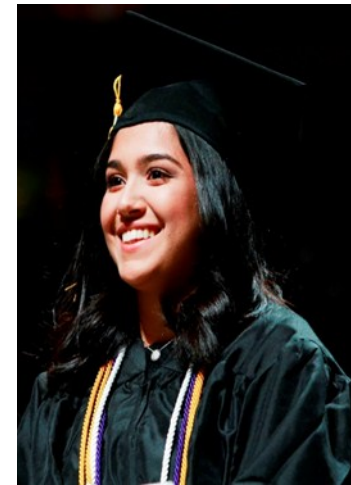
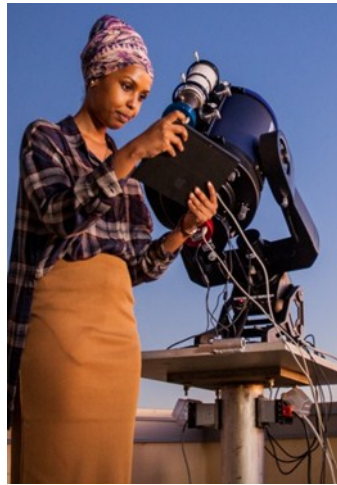


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# Fact Book

## Mesa College



*Prepared by:*  
SDCCD Office of Institutional Research and Planning  
August 2017

# Mesa College Fact Book 2017

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# Mesa College Fact Book 2017

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## OVERVIEW

This Fact Book is a publication of the SDCCD Office of Institutional Research and Planning for the San Diego Mesa College. It is designed to serve the information needs of the college community with a primary focus on student enrollment, demographics, and outcomes.

The Fact Book is a rich source of collegewide trend information that may be used for planning and decision making. The book contains the following five sections:

- 1) Headcount and Student Characteristics. Provides information on student demographic characteristics (e.g., age, ethnicity, and educational objective) over five years.
- 2) Persistence Rates. Provides information about first-time to college students who complete a fall term and enroll in the subsequent spring and fall terms. The information is also reported by demographic characteristics of interest.
- 3) Student Completion. Provides information on students' successful course completion rates, retention rates, GPA, awards conferred, and transfer volume. All of the information is provided in summary form, as well as by demographic characteristics of interest.
- 4) Productivity and Efficiency. Provides information on annual FTES, enrollment and fill rates, and Load (WSCH/FTEF).
- 5) Human Resources. Provides information on the number of employees by employment type, ethnicity, and gender.

Each section contains the following benchmarks: 1) The percentage change or percent difference over the five year period being reported, 2) The collegewide average, and 3) The "All Colleges" in the district average (excludes Continuing Education).

# Mesa College Fact Book 2017

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## Vision

To be the leading college of equity and excellence, educating students to shape the future.

## Mission

San Diego Mesa College empowers our diverse student body to reach their educational goals and shape the future. As a comprehensive community college committed to access, success, and equity, we promote student learning and achievement leading to degrees and certificates in support of transfer education and workforce training, and lifelong learning opportunities. Faculty and staff collaborate with our students to foster scholarship, leadership, and responsibility to effect positive change within our community.

## Goals

1. Deliver, advance, and support an inclusive teaching and learning environment that enables all students to achieve their educational goals.
2. Build and sustain a sense of community that extends across campus and constituencies, nurturing collaboration, learning, growth, and diversity.
3. Build and sustain pathways in support of the comprehensive community college mission.
4. Support innovation in our practices.
5. Support personal growth and professional development of our employees.
6. Serve as stewards of our resources and advance effective practices in support of accountability.

# Mesa College Fact Book 2017

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## Values

- Access
- Accountability
- Diversity
- Equity
- Excellence
- Freedom of Expression
- Integrity
- Respect
- Scholarship
- Sustainability

## **Section I**

### **Headcount and Student Characteristics**

# Mesa College Fact Book 2017

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This section of the Fact Book contains student headcount by various student characteristics. The headcount figures are individual counts of students, or unduplicated headcount, based on official census counts at the end of the semester. Drops, never attends, and cancelled classes are excluded. The headcount information is reported over a period of five years to analyze trends and establish benchmarks. Headcount information is reported by the following segments:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age
- 5) Enrollment Status
- 6) Educational Objective
- 7) Primary Language
- 8) Prior Education Level
- 9) Service Area of Residence
- 10) First Generation
- 11) Residency Status
- 12) DSPS
- 13) EOPS
- 14) Day, Evening, and Online Status
- 15) Military Status
- 16) Units Attempted by Units Earned

# Mesa College Fact Book 2017

**Overall Headcount:** Unduplicated headcount for Mesa College increased 1590%, from 613 in Summer 2012 to 10,362 in Summer 2016. Unduplicated headcount for Mesa College decreased 7%, from 25,468 in Fall 2012 to 23,628 in Fall 2016. Unduplicated headcount for Mesa College was 2,745 in Intersession 2017. This was the first year an intersession term has been offered in the District since 2009. Unduplicated student headcount for Mesa College decreased 11%, from 25,783 in Spring 2013 to 23,961 in Spring 2017.

Figure 1.1. Mesa College Overall Headcount (Fall)

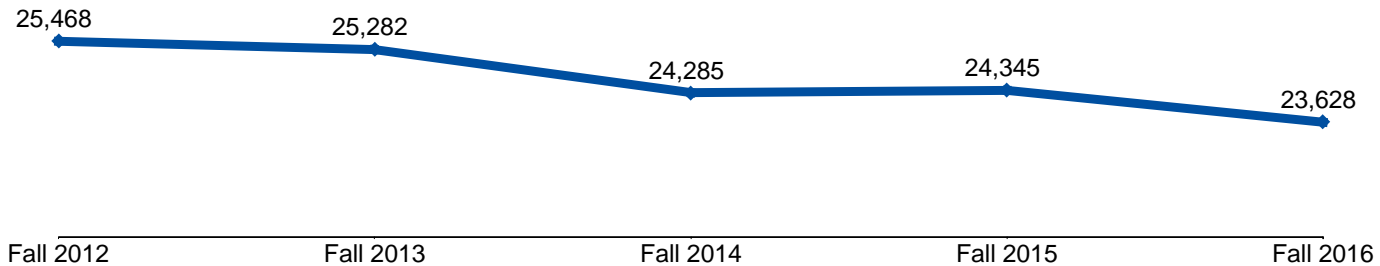


Table 1.1. Mesa College Overall Headcount (Summer, Fall, Intersession, and Spring)

	Summer 12	Summer 13	Summer 14	Summer 15	Summer 16	% Change Summer 12-16
Total	613	703	8,331	10,080	10,362	1590%

	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	% Change Fall 12-16
Total	25,468	25,282	24,285	24,345	23,628	-7%

	Intersession 13	Intersession 14	Intersession 15	Intersession 16	Intersession 17	% Change Intersession 13-17
Total	---	---	---	---	2,745	---

	Spring 13	Spring 14	Spring 15	Spring 16	Spring 17	% Change Spring 13-17
Total	25,783	24,706	24,423	23,830	22,961	-11%

Source: SDCCD Information System

Note. Intersession term was not offered at SDCCD from 2013 to 2016.



# Mesa College Fact Book 2017

**Headcount by Gender:** On average, the female student headcount (52%) was higher than their male student counterpart (48%). Both the female and male student headcounts decreased (7% & 8%, respectively) between Fall 2012 and Fall 2016.

Figure 1.2. Mesa College Headcount by Gender

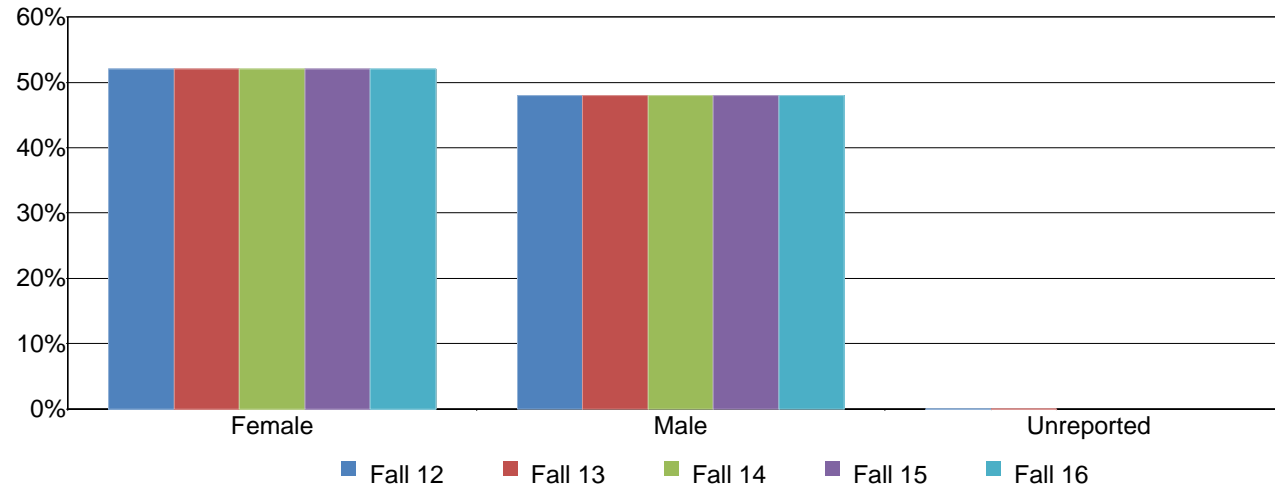


Table 1.2. Mesa College Headcount by Gender

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	College Average Fall 12-16	All Colleges Average Fall 12-16
Female	13,271	52%	13,116	52%	12,589	52%	12,634	52%	12,380	52%	-7%	52%	50%
Male	12,193	48%	12,164	48%	11,696	48%	11,711	48%	11,248	48%	-8%	48%	50%
Unreported	4	0%	2	0%	0	0%	0	0%	0	0%	-100%	0%	0%
<b>Total</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,345</b>	<b>100%</b>	<b>23,628</b>	<b>100%</b>	<b>-7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Headcount by Ethnicity:** From Fall 2012 to Fall 2016, on average, White and Latino students comprised the largest percentage of the Mesa College student population (33% each), followed by Asian/Pacific Islander students (13%). The Latino student headcount and the headcount for students categorized as "Other" ethnicities increased (13% & 8%, respectively). However, headcounts decreased among students in all other ethnic groups. On average, White and Asian/Pacific Islander students were overrepresented at Mesa College (33% & 13%, respectively) compared to the same ethnic groups for all colleges in the District (31% & 11%, respectively). Latino students were underrepresented at Mesa (33%) compared to the same ethnic group for all colleges in the District (36%).

Figure 1.3. Mesa College Headcount by Ethnicity

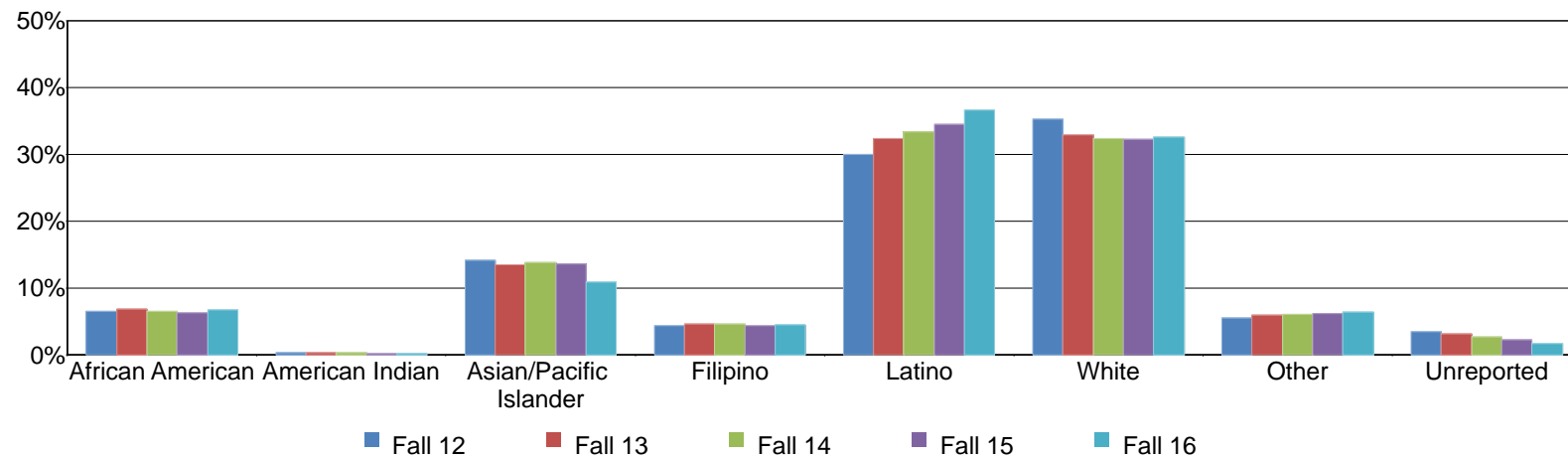


Table 1.3. Mesa College Headcount by Ethnicity

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	College Average Fall 12-16	All Colleges Average Fall 12-16
African American	1,664	7%	1,750	7%	1,600	7%	1,534	6%	1,596	7%	-4%	7%	8%
American Indian	105	0%	101	0%	89	0%	75	0%	67	0%	-36%	0%	0%
Asian/Pacific Islander	3,611	14%	3,427	14%	3,372	14%	3,309	14%	2,589	11%	-28%	13%	11%
Filipino	1,126	4%	1,158	5%	1,113	5%	1,072	4%	1,076	5%	-4%	5%	5%
Latino	7,659	30%	8,197	32%	8,108	33%	8,418	35%	8,672	37%	13%	33%	36%
White	8,986	35%	8,336	33%	7,869	32%	7,857	32%	7,706	33%	-14%	33%	31%
Other	1,409	6%	1,503	6%	1,472	6%	1,516	6%	1,521	6%	8%	6%	6%
Unreported	908	4%	810	3%	662	3%	564	2%	401	2%	-56%	3%	3%
<b>Total</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,345</b>	<b>100%</b>	<b>23,628</b>	<b>100%</b>	<b>-7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Headcount by Age:** Students between ages 18 and 24, on average, constituted over half of the Mesa College student population (58%). The number of Mesa students between ages 18 and 24 years decreased (6%) between Fall 2012 and Fall 2016. Headcounts for students in all other age groups decreased during the same time frame. At Mesa, students under 18 and between ages 18 and 24 were overrepresented (5% & 58%, respectively) compared to the same age groups for all colleges in the District (3% & 55%, respectively).

Figure 1.4. Mesa College Headcount by Age

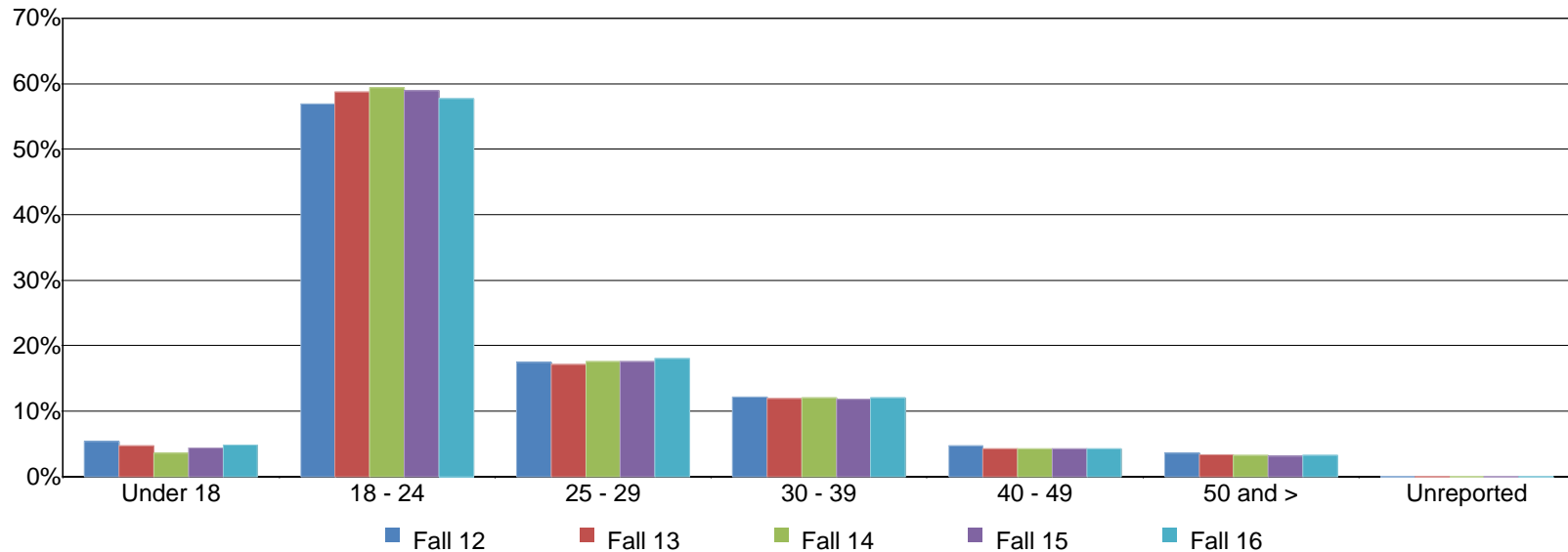


Table 1.4. Mesa College Headcount by Age

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	College Average Fall 12-16	All Colleges Average Fall 12-16
Under 18	1,378	5%	1,179	5%	878	4%	1,069	4%	1,129	5%	-18%	5%	3%
18 - 24	14,486	57%	14,841	59%	14,410	59%	14,342	59%	13,630	58%	-6%	58%	55%
25 - 29	4,427	17%	4,316	17%	4,268	18%	4,272	18%	4,254	18%	-4%	18%	18%
30 - 39	3,078	12%	3,023	12%	2,930	12%	2,863	12%	2,837	12%	-8%	12%	14%
40 - 49	1,192	5%	1,084	4%	1,026	4%	1,035	4%	1,014	4%	-15%	4%	6%
50 and >	903	4%	836	3%	773	3%	764	3%	764	3%	-15%	3%	5%
Unreported	4	0%	3	0%	0	0%	0	0%	0	0%	-100%	0%	0%
<b>Total</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,345</b>	<b>100%</b>	<b>23,628</b>	<b>100%</b>	<b>-7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Headcount by Enrollment Status:** On average, 66% of the Mesa College student population were continuing students, a combined 21% were first-time students (10%) and first-time transfer students (11%). Student headcounts decreased for all reported groups, except for continuing students that increased by 3%.

Figure 1.5. Mesa College Headcount by Enrollment Status

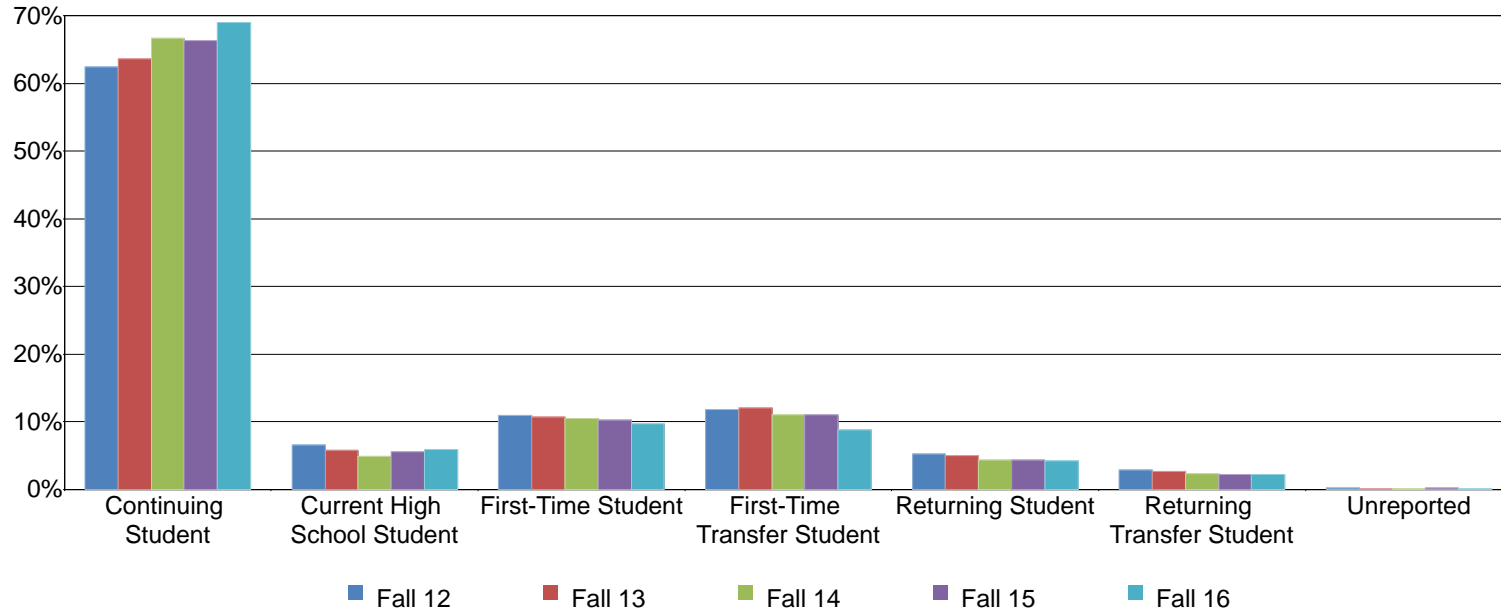


Table 1.5. Mesa College Headcount by Enrollment Status

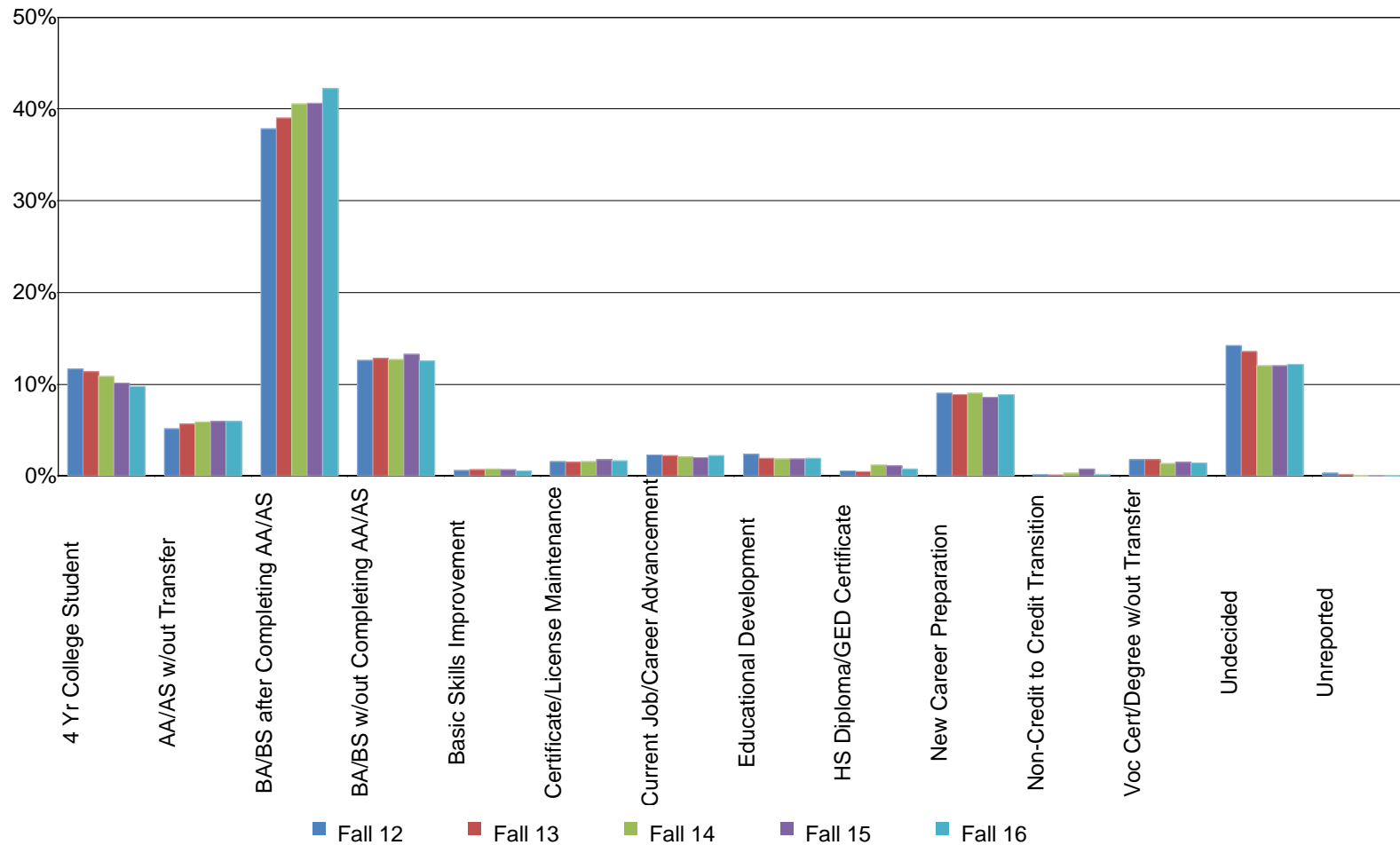
	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	College Average Fall 12-16	All Colleges Average Fall 12-16
Continuing Student	15,900	62%	16,089	64%	16,200	67%	16,158	66%	16,313	69%	3%	66%	64%
Current High School Student	1,661	7%	1,474	6%	1,186	5%	1,355	6%	1,399	6%	-16%	6%	4%
First-Time Student	2,771	11%	2,716	11%	2,542	10%	2,490	10%	2,291	10%	-17%	10%	11%
First-Time Transfer Student	3,024	12%	3,042	12%	2,688	11%	2,700	11%	2,070	9%	-32%	11%	10%
Returning Student	1,332	5%	1,254	5%	1,061	4%	1,047	4%	994	4%	-25%	5%	6%
Returning Transfer Student	733	3%	682	3%	576	2%	548	2%	534	2%	-27%	2%	3%
Unreported	47	0%	25	0%	32	0%	47	0%	27	0%	-43%	0%	0%
<b>Total</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,345</b>	<b>100%</b>	<b>23,628</b>	<b>100%</b>	<b>-7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Headcount by Educational Objective:** Just over half of the Mesa College student population (53%) selected transfer to obtain a BA/BS, with or without completing an AA/AS, as their educational objective during the five terms being reported. Between Fall 2012 and Fall 2016, the educational objectives that increased the most in selection were high school diploma/GED certificate (35%), noncredit to credit transition (9%), and AA/AS without transfer (6%). In contrast, students who selected educational development and vocational certificate/degree without transfer as educational objectives decreased 25% and 27%, respectively.

