

### The following is replacing information listed on page 41: Student Services

#### **Veterans Academic Progress**

A veteran student on Academic or Lack of Progress probation status will be disqualified when his/her cumulative semester grade point average (GPA) falls below 2.0 the subsequent semester. The College Veterans Affairs Office is required to notify the Department of Veterans Affairs (DVA) of this status. The DVA will terminate benefits unless it can be shown that the student is pursuing an appropriate objective and has a reasonable chance for success in the chosen program. Please contact the Veterans Affairs Office for more information.



### The following is replacing information listed on pages 205-207: Interior Design

#### Certificate of Achievement Interior Design

The Interior Design Program recommends the following courses be taken in the given sequence for optimal student success:

| Courses Required for the Major:              |                |
|--|----------------|
| ARCH 107 Introduction to Revit               |                |
| ARTF 152 Color Theory                        |                |
| INTE 101 Introduction to Interior Design     |                |
| INTE 105 Residential Design                  | 3              |
| INTE 110 Materials and Resources             |                |
| INTE 112A Visual Communication I             |                |
| INTE 112B Visual Communication II            |                |
| INTE 115 Elements and Principles of Interi   |                |
| Design                                       |                |
| INTE 120 Revit for Interiors                 |                |
| INTE 125 History of Furniture and Interiors  | <del>; 3</del> |
| INTE 130 Interior Design Professional        | 2              |
| Practice                                     | <del> 5</del>  |
| Codes  | 2              |
| INTE 200 Kitchen and Bath Design             | <del> 3</del>  |
| INTE 205 Non Residential Space Planning.     |                |
| INTE 215 Environmental Lighting Design       |                |
| 11 112 213 Environmental Eighting Besign.    |                |
| INTE 101 Introduction to Interior Design     | 3              |
| INTE 115 Elements and Principles of Interior | or             |
| Design                                       |                |
| INTE 112A Visual Communication I             |                |
| INTE 112B Visual Communication II            | 3              |
| ARCH 107 Introduction to Revit               |                |
| ARTF 152 Color Theory                        | 3              |
| INTE 145 Interior Building Systems and       |                |
| Codes  | 3              |
| INTE 120 Revit for Interiors                 | 3              |
| INTE 105 Residential Design                  | 3              |
| INTE 110 Materials and Resources             | 3              |
| INTE 125 History of Furniture and Interiors  | s 3            |
| INTE 205 Non-Residential Space Planning.     |                |
| INTE 200 Kitchen and Bath Design             | 3              |
| INTE 215 Environmental Lighting Design       |                |
|  |                |

| INTE 130 Interior Design Professional                  |
|--|
| Practice3  |
|  |
| Select one course from the following list: Units       |
| ARCH 105 Introduction to AutoCAD2                      |
| ARCH 101 Introduction to ArchiCAD3                     |
| ARCH 230 Sustainability in the Built                   |
| Environment 5  |
| BLDC 055 Construction Plan Reading3                    |
| BLDC 070 Building Codes and Zoning3                    |
| BUSE 140 Business Law and the Legal                    |
| Environment  |
| COMS 103 Oral Communication3                           |
| FASH 168 Textiles 3                                    |
| INTE 210 Presentation and Color Rendering3             |
| INTE 270 <sup>1</sup> Work Experience                  |
| MARK 100 Principles of Marketing3                      |
| with the root rimespess of managing                    |
| INTE 270 <sup>1</sup> Work Experience                  |
| INTE 210 Presentation and Color Rendering3             |
| BLDC 055 Construction Plan Reading3                    |
| BLDC 070 Building Codes and Zoning3                    |
| BUSE 140 Business Law and the Legal                    |
| Environment3   |
| BUSE 155 Managing the Small Business3                  |
| COMS 103 Oral Communication3                           |
| ARCH 105 Introduction to AutoCAD2                      |
| ARCH 101 Introduction to ArchiCAD3                     |
| ARCH 230 Sustainability in the Built                   |
| Environment5   |
| FASH 168 Textiles3                                     |
| MARK 100 Principles of Marketing3                      |
| White 100 I merples of Marketing                       |
| <sup>1</sup> INTE 270 (Work Experience) is recommended |
| for all students. It is mandatory for students to      |
| complete INTE 270 with a qualified kitchen or          |
| bath designer to receive National Kitchen and          |
| Bath Association (NKBA) recognition.                   |
| Dum Association (INDA) recognition.                    |
|  |

