

# **Basic Skills Report 2011 - 2016**

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August 2016

## Table of Contents

Overview of the Basic Skills Report 2016 .....	1
Listing of Basic Skills Courses Included in the Basic Skills Report 2016.....	2
Placement Levels and Corresponding Outcomes .....	3
Part I: Placement of First-Time Students .....	4
Subject Placement Trends .....	6
Part II: Term Enrollments.....	7
Course Enrollments .....	9
Subject Enrollments by Ethnicity.....	11
Part III: Persistence .....	12
Overall Persistence .....	14
Persistence by Gender .....	14
Persistence by Ethnicity .....	15
Persistence by Age .....	15
Part IV: Student Outcomes: Retention and Success.....	16
Course Retention Rates .....	18
Subject Retention Rates by Ethnicity .....	19
Course Success Rates .....	20
Subject Success Rates by Ethnicity.....	21

## Overview of the Basic Skills Report

This report on students enrolled in Basic Skills courses provides information for the college Basic Skills committee, faculty, student support staff, college leaders, and managers. The information in the report is useful for program and services planning and improvement decisions by the colleges. The report contains information on Basic Skills student placement, enrollment, persistence, and student outcomes (i.e., retention and success). The key questions that this report will serve to answer are:

1. What proportion of incoming students place into Basic Skills courses?
2. How has the number of enrollments in Basic Skills courses changed over the past five years?
3. What is the persistence rate of students in Basic Skills courses?
4. How well do students perform in their Basic Skills courses?

Whenever possible, these research questions are examined with respect to ethnicity, as well as longitudinal trends, and benchmarked for comparison purposes.

The target group of students for this report is consistent with the Basic Skills definition provided by the California Community College Chancellor's Office as of 2007/08:

Basic skills courses are those courses in reading, writing, math, computation, learning skills, study skills, and English as a Second Language, which are designated by the community college district as non-transferrable and non-degree applicable courses.

For the San Diego Community College District (SDCCD), this includes English 042, 043, 047A (formerly numbered English 265B), 048 (formerly numbered English 056), and 049 (formerly numbered English 051); Math 034A (formerly numbered Math 032), 038 (formerly numbered Math 035), and 046 (formerly numbered Math 095); and all ESOL courses.

For benchmarking purposes, the college-level reports include five-year averages and may be compared with the All Colleges data. The All Colleges data include Basic Skills courses from all three colleges (City, Mesa, and Miramar), and may be used as a point of reference for each college.

## Listing of Basic Skills Courses Included in the Basic Skills Report

### ENGLISH COURSES:

- ENGL 042: College Reading and Study Skills I
- ENGL 043: English Review
- ENGL 047A: Accelerated Reading, Writing, and Reasoning (previously ENGL 265B)
- ENGL 048: College Reading and Study Skills II (previously ENGL 056)
- ENGL 049: Basic Composition (previously ENGL 051)

### ENGLISH FOR SPEAKERS OF OTHER LANGUAGES:

#### Writing Sequence

- ESOL 019: Transitional English for ESOL Students
- ESOL 020: Writing for Non-native Speakers of English I
- ESOL 030: Writing for Non-native Speakers of English II
- ESOL 040: Reading and Writing for Non-native Speakers of English III
- ESOL 045: Accelerated ESOL Reading, Writing, and Grammar

#### Reading Sequence

- ESOL 019: Transitional English for ESOL Students
- ESOL 021: Reading for Non-native Speakers of English I
- ESOL 031: Reading for Non-native Speakers of English II
- ESOL 040: Reading and Writing for Non-native Speakers of English III
- ESOL 045: Accelerated ESOL Reading, Writing, and Grammar

#### Listening/Speaking Sequence

- ESOL 019: Transitional English for ESOL Students
- ESOL 022: Listening and Speaking for Non-native Speakers of English I
- ESOL 032: Listening and Speaking for Non-native Speakers of English II

### MATH COURSES:

- MATH 034A: Basic Mathematics and Study Skills (previously MATH 032)
- MATH 038: Pre-Algebra and Study Skills (previously MATH 035)
- MATH 046: Elementary Algebra and Geometry (previously MATH 095)

*Note. The Basic Skills Report provides data on all courses that are considered Basic Skills during the reporting term of Spring 2016.*

## Placement Levels and Corresponding Outcomes

### ENGLISH PLACEMENT LEVELS

- Take ESOL Test → Advised to take ESOL Placement Test
- Needs Advising → Advised to meet with a counselor
- Basic Skills → ENGL 042, 043, 047A, 048, or 049
- Transfer Level → ENGL 101 or 105

### ESOL PLACEMENT LEVELS

- First Level → ESOL 019
- Second Level → ESOL 020-series sequence
- Third Level → ESOL 030-series sequence
- Fourth Level → ESOL 040 or 045