Figure 1.6. Mesa College Headcount by Educational Objective



# Mesa College Fact Book 2017

Table 1.6. Mesa College Headcount by Educational Objective

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	College Average Fall 12-16	All Colleges Average Fall 12-16
4 Yr College Student	2,969	12%	2,866	11%	2,642	11%	2,460	10%	2,306	10%	-22%	11%	10%
AA/AS w/out Transfer	1,314	5%	1,424	6%	1,421	6%	1,441	6%	1,398	6%	6%	6%	6%
BA/BS after Completing AA/AS	9,634	38%	9,869	39%	9,851	41%	9,891	41%	9,975	42%	4%	40%	38%
BA/BS w/out Completing AA/AS	3,203	13%	3,245	13%	3,077	13%	3,219	13%	2,954	13%	-8%	13%	11%
Basic Skills Improvement	152	1%	163	1%	180	1%	157	1%	132	1%	-13%	1%	1%
Certificate/License Maintenance	399	2%	382	2%	373	2%	426	2%	379	2%	-5%	2%	2%
Current Job/Career Advancement	588	2%	558	2%	504	2%	491	2%	515	2%	-12%	2%	4%
Educational Development	605	2%	480	2%	451	2%	448	2%	453	2%	-25%	2%	2%
HS Diploma/GED Certificate	132	1%	110	0%	282	1%	271	1%	178	1%	35%	1%	1%
New Career Preparation	2,287	9%	2,232	9%	2,182	9%	2,086	9%	2,096	9%	-8%	9%	11%
Non-Credit to Credit Transition	34	0%	24	0%	83	0%	180	1%	37	0%	9%	0%	0%
Voc Cert/Degree w/out Transfer	458	2%	453	2%	317	1%	352	1%	333	1%	-27%	2%	2%
Undecided	3,620	14%	3,434	14%	2,917	12%	2,917	12%	2,872	12%	-21%	13%	13%
Unreported	73	0%	42	0%	5	0%	6	0%	0	0%	-100%	0%	0%
<b>Total</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,345</b>	<b>100%</b>	<b>23,628</b>	<b>100%</b>	<b>-7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Headcount by Primary Language:** On average, the majority of the Mesa College student population (92%) reported English as their primary language, which was equal to all colleges in the District (92%). Students who reported primarily speaking a language other than English decreased by 26% and students who reported English as their primary language decreased 6%.

Figure 1.7. Mesa College Headcount by Primary Language

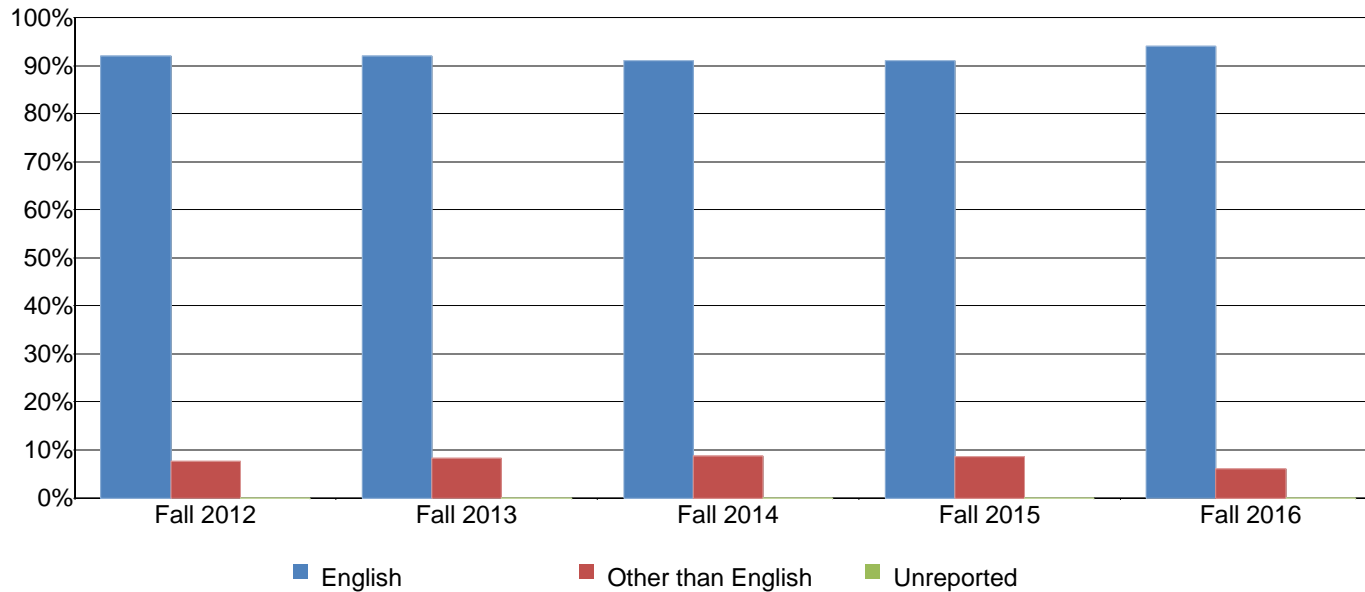


Table 1.7. Mesa College Headcount by Primary Language

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	College Average Fall 12-16	All Colleges Average Fall 12-16
English	23,528	92%	23,201	92%	22,160	91%	22,275	91%	22,194	94%	-6%	92%	92%
Other than English	1,939	8%	2,080	8%	2,125	9%	2,070	9%	1,434	6%	-26%	8%	8%
Unreported	1	0%	1	0%	0	0%	0	0%	0	0%	-100%	0%	0%
<b>Total</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,345</b>	<b>100%</b>	<b>23,628</b>	<b>100%</b>	<b>-7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Headcount by Prior Education Level:** From Fall 2012 to Fall 2016, 71% of the Mesa College student population had a high school diploma, on average. The headcount for Mesa students who had a foreign high school diploma decreased 12%.

Figure 1.8. Mesa College Headcount by Prior Education Level

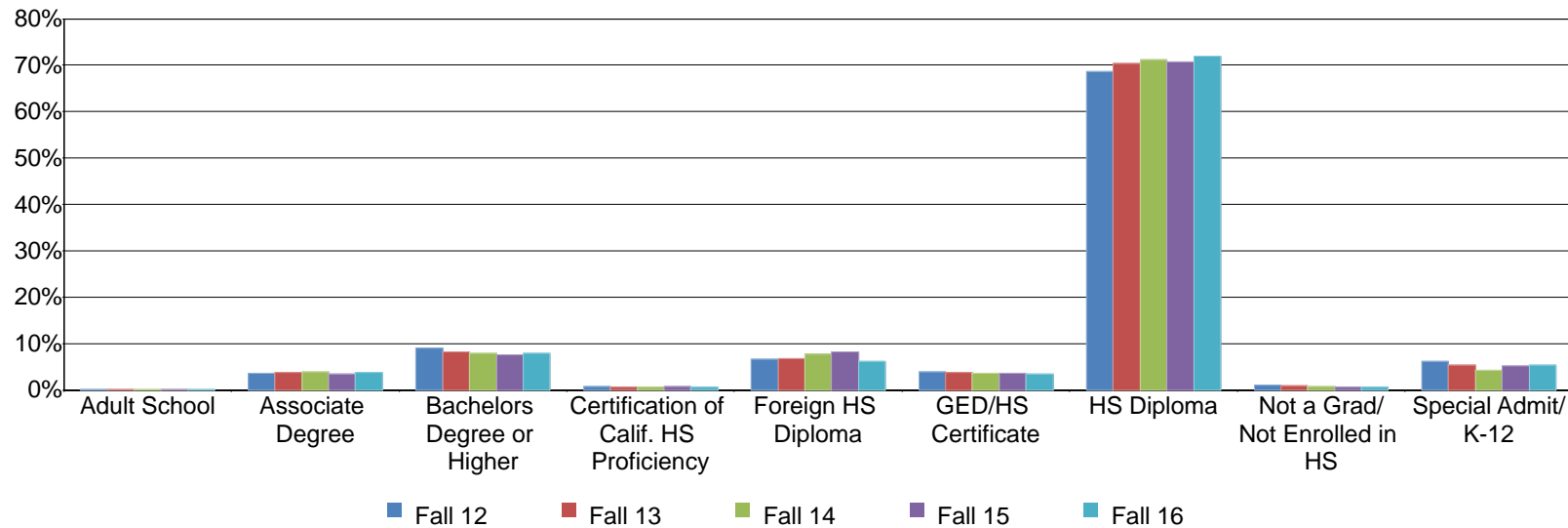


Table 1.8. Mesa College Headcount by Prior Education Level

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	College Average Fall 12-16	All Colleges Average Fall 12-16
Adult School	35	0%	20	0%	24	0%	17	0%	15	0%	-57%	0%	0%
Associate Degree	926	4%	965	4%	940	4%	850	3%	881	4%	-5%	4%	4%
Bachelors Degree or Higher	2,302	9%	2,071	8%	1,927	8%	1,830	8%	1,862	8%	-19%	8%	9%
Certification of Calif. HS Proficiency	195	1%	160	1%	143	1%	170	1%	157	1%	-19%	1%	1%
Foreign HS Diploma	1,674	7%	1,731	7%	1,885	8%	1,998	8%	1,470	6%	-12%	7%	7%
GED/HS Certificate	1,004	4%	971	4%	884	4%	878	4%	811	3%	-19%	4%	5%
HS Diploma	17,465	69%	17,786	70%	17,280	71%	17,214	71%	17,024	72%	-3%	71%	70%
Not a Grad/Not Enrolled in HS	290	1%	222	1%	174	1%	132	1%	135	1%	-53%	1%	1%
Special Admit/K-12	1,577	6%	1,356	5%	1,028	4%	1,256	5%	1,273	5%	-19%	5%	4%
<b>Total</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,345</b>	<b>100%</b>	<b>23,628</b>	<b>100%</b>	<b>-7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System



# Mesa College Fact Book 2017

**Headcount by Service Area of Residence:** Between Fall 2012 and Fall 2016, 29% of Mesa College students resided within the Mesa service area, on average. Another 28% resided in the City College service area. Thirty-three percent of the students who attended Mesa College resided outside of the SDCCD service area.

Figure 1.9. Mesa College Headcount by Service Area of Residence

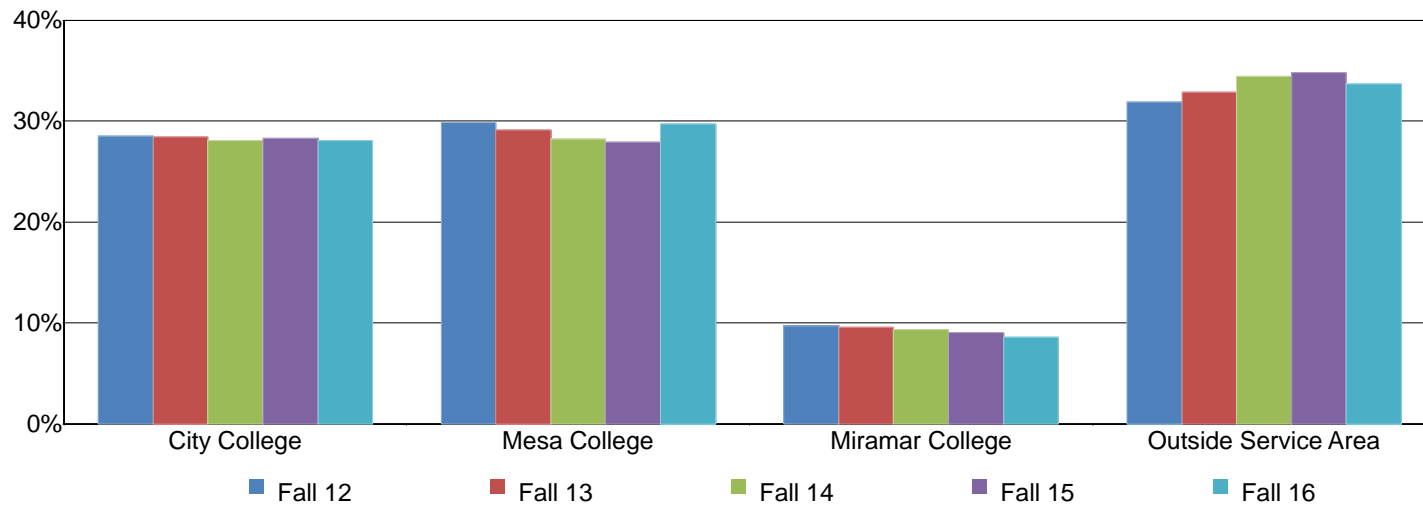


Table 1.9. Mesa College Headcount by Service Area of Residence

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	College Average Fall 12-16	All Colleges Average Fall 12-16
City College	7,269	29%	7,198	28%	6,816	28%	6,879	28%	6,635	28%	-9%	28%	30%
Mesa College	7,610	30%	7,356	29%	6,850	28%	6,790	28%	7,018	30%	-8%	29%	20%
Miramar College	2,478	10%	2,414	10%	2,263	9%	2,204	9%	2,025	9%	-18%	9%	11%
Outside Service Area	8,111	32%	8,314	33%	8,356	34%	8,472	35%	7,950	34%	-2%	33%	39%
<b>Total</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,345</b>	<b>100%</b>	<b>23,628</b>	<b>100%</b>	<b>-7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Headcount by First Generation:** Between Fall 2012 and Fall 2016, on average, 27% of Mesa College students reported being first generation college students. The headcount for first generation college students remained stable between Fall 2012 and Fall 2016. By comparison, the number of students who indicated they were not first generation college students decreased 10%.

Figure 1.10. Mesa College Headcount by First Generation

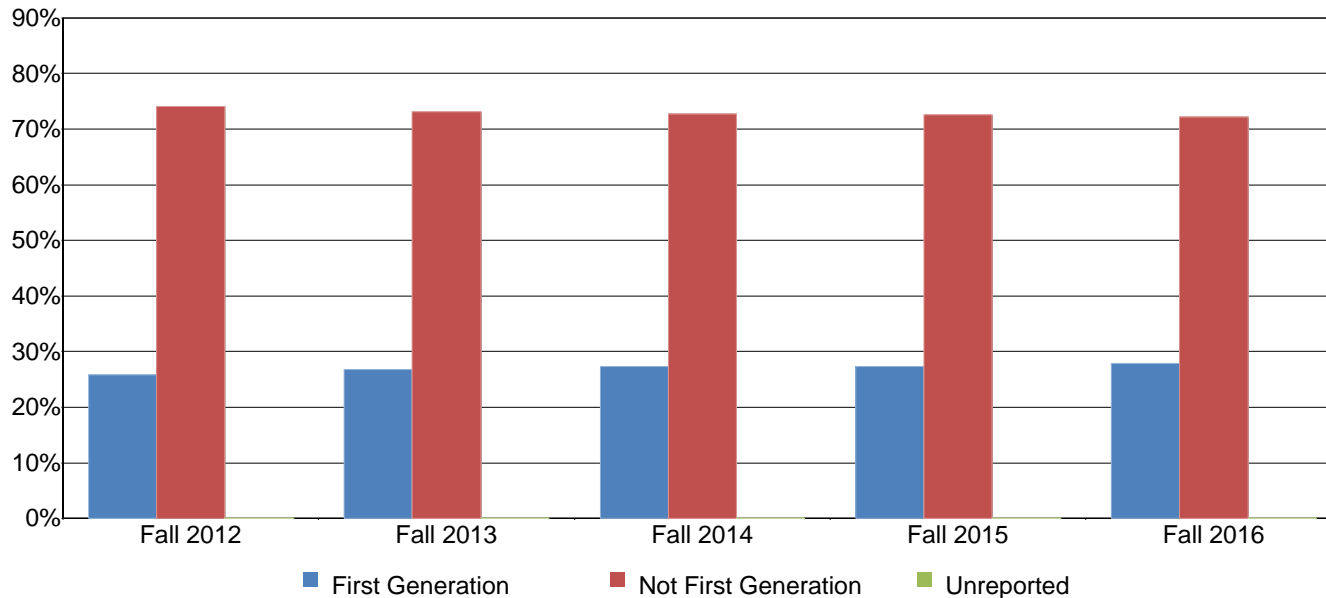


Table 1.10. Mesa College Headcount by First Generation

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	College Average Fall 12-16	All Colleges Average Fall 12-16
First Generation	6,578	26%	6,781	27%	6,624	27%	6,653	27%	6,584	28%	0%	27%	29%
Not First Generation	18,865	74%	18,488	73%	17,651	73%	17,683	73%	17,039	72%	-10%	73%	71%
Unreported	25	0%	13	0%	10	0%	9	0%	5	0%	-80%	0%	0%
<b>Total</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,345</b>	<b>100%</b>	<b>23,628</b>	<b>100%</b>	<b>-7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Headcount by Residency Status:** Between Fall 2012 and Fall 2016, on average, 94% of the Mesa College students were California residents and just 6% were non-residents. Over the five fall terms, the number of students who were residents decreased 6%, and the number of students who were non-residents decreased 34%.

Figure 1.11. Mesa College Headcount by Residency Status

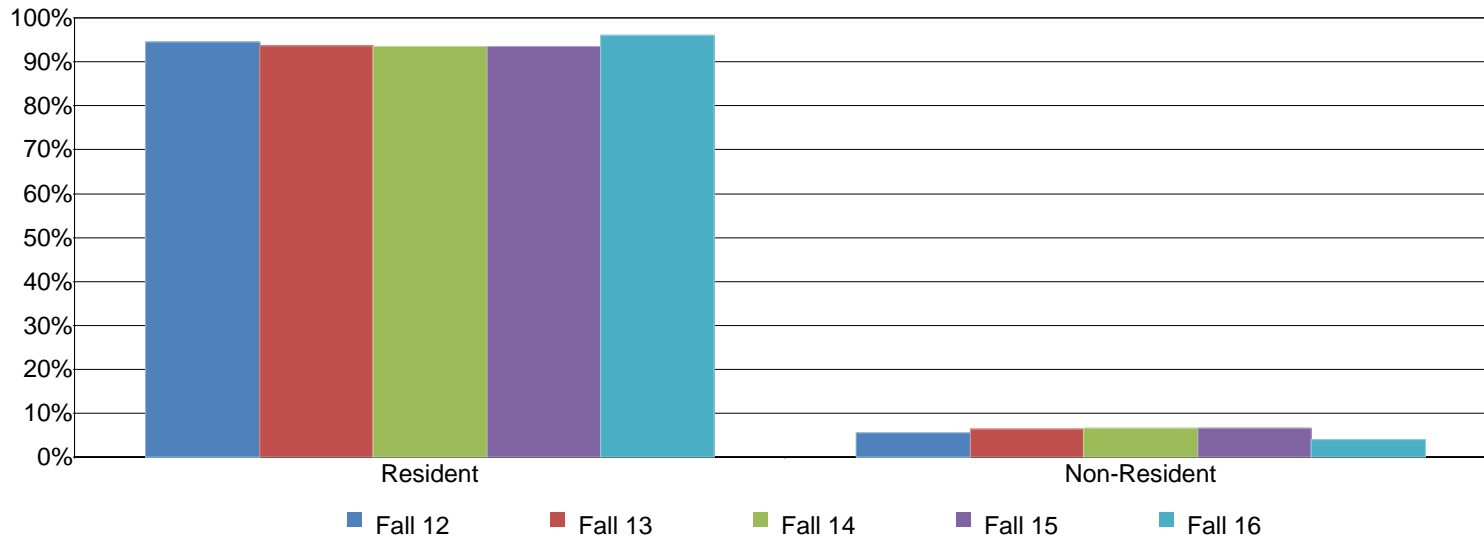


Table 1.11. Mesa College Headcount by Residency Status

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	College Average Fall 12-16	All Colleges Average Fall 12-16
Resident	24,086	95%	23,698	94%	22,712	94%	22,755	93%	22,709	96%	-6%	94%	95%
Non-Resident	1,382	5%	1,584	6%	1,573	6%	1,590	7%	919	4%	-34%	6%	5%
<b>Total</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,345</b>	<b>100%</b>	<b>23,628</b>	<b>100%</b>	<b>-7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Headcount by Disability Support Programs and Services (DSPS):** On average, 4% of the Mesa College student population received disability support services between Fall 2012 and Fall 2016. This was equal to the percentage of students served by DSPS for all colleges in the District (4%). Moreover, the number of students who received disability services increased 23% between Fall 2012 and Fall 2016, while the number of students who did not receive disability services decreased 8%.

Figure 1.12. Mesa College Headcount by Disability Support Programs and Services (DSPS)

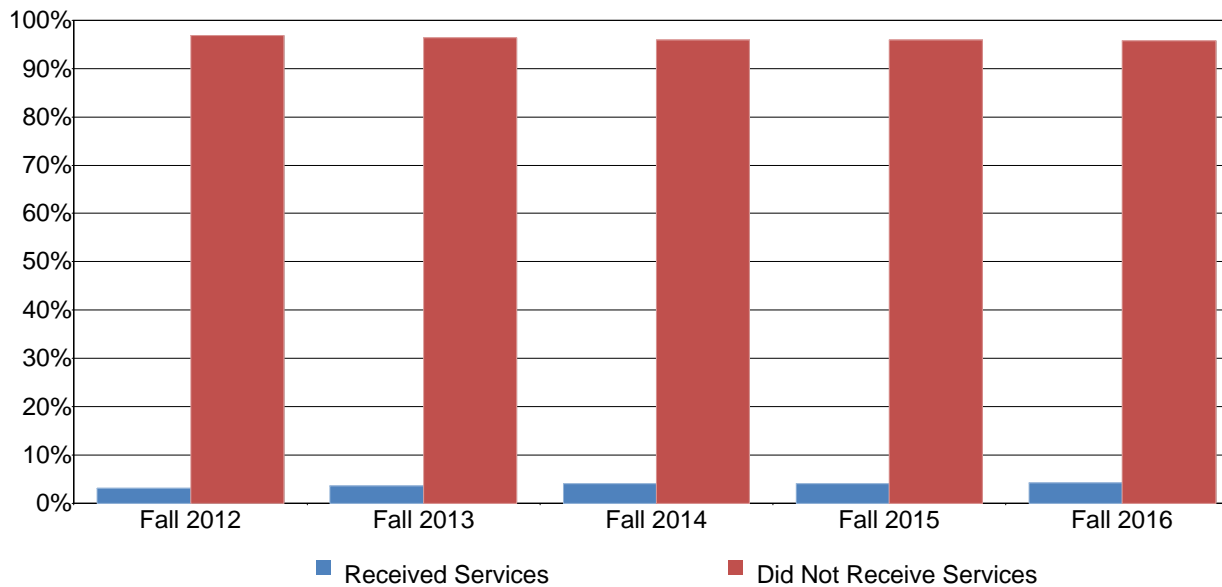


Table 1.12. Mesa College Headcount by Disability Support Programs and Services (DSPS)

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	College Average Fall 12-16	All Colleges Average Fall 12-16
Received Services	808	3%	911	4%	973	4%	974	4%	995	4%	23%	4%	4%
Did Not Receive Services	24,660	97%	24,371	96%	23,312	96%	23,371	96%	22,633	96%	-8%	96%	96%
<b>Total</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,345</b>	<b>100%</b>	<b>23,628</b>	<b>100%</b>	<b>-7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Headcount by Extended Opportunity Programs and Services (EOPS):** On average, 3% of the Mesa student population received EOPS services between Fall 2012 and Fall 2016. This was lower to the percentage of students served by EOPS for all colleges in the District (4%). While the number of students who received EOPS services increased 35%, the number of students who did not receive EOPS services decreased 8% between Fall 2012 and Fall 2016.

