

**Continuing Education  
ESL Student Attendance  
Patterns Report:  
Managed Enrollment and  
Open Entry/Exit Courses  
2008/09 - 2012/13**

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## **Operational Definitions**

*Assigned Teaching Hours* – The total possible teaching hours designated to a course.

*Attendance Hours* – The total number of classroom hours attended by a student or a group of students.

*Attendance Rate* – Total classroom attendance hours per student divided by the total assigned teaching hours per student.

*Average Attendance Hours* – The total number of classroom hours attended by a group of students divided by the total number of students.

*Average Class Size* – Total classroom attendance hours divided by the total assigned teaching hours per instructor.

*Enrollment* – The number of seats enrolled, or duplicated headcount. Less than one attendance hour, never attends, and cancelled classes are excluded.

*Headcount* – The individual count of students, or unduplicated headcount. Less than one attendance hour, never attends, and cancelled classes are excluded. Note that within this report students are unduplicated by the categories present in the student profile and persistence tables, including: course mode, course time, and/or term.

*Student Shoppers vs. Enduring Students* – Student shoppers are students who attend a Mid-City ESL course but total fewer than seven attendance hours by the term's end. Enduring students are students who attend a Mid-City ESL course and total seven or more attendance hours by the term's end.

*Term-to-Term Persistence (per SDCE ESL Learner Persistence Committee)* – The percentage of cohort students who attend at least 20% of the total possible hours in at least one SDCE Mid-City ESL course, and who attend at least 20% of the total possible hours in at least one SDCE ESL course the following spring term. (Cancelled classes are excluded.) The 20% attendance rate in non-credit represents validly enrolled students and is considered to be comparable to the credit side in which valid enrollment is determined by enrollment as of official census. Official census is characterized or marked by the week nearest to 20% of the number of weeks in the primary term.

## Introduction

### Background

This report is intended to inform English as a Second Language (ESL) and other Continuing Education programs by comparing ESL student attendance patterns in managed enrollment and open entry/exit enrollment courses at Continuing Education's Mid-City campus. Managed enrollment courses have structured attendance requirements that include enrollment deadlines and a commitment to attend a minimum of 80% of the courses. The open entry/exit enrollment structure, however, allows for self-paced learning and permits students to attend courses with no specified commitment. The report provides information on student profiles, student attendance patterns, and fall-to-spring persistence for managed enrollment and open entry/exit courses.

### Methodology

Managed enrollment and open entry/exit course designations were provided by Mid-City's ESL program. Based on these course designations, ESL course and student data were generated from the SDCCD Information System. Data were measured across five years to draw out trends in student attendance. The cohorts included students enrolled in Mid-City's ESL courses in the primary terms (fall and spring) of the 2008/09 to 2012/13 academic years. Only students that accrued more than .5 attendance hours in a morning or afternoon course were included in the study. Additionally, ESL for Citizenship, TOEFL, special subject courses (e.g., conversation, grammar, and computer lab), ESL courses located off the Mid-City campus, and cancelled courses were excluded from the study.

Data are summarized by course mode of instruction (managed enrollment or open entry/exit) and by course time (morning or evening) to elicit potential dissimilarities in student profiles and student attendance patterns. Student headcounts are provided in the Student Profile and Persistence sections; and enrollments are provided in the sections summarizing student attendance patterns.

## Summary of Findings

### Student Profiles

Overall, ESL students in managed enrollment (ME) and open entry/exit enrollment (OE) courses were similar with respect to ethnicity and age, but varied somewhat in gender. In both ME and OE courses, the proportion of females (61% and 54%, respectively) was higher than the proportion of males (39% and 45%, respectively); however, ME courses contained a greater percentage of females (61%) than OE courses (54%) by a difference of 7% (see Table 1). Latinos (53% and 56%, respectively) were the largest ethnic group (see Table 2). Additionally, although 18 to 24 year olds and 40 to 49 year olds represented the largest age groups in both ME (22% and 21%, respectively) and OE (19% and 21%, respectively) courses, ESL students were well-represented in all age groups, with the exception of students under 18 (see Table 3).

In both ME and OE morning courses, there were more females (66% each) than males (34% each), whereas students in evening courses were more evenly distributed by gender (females: ME, 52% and OE, 49%; males: ME, 48% and OE, 50%; see Table 4). Latino students were underrepresented in morning courses (ME: 45% and OE: 45%) compared to evening courses (ME: 62% and OE: 61%), whereas Asian/Pacific Islander students were overrepresented in morning courses (ME: 27% and OE: 26%) compared to evening courses (18% and 20%; see Table 5). However, there were no discernable age group differences between students in ME and OE morning and evening courses (see Table 6).