### MATH PLACEMENT LEVELS

- Basic Skills → MATH 034A, 038, 046, 047A
- Associate Level → MATH 084, 085, 092, 096, 098
- Transfer Level → MATH 104, 107, 116, 118, 119, 181, 210A

# Placement of First-Time Students

## Part I: Placement of First-Time Students

This section of the report looks at the placement levels of first-time to college students who applied to the SDCCD during the three most recent years for which data are available: 2013/14 to 2015/16. It is possible that a student can apply and take the placement test, but not register for classes. The placement information, therefore, may differ from enrollment information. Note that the English and math placement sequences may change from year to year; therefore, data are represented by current placement level categories. Additionally, students are categorized as ‘tested’ or ‘not tested’ based on the parameters described below. Placement levels by subject are shown for reading, writing, ESOL, and math (see Tables 1 through 4) .

### TERMS AND DEFINITIONS:

**First-Time Students:** Defined in this report as any first-time student who applied to a SDCCD college. Excluded from this definition are students concurrently enrolled in a four-year university, degree holders, and high school students.

**Total Tested:** This group includes students who completed an assessment test or submitted their scores from a standardized test (e.g., SAT, ACT, EAP, EPT, and ELM).

**Not Tested:** This group includes students who did not complete an assessment test. Additionally, this group includes students that received a placement level from degree completion, transfer work, or course completion.

Table 1. Reading Placement of First-Time Students

		2013/14		2014/15		2015/16		Total N	3-Yr Avg	% Change
Test/No-Test	Total Tested	2,298	66%	2,486	70%	2,410	74%	7,194	70%	5%
	Not Tested	1,180	34%	1,066	30%	862	26%	3,108	30%	-27%
	<b>Total Students</b>	<b>3,478</b>	<b>100%</b>	<b>3,552</b>	<b>100%</b>	<b>3,272</b>	<b>100%</b>	<b>10,302</b>	<b>100%</b>	<b>-6%</b>
Distribution of Students who Took a Test	Transfer/Associate Level	1,056	46%	1,161	47%	1,253	52%	3,470	48%	19%
	Basic Skills	907	39%	984	40%	850	35%	2,741	38%	-6%
	Need English Advising	262	11%	265	11%	221	9%	748	10%	-16%
	Take ESOL Test	73	3%	76	3%	86	4%	235	3%	18%
	<b>Total Tested</b>	<b>2,298</b>	<b>100%</b>	<b>2,486</b>	<b>100%</b>	<b>2,410</b>	<b>100%</b>	<b>7,194</b>	<b>100%</b>	<b>5%</b>

Table 2. Writing Placement of First-Time Students

		2013/14		2014/15		2015/16		Total N	3-Yr Avg	% Change
Test/No-Test	Total Tested	2,298	66%	2,486	70%	2,411	74%	7,195	70%	5%
	Not Tested	1,180	34%	1,066	30%	861	26%	3,107	30%	-27%
	<b>Total Students</b>	<b>3,478</b>	<b>100%</b>	<b>3,552</b>	<b>100%</b>	<b>3,272</b>	<b>100%</b>	<b>10,302</b>	<b>100%</b>	<b>-6%</b>
Distribution of Students who Took a Test	Transfer/Associate Level	472	21%	502	20%	606	25%	1,580	22%	28%
	Basic Skills	1,491	65%	1,643	66%	1,498	62%	4,632	64%	0%
	Need English Advising	262	11%	265	11%	221	9%	748	10%	-16%
	Take ESOL Test	73	3%	76	3%	86	4%	235	3%	18%
	<b>Total Tested</b>	<b>2,298</b>	<b>100%</b>	<b>2,486</b>	<b>100%</b>	<b>2,411</b>	<b>100%</b>	<b>7,195</b>	<b>100%</b>	<b>5%</b>

Table 3. ESOL Placement of First-Time Students

		2013/14		2014/15		2015/16		Total N	3-Yr Avg	% Change
Test/No-Test	Total Tested	173	5%	149	4%	156	5%	478	5%	-10%
	Not Tested	3,305	95%	3,403	96%	3,116	95%	9,824	95%	-6%
	<b>Total Students</b>	<b>3,478</b>	<b>100%</b>	<b>3,552</b>	<b>100%</b>	<b>3,272</b>	<b>100%</b>	<b>10,302</b>	<b>100%</b>	<b>-6%</b>
Distribution of Students who Took a Test	Level 19	121	70%	107	72%	120	77%	348	73%	-1%
	Level 20	12	7%	18	12%	16	10%	46	10%	33%
	Level 30	26	15%	15	10%	15	10%	56	12%	-42%
	Level 40	14	8%	9	6%	5	3%	28	6%	-64%
	<b>Total Tested</b>	<b>173</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>156</b>	<b>100%</b>	<b>478</b>	<b>100%</b>	<b>-10%</b>

