

Basic Skills Report 2012 - 2017

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Overview of the Basic Skills Report

This report on students enrolled in Basic Skills courses provides information for the college Basic Skills committees, faculty, student support staff, college leaders, and managers. The information in the report is useful for program and services planning and improvement decisions by the colleges. The report contains information on Basic Skills student placement, enrollment, persistence, and student outcomes (i.e., retention and success). The key questions that this report will serve to answer are:

1. What proportion of incoming students place into Basic Skills courses?
2. How has the number of enrollments in Basic Skills courses changed over the past five years?
3. What is the persistence rate of students in Basic Skills courses?
4. How well do students perform in their Basic Skills courses?

Whenever possible, these research questions are examined with respect to ethnicity, as well as longitudinal trends, and benchmarked for comparison purposes.

The target group of students for this report is consistent with the Basic Skills definition provided by the California Community College Chancellor's Office as of 2007/08:

Basic skills courses are those courses in reading, writing, math, computation, learning skills, study skills, and English as a Second Language, which are designated by the community college district as non-transferrable and non-degree applicable courses.

For the San Diego Community College District (SDCCD), this includes English 031, 042, 043, 047A, 048, and 049; Math 034A, 038, 046, and 047A; and all ESOL courses.

For benchmarking purposes, the college-level reports include five-year averages and may be compared with the All Colleges data. The All Colleges data include Basic Skills courses from all three colleges (City, Mesa, and Miramar), and may be used as a point of reference for each college.

Listing of Basic Skills Courses Included in the Basic Skills Report

ENGLISH COURSES:

- ENGL 031: Academic Literacy
- ENGL 042: College Reading and Study Skills I
- ENGL 043: English Review
- ENGL 047A: Accelerated Reading, Writing, and Reasoning
- ENGL 048: College Reading and Study Skills II
- ENGL 049: Basic Composition

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES:

Writing Sequence

- ESOL 019: Transitional English for ESOL Students
- ESOL 020: Writing for Non-native Speakers of English I
- ESOL 030: Writing for Non-native Speakers of English II
- ESOL 040: Reading and Writing for Non-native Speakers of English III
- ESOL 045: Accelerated ESOL Reading, Writing, and Grammar

Reading Sequence

- ESOL 019: Transitional English for ESOL Students
- ESOL 021: Reading for Non-native Speakers of English I
- ESOL 031: Reading for Non-native Speakers of English II
- ESOL 040: Reading and Writing for Non-native Speakers of English III
- ESOL 045: Accelerated ESOL Reading, Writing, and Grammar

Listening/Speaking Sequence

- ESOL 019: Transitional English for ESOL Students
- ESOL 022: Listening and Speaking for Non-native Speakers of English I
- ESOL 032: Listening and Speaking for Non-native Speakers of English II

MATH COURSES:

- MATH 034A: Basic Mathematics and Study Skills
- MATH 038: Pre-Algebra and Study Skills
- MATH 046: Elementary Algebra and Geometry

Note. The Basic Skills Report provides data on all courses that are considered Basic Skills during the reporting 2016/2017.

Placement Levels and Corresponding Outcomes

ENGLISH PLACEMENT LEVELS

- Take ESOL Test → Advised to take ESOL Placement Test
- Needs Advising → Advised to meet with a counselor
- Basic Skills → ENGL 031, 042, 043, 047A, 048, or 049
- Transfer Level → ENGL 101 or 105

ESOL PLACEMENT LEVELS

- First Level → ESOL 019
- Second Level → ESOL 020-series sequence
- Third Level → ESOL 030-series sequence
- Fourth Level → ESOL 040 or 045

MATH PLACEMENT LEVELS

- Basic Skills → MATH 034A, 038, 046, 047A
- Associate Level → MATH 084, 085, 092, 096, 098
- Transfer Level → MATH 104, 107, 116, 118, 119, 181, 210A

Placement of First-Time Students

Part I: Placement of First-Time Students

This section of the report looks at the placement levels of first-time to college students who applied to the SDCCD during the three most recent years for which data are available: 2014/15 to 2016/17. It is possible that a student can apply and take the placement test, but not register for classes. The placement information, therefore, may differ from enrollment information. Note that the English and math placement sequences may change from year to year; therefore, data are represented by current placement level categories. Additionally, students are categorized as ‘tested’ or ‘not tested’ based on the parameters described below. Placement levels by subject are shown for reading, writing, ESOL, and math (see Tables 1 through 4).

