

Miramar College Institutional Effectiveness Scorecard

2012/2013

Demographics, Enrollments, Outcomes, and
Satisfaction

SDCCD Office of Institutional Research and Planning

Goal	Strategy	Scorecard Indicator
<p>Goal 1: Focus college efforts on student learning and student success through quality education that is responsive to change.</p>	<p>Strategy 1.1: Strengthen and improve the academic program review process with an integrated emphasis on Student Learning Outcomes, core institutional competencies, and alternative instructional delivery systems and methods at the course, program, and college level.</p>	<p>Student Outcomes</p> <p>Successful Course Completion Rates Retention Rates Transfer Volume Transfer Rate Transfer-Prepared Rate Awards Conferred</p>
	<p>Strategy 1.2: Enhance student success in basic skills for successful transition into degree applicable and career coursework.</p>	<p>Successful Course Completion Rates (Basic Skills level) Retention Rates (Basic Skills level)</p>
	<p>Strategy 1.5: Improve the effectiveness of institutional operational structures and student support/services to support student success in retention, transfer, workforce placement, and graduation.</p>	<p>Successful Course Completion Rates Retention Rates Transfer Volume Transfer Rate Transfer-Prepared Rate Awards Conferred</p>
<p>Goal 2: Deliver instructional and services in formats and sites that best meet student needs.</p>	<p>Strategy 2.1: Offer instruction and support services through non-traditional scheduling, delivery methods, and locations.</p>	<p>Enrollment</p> <p>Offerings Waitlisted Seats Fill Rates</p>
	<p>Strategy 2.2: Embrace and utilize emerging information technology in delivering instruction and student services.</p>	<p>Waitlisted Seats Enrollment Counts and Percents</p>
	<p>Strategy 2.4: Maintain core instructional course offerings and delivery of services while addressing applicable training standards and adhering to responsible enrollment management.</p>	<p>FTES (Resident) Offerings</p>

<p>Goal 3: Enhance the college experience for students and the community by providing campus facilities, program, and student-centered co-curricular activities that celebrate delivery and sustainable practices.</p>	<p>Strategy 3.2: Focus student and staff recruiting efforts on populations that reflect the diversity of the college's service area.</p> <p>Strategy 3.5: Expand college outreach, recruitment, marketing, advertising efforts, and promotional activities.</p>	<p>Student Characteristics</p> <p>Ethnicity Age Gender</p> <p>Service Area of Residence First Generation Day/Eve/Online Educational Objective Enrollment Status</p>
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Miramar College Student Characteristics

Fall 2012

Gender	Counts	Percents
Female	5,182	45%
Male	6,304	55%
Unreported	1	0%

Units Attempted	Counts	Percents
Part-time	9,233	80%
Full-time	2,254	20%

First Generation	Counts	Percents
First Generation	2,697	23%
Not First Generation	8,777	76%
Unreported	13	0%

Financial Aid	Counts	Percents
BOG	4,374	38%
Other Aid	2,163	19%
Total Recipients	4,629	40%

Note. Percentages are out of the college headcount, not total recipients.

Day/Eve/Online	Counts	Percents
Day Only	4,373	38%
Evening Only	1,475	13%
Day/Evening	2,074	18%
Online Only	2,230	19%
On Campus/Online	1,335	12%

Note. Cancelled classes are excluded.

Ethnicity	Counts	Percents
African American	600	5%
American Indian	59	1%
Asian/Pacific Islander	1,767	15%
Filipino	1,023	9%
Latino	2,471	22%
White	4,431	39%
Other	714	6%
Unreported	422	4%

Educational Objective	Counts	Percents
4-Yr College Student	1,047	9%
AA/AS w/out Transfer	714	6%
BA/BS after AA/AS	3,961	34%
BA/BS w/out AA/AS	1,072	9%
Basic Skills Improvement	121	1%
Cert/License Maintenance	283	2%
Job/Career Advancement	650	6%
Educational Development	204	2%
HS Diploma/GED	46	0%
New Career Preparation	1,365	12%
Non-Credit to Credit	18	0%
Voc Cert/Degree	351	3%
Undecided	1,555	14%
Unreported	100	1%

