

A decorative graphic consisting of two overlapping semi-circles on the left side of the page. The front semi-circle is a bright red, and the back semi-circle is a darker, maroon red.

San Diego Community College District

City College Basic Skills Report 2008

Prepared by:
Office of Institutional Research and Planning
Fall 2008

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Overview of the Basic Skills Report

This report on students enrolled in Basic Skills courses provides college-level information and is a follow-up to *The Performance of Basic Skills Report 2007* which was a district-level report. This report is intended to be used by the college Basic Skills Committees, and other interested constituency groups for the purpose of program and services planning. The report includes both college-level information and district-wide information for benchmarking purposes. The report contains information on Basic Skills student placement, enrollment and student characteristics, persistence, student outcomes (success, retention and subsequent success in a transfer level course) and productivity (FTES). The key questions that this report will serve to answer are:

- 1) How many students place into Basic Skills level courses?
- 2) What are the course taking patterns of assessed and non-assessed students?
- 3) Who are the Basic Skills students and what are the enrollment trends of these students?
- 4) How well do Basic Skills students perform in Basic Skills courses?
- 5) How prepared are Basic Skills students for transfer-level courses?

The target group of students for this report is consistent with the Basic Skills definition provided by the California Community College Chancellor's Office as of 2007/08:

Basic skills courses are those courses in reading, writing, math, computation, learning skills, study skills, and English as a Second Language, which are designated by the community college district as non-transferrable and non-degree applicable courses.

For the San Diego Community College District this includes English 42 and 43, Math 32, 33 and 35 and all ESOL courses. Note that in Fall 2008, English 51 and 56 were recognized as Basic Skills level courses and as of Fall 2009 Math 95 will be Basic Skills level course. Subsequent studies will include these courses as Basic Skills courses.

For comparison purposes this report uses *All Colleges* as a comparison group. This category includes Basic Skills courses students from all three colleges (City, Mesa and Miramar) which may be used as a benchmark or point of reference.

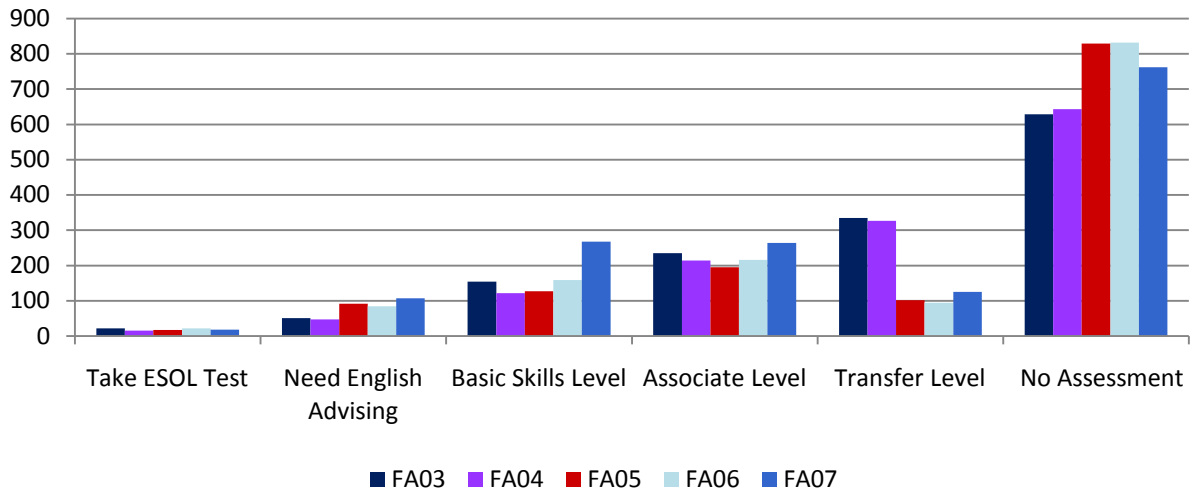
Assessment & Course Taking Trends



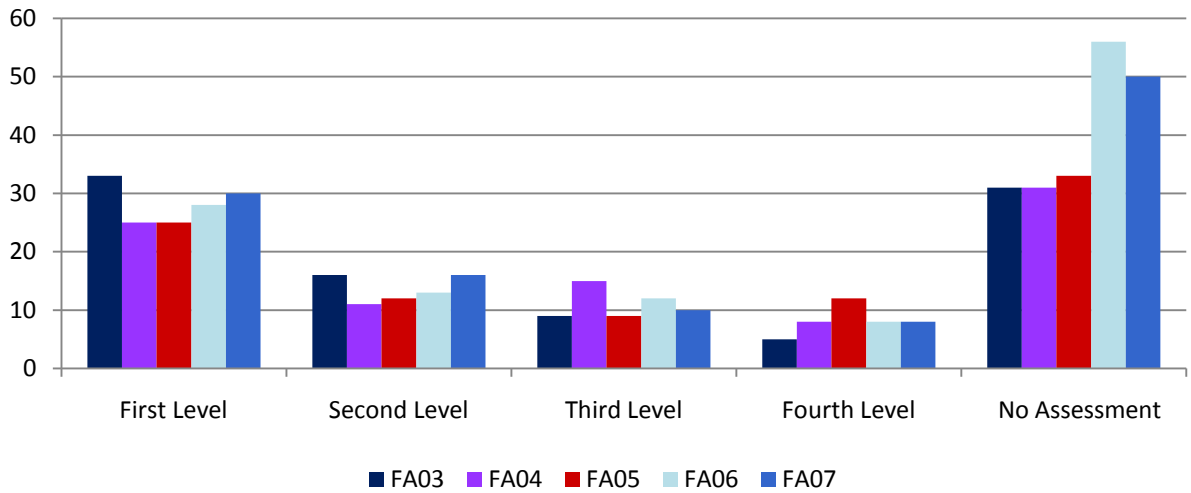
Assessment Trends

- On average, 41% of first-time to college ESOL students who are enrolled as of first census place into the first or second level of the ESOL sequence.
- Approximately half (54%) of the first-time to college students who assessed do not take a Math placement test.
- On average, 52% of first-time to college students who are enrolled as of first census do not take an English placement test when entering one of the SDCCD colleges.
- On average, 27% of City College first-time to college students who are enrolled as of first census place into a Basic Skills Math course. This trend has been constant over the last five fall semesters.
- On average, 12% of the first-time to college students who are assessed place into a Basic Skills English course. This trend has changed slightly over the last five fall semesters with an increasing number of students placing into the Basic Skills level.
- On average 40% of first-time to college ESOL students do not take a placement test.
- Once Math 95 is included in the Basic Skills sequence of classes beginning Fall 2009, there will be approximately 16% more students placing into a Basic Skills Math course.
- With the change in English Basic Skills course sequencing this Fall 2008, there will be approximately 16% more students placing into a Basic Skills English course.
- On average, 4% of those who take the placement tests place into a transfer level math course.

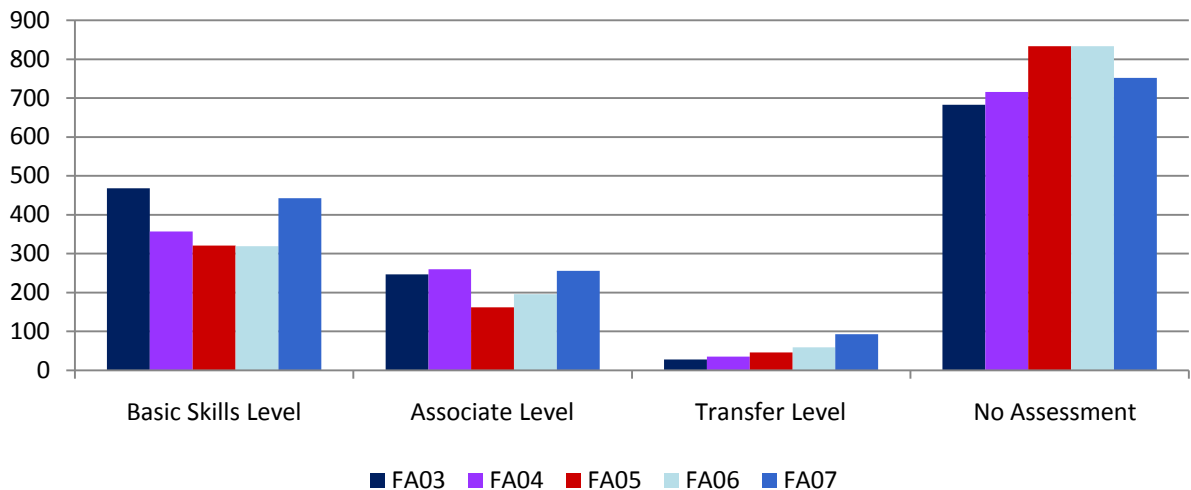
City College English Assessment Trends



City College ESOL Assessment Trends



City College Math Assessment Trends



City College Basic Skills Assessment Levels

City College

		Fall 03	Fall 04	Fall 05	Fall 06	Fall 07
ENGL	Take ESOL Test	22	15	17	22	18
	Need English Advising	51	47	92	84	107
	Basic Skills Level	154	122	127	159	268
	Associate Level	235	214	195	216	264
	Transfer Level	335	327	102	94	125
	No Assessment	629	643	829	832	762
ENGL Total		1,426	1,368	1,362	1,407	1,544
ESOL	First Level	33	25	25	28	30
	Second Level	16	11	12	13	16
	Third Level	9	15	9	12	10
	Fourth Level	5	8	12	8	8
	No Assessment	31	31	33	56	50
ESOL Total		94	90	91	117	114
MATH	Basic Skills Level	468	357	321	319	443
	Associate Level	247	260	162	196	256
	Transfer Level	28	35	46	59	93
	No Assessment	683	716	833	833	752
MATH Total		1,426	1,368	1,362	1,407	1,544

Source: SDCCD Information System

City College Basic Skills Course Taking Patterns of Freshmen by Assessment Status

Top 20 Courses Taken by Freshmen and Assessment Status at City College Fall 2003

Assessed			Not-Assessed		
Subject/Course	Count	Percent	Subject/Course	Count	Percent
ENGL101	178	4.7%	HEAL101	66	3.5%
MATH035	173	4.6%	SPEE103	53	2.8%
MATH032	143	3.8%	PSYC101	39	2.1%
ENGL051	140	3.7%	ELEC301A	33	1.8%
HEAL101	126	3.3%	HIST109	31	1.7%
PERG127	119	3.1%	PERG127	30	1.6%
MATH095	112	3.0%	MATH035	30	1.6%
ENGL044	100	2.6%	SOCO101	29	1.6%
ENGL045L	95	2.5%	PHYE166	29	1.6%
ENGL043	95	2.5%	PHYE153	29	1.6%
ENGL056	90	2.4%	SPAN101	28	1.5%
SPEE103	73	1.9%	ECON120	23	1.2%
PSYC101	73	1.9%	PLBG305	20	1.1%
PHYE166	56	1.5%	ENGL051	20	1.1%
PHYE153	51	1.3%	ENGL043	20	1.1%
ECON120	49	1.3%	MATH032	18	1.0%
ENGL042	46	1.2%	POLI102	16	0.9%
SOCO101	44	1.2%	MACT160	16	0.9%
HIST109	42	1.1%	MACT150	16	0.9%
MATH044	41	1.1%	CBTE102	16	0.9%

Source: SDCCD Information System

Top 20 Courses Taken by Freshmen and Assessment Status at City College Fall 2004

Assessed			Not-Assessed		
Subject/Course	Count	Percent	Subject/Course	Count	Percent
ENGL101	187	5.2%	HEAL101	52	3.4%
MATH035	178	5.0%	PSYC101	46	3.0%
ENGL051	154	4.3%	SPEE103	42	2.8%
MATH095	132	3.7%	ENGL092A	33	2.2%
PERG127	122	3.4%	PERG127	32	2.1%
HEAL101	114	3.2%	MATH035	31	2.0%
ENGL045L	105	2.9%	PHYE166	28	1.8%
MATH032	103	2.9%	ELEC301A	27	1.8%
ENGL056	101	2.8%	PHYE153	26	1.7%
ENGL044	92	2.6%	MATH090	26	1.7%
ENGL043	87	2.4%	ECON120	24	1.6%
SPEE103	82	2.3%	SOCO101	21	1.4%
PSYC101	73	2.0%	PLBG305	21	1.4%
PHYE153	66	1.8%	ENGL051	19	1.2%
ECON120	55	1.5%	SPAN101	18	1.2%
ANTH102	42	1.2%	ENGL101	18	1.2%
ENGL042	41	1.1%	MATH091	17	1.1%
MATH096	36	1.0%	MATH032	17	1.1%
SOCO101	35	1.0%	ENGL056	17	1.1%
HIST109	35	1.0%	ENGL043	17	1.1%

Source: SDCCD Information System

City College Basic Skills Course Taking Patterns of Freshmen by Assessment Status

Top 20 Courses Taken by Freshmen and Assessment Status at City College Fall 2005

Assessed			Not-Assessed		
Subject/Course	Count	Percent	Subject/Course	Count	Percent
MATH035	140	5.5%	HEAL101	87	4.0%
ENGL051	135	5.3%	PERG127	84	3.8%
PERG127	118	4.7%	SPAN101	55	2.5%
ENGL043	112	4.4%	SPEE103	51	2.3%
HEAL101	102	4.0%	MATH035	51	2.3%
MATH095	79	3.1%	PSYC101	46	2.1%
PSYC101	76	3.0%	ENGL043	44	2.0%
ENGL056	74	2.9%	ELEC301A	42	1.9%
ENGL044	71	2.8%	PHYE166	41	1.9%
MATH032	69	2.7%	MATH032	38	1.7%
ENGL042	67	2.6%	ENGL051	34	1.5%
ENGL101	58	2.3%	BUSE090A	34	1.5%
SPEE103	48	1.9%	SOCO101	33	1.5%
SPAN101	45	1.8%	ENGL042	33	1.5%
MATH044	39	1.5%	ENGL092A	32	1.5%
PHYE166	34	1.3%	ECON120	32	1.5%
ECON120	34	1.3%	CBTE101	31	1.4%
SOCO101	28	1.1%	ENGL044	25	1.1%
PHYE153	26	1.0%	POLI102	24	1.1%
BIOL107	26	1.0%	CBTE120	23	1.0%

Source: SDCCD Information System

Top 20 Courses Taken by Freshmen and Assessment Status at City College Fall 2006

Assessed			Not-Assessed		
Subject/Course	Count	Percent	Subject/Course	Count	Percent
ENGL051	167	5.5%	ENGL092A	76	3.8%
MATH035	157	5.2%	HEAL101	63	3.2%
MATH044	153	5.0%	PERG127	50	2.5%
ENGL043	141	4.6%	MATH090	48	2.4%
ENGL044	130	4.3%	PSYC101	44	2.2%
PERG127	110	3.6%	SPEE103	43	2.2%
PSYC101	97	3.2%	SPAN101	39	2.0%
HEAL101	97	3.2%	ELEC301A	35	1.8%
MATH095	94	3.1%	MATH035	34	1.7%
ENGL042	81	2.7%	HIST109	33	1.7%
ENGL056	80	2.6%	PHYE166	32	1.6%
ENGL101	75	2.5%	MATH091	31	1.6%
MATH032	72	2.4%	ENGL043	28	1.4%
ECON120	54	1.8%	BUSE090A	28	1.4%
SPEE103	51	1.7%	MATH044	26	1.3%
BIOL107	45	1.5%	AIRE103	25	1.3%
MATH096	42	1.4%	AIRE100	25	1.3%
SPAN101	41	1.3%	ECON120	24	1.2%
CHIC141A	34	1.1%	CHIL101	24	1.2%
PHYE153	30	1.0%	SOCO101	22	1.1%

Source: SDCCD Information System

City College Basic Skills Course Taking Patterns of Freshmen by Assessment Status

Top 20 Courses Taken by Freshmen and Assessment Status at City College Fall 2007

Assessed			Not-Assessed		
Subject/Course	Count	Percent	Subject/Course	Count	Percent
ENGL044	225	5.5%	PSYC101	58	3.3%
MATH035	199	4.9%	ENGL092A	57	3.3%
MATH044	198	4.8%	HEAL101	55	3.2%
ENGL043	184	4.5%	MATH090	44	2.5%
ENGL051	182	4.5%	SPEE103	42	2.4%
PERG127	167	4.1%	SPAN101	41	2.4%
MATH095	140	3.4%	PERG127	37	2.1%
HEAL101	115	2.8%	MATH044	37	2.1%
MATH032	109	2.7%	BUSE090A	34	2.0%
ENGL056	106	2.6%	CHIL101	33	1.9%
PSYC101	94	2.3%	MATH035	31	1.8%
ENGL042	89	2.2%	PHYE123	26	1.5%
ENGL101	85	2.1%	SOCO101	23	1.3%
SPEE103	74	1.8%	HIST100	23	1.3%
SPAN101	58	1.4%	ENGL051	23	1.3%
MATH096	49	1.2%	PHYE166	22	1.3%
PHYE166	46	1.1%	ENGL101	22	1.3%
BIOL107	44	1.1%	POLI102	20	1.1%
HIST100	41	1.0%	PHYE111	20	1.1%
ECON120	40	1.0%	ELEC301A	20	1.1%

Source: SDCCD Information System

Headcount & Student Characteristics

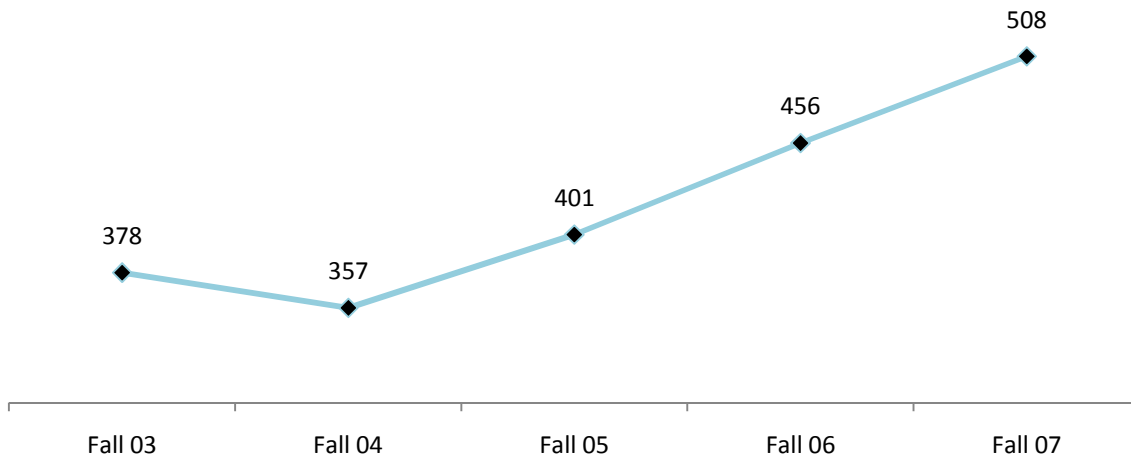


City College Basic Skills Headcount & Student Characteristics

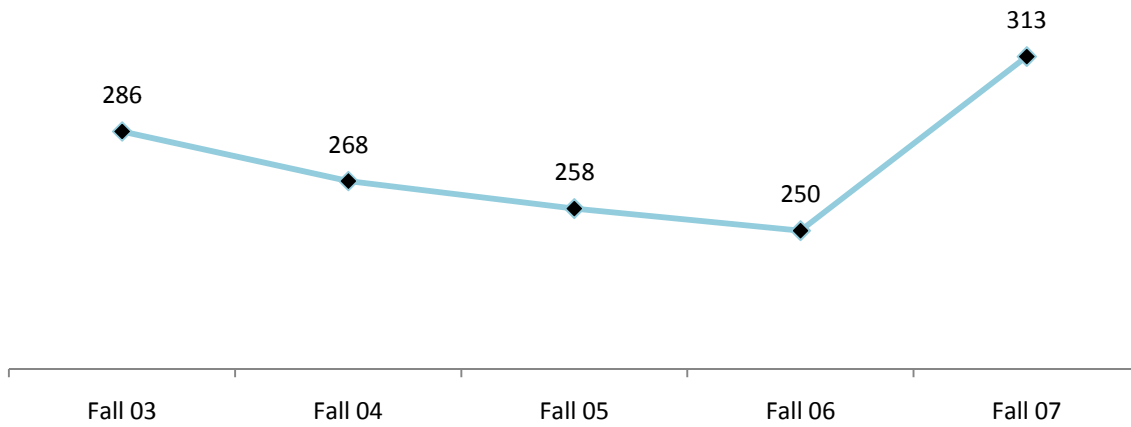
The headcounts are based on census figures which exclude those students who dropped or never attended prior to census day.