TERMS AND DEFINITIONS:

First-Time Students: Defined in this report as any first-time student who applied to a SDCCD college. Excluded from this definition are students concurrently enrolled in a four-year university, degree holders, and high school students.

Total Tested: This group includes students who completed an assessment test or submitted their scores from a standardized test (e.g., SAT, ACT, EAP, EPT, and ELM).

Not Tested: This group includes students who did not complete an assessment test. Additionally, this group includes students that received a placement level from degree completion, transfer work, or course completion.

Table 1. Reading Placement of First-Time Students

		2014/15		2015/16		2016/17		Total N	3-Yr Avg	% Change
Test/No-Test	Total Tested	2,488	78%	2,704	79%	2,548	79%	7,740	78%	2%
	Not Tested	711	22%	723	21%	693	21%	2,127	22%	-3%
	Total Students	3,199	100%	3,427	100%	3,241	100%	9,867	100%	1%
Distribution of Students who Took a Test	Transfer/Associate Level	1,394	56%	1,587	59%	1,565	61%	4,546	59%	12%
	Basic Skills	838	34%	911	34%	760	30%	2,509	32%	-9%
	Need English Advising	178	7%	168	6%	180	7%	526	7%	1%
	Take ESOL Test	78	3%	38	1%	43	2%	159	2%	-45%
	Total Tested	2,488	100%	2,704	100%	2,548	100%	7,740	100%	2%

Table 2. Writing Placement of First-Time Students

		2014/15		2015/16		2016/17		Total N	3-Yr Avg	% Change
Test/No-Test	Total Tested	2,490	78%	2,704	79%	2,550	79%	7,744	78%	2%
	Not Tested	709	22%	723	21%	691	21%	2,123	22%	-3%
	Total Students	3,199	100%	3,427	100%	3,241	100%	9,867	100%	1%
Distribution of Students who Took a Test	Transfer/Associate Level	703	28%	911	34%	906	36%	2,520	33%	29%
	Basic Skills	1,531	61%	1,588	59%	1,421	56%	4,540	59%	-7%
	Need English Advising	178	7%	167	6%	180	7%	525	7%	1%
	Take ESOL Test	78	3%	38	1%	43	2%	159	2%	-45%
	Total Tested	2,490	100%	2,704	100%	2,550	100%	7,744	100%	2%

Table 3. ESOL Placement of First-Time Students

		2014/15		2015/16		2016/17		Total N	3-Yr Avg	% Change
Test/No-Test	Total Tested	171	5%	126	4%	127	4%	424	4%	-26%
	Not Tested	3,028	95%	3,301	96%	3,114	96%	9,443	96%	3%
	Total Students	3,199	100%	3,427	100%	3,241	100%	9,867	100%	1%
Distribution of Students who Took a Test	Level 19	110	64%	82	65%	71	56%	263	62%	-35%
	Level 20	11	6%	17	13%	22	17%	50	12%	100%
	Level 30	33	19%	23	18%	21	17%	77	18%	-36%
	Level 40	17	10%	4	3%	13	10%	34	8%	-24%
	Total Tested	171	100%	126	100%	127	100%	424	100%	-26%