Total Units = 47-50

# Associate in Science Degree Interior Design

The Interior Design Program recommends the following courses be taken in the given sequence for optimal student success:

| Courses Required for the Major: Units ARCH 107 Introduction to Revit |
|--|
| ARTF 152 Color Theory  |
| INTE 101 Introduction to Interior Design3                            |
| INTE 105 Residential Design  |
| INTE 110 Materials and Resources                                     |
| INTE 112A Visual Communication I                                     |
| INTE 112B Visual Communication II                                    |
| INTE 115 Elements and Principles of Interior                         |
| <del>-</del>   |
| Design 3 INTE 120 Revit for Interiors 3                              |
|  |
| INTE 125 History of Furniture and Interiors 3                        |
| INTE 130 Interior Design Professional                                |
| Practice 3   |
| INTE 145 Interior Building Systems and                               |
| Codes3   |
| INTE 200 Kitchen and Bath Design                                     |
| INTE 205 Non Residential Space Planning 3                            |
| INTE 215 Environmental Lighting Design 3                             |
| INTE 101 Introduction to Interior Design 3                           |
| INTE 115 Elements and Principles of Interior                         |
| Design 3   |
| INTE 112A Visual Communication I                                     |
| INTE 112B Visual Communication II                                    |
| ARCH 107 Introduction to Revit                                       |
| ARTF 152 Color Theory  |
| INTE 145 Interior Building Systems and                               |
| Codes  |
| INTE 120 Revit for Interiors   |
| INTE 105 Residential Design  |
| INTE 110 Materials and Resources                                     |
| INTE 125 History of Furniture and Interiors 3                        |
| INTE 205 Non-Residential Space Planning 3                            |
| INTE 200 Kitchen and Bath Design                                     |
| INTE 215 Environmental Lighting Design 3                             |
| INTE 130 Interior Design Professional                                |
| Practice   |
| Select 15 units from the following list: Units                       |
| ARCH 101 Introduction to ArchiCAD3                                   |
| ARCH 105 Introduction to AutoCAD2                                    |
| ARCH 230 Sustainability in the Built                                 |
| Environment 5  |
| BLDC 055 Construction Plan Reading                                   |

| BLDC 070 Building Codes and Zoning3                    |
|--|
| BUSE 140 Business Law and the Legal                    |
| Environment3   |
| BUSE 155 Managing the Small Business3                  |
| COMS 103 Oral Communication3                           |
| FASH 168 Textiles3                                     |
| INTE 210 Presentation and Color                        |
| Rendering3   |
| INTE 270 <sup>1</sup> Work Experience 3 4              |
| MARK 100 Principles of Marketing3                      |
|  |
| INTE 270 <sup>1</sup> Work Experience                  |
| INTE 210 Presentation and Color Rendering3             |
| BLDC 055 Construction Plan Reading3                    |
| BLDC 070 Building Codes and Zoning3                    |
| BUSE 140 Business Law and the Legal                    |
| Environment3   |
| BUSE 155 Managing the Small Business3                  |
| COMS 103 Oral Communication3                           |
| ARCH 105 Introduction to AutoCAD3                      |
| ARCH 101 Introduction to ArchiCAD3                     |
| ARCH 230 Sustainability in the Built                   |
| Environment3   |
| FASH 168 Textiles3                                     |
| MARK 100 Principles of Marketing3                      |
|  |
| <sup>1</sup> INTE 270 (Work Experience) is recommended |
| for all students. It is mandatory for students to      |
| complete INTE 270 with a qualified kitchen or          |
| bath designed to receive National Kitchen and          |

Bath Association (NKBA) recognition.