### Attendance Patterns: Attendance Hours

Overall, the average attendance hours and attendance rate in ME courses (106 hours; 44%) were higher than in OE courses (75 hours; 32%); however, the average class sizes were comparable (27 and 26, respectively; see Table 7). When considering course times, the average attendance hours and attendance rate in ME morning courses (115 hours; 44%) were higher than the average attendance hours and attendance rate in ME evening courses (90 hours; 43%), and the average class size in ME morning courses was comparable to the average class size in ME evening courses (27 and 26, respectively; see Table 8). OE courses displayed a similar pattern such that the average attendance hours and attendance rate in OE morning courses (92 hours; 35%) were higher than OE evening courses (63 hours, 30%), and the average class size in OE morning courses was comparable to the average class size in OE evening courses (26 and 25, respectively; see Table 9). **When comparing average attendance hours for morning and evening classes, note that morning classes generally meet 15 hours per week, while evening classes meet 12 hours per week.**

### Attendance Patterns: Student Shoppers and Enduring Students\*

The majority of students in both ME and OE courses are enduring students (95% and 92%, respectively). However, student shoppers are more prevalent in OE courses than in ME courses (8% and 5%, respectively; see Table 10). Furthermore, evening courses had a higher proportion of student shoppers than morning courses in ME (7% and 4%, respectively) and OE courses (10% and 5%, respectively; see Tables 11 and 12).

### Persistence

The average persistence rate for students enrolled in ME courses was higher than for students enrolled in OE courses (60% and 56%, respectively; see Table 13). Also, morning courses had higher persistence rates than evening courses in ME (61% and 57%, respectively) and OE courses (65% and 50%, respectively; see Tables 14 and 15).

*\*See Page 2 for operational definitions.*

## Results

### Student Profiles Fall 2008 - Spring 2013 Total

#### COURSE MODE

Table 1. Managed Enrollment and Open Entry/Exit Courses by Gender

	Managed Enrollment		Open Entry/Exit	
Female	2,491	61%	5,757	54%
Male	1,620	39%	4,742	45%
Unreported	5	0%	94	1%
<b>Total</b>	<b>4,116</b>	<b>100%</b>	<b>10,593</b>	<b>100%</b>

Source: SDCCD Information System

Table 2. Managed Enrollment and Open Entry/Exit Courses by Ethnicity

	Managed Enrollment		Open Entry/Exit	
African American	326	8%	743	7%
American Indian	3	0%	8	0%
Asian/Pacific Islander	946	23%	2,306	22%
Filipino	13	0%	21	0%
Latino	2,178	53%	5,943	56%
White	150	4%	258	2%
Other	363	9%	934	9%
Unreported	137	3%	380	4%
<b>Total</b>	<b>4,116</b>	<b>100%</b>	<b>10,593</b>	<b>100%</b>

Source: SDCCD Information System

Table 3. Managed Enrollment and Open Entry/Exit Courses by Age

	Managed Enrollment		Open Entry/Exit	
Under 18	5	0%	26	0%
18 - 24	891	22%	2,049	19%
25 - 29	702	17%	1,736	16%
30 - 34	622	15%	1,562	15%
35 - 39	541	13%	1,379	13%
40 - 49	854	21%	2,229	21%
50 and >	498	12%	1,538	15%
Unreported	3	0%	74	1%
<b>Total</b>	<b>4,116</b>	<b>100%</b>	<b>10,593</b>	<b>100%</b>

Source: SDCCD Information System

## COURSE MODE AND COURSE TIME

Table 4. Managed Enrollment and Open Entry/Exit Courses by Course Times and Gender

	Managed Enrollment				Open Entry/Exit			
	Morning		Evening		Morning		Evening	
Female	1,850	66%	893	52%	3,204	66%	3,501	49%
Male	947	34%	811	48%	1,649	34%	3,623	50%
Unreported	2	0%	3	0%	24	0%	64	1%
<b>Total</b>	<b>2,799</b>	<b>100%</b>	<b>1,707</b>	<b>100%</b>	<b>4,877</b>	<b>100%</b>	<b>7,188</b>	<b>100%</b>