- Math enrollments make up the majority of enrollments among the three Basic Skills subjects: English, ESOL and Math (58% on average). However, there has been a slight trend downward in enrollments in Math and ESOL and an upward trend in English between Fall 2003 and Fall 2007.
- There are 34% more enrollments in English in Fall 2007 compared to Fall 2003, and 9% more in ESOL and 12% fewer in Math.
- The majority of students enrolling in the English Basic Skills courses are either continuing students or first-time to college students (45% and 31% respectively). This is a trend that has remained relatively constant over the past five fall terms and is consistent with the other two colleges in the District.
- The majority of students enrolling in the ESOL Basic Skills courses are either continuing students or first-time to college students (65% and 21% respectively). This is a trend that has remained relatively constant over the past five fall terms and is consistent with the other two colleges in the District.
- The majority of students enrolling in the Math Basic Skills courses are either continuing students or first-time to college students (55% and 28% respectively). This is a trend that has remained relatively constant over the past five fall terms and is consistent with the other two colleges in the District.
- Students enrolled in the Basic Skills courses are proportionately different in ethnicity and slightly more diverse when compared to the three college Basic Skills populations as a whole. Approximately 45% on average are Latino compared to approximately 32% across all three colleges, and approximately 21% are African American compared to approximately 14% for the three college populations as a whole.
- The majority of students in the Basic Skills courses are female with nearly twice as many females in the ESOL courses and approximately one-third more females in the Math courses.
- The majority of students enrolled in the Basic Skills English and Math courses are between the ages of 18-24 (70% of those students in English and 61% of those students in Math). However, only 38% of the ESOL students on average are between the ages of 18-24. Both of these trends are consistent with the Basic Skills enrollments overall for all three colleges.

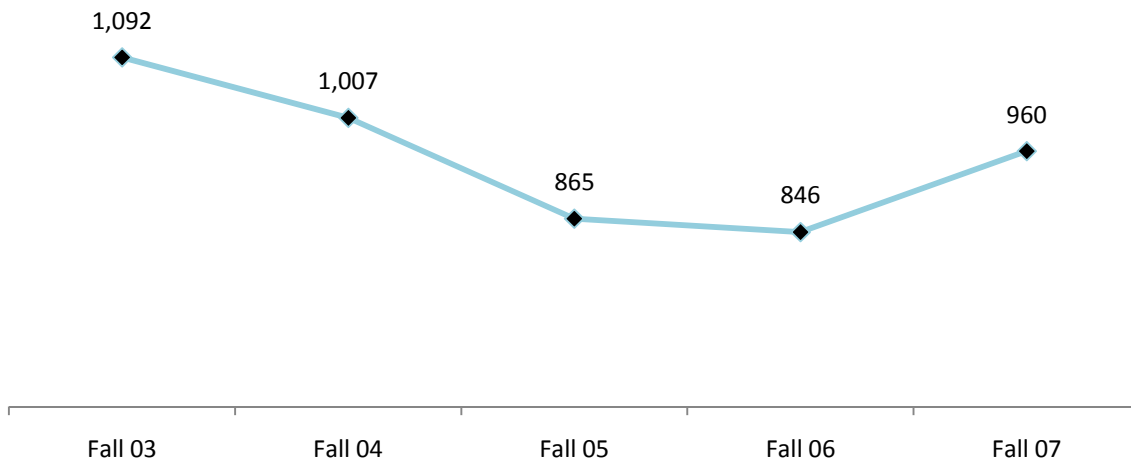
City College Basic Skills Headcount - English



City College Basic Skills Headcount - ESOL



City College Basic Skills Headcount - Math



All Colleges and City College Basic Skills Headcount by Subject

All Colleges

SUBJECT	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
	#	%	#	%	#	%	#	%	#	%	#	%
ENGL	812	23%	809	24%	861	26%	1,123	30%	1,281	31%	4,886	27%
ESOL	730	21%	712	21%	692	21%	750	20%	832	20%	3,716	21%
MATH	1,967	56%	1,822	55%	1,766	53%	1,838	50%	2,028	49%	9,421	52%
Total	3,509	100%	3,343	100%	3,319	100%	3,711	100%	4,141	100%	18,023	100%

Source: SDCCD Information System

Note: Headcount was unduplicated within each subject and there may be duplication in the total.

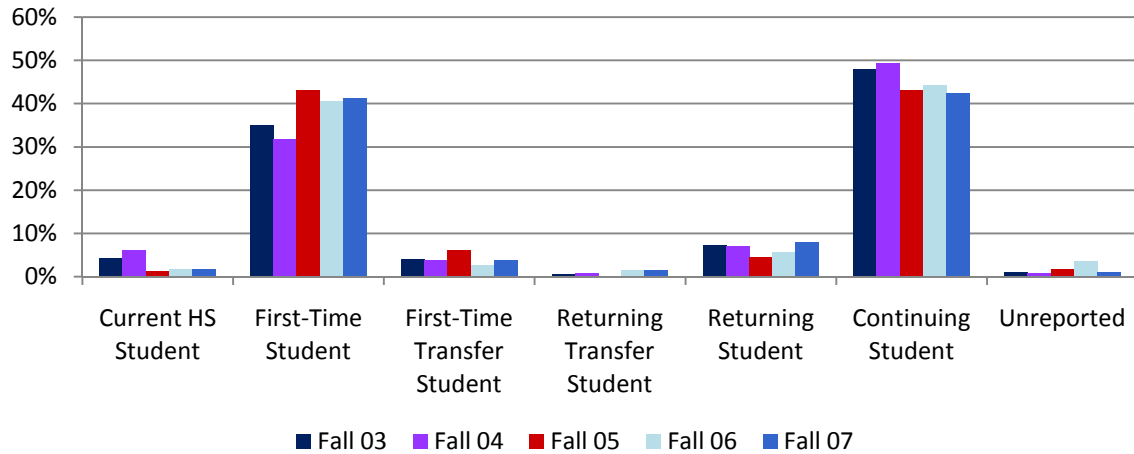
City College

SUBJECT	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
	#	%	#	%	#	%	#	%	#	%	#	%
ENGL	378	22%	357	22%	401	26%	456	29%	508	29%	2,100	25%
ESOL	286	16%	268	16%	258	17%	250	16%	313	18%	1,375	17%
MATH	1,092	62%	1,007	62%	865	57%	846	55%	960	54%	4,770	58%
Total	1,756	100%	1,632	100%	1,524	100%	1,552	100%	1,781	100%	8,245	100%

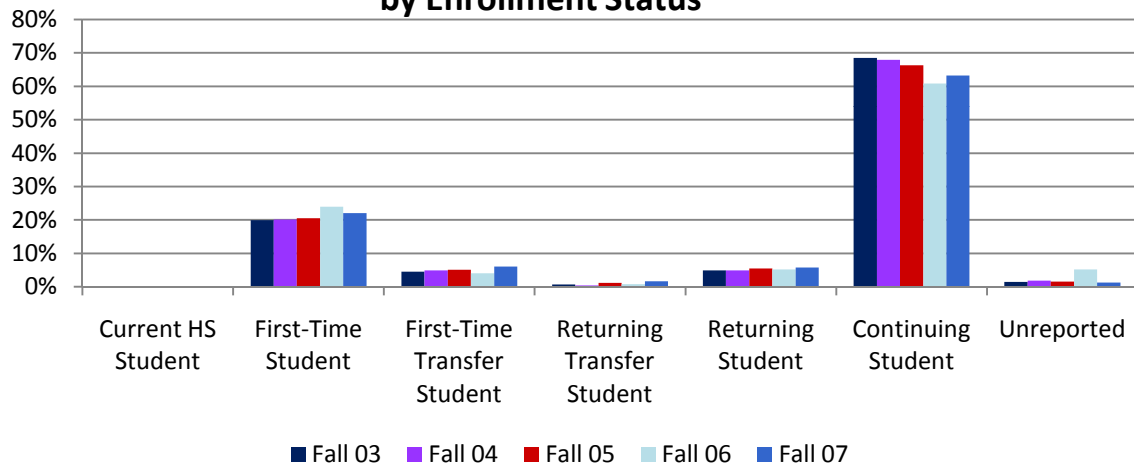
Source: SDCCD Information System

Note: Headcount was unduplicated within each subject and there may be duplication in the total.

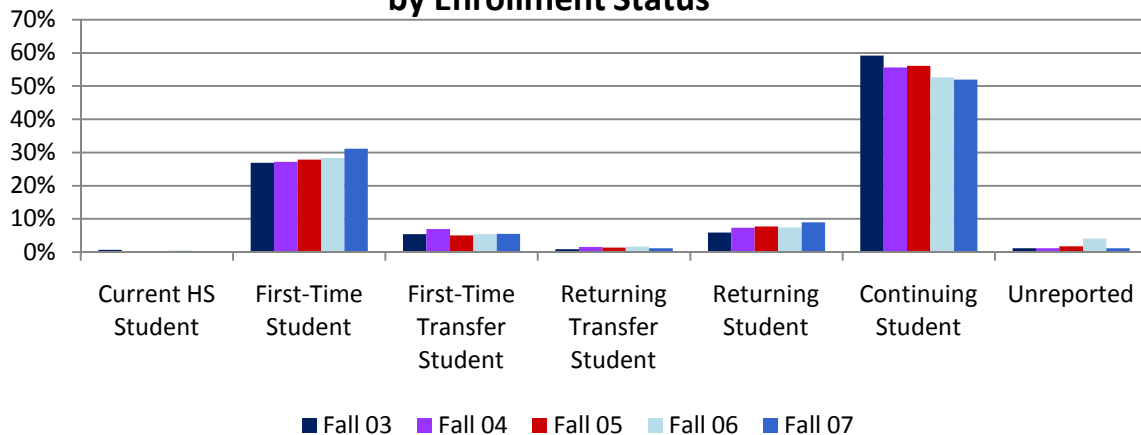
City College English Basic Skills Headcount by Enrollment Status



City College ESOL Basic Skills Headcount by Enrollment Status



City College Math Basic Skills Headcount by Enrollment Status



Note: Where there are gaps in the charts, there are no values.

City College Basic Skills Headcount by Enrollment Status

City College

	ENRLSTAT	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Current HS Student	16	4%	22	6%	5	1%	8	2%	9	2%	60	3%
	First-Time Student	132	35%	114	32%	173	43%	185	41%	210	41%	646	31%
	First-Time Transfer Student	15	4%	14	4%	25	6%	12	3%	20	4%	86	4%
	Returning Transfer Student	2	1%	3	1%	0	0%	7	2%	7	1%	19	1%
	Returning Student	28	7%	25	7%	18	4%	26	6%	41	8%	138	7%
	Continuing Student	181	48%	176	49%	173	43%	202	44%	216	43%	948	45%
	Unreported	4	1%	3	1%	7	2%	16	4%	5	1%	35	2%
ENGL Total		378	100%	357	100%	401	100%	456	100%	508	100%	2,100	100%
ESOL	Current HS Student	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
	First-Time Student	57	20%	54	20%	53	21%	60	24%	69	22%	293	21%
	First-Time Transfer Student	13	5%	13	5%	13	5%	10	4%	19	6%	68	5%
	Returning Transfer Student	2	1%	1	0%	3	1%	2	1%	5	2%	13	1%
	Returning Student	14	5%	13	5%	14	5%	13	5%	18	6%	72	5%
	Continuing Student	196	69%	182	68%	171	66%	152	61%	198	63%	899	65%
	Unreported	4	1%	5	2%	4	2%	13	5%	4	1%	30	2%
ESOL Total		286	100%	268	100%	258	100%	250	100%	313	100%	1,375	100%
MATH	Current HS Student	7	1%	1	0%	2	0%	4	0%	1	0%	15	0%
	First-Time Student	294	27%	274	27%	241	28%	240	28%	299	31%	1,348	28%
	First-Time Transfer Student	59	5%	70	7%	43	5%	46	5%	53	6%	271	6%
	Returning Transfer Student	9	1%	16	2%	12	1%	14	2%	11	1%	62	1%
	Returning Student	64	6%	74	7%	67	8%	63	7%	86	9%	354	7%
	Continuing Student	646	59%	560	56%	485	56%	445	53%	499	52%	2,635	55%
	Unreported	13	1%	12	1%	15	2%	34	4%	11	1%	85	2%
MATH Total		1,092	100%	1,007	100%	865	100%	846	100%	960	100%	4,770	100%
Grand Total		1,756		1,632		1,524		1,552		1,781		8,245	

Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

All Colleges Basic Skills Headcount by Enrollment Status

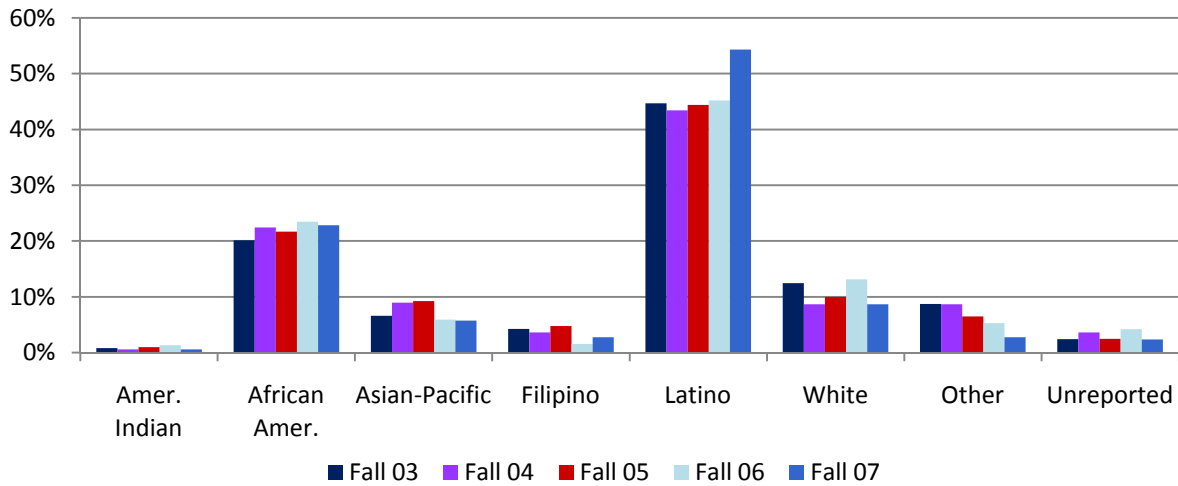
All Colleges

	ENRLSTAT	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Current HS Student	20	2%	25	3%	7	1%	15	1%	15	1%	82	2%
	First-Time Student	271	33%	246	30%	302	35%	466	41%	571	45%	1,856	38%
	First-Time Transfer Student	39	5%	34	4%	42	5%	54	5%	59	5%	228	5%
	Returning Transfer Student	7	1%	10	1%	6	1%	11	1%	16	1%	50	1%
	Returning Student	50	6%	56	7%	31	4%	55	5%	88	7%	280	6%
	Continuing Student	416	51%	435	54%	464	54%	505	45%	525	41%	2,345	48%
	Unreported	9	1%	3	0%	9	1%	17	2%	7	1%	45	1%
ENGL Total		812	100%	809	100%	861	100%	1,123	100%	1,281	100%	4,886	100%
ESOL	Current HS Student	1	0%	0	0%	0	0%	0	0%	1	0%	2	0%
	First-Time Student	135	18%	132	19%	136	20%	186	25%	184	22%	773	21%
	First-Time Transfer Student	44	6%	51	7%	43	6%	63	8%	75	9%	276	7%
	Returning Transfer Student	4	1%	7	1%	8	1%	8	1%	15	2%	42	1%
	Returning Student	28	4%	36	5%	39	6%	40	5%	41	5%	184	5%
	Continuing Student	508	70%	479	67%	459	66%	433	58%	504	61%	2,383	64%
	Unreported	10	1%	7	1%	7	1%	20	3%	12	1%	56	2%
ESOL Total		730	100%	712	100%	692	100%	750	100%	832	100%	3,716	100%
MATH	Current HS Student	17	1%	8	0%	4	0%	10	1%	6	0%	45	0%
	First-Time Student	525	27%	448	25%	460	26%	631	34%	725	36%	2,789	30%
	First-Time Transfer Student	117	6%	135	7%	103	6%	123	7%	145	7%	623	7%
	Returning Transfer Student	17	1%	20	1%	20	1%	30	2%	35	2%	122	1%
	Returning Student	108	5%	120	7%	114	6%	129	7%	150	7%	621	7%
	Continuing Student	1,161	59%	1,078	59%	1,041	59%	879	48%	952	47%	5,111	54%
	Unreported	22	1%	13	1%	24	1%	36	2%	15	1%	110	1%
MATH Total		1,967	100%	1,822	100%	1,766	100%	1,838	100%	2,028	100%	9,421	100%
Grand Total		3,509		3,343		3,319		3,711		4,141		18,023	

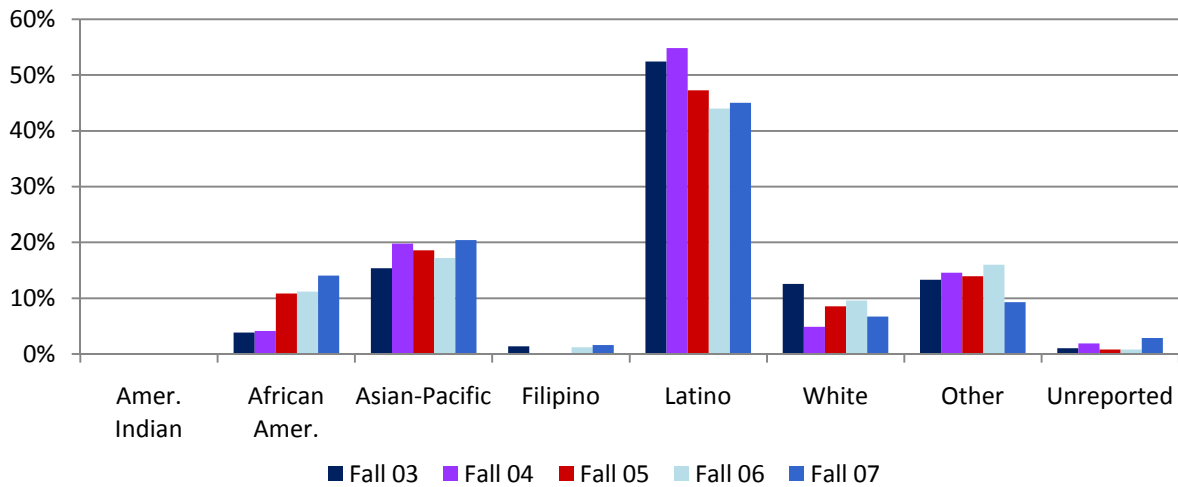
Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

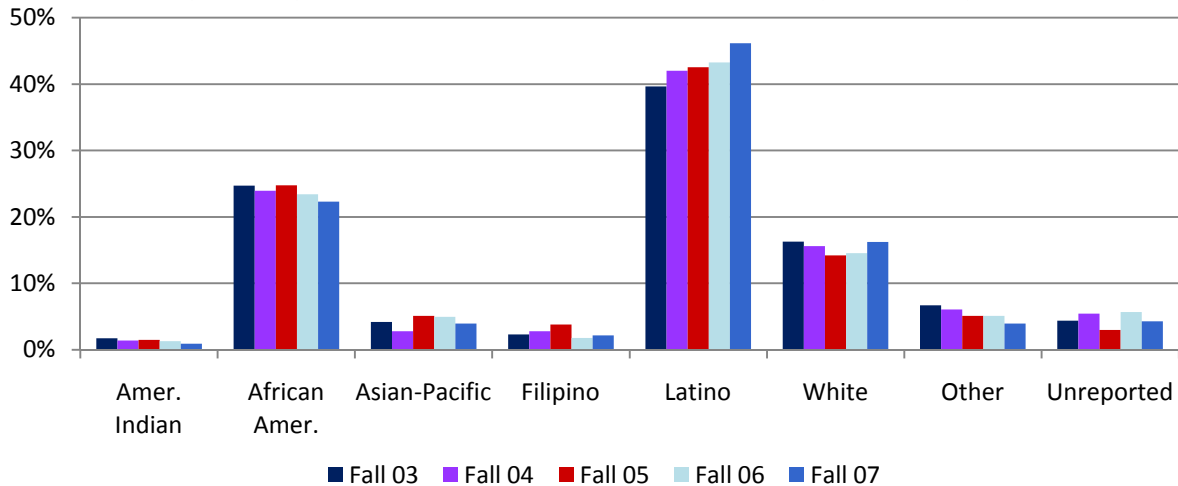
City College English Basic Skills Headcount - by Ethnicity



City College ESOL Basic Skills Headcount - by Ethnicity



City College Math Basic Skills Headcount - by Ethnicity



Note: Where there are gaps in the charts, there are no values.