Figure 1.13. Mesa College Headcount by Extended Opportunity Programs and Services (EOPS)

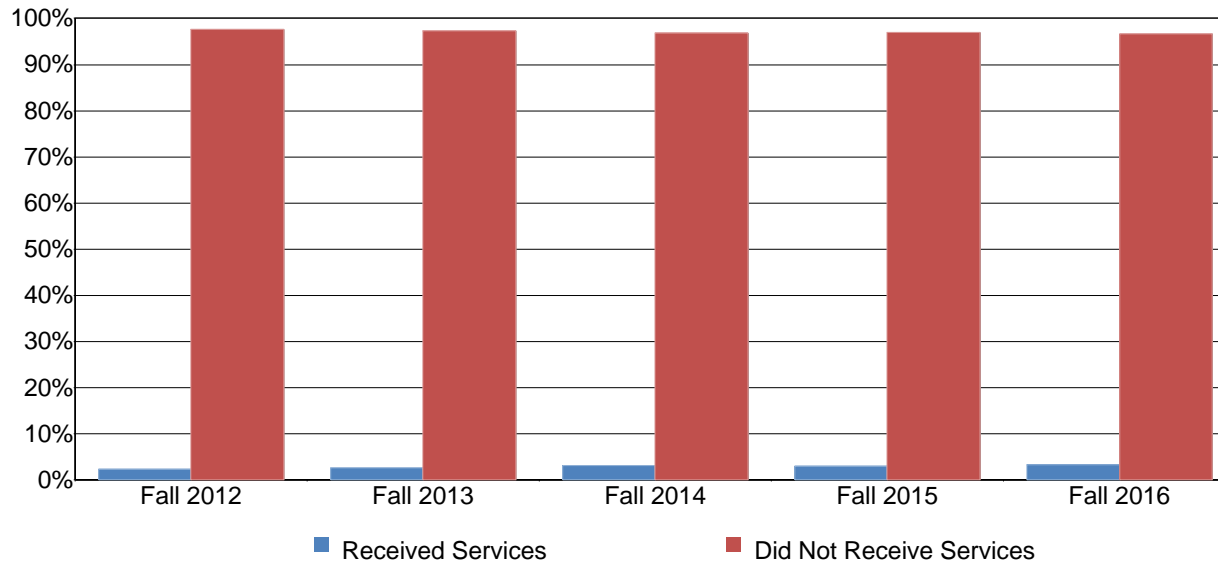


Table 1.13. Mesa College Headcount by Extended Opportunity Programs and Services (EOPS)

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	College Average Fall 12-16	All Colleges Average Fall 12-16
Received Services	595	2%	679	3%	767	3%	723	3%	803	3%	35%	3%	4%
Did Not Receive Services	24,873	98%	24,603	97%	23,518	97%	23,622	97%	22,825	97%	-8%	97%	96%
<b>Total</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,345</b>	<b>100%</b>	<b>23,628</b>	<b>100%</b>	<b>-7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Headcount by Day, Evening, & Online Status:** On average, nearly half of the Mesa College student population (47%) took day courses exclusively. Seventeen percent took both day and evening courses, and 12% took evening courses exclusively. From Fall 2012 to Fall 2016, the number of students who took evening courses exclusively decreased 42%. In contrast, students that took both on-campus and online classes increased 42%.

Figure 1.14. Mesa College Headcount by Day, Evening, & Online Status

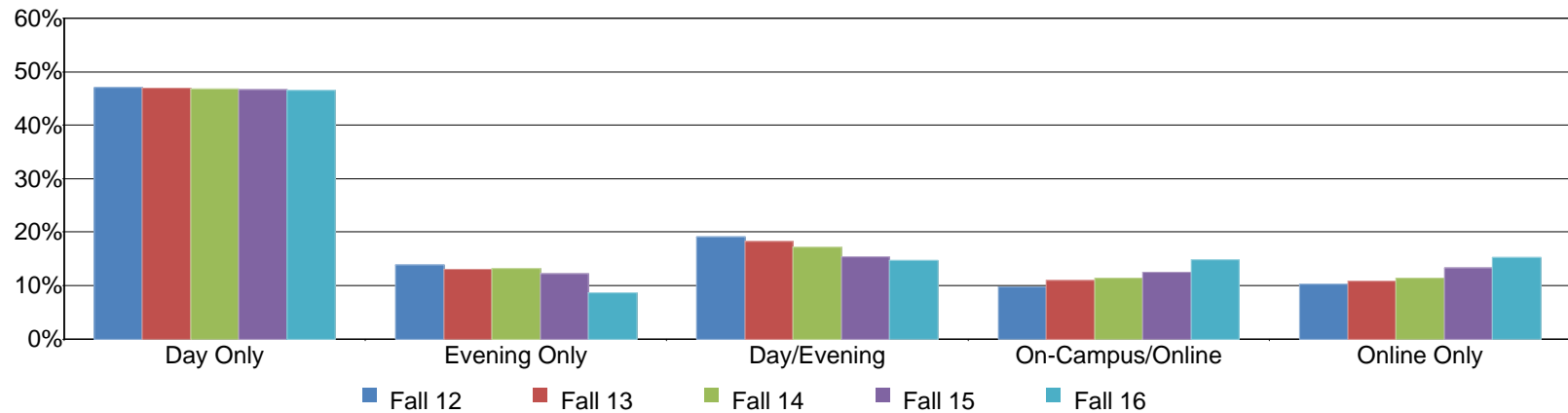


Table 1.14. Mesa College Headcount by Day, Evening, & Online Status

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	College Average Fall 12-16	All Colleges Average Fall 12-16
Day Only	11,980	47%	11,862	47%	11,377	47%	11,360	47%	11,005	47%	-8%	47%	42%
Evening Only	3,540	14%	3,298	13%	3,205	13%	2,976	12%	2,048	9%	-42%	12%	11%
Day/Evening	4,846	19%	4,621	18%	4,169	17%	3,731	15%	3,473	15%	-28%	17%	21%
On-Campus/Online	2,471	10%	2,768	11%	2,764	11%	3,024	12%	3,499	15%	42%	12%	17%
Online Only	2,631	10%	2,733	11%	2,770	11%	3,254	13%	3,603	15%	37%	12%	9%
<b>Total</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,345</b>	<b>100%</b>	<b>23,628</b>	<b>100%</b>	<b>-7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Headcount by Military Status:** Over the past five fall terms, on average, 7% of Mesa College students were active duty military or veterans, 3% were dependents and not active duty military or veterans, and 2% were dependents and active duty military or veterans. Between Fall 2012 and Fall 2016, the number of active duty military and veteran students increased by 2%, while the number of non-military students decreased 8%.

Figure 1.15. Mesa College Headcount by Military Status

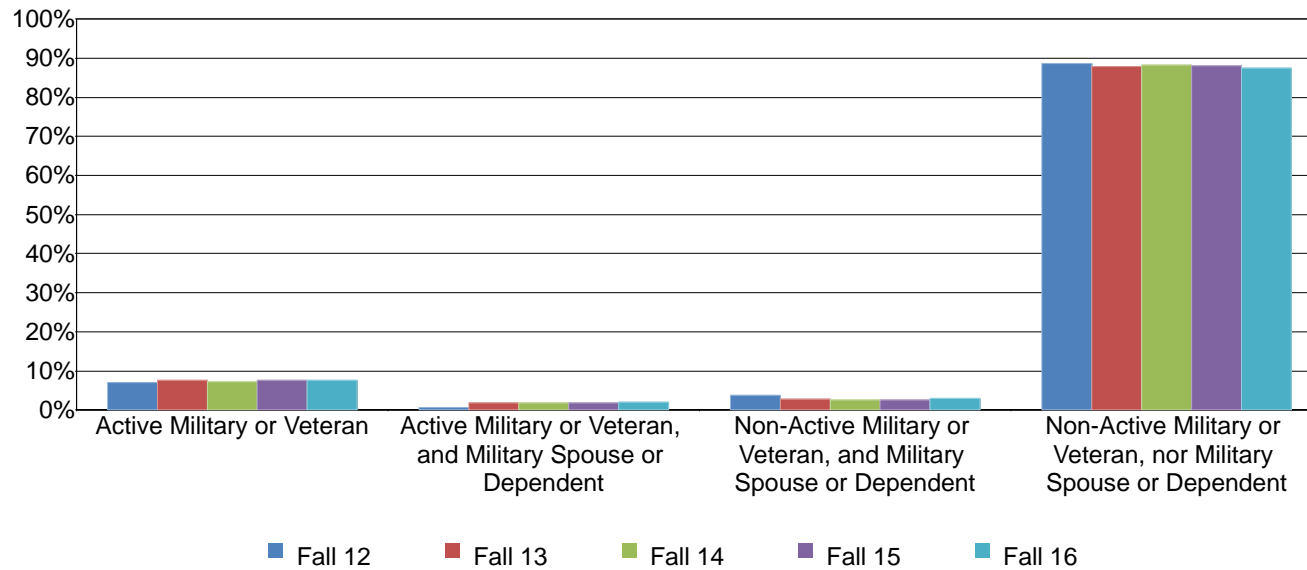


Table 1.15. Mesa College Headcount by Military Status

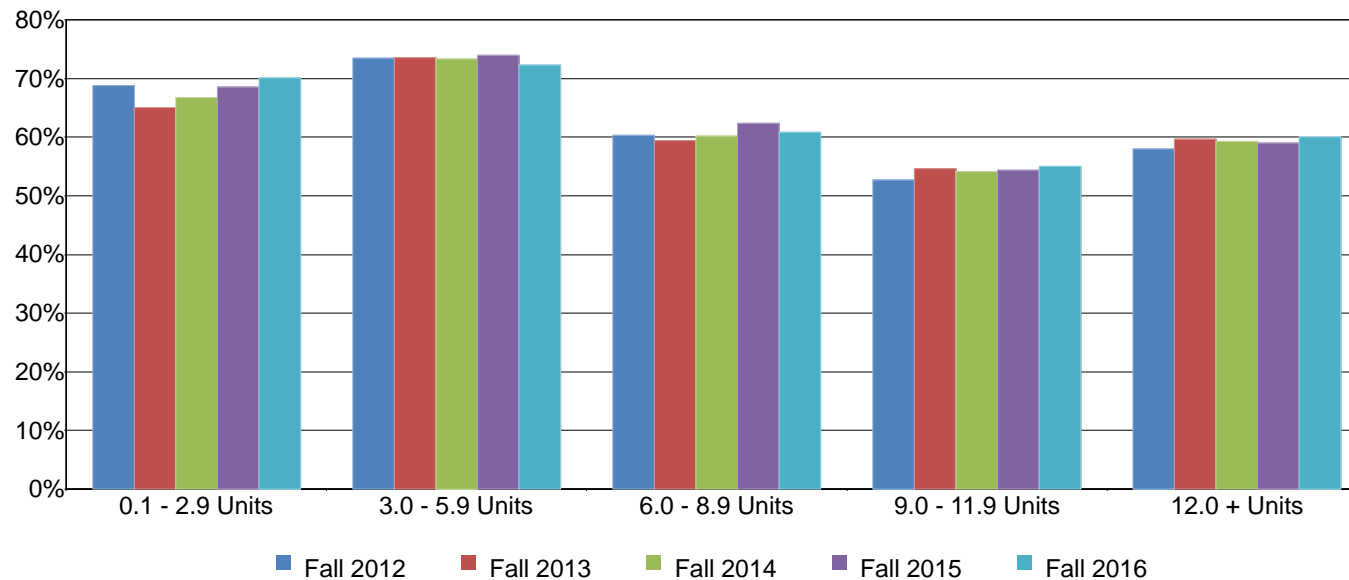
	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	% Change Fall 12-16	College Average Fall 12-16	All Colleges Average Fall 12-16
Active Military or Veteran	1,779	1,907	1,775	1,846	1,823	2%	7%	8%
Active Military or Veteran, Military Spouse or Dependent	179	458	455	460	466	160%	2%	2%
Non-Active Military or Veteran, Military Spouse or Dependent	965	690	645	630	693	-28%	3%	3%
<b>Total Active/Non-Active Military or Veteran, Spouse or Dependent</b>	<b>2,923</b>	<b>3,055</b>	<b>2,875</b>	<b>2,936</b>	<b>2,982</b>	<b>2%</b>	<b>12%</b>	<b>12%</b>
Non-Active Military or Veteran, nor Military Spouse or Dependent	22,545	22,227	21,410	21,409	20,646	-8%	88%	88%
<b>Total</b>	<b>25,468</b>	<b>25,282</b>	<b>24,285</b>	<b>24,345</b>	<b>23,628</b>	<b>-7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Headcount by Units Attempted by Units Earned:** Table 1.16 shows the interplay between units attempted (in rows) and units earned (in columns). On average, the greatest proportion of students who earned the attempted units were those students in the 3.0 to 5.9 unit range (73%). The smallest proportion of students who earned the attempted units were those students in the 9.0 to 11.9 unit range (54%). The number of students who attempted and earned 6.0 to 8.9 units increased 3%, while the number of students who attempted and earned between 0.1 and 2.9 units decreased 40% between Fall 2012 and Fall 2016.

Figure 1.16. Mesa College Headcount by Units Attempted by Units Earned





# Mesa College Fact Book 2017

Table 1.16. Mesa College Headcount by Units Attempted by Units Earned

		Units Earned					
		0 Units	0.1 - 2.9 Units	3.0 - 5.9 Units	6.0 - 8.9 Units	9.0 - 11.9 Units	12.0 + Units
Fall 2012	0.1 - 2.9 Units	31%	<b>69%</b>				
	3.0 - 5.9 Units	25%	1%	<b>73%</b>			
	6.0 - 8.9 Units	17%	1%	21%	<b>60%</b>		
	9.0 - 11.9 Units	13%	1%	13%	20%	<b>53%</b>	
	12.0 + Units	6%	1%	6%	11%	18%	<b>58%</b>
Fall 2013	0.1 - 2.9 Units	35%	<b>65%</b>				
	3.0 - 5.9 Units	25%	1%	<b>74%</b>			
	6.0 - 8.9 Units	18%	1%	21%	<b>59%</b>		
	9.0 - 11.9 Units	12%	1%	13%	20%	<b>55%</b>	
	12.0 + Units	6%	1%	6%	11%	17%	<b>60%</b>
Fall 2014	0.1 - 2.9 Units	33%	<b>67%</b>				
	3.0 - 5.9 Units	26%	1%	<b>73%</b>			
	6.0 - 8.9 Units	18%	1%	21%	<b>60%</b>		
	9.0 - 11.9 Units	13%	1%	13%	19%	<b>54%</b>	
	12.0 + Units	7%	0%	6%	11%	16%	<b>59%</b>
Fall 2015	0.1 - 2.9 Units	31%	<b>69%</b>				
	3.0 - 5.9 Units	25%	1%	<b>74%</b>			
	6.0 - 8.9 Units	16%	1%	20%	<b>62%</b>		
	9.0 - 11.9 Units	12%	1%	13%	20%	<b>54%</b>	
	12.0 + Units	6%	1%	6%	11%	17%	<b>59%</b>
Fall 2016	0.1 - 2.9 Units	30%	<b>70%</b>				
	3.0 - 5.9 Units	27%	1%	<b>72%</b>			
	6.0 - 8.9 Units	17%	1%	21%	<b>61%</b>		
	9.0 - 11.9 Units	12%	1%	13%	19%	<b>55%</b>	
	12.0 + Units	6%	1%	7%	10%	17%	<b>60%</b>
% Change Fall 12-16		---	-40%	-13%	3%	1%	-2%
Average Fall 12-16		---	68%	73%	61%	54%	59%

Source: SDCCD Information System

Note. Percent change and average were based on counts.

**Section II  
Persistence Rates**

# Mesa College Fact Book 2017

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This section of the Fact Book contains information on the term and annual persistence rates for first-time to college students. For purposes of this report, the term persistence rate is the percentage of first-time to college students who enrolled in a fall term as of official census who received a grade notation of A, B, C, D, F, P, NP, I, or RD and who enrolled in at least one course in the subsequent spring term and received a grade notation of A, B, C, D, F, P, NP, I, or RD (SDSU and UCSD-only students and sections are excluded. Intersession, tutoring, in-service, and cancelled classes are excluded). Annual persistence follows the same operational definition; however, student enrollments are tracked from fall to spring to fall.

The information in this section includes five years of data and is reported as follows:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age

# Mesa College Fact Book 2017

**Overall Persistence:** The average term persistence rate of first-time students at Mesa College was 74% among the Fall 2011 to Fall 2016 cohorts, and the average annual persistence rate among the Fall 2011 to Fall 2015 cohorts was 52%. Overall, term persistence rates remained stable at 74% from Fall 2011 to Fall 2016. Annual persistence rates increased two percentage points, from 51% in Fall 2011 to 53% in Fall 2015. The average term and annual persistence rates of first-time Mesa College students were lower compared to the average term and annual persistence rate of first-time students enrolled in all colleges in the District (79% & 59%, respectively).

Figure 2.1. Mesa College First-Time Student Overall Annual Persistence

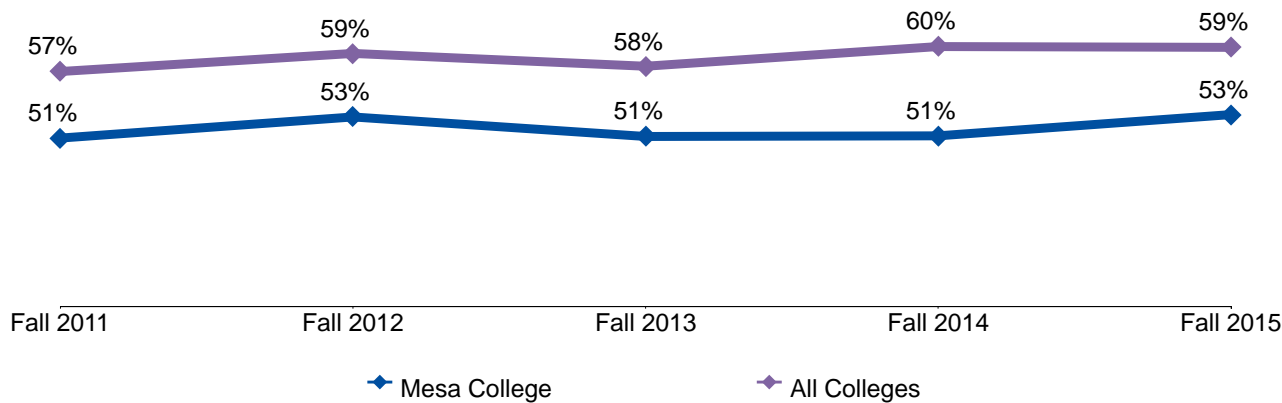


Table 2.1. Mesa College First-Time Student Overall Term and Annual Persistence

Cohort	Fall Enrolled Cohort	Term Persistence Counts	Term Persistence Rates	Annual Persistence Counts	Annual Persistence Rates	All Colleges Term Persistence	All Colleges Annual Persistence
Fall 2011	2,294	1,695	74%	1,167	51%	78%	57%
Fall 2012	2,296	1,708	74%	1,215	53%	79%	59%
Fall 2013	2,223	1,647	74%	1,135	51%	78%	58%
Fall 2014	2,020	1,460	72%	1,032	51%	79%	60%
Fall 2015	2,134	1,569	74%	1,133	53%	79%	59%
Fall 2016	2,109	1,552	74%	---	---	78%	---
<b>Total/Average</b>	<b>13,076</b>	<b>9,631</b>	<b>74%</b>	<b>5,682</b>	<b>52%</b>	<b>79%</b>	<b>59%</b>

Source: SDCCD Information System

Note. Overall annual persistence counts and rates exclude the Fall 2015 cohort due to the unavailability of Fall 2016 data.

# Mesa College Fact Book 2017

**Annual Persistence by Gender:** On average, annual persistence rates of female students (54%) were higher than their male student counterparts (50%) between the Fall 2011 and Fall 2015 cohorts. Persistence rates for female students and male students increased four percentage points and one percentage point, respectively, between the Fall 2011 and Fall 2015 cohorts.

Figure 2.2. Mesa College First-Time Student Annual Persistence by Gender

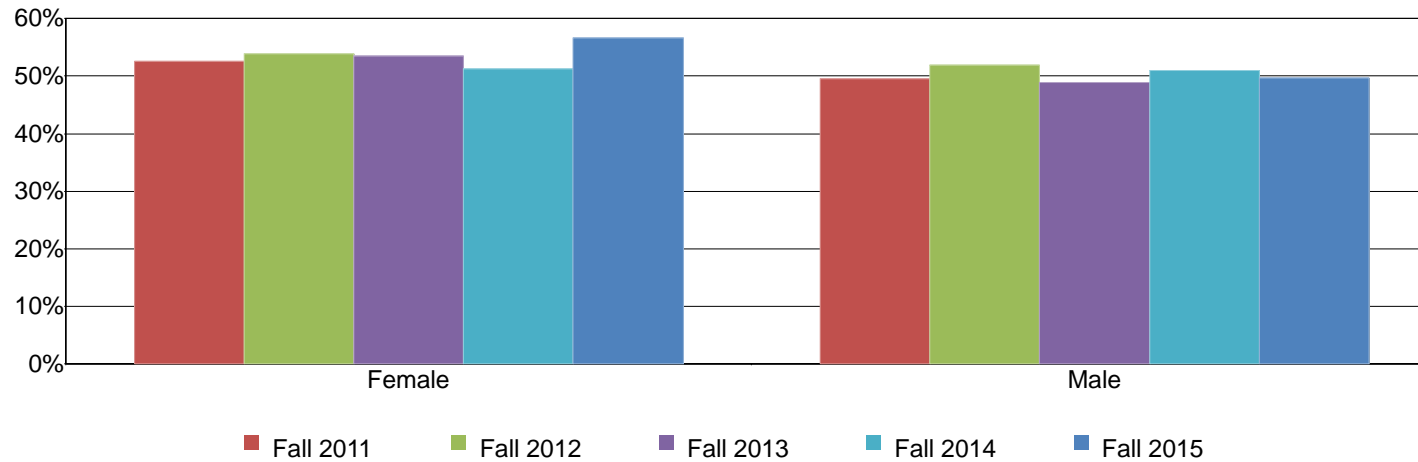


Table 2.2. Mesa College First-Time Student Annual Persistence by Gender

Cohort	Female			Male		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2011	1,023	538	53%	1,271	629	49%
Fall 2012	1,148	618	54%	1,147	596	52%
Fall 2013	1,046	560	54%	1,177	575	49%
Fall 2014	993	509	51%	1,027	523	51%
Fall 2015	1,039	589	57%	1,095	544	50%
<b>Total/Average</b>	<b>5,249</b>	<b>2,814</b>	<b>54%</b>	<b>5,717</b>	<b>2,867</b>	<b>50%</b>

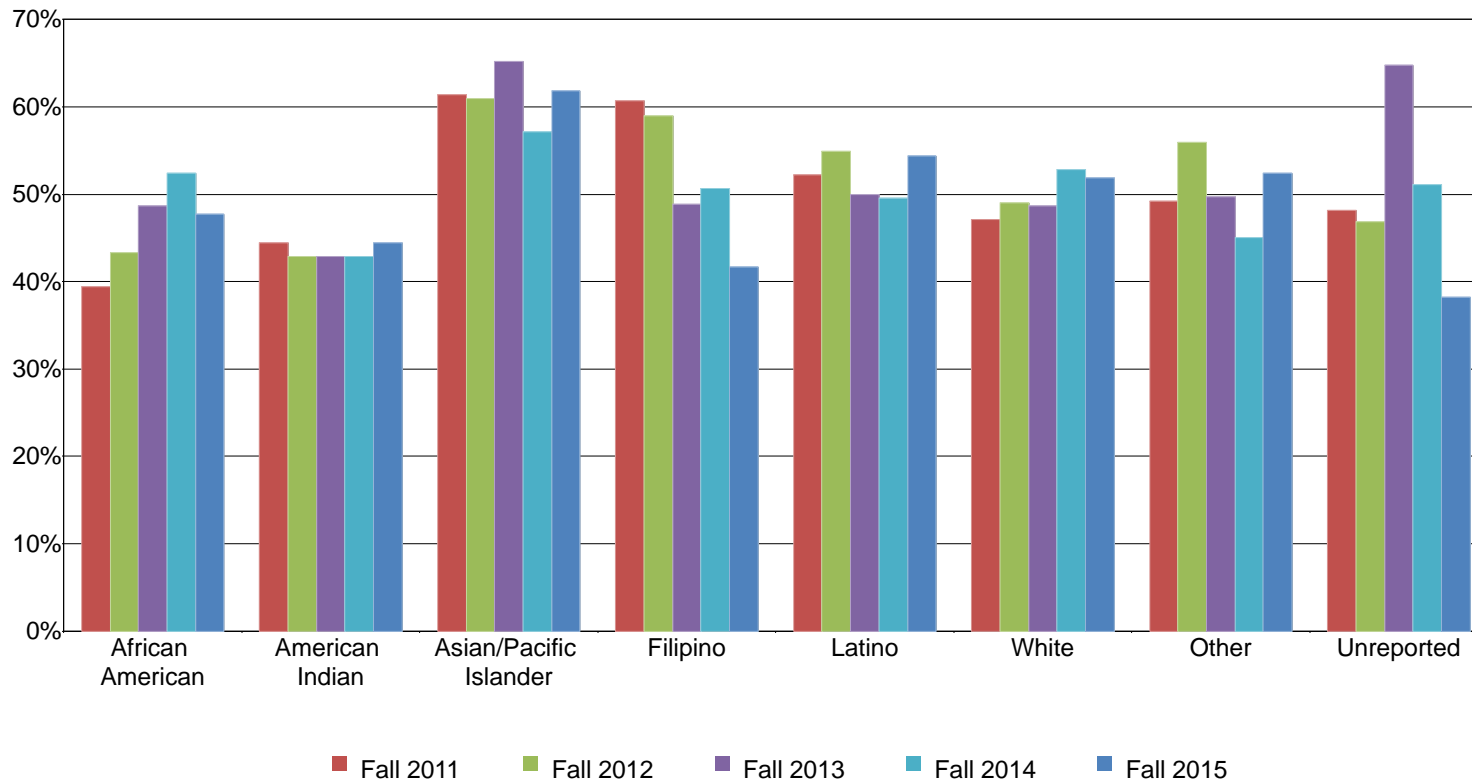
Source: SDCCD Information System

Note. Due to a low student cohort count, 'Unreported' students are excluded from the analysis.