Table 4. Math Placement of First-Time Students

		2013/14		2014/15		2015/16		Total N	3-Yr Avg	% Change
Test/No-Test	Total Tested	2,343	67%	2,525	71%	2,449	75%	7,317	71%	5%
	Not Tested	1,135	33%	1,027	29%	823	25%	2,985	29%	-27%
	<b>Total Students</b>	<b>3,478</b>	<b>100%</b>	<b>3,552</b>	<b>100%</b>	<b>3,272</b>	<b>100%</b>	<b>10,302</b>	<b>100%</b>	<b>-6%</b>
Distribution of Students who Took a Test	Transfer Level	268	11%	325	13%	443	18%	1,036	14%	65%
	Associate Level	178	8%	199	8%	216	9%	593	8%	21%
	Basic Skills	1,896	81%	1,998	79%	1,790	73%	5,684	78%	-6%
	Take Algebra Test	1	0%	3	0%	0	0%	4	0%	-100%
	<b>Total Tested</b>	<b>2,343</b>	<b>100%</b>	<b>2,525</b>	<b>100%</b>	<b>2,449</b>	<b>100%</b>	<b>7,317</b>	<b>100%</b>	<b>5%</b>



# Term Enrollments

## **Part II: Term Enrollments**

This section of the report summarizes enrollments in Basic Skills courses during the fall and spring terms of the five most recent years for which data are available: Fall 2011 to Spring 2016. Enrollments are shown by subject for each course, with fall and spring terms reported separately (see Tables 5 through 14). Enrollments are also displayed in tabular form for each subject by ethnicity (see Tables 15 through 17).

Table 5. English Basic Skills Course Enrollments

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		5-Year Total/Average	
ENGL 042	250	13%	272	14%	260	13%	272	12%	235	11%	1,289	13%
ENGL 043	447	23%	470	24%	434	22%	443	20%	387	18%	2,181	21%
ENGL 047A	51	3%	56	3%	108	6%	172	8%	248	12%	635	6%
ENGL 048	471	24%	443	23%	463	24%	529	24%	538	25%	2,444	24%
ENGL 049	744	38%	693	36%	697	36%	805	36%	729	34%	3,668	36%
<b>Total</b>	<b>1,963</b>	<b>100%</b>	<b>1,934</b>	<b>100%</b>	<b>1,962</b>	<b>100%</b>	<b>2,221</b>	<b>100%</b>	<b>2,137</b>	<b>100%</b>	<b>10,217</b>	<b>100%</b>

Table 6. ESOL Writing Course Enrollments

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		5-Year Total/Average	
ESOL 019	28	12%	26	11%	23	10%	34	14%	34	16%	145	12%
ESOL 020	61	27%	49	21%	48	20%	54	22%	47	22%	259	22%
ESOL 030	80	36%	81	34%	86	36%	82	33%	73	34%	402	34%
ESOL 040	56	25%	81	34%	85	35%	80	32%	58	27%	360	31%
<b>Total</b>	<b>225</b>	<b>100%</b>	<b>237</b>	<b>100%</b>	<b>242</b>	<b>100%</b>	<b>250</b>	<b>100%</b>	<b>212</b>	<b>100%</b>	<b>1,166</b>	<b>100%</b>

Table 7. ESOL Reading Course Enrollments

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		5-Year Total/Average	
ESOL 019	28	14%	26	10%	23	10%	34	13%	34	19%	145	13%
ESOL 021	51	25%	57	23%	46	20%	52	20%	34	19%	240	21%
ESOL 031	70	34%	87	35%	81	34%	88	35%	56	31%	382	34%
ESOL 040	56	27%	81	32%	85	36%	80	31%	58	32%	360	32%
<b>Total</b>	<b>205</b>	<b>100%</b>	<b>251</b>	<b>100%</b>	<b>235</b>	<b>100%</b>	<b>254</b>	<b>100%</b>	<b>182</b>	<b>100%</b>	<b>1,127</b>	<b>100%</b>

Table 8. ESOL Listening/Speaking Course Enrollments

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		5-Year Total/Average	
ESOL 019	28	18%	26	20%	23	15%	34	23%	34	28%	145	21%
ESOL 022	44	29%	47	37%	40	27%	47	32%	43	36%	221	32%
ESOL 032	80	53%	55	43%	86	58%	68	46%	43	36%	332	48%
<b>Total</b>	<b>152</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>120</b>	<b>100%</b>	<b>698</b>	<b>100%</b>

