

CURRICULUM INSTRUCTIONAL COUNCIL (CIC)

May 14, 2020

Review and Approval of G.E./Transferability Actions

From CIC Meetings: 12/12/2019 to 05/14/2020

Proposed

<i>SDCCD General Education/District Other Requirement</i>	<i>District Multicultural Requirements</i>	<i>District American Institutions</i>	<i>CSU General Education (Breadth)</i>	<i>CSU American Institutions</i>	<i>IGETC</i>	<i>UC Transfer</i>
						ARTF 205A*
BLAS 145B*	BLAS 145B*		BLAS 145B*		BLAS 145B*	BLAS 145B*
						CISC 106*
						COMS 104*
DRAM 108*						DRAM 108*
						DRAM 153
ENGL 234			ENGL 234		ENGL 234	ENGL 234
EXSC 141A*						EXSC 141A*
EXSC 141B*						EXSC 141B*
EXSC 141C*						EXSC 141C*
EXSC 180B						EXSC 180B
EXSC 180C						EXSC 180C
EXSC 180D						EXSC 180D
						EXSC 236A*
						EXSC 236B*
MUSI 114			MUSI 114		MUSI 114	MUSI 114
MUSI 126			MUSI 126		MUSI 126	MUSI 126
MUSI 131			MUSI 131		MUSI 131	MUSI 131
						MUSI 230A
						MUSI 230B
						MUSI 230C
						MUSI 230D
			HEAL 103*		HEAL 103	HEAL 103
			HEAL 104*		HEAL 104	HEAL 104
			HEAL 107*			HEAL 107
HIST 135			HIST 135		HIST 135	HIST 135
POLI 201						
	WMNS 101					

* Courses with an asterisk have been previously approved by CIC.

Subject: Art-Fine Art (ARTF) Discipline: Art

<p>~ 205A Installation, Performance, and New Genres 32 - 36 hours lecture, 64 - 72 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> Art-Fine Art 175A with a grade of "C" or better, or equivalent. This course is an introduction to concept-based New Genres art practices. Emphasis is placed on the intersection of form/medium and concept as well as on the role of art in contemporary culture. Students develop concepts based on issues related to social commentary, political action, institutional critique, community involvement, and personal identity and experiment with forms, such as installation, performance, technological, hybrid, and emerging art forms. This course is designed for art majors and anyone interested in contemporary art practices.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>CIC 05/14/20 Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Text</i> <i>Title Change</i></p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Fall 2021</p>
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Subject: Black Studies (BLAS) Discipline: African American Studies

<p>~ 145B Introduction to African History 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent. This course is a survey of African History from the late nineteenth century to the present. Emphasis is placed on providing students with a broad presentation of European colonization and colonial rule, African independence movements, nation-building, economic development and the continuing quest for African unity. This course is intended for students majoring in black studies or history and for all students interested in African history.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>CIC 12/12/2019 Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Discipline Change</i> <i>General Education</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"> • <i>CSU General Education: D Area D. Social Sciences</i> • <i>District General Education: D Social and Behavioral Sciences</i> • <i>District Multicultural Requirement</i> • <i>IGETC: Area 4 - Social and Behavioral Sciences</i>
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	<p>Area 3. Arts and Humanities - 3B: Humanities</p> <p><i>To be reviewed at the May 14th CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2021</p>
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Subject: Computer And Information Sciences (CISC) Discipline: Computer Science

<p>~ 106 Introduction to Computer Science and Programming 32 - 36 hours lecture, 96 - 108 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Computer and Information Sciences 150 or Computer and Information Sciences 181, each with a grade of "C" or better, or equivalent. This course is a hands-on study of the foundational principles of computer science. Emphasis is placed on applying fundamental computer science concepts and techniques to creative problem-solving and game development. Topics include conditional logic, looping, recursion, lists, arrays, trees, graphs, hash tables, algorithms, user-defined data types, lambdas, higher-order functions, complex data structures, input/output (I/O) streams, files, sockets, closures, lazy evaluation, macros, and domains. This course is designed for students majoring in computer information sciences or multimedia and for anyone interested in software development in general.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>CIC 12/12/2019 Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2020</p>
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Subject: Communication Studies (COMS) Discipline: Communication Studies

<p>~ 104 Advanced Public Communication 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Communication Studies 103 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Speech Communications 104. This course covers theory, practice, and critical analysis of public communication, including speeches on subjects of current interest both local and global. It includes an introduction to the relationship between rhetorical theory and criticism and rhetorical practice in public communication. Special emphasis is placed on advanced platform speaking and limited</p>	<p>CIC 05/14/20 Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i></p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p>
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preparation speaking. This course is designed for students majoring in communication studies or anyone interested in advancing fundamental speech skills.	<i>This course is being proposed at Miramar for UC Transfer Course List</i>
FIELD TRIP REQUIREMENTS: May be required	Effective: Spring 2021
TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.	