Table 4. Math Placement of First-Time Students

		2014/15		2015/16		2016/17		Total N	3-Yr Avg	% Change
Test/No-Test	Total Tested	2,519	79%	2,723	79%	2,558	79%	7,800	79%	2%
	Not Tested	680	21%	704	21%	683	21%	2,067	21%	0%
	Total Students	3,199	100%	3,427	100%	3,241	100%	9,867	100%	1%
Distribution of Students who Took a Test	Transfer Level	621	25%	796	29%	811	32%	2,228	29%	31%
	Associate Level	393	16%	349	13%	359	14%	1,101	14%	-9%
	Basic Skills	1,504	60%	1,578	58%	1,388	54%	4,470	57%	-8%
	Take Algebra Test	1	0%	0	0%	0	0%	1	0%	-100%
	Total Tested	2,519	100%	2,723	100%	2,558	100%	7,800	100%	2%

Term Enrollments

Part II: Term Enrollments

This section of the report summarizes enrollments in Basic Skills courses during the fall and spring terms of the five most recent years for which data are available: Fall 2012 to Spring 2017. Enrollments are shown by subject for each course, with fall and spring terms reported separately (see Tables 5 through 14). Enrollments are also displayed in tabular form for each subject by ethnicity (see Tables 15 through 17).

Table 5. English Basic Skills Course Enrollments

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		5-Year Total/Average	
ENGL 031	---	0%	---	0%	---	0%	---	0%	106	6%	106	1%
ENGL 042	189	12%	198	12%	207	12%	193	9%	23	1%	810	9%
ENGL 043	264	17%	280	17%	297	18%	282	14%	83	4%	1,206	14%
ENGL 047A	104	7%	130	8%	129	8%	536	26%	652	35%	1,551	17%
ENGL 048	391	25%	384	23%	362	21%	373	18%	278	15%	1,788	20%
ENGL 049	605	39%	703	41%	694	41%	675	33%	735	39%	3,412	38%
Total	1,553	100%	1,695	100%	1,689	100%	2,059	100%	1,877	100%	8,873	100%

Table 6. ESOL Writing Course Enrollments

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		5-Year Total/Average	
ESOL 019	38	24%	38	24%	35	23%	39	24%	31	18%	181	23%
ESOL 020	40	25%	38	24%	36	24%	42	26%	39	23%	195	24%
ESOL 030	40	25%	41	26%	39	26%	44	28%	44	26%	208	26%
ESOL 040	40	25%	43	27%	41	27%	35	22%	32	19%	191	24%
ESOL 045	---	0%	---	0%	---	0%	---	0%	23	14%	23	3%
Total	159	100%	161	100%	152	100%	161	100%	169	100%	802	100%

Table 7. ESOL Reading Course Enrollments

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		5-Year Total/Average	
ESOL 019	38	20%	38	22%	35	22%	39	24%	31	19%	181	21%
ESOL 021	49	25%	42	24%	33	21%	42	26%	34	21%	200	24%
ESOL 031	66	34%	52	30%	47	30%	45	28%	42	26%	252	30%
ESOL 040	40	21%	43	25%	41	26%	35	22%	32	20%	191	23%
ESOL 045	---	0%	---	0%	---	0%	---	0%	23	14%	23	3%
Total	194	100%	176	100%	157	100%	162	100%	162	100%	851	100%

Table 8. ESOL Listening/Speaking Course Enrollments

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		5-Year Total/Average	
ESOL 019	38	31%	38	34%	35	33%	39	36%	31	30%	181	33%
ESOL 022	39	31%	34	30%	36	34%	37	34%	32	31%	178	32%
ESOL 032	47	38%	41	36%	35	33%	33	30%	40	39%	196	35%
Total	124	100%	113	100%	106	100%	109	100%	103	100%	555	100%

Table 9. Math Basic Skills Course Enrollments

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		5-Year Total/Average	
MATH 034A	28	2%	37	2%	38	2%	41	3%	0	0%	144	2%
MATH 038	665	38%	795	40%	691	44%	627	45%	612	50%	3,390	43%
MATH 046	1,056	60%	1,131	58%	856	54%	717	52%	622	50%	4,382	55%
Total	1,749	100%	1,963	100%	1,585	100%	1,385	100%	1,234	100%	7,916	100%