Table 9. Math Basic Skills Course Enrollments

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		5-Year Total/Average	
MATH 034A	323	13%	192	8%	184	9%	163	8%	159	8%	1,021	9%
MATH 038	1,021	42%	1,021	44%	966	45%	945	46%	947	47%	4,900	45%
MATH 046	1,100	45%	1,106	48%	991	46%	936	46%	906	45%	5,039	46%
<b>Total</b>	<b>2,444</b>	<b>100%</b>	<b>2,319</b>	<b>100%</b>	<b>2,141</b>	<b>100%</b>	<b>2,044</b>	<b>100%</b>	<b>2,012</b>	<b>100%</b>	<b>10,960</b>	<b>100%</b>

Table 10. English Basic Skills Course Enrollments

	Spring 2012		Spring 2013		Spring 2014		Spring 2015		Spring 2016		5-Year Total/Average	
ENGL 042	219	12%	209	11%	187	10%	239	12%	158	9%	1,012	11%
ENGL 043	379	20%	403	21%	361	19%	367	18%	239	13%	1,749	18%
ENGL 047A	0	0%	57	3%	130	7%	144	7%	306	17%	637	7%
ENGL 048	481	26%	517	27%	491	26%	515	25%	413	23%	2,417	25%
ENGL 049	777	42%	724	38%	724	38%	804	39%	707	39%	3,736	39%
<b>Total</b>	<b>1,856</b>	<b>100%</b>	<b>1,910</b>	<b>100%</b>	<b>1,893</b>	<b>100%</b>	<b>2,069</b>	<b>100%</b>	<b>1,823</b>	<b>100%</b>	<b>9,551</b>	<b>100%</b>

Table 11. ESOL Writing Course Enrollments

	Spring 2012		Spring 2013		Spring 2014		Spring 2015		Spring 2016		5-Year Total/Average	
ESOL 019	28	11%	22	9%	26	10%	28	12%	36	18%	140	12%
ESOL 020	57	23%	53	22%	52	20%	47	20%	40	20%	249	21%
ESOL 030	82	33%	81	34%	74	28%	79	33%	68	33%	384	32%
ESOL 040	82	33%	83	35%	110	42%	85	36%	36	18%	396	33%
ESOL 045	0	0%	0	0%	0	0%	0	0%	25	12%	25	2%
<b>Total</b>	<b>249</b>	<b>100%</b>	<b>239</b>	<b>100%</b>	<b>262</b>	<b>100%</b>	<b>239</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>1,194</b>	<b>100%</b>

Table 12. ESOL Reading Course Enrollments

	Spring 2012		Spring 2013		Spring 2014		Spring 2015		Spring 2016		5-Year Total/Average	
ESOL 019	28	12%	22	11%	26	11%	28	12%	36	19%	140	13%
ESOL 021	57	24%	45	22%	42	17%	45	20%	39	21%	228	21%
ESOL 031	68	29%	59	28%	63	26%	67	30%	52	28%	309	28%
ESOL 040	82	35%	83	40%	110	46%	85	38%	36	19%	396	36%
ESOL 045	0	0%	0	0%	0	0%	0	0%	25	13%	25	2%
<b>Total</b>	<b>235</b>	<b>100%</b>	<b>209</b>	<b>100%</b>	<b>241</b>	<b>100%</b>	<b>225</b>	<b>100%</b>	<b>188</b>	<b>100%</b>	<b>1,098</b>	<b>100%</b>

Table 13. ESOL Listening/Speaking Course Enrollments

	Spring 2012		Spring 2013		Spring 2014		Spring 2015		Spring 2016		5-Year Total/Average	
ESOL 019	28	22%	22	18%	26	19%	28	22%	36	29%	140	22%
ESOL 022	45	36%	48	38%	40	29%	40	31%	40	33%	213	33%
ESOL 032	53	42%	55	44%	73	53%	62	48%	47	38%	290	45%
<b>Total</b>	<b>126</b>	<b>100%</b>	<b>125</b>	<b>100%</b>	<b>139</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>643</b>	<b>100%</b>

Table 14. Math Basic Skills Course Enrollments

	Spring 2012		Spring 2013		Spring 2014		Spring 2015		Spring 2016		5-Year Total/Average	
MATH 034A	310	15%	218	12%	190	11%	193	11%	188	11%	1,099	12%
MATH 038	784	38%	761	40%	721	42%	763	43%	720	41%	3,749	41%
MATH 046	952	47%	913	48%	810	47%	807	46%	869	49%	4,351	47%
<b>Total</b>	<b>2,046</b>	<b>100%</b>	<b>1,892</b>	<b>100%</b>	<b>1,721</b>	<b>100%</b>	<b>1,763</b>	<b>100%</b>	<b>1,777</b>	<b>100%</b>	<b>9,199</b>	<b>100%</b>

