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# All Colleges Online Course Satisfaction Survey Report

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## Spring 2011

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## Table of Contents

Overview and Purpose .....	2
Methodology.....	2
Survey Population .....	2
Implementation .....	2
Instrumentation and Analytical Plan.....	2
Student Profile .....	3
Highlight of the Findings.....	3
Survey Results.....	5
Student Profile .....	5
Student Preparation for Online Course .....	6
Student Experience in Online Course.....	8
Technical Support .....	10
Classroom Support and Communication.....	10
Perception of Learning and Future Services .....	12
Appendix A: Survey Instrument .....	14
Appendix B: Student Comments.....	19

## Overview and Purpose

The purpose of this survey project is to collect additional information about students who took online courses in the Spring 2011 semester. This report was created to measure students' perceptions and opinions about elements involved in online courses such as preparation, experiences in the course, technical support received, classroom support and communication, and their perception of learning.

## Methodology

### Survey Population

To be eligible for the study a student had to be enrolled in an online course at City College, Mesa College, Miramar College or ECC in the regular spring semester prior to the start of data collection in May 2011. Students who dropped the course or never attended were excluded.

### Implementation

A pre-notification email was sent to students by the Office of Institutional Research and Planning one week prior to data collection informing them about the forthcoming online student satisfaction survey. Students subsequently received an emailed survey invitation with a link to the online survey in May 2011. In an effort to increase survey response rates, two reminder emails with direct access to the survey were sent to the survey population during the two week data collection. Online and Distributed Learning posted notifications to Blackboard to inform students about email invitations to the survey.

### Instrumentation and Analytical Plan

The Office of Institutional Research and Planning referenced the previous 2010 Online Course Satisfaction survey and collaborated with the Dean of Online and Distributed Learning to develop and confirm the survey questions. The survey instrument contained 28 questions and took approximately 5 minutes for students to complete. A copy of the survey is provided in Appendix A.

Analyses of demographic questions in the Student Profile include two comparison groups: the survey respondents and the general online student population. To accurately represent the demographics of the populations, All College survey and general population demographic results are unduplicated. Note that individual response categories may not total 100% due to rounding.

For reporting purposes, results are not referred to in question order; rather they are clustered into five general areas:

- (1) Student Preparation for Online Course
- (2) Student Experience in Online Course
- (3) Technical Support
- (4) Classroom Support and Communication
- (5) Perception of Online Learning and Future Services

It should be noted that students were permitted to complete one survey for each college they were enrolled in. Therefore, while survey data for each college are unduplicated, data for all colleges may include duplicated records of individual students. Thus, the unit of analysis for the All College survey results (apart from student demographics) is the survey response itself and not the individual respondent. Students' verbatim responses are listed in Appendix B and are edited with \*\*\*\* only in the case of derogatory language or to protect an individual's identity.

## Student Profile

The General Online Population headcounts at City College/ECC (4,531), Mesa College (6,424), and Miramar College (4,227) totaled 15,182 potential respondents (unduplicated by college). Two percent of the students did not supply an email address or supplied an invalid email address. Of the 14,860 surveys that were sent to students, 1,833 surveys were returned, yielding a 12% response rate. The response rate does not provide statistical representativeness of the population of online students served within the San Diego Community College District. However, it is comparable to the previous two years (12% in 2010 and 9% in 2009). The following is a profile of All College students (students are unduplicated; survey respondents n=1,692 and general online population N=12,495).

- Mesa College students comprised 44% of all students who completed surveys, Miramar students comprised 28%, and City College/ECC students comprised 27% of all students who completed surveys (see Table 1).
- The majority of students who responded reported their course(s) as fully online (80%; see Table 2).
- Approximately two-thirds of respondents were female (66%) and about half were below the age of 30 (53%; see Tables 3 and 4).
- Nearly half of the respondents reported their ethnicity as White (46%), 16% were Latino, 13% were Asian/Pacific Islander, 7% were African American, 6% were Filipino and 1% were American Indian/Alaskan Native (see Table 5).

Survey respondents were similar to the general online population in college distribution and online course format taken. However, respondents varied in gender, age and ethnicity compared to the general online population. Therefore, satisfaction is only generalizable to those students who participated in the survey.

## Highlight of the Findings

### **Student Preparation for Online Course**

- The majority of students who responded had some college-level experience with online courses during the past two years: 72% had taken a course at SDCCD and 23% had taken a course at another college (see Tables 6 and 7).
- Most respondents (74%) felt they had sufficient information about online course requirements prior to enrolling. Two-thirds of those who rated the helpfulness of the Online Learning Readiness Assessment and Blackboard orientation felt they were helpful (66% and 69%, respectively; see Tables 8-10).

### **Student Experience in Online Course**

- Over half of the respondents (52%) enrolled in two or more online courses during Spring 2011. Most students (94%) visited their online course(s) at least a few times a week, and over half (58%) spent four or more hours logged into their online course per week (see Tables 11-13).
- When asked the reason why they took their online course, students who responded most often reported an intention to transfer to a four-year university (37%) or a desire to apply the course toward their AA/AS degree (33%; see Table 14).

- The top three reasons offered as the cause of students' online course withdrawal were: personal reasons (24%), that the course was too time consuming (23%), and that there was not enough instructor feedback (17%; see Table 15).

### **Technical Support**

- Over three-quarters of the respondents (78%) agreed that they had a positive experience using the online course tools (see Table 16).
- Sixty percent of the students who responded felt they were able to obtain needed help from the 24/7 Blackboard Helpdesk; however, twenty-one percent remained neutral on the subject (see Table 17).

### **Classroom Support and Communication**

- Most students (90%) referenced the course syllabus for information about course requirements (see Table 18).
- Most respondents preferred a response to questions within 12 or 24 hours (23% and 54%, respectively; see Table 19). Among those students with questions, two-thirds of the respondents (69%) felt that their instructors responded within the timeframe stated in the course syllabus. However, among those students who responded neutrally (11%) or did not feel that their instructors responded in a timely fashion (20%), about three in four students (71%) did not know where else to go for help with their questions (see Tables 20 and 21).
- Most respondents felt that they could communicate effectively with their classmates (73%) and their instructors (74%); however, 16% of respondents rated communication with their instructors negatively (see Tables 22 and 23). The top method proposed as being effective for communicating with instructors was email (87%), which was selected at more than twice the frequency of the next most popular methods of student-teacher communication: the discussion board (43%) and announcements (36%; see Table 24).

### **Perception of Online Learning and Future Services**

- Most respondents felt that the online format was an effective way to learn and that the number of students in the course was appropriate (76% each) (see Table 25 and 26).
- The majority of respondents (66%) would take another online course rather than a traditional on-campus course if given the choice; however, some respondents (19%) felt it would be unlikely that they would take another online course rather than a traditional on-campus course (see Table 27).

## Survey Results

### Student Profile

Table 1. Distribution of online survey respondents and general online population by college.

	Survey Respondents			General Online Population		
	N	%	Valid %	N	%	Valid %
City College/ECC	500	27%	27%	4,531	30%	30%
Mesa College	811	44%	44%	6,424	42%	42%
Miramar College	522	28%	28%	4,227	28%	28%
<b>Total</b>	<b>1,833</b>	<b>100%</b>	<b>100%</b>	<b>15,182</b>	<b>100%</b>	<b>100%</b>

Note: Students are unduplicated by each college. Because students were asked to fill out a survey at each college attended, the unit of analysis here is the survey response itself, not the individual respondent.

Table 2. A comparison of online course types among survey respondents and general online population.

	Survey Respondents			General Online Population		
	N	%	Valid %	N	%	Valid %
Fully online only	1,355	80%	80%	9,785	78%	78%
Partially online only	176	10%	10%	1,709	14%	14%
Both fully online and partially online	154	9%	9%	1,001	8%	8%
<b>Total</b>	<b>1,685</b>	<b>100%</b>	<b>100%</b>	<b>12,495</b>	<b>100%</b>	<b>100%</b>
Unreported	7	0%	0%			
<b>Total</b>	<b>1,692</b>	<b>100%</b>	<b>100%</b>			

Note: Students are unduplicated by all colleges.

Table 3. A comparison of gender among survey respondents compared to the general online population.

	Survey Respondents			General Online Population		
	N	%	Valid %	N	%	Valid %
Male	572	34%	34%	5,260	42%	42%
Female	1,112	66%	66%	7,234	58%	58%
<b>Total</b>	<b>1,684</b>	<b>100%</b>	<b>100%</b>	<b>12,494</b>	<b>100%</b>	<b>100%</b>
Unreported	8	0%	0%	1	0%	
<b>Total</b>	<b>1,692</b>	<b>100%</b>	<b>100%</b>	<b>12,495</b>	<b>100%</b>	

Note: Students are unduplicated by all colleges.

Table 4. A comparison of age among survey respondents compared to the general online population.

	Survey Respondents			General Online Population		
	N	%	Valid %	N	%	Valid %
Under 18	6	0%	0%	23	0%	0%
18 to 24	557	33%	33%	5,708	46%	46%
25 to 29	328	19%	19%	2,833	23%	23%
30 to 39	388	23%	23%	2,350	19%	19%
40 to 49	236	14%	14%	1,003	8%	8%
50 and above	173	10%	10%	578	5%	5%
<b>Total</b>	<b>1,688</b>	<b>100%</b>	<b>100%</b>	<b>12,495</b>	<b>100%</b>	<b>100%</b>
Unreported	4	0%	0%			
<b>Total</b>	<b>1,692</b>	<b>100%</b>	<b>100%</b>			

Note: Students are unduplicated by all colleges.

Table 5. A comparison of ethnicity among survey respondents compared to the general online population.

	Survey Respondents			General Online Population		
	N	%	Valid %	N	%	Valid %
African American	125	7%	7%	1,225	10%	10%
American Indian/Alaskan Native	15	1%	1%	76	1%	1%
Asian/Pacific Islander	227	13%	13%	1,528	12%	13%
Filipino	103	6%	6%	711	6%	6%
Latino	276	16%	16%	2,981	24%	25%
White	773	46%	46%	4,644	37%	39%
Other	164	10%	10%	621	5%	5%
<b>Total</b>	<b>1,683</b>	<b>99%</b>	<b>100%</b>	<b>11,786</b>	<b>94%</b>	<b>100%</b>
Unreported	9	1%	0%	709	6%	
<b>Total</b>	<b>1,692</b>	<b>100%</b>	<b>100%</b>	<b>12,495</b>	<b>100%</b>	

Note: Students are unduplicated by all colleges.

### Student Preparation for Online Course

Table 6. How many online courses within the San Diego Community College District have you taken in the past two years before Spring 2011?

	N	%	Valid %
None	498	27%	28%
One	252	14%	14%
Two	275	15%	15%
Three	168	9%	9%
Four	156	9%	9%
Five	82	4%	5%
More than five	379	21%	21%
<b>Total</b>	<b>1,810</b>	<b>99%</b>	<b>100%</b>
Unreported	23	1%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

Table 7. How many online courses have you taken at other colleges outside of the SDCCD in the past two years before Spring 2011?

	<b>N</b>	<b>%</b>	<b>Valid %</b>
None	1,389	76%	77%
One	130	7%	7%
Two	83	5%	5%
Three	45	2%	2%
Four	34	2%	2%
Five	13	1%	1%
More than five	116	6%	6%
<b>Total</b>	<b>1,810</b>	<b>99%</b>	<b>100%</b>
Unreported	23	1%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

Table 8. I had enough information about online course requirements prior to enrolling.

	<b>N</b>	<b>%</b>	<b>Valid %</b>
Strongly disagree	74	4%	4%
Disagree	148	8%	9%
Neither agree nor disagree	218	12%	13%
Agree	639	35%	37%
Strongly agree	639	35%	37%
<b>Total</b>	<b>1,718</b>	<b>94%</b>	<b>100%</b>
Not applicable/Unreported	115	6%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

Table 9. If you completed the Online Learning Readiness Assessment before you took this course, how helpful was it in preparing you to take an online course?

	<b>N</b>	<b>%</b>	<b>Valid %</b>
Very unhelpful	100	5%	11%
Unhelpful	44	2%	5%
Neither helpful nor unhelpful	165	9%	18%
Helpful	291	16%	32%
Very helpful	315	17%	34%
<b>Total</b>	<b>915</b>	<b>50%</b>	<b>100%</b>
Not applicable/Unreported	918	50%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	



Table 10. If you attended a Blackboard orientation either online or on-campus, how helpful was it in preparing you to take an online course?

	<b>N</b>	<b>%</b>	<b>Valid %</b>
Very unhelpful	80	4%	10%
Unhelpful	24	1%	3%
Neither helpful nor unhelpful	143	8%	18%
Helpful	271	15%	34%
Very helpful	274	15%	35%
<b>Total</b>	<b>792</b>	<b>43%</b>	<b>100%</b>
Not applicable/Unreported	1,041	57%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

### Student Experience in Online Course

Table 11. How many online courses at the San Diego Community College District did you enroll in during Spring 2011?

	<b>N</b>	<b>%</b>	<b>Valid %</b>
One	879	48%	48%
Two	484	26%	27%
Three	226	12%	12%
Four	162	9%	9%
Five	39	2%	2%
More than five	34	2%	2%
<b>Total</b>	<b>1,824</b>	<b>100%</b>	<b>100%</b>
No response	9	0%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

Table 12. On average, how often do you visit this online course during the semester?

	<b>N</b>	<b>%</b>	<b>Valid %</b>
Less than once a month	11	1%	1%
Once a month	4	0%	0%
A few times a month	96	5%	5%
A few times a week	897	49%	50%
Once every day	404	22%	23%
More than once a day	375	20%	21%
<b>Total</b>	<b>1,787</b>	<b>97%</b>	<b>100%</b>
Unreported	46	3%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

Table 13. On average, how many hours per week do you spend logged into this online course during the semester?

	<b>N</b>	<b>%</b>	<b>Valid %</b>
Less than 2 hrs/week	173	9%	10%
2-3 hrs/week	567	31%	32%
4-5 hrs/week	525	29%	29%
6 or more hrs/week	519	28%	29%
<b>Total</b>	<b>1,784</b>	<b>97%</b>	<b>100%</b>
Unreported	49	3%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

Table 14. Why did you take this online course?

	<b>N</b>	<b>%</b>	<b>Valid %</b>
Apply toward AA/AS degree	529	29%	33%
Apply toward certificate	111	6%	7%
For career development	150	8%	9%
Personal enrichment	128	7%	8%
Transfer to a 4-year university	591	32%	37%
Other	79	4%	5%
<b>Total</b>	<b>1,588</b>	<b>87%</b>	<b>100%</b>
Unreported	245	13%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

Table 15. If you withdrew from any online classes you enrolled in for Spring 2011 please indicate the reason(s) why you withdrew.

	<b>N</b>	<b>%</b>	<b>% of Cases</b>
Personal reasons (health, family, etc.)	118	16%	24%
The course(s) was too time consuming	112	15%	23%
There was not enough instructor feedback	85	11%	17%
The course(s) did not fit into my personal/work schedule	81	11%	16%
The course(s) was too difficult	73	10%	15%
I did not need the course(s) (i.e. change of major, transferred, etc.)	67	9%	14%
I prefer to take classes in person	62	8%	13%
I had technical difficulties with the computer/web	39	5%	8%
Blackboard was too difficult/problematic	34	5%	7%
The course(s) did not fit into my course schedule	22	3%	4%
Other	56	7%	11%
<b>Total</b>	<b>749</b>	<b>100%</b>	<b>151%</b>

Table 15 continued

Response Summary for question set					
Valid		Missing		Total	
N	%	N	%	N	%
495	27%	1,338	73%	1,833	100%

### Technical Support

Table 16. I have had a positive experience using the online course tools (such as, discussion board, class email, quizzes, calendar).

	N	%	Valid %
Strongly disagree	84	5%	5%
Disagree	119	6%	7%
Neither agree nor disagree	168	9%	10%
Agree	600	33%	34%
Strongly agree	773	42%	44%
<b>Total</b>	<b>1,744</b>	<b>95%</b>	<b>100%</b>
Not applicable/Unreported	89	5%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

Table 17. If you contacted the 24/7 Blackboard Helpdesk, how helpful was it in solving the issue?

	N	%	Valid %
Very unhelpful	83	5%	13%
Unhelpful	38	2%	6%
Neither helpful nor unhelpful	139	8%	21%
Helpful	179	10%	27%
Very helpful	215	12%	33%
<b>Total</b>	<b>654</b>	<b>36%</b>	<b>100%</b>
Not applicable/Unreported	1,179	64%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

### Classroom Support and Communication

Table 18. I refer to the course syllabus for information about course requirements.

	N	%	Valid %
Strongly disagree	50	3%	3%
Disagree	29	2%	2%
Neither agree nor disagree	98	5%	6%
Agree	541	30%	31%
Strongly agree	1,024	56%	59%
<b>Total</b>	<b>1,742</b>	<b>95%</b>	<b>100%</b>
Not applicable/Unreported	91	5%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

Table 19. How much time do you feel is acceptable to wait before receiving a response to your questions?

	<b>N</b>	<b>%</b>	<b>Valid %</b>
Up to 12 hours	395	22%	23%
Up to 24 hours	946	52%	54%
Up to 2 days	320	17%	18%
Up to 3 days	40	2%	2%
Other	37	2%	2%
<b>Total</b>	<b>1,738</b>	<b>95%</b>	<b>100%</b>
Unreported	95	5%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

Table 20. My instructor responds to my questions within the timeframe stated in the course syllabus.

	<b>N</b>	<b>%</b>	<b>Valid %</b>
Strongly disagree	230	13%	13%
Disagree	125	7%	7%
Neither agree nor disagree	183	10%	11%
Agree	579	32%	34%
Strongly agree	597	33%	35%
<b>Total</b>	<b>1,714</b>	<b>94%</b>	<b>100%</b>
Not applicable/Unreported	119	6%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

Table 21. Do you know where else to go for help with your questions?

	<b>N</b>	<b>%</b>	<b>Valid %</b>
No	373	20%	71%
Yes	156	9%	29%
<b>Total</b>	<b>529</b>	<b>29%</b>	<b>100%</b>
Not asked/Unreported	1,304	71%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

Table 22. I am able to communicate effectively with fellow students in this course.

	<b>N</b>	<b>%</b>	<b>Valid %</b>
Strongly disagree	82	4%	5%
Disagree	97	5%	6%
Neither agree nor disagree	270	15%	16%
Agree	578	32%	34%
Strongly agree	662	36%	39%
<b>Total</b>	<b>1,689</b>	<b>92%</b>	<b>100%</b>
Not applicable/Unreported	144	8%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

Table 23. I am able to communicate effectively with my instructor in this course.

	<b>N</b>	<b>%</b>	<b>Valid %</b>
Strongly disagree	130	7%	8%
Disagree	146	8%	8%
Neither agree nor disagree	173	9%	10%
Agree	523	29%	30%
Strongly agree	761	42%	44%
<b>Total</b>	<b>1,733</b>	<b>95%</b>	<b>100%</b>
Not applicable/Unreported	100	5%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

Table 24. Which methods do you find to be effective for communicating with your instructor?

	<b>N</b>	<b>%</b>	<b>% of Cases</b>
Email	1,498	42%	87%
Discussion Board	736	21%	43%
Announcements	623	17%	36%
Comments on Assignments	471	13%	27%
Chat/WebConference	190	5%	11%
Other	67	2%	4%
<b>Total</b>	<b>3,585</b>	<b>100%</b>	<b>207%</b>

Response Summary for question set

Valid		Missing		Total	
<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
1,731	94%	102	6%	1,833	100%

Perception of Learning and Future Services

Table 25. The online format is an effective way for me to learn.

	<b>N</b>	<b>%</b>	<b>Valid %</b>
Strongly disagree	92	5%	5%
Disagree	104	6%	6%
Neither agree nor disagree	217	12%	12%
Agree	506	28%	29%
Strongly agree	822	45%	47%
<b>Total</b>	<b>1,741</b>	<b>95%</b>	<b>100%</b>
Not applicable/Unreported	92	5%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

Table 26. The number of students enrolled is appropriate for this online course.

	<b>N</b>	<b>%</b>	<b>Valid %</b>
Strongly disagree	42	2%	3%
Disagree	32	2%	2%
Neither agree nor disagree	313	17%	19%
Agree	536	29%	33%
Strongly agree	699	38%	43%
<b>Total</b>	<b>1,622</b>	<b>88%</b>	<b>100%</b>
Not applicable/Unreported	211	12%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

Table 27. If you were given the choice between an online course and a face-to-face on-campus course, how likely is it that you would take another online course?

	<b>N</b>	<b>%</b>	<b>Valid %</b>
Very unlikely	181	10%	10%
Unlikely	158	9%	9%
Neither likely nor unlikely	254	14%	15%
Likely	437	24%	25%
Very likely	715	39%	41%
<b>Total</b>	<b>1,745</b>	<b>95%</b>	<b>100%</b>
Unreported	88	5%	
<b>Total</b>	<b>1,833</b>	<b>100%</b>	

## Appendix A: Survey Instrument

## Online Course Student Satisfaction Survey -Spring 2011

Thanks for your participation! Please take a few minutes to answer some questions about our service. Your suggestions and opinions are important to us. **Your responses will be kept completely confidential.**

DIRECTIONS: Unless otherwise noted, please select only one answer per question. Select NEXT to move to the next screen.

1. If you took any online courses in Spring 2011, please indicate if they were fully online, partially online, or both fully online and partially online courses. **[Online courses are considered *Fully Online* if they are 100% online with no meetings or exams on campus. Online courses are considered *Partially Online* if they have one or more meetings on campus.]**
  - Fully online only
  - Partially online only
  - Both fully online and partially online
  
2. What is your age?
  - Under 18
  - 18 to 24
  - 25 to 29
  - 30 to 39
  - 40 to 49
  - 50 and above
  
3. Are you male or female?
  - Male
  - Female
  
4. What is your ethnic background?
  - African American
  - American Indian/Alaskan Native
  - Asian/Pacific Islander
  - Filipino
  - Latino
  - White
  - Other
  
5. How many online courses at the San Diego Community College District (City, Mesa, or Miramar Colleges) did you enroll in during Spring 2011?
  - One
  - Two
  - Three
  - Four
  - Five
  - More than five



6. If you withdrew from any online classes you enrolled in for Spring 2011 please indicate the reason(s) why you withdrew. **(Select all that apply)**
- Blackboard was too difficult/problematic
  - I did not need the course(s) (i.e. change of major, transferred, etc.)
  - I had technical difficulties with the computer/web
  - I prefer to take classes in person
  - Personal reasons (health, family, etc.)
  - The course(s) did not fit into my course schedule
  - The course(s) did not fit into my personal/work schedule
  - The course(s) was too difficult
  - The course(s) was too time consuming
  - There was not enough instructor feedback
  - Other, please explain: \_\_\_\_\_

7. How many online courses within the San Diego Community College District (City, Mesa, or Miramar Colleges) have you taken in the past two years before Spring 2011?
- None
  - One
  - Two
  - Three
  - Four
  - Five
  - More than five

8. How many online courses have you taken at other colleges outside of the SDCCD in the past two years before Spring 2011?
- None
  - One
  - Two
  - Three
  - Four
  - Five
  - More than five

If you enrolled in more than one course during Spring 2011, please answer the following questions based on your experience with the online course that is most representative of your overall experience.

9. Why did you take this online course?
- Apply toward AA/AS degree
  - Apply toward certificate
  - For career development
  - Personal enrichment
  - Transfer to a 4-year university
  - Other, please explain: \_\_\_\_\_

10. On average, how many hours per week do you spend logged into this online course during the semester?
- Less than 2 hrs/week
  - 2-3 hrs/week
  - 4-5 hrs/week
  - 6 or more hrs/week

11. On average, how often do you visit this online course during the semester?

- Less than once a month
- Once a month
- A few times a month
- A few times a week
- Once every day
- More than once a day

Please indicate the **level of help you feel you received.**

		Very unhelpful	Unhelpful	Neither helpful nor unhelpful	Helpful	Very helpful	Not applicable
12.	If you completed the Online Learning Readiness Assessment before you took this course, how helpful was it in preparing you to take an online course?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	If you attended a Blackboard orientation either online or on-campus, how helpful was it in preparing you to take an online course?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	If you contacted the 24/7 Blackboard Helpdesk, how helpful was it in solving the issue?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate your **level of agreement.**

		Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
15.	I had enough information about online course requirements prior to enrolling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	I have had a positive experience using the online course tools (such as, discussion board, class email, quizzes, calendar).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	The number of students enrolled is appropriate for this online course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	I am able to communicate effectively with fellow students in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	I am able to communicate effectively with my instructor in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	I refer to the course syllabus for information about course requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	The online format is an effective way for me to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22. My instructor responds to my questions within the timeframe stated in the course syllabus.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree
- Not applicable

23. [If Q22=Neither/Disagree/Strongly Disagree] Do you know where else to go for help with your questions?

- No
- Yes, please specify where: \_\_\_\_\_

24. Which methods do you find to be effective for communicating with your instructor? **(Select all that apply)**

- Announcements
- Chat/WebConference
- Comments on assignments
- Discussion board
- Email
- Other, please specify: \_\_\_\_\_

25. How much time do you feel is acceptable to wait before receiving a response to your questions?

- Up to 12 hours
- Up to 24 hours
- Up to 2 days
- Up to 3 days
- Other, please specify: \_\_\_\_\_

26. If you were given the choice between an online course and a face-to-face on-campus course, how likely is it that you would take another online course?

- Very unlikely
- Unlikely
- Neither likely nor unlikely
- Likely
- Very likely

27. What elements of the online course were valuable to you?

28. What would you change about the course?

**Thank you for taking the survey! Please select [NEXT] to submit your responses.**

## Appendix B: Student Comments

Question 6: If you withdrew from any online classes you enrolled in for Spring 2011 please indicate the reason(s) why you withdrew. OTHER SPECIFIED

1. after enrolling into the class, one week before it started the teacher had been replaced. so after doing all of my research and preparing for the class and ordering books in order to be prepared to start working I had to try to find a new book that this teacher required. oBut due to complications I was not able to receive my book, which was necessary for me to do my work, due to weather issues in the midwest. This book was the only one that I could afford to buy since I had already spent my money buying the other book that was required by the original teacher.
2. changed to another online class
3. course required software that was outdated and no longer aviable to purchase
4. Did not know about SAM code and could not afford \$60 before first test.
5. did not want to pay for matlab, and other services the professor listed
6. did not want to pay for matlab, and other services the professor listed
7. Felt the course was poorly designed and seemed like the info on test was no where to be found in the study materials
8. Financial hardship.....
9. Financial Issues
10. Five books for a one unit class was insane.
11. For this class I really need to be able to ask questions and be there in person. I do think I would have been alright taking a different class online.
12. fragmented information - syllabus, on-line discussions,
13. Had to pay extra for an outside program that was not mentioned in the course description
14. Homework and assignments had a lot of aspects that were not in reading and online material
15. I am a veteran and I was dropped from a class without notification which disrupted my GI bill so I dropped all of my classes to receive the full benefits next semester
16. I am still continuing the class.
17. I changed my mind after reading the class objectives
18. I could not afford books when it came time to purchase them.
19. i did not withdraw, the instructor withdrew me
20. I enrolled in an Intermediate Excel class but the teacher would not allow me to use Excel 2010; he insisted I use 2007 which is no longer available. He told me to come to campus to use the school's software which kind of defeats the purpose of an online class. The equivalent PowerPoint class allows students to use either PowerPoint 2007 or 2010.
21. I expected online meant some type of video instruction. Not just going thru a tutorial.
22. I signed up for a partially online philosophy class and needed a fully online class
23. i thought it seemed foolish to enroll in a course where i would be tested on my ability to navigate the blackboard system. a course that begins with extra work doesn't bode well for the remainder of the semester.
24. I thought it was a totally online class.
25. I was and still am being harassed every single day.
26. I was being harassed in person and felt online testing web sites were deliberately not functional for me which caused me to drop out.
27. I was dropped from a class without notification which disrupted my GI bill pay so I cancelled all of them
28. I was dropped.
29. I was under the impression that the math center would be of help, but they had very limited amount of tutors and was ofthen closed.
30. If we are gonna do an online course lets make do it at my own pace. enough of this due date stuff
31. Instructor was micro managing. Most people who take online classes need a more flexible schedule
32. instructor's webpage was too complex
33. Money

34. On-line syllabus with other computer courses all have the same time that assignments due dates are to be completed. Otherwise, I highly recommend online courses to students.
35. one class was canceled due to low enrolment.
36. one course required an expensive, outdated book
37. received my book late, couldn't catch up
38. software expense
39. Staff was unhelpful in helping me activate my gibill
40. teacher just drop me off
41. the assignments were in at least 3 different areas, very difficult to find and work with, and it wasn't clear when assignments were due.
42. The books were sold out at Mesa bookstore and I couldn't find the book in other bookstores
43. The class was full
44. The feedback that I did receive was negative and very unhelpful
45. the instructor decided to kick me out because i missed one assignment.
46. The instructor randomly scheduled mid-week hw/quizzes.
47. The instructor unfair and awful
48. The instructor used a web service for teaching that I considered to be inadequate for teaching the course correctly.
49. THE INSTRUCTORS ON BOTH OF MY CLASSES, WHERE NOT VARY EXPERINCED, AND NOT TOO GREAT AS TEACHERS, I HAD TO DROP THE CLASSES BECAUSE OF IT.
50. The labsim was hard to obtain.
51. the on line class was full, per division director they requested first year students to drop that class.
52. The structure of one particular course was impossible to follow. The teacher used her own personal website instead of utilizing the blackboard, and I could not find due dates, or any information to complete the course successfully- POLI 102 - The American Political System (Spring 2011) - CRN \*\*\*\* - \*\*\*\* - Miramar
53. there seemed to be a lack of effort on the instructors part and the web site was to confusing to navigate
54. Whenever the instructor did respond to anything, she was too vague. And, it seemed as if she was belittling me.
55. WORLD HISTORY II IN A NUTSHELL, READ THE ENTIRE TEXT BOOK, ANSWER 300 RANDOM QUESTIONS WITH NO FEEDBACK AND WRITE A BOOK REVIEW THAT IF YOU MAKE FOUR WRITING ERRORS YOU FAIL ABSOLUTE RIDICULAS COURSE AND A WASTE OF MY MONEY
56. YOU NEED TO MAKE A CONFIRMATION BUTTON FOR ENTERING A TEST. I ENDED UP IN A TEST BY RESEARCHING ASSESSMENTS AND IT WAS TERRIBLE. PLEASE MAKE GETTING INTO A TEST A DELIBERATE ACT LIKE ONLINE PURCHASES. PLEASE REMEDY!

