

STUDENT SUCCESS SCORECARD - 2013/2014

Districtwide

The Student Success Scorecard is a performance measurement system provided to all colleges in the state by the Chancellor's Office for California Community Colleges. The Student Success Scorecard is intended for colleges, districts and the public to track student progress and success, and to help inform quality improvement efforts.

Click here, [Student Success Scorecard](#), to go to the interactive report posted on the Chancellor's Office website, or click on the Scorecard Summary report by year for an overview of the report.

COMPLETION RATE

The percentage of first-time students with a minimum of six units earned who attempted any math or English course in the first three years, and who achieved any of the following outcomes anywhere in the California community college system within six years of entry:

- Earned AA/AS or credit certificate
- Transferred to a four-year institution
- Achieved 'Transfer-prepared' (successfully completed 60 UC/CSU transferrable units with a GPA of 2.0 or higher)

Completion Rate 2007/2008 Cohort Tracked for Six Years	City College	Mesa College	Miramar College	Statewide
Overall	63.7%	61.0%	53.6%	48.1%
Prepared	78.1%	75.3%	71.3%	70.2%
Unprepared	58.4%	53.1%	46.0%	40.5%

COHORT DEFINITIONS

OVERALL: Student attempted any level of a math or English course in the first three years.

PREPARED: Student's lowest course attempted in math and/or English was college level.

UNPREPARED: Student's lowest course attempted in math and/or English was remedial level.

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30 UNITS RATE

The percentage of first-time students with a minimum of six units earned who attempted any math or English course in the first three years, and who earned at least 30 units anywhere in the California community college system within six years of entry.

30 Units Rate 2007/2008 Cohort Tracked for Six Years	City College	Mesa College	Miramar College	Statewide
Overall	47.6%	58.8%	69.8%	66.5%
Prepared	43.9%	53.6%	69.8%	70.1%
Unprepared	48.9%	61.6%	69.8%	65.3%

PERSISTENCE RATE

The percentage of first-time students with a minimum of six units earned, and attempted any math or English course in the first three years who enrolled in their first three consecutive primary terms anywhere in the California community college system, or who completed a degree, certificate or transfer within their first three consecutive terms anywhere in the California community college system.

Persistence Rate 2007/2008 Cohort Tracked for Six Years	City College	Mesa College	Miramar College	Statewide
Overall	76.9%	75.3%	69.1%	70.5%
Prepared	82.4%	77.6%	71.8%	71.9%
Unprepared	74.9%	74.1%	67.9%	70.1%

COHORT DEFINITIONS

OVERALL: Student attempted any level of a math or English course in the first three years.

PREPARED: Student's lowest course attempted in math and/or English was college level.

UNPREPARED: Student's lowest course attempted in math and/or English was remedial level.

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REMEDIAL RATE

The percentage of credit students who attempted a math, English, or ESL course designated as below transfer, and successfully completed a college level course in the same subject anywhere in the California community college system within six years of entry.

Remedial Rate 2007/2008 Cohort Tracked for Six Years	City College	Mesa College	Miramar College	Statewide
Math	28.4%	39.1%	38.3%	30.6%
English	38.4%	52.1%	45.9%	43.7%
ESL	23.2%	27.7%	25.1%	27.1%

CAREER TECHNICAL EDUCATION RATE

The percentage of students who completed a Career Technical Education course for the first-time and completed more than eight units in the subsequent three years in a single discipline, and who achieved any of the following outcomes anywhere in the California community college system within six years of entry:

- Earned any AA/AS or credit certificate
- Transferred to a four-year institution
- Achieved 'Transfer-prepared' (successfully completed 60 UC/CSU transferable units with a GPA of 2.0 or higher)

Career Technical Education Rate 2007/2008 Cohort Tracked for 6 Years	City College	Mesa College	Miramar College	Statewide
	55.0%	60.7%	43.8%	53.9%

COHORT DEFINITIONS

OVERALL: Student attempted any level of a math or English course in the first three years.

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UNPREPARED: Student's lowest course attempted in math and/or English was remedial level.

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CAREER DEVELOPMENT AND COLLEGE PREPARATION RATE (Non-credit)

The percentage of students tracked for six years through 2012-13 who started in a Career Development and College Preparation course, and completed a certificate, degree or transfer related outcomes.

CDCP Rate 2007/2008 Cohort Tracked for Six Years	Continuing Education	Statewide
	6.0%	8.9%

Researcher's Note: Coding of the Career Development and College Preparation courses and programs that are reported in the CDCP rate did not begin until 2007/2008. Retroactive recoding continues to be examined for improved accuracy of enrollment and outcomes in future reporting.

COHORT DEFINITIONS

OVERALL: Student attempted any level of a math or English course in the first three years.

PREPARED: Student's lowest course attempted in math and/or English was college level.

UNPREPARED: Student's lowest course attempted in math and/or English was remedial level.