Source: SDCCD Information System

Table 5. Managed Enrollment and Open Entry/Exit Courses by Course Times and Ethnicity

	Managed Enrollment				Open Entry/Exit			
	Morning		Evening		Morning		Evening	
African American	263	9%	114	7%	511	10%	448	6%
American Indian	1	0%	1	0%	5	0%	7	0%
Asian/Pacific Islander	763	27%	310	18%	1,284	26%	1,413	20%
Filipino	11	0%	1	0%	4	0%	19	0%
Latino	1,267	45%	1,056	62%	2,182	45%	4,360	61%
White	128	5%	36	2%	121	2%	170	2%
Other	256	9%	132	8%	592	12%	514	7%
Unreported	110	4%	57	3%	178	4%	257	4%
<b>Total</b>	<b>2,799</b>	<b>100%</b>	<b>1,707</b>	<b>100%</b>	<b>4,877</b>	<b>100%</b>	<b>7,188</b>	<b>100%</b>

Source: SDCCD Information System

Table 6. Managed Enrollment and Open Entry/Exit Courses by Course Times and Age

	Managed Enrollment				Open Entry/Exit			
	Morning		Evening		Morning		Evening	
Under 18	1	0%	4	0%	3	0%	24	0%
18 - 24	605	22%	383	22%	791	16%	1,508	21%
25 - 29	455	16%	296	17%	731	15%	1,243	17%
30 - 34	426	15%	265	16%	714	15%	1,090	15%
35 - 39	361	13%	212	12%	659	14%	905	13%
40 - 49	564	20%	366	21%	1,035	21%	1,515	21%
50 and >	385	14%	180	11%	924	19%	855	12%
Unreported	2	0%	1	0%	20	0%	48	1%
<b>Total</b>	<b>2,799</b>	<b>100%</b>	<b>1,707</b>	<b>100%</b>	<b>4,877</b>	<b>100%</b>	<b>7,188</b>	<b>100%</b>

Source: SDCCD Information System

**Attendance Patterns: Attendance Hours  
Fall 2008 - Spring 2013 by Term**

**COURSE MODE**

Table 7. Attendance Hour Information for Managed Enrollment and Open Entry/Exit Courses

	Managed Enrollment						Open Entry/Exit					
	Total Students	Attend Hours	Avg Attend Hours	Attend Rate	Assigned Teaching Hours	Avg Class Size	Total Students	Attend Hours	Avg Attend Hours	Attend Rate	Assigned Teaching Hours	Avg Class Size
Fall 2008	765	75,370	99	40%	2,688	28	2,515	169,609	67	29%	6,318	27
Fall 2009	703	68,667	98	41%	2,601	26	2,133	153,112	72	32%	5,661	27
Fall 2010	674	69,940	104	44%	2,601	27	2,012	153,814	76	34%	5,865	26
Fall 2011	660	71,155	108	44%	2,721	26	2,073	156,330	75	32%	6,345	25
Fall 2012	647	68,108	105	43%	2,676	25	1,838	133,448	73	31%	5,793	23
<b>Total/Avg</b>	<b>3,449</b>	<b>353,238</b>	<b>103</b>	<b>43%</b>	<b>13,287</b>	<b>27</b>	<b>10,571</b>	<b>766,313</b>	<b>73</b>	<b>32%</b>	<b>29,982</b>	<b>26</b>
Spring 2009	729	80,141	110	46%	2,877	28	2,321	165,348	71	31%	6,072	27
Spring 2010	839	85,779	102	41%	3,036	28	2,004	152,751	76	32%	5,766	26
Spring 2011	688	78,815	115	46%	2,766	28	2,208	169,100	77	32%	6,255	27
Spring 2012	609	70,607	116	48%	2,646	27	1,935	147,993	76	33%	6,246	24
Spring 2013	579	59,849	103	42%	2,667	22	1,731	143,125	83	36%	5,848	24
<b>Total/Avg</b>	<b>3,444</b>	<b>375,192</b>	<b>109</b>	<b>44%</b>	<b>13,992</b>	<b>27</b>	<b>10,199</b>	<b>778,316</b>	<b>77</b>	<b>33%</b>	<b>30,187</b>	<b>26</b>
<b>Grand Total/Avg</b>	<b>6,893</b>	<b>728,430</b>	<b>106</b>	<b>44%</b>	<b>27,279</b>	<b>27</b>	<b>20,770</b>	<b>1,544,629</b>	<b>75</b>	<b>32%</b>	<b>60,168</b>	<b>26</b>