Subject: Dramatic Arts (DRAM) Discipline: Drama/Theater Arts

<p>~ 108 Playwriting</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Eligible to enroll in a transferable English composition course. This course gives students an opportunity to write dramatic material for the theatre. Topics and exercises include exploring dialogue, monologue, exposition, autobiography, writing for various voices, and other areas related to playwriting. Students are required to write scenes and monologues that explore issues of structure, in order to develop a technique to explore individual and traditional dramatic ideas and processes. This class is designed for students majoring in theatre and those students interested in the Humanities.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>CIC 04/09/2020 Offered At: City</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Texts</i> Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"> • <i>District General Education: C Humanities</i> <p><i>To be reviewed at the April 23rd CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2021</p>
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Subject: Dramatic Arts (DRAM) Discipline: Drama/Theater Arts

<p>*~ 153 Intermediate Costuming</p> <p style="text-align: right;">24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Dramatic Arts 143 or Fashion 130, each with a grade of "C" or better, or equivalent. This lecture/laboratory course develops intermediate skills in theatrical costuming including costume design for various styles, historical research methods, costume construction, and fabric identification and modification. Emphasis is placed on the role of the costume designer from the pre-production/design phase to the execution of costume design for the stage. This</p>	<p>CIC 05/14/20 Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p>
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course is designed for drama majors and anyone interested in costume design, cosplay, or fashion.

Effective: Fall 2021

FIELD TRIP REQUIREMENTS: May be required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.

Subject: English (ENGL) Discipline: English

***~ 234 Hip Hop Literature: A Poetry Class**

**48 - 54 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

REQUISITES:

Prerequisite: English 101 and English 105, each with a grade of "C" or better, or equivalent.

This course is an introduction to Hip Hop literature/poetry. Emphasis is placed on key figures, writers and artists who have profoundly contributed to the genre and its different styles and forms. The course explores Hip Hop literature's connections to other prominent forms of literature and literary theories. This course is designed for English majors and anyone interested in Hip Hop literature.

FIELD TRIP REQUIREMENTS: May be required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.

**CIC 04/23/20 Addendum
Offered At:** NONE

Action(s) Proposed: New Course
Approved

Proposed for College(s): City, Mesa

Originating Campus: MESA

**Dist. Ed Proposed For
College(s):** City, Mesa

*This course is being proposed at
City and Mesa for:*

- ***CSU General Education:
C2 Area C. Arts and
Humanities - Humanities
(Literature, Philosophy,
Languages Other than
English)***
- ***District General Education:
C Humanities***
- ***IGETC: Area 3. Arts and
Humanities - 3B:
Humanities***

*To be reviewed at the May 14th CIC
meeting*

*This course is being proposed at
City and Mesa for UC Transfer
Course List*

Effective: Fall 2021

Subject: Exercise Science (EXSC) Discipline: Physical Education

~ 141A Total Body Conditioning I

**24 - 54 hours lab, 0.5-1 units
Grade Only**

CIC 05/14/20

Offered At: City, Mesa

Action(s) Proposed: Course

<p>This course is the first in a series of total body conditioning courses. Emphasis is placed on developing proper training techniques necessary to improve muscular strength and endurance using compound and accessory exercises in rapid sequence. Topics will include identification of major movement patterns and modifications based on ability levels, basic strength exercises for muscle groups with emphasis on the core, and safety practices. When this course is offered for three hours per week, the additional time is utilized for skill development. This course is designed for kinesiology majors and all students interested in improving fitness.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Activation (Currently active at another college) <i>Texts</i></p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> • Other Graduation Requirement <p><i>To be reviewed at the May 14th CIC meeting</i></p> <p><i>This course is being proposed at Miramar for UC Transfer Course List</i></p> <p>Effective: Spring 2021</p>
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Subject: Exercise Science (EXSC) Discipline: Physical Education