City College Basic Skills Headcount by Ethnicity

City College

	ETHNICITY	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Amer. Indian	3	1%	2	1%	4	1%	6	1%	3	1%	18	1%
	African Amer.	76	20%	80	22%	87	22%	107	23%	116	23%	466	22%
	Asian-Pacific	25	7%	32	9%	37	9%	27	6%	29	6%	150	7%
	Filipino	16	4%	13	4%	19	5%	7	2%	14	3%	69	3%
	Latino	169	45%	155	43%	178	44%	206	45%	276	54%	984	47%
	White	47	12%	31	9%	40	10%	60	13%	44	9%	222	11%
	Other	33	9%	31	9%	26	6%	24	5%	14	3%	128	6%
	Unreported	9	2%	13	4%	10	2%	19	4%	12	2%	63	3%
ENGL Total	378	100%	357	100%	401	100%	456	100%	508	100%	2,100	100%	
ESOL	Amer. Indian	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	African Amer.	11	4%	11	4%	28	11%	28	11%	44	14%	122	9%
	Asian-Pacific	44	15%	53	20%	48	19%	43	17%	64	20%	252	18%
	Filipino	4	1%	0	0%	0	0%	3	1%	5	2%	0	0%
	Latino	150	52%	147	55%	122	47%	110	44%	141	45%	670	49%
	White	36	13%	13	5%	22	9%	24	10%	21	7%	116	8%
	Other	38	13%	39	15%	36	14%	40	16%	29	9%	182	13%
	Unreported	3	1%	5	2%	2	1%	2	1%	9	3%	21	2%
ESOL Total	286	100%	268	100%	258	100%	250	100%	313	100%	1,375	100%	
MATH	Amer. Indian	19	2%	14	1%	13	2%	11	1%	9	1%	66	1%
	African Amer.	270	25%	241	24%	214	25%	198	23%	214	22%	1,137	24%
	Asian-Pacific	46	4%	28	3%	44	5%	42	5%	38	4%	198	4%
	Filipino	25	2%	28	3%	33	4%	15	2%	21	2%	122	3%
	Latino	433	40%	423	42%	368	43%	366	43%	443	46%	2,033	43%
	White	178	16%	157	16%	123	14%	123	15%	156	16%	737	15%
	Other	73	7%	61	6%	44	5%	43	5%	38	4%	259	5%
	Unreported	48	4%	55	5%	26	3%	48	6%	41	4%	218	5%
MATH Total	1,092	100%	1,007	100%	865	100%	846	100%	960	100%	4,770	100%	
Grand Total	1,756		1,632		1,524		1,552		1,781		8,245		

Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

All Colleges Basic Skills Headcount by Ethnicity

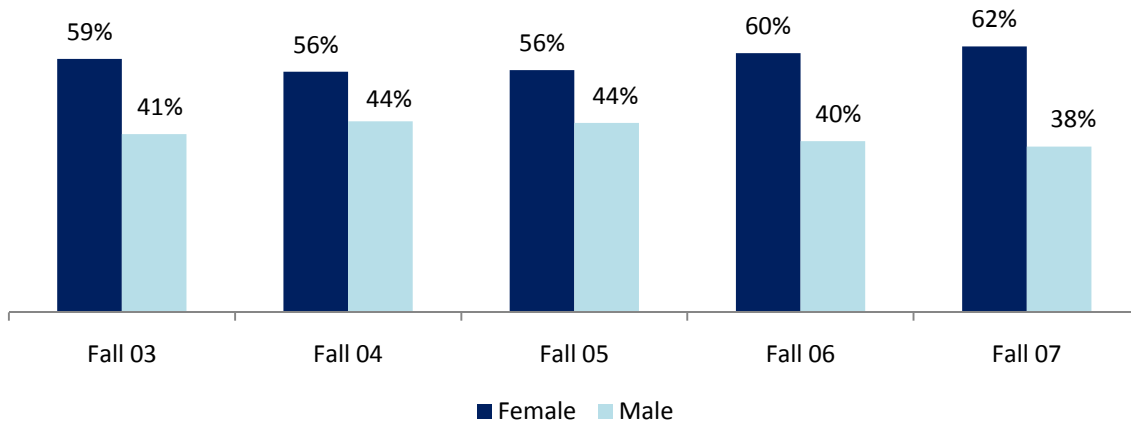
All Colleges

	ETHNICITY	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Amer. Indian	9	1%	7	1%	7	1%	10	1%	7	1%	40	1%
	African Amer.	112	14%	128	16%	125	15%	164	15%	200	16%	729	15%
	Asian-Pacific	120	15%	122	15%	142	16%	160	14%	200	16%	744	15%
	Filipino	58	7%	57	7%	89	10%	78	7%	88	7%	370	8%
	Latino	264	33%	269	33%	263	31%	347	31%	447	35%	1,590	33%
	White	160	20%	148	18%	167	19%	249	22%	252	20%	976	20%
	Other	59	7%	52	6%	43	5%	58	5%	45	4%	257	5%
	Unreported	30	4%	26	3%	25	3%	57	5%	42	3%	180	4%
ENGL Total	812	100%	809	100%	861	100%	1,123	100%	1,281	100%	4,886	100%	
ESOL	Amer. Indian	0	0%	0	0%	1	0%	0	0%	0	0%	1	0%
	African Amer.	20	3%	17	2%	41	6%	42	6%	59	7%	179	5%
	Asian-Pacific	259	35%	273	38%	248	36%	303	40%	336	40%	1,419	38%
	Filipino	13	2%	10	1%	7	1%	11	1%	16	2%	57	2%
	Latino	226	31%	223	31%	201	29%	202	27%	230	28%	1,082	29%
	White	132	18%	102	14%	111	16%	111	15%	101	12%	557	15%
	Other	71	10%	76	11%	73	11%	73	10%	75	9%	368	10%
	Unreported	9	1%	11	2%	10	1%	8	1%	15	2%	53	1%
ESOL Total	730	100%	712	100%	692	100%	750	100%	832	100%	3,716	100%	
MATH	Amer. Indian	30	2%	19	1%	22	1%	19	1%	18	1%	108	1%
	African Amer.	367	19%	330	18%	330	19%	303	16%	328	16%	1,658	18%
	Asian-Pacific	154	8%	117	6%	137	8%	147	8%	160	8%	715	8%
	Filipino	88	4%	99	5%	98	6%	105	6%	95	5%	485	5%
	Latino	628	32%	620	34%	562	32%	597	32%	716	35%	3,123	33%
	White	473	24%	445	24%	445	25%	451	25%	524	26%	2,338	25%
	Other	122	6%	87	5%	84	5%	90	5%	79	4%	462	5%
	Unreported	105	5%	105	6%	88	5%	126	7%	108	5%	532	6%
MATH Total	1,967	100%	1,822	100%	1,766	100%	1,838	100%	2,028	100%	9,421	100%	
Grand Total	3,509		3,343		3,319		3,711		4,141		18,023		

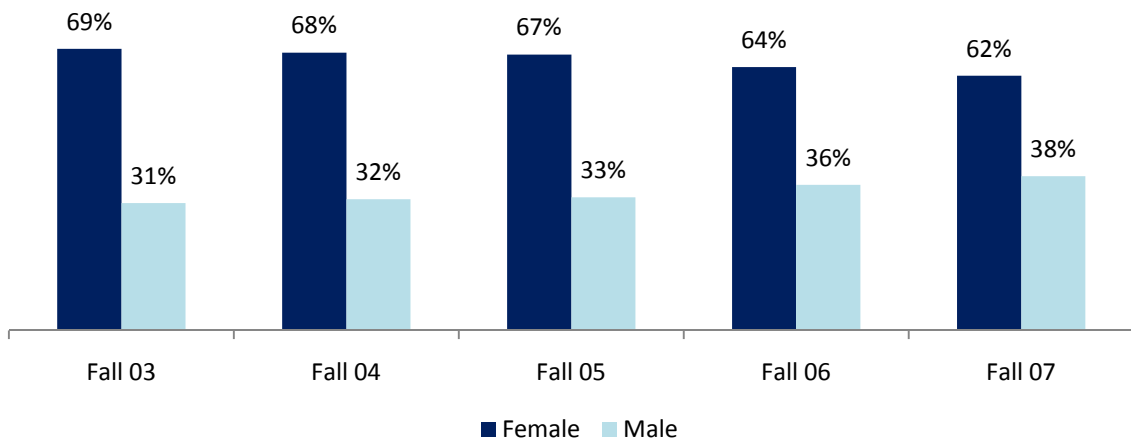
Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

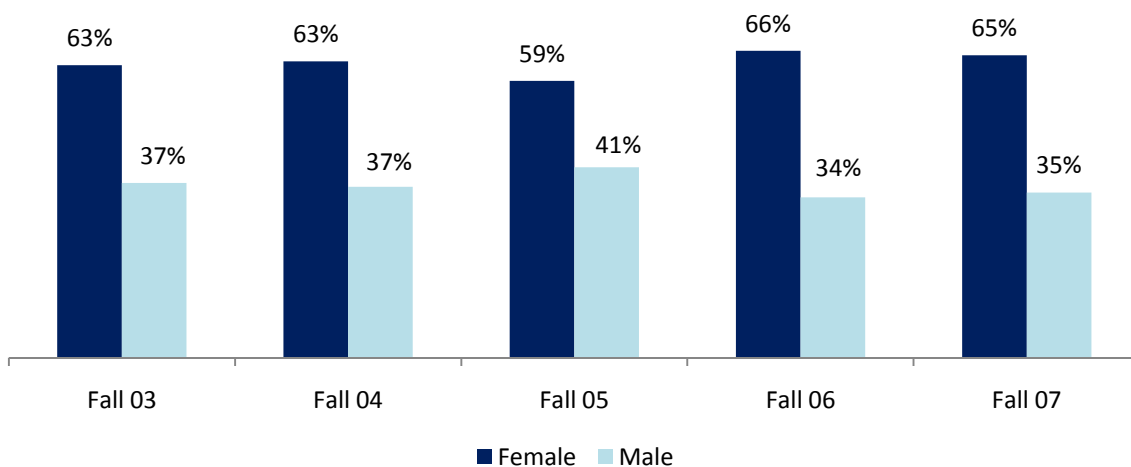
City College English Basic Skills Headcount - by Gender



City College ESOL Basic Skills Headcount - by Gender



City College Math Basic Skills Headcount - by Gender



City College Basic Skills Headcount by Gender

City College

	GENDER	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Female	222	59%	199	56%	225	56%	274	60%	313	62%	1,233	59%
	Male	156	41%	158	44%	176	44%	181	40%	195	38%	866	41%
	Unreported	0	0%	0	0%	0	0%	1	0%	0	0%	1	0%
ENGL Total		378	100%	357	100%	401	100%	456	100%	508	100%	2,100	100%
ESOL	Female	197	69%	182	68%	174	67%	161	64%	195	62%	909	66%
	Male	89	31%	86	32%	84	33%	89	36%	118	38%	466	34%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
ESOL Total		286	100%	268	100%	258	100%	250	100%	313	100%	1,375	100%
MATH	Female	683	63%	638	63%	512	59%	555	66%	621	65%	3,009	63%
	Male	408	37%	368	37%	352	41%	290	34%	339	35%	1,757	37%
	Unreported	1	0%	1	0%	1	0%	1	0%	0	0%	4	0%
MATH Total		1,092	100%	1,007	100%	865	100%	846	100%	960	100%	4,770	100%
Grand Total		1,756		1,632		1,524		1,552		1,781		8,245	

Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

All Colleges Basic Skills Headcount by Gender

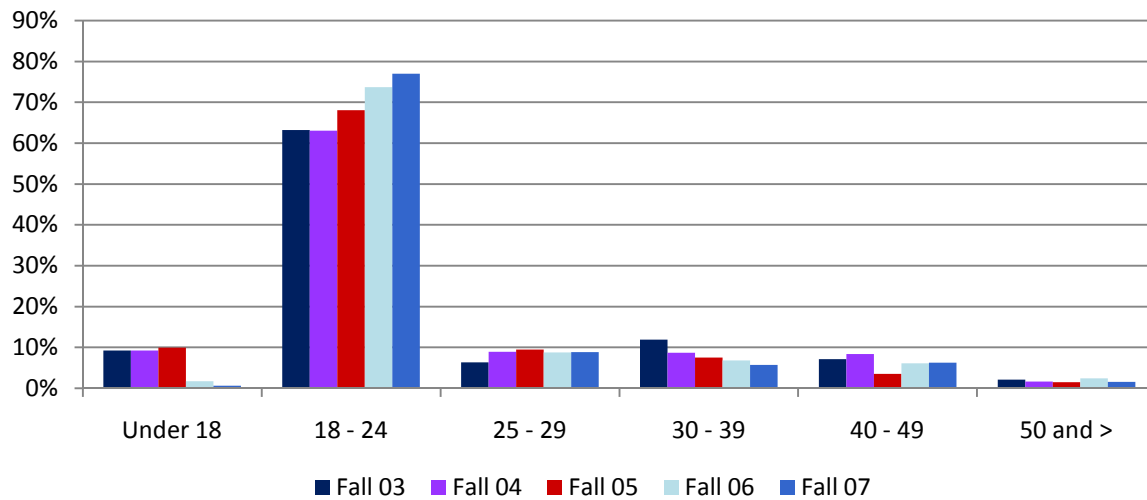
All Colleges

	GENDER	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Female	441	54%	421	52%	435	51%	586	52%	670	52%	2,553	52%
	Male	369	45%	388	48%	426	49%	536	48%	611	48%	2,330	48%
	Unreported	2	0%	0	0%	0	0%	1	0%	0	0%	3	0%
	ENGL Total	812	100%	809	100%	861	100%	1,123	100%	1,281	100%	4,886	100%
ESOL	Female	486	67%	474	67%	452	65%	501	67%	517	62%	2,430	65%
	Male	244	33%	238	33%	240	35%	249	33%	315	38%	1,286	35%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	ESOL Total	730	100%	712	100%	692	100%	750	100%	832	100%	3,716	100%
MATH	Female	1,189	60%	1,123	62%	1,033	58%	1,109	60%	1,208	60%	5,662	60%
	Male	773	39%	698	38%	732	41%	728	40%	819	40%	3,750	40%
	Unreported	5	0%	1	0%	1	0%	1	0%	1	0%	9	0%
	MATH Total	1,967	100%	1,822	100%	1,766	100%	1,838	100%	2,028	100%	9,421	100%
Grand Total		3,509		3,343		3,319		3,711		4,141		18,023	

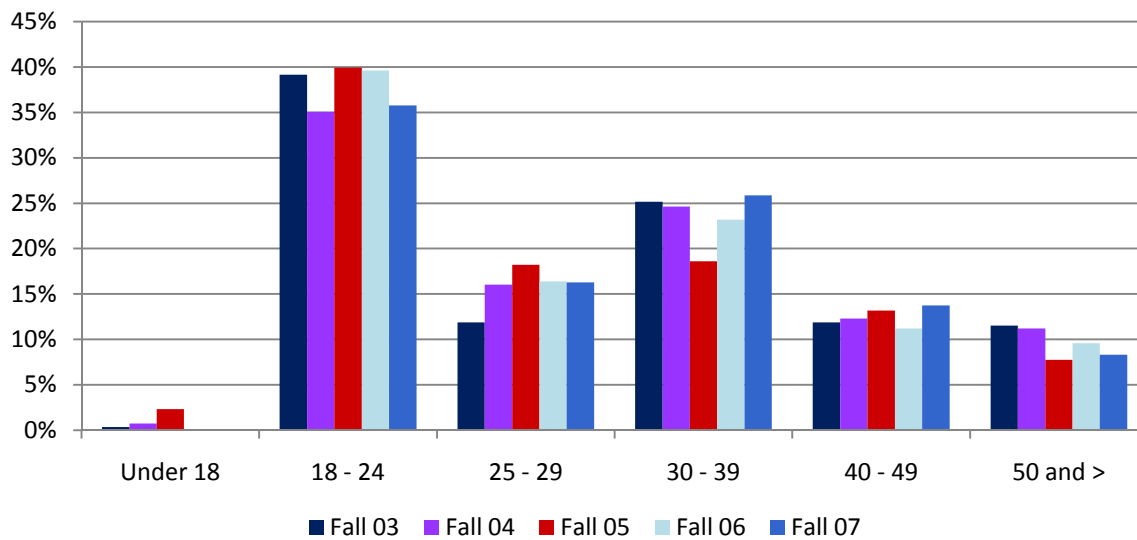
Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

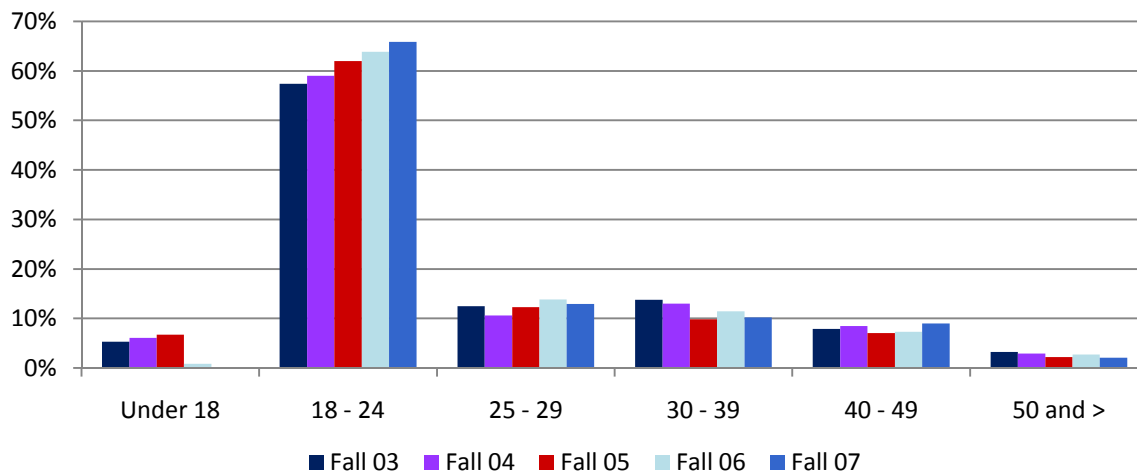
City College English Basic Skills Headcount - by Age



City College ESOL Basic Skills Headcount - by Age



City College Math Basic Skills Headcount - by Age



Note: Where there are gaps in the charts, there are no values.