Source: SDCCD Information System

**COURSE MODE AND COURSE TIME**

Table 8. Attendance Hour Information for Managed Enrollment Courses by Course Times

	Managed Enrollment											
	Morning						Evening					
	Total Students	Attend Hours	Avg Attend Hours	Attend Rate	Assigned Teaching Hours	Avg Class Size	Total Students	Attend Hours	Avg Attend Hours	Attend Rate	Assigned Teaching Hours	Avg Class Size
Fall 2008	474	53,120	112	42%	1,848	29	291	22,250	76	36%	840	26
Fall 2009	455	49,640	109	43%	1,785	28	248	19,027	77	38%	816	23
Fall 2010	421	49,733	118	46%	1,785	28	253	20,207	80	39%	816	25
Fall 2011	403	46,019	114	43%	1,869	25	257	25,136	98	46%	852	30
Fall 2012	410	45,976	112	42%	1,848	25	237	22,132	93	45%	828	27
<b>Total/Avg</b>	<b>2,163</b>	<b>244,487</b>	<b>113</b>	<b>43%</b>	<b>9,135</b>	<b>27</b>	<b>1,286</b>	<b>108,752</b>	<b>85</b>	<b>41%</b>	<b>4,152</b>	<b>26</b>
Spring 2009	424	52,416	124	47%	1,827	29	305	27,725	91	43%	1,050	26
Spring 2010	545	61,297	112	42%	2,160	28	294	24,482	83	38%	876	28
Spring 2011	428	53,901	126	47%	1,890	29	260	24,915	96	44%	876	28
Spring 2012	374	46,398	124	48%	1,806	26	235	24,209	103	49%	840	29
Spring 2013	415	42,751	103	39%	1,827	23	164	17,098	104	50%	840	20
<b>Total/Avg</b>	<b>2,186</b>	<b>256,763</b>	<b>118</b>	<b>45%</b>	<b>9,510</b>	<b>27</b>	<b>1,258</b>	<b>118,429</b>	<b>95</b>	<b>45%</b>	<b>4,482</b>	<b>26</b>
<b>Grand Total/Avg</b>	<b>4,349</b>	<b>501,249</b>	<b>115</b>	<b>44%</b>	<b>18,645</b>	<b>27</b>	<b>2,544</b>	<b>227,181</b>	<b>90</b>	<b>43%</b>	<b>8,634</b>	<b>26</b>

Source: SDCCD Information System



## Continuing Education ESL Student Attendance Patterns Report

Table 9. Attendance Hour Information for Open Entry/Exit Courses by Course Times

	Open Entry/Exit											
	Morning						Evening					
	Total Students	Attend Hours	Avg Attend Hours	Attend Rate	Assigned Teaching Hours	Avg Class Size	Total Students	Attend Hours	Avg Attend Hours	Attend Rate	Assigned Teaching Hours	Avg Class Size
Fall 2008	1,075	86,671	81	31%	3,168	27	1,440	82,938	58	27%	3,150	26
Fall 2009	838	78,344	93	37%	2,805	28	1,295	74,768	58	28%	2,856	26
Fall 2010	803	75,212	94	37%	2,805	27	1,209	78,602	65	32%	3,060	26
Fall 2011	826	80,025	97	36%	2,937	27	1,247	76,306	61	29%	3,408	22
Fall 2012	803	67,369	84	32%	2,895	23	1,035	66,079	64	31%	2,898	23
<b>Total/Avg</b>	<b>4,345</b>	<b>387,621</b>	<b>90</b>	<b>34%</b>	<b>14,610</b>	<b>27</b>	<b>6,226</b>	<b>378,693</b>	<b>61</b>	<b>29%</b>	<b>15,372</b>	<b>25</b>
Spring 2009	943	82,952	88	34%	3,132	26	1,378	82,396	60	28%	2,940	28
Spring 2010	738	72,027	98	36%	2,700	27	1,266	80,725	64	29%	3,066	26
Spring 2011	876	81,467	93	34%	2,970	27	1,332	87,633	66	30%	3,285	27
Spring 2012	865	79,302	92	36%	3,096	26	1,070	68,691	64	31%	3,150	22
Spring 2013	778	75,210	97	37%	3,118	24	953	67,915	71	34%	2,730	25
<b>Total/Avg</b>	<b>4,200</b>	<b>390,957</b>	<b>93</b>	<b>35%</b>	<b>15,016</b>	<b>26</b>	<b>5,999</b>	<b>387,359</b>	<b>65</b>	<b>30%</b>	<b>15,171</b>	<b>26</b>
<b>Grand Total/Avg</b>	<b>8,545</b>	<b>778,578</b>	<b>92</b>	<b>35%</b>	<b>29,625</b>	<b>26</b>	<b>12,225</b>	<b>766,051</b>	<b>63</b>	<b>30%</b>	<b>30,543</b>	<b>25</b>