# Mesa College Fact Book 2017

**Annual Persistence by Ethnicity:** The ethnic groups with the highest annual persistence rates, on average, were Asian/Pacific Islander students (61%), Filipino students (52%), and Latino students (52%). African American students and White students saw the greatest increase in persistence rates over this five year period, increasing nine percentage points and five percentage points, respectively.

Figure 2.3. Mesa College First-Time Student Annual Persistence by Ethnicity



# Mesa College Fact Book 2017

Table 2.3. Mesa College First-Time Student Annual Persistence by Ethnicity

Cohort	African American			American Indian			Asian/Pacific Islander			Filipino		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2011	142	56	39%	9	4	44%	259	159	61%	89	54	61%
Fall 2012	171	74	43%	7	3	43%	243	148	61%	78	46	59%
Fall 2013	154	75	49%	7	3	43%	207	135	65%	88	43	49%
Fall 2014	147	77	52%	7	3	43%	182	104	57%	81	41	51%
Fall 2015	109	52	48%	9	4	44%	199	123	62%	84	35	42%
<b>Total/Average</b>	<b>723</b>	<b>334</b>	<b>46%</b>	<b>39</b>	<b>17</b>	<b>44%</b>	<b>1,090</b>	<b>669</b>	<b>61%</b>	<b>420</b>	<b>219</b>	<b>52%</b>

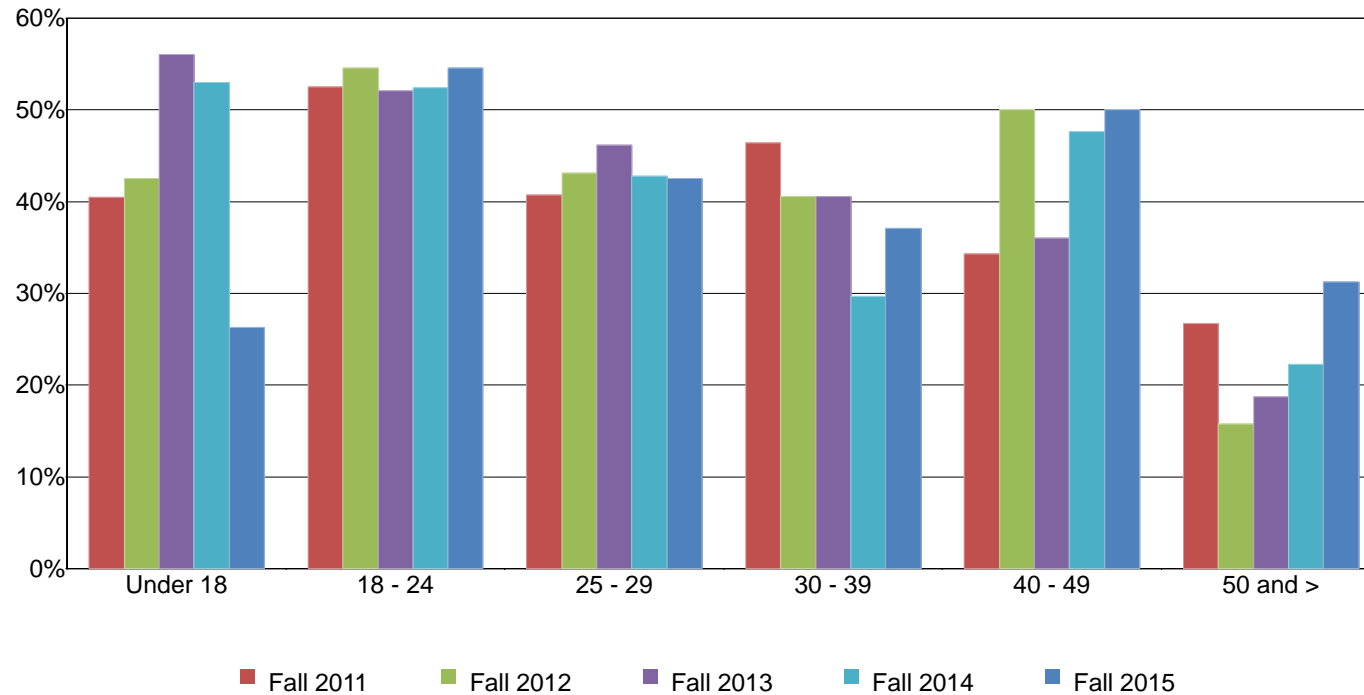
Cohort	Latino			White			Other			Unreported		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2011	876	457	52%	709	334	47%	183	90	49%	27	13	48%
Fall 2012	909	499	55%	704	345	49%	152	85	56%	32	15	47%
Fall 2013	928	464	50%	654	318	49%	151	75	50%	34	22	65%
Fall 2014	848	420	50%	570	301	53%	140	63	45%	45	23	51%
Fall 2015	956	520	54%	598	310	52%	145	76	52%	34	13	38%
<b>Total/Average</b>	<b>4,517</b>	<b>2,360</b>	<b>52%</b>	<b>3,235</b>	<b>1,608</b>	<b>50%</b>	<b>771</b>	<b>389</b>	<b>50%</b>	<b>172</b>	<b>86</b>	<b>50%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Annual Persistence by Age:** On average, students between ages 18 and 24 had the highest persistence rate (53%). Annual persistence rates increased by 16 percentage points between the Fall 2011 and Fall 2015 cohorts for students between ages 40 and 49.

Figure 2.4. Mesa College First-Time Student Annual Persistence by Age





# Mesa College Fact Book 2017

Table 2.4. Mesa College First-Time Student Annual Persistence by Age

Cohort	Under 18			18 - 24			25 - 29		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2011	42	17	40%	1,988	1,043	52%	145	59	41%
Fall 2012	40	17	43%	2,019	1,101	55%	123	53	43%
Fall 2013	25	14	56%	1,984	1,033	52%	104	48	46%
Fall 2014	17	9	53%	1,816	951	52%	103	44	43%
Fall 2015	19	5	26%	1,930	1,053	55%	87	37	43%
<b>Total/Average</b>	<b>143</b>	<b>62</b>	<b>43%</b>	<b>9,737</b>	<b>5,181</b>	<b>53%</b>	<b>562</b>	<b>241</b>	<b>43%</b>

Cohort	30 - 39			40 - 49			50 and >		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2011	69	32	46%	35	12	34%	15	4	27%
Fall 2012	69	28	41%	26	13	50%	19	3	16%
Fall 2013	69	28	41%	25	9	36%	16	3	19%
Fall 2014	54	16	30%	21	10	48%	9	2	22%
Fall 2015	62	23	37%	20	10	50%	16	5	31%
<b>Total/Average</b>	<b>323</b>	<b>127</b>	<b>39%</b>	<b>127</b>	<b>54</b>	<b>43%</b>	<b>75</b>	<b>17</b>	<b>23%</b>

Source: SDCCD Information System

**Section III  
Student Completion**

# Mesa College Fact Book 2017

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This section of the Fact Book contains information on various student completion outcomes which may be considered indirect assessments of student learning. The outcomes included in this section are: 1) Annual Successful Course Completion Rates, 2) Annual Retention Rates, 3) Annual GPA, 4) Annual Awards Conferred, and 5) Annual Transfer Volume. All of the information in this section includes five years of data by gender, age, and ethnicity. The following describes in detail each of the outcomes listed.

1) Successful Course Completion Rates. The first outcome reported in this section is successful course completion, or student success rate. For purposes of this report, the success rate is the percentage of students who complete a course with a grade of A, B, C, or P out of total official census enrollments. Tutoring, non-credit, and cancelled classes are excluded.

2) Retention Rates. The second outcome reported in this section is retention rate. For purposes of this report, the retention rate is the percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments. Tutoring and cancelled classes are excluded.

3) Annual GPA. The third outcome reported in this section is annual GPA. For purposes of this report, the annual GPA is the total grade point average of all students for a given academic year.

4) Annual Awards Conferred. The fourth outcome reported in this section is the annual awards conferred. For purposes of this report, the annual awards conferred are the total number of associate degrees and certificates awarded in a single academic year (summer, fall, and spring). *Note. Annual awards conferred that are reported in this Fact Book are considered preliminary data. Please see the upcoming Awards Conferred Supplement report for final annual awards conferred numbers.*

5) Annual Transfer Volume. The last outcome reported in this section is the number of students who transferred annually. For the purposes of this report, the annual transfer volume represents the total number of students who transferred to a 4-year institution and were enrolled at an SDCCD college at any time within six semesters prior to transferring (including stop outs). The student must also have completed 12 or more transferrable units from any one of the SDCCD credit colleges within six years prior to transferring to a 4-year institution. *Note: Transfer volume parameters were changed for this report beginning with the 2014 Fact Book. Final data is now reported for 2011/12 – 2015/16. Additionally, due to entry requirements at the CSU/UCs that delay transferring, the number of semesters prior to transferring was increased from three to six. Thus, totals will be different when comparing historical terms to previous editions of the Fact Book. Please see the 2017 SDCCD Transfer Report: A Comprehensive Perspective for comparable transfer volume numbers.*

# Mesa College Fact Book 2017

**Overall Success Rates:** Mesa College annual success rates increased one percentage point from 2012/13 to 2016/17, with a five-year average of 71%. The Mesa College success rate average was equal to the success rate average of all colleges in the District (71%).

Figure 3.1. Mesa College Overall Success Rates

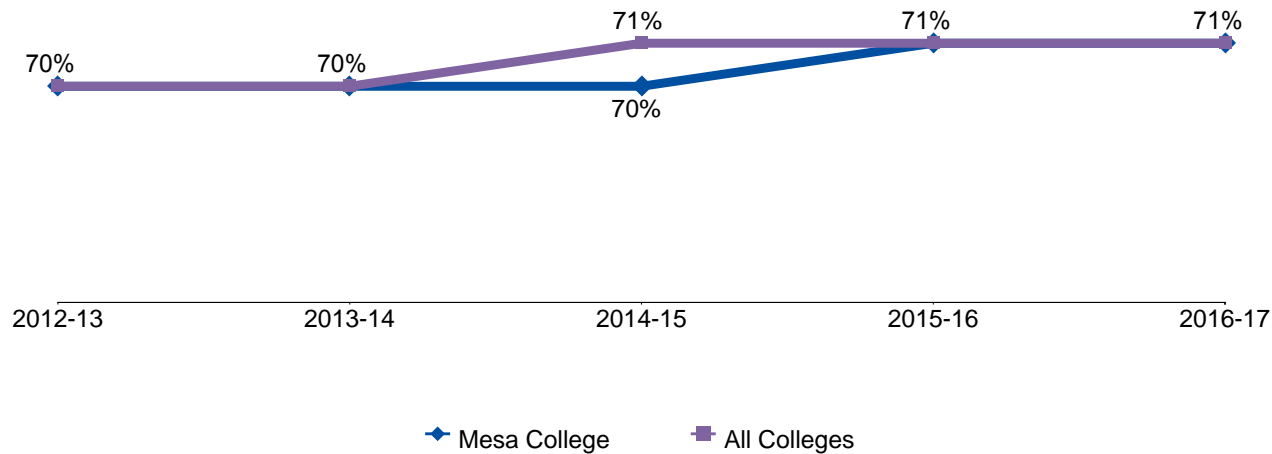


Table 3.1. Mesa College Overall Success Rates

	2012-13	2013-14	2014-15	2015-16	2016-17	% Difference 12/13 - 16/17	College Average 12/13 - 16/17	All Colleges Average 12/13 - 16/17
Average	70%	70%	70%	71%	71%	1%	71%	71%

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Success Rates by Gender:** Between 2012/13 and 2016/17, female students had a higher average success rate (72%) than their male student counterparts (69%). The success rates for female and male students at Mesa College increased one percentage point each over the same five year period.

Figure 3.2. Mesa College Success Rates by Gender

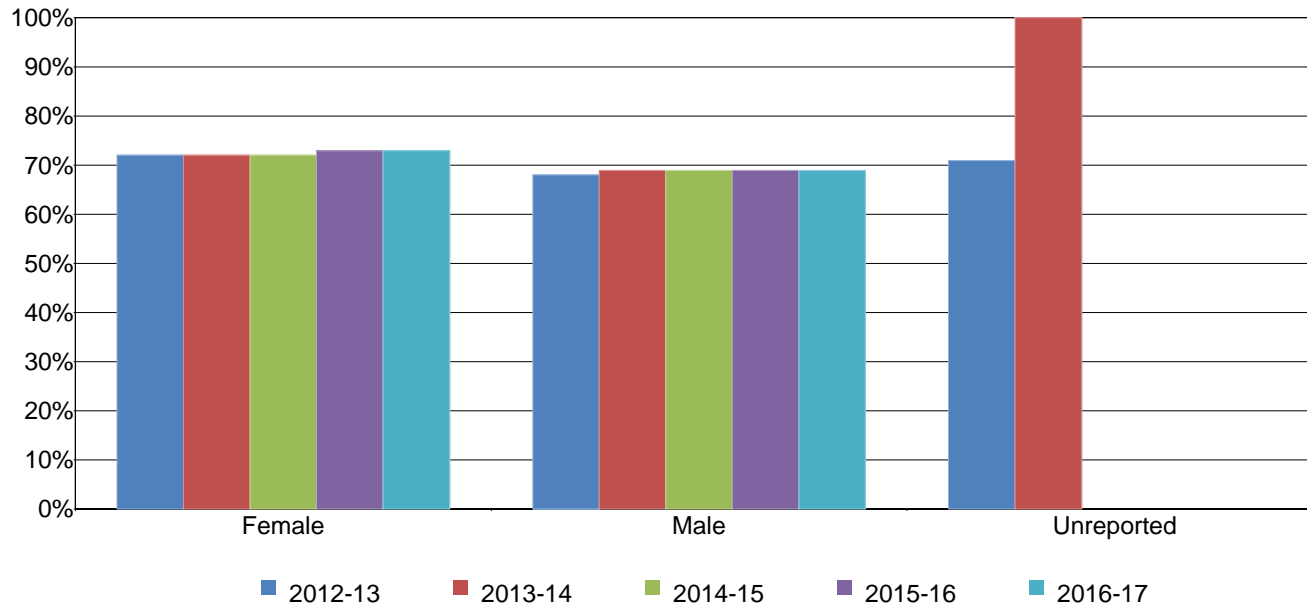


Table 3.2. Mesa College Success Rates by Gender

	2012-13	2013-14	2014-15	2015-16	2016-17	% Difference 12/13 - 16/17	College Average 12/13 - 16/17	All Colleges Average 12/13 - 16/17
Female	72%	72%	72%	73%	73%	1%	72%	71%
Male	68%	69%	69%	69%	69%	1%	69%	70%
Unreported	71%	100%	---	---	---	---	---	---
<b>Average</b>	<b>70%</b>	<b>70%</b>	<b>70%</b>	<b>71%</b>	<b>71%</b>	<b>1%</b>	<b>71%</b>	<b>71%</b>

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

# Mesa College Fact Book 2017

**Success Rates by Ethnicity:** On average, the ethnic groups with the highest success rates between 2012/13 and 2016/17 were Asian/Pacific Islander students (77%) and White students (75%). The average success rates of Latino students (66%) and African American students (61%) were lower than the average success rates of the general student populations at Mesa College and all colleges in the District (71% each). All ethnic groups showed increases in success rates between 2012/13 and 2016/17.

Figure 3.3. Mesa College Success Rates by Ethnicity

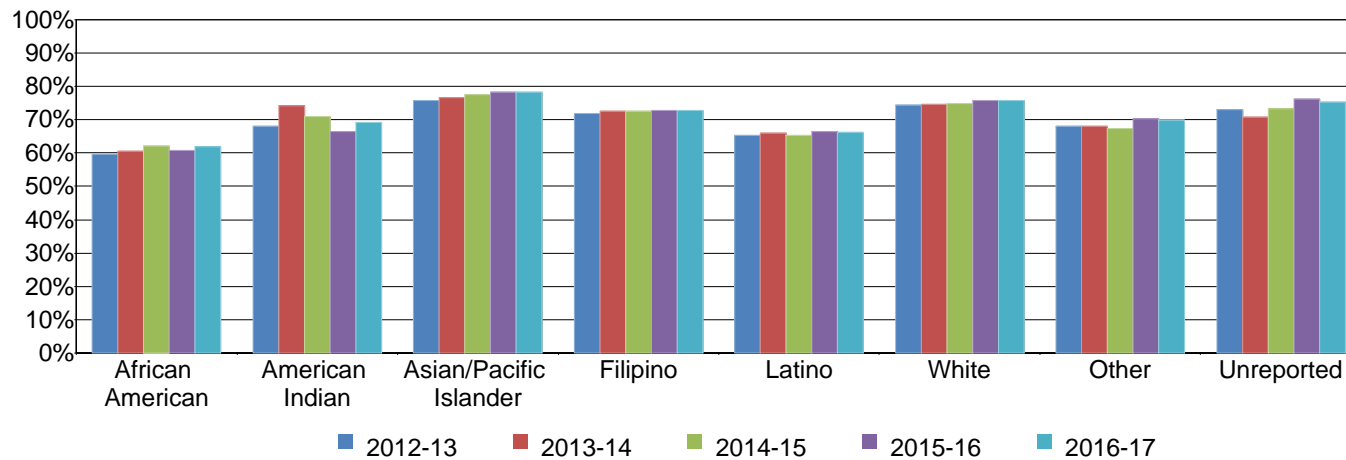


Table 3.3. Mesa College Success Rates by Ethnicity

	2012-13	2013-14	2014-15	2015-16	2016-17	% Difference 12/13 - 16/17	College Average 12/13 - 16/17	All Colleges Average 12/13 - 16/17
African American	60%	61%	62%	61%	62%	2%	61%	62%
American Indian	68%	74%	71%	66%	69%	1%	70%	70%
Asian/Pacific Islander	76%	77%	78%	78%	78%	2%	77%	78%
Filipino	72%	73%	73%	73%	73%	1%	73%	74%
Latino	65%	66%	65%	66%	66%	1%	66%	66%
White	74%	75%	75%	76%	76%	2%	75%	76%
Other	68%	68%	67%	70%	70%	2%	69%	69%
Unreported	73%	71%	73%	76%	75%	2%	73%	73%
<b>Average</b>	<b>70%</b>	<b>70%</b>	<b>70%</b>	<b>71%</b>	<b>71%</b>	<b>1%</b>	<b>71%</b>	<b>71%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Success Rates by Age:** Students under age 18 had the highest success rate on average (89%), however between 2012/13 to 2016/17 the success rate decreased (2%). The average success rates of most age groups were higher than the average success rates of the general student populations at Mesa College and all colleges in the District (71% each).

Figure 3.4. Mesa College Success Rates by Age

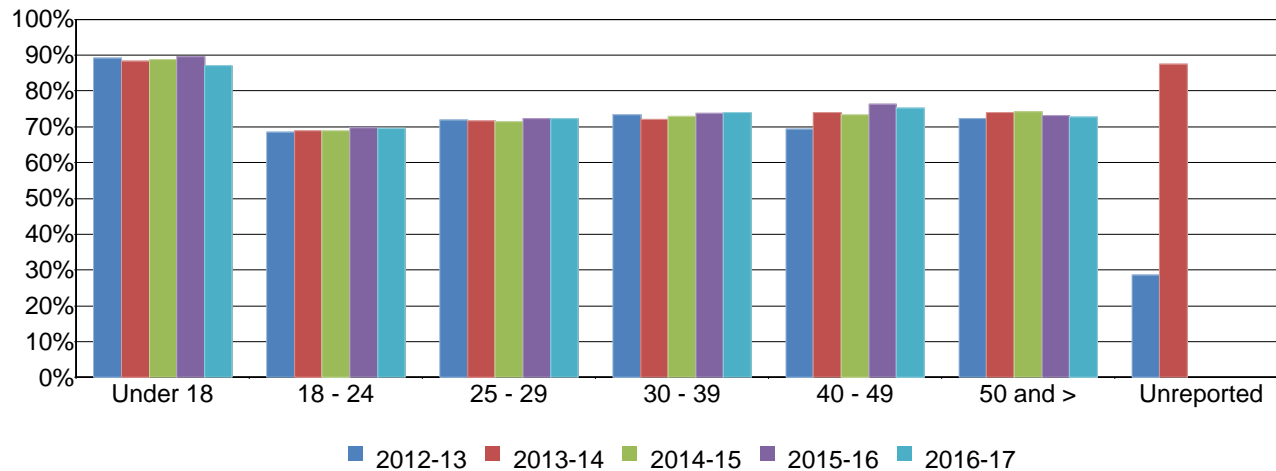


Table 3.4. Mesa College Success Rates by Age

	2012-13	2013-14	2014-15	2015-16	2016-17	% Difference 12/13 - 16/17	College Average 12/13 - 16/17	All Colleges Average 12/13 - 16/17
Under 18	89%	88%	89%	90%	87%	-2%	89%	88%
18 - 24	68%	69%	69%	70%	69%	1%	69%	68%
25 - 29	72%	72%	71%	72%	72%	0%	72%	72%
30 - 39	73%	72%	73%	74%	74%	1%	73%	75%
40 - 49	69%	74%	73%	76%	75%	6%	73%	76%
50 and >	72%	74%	74%	73%	73%	1%	73%	75%
Unreported	29%	88%	---	---	---	---	---	---
<b>Average</b>	<b>70%</b>	<b>70%</b>	<b>70%</b>	<b>71%</b>	<b>71%</b>	<b>1%</b>	<b>71%</b>	<b>71%</b>

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

# Mesa College Fact Book 2017

**Overall Retention Rates:** Mesa College’s annual retention rates remained stable between 2012/13 and 2016/17, with a five-year average of 86%. The Mesa College student retention rate average was comparable to the retention rate average of all colleges in the District (86%).

Figure 3.5. Mesa College Overall Retention Rates

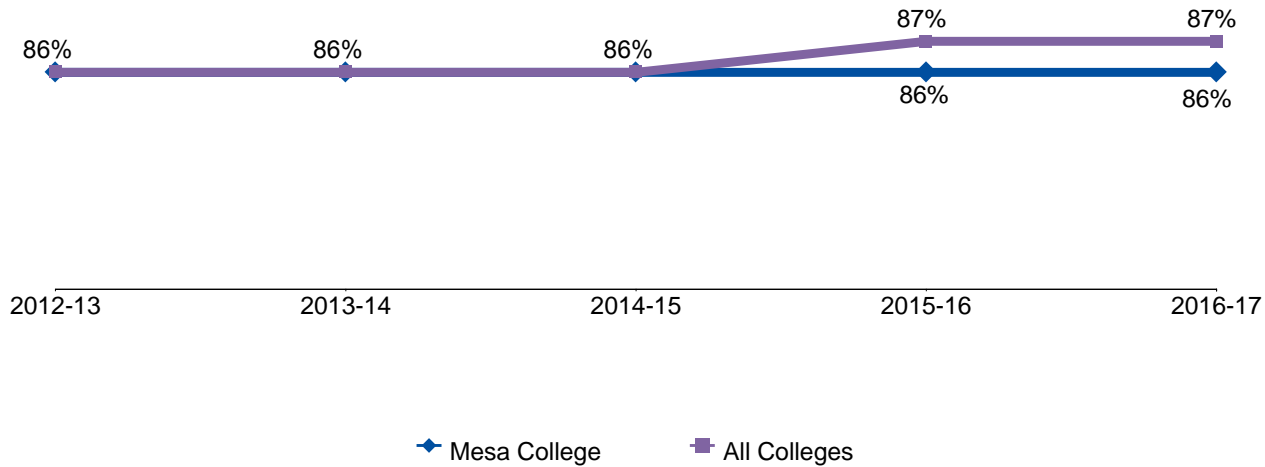


Table 3.5. Mesa College Overall Retention Rates

	2012-13	2013-14	2014-15	2015-16	2016-17	% Difference 12/13 - 16/17	College Average 12/13 - 16/17	All Colleges Average 12/13 - 16/17
Average	86%	86%	86%	86%	86%	0%	86%	86%

Source: SDCCD Information System



# Mesa College Fact Book 2017

**Retention Rates by Gender:** The average female student retention rate was comparable to the male student retention rate (87% & 86%, respectively) between 2012/13 and 2016/17. The average retention rates of both female and male students at Mesa College were comparable to the average retention rates of the female and male student populations of all colleges in the District (86% each).