<p>~ 141B Total Body Conditioning II</p> <p style="text-align: right;">24 - 54 hours lab, 0.5-1 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Exercise Science 141A with a grade of "C" or better, or equivalent. This course is the second in a series of total body conditioning courses. Emphasis is placed on improving muscular strength and endurance and cardiorespiratory endurance using compound and accessory exercises and cardiorespiratory intervals in rapid sequence. Topics will include identification of muscle groups used in single and multi-joint movement exercises, intermediate strength exercises for muscle groups with emphasis on functional exercises, and use of appropriate modifications for varying ability levels. When this course is offered for three hours per week, the additional time is utilized for skill development. This course is designed for kinesiology majors and all students interested in improving fitness.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>CIC 05/14/20 Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Texts</i></p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> • Other Graduation Requirement <p><i>To be reviewed at the May 14th CIC meeting</i></p> <p><i>This course is being proposed at Miramar for UC Transfer Course List</i></p> <p>Effective: Spring 2021</p>
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Subject: Exercise Science (EXSC) Discipline: Physical Education

<p>~ 141C Total Body Conditioning III</p> <p style="text-align: right;">24 - 54 hours lab, 0.5-1 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Exercise Science 141B with a grade of "C" or better, or equivalent. This course is the third in a series of total body conditioning courses. Emphasis is placed on improving muscular strength and endurance and cardiorespiratory endurance using compound and accessory exercises and cardiorespiratory intervals in rapid sequence. Topics will include understanding of advanced exercise techniques, advanced strength and plyometric exercises for muscle groups with emphasis on functional exercises. When this course is offered for three hours per week, the additional time is utilized for skill development. This course is designed for kinesiology majors and all students interested in improving fitness.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>CIC 05/14/20 Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Texts</i></p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> • <i>Other Graduation Requirement</i> <p><i>To be reviewed at the May 14th CIC meeting</i></p> <p><i>This course is being proposed at Miramar for UC Transfer Course List</i></p> <p>Effective: Spring 2021</p>
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Subject: Exercise Science (EXSC) Discipline: Physical Education

<p>*~ 180B Track and Field II</p> <p style="text-align: right;">24 - 54 hours lab, 0.5-1 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Exercise Science 180A with a grade of "C" or better, or equivalent. This course provides instruction and practice in advanced beginner skills and techniques of all track and field events. Emphasis is placed on creating a conditioning program involving event-specific running and event technique and drills. This course is intended for anyone interested in track and field or those majoring in kinesiology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>CIC 12/12/2019 Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"> • <i>Other Graduation Requirement:</i> <p><i>To be reviewed at the May 14th CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p>
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	Effective: Fall 2020
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Subject: Exercise Science (EXSC) Discipline: Physical Education

<p>*~ 180C Track and Field III</p> <p style="text-align: right;">24 - 54 hours lab, 0.5-1 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Exercise Science 180B with a grade of "C" or better, or equivalent. This course provides instruction and practice in intermediate skills and techniques of all track and field events. Emphasis is placed on creating a conditioning program involving event-specific running and event technique and drills. This course is intended for anyone interested in track and field or those majoring in kinesiology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRAFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>CIC 12/12/2019</p> <p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"> ● <i>Other Graduation Requirement:</i> <p><i>To be reviewed at the May 14th CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2020</p>
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Subject: Exercise Science (EXSC) Discipline: Physical Education

<p>*~ 180D Track and Field IV</p> <p style="text-align: right;">24 - 54 hours lab, 0.5-1 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Exercise Science 180C with a grade of "C" or better, or equivalent. This course provides instruction and practice in advanced skills and techniques of all track and field events. Emphasis is placed on creating a conditioning program involving event-specific running and event technique and drills. This course is intended for anyone interested in track and field or those majoring in kinesiology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>CIC 12/12/2019</p> <p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"> ● <i>Other Graduation Requirement:</i> <p><i>To be reviewed at the May 14th CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p>
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	Effective: Fall 2020
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Subject: Exercise Science (EXSC) Discipline: Physical Education

<p>~ 236A Theories and Strategies of Beach Volleyball I 24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory: Completion of or concurrent enrollment in Exercise Science 228A with a grade of "C" or better, or equivalent.</i> This course covers theoretical concepts necessary for successful participation in beach volleyball. Topics covered include mechanical analysis of fundamentals through advanced beach volleyball skills, offensive/defensive strategies, court etiquette, rules and officiating. This course is designed for students competing on the intercollegiate beach volleyball team and those interested in the sport of beach volleyball.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>CIC 05/14/20 Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college)</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Spring 2021</p>
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Subject: Exercise Science (EXSC) Discipline: Physical Education