Question 9: Why did you take this online course? OTHER SPECIFIED

1. 8 week course
2. AA and personal growth
3. All of the above
4. All of the above
5. Apply toward a teaching credential
6. As a General Education Requirement
7. as credit for Nursing Program
8. AS degree and transfer to a 4- year university
9. AS degree and transfer to a 4- year university
10. Avoid Senility
11. Basic Education
12. Because you cancelled my math 104 class a week before the semester
13. Both Apply towards AA/AS and transfer to 4 year
14. bring up gpa
15. Career development & Certificate
16. complete pre requisites
17. convenience
18. Defer student loan payments from my undergrad and graduate degrees while being a half-time student
19. enrolled in one online class, which fits my general education.
20. filler units
21. flexibility online classes offer.
22. flexible schedule
23. for ADN
24. For career development and personal enrichment
25. For Comp TIA Exams
26. For Real Estate Exam courses
27. Fulfil as full time student
28. Fulfill prerequisite for graduate school application
29. Grad school pre req.
30. High school credit, pre-college preparation
31. I had to have the class, and the only spot left was online.
32. I needed to take this class in order to take higher math level classes
33. I needed units.
34. I thought it wouldnt interfere with my schedual. I didnt withdrawl but it started to become to hard. It is very time consuming.
35. I took an online class because the classes on the campus were full.
36. I work odd hours and don't have time to take classes on campus.
37. It would be better if you had a all of the above or mix match. Several were for AA/ AS degree, but some where for personal inrichment and carrer development too.
38. lack of time to go to classroom
39. lower tuition fee than sdsu
40. make up from past years
41. My professor recommended that I take it to understand hot to use software for my program.
42. Need in order to take future classes
43. Needed 3 units to remain full-time student for insurance purposes
44. needed class for teaching program
45. needed mobility this semester
46. on campus classes were full
47. only class available
48. Pre rec

49. pre reqs
50. pre requisit
51. Pre-requisite for grad program
52. Pre-requisite requirement for 2nd degree Accelerated Nursing Program at Concordia University
53. Pre-req
54. Pre-req. for nursing.
55. Pre-requisite for engineering classes and other math
56. Pre-requisite for graduate school
57. Pre-requisite for one Nursing School application.
58. pre-requisite to graduate school
59. Prereq for Nursing
60. prerequisite
61. Prerequisite for doctorate program
62. Prerequisite for Master's program
63. Real Estate Certification
64. Real Estate License
65. required for a master's degree in women's studies at SDSU
66. requirement for a master's program
67. Requirement for pharmacy school
68. Review for CPA exam
69. Severe social anxiety makes it hard to be in an on campus classroom.
70. take prerequisites for higher education
71. temporarily out of state student needed to take required courses and maintain status at City
72. They were the only ones that were open during registration.
73. To finish my IGETC program english requirments
74. to finish prereq. for second major
75. To increase GPA, for acceptance into Master's Program
76. to keep full time student status
77. to learn Adobe Illustrator and get MS certffication
78. transferring to National University 2 yr program
79. Working towards a MBA, getting the lower division courses



Question 23: Do you know where else to go for help with your questions? YES SPECIFIED

1. "office hours"
2. 24/7
3. 24/7 desk; professor
4. any offices related to my question
5. Ask other students
6. Ask other students
7. ask the teacher, look in the book, use myaccountinglab resources. but all were difficult and confusing.
8. at campus
9. at my current 4 years institute, National University helpdesk for online courses.
10. Blackboard help and tutoring centers
11. Blackboard references links
12. call help desk or send email to professor
13. call the city college
14. campus
15. campus tutors
16. CBTE Lab
17. chat or disscussion board
18. City College Tutorial/Learning Center
19. City College website
20. classmates
21. Classmates
22. contact instructor or classmates
23. counselor
24. counselor
25. Counselor or Dept. Chair
26. counselor, but they are always busy and the wait time is over 2 hours. I'm very disappointed with my professor as she has not responded to me or any other students in over 8 weeks.
27. Course: Instructor/Syllabus/General Discussion Board, Technical: Blackboard Help Desk
28. CourseCompass Online help center
29. dean
30. Department Chair
31. department office, sdccd student services
32. Depending on the question, I'd see where the website took me.
33. Depends on the question.
34. depends on what question i have
35. directly to the instructor
36. discussion board
37. Discussion board, though not always helpful
38. discussion boards
39. discussion boards, other students have been generous to offer assistance
40. email
41. Email professors
42. Email teacher.
43. emails
44. fellow classmates
45. Forums or email other students
46. from internet or friends
47. from web sites
48. go to the computer room
49. God, and I help myself!
50. google

51. google
52. google
53. Google
54. Google
55. google, algebra.com
56. help desk
57. help desk
58. Help Desk
59. HELP DESK
60. help desk. instructor email address was incorrect and the contact phone was also incorrect on the class syllabus.
61. Help on the online course homepage or instructor
62. helpdesk
63. HelpDesk
64. I ask my instructor or ask students for help.
65. I assume this is related to teaching modality? other students are quick to respond and are helpful.
66. I can get help from the other students in the class they are usually very helpful
67. I contacted the sender of this survey and was directed to the department head.
68. I email my prof, talk to other students, tutoring center, and google
69. I was able to get my questions answered by my lab instructor for the most part. Dr \*\*\*\* only responded to 4 questions over the course of 16 weeks enrolled in the course. I would not recommend she be allowed to continue teaching online as she obviously does not have time or care about the success of her online students.
70. I went to my DSPS counselor but Im not sure if that's where I should have gone.
71. I would go through chain of command
72. instructor
73. Instructor
74. Instructor, other students, help desk
75. Instructors by E-mail
76. IT Center, English Center, LCR, etc
77. Library
78. Math center
79. My instructor
80. My lab teacher
81. My Teacher is very helpful when I need help, he answer the emails all the time.
82. On campus, Math lab and previous professors
83. On campus
84. Online Help Desk
85. Online help desk, DSPS, Chem dept chair
86. Online Instructional Services
87. Online Instructional Services
88. online techs
89. other college economic departments
90. other online educational resources
91. other students
92. other students
93. Other students
94. Other Students
95. Other students or blackboard help
96. other students or contact one of the SDCCD numbers
97. Other students, contact instructor at other ways to reach him
98. Professor's office
99. School
100. sdccd online website tutorials

101. sdccdonline.net
102. Set up office app
103. Sometimes youtube.com helps when I need more help. For example, excel learning steps are shown on youtube.com for more help.
104. Student Center, Math Center
105. student discussion board
106. Students
107. Study group, directly to teacher
108. syllabus
109. syllabus or classmate
110. syllabus, or contact other students with questions, if appropriate
111. technical resources
112. Technical support
113. the english center was able to help me with essays, but when i submitted the work, the teacher did not agree with the alterations suggested by the tutors.
114. The help section on black board
115. the helpdesk link at online.sdccd.edu
116. The instructor listed his office hours - could visit if needed - no problems
117. the instructor listed on the course; which is not the course instructor. That was puzzeling
118. the PLace
119. The Professor or other academic resources available on campus
120. The tutor center on campus.
121. there is a blackboard helpdesk on the start page
122. They've given alternative emails or phone numbers.
123. This question is unclear: my questions about using Blackboard, online courses and requirements in general, the course itself, or ?
124. To the instructor's office during his/her office hours.
125. To the instructor's office during his/her office hours.
126. to the teacher directly
127. tutor center
128. Tutor centers on campus, online help
129. Tutor.
130. Tutoring center
131. Tutoring Center and private tutor
132. tutoring center!, counseling department...depends what type of question
133. We were told to ask questions of other students.
134. web links
135. www.pearsonhighered.com
136. yes on help tools under learning blackboard
137. You can go to your teacher, or the help desk or if your really stumped you can call. People at the college have always been very helpful.

Question 24: Which methods do you find to be effective for communicating with your instructor?

OTHER SPECIFIED

1. blackboard mail
2. Blackboard mail
3. blackboard mail feature
4. Calendar
5. Calendar
6. Direct Telephone call
7. Don't bother contacting the instructors for most online course as they almost never reply. (Have had 2 good instructors.)
8. Drama 105 instructor only allows email.
9. Emailed the Dr \*\*\*\* two months ago... Still no response.
10. face to face
11. For the class at City, the instructor never responded
12. Grades Section
13. Honestly it depends on the teacher some teachers communicate very well like Prof. \*\*\*\* but then there's one the doesn't communicate at all so individual surveys should be given for individual instructors instead of as a whole
14. I attempted to call him, e mail him through blackboard and his college e mail and have not heard back from him at all
15. i have tried everything and get an extremely late response
16. I love online classes and wish there were more.
17. In class
18. in person
19. in person, or over the phone
20. instructor was not very responsive to email or discussion board
21. It would be helpful to be notified via email when someone sends a message through webCT. I have to log on to the site in order to see if I have a message. It would be helpful to get an email notification-similar to Facebook when anything new, either in the discussion post or if someone sends a message to get notification via the student's email account.
22. Many teachers are terrible at responding to emails in a timely manner
23. My instructor does not seem to answer warmly. He is a retired person with a retired attitude.
24. my instructor never replies to any of my questions
25. My instructor uses Coast Learning systems, not blackboard
26. My instructor was good about returning phone calls
27. My issues were closer to going in unprepared than anything else
28. My professor in History 110 never respond to any of the e-mails I sent.
29. my professor was extremely hard to get a hold of and didn't respond to calls or emails
30. my professor was unhelpful, and a bit rude.
31. neither never got a response to any questions
32. Neither one of my instructors replied to emails.
33. none
34. none i have been trying to get a hold of \*\*\*\* for weeks with no response!
35. NONE SHE DOESN'T COMMUNICATE AT ALL!!!
36. None, instructor ignores emails & if asked online gives answers that make no sense
37. None, my chem 152 teacher was completely unavailable
38. None, there is no good consistent form to contact instructors. They all have different rules and it really doesn't work out for the students.
39. None. Instructor doesn't communicate back from any of these mediums
40. none. the instructor ignores me
41. office hours
42. office hours
43. Office hours

44. Office hours
45. On the phone if need be. Depends on the course.
46. only when able to speak with him person
47. or in person
48. or phone if I would have had the instructors phone #
49. phone
50. phone call for more in depth question/answers
51. phone calls for more indepth question/answers
52. Questions through coursecompass.com
53. sending mail-messages through the blackboard
54. sending mail-messages through the blackboard
55. she does not respond to messages or emails
56. she has only emailed a few times, for the past 8 weeks none of the student have been able to contact her nor have we received any feedback on our papers or any emails from her
57. Skype like application
58. some teachers respond some don't and you feel lost and some are short and rude
59. Stalking - no, but seriously, I have to hunt the professor down all the time in order to get an answer.
60. Telephone
61. Telephone
62. Telephone.
63. the only time i would receive his help was if i attended his office hours
64. They all need to be recognized for the hard work (instructor) and dedication to the students. With "High Honors."
65. video
66. Video recording on how to do the example problems are needed due to a lack of teacher availability.
67. When he gets back to us in a timely manner

Question 25: How much time do you feel is acceptable to wait before receiving a response to your questions? OTHER SPECIFIED

1. 1 hour
2. 2 days for 16 wk, 24 hrs for 8 wk courses
3. 24 hours during the week and 2 days over the weekend
4. 24 hours is fine.. but I am unable to complete assignments on time because of my work schedule. Meaning when I am stuck on a program... I am not able to complete it..
5. 24 hrs during the week, more time on the weekends
6. 24 to 48 hours for normal question, but urgent question should be answered as soon as possible.thanks!
7. 4 hours
8. 5 hours
9. 5 hours
10. 5 hours
11. 8
12. 8 hours or less
13. a few hours at most
14. before next class period
15. couple hours
16. Depends on the length of course and the question. A 8 week class with tests 1-2 times a week needs a faster response then a 16 week class with tests once a week/every other week.
17. Depends on the purpose of the question.
18. depends on the question in relation to a due date or time.
19. hours on weekday-up to 2 days weekends
20. I am not sure how many hours
21. If email is submitted Sun-Thur, then I would expect a response in 24 hrs. If email is submitted F-Sat, then 2-3 days is reasonable.
22. If email is submitted Sun-Thur, then I would expect a response in 24 hrs. If email is submitted F-Sat, then 2-3 days is reasonable.
23. immediately
24. Instructors must have a mandatory schedule where they have to respond our question so we would know at what time to get our responses back
25. It depends on the teacher really. For instance some teachers have due dates that are liquid. everything has to be in by the end, but nothing is really due till the last day. For these teachers its reasonable for their responses to come a couple days after I ask. Hoeweever other teachers are very rigid on their due dates. If they are so demanding I expect and answer at least 24 hours after I ask my question, because they would expect the same from me.
26. less than 2-5 hours
27. there are times when students need answers before a deadline created by the professor, in that case, the timeline should be extended or the professor should be more available
28. to content 3 days / to teaching modality 24 hours as this may impact completion of assignment
29. up to 2 hours
30. Up to 3 hours
31. Up to 6 Hours
32. Up to 8 hours
33. Within 6hrs during course time (9am- 5pm)
34. Within 3 hours
35. Within 4 hours, especially since we have deadlines for completing tests.
36. within 6-8 hours
37. within the next day, or if a holiday is taking place than ASAP

Question 27: What elements of the online course were valuable to you?

1. \*ease of use
2. #1 benefit is the ability to do the work from home, which is good for the health of the Earth, saves time and money, and frees up another vehicle from the crowded streets of SD.
1. Flexible hours since I work +40 hours a week and attend University of Phoenix full time. 2. Online quizzes and homework assignments
3. 24 hour availability cost of parking, gas, time
4. A clear simple syllabus. A uncluttered homepage examples/samples to homework assignments posted great communication feedback from instructor
5. ability of personal time management.
6. Ability to do class at home.
7. Ability to do coursework on my own time. I have a young child and the flexibility was what enabled me to take the course.
8. Ability to learn on own time
9. Ability to log on when most convenient for my schedule.
10. Ability to not have to go to class at an assigned time.
11. Ability to participate on my schedule.
12. ability to work and study on my own time at my own pace
13. Ability to work around my schedule; not having to fight traffic, find parking, lug heavy books, and sit in dirty classrooms.
14. ability to work at my own pace
15. Ability to work at my own pace, saving time traveling, gas and locating parking on campus
16. Ability to work at my own pace. Webinars with the instructor.
17. Ability to work at my pace, saves time traveling and on gas also locating parking
18. ability to work independently. ability to work ahead of schedule ability to work ahead of schedule in order to compensate for other events in my life
19. Ability to work it around my family commitments.
20. Ability to work when I wanted and complete as much or as little as I preferred in that course of time.
21. Ability to work within my own schedule.
22. ability to work at my own pace, on my own time at home
23. Able to access from home.
24. Able to complete the course work when it was convenient with my schedule.
25. Able to do it at my own time. My online course had videos which helped out a lot.
26. able to fit into schedule
27. Able to focus more with out others distracting me.
28. Able to focus on the course according my own schedule.
29. Able to get assignments and turn them in online.
30. Able to go at your own pace...
31. Able to log in whenever and do the work. Information readily available. Always staying connected as opposed to a face to face class where you have to wait till class to get questions answered.
32. Able to login to check/download coursework for the week, work on it offline, then submit upon completion.
33. Able to manage my time and due course work when it best fit my schedule.
34. able to study any time of the day or night.
35. able to work around my schedule
36. Able to work at my pace.
37. Able to work it around my schedule.
38. Able to work when I had time
39. about to do my work when I needed not having to be in class.
40. access to all info 24/7 Opinions and help from other students quickly and easily fits my schedule
41. Access to Blackboard, etc.

42. Access to discussion board and ability to interact with other students and instructor. Ability to review material at my pace, especially if video instruction is available including pertinent reading material.
43. Access to other students in discussion boards.
44. Accessibility
45. Accessibility
46. Accessibility. Being able to do the work on my own time rather than having to be in a specific place and time.
47. Accessible 24 hours a day--so taking the course was possible Not having to be physically there, drive there and all the costs to do so. The elements found in a traditional classroom setting were greatly satisfied. The classroom being open 24 hours a day for everyone so everybody felt at ease.
48. accountability of having assignments with due dates, interesting discussion board, feedback form teacher, all course and grade info updated on blackboard account page
49. All
50. All
51. All
52. All elements of the course that the Publisher made valuable for the course
53. All Elements were helpful in some way or form.
54. all of it!
55. All of the notes and links that the instructor provided were very informative and interesting.
56. all of them
57. all of them
58. all of them
59. All of them
60. All of them.
61. All the courses requirement materilas
62. all the elements were valuable
63. all the elements were valuable
64. all the online course were valuable for me.
65. All the web links
66. Allowed me to be more efficient with my time by working on the course when it was convenient for me.
67. Allowed me to stay home, school work was very flexible with my life.
68. allowed me to work around my other classes
69. Allowed me to work at convenient times.
70. Allowed me to work at my own pace. Understandable information.
71. Allows for flexible schedule. No loss of time traveling to/from college campus.
72. allows me to be very efficient with time; deadlines are explicit and policies clear
73. Always knowing how to email the instructor.
74. am working full time, i can stusy any time , iam free.
75. announcements and dissusion board
76. Application, Insturctor feedback, Dicussion board.
77. As a mom of two toddlers, it was extremely helpful to have the flexibility of working on my classwork when I had the time.
78. As i can do it from home, it saves lot of time travelling all the way to the college and you can start any time of the day for the homework.
79. As someone who works full time, it's a great way to be able to do work on your own timeframe. I like that you know what you need to do for the week and can schedule your week.
80. Assignment timeframe. More time to wok on your assignments.
81. assignments
82. assignments
83. Assignments that included participation in discussion posts. Learning modules for step-by-step guidance through weekly assignments
84. assignments, discussion board were good valuable to me



85. assignments, test were valuable for me
86. assistants at CBTE Center
87. Astrick next to new inserts, announcement pop ups
88. At my own pace
89. at your own pace
90. At your own pace.
91. Attendance can be any days. One week I have some time on wed and the next tuesday. Also I can work late and not have to worry about attending a physical classroom
92. Attending school from home. I am a single mother and I am able to attend during my day.
93. Availability of my instructor.
94. Availability of the instructor and how quickly the instructor responded to email messages.
95. availability; this course was not available after regular business hours otherwise. Also, the discussion boards allow the classroom feeling, and the instructor offered several means of direct communication, as needed.
96. Available 24 hours a day fit with my schedule.
97. available 24/7
98. Available 24/7 No traffic Comfort of home or Starbucks No disturbances from students that don't do the homework and
99. Available 24/7 and the savings of time and money from not having to commute to campus.
100. Be able to do the course on my own time.
101. Be able to study from home
102. Becasue I have a child I do not need to pay for childcare while finishing my education. I get to do school work on my own time which is usually hours that would not be provided by an on campus school.
103. Because I have health issues, the online courses are very helpful to me. And I am and an adult returning to school student, so the reassimilating isn't always easy. The online classes makes this process much easier.
104. Because I work full time it's convenient.
105. Being a military spouse, and a mother of 4 boys, it would be impossible to attend a classroom. Online has helped me and many other mothers in my sam esituation out so much.
106. being abel to log on at when I have time;after work.
107. Being able to access it anytime day or night.
108. Being able to access the class at my connivence
109. Being able to access the class when my schedule allows me to.
110. Being able to ask any question I want to the instructor for help.
111. Being able to complete the assignments at a time that worked for me and also doing them from whatever location worked for me. Saving gas is extremely helpful. I love the discussion boards as opposed to classroom discussions because you have time to give thought to you input and responses and you don't have to hear anyone go on and on about insignificant items of discussion.
112. Being able to complete the course on my own time
113. Being able to complete the course throughout the week in conjunction with my work schedule. I do like that each week has a corresponding quiz and discussion question to clarify difficult concepts and assure you are actually working.
114. Being able to complete work on my schedule.
115. Being able to do coursework that fits my own schedule.
116. being able to do from home on my time is amazingly helpful for my work/family schedule. It also allowed me to remain in my "comfort zone" while dealing with some unrelated anxiety issues.
117. Being able to do it on my own time.
118. Being able to do it on my own time.
119. Being able to do my coursework at a time that suited me. Not having to go to campus and deal with parking was also a large incentive.
120. being able to do my work at home. No fighting with traffic and finding parking

121. Being able to do the coursework when I had available time since I have a job. The flexibility of it and being able to work at your own pace
122. Being able to do the work at my own pace.
123. Being able to do things at your own pace and time.
124. Being able to do work at any time of the day.
125. being able to do work on my own schedule
126. Being able to get the class at all, and being able to fit class into my own schedule---at my convenience
127. being able to go at my speed and work/access 24/7
128. Being able to have all you past work and graded projects available at all times.
129. Being able to learn and be taught from home is helpful in my everyday life.
130. Being able to learn from home was the most valuable.
131. being able to learn on my own time and having the information accessible 24/7
132. Being able to log in at my convenience and not having to attend in a classroom.
133. being able to log in when i wanted to
134. Being able to log on and attend class at my convenience. Not having to rush from work or leave early to make class. Able to read, research at my study time availability.
135. being able to log on when I can. wish all the instructors though are thorough like my business and my fed tax anf my prior instructors.
136. Being able to log on when I had spare time.
137. Being able to make my own schedule to finish assignments.
138. being able to manage my own time and completion of the work (when self-passed organized class)
139. being able to manage my time having a part time job and 2 small children
140. Being able to manage my time, allowing me to work full time while taking the course
141. Being able to participate on my own schedule
142. Being able to save on commuting time and the cost of a parking permit.
143. Being able to see and read responses from other students.
144. Being able to see comments from other students.
145. Being able to see the schedule of assignments and plan ahead, and work at my own pace.
146. Being able to see when certain assignments were due, by looking at the calendar.
147. Being able to spend more time with my family and work my schedule around them
148. Being able to still work full time and maintain my family.
149. being able to study anytime with no time frame
150. Being able to study at and do work at odd hours since I work full time and have kids.
151. Being able to take classes from home
152. Being able to take my own time with weekly due dates, making time management more easier for me. Not feeling the pressure of other people around me.
153. Being able to take the course on my own time. I travel alot so a in class course is hard to get to
154. Being able to take the course when I have time is great. I work nights so a lot of morning on campus classes are not an option for me. I wish more classes were available online.
155. Being able to use my own time management skills.
156. Being able to work and study when I needed too
157. being able to work around my own schedule
158. Being able to work at home, I felt more productive then in class. Also the availibility of the information is very key.
159. Being able to work at my convience. I work a full time job, so online courses allow me to complete classes at my convience.
160. Being able to work at my leisure and at my hours and convenience.
161. Being able to work at my own pace and around my schedule.
162. Being able to work at my own pace and learn the material on my own in my own environment.
163. being able to work at my own pace and not have to go on campus
164. Being able to work at my own pace at my own time.
165. being able to work at my own pace due to working full time. Love the convience of online classes

166. Being able to work at my own pace.
167. Being able to work class around my schedule. Reading assignments at my own pace instead of waiting on others in a busy classroom.
168. Being able to work from home.
169. being able to work full time and go to school full time made this online class fantastic. I found the email, discussion boards helpful
170. Being able to work on assignments at my convenience.
171. Being able to work on class work when ever I wanted to instead of when you have to be in class.
172. Being able to work on course material from home or work.
173. Being able to work the class around my schedule. I also like working at my own pace.
174. Being at home. I am apt manager and raising my 1 year old granddaughter, so i need to be home full time
175. Being flexible with my time.
176. Being in the comfort of my home and less gas used going to camput
177. Blackboard does have several different capabilities which helped.
178. blackboard really easy to use.
179. Blackboard: submitting assignments.
180. Bring able to do course work and login on my own time
181. Calendar
182. Calendar
183. Calendar and organization. Syllabus. Immediate grades.
184. calendar, email, syllabus
185. calendar, emails, anouncements, remainders
186. calender, mail,
187. Can do in my own time.
188. Can do my work when I want.
189. Can do on my own time, whenever I would like
190. can do them at my convenience
191. Can do them at your convenience, study on your own and no wast of time.
192. Can spend more time at home with my kids
193. Can study anytime of day or night. Don't have to take off from work to take a class. Convenient to study at home. Have to be discipline or you can't do it
194. can study when I want
195. can take care of my child and do school work
196. can work ahead and work on my own schedule
197. can work on it at my convenience within a reasonable amount of time
198. Can work on the course when the time is right for you.
199. chance to really learn information on my own, easier to manage time with two jobs
200. chat rooms, discussions, syllabus etc.
201. Chats and e-mail.
202. Class time flexibility. Announcements were very helpful.
203. Classmates comjunicated and participated
204. clear instructions. good questions on tests.
205. Clear syllabus that was available from Day one and small, if any, adjustments to the syllabus during the course.
206. comfortable, flexible time
207. Communication
208. Communication
209. Communication with instructor. Time. Independent
210. Communication, explaining the course clear, and helping students when in need.
211. Complete assignments at your own pace.
212. communication with classmates, websites, instructor was available.
213. Content, Assessments, Assignments, Discussion board, grade system.
214. Continued exploration and utilization of blackboard tools. No driving to brick and mortar.

215. convenience
216. convenience
217. convenience
218. convenience
219. convenience
220. convenience
221. convenience
222. convenience
223. Convenience
224. Convenience
225. Convenience
226. Convenience
227. Convenience
228. CONVENIENCE
229. Convenience and flexibility
230. Convenience and gas savings!
231. Convenience of flexible hours to complete assignments
232. convenience of not needing to come to campus. class and assignment information readily available
233. Convenience that I could do the work wherever I wanted to do.
234. Convenience to work when I'm available
235. convenience was number 1. Self pacing very beneficial for someone who's been out of the academic arena for sometime.
236. Convenience, email included in the course, the list of assessments, and the course information in one place.
237. convenience, flexible timing, choice of pace.
238. Convenience, I was able to complete the work on my own time.
239. Convenience, self-paced study.
240. Convenience.
241. Convenience.
242. Convenience. Able to complete this course work on a weekend letting me use my week time for more difficult subjects
243. Convenience. Self paced.
244. Convenience. Time and cost effective
245. convenient
246. convenient
247. Convenient
248. Convenient for me to balance my work, school, family life.
249. Convenient schedule, not having to attend class on a schedule
250. Convenient to my time schedule
251. Convenient to take at my own time.
252. convenient, flexible
253. Convenient, saves gas
254. Convenient, you don't have to drive to school if you have full time work.
255. Convenient; no commuting / flexible learning schedule.
256. Convience
257. Convient format and a great time saver.
258. convient work at my own pace
259. Convince.
260. Course materials such as PowerPoint presentations, digital textbooks, and links to reference websites were easily accessible.
261. Course Outline
262. credit for a course I need for another degree.

263. Developed personal understanding of material presented without instructor bias. Ability to plan time to online course flexibly is convenient as well.
264. Did not have to commute to campus
265. Did not have to spend extra time getting to the college and back. Was able to work when I had free time.
266. Discussion about difficult, sometimes controversial subjects (within reason).
267. discussion board
268. discussion board
269. discussion board
270. Discussion board
271. Discussion board
272. Discussion board
273. Discussion board
274. Discussion board - If the instructor properly establishes standards for regular utilization. E-mail - the fact it goes also to an associated e-mail makes this the most effective form of direct communication.
275. discussion board was helpful
276. Discussion board was very helpful for me because this way i get a chance to read my peers views and it also increased my knowledge.
277. Discussion board, e-mail. Professor was fantastic.
278. Discussion board, links to other websites, e-mail communication with professors.
279. discussion boards
280. Discussion Boards & Email forwards to my personal email.
281. Discussion boards and interacting with other students through them.
282. Discussion boards are very valuable and allows for quick review of previous assignments as that is where the majority of our assignments are posted.
283. Discussion Boards Course Home Chat E-mail Announcements Use of videos Grade Board Syllabus availability
284. Discussion boards,
285. Discussion boards, updated grades, assignments.
286. discussion through board
287. discussion/chapter overviews/immediate grading
288. Discussions with other online students about course material.
289. Discussions, chat conferences, group assignments, video lectures, and essays really helped me get through my online courses.
290. Do not spend time driving to campus.
291. doing it on my own pace
292. Doing it on my own time.
293. Doing on my owwn time
294. Doing the work on my own, of course following the deadlines stated in the syllabus.
295. Dr. \*\*\*\* has been fantastic - the best online instructor I have had. Very involved with the class, in fact more so than some of my on campus classes.
296. Due dates at midnight are very flexible to meet at my own convenience
297. Due to my health issues, it would be the flexibility and no fuel expense or having to deal with freeway traffic.
298. Due to work and family obligations, online courses are best for my schedule.
299. e-mail. I was able to ask questions to my instructor.
300. Ease of access to assignments, projects, tests. Being able to ask questions and recieve feedback in a timely manner.
301. Ease of access. My instructor has also been very accommodating when my health has interfered with my ability to complete assignments within the regular time frame. I cannot take on-campus classes so this is really the only option for me at this time.
302. Ease of Blackboard use, 24/7 course availability
303. Ease of communication between students and professor. Organized assignments and due dates.