Table 15. English Basic Skills Enrollments by Ethnicity

	2011/12		2012/13		2013/14		2014/15		2015/16		5-Year Total/Average	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
African American	526	14%	565	15%	541	14%	546	13%	504	13%	2,682	14%
American Indian	21	1%	4	0%	2	0%	18	0%	2	0%	47	0%
Asian/Pacific Islander	184	5%	185	5%	220	6%	236	6%	229	6%	1,054	5%
Filipino	66	2%	91	2%	73	2%	95	2%	71	2%	396	2%
Latino	2,474	65%	2,554	66%	2,505	65%	2,796	65%	2,641	67%	12,970	66%
White	369	10%	296	8%	323	8%	402	9%	324	8%	1,714	9%
Other	122	3%	116	3%	134	3%	143	3%	143	4%	658	3%
Unreported	57	1%	33	1%	57	1%	54	1%	46	1%	247	1%
<b>Total</b>	<b>3,819</b>	<b>100%</b>	<b>3,844</b>	<b>100%</b>	<b>3,855</b>	<b>100%</b>	<b>4,290</b>	<b>100%</b>	<b>3,960</b>	<b>100%</b>	<b>19,768</b>	<b>100%</b>

Table 16. ESOL Enrollments by Ethnicity

	2011/12		2012/13		2013/14		2014/15		2015/16		5-Year Total/Average	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
African American	179	19%	237	26%	258	26%	242	25%	202	26%	1,118	24%
Asian/Pacific Islander	224	24%	239	26%	215	22%	240	25%	185	24%	1,103	24%
Filipino	4	0%	1	0%	12	1%	11	1%	22	3%	50	1%
Latino	349	37%	291	31%	320	33%	336	35%	246	32%	1,542	34%
White	95	10%	114	12%	132	14%	111	12%	93	12%	545	12%
Other	72	8%	28	3%	14	1%	4	0%	2	0%	120	3%
Unreported	19	2%	19	2%	24	2%	14	1%	21	3%	97	2%
<b>Total</b>	<b>942</b>	<b>100%</b>	<b>929</b>	<b>100%</b>	<b>975</b>	<b>100%</b>	<b>958</b>	<b>100%</b>	<b>771</b>	<b>100%</b>	<b>4,575</b>	<b>100%</b>

Table 17. Math Basic Skills Enrollments by Ethnicity

	2011/12		2012/13		2013/14		2014/15		2015/16		5-Year Total/Average	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
African American	700	16%	649	15%	589	15%	523	14%	498	13%	2,959	15%
American Indian	24	1%	13	0%	6	0%	15	0%	5	0%	63	0%
Asian/Pacific Islander	151	3%	128	3%	115	3%	122	3%	112	3%	628	3%
Filipino	75	2%	62	1%	59	2%	57	1%	63	2%	316	2%
Latino	2,599	58%	2,587	61%	2,364	61%	2,372	62%	2,434	64%	12,356	61%
White	672	15%	550	13%	509	13%	497	13%	479	13%	2,707	13%
Other	177	4%	164	4%	164	4%	170	4%	152	4%	827	4%
Unreported	92	2%	58	1%	56	1%	51	1%	46	1%	303	2%
<b>Total</b>	<b>4,490</b>	<b>100%</b>	<b>4,211</b>	<b>100%</b>	<b>3,862</b>	<b>100%</b>	<b>3,807</b>	<b>100%</b>	<b>3,789</b>	<b>100%</b>	<b>20,159</b>	<b>100%</b>

# Persistence

### Part III: Persistence

This section of the report looks at the persistence rates of students who enrolled in Basic Skills courses during the five most recent fall terms for which data are available: Fall 2010 to Fall 2015. Overall term and annual persistence rates are displayed (see Table 18). Annual persistence is also reported by gender, ethnicity, and age (see Tables 19 through 21).

#### TERMS AND DEFINITIONS:

**Term Persistence:** The percentage of official census enrolled students in a fall term who received a grade notation of A, B, C, D, F, P, NP, I or RD and who enrolled in at least one course in the subsequent spring term and received a grade notation of A, B, C, D, F, P, NP, I, or RD. SDSU and UCSD-only students and sections are excluded. Intersession, tutoring, in-service, and cancelled classes are excluded.

**Annual Persistence:** The percentage of official census enrolled students in a fall term who received a grade notation of A, B, C, D, F, P, NP, I, or RD and who enrolled in at least one course in the subsequent spring and fall terms and received a grade notation of A, B, C, D, F, P, NP, I, or RD in each term. SDSU and UCSD-only students and sections are excluded. Intersession, tutoring, in-service, and cancelled classes are excluded.

Table 18. Basic Skills Term and Annual Persistence

Cohort	Fall Enrolled Cohort	Term Persistence Counts	Term Persistence Rates	Annual Persistence Counts	Annual Persistence Rates
Fall 2010	3,018	2,113	70%	1,405	47%
Fall 2011	2,823	2,032	72%	1,409	50%
Fall 2012	2,929	2,133	73%	1,490	51%
Fall 2013	2,796	2,024	72%	1,409	50%
Fall 2014	2,849	2,053	72%	1,387	49%
Fall 2015	2,759	1,966	71%	0	---
<b>Total/Average</b>	<b>17,174</b>	<b>12,321</b>	<b>72%</b>	<b>7,100</b>	<b>49%</b>
<b>All Colleges Total/Avg</b>	<b>40,784</b>	<b>32,027</b>	<b>79%</b>	<b>19,734</b>	<b>58%</b>

Note. Annual persistence counts and rates are not available for the Fall 2015 cohort due to the unavailability of Fall 2016 data.