<p>~ 236B Theories and Strategies of Beach Volleyball II 24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory: Completion of or concurrent enrollment in Exercise Science 228B with a grade of "C" or better, or equivalent.</i> This course covers advanced theoretical concepts necessary for successful participation in beach volleyball. Topics include advanced team strategies, efficient beach volleyball conditioning techniques, goals for game preparation, and leadership qualities for beach volleyball. Concepts of team building and social skills necessary for success at the intercollegiate level are also emphasized. This course is designed for students competing on the intercollegiate beach volleyball team and those interested in the sport of beach volleyball.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>CIC 05/14/20 Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college)</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Spring 2021</p>
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Subject: Exercise Science (EXSC) Discipline: Physical Education

<p>~ 237A Theories and Strategies of Tennis I 24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for</p>	<p>CIC 09/12/2019 Offered At: City</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Texts</i></p>
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<p>Physical Education 248A. This course covers the theoretical concepts necessary for students to compete successfully in their first intercollegiate tennis season. Topics covered include mechanical analysis of fundamental through advanced tennis skills, offensive and defensive strategies, statistics, and rules. This course is offered separately for men and women who are interested in competing at the intercollegiate level.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2020</p>
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Subject: Exercise Science (EXSC) Discipline: Physical Education

<p>~ 237B Theories and Strategies of Tennis II 24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 248B. This course further develops the theoretical and practical skills necessary for students to compete successfully in their second intercollegiate tennis season. Emphasis is placed on advanced offensive and defensive tennis skills and strategies. This course is offered separately for men and women who are interested in competing at the intercollegiate level.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>CIC 09/12/2019 Offered At: City</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Texts</i> <i>Title</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2020</p>
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Subject: Exercise Science (EXSC) Discipline: Physical Education

<p>*~ 244A Theories and Strategies of Swimming and Diving I 24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Completion of or concurrent enrollment in Exercise Science 218 with a grade of "C" or better, or equivalent. This course covers the theoretical concepts necessary for students to compete successfully in their first intercollegiate swimming and diving season. Topics covered include rules, history, race tactics, individual and team training and strategies. The physiological requirements for the intercollegiate athlete and importance of nutritional components for optimal performance are emphasized. Separate sections of this course are offered for men and women. The course is intended for intercollegiate athletes and students who may be interested in coaching swimming and diving teams.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>CIC 09/12/2019 Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2020</p>
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Subject: Exercise Science (EXSC) Discipline: Physical Education

<p>*~ 244B Theories and Strategies of Swimming and Diving II 24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory: Completion of or concurrent enrollment in Exercise Science 219 with a grade of "C" or better, or equivalent.</i> This course covers advanced theoretical concepts and techniques for intercollegiate swimming and diving competition. Emphasis is placed on team development, competition scheduling, site preparation, and teaching the principles of swimming and diving program management. Topics include advanced team strategies, officiating, facilities, and organizational procedures for administrating a college swimming and diving meet. Concepts of team building, leadership and social skills necessary for success at the intercollegiate level are also emphasized. Separate sections of this course are offered for men and women. This course is designed for second-year students who are participating in this sport and for those who are interested in coaching swimming and diving.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>CIC 09/12/2019 Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2020</p>
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Subject: Health Education (HEAL) Discipline: Health

<p>*~ 103 Introduction to Public Health 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: This course introduces the concepts, terminology, and functions of public health professions and institutions. Various public health professions and agencies will be examined, as well as the role of public health professionals within the overall health care system. Public health applications of epidemiology, disease prevention, and health promotion will be analyzed. Infectious diseases, chronic diseases, and mental illness will be addressed with respect to epidemiology, prevention, and promotion. The social determinants of health and their impact on health disparities will be covered with respect to environmental health, global health, and healthcare policy and management. This course is intended for students in the Health and Wellness Coaching Program and for students interested in Public Health.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>CIC 10/24/2019 Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none">● CSU General Education: <i>D7 Area D. Social Sciences - Interdisciplinary Social or Behavioral Science</i> <i>E Area E. Lifelong Learning and Self-Development</i>● IGETC: Area 4. Social and Behavioral Sciences - 4G: Interdisciplinary, Social & Behavioral Sciences
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	<p><i>To be reviewed at the November 14th CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2020</p>
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Subject: Health Education (HEAL) Discipline: Health