Figure 3.6. Mesa College Retention Rates by Gender

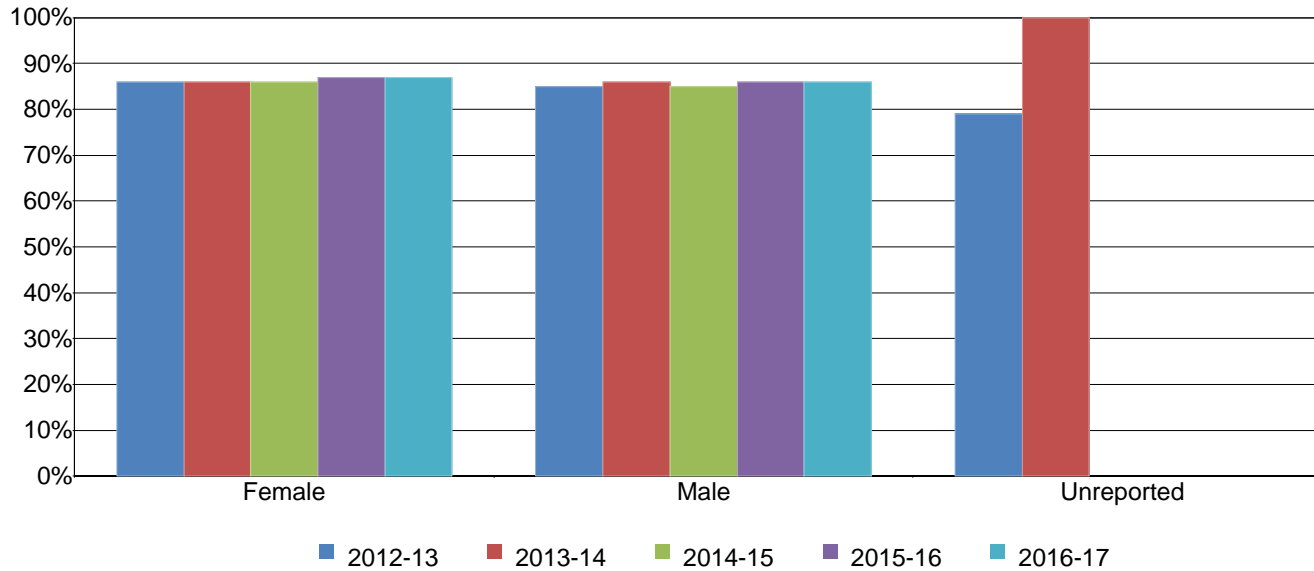


Table 3.6. Mesa College Retention Rates by Gender

	2012-13	2013-14	2014-15	2015-16	2016-17	% Difference 12/13 - 16/17	College Average 12/13 - 16/17	All Colleges Average 12/13 - 16/17
Female	86%	86%	86%	87%	87%	1%	87%	86%
Male	85%	86%	85%	86%	86%	1%	86%	86%
Unreported	79%	100%	---	---	---	---	---	---
<b>Average</b>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>0%</b>	<b>86%</b>	<b>86%</b>

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

# Mesa College Fact Book 2017

**Retention Rates by Ethnicity:** The ethnic groups with the highest retention rates, on average, were Asian/Pacific Islander students (89%), Filipino students (87%), and White students (87%). The average retention rates of Latino students (85%), and African American students (82%) were lower than the average retention rates of the general student populations at Mesa College and all colleges in the District (86% each). Most ethnic groups showed increases in retention rates between 2012/13 and 2016/17.

Figure 3.7. Mesa College Retention Rates by Ethnicity

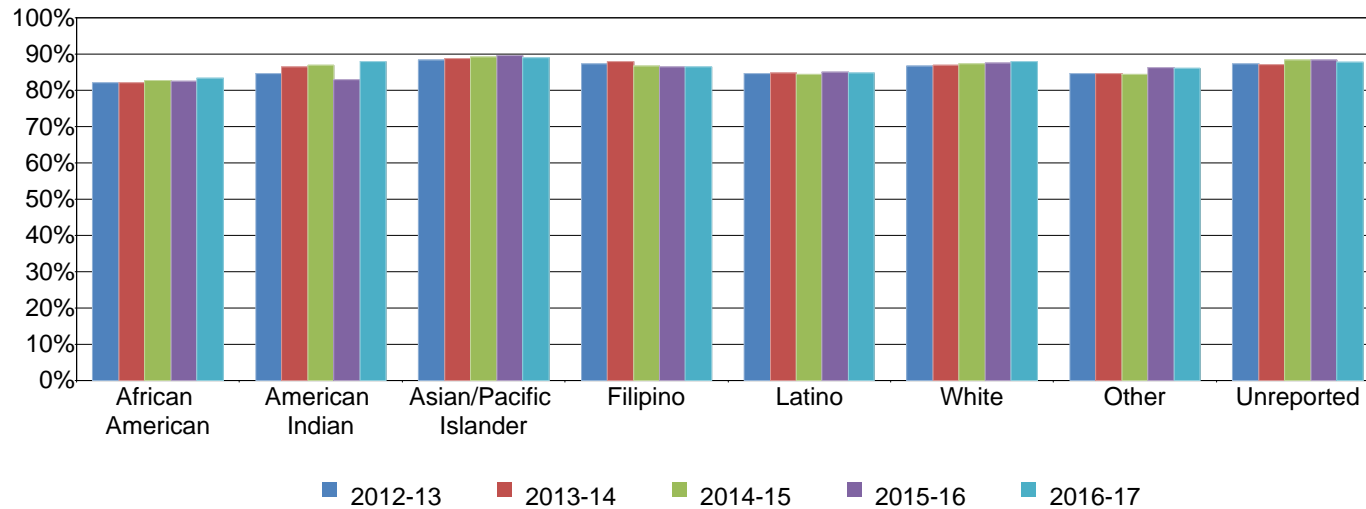


Table 3.7. Mesa College Retention Rates by Ethnicity

	2012-13	2013-14	2014-15	2015-16	2016-17	% Difference 12/13 - 16/17	College Average 12/13 - 16/17	All Colleges Average 12/13 - 16/17
African American	82%	82%	83%	82%	83%	1%	82%	83%
American Indian	84%	86%	87%	83%	88%	4%	86%	86%
Asian/Pacific Islander	88%	89%	89%	89%	89%	1%	89%	89%
Filipino	87%	88%	87%	86%	86%	-1%	87%	88%
Latino	85%	85%	84%	85%	85%	0%	85%	85%
White	87%	87%	87%	87%	88%	1%	87%	88%
Other	85%	85%	84%	86%	86%	1%	85%	86%
Unreported	87%	87%	88%	88%	88%	1%	88%	88%
<b>Average</b>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>0%</b>	<b>86%</b>	<b>86%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Retention Rates by Age:** Between 2012/13 and 2016/17, students under age 18 had the highest retention rates, on average (96%). With the exception of students under age 18, the average retention rates of all other age groups were comparable to or lower than the average retention rates of the general student populations at both Mesa College and all colleges in the District (86% each).

Figure 3.8. Mesa College Retention Rates by Age

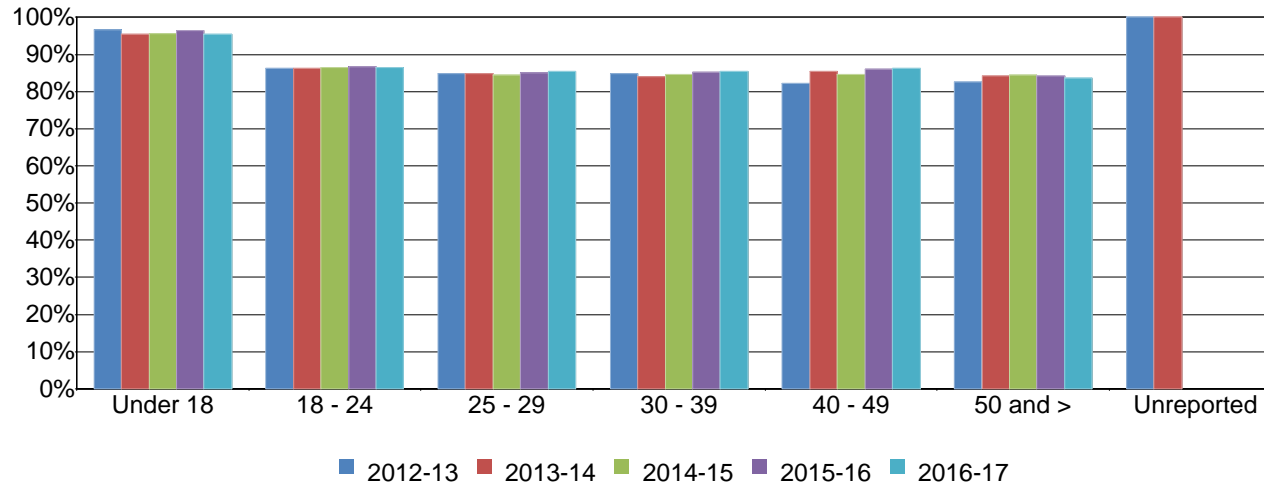


Table 3.8. Mesa College Retention Rates by Age

	2012-13	2013-14	2014-15	2015-16	2016-17	% Difference 12/13 - 16/17	College Average 12/13 - 16/17	All Colleges Average 12/13 - 16/17
Under 18	97%	95%	96%	96%	95%	-2%	96%	96%
18 - 24	86%	86%	86%	87%	87%	1%	86%	87%
25 - 29	85%	85%	84%	85%	85%	0%	85%	86%
30 - 39	85%	84%	85%	85%	85%	0%	85%	86%
40 - 49	82%	86%	85%	86%	86%	4%	85%	87%
50 and >	83%	84%	85%	84%	84%	1%	84%	86%
Unreported	100%	100%	---	---	---	---	---	---
<b>Average</b>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>0%</b>	<b>86%</b>	<b>86%</b>

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

# Mesa College Fact Book 2017

**Overall Annual GPA:** The annual GPAs for Mesa College students increased from 2.67 in 2012/13 to 2.72 in 2016/17, with a five-year average of 2.69. The average Mesa College GPA was comparable to the average GPA of all colleges in the District (2.70).

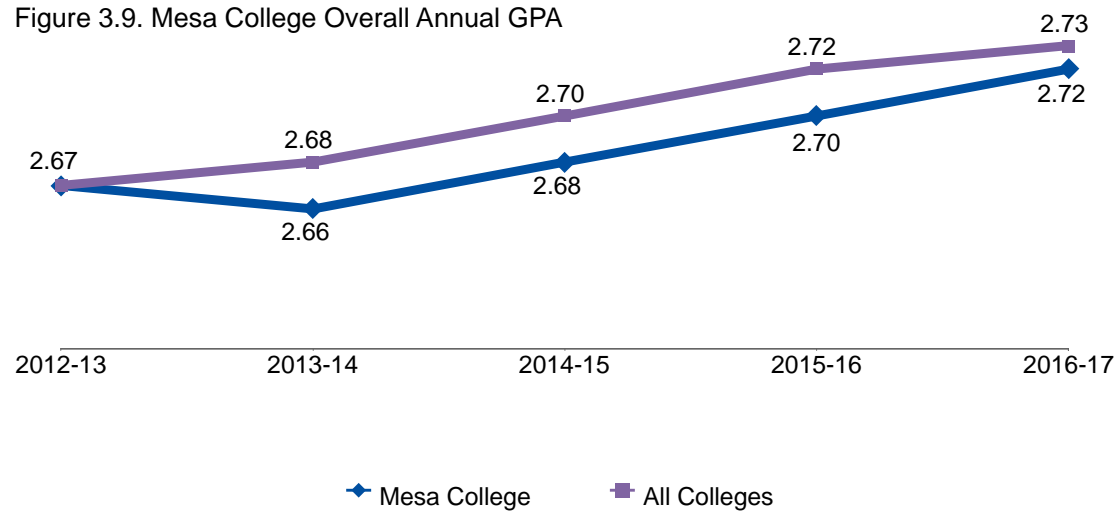


Table 3.9. Mesa College Overall Annual GPA

	2012-13	2013-14	2014-15	2015-16	2016-17	College Average 12/13 - 16/17	All Colleges Average 12/13 - 16/17
Average	2.67	2.66	2.68	2.70	2.72	2.69	2.70

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Annual GPA by Gender:** Between 2012/13 and 2016/17, female students at Mesa College had a higher average GPA compared to their male student counterparts (2.77 & 2.60, respectively). The average annual GPA of female students at Mesa College was higher than the average annual GPA of the female student population of all colleges in the District (2.75) and the average GPA of male students at Mesa College was lower than the average GPA for the male student population of all colleges in the District (2.65).

Figure 3.10. Mesa College Annual GPA by Gender

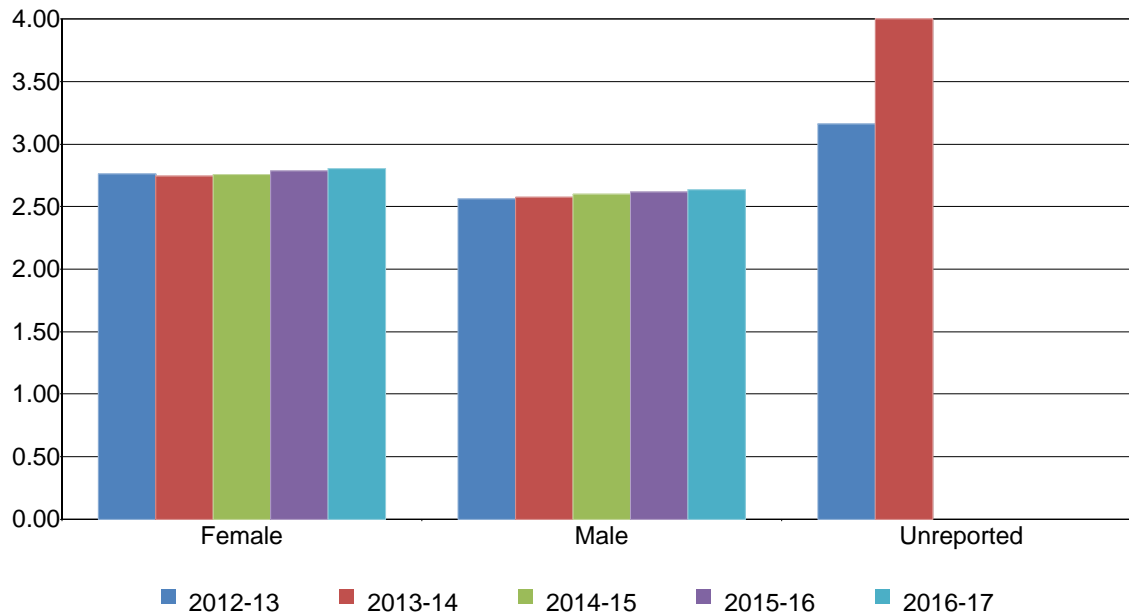


Table 3.10. Mesa College Annual GPA by Gender

	2012-13	2013-14	2014-15	2015-16	2016-17	College Average 12/13 - 16/17	All Colleges Average 12/13 - 16/17
Female	2.76	2.75	2.76	2.79	2.81	2.77	2.75
Male	2.57	2.57	2.60	2.62	2.63	2.60	2.65
Unreported	3.16	4.00	---	---	---	---	---
<b>Average</b>	<b>2.67</b>	<b>2.66</b>	<b>2.68</b>	<b>2.70</b>	<b>2.72</b>	<b>2.69</b>	<b>2.70</b>

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

# Mesa College Fact Book 2017

**Annual GPA by Ethnicity:** Between 2012/13 and 2016/17, Asian/Pacific Islander students and White students had the highest GPAs, on average (2.98 & 2.89, respectively). The average annual GPAs of all other reported ethnic groups were comparable to or lower than the average annual GPAs of the general student populations of Mesa College and all colleges in the District (2.69 & 2.70, respectively).

Figure 3.11. Mesa College Annual GPA by Ethnicity

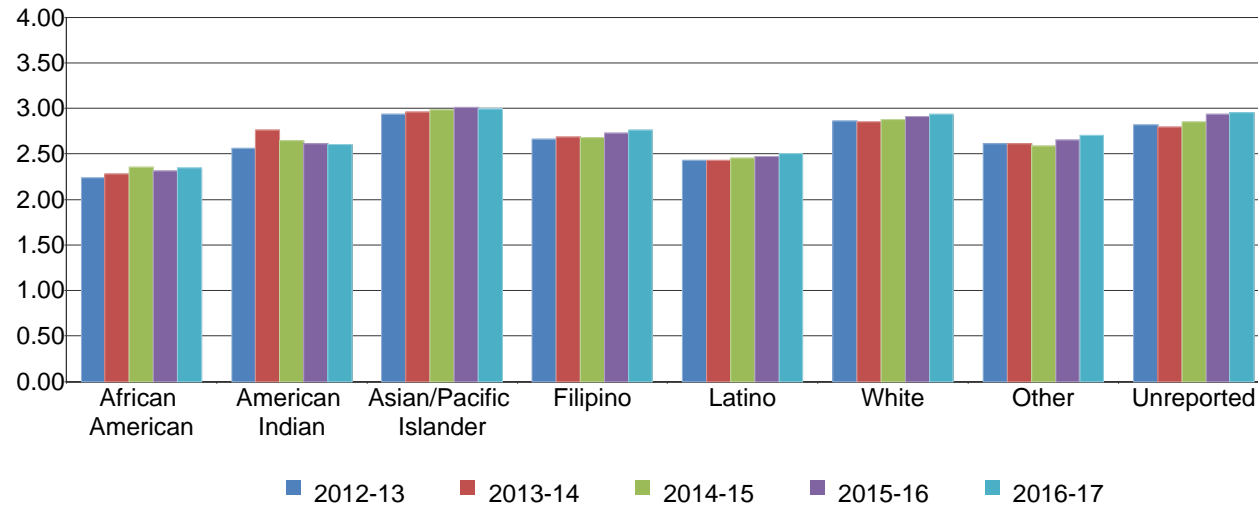


Table 3.11. Mesa College Annual GPA by Ethnicity

	2012-13	2013-14	2014-15	2015-16	2016-17	College Average 12/13 - 16/17	All Colleges Average 12/13 - 16/17
African American	2.24	2.28	2.35	2.31	2.35	2.30	2.37
American Indian	2.56	2.76	2.64	2.61	2.60	2.64	2.70
Asian/Pacific Islander	2.93	2.96	2.99	3.01	3.00	2.98	2.98
Filipino	2.66	2.69	2.68	2.73	2.76	2.70	2.74
Latino	2.43	2.43	2.45	2.47	2.50	2.46	2.48
White	2.86	2.85	2.88	2.91	2.93	2.89	2.94
Other	2.61	2.61	2.58	2.66	2.70	2.63	2.65
Unreported	2.82	2.79	2.85	2.94	2.95	2.86	2.87
<b>Average</b>	<b>2.67</b>	<b>2.66</b>	<b>2.68</b>	<b>2.70</b>	<b>2.72</b>	<b>2.69</b>	<b>2.70</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Annual GPA by Age:** With the exception of students under age 18, a general trend between 2012/13 and 2016/17 showed that as age increased so did the average GPA. The average annual GPA of students between ages 18 and 24 (2.56) was lower than the general student populations of both Mesa College and all colleges in the District (2.69 & 2.70, respectively).

Figure 3.12. Mesa College Annual GPA by Age

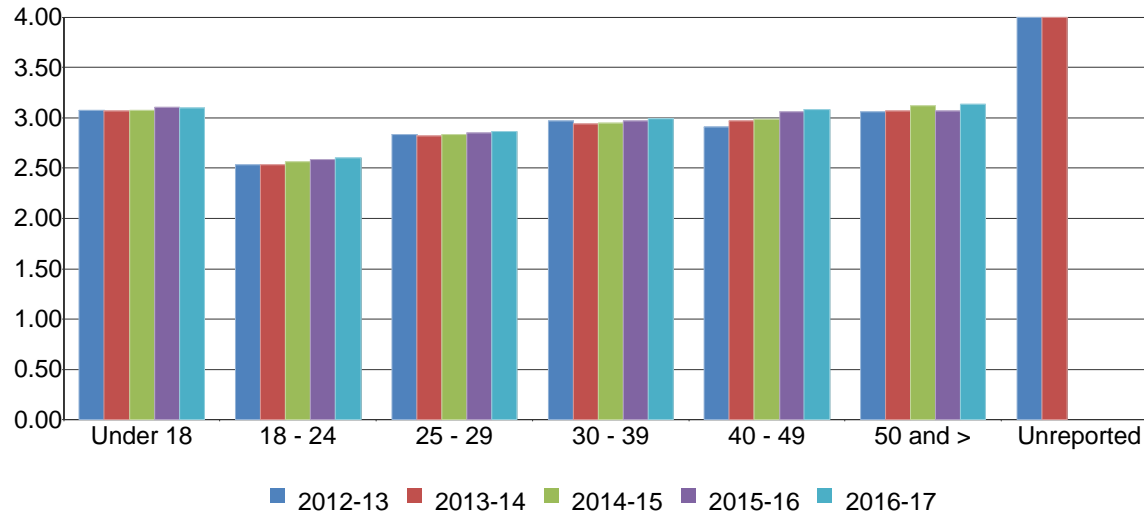


Table 3.12. Mesa College Annual GPA by Age

	2012-13	2013-14	2014-15	2015-16	2016-17	College Average 12/13 - 16/17	All Colleges Average 12/13 - 16/17
Under 18	3.07	3.07	3.07	3.11	3.10	3.08	3.10
18 - 24	2.53	2.53	2.56	2.59	2.60	2.56	2.56
25 - 29	2.83	2.82	2.83	2.85	2.87	2.84	2.86
30 - 39	2.97	2.94	2.94	2.97	2.99	2.96	2.98
40 - 49	2.91	2.97	2.98	3.06	3.08	3.00	3.01
50 and >	3.06	3.06	3.12	3.07	3.14	3.09	3.04
Unreported	4.00	4.00	---	---	---	---	---
<b>Average</b>	<b>2.67</b>	<b>2.66</b>	<b>2.68</b>	<b>2.70</b>	<b>2.72</b>	<b>2.69</b>	<b>2.70</b>

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

# Mesa College Fact Book 2017

**Annual Awards Conferred:** On average, 80% of the total awards conferred at Mesa College were associate degrees. The number of associate degrees increased 59%, from 992 in 2012/13 to 1,574 in 2016/17. Certificates that require 60 or more units comprised less than 1% of total awards conferred. Certificates that require 30 to 59 units increased 20%, from 206 in 2012/13 to 247 in 2016/17, and certificates that require 29 or fewer units decreased 18%, from 127 in 2012/13 to 104 in 2016/17. The share of associate degrees awarded at Mesa College was 11 percentage points higher, on average, than the share of associate degrees conferred within all colleges in the District (69%).

Figure 3.13. Mesa College Overall Annual Awards Conferred

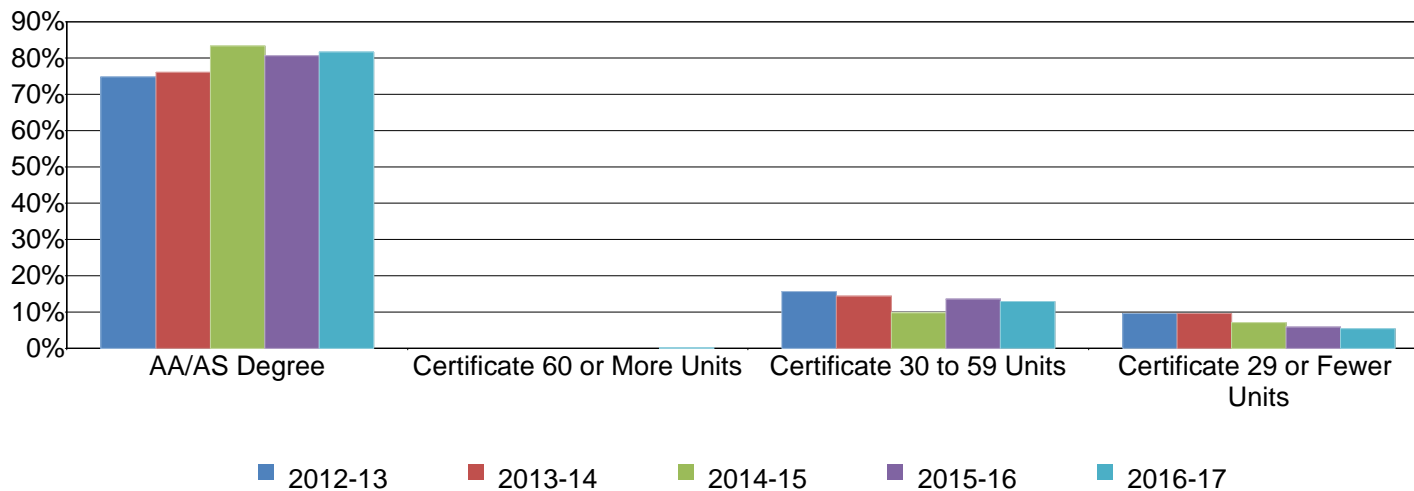


Table 3.13. Mesa College Overall Annual Awards Conferred

	2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	College Average 12/13-16/17	All Colleges Average 12/13-16/17
AA/AS Degree	992	75%	1,009	76%	1,491	83%	1,338	81%	1,574	82%	59%	80%	69%
Certificate 60 or More Units	0	0%	0	0%	0	0%	0	0%	3	0%	---	0%	0%
Certificate 30 to 59 Units	206	16%	191	14%	173	10%	226	14%	247	13%	20%	13%	16%
Certificate 29 or Fewer Units	127	10%	126	10%	125	7%	96	6%	104	5%	-18%	7%	15%
<b>Total</b>	<b>1,325</b>	<b>100%</b>	<b>1,326</b>	<b>100%</b>	<b>1,789</b>	<b>100%</b>	<b>1,660</b>	<b>100%</b>	<b>1,928</b>	<b>100%</b>	<b>46%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

Note 1. Only state approved certificates are included.