Source: SDCCD Information System

## Attendance Patterns: Student Shoppers and Enduring Students Fall 2008 - Spring 2013 by Term

### COURSE MODE

Table 10. Student Shopper and Enduring Student Information for Managed Enrollment and Open Entry/Exit Courses

	Managed Enrollment					Open Entry/Exit				
	Total Students	Student Shoppers	% of Students Shopping	Enduring Students	% of Students Enduring	Total Students	Student Shoppers	% of Students Shopping	Enduring Students	% of Students Enduring
Fall 2008	765	44	6%	721	94%	2,515	263	10%	2,252	90%
Fall 2009	703	34	5%	669	95%	2,133	182	9%	1,951	91%
Fall 2010	674	28	4%	646	96%	2,012	146	7%	1,866	93%
Fall 2011	660	36	5%	624	95%	2,073	180	9%	1,893	91%
Fall 2012	647	37	6%	610	94%	1,838	117	6%	1,721	94%
<b>Total/Avg</b>	<b>3,449</b>	<b>179</b>	<b>5%</b>	<b>3,270</b>	<b>95%</b>	<b>10,571</b>	<b>888</b>	<b>8%</b>	<b>9,683</b>	<b>92%</b>
Spring 2009	729	51	7%	678	93%	2,321	219	9%	2,102	91%
Spring 2010	839	35	4%	804	96%	2,004	158	8%	1,846	92%
Spring 2011	688	26	4%	662	96%	2,208	171	8%	2,037	92%
Spring 2012	609	18	3%	591	97%	1,935	169	9%	1,766	91%
Spring 2013	579	38	7%	541	93%	1,731	123	7%	1,608	93%
<b>Total/Avg</b>	<b>3,444</b>	<b>168</b>	<b>5%</b>	<b>3,276</b>	<b>95%</b>	<b>10,199</b>	<b>840</b>	<b>8%</b>	<b>9,359</b>	<b>92%</b>
<b>Grand Total/Avg</b>	<b>6,893</b>	<b>347</b>	<b>5%</b>	<b>6,546</b>	<b>95%</b>	<b>20,770</b>	<b>1,728</b>	<b>8%</b>	<b>19,042</b>	<b>92%</b>

Source: SDCCD Information System

### COURSE MODE AND COURSE TIME

Table 11. Student Shopper and Enduring Student Information for Managed Enrollment Courses by Course Times

	Managed Enrollment									
	Morning					Evening				
	Total Students	Student Shoppers	% of Students Shopping	Enduring Students	% of Students Enduring	Total Students	Student Shoppers	% of Students Shopping	Enduring Students	% of Students Enduring
Fall 2008	474	17	4%	457	96%	291	27	9%	264	91%
Fall 2009	455	14	3%	441	97%	248	20	8%	228	92%
Fall 2010	421	12	3%	409	97%	253	16	6%	237	94%
Fall 2011	403	19	5%	384	95%	257	17	7%	240	93%
Fall 2012	410	22	5%	388	95%	237	15	6%	222	94%
<b>Total/Avg</b>	<b>2,163</b>	<b>84</b>	<b>4%</b>	<b>2,079</b>	<b>96%</b>	<b>1,286</b>	<b>95</b>	<b>7%</b>	<b>1,191</b>	<b>93%</b>
Spring 2009	424	23	5%	401	95%	305	28	9%	277	91%
Spring 2010	545	16	3%	529	97%	294	19	6%	275	94%
Spring 2011	428	8	2%	420	98%	260	18	7%	242	93%
Spring 2012	374	11	3%	363	97%	235	7	3%	228	97%
Spring 2013	415	31	7%	384	93%	164	7	4%	157	96%
<b>Total/Avg</b>	<b>2,186</b>	<b>89</b>	<b>4%</b>	<b>2,097</b>	<b>96%</b>	<b>1,258</b>	<b>79</b>	<b>6%</b>	<b>1,179</b>	<b>94%</b>
<b>Grand Total/Avg</b>	<b>4,349</b>	<b>173</b>	<b>4%</b>	<b>4,176</b>	<b>96%</b>	<b>2,544</b>	<b>174</b>	<b>7%</b>	<b>2,370</b>	<b>93%</b>