City College Basic Skills Headcount by Age

City College

	AGE	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Under 18	35	9%	33	9%	40	10%	8	2%	3	1%	119	6%
	18 - 24	239	63%	225	63%	273	68%	336	74%	391	77%	1,464	70%
	25 - 29	24	6%	32	9%	38	9%	40	9%	45	9%	179	9%
	30 - 39	45	12%	31	9%	30	7%	31	7%	29	6%	166	8%
	40 - 49	27	7%	30	8%	14	3%	28	6%	32	6%	131	6%
	50 and >	8	2%	6	2%	6	1%	11	2%	8	2%	39	2%
	Unreported	0	0%	0	0%	0	0%	2	0%	0	0%	2	0%
ENGL Total	378	100%	357	100%	401	100%	456	100%	508	100%	2,100	100%	
ESOL	Under 18	1	0%	2	1%	6	2%	0	0%	0	0%	9	1%
	18 - 24	112	39%	94	35%	103	40%	99	40%	112	36%	520	38%
	25 - 29	34	12%	43	16%	47	18%	41	16%	51	16%	216	16%
	30 - 39	72	25%	66	25%	48	19%	58	23%	81	26%	325	24%
	40 - 49	34	12%	33	12%	34	13%	28	11%	43	14%	172	13%
	50 and >	33	12%	30	11%	20	8%	24	10%	26	8%	133	10%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
ESOL Total	286	100%	268	100%	258	100%	250	100%	313	100%	1,375	100%	
MATH	Under 18	58	5%	61	6%	58	7%	7	1%	0	0%	184	4%
	18 - 24	627	57%	594	59%	536	62%	540	64%	632	66%	2,929	61%
	25 - 29	136	12%	107	11%	106	12%	117	14%	124	13%	590	12%
	30 - 39	150	14%	131	13%	85	10%	97	11%	98	10%	561	12%
	40 - 49	86	8%	85	8%	61	7%	62	7%	86	9%	380	8%
	50 and >	35	3%	29	3%	19	2%	23	3%	20	2%	126	3%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
MATH Total	1,092	100%	1,007	100%	865	100%	846	100%	960	100%	4,770	100%	
Grand Total	1,756		1,632		1,524		1,552		1,781		8,245		

Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

All Colleges Basic Skills Headcount by Age

All Colleges

	AGE	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Under 18	71	9%	73	9%	78	9%	10	1%	4	0%	236	5%
	18 - 24	549	68%	557	69%	633	74%	922	82%	1,051	82%	3,712	76%
	25 - 29	60	7%	70	9%	66	8%	77	7%	103	8%	376	8%
	30 - 39	77	9%	58	7%	49	6%	53	5%	64	5%	301	6%
	40 - 49	42	5%	41	5%	25	3%	46	4%	48	4%	202	4%
	50 and >	13	2%	10	1%	10	1%	12	1%	11	1%	56	1%
	Unreported	0	0%	0	0%	0	0%	3	0%	0	0%	3	0%
ENGL Total	812	100%	809	100%	861	100%	1,123	100%	1,281	100%	4,886	100%	
ESOL	Under 18	7	1%	6	1%	9	1%	1	0%	1	0%	24	1%
	18 - 24	267	37%	252	35%	262	38%	298	40%	313	38%	1,392	37%
	25 - 29	99	14%	113	16%	105	15%	106	14%	127	15%	550	15%
	30 - 39	187	26%	180	25%	155	22%	179	24%	203	24%	904	24%
	40 - 49	112	15%	93	13%	103	15%	111	15%	118	14%	537	14%
	50 and >	58	8%	68	10%	58	8%	55	7%	70	8%	309	8%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
ESOL Total	730	100%	712	100%	692	100%	750	100%	832	100%	3,716	100%	
MATH	Under 18	105	5%	99	5%	114	6%	13	1%	1	0%	332	4%
	18 - 24	1,226	62%	1,143	63%	1,157	66%	1,318	72%	1,427	70%	6,271	67%
	25 - 29	219	11%	209	11%	207	12%	227	12%	247	12%	1,109	12%
	30 - 39	233	12%	197	11%	157	9%	153	8%	180	9%	920	10%
	40 - 49	130	7%	124	7%	96	5%	88	5%	136	7%	574	6%
	50 and >	54	3%	50	3%	35	2%	38	2%	37	2%	214	2%
	Unreported	0	0%	0	0%	0	0%	1	0%	0	0%	1	0%
MATH Total	1,967	100%	1,822	100%	1,766	100%	1,838	100%	2,028	100%	9,421	100%	
Grand Total	3,509		3,343		3,319		3,711		4,141		18,023		

Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

FTES



San Diego Community College District

BASIC SKILLS FTES

	2006-07 Final	2007-08 Final	Difference	% Difference
City/ECC				
Credit	552.64	552.16	-0.48	-0.1%
Non-Credit	68.36	67.29	-1.07	-1.6%
Total	621.00	619.45	-1.55	-0.2%
Mesa				
Credit	418.29	396.59	-21.70	-5.2%
Non-Credit	54.23	56.94	2.72	5.0%
Total	472.52	453.53	-18.98	-4.0%
Miramar				
Credit	329.70	312.47	-17.23	-5.2%
Non-Credit	18.35	20.19	1.84	10.0%
Total	348.05	332.66	-15.39	-4.4%
Continuing Education				
Regular	697.40	656.84	-40.56	-5.8%
CDCP	4,700.14	4,469.61	-230.53	-4.9%
Total	5,397.54	5,126.45	-271.09	-5.0%
Credit Total	1,300.63	1,261.22	-39.41	-3.0%
Non-credit Total	5,538.48	5,270.87	-267.61	-4.8%
District Total	6,839.11	6,532.09	-307.02	-4.5%

Source: SDCCD Information System

Notes:

For strategic reasons 356 FTES were moved to the next accounting year from Continuing Education. This caused a reduction of 290 FTES from CE basic skills. This accounts for the large difference between 2006-07 and 2007-08.

Success & Retention

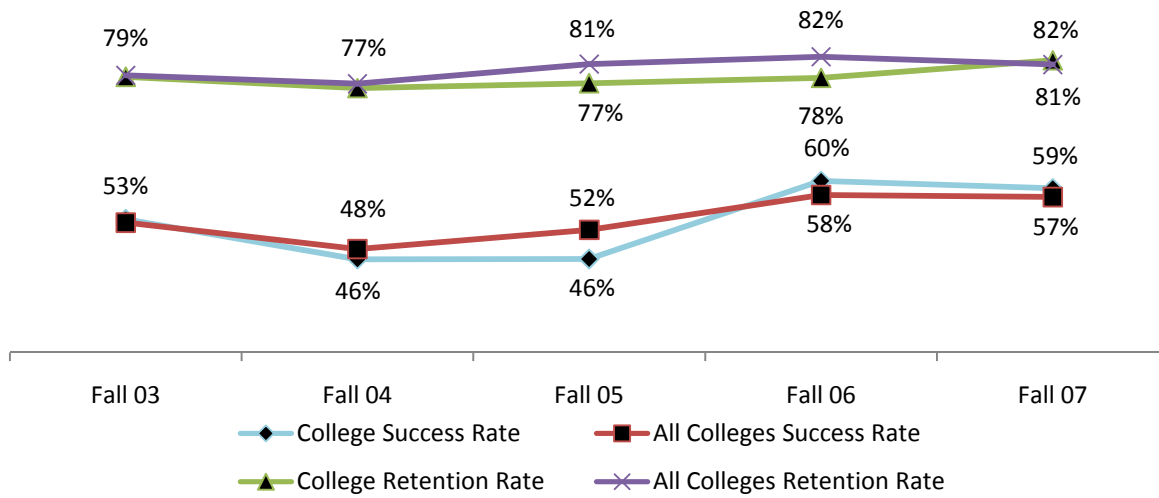


City College Success and Retention Rates

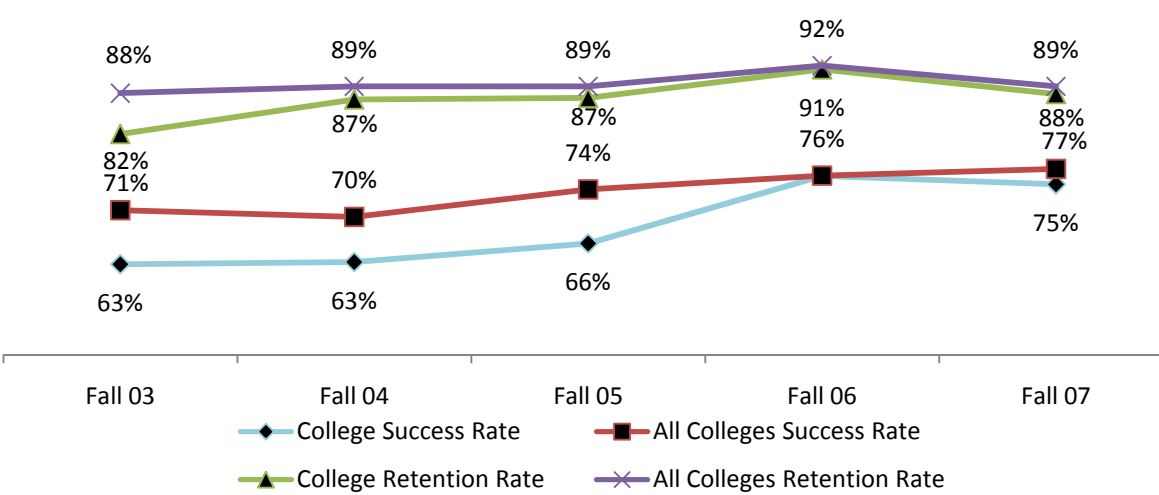
For purposes of this report, success rates are the percentage of students who complete a course with a grade of A, B, C, or CR out of total census enrollments. Retention rates are the percentage of students who complete a course with a grade of A, B, C, D, F, CR, NC, I or RD out of total census enrollments.

- On average, 53% of the students in the Basic Skills English courses successfully complete the course compared to 69% in ESOL and 43% in Math.
- The success rates in the Basic Skills English courses have increased over the past five years from 53% in Fall 2003 to 59% in Fall 2007.
- The average retention rate for Basic Skills English courses is 78% compared to 87% in ESOL and 75% in Basic Skills Math.
- Retention rates in the Basic Skills Math courses have remained relatively steady over the past five years (between 73%-76%), as have success rates (between 40%-45%).
- Retention rates in Basic Skills English courses have fluctuated over the past five years between 77% and 82%.
- ESOL retention rates have remained relatively high, between 82%-91%, over the past five years. Success rates have also remained relatively high, between 63%-76%.
- Female students in all of the Basic Skills subject areas (English, ESOL and Math) have higher success and retention rates than their male counterparts (54% compared to 48% for success rates and 81% compared to 76% for retention rates).
- Asian/Pacific Islander students have the highest success and retention rates on average.
- First-time students have the highest success rates overall (63%) as well as the highest retention rates overall (85%).

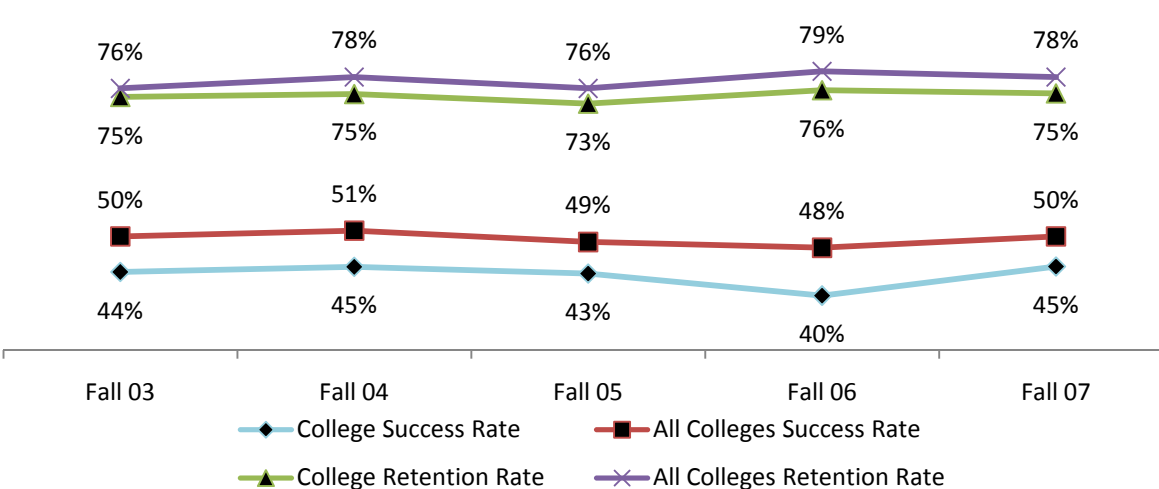
City College Basic Skills Success/Retention Rate - English



City College Basic Skills Success/Retention Rate - ESOL



City College Basic Skills Success/Retention Rate - Math



All Colleges and City College Basic Skills Term Success and Retention By Subject

All Colleges

	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

City College

	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	53%	79%	46%	77%	46%	77%	60%	78%	59%	82%
ESOL	63%	82%	63%	87%	66%	87%	76%	91%	75%	88%
MATH	44%	75%	45%	75%	43%	73%	40%	76%	45%	75%

Source: SDCCD Information System

City College Basic Skills Term Success and Retention By Subject and Course

City College

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	CRSE #	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	042	50%	70%	32%	75%	49%	83%	62%	82%	62%	86%
	043	55%	83%	54%	78%	45%	75%	59%	77%	57%	79%
ENGL Total		53%	79%	46%	77%	46%	77%	60%	78%	59%	82%
ESOL	019	46%	75%	64%	89%	74%	93%	80%	94%	63%	84%
	020	54%	81%	51%	85%	57%	89%	54%	83%	57%	78%
	021	78%	96%	65%	88%	68%	88%	74%	90%	80%	94%
	022	69%	93%	52%	80%	68%	90%	69%	92%	69%	79%
	030	60%	74%	64%	93%	60%	85%	81%	93%	77%	89%
	031	71%	75%	73%	91%	77%	87%	93%	96%	80%	92%
	032	64%	77%	84%	93%	68%	76%	90%	94%	87%	91%
	040	70%	84%	63%	80%	61%	89%	60%	88%	86%	95%
ESOL Total		63%	82%	63%	87%	66%	87%	76%	91%	75%	88%
MATH	032	50%	74%	51%	78%	48%	79%	46%	77%	47%	82%
	035	41%	75%	42%	74%	42%	71%	37%	75%	44%	73%
MATH Total		44%	75%	45%	75%	43%	73%	40%	76%	45%	75%

Source: SDCCD Information System

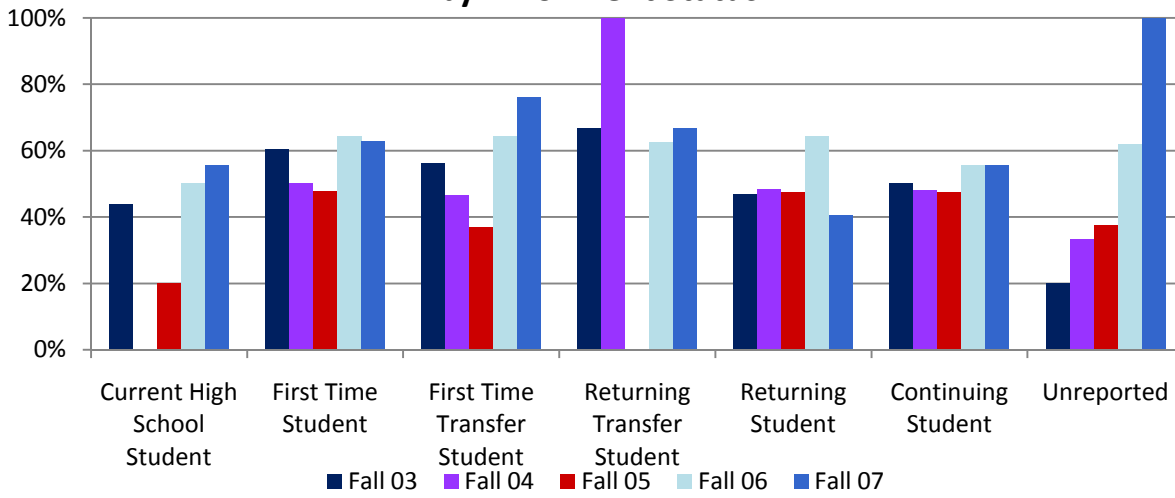
All Colleges Basic Skills Term Success and Retention By Subject and Course

All Colleges

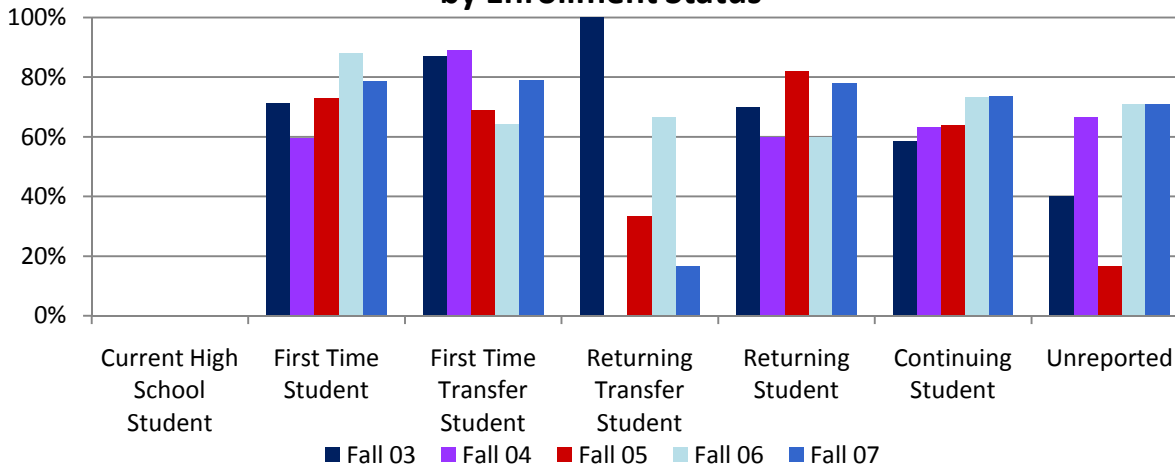
		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	CRSE #	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	042	52%	76%	41%	77%	50%	84%	64%	84%	57%	82%
	043	53%	80%	51%	78%	52%	79%	55%	81%	58%	80%
ENGL Total		53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	019	55%	84%	60%	88%	67%	90%	69%	89%	68%	85%
	020	61%	84%	61%	85%	64%	88%	64%	92%	69%	86%
	021	77%	95%	63%	84%	74%	87%	71%	88%	82%	96%
	022	78%	91%	66%	83%	78%	94%	77%	90%	80%	87%
	030	71%	90%	73%	93%	70%	85%	79%	93%	73%	87%
	031	79%	84%	79%	95%	85%	91%	89%	96%	77%	85%
	032	79%	88%	85%	94%	83%	88%	88%	92%	88%	93%
	040	70%	90%	71%	89%	71%	89%	72%	91%	83%	92%
ESOL Total		71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	032	58%	78%	54%	79%	50%	80%	51%	80%	51%	82%
	033	-	-	43%	85%	61%	94%	-	-	-	-
	035	47%	75%	51%	78%	49%	75%	48%	79%	50%	76%
MATH Total		50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

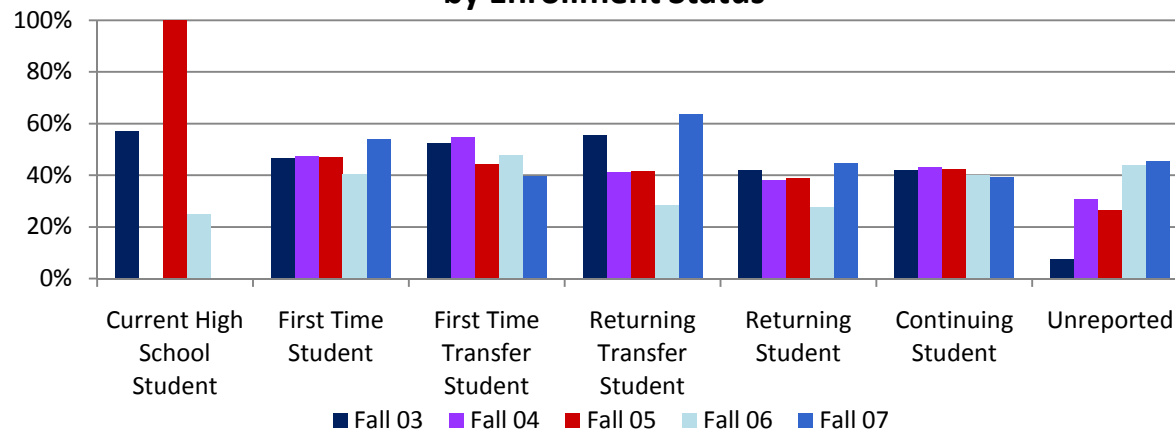
City College English Basic Skills Success Rate by Enrollment Status



City College ESOL Basic Skills Success Rate by Enrollment Status

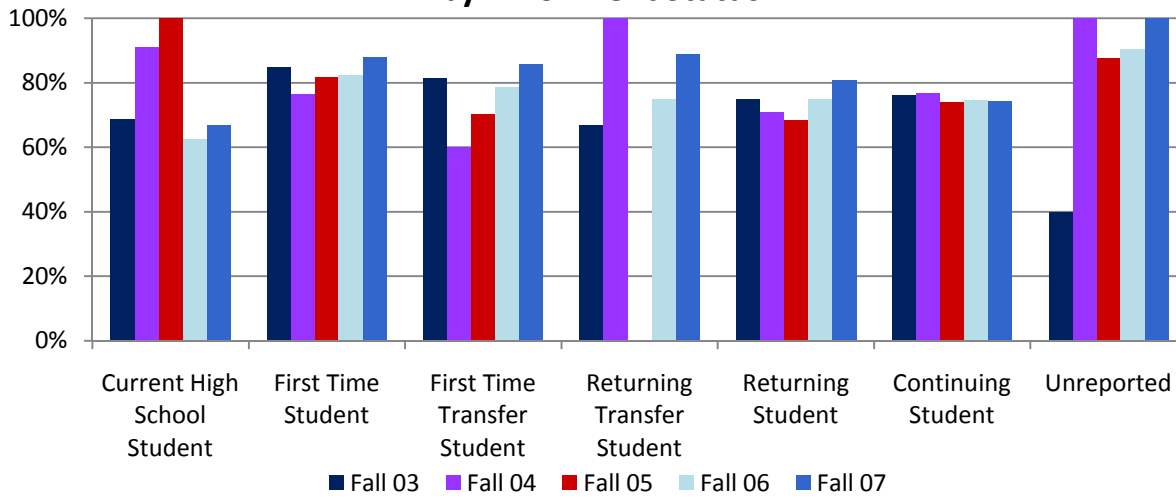


City College Math Basic Skills Success Rate by Enrollment Status

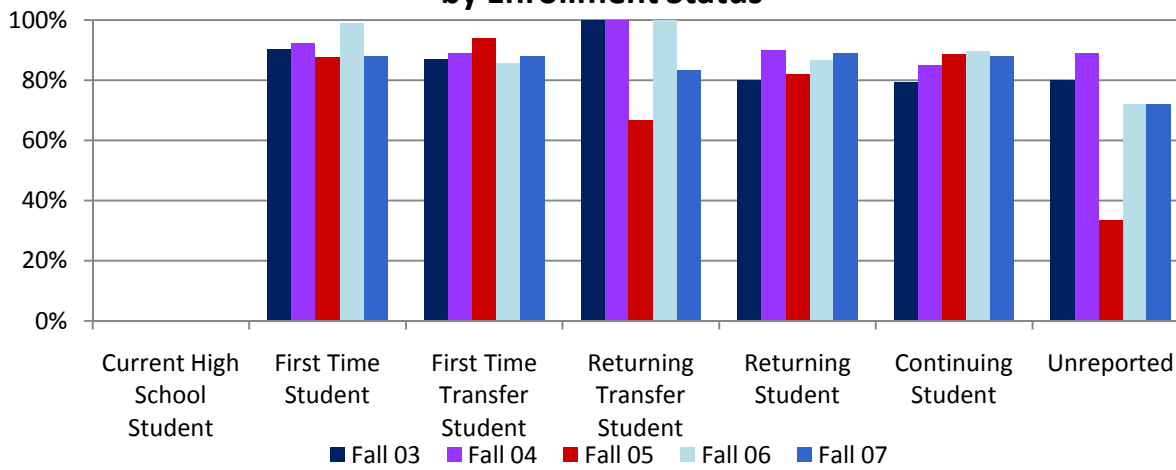


Note: Where there are gaps in the charts, there are no values for that term.