**Total Units = 60** 



## Mesa College 2013-2014 Catalog Addendum

## The following is added to page 212: Liberal Arts

| Certificate of Achievement                    | RUSS 102 Second Course in Russian5            |  |  |
|---|---|--|--|
| <b>Honors Global Competencies Certificate</b> | RUSS 201 Third Course in Russian5             |  |  |
| Honors Global Competencies Certificate        | SPAN 101 First Course in Spanish5             |  |  |
|   | SPAN 102 Second Course in Spanish5            |  |  |
| Courses Required for the Major                | SPAN 201 Third Course in Spanish5             |  |  |
| Critical Thinking                             | SPAN 202 Fourth Course in Spanish5            |  |  |
| Select 3 units required for the major: Units  | SPAN 215 Spanish for Spanish Speakers I5      |  |  |
| COMS 135 Interpersonal Communication 3        | SPAN 216 Spanish for Spanish Speakers II5     |  |  |
| COMS 180 Intercultural Communication 3        | TAGA 101 First Course in Tagalog5             |  |  |
| ENGL 205 Critical Thinking and Intermediate   | TAGA 102 Second Course in Tagalog5            |  |  |
| Composition 3                                 | TAGA 201 Third Course in Tagalog5             |  |  |
| ENGL 208 Introduction to Literature 3         | VIET 101 First Course in Vietnamese5          |  |  |
| MATH 118 A Survey of Modern Mathematics. 3    | VIET 102 Second Course in Vietnamese5         |  |  |
| MATH 119 Elementary Statistics 3              | VIET 201 Third Course in Vietnamese5          |  |  |
| PHIL 100 Logic and Critical Thinking 3        | or  |  |  |
| PHIL 205 Critical Thinking and Writing in     | AMSL 115 American Sign Language Level I and   |  |  |
| Philosophy3                                   | AMSL 115L American Sign Language I (Lab)5     |  |  |
| SOCO 201 Advanced Principles of Sociology 3   | or  |  |  |
| SOCO 223 Globalization and Social Change 3    | AMSL 116 American Sign Language Level II and  |  |  |
|   | AMSL 116L American Sign Language II (Lab).5   |  |  |
| Languages                                     |   |  |  |
| Select 5 units from the following: Units      | Global Studies                                |  |  |
| CHIN 101 First Course in Mandarin Chinese 5   | Select a minimum of 12 units from 4 different |  |  |
| CHIN 102 Second Course in Mandarin            | disciplines: Units                            |  |  |
| Chinese                                       | AMSL 150 Introduction to Deaf Culture3        |  |  |
| CHIN 201 Third Course in Mandarin Chinese 5   | ANTH 102 Introduction to Physical             |  |  |
| CHIN 202 Fourth Course in Mandarin Chinese. 5 | Anthropology3                                 |  |  |
| FREN 101 First Course in French5              | ANTH 103 Introduction to Cultural             |  |  |
| FREN 102 Second Course in French 5            | Anthropology3                                 |  |  |
| FREN 201 Third Course in French5              | ANTH 120 Archaeological Artifact Analysis3    |  |  |
| FREN 202 Fourth Course in French 5            | ANTH 200 Introduction to North American       |  |  |
| GERM 101 First Course in German 5             | Indians3                                      |  |  |
| GERM 102 Second Course in German 5            | ANTH 215 Cultures of Latin America3           |  |  |
| GERM 201 Third Course in German5              | ARCH 126 History of Ancient World             |  |  |
| ITAL 101 First Course in Italian5             | Architecture3                                 |  |  |
| ITAL 102 Second Course in Italian 5           | ARCH 127 History of World Arch: Romanesque    |  |  |
| ITAL 201 Third Course in Italian5             | Through Contemporary3                         |  |  |
| JAPN 101 First Course in Japanese 5           | ARTF 107 Contemporary Art3                    |  |  |
| JAPN 102 Second Course in Japanese 5          | ARTF 109 History of Modern Art3               |  |  |
| JAPN 201 Third Course in Japanese5            | ARTF 110 Art History: Prehistoric to Gothic3  |  |  |
| JAPN 202 Fourth Course in Japanese 5          | ARTF 111 Art History: Renaissance to          |  |  |
| LATI 101 First Course in Latin5               | Modern3                                       |  |  |
| LATI 102 Second Course in Latin5              | ARTF 113 Arts of Africa, Oceania, and the     |  |  |
| LATI 201 Third Course in Latin5               | Americas3                                     |  |  |
| RUSS 101 First Course in Russian              | ARTF 115 African Art3                         |  |  |
|   | ARTF 120 Native American Art3                 |  |  |