Table 10. English Basic Skills Course Enrollments

	Spring 2013		Spring 2014		Spring 2015		Spring 2016		Spring 2017		5-Year Total/Average	
ENGL 031	0	0%	0	0%	0	0%	0	0%	194	15%	194	2%
ENGL 042	171	9%	210	11%	192	9%	100	5%	51	4%	724	8%
ENGL 043	313	17%	256	13%	272	13%	134	7%	63	5%	1,038	11%
ENGL 047A	107	6%	151	8%	232	11%	441	24%	491	39%	1,422	16%
ENGL 048	367	20%	433	22%	452	22%	313	17%	115	9%	1,680	19%
ENGL 049	914	49%	937	47%	943	45%	834	46%	360	28%	3,988	44%
Total	1,872	100%	1,987	100%	2,091	100%	1,822	100%	1,274	100%	9,046	100%

Table 11. ESOL Writing Course Enrollments

	Spring 2013		Spring 2014		Spring 2015		Spring 2016		Spring 2017		5-Year Total/Average	
ESOL 019	37	23%	38	24%	37	24%	31	19%	26	16%	169	21%
ESOL 020	39	25%	41	26%	38	25%	41	25%	37	23%	196	25%
ESOL 030	42	26%	41	26%	40	26%	39	24%	49	31%	211	27%
ESOL 040	41	26%	39	25%	37	24%	28	17%	27	17%	172	22%
ESOL 045	0	0%	0	0%	0	0%	25	15%	20	13%	45	6%
Total	159	100%	159	100%	152	100%	164	100%	159	100%	793	100%

Table 12. ESOL Reading Course Enrollments

	Spring 2013		Spring 2014		Spring 2015		Spring 2016		Spring 2017		5-Year Total/Average	
ESOL 019	37	8%	38	23%	37	24%	31	18%	26	18%	169	16%
ESOL 021	43	10%	39	24%	35	22%	38	22%	29	20%	184	17%
ESOL 031	317	72%	48	29%	47	30%	48	28%	42	29%	502	47%
ESOL 040	41	9%	39	24%	37	24%	28	16%	27	19%	172	16%
ESOL 045	0	0%	0	0%	0	0%	25	15%	20	14%	45	4%
Total	438	100%	164	100%	156	100%	170	100%	144	100%	1,072	100%

Table 13. ESOL Listening/Speaking Course Enrollments

	Spring 2013		Spring 2014		Spring 2015		Spring 2016		Spring 2017		5-Year Total/Average	
ESOL 019	37	18%	38	34%	37	35%	31	29%	26	30%	169	27%
ESOL 022	40	20%	35	31%	29	27%	39	36%	29	33%	172	28%
ESOL 032	124	62%	39	35%	41	38%	37	35%	33	38%	274	45%
Total	201	100%	112	100%	107	100%	107	100%	88	100%	615	100%

Table 14. Math Basic Skills Course Enrollments

	Spring 2013		Spring 2014		Spring 2015		Spring 2016		Spring 2017		5-Year Total/Average	
MATH 034A	38	2%	49	3%	33	2%	0	0%	0	0%	120	2%
MATH 038	645	40%	634	42%	631	43%	607	48%	554	50%	3,071	44%
MATH 046	916	57%	831	55%	794	54%	651	52%	544	50%	3,736	54%
Total	1,599	100%	1,514	100%	1,458	100%	1,258	100%	1,098	100%	6,927	100%

Table 15. English Basic Skills Enrollments by Ethnicity

	2012/13		2013/14		2014/15		2015/16		2016/17		5-Year Total/Average	
African American	325	9%	353	10%	359	9%	326	8%	280	9%	1,643	9%
American Indian	10	0%	14	0%	12	0%	18	0%	11	0%	65	0%
Asian/Pacific Islander	568	17%	474	13%	405	11%	416	11%	340	11%	2,203	12%
Filipino	139	4%	146	4%	188	5%	170	4%	125	4%	768	4%
Latino	1,474	43%	1,703	46%	1,769	47%	1,880	48%	1,505	48%	8,331	46%
White	688	20%	737	20%	781	21%	792	20%	685	22%	3,683	21%
Other	159	5%	208	6%	217	6%	225	6%	155	5%	964	5%
Unreported	62	2%	47	1%	49	1%	54	1%	50	2%	262	1%
Total	3,425	100%	3,682	100%	3,780	100%	3,881	100%	3,151	100%	17,919	100%