304. Ease of instruction; Ability to complete assignments on my own time; Friendliness of instructors.
305. ease of use, it allows me to attend around my work schedule.
306. Easier
307. Easily accessible and easy to turn in assignments. Can work at own pace, with specific deadlines in mind.
308. easily fits into my own schedule
309. Easy access to the materials.
310. Easy access, no driving involved, teacher was very helpful when I had questions, video presentations were easy to follow, and text book helped with online homework
311. Easy contact with the instructor.
312. Easy to learn at own pace.
313. Easy to learn at your own pace
314. Easy to learn at your own pace
315. Econ Lab was very helpful... and the Prof posted on the discussion board for each chapter. Prof \*\*\*\* probably has the most organized and info filled class that I have taken online.
316. efficient
317. Eight-week course with concise expectations. Discussions were valuable.
318. Elements meet my expectation
319. Email
320. Environmental biology is a topic I understand pretty well because of my interest, my instructor has a vested interest in our earth as well.
321. EVERY THING
322. everything
323. everything
324. everything
325. everything
326. everything
327. everything
328. everything
329. Everything
330. Everything
331. Everything
332. Everything
333. Everything
334. Everything about online courses is valuable for me. Having a child and online school is very helpful.
335. Everything is very much up front, and you can more or less work at your own pace. I tend knock out the work in concentrated bursts.
336. everything is very valuable. very easy to use and I know where everything is and if i need help i can ask for tech support
337. everything was detailed and i liked the extra practice links that were provided.
338. Everything was valuable to me I always had an excellent learning from online classes
339. Everything was valuable. The information was on point and it was easily accessible.
340. Everything, I check everything.
341. everything.
342. Everything. The reading material and discussions
343. Excellent Adobe Illustrator book
344. Exercises and quizzes.
345. Explain brief
346. EXTREMELY INFORMATIVE
347. face to face interaction between student and instructor.
348. Feedback on assignments
349. Fit in with my full time work schedule. Go work on the assignments when I had time.
350. Fit into my schedule

351. Fits into my schedule - can go online anytime day or night.
352. Fits my schedule
353. Fits to my schedule.
354. flecible hours to study
355. flex time
356. flexibility
357. flexibility
358. Flexibility
359. Flexibility (study when I had time available) A better outline of what was to be done when for the complete time of the course... chapters to be read by, etc.
360. flexiable time and be able to supervise my kid as well as educating myself. very valuable to me
361. flexiable time and save commuting
362. flexibility
363. flexibility
364. flexibility
365. flexibility
366. flexibility
367. flexibility
368. flexibility
369. Flexibility
370. Flexibility
371. Flexibility
372. Flexibility
373. Flexibility
374. Flexibility and study guides with helpful links and animations
375. Flexibility and time management.
376. Flexibility and time management.
377. flexibility in schedule
378. flexibility in schedule
379. Flexibility in schedule.
380. Flexibility in time
381. Flexibility of "attending"
382. Flexibility of due dates, assignments are sometimes available for the entire semester so that students may do assignments well ahead of time.
383. flexibility of hours
384. Flexibility of my time within course guidelines. I took 11 units this semester while working 50 hours a week. I would not have been able to do so without the flexibility that this online course afforded me.
385. Flexibility of studying at home. Not having to drive or use gas.
386. Flexibility of taking tests from your computer at home
387. Flexibility of time
388. Flexibility of time
389. Flexibility of time.
390. flexibility on schedules. easy to follow syllabus.
391. Flexibility to complete the course wherever I may be at..
392. Flexibility to work around my schedule.
393. Flexibility with my schedule is the key component for online courses. I am allowed to be responsible for my own coursework.
394. flexibility with my schedule!
395. flexibility with time - discussion boards that prompted communication and group learning within the class - ease of contacting instructor with any questions or comments
396. flexibility, i can complete my tasks at any time
397. Flexibility, lack of commute, facility with technology.
398. flexibility, somewhat easy to use

399. flexibility, very clear of what is needed and what is ask for in the class.
400. flexibility,,,
401. Flexibility.
402. Flexibility.
403. Flexibility.
404. Flexibility. Ability to work from home
405. Flexibility. I work 2 jobs and I enjoy the freedom to fit in school on my terms.
406. flexible
407. flexible
408. Flexible
409. Flexible
410. Flexible
411. Flexible and saving time
412. Flexible class schedule.
413. Flexible course attendance.
414. flexible for full time employment demands.
415. Flexible hours
416. Flexible hours
417. flexible of time
418. flexible schedule
419. Flexible schedule
420. flexible schedule, easy access to other students and instructor, saved gas and wear & tear on vehicle, can review video lectures as needed
421. Flexible schedule.
422. Flexible schedule.
423. flexible time
424. flexible time
425. Flexible time arrangement.
426. Flexible time arrangement.
427. flexible time management
428. Flexible time management.
429. flexible time schedule
430. flexible time to get to the course
431. Flexible timeframes.
432. Flexible timeframes.
433. flexible w my schedule
434. Forced me to work on learning the material (website design). Studying on my own is too easy to put off.
435. freedom to balance work and school
436. Freedom to choose when I worked on material
437. freedom to complete assignments at my time schedule. Saving time to not have to go to campus.
438. freedom to fit study time into my schedule
439. Freedom to make it on a better time of the day.
440. Full text book, walkthroughs, practice tests, access to wrong answer after correct answer is displayed.
441. Fully online - did not need to go to the campus.
442. Generally, online courses offer the opportunity to work when I find the time, or am most comfortable. My last online course, Real Estate, was a great course because it offered real-time information that I will need for my license.
443. getting feed-back from the other students
444. Go online whenever I get done with working on or taking a break from other classes. Go online to look at the work for the week, do it offline, then get back in to submit the work.
445. Going at my own pace with this course.



446. Going at my own pace. I like to work ahead and it was easy to do, except for when there was a test and it wasn't opened yet.
447. good
448. Grades, Assignment and discussion Board. Some Professors did not put assignment due chapters on assignment board, but they just wrote them in the syllabus. It's easy to forget to do homework. That 's my bad experience. Thanks!
449. Grades, Syllabus, Announcements, email
450. Graphics and notes
451. Having a week to complete an assignment.
452. Having any time of any day to go online to complete my work instead of meeting once or twice a week in a classroom setting.
453. Having google a click away.
454. Having the opportunity to go on line when ever i had the chance to do it was very helpful since I'm a full time mom and worker.
455. Having the syllabus available on the course page was a great deal of help, but I did save it to my MS Word eventually to have it readily on hand.
456. Having the syllabus on the course page was very helpful.
457. Having to to communicate with my instructors and getting feedback.
458. Help me solve this button helps with the questions while doing homework, saving time and gas by taking it online.
459. helpful websites included with assignments.
460. home comfort
461. HOMEWORK ASSIGNMENTS, SYLABUS, INSTRUCTOR'S EMAIL ACCESS, ABLE TO SEE MY GRADES BEFORE NEXT CLASS.
462. How easy it is to communicate with everyone.
463. How I can work at my own pace. Saves money on gas/travel. Saves time commuting back/forth to school.
464. How it fits into my schedule. I work full time and attend school full time, which makes it very hard to coordinate schedules.
465. I am a full-time employee so online classes are my only option in obtaining my degree. I wish they offered more. I don't want to leave this college but I may have too in the future because I can't get all the classes I need online. It's a shame because of the budget cuts.
466. I am a single parent who works fulltime. If it were not for the fundamental practicality of online classes- I would be unable to meet my future goal of becoming a teacher.
467. I am able to change the schedule my own study hours to fit into my schedule.
468. I am able to do school and take care of child
469. I am able to express ideas more in writing so an online course is more helpful to me in joining discussions.
470. I am able to schedule my study time and assignment submission around my schedule.
471. I am able to work on my own time, when I choose. I have the ability to work at my own pace, either faster or slower... and when I want.
472. I am currently enrolled at UCSD pursuing my masters and teaching credential. I also teach 8th grade science in the morning, therefore, I am very busy. This online course allowed to work from home instead of having to sit in a class weekly which would have been difficult for me to do.
473. I am hard of hearing so a normal lecture hall setting is hard for me to absorb knowledge in. With online learning, most of the material needed is all reading oriented or the videos online come with subtitles. It's really a matter of convenience for me.
474. I am in the military and do not live in SD county, so online classes allow me to ability to serve my country while getting an education. Online classes are valuable to me because I have the flexibility to travel and work and still attend class.
475. I am not happy with the online course. I'm tired of taking these online courses and not getting anything out of them. I don't remember anything and I feel I need to have a more hands-on approach for learning.
476. I am very busy, so it is essential that I can study and do coursework at my convenience.

477. I appreciated that I was able to work on my own schedule. Instructors that wrote up and included lesson plans in addition to assigning reading were most helpful.
478. I can access it anytime at my own time and terms. I can replay video instructions over and over again if I did not understand it the first few times. I can get help and feedback from classmates and teacher anytime I want. Teacher provided a really straight to the point and helpful powerpts and .docs and videos. Easy and practical to do online classes at the comfort of my home. I do not have to be stressed to meet time to go to campus etc. I cannot rewind the teacher in campus to reinstruct since we are almost always rushing and have no time for answer and questions in campus classess.
479. I can attend class when ever I have time, there is no set schedule. I have more flexibility.
480. I can continue working my employment hours.
481. I can do it anytime, anywhere on my schedule
482. I can do it on my time
483. I can do my homework and assignments when I am not at work..
484. I can do school work at any hour of the day or night. It's convenient.
485. I can do the work on my own time. I save money on transportation. Its easy to turn in assignments and I don't have to worry about them getting lost. I can learn my way.
486. I can do the work when it's convenient for me.
487. I can focus on studying and doing the homework of on-campus courses first, and then I can study online lessons when I have free time.
488. I can get on whenever I have time.
489. I can have my own time. I need to be able to have flexible class schedules because I am a full time employee.
490. I can learn at home.
491. I can manage my learning time
492. i can still be here for my family and go to school
493. I can study around my work schedule
494. I can study at my own pace. I can study anytime I want. No commute to school, so I can save my time.
495. I can study on my own time and go to school but still be here for my family
496. I can take it when I have the time and not have to stick to course timings.
497. I can take the class at any place. There is no fixed schedule.
498. I can use my time effectively.
499. I can work around my work schedule.
500. I can work at anytime of the day and at my own pace.
501. I can work at my own pace.
502. I can work at my own pace.
503. I can work at my own pace. This is very helpful with my busy schedule.
504. I can work from various locations to complete my assignments and that allows my schedule to be open for work.
505. I can't say
506. I choose the time to participate,
507. I could access the class when it was convenient, either early in the morning or late at night
508. I could complete assignments, quizzes, and exams at my own pace.
509. I could do it on my free time.
510. I could do it on my time. Whenever it was best for me to read and study for the course without a strict guideline.
511. I could do it whenever I had the time. I didn't have to waste time commuting to and from class.
512. I could do the assignments when I had time.
513. I could do the coursework at my convenience
514. I could do the work based on my own schedule.
515. I could fit the online courses within my schedule.
516. I could get all my work done in 1 hour of sitting down and it was really easy and not very time consuming.

517. I could participate after work and sometimes during my lunch hour.
518. I could ask questions at any time by mail in blackboard.
519. I could spend more time studying the course work vs. driving to school and parking my car.
520. I could work at a time that suited me.
521. I could work at my own pace, and not have to worry about spending a fortune on gas.
522. I could work at my own pace, whenever I had time to work on the assignments/homework. Programming is essentially a solo activity, so it's an ideal subject for an online course. The instructor responded to requests for help in a timely manner.
523. I could work at my own pace. My professors were very responsive to all my questions.
524. I could work whenever I could without having a designated time
525. I developed better skills on reading and writing.
526. I did not have to travel to a classroom.
527. I did not like the online experience, because, the response time is bad for questions that need immediate attention, ie assignments, test and difficulties understanding the online format.
528. I didn't have to go into a class
529. I didn't have to go to class
530. I do not need to drive to school, which allows me to save time and money. I do not need to study with students who have a bad attitude.
531. I do not need to go to campus.
532. I don't have to attend classes at campus
533. I don't know if I'd call it an element per se, but I do like the fact that I can work at my own pace, when I have time and don't have to be on the road to get to a class.
534. I don't need to purchase parking permit. I don't need to get out of pajamas. I can take care of homelife/issues as they come up throughout the day. Online classes are VERY, VERY important to me.
535. I don't understand this question, but I'm assuming all the elements were available to me.
536. I dropped out of 2 online classes. The one I stayed in was self paced, and I really liked that. Also, it was a general ed class, so I preferred it to not be too in depth, since it was a requirement. My Micro Econ class on the other hand got way too confusing for me, I would have liked it explained to me in person. I felt that I had to find out how to do things after the return and grading of my assignment.
537. I enjoy having flexibility in my schedule of not having to always be in a classroom setting.
538. I enjoy online course because it gives me enough time to work so I can afford to put myself through school.
539. I enjoy the ability to set my own pace and hours. The instructors are very good at keeping in touch with students and responding to inquiries.
540. I enjoy the online format because it allows me to be flexible in the time I spend "in class".
541. I enjoyed being able to communicate with other students. I really liked having my grades and progress to check. I thought the overall experience was good for an online class.
542. I enjoyed the discussion boards and information provided on each chapter which included videos and power point presentations. It helps understand the class more in depth and provides more information.
543. I feel so far like I can get the same education and not have to rearrange my personal or work schedule.
544. I felt I could be more honest with classmates. I felt like I could express my opinions more openly. For the math courses I took I feel the teaching programs are way better than lectures.
545. I find that I learn so much better this way. I wish I could take all my classes online.
546. I find the Math Lab format for math courses to be extremely valuable to me. The additional resources such as unlimited practice problems, practice tests, tutorials, and study guide are extreme assets.
547. I get a well rounded learning experience plus I am able to work.
548. I get to be at home w/my daughter and I don't have to go on campus all the time..
549. I had a week to complete assignments on my own time. I could work during a time I chose and could work around my schedule.

550. I had no time constraints.
551. I have a different work schedule every week and with this online class I could do the work at a time that works for me.
552. I HAVE A MORE OPEN TIME FRAME IN LIFE
553. I have a newborn and it was valuable to me to stay home and continue my classes.
554. I have a physical disability, so having everything online really benefits me. It's nice to be able to study when it fits my schedule and not have a structured meeting schedule.
555. I have a very busy schedule and need a lot of flexibility. I was able log into class when it was convenient for me. I would not be able to attend class at a fixed time.
556. I have graphic communication classes, so I valued the opportunity to see other student's work, and was able to openly communicate with the students and instructor.
557. I have taken 3 partially online courses at City College, I am very happy to tell that I am very grateful to my professors as well as \*\*\*\*,\*\*\*\*, and \*\*\*\* for their instruction very much. All of them are very devoted. Thanks to take my this semester at City College, now I can improve my knowledge well to adjust myself to live and work in this very modern country. Thank you America for grating us so many good opportunities to go to college to improve our knowledgevery much.
558. I have taken a few online courses and have had very different experiences with each class. The most recent online course I took was Music 111 with Dr. \*\*\*\* and really enjoyed the class. In fact, I think I learned more in his online class than I have in the past than with on campus classes. Some of the reasons I feel the course was extremely effective was the constant communication required to be exchanged between students, visual and audio learning aides, and the help provided by the professor.
559. I have time to study
560. I learn better by reading and reviewing the material vs. oral information in class. Class time is somewhat redundant for me especially for computer based classes where you really need to do hands on.
561. I learn more with this course, because I had to do the research, and prepare for the lessons, instead of some one giving it to me
562. I like all the elements that used to teach the classes.
563. I like being able to complete assignments when you have time and not having to stress before a class. I only take certain classes online because with math I need face to face instruction but other classes are good online.
564. I like being able to do it more at your own pace, when its convient for you. I am a mom and I work so thats important for me.
565. I like being able to do work from home.
566. I like being able to join the discussion boards to get feedback from other class members.
567. I like being able to take the tests and do the assignments whenever I can versus at a set time in a classroom.
568. I like being able to work around my schedule. As a working wife and mother trying to finish my degree, online classes seem to work out the best for me.
569. I like how I can work at my own pace. I like how you can save money on gas. I also really like how you save time b/c you cut back on commuting to school.
570. I like looking at "My Grades", and having them all displayed. I consult the syllabus and other instructions very frequently. Our instructor communicates with us through "Discussions" and "Assignments", which enables her to contact us in a timely manner.
571. I like online course because i am working at the day.
572. I like that I am not required to be in a classroom during a specified time frame.
573. I like that I can do my classwork around my very unpredictable work schedule.
574. I like that I can do things according to my schedule. I can study on my own better and faster then in face-to-face classes. Instructors were great and really helpful.
575. I like that I have access to my grades. I always know how am doing in the class. I also like that quizzes result in instant grades--rather than waiting days to get the results back.

576. I like that the course did not limit me from participating and interacting with other students and the instructor.
577. I like the ability to log on and do work after work and can manage class with my schedule.
578. I like the fact that it worked around my schedule and I saved gas money.
579. I like the fact that you can view an example of the problem. Also it gives you a similiar problem to solve. It is such a huge difference for me.
580. I like the flexibility of taking an online course and working at my own pace. I enjoy the discussions and forums through an online course because many students are more likely to voice their opinion rather than raise their hand and speak in front of the class. It provides an avenue for multiple opinions to be discussed and understood.
581. I like the flexibility to log-on at any time to complete assignments. I work full time and have kids, so I need evenings to take care of my family responsibilities and after their requirements have been met, I can take care of my class work. I especially like having access during the weekend, especially if my weekdays were over loaded with family requirements.
582. I like the flexibility with online courses and the format is very easy to use.
583. I like the format.
584. I like the freedom of time and not having to drive over for a class.
585. I like the freedom of time to not have to drive in just to take a class.
586. I like the freedom of time, and not having to drive to campus just to take the classes.
587. I like the online course because it gives me the opportunity to work on my own time. I feel tat the instructions were clear except one of my courses, which Records Management. All others were excellent.
588. i like the video examples for my digital media class and i like the voice mails from the ther 2 classes
589. I like to do assignment on my time table
590. I like working at my own pace. I sometimes work late at night.
591. I liked being able to study on my own terms. Also, it was nice not having to rush to class, find parking or carry textbooks, being that I'm pregnant.
592. I liked being able to take the course outside of SD.
593. I liked being able to work on the class even if i was not in San Diego.
594. I liked going at my own pace, often the actual classes move to slow and wound up being disengaged completely. I like having my own hours.
595. I liked having my own hours and being able to learn at my own pace. Sometimes in class experiences are a waste if I have to spend the extra time to actually learn in myself when a teacher doesn't make sense or has to cram into a time frame.
596. I liked how everything is set up, and how theres a calander to remind you whats due that week.
597. I liked that I could log in whenever I needed to even during our breaks. Doing an online course worked well for me especially since this is my first time taking two online classes.
598. I liked that I could make my own schedule to complete my assignments.
599. I liked that I could work at my own pace with at the times that were actually available to me.
600. I liked that I was able to take the exam any day of the assigned week to when I was available.
601. I liked that it was not too fast of a pace and that I was able to do work around my schedule. It is sometimes nice being able to have your material in front of you just in case you need the help.
602. I liked the Discussion Board- it really made communication with students much easier. It also help me understand a lot of things that I could not comprehend in the subject we are learning.
603. I liked the flexibility it gave to my schedule. It was available when I needed it. I am able to study at convenient times
604. I liked the material chosen for us. It was highly educative and mind inspiring.
605. I love the online courses. It works perfectly with my work schedule, suits my idependent learning style, and I learn just as much as if I were to take a regular face-to-face class. I've taken three online classes, and my professors have been great, both accessible and helpful. I've really had a great experiance, please continue to offer online classes!
606. I loved how the online courses fit into my work schedule. It was great to be a full-time student while knowing I have plenty of free-time.

607. I loved the convenience of an online course.
608. I need the flexibility to fit with my work schedule.
609. I prefer face-to-face course, however, I have four children, so the on-line option works better for my schedule. I strongly feel that online courses should state in the syllabus if they "work at your own pace" or will have weekly assignments. I was in an online course that required you to login for a discussion every wed at 7pm - information like that needs to be in the course description.
610. I really enjoy the discussion boards. I enjoy reading other classmates opinions and being able to respond to one another respectfully like it would be done in an actual class setting.
611. I really like the fact that the teacher was very involved with us, despite the distance.
612. I really like the live class room it was really helpful to go over material in real time. I also like the assignments section. It made it easier to keep on track and have a visual of what assignments were due and what to expect.
613. I save money without using public transportation. I do had a physical disability, Spinal Cord injury(SCI)..
614. I set my own hours around my work and family time.
615. I think all the element of the online course are valuable, such as the feedback of the teacher.
616. I think an element would be the flexibility we have.
617. I think being able to complete work at my own pace is nice. I especially like when instructors open assignments early so I can get ahead if I want - sometimes having to wait until a test, quiz, assignment, etc. is available is not as time effective for me so it is great when professors open items in advance to complete.
618. I think even though we were online the instructors made it possible to interact with other students through discussions weekly.
619. I think that it is a convenience thing for me, and usually the books are pretty good.
620. I think the discussions were very valuable to me in an online class because it gives everyone to get to know the class. And everyone seems to work as a family.
621. I took 4 on line classes this semester and one traditional class. The on line classes allowed me to carry 15 units in my first semester and still have a full, normal life. I plan to take additional classes on line in the fall
622. I took 4 on line classes this semester and one traditional class. The on line classes allowed me to carry 15 units in my first semester and still have a full, normal life. I plan to take additional classes on line in the fall
623. I took computer courses so it was very helpful
624. I took these Spring 2011 Economics courses (macro and micro) as an undergrad almost 12 years ago, and it turns out I still remember stuff. Not having to buy the book was worth its weight in gold.
625. I travelled to Argentina and I could continue studying my course.
626. I understand now that I need to watch my schedule and the Calendar to stay current, and not fall behind.
627. I value the ability to learn in the comfort of my home
628. I value the flexibility of being able to log into class at times that are convenient for my schedule
629. I valued the ability to be able to learn about something new without it conflicting with work.
630. I was able to balance my school and work time more effectively.
631. i was able to be here for my family while still persuing my school needs
632. I was able to complete it in my own time for the most part
633. I was able to do it in the comfort of my own home, I did not have to find parking on campus!!!
634. I was able to do work at my own pace, also I enjoyed the fact that online classes allow you to attend school at anytime thus I dont really have to worry about changing all my other schedules.
635. I was able to fit it around my schedule and log on when it was convenient for me; no travel time required.
636. I was able to learn to the elements of office 2007.
637. I was able to log in at my convenience and complete assessments within the given days/times they were available.
638. I was able to make my own schedule, this moved my GPA up quite dramatically.

639. I was able to make my own schedule.
640. I was able to manage my time better.
641. I was able to set my own schedule and save on gas.
642. I was able to study on my own time, at my own pace and in my own manner
643. I was able to take a bit of time to figure things out for myself. I was able to get a hold of the instructor if I had any questions or needed help.
644. I was able to take two courses from home and saved hours of travel time. This allowed me to take a third class on campus and keep up with my full time job. I tried to take classes that were similar, so the information was integrated. Without the online class situation, I would not have been able to do three classes at a time.
645. I was able to work at my own pace and interpret the course information on my own.
646. I work 2 jobs so physically being in class is not an option. The flexible schedule is great.
647. I work 8 hours a day. I need these online courses, and I hope that you add more. It's very hard for me to come to school throughout the week.
648. I work all the time the on line course allows me to go to college but my Instructor has made this hard because he does not respond to the students who have problems or questions.
649. I work and there are few classes at night that I need to transfer.
650. I work full time and always have errands to run for my parents since they are well over 60s. Online courses help me to matriculate well and fits perfectly into my schedule whereas with on-campus classes, I have hard time making it to the class because of my unpredictable schedule.
651. I work full time and at times I have to work late. The online courses provide the flexibility I need in order to balance school and work, and still maintain good grades.
652. I work full time so being able to dictate when I was "in class" was helpful. Scheduling is crucial for students who have full time employment.
653. I work night shift and have much free time in the middle of the night, it is most beneficial for me because I can do my schoolwork at any hour.
654. I would say that I would have rathered taken it face to face rather than online, and because than I wouldn't have been so feeling imbalanced and rushed into cramming a lot of information with so little time. Never again!
655. I would take maybe another course online but I would never take another math course online it is to difficult.
656. I'm a DSPTS student, so part of me taking this class was as much about learning to take an online class, as it was the class content itself. I needed the class for my degree, but the longer term goal was to become familiar with the online educational process for when/if my ability to get to & from campus is ever compromised. I spend about 4 hours a day on the bus. I figured that that time could be better spent. If I could learn to learn online, that'd save me a lot of time.
657. idk
658. If fits into my schedule and in most cases I can work ahead if need be.
659. In general, everything was very valuable: the assignments, syllabus, e-mail, etc.
660. In my opinion, professors on online courses gives more assignments and projects to the students which means more reading and research.
661. in some classes very good detail in others none that was of value
662. independence
663. Independence
664. Independent learning, ability to playback lectures, reread lecture and course material, laid-back (home) test environment
665. Independent study, very clear & well thought out notes and lectures from the instructor- which are so simple to revisit at any given moment. Building a good relationship with the text book- which sometimes vanishes with on campus classes.
666. Information is centralized. We do not have to check with the instructor because calendars and announcements keep us up to date.
667. Insight into the world of Law Enforcement and how critical it is for the community to be involved on any number of levels to improve relations between them in terms of accountability.
668. Instructional videos.

669. Instructor assistance
670. instructor help was always professional, quick, and helpful; discussion assignments
671. Instructor notes about the textbook.
672. Instructor's video demonstrations of Adobe Illustrator techniques/tools.
673. Instructors that are readily available to help.
674. Instructors, coments and involvement in the course
675. Interact with instructors and students on discussion board and emails.
676. It allowed me to do the lessons on my time.
677. It allows me to study more because I can be comfortable in my own surroundings.
678. It fit into my schedule
679. It fit into my schedule.
680. It fits into my schedule. I can do it at any time.
681. It fits within my schedule and I can work at my own pace. I work full time, so this is perfect for me.
682. It gave me flexibility and freedom. I had to take another course at the college and it was a traditional class. Since I work full time, I really appreciated being able to do a class online and a class at the school
683. It gave me the experience of doing an online course, for a course that is only offered on line.
684. it gave me the freedom to learn at my own pace even though it had a time limit on assignments etc. it gave me the opportunity to do some of my own research while at the computer.
685. It give me enough time to do my homework, quiz and exam.
686. It is all on my own time as well as my own pace.
687. It is beneficial to me to access to class 24 hours a day.
688. It is easier to accomodate our busy working schedules. We can get access to our class, assignments and exams when we can.
689. It is easier to pace myself when having online courses.
690. It is easy to communicate with the teachers online.
691. It is flexible in time
692. It is helpful to be able to work at your own pace since many of us work full time.
693. It is nice because I can do the work when it is easy for me
694. It is self motivating and enables those who work to attend class during various hours of the day.
695. It is very convenient, flexible schedule for studying and submitting assignments from San Diego area or outside the U.S. due to urgent traveling. For example, I was able to perform my student duties without lacking of academic responsibilities while I was in Ottawa (Canada) for two weeks. If I attended a face-to-face on campus course, I must be failed due to my class absentee; therefore, I love very much to take online course in the future.
696. It is very flexible time, and I can learn at home.
697. it let me prioritize my time.
698. It made me challenge myself to understand with minimal supervision.
699. It made you form an opinion about the topic and give others feedback.
700. it saves me gas and time.
701. It saves time and redundancy. I can read the power points and book then specifically ask for help where needed instead of listening to a lecture that is basically the power points and then reading the power points / book again.
702. It saves time, it is easy, and it lets me manage my own time and work on my own pace.
703. It was available at my convenience and my pace.
704. It was convenient because I had less travel and could do the work on my own time.
705. It was convenient that everything was just through the internet and i can manage my own time.
706. It was convenient with my schedule.
707. It was easy to complete homework early or later as necessary. It is also helpful to have the work planned out for you.
708. It was helpful that I could log in to the course whenever I had time, instead of having to go to class every week.
709. It was just very basic overview of music history and listening to it. I liked the simplicity of it.