Source: SDCCD Information System

## Continuing Education ESL Student Attendance Patterns Report

Table 12. Student Shopper and Enduring Student Information for Open Entry/Exit Courses by Course Times

	Open Entry/Exit									
	Morning					Evening				
	Total Students	Student Shoppers	% of Students Shopping	Enduring Students	% of Students Enduring	Total Students	Student Shoppers	% of Students Shopping	Enduring Students	% of Students Enduring
Fall 2008	1,075	89	8%	986	92%	1,440	174	12%	1,266	88%
Fall 2009	838	38	5%	800	95%	1,295	144	11%	1,151	89%
Fall 2010	803	52	6%	751	94%	1,209	94	8%	1,115	92%
Fall 2011	826	43	5%	783	95%	1,247	137	11%	1,110	89%
Fall 2012	803	35	4%	768	96%	1,035	82	8%	953	92%
<b>Total/Avg</b>	<b>4,345</b>	<b>257</b>	<b>6%</b>	<b>4,088</b>	<b>94%</b>	<b>6,226</b>	<b>631</b>	<b>10%</b>	<b>5,595</b>	<b>90%</b>
Spring 2009	943	41	4%	902	96%	1,378	178	13%	1,200	87%
Spring 2010	738	34	5%	704	95%	1,266	124	10%	1,142	90%
Spring 2011	876	40	5%	836	95%	1,332	131	10%	1,201	90%
Spring 2012	865	49	6%	816	94%	1,070	120	11%	950	89%
Spring 2013	778	33	4%	745	96%	953	90	9%	863	91%
<b>Total/Avg</b>	<b>4,200</b>	<b>197</b>	<b>5%</b>	<b>4,003</b>	<b>95%</b>	<b>5,999</b>	<b>643</b>	<b>11%</b>	<b>5,356</b>	<b>89%</b>
<b>Grand Total/Avg</b>	<b>8,545</b>	<b>454</b>	<b>5%</b>	<b>8,091</b>	<b>95%</b>	<b>12,225</b>	<b>1,274</b>	<b>10%</b>	<b>10,951</b>	<b>90%</b>

Source: SDCCD Information System

**Fall to Spring Term Persistence  
Fall Cohorts: 2008 - 2012**

**COURSE MODE**

Table 13. Term Persistence for Managed Enrollment and Open Entry/Exit Courses

	Managed Enrollment		Open Entry/Exit	
	Cohort	% Persist to Spring	Cohort	% Persist to Spring
Fall 2008	496	58%	1,281	53%
Fall 2009	487	56%	1,166	57%
Fall 2010	482	64%	1,172	54%
Fall 2011	472	63%	1,148	57%
Fall 2012	462	57%	1,045	60%
<b>Total/Avg</b>	<b>2,399</b>	<b>60%</b>	<b>5,812</b>	<b>56%</b>

Source: SDCCD Information System

**COURSE MODE AND COURSE TIME**

Table 14. Term Persistence for Managed Enrollment Courses by Course Times

	Managed Enrollment			
	Morning		Evening	
	Cohort	% Persist to Spring	Cohort	% Persist to Spring
Fall 2008	328	61%	174	55%
Fall 2009	324	60%	165	48%
Fall 2010	307	65%	180	61%
Fall 2011	288	60%	189	67%
Fall 2012	289	58%	174	55%
<b>Total/Avg</b>	<b>1,536</b>	<b>61%</b>	<b>882</b>	<b>57%</b>

Source: SDCCD Information System

Table 15. Term Persistence for Open Entry/Exit Courses by Course Times

	Open Entry/Exit			
	Morning		Evening	
	Cohort	% Persist to Spring	Cohort	% Persist to Spring
Fall 2008	598	61%	705	47%
Fall 2009	518	68%	669	49%
Fall 2010	501	64%	704	48%
Fall 2011	515	69%	668	49%
Fall 2012	473	64%	587	57%
<b>Total/Avg</b>	<b>2,605</b>	<b>65%</b>	<b>3,333</b>	<b>50%</b>

Source: SDCCD Information System