Table 16. ESOL Enrollments by Ethnicity

	2012/13		2013/14		2014/15		2015/16		2016/17		5-Year Total/Average	
African American	52	5%	51	8%	45	7%	23	4%	23	4%	194	5%
Asian/Pacific Islander	592	57%	287	44%	292	48%	313	49%	319	52%	1,803	51%
Filipino	6	1%	7	1%	7	1%	6	1%	6	1%	32	1%
Latino	114	11%	121	19%	99	16%	87	14%	107	18%	528	15%
White	135	13%	161	25%	138	23%	189	29%	140	23%	763	21%
Other	5	0%	10	2%	7	1%	9	1%	4	1%	35	1%
Unreported	138	13%	12	2%	18	3%	16	2%	10	2%	194	5%
Total	1,042	100%	649	100%	606	100%	643	100%	609	100%	3,549	100%

Table 17. Math Basic Skills Enrollments by Ethnicity

	2012/13		2013/14		2014/15		2015/16		2016/17		5-Year Total/Average	
African American	326	10%	360	10%	324	11%	248	9%	191	8%	1,449	10%
American Indian	12	0%	16	0%	12	0%	6	0%	12	1%	58	0%
Asian/Pacific Islander	212	6%	212	6%	163	5%	150	6%	120	5%	857	6%
Filipino	107	3%	111	3%	114	4%	74	3%	69	3%	475	3%
Latino	1,463	44%	1,561	45%	1,476	49%	1,284	49%	1,180	51%	6,964	47%
White	961	29%	956	27%	751	25%	707	27%	610	26%	3,985	27%
Other	206	6%	211	6%	172	6%	145	5%	124	5%	858	6%
Unreported	61	2%	50	1%	31	1%	29	1%	26	1%	197	1%
Total	3,348	100%	3,477	100%	3,043	100%	2,643	100%	2,332	100%	14,843	100%

Persistence

Part III: Persistence

This section of the report looks at the persistence rates of students enrolled in Basic Skills courses during the five most recent fall terms for which data are available: Fall 2011 to Fall 2016. Overall term and annual persistence rates are displayed (see Table 18). Annual persistence is also reported by gender, ethnicity, and age (see Tables 19 through 21).

TERMS AND DEFINITIONS:

Term Persistence: The percentage of official census enrolled students in a fall term who received a grade notation of A, B, C, D, F, P, NP, I or RD and who enrolled in at least one course in the subsequent spring term and received a grade notation of A, B, C, D, F, P, NP, I, or RD. SDSU and UCSD-only students and sections are excluded. Intersession, tutoring, in-service, and cancelled classes are excluded.

Annual Persistence: The percentage of official census enrolled students in a fall term who received a grade notation of A, B, C, D, F, P, NP, I, or RD and who enrolled in at least one course in the subsequent spring and fall terms and received a grade notation of A, B, C, D, F, P, NP, I, or RD in each term. SDSU and UCSD-only students and sections are excluded. Intersession, tutoring, in-service, and cancelled classes are excluded.

Table 18. Basic Skills Term and Annual Persistence

Cohort	Fall Enrolled Cohort	Term Persistence Counts	Term Persistence Rates	Annual Persistence Counts	Annual Persistence Rates
Fall 2011	2,600	1,977	76%	1,413	54%
Fall 2012	2,472	1,848	75%	1,373	56%
Fall 2013	2,709	2,022	75%	1,436	53%
Fall 2014	2,368	1,778	75%	1,273	54%
Fall 2015	2,559	1,835	72%	1,295	51%
Fall 2016	2,385	1,734	73%	---	---
Total/Average	15,093	11,194	74%	6,790	53%
All Colleges Total/Avg	40,069	31,415	78%	19,595	58%

Note. Annual persistence counts and rates are not available for the Fall 2016 cohort due to the unavailability of Fall 2017 data.