## Mesa College 2013-2014 Catalog Addendum

| ARTF 125 Art History: Arts of the Asian       | Communication II                              |
|---|---|
| Continent3                                    | ECON 120 Principles of Macroeconomics         |
| ARTF 191 Cultural Influences on Photography 3 | ECON 121 Principles of Microeconomics         |
| BIOL 100 Natural History - Environmental      | ENGL 101 Reading and Composition              |
| Biology4                                      | ENGL 105 Composition and Literature           |
| BIOL 120 The Environment of Man 3             | ENGL 209 Literary Approaches to Film          |
| BLAS 100 Introduction to Black Studies 3      | ENGL 220 Masterpieces of World Literature I:  |
| BLAS 104 Black Psychology 3                   | 1500 BCE - 1600 CE                            |
| BLAS 110 African American Art 3               | ENGL 221 Masterpieces of World Literature II: |
| BLAS 111 African Art History3                 | 1600 – Present                                |
| BLAS 116 Contemporary Social Problems from    | ENGL 230 Asian American Literature            |
| a Black Perspective                           | ENGL 238 Evaluating Children's Literature     |
| BLAS 120 Black Music 3                        | GEOG 102 Cultural Geography                   |
| BLAS 125 Dynamics of the Black Community. 3   | GEOG 104 World Regional Geography             |
| BLAS 130 The Black Family3                    | HEAL 101 Health and Life-Style                |
| BLAS 140A History of the U.S., Black          | HIST 100 World History I                      |
| Perspectives3                                 | HIST 101 World History II                     |
| BLAS 140B History of the U.S, Black           | HIST 115A History of the Americas I           |
| Perspectives3                                 | HIST 115B History of the Americas II          |
| BLAS 150 Black Women in Literature, Film      | HIST 120 Introduction to Asian Civilizations  |
| and the Media3                                | HIST 121 Asian Civilizations in Modern        |
| BLAS 155 Afro-American Literature 3           | Times   |
| BLAS 165 Sexuality and Black Culture 3        | HIST 123 U.S. History from the Asian Pacific  |
| BLAS 175 Psycho-History of Racism and         | American Perspective                          |
| Sexism  | HIST 130 The Modern Middle East               |
| BUSE 119 Business Communications              | HIST 131 Latin America Before Independence    |
| BUSE 150 Human Relations in Business 3        | HIST 132 Latin America Since Independence     |
| CHIC 110A Introduction to Chicano Studies 3   | HIST 141 Women in United States History I     |
| CHIC 110B Introduction to Chicano Studies 3   | HIST 150 Native Americans in United States    |
| CHIC 135 Chicana/o Literature                 | History                                       |
| CHIC 138 Literature of La Raza in Latin       | HIST 151 Native Americans in United States    |
| America in Translation                        | History                                       |
| CHIC 141A United States History from a        | HIST 154 Ancient Egypt                        |
| Chicano Perspective                           | HUMA 101 Introduction to the Humanities I     |
| CHIC 141B United States History from a        | HUMA 102 Introduction to the Humanities II    |
| Chicano Perspective                           | HUMA 103 Introduction to the New Testament 3  |
| CHIC 150 History of Mexico3                   | HUMA 104 Introduction to the Old Testament    |
| CHIC 170 La Chicana3                          | HUMA 106 World Religions                      |
| CHIC 190 Chicano Images in Film               | HUMA 201 Mythology                            |
| CHIC 201 Pre-Columbian Cultures of            | HUMA 205 Exploring Human Values Through       |
| MesoAmerica                                   | Film  |
| CHIC 210 Chicano Culture                      | JOUR 202 Introduction to Mass                 |
| CHIC 230 Chicano Art                          | Communication                                 |
| CISC 181 Principles of Information Systems 4  | MUSI 100 Introduction to Music                |
| COMS 103 Oral Communication                   | West 100 introduction to Music                |
| COMS 160 Argumentation                        | MUSI 101 Music History I: Middle Ages to      |
| DRAM 105 Introduction to Dramatic Arts 3      | Mid 18th Century                              |
| DRAM 112 Introduction to Script Analysis 3    | MUSI 102 Music History II: Mid 18th - Early   |
| DRAM 150 Cinema as Art and                    | 20th Century                                  |
| Communication I                               | MUSI 105 Music of Our Time                    |
| DRAM 151 Cinema as Art and                    | MUSI 109 World Music                          |