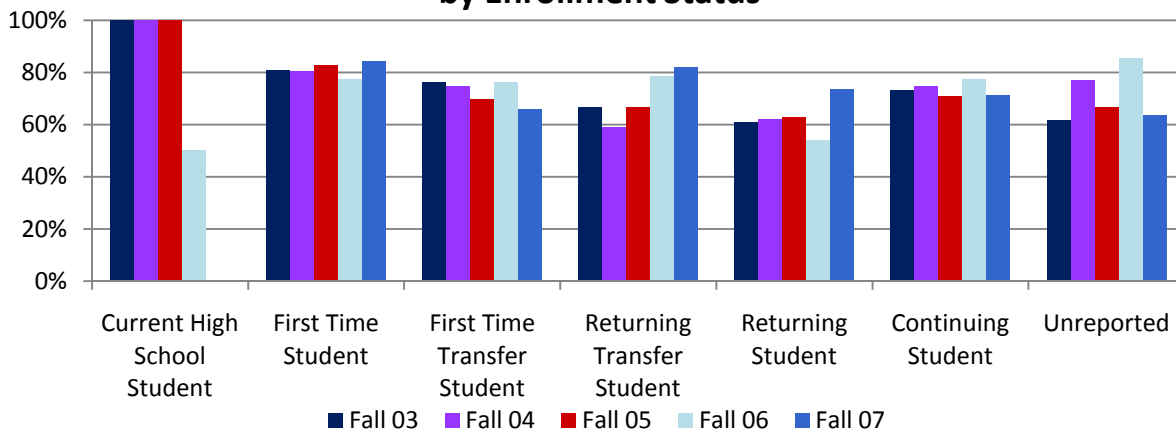
City College English Basic Skills Retention Rate by Enrollment Status



City College ESOL Basic Skills Retention Rate by Enrollment Status



City College Math Basic Skills Retention Rate by Enrollment Status



Note: Where there are gaps in the charts, there are no values for that term.

City College Basic Skills Term Success and Retention by Enrollment Status

City College

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	ENRLSTAT	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Current High School Student	44%	69%	0%	91%	20%	100%	50%	63%	56%	67%
	First Time Student	61%	85%	50%	76%	48%	82%	64%	82%	63%	88%
	First Time Transfer Student	56%	81%	47%	60%	37%	70%	64%	79%	76%	86%
	Returning Transfer Student	67%	67%	100%	100%	-	-	63%	75%	67%	89%
	Returning Student	47%	75%	48%	71%	47%	68%	64%	75%	40%	81%
	Continuing Student	50%	76%	48%	77%	47%	74%	56%	75%	56%	74%
	Unreported	20%	40%	33%	100%	38%	88%	62%	90%	100%	100%
ENGL Total		53%	79%	46%	77%	46%	77%	60%	78%	59%	82%
ESOL	Current High School Student	-	-	-	-	-	-	-	-	-	-
	First Time Student	71%	90%	59%	92%	73%	88%	88%	99%	79%	88%
	First Time Transfer Student	87%	87%	89%	89%	69%	94%	64%	86%	79%	88%
	Returning Transfer Student	100%	100%	0%	100%	33%	67%	67%	100%	17%	83%
	Returning Student	70%	80%	60%	90%	82%	82%	60%	87%	78%	89%
	Continuing Student	59%	79%	63%	85%	64%	89%	73%	90%	74%	88%
	Unreported	40%	80%	67%	89%	17%	33%	77%	86%	83%	83%
ESOL Total		63%	82%	63%	87%	66%	87%	76%	91%	75%	88%
MATH	Current High School Student	57%	100%	0%	100%	100%	100%	25%	50%	0%	0%
	First Time Student	47%	81%	47%	80%	47%	83%	41%	77%	54%	84%
	First Time Transfer Student	53%	76%	55%	75%	44%	70%	48%	76%	40%	66%
	Returning Transfer Student	56%	67%	41%	59%	42%	67%	29%	79%	64%	82%
	Returning Student	42%	61%	38%	62%	39%	63%	28%	54%	45%	74%
	Continuing Student	42%	73%	43%	75%	43%	71%	40%	77%	39%	71%
	Unreported	8%	62%	31%	77%	27%	67%	44%	85%	45%	64%
MATH Total		44%	75%	45%	75%	43%	73%	40%	76%	45%	75%

Source: SDCCD Information System

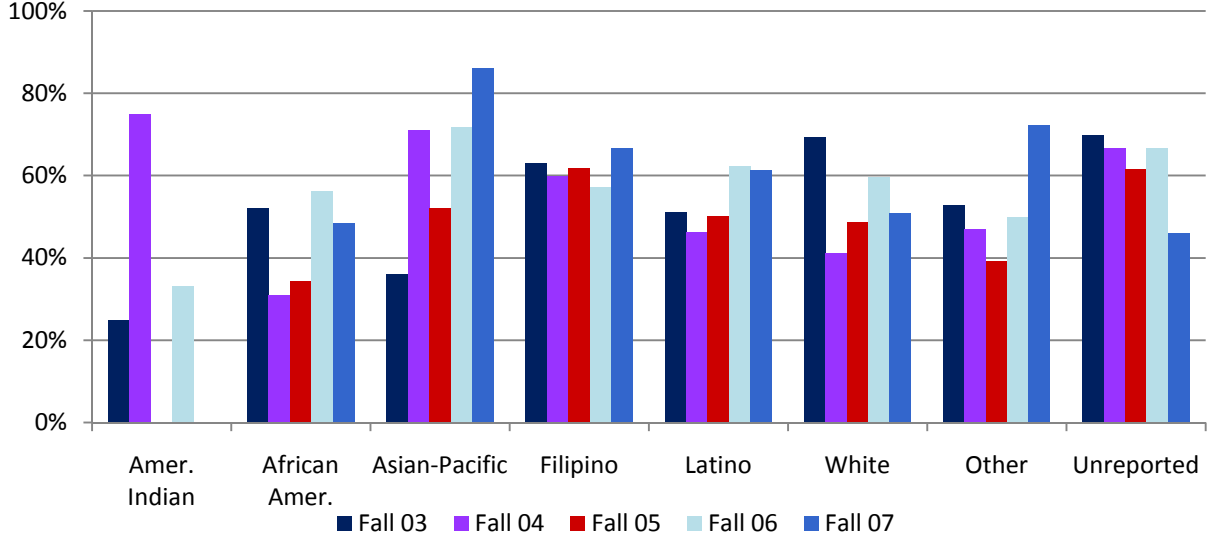
All Colleges Basic Skills Term Success and Retention by Enrollment Status

All Colleges

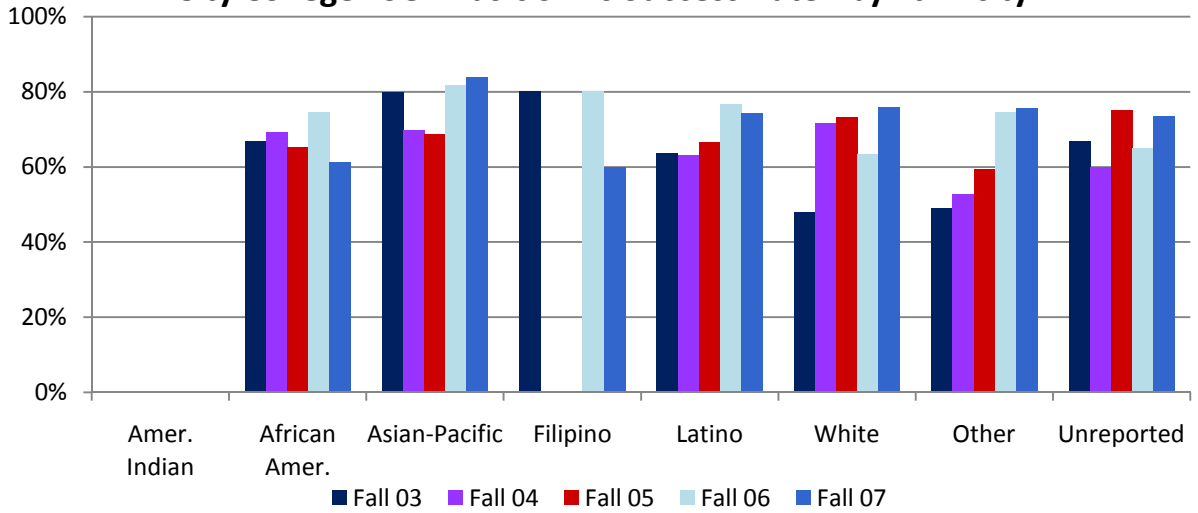
		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	ENRLSTAT	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Current High School Student	43%	62%	4%	85%	29%	100%	56%	81%	75%	81%
	First Time Student	56%	85%	48%	78%	51%	82%	59%	84%	61%	85%
	First Time Transfer Student	58%	81%	54%	69%	44%	71%	60%	80%	64%	79%
	Returning Transfer Student	38%	50%	50%	60%	17%	50%	50%	67%	63%	84%
	Returning Student	44%	70%	49%	72%	58%	79%	69%	82%	49%	80%
	Continuing Student	52%	77%	50%	78%	53%	81%	55%	81%	53%	76%
	Unreported	40%	70%	33%	100%	50%	90%	64%	91%	90%	90%
ENGL Total		53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	Current High School Student	100%	100%	-	-	-	-	-	-	100%	100%
	First Time Student	80%	93%	72%	93%	77%	90%	80%	93%	79%	89%
	First Time Transfer Student	83%	91%	84%	92%	78%	93%	82%	91%	86%	92%
	Returning Transfer Student	33%	83%	45%	64%	45%	64%	71%	93%	61%	94%
	Returning Student	66%	76%	56%	88%	68%	79%	69%	87%	78%	91%
	Continuing Student	68%	87%	69%	88%	74%	90%	75%	91%	76%	88%
	Unreported	69%	92%	64%	82%	40%	60%	81%	88%	63%	81%
ESOL Total		71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	Current High School Student	47%	94%	50%	100%	75%	75%	27%	55%	50%	50%
	First Time Student	53%	81%	51%	83%	50%	82%	52%	83%	56%	86%
	First Time Transfer Student	57%	77%	56%	79%	57%	74%	52%	77%	55%	77%
	Returning Transfer Student	65%	71%	43%	62%	55%	75%	43%	73%	46%	69%
	Returning Student	50%	71%	48%	67%	49%	69%	44%	66%	47%	78%
	Continuing Student	48%	74%	51%	78%	48%	74%	46%	79%	46%	72%
	Unreported	27%	68%	36%	79%	33%	67%	44%	86%	40%	73%
MATH Total		50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

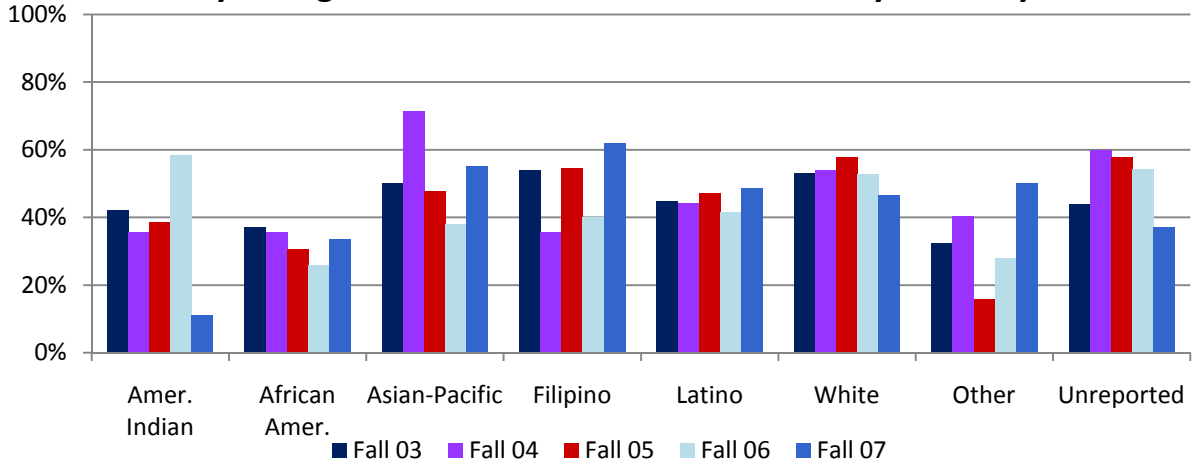
City College English Basic Skills Success Rate - by Ethnicity



City College ESOL Basic Skills Success Rate - by Ethnicity

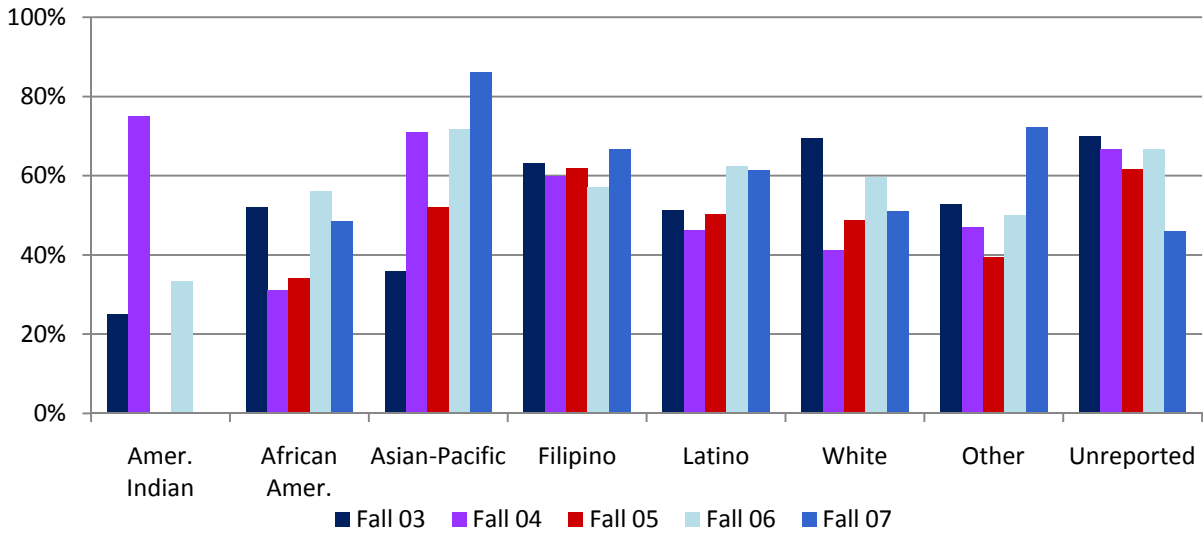


City College Math Basic Skills Success Rate - by Ethnicity

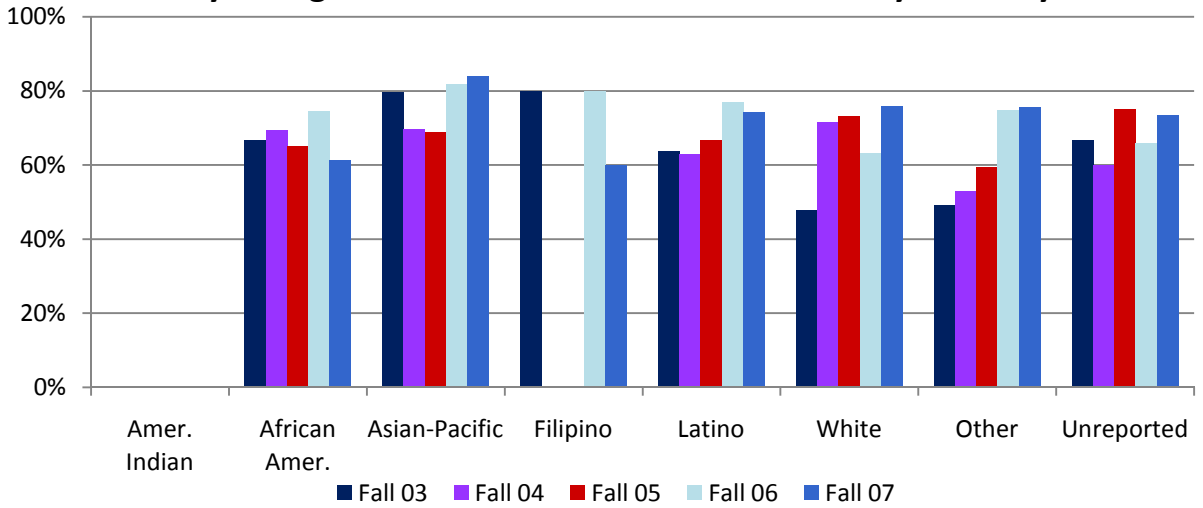


Note: Where there are gaps in the charts, there are no values for that term.

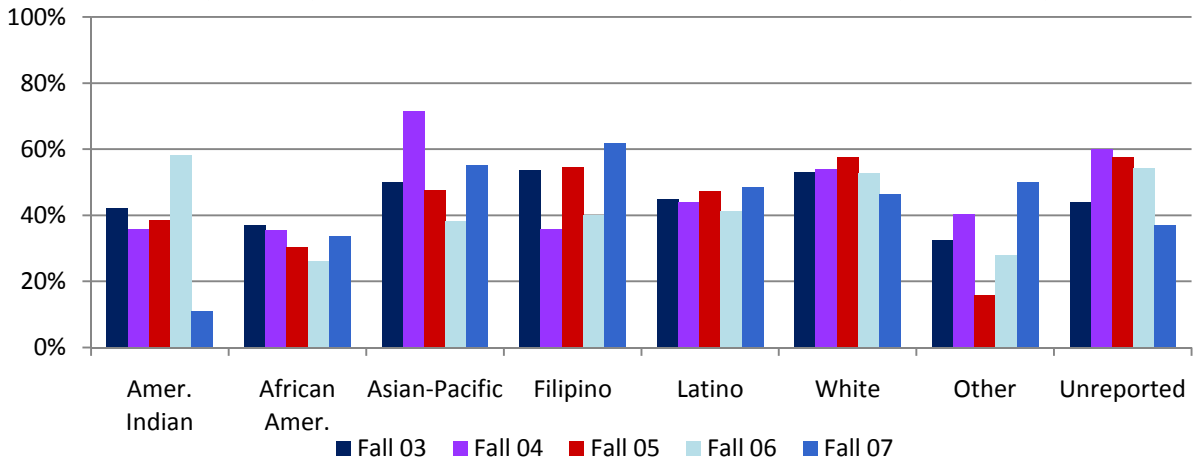
City College English Basic Skills Retention Rate - by Ethnicity



City College ESOL Basic Skills Retention Rate - by Ethnicity



City College Math Basic Skills Retention Rate - by Ethnicity



Note: Where there are gaps in the charts, there are no values for that term.