# Mesa College Fact Book 2017

**Annual Awards Conferred by Gender:** Of the total awards conferred at Mesa College, female students received a greater share of the associate degrees, on average, than their male counterparts (56% & 44%, respectively), between 2012/13 and 2016/17. Female students also received a greater share of each of the certificate types awarded. The number of associate degrees awarded between 2012/13 and 2016/17 increased 56% for female students and 62% for male students. From 2012/13 and 2016/17, male students consistently earned a lower percentage of certificates at Mesa College compared to the male student population within all colleges in the District. Female students exhibited the opposite pattern.

Figure 3.14.1. Mesa College Annual AA/AS Degrees by Gender

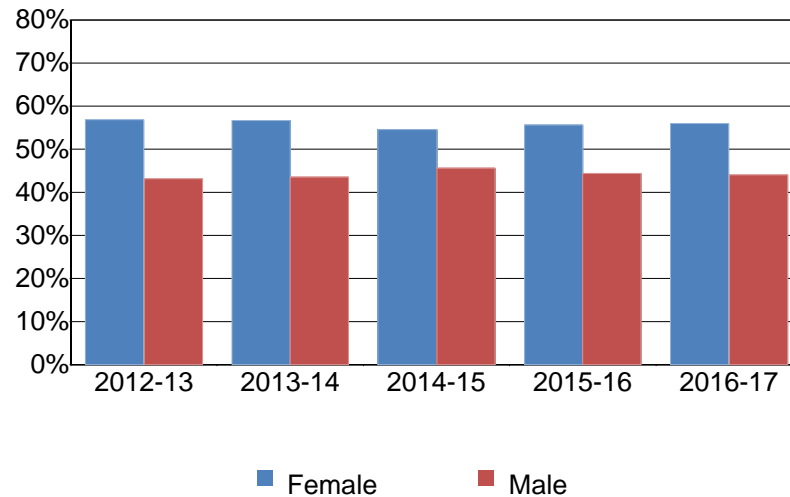


Figure 3.14.2. Mesa College Annual Certificates 30 to 59 Units by Gender

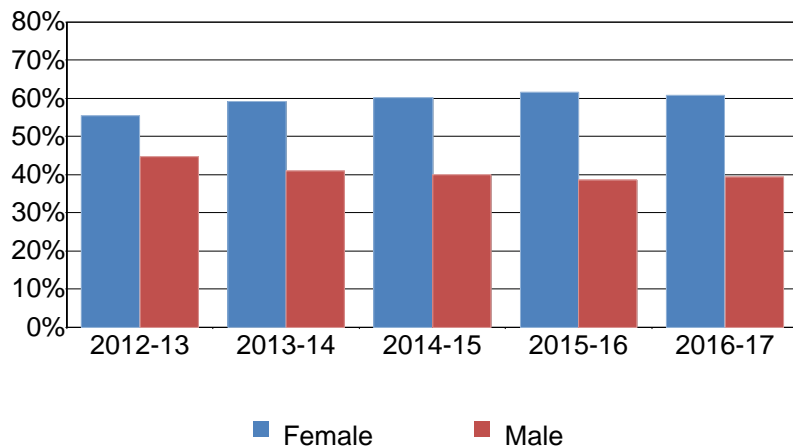
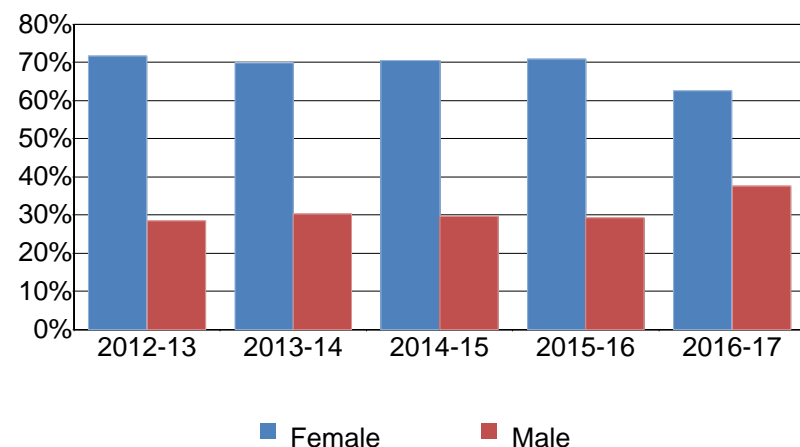


Figure 3.14.3. Mesa College Annual Certificates 29 or Fewer Units by Gender



# Mesa College Fact Book 2017

Table 3.14. Mesa College Annual Awards Conferred by Gender

		2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	College Average 12/13-16/17	All Colleges Average 12/13-16/17
AA/AS Degree	Female	564	57%	571	57%	813	55%	744	56%	881	56%	56%	56%	55%
	Male	428	43%	438	43%	678	45%	594	44%	693	44%	62%	44%	45%
	<b>Total</b>	<b>992</b>	<b>100%</b>	<b>1,009</b>	<b>100%</b>	<b>1,491</b>	<b>100%</b>	<b>1,338</b>	<b>100%</b>	<b>1,574</b>	<b>100%</b>	<b>59%</b>	<b>100%</b>	<b>100%</b>
Certificate 60 or More Units	Female	0	0%	0	0%	0	0%	0	0%	2	67%	---	67%	12%
	Male	0	0%	0	0%	0	0%	0	0%	1	33%	---	33%	88%
	<b>Total</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>100%</b>	<b>---</b>	<b>100%</b>	<b>100%</b>
Certificate 30 to 59 Units	Female	114	55%	113	59%	104	60%	139	62%	150	61%	32%	59%	49%
	Male	92	45%	78	41%	69	40%	87	38%	97	39%	5%	41%	51%
	<b>Total</b>	<b>206</b>	<b>100%</b>	<b>191</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>226</b>	<b>100%</b>	<b>247</b>	<b>100%</b>	<b>20%</b>	<b>100%</b>	<b>100%</b>
Certificate 29 or Fewer Units	Female	91	72%	88	70%	88	70%	68	71%	65	63%	-29%	69%	43%
	Male	36	28%	38	30%	37	30%	28	29%	39	38%	8%	31%	57%
	<b>Total</b>	<b>127</b>	<b>100%</b>	<b>126</b>	<b>100%</b>	<b>125</b>	<b>100%</b>	<b>96</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>-18%</b>	<b>100%</b>	<b>100%</b>
<b>Grand Total</b>		<b>1,325</b>	<b>100%</b>	<b>1,326</b>	<b>100%</b>	<b>1,789</b>	<b>100%</b>	<b>1,660</b>	<b>100%</b>	<b>1,928</b>	<b>100%</b>	<b>46%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

Note. Only state approved certificates are included.

# Mesa College Fact Book 2017

**Annual Awards Conferred by Ethnicity:** Between 2012/13 and 2016/17, White students received 39% of the total associate degrees conferred, followed by Latino students (29%), and Asian/Pacific Islander students (13%). Between 2012/13 and 2016/17, awards conferred for Latino students increased in all categories, while awards for Asian/Pacific Islander students and White students decreased for 30-59 unit and 29 or fewer unit certificates.

Figure 3.15.1. Mesa College Annual AA/AS Degrees by Ethnicity

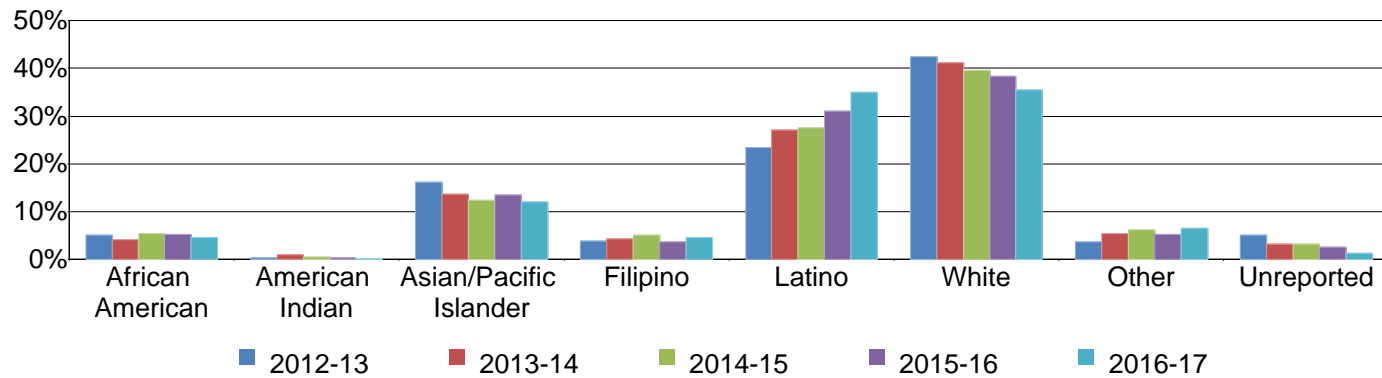


Figure 3.15.2. Mesa College Annual Certificates 30 to 59 Units by Ethnicity

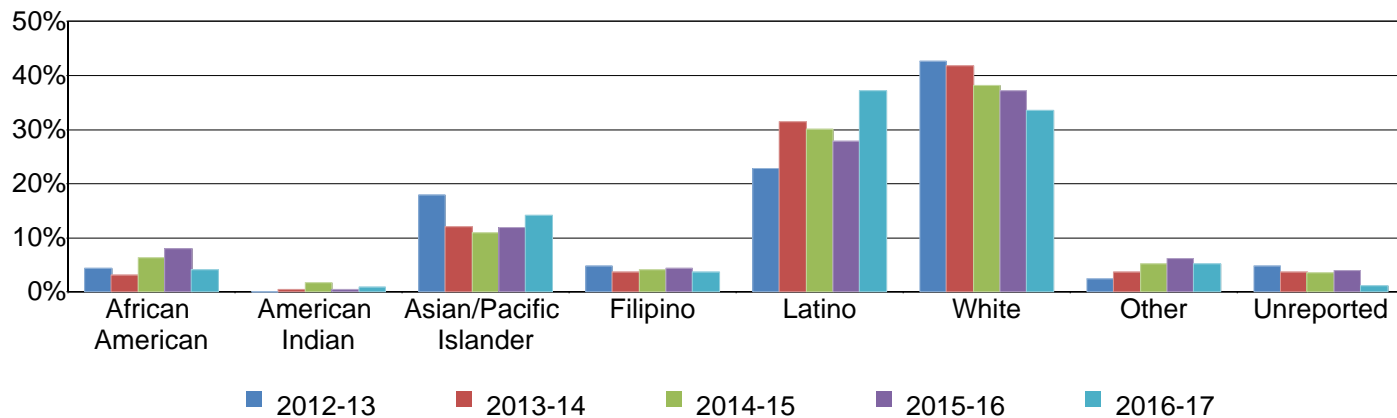
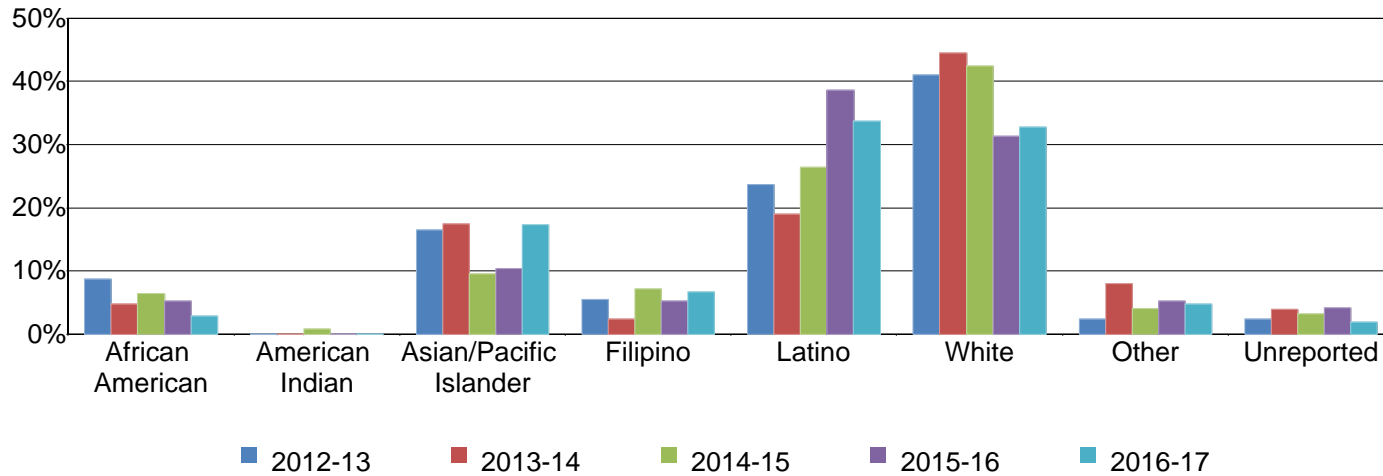


Figure 3.15.3. Mesa College Annual Certificates 29 or Fewer Units by Ethnicity



# Mesa College Fact Book 2017

Table 3.15. Mesa College Annual Awards Conferred by Ethnicity

		2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	College Average 12/13-16/17	All Colleges Average 12/13-16/17
AA/AS Degree	African American	50	5%	42	4%	82	5%	70	5%	73	5%	46%	5%	6%
	American Indian	4	0%	10	1%	8	1%	5	0%	4	0%	0%	0%	0%
	Asian/Pacific Islander	161	16%	138	14%	184	12%	180	13%	190	12%	18%	13%	12%
	Filipino	38	4%	43	4%	76	5%	50	4%	74	5%	95%	4%	6%
	Latino	232	23%	274	27%	410	27%	415	31%	551	35%	138%	29%	32%
	White	421	42%	415	41%	589	40%	512	38%	559	36%	33%	39%	34%
	Other	36	4%	55	5%	93	6%	71	5%	103	7%	186%	6%	6%
	Unreported	50	5%	32	3%	49	3%	35	3%	20	1%	-60%	3%	3%
	<b>Total</b>	<b>992</b>	<b>100%</b>	<b>1,009</b>	<b>100%</b>	<b>1,491</b>	<b>100%</b>	<b>1,338</b>	<b>100%</b>	<b>1,574</b>	<b>100%</b>	<b>59%</b>	<b>100%</b>	<b>100%</b>
Certificate 60 or More Units	Asian/Pacific Islander	0	0%	0	0%	0	0%	0	0%	1	33%	---	33%	18%
	Latino	0	0%	0	0%	0	0%	0	0%	1	33%	---	33%	29%
	White	0	0%	0	0%	0	0%	0	0%	1	33%	---	33%	53%
	<b>Total</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>100%</b>	<b>---</b>	<b>100%</b>	<b>100%</b>
Certificate 30 to 59 Units	African American	9	4%	6	3%	11	6%	18	8%	10	4%	11%	5%	7%
	American Indian	0	0%	1	1%	3	2%	1	0%	2	1%	---	1%	1%
	Asian/Pacific Islander	37	18%	23	12%	19	11%	27	12%	35	14%	-5%	14%	10%
	Filipino	10	5%	7	4%	7	4%	10	4%	9	4%	-10%	4%	4%
	Latino	47	23%	60	31%	52	30%	63	28%	92	37%	96%	30%	30%
	White	88	43%	80	42%	66	38%	84	37%	83	34%	-6%	38%	40%
	Other	5	2%	7	4%	9	5%	14	6%	13	5%	160%	5%	5%
	Unreported	10	5%	7	4%	6	3%	9	4%	3	1%	-70%	3%	4%
<b>Total</b>	<b>206</b>	<b>100%</b>	<b>191</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>226</b>	<b>100%</b>	<b>247</b>	<b>100%</b>	<b>20%</b>	<b>100%</b>	<b>100%</b>	

# Mesa College Fact Book 2017

Table 3.15. Mesa College Annual Awards Conferred by Ethnicity (continued)

		2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	College Average 12/13-16/17	All Colleges Average 12/13-16/17
Certificate 29 or Fewer Units	African American	11	9%	6	5%	8	6%	5	5%	3	3%	-73%	6%	7%
	American Indian	0	0%	0	0%	1	1%	0	0%	0	0%	---	0%	1%
	Asian/Pacific Islander	21	17%	22	17%	12	10%	10	10%	18	17%	-14%	14%	14%
	Filipino	7	6%	3	2%	9	7%	5	5%	7	7%	0%	5%	5%
	Latino	30	24%	24	19%	33	26%	37	39%	35	34%	17%	28%	31%
	White	52	41%	56	44%	53	42%	30	31%	34	33%	-35%	39%	35%
	Other	3	2%	10	8%	5	4%	5	5%	5	5%	67%	5%	5%
	Unreported	3	2%	5	4%	4	3%	4	4%	2	2%	-33%	3%	3%
<b>Total</b>	<b>127</b>	<b>100%</b>	<b>126</b>	<b>100%</b>	<b>125</b>	<b>100%</b>	<b>96</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>-18%</b>	<b>100%</b>	<b>100%</b>	
<b>Grand Total</b>	<b>1,325</b>	<b>100%</b>	<b>1,326</b>	<b>100%</b>	<b>1,789</b>	<b>100%</b>	<b>1,660</b>	<b>100%</b>	<b>1,928</b>	<b>100%</b>	<b>46%</b>	<b>100%</b>	<b>100%</b>	

Source: SDCCD Information System

Note. Only state approved certificates are included.

# Mesa College Fact Book 2017

**Annual Awards Conferred by Age:** On average, 48% of all associate degrees awarded between 2012/13 and 2016/17 were to students between ages 18 and 24, and 27% were awarded to students between ages 25 and 29. Between 2012/13 and 2016/17, the majority of all certificates requiring 30 to 59 units (61%) were awarded to students between ages 18 and 29, while over half of all certificates requiring 29 or fewer units (51%) were awarded to students between ages 25 and 39. Students between ages 18 and 24 were overrepresented in the number of associate degrees and certificates requiring 30 to 59 units received at Mesa College when compared to the same age group within all colleges in the District.

Figure 3.16.1. Mesa College Annual AA/AS Degrees by Age

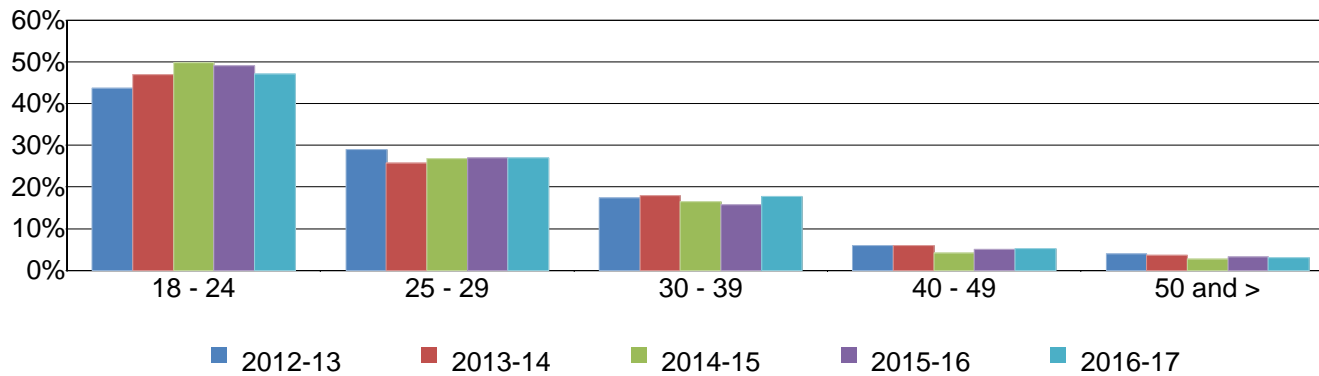


Figure 3.16.2. Mesa College Annual Certificates 30 to 59 Units by Age

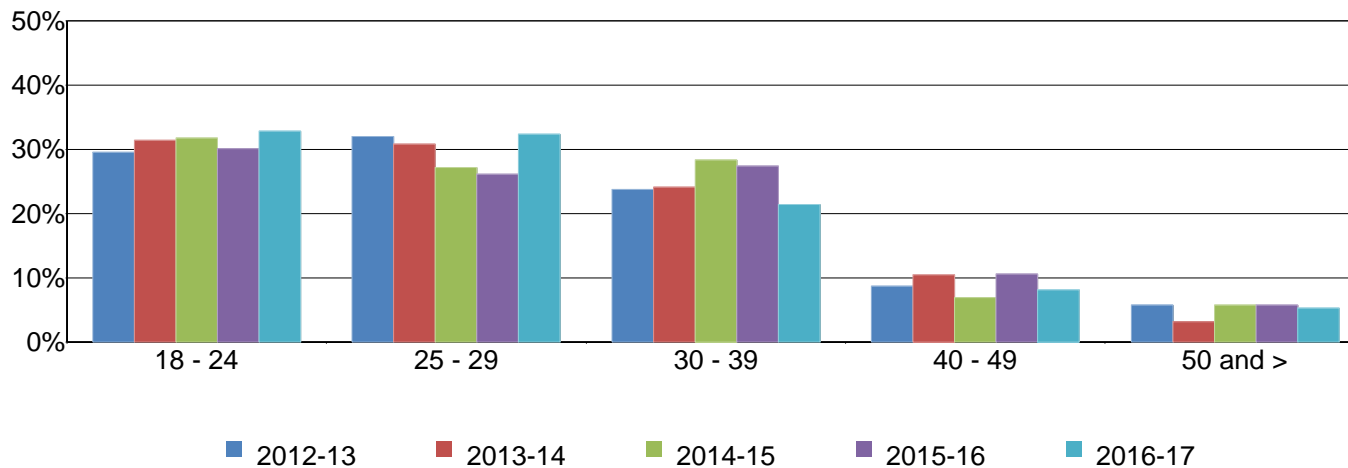
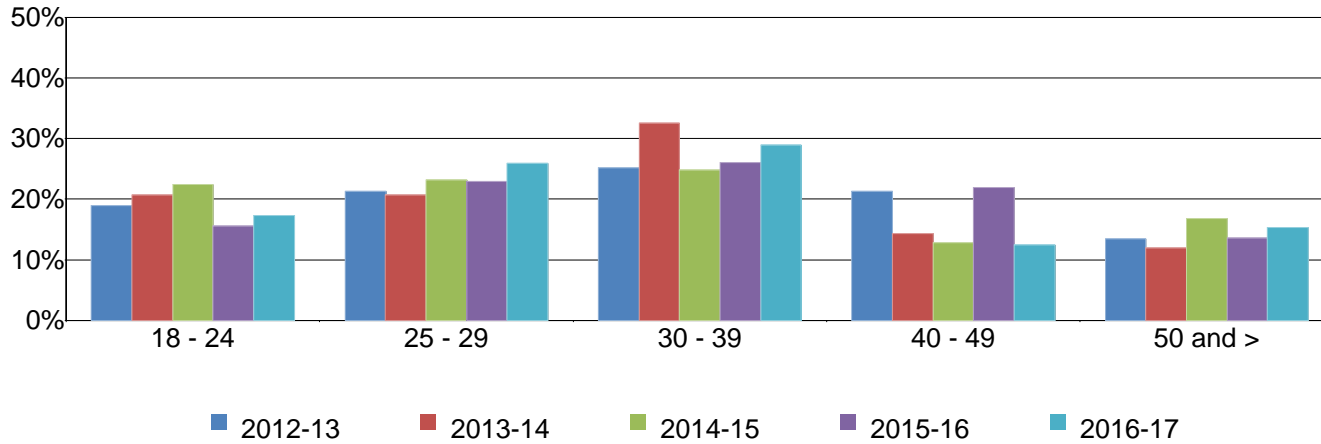


Figure 3.16.3. Mesa College Annual Certificates 29 or Fewer Units by Age





# Mesa College Fact Book 2017

Table 3.16. Mesa College Annual Awards Conferred by Age

		2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	College Average 12/13-16/17	All Colleges Average 12/13-16/17
AA/AS Degree	18 - 24	433	44%	474	47%	744	50%	658	49%	741	47%	71%	48%	45%
	25 - 29	288	29%	259	26%	399	27%	360	27%	424	27%	47%	27%	26%
	30 - 39	173	17%	181	18%	246	16%	211	16%	280	18%	62%	17%	19%
	40 - 49	59	6%	59	6%	62	4%	67	5%	81	5%	37%	5%	6%
	50 and >	39	4%	36	4%	40	3%	42	3%	48	3%	23%	3%	4%
	<b>Total</b>	<b>992</b>	<b>100%</b>	<b>1,009</b>	<b>100%</b>	<b>1,491</b>	<b>100%</b>	<b>1,338</b>	<b>100%</b>	<b>1,574</b>	<b>100%</b>	<b>59%</b>	<b>100%</b>	<b>100%</b>
Certificate 60 or More Units	18 - 24	0	0%	0	0%	0	0%	0	0%	1	33%	---	33%	21%
	25 - 29	0	0%	0	0%	0	0%	0	0%	1	33%	---	33%	42%
	30 - 39	0	0%	0	0%	0	0%	0	0%	1	33%	---	33%	37%
	<b>Total</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>100%</b>	<b>---</b>	<b>100%</b>	<b>100%</b>
Certificate 30 to 59 Units	18 - 24	61	30%	60	31%	55	32%	68	30%	81	33%	33%	31%	27%
	25 - 29	66	32%	59	31%	47	27%	59	26%	80	32%	21%	30%	26%
	30 - 39	49	24%	46	24%	49	28%	62	27%	53	21%	8%	25%	26%
	40 - 49	18	9%	20	10%	12	7%	24	11%	20	8%	11%	9%	12%
	50 and >	12	6%	6	3%	10	6%	13	6%	13	5%	8%	5%	9%
	<b>Total</b>	<b>206</b>	<b>100%</b>	<b>191</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>226</b>	<b>100%</b>	<b>247</b>	<b>100%</b>	<b>20%</b>	<b>100%</b>	<b>100%</b>
Certificate 29 or Fewer Units	18 - 24	24	19%	26	21%	28	22%	15	16%	18	17%	-25%	19%	26%
	25 - 29	27	21%	26	21%	29	23%	22	23%	27	26%	0%	23%	23%
	30 - 39	32	25%	41	33%	31	25%	25	26%	30	29%	-6%	28%	25%
	40 - 49	27	21%	18	14%	16	13%	21	22%	13	13%	-52%	16%	14%
	50 and >	17	13%	15	12%	21	17%	13	14%	16	15%	-6%	14%	12%
	<b>Total</b>	<b>127</b>	<b>100%</b>	<b>126</b>	<b>100%</b>	<b>125</b>	<b>100%</b>	<b>96</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>-18%</b>	<b>100%</b>	<b>100%</b>
<b>Grand Total</b>	<b>1,325</b>	<b>100%</b>	<b>1,326</b>	<b>100%</b>	<b>1,789</b>	<b>100%</b>	<b>1,660</b>	<b>100%</b>	<b>1,928</b>	<b>100%</b>	<b>46%</b>	<b>100%</b>	<b>100%</b>	

Source: SDCCD Information System

Note. Only state approved certificates are included.