## Mesa College 2013-2014 Catalog Addendum

| MUSI 125 Music, The Arts, and Humanity 3         | į |
|--|---|
| NUTR 153 Cultural Foods3                         | j |
| PERG 120 College Success and Lifelong            |   |
| Learning   |   |
| PERG 130 Career - Life Planning 3                | j |
| PHIL 103 Historical Introduction To              |   |
| Philosophy3                                      | í |
| PHIL 104A History of Western Philosophy 3        |   |
| PHIL 104B History of Western Philosophy 3        |   |
| PHIL 106 Asian Philosophy 3                      |   |
| PHIL 107 Reflections on Human Nature 3           | í |
| PHIL 108 Perspectives on Human Nature and        |   |
| Society3   |   |
| PHIL 109 Issues in Social Philosophy 3           |   |
| PHIL 110 Philosophy of Religion3                 |   |
| PHIL 125 Philosophy of Women 3                   |   |
| PHIL 130 Philosophy of Art and Music 3           |   |
| POLI 101 Introduction to Political Science 3     |   |
| POLI 103 Comparative Politics 3                  |   |
| POLI 140 Contemporary International Politics . 3 |   |
| PSYC 101 General Psychology 3                    |   |
| PSYC 112 Interpersonal Relations 3               |   |
| PSYC 133 Psychology of Women 3                   |   |
| PSYC 135 Marriage and Family Relations 3         |   |
| PSYC 137 Human Sexual Behavior 3                 |   |
| PSYC 166 Introduction to Social Psychology 3     | i |
| PSYC 230 Psychology of Lifespan                  |   |
| Development                                      |   |
| PSYC 245 Abnormal Psychology 3                   |   |
| SOCO 101 Principles of Sociology 3               |   |
| SOCO 110 Contemporary Social Problems 3          | i |
|  |   |

**Total Units = 20** 



## The following is replacing information listed on page 252: Physical Education

### Certificate of Achievement Fitness Specialist

| Courses Required for the Major:           | Jnits         |
|---|---------------|
| PHYE 242B Care and Prevention of Injuries | 3             |
| PHYE 270 Fitness Specialist Work          |               |
| Experience                                | 1-2           |
| PHYE 280 Applied Exercise Physiology      | 2             |
| PHYE 281 Applied Kinesiology              | 2             |
| PHYE 282 Techniques of Weight Training    | 2             |
| PHYE 283 Exercise and Fitness Assessment  | 2             |
| PHYE 284 Fitness and Sports Nutrition     | 2             |
| PHYE 285 Exercise for Special Populations | 2             |
| PHYE 286 Techniques of Exercise Leadersh  | ip. 2         |
| PHYE 287 Fitness Specialist Internship    | <del> 2</del> |
| PHYE 288 Fitness Specialist Internship    |               |
| Lecture                                   | 1             |

Total Units =  $\frac{16}{19-20}$ 



#### The following is replacing information listed on pages 252-253: Physical Education

#### Associate in Science Arts Degree Kinesiology for Transfer

The Associate in Science Arts in Kinesiology for Transfer is intended for students who plan to complete a bachelor's degree in Kinesiology or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree.

#### Courses Required for the Major: Units

| BIOL 230 Human Anatomy                | 4 |
|---------------------------------------|---|
| BIOL 235 Human Physiology             | 4 |
| PHYE 241B Introduction to Kinesiology |   |

Movement-based Courses (minimum 3 units) Select a maximum of one (1) course from any three (3) of the following areas: Units

#### **Aquatics**

| PHYE | 155W | Swimming 1 | [ | 1 |
|------|------|------------|---|---|
|      |      |            |   |   |

#### **Team Sports**

| PHYE 112 Basketball | 1 |
|---------------------|---|
| PHYE 149W Soccer I  | 1 |
| PHYE 151 Softball   | 1 |
| PHYE 161 Volleyball | 1 |
|                     |   |

#### **Individual Sports**

| PHYE 108 Badminton          |  |
|-----------------------------|--|
| PHYE 126 Golf               |  |
| PHYE 159W Tennis I          |  |
| PHYE 171 Men's Gymnastics   |  |
| PHYE 172 Women's Gymnastics |  |

#### **Fitness**

| 1 Itiless                             |     |
|---------------------------------------|-----|
| PHYE 103W Aerobic Dance I             | . 1 |
| PHYE 132W Individual Conditioning I – |     |
| Fundamentals                          |     |

| PHYE 166W Weight Training I1                   |
|--|
| PHYE 168 Yoga1                                 |
| <b>D</b>                                       |
| Dance  |
| DANC 145 <u>A</u> Ballroom and Social Dance I1 |
|  |
| Category A: Select two of the following course |
| (minimum 6 units): Units                       |
| BIOL 200 Biological Statistics or              |
| MATH 119 Elementary Statistics or              |
| PSYC 258 Behavioral Science Statistics         |
| CHEM 200 General Chemistry I – Lecture3        |
| and  |
| CHEM 200L General Chemistry I –                |
| Laboratory2                                    |
| HEAL 131 Emergency Response                    |
| (First Aid/CPR/AED)3                           |
| PHYS 125 General Physics5                      |
|  |