710. It was nice to not have to be in the classroom, but in the comfort of your home.
711. It was valuable to me that I was able to interact with students at a 24/7 bases when necessary.
712. It was very convenient
713. It was very convenient to take an online class. I loved that deadlines were given and you are able to handle everything on your own and get things done. I took other classes that were on campus and I loved that this online class did not interfere and made life easier since this class is a neede class to progress in math.I love that you can look at the gradebook and everything. It was great!!!
714. It was very flexible for my schedule
715. It wasn't that the class was online, I took it because it was expedited. An 8 week course.
716. it worked around my work schedule
717. It works around my work schedule
718. Its convenience, less time consuming.
719. its very flexible i can work when i have time
720. Just the convenience of not having to drive to college.
721. Just the very fact that the course I need is available online.
722. Knowing that I was able to take the course when I had free time, since I work 9-6.
723. Lab Sims and Reading materials.
724. Large time savings of not going to campus
725. Learning how to use functions in computer application I was studying (MS Access).
726. Learning Modules
727. learning modules (when instructors would use them)
728. learning modules.
729. Learning on my own pace.
730. Learning on my own pace.
731. learning on my own time
732. Learning on my own time to fit my schedule.
733. Learning structure
734. Less driving
735. less intimidated by the presence of others, able to express freely without external pressure of others
736. Less time consuming.
737. less time to commute and i can manage my schedule easier.
738. links to other resources.
739. Love the time availability factor. I can take classes I would not otherwise be able to take. Also love not having to hassle with parking, etc.
740. Loved the course!
741. Make my own schedule. Able to do the work when I feel like it.
742. make my own time
743. Making my own schedule and not having to be in a specific place at a specified time.
744. making your own schedule
745. Managable, no specific time frame.
746. manage my time
747. Materials were prepared ahead of time so it was easy for me to download them all and read through them. The ability to work at my own pace within a structured schedule was a great way for me to learn. The online graphical tools were the best element of this course. It was easy to learn and informative. Moreover, it allowed me to apply what I read to situations that I hadn't thought about.
748. Math 15A
749. math class was a lot of homework and study for test. I felt I did not have time to go out
750. minimal time commitment, can learn at my own pace, quizzes, tests
751. more freedom with my time so i can work
752. More freedom with time
753. More leisurely - there is a set schedule, but still at my own pace
754. More time to do homework, using book for tests

755. More time to finish course work
756. Most of the information is valuable I feel.
757. Mostly its the time variable. I work two jobs, about 42 hours on average a week, though sometimes more and that is six days a week, just sometimes the days are shorter and sometimes their longer. Its really hard for me to find time to go to campus. I like the fact that I can get home at midnight and do my homework and submit it. I hate teachers who have online classes and require the assignment to be turned in only on a specific two hour time slot of the day.
758. Mostly the time and money saved by not commuting to class.
759. Moving at my own pace and on my own time
760. Multiple choice quizzes and tests, discussion forums
761. My accounting lab and blackboard
762. My accounting lab.
763. My instructor offered a lot of online information beyond blackboard
764. my math lab
765. my own time
766. My professor had video-recorded lessons available. I absolutely loved this! It was the first class I had where an instructor utilized video along with written lessons. My professor did this for ECON 121. I would strongly recommend that all instructors be advised to make video media lessons (along with written lessons) available for online classes.
767. My teacher, \*\*\*\* is AMAZING. She answers questions right away. I LOVE taking online classes, and would much rather take online classes than classroom classes!
768. Myaccountinglab.com Teacher involvement and multiple announcements.Very Helpful
769. Needed this course for my degree
770. no
771. No commute, not having to deal with parking
772. no driving
773. no issues
774. no need to drive
775. No physical presence in classroom, no parking fees, always available- 24/7.
776. No scheduled campus time. I am an Active Duty Marine and am currently deployed to Japan.
777. No set class time; all assignments scheduled at the beginning of the semester; discussion board to problem solve with class mates.
778. no time limit, can access anytime
779. no travel time - abloe to work at my own speed - can get ahead if i want to
780. none
781. none
782. none
783. none
784. none
785. none
786. None
787. None
788. None
789. NONE
790. None for this class
791. NONE FOR WORLD HISTORY II
792. none the entire thing was bad
793. None the instuction never respond to me about the problems I had with the software being defective. I will be demanding a refund for the course and text book
794. None the teacher covers only 10 of the test from her book, the other 90% of the material comes from i do not know where. The quizzes where made up of you tube videos and if they where not they where made up off questions that we had to research extensivley as if we where writing a research paper and recieved very little attention towards them.
795. None the teachers are too slow and blackboard is not efficient at all

796. None, the entire course has been haywire, almost broke a thousand dollar computer, hasn't worked in the least. The discussions are broken, the links keep disappearing, and half the time things are broken. the teacher give no way to make up for the grade i've lost while the Java GIVEN BY THE SITE has refused to work, and nearly wiped my entire system.
797. none.
798. None.
799. none. it was too difficult for me to understand
800. Not being able to drive to school. I work full time and am a single mom so my time is very limited. However with an online class it allows me to do my all my work at home when my kids are awake or in bed.
801. Not enough time to attend regular classes
802. not have to sit in class. other students do not interfere with my learning. can view and work on assignments at anytime of day or week.
803. Not having a fixed time so I can work in my own time and pace. All my questions are answered as soon as I post them online by instructor and other fellow class mates.
804. not having a formal meeting time, I could log on when I could to get work done. I was able to have less stress from deadline.
805. Not having to be on campus
806. Not having to commute in heavy traffic to the campus and pay for and search for a parking space. I save time and money and gas and produce less pollution to the environment. Gas prices will only go up. Extra time saved can be used for studying and doing homework.
807. Not having to deal with the social issues in the classroom.
808. not having to drive to campus. Doing lessons at home when convenient for my work and life schedule.
809. Not having to drive. Being able to log on at my leisure.
810. Not having to go to class and being able to study when I wanted to.
811. Not having to go to class.
812. Not having to go to lecture.
813. Not having to travel is great. I also like being able to work on the course at my own pace.
814. Not having to travel to school saved me a lot of time and the flexibility helped because I work as well as attend school.
815. not having to write papers for teachers who have different expectations and there is no way to know what type of paper they want because they just write short paragraph. In real class you can meet with them to discuss it, but online it is not so great.
816. not many issues were valuable to me.
817. not needing to be in campus
818. Not sure of this question what it refers to. Can you make this a multiple choice question showing elements please?
819. Notes
820. Notes
821. Nothing
822. Nothing, course was difficult to transition to.
823. Obviously it enables the student to work a class into their schedule. It is ultimately the most flexibility available for students who may be working as well.
824. on my own time and flexible. very nice professors and understanding if anything goes wrong. due dates are consistently on same day making it easier to remember. i liked this course overall.
825. On your own schedule
826. On your own time. Everything that is in the book is in everything and as long as you read your book your good to go. No taking notes ,remembering this and that, and no female distractions.
827. one assignment a week.
828. One class was computer info. that was appropriate. In the long run saved time & transportation cost. The other class, music hasn't been as appropriate but overall, okay.
829. One element of online courses that is very valuable to me is that all of the documents for the class are available in digital format. Professor \*\*\*\* with blas140a and b shows a particularly effective

- use of the blackboard. All the good and none of the bad. All documents, hw assignments, key terms, powerpoints, movies and other media he presents is available to read, browse, watch and print. He also accepts assignments thru blackboard but does not require assignments to be turned in that way.
830. One element that I think is valuable is learning on my own time. With campus classes, you are restricted to going to the campus at a certain time and sometimes things may come up in your life and you may have to miss the class. Online classes allow for things to happen in your schedule and your life and you can still work on things for your class whatever hour it may be.
831. Online
832. Online course saves time, I can work on my own pace, I can do school and watch my 2 children without stressing out how they are doing while I am in the class.
833. Online courses are convenient because I can access them on my own time
834. Online courses are the best and most accessible format for adults who must work full time to support a family. For many of us, online courses are the only option.
835. Online courses formatted in a way as the one I took are very helpful because I am the type of person who can learn by organizing study time as I see fit and not in a set location with a vast number of people. The course gave links to different sources which enables a person to understand a concept in different ways.
836. Online syllabus, discussion boards, electronic submission of homework and tests.
837. Online tests and quizzes, practice exams, powerpoint slides, videos
838. only that I could work on them anywhere
839. Open schedule to fit my needs.
840. open time to attend and participate at all hours of the day or night.
841. Option to complete lectures and course materials at my leisure.
842. own time schedule - cut down on driving etc
843. Pace was not too fast; assignments were clear.
844. Perhaps communicating to my peers on the discussion board. But everything else was pretty pointless/non-existent.
845. Personal time management, flexible, study at own pace, convenient
846. Powerpoint and other instructions given, quizzes and discussions.
847. powerpoint presentations and announcements
848. powerpoints available to all
849. Professor \*\*\*\* is the very best teacher in the world. She is AWESOME! So helpful and Responsive.
850. Professor \*\*\*\* was great. He explained things well and answered e-mails in a timely manner. The format was perfect for my schedule.
851. Professor \*\*\*\* was the best teacher I've ever had!
852. Professor responsiveness and course materials.
853. provided lectures, notes, discussions, clear layout of class through syllabus
854. Quick response from instructor for questions
855. quizzes
856. Quizzes and assignments. Reinforced reading.
857. Quizzes and exams
858. Reading the textbook was valuable. Some discussion board comments by other students were valuable. Weekly quizzes had only 5 questions and the questions were either too broad or too detailed or not even covered in the text. The instructor did not give practical information that we will need to know about how to administer a day care center. This class wasted my time! I will never take a course from this instructor again! I didn't learn much.
859. Really, nothing. I do not need someone to merely grade my paper after going thru a book's tutorial. If the purpose is to learn, I know whether I am learning or not.
860. Resources Offered. Discussion Forums
861. Review examples on homework, retake similar exercises repeatedly on homework, instructional videos last semester, being given 2 attempts on exams with immediate feedback on my score
862. save driving and parking time

863. Save gas. Don't Have to waste my time in person for easy classes. I spend less time online than I would for an on campus course.
864. Save time and flexible
865. save time driving to campus
866. save time, saves gas, study on my own pace and availability especially since I work
867. saves me time
868. saving gas on extra days going to mesa
869. Saving gas, Using my computer, working on own time.
870. saving time
871. saving time by not driving to school
872. Schedule being so flexible, can go over the unit as many times as I want.
873. Schedule flexibility
874. scheduling
875. Self discipline, not rushing
876. self learning, everyone learns at different speeds
877. self paced study
878. self paced study and less hassle from being on campus
879. self paced study, saves fuel
880. self paced study, the pearson website used in a couple of my courses is fabulous
881. self paced within restrictions. It fits my lerning style I can learn best by readin
882. self timer and improve self study.
883. self timer and self study
884. self timer and self study.
885. self-directed learning
886. self-paced
887. self-paced learning
888. self-paced learning. No set time have to be at class.
889. Set my own schedule and save on gas.
890. Setting my own schedule
891. So many: not being tied down to a specific time and day, not having to drive and park, less time is wasted. Sometimes the discourse that can happen in a classroom is nice, but typically it is just a distraction. And as a working single mom, I don't know how else I could get all this schooling done.
892. Somewhat flexible schedule and not having to deal with a commute to campus.
893. Spontaneous and effective communication with the teacher and other students about the material studied, time convenient.
894. Staff support
895. staying at home
896. staying home to work online
897. step by step solved example problems within mathxl.
898. Stepping through each problem visually, in a clean and very methodical manner is amazing!
899. structured
900. Structured course assignments.
901. Study guides, Announcements, Comments on assignment
902. studying from home
903. Syllabus and email.
904. Syllabus and logging in to see if anything changed, calendar, mail
905. syllabus, discussion board, and online website assignments
906. Syllabus, email
907. talking with other students
908. Teacher and classmate feedback. Online learning tools
909. teacher engagement, I actually voted my online dreamweaver teacher as teacher of the year
910. teacher response
911. test were due during the weekend which helped my schedule

912. tests
913. text book
914. Text information and power point
915. That everything is available to you at any time of the day. So if you work full time as I do you can get done in your free time, not at a specific schedule.
916. That everything that will be assigned is already posted .
917. That everything was plain in sight, all the assignments and dates.
918. That fact that I didn't have to attend class in classroom and was able to work on my own time due to my busy schedule.
919. That I am not tied to being in the classroom at a certain time.
920. That I as a mother was able to work at my own pase and when was good for me.
921. That I can do my work on my own pace; I work full-time, and it's hard to make it to campus more than two days a week.
922. That I can go at my own pace and that I don't have to travel to a classroom.
923. that i can manage my time
924. That I can study at my own pace. As a working adult, having the opportunity to earn a living while taking a class online is awesome.
925. that i can work at my on pace. it is very helpful when you work fulltime and be able to take your time
926. That I could do the assignments when I had time and not at a designated/set time
927. that I could do the class online because I work full time and I don't have time to go to school
928. That I could go at my own pace.
929. that I could log on when it worked w/ my schedule.
930. That I could still enroll in classes while working full time
931. That I could work at my own pace within my own time frame (within the time frame allowed). I didn't have to be physically in a class at a certain time. I could do my work in the middle of the night if I wanted to.
932. that I could work at my pace and sign and do my homework, discussions, essays, and tests when ever I had time on my schedule.
933. That I could work from home
934. That I do not need to come to the campus to take classes.
935. That I had time to come home and do my online course, and Still have a job and play my sport.
936. That I had to have discipline and learn by myself
937. That I work on the assignments on my own time.
938. That it is available 24/7 and I can get the work done during the evening hours or early morning before work, as long as I am within the deadlines for the assignment.
939. that it was a self learning on my own time experience
940. That It works when you really like to study.
941. That many of my professors have let me work at my own pace, and that I did not need to travel physically in order to complete any of the coursework.
942. That some teachers give you power points on the chapter that is really helpful.
943. That the course was available to me 24/7.
944. That the timing of the course assignments was left up to you. You could do 2-3 assignments at once... on one/week, whatever fit your schedule best.
945. The ability to access it 24/7...
946. The ability to be flexable with my time
947. The ability to be in class at home and whenever is convenient for me.
948. The ability to be very flexible with time.
949. The ability to choose when you worked on the material.
950. The ability to complete assignments at odd hours around work schedule.
951. The ability to complete assignments on my own schedule.
952. the ability to complete coursework on my time
953. The ability to complete work on my time schedule.

954. The ability to do the work for class around my schedule. The teacher in this class though was non-existent. I felt like I could have bought the book and read it without feeling lost in cyberspace.
955. The ability to do work around my job and at odd hours.
956. the ability to do work when I have time
957. The ability to go at my own pace and the opportunity to complete assignments early and ahead of schedule.
958. the ability to go at my own pace and yet still have deadlines that had to be met.
959. The ability to go at my own pace.
960. The ability to go at my own pace.
961. The ability to have a more flexible schedule. Plus a lot of practice quizzes are offered online (Sometimes as extra credit)
962. the ability to learn on my schedule, in a comfortable setting that is free from unwanted distractions.
963. The ability to listen to lectures on my own timetable in the comfort of home. When doing the assignments, I'm given instant feedback and corrections, this also applies to quizzes and tests. A running tally of my grade is also readily available.
964. The ability to participate from home (I have two young children and live 40 minutes from campus).
965. The ability to schedule course time convenient to my schedule, whether it was mid-day or very early morning
966. the ability to see all of my submissions made
967. The ability to see if there are other students on line to ask them questions, also the discussion board and the email to chat between each other.
968. The ability to study on my own terms & in my own time. I also liked not having to rush to class or deal with parking. I also just finished a long program at City in Cosmetology, so it was nice to not have to attend classes.
969. The ability to take classes at 4yrs or other 2yrs institute to shorten my undergraduate program, which is impossible to manage if they were in campus courses due to time conflict due to many causes. The opportunity for working people who seek to obtain a certificate or higher degree but require a flexible schedule and time frame solution. Also reduce to the minimum of unexpected circumstances that would likely cause delaying, missing exam, lecture or attendance issues such as traffic, accidents, emergency, family problem..etc.. Also enhance the ability of student to be familiar with the innovation of technology and how the future communication and working system are going to mainly rely on.
970. The ability to work around my home/work schedule. Saves gas, no parking to deal with. Power-points, videos, web-links are incorporated and can be accessed any-time.
971. The ability to work at my own pace and ask questions of my professor; if I was unsure about how to work something.
972. The ability to work at my own pace and within my family and professional needs as well.
973. The ability to work at my own pace.
974. The ability to work from home and around a busy work schedule.
975. The ability to work my hours of online study to fit my schedule
976. The ability to work on the course on my schedule
977. the ability to work when I have time is amazing
978. The ability to work when it was convenient for me.
979. The ability to work with my work schedule. I save time and money. This is extremely valuable.
980. The accessibility of the courses and the gas savings.
981. The accessibility and flexibility of times is what I found more valuable.
982. The accessibility of online courses is very desirable & beneficial.
983. The accessibility to helpful information, the convenience, and the ease of operation.
984. the actual course was valuable. regardless of the online portion or not
985. the amount of time in between assignments
986. the announcements and discussion board

987. The announcements was nice. Also, once the teacher updated something it was nice to see a icon with a star showing what section was updated since you visited last.
988. The assigned reading and discussions of them were very valuable. The "extra-curricular" assignments were also totally welcomed and enlightening.
989. The assignments and tests.
990. The assignments were ligned up so I knew what to do and where to go to to complete the assignments.
991. The availability
992. The availability due to working a job, a internship and a volunteer program made it easy to log on and do the assignments without stressing on being on time to a classroom and testing without distractions.
993. The availability of my course from any location on or off campus and the use of online books.
994. The availability to access the course 24 hours a day. It accommodates working adults.
995. The benefit of not having to attend class since I am a mother of three children.
996. The book and chapter tests were valuable and I definitely learned more about Java but it was something I could accomplish without taking this course.
997. The book and the online course were combined effectively. WebAssign was very easy to use in terms of logging in & clicking on quizzes and tests.
998. the book because the instructor was never actively involved.
999. the book chapters/exercises
1000. The book that was assigned.
1001. The calendar is helpful to organize assignments.
1002. the calendar really help a lot
1003. the calender
1004. The CCConfer tool was a nice tool when used properly
1005. The chat room discussions are nice.
1006. The choice to work at your on speed.
1007. The class available to me when on campus courses were not.
1008. the class email, the calender, the syllabus, and the discussion board
1009. The classes were not offered on campus to fit my schedule
1010. The concept of the course.
1011. the content
1012. the convencience of doing it at my own pace I have 6 kids to raise and I can do it with the online course
1013. The convenience
1014. The convenience and flexibility of being able to log onto Blackboard since I work full time. I like that I receive emails that keep me notified.
1015. The convenience and the easy access to material and also the class led discussions.
1016. The convenience of being able to complete the assignments at your pace. (except for exams)
1017. The convenience of being able to take quizzes and fill out discussions at my own time and not have to show up and sit in a classroom. I like working at my own pace, which tends to be a little faster.
1018. The convenience of learning from home. Important with my busy schedule.
1019. The convenience of not having to drive to a campus, and the ability to work around my schedule.
1020. The convenience of the hours which I was able to access the course material ( I work nights)
1021. The convenience of time
1022. The convenience of working when it was best for me (around work and other class schedules. My professor was very helpful and responsive to me - essential for a successful experience.
1023. The convenience to work within my schedule.
1024. The convenience--no need to commute, fight for parking, hike across campus. Plus, since I'm studying Multimedia, the online format goes well with the subject matter.
1025. The convenience. I work full time.
1026. The convenience. It saved me time and money too.
1027. the course acts like a stimulus for my self-study in that subject. And the time is flexible.



1028. The course compass math lab is very helpful as I do not have to go over concepts I have mastered and can work on areas that are difficult for me.
1029. The course fit around my busy work schedule. The eBooks are very helpful and they saved me money as opposed to buying a book.
1030. The course gave me instructions on what textbook to read and access to a website where I could enter homework and take exams. The course gave me deadlines to complete the work.
1031. The course is available 24 hours a day..no matter what country you may be in. Great way to still travel and learn!
1032. The course material and online guidance with step by step dvd was extremely helpful. I need to be shown how to do it first. Then I can remember how and go from there to expand on how things work.
1033. The course was self explanatory, assignment and assessment were given plenty of time to work on
1034. The coursebook and its companion website. The flexibility that I get from taking online courses-- I'm able to juggle my job, my family, and my school.
1035. the credits
1036. the critiques
1037. The detailed nature of an online course: lots of reading and understanding.
1038. the discussion board was a great way to feel connected.
1039. The discussion board, power points, and homework web site
1040. The discussion board, the grades page, and the calender.
1041. The discussion board.
1042. The discussion board.
1043. The discussion boards and announcements were very helpful. The calender is a great tool, i like being notified about an upcoming assignment when i login.
1044. The discussion boards and the e-mail tools were very valuable. also the learning modules and the calander.
1045. The discussion posts.
1046. The discussions board, the weblinks, and the assignment list.
1047. The Discussions from the end of chapter reviews. Input from the instructor steering me in the right direction
1048. The e-mail, and discussions
1049. The ease of access.
1050. The ease of following the syllabus at my own pace.
1051. The ease of navigation. The flexibility to log on at any time. The efficiency of the professor in regards to answering questions and grading.
1052. The easy accessibility to the course and its assignments, a reliable and trustworthy professor who helps you when in doubt or uncertain and keeps in communication with his/her students, a reliable Blackboard system, among other things.
1053. The element of convenience. Being able to log on at any time of the day to complete assignments.
1054. The element that was most valuable to me, was being able to complete the class assignments in my own time.
1055. The elements that i really like where that there was extra helpful information, such as power points, audio, pictures, etc... that really help me succeed in gettin an average of an A in the class the whole semester
1056. the elements that were valuable to me was seeing other students comments
1057. The elements that were valuable to me were, when ever i had a question or was worried about a homework assignment either my instructor or a student online would help me out with any difficulties i had.
1058. The elements that were very valuable to me was that is was easy to access. Gave a good amount of time to study, and do homework.
1059. The email, and chapter power points. Quizzes kept me on my toes.
1060. The entire course was a farce to begin with. There is no discussion elements, no group activities, no final paper. There was no redeeming value from this course. Simply taking an exam once per

- week then a final every month makes no sense, it only proves you can look half the answers up using Google and the rest you can just guess.
1061. The existence of LABS and tutors; even though they are too busy to take time on each student is indeed very helpful.
1062. The fact I could work on the class at my leisure.
1063. The fact that deadlines tended to be at night, created an opening in scheduling in time where I am not concerned with work or other school.
1064. The fact that I can attend class around my own schedule. And that I can do it at home at any time.
1065. The fact that I can work in such a way where it doesn't conflict with my busy lifestyle.
1066. The fact that I could complete homework or listen to lessons when I had the time.
1067. the fact that I could do the assignments when it was convenient to me.
1068. The fact that I could talk to other students was very helpful.
1069. The fact that I could turn in my work whenever.
1070. The fact that I do not have to go to the campus to take a class. The way the class is set up so you know exactly where you stand in the class. The announcements our instructor sent out each week for each new chapter.
1071. The fact that I have the entire day to access information, I don't have to be in class at a certain time, it is a great help especially with a busy schedule.
1072. The fact that I travel for work and I never know when. It helps to just take my laptop and work on my class on the road.
1073. The fact that I'm at home learning alone without any distractions. Also, it doesn't cause the severe symptoms that are associated with my social anxiety because I am home by myself.
1074. the fact that it enables me to work and go to class at the same time and I know that is not just myself
1075. The fact that it was a class I need to transfer that was available to fit into my schedule.
1076. The fact that it was online. I was out of town for work for 4 months during the semester (almost the entire semester). Classroom classes were out of the question.
1077. The fact that it's online. I am very busy and like that I don't have to be somewhere at a set time everyday.
1078. the fact that you do the work at your own pace and you can go anywhere with it.
1079. The flexibility of scheduling and the interaction with students and the instructor.
1080. the flexibility
1081. The flexibility
1082. The flexibility and not having to physically attend classes, drive in freeway commute traffic and no fuel expense. I do not like classrooms as my past experiences have been very disruptive from other students popping open soda pop cans, crunching on potato chips, coming in late disrupting the class, talking during tests and while instructor was lecturing.
1083. The flexibility in the hours was very helpful and conducive to not dropping the courses due to family obligations.
1084. The flexibility of schedule
1085. The flexibility of these courses for me as a full time worker is very valuable to me. Also the myitlab software is a great learning tool.
1086. The flexibility of when I could attend class.
1087. the flexibility of completing the work
1088. The flexibility on when to complete the assignments
1089. the flexibility that it provides.
1090. the flexibility to complete my work at my pace
1091. The flexibility to learn at my own pace. The discussion boards with other students. Alpha and MyAccountingLab.
1092. The flexibility to Take the class on my time
1093. The flexibility was the most valuable aspect. For both courses I took, I was able to schedule reading, studying, etc. into my calendar where they fit.
1094. The flexibility was valuable for a working individual such as myself.

1095. The flexibility with my schedule.
1096. the flexibility.
1097. The flexibility.
1098. The flexibility. With my busy life, it was good to know that I could login for class at 12am and not be late or miss class at all.
1099. The flexibilty it provides for the everyday hardworking person.
1100. the flexible scheduale I could do at home
1101. The format in which it was written.
1102. The free range you have. If you're busy or really don't feel like going to class, you don't have to.
1103. The freedom and solidarity is valuable along with a teacher that wants to be there and teach you. If a teacher can teach an online course and it still feels as if you're in a classroom receiving that face to face attention then that is very valuable to me. It allows me to not have anything interrupt my learning.
1104. The freedom to do my assignments and reading on my own time rather than going to campus and sitting through lecture. I personally find it beneficial because I'm able to do a lot of traveling while still taking classes.
1105. the freedom to study at my own pace
1106. The freedom to take attend Class when my scheduled allowed, plus gas prices.
1107. The freedom to work on school work from home, and to decide the hours I spend on course work. I work full time and my schedule can change frequently so it is hard for me to attend all my person to person classes and I miss out because of that. Also, I can go out my own pace with lectures, and discussions. I thought taking an online math class would be harder for me but it ended up really helping me, since I could work at my own pace and take more time with tougher topics.
1108. the freedon to get to my online class when needed.
1109. The hassle of not driving and getting a parking permit, saving on gas. I could work at my pace.
1110. the health course was a valuable life tool
1111. The homework on Course Compass is both easy to understand and challenging enough that I learn/retain the information
1112. The information and discussion boards.
1113. The instructor seems quite knowledgeable and interested in teaching. He offers interesting comments on assignments.
1114. The instructor used real world course material.
1115. The interaction with the instructor and the other students through weekly discussions.
1116. The lack of pressure in the assignments
1117. the lessons
1118. the links and resources
1119. The many outside links that gave more information on what was in the syllabus for that week.
1120. The material learned, the instructor did a very poor job and made this class unenjoyable. She did not actively engage and did no respond to questions asked by students.
1121. The material was very well development by the professors.
1122. The materials and the instructor itself. Very helpful!
1123. The materials at ESRI were an integral part of the course (not part of blackboard).
1124. The most important element to me is that I can decide when to work in my class.
1125. The most important thing is when I get online courses, I can sit at home, and study relax without any rush and stress.
1126. The most valuable element of the online course is communication with the instructor for any problems that appeared.
1127. The most valuable element would be the independency and self paced option
1128. The most valuable thing is the flexibility of the schedule.
1129. The most valuable things about an online course are privacy, no distractions, self paced, especially during tests. I can read over the material several times if I need to and can email my instructor if I am having difficulty. Discussions are more through, courteous, and thoughtful.
1130. The online class gave me time to do the work and be in class when I wanted to.

1131. The online courses allow me to be flexible with the time I am able to work on assignments. I am able to work around all of my personal obligations. I am hoping to take most if not all of my courses online for my degree
1132. The only thing that was valuable to me is that I did not have a set day to attend, due to my busy work schedule
1133. The pace, clarity of instructions
1134. the Powerpoint course has been very helpful in many other courses
1135. The powerpoint lectures WITH voice-over were the most helpful during the course, because additional information is layered into the visual aids and instruction.
1136. the powerpoints
1137. The powerpoints for each chapter allowed me to not have to buy the book.
1138. The practicality and easiness of use.
1139. the reading
1140. The schedule flexibility that online courses offer works well for me.
1141. The self help quizzes
1142. The simplicity of the testing format.
1143. The skills I built in Photoshop, Illustrator, and the proved to be very enjoyable and useful for various projects.
1144. The step by step instructions.
1145. The study materials and required books were very valuable
1146. The study plan is great!
1147. The syllabus layout.
1148. the teachers engagement, I actually voted my dreamweaver online teacher as teacher of the year
1149. The teachers notes are really good, and I like the links he includes.
1150. the test and assignments discussion help me alot too
1151. The textbook materials with the technology components were the most helpful. I enjoyed being able to watch videos and work problems step-by-step. I also appreciated being able to redo assignments multiple times.
1152. The textbook quizzes were extremely useful, however not all the answers were accurate. The instructor should take the quizzes beforehand to verify that the information is correct.
1153. The thing that I liked most is that you could log in at any time.
1154. The time
1155. The time flexibility of online courses works with my schedule as a stay at home mother.
1156. The time frame at which assignments are given are based on days and not on whether you're present or not as such in a classroom.
1157. The time frame of being to "attend" class when I had the time.
1158. The time frame of the assignment and test due
1159. the time is flexible, and i have free time to do other things, such as, taking care baby
1160. The timeframes for work completions.
1161. The tutorials to complicated problems on Coursecompass are very helpful.
1162. The two online courses that I took helped me to manage my time and allowed me to see what assignments I had projected for the week. (Poli Sci) Instructor reminded us of due dates and was effective in communicating this. (African American Studies) Instructor reminded us of due dates and was effective in communication this.
1163. the valuable elements were the guide lines for which outlined the course its self.
1164. The video instruction and the forum. Also homework and solutions.
1165. The videos, and discussion board posts were very informative. I learned and did more work online than the hours I waste driving to sit in a classroom. I prefer doing my own work.
1166. The website was easy to understand but the discussion topic was not always posted in the same area so there was some hunting involved. There were also several technical problems.
1167. the whole content
1168. there was room to enroll
1169. They adjust to my time insted of me adjusting to theirs,

1170. They fit nicely into my schedule as I work full-time. The classes are challenging and still allow for students to complete the work in the evenings.
1171. They take less time out of my day due to not having to drive to and from school, and can be complete on my time. As a full time worker, many in-class classes are not timed well for me
1172. This was an online math course. We used the ALEKS learning system. I found it an enjoyable way to learn.
1173. This was my first time taking online courses and the overall learning experience was very beneficial.
1174. time
1175. time
1176. time
1177. Time
1178. Time
1179. Time
1180. time - the section "help me solve this problem" (it explains the problem clearly)
1181. Time allocation.
1182. Time and convenience. It's hard for me to take face to face classes because of my work schedule and schedule of the classes I need.
1183. Time convenience
1184. Time convenient. Save a lot of time to go to school and prepare for school. Save money, gas for car.
1185. time elements to chose
1186. time flexibility
1187. time flexibility
1188. time flexibility
1189. Time flexibility
1190. Time Flexibility Virtual/ with gas prices so high, no commute
1191. Time flexibility.
1192. Time flexibility.
1193. Time flexibility. Especially, for working and taking care of child.
1194. Time flexibility. I can do most of my work when my son is asleep and I do not need a babysitter for him.
1195. Time frame because I can manage my time wisely and dont need to attend school in person.
1196. Time frame we had to o our work on our own time.
1197. Time is more valuable
1198. time management
1199. time management
1200. time management
1201. Time management
1202. Time management
1203. Time management and no need to spend time getting to class. Instant feedback. The study plan.
1204. time management. i am able to work fulltime, take care of my child and still be able to work on my school work without becoming behind. it definitely helped me fufill my Associates in psychology
1205. Time management. one on one service
1206. Time of my leisure
1207. time saving
1208. time saving
1209. Time Saving Organization was great
1210. time saving, not having to drive, doing it on my own pace but with deadlines.
1211. Time saving, work at my own pace.
1212. Time saving. I work full time, well as attend school full time. Online classes are the way to go for me. If I had to attend classes on campus, I wouldn't be able to continue my education at this time.
1213. time savings flexibility and the avoiding on campus parking

1214. time schedule
1215. Time schedule. My school time is late at night.
1216. time scheduling freedom
1217. Time to do work away from the classroom, which I found somewhate distracting. Online there are no personality conflicts, which I found to be distracting. Though I was not the participant in these conflicts.
1218. time to study
1219. time was easier to manage with two jobs, I could really learn the information
1220. Time was very valuable to me.
1221. time, great way for me to learn, doing my work on my time
1222. Time, no set schedule works well for me beacuse work is always shifting.
1223. time, self-pace
1224. time/convenience
1225. Time/schedule flexibility.
1226. Time/scheduling for students who work full time, it's nice to be able to go to class late at night or early in the morning or change days as you please. It's also really helpful because the materials are all available to get ahead, so I could even complete the course before it's done if say I am going to be unavailable for a week or something.
1227. Timeframe, you were able to log on anytime to complete work not just during specific times.
1228. timing
1229. To be able to do my quizzes and tests whenever I'd like. Working full-time and going to class in person is almost impossible for me. I love online courses and feel that I learn a lot from them. I hope Mesa College continues to add more online courses.
1230. to be able to sit confortable in my home dur to my back issues
1231. To be able to take midterms and test during a specific time frame often available a whole week.
1232. To be honest all elements were valuable to me.
1233. to get feedback from my instructor
1234. To remain at home. \_ Saving money, saving time, and most of all convenience. - To discover my strengths and weaknesses. - Very flexible.
1235. Too hard, need better instruction.
1236. Topics that are straight to the point. More time reviewing information than trying to listen to the instructor. Less money and time spent for the class
1237. tutorials
1238. Tutorials
1239. tutorials, audio lecture, lecture notes,
1240. unfixable time
1241. userfriendly website, understandable course descripton and self-pace class and homework.
1242. Using another homework website, quizzes reflect "given" work from the homework and chapters.
1243. very convenient for a full-time workers.
1244. Very convenient taking an online course, because I have other classes to attend in my very hectic schedule, therefore, taking an online course gives me more time.
1245. very god text.
1246. Very good textbook from Shelly Cashman series.
1247. very specific goals and no distractions
1248. Very valuable..i have 4 boys from 5-15 and are all in soccer, plus 5 yr old still isnt in school, and also my husband is deployed so there is no way possible i would be able to sit in a class. not right now!! i love online coursed..very convinient!!
1249. viedos, chats, practice worksheets and quizzes, and study guides.
1250. We had the needed resources and time frame to be able to complete all assignments, it was easy to do yet I feel like I learned more than being in a class.
1251. Website links
1252. Weekly discussions
1253. Weekly tests and group discussions

- 1254. well -structured syllabus and calendar with very clear due dates for quizzes, discussions, and papers.
- 1255. well everything.
- 1256. What was valuable to me was the convenience of being able to go to class anytime. The time I have to study and prepare for tests is better than a face to face classes. I interacted with students online and learned a lot from web links and virtual tours
- 1257. When the chat option was working correctly I learned a lot from the weekly chats with other students regarding their understanding of the chapter.
- 1258. work at my own leisure
- 1259. Work at my own pace
- 1260. work at your own pace and work on your own time
- 1261. Work is not a stable time frame. Online I work in my available time frame.
- 1262. work on it at anytime
- 1263. Work on my own time.
- 1264. Work on my own time.
- 1265. work on things on my own pace
- 1266. working at my own pace and doing my work when its best for my schedule
- 1267. Working at my own pace and taking my time on items that required more attention in learning than others.
- 1268. working at my own pace and time
- 1269. Working at my own pace; clear step-by-step instruction of material
- 1270. working at my own pace.
- 1271. Working at my own pace.
- 1272. working at my own pace. fitting it in to my schedule and my kids schedules.
- 1273. working at own pace and flexibility with schedule
- 1274. Working on assignments on my own time.
- 1275. WORKING ON MY OWN SCHEDULE SO I COULD STILL WORK FULL TIME WITHOUT HAVING TO SPEND 4 HOURS ON CAMPUS AFTER A LONG DAY AT WORK.
- 1276. Working on my own time.
- 1277. Working on my own time.
- 1278. Works around my full time work schedule.
- 1279. You can always do your task at your own convenience.
- 1280. You could work at your own pace and around your other in-class courses. Saving time.
- 1281. you don't have to go on-campus because the proximity is not that near.
- 1282. Zero travel and time flexibility
- 1283. zoomtext

Question 28: What would you change about the course?