# Mesa College Fact Book 2017

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**Annual Transfer Volume:** The annual transfer volume for Mesa College increased 13%, from 1,855 in 2011/12 to 2,092 in 2015/16.

Figure 3.17. Mesa College Overall Annual Transfers

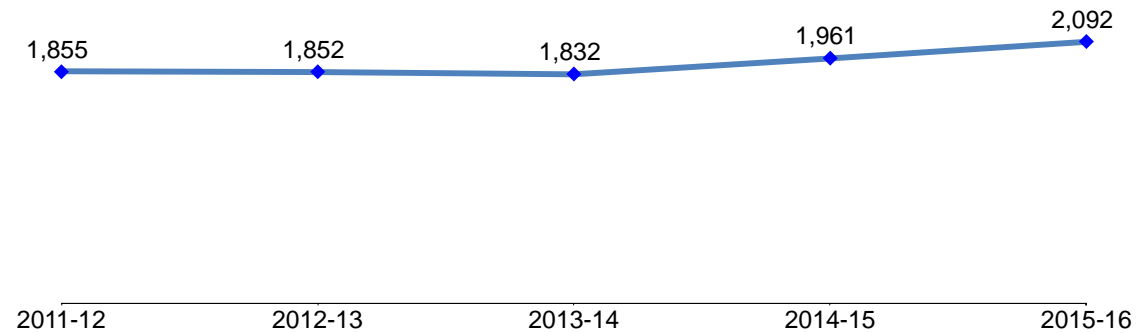


Table 3.17. Mesa College Overall Annual Transfers

	2011-12	2012-13	2013-14	2014-15	2015-16	% Change 11/12-15/16
Total	1,855	1,852	1,832	1,961	2,092	13%

Source: National Student Clearinghouse

# Mesa College Fact Book 2017

**Annual Transfer Volume by Gender:** Between 2011/12 and 2015/16, female students had a higher transfer volume, on average, compared to their male student counterpart (51% & 49%, respectively). Mesa College transfer volume for both female students and male students increased (16% & 9%, respectively) between 2011/12 and 2015/16.

Figure 3.18. Mesa College Annual Transfers by Gender

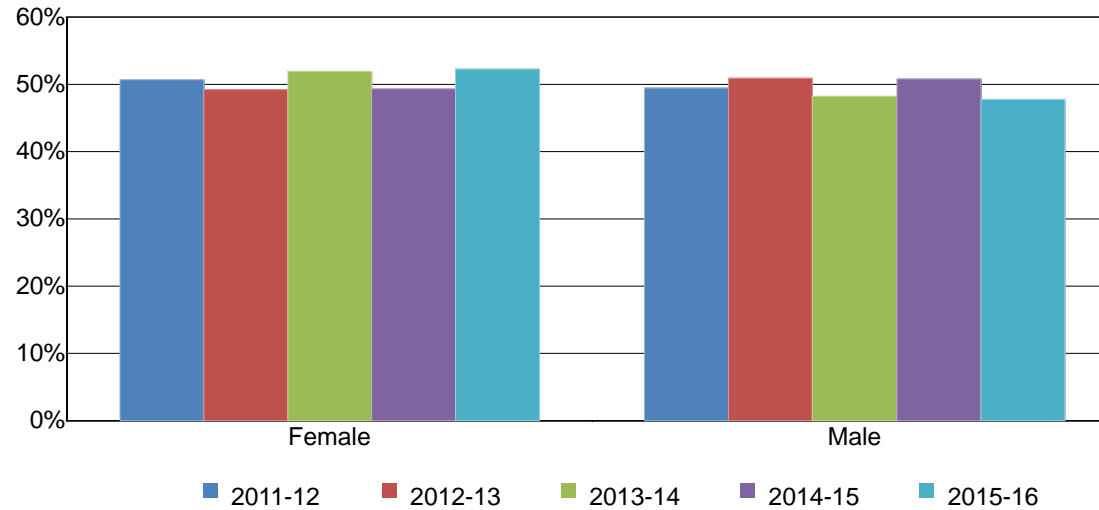


Table 3.18. Mesa College Annual Transfers by Gender

	2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	College Average 11/12-15/16	All Colleges Average 11/12-15/16
Female	939	51%	911	49%	950	52%	967	49%	1,093	52%	16%	51%	51%
Male	916	49%	941	51%	882	48%	994	51%	999	48%	9%	49%	49%
<b>Total</b>	<b>1,855</b>	<b>100%</b>	<b>1,852</b>	<b>100%</b>	<b>1,832</b>	<b>100%</b>	<b>1,961</b>	<b>100%</b>	<b>2,092</b>	<b>100%</b>	<b>13%</b>	<b>100%</b>	<b>100%</b>

Source: National Student Clearinghouse

# Mesa College Fact Book 2017

**Annual Transfer Volume by Ethnicity:** Among students who transferred from Mesa College, almost half were White students (45%), on average. Together, Latino students and Asian/Pacific Islander students accounted for over one third of the transfer volume (23% & 13%, respectively) between 2011/12 and 2015/16. Transfer volume increased for most ethnic groups, with the greatest increases in transfer volume for Latino students (56%), students categorized as "Other" ethnicities (39%), African American students (26%), and Asian/Pacific Islander students (20%) between 2011/12 and 2015/16.

Figure 3.19. Mesa College Annual Transfers by Ethnicity

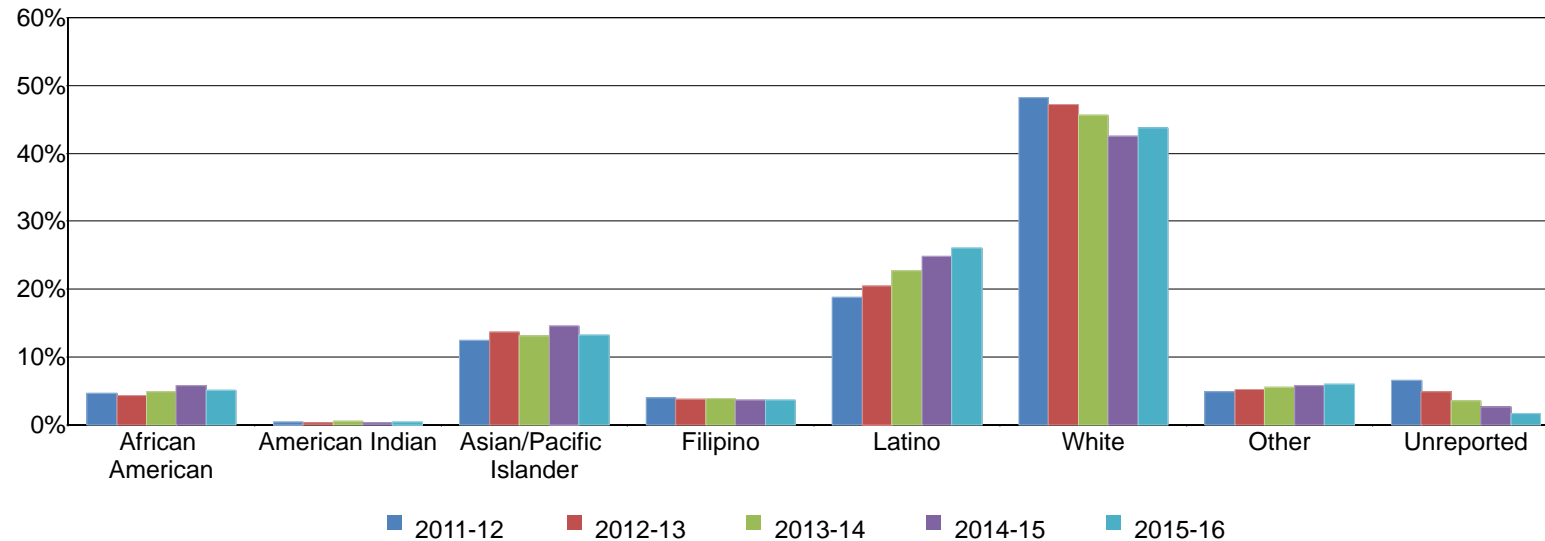


Table 3.19. Mesa College Annual Transfers by Ethnicity

Ethnicity	2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	College Average 11/12-15/16	All Colleges Average 11/12-15/16
	Count	%	Count	%	Count	%	Count	%	Count	%			
African American	86	5%	81	4%	89	5%	114	6%	108	5%	26%	5%	7%
American Indian	9	0%	7	0%	10	1%	7	0%	9	0%	0%	0%	0%
Asian/Pacific Islander	231	12%	253	14%	241	13%	285	15%	278	13%	20%	13%	12%
Filipino	74	4%	69	4%	72	4%	71	4%	77	4%	4%	4%	5%
Latino	349	19%	380	21%	415	23%	486	25%	545	26%	56%	23%	25%
White	894	48%	875	47%	837	46%	833	42%	915	44%	2%	45%	41%
Other	90	5%	97	5%	102	6%	113	6%	125	6%	39%	5%	6%
Unreported	122	7%	90	5%	66	4%	52	3%	35	2%	-71%	4%	4%
<b>Total</b>	<b>1,855</b>	<b>100%</b>	<b>1,852</b>	<b>100%</b>	<b>1,832</b>	<b>100%</b>	<b>1,961</b>	<b>100%</b>	<b>2,092</b>	<b>100%</b>	<b>13%</b>	<b>100%</b>	<b>100%</b>

Source: National Student Clearinghouse

# Mesa College Fact Book 2017

**Annual Transfer Volume by Age:** The age groups with the highest transfer volume, on average, were students between ages 18 and 24 (61%), students between ages 25 and 29 (24%), and students between ages 30 and 39 (12%). Between 2011/12 and 2015/16, Mesa College transfer volume decreased for most age groups, with the greatest decreases seen for students 50 and older (56%), students between ages 40 and 49 (38%), and students under 18 (17%).

Figure 3.20. Mesa College Annual Transfers by Age

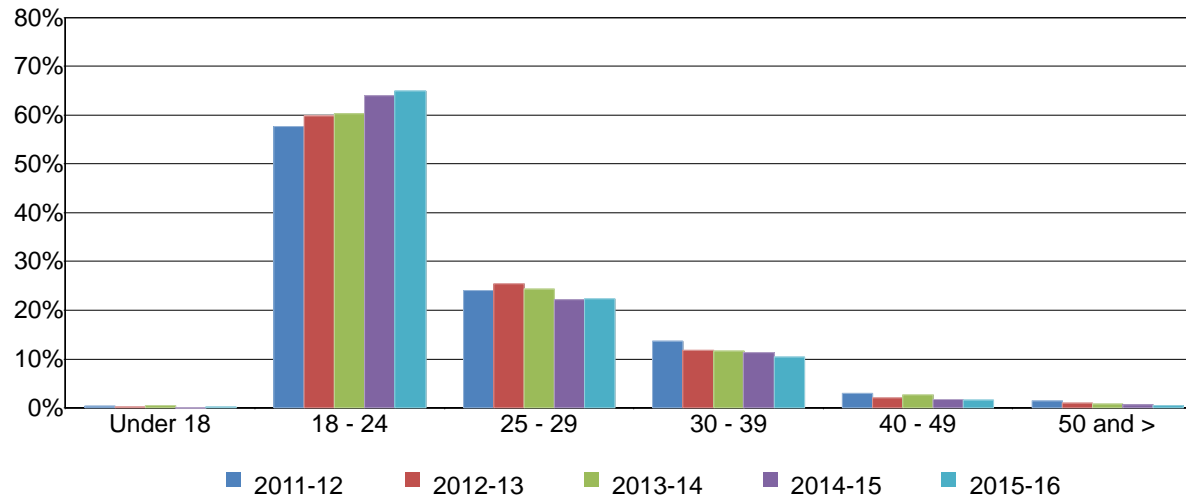


Table 3.20. Mesa College Annual Transfers by Age

	2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	College Average 11/12-15/16	All Colleges Average 11/12-15/16
Under 18	6	0%	4	0%	8	0%	1	0%	5	0%	-17%	0%	0%
18 - 24	1,070	58%	1,107	60%	1,106	60%	1,256	64%	1,358	65%	27%	61%	55%
25 - 29	446	24%	470	25%	445	24%	435	22%	467	22%	5%	24%	26%
30 - 39	253	14%	217	12%	212	12%	223	11%	217	10%	-14%	12%	15%
40 - 49	55	3%	38	2%	47	3%	34	2%	34	2%	-38%	2%	3%
50 and >	25	1%	16	1%	14	1%	12	1%	11	1%	-56%	1%	1%
<b>Total</b>	<b>1,855</b>	<b>100%</b>	<b>1,852</b>	<b>100%</b>	<b>1,832</b>	<b>100%</b>	<b>1,961</b>	<b>100%</b>	<b>2,092</b>	<b>100%</b>	<b>13%</b>	<b>100%</b>	<b>100%</b>

Source: National Student Clearinghouse

# Mesa College Fact Book 2017

**Annual Transfer Volume by CSU/UC/Private (In-State)/Out-of-State:** On average, between 2011/12 and 2015/16, nearly half of the Mesa College transfer volume was comprised of students who transferred into the California State University system (CSU; 43%), followed by students who transferred to out-of-state institutions (22%), the University of California system (UC; 18%), and in-state private institutions (17%). Transfer volume increased 53% for students who transferred from Mesa College to the CSU system, and 2% for students who transferred to out-of-state institutions. Transfer volume decreased 21% for students who transferred to in-state private institutions and 10% for students who transferred to the UC system.

Figure 3.21. Mesa College Annual Transfers by CSU/UC/Private (In-State)/Out-of-State

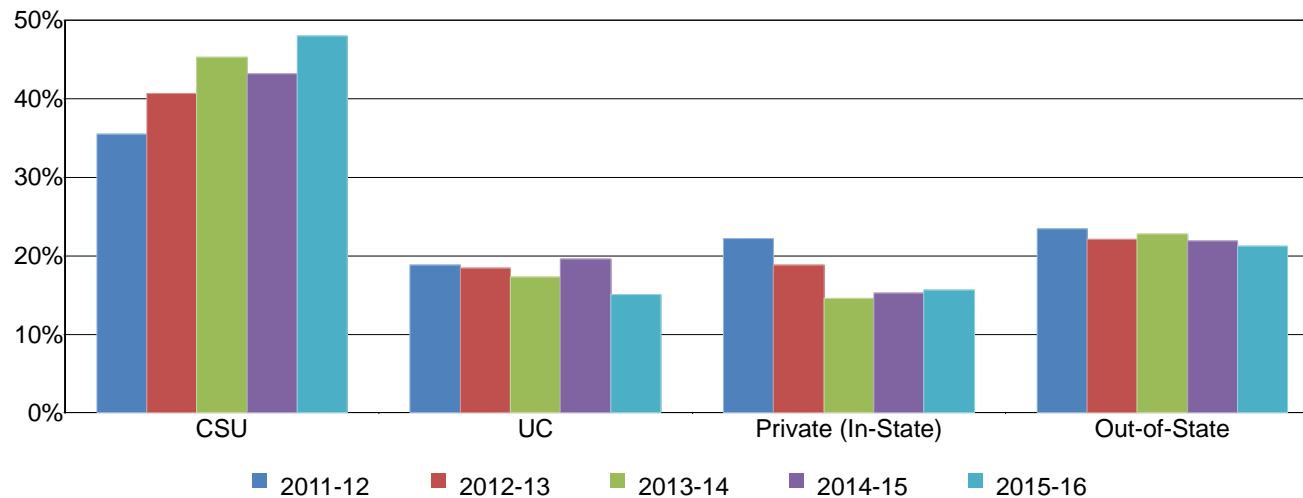


Table 3.21. Mesa College Annual Transfers by CSU/UC/Private (In-State)/Out-of-State

	2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	College Average 11/12-15/16	All Colleges Average 11/12-15/16
CSU	658	35%	753	41%	830	45%	846	43%	1,005	48%	53%	43%	42%
UC	350	19%	341	18%	316	17%	385	20%	315	15%	-10%	18%	16%
Private (In-State)	412	22%	348	19%	268	15%	300	15%	327	16%	-21%	17%	18%
Out-of-State	435	23%	410	22%	418	23%	430	22%	445	21%	2%	22%	23%
<b>Total</b>	<b>1,855</b>	<b>100%</b>	<b>1,852</b>	<b>100%</b>	<b>1,832</b>	<b>100%</b>	<b>1,961</b>	<b>100%</b>	<b>2,092</b>	<b>100%</b>	<b>13%</b>	<b>100%</b>	<b>100%</b>

Source: National Student Clearinghouse

Note. Out-of-State includes both public and private 4-year institutions.

# Mesa College Fact Book 2017

**Annual Transfer Volume by CSU/UC:** Of the total Mesa College transfer volume between 2011/12 and 2015/16, 61% of students transferred into either the California State University (CSU) or University of California (UC) systems on average (43% & 18%, respectively; see Table 3.21). Of the total number of students who transferred to CSU or UC systems, the majority went to CSU (71%), and over one quarter went to UC (29%), on average. There was an increase in the number of students who transferred from Mesa College to the CSU system (53%), however the number of students who transferred to the UC system decreased (10%) between 2011/12 and 2015/16.

Figure 3.22. Mesa College Annual Transfers by CSU/UC

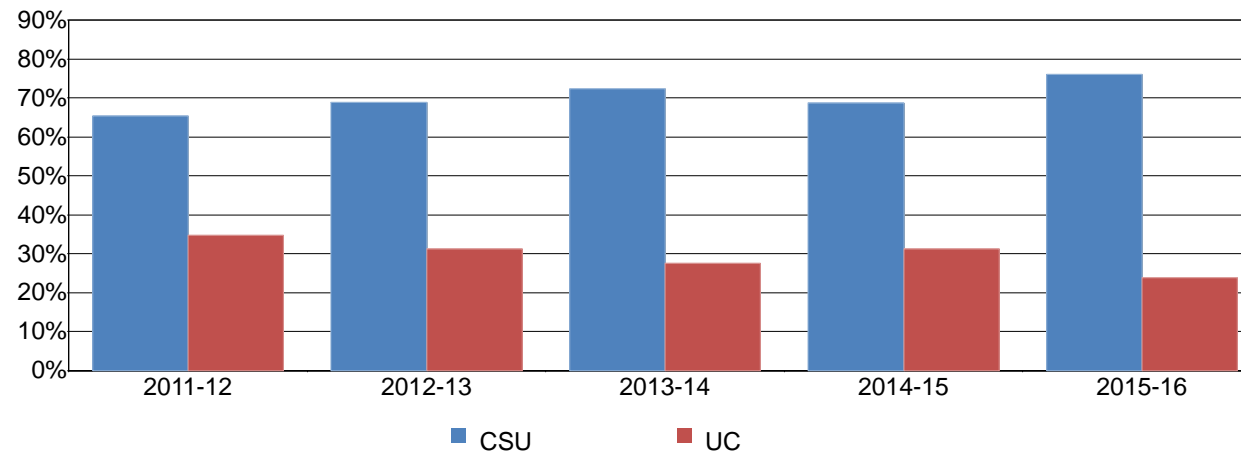


Table 3.22. Mesa College Annual Transfers by CSU/UC

	2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	College Average 11/12-15/16	All Colleges Average 11/12-15/16
CSU	658	65%	753	69%	830	72%	846	69%	1,005	76%	53%	71%	73%
UC	350	35%	341	31%	316	28%	385	31%	315	24%	-10%	29%	27%
<b>Total</b>	<b>1,008</b>	<b>100%</b>	<b>1,094</b>	<b>100%</b>	<b>1,146</b>	<b>100%</b>	<b>1,231</b>	<b>100%</b>	<b>1,320</b>	<b>100%</b>	<b>31%</b>	<b>100%</b>	<b>100%</b>

Source: National Student Clearinghouse

# Mesa College Fact Book 2017

**Annual Transfer Volume by Institution Type:** Of those students who transferred from Mesa College, on average, 27% transferred to a private institution, and 73% transferred to a public institution. Transfers to private institutions decreased 18% and transfers to public institutions increased 27% between 2011/12 and 2015/16.

Figure 3.23. Mesa College Annual Transfers by Institution Type

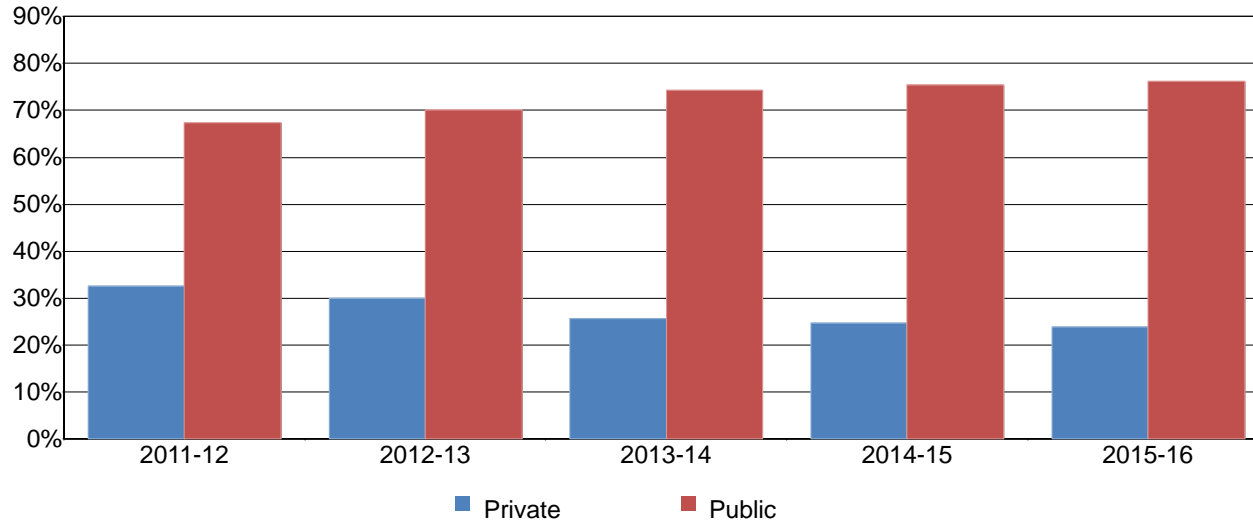


Table 3.23. Mesa College Annual Transfers by Institution Type

	2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	College Average 11/12-15/16	All Colleges Average 11/12-15/16
Private	605	33%	554	30%	470	26%	484	25%	499	24%	-18%	27%	29%
Public	1,250	67%	1,298	70%	1,362	74%	1,477	75%	1,593	76%	27%	73%	71%
<b>Total</b>	<b>1,855</b>	<b>100%</b>	<b>1,852</b>	<b>100%</b>	<b>1,832</b>	<b>100%</b>	<b>1,961</b>	<b>100%</b>	<b>2,092</b>	<b>100%</b>	<b>13%</b>	<b>100%</b>	<b>100%</b>

Source: National Student Clearinghouse

Note. Public and Private includes both Out-of-State and In-State 4-year institutions.



## **Section IV Productivity and Efficiency**

# Mesa College Fact Book 2017

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This section of the Fact Book contains information on productivity and efficiency measures. The following describes in detail each of the measures:

- 1) FTES. The first measure reported in this section is a measure of productivity. FTES is the total number of full-time equivalent students enrolled. Includes non-residents. Excludes apprenticeship classes, students who enroll after census, apprenticeship students enrolled in a non-apprenticeship class, ineligible course repetitions, non-state supported classes, and cancelled classes. F-Factor is included when reported annually.
- 2) Enrollments. The second measure in this section of the report is also a measure of productivity. Enrollments are the number of seats enrolled, or duplicated headcount, based on official census. Drops, never attends, cancelled, and tutoring classes are excluded.
- 3) Fill Rates. The third measure reported in this section is a measure of efficiency. Fill rates are the enrollment divided by the course enrollment capacity as set in the curriculum outline. Apprenticeship, in-service, cancelled, tutoring classes, and classes with a capacity of 0 or 1 are excluded.
- 4) Load. The fourth measure reported in this section is a measure of efficiency. Load is the ratio of Weekly Student Contact Hours (WSCH) to Full-time Equivalent Faculty (FTEF). Tutoring, positive attendance, and cancelled sections are excluded.