Table 19. Basic Skills Annual Persistence by Gender

Cohort	Female			Male		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2010	1,729	810	47%	1,289	595	46%
Fall 2011	1,613	830	51%	1,209	579	48%
Fall 2012	1,697	902	53%	1,232	588	48%
Fall 2013	1,585	841	53%	1,211	568	47%
Fall 2014	1,612	815	51%	1,237	572	46%
<b>Total/Average</b>	<b>8,236</b>	<b>4,198</b>	<b>51%</b>	<b>6,178</b>	<b>2,902</b>	<b>47%</b>



Table 20. Basic Skills Annual Persistence by Ethnicity

Cohort	African American		American Indian		Asian/Pacific Islander		Filipino	
	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates
Fall 2010	484	42%	15	27%	178	51%	80	40%
Fall 2011	388	52%	13	54%	181	47%	48	52%
Fall 2012	441	50%	9	44%	163	53%	57	42%
Fall 2013	414	55%	3	67%	183	54%	50	42%
Fall 2014	408	44%	10	40%	173	53%	59	54%
<b>Total/Average</b>	<b>2,135</b>	<b>48%</b>	<b>50</b>	<b>42%</b>	<b>878</b>	<b>51%</b>	<b>294</b>	<b>46%</b>

Cohort	Latino		White		Other		Unreported	
	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates
Fall 2010	1,629	50%	385	35%	154	53%	93	44%
Fall 2011	1,644	52%	376	41%	118	53%	55	38%
Fall 2012	1,753	53%	352	42%	112	53%	42	40%
Fall 2013	1,672	52%	326	39%	97	46%	51	55%
Fall 2014	1,695	51%	351	40%	115	50%	38	45%
<b>Total/Average</b>	<b>8,393</b>	<b>52%</b>	<b>1,790</b>	<b>39%</b>	<b>596</b>	<b>51%</b>	<b>279</b>	<b>44%</b>

Table 21. Basic Skills Annual Persistence by Age

Cohort	Under 18		18 - 24		25 - 29	
	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates
Fall 2010	8	75%	1,967	49%	408	37%
Fall 2011	6	83%	1,820	52%	373	42%
Fall 2012	10	50%	1,945	52%	389	47%
Fall 2013	7	43%	1,873	53%	396	44%
Fall 2014	2	50%	1,900	51%	398	41%
<b>Total/Average</b>	<b>33</b>	<b>61%</b>	<b>9,505</b>	<b>51%</b>	<b>1,964</b>	<b>42%</b>

Cohort	30 - 39		40 - 49		50 and >	
	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates
Fall 2010	350	43%	164	47%	121	51%
Fall 2011	346	43%	170	51%	108	54%
Fall 2012	329	47%	150	49%	106	53%
Fall 2013	296	45%	123	50%	101	49%
Fall 2014	319	44%	126	46%	104	45%
<b>Total/Average</b>	<b>1,640</b>	<b>45%</b>	<b>733</b>	<b>49%</b>	<b>540</b>	<b>50%</b>

# Student Outcomes

## Part IV: Student Outcomes: Retention and Success

This section of the report examines retention and success annually for the five most recent years for which data are available: 2011/12 through 2015/16. Five-year trends in retention rates are shown by year for each Basic Skills course and for each subject by ethnicity (see Tables 22 through 29). Similarly, five-year trends in success rates are presented by year for each course and for each subject by ethnicity (see Tables 30 through 37).

### TERMS AND DEFINITIONS:

**Retention Rates:** The percentage of students who complete a course out of the total course enrollments. The retention rate is calculated by dividing the numerator by the denominator and multiplying by 100. Numerator = Number of students who received any grade notation except W (Withdrawal) and Denominator = Total number of valid enrollments as of official census.

**Success Rates:** The percentage of students who successfully complete a course out of the total course enrollments. The success rate is calculated by dividing the numerator by the denominator and multiplying by 100. Numerator = Number of students who receive grade notations A, B, C, or P and Denominator = Total number of valid enrollments as of official census.