Age	Counts	Percents
Under 18	39	0%
18-24	5,787	50%
25-29	2,148	19%
30-39	1,864	16%
40-49	1,015	9%
50 and >	634	6%
Unreported	0	0%

Service Area of Residence	Counts	Percents
City College	1,508	13%
Mesa College	1,432	12%
Miramar College	3,107	27%
Outside Service Area	5,440	47%

Enrollment Status	Counts	Percents
Continuing Student	7,367	64%
Current High School	169	1%
First-Time	1,257	11%
First-Time Transfer	1,103	10%
Returning	1,092	10%
Returning Transfer	455	4%
Unreported	44	0%

Miramar College Enrollment

Offerings	2010/11	2011/12	2012/13
Number of Subjects	55	57	56
Number of Programs	139	147	153
Number of Courses	477	481	450
Number of Sections	2,049	1,833	1,674

Note 1. Subjects, courses, and sections exclude cancelled, and tutoring classes.

Note 2. Subjects, courses, and sections exclude honors contract, non-state supported, and apprenticeship classes for all terms except Summer 2011 and Summer 2012.

Waitlisted Seats*	2010/11	2011/12	2012/13
Basic Skills	1,014	1,422	1,170
AA/AS	370	272	422
CTE*	3,557	3,283	3,316
Transfer	10,787	10,066	10,114
Overall	12,180	11,775	11,725

Note 1. Waitlisted seat counts are as of opening day.

Note 2. Apprenticeship, honors contract, cancelled, tutoring, non-state supported, and classes with 0 capacity are excluded.

Fill Rates	2010/11	2011/12	2012/13
Basic Skills	91%	100%	101%
AA/AS	97%	107%	96%
CTE	94%	97%	95%
Transfer	94%	97%	97%
Overall	94%	97%	97%

Note 1. Data are as of end of term except for Spring 2013, which are based on first census.

Note 2. Apprenticeship, in-service, cancelled, tutoring, and classes with 0 or 1 capacity are excluded. Positive attendance credit capacity is estimated at 79% of the recorded cap for the Spring 2013 fill rate.

Note 3. PHYE 153 is excluded if the accounting method is positive attendance credit.

*CTE is excluded from the overall totals.

Enrollment Counts	2010/11	2011/12	2012/13
Basic Skills	5,474	5,119	4,937
AA/AS	5,513	4,273	3,373
CTE*	23,493	21,841	17,235
Transfer	49,516	43,992	40,663
Overall	62,549	55,917	49,672

Note 1. Data are as of end of term except for Spring 2013, which are based on first census.

Note 2. Cancelled and tutoring classes are excluded.

Enrollment Percents	2010/11	2011/12	2012/13
Basic Skills	9%	9%	10%
AA/AS	9%	8%	7%
CTE*	38%	39%	35%
Transfer	79%	79%	82%

Note 1. Data are as of end of term except for Spring 2013, which are based on first census.

Note 2. Cancelled and tutoring classes are excluded.

FTES (Resident)	2010/11	2011/12	2012/13
Basic Skills	669	643	616
AA/AS	720	788	734
Transfer	5,584	5,043	4,720
CTE*	3,079	3,160	2,879
F-Factor	23	30	30
Overall	6,995	6,504	6,101

Note 1. FTES is partial for Spring 2013.

Note 2. Non-residents, non-state supported, tutoring, and cancelled classes are excluded.

Miramar College Student Outcomes

Retention	2009/10	2010/11	2011/12	3-Year Average
Basic Skills	86%	87%	86%	86%
AA/AS	93%	91%	92%	92%
CTE	91%	90%	89%	90%
Transfer	87%	87%	86%	86%
Overall	87%	87%	87%	87%

Note. Tutoring and cancelled classes are excluded.

Annual Persistence	Fall 09- Fall 10	Fall 10- Fall 11	Fall 11- Fall 12	3-Year Average
Overall	46%	47%	49%	47%

Note 1. Persistence rates are of first-time to college students that persist from fall to spring to fall at Miramar College. This is consistent with the 2013 ARCC persistence parameters.