1. I would prefer online course materials, not physical books. 2. I would encourage more teacher interaction. My MacroEconomics teacher is amazing and very active with the class. Most of the other classes I've taken have little interaction with an instructor. For example, my psychology instructor has not posted since February. Also, he did not grade the assignment, rather stated everyone received full points. Also, a test changed due dates with no explanation from the instructor. Unfortunately, this is typical of the teachers I've had.
1. Make sure textbook matches current software version. 2. I didn't like the HeadFirst HTML textbook at all.
- 1) Actually have the professor post supplemental slides/additional information. 2) Make the professor teach instead of just being a grader.
1. 2 out of my 3 instructors were very helpful and answered questions when i needed help. the other one? nothing. didnt provide a discussion board for the course and was very sporadic for quiz due dates. pretty ridiculous. other then that one course, no complaints
2. A better description of the amount of time required to take this course is a must. The initial description stated that 3-4 hours a week would be needed to take an online course. I easily spent 20-25 hours a week on it. The instructor asks students to complete a "Must Know Concept" assignment with a score of 100% in order to take the chapter test. After completing 100-175 Homework questions with a mastery of 80% or better during the course of the chapter, I find this assignment insulting. It needs to be eliminated. The instructor should be required to post on the discussion board during the first few weeks of class. Many students were posting with questions about the class format and were frustrated that the instructor never responded. We only received the answers to our questions after the instructor emailed another student and that student forwarded the email to the rest of us.
3. A feature that allows students to see how much time they have spent online in a specific course.
4. A few face-to-face meetings to study for a test or quiz.
5. A few of the teachers do not teach, instead they just have weekly quizzes on blackboard and no interaction with the students. This can be very challenging when the subject matter is difficult. I would make it easier for the teachers to teach as maybe there is a difficulty in using the software on their end that inhibits the ability to help students.
6. a little bit more structure.
7. A little less reading.
8. A little more organization; a clear, complete syllabus.
9. A little more work directly with the Professor. I want to see them work closer with their class.
10. a lot of information, course work, homework not enough time
11. A more detailed syllabus.
12. A more uniformed format among courses/instructors
13. A quicker response time, clearer syllabi, online books / reference materials, and the ability to get our feedback on tests (graded tests returned).
14. Ability to create face to face appointment via skype with webcam technology.
15. absolutely nothing
16. Absolutely nothing!
17. Accept late work
18. Actually nothing, I just like the idea that teachers should comment on assignments so students have the idea why deductions are made or why a full grade was given to encourage students to do well
19. add a podcast/webcast? would it be possible to log in at a certain time to 'participate' in class? That would be great.
20. add more online classes
21. Add to online: audio recordings of pronunciation of keywords as encountered
22. add video lectures.
23. Add video lectures. Shouldn't be difficult considering there is probably a professor on campus giving a lecture on the topic of the week.



24. all good
25. All my online classes were #1: positive- challenging, fantastic instructors, quality learning experiences.\*\*\*\*, \*\*\*\*, \*\*\*\*, and Acrobat Adobe Instructor
26. All tests and midterms should be made available after grading. I need to be able to see what I have missed in order to prepare better for the next test.
27. All too often someone will CC all but any replies to that mail message are lost when someone that answers doesn't CC reply to everyone... Make the CC all option on the create mail message tab default "on CC all" so that important messages are shared by all classmates.
28. All we had to do was complete 16 quizzes and a final, I like having more opportunities to accumulate points through discussion board assignments or papers to write, the way the teacher had it set up we couldn't review our quizzes and final to see what we got right or wrong so it was hard to actually learn anything in this course without second guessing yourself. There was nothing required to evoke thought into what you're reading so I come out of this course feeling like I never even took it.
29. Allow for more time to conduct course work.
30. Allow students to finish class early. This course was too slow. Other courses have allowed me to work ahead. Econ 121.
31. amount of assignments given in a timely manner
32. amount of time spent on a 2 unit course, feels like it should be 3 units
33. an active teacher in the discussions rather than the students learning only from each other with a book
34. an alert of some sort notifying of upcoming test
35. Arrange a field trip to a local computer science/technology business.
36. As a result of my withdrawal, I do not feel that I can answer this question adequately, in fairness.
37. As in other classes I took online, I believe that we need to put extra hours and work to an Online course than a class. I felt there was the double time I had to put on an online class. And I ended up dropping.
38. As my first two online courses, it was a bit overwhelming. I wasn't really prepared and I didn't know what to expect until the first day, so I felt a little unprepared. The whole blackboard system I was unfamiliar with and took about a week to feel comfortable with.
39. Asked for fully online course and found out about a month after the course started that it was not fully online.
40. assignments and calendar on the front page
41. Assignments were not practical or realistic for students that are not already administrators of their own day care center. Ridiculous, impractical, often impossible assignments by the instructor like delivering a presentation to a class of day care children when most students do not even work in that setting yet or even know business owners who would allow them to experiment with their day care kids. Another ridiculous, even embarrassing assignment was to create a flyer for day care parents and then be required to have 20! of those parents email back to us their opinion of the flyer. Then we were asked to forward all 20 emails to our instructor. Many points were taken off our grades for not doing these strange requests! This is so very unfair!
42. at this point nothing
43. Availability of the professor, utilization of a blackboard component to add discussion board capability so that students may be a resource to each-other. Unfortunately, the professor's office hours are significantly limited and he is not very helpful via email. Utilization of blackboard in addition to coursecompass would also allow for calendar use, which is particularly useful for students with more than one course.
44. Be able to contact the professor more easily. Since he wouldn't email or call me back, I felt at loss as to how to get a hold of him. in a fully online course--this is a big deal
45. Be able to reply to a comment left by the instructor on an assignment.
46. Because Blackboard allows the instructors to set up their classes different it takes way too long for students to learn the path of each professor. It would be nice if the process was streamlined, meaning there were a few similarities to how the professors set up the class. Some professors are all over the place which isn't time effective for anyone. I had one teacher this semester that had

- two different syllabus. Why? And the turn in dates on the syllabus did not match the turn in dates online. Very confusing and frustrating from the students perspective.
47. Being able to communicate more with professors.
  48. Being able to contact the professor easier
  49. Besides time management, I find the online courses at MCC completely useless and uneducating to say the least. Firstly: blackboard isnt very well organized. Yes it is easy to understand it, but it is unorganized for an efficient learning environment. I feel like it would be better if there was a page that had a folder that said "Class For Week 1" and then have all the different elements of that class. My husband is going to a different college and he recently took an online class with that school. I was very impressed. He also used blackboard, yet it was a lot more organized than the one that I did. Also, the teacher actually recorded lectures and there was a powerpoint that could be followed along with it. I've never seen that in any of the online classes I've taken. In fact, I've had horrible turn over time with communicating with my teachers. I know husband got more out of the class and was able to learn more. Also, teachers should put more effort into directing students through the book, maybe pointing out key pages or points that the teacher wants to specifically cover. I truly feel that the reason why teachers elect to teach online classes really isn't to teach at all, but instead as an easy way to make money for that semester. Teachers who teach online classes at the SDCCD are lazy, unprofessional, and unprepared. My husband is taking a class right now where the teacher has had 0 interaction with the class, besides the initial welcome. There have been discrepencies with grades and test scores, but the teacher still hasn't responded back. It's a useless tool that your district offers, but needs to offered for the purpose of online classes. It vastly needs to improve. I couldn't be more upset about this part of the district.
  50. Better communication between students and professors.
  51. Better instructor communication
  52. Better outline for blackboard
  53. Better outlines by instructor, an instant message, and review section for mid terms and finals...
  54. Better powerpoints and less reliance on the book. 90% of the classes I take online at SDCCD have the WORST powerpoints I've ever seen. A powerpoint for a class, which goes along with an informational lecture, can afford to be sparse. One where the powerpoint is the whole lecture should be far more detailed and informative. Also, less reliance on books to help save your students money. I've taught a few courses myself, and saying "read the text" is a terrible way for most students to learn. More interactive video lectures, better powerpoints, etc. can help the learning process. It seems like the professor my classes just uses canned powerpoints from the textbook manufacturer, canned reading lessons, and canned tests. Maybe he/she could put some effort in?
  55. Better response time with the instructors
  56. better response to me emails for ASL at mesa.
  57. Better software
  58. Better teacher feedback. She waited till last minute to approve my topic for final paper bow I am far behind my class because she forgot about me.
  59. better Teachers for online classes.
  60. Better use of the calendar
  61. better way to contact instructor, and need to be more accomodating to technical issues
  62. better ways to communicate with classmates.
  63. Blackboard is a non-professional solution, but it works for now. It may be a good idea to obtain quotes from more professional organizations.
  64. blackboard is a poor system. wbct is much smoother.
  65. blackboard is slow, buggy, and has a bad user-interface.
  66. Blackboard needs to upgrade to utilize operating systems/browsers that are more universal. More students are using MAC and I personally encountered problems with blackboard running efficiently on Firefox and Safari. The only internet browser that passed all the requirements of Blackboard was Internet Explorer and this browser is less popular and behind the times.
  67. Blackboard vista feels last gen. I pay attention to detail very much and for me it feels unstable--especially since every instructor has a different layout. I often find it hard to send an instructor

- email. And with some you cant even leave posts for fellow students to read. I just feel like it needs to be more consistent. I agree that each class has its own personality, but communication wise, they should all be the same.
68. Blackboard Vista should email the student on their email address given to the college about coursework. I had many missed opportunities to complete assignments due to lack of synching announcements on the Blackboard Vista. I had been proactive on keeping up with the material but there were times I had missed assignments due to lack of synchronization. with Blackboard Vista and personal email.
  69. book
  70. Can I say the instructor? (for one class)
  71. Can I say the instructor? (for one class)
  72. can't think of anything
  73. Cant say it was actually a course, just someone to check and see if you filled out a section quiz. Face to Face class would be better for me. I never knew anything about instructor or his background.
  74. Chat System - Completely terrible to arrange discussions with other students. While a general discussion board helps, it is not a resource for the live assistance some students could get from other students. E-mail Privacy - E-mails even if directed to students only can be read by the instructor. I have not had a need for discrete communication, but few students realize their privacy is not assured. Teaching Standards - Though every teacher is different even on-campus, some teachers cannot communicate and teach effectively online. A CISC 181 course in particular left the bulk of the students feeling lost as the teacher was not communicative or would leave vague e-mail answers. Most of the teaching was self-taught and peer driven.
  75. Clarity about where assignments and extra credit oppurtunities are posted
  76. Clearer explanation
  77. Clearer instructions and a friendlier interface on blackboard and SAM and the program used to access the course. Too much information in the intro that its difficult to pick out the important functions.
  78. Closer monitoring of scheduling between the Calendar and the Assignments links.
  79. Communication from instructors. Some instructors wait a few days before they respond to questions..perhaps hoping that a fellow student might help with the question. Teachers should respond to questions within a 24 hour window.
  80. Communication requirements for students AND instructor. There appears to be no involvement from the instructor or students besides the required work. The course feels like it's on "auto-pilot" and that's not good. Just because a course is online doesn't mean the instructor can't be engaged.
  81. Communication. There is definitely a lack of communication and the course material is so much harder than taking it in a regular class. I took a class online to work and I find that all my free time to all done on my computer, spending hours to do homework that has no direction. Books are not written with correct instuctions that apply to homework. Learning from the notes in a classroom where the teacher helps you is how things should be done.
  82. Consistency in test and syllabus formats
  83. Consistency! Nutrition 150 instructor kept changing due dates on exams and quizzes. The whole purpose of an online class, to me, is to be able to get into a set routine. The reason I'm taking an online course is because I work 40 plus hours a week in a deployed status and a last minute change to the syllabus can "throw a wrench in to the gears" as they say. Overall, enjoyed the two online classes I enrolled in, but will choose a "face to face" class whenever my deployment cycle allows.
  84. contact time
  85. contact with the professor was impossible
  86. Cost. Often you're charged a second fee for access to textbook sites.
  87. course needs more guidance, and a better way to show what assignments are due when. all work should be in ONE place, rather than several different areas and websites.
  88. Course outline should be clearer.
  89. Coursecompass.com needs improvement.

90. Create an App for the smart phone.
91. Currently, I don't have weekly webinars with the teacher. I like it better when there is a weekly optional webinar to attend. The most effective were ones that covered the assignment for the week. If you could not attend then there was a recording to refer to. What is especially nice about these webinars is that I always came away with something not in the book. Currently working on my own, with no weekly guidance unless posed as a question, I only learn what is in the book as there is no additional discussion.
92. Deadlines to take the first test before being dropped.
93. Deaf Culture-there was no homework, only 3 tests and a book report. This makes it extremely difficult to make up points if you don't do so well on the exams. I did not like that aspect.
94. DELETE WORLD HISTORY II FROM YOUR CATELOG
95. Depending on the course some teachers are requiring way too much information to be completed during online testing. If you have essay questions & then require so many paragraphs to complete that one essay question but then you have 3 different essay questions along with 20+ regular questions you have to give adequate time.
96. Different instructor. She made the class VERY difficult and unenjoyable. I would NEVER take her again.
97. difficulty
98. discrepancies between the book and what should be turned in, as well as the answer keys to the spreadsheets.
99. discussion played way too much into the courses and it's part of your grade? The reason for me taking online was to simply try to work a full-time job and do the kids thing.
100. Ditch the group discussions. They are not valuable and are a waste of time. Instead of trying to make the class what it is not: an in-person course, take advantage of students learning independently of one another and post more videos or assign more papers.
101. Don't restrict when assignments, tests, and quizzes are released. Students should be able to work at his/her own pace.
102. Due date times. I often wondered why assignments were due at 12pm. That affected my ability to complete some assignments on time. In all of my other online courses, assignments were due at 11:59 pm.
103. Easier communication with fellow students and teacher.
104. easier communication with instructor
105. easier to talk to professor
106. Eliminate group projects
107. Email notification of emails/important information changed on the course/blackboard. I don't always have time to check it everyday so it'd be nice to know when someone replies to an email I sent or posted something with a time limit (like a class trip scheduled three days in advance)
108. Every course is different. I've taken Excel which was well structured. There was a website containing tutorials which had to be completed in addition to the assignments, this was helpful. I definitely access the tutorials when these are available. Perhaps tutorials could be provided for all of the online courses to assist students with the learning process.
109. Every so often there are glitches in the website for when submitting something or saving an answer on a question; either it won't submit the assignment or skip the question entirely. I have had this problem several times.
110. Everything is fine!
111. Everything there is nothing that made sense. No specific way of learning its like through books at you and asking questions you got from the internet. I took another online course for child development and I loved that one. This one is not worth taking its a waste of time because you end up failing and learn nothing.
112. everything was good.
113. Everything.
114. Everything.
115. Everything.
116. excellent course

117. extend the weeks
118. extending the deadline
119. Extra Credit should be allowed, and it should give the student a chance to succeed. Some of us need to work extra hard to get a good grade and it would be alot easier if the teacher allowed us some kind of extra credit. Besides its not like we aren't doing the work. It just proves that we really do want to be in the class.
120. EXTRA CREDIT!!!! I really disliked how the Professor didn't allow any extra credit. For some of us this is our first time and it would be nice if we didn't do well that there was an extra assignment that we could do to at least make up some of the points that we lost.
121. Faster responses from instrcutor
122. Financial Accounting 116A was perfect. Prof. \*\*\*\* was wonderful. The only thing I would change is not having to submit each answer before going on to the next question. CBTE 180 I received an A so I'm not complaining but I do feel the instructor should have been a bit more present. Many of the students were confused and expressed their frustration on the discussion board. That made me feel a bit uneasy.
123. fix the bugs in the online quiz/exams
124. For a half time student and working a full 40+ hours a week, this course has too much work. Watching videos for up to 2 to 3 hours is hard, not to mention answering essay format questions afterwards.
125. For Business communications, I would have a professor who know what she was doing.
126. For Cisco 181, I would change the site used off-site of Blackboard to a less problematic site. Pearson Learning through Myitlab had many different errors that I had no control over and took many hours of trial and error to get through. Other than that, Blackboard and Professor-wise I had a great experience with all my classes and I love the online format.
127. For math classes, I would incorporate the Computer Algebra System of the Texas Instruments TI-nSpire CAS software and make the student pay for a 1 years subscription which equals \$30 now.
128. for some classes that require you to find other sources of information rather than rely on the book why not have the online students find them and use those for the essays asked by the teacher in this way the students and instructors both would be getting a broader perspective of things for the class
129. For the discussion, I would like to be able to read all of the threads without having to click on each one. I know that you can view them all if you have not viewed them yet. It would be nice to be able to view it all again, without having to click on each discussion one by one.
130. For the instructor to correct assignment in a timely manner. Instead of a week, 3 days.
131. For the instructors to be more organized with the layout and what they have on the Blackboard website...
132. for the school to make sure teachers are there, teaching and responding questions. To have more control over the teachers in the online class
133. for the teachers to be a little more involved with class discussions on the discussion board and provide more feedback on assignments.
134. For this course (crn \*\*\*\*) I felt as though the professor didn't understand how to teach an online course. The course materials were all geared toward a class with weekly lectures which unfortunately just doesn't transfer well to the online format.
135. force everyone to do an orientation to the online course. So everyone knows where everything is posted and what is expected.
136. format
137. Frankly, I wouldn't change anything. I am comfortable with the way it is.
138. free lab sim
139. Generally courses are good, instructors make a big difference - for this course assignments/comments were returned up to a month later - the fact that the answers are online should not allow an instructor to fall so far behind
140. Getting more feedback on graded assignments.
141. Give enough time to do the actual test if were given a few chapters we would most likely need more time to go through the test

142. Group assignments should not be required in an online course. It is hard enough to work as a team in an on-campus class, where you are looking at the people face to face.
143. Had several issues with the blackboard quiz feature. Question was incorrectly graded (i.e. a TF answer would be true, but the quiz would mark the correct answer as incorrect), and I had to contact my professor several times to correct the issue. She was always very helpful and it seemed to be a technical problem.
144. Have a online tutor valuable to help students
145. have instructor answer student's questions faster
146. have less group works, the point of an online course is to make it convenient for student who have no time to organize group meetings. have perjury checks or turn it in system for papers, some student copy past articles on google without no limitations or refrencing and get a good marks for it.
147. Have more "guest" on chats Use websites to reinforce course information
148. Have more helpful, flexible and insightful instructors!!!!!!!!!!!!
149. Have some sort of video of teacher lecturing or demonstrating how to do problems, etc.
150. Have some way to contact your instructor
151. Have the assignments in the calendar and assignement box.
152. Have the instructor reply faster and update grades more. She did not answer people's questions or give any feedback.
153. Have the instructor very familiar with the system. The instructor was very ineffective with her ability to use this format, as well as unable to adequately manage the assignments she expected from us. Many students in the class have expressed their frustration and disappointment with the instructor. The problem was not the online format but the instructor. I am also surprised that I have not received an evaluation for this specific course yet. I have for all my other classes. It would be the only way to provide recommendations and feedback
154. Have the option in the beginning...some students can work at their own pace where others need to have deadlines. They should know this about themselves already and be mature about it. Once they answer it they cannot change their answer...that way more ambitious students can work faster than at the instructors rate that considers the "slower" students.
155. Have the professor actually respond to my emails. Many never received any response.
156. Have the professor grade and comment on assignments within a week of turning them in. Currently I have only had one assignment graded and its the almost the last week of class. Professor \*\*\*\* seems to be a bit lazy about grading. and I'm worried that my grade will suffer because i have gotten 0 comments on my class work. So how would i know what should be worked on?
157. Have the professor more connected. They should log on at least twice every day. Once in the morning and once in the evening to answer students' questions.
158. Having a small preview, outline from the professor about the course when enrolling for classes.
159. Having everything due on the same day. Having a better way of communicating with the instructor.
160. Having graded assingmnets posted sooner.
161. Having more classes available.
162. Having more classes/courses available.
163. Having some type of tutoring available.
164. Having the textbook online, not having to read books besides the textbook, having more graded assignments. I didn't like that my grade was based on only 3 main projects and "attendance."
165. help line need to know more detail not just sent back to talk to instructor.
166. Hist106 was extremely difficult and required a hefty amount of reading from primary sources that was a bit hard to comprehend. It wouldve been nice to have some kind of interpretation or input from the instructor instead of attempting to interpret a reading and getting it wrong.
167. Homework should be assigned. Keeps the student more interactive with the subject, instead of giving quizzes and a test due the same day.
168. Honestly, not a thing, I will be taking more online classes.

169. How about a teacher that understood English instead of being a stupid Korean trying to correct English structure in writing when his writing assignments are all grammatically incorrect.
170. How in some blackboard information, on certain assignments or discussion board is a bit confusing.
171. I actually like it the way it is, I cant think of anything in particular that I would change.
172. I am actually very pleased with the online format currently being offered.
173. I am just completing Phase 1 and do not have much exposure yet.
174. I amn using Aleks but I would like the instructor to monitor our progress more. Aleks has the tools but the instructor is the one who grades us.
175. I believe that the exams are too long and not many of my classmates are passing with a decent grade. So, the testing format should be paid ,ore attention to.
176. I believe that the website is antiquated, and could really use an update. I found that I have to navigate several web pages (calendar, assignments, quizzes/tests) and reference the syllabus to find out the due dates for every type of assignment. It would be helpful if all of this information was consolidated on a type of 'dashboard' that would show all the due dates test/assignments/quizzes etc.
177. I believe the courses I am taking are well developed and I would not change anything. Professors respond on a timely manner and I am very satisfied.
178. I believe the courses that I took were very well done and I wouldn't change anything about them.
179. I can't think of anything. More interaction perhaps.
180. I cannot really think of anything I would change.
181. I could've used some video tutorials. My understanding is that there are some available for purchase, but that's outside if my financial reality at the moment. Another recurring issue for me personally is some of these entry level classes that have no prerequisites assume skill levels & tools that I don't have. If it's all online your instructor does not know what the student has to start with.
182. I did not appreciate that I took an online class and was forced to show up for tests. It was not stated when I signed up for the class at registration that this would be the case. It wasn't until after I was enrolled. I needed this class for my Associates and was forced to rearrange an existing schedule to make an appearance for tests.
183. I did not identify anything that warrant change, I feel this particular online course was very well structured.
184. I didn't know there was a class ahead of time to familialize oneself with doing an online class. I would have greatly benefited from that. I just didn't see anything about the online pre-class seminar.
185. I didn't like that one my my teachers required that we use a second online website called "wikis" It was too confusing to learn and in the long run I did not benefited from it.
186. I didn't like that this course used an outside online environment (Coast Learning Systems) because I have another class at Miramar on Blackboard and another on My Math Lab so it was just kind of confusing having all of these different sites. It took some people awhile to even realize that we were supposed to go to a different website. Also, I wasn't able to use the calendar or any Blackboard features to help me organize my classes.
187. I didn't like the ambiguous questions on the test. Many of the true/false questions were unclear. HEAL 190 class
188. I didn't like the online discussions because I am older and I had to communicate with teenagers who didnt know anithing about music and the world (also less than when I was young). Also there was no way to make up for a missed test, because the system blocks it after the due date. The book cost is outrageous and contains some mistakes too.
189. I didn't like WebAssign at all. I have done online classes previously, with Pearson, for example, and it was a totally different experience. WebAssign's response time during tests is super slow; their help desk( when is available) dont' compromise with the response; and tutorials or exercise explanations are limited. Test's problem are usually far more complicated that the ones explained in homeworks, thus I end up many times seaching online the way to solve some problems during test time.