City College Basic Skills Term Success and Retention by Ethnicity

City College

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	ETHNICITY	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Amer. Indian	25%	25%	75%	100%	0%	50%	33%	50%	0%	67%
	African Amer.	52%	73%	31%	70%	34%	72%	56%	71%	49%	75%
	Asian-Pacific	36%	52%	71%	87%	52%	75%	72%	88%	86%	94%
	Filipino	63%	79%	60%	87%	62%	86%	57%	71%	67%	78%
	Latino	51%	85%	46%	78%	50%	82%	62%	81%	61%	83%
	White	69%	80%	41%	65%	49%	68%	60%	79%	51%	80%
	Other	53%	81%	47%	76%	39%	73%	50%	81%	72%	100%
	Unreported	70%	80%	67%	87%	62%	92%	67%	86%	46%	69%
ENGL Total		53%	79%	46%	77%	46%	77%	60%	78%	59%	82%
ESOL	Amer. Indian	-	-	-	-	-	-	-	-	-	-
	African Amer.	67%	93%	69%	85%	65%	81%	74%	88%	61%	81%
	Asian-Pacific	80%	87%	70%	87%	69%	86%	82%	96%	84%	93%
	Filipino	80%	100%	-	-	-	-	80%	100%	60%	100%
	Latino	64%	80%	63%	88%	66%	90%	77%	91%	74%	88%
	White	48%	83%	71%	86%	73%	88%	63%	93%	76%	83%
	Other	49%	76%	53%	85%	59%	86%	75%	87%	76%	87%
	Unreported	67%	100%	60%	80%	75%	75%	67%	100%	73%	87%
ESOL Total		63%	82%	63%	87%	66%	87%	76%	91%	75%	88%
MATH	Amer. Indian	42%	79%	36%	71%	38%	69%	58%	75%	11%	56%
	African Amer.	37%	69%	36%	71%	30%	68%	26%	68%	34%	73%
	Asian-Pacific	50%	70%	71%	86%	48%	80%	38%	81%	55%	82%
	Filipino	54%	85%	36%	79%	55%	73%	40%	87%	62%	86%
	Latino	45%	77%	44%	76%	47%	76%	41%	80%	49%	78%
	White	53%	76%	54%	73%	58%	78%	53%	76%	46%	74%
	Other	32%	74%	40%	77%	16%	64%	28%	65%	50%	70%
	Unreported	44%	72%	60%	84%	58%	69%	54%	75%	37%	56%
MATH Total		44%	75%	45%	75%	43%	73%	40%	76%	45%	75%

Source: SDCCD Information System

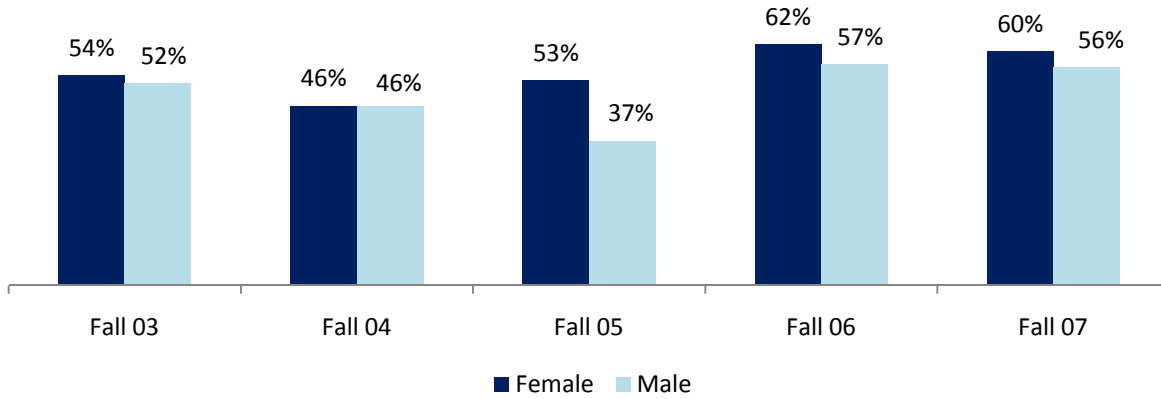
All Colleges Basic Skills Term Success and Retention by Ethnicity

All Colleges

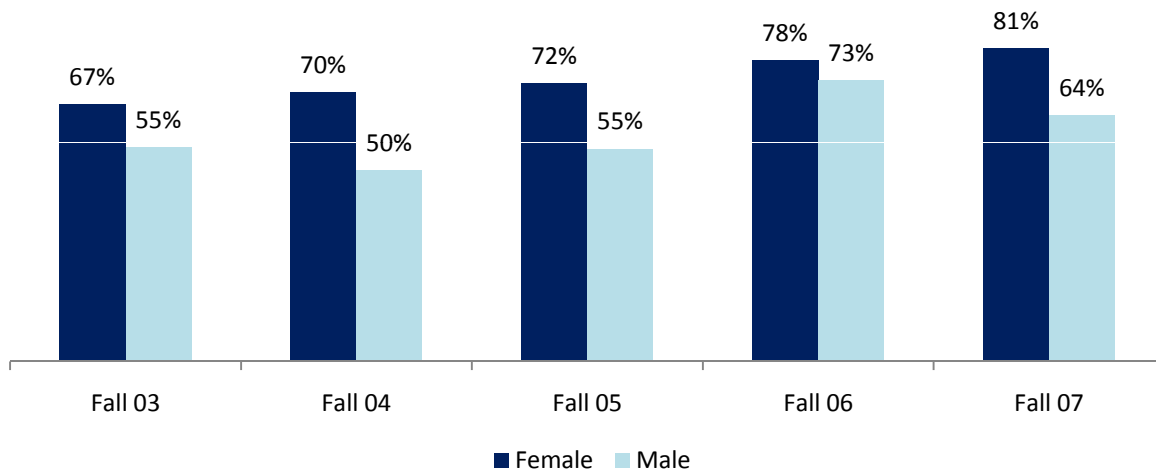
		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	ETHNICITY	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Amer. Indian	55%	64%	78%	100%	33%	78%	50%	70%	0%	63%
	African Amer.	50%	76%	37%	74%	34%	73%	49%	73%	45%	77%
	Asian-Pacific	51%	75%	57%	85%	59%	85%	67%	88%	63%	82%
	Filipino	60%	79%	55%	89%	65%	89%	67%	85%	62%	82%
	Latino	53%	84%	46%	77%	50%	80%	58%	82%	61%	83%
	White	55%	76%	52%	69%	58%	82%	55%	83%	57%	78%
	Other	46%	78%	40%	74%	46%	78%	50%	88%	60%	91%
	Unreported	59%	82%	61%	79%	47%	80%	62%	80%	54%	76%
ENGL Total		53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	Amer. Indian	-	-	-	-	100%	100%	-	-	-	-
	African Amer.	65%	97%	68%	84%	66%	82%	78%	89%	61%	83%
	Asian-Pacific	79%	92%	73%	90%	81%	91%	83%	94%	84%	92%
	Filipino	63%	75%	75%	92%	67%	89%	75%	94%	83%	94%
	Latino	67%	83%	67%	89%	67%	89%	71%	90%	74%	88%
	White	67%	90%	77%	91%	79%	89%	76%	92%	69%	82%
	Other	62%	86%	55%	82%	65%	84%	68%	83%	78%	90%
	Unreported	73%	82%	69%	85%	53%	71%	57%	100%	75%	92%
ESOL Total		71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	Amer. Indian	50%	77%	37%	68%	50%	68%	70%	85%	17%	56%
	African Amer.	41%	71%	41%	75%	34%	70%	29%	72%	37%	74%
	Asian-Pacific	61%	77%	61%	83%	55%	81%	58%	85%	60%	86%
	Filipino	49%	82%	61%	85%	62%	83%	65%	86%	51%	81%
	Latino	48%	76%	47%	77%	47%	76%	45%	81%	50%	78%
	White	58%	79%	59%	79%	59%	78%	57%	81%	57%	79%
	Other	37%	72%	45%	80%	36%	64%	41%	72%	45%	68%
	Unreported	52%	71%	62%	85%	64%	84%	56%	78%	53%	74%
MATH Total		50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

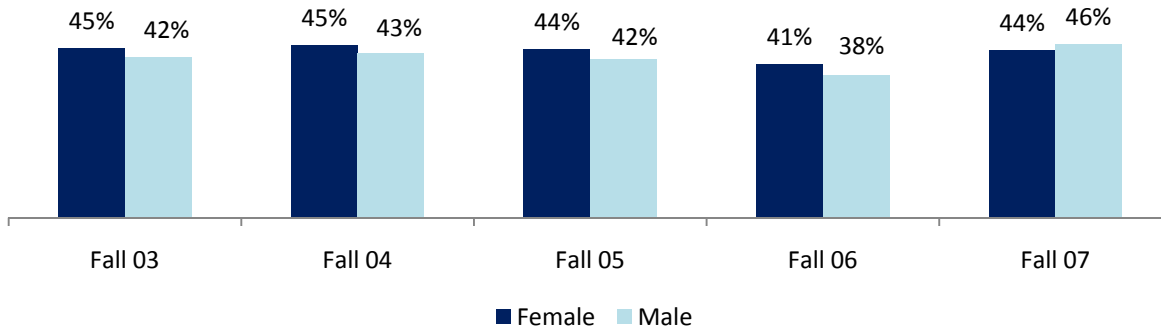
City College English Basic Skills Success Rate - by Gender



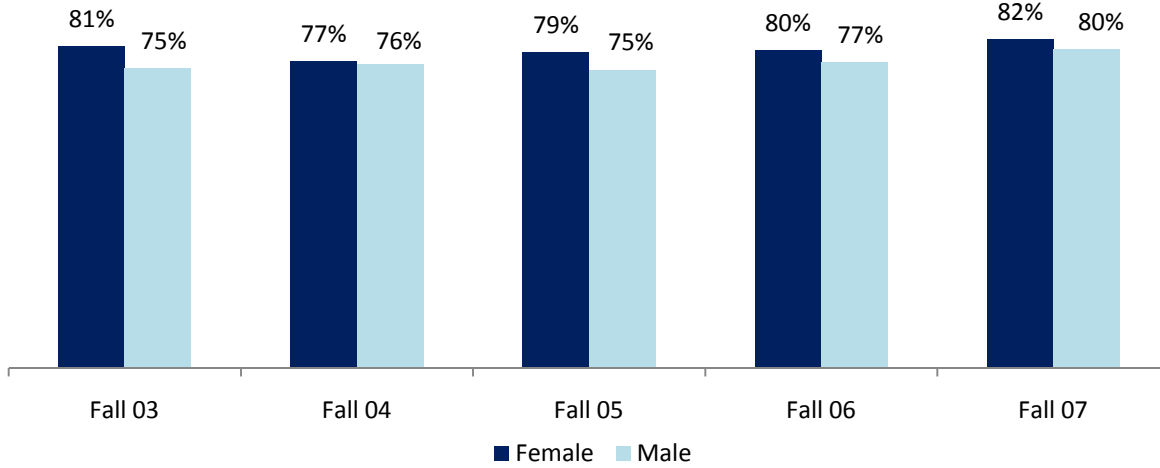
City College ESOL Basic Skills Success Rate - by Gender



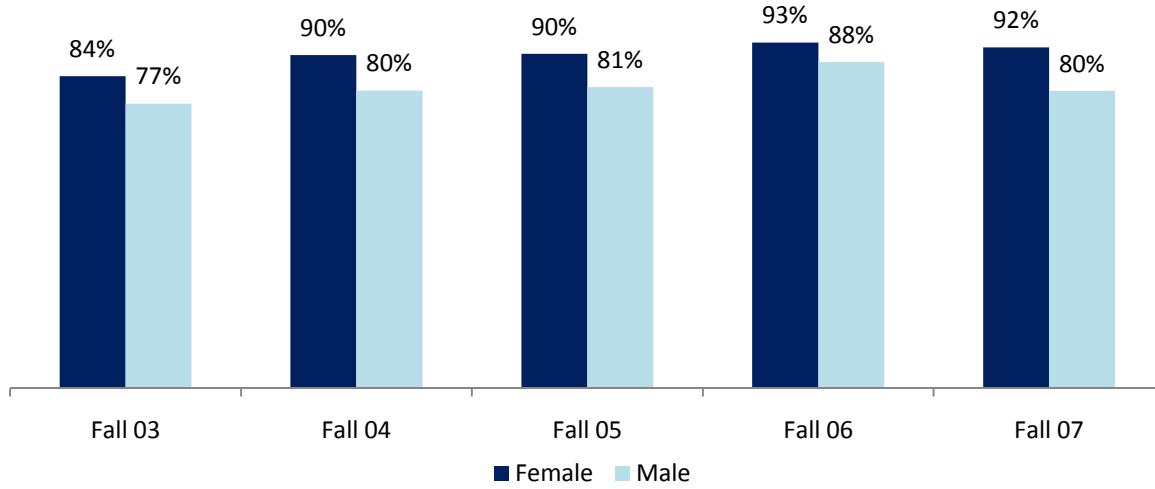
City College Math Basic Skills Success Rate - by Gender



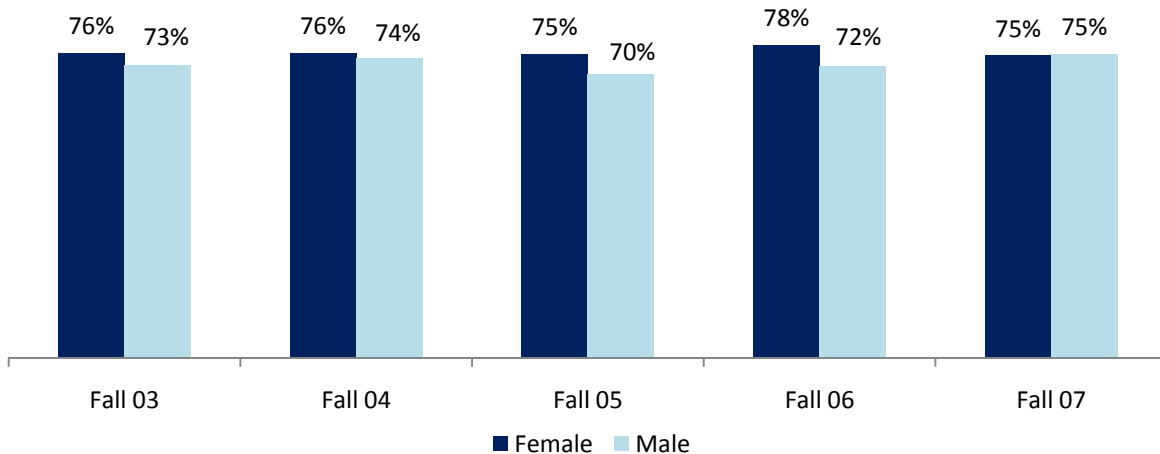
City College English Basic Skills Retention Rate - by Gender



City College ESOL Basic Skills Retention Rate - by Gender



City College Math Basic Skills Retention Rate - by Gender



City College Basic Skills Term Success and Retention by Gender

City College

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	GENDER	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Female	54%	81%	46%	77%	53%	79%	62%	80%	60%	82%
	Male	52%	75%	46%	76%	37%	75%	57%	77%	56%	80%
	Unreported	-	-	-	-	-	-	0%	0%	-	-
ENGL Total		53%	79%	46%	77%	46%	77%	60%	78%	59%	82%
ESOL	Female	67%	84%	70%	90%	72%	90%	78%	93%	81%	92%
	Male	55%	77%	50%	80%	55%	81%	73%	88%	64%	80%
	Unreported	-	-	-	-	-	-	-	-	-	-
ESOL Total		63%	82%	63%	87%	66%	87%	76%	91%	75%	88%
MATH	Female	45%	76%	45%	76%	44%	75%	41%	78%	44%	75%
	Male	42%	73%	43%	74%	42%	70%	38%	72%	46%	75%
	Unreported	0%	50%	0%	0%	100%	100%	0%	0%	-	-
MATH Total		44%	75%	45%	75%	43%	73%	40%	76%	45%	75%

Source: SDCCD Information System

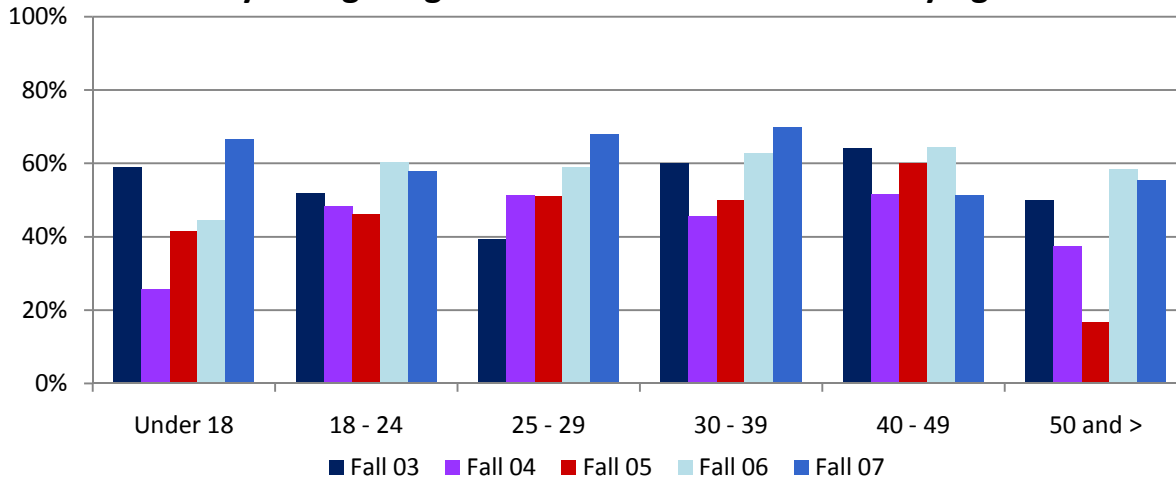
All Colleges Basic Skills Term Success and Retention by Gender

All Colleges

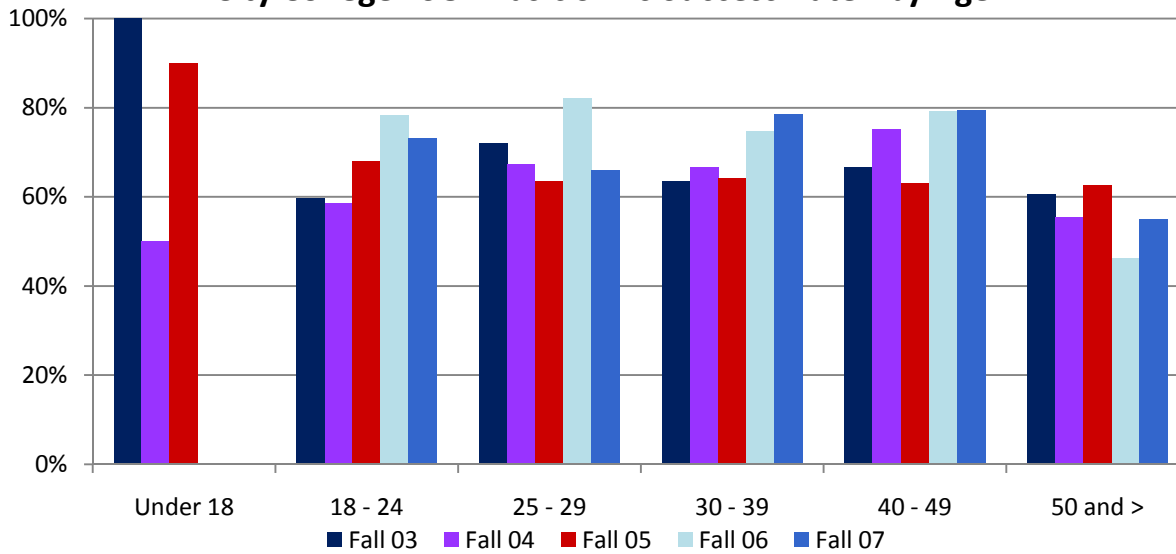
		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	GENDER	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Female	55%	79%	51%	78%	58%	82%	60%	83%	61%	82%
	Male	51%	78%	46%	77%	44%	79%	55%	81%	54%	80%
	Unreported	50%	100%	-	-	-	-	0%	0%	-	-
ENGL Total		53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	Female	74%	89%	74%	91%	77%	90%	80%	93%	83%	92%
	Male	64%	85%	62%	85%	67%	85%	70%	88%	69%	84%
	Unreported	-	-	-	-	-	-	-	-	-	-
ESOL Total		71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	Female	50%	76%	52%	79%	52%	78%	50%	80%	52%	78%
	Male	49%	75%	49%	77%	46%	73%	45%	78%	48%	78%
	Unreported	33%	67%	0%	0%	100%	100%	0%	0%	100%	100%
MATH Total		50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