Table 22. English Basic Skills Course Retention Rates

	2011/12	2012/13	2013/14	2014/15	2015/16	5-Year Total/Average
ENGL 042	86%	89%	87%	88%	87%	88%
ENGL 043	85%	89%	86%	90%	87%	87%
ENGL 047A	90%	89%	86%	91%	88%	89%
ENGL 048	85%	91%	90%	86%	85%	88%
ENGL 049	87%	91%	90%	87%	86%	88%
<b>Total</b>	<b>86%</b>	<b>90%</b>	<b>89%</b>	<b>88%</b>	<b>86%</b>	<b>88%</b>

Table 23. ESOL Writing Course Retention Rates

	2011/12	2012/13	2013/14	2014/15	2015/16	5-Year Total/Average
ESOL 019	91%	92%	98%	89%	90%	92%
ESOL 020	94%	90%	97%	91%	98%	94%
ESOL 030	91%	94%	96%	96%	92%	94%
ESOL 040	88%	87%	92%	90%	86%	89%
<b>Total</b>	<b>91%</b>	<b>90%</b>	<b>95%</b>	<b>92%</b>	<b>92%</b>	<b>92%</b>

Table 24. ESOL Reading Course Retention Rates

	2011/12	2012/13	2013/14	2014/15	2015/16	5-Year Total/Average
ESOL 019	91%	92%	98%	89%	90%	92%
ESOL 021	96%	93%	97%	96%	96%	96%
ESOL 031	96%	95%	92%	92%	94%	94%
ESOL 040	88%	87%	92%	90%	86%	89%
<b>Total</b>	<b>93%</b>	<b>91%</b>	<b>93%</b>	<b>92%</b>	<b>92%</b>	<b>92%</b>

Table 25. ESOL Listening/Speaking Course Retention Rates

	2011/12	2012/13	2013/14	2014/15	2015/16	5-Year Total/Average
ESOL 019	91%	92%	98%	89%	90%	92%
ESOL 022	94%	97%	100%	94%	95%	96%
ESOL 032	92%	96%	96%	95%	98%	95%
<b>Total</b>	<b>92%</b>	<b>96%</b>	<b>98%</b>	<b>93%</b>	<b>95%</b>	<b>95%</b>

Table 26. Math Basic Skills Course Retention Rates

	2011/12	2012/13	2013/14	2014/15	2015/16	5-Year Total/Average
MATH 034A	85%	93%	90%	83%	82%	86%
MATH 038	73%	81%	78%	78%	81%	78%
MATH 046	75%	79%	80%	79%	82%	79%
<b>Total</b>	<b>75%</b>	<b>81%</b>	<b>80%</b>	<b>79%</b>	<b>81%</b>	<b>79%</b>

Table 27. English Basic Skills Retention Rates by Ethnicity

	2011/12	2012/13	2013/14	2014/15	2015/16	5-Year Total/ Average
African American	81%	90%	85%	87%	83%	85%
American Indian	81%	100%	0%	100%	100%	87%
Asian/Pacific Islander	91%	90%	93%	94%	89%	91%
Filipino	89%	91%	97%	94%	96%	93%
Latino	88%	91%	88%	87%	86%	88%
White	84%	88%	89%	91%	89%	88%
Other	83%	91%	89%	81%	84%	85%
Unreported	70%	91%	93%	89%	93%	87%
<b>Total</b>	<b>86%</b>	<b>90%</b>	<b>89%</b>	<b>88%</b>	<b>86%</b>	<b>88%</b>

Table 28. ESOL Retention Rates by Ethnicity

	2011/12	2012/13	2013/14	2014/15	2015/16	5-Year Total/ Average
African American	94%	92%	97%	94%	97%	95%
Asian/Pacific Islander	96%	98%	96%	94%	91%	95%
Filipino	50%	100%	100%	82%	100%	92%
Latino	91%	90%	93%	91%	92%	92%
White	89%	92%	96%	95%	92%	93%
Other	92%	93%	100%	75%	100%	93%
Unreported	100%	84%	92%	100%	100%	95%
<b>Total</b>	<b>93%</b>	<b>93%</b>	<b>95%</b>	<b>93%</b>	<b>94%</b>	<b>93%</b>

Table 29. Math Basic Skills Retention Rates by Ethnicity

	2011/12	2012/13	2013/14	2014/15	2015/16	5-Year Total/ Average
African American	69%	78%	76%	73%	77%	75%
American Indian	58%	85%	83%	73%	100%	73%
Asian/Pacific Islander	85%	83%	83%	84%	85%	84%
Filipino	81%	79%	90%	84%	84%	84%
Latino	77%	82%	81%	79%	82%	80%
White	76%	79%	78%	83%	82%	79%
Other	69%	77%	78%	76%	80%	76%
Unreported	65%	81%	93%	82%	89%	80%
<b>Total</b>	<b>75%</b>	<b>81%</b>	<b>80%</b>	<b>79%</b>	<b>81%</b>	<b>79%</b>