# Mesa College Fact Book 2017

**Annual Resident FTES:** Overall, from 2012/13 to 2016/17, Mesa College resident credit FTES increased 5%, from 14,534 in 2012/13 to 15,244 in 2016/17. Mesa College did not claim any FTES for tutoring from 2012/13 to 2016/17; thus, resident noncredit FTES was reported as zero for these years.

Figure 4.1.1 Mesa College Annual Resident FTES

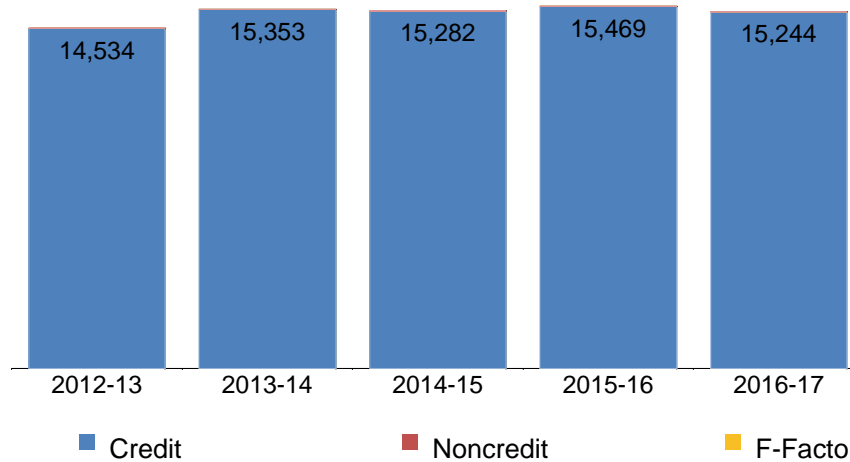


Table 4.1.1 Mesa College Annual Resident FTES

	2012-13	2013-14	2014-15	2015-16	2016-17
Credit	14,533.78	15,352.88	15,281.76	15,468.71	15,243.78
Noncredit	0.00	0.00	0.00	0.00	0.00
F-Factor	10.62	8.59	9.77	8.95	14.06
<b>Total</b>	<b>14,544.40</b>	<b>15,361.47</b>	<b>15,291.53</b>	<b>15,477.66</b>	<b>15,257.84</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Annual Nonresident FTES:** Nonresident credit FTES increased each year between 2012/13 and 2015/16 (201 additional FTES), and subsequently decreased between 2015/16 and 2016/17(85 fewer FTES), yielding a 19% net increase in five years. Mesa College did not claim any FTES for tutoring from 2012/13 to 2016/17; thus, nonresident noncredit FTES was reported as zero for these years.

Figure 4.1.2 Mesa College Annual Nonresident FTES

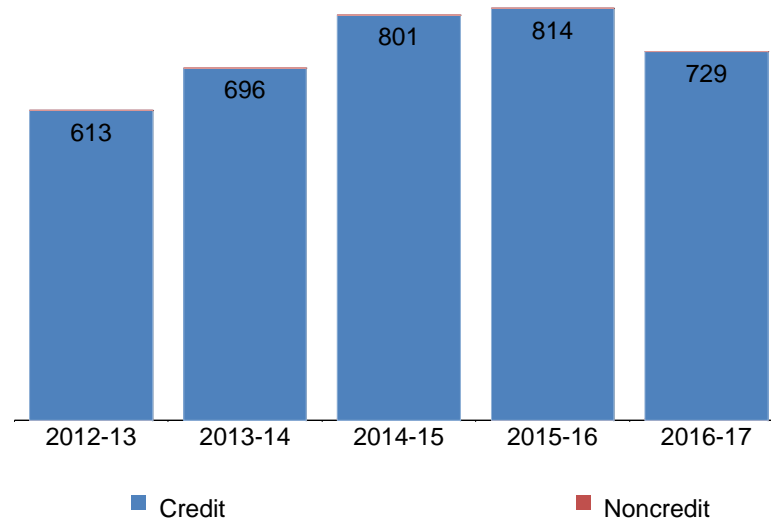


Table 4.1.2 Mesa College Annual Nonresident FTES

	2012-13	2013-14	2014-15	2015-16	2016-17
Credit	612.85	696.35	800.90	814.22	729.21
Noncredit	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>612.85</b>	<b>696.35</b>	<b>800.90</b>	<b>814.22</b>	<b>729.21</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Annual Overall FTES:** Mesa College resident and nonresident overall FTES (including F-factor) increased from 15,157 FTES in 2012/13 to 16,292 FTES in 2015/16, and subsequently declined to 15,987 FTES in 2016/17, yielding a 6% net increase over the five years.

Figure 4.1.3 Mesa College Resident & Nonresident Annual Overall FTES

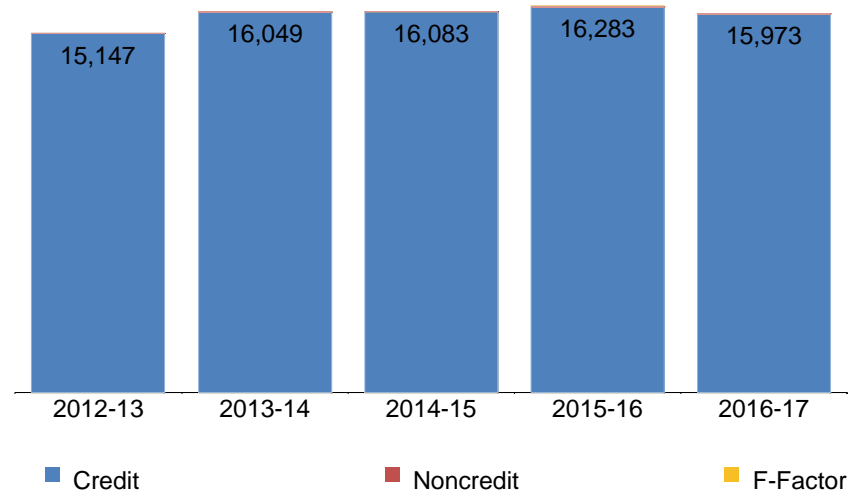


Table 4.1.3 Mesa College Resident & Nonresident Annual Overall FTES

	2012-13	2013-14	2014-15	2015-16	2016-17
Credit	15,146.63	16,049.23	16,082.66	16,282.93	15,972.99
Noncredit	0.00	0.00	0.00	0.00	0.00
F-Factor	10.62	8.59	9.77	8.95	14.06
<b>Total</b>	<b>15,157.25</b>	<b>16,057.82</b>	<b>16,092.43</b>	<b>16,291.88</b>	<b>15,987.05</b>

Source: SDCCD Information System

# Mesa College Fact Book 2017

**Enrollments:** From Summer 2012 to Summer 2013, Mesa College enrollment remained about the same; however, enrollment increased sharply in Summer 2014, yielding a 24% net increase from Summer 2014 to Summer 2016 (compared to a 31% increase for all colleges in the District). Overall Mesa College enrollment decreased 5% between Fall 2012 and Fall 2016, and 12% between Spring 2013 and Spring 2017, while enrollment for all colleges in the District increased 1% and decreased 4%, respectively, during the same periods.

Figure 4.2.1 Mesa College Enrollments (Summer)

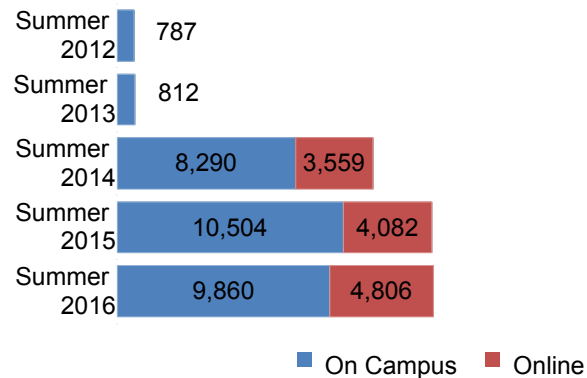


Figure 4.2.2 Mesa College Enrollments (Fall)

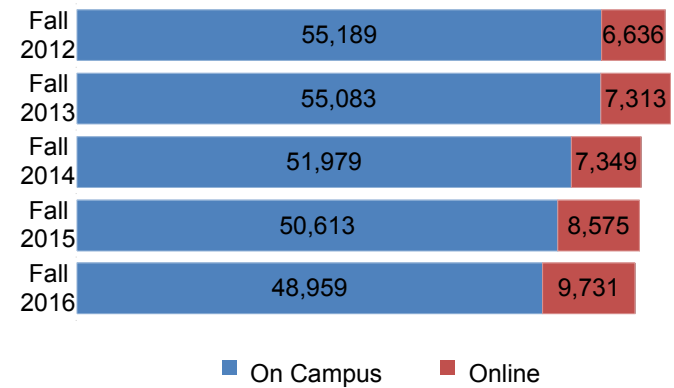


Figure 4.2.3 Mesa College Enrollments (Intersession)

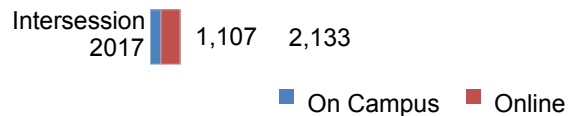
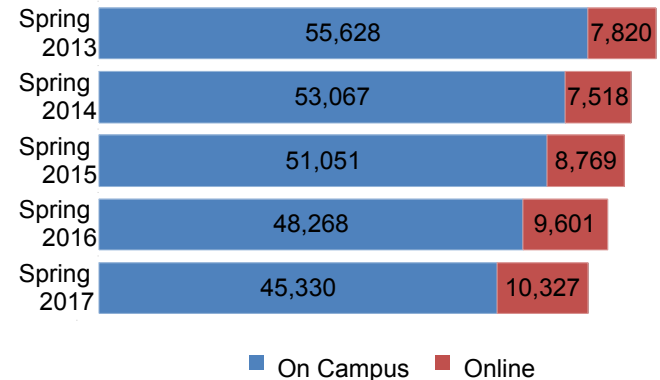


Figure 4.2.4. Mesa College Enrollments (Spring)



# Mesa College Fact Book 2017

**Fill Rates:** Between 2012/13 and 2016/17, the overall average Mesa College fill rates were higher in fall and spring (88% & 83%, respectively) than in summer (73%). Between 2012/13 and 2016/17, fill rates decreased for fall (94% to 82%, respectively), and spring (88% to 78%, respectively) terms. On average, fill rates were higher for the on campus mode of instruction in the fall and spring terms (89% & 83%, respectively) when compared to the online mode of instruction (82% & 80%, respectively), while fill rates for summer on campus (72%) were slightly lower than the online (75%) mode of instruction. On average, Mesa College summer, fall, and spring fill rates (73%, 88%, & 83%, respectively) were comparable to the fill rates for all colleges in the District (75%, 87%, & 83%, respectively).

Figure 4.3.1. Mesa College Fill Rates (Summer)

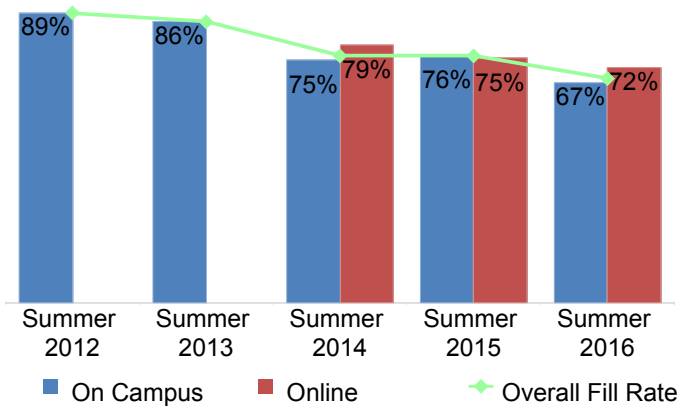


Figure 4.3.2. Mesa College Fill Rates (Fall)

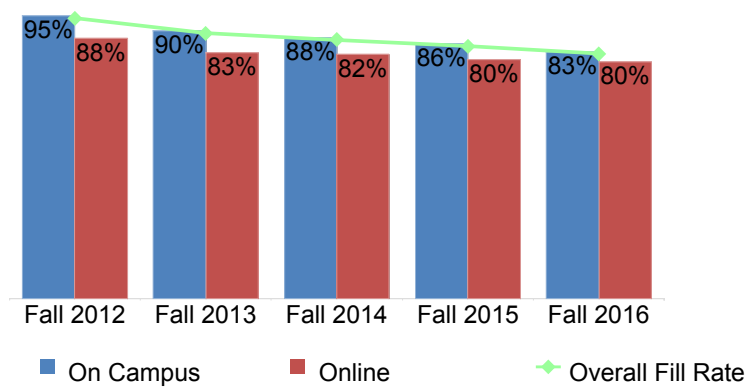


Figure 4.3.3 Mesa College Fill Rates (Intersession)

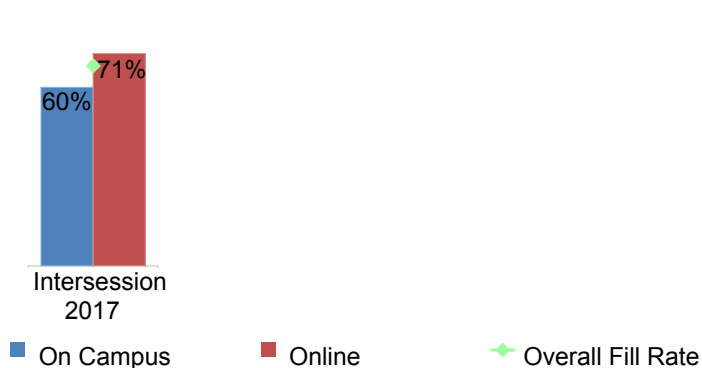
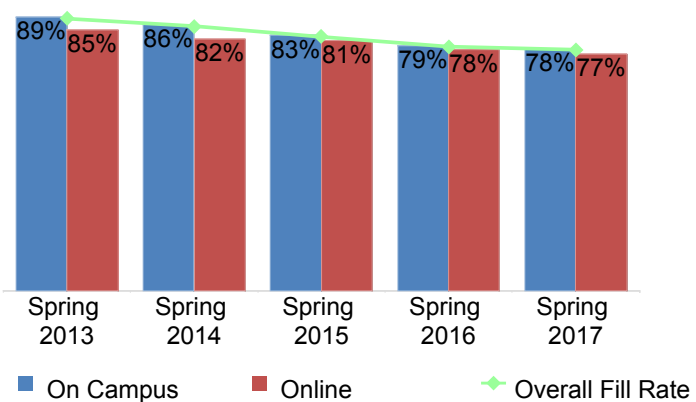


Figure 4.3.4. Mesa College Fill Rates (Spring)



# Mesa College Fact Book 2017

Table 4.3. Mesa College Enrollments and Fill Rates

	On Campus			Online			Mesa College Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Summer 2012	787	54	89%	0	0	---	787	54	89%	3,587	2,860	70%
Summer 2013	812	73	86%	0	0	---	812	73	86%	3,105	2,061	81%
Summer 2014	8,290	11,028	75%	3,559	4,501	79%	11,849	15,529	76%	26,433	33,362	79%
Summer 2015	10,504	13,667	76%	4,082	5,434	75%	14,586	19,101	76%	30,352	39,663	77%
Summer 2016	9,860	14,566	67%	4,806	6,635	72%	14,666	21,201	69%	34,537	47,545	71%
<b>Total/5-Yr Avg</b>	<b>30,253</b>	<b>39,388</b>	<b>72%</b>	<b>12,447</b>	<b>16,570</b>	<b>75%</b>	<b>42,700</b>	<b>55,958</b>	<b>73%</b>	<b>98,014</b>	<b>125,491</b>	<b>75%</b>

	On Campus			Online			Mesa College Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Fall 2012	55,189	56,026	95%	6,636	7,559	88%	61,825	63,585	94%	125,930	131,235	94%
Fall 2013	55,083	59,134	90%	7,313	8,832	83%	62,396	67,966	89%	126,842	139,548	89%
Fall 2014	51,979	57,693	88%	7,349	8,928	82%	59,328	66,621	87%	123,613	141,179	86%
Fall 2015	50,613	57,488	86%	8,575	10,662	80%	59,188	68,150	85%	125,633	145,809	85%
Fall 2016	48,959	57,064	83%	9,731	12,207	80%	58,690	69,271	82%	126,954	150,779	83%
<b>Total/5-Yr Avg</b>	<b>261,823</b>	<b>287,405</b>	<b>89%</b>	<b>39,604</b>	<b>48,188</b>	<b>82%</b>	<b>301,427</b>	<b>335,593</b>	<b>88%</b>	<b>628,972</b>	<b>708,550</b>	<b>87%</b>

	On Campus			Online			Mesa College Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Intersession 2017	1,107	1,859	60%	2,133	2,997	71%	3,240	4,856	67%	6,294	8,886	71%
<b>Total/5-Yr Avg</b>	<b>1,107</b>	<b>1,859</b>	<b>60%</b>	<b>2,133</b>	<b>2,997</b>	<b>71%</b>	<b>3,240</b>	<b>4,856</b>	<b>67%</b>	<b>6,294</b>	<b>8,886</b>	<b>71%</b>

	On Campus			Online			Mesa College Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Spring 2013	55,628	60,017	89%	7,820	9,242	85%	63,448	69,259	88%	127,437	139,710	89%
Spring 2014	53,067	59,440	86%	7,518	9,209	82%	60,585	68,649	86%	124,312	142,972	85%
Spring 2015	51,051	60,114	83%	8,769	10,827	81%	59,820	70,941	82%	125,319	148,328	83%
Spring 2016	48,268	59,499	79%	9,601	12,264	78%	57,869	71,763	79%	125,241	154,360	80%
Spring 2017	45,330	56,041	78%	10,327	13,474	77%	55,657	69,515	78%	122,916	153,450	78%
<b>Total/5-Yr Avg</b>	<b>253,344</b>	<b>295,111</b>	<b>83%</b>	<b>44,035</b>	<b>55,016</b>	<b>80%</b>	<b>297,379</b>	<b>350,127</b>	<b>83%</b>	<b>625,225</b>	<b>738,820</b>	<b>83%</b>

Note. Using the figures in the tables will give approximate fill rates since additional parameters are used to calculate the fill rate.



# Mesa College Fact Book 2017

**Load:** The fall load values at Mesa College decreased, from 585 in Fall 2012 to 495 in Fall 2016, and spring displayed a similar trend, declining from 560 in Spring 2013 to 466 in Spring 2017. In general, Mesa College load values varied term to term when compared to the load values for all the colleges in the District. The statewide benchmark for Load is 525 for a 17.5 week semester. SDCCD has set an internal benchmark of 557, which is commensurate to its 16.5 week semester.

Figure 4.4.1. Mesa College Load (Fall)



Figure 4.4.2. Mesa College Load (Spring)



Table 4.4. Mesa College Load

	Mesa College Load	All Colleges Load
Fall 2012	585	582
Fall 2013	555	556
Fall 2014	527	530
Fall 2015	508	516
Fall 2016	495	499
Spring 2013	560	560
Spring 2014	521	525
Spring 2015	498	508
Spring 2016	478	486
Spring 2017	466	470

Source: SDCCD Information System

## **Section V Human Resources**

# Mesa College Fact Book 2017

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This section of the Fact Book contains information on the number and classification of employees during the Fall 2016 semester. The information is reported as follows:

- 1) Employment Type
- 2) Ethnicity
- 3) Gender

# Mesa College Fact Book 2017

**Fall 2016 Employee Breakdown:** There were a total of 2,399 employees working at Mesa College in Fall 2016. Adjunct faculty comprised the largest percentage of Mesa employees (62%), followed by non-academic hourly (20%), contract faculty (10%), and classified staff (7%). Supervisory staff and management constituted the smallest proportions of Mesa College employees (1% each).

The ethnic breakdown showed that White employees constituted 51% of the total employee population, followed by Latino employees (16%), Asian employees (11%), and African American employees (7%). White employees constituted less than half of the classified staff (36%) and made up over half of the faculty positions (54% of contract & 58% of adjunct faculty) at Mesa College. White employees constituted half (50%) of management positions, while Latino and African American employees held a combined 26% of the management positions (13% each). Among supervisory staff positions, White employees and Latino employees comprised 54% of the group (27% each), while African American and Asian employees held a combined 32% of the group (18% & 14%, respectively).

Figure 5.1. Mesa College Fall 2016 Employees by Employment Type

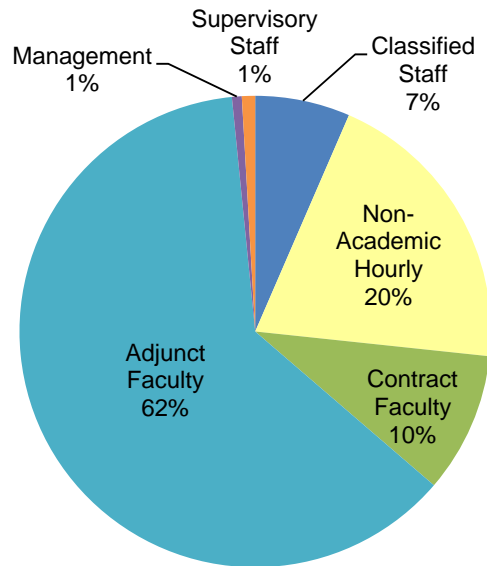
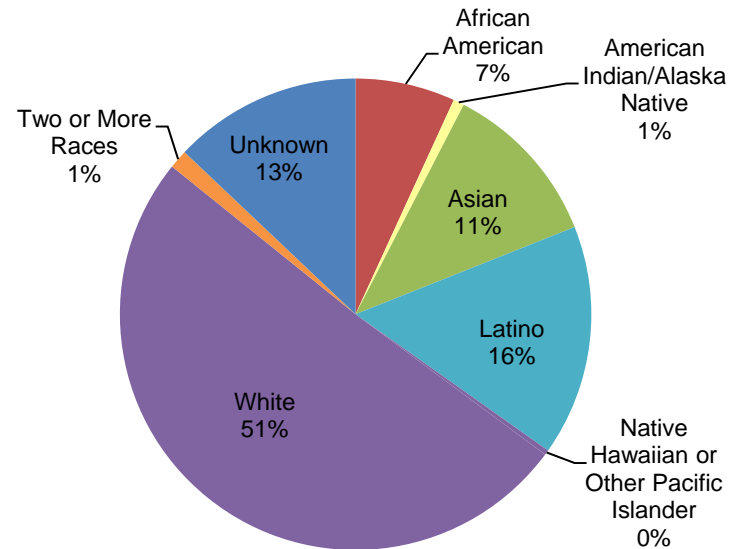


Figure 5.2. Mesa College Fall 2016 Employees by Ethnicity



# Mesa College Fact Book 2017

Table 5.1. Mesa College Fall 2016 Employees by Ethnicity

	African American		American Indian/ Alaska Native		Asian		Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Unreported		Total
<b>Total Employees:</b>	164	7%	18	1%	273	11%	380	16%	8	0%	1,215	51%	31	1%	310	13%	2,399
Female:	88	7%	8	1%	176	14%	201	15%	1	0%	650	50%	23	2%	156	12%	1,303
Male:	76	7%	10	1%	97	9%	179	16%	7	1%	565	52%	8	1%	154	14%	1,096
<b>Classified Staff :</b>	14	9%	0	0%	27	17%	37	24%	1	1%	56	36%	5	3%	16	10%	156
Female:	9	9%	0	0%	16	16%	25	25%	0	0%	37	37%	4	4%	9	9%	100
Male:	5	9%	0	0%	11	20%	12	21%	1	2%	19	34%	1	2%	7	13%	56
<b>Non-Academic Hourly:</b>	40	8%	3	1%	76	16%	110	23%	2	0%	161	33%	7	1%	85	18%	484
Female:	21	8%	3	1%	42	16%	63	24%	1	0%	88	33%	5	2%	42	16%	265
Male:	19	9%	0	0%	34	16%	47	21%	1	0%	73	33%	2	1%	43	20%	219
<b>Contract Faculty:</b>	16	7%	1	0%	21	9%	34	15%	1	0%	124	54%	5	2%	29	13%	231
Female:	10	8%	0	0%	16	13%	17	14%	0	0%	65	52%	3	2%	13	10%	124
Male:	6	6%	1	1%	5	5%	17	16%	1	1%	59	55%	2	2%	16	15%	107
<b>Adjunct Faculty:</b>	88	6%	14	1%	146	10%	191	13%	4	0%	860	58%	14	1%	173	12%	1,490
Female:	44	6%	5	1%	99	13%	91	12%	0	0%	450	57%	11	1%	88	11%	788
Male:	44	6%	9	1%	47	7%	100	14%	4	1%	410	58%	3	0%	85	12%	702
<b>Management:</b>	2	13%	0	0%	0	0%	2	13%	0	0%	8	50%	0	0%	4	25%	16
Female:	2	20%	0	0%	0	0%	1	10%	0	0%	5	50%	0	0%	2	20%	10
Male:	0	0%	0	0%	0	0%	1	17%	0	0%	3	50%	0	0%	2	33%	6
<b>Supervisory Staff:</b>	4	18%	0	0%	3	14%	6	27%	0	0%	6	27%	0	0%	3	14%	22
Female:	2	13%	0	0%	3	19%	4	25%	0	0%	5	31%	0	0%	2	13%	16
Male:	2	33%	0	0%	0	0%	2	33%	0	0%	1	17%	0	0%	1	17%	6

Source: SDCCD Information System

Table 5.2. Mesa College Employees by Gender and Employment Status

Gender		Employment Status	
Female	54%	Full-Time/Contract	19%
Male	46%	Hourly/Adjunct	81%

Source: SDCCD Information System