Table 19. Basic Skills Annual Persistence by Gender

Cohort	Female			Male		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2011	1,379	753	55%	1,221	660	54%
Fall 2012	1,276	730	57%	1,196	643	54%
Fall 2013	1,381	741	54%	1,328	695	52%
Fall 2014	1,192	653	55%	1,176	620	53%
Fall 2015	1,336	693	52%	1,223	602	49%
Total/Average	6,564	3,570	54%	6,144	3,220	52%

Table 20. Basic Skills Annual Persistence by Ethnicity

Cohort	African American		American Indian		Asian/Pacific Islander		Filipino	
	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates
Fall 2011	204	45%	16	31%	374	60%	87	63%
Fall 2012	222	50%	7	43%	323	63%	83	61%
Fall 2013	246	49%	12	67%	305	62%	100	57%
Fall 2014	210	56%	9	22%	273	60%	96	47%
Fall 2015	193	53%	10	50%	267	59%	101	46%
Total/Average	1,075	50%	54	43%	1,542	61%	467	54%

Cohort	Latino		White		Other		Unreported	
	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates
Fall 2011	984	54%	734	55%	143	52%	58	59%
Fall 2012	1,013	55%	660	53%	134	57%	30	50%
Fall 2013	1,167	53%	679	50%	162	51%	38	50%
Fall 2014	1,074	51%	550	59%	128	43%	28	54%
Fall 2015	1,172	49%	640	51%	142	44%	34	53%
Total/Average	5,410	52%	3,263	54%	709	50%	188	54%

Table 21. Basic Skills Annual Persistence by Age

Cohort	Under 18		18 - 24		25 - 29	
	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates
Fall 2011	7	71%	1,896	57%	347	47%
Fall 2012	4	50%	1,843	58%	323	48%
Fall 2013	2	---	2,045	56%	333	46%
Fall 2014	5	60%	1,815	56%	286	49%
Fall 2015	70	4%	1,911	54%	287	48%
Total/Average	88	15%	9,510	56%	1,576	48%

Cohort	30 - 39		40 - 49		50 and >	
	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Rates
Fall 2011	219	47%	97	46%	34	44%
Fall 2012	199	48%	72	54%	31	52%
Fall 2013	200	45%	81	48%	48	42%
Fall 2014	180	44%	50	50%	32	41%
Fall 2015	169	44%	80	45%	42	40%
Total/Average	967	46%	380	48%	187	43%

Student Outcomes

Part IV: Student Outcomes: Retention and Success

This section of the report examines retention and success annually for the five most recent years for which data are available: 2012/13 through 2016/17. Five-year trends in retention rates are shown by year for each Basic Skills course and for each subject by ethnicity (see Tables 22 through 29). Similarly, five-year trends in success rates are presented by term for each course and for each subject by ethnicity (see Tables 30 through 37).

TERMS AND DEFINITIONS:

Retention Rates: The percentage of students who complete a course out of the total course enrollments. The retention rate is calculated by dividing the numerator by the denominator and multiplying by 100. Numerator = Number of students who received any grade notation except W (Withdrawal) and Denominator = Total number of valid enrollments as of official census.

Success Rates: The percentage of students who successfully complete a course out of the total course enrollments. The success rate is calculated by dividing the numerator by the denominator and multiplying by 100. Numerator = Number of students who receive grade notations A, B, C, or P and Denominator = Total number of valid enrollments as of official census.