Total Units = 20-24



#### The following is replacing information listed on pages 428-429: Music

#### 174A Individualized Study I

#### 0.5 hours lecture, 1.5 hours lab, 1 unit Grade Only

*Prerequisite:* Music 150A with a grade of "C" or better, or equivalent.

*Limitation on Enrollment:* Tryout or Audition. This course is not open to students with previous credit for Music 276A.

This course is a study of performing and presenting repertoire using appropriate techniques for a specific instrument or voice. Students are expected to obtain fifteen one hour private lessons on their instrument to meet the course objectives. This course is designed for music majors whose technical skills are evident but not yet adequate to begin addressing the needs of artistic self-expression.

This course is a study in developing technical skills beyond an entry level to perform and present repertoire for a specific instrument or voice. This course is designed for music majors whose technical skills are evident but not yet adequate to begin addressing the needs of artistic self-expression. Students are expected to obtain fifteen one-hour private lessons on their instrument to meet the course objectives.

Entrance is by audition. (FT) AA/AS; CSU; UC.

#### 174B Individualized Study II

#### 0.5 hours lecture, 1.5 hours lab, 1 unit Grade Only

Prerequisite: Music 174A with a grade of "C" or better, or equivalent

Limitation on Enrollment: This course is not open to students with previous credit for Music 276B.

This course is a study of performing and presenting repertoire using appropriate techniques for a specific instrument or voice. Students are expected to obtain fifteen one hour private lessons on their instrument to meet the course objectives. This course is designed for music majors whose technical skills are beyond the basic level but not yet adequate to begin addressing the needs of artistic self-expression. This course is a study in developing technical skills beyond a beginning level to perform and present repertoire for a specific instrument or voice. This course is designed for music majors whose technical skills are evident but not yet adequate to begin addressing the needs of artistic self-expression. Students are expected to obtain fifteen one-hour private lessons on their instrument to meet the course objectives. (FT) AA/AS; CSU; UC.



#### 174C Individualized Study III

#### 0.5 hours lecture, 1.5 hours lab, 1 unit Grade Only

*Prerequisite:* Music 174B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Music 276C.

This course is a study of performing and presenting repertoire using appropriate techniques for a specific instrument or voice. This course is designed for music majors whose technical skills are beyond the beginning level, but not yet adequate to begin addressing the needs of artistic self expression.

This course is a study in developing technical skills at the intermediate level to perform and present repertoire for a specific instrument or voice. This course is designed for music majors whose technical skills are evident but not yet adequate to begin addressing the needs of artistic self-expression. Students are expected to obtain fifteen one-hour private lessons on their instrument to meet the course objectives. (FT) AA/AS; CSU; UC.

#### 174D Individualized Study IV

#### 0.5 hours lecture, 1.5 hours lab, 1 unit Grade Only

*Prerequisite:* Music 174C with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Music 276D.

This course is a study of performing and presenting repertoire using appropriate techniques for a specific instrument or voice. Students are expected to obtain fifteen one-hour private lessons on their instrument to meet the course objectives. This course is designed for music majors whose technical skills are beyond the intermediate level but not yet adequate to begin addressing the needs of artistic self-expression. (FT) AA/AS; CSU; UC.



### The following is replacing information listed on page 433: Music

#### **253D Ensembles**

## $3 \ hours \ lab, \ 1\underline{-3} \ unit\underline{s}$ Letter Grade or Pass/No Pass Option

*Prerequisite:* Music 253C with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Tryout or Audition. This course is a study of ensemble music performance at the advanced level. Advanced students are assigned to first chair of each section of the ensemble and to lead each part. This course is designed for music majors and anyone interested in playing with an ensemble. (FT) AA/AS; CSU; UC.