190. I didn't take the class because I thought it was easy only because I thought it was convenient. Yet I felt as though everything was geared to making it as hard as possible because it was an online class.
191. I do not know
192. I do not like the new black board. I think the old one was a better program.
193. I do not like the new version of Blackboard. I was forced to use both this semester and still prefer the old version. The new version is harder to use and has less helpful features. The only thing that illuminates when new are announcements and the old version shows all new things.
194. I don't do well with online courses
195. I don't feel like I got much feedback on the work that I did until the end of the course, and then we ahve only had grades posted. I am not sure if this is the norm for an online course or not. Tough to know if you are doing the assignment right if you don't get timely feedback.
196. I don't have any comment at this time except I had bad experiences with McGraw-Hill web site constantly being out of order and causing me to eventually drop this class as I felt it was deliberate to cause me to fail.
197. I don't know, nothing.
198. I don't like how unpersonable it was. I felt the teacher did not understand what I was trying to communicate or where I was coming from. I think that is one of the biggest reasons I did poorly in my english class. I felt discourage without face to face talking because she never really helped me. It was more like, you did this wrong and good luck.
199. I don't like that teachers most of the time don't respond to emails on weekends so that's probably the only thing I would change
200. I don't like the variation from professor to professor. What i mean is that some professors keep it totally profession, while others don't. The line tends to blur because some online professors tend to mis-spell words or write in computer slang.
201. I don't like when the instructor uses only test quizzes or goes straight by the book instead of focusing on what they are presenting to you to think about in their engagement and discussions.
202. i don't think i would change anything about the course.
203. I don't think I would change anything.
204. I don't think I'd change anything, really.
205. i dont know
206. I enjoyed the course. There was an even mix of discussion board assignments as well as individual assignments, and the reading schedule was fair. I learned a lot from this course.
207. I enjoyed the courses and I found I learned a lot through them. I would prefer that the VA would provide full benefits to those students who wish to take of their courses online.
208. I enjoyed this course and the instructor
209. I feel like besides reading the text and taking a quiz on it many online professors dont create extra to help reinforce what the text is saying.
210. I feel textbook publishers do students a great injustice in releasing endless, insignificant revisions. I used the previous edition of my text with great success in my class. I felt like I was being pushed into buying unnecessary items by needing a text, separate web access to Connect, and possibly an online TEMPORARY version of the text. What a joke!
211. I feel that have a more effective way to submit assingments.
212. I feel that the instructors sometimes forget that they teach an online course
213. I feel that there are more requirements for an online class compared to an onsite class. Lessen the requirements.
214. I feel the classes are reasonable.
215. I felt sometimes the quizzes were miss matched with the material we were learning.
216. i felt that the quize time was about three times more than was needed to cover the few multiple choice questions while the exam time was about half as much as was needed to cover both multiple choice and long essay questions.
217. I find group presentations kind of ridiculous in a online class setting.
218. I find it works for me right now



219. I find the discussion boards to be a waste of time and they don't add value to the class. Answer the teachers questions are fine, but the commenting on other peoples answers is the part I feel that is a waste of time.
220. I got better at my math skills because math was one of my weakness
221. I got in a very bad accident in early February and was flat on my back until two weeks ago asked instructor if I could get incomplete and take course in fall he was very cold and callus very disappointed that a professor could be so rigid..
222. I had a hard time getting into a math tutor with my online course from city, and my "in class" class was at mesa. :(
223. I had two course, one in which the instructor was unavailable and the other where the instructor was very coomunicative. Being able to have interaction with the instructor made a huge difference to the overall experience and enhanced my learning.
224. I have been satisfied with the online classes so far. Wouldn't change anything at this time.
225. I have been VERY pleased with the whole online course. It has been very self explained and any time someone didn't understand, the teacher was more then happy to help. Very glad I tried this experience.
226. I have degrees from other universities and without a doubt i can say that these online courses are not equivalent on in classroom courses. They shouldn't be given the same units and people receiving degrees with online courses are not at the same level. In all the courses i've taken, you're on your own to read and understand and take open book tests. The teachers contribute nearly nothing to the learning process. This semester was absolutely the worst. I took a course named Real Estate 151 which was a complete waste of time. We didn't really have a syllabus impossible to figure out what assignments are due and when, what the professor expected, never responded to question, no clue how he's grading the class. The entire class was so awful, i feel i should petition to get my money back.
227. I have enjoyed all the courses. Wouldn't change anything.
228. I have had a terrible experience with my online math class. I feel math is a subject that should only be taught on campus. I may take another online class with a different subject in the future, but never again math.
229. I have had some teachers that were even asking students on how to manage the online systems because they were new to it and I felt that that was a little innappropriate. Maybe more training for staff that are going to teach the online classes?
230. I have loved every online course except for the Film course, in which I feel that the instructor was only looking for people that agree with her interpretation of films and that is not what academic study is about. The test answers were subjective and the test essay responses were unrealistic and she was unable to manipulate the Blackboard program effectively.
231. I have loved my online experiences, they are setup nicely. I have a suggestion for improving the overall learning experience with these classes: The class meets once at the start of the semester, just to get a good in-person orientation, and to really get a feel for the energy of the professor. The one thing that online courses lack is the ability to develop networking and relationships with your peers and professor. I think an initial orientation would go a long way in cultivating these relationships. And then maybe an optional final meeting to discuss the class, progress, and have a discussion about what was learned and what the future brings. Optional because some of us are more serious about our education than others... I'm an entrepreneur, so I'm always looking for intelligent discussions with others who share my interests.
232. I have no suggestions
233. I have taken 2 courses and it just feels real disconnected. Discussions should be live at given times just so someone can get feedback.
234. I have taken other online courses at other community colleges, however enjoyed both the depth and breath of the instructor input in regards to the course. You can surely tell when an instructor devotes his/her time into the online platform. I was happy that I took my courses online, however felt that the instructors just issued assignments and that was a done deal. I can learn from that just fine don't get me wrong, however professors need to go out on the discussion boards more often. They need to challenge students to think critically and challenge students to think about their own

- responses on discussion boards. Isn't this what happens in a classroom environment? Sadly, this did not take place within the online environment. Maybe students would take the discussion boards more seriously and devote more time in using proper English. We need to ensure students are learning. Joel Pablo Former Member of the Curriculum Committee at Hartnell College, Student Rep FY 2007
235. I have three courses at Mesa, 2- are awesome, and 1 not really very beneficial. For my Intro to Business, and Business in the Legal Environment, I would change nothing. Instructors are great, supportive, and responsive. However, for my Business Communications course using Aplia the instructor is non-responsive, unavailable, and there is no real learning using aplia. Any person could print the written text and pass with 100% the exams if they choose in other words no real learning just seek and find the correct answer for the quiz. There is no method to determine real learning is taking place, and no activity to reinforce the learning.
236. I hope that language courses will be available online soon.
237. I hope the instructor can reply my emails.
238. I know one of the drawbacks to online classes is having "organic" discussions. I'm not sure if it would have been any assistance or even possible, but a video or at least audio chat room might have been an interesting component to certain classes. Most discussion board postings lack true banter that helps when discussing certain topics.
239. I like everything for now.
240. I like online discussion forums for each chapter. There were none set up for this class, but I had them in other classes, and they were very helpful for lesson dialogue between students and instructor. Also, a gallery where students can post .pdf files of their work would be a plus.
241. I like the course as it is.
242. I like the format the way it is
243. I like the idea of most online courses being open entry open exit like some that are offered so that you can finish them faster or take longer than the standard 18 week session.
244. I like them just fine
245. I love the online classes and learn so much from them. I would love to see more of a variety of online classes. I think it would help solve the horrible parking problem at Mesa.
246. I personally feel that online classes are a way for traditional professors to collect more money with minimal effort required to direct the class. With online classes becoming a much more viable option for college students, professors should be specialized to work on an online basis, for the enrichment of their students. If I wanted to just read from a textbook, and not have lecture or other important learning opportunities, I would buy one from second hand store and be at just about the same place academically.
247. I really appreciate the accessibility of on-line courses, it is of great help to have this option. In this specific case, Anth 102 at Mesa, Prof. \*\*\*\* has made it extremely confusing and difficult... However, my comment is not related to the on-line technology for the class; this is not supposed to be a professor's evaluation. The on-line works great! Ah, I had some trouble finding my way at the beginning of the class as it did not work with Explorer. Later I found out that it was necessary to use Google Chrome, but it was not specified or instructed anywhere. THANKS!
248. I really enjoyed all three of my online classes this summer, they were all different in their set-up, with each different teachers style. Each of the different ones worked with that teacher
249. I really enjoyed my course and professor
250. I rely heavily on calendars for almost all of my events. Some of the work that was either required or for extra credit was not always on the calendar. I believe it would be more convenient for students (or, at least, myself) for all the due dates to be on the calendar.
251. I should have tried harder.
252. I strongly feel that online courses should state in the syllabus if they "work at your own pace" or will have weekly assignments. I was in an online course that required you to login for a discussion every wed at 7pm - information like that needs to be in the course description.
253. I think all assignments and tests need to be opened at the start of the semester and only be closed on the due dates. I have weeks where I have to struggle to finish work because I am too busy and other weeks where I have extra time for school. It would be nice to be able to get ahead when I

- have the time, so I don't have to struggle when I don't have time. The point of on-line classes is to give that flexibility that is needed with busy schedules. This purpose is defeated when you are only allowed a small window to do each assignment.
254. I think all teachers should be consistent with the way they use the blackboard. Some teachers use a third party to run their online class and some of them do not take advantage of the benefits of blackboard dropping all the information in one page, for example the syllabus. I think there should be somebody making sure instructors use the blackboard in a correct uniform way.
  255. I think everything is just fine, perhaps having our grades on time? so we could know if we're in the right track (but I don't think that had to do with blackboard).
  256. I think it is good now
  257. I think it would be helpful if students had free access to the program file while participating in the class (for example Dreamweaver CS5 for the duration of the class or even for a nominal fee).
  258. I think more online classes should provide the same kind of visual and audio aides that Dr. \*\*\*\* of Music 111 from San Diego City College does. It really helps having those extra materials to learn from because we are essentially learning on our own. It also keeps you interested and engaged because there is some critical thinking involved.
  259. I think my teachers testbank is from a different edition than he assigned us because there were court cases that were on the test from a previous edition and not in my book. I would make sure that the teachers are using the same book as the students. With an online class there's no way of knowing.
  260. I think that I should have the option to do all of the coursework in one sitting if I feel like it. I don't like having to log on every week or during a two day time frame to access a test. The whole point of doing an online course was so that I could do it on my time. I would have liked to have completed the course in one week and been done with it.
  261. I think that more online course should be offered, and some of your instructors should be a little less harsh. For instance your instructor who teaches communication/journalism, she doesn't understand MLA and new computer programs so she expects her students to stay in her backward ways.
  262. I think that one of the online supplements to the textbook was incredibly expensive and was only used once for one project. While the project was interesting, I think it was a poor choice in regards to stewardship of students' incomes. There must be other options for learning online that are more economically viable
  263. I think that the format was planned well
  264. I think that there should be parameter in the work given because some three units subjects are giving more than 30 hrs of work per week. Ex. hist a-ch ask for 5 books ask us to read 5 to 7 chapters per week, answer questions, an essay and quiz.
  265. I think the course requirements and assignments could be more detailed and clear. This course is very time-consuming - I spend 15 to 20 hours per week on homework and need to spend more time to complete all of the assignments.
  266. I think the course was great overall
  267. I think the fee to get onto the course is extortion. We should not have to pay \$35.00 to get a password. This is a total scam. I also think we should not have to pay so much for the book. If we are taking an online course we should get a FREE/low cost book.
  268. I think the instructor could have been a lot more clear in the organization of the course as well as what she expected from our discussions. I received 3 out of 5 or 4 out of 5, yet there would be no explanation, therefore no way to improve on the next series of discussions.
  269. I think the labsim should be available from day one for the students. I had to take a day off to drive over to City and buy the course, then I had to take separate time off to pick it up which affects my 9 to 5 job.
  270. I think the message boards are pointless.
  271. I think the school should offer more 8 week classes for easier classes. I believe with 100% online, more students could enroll and the teacher would have more time to grade more people without meeting face to face.
  272. I think the teacher should respond quicker, not w/in 48 hours. Other else, it's really good.

273. I think this course was far too easy and not enough work was required to complete it. Being able to have you notes, books, and other study materials while testing allowed me to not study as hard because I knew I could look up the answer. There also wasn't much else we had to do besides the quizzes, so I was spending far less time on this class than any face-to-face class.
274. I thought it was phenomenal.
275. I took 2 accounting courses in which the homework and exams were done on the textbook publishers' website. It wasn't necessary to have a professor at all. The teacher didn't add any value to the class. Sometimes I emailed a question to the teacher but I didn't get helpful answers. This class should be offered as if it were independent study and allow an unlimited number of students to take it.
276. I took CHIC 141A and 141B I liked that the professor for 141A posted a lot of announcements and reminded us of due dates. He also did not have too many things due within a week. I feel that the instructor for 141B needs to post more announcements and reminders because he has way too many things due within a week and its hard to keep up with everything.
277. I took two classes this semester. One professor is great, always online and helpful with many resources. Another professor, completely absent and unavailable - many of the students expressed frustration in the dicussion room. Certain topics and certain professors (and certain students) shouldn't be online.
278. I took two courses online at Mirmar College, and I have a feeling that they were at the opposite ends of the blackboard spectrum. One course, in political science, the set up is so confusing and the instructor so incredibly unreachable that is a joke, and almost impossible to learn. Many students have sent questions that she has never answered. And assignments are never returned. Yet, in my geology class, the teacher is wonderful, the set up and expectations are very straight forward and I would take another class from her. All and all, it depends entirely on the intructor, and I feel that the instructors should be closely monitored for effectiveness if they wish to be allowed to teach an online course. It is a certain kind of person that will take the extra effort to connect with people that they don't see face to face. Those are the kinds of instructors you need to assign to teach online classes.
279. I want to ability to rate my instructors, My accounting 101 instructor posted a link =, allowing the class members to assess the instruction we received. I feel it should be mandatory. With more of your classes being offered on-line for numerous reasons, some instructors do not have the technical savvy or ability to transfer their live classroom communication skills into the digital arena.
280. I want to have many different online courses
281. I was disappointed in my instructor's ability to provide clear and concise information and instructions. She also does not appear to grade fairly/effectively and marks off points without providing feedback or reasoning of any kind.
282. I was happy with my experience.
283. I was not able to pass this math couse within the five week time period. I would change this course by allowing extra time to pass this type of course (MTH 015B) if needed.
284. I was not happy that the required text is only available at Mesa College. I have taken other online courses through community colleges where online means EVERYTHING is online. Not having the eVersion of the textbook available meant I had to drive 2 hours to Mesa College to get it. It really takes the convenience out of online education and really emphasizes the "distance' aspect. I'd recommend finding a solution to that. You're welcome.
285. I was suprised by the date that the course ended (May 21st, 2011). This had changed from a previous end time/date of May 31st, 2011. When I first enrolled and registered for the course.
286. I was unaware there was a training course, I certainly would have taken that first. I had a difficult time navigating the website and didn't know that announcements/due dates were made on specific pages of the website (missed the first due date because of that).
287. I was very disappointed In professor \*\*\*\* as an instructor. His lack of availability and unorganized course work left me tremendously lost.

288. I wish all professors would be more adamant about students using proper grammar. College students should be held to higher standards than those I have witnessed over the last few months of online classes.
289. I wish i could do it in class...
290. I wish it was more user friendly like SDSU's Blackboard or southwestern college.
291. I wish it was on campus.
292. i wish more classes on line were available
293. I wish my instructor replied to me sooner. I literally have to email him again 2c weeks later because he doesn't respond.
294. I wish that the instructor was more readily available.
295. I wish the teachers were required to have the type of formatting in every class. Meaning I wish all the teachers communicated the same in every class. It would be nice if they all were required to use the calendar and format the assignments in the same way that way I would not have to look all over blackboard to figure out what assignment is due for which class. It would be nice if the teachers were required to master the system before they were allowed to use it because some of them seemed more confused than me on how to get things out like announcements and assignments.
296. I would ask for more online courses
297. I would ask the instructor to make more of an effort to add his own material, recorded lectures, etc., and not just rely on the publisher.
298. I would change a couple of the Professors grading issues. However, I think Webct is a great way to take a class.
299. I would change nothing.
300. I would change the instructor. Nobody who simply puts readings on a syllabus and gives multiple choice exams can call himself a professor. No ancillary readings, next-to-worthless feedback when reaching out for help, and students anxiously talking to each other on message boards trying not to fail. You need to review exactly what "teaching" requirements there are for online courses, because no "teaching" happened here.
301. I would change the instructor. Nobody who simply puts readings on a syllabus and gives multiple choice exams can call himself a professor. No ancillary readings, next-to-worthless feedback when reaching out for help, and students anxiously talking to each other on message boards trying not to fail. You need to review exactly what "teaching" requirements there are for online courses, because no "teaching" happened here.
302. I would change the need to purchase an additional code to do homework, such as the MAL for Accounting. I prefer to work from a book as the code for MAL was very expensive.
303. I would change the time for the test.
304. I would change the way the Instructor explained the assignments.it wasn't very effient.
305. I would distribute the syllabus BEFORE the frist day of class.
306. I would ensure that instructors reply to the students. I am planning on submitting a complain about both online instructors.
307. I would extend the time for taking quizzes and test especially for those working and attending classes on campus.
308. I would find it helpful to make it a semi-online course. Having online classes as well as face-to-face classes
309. I would find ways to encourage more discussion between students and have the teacher be more of a guide in those discussions. In the course I am taking now, I think it would have been better to require each student to comment on the discussions every week, rather than split the students into groups.
310. I would get rid of all group projects because they are too frustrating for most online students to coordinate. It's very difficult for me to work on projects with other students because of my work schedule and frequent business travel.
311. I would give more instruction on the requirements of the courses. assignments and test due dates should be on syllabus.

312. I would have appreciated to know when signing up for the course if I was required to attend live concert performances that conflicted with childcare needs. The reason the online course was ideal for me is because outside of normal working hours childcare is hard to obtain for me while my husband is deployed.
313. I would have liked more student interaction, but discussions were only set up for me and the teacher and talking or chatting about it helps it sink in.
314. I would have students questions responded to within 48 hours unless posted on weekend. Asking questions of instructor should be less intimidating and more of a friendly experience. This would make it a better learning experience. About four quizzes we took had questions that did not match answers given in required text. We were told if it made a difference in our grade points would be given back. Due dates should be updated at the beginning of each new semester, not left for students to try and figure out.
315. I would have the instructor be more involved in discussions and responding to emails.
316. I would have the instructor be more reachable, like have office hours online that we know he would be available to chat if needed.
317. I would have the teacher send out and email or some other form of communication after the assignments are due for that week her feedback about the chapter. As of now we do not have any unless we ask her specific questions.
318. I would just make the times tests shorter, or simpler, it is hard to complete it in the time they give you!
319. I would like a little more interaction with one of the professors... he basically just referenced a online class "Couse Compass for Statistics (Pearson Education)" and in the syllabus had what was do when... with no discussion board to access. I would have saved a lot of time had I known all of the recourses available for the problems (computer programs to do the calculations besides Excel, that were available but I wasn't aware of it, until middle of April!
320. I would like an administrator to monitor these classes because i felt that one of my online courses here at Mesa did not do anything for weeks. The blackboard was empty it felt for weeks like I didn't have an instructor. Online courses are not self pace!!!
321. I would like an option to sit through an actual lecture in a classroom
322. I would like easier access to contact professors.
323. i would like for an administrator to monitor these online teachers i have had a few online teachers that almost did nothing through out the course. These online courses are not self pace!!!
324. I would like more comunication with the others students.
325. I would like more indepth knowledge. If there was an online video of the course material rather than just a powerpoint slides it is more useful.
326. I would like more interraction/participation from the instructor
327. I would like most online courses to have a chat session just in case they need help.
328. I would like the ability to move through some of the coursework at a faster pace.
329. I would like the professor to be more precise when formulating a question for a quiz or exam. A lot of times it so happened that the listed answers for a question were tricky, in that some of them could have been valid answers.
330. I would like to get respond to my questions a lot quicker than usual, at least 30 minutes will be perferable.
331. I would like to get solutions for missed problems on tests and midterms.
332. I would like to have a more detailed calendar for daily tasks, more videos, and faster response from my instructors in the future. Also, some videos should be able to work in other browsers (Firefox/Chrome).
333. I would like to have a workshop available where we could come and get answers to questions, or go over problems we were having with the work.
334. I would like to have assignments weekly, instead of monthly
335. I would like to see more online courses offered.
336. i would like to see some sort of lecture in pdf format, or a chapter outline to help in the reading
337. I would like to see the syllabus in advance, to have the opportunity to get a feel for the instructor's style so there are no surprises

338. I would like to see work/study sheets assigned as well as reading.
339. I would make all assignments available at the beginning of the class so that students can complete as many as they have time for over the semester. Quizzes or Periodic Exams could be scheduled freely in the same manner- unless the instructor is concerned about cheating. Then, the Exams could be scheduled as usual with students doing their reviews on their own schedule prior to the test. A word bank or memory jogger for exams is also helpful. Having a consistent format for instructors to use and follow would greatly reduce the dual learning curve for each online course. Not all instructors set up their classes the same way which means that we have to waste valuable time hunting for information and in various Blackboard areas vs. having a set format. Lesson plans can be individualized but the overall format should be regid.
340. I would make it more interactive.
341. I would make it simpler. I am taking accounting and some of the information on the intro course seems like it should be on a more advanced course.
342. I would make the courses self-paced. Both classes had either little or no teacher-student interaction. There were no materials other than the book - no class notes, etc. Everything except for the current events summary was multiple choice. The way the course is run right now, I do not even think it requires some one with any experience in teaching or the subject matter teach it. I teach online courses and this is run FAR different than the courses I teach. I would LOVE LOVE LOVE the opportunity to teach this class as I think I could truly give the students an engaging academic experience.
343. i would make the teacher answer quicker
344. I would make this a real course. How are you guaranteeing that a student gets the required number of hours for the class to be complete? I literally logged in for 20 minutes each week. My entire time spent in this class was less than 8 hours total. Hardly the 80 hours of a standard course. Again no final paper, no discussions, nothing to challenge a persons though process. Let me also mention that you throw out 3 exams, and then give "extra credit" exams to help validate the fact that the class is dumbed down to begin with. No wonder American is going down the tubes, with a D- education as provided by SDCCD we can only expect a world of ditch diggers with 3rd rate AA degrees. What a shame, shame on this college, shame on these "educators." If you actually read this and want to fix the problem then give me a call \*\*\*\*. I look forward to speaking with a member of the professional staff who can resolve this by burying it in bureaucracy.
345. I would make upgrade the discussion board to make it more more comfortable for frequent use, specially in the tougher courses.
346. I would never take a class where a professor tries to micro manage the class schedule. I enjoy the classes that only have a few larger assignments throughout the course and not mini assignments due every week. Also class discussions to "get to know" other classmates seem a little unnecessary.
347. I would not change a thing
348. I would not change a thing. It was very effective. I really enjoyed the fact that there was the book, or the online tools that helped with homework and quizzes that prepared me for the exams. I did little or no contact because the online was self explanatory and very, very helpful. Interested in taking more online class.
349. I would not change anything about the course.
350. I would not change anything about this course.
351. I would not change anything to change about the course because it is designed well for the students.
352. I would not change anything. Fully online and hybrid are both excellent formats.
353. I would not have taken this course if I knew that it was that diffucult and pressing with too much homework and readings that is impossible for one to finish and digest in an 8 week time period. Way too much to do for anyone that is doing online for 8 weeks. Thank you \*\*\*\*
354. i would not have wanted to buy the book, since all of the instructions are on the cd that came with the book. i would have only purchased the cd/website access to save money.
355. I would not like to change anything about the course.

356. I would not take an online course
357. I would only change the time estimated for doing an exam. I would post the test without time to finish.
358. I would recommend giving the students the option to meet the instructor on the first day of class to go over the course outline the syllabus or course content the meeting on campus would NOT be mandatory but could be used for an extra credit opportunity for attendance by the instructor.
359. I would request video examples on how to program certain assignments. Since the class was a visual basic programming class, it is necessary to have an example of how to start, create, and finish a program. Because I didn't have examples I only had finished examples, I was often confused spending up to 29 hours a week trying to program a project, and I asked other students on the message board but they were confused as well, often searching through more than 20 snippets of messages that all had different problems. I would also make add Youtube videos of programming in other projects to the list on the blackboard of certain areas where a student could gain further knowledge of programming.
360. I would require greater uniformity of material used for teaching. Many online instructors use curricula that are very different from what is used in a classroom. I would also ask that online instructors be more closely monitored for compliance to schedules/response times. My biggest complaint has been around instructor responses that are either non-existent or arrive so late it does me no good.
361. I would require the instructors to respond to emails and discussion board postings. My chem 152 professor did not respond to either which made learning the difficult material and asking questions all together impossible.
362. I would suggest the instructor be more specific about what is expected in the assignments. Often I had to ask questions just to clarify what was expected, and this would delay my work time as I had to wait for the response. The homework assignment did not always mirror what the professor expected as well. For example, in Excel there are many ways to accomplish the same result with different formulas, but if the exact formula wasn't used that the professor desired then I lost points for it. The lack of communication was a very frustrating experience from this class. To drive home the point, there is an "auto sum" formula that sums the specified cells which I used, or you can just enter the formula manually using the equals sign in the formula bar, but both ways give you the same result in every instance. Since I didn't do it the manual way, which wasn't specified, I lost points. This is just one example, and this similar scenario happened several times.
363. I would take in face-to-face. It was a good experience, but DRAM-105 should be taught on-campus.
364. I would upload video lectures
365. I would use the computer only for a tool in class, not for a fully online course.
366. I wouldn't change anything. I like that it was very straight forward.
367. I wouldn't change a thing about my Bio107 course! The course and teacher were fantastic. My Chem152 course was awful. The teacher is completely unavailable and offers no help or much needed guidance as requested by many of us over and over in our discussion boards. It would lead me to believe she pretty much forgot about us all together.
368. I wouldn't change anything
369. I wouldn't change anything about the course, the instructor was extremely competent and very professional.
370. I wouldn't change anything about the course. It's good as it is.
371. I wouldn't change anything about the current one I'm taking.
372. I wouldn't change anything I like the online courses the way they r
373. I wouldn't change anything.
374. I wouldn't change. In my case I would like to get my degree and my life is so busy that I am going so slow and I need a program that helps me to get faster to the point.
375. I'd like to have more sample tests so that you have an idea what to expect before each test/quiz. Granted, not all students would use this but it is very helpful to practice. I use them religiously for my online stats class.
376. I'd offer more online classes: Computers can do at least one thing better than we humans- teach!



377. I'd rather go to the class because I heard that it's more interactive and less reading compared to the online course. Lessen the reading and give answers to the tests, so I know which problems I missed.
378. I'm enjoying my current course very much and wouldn't change anything. One thing that would be cool to add to FB is a voice chat option similar to Skype. So if you have a question that's hard to write down or need extra explaining, you can see if the instructor is online and ask.
379. I'm pretty content with what was given. So, nothing.
380. I'm pretty satisfied with the way things are conducted.
381. I'm taking 3 courses and I didn't have a problem with 2 of them, but my micro soft computer course was some challenging. My instructor takes weeks to answer to our emails or comments we make. I think someone should be monitoring that.
382. I've found some professors of online courses to be ineffective communicators (either too many misspellings, or they take an excessive amount of time to respond). I would prefer if all professors could work on being more clear or prompt, though most already are.
383. id rather use mymathlab.com instead
384. idk
385. if i copy and paste for notes and refernce
386. If instructor would check in the class on a daily basis to respond to emails and/or clarify any discussions; and, to grade assignments on a timely basis.
387. If the teacher cut me some slack on my timing errors. She needs to know that students make more than 3 errors on their timing and losing points for that isn't fair.
388. im not sure, overall it was good. i wish there were more to chat with other classmates more often.
389. im only speaking from this particular class is that the professor be more involved with the students.
390. Implementation of a Skype application.
391. Improve instructor performance with specific tasks i.e. provide a study guide for final exam
392. In Buse 140, I would make the tests related to the book. The tests, for me, weren't based on the book.
393. In general, some Profs. are great and are very clear in what they want, others are vague and timelines are unclear. I love when the Profs. use the Calendar for a schedule. I also prefer them to use the e-mail in Blackboard instead of requiring students to send to a personal e-mail account.
394. In minor cases the instructor chooses a horrible textbook. If the Instructor can choose a good textbook that would be very helpful.
395. In my last few years with online courses I have found online instructors to be incredibly irresponsible. Some take 3-9 days to respond to an email. Others wait until thursday to tell students that a quiz is due on tuesday. Unclear assignment structures that confuse and/or mislead the student. Blackboard changes test answers upon submission (rare but, but unacceptable). Blackboard changing file extension on uploaded files such that they cannot be read by the instructor. Blackboard being so overloaded that question submission on a 45 minute exam takes 30-60 seconds on a 50 question test...thats 25 minutes of MY exam time eaten up by a poorly designed interface that students are railroaded into using. I have barely scratched the surface here. The most basic thing I would change, is that online professors MUST hold officer hours just like any other professor. I have taken dozens of online classes, feel free to contact me anytime \*\*\*\*\*
396. In my math class the professor was practically non-existent. It was to fast paced and the in class was worse. English was fantastic online and I actually think I get better feedback than in class.
397. In our course, you have to get an 80% or higher to pass the section to move on. This i don't like. I feel like it should be whatever grade you receive.
398. Instructor
399. Instructor doesn't seem to invest much time in the class. Hasn't yet graded homework turned in 8 days ago. It isn't a big issue for me since I'm pretty good with computers, but if someone were having difficulty, he doesn't seem very responsive. Of course, for all I know he's spending lots of time on people who do need help, so don't judge him just by my comments.
400. instructor feedback timeframe, instructor syllabus assignment instruction(written in manner that can be interpreted in more than one way, of which caused misunderstandings.

401. Instructor has to respond to emails! and not ignore me. Horrible frustrated experience!
402. Instructor Involvement Felt Insufficient
403. Instructor needs to communicate more. I have discussion posting that I posted well over a month ago, possibly two, and there still is no grade on them. Also, I don't know when the last test is supposed to be open because he has never gotten back to me and it is not posted anywhere. I emailed him a week ago and class is over in 1 week.
404. instructor needs to double check exam questions as some answers were the same or missing an answer.
405. Instructor took too long to get back to the students. A student would ask a question and not get an answer until Friday and all work was due on Sunday but the instructor was not available for questions on the weekends. This makes it very difficult to get the information to understand the class assignments.
406. Instructor was not as engaged as other classes I have completed online. Poor communication.
407. instructor was not involved at all
408. Instructor was overloaded with class on campus and on-line and the course required to many exercises to turn in. Had to spend on the average 20 hours per week on study for a Microsoft Office 2007 class besides online time.
409. instructor. dont know how to response to students emails or concerns
410. Instructors are lax is for ask me
411. Instructors being helpful and responsive.
412. It could become a virtual classroom online but as long as the instructor communicates effectively, there should be no problems and I all my teachers from this college have communicated effectively.
413. It depends on the course's I'm good with this one, I would have liked to see postings ahead of time on our calendar as to what to expect as far as deadlines and timelines
414. It is hard to think about what I would change but sometimes when you got confused on a problem and the resources available weren't there it was a little discouraging but you can still e-mail the teacher and even go to the tutor center on campus or tutoring online I hear so overall the class was good and no serious complaints.
415. It is more difficult to learn online, but I knew it would be. I don't think I would change anything.
416. it is not the course:It is the books, the writers could simply and outline what they are conveying: some of the books seem to be old messages-not of today technology.
417. It took the instructor weeks to grade our assignments, and his calendar was not accurate.
418. It used Moodle instead of Blackboard, and Moodle is terrible. The instructor was virtually non-existent in this course. The whole thing was standardized online, there were almost no writing assignments. I have no idea what the function of the instructor was in this course.
419. It was partial online and partial in class. It was a good balance.
420. it was well done. I would change nothing
421. it worked just fine as is
422. It would be cool to have webinars to have the professor present the assignments and do question/answer sessions regarding the expectations.
423. It would be helpful if the instructor had actual office hours where the student could have a face to face meeting if needed.
424. It would be helpful if upon receiving a message on Blackboard, an e-mail would be sent to us alerting us that we have received a message.
425. It would be nice if there was a way to have the required software "leased" for the semester, instead of having to buy it up front. For example Dreamweaver.
426. It would be nice to have chapter outlines from instructors highlighting key content. It was a little overwhelming studying for an exam with up to 40 pages per chapter and multiple chapters covered in each exam. Just hard to determine what each professor will find important during the exam. Maybe even some sort of study guide to assist you in studying for an exam, so it doesn't feel so overwhelming.