Table 22. English Basic Skills Course Retention Rates

	2012/13	2013/14	2014/15	2015/16	2016/17	5-Year Average
ENGL 031	---	---	---	---	91%	91%
ENGL 042	87%	86%	87%	85%	86%	86%
ENGL 043	85%	87%	82%	82%	86%	85%
ENGL 047A	91%	87%	89%	89%	87%	88%
ENGL 048	92%	91%	90%	91%	86%	90%
ENGL 049	91%	86%	87%	85%	83%	87%
Total	90%	87%	87%	87%	86%	87%

Table 23. ESOL Writing Course Retention Rates

	2012/13	2013/14	2014/15	2015/16	2016/17	5-Year Average
ESOL 019	93%	87%	92%	90%	88%	90%
ESOL 020	92%	96%	88%	95%	99%	94%
ESOL 030	94%	88%	89%	94%	96%	92%
ESOL 040	94%	94%	85%	97%	95%	93%
ESOL 045	---	---	---	88%	88%	88%
Total	93%	91%	88%	94%	94%	92%

Table 24. ESOL Reading Course Retention Rates

	2012/13	2013/14	2014/15	2015/16	2016/17	5-Year Average
ESOL 019	93%	87%	92%	90%	88%	90%
ESOL 021	92%	90%	91%	99%	89%	92%
ESOL 031	98%	88%	88%	96%	89%	94%
ESOL 040	94%	94%	85%	97%	95%	93%
ESOL 045	---	---	---	88%	88%	88%
Total	96%	90%	89%	95%	90%	93%

Table 25. ESOL Listening/Speaking Course Retention Rates

	2012/13	2013/14	2014/15	2015/16	2016/17	5-Year Average
ESOL 019	93%	87%	92%	90%	88%	90%
ESOL 022	95%	86%	88%	96%	93%	92%
ESOL 032	96%	95%	93%	93%	86%	94%
Total	95%	89%	91%	93%	89%	92%

Table 26. Math Basic Skills Course Retention Rates

	2012/13	2013/14	2014/15	2015/16	2016/17	5-Year Average
MATH 034A	82%	83%	72%	73%	---	78%
MATH 038	88%	85%	87%	90%	86%	87%
MATH 046	83%	83%	81%	84%	81%	82%
Total	85%	84%	83%	87%	83%	85%

Table 27. English Basic Skills Retention Rates by Ethnicity

	2012/13	2013/14	2014/15	2015/16	2016/17	5-Year Average
African American	85%	84%	88%	82%	86%	85%
American Indian	90%	93%	67%	89%	91%	86%
Asian/Pacific Islander	92%	87%	90%	89%	89%	90%
Filipino	91%	93%	87%	86%	78%	87%
Latino	89%	87%	87%	87%	84%	87%
White	90%	89%	86%	89%	88%	88%
Other	87%	89%	87%	85%	86%	87%
Unreported	94%	81%	86%	93%	88%	89%
Total	90%	87%	87%	87%	86%	87%

Table 28. ESOL Retention Rates by Ethnicity

	2012/13	2013/14	2014/15	2015/16	2016/17	5-Year Average
African American	96%	88%	87%	100%	83%	91%
Asian/Pacific Islander	96%	88%	91%	95%	94%	93%
Filipino	100%	100%	57%	100%	67%	84%
Latino	91%	93%	90%	93%	93%	92%
White	93%	93%	88%	94%	90%	92%
Other	100%	100%	86%	89%	50%	89%
Unreported	99%	92%	78%	100%	90%	96%
Total	96%	90%	89%	95%	92%	93%

Table 29. Math Basic Skills Retention Rates by Ethnicity

	2012/13	2013/14	2014/15	2015/16	2016/17	5-Year Average
African American	85%	80%	78%	83%	83%	82%
American Indian	83%	88%	100%	67%	75%	84%
Asian/Pacific Islander	87%	85%	85%	85%	86%	86%
Filipino	83%	82%	87%	81%	83%	83%
Latino	84%	84%	83%	87%	81%	84%
White	87%	84%	86%	88%	87%	86%
Other	90%	82%	78%	88%	89%	85%
Unreported	69%	84%	87%	93%	88%	82%
Total	85%	84%	83%	87%	83%	85%