Table 30. English Basic Skills Course Success Rates

	2011/12	2012/13	2013/14	2014/15	2015/16	5-Year Total/Average
ENGL 042	68%	71%	68%	68%	67%	68%
ENGL 043	64%	71%	71%	75%	72%	71%
ENGL 047A	80%	73%	66%	81%	73%	74%
ENGL 048	70%	75%	75%	70%	73%	73%
ENGL 049	68%	73%	76%	71%	70%	71%
<b>Total</b>	<b>68%</b>	<b>73%</b>	<b>73%</b>	<b>72%</b>	<b>71%</b>	<b>71%</b>

Table 31. ESOL Writing Course Success Rates

	2011/12	2012/13	2013/14	2014/15	2015/16	5-Year Total/Average
ESOL 019	73%	71%	76%	63%	74%	71%
ESOL 020	66%	76%	86%	75%	85%	77%
ESOL 030	77%	83%	88%	86%	87%	84%
ESOL 040	72%	74%	83%	81%	72%	77%
<b>Total</b>	<b>72%</b>	<b>77%</b>	<b>84%</b>	<b>79%</b>	<b>81%</b>	<b>79%</b>

Table 32. ESOL Reading Course Success Rates

	2011/12	2012/13	2013/14	2014/15	2015/16	5-Year Total/Average
ESOL 019	73%	71%	76%	63%	74%	71%
ESOL 021	79%	84%	93%	90%	86%	86%
ESOL 031	89%	91%	83%	86%	90%	88%
ESOL 040	72%	74%	83%	81%	72%	77%
<b>Total</b>	<b>79%</b>	<b>82%</b>	<b>84%</b>	<b>82%</b>	<b>81%</b>	<b>82%</b>

Table 33. ESOL Listening/Speaking Course Success Rates

	2011/12	2012/13	2013/14	2014/15	2015/16	5-Year Total/Average
ESOL 019	73%	71%	76%	63%	74%	71%
ESOL 022	80%	79%	93%	93%	88%	86%
ESOL 032	90%	92%	91%	90%	84%	90%
<b>Total</b>	<b>83%</b>	<b>83%</b>	<b>89%</b>	<b>85%</b>	<b>83%</b>	<b>85%</b>

Table 34. Math Basic Skills Course Success Rates

	2011/12	2012/13	2013/14	2014/15	2015/16	5-Year Total/Average
MATH 034A	54%	68%	62%	57%	56%	59%
MATH 038	46%	45%	43%	42%	44%	44%
MATH 046	44%	48%	46%	49%	50%	47%
<b>Total</b>	<b>46%</b>	<b>49%</b>	<b>46%</b>	<b>46%</b>	<b>48%</b>	<b>47%</b>

Table 35. English Basic Skills Success Rates by Ethnicity

	2011/12	2012/13	2013/14	2014/15	2015/16	5-Year Total/Average
African American	63%	72%	72%	72%	71%	70%
American Indian	71%	50%	0%	89%	50%	72%
Asian/Pacific Islander	73%	82%	83%	82%	82%	80%
Filipino	85%	75%	89%	81%	80%	82%
Latino	68%	72%	72%	70%	70%	70%
White	69%	74%	80%	76%	76%	75%
Other	70%	78%	63%	69%	66%	69%
Unreported	60%	76%	79%	70%	70%	70%
<b>Total</b>	<b>68%</b>	<b>73%</b>	<b>73%</b>	<b>72%</b>	<b>71%</b>	<b>71%</b>

Table 36. ESOL Success Rates by Ethnicity

	2011/12	2012/13	2013/14	2014/15	2015/16	5-Year Total/Average
African American	83%	82%	90%	85%	82%	85%
Asian/Pacific Islander	87%	90%	92%	89%	86%	89%
Filipino	50%	0%	100%	82%	100%	90%
Latino	72%	79%	79%	80%	83%	78%
White	76%	79%	87%	83%	83%	82%
Other	81%	75%	93%	75%	100%	81%
Unreported	89%	68%	79%	86%	81%	80%
<b>Total</b>	<b>79%</b>	<b>82%</b>	<b>86%</b>	<b>84%</b>	<b>84%</b>	<b>83%</b>

Table 37. Math Basic Skills Success Rates by Ethnicity

	2011/12	2012/13	2013/14	2014/15	2015/16	5-Year Total/Average
African American	38%	39%	40%	38%	39%	39%
American Indian	42%	62%	33%	20%	60%	41%
Asian/Pacific Islander	62%	55%	61%	57%	63%	60%
Filipino	53%	59%	58%	68%	63%	60%
Latino	46%	49%	45%	45%	47%	47%
White	55%	56%	54%	54%	56%	55%
Other	45%	51%	43%	45%	50%	47%
Unreported	37%	45%	54%	55%	54%	47%
<b>Total</b>	<b>46%</b>	<b>49%</b>	<b>46%</b>	<b>46%</b>	<b>48%</b>	<b>47%</b>