427. It would be nice to have instructors who could get it together. I feel like online classes is a way for teachers to slack. For example, it took me a week for one of my instructors to get back to me, she never has assignments up on time, etc.
428. It would be nice to have the option to sit in on a lecture
429. It would have been better if the instructor is able to respond to questions and concerns faster. I understand though that given the budget cuts nowadays there is more workload given per instructor.
430. It would have been great to have occasional meetings on campus, so that the professor could essentially help the students face-to-face.
431. It's a great thing. For my particular class I needed to be there in person. Will take other classes on line for sure.
432. It's much more work than on campus classes.
433. It's OK
434. It's too complicated to be an online course.
435. Its good as is.
436. Its level of difficulty was incredible.
437. Its simple and easy the best combinations other then a BigMac
438. its too unorganized every teacher is different too many different websites to check to do hw
439. Ive taken several classes on-line however two classes I took on-line were American Sign Language and Real Estate, I had trouble with those classes.
440. Just keep doing what your doing. It's great.
441. Just the teachers. With online courses teachers seem to copy and paste the class from a previous one (even if it's not their class), then they upload the previous syllabus (almost always has the wrong dates and references), then they forget about the class. Answering questions in a timely manner would be helpful. There have been instances where I would ask a question about an error in an assignment a week before it is due and I wouldn't receive an answer until a couple days after the assignment was due. I have never had a question about an online class about the material being covered. It has always been about incorrect information that is posted by the teacher.
442. lack of response from instructor, assignments were dull
443. layout of the discussion board within coursecompass is terrible. set it up more like the forums we're all used to around the internet.
444. length...longer, was a great course
445. less apathetic instructor
446. less assignments per week for those of us that work full time.
447. less demand on constant interaction with other students through the discussions
448. less demand on discussion boards
449. less forced discussion time
450. less homework give some time for a student to find spare time to study. I felt that online class need to give us time to study to. Because some people work and go school
451. LESS HOMEWORK!
452. Less strenuous expectations, I felt like I was in jail.
453. less strict
454. Less technical difficulties.
455. Loved the course!
456. Main problems I have relate to the browsing. In one class you might not be able to see ALL the quizzes because there are two+ pages, and even when you tell it to show all it doesn't save the settings. Each time I log on I have to tell it again to show me all quizzes. Navigating through it could be better. I've heard students complain that they could not find the quiz and missed deadlines because of this same issue. If you are not a techie you'll miss it. I am talking about the drop down menu--bottom left where you can select ALL; then it shows you everything in that section, otherwise it only shows the first page. I hope that makes sense.
457. Make a preview syllabus available to students who are considering registering for the online class, so we know what we're getting ourselves into. Sometimes Instructors post announcements and assignments at the last minute so I have to check the website multiple times during the day.

458. Make comments editable for all course discussion boards.
459. make it atleast one week longer so that everything wasnt so compressed with time and other deadlines. Also to make assignments due at midnight the day due instead of a random time like 6pm
460. Make it clearer that it is a partially online course. Have instructor be prepared and clear about the course.
461. Make it flexible. Open start on all assignments and due by end of semester.
462. Make it in class
463. Make it more friendly to people like myself , who are not as familiar with computers. And make sure everyone in the course exchanges at least emails so we. An figure out problems with out the professor.
464. Make it more uniform in a sense that some of the teachers run their course way different than other teachers. This makes it confusing so sometimes you lose points for a minor difference in teaching styles
465. Make it the instructors repsond within 72 hours and have a method to complain about lack of help or response to the student
466. Make it where we can get more help from our professors. We don't have that now.
467. Make more courses available online every semester
468. make more interactive, have instructor provide actual oral lectures online, since some students learn better by listening, have q&a sessions w/ instructor
469. Make sure all assignments from all classes are listed on the blackboard calendar. Now only some are listed and it can get confusing to track down due dates for other classes in other places on the website.
470. Make sure even though material is re-used from previous courses it is checked, updated, and improved.
471. Make sure instructors are familiar with the online course format
472. Make sure it's listed properly. The class I took is listed as fully online, however we had to meet twice on campus for exams. I was not expecting this and had to reschedule other classes/events to make the exam.
473. make the semester shorter
474. Make the software application available at all campus labs. I am a City College student, and it was not available to me at the City College LRC.
475. mandatory on-campus testing
476. Many students who take online classes do so because they are employed, or have kids, and can't make time for traditional classes. In a traditional classroom there is ample time to make communications clear; with online courses it is left to the student to ask questions and seek clarity. I would expect professors to recognize this and go above and beyond to communicate with their students, especially when exams are approaching. I would advise SDCC to consider revising their online exam format. There is too much room for error when it is necessary to save your answers before submitting them. If you forget to save before submitting, you then lose all your current (and correct) answers. Other online tests are not programmed this way and I have felt more confident that my answers will be submitted as I have chosen.
477. Math 15b. Too much information and too much curriculum in a short amount of time.
478. May be having on campus help even though its online intially it helps students who are having trouble with balck board despite the fact that so much help is available already, can get accoustemed by meeting the professor personally.
479. Maybe a 'webcam' style course? Teacher could have a 1 hour presentation you could watch.
480. Maybe a little more interaction somehow between students and/or teacher.
481. Maybe add some type of video lecture or conference if the technology is available at SDCC. Thanks for all of the assistance of the staff and the IT dept. for making this class available.
482. Maybe create a buddy system with another student. It was hard to get an answer to homework questions so maybe working with someone would help so that you don't have to ask the entire class.
483. Maybe give more extra credit

484. Maybe have the assignment set at the beginning of the semester instead of every week.
485. maybe more time for the test taking.
486. Maybe some chapter outlines by the professors on important content. It is hard when studying for an exam to have no clue what is important. With some chapters in my text being 40 pages or more and with multiple chapters per exam, sometimes it was overwhelming to remember everything. Also, my history class was a LOT of essay writing, 9 essays in 16 weeks was a little unexpected.
487. maybe some class can be web cast..
488. Maybe the discussion assignments
489. McGraw-Hil web site for my math class was constantly out of order causing me to fail this class. I also did not get any help from Journey Ed which this college recommended and ultimately I was forced to drop out of the class because they would not respond to my technical help emails. I don't recall what school this class was in but the class was MS-Windows 7.
490. McGraw-Hill's site is terrible with lots of incorrect answers and inconsistency. My instructor knows about this and has asked me to point out the errors. This is her first time teaching through their system so we hope to catch many of these errors to improve the experience of other students.
491. Might be nice to have some video of lectures
492. missed not getting to know other students - discussions seemed a little impersonal. Maybe if there were pictures of fellow students it would feel like we related more with each other.
493. more "at your own pace"
494. More access to the instructor.
495. More active participation, what I mean is have the student talk about the assignment that is due or give the students to comment on the chapter read, not just comment on other students intro.
496. More assignments
497. more assignment to be given to all interesting online students on classes that already were chosen for them for their future career.
498. more assignments where we can create free choice designs rather than following the book so often. The books assignments are repetitive
499. More classes available online for more students.
500. More classes so they dont fill up so fast. Classes in all the subjects I need such as philosophy .Classes during the summer and intercession.
501. More comments on assignments. Grading rubrics are fine, but don't address specific errors or areas in need of improvement.
502. more communication from the teacher with better understanding of the course work. Not just posting something on the DB and leaving everyone to guess the what assingment is.
503. More communication with the instructor
504. More communication would be nice.
505. More contact with teachers
506. More content in online classes. Online days for this class were reading assignments with no discussion. I have had better online classes in the past that have more content.
507. more currant tutorials
508. more examples of problems given that aren't covered in the book
509. More feedback from the instructor.
510. More guidance from the instructor
511. More guidelines with Blackboard discussions. Some students write one sentence and others write 4 or 5 and they are graded the same.
512. More help from the teachers. Online class is massive comparing with the same class on campus.
513. More help from the teachers. The course is to massive if you compare with the same on campus.
514. More information about the assignments.
515. More information/contact with the instructor, and a better understanding of what is expected as far as the course work
516. More instruction provided...seems like your teaching yourself through guided reading most of the time.
517. more instruction. it was a bit confusing.

518. More instructor input
519. More instructor interaction and feedback.
520. More instructors who know the course are able to respond to our questions.
521. more interaction
522. More interaction among students
523. More interaction and communication from the professor, especially at the beginning of the class.
524. more interaction between students and the instructor easier access to the course website and easier navigation inside said web site
525. More interaction between the students and oversight from the instructor. The "discussions" were not not frequent and participation from most students was minimal.
526. more interaction from the instructor
527. More interaction from the students and instructors
528. more interaction w/instructor
529. more interaction with teacher
530. More interactive and immediate action after tests or quizzes.
531. More involved activities
532. More involvement of the instructor.
533. more involvement of the professor--live videos/audio announcements are good.
534. More involvement with the teacher, maybe she should have host study sessions once or twice a week. She only had them about 2 or 3 times throughout the semester, which were scarce, and I was unavailable for those few times.
535. more of a structured time frame, during a week day or week end period.
536. More of the video aids, such as the video tours of the museums or any of the documentaries available were extremely helpful, and would maybe incorporate those more into the course assignments.
537. more online courses
538. more online courses
539. more online sessions with instructor to resolve problems with assignments or further instructions such as via online classroom.
540. More orientation and feedback of the professor
541. more participation in the chatroom
542. more pointing to external learning resources. like videos at lynda.com
543. More PowerPoint and narrated instruction
544. More prompt posting of assignments
545. more quickly answer to student
546. more required interaction between students and teacher
547. more responsive instructors
548. more self-paced, less structure on due dates
549. more self-paced. Give everything due at the beginning of term...must be done by end of term...no set schedule.
550. more set time line for due dates in syllabus
551. more structure and posted schedule
552. More structure, or more smaller assignments versus one or two large ones.
553. more student enrollment
554. More teacher interaction with students. \*\*\*\* and \*\*\*\* were both excellent online instructors and should be an example to these other instructors that can't seem to communicate with students at all.
555. More teachers need to make their course materials available online, without requiring students to use it. I am also taking education 200 with professor \*\*\*\*. Unlike every other online course I've taken, In her online class, nothing notifies me when an assignment becomes open, so I missed seven discussions before I figured it out. She also locks the discussions each week, so even though I completed the missed discussions, I was unable to submit them to the discussion board. A reliable option needs to be available, which notifies students via email when an assignment

- becomes available, and a day before it is going to close. Also, blackboard should be accessible on smartphones. Sdsu s is.
556. More technical help. I encountered a problem that took two weeks to fix and even then I kept having problems with login in.
  557. More time needed for testing 50 minutes for 50 problems is not enough time to give thought to the answers.
  558. More time to submit assignments.
  559. more time to turn in assignments
  560. more time to turn in assignments
  561. More timeline updates
  562. more tme to take exams and test quiz
  563. more tutorials
  564. more videos
  565. More videos, videos of lectures.
  566. More workshops offered in the math center that progressed with the online course.
  567. most of the classes were great but one was very unclear as to the books needed and the time needed as well as the labs that would be required nor was it easy to tell the level of difficulty the class would be esp. as the book seemed very basic and easy. I use a mac and I did not find the class mac friendly ( and this was a computer class!)
  568. Much less assessments, I spent almost as much time retesting than moving forward and learning
  569. Much more interaction with the instructor. The way this one was set up I could have just picked up a book and learned it all that way.
  570. Much of Blackboard is not compatible with Mac computers.
  571. My biggest frustration came from test score errors in both of the classes that I took. Every time I took a test, I had to alert the instructor that something was wrong with the answer key. She would fix it and my grade would go up an entire letter grade. I wonder what would have happened if I had not questioned my score? Also, it was very frustrating to get a test score back minus any feedback whatsoever. I learn from my mistakes so not knowing which answers I got wrong on a test was very frustrating and I strongly feel that this lessened the quality of my learning experience. It was explained to me that there was the fear of cheating and printing copies of the test, but I feel that this explanation for not getting feedback was completely unreasonable and unfair to me as a student. This issue will be a major factor in my decision to take another online class in the future, especially if it's a difficult subject.
  572. My biggest issue was with the new blackboard interface (9.1). Of my three on-line classes one was on the new version. The instructor was not properly trained on it. There have been issues in every area. I do not know I it 9.1 or lack of training, but it has been unnecessarily frustrating.
  573. My course only worked with internet explorer. As I primarily use Mozilla Firefox, making the courses fully accessible regardless of browser would be extremely helpful. In addition to that, I use a 64 bit version of Windows 7 vs. the more standard 32 bit (due to better virus protection.) I had to load a contained version of 32 bit Windows 7 in order to try and do the course. I had issues with my interface almost constantly.
  574. My current course is good but with the current subject and the amount of discussion/log time needed I would take the class in person
  575. My grade dropped due to software problems and just all around lack of techy computer knowlage, I wish there was some way around that. Fieldtrips!
  576. My Instructor in my sociology course was absent .. I think I took this course alone..but I am sure she gets paid!! Pitiful, and never again! I would change the requirements that the instructor is responsible for.....apparently she had NONE!!
  577. My instructor was unresponsive to emails. I intend to write a formal letter of complaint after completing this course.
  578. nada
  579. Need more explanation/ discussion about the chapter. Giving a lot of home work is not a key for student to learn the lesson. Reading is good but it's better if the professor do some discussion about the chapter and that will help to pass the Test.

580. Need more feedback from the instructor. I guess they have health issues to however.
581. Need to consider the type of course you offer online. I think it is UNACCEPTABLE to offer computer and/or programming classes totally online. There are to many technical questions that arise that can't be handled effectively or efficiently via email or other online methods. Face-to-face interaction is CRITICAL and REQUIRED for these types of classes.
582. no
583. no
584. No changes.
585. No effective interaction environment. For example, the discussion board is unopened.
586. No i dont.
587. No suggestions.
588. No team projects! I have had several classes where the teacher tries to get everyone into teams. It just doesn't work well when there is no face to face interaction. sometimes people drop out and you don't even know it. all you know is they don't seem to be answering your e mails.
589. No, I would not.
590. none
591. none
592. none
593. none
594. none
595. none
596. none
597. none
598. None
599. None
600. None
601. None
602. None
603. None
604. None
605. None
606. None
607. none.
608. none.
609. none.
610. none.
611. Not all instructors are able to facilitate a conducive online learning environment; they should be assessed for ORGANIZATIONAL SKILLS before being given the option to teach an online course. Otherwise, students are just confused and the instructor doesn't understand the course format that most online students expect.
612. Not having ample access to my professor
613. Not having the quizzes/tests on the weekends.
614. not in City, I prefer Mesa.
615. Not interactive enough with other students
616. not much
617. not much at all
618. Not much. Overall great experience.
619. not sure
620. not sure. This course was exceptional for me because of the instructor.
621. Not sure... but it doesn't feel like I'm learning anything.
622. Not thing.
623. nothing
624. nothing
625. nothing



- 626. nothing
- 627. nothing
- 628. nothing
- 629. nothing
- 630. nothing
- 631. nothing
- 632. nothing
- 633. nothing
- 634. nothing
- 635. nothing
- 636. nothing
- 637. nothing
- 638. nothing
- 639. nothing
- 640. nothing
- 641. nothing
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- 705. nothing
- 706. nothing
- 707. nothing
- 708. nothing
- 709. nothing
- 710. nothing
- 711. Nothing
- 712. Nothing
- 713. Nothing
- 714. Nothing
- 715. Nothing
- 716. Nothing
- 717. Nothing
- 718. Nothing
- 719. Nothing
- 720. Nothing
- 721. Nothing
- 722. Nothing
- 723. Nothing
- 724. Nothing
- 725. Nothing
- 726. Nothing
- 727. Nothing
- 728. Nothing
- 729. Nothing
- 730. Nothing
- 731. Nothing
- 732. Nothing
- 733. Nothing

734. Nothing  
 735. Nothing  
 736. Nothing  
 737. Nothing  
 738. Nothing  
 739. Nothing  
 740. Nothing  
 741. Nothing  
 742. Nothing  
 743. Nothing  
 744. Nothing  
 745. Nothing  
 746. Nothing  
 747. Nothing  
 748. Nothing  
 749. Nothing  
 750. Nothing  
 751. Nothing  
 752. Nothing  
 753. Nothing  
 754. Nothing  
 755. Nothing  
 756. Nothing  
 757. Nothing  
 758. Nothing  
 759. Nothing  
 760. Nothing  
 761. Nothing  
 762. Nothing  
 763. Nothing  
 764. Nothing  
 765. Nothing  
 766. NOTHING  
 767. NOTHING  
 768. Nothing - it was challenging, the discussions were great, the Professor was prompt with responses.  
 769. NOTHING ABOUT THE COURSE, HOWEVER THE DISTRICT NEEDS TO ADD A DISCLAIMER ABOUT THE FACT THAT NOT ALL COLLEGES ACCEPT ONLINE CLASSES FOR TRANSFER.  
 770. nothing at all  
 771. nothing at all!  
 772. Nothing at all.  
 773. Nothing at all.  
 774. nothing at this time.  
 775. Nothing because it depends on the teacher and how they set it up..  
 776. nothing comes to mind. maybe a reminder alert system of some sorts?  
 777. nothing everything is good  
 778. nothing everything is great  
 779. Nothing everything was perfect  
 780. Nothing excellent  
 781. Nothing great course.  
 782. Nothing I can think of, Everything seemed organized.  
 783. nothing I love it!  
 784. NOTHING i love my online classes

785. Nothing I loved everything about taking onlince courses just the way it was.
786. Nothing I really enjoyed this course and every online course I have taken at sdccd
787. Nothing i think it is good the way it is!
788. Nothing it was structured well.
789. nothing its great
790. nothing its perfect.
791. Nothing much.
792. Nothing negative comes to mind!
793. Nothing on how I take the online course. But the one really frustrating is a long wait for my professor to response on e-mail.
794. Nothing on my side, but on my professor side. I think he should respond to e-mail and the discussion board. He never put anything on the "Calendar" tab and a very incomplete, inconsistent way of knowing my grades (essay, discussion, hw, and exams.).
795. Nothing Particular
796. nothing really
797. nothing really, its an online class you go into it not expecting all kinds of interaction.
798. Nothing so far; ask me after I get my final grade. That is of course a joke. Last semester I took a blackboard based class and this semester it was slightly different. I was able to understand and learn from each.
799. Nothing so far.
800. Nothing speical.
801. Nothing that I can think of at the moment.
802. nothing that I can think of at this moment
803. Nothing that I can think of.
804. Nothing that I can think of.
805. Nothing to suggest at this time.
806. Nothing whatsoever. It was very organized to my surprise and the details of the lessons are on point.
807. Nothing,
808. Nothing, all of the on-line courses I have taken have been excellent
809. Nothing, but I wish every course was available online
810. Nothing, everything was very thorough.
811. Nothing, I enjoyed participating in online courses.
812. Nothing, I find that my online courses are very efficient.
813. nothing, i love it
814. Nothing, I thought it was fine the way it was.
815. Nothing, I was very impressed with how my course was conducted.
816. nothing, i wish i canhave more online clases next semmester
817. nothing, it was a great experience
818. Nothing, it was a great experience.
819. Nothing, it was put together well.
820. nothing, it was well constructed
821. Nothing, it was well structured and easily accessible
822. Nothing, it's fine just the way it is.
823. Nothing, just not my cup of tea.
824. nothing, love it!
825. nothing, online courses are the best.
826. Nothing, Professor \*\*\*\* is a great Criminal Justice Professor.
827. Nothing, really.
828. Nothing, so far I haven't had any problems with it.
829. Nothing, so far, everything worked perfectly. Of course depending on technology is always a little scary. I had one incident when my Internet connection went down right in the middle of taking a test, but it came back up before I was out of time and I completed the test. I'm not sure

- what allowances can be made in a fair way to help students out in cases like this. Other than that, it's been great!
830. nothing, some people like online course as for me it was not right for me at the moment. I would not change anything about it
831. Nothing, the course is wonderful and I have no complaints. Every online course I have taken through SDCCD has been a great experience for me.
832. Nothing, this has been a great class.
833. Nothing; I think they're great!
834. Nothing!
835. Nothing!
836. Nothing! It was great!
837. Nothing! Very nice and interesting course! Learned a LOT! :)
838. nothing.
839. nothing.
840. nothing.
841. nothing.
842. nothing.
843. nothing.
844. nothing.
845. nothing.
846. Nothing.
847. Nothing.
848. Nothing.
849. Nothing.
850. Nothing.
851. Nothing.
852. Nothing.
853. Nothing.
854. Nothing.
855. Nothing.
856. Nothing.
857. Nothing.
858. Nothing.
859. Nothing.
860. Nothing.
861. Nothing.
862. Nothing.
863. Nothing.
864. Nothing.
865. Nothing.
866. Nothing.
867. Nothing.
868. Nothing.
869. Nothing.
870. Nothing.
871. Nothing.
872. Nothing.
873. Nothing.
874. Nothing. But I had one teacher that didn't know how to use blackboard properly. She would write comments on our tests/quizzes and we couldn't access them, besides other problems we had from her part. Maybe some of the instructors need to get more familiar with the system. Other than that, everything works perfectly!
875. nothing. everything is good.

876. nothing. Have used it for many classes very comfortable with system and enjoy being able to work my hours
877. Nothing. I absolutely love on line classes
878. Nothing. I believe each course depending on the material the Professor's that I have are doing a great job.
879. Nothing. I have enjoyed everything about it.
880. Nothing. I Just wish colleges would understand how invaluable online classes are so more as well as diverse classes were offered.
881. Nothing. I learned alot from this course. The amount of reading was fair as was the work load.
882. nothing. I like myaccountinglab.com and I have really enjoyed the improvements that have been made over the past year.
883. Nothing. I like the system. It's easy to use.
884. Nothing. I like the time frame and the peacefule surrounding I place myself in when studying.
885. nothing. I received 100% on homework and 95% on exams. Which confirms I was well prepared.
886. Nothing. I would make more online classes.
887. Nothing. It's a good course I just didn't put in the hours necessary to complete the course.
888. Nothing. Overall, I have been extremely happy woth Blackboard and the SDCCD omline courses!
889. nothing. The course is perfect.
890. nothing..
891. Nothing...
892. Nothing....
893. Nothing..it's the best so far.
894. noting at this time
895. NOYING EVERY THING IS GOOD
896. ON CAMPUS FINAL. I LIKE ONLINE COURSES TO BE FULLY ONLINE.
897. one class is fabulous. the instructor is responsive, helpful and clear and academically challenging. his grading is done in a timely manner and is very helpful in clarifying how to improve. questions are answered fully and within a reasonable time. i really feel that he's done his homework and is available to help. this is what i expect from a college course. \*\*\*\* is outstanding! i've gotten so much out of his class. A+++ the other class the instructor is forgetful, has to be reminded to post material including quizzes, assignment dates have consistently been wrong and there has been no essay grading for the semester as of yet, although all have been submitted. it is impossible to know if you are making progress. e-mails are not responded to in a timely manner and i have asked the same question 3 times and got responses that didn't answer the question. very frustrating.
898. One of my two instructors was absolutely impossible to contact, failed to post assigments in a timely fashion (if at all) and I have only received grades for the first 2 of 12 assignments. There has been no feedback throughout the entire semester and, as I essentially taught the course to myself, I am struggling to understand why in the world I would pay to take a course from a teacher who clearly has no interest in teaching (or, at the very least, in being available to help, should it be requested of them).
899. One of the courses I take has the most essay that is required than any other I classes I took. With too many essays to submit the instructor is not able to grade them on time. maybe if they can decrease the essays required and add a different approach to assignments assigned.
900. One specific course content was too intense and required over 10 hrs/week in order to even pass.
901. Online courses should be made to "work at your own pace"
902. Online courses tend to require more work and more frequent interaction/assignments. So, although their is schedule flexibility it ends up being much more of a time commitment.
903. Online Presentations as a group is kind of ridiculous.
904. online text books being able to search
905. Only fix the technical issues. This has potential to lower my grade.
906. options to go to live lectures
907. Ot sure

908. Out of the four online classes I've taken in the past, only one class has the teacher been present and active in discussion. I feel instructors may unintentionally neglect their online class students because there is no face to face or "class time." Providing feedback is a great way to reassure a student's understanding of the material and to boost overall interest in the subject.
909. Perhaps add a weekly online chat session in lieu of discussion boards.
910. Perhaps an orientation on campus would help.
911. Perhaps video lectures?
912. Please providing access for online students could submit their assignments performed by Microsoft PowerPoint Presentation 2010.
913. Possible the material taught. When I brought the chapter to my private tutor (Stanford Grad) he was puzzled by the instructions given. This was a math 46 (algebra) course. In his opinion, it was being taught in such a formal manor that it made it more difficult to easily comprehend.
914. Possibly a few more discussions, in lieu of the chapter assignments.
915. Posting modules, assignments gradually, although the due date was specific, many students submitted many discussions and assignments at once, I felt disorganized because the order was all over the place, to keep track with them and giving answers was not as I expected, other than that, it was great.
916. powerpoint is not enough information and cause more money to submit an assignment.
917. Printable flash cards. Test Study Guide. Extra Credit
918. Professor had very strict instructions and was rude.
919. Professor Involvement, the lack of lecture make it difficult to sometimes learn and follow certain courses
920. Professor seemed lazy. Syllabus was a joke. I was not given positive feedback. No matter how much I tried to do what was asked it didn't seem like it was enough. This was very discouraging.
921. Professor should respond to our question sooner.
922. Professor was awful. She expected way too much from an online course and was unrealistic. Grades were not timely and quizzes were poorly worded. Often found errors in quizzes which made more than one answer correct or neither answer correct. Was very unsatisfied with her performance.
923. Professor's input
924. Promptness of instructor. Really have no clue what's going on...only communication w/ students
925. Provide downloadable schedule. Set up reminders for upcoming projects. Provide seven days to work on weekly tasks (most students have four or more classes during the week). Outline the requirements for the weekly tasks to identify key questions that must be answered.
926. Put an uploading progress bar in the Assignments area. When uploading large documents or video files, I cannot see how much time is left before the file completed uploaded.
927. Put tutorial videos more material for us as students because some time instructors just say read this and that and that's very boring.
928. Quicker grading maybe an automatic system let us know what we missed
929. Quicker response and help from professor \*\*\*\*\*, would be a good start. Understandably she has to deal with a lot of people, but her answers were at times were less than helpful in response to some students. A bit like a contributor on an online forum who rather than answer a newbie's question , just shouts read the FAQ's. Not helpful.
930. quicker responses from the teacher
931. Recorded lectures.
932. reminders/updates be sent to email addresses instead of logging on to blackboard.
933. Remote support would be nice. For example, if having a problem with a part of the assignment, the instructor could see the problem on the students desktop and advise. Like tech support, only for instructor/student.
934. Require all profs. to use the calendar for due dates, discussion board questions, etc.
935. Require instructors to comment on student postings in the discussion section. This continues to be a problem with SDCCD...instructors post discussions questions, require students to post and respond to a certain number of other students postings. I have taken 2-3 online classes & the instructors NEVER, I mean NEVER post a comment on a student's posting. So, what are they

- getting paid for? I do not understand why the instructors do not contribute to the discussions...it's really unacceptable. I honestly feel that I could teach these courses (I have a BA & MBA)...since the instructors provide no valuable or constructive feedback.
936. response from the instructor
  937. Response time. Perhaps a webinar or classroom type class that could be done at night with the class present. I am VERY fearful of taking a more difficult course with the total lack of teacher response - class input - real time teaching. I am a full time, travelling working person. I am sure a lot of the online students mimic me.
  938. sample testing to confirm what the instructor is looking for on the testing. sample pages of expectations of formats responses. catalog should communicate the amount the Prof wants the student logged into blackboard,prior to reading the syllabus.
  939. Scheduling of coursework!! An online instructor should allow until the end of the week for most, or all, of the coursework to be completed. The Online Student enrolled in the course due to major time constraints with work and family. An instructor that schedules coursework mid week - at infrequent intervals - defeats the purpose of the Online Course! I had to drop a class this semester because of this.
  940. See Comment on question #15.
  941. Send an email alert when another student replies to your discussion board post.
  942. Setting up a shorter time frame for an instructor to respond to an email for deadline purposes.
  943. Shorten the chapters.
  944. Shorter exams more frequently instead of a few long ones.
  945. Should have more classes online of different subject
  946. significantly more organization, less material made available (overwhelming for an introductory course), more clarity about expectations from instructor - which materials will be tested on and which are extraneous, what is due when, etc.
  947. Since it was an aviation course, more visual aids would have been helpful (instructional videos / demonstrations)
  948. So far I wouldn't change anything.
  949. Software needed for certain programs is expensive. Trails only last 30 days and the course last 16 weeks. Students should be allowed to borrow a license for software for the length of time the class lasts.
  950. software needs for specific courses
  951. some class, instructor time would be helpful
  952. Some course require very HIGH END software, the trial versions are only available for 30 days, this has created problems in the past. The college maybe can work a deal for a 120 day version of the software to assist students.
  953. Some courses lack instructor input. Most courses are far too reliant on poor online textbook formatting. The instructors should be held accountable for more than compiling online quiz scores. There is a growing and effective online learning community that blackboard and publishers like Pearson and McGraw-Hill are not utilizing. Online learning at community college should follow the examples that MIT OpenCourseWare and Khan Academy are setting. Overall, I have to give SDCCD's online teaching performance a D minus. Only the instructor of the Future Studies course I took was able to make the best of her available options. My advice would be to contact Salman Khan and have his team help integrate a world class online learning environment for SDCCD.
  954. some facetime
  955. some instructor need access code to access to the course, i have to buy the book and also the access code, it cost me too much money
  956. Some instructors need to utilize Blackboard resources and tools more effectively. Some instructors don't post things on the Calendar, or Assignments sections of Blackboard. This semester one instructor had everything loaded on all appropriate places in Blackboard at the beginning of semester, so I knew what to expect, the other course instructor didn't have things posted until at best a week before due date, frustrating having to decipher the syllabus Word document, more effective to have ALL CONTENT, CALENDAR, ASSIGNMENTS, ETC loaded



- in Blackboard AT THE BEGINNING OF SEMESTER. Also, ALL textbooks should be available as electronic books, paper textbooks impede the effectiveness of using an online course. One course this semester had a paper only option for the textbook.
957. some of my course are time consuming especially computer class and some discussions I think are not relevant to the course..
  958. some of program were too newly
  959. Some of the due dates were conflicting.
  960. Some of the online teachers don't respond to the e-mails at all and some it takes a long time to get back to you, so I think that it should be a requirement that they get back to you within 24 hrs. I have also had problems with a particular instructor not letting the students know of syllabus assignment changes and I ended up doing more work then I was supposed to and then she told me after I had already turned it in. Also with this same instructor all of her papers contradicted each other which made it very confusing as to when assignments were due etc. so I think it should be a requirement that the instructors check their instruction and maybe dedicate someone to check them to make sure it all makes sense before the next semester.
  961. Some online courses are hard to maneuver through but I have not found to many course at miramar like that.
  962. some professors aren't clear of how they respond to messages you send them. the calender dates are way off and not up to date (i have missed many assignments because of this problem) if the professor breaks up the assignments into weeks it sets you back because of how many other units of homework and work you have.
  963. some teachers don't set up their course very well and can be aggravating - posting a DB under a different area than it should so you don't get notices... etc.
  964. Someday have recorded lectures to watch pertaining to the chapter.
  965. Sometimes certain things wouldn't open and other times they would. Based on my experience, it was not a browser or internet issue.
  966. Sometimes the teacher posted assignments later into the week which gave us less time to finish them. Overall I was still able to finish them but it would have been nice if everything was posted on Mondays or Tuesdays .
  967. sound to go along with the powerpoint lectures.
  968. streamline blackboard, more standardized across all online classes. need more technology (chat rooms, vo-ip/video chat) not too bad though
  969. Stricter prerequisites for this course. A large number of students were obviously not prepared with adequate english writing and computer skills when they enrolled in this course
  970. Syllabus could maybe be updated, quiz questions could use some review. Would prefer to only have to respond to one learner instead of two most of the time. Quicker/more in depth feedback on assignments. (This is a function of at least two things. Number of students nerolled and a professor who holds at least one full time job elsewhere.)
  971. Syllabus need to be more standardized along with the set up of the course calendar and assignment page. This is probably a problem because some professor are more comfortable and knowledgeable about blackboard than others.
  972. Taking assessment on blackboard was difficult because I had an error and issue with it. Nobody couldn't help and solve it so I had to go to take a test at campus anyway. So, if there is another item to cover for taking test rather than assessment link, that would be helpful when the error occurs.
  973. Teacher be more involved in teaching-learning. Students questions are doorway to this quality teaching -learning moments. Teacher should answer and clarify asap when things are hairy in the discussion or when things needed to be clarified so we are not hanging w/ our questions unanswered and left in the air unattended. Teacher can help direct us to resources/websites that can faciliatate learning. Teacher can help make a program where students can classify questions asked so teacher does not have to classify and so it is easier for teacher to answer questions from students instead of answering each and every questions w/c probably would be the same as the other questions just worded differently. So even if student asked individually, teacher can answer generally just by categorizing questions asked per topic.