Note 2. Tutoring, cancelled, SDSU, UCSD, and in-service classes are excluded.

Transfer	2004/05- 2009/10	2005/06- 2010/11	2006/07- 2011/12
Transfer Rate	46%	44%	39%
Prepared Rate	52%	49%	43%
	2009/10	2010/11	2011/12
Volume	676	761	518

Note. The cohorts consist of first-time students who complete six units in three years and attempt any English or math course. The transfer rate includes students who transferred to a four-year university within six years. The transfer prepared rate includes transfer students and transfer prepared students (i.e., students who successfully completed 60 UC/CSU transferrable units with a GPA=>2.0 and who did not transfer or obtain an associate's degree). This is consistent with the 2013 ARCC transfer parameters.

Successful Course Completion	2009/10	2010/11	2011/12	3-Year Average
Basic Skills	62%	63%	66%	64%
AA/AS	87%	80%	82%	83%
CTE	81%	78%	79%	79%
Transfer	71%	70%	72%	71%
Overall	72%	71%	73%	72%

Note. Tutoring, non-credit, and cancelled classes are excluded.

Awards Conferred	2009/10	2010/11	2011/12
AA/AS Degree	579	574	597
Certificate - 60+ Units	2	4	16
Certificate - 30-59 Units	272	176	216
Certificate - 29 or Fewer Units	203	183	168
Overall	1,056	937	997

2013 ARCC Report SPAR (Completion)	2004/05- 2009/10	2005/06- 2010/11	2006/07- 2011/12
Unprepared	52%	49%	45%
Prepared	70%	68%	71%
Overall	59%	55%	53%

Note. Student Progress and Achievement Rate (SPAR or Completion Rate) is the percentage of first-time students with a minimum of six units earned who attempt a math or English course in the first three years* and achieve any of the following outcomes within six years of entry: earn an AA/AS or credit certificate, transfer to a four-year institution, or complete 60 UC/CSU transferrable units with a 2.0 or greater GPA.

*Lowest level attempted in math/English is remedial for the Unprepared SPAR, college level for the Prepared SPAR, and any level for the Overall SPAR.

Miramar College Satisfaction

Student Satisfaction Survey	2009	2012
Overall satisfaction with instruction	83%	80%
Overall sense of belonging on campus	51%	52%
Overall satisfaction with college experience	74%	78%

Source: 2009 & 2012 Student Satisfaction Surveys

Employee Perception Survey	2009	2012
Overall satisfaction with instruction	78%	80%
Overall satisfaction with teaching/learning resources	72%	67%
Overall satisfaction with quality of services	54%	66%

Source: 2009 & 2012 Employee Perception Surveys

Note 1. Overall satisfaction with resources that facilitate and enhance teaching and learning included satisfaction with the overall quality in the following areas based on employee experiences: Office of Instruction, Departmental Teaching Resources, Staffing Resources, Library Resources, Duplicating/Reprographics, Technical Support, and Audio-Visual Support.

Note 2. Overall satisfaction with services included satisfaction with the overall quality in the following areas based on employee experiences: Bookstore, Physical Facilities, Technology Resources, Science Labs, Career Technical Labs, Computer Labs, Parking, Classrooms, Assigned Working Space/Office Space, Cafeteria, and Business Services/Fiscal Resources.

Student Point of Service Survey	2009
Counseling	92%
Library/LRC	87%
Transfer Center	94%
Overall satisfaction with services	92%

Source: 2009 Point of Service Survey

Note 1. Departments that participated in the survey and met a minimum percentage of completed surveys are included. However, caution should be exercised when interpreting the results of any departments since results reflect the opinions of those students who took the survey and may not reflect the opinions of the general population.

Note 2. Overall satisfaction included students who received services at Miramar College Admissions, Cal WORKS, Counseling, DSPS, EOPS, Financial Aid, Library/LRC, Student Accounting, Student Health Services, Transfer Center, TRIO, Tutoring, and/or Veterans Affairs offices and who answered the survey question: Overall, I am satisfied with the services I received.