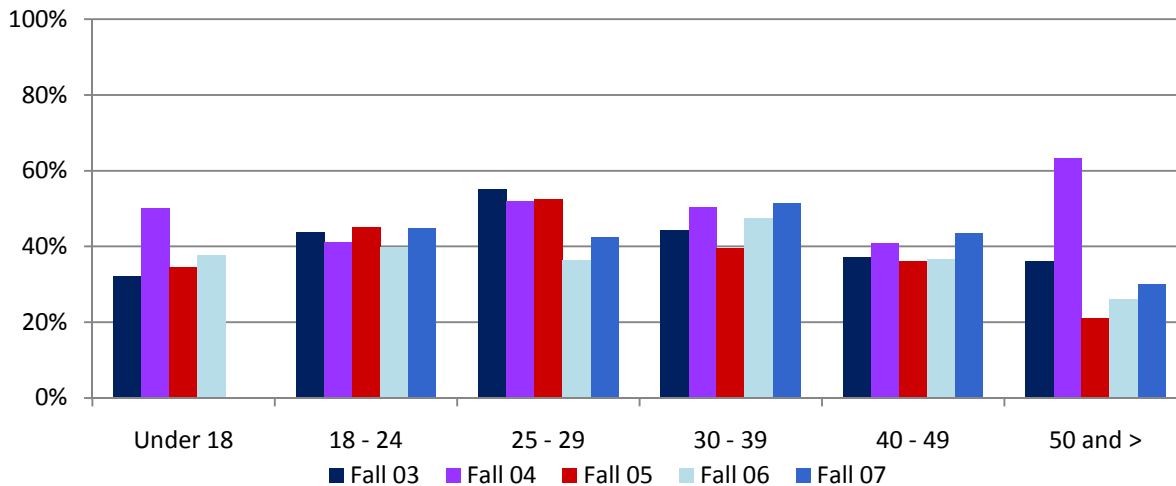
City College English Basic Skills Success Rate - by Age



City College ESOL Basic Skills Success Rate - by Age

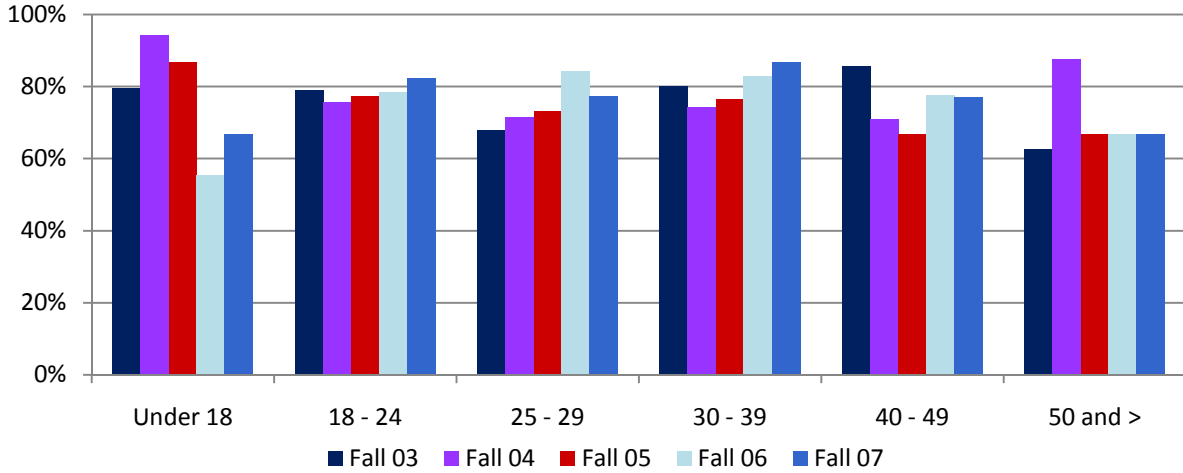


City College Math Basic Skills Success Rate - by Age

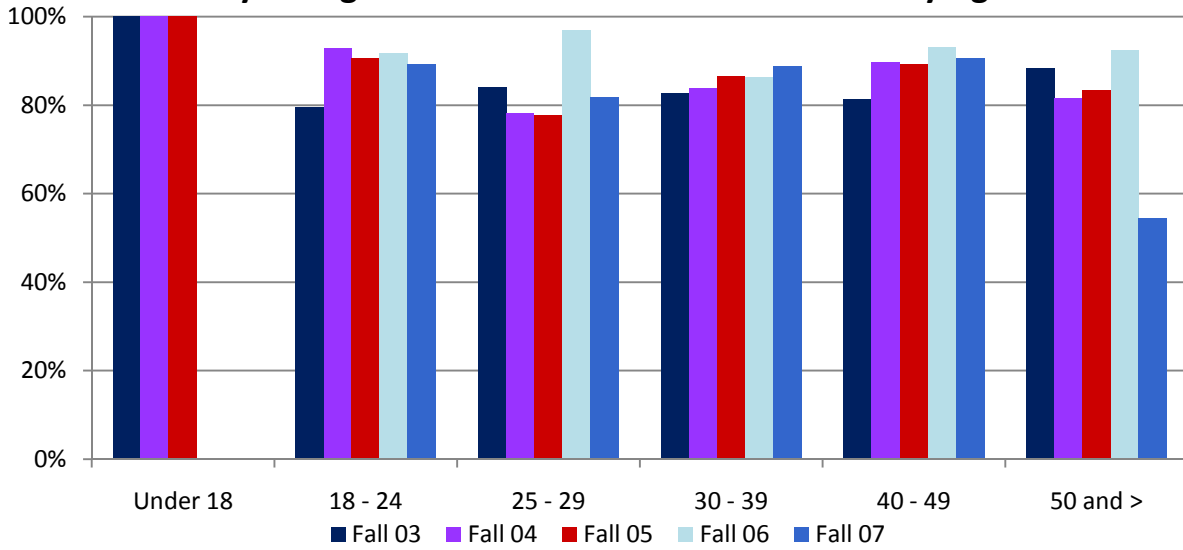


Note: Where there are gaps in the charts, there are no values for that term.

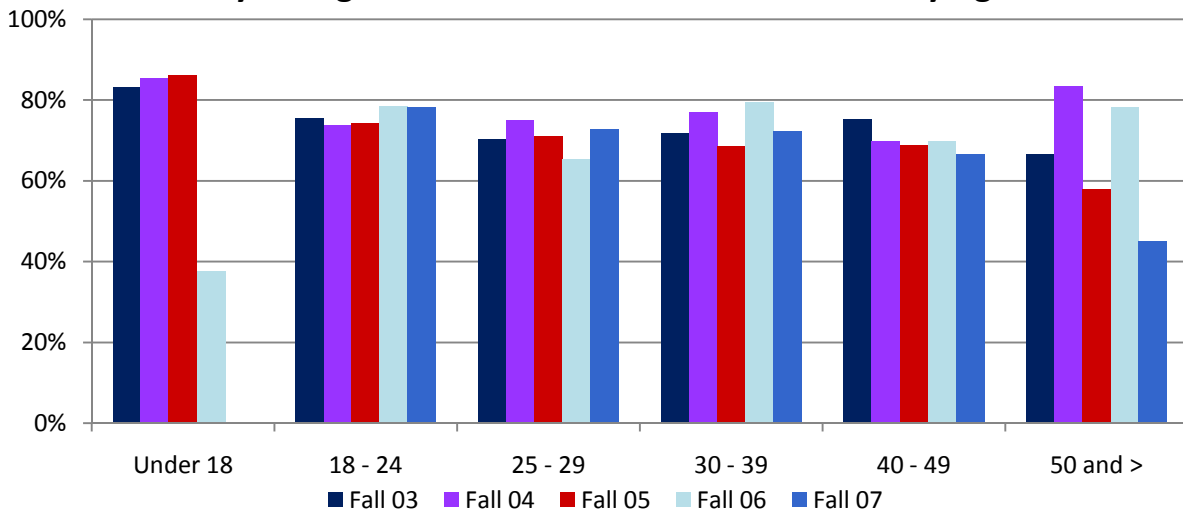
City College English Basic Skills Retention Rate - by Age



City College ESOL Basic Skills Retention Rate - by Age



City College Math Basic Skills Retention Rate - by Age



Note: Where there are gaps in the charts, there are no values for that term.

City College Basic Skills Term Success and Retention by Age

City College

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	AGE	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Under 18	59%	79%	26%	94%	42%	87%	44%	56%	67%	67%
	18 - 24	52%	79%	48%	76%	46%	77%	60%	79%	58%	82%
	25 - 29	39%	68%	51%	71%	51%	73%	59%	84%	68%	77%
	30 - 39	60%	80%	46%	74%	50%	76%	63%	83%	70%	87%
	40 - 49	64%	86%	52%	71%	60%	67%	65%	77%	51%	77%
	50 and >	50%	63%	38%	88%	17%	67%	58%	67%	56%	67%
	Unreported	-	-	-	-	-	-	50%	50%	-	-
ENGL Total		53%	79%	46%	77%	46%	77%	60%	78%	59%	82%
ESOL	Under 18	100%	100%	50%	100%	90%	100%	-	-	-	-
	18 - 24	60%	80%	59%	93%	68%	90%	78%	92%	73%	89%
	25 - 29	72%	84%	67%	78%	63%	78%	82%	97%	66%	82%
	30 - 39	63%	83%	67%	84%	64%	87%	75%	86%	78%	89%
	40 - 49	67%	81%	75%	90%	63%	89%	79%	93%	79%	90%
	50 and >	60%	88%	55%	82%	63%	83%	46%	92%	84%	87%
	Unreported	-	-	-	-	-	-	-	-	-	-
ESOL Total		63%	82%	63%	87%	66%	87%	76%	91%	75%	88%
MATH	Under 18	32%	83%	50%	85%	34%	86%	38%	38%	-	-
	18 - 24	44%	76%	41%	74%	45%	74%	40%	78%	45%	78%
	25 - 29	55%	70%	52%	75%	52%	71%	36%	65%	42%	73%
	30 - 39	44%	72%	50%	77%	40%	69%	47%	79%	51%	72%
	40 - 49	37%	75%	41%	70%	36%	69%	37%	70%	43%	67%
	50 and >	36%	67%	63%	83%	21%	58%	26%	78%	30%	45%
	Unreported	-	-	-	-	-	-	-	-	-	-
MATH Total		44%	75%	45%	75%	43%	73%	40%	76%	45%	75%

Source: SDCCD Information System

All Colleges Basic Skills Term Success and Retention by Age

All Colleges

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	AGE	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Under 18	51%	87%	43%	90%	51%	89%	36%	64%	80%	80%
	18 - 24	52%	79%	47%	77%	52%	81%	57%	83%	57%	82%
	25 - 29	50%	74%	58%	70%	57%	78%	59%	80%	66%	78%
	30 - 39	54%	72%	48%	78%	47%	74%	60%	81%	57%	72%
	40 - 49	70%	86%	57%	71%	48%	70%	67%	82%	50%	77%
	50 and >	46%	62%	42%	83%	27%	64%	54%	69%	50%	67%
	Unreported	-	-	-	-	-	-	67%	67%	-	-
ENGL Total		53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	Under 18	78%	100%	75%	100%	88%	100%	100%	100%	100%	100%
	18 - 24	70%	88%	69%	91%	76%	91%	76%	93%	78%	90%
	25 - 29	73%	85%	71%	86%	70%	84%	82%	93%	76%	89%
	30 - 39	70%	88%	74%	89%	74%	87%	75%	88%	79%	89%
	40 - 49	72%	90%	70%	87%	68%	87%	78%	89%	75%	86%
	50 and >	69%	91%	60%	84%	74%	88%	71%	95%	75%	89%
	Unreported	-	-	-	-	-	-	-	-	-	-
ESOL Total		71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	Under 18	44%	85%	52%	85%	42%	88%	43%	50%	100%	100%
	18 - 24	48%	75%	48%	78%	49%	76%	48%	81%	50%	79%
	25 - 29	60%	74%	56%	78%	58%	76%	47%	71%	51%	77%
	30 - 39	53%	75%	55%	76%	50%	70%	54%	83%	55%	75%
	40 - 49	47%	77%	51%	74%	51%	74%	43%	72%	50%	71%
	50 and >	45%	71%	72%	87%	40%	66%	44%	77%	49%	62%
	Unreported	-	-	-	-	-	-	100%	100%	-	-
MATH Total		50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

Persistence

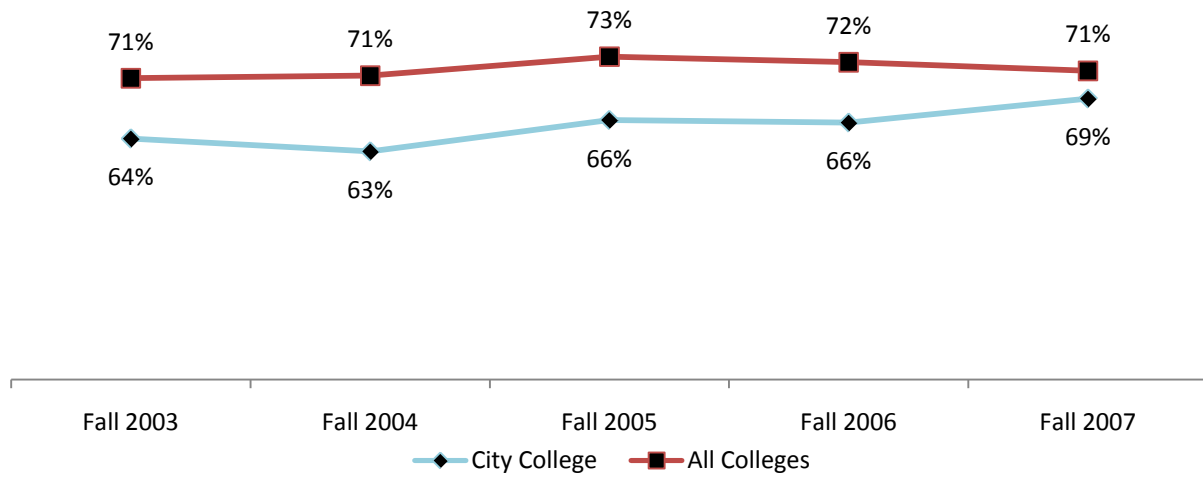


City College Term Persistence Rates

For purposes of this report, term persistence rate is a measure of students who are enrolled in a fall term as of first census (eliminating drops prior to census) and who complete the term with a grade notation (A, B, C, CR, D, F, I, NC, RD), then are enrolled as of first census in the subsequent spring term and receive a grade notation for that term.

- On average, 66% of the students in the Basic Skills courses who are enrolled in a fall term as of first census, persist to the spring term. This is lower than the district-wide trend which is also 72% on average for students in all three colleges Basic Skills courses.
- Female students on average have a higher persistence rate than males (67% compared to 64%). This is consistent with the district-wide trend (72% compared to 70%).
- The persistence rates for African American students have increased slightly over the past five years, from 65% in 2003 to 66% in 2007, with an average persistence rate of 66%.
- The persistence rates for Asian/Pacific Islander students have increased slightly over the past five years, from 51% in 2003 to 77% in 2007 with an average persistence rate of 65%.
- Students with the highest persistence rates on average are students who are under 18 and 18-24 years old (71% and 67% respectively). This is consistent with the district-wide trend, although lower district-wide (78% under 18 and 74% between 18-24).

City College Basic Skills Persistence



All Colleges and City College Basic Skills Fall to Spring Persistence

All Colleges

Cohort	Fall	Spring	Persistence
Fall 2003	2,525	1,783	71%
Fall 2004	2,455	1,740	71%
Fall 2005	2,376	1,730	73%
Fall 2006	2,691	1,944	72%
Fall 2007	2,954	2,108	71%
Average			72%

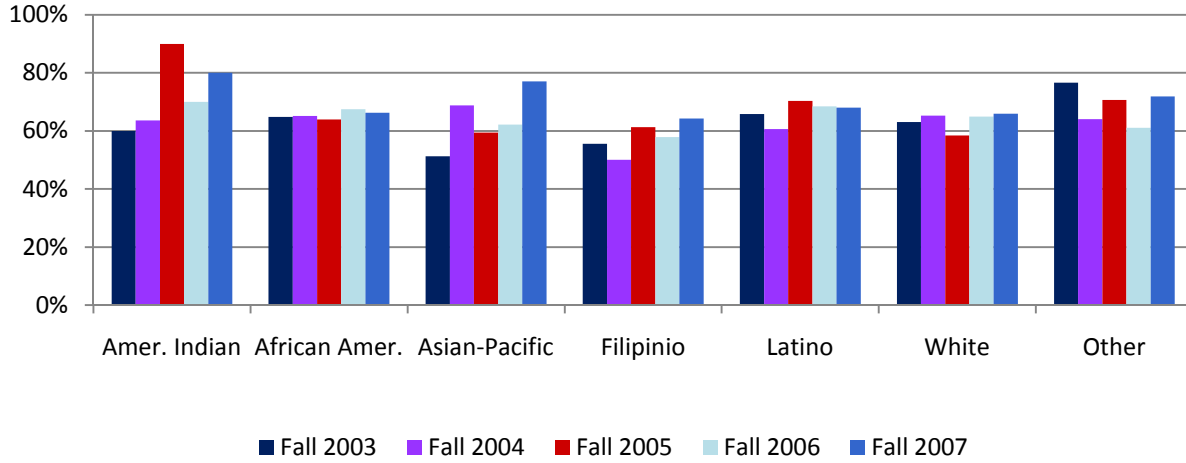
Source: SDCCD Information System

City College

Cohort	Fall	Spring	Persistence
Fall 2003	1,213	782	64%
Fall 2004	1,152	728	63%
Fall 2005	1,038	689	66%
Fall 2006	1,068	706	66%
Fall 2007	1,215	833	69%
Average			66%

Source: SDCCD Information System

City College All Basic Skills Persistence by Ethnicity



All Colleges and City College Basic Skills Fall to Spring Persistence By Ethnicity

All Colleges

Cohort	American Indian			African American			Asian-Pacific Islander			Filipino		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	29	21	72%	335	223	67%	414	295	71%	110	76	69%
Fall 2004	18	13	72%	320	232	73%	412	316	77%	127	98	77%
Fall 2005	19	17	89%	316	207	66%	423	339	80%	137	101	74%
Fall 2006	20	15	75%	315	220	70%	509	402	79%	142	99	70%
Fall 2007	12	7	58%	376	260	69%	568	433	76%	141	94	67%
Average			74%			69%			77%			71%

Cohort	Latino			White			Other		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	791	540	68%	578	423	73%	168	135	80%
Fall 2004	801	531	66%	516	366	71%	152	104	68%
Fall 2005	721	515	71%	529	378	71%	140	106	76%
Fall 2006	828	591	71%	595	415	70%	152	108	71%
Fall 2007	985	684	69%	612	446	73%	145	101	70%
Average			69%			72%			73%

Source: SDCCD Information System

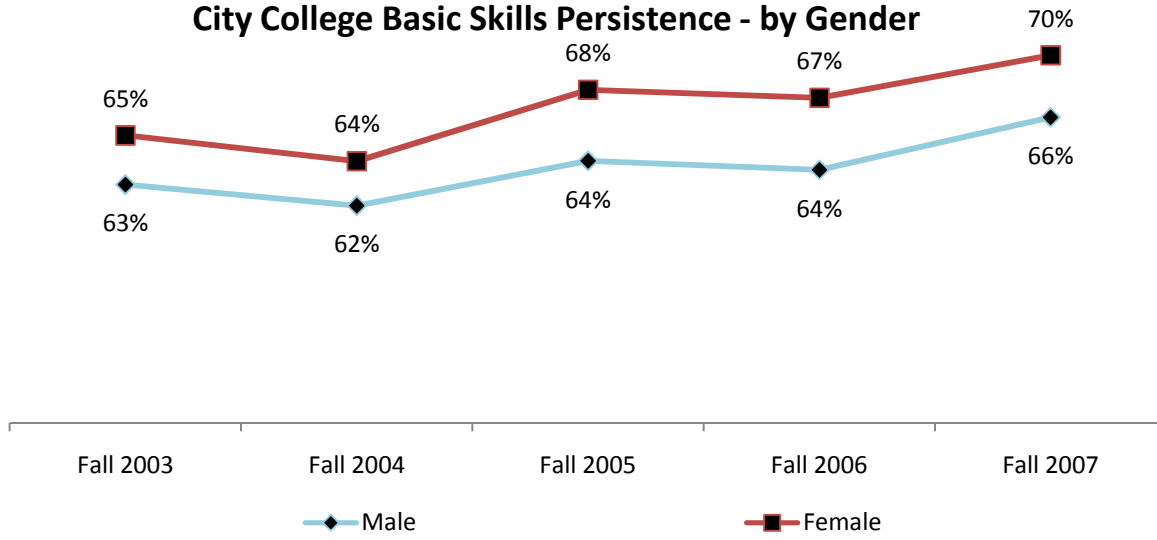
City College

Cohort	American Indian			African American			Asian-Pacific Islander			Filipino		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	15	9	60%	239	155	65%	76	39	51%	27	15	56%
Fall 2004	11	7	64%	215	140	65%	93	64	69%	28	14	50%
Fall 2005	10	9	90%	205	131	64%	96	57	59%	31	19	61%
Fall 2006	10	7	70%	197	133	68%	90	56	62%	19	11	58%
Fall 2007	5	4	80%	237	157	66%	109	84	77%	28	18	64%
Average			71%			66%			65%			58%