#### The following is replacing information listed on pages 435-436: Music

#### 274A Applied Music I

#### 3 hours lab, 1 unit Grade Only

*Prerequisite:* Music 150A with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Music 268A, 268B, 269A or 269B, each with a grade of "C" or better, or equivalent; and Music 158A, 158B, 258A or 258B, each with a grade of "C" or better, or equivalent; and Music 123 with a grade of "C" or better or equivalent; and Music 210A or 210B, 210C, 210D, 252, 253A, 253B, 253C, 253D or 254, each with a grade of "C" or better, or equivalent. Limitation on Enrollment: Tryout or Audition. This course is not open to students with previous credit for Music 275A.

This course is an individualized study of the appropriate techniques and repertoire for a specific instrument or voice. Emphasis is placed on the progressive development of skills needed to develop artistry. This course is designed for music majors whose technical skill level is adequate to begin addressing the needs of artistic self expression. Entrance is by audition. This course is an applied study of performing and presenting repertoire beyond a basic level of artistic self-expression for a specific instrument or voice. Emphasis is placed on the development of specific skills needed for artistry. This course is designed for music majors. (FT) AA/AS; CSU; UC.

#### 274B Applied Music II

#### 3 hours lab, 1 unit Grade Only

*Prerequisite:* Music 274A with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Music 268A, 268B, 269A or 269B, each with a grade of "C" or better, or equivalent; and Music 158A, 158B, 258A or 258B, each with a grade of "C" or better, or equivalent; and Music 123 with a grade of "C" or better or equivalent; and Music 210A or 210B, 210C, 210D, 252, 253A, 253B, 253C, 253D or 254, each with a grade of "C" or better, or equivalent. Limitation on Enrollment: This course is not open to students with previous credit for Music 275B.

This course is an individualized study of the appropriate techniques and repertoire for a specific instrument or voice. Emphasis is placed on the progressive development of skills needed to develop artistry. This course is designed for music majors whose technical skill and musicality levels are beyond the basic level of artistic self expression.

This course is an applied study of performing and presenting repertoire beyond a beginning level of-artistic self-expression for a specific instrument or voice. Emphasis is placed on the further-development of specific skills needed for artistry. This course is designed for music majors. (FT)

AA/AS; CSU; UC.



#### 274C Applied Music **III**

#### 3 hours lab, 1 unit Grade Only

*Prerequisite:* Music 274B with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Music 268A, 268B, 269A or 269B, each with a grade of "C" or better, or equivalent; and Music 158A, 158B, 258A or 258B, each with a grade of "C" or better, or equivalent; and Music 123 with a grade of "C" or better or equivalent; and Music 210A or 210B, 210C, 210D, 252, 253A, 253B, 253C, 253D or 254, each with a grade of "C" or better, or equivalent. Limitation on Enrollment: This course is not open to students with previous credit for Music 275C.

This course is an individualized study of the appropriate techniques and repertoire for a specific instrument or voice. Emphasis is placed on the progressive development of skills needed to develop artistry. This course is designed for music majors whose technical skill and musicality levels are beyond the beginning level of artistic self expression.

This course is an applied study of performing and presenting repertoire at the intermediate level of artistic self-expression for a specific instrument or voice. Emphasis is placed on refining specific skills needed for artistry. This course is designed for music majors. (FT) AA/AS; CSU; UC.

#### 274D Applied Music <u>IV</u>

#### 3 hours lab, 1 unit Grade Only

*Prerequisite:* Music 274C with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Music 268A, 268B, 269A or 269B, each with a grade of "C" or better, or equivalent; and Music 158A, 158B, 258A or 258B, each with a grade of "C" or better, or equivalent; and Music 123 with a grade of "C" or better or equivalent; and Music 210A or 210B, 210C, 210D, 252, 253A, 253B, 253C, 253D or 254, each with a grade of "C" or better, or equivalent. Limitation on Enrollment: This course is not open to students with previous credit for Music 275D.

This course is an individualized study of the appropriate techniques for a specific instrument or voice, as well as the performance and presentation of repertoire. Emphasis is placed on the progressive development of skills needed to develop artistry. This course is designed for music majors whose technical skill and musicality levels are beyond the intermediate level of artistic self expression.

This course is a study in developing technical skills at the advanced level to perform and present repertoire for a specific instrument or voice. This course is designed for music majors whose technical skills are evident but not yet adequate to begin addressing the needs of artistic self-expression. Students are expected to obtain fifteen one-hour private lessons on their instrument to meet the course objectives. (FT) AA/AS; CSU; UC.