Table 30. English Basic Skills Course Success Rates

	2012/13	2013/14	2014/15	2015/16	2016/17	5-Year Average
ENGL 031	---	---	---	---	71%	71%
ENGL 042	72%	69%	67%	72%	76%	70%
ENGL 043	68%	69%	67%	62%	69%	67%
ENGL 047A	74%	70%	72%	68%	69%	70%
ENGL 048	80%	81%	78%	77%	72%	78%
ENGL 049	72%	71%	69%	69%	64%	70%
Total	73%	73%	71%	70%	68%	71%

Table 31. ESOL Writing Course Success Rates

	2012/13	2013/14	2014/15	2015/16	2016/17	5-Year Average
ESOL 019	71%	61%	67%	60%	60%	64%
ESOL 020	75%	66%	64%	87%	80%	74%
ESOL 030	84%	80%	78%	92%	90%	85%
ESOL 040	80%	85%	68%	89%	86%	81%
ESOL 045	---	---	---	80%	84%	82%
Total	78%	73%	69%	82%	81%	77%

Table 32. ESOL Reading Course Success Rates

	2012/13	2013/14	2014/15	2015/16	2016/17	5-Year Average
ESOL 019	71%	61%	67%	60%	60%	64%
ESOL 021	72%	80%	84%	91%	76%	80%
ESOL 031	79%	82%	80%	87%	83%	81%
ESOL 040	80%	85%	68%	89%	86%	81%
ESOL 045	---	---	---	80%	84%	82%
Total	77%	78%	75%	82%	78%	78%

Table 33. ESOL Listening/Speaking Course Success Rates

	2012/13	2013/14	2014/15	2015/16	2016/17	5-Year Average
ESOL 019	71%	61%	67%	60%	60%	64%
ESOL 022	90%	83%	80%	95%	85%	87%
ESOL 032	86%	94%	88%	90%	78%	87%
Total	83%	79%	78%	82%	75%	80%

Table 34. Math Basic Skills Course Success Rates

	2012/13	2013/14	2014/15	2015/16	2016/17	5-Year Average
MATH 034A	38%	48%	34%	51%	---	42%
MATH 038	65%	59%	61%	67%	56%	62%
MATH 046	53%	51%	52%	55%	51%	52%
Total	58%	54%	56%	60%	53%	56%

Table 35. English Basic Skills Success Rates by Ethnicity

	2012/13	2013/14	2014/15	2015/16	2016/17	5-Year Average
African American	64%	66%	71%	62%	66%	66%
American Indian	80%	79%	50%	67%	73%	69%
Asian/Pacific Islander	77%	79%	74%	79%	75%	77%
Filipino	75%	82%	77%	72%	64%	74%
Latino	73%	70%	69%	66%	64%	69%
White	78%	78%	73%	75%	74%	76%
Other	66%	69%	63%	68%	68%	67%
Unreported	63%	74%	73%	85%	76%	74%
Total	73%	73%	71%	70%	68%	71%

Table 36. ESOL Success Rates by Ethnicity

	2012/13	2013/14	2014/15	2015/16	2016/17	5-Year Average
African American	83%	67%	73%	70%	61%	72%
Asian/Pacific Islander	85%	81%	82%	90%	84%	85%
Filipino	33%	86%	43%	100%	67%	66%
Latino	70%	78%	70%	78%	77%	74%
White	83%	80%	72%	84%	81%	80%
Other	20%	80%	71%	89%	50%	69%
Unreported	65%	92%	61%	100%	80%	70%
Total	80%	79%	76%	86%	81%	80%

Table 37. Math Basic Skills Success Rates by Ethnicity

	2012/13	2013/14	2014/15	2015/16	2016/17	5-Year Average
African American	46%	44%	50%	49%	45%	47%
American Indian	50%	81%	58%	33%	42%	57%
Asian/Pacific Islander	62%	59%	59%	71%	61%	62%
Filipino	54%	51%	63%	64%	51%	57%
Latino	55%	52%	53%	56%	50%	53%
White	64%	62%	62%	67%	62%	63%
Other	64%	49%	51%	66%	52%	56%
Unreported	44%	50%	65%	72%	65%	56%
Total	58%	54%	56%	60%	53%	56%