Cohort	Latino			White			Other		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	527	347	66%	195	123	63%	90	69	77%
Fall 2004	519	315	61%	141	92	65%	89	57	64%
Fall 2005	466	328	70%	130	76	58%	75	53	71%
Fall 2006	482	330	68%	151	98	65%	72	44	61%
Fall 2007	597	406	68%	147	97	66%	57	41	72%
Average			67%			64%			69%

Source: SDCCD Information System

City College Basic Skills Persistence - by Gender



All Colleges and City College Basic Skills Fall to Spring Persistence By Gender

All Colleges

Cohort	Male			Female		
	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	976	673	69%	1,545	1,107	72%
Fall 2004	960	678	71%	1,495	1,062	71%
Fall 2005	960	674	70%	1,415	1,056	75%
Fall 2006	1,077	775	72%	1,614	1,169	72%
Fall 2007	1,233	862	70%	1,720	1,245	72%
Average			70%			72%

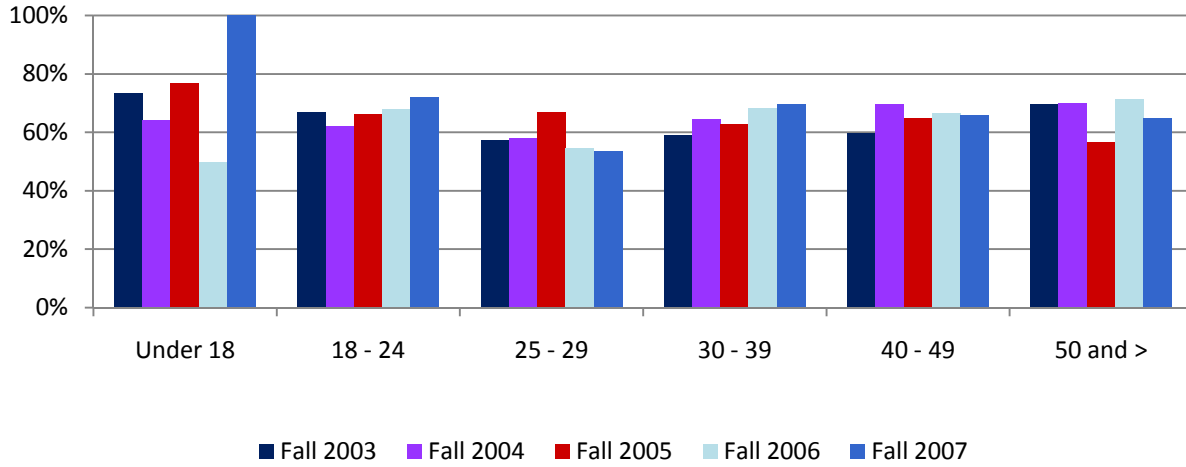
Source: SDCCD Information System

City College

Cohort	Male			Female		
	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	433	272	63%	779	510	65%
Fall 2004	428	264	62%	724	464	64%
Fall 2005	401	257	64%	636	432	68%
Fall 2006	382	243	64%	686	463	67%
Fall 2007	444	295	66%	771	538	70%
Average			64%			67%

Source: SDCCD Information System

City College All Basic Skills Persistence - by Age



All Colleges and City College Basic Skills Fall to Spring Persistence By Age

All Colleges

Cohort	Under 18			18 - 24			25 - 29		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	134	105	78%	1,426	1,057	74%	277	172	62%
Fall 2004	139	102	73%	1,395	1,009	72%	295	192	65%
Fall 2005	146	120	82%	1,436	1,072	75%	280	196	70%
Fall 2006	14	9	64%	1,800	1,329	74%	293	196	67%
Fall 2007	5	5	100%	1,939	1,442	74%	352	215	61%
Average			78%			74%			65%

Cohort	30 - 39			40 - 49			50 and >		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	372	245	66%	224	139	62%	92	65	71%
Fall 2004	328	216	66%	198	144	73%	100	77	77%
Fall 2005	268	177	66%	170	114	67%	76	51	67%
Fall 2006	311	212	68%	186	135	73%	84	60	71%
Fall 2007	348	235	68%	222	155	70%	88	56	64%
Average			67%			69%			70%

Source: SDCCD Information System

City College

Cohort	Under 18			18 - 24			25 - 29		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	64	47	73%	665	445	67%	131	75	57%
Fall 2004	78	50	64%	623	387	62%	129	75	58%
Fall 2005	74	57	77%	609	404	66%	130	87	67%
Fall 2006	8	4	50%	655	444	68%	136	74	54%
Fall 2007	2	2	100%	751	540	72%	153	82	54%
Average			71%			67%			58%

Cohort	30 - 39			40 - 49			50 and >		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	191	113	59%	109	65	60%	53	37	70%
Fall 2004	167	108	65%	105	73	70%	50	35	70%
Fall 2005	118	74	63%	77	50	65%	30	17	57%
Fall 2006	142	97	68%	84	56	67%	42	30	71%
Fall 2007	161	112	70%	114	75	66%	34	22	65%
Average			65%			65%			67%

Source: SDCCD Information System

Subsequent Enrollment & Success



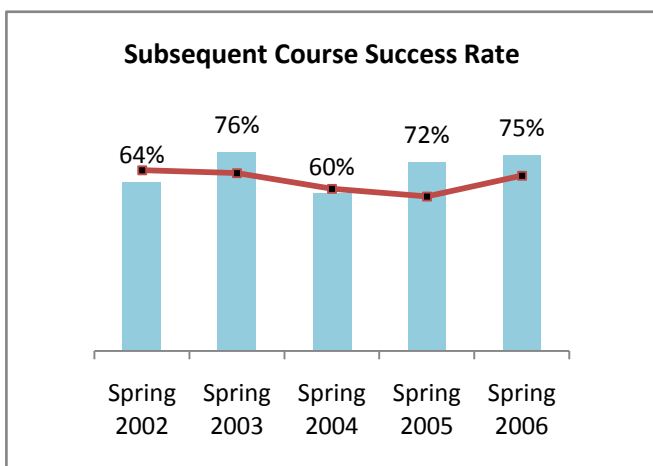
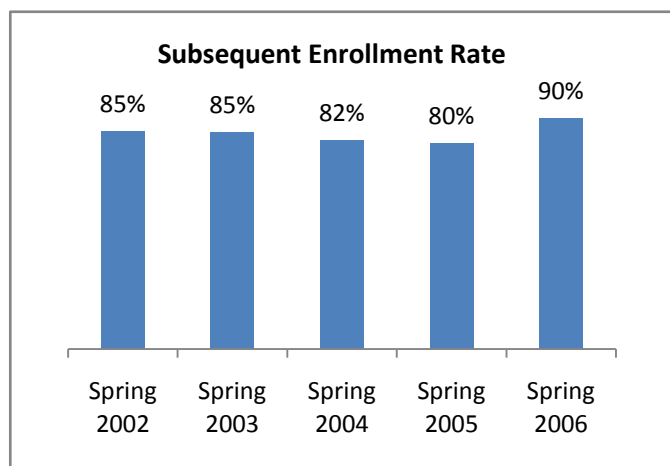
City College Subsequent Enrollment and Success

This report tracks cohorts of fall term students who are transfer, degree, certificate seeking or undecided who successfully completed the highest Basic Skills course or Associate level course (the pre-requisite course for the transfer-level course) with a grade of A, B, C or CR and then enrolled in the transfer or associate level course within five terms of completing the pre-requisite course (referred to as subsequent enrollment and success). This report also provides success rate information on the cohort in comparison to a non-cohort group.

- On average, 85% of those students who successfully complete English 51 & 56 within a six semester period enroll in English 101 or 105 within any of the five subsequent terms.
- Of those who subsequently enrolled in the transfer level course, 69% successfully complete the course within five terms compared to 65% of their non-cohort counterparts (students who either placed or transferred into the course).
- The subsequent success rates of students who took a pre-requisite course have been consistently higher over the past five years than success rates of students who were not enrolled in the Basic Skills course.
- On average, 60% of those students who successfully completed ESOL 40 in a fall term enrolled in both subsequent English courses within a five term period.
- Of those ESOL students who subsequently enrolled in both associate level courses, 68% successfully completed the course compared to 53% of their non-cohort counterparts (students who either placed or transferred into the course).
- On average, 69% of those students who successfully completed Math 35 in a Fall term enrolled in a Math 95 in the subsequent spring term.
- Of those who subsequently enrolled in the transfer level course, 56% successfully completed the course within five terms compared to 52% of their non-cohort counterparts (students who either placed or transferred into the course).
- The subsequent success rates of students who took a pre-requisite course have been consistently higher over the past five years than success rates of students who did not take the pre-requisite course.

City College
Subsequent Course Enrollment and Success Over Two Years
English Course Sequence 51 and 56 to 101 or 105

Term	ENGLISH 51 & 56	Term	ENGLISH 101/105				
	Cohort		Subsequent Course Enrollment		Subsequent Course Success		Non Cohort Course Success
			Count	%	Count	%	%
Fall 2001	86	Spring 2002	73	85%	47	64%	69 %
Fall 2002	78	Spring 2003	66	85%	50	76%	68 %
Fall 2003	92	Spring 2004	75	82%	45	60%	62 %
Fall 2004	76	Spring 2005	61	80%	44	72%	59 %
Fall 2005	101	Spring 2006	91	90%	68	75%	67 %
Total	433	TotalAverage	366	85%	254	69%	65 %



*Red line is benchmark representing Non Cohort Course Success

Source: SDCCD Information System

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed English 51 and 56 in the fall term period or completed English 51 and 56 in the fall term and within six previous term periods with a grade of A, B, C or CR.

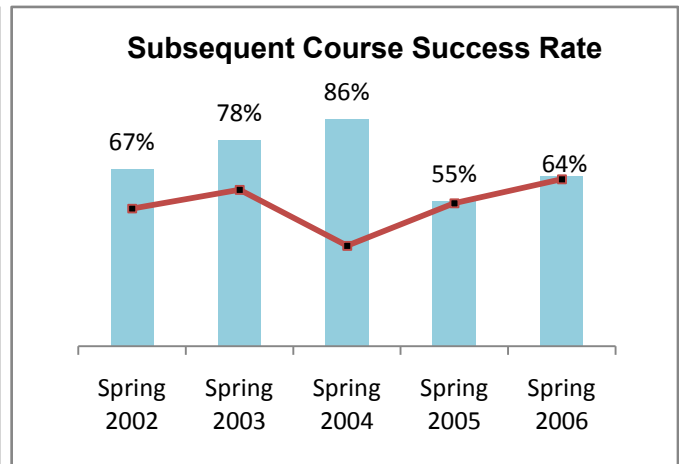
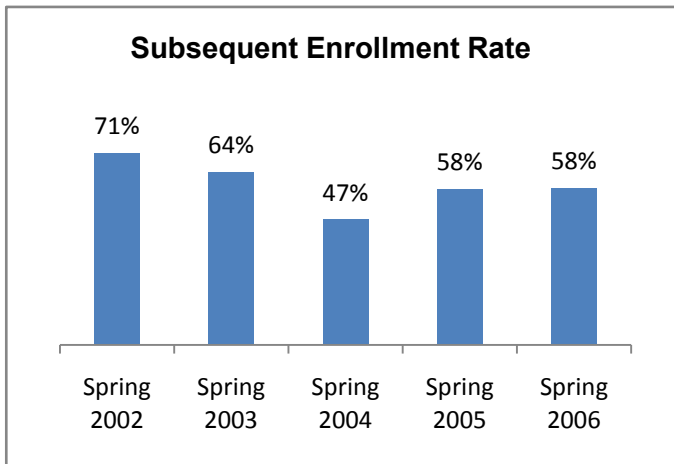
Subsequent Course Enrollment: Number of cohort students who successfully completed English 51 and 56 in the fall term period or completed English 51 and 56 in the fall term and within six previous term periods and subsequently enrolled in English 101 or 105 during a five term period.

Subsequent Course Success: Number of cohort students who subsequently enrolled in English 101 or 105 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

Non Cohort Course Success: Percent of non Basic Skills students who enrolled in English 101 or 105 for the first time in the spring term following the cohort term and successfully completed English 101 or 105 during a five term period. Non cohort students are considered first time if they did not enroll in an English 101 or 105 course in the previous six terms. Non cohort students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

City College
Subsequent Course Enrollment and Success Over Two Years
ESOL Course Sequence ESOL 40 to English 51 and 56

Term	ESOL 40	Term	ENGLISH 51 & 56				
	Cohort		Subsequent Course Enrollment		Subsequent Course Success		Non Cohort Course Success
			Count	%	Count	%	%
Fall 2001	21	Spring 2002	15	71%	10	67%	52 %
Fall 2002	14	Spring 2003	9	64%	7	78%	59 %
Fall 2003	15	Spring 2004	7	47%	6	86%	38 %
Fall 2004	19	Spring 2005	11	58%	6	55%	54 %
Fall 2005	24	Spring 2006	14	58%	9	64%	63 %
Total	93	Total/Average	56	60%	38	68%	53 %



*Red line is benchmark representing Non Cohort Course Success

Source: SDCCD Information System

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed ESOL 40 with a grade of A, B, C or CR.

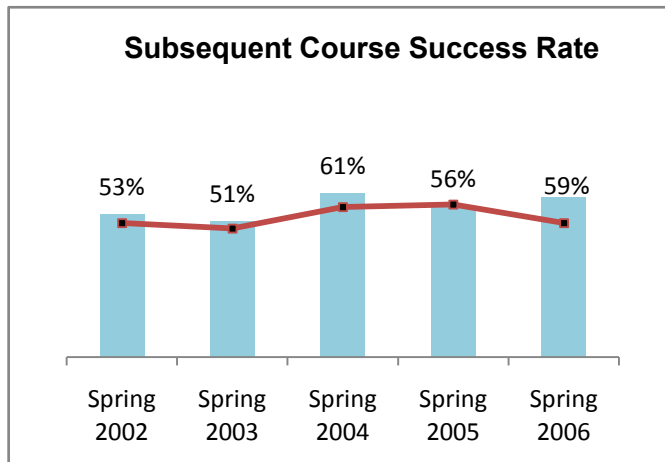
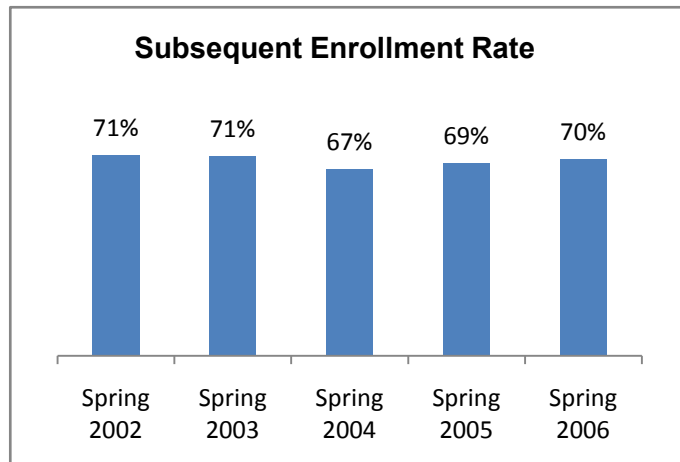
Subsequent Course Enrollment: Number of cohort students who successfully completed ESOL 40 and subsequently enrolled in English 51 or 56 in the spring term period and enrolled in both English 51 and 56 during a five term period.

Subsequent Course Success: Number of cohort students who subsequently enrolled in English 51 or 56 in the spring term period and enrolled in both English 51 and 56 during a five term period and received an A, B, C or CR grade notation. Students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

Non Cohort Course Success: Percent of non Basic Skills students who enrolled in English 51 or 56 for the first time in the spring term following the cohort term and successfully completed both English 51 and 56 during a five term period. Non cohort students are considered first time if they did not enroll in an English 51 or 56 course in the previous six terms. Non cohort students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

City College
Subsequent Course Enrollment and Success Over Two Years
Math Course Sequence 35 to 95

Term	MATH 35	Term	MATH 95				
	Cohort		Subsequent Course Enrollment		Subsequent Course Success		Non Cohort Course Success
			Count	%	Count	%	%
Fall 2001	195	Spring 2002	139	71%	74	53%	50 %
Fall 2002	331	Spring 2003	235	71%	119	51%	48 %
Fall 2003	260	Spring 2004	173	67%	106	61%	56 %
Fall 2004	254	Spring 2005	174	69%	98	56%	57 %
Fall 2005	226	Spring 2006	158	70%	94	59%	50 %
Total	1266	Total\Average	879	69%	491	56%	52 %



*Red line is benchmark representing Non Cohort Course Success

Source: SDCCD Information System

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed Math 35 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of cohort students who successfully completed Math 35 and subsequently enrolled in Math 95 during a five term period.

Subsequent Course Success: Number of cohort students who subsequently enrolled in Math 95 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

Non Cohort Course Success: Percent of non Basic Skills students who enrolled in Math 95 for the first time in the spring term following the cohort term and successfully completed Math 95 during a five term period. Non cohort students are considered first time if they did not enroll in a Math 95 course in the previous six terms. Non cohort students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

Conclusions



City College Summary of the Findings

Assessment

With the change in English Basic Skills course sequencing this Fall 2008, there will be approximately 16% more students placing into a Basic Skills English course. On average, 4% of those who take the placement tests place into a transfer level math course. On average, 41% of first-time to college ESOL students who are enrolled as of first census place into the first or second level of the ESOL sequence. Approximately half (54%) of the first-time to college students who are enrolled in classes as of first census do not take a Math placement test. On average, 12% of the first-time to college students who are enrolled as of first census place into a Basic Skills English course. This trend has changed slightly over the last five fall semesters with an increasing number of students placing into the Basic Skills level.

Headcount and Student Characteristics

Math enrollments make up the majority of enrollments among the three Basic Skills subjects: English, ESOL and Math (58% on average). However, there has been a slight trend downward in enrollments in Math and ESOL and an upward trend in English between Fall 2003 and Fall 2007. The majority of students enrolling in the English Basic Skills courses are either continuing students or first-time to college students (45% and 31% respectively). This is a trend that has remained relatively constant over the past five fall terms and is consistent with the other two colleges in the District. The majority of students enrolled in the Basic Skills English and Math courses are between the ages of 18-24 (70% of those students in English and 61% of those students in Math). However, only 38% of the ESOL students on average are between the ages of 18-24. Both of these trends are consistent with the Basic Skills enrollments overall for all three colleges.

Persistence

On average, 66% of the students in the Basic Skills courses who are enrolled in a fall term as of first census, persist to the spring term. This is lower than the district-wide trend which is also 72% on average for students in all three colleges Basic Skills courses. Students with the highest persistence rates on average are students who are under 18 or 18-24 years old (71% and 67% respectively). This is consistent with the district-wide trend, although lower district-wide (78% under 18 and 74% between 18-24).

Success and Retention

First-time students have the highest success rates overall (63%) as well as the highest retention rates overall (85%). On average, 53% of the students in the Basic Skills English courses successfully complete the course compared to 69% in ESOL and 43% in Math. The success rates in

the Basic Skills English courses have increased over the past five years from 53% in Fall 2003 to 59% in Fall 2007. The average retention rate for Basic Skills English courses is 78% compared to 87% in ESOL and 75% in Basic Skills Math. Retention rates in the Basic Skills Math courses have remained relatively steady over the past five years (between 73%-76%), as have success rates (between 40%-45%).

Subsequent Enrollment and Success to Transfer-level Courses

The subsequent success rates of students who took a pre-requisite course have been consistently higher over the past five years than success rates of students who did not take the pre-requisite course. On average, 85% of those students who successfully complete English 51 & 56 within a six semester period enroll in English 101 or 105 within any of the five subsequent terms. Of those who subsequently enrolled in the transfer level course, 69% successfully complete the course within five terms compared to 65% of their non-cohort counterparts (students who either placed or transferred into the course). The subsequent success rates of students who took a pre-requisite course have been consistently higher over the past five years than success rates of students who were not enrolled in the Basic Skills course. Of those ESOL students who subsequently enrolled in both associate level courses, 68% successfully completed the course compared to 53% of their non-cohort counterparts (students who either placed or transferred into the course).