974. Teacher emailing or getting in contact with you. Teacher looking at course material to match semester and test right not with wrong answer.
975. TEACHERS
976. Teachers attitudes
977. teachers emailing on weekends because most of the time they dont
978. Teachers response time.
979. Teachers should be more organized about due dates and where to turn in assignments.
980. Teachers that do not take the time to effectively run their online class. There is a teacher I had that never responded back to stuents and when and if this teacher did it was not a response that would help anybody. If the teacher is not going to go above and beyond just because it's an online class then why should the students put so much hard effort in to their work for a teacher who cannot respond and teach their class. Why is school being cancelled over money and because of people being selfish. This is our future who has a right to take away our education.
981. tended to slack off every now and then and push assignments off until the last minute.
982. Test question should be selected from the book. Some test or quizzes question seemed abroad and can be answered with different answers.
983. Test-taking should only include problems mentioned in textbooks or items mentioned through course.
984. That instruction were more easily accessible.
985. That the classes would all be taught the same. Because there is two of the same class and one teacher gives the test for two hours and the other teacher only gives twenty minutes for the same test.
986. That the instructor would respond to questions within 24 hours
987. That the teacher can't change the deadlines unannounced for tests, quizzes or exams.
988. That you are only able to submit your assignment in word.doc as an attachment.
989. The ability to go forward with coursework and not have to wait.
990. The ability to logon and participate in discussions, etc from a smartphone (DROID, iPhone, etc). Everyone is on the go, and the ability to use a smartphone would increase the class interaction in both frequency and also content between students and faculty.
991. The ability to see other classmates online be mandatory to better facilitate assistance between classmates. CISC 181 had this option Music 101 does not. Also the encouragement from teachers to comment on other classmates discussions would enrich the online experience.
992. The ability to work on weekly assignments at my own pace. I would have loved to do 2-3 assignments in a week.
993. The amount of coursework. I feel like the professor overcompensated for it being online by making it harder than it would have been if it was on campus.
994. the amount of time lotted for an exam
995. the amount of work in so little time
996. The approach the professor takes in teaching this class. He is into schematicising. What in the world does this have to do with learning philosophy? Would have loved a more in depth reading from text books versus him using his own information. Did not like this class at all. He taught from a perspective that you should understand info like he does.
997. the assignments were difficult
998. The assignmnts should be based around the book more since everything is learned out of the book. At one point in the semester the teacher told us to go online and find stuff on our own since it wasn't in the book and we still had to know it. In a programming class that is extremely difficult.
999. the blackboard is a little different for different teachers and you can find the same things from many areas, some link do not work sometimes. i think it would be nice if everything could be reach from one main menu only once. to avoid confusion.
1000. The book, it seemed pretty old and boring.
1001. The calendar on blackboard is primitive and unhelpful. It should be updated to differentiate each course by color or by a different identifier symbol. In addition blackboard should save our preferences, for example, I had to set my on-line visibility to "invisible" every time I got on for

- each course, I would rather set it up only once and have it be that way all the time unless I change it. Lastly, the instructor's email address should be readily available to be selected when preparing an email in blackboard, instead I have had to page through all students' names in order to find the instructor, having to do this every time I wish to send an email to my instructor is time consuming and inefficient.
1002. The calendar on blackboard is primitive and unhelpful. It should be updated to differentiate each course by color or by a different identifier symbol. In addition blackboard should save our preferences, for example, I had to set my on-line visibility to "invisible" every time I got on for each course, I would rather set it up only once and have it be that way all the time unless I change it. Lastly, the instructor's email address should be readily available to be selected when preparing an email in blackboard, instead I have had to page through all students' names in order to find the instructor, having to do this every time I wish to send an email to my instructor is time consuming and inefficient.
1003. The Chat Room tool was highly stressful in the early part of the semester. We were required to log on at specified times, and I had a lot of trouble logging in, and therefore missed chats (the instructor was understanding, but it was still stressful).
1004. The chat rooms were not very consistent. Some weeks they were working and other weeks it wasn't which made this part of the class very frustrating because our chats were for a grade.
1005. The chat rooms/general chats were not really very useful. People didn't seem to participate very much, and discussions weren't very substantive.
1006. The CHAT tool is very unreliable. I would like to see the quirks fixed to make it accessible.
1007. The cost of materials (books and software) is very high.
1008. The course could improve if there were less technical problems. The instructor's response time could have also used some improvement.
1009. The course had me take test (assessment) for each chapter, and submit assignment for each chapter. Then what's the use of final test after all this? I think the final test is redundant.
1010. The course has changed but some of the instructions have not been updated. There are some grammatical errors in the assignment instructions that make the intent of the assignment difficult to discern.
1011. The course I'm currently taking is honestly perfect, one of my favorite classes ever (online or otherwise). I wouldn't change a thing!
1012. The course is fine. Blackboard could be more efficient.
1013. The course nothing. the modality could be easier, a user group would provide valuable feedback of existing functions and make enhancement recommendations that could improve ease of use.
1014. The course was great. I would however like to see maybe a timeframe where we knew the teacher was logged on, so we could ask questions directly and get immediate responses, which would help before moving on in the lesson, rather than have to wait for an e-mail response
1015. The course was very demanding. I would give a little less work. Work load was tremendous. paper due each week. Face-to-face class not this hard.
1016. the deadlines
1017. The discussion boards got very monotonous.
1018. The email on Blackboard is impossible to use. I have found that I need to manually enter the email address that I find on the syllabus instead of just being able to add the person by clicking the "To" button to add a contact. Also, I cannot load attachments from my computer. I've found that I need to copy and paste everything into the email itself and then edit the formatting because it gets converted to text file- like format. Very frustrating.
1019. the fact that it was online...
1020. The fact there wasn't a course calendar, the syllabus's format and length (as well as the clarity), place the assignments (at least their description) in the assignments section, have clearly defined discussion board topics on all types of subjects and topics, clarify all requirements to take the course in addition to the text book, put chapter discussions (mainly based on chapters) in the course materials section
1021. The fast pace that the course is on. With other on-campus, it doesn't give me as much time as I need to do the assignments and quizzes.

1022. The files used for assignments are prepped for easy application -NOT very real world.
1023. The format of the website is hard to deal with, not very user friendly, and when I first started I really had to mess with it to understand where everything was.
1024. The homework assignments are similar to (or possibly more elementary than) high school homework packets, do not contribute to my learning, and are wastes of time. I would specify certain questions to be answered about the articles so that the assignments promote learning, rather than having students simply find and define vocab words, come up with slogans for the article, etc.
1025. The instructions of the assignments and the level of expected knowledge that is required for a intro class
1026. the instructor
1027. The instructor
1028. The instructor
1029. The Instructor
1030. The instructor and her inflexibility and not being understanding.
1031. The Instructor and the Recycled & Poorly organized course which did not follow the flow of the book leading to confusion and we were often quizzed on material that had not been taught in the course at that time.
1032. The instructor could be nicer
1033. the instructor did a very poor job of communicating in a clear and timely manner. four pages of instructions for a 2-3 page paper is absurd and instructions frequently conflicted with each other in the syllabus, announcements and instructions. the instructors failure to grade assignments in a timely manner made it impossible to correct perceived errors in time to make adjustments on additional assignments.
1034. The instructor did not provide announcements on the main page about upcoming exams so I missed one.
1035. The instructor had difficulties administering the weekly quizzes through blackboard and rather than receiving assistance from the school, she elected to cease giving quizzes after Chapter 6. This is not conducive to learning and I assume all other assignments are weighed more heavily when determining the overall grade.
1036. the instructor in this particular course had so many personal problems that should have been addressed earlier in the semester so I would have known what to expect. I also feel that a reasonable amount of time to complete an assignment should be taken into consideration because most of us have a full course load and are working,
1037. The instructor is too busy with on-campus teaching to do an effective job with the class. She is tardy in getting back to students when questions are asked.
1038. The instructor just say read this chapter, read that chapter ... No hepl for what in the book. Saying like that, a boy could say the same thing. The course material is OK, except that the instructor does not follow the flow of the book, causing unnecessary difficulties for normal students. The course is OK, just change the "retired" instructor.
1039. The instructor needs to do a better job at teaching and sticking to the student learning objectives.
1040. The instructor needs to grade assignments in a timely manner.
1041. The instructor should be more involved in preparing material to help students learn as opposed to just assigning quiz and test.
1042. The instructor should spend more time making sure Blackboard isn't confusing, i.e. sometimes there are assignments/tests/quizzes that don't coincide with the learning modules. Also, there are a lot of elements from previous terms that are not used in the current term.
1043. The Instructor used to respond late to my questions.I had really hard time with my final project, the teacher was not helpful at all to help me with the project,and since i was not getting any help from the instructor, then i changed my project topic to something else at the last moment.
1044. The instructor was missing in action most of the time and does not grade assignments in a timely manner. For most of the course I had no idea how I was doing and did not receive any feedback. Most of the time I didn't even know if the instructor received my assignments.

1045. The instructor was not very helpful with questions to write programs. I had excellent help from a professor at another school with this subject, who helped for free and I don't even attend the school
1046. The instructor was very helpful but took a very long time to return assignments. It was like he didn't have time to grade them all. I waited almost four weeks for six assignments to be graded and unknowingly made the same mistakes on three of them because I didn't receive any feedback that I was doing something wrong until I found it on my own on the fourth assignment. That cost me multiple points on those assignments. I ended up with an 89 percent in the course. I wonder if that would have made a difference in my grade. I wrote the instructor about this but was very brief and unhelpful.
1047. The instructor was very informative and creative. The only thing I would like to make a change is my working schedule to accommodate the deadlines.
1048. The instructor! I've taken over 30 online courses with SDCCD & this one was the worst! On a scale of 1-10 it's a negative 10! Class is poorly organized, instructor changes due dates, removes assignments early so we lose points, & then tells students "too bad but that's how it is in the real world."
1049. The instructor.
1050. The instructor. Prof. \*\*\*\* didn't reply to emails or discussion posts. As far as I could tell, he set up the course and then logged in to remind us of the first test, and that was the extent of his involvement in the course.
1051. the instructor. Very little interaction. Grade ONLY based on reading and taking online test. Very poor instruction and class.
1052. The instructor's helpfulness and involvement in the course.
1053. the instructor's organization of class.
1054. the instructor's submitting grades faster, I do not like waiting a long time to receive my grades on my quizzes/tests. I like to be able to see my progress as soon as possible, not weeks later.
1055. The integrated Blackboard system got quite a few bugs with the course tools and also the server are getting very bad traffic during exam period (mostly during the weekend ending, sometimes I was not able to connect)
1056. There is not enough flexibility for when I can work on assignments and tests. Teachers open assignments or tests only a week or just a couple days before they are due. I have a very busy schedule and I need more flexibility of when I can work on something. I think teachers should open ALL assignments at the beginning of the semester and only close them when they are due. That way people can truly work at their own pace. I sometimes have a lot of extra time to work on school and it would have been nice to get ahead. While other weeks I struggled to finish because I had almost no time for school and was up very late. Assignments need to all be open when the semester starts and just have due dates.
1057. The Java Programming class NEEDS lecture video and the instructor needs to respond in a more timely manner considering lab work is due every week.
1058. The last class I took did not have an online discussion board where I could talk with other students. Also, there were NO training materials from professor. Just problems to follow in the book
1059. the length of time for questions to get answers.
1060. The little differences each teacher has when teaching. It would be better if all the teachers were more uniform in their format. For example, I am used to seeing everything you need to know in the syllabus and one teacher dropped me from the class for not getting emails he was sending to an email I no longer used. It didn't state anywhere online or in the syllabus that this would happen so obviously I was confused. Other teachers never did that.
1061. the long amount of exercise
1062. the mandatory live chats
1063. the manner of time the professor gets back to you. sometimes it feels like all the students run the class when we are unsure with material or guidelines
1064. The material is straight out of the book! Boring! Deadlines other than the end of the semester probably would help my grade. I am currently behind.

1065. The math course nothing. but the teacher i attempted to do psychology with was not professional. Unresponsive and actual lied to me and dropped e from the class
1066. the method of communicate with the teacher ,because she never anwer our phone call and as well our email
1067. The methods of contact with the instructor.
1068. the navigation could have been better in my econ course. in stats, once again, navigation should have brought me to a page with all of the types of assignments listed. very easy to feel lost in a site unless navigation is superb.
1069. The need to have so much involvement with questions. I rarely if ever had questions on the homework but was expected to have one every section. It was ridiculous.
1070. The number of students that I had to respond to on the discussion board was overwhelming. Not understanding if it was necessary to do that caused me to work extra hard to keep up. The discussion board was my least favorite. I didn't have the time to read or respond to other's opinions. The readings and powerpoint were good, but I missed reading the teacher's opinions on things. He never weighed in.
1071. The on-line chat discussion system really needs improvement because it takes a few tries before I can log into it.
1072. The one thing i would add would be a little more interactive way of teaching with video images.
1073. The online courses have greatly improved since the one I took last semester! I am very happy with them.
1074. The online experience was fine. One of my courses, however, is a print reading class. There have been several discrepancies on EACH TEST where questions and/or answers do not match the diagram we are to reference, making answering the question very difficult and/or confusing. I feel like in a print reading class, and in online classes in general, the professors need to be very detail oriented in how they make their tests. I don't think this is too much to ask considering that for a majority of subjects they don't need to make new teaching content every semester.
1075. The online format is completely inappropriate for a math course. I didn't cheat, but the temptation was strong and the availability was too easy. Online classes make sense for things that require discussion and reading. History, philosophy, things like that. But Math only has one right answer for any question, and having that answer explained by a teacher rather than a book is invaluable.
1076. The online software that is used for this particular class was close to worthless. It was unpredictable, irregular in teaching methods, came in different formats but not for all lessons or problems. Consistency is the way I succeed in online courses and I did not find it in the Miramar class. The conference software also crashed every 3-6minutes and would require an entire reboot. If I could start this semester over I would still enroll in this class just not at Miramar College.
1077. The only thing I would change about the course from Miramar would be to have the instructor inform students of changes within the course. He failed to let us know of test changes and it confused a lot students. He also didn't reply to emails in a timely manner. It would take him up to a day or two to reply to a concern about the course.
1078. The only thing I would change about the course is to specify a little more about what is going to be covered on the test.
1079. The only thing i would change is for my instructor to be more specific with the assignments he/she leaves.
1080. The option of speaking to your professor on the phone, they should welcome your phone calls.
1081. the professor
1082. The professor and the way she responds to concerns
1083. The professor informs you of everything clearly and answers all questions very promptly so I would not change anything.
1084. the professor needs to answer his freakin emails on test day!
1085. The professor needs to have more contact with the student. She need to grade assignment in a timely matter and not take over a month to give out grade. The professor needs to be a lot more nicer to the student and not rude or belittle them the way that she do. I know more than half the class dropped or withdraw for the reason I stated above.

1086. the professor should choose exam, quiz, and hw questions that are similar to the ones in the book. the ones i had were nothing like the book. i am very upset about that. the book is also too hard to understand.
1087. the professor, and her lack of ability to answer any emails or grade any of our writing assignments for the last 8 weeks of the course.
1088. The reading load can sometimes be too much on top of the lecture and assignments.
1089. The seats in each course.
1090. the syllabus initially published by the instructor was outdated; and it was several weeks into the course before the date/corrections were made. some deadlines were sunday night, and a few were saturday night. they should have been consistent. either correctly represented in the syllabus, or all sunday night due dates, which would have made it easily translatable. otherwise, online course was a fantastic option to cover a class otherwise unavailable.
1091. The teacher is not grading the assignments! I am finishing up chapter 12 and I haven't received any grades on projects since chapter 2. The automated tests are there but not the work assignments. He responds to emails saying he will grade them but then nothing happens and no grades are posted. This is ridiculous!
1092. the teacher never answer my questions
1093. the teacher should interact not just give the assignment and the due date
1094. the teacher should reply immediately the answer requested.
1095. the teacher should reply the questions requested.
1096. the teacher should respond to student's questions immediately.
1097. the teacher \*\*\*\*. POOR communication and unfair expectations. As this is my fourth online math class, I am REally DISAPPOINTED in this experience.
1098. The teacher takes forever to post grades online.
1099. the teacher was very unorganized. i felt many of the items that were on the test were never found in the weekly workload and if they were i never found them and i've taken many online classes and never had as much difficult or dissatisfaction as i've had with this particular course.
1100. the teacher.
1101. The teacher. Didn't respond to emails that I sent her, didn't respond to any questions that any students posted to her in the discussion board.
1102. The teacher. Online courses need to be organized and this class was not. Communication was also an issue. The professor was not clear in her instructions. I imagine more then 50% of the class dropped and I know, from speaking with fellow students, that I am not alone in my displeasure.
1103. The teacher. Some teachers are perfectly capable of teaching an online class. Some are just lazy! Online course does not mean you leave it all to the students to learn the topic by themselves!
1104. The teacher. The syllabus. The whole course.
1105. the teachers are horrible. They don't respond or post grades in a timely manner.
1106. the teachers i had are exceptional i wouldnt change a thing
1107. The teachers were all \*\*\*\*. It seemed that they cared even less about the classes than I did, and they were very difficult to get a hold of.
1108. The templates for each professor are different. Some professors have their blackboard set up where everything is organized, accessible, and instructions are clearly stated. Then there are some professors that are disorganized, unclear, and everyone in the class is email each other trying to figure out. I would make a more uniformed template. It can become confusing for students who take multiple courses. For example, some professors use the assignment section while others don't. The syllabus should be accessible from the site and shouldn't require you to save a word file. All assignments should be stated in the syllabus and calendar. Discussion Board area should be used for discussion boards that require other student responses. Some of my courses require you to submit assignments on discussion board. Professors should give updates on grades or system should calculated grade so you don't have to manually add grade. Point point learning modules should be offered in other versions such as a PDF. The personal calendar should be revised to include assignments, exams, due dates from all classes in better format that is more useful.
1109. The textbook online.

1110. The textbook was not the clearest ("Quickbooks Pro 2010: A Complete Course" by Horne). Also, there were errors in how it addressed accounting procedures, which made trying to develop my understanding of practical accounting more confusing.
1111. The textbook. I didn't feel the textbook was very good as it often skipped steps and needed to be translated by the professor because the terminology was incorrect or out of date.
1112. The textbook. It's language was very difficult and confusing for understanding math. Also, the examples used were offensive. (ex. We had to identify the independent and dependent variables given the options of mother's religion and number of babies).
1113. The time
1114. the time for the quizzes ,,a little extra time,
1115. The time frame in which the instructor gives the students to complete an assignment. I would prefer that at the beginning of the week he would tell us everything that is due for that week so the students have time to plan out when they could complete the assignments.
1116. The time given to complete exams is too short.
1117. The time was too short to do the exams in this course for me. i would like to have more time and want to go back to all the question any time. going back to any question can save our time and we don't get panic if we don't know the question because we can do it in the end.
1118. The timeframe for the accounting class that I took. One week per chapter was too little of a time for me. I have a fulltime job and kids. I need more than one week per chapter in order to fully understand the material.
1119. the tools like web assign
1120. The utter lack of communication. I thought the instructor had dropped the course, and I was wondering who I should contact about it, but he resurfaced after month.
1121. The way how a professor does it, they act as if we know everything given; the fact that some of them respond my questions very late. I wish that some professor would be a bit considerate since we're learning it in our own phase..
1122. The way it was graded. It felt like a lot of work, and a lot of the grading was ambiguous and arbitrary.
1123. The way that you take the tests and learn the info is a little to systematic. Not for every class, but for more in-depth learning I feel a little more reenforcement is needed to retain the material. Possibly making 2 15 minute assignments per week that quickly run the student through topics discussed.
1124. The way the exams are given is not helpful. The online test only allows for one question to be viewed/answered at a time; users can't come back to a question later. If you skip over a question, it is marked incorrect. The online tests for Grossmont-Cuyamaca are much more helpful because they are similar to on-campus tests (questions can be skipped and answered out of order). Also, I don't like that the test results aren't displayed immediately upon completing the test (I have had to wait over a week for test scores). At Grossmont-Cuyamaca, the online test scores are displayed immediately after the test is completed.
1125. The weekly Discussions with 5 students in a typing chat like setting does NOT work for me. I think there should be more people involved in the discussion (the whole class) with a moderator/instructor. It should be Audio/video chat, NOT typing in 8 word bites.
1126. The workload is too high -- please stop overcompensating by making online classes even more work than regular classes. Also, please stop allowing professors to turn the blackboard system into a jumble of confusing links and pages. It should be streamlinesd and much simpler to use -- I spent way too much time just navigating around all the pages.
1127. the workload of assignments
1128. There are a lot of unknown variables in an online course that can affect your grade, but its just part of taking an online course and there is nothing that can be changed
1129. There are not enough online courses. I would like to see online versions of all courses. At the very least, allow each on-campus class to include an online option for distance education students.
1130. There is nothing that I would change about the course.
1131. There must be no due dates



1132. There seemed to be no guidance from the teacher. We went over a month with no communication from the instructor at all.
1133. There seems to be extra work involved in BLAS 155 online class, compared to a traditional class. The instructor is less able to gauge the pace of the students, as a result many of the students dropped the class due to excessive work.
1134. There should be an algebra prerequisite, if your not familiar with basic algebra your sunk.
1135. There should be more online courses.
1136. There should be some type of video training, there is some expectation that there is a benefit to "online" instruction, yet if all it offers is email/message board discussions, I find that useless.
1137. There was little to no interaction with either the instructor nor my fellow classmates. While the tools exist to engage students in discussion, they were not used by the instructor. Although I have not taken online classes in the past two years, I have taken an online certificate program in the last 6 years and understand the capabilities and intensity in which online tools scan be used to engage a class.
1138. There was not a whole lot of instructor involvement but I'm not sure if that's normal.
1139. they are great and helpfull
1140. This class is based solely on quizzes, I do not like this format. I wish there were other projects.
1141. This course I took 102 Anthropology and would never take this course again with this professor! The way the professor did things were unprofessional and this person did not give us enough time to do the quizzes or assignments.
1142. This course was great, well structured, and set out so one could work around other courses. the whole course was set out from start to end with due dates of tests and assignments. It did help that the Prof. set assignments helping students to navigate the tools of submitting work.
1143. This course's instructor was way unorganized and not very communicative. My first SDCCD online courses were with an instructor who was extremely well organized and used the discussion tools masterfully; he set a high bar that other instructors have not matched.
1144. This instructor relied on the textbooks materials from the publisher to teach the course. If I wanted this, I would have bought the book myself and saved the money on the course. The instructor needs to teach the material and NOT rely on the textbook material to teach the material. The teacher needs to answer questions within a day otherwise it is difficult to learn the material. The instructor should have smaller assignments that reinforce learning.
1145. This is the five class I have taken, and my instructor has given me no feedback on my constant questions. This only happened once before in one of my online classes in English. Now it is History, and I still have no idea what my grades are, no feedback, same problems as English
1146. This semester I have a lot of work and the professors have been terrific responding to my questions. In the past I have had lack of communication with and from the professors, which is very frustrating
1147. This specific online class I took, nothing really. My professor \*\*\*\* from PHYE 258 was amazing.
1148. This was an online course in name only. We had to attend every class to get class participation credit (without it, you could drop a full grade!). The prof posted ALL materials in one section, instead of using the specific areas for posting syllabus or homework or grades, and everything she posted were documents you had to PRINT. I had so many printouts I could barely keep track. And we had to hand in all homework as hard copies, no uploading our work! She didn't even encourage using the messaging system to contact her or other students. Most other students set themselves as unavailable anyway. The part that was truly online was a group of tutorials at an outside site, ESRI. This professor should be trained in how to use the blackboard system.
1149. tight deadlines.
1150. Time constraints. There was only 45 min for a 50 question test. A little more time would have been better.
1151. time consuming, there is to much work and some assignments are difficult to realize on the computer because their is many new things.
1152. Time frame that tests/essays are graded and returned.
1153. timed tests.

1154. to get sooner respond .
1155. to have more control over the quality time teachers spend in the online classroom, maybe teacher evaluations for each class every quarter, or just verify that they are responding student questions and not procrastinating.
1156. To time consuming.
1157. Too many grammatical errors in lectures, teacher was not very clear in his assessments, and the questions were rather subjective. This course was not designed to be taught via online (philosophy). Necessary for professor/student interaction and verbal clarification.
1158. Too much homework!!
1159. too much work at time
1160. Train the instructor on how to use blackboard efficiently and how to run an online class that is interactive. Have them respond to all the questions in an email. Get a different instructor. Of the multitude of online classes I have taken, this was a total waste of time...frustrating because the instructor took forever to respond and gave no guidelines. Perhaps he was just having a bad semester, but some communication and an explanation would have made the class less frustrating and at least tolerable.
1161. Trying to upload documents and making them into correct format was hard and confusing. I had to ask several people about it. It would be useful for the instructor or blackboard to show you step by step how to format the documents.
1162. Under "My tools" I found the "My Progress" to make no sense. Not sure what that is.
1163. Unknown
1164. Unlock all discussions since everything else is unlocked
1165. up-to-date books on today's technology. new improved books
1166. Use less tools, blackboard, webassign and cccconfer were too many tools for 1 course. webassign is horrible, the buttons you click for help (i.e. Watch it, Practice it, Read it) are great, sometimes, and sometimes they show you examples that have nothing to do with the problem you are working on. Or they use the same example for multiple problems that are different in slight ways as far as the steps to work out the problem.
1167. Using an application to send image data that has big amount is difficult for me.
1168. using blackboard is difficult to navigate in general
1169. Very dissatisfied with the instructor. Very little actual instruction outside of the textbook. Poor assignment choices, erroneous tests, workload unbalanced (over 50% of class points assigned in final three weeks of semester).
1170. very plain and generic interface. also, the site kicks you out and you always lose your work, possibly an autosave feature or better yet, no kicking off the site due to site error. and jazz it up a little...it looks boring and drab. making a more eye catching interface might make students more excited or help their mood when logged on.
1171. Video lectures.
1172. video notes or permission to sit in on a class; some topics are easier than others to learn online
1173. Visual material such as slides, notes and or audiovisual material for students like me that have dyslexia
1174. Wanting to see more instructor involvement. Active participation from them as well.
1175. Wanting to see more professor involvement. Participate in discussions as well.
1176. was perfect , no changes
1177. Well the course is great and all but I believe that to be most effective all courses taken fully online should require teachers to have an audio recording of the lecture in order to be more helpful and also if there is a mandatory chat room where the teacher will be online and where the students can chat with teachers and students about problems that they might encounter while reading the text. Because the text sometimes isn't enough, and students as myself wants immediate feedback from a question.
1178. Well, I had really good professors during my online courses, but my sister always complained about how her professor doesn't give her enough time to complete her exams. She felt rushed taking the exam because the timing was so limited. Like 1:30 with so much material, I have to agree with her is not enough time.

1179. When asking a question , seems like there is a tone of sarcasm
1180. When your in a discussion section and reading one entry, when you close out of that you need to find where you were at again to read the next entry. You loose you place when you close a discussion page and have to scroll a while to find where you left off.
1181. While I realize that a you must prove that you are progressing through the course, some of the "assessments" seems like busy-work. Often the assessments would be misgraded. I had to contract my instructor on at least two occasions to fix scores that were graded incorrectly.
1182. Why did question 15 refer to an online discussion board? I never was made aware of such a board before or during the class session. Chat wasn't working. My biggest problem with the course has been the computer-only course environment. All the normal classroom give-and-take, question-answer, and Socratic teaching methods are missing. The students (and most likely the instructor) have no idea what their classmates are having trouble with. There is no specified feedback mechanism to the instructor about what is and isn't working as the class proceeds. This is not a criticism of the instructor, but rather the way that the computer learning courses are conducted. It would be great if along with the lectures/tutorials there were some sort of message board or forum in which the students and instructor could interact, and which would be visible to all the students (just as interchanges in a live lecture are frequently helpful to the entire class.)
1183. With my math class the homework sometimes tells you to use the calculator, but I cannot figure it out because the mymathlab tutorial does not really make it easy to show you how to do it.
1184. with on of the classes I took this semester I don't feel the teacher gave enough feedback or answered questions helpfully
1185. within reason, nothing
1186. Work should be assigned before the money back drop date.
1187. Would definitely make the book mandatory. I didn't get the book this semester and it was quite difficult.
1188. would like to have instructor-led web session.
1189. would not change anything.
1190. would not have discussion board mandatory for part of the grade.
1191. WOULDN'T TAKE THE \*\*\*\* THING ONLINE!
1192. You have really great teachers that are teaching online but we are unable to have live lecture. It would be better to possibly have a web lecture instead of just reading out of the book.
1193. You should allow more students to enroll in online classes.
1194. zoomtext for vision person