<p>~ 103 Introduction to Public Health</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>This course introduces the concepts, terminology, and functions of public health professions and institutions. Various public health professions and agencies will be examined, as well as the role of public health professionals within the overall health care system. Public health applications of epidemiology, disease prevention, and health promotion will be analyzed. Infectious diseases, chronic diseases, and mental illness will be addressed with respect to epidemiology, prevention, and promotion. The social determinants of health and their impact on health disparities will be covered with respect to environmental health, global health, and healthcare policy and management. This course is intended for students in the Health and Wellness Coaching Program and for students interested in Public Health.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List. CSU General Education.</p>	<p>CIC 05/14/20</p> <p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college)</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> • <i>CSU General Education: D Area D. Social Sciences E Area E. Lifelong Learning and Self-Development</i> • <i>IGETC: Area 4 - Social and Behavioral Sciences</i> <p><i>To be reviewed at the May 14th CIC meeting</i></p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Fall 2021</p>
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Subject: Health Education (HEAL) Discipline: Health

<p>*~ 104 Public Health and Social Justice</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>This course provides an introduction to the health inequities in the United States and other nations that stem from unequal living, social, and economic conditions. Students will learn and synthesize information concerning the impact of the social determinants of health including, education, socioeconomic status, race, sexual orientation, disability, and gender. The roles of public health, government, and private sector policies on health outcomes will be compared and contrasted. Students will explore opportunities for health promotion and advocacy in the local community. This course is intended for students in the Health and Wellness Program and those interested in Public Health.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>CIC 11/14/2019 Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none">● <i>CSU General Education: D7 Area D. Social Sciences - Interdisciplinary Social or Behavioral Science E Area E. Lifelong Learning and Self-Development</i>● <i>IGETC: Area 4. Social and Behavioral Sciences - 4G: Interdisciplinary, Social & Behavioral Sciences</i> <p><i>To be reviewed at the November 14th CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2020</p>
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Subject: Health Education (HEAL) Discipline: Health

<p>*~ 107 Lifestyle Medicine for Health and Wellness 48 - 54 hours lecture, 3 units Grade Only</p> <p>This course provides the science and application behind healthy lifestyle interventions for the prevention and treatment of chronic, lifestyle-related diseases such as cardiovascular disease, diabetes, cancer, and other chronic conditions. Lifestyle medicine connects the science of physical activity, nutrition, stress resiliency, sleep hygiene, and behavior change to the advancement of total person mental, emotional, and physical wellbeing. This course offers students the evidence-based knowledge and practical strategies to instill healthy lifestyle behaviors in clients and patients. This course is intended for students completing certification in the Health and Wellness Coaching Program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>CIC 10/24/19 Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none">• <i>CSU General Education: E Area E. Lifelong Learning and Self-Development</i> <p><i>To be reviewed at the November 14th CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2020</p>
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Subject: History (HIST) Discipline: History

<p>*~ 135 History of Technology</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent. This course provides an overview of technology in world history from the Paleolithic Era to the Present. It explores how technology shapes—and is shaped by—prevailing values, attitudes and institutions. The lectures and readings introduce students to the theories and schools in the history of technology, and how they grapple with technology’s social, cultural, political and environmental implications. Students examine specific technological inventions, innovations and systems from a diverse range of geographic regions, including Asia, Europe, Africa, and the Americas. This course is intended for all students interested in technology and its influence.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>CIC 03/12/2020</p> <p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none">● <i>CSU General Education: D Area D. Social Sciences</i>● <i>District General Education: D Social and Behavioral Sciences</i>● <i>IGETC: Area 4 - Social and Behavioral Sciences</i> <p><i>To be reviewed at the May 14th CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2021</p>
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Subject: Music (MUSI) Discipline: Music

<p>*~ 114 Music of The Beatles</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>This course examines the musical, cultural, and historical impact of the music of The Beatles by surveying their origins, recordings, lyrics, films, solo years, and cultural context. This course is open to all students interested in popular music history.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>CIC 04/23/20 Addendum</p> <p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none">● <i>CSU General Education:</i>
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	<p><i>CI Area C. Arts and Humanities - Art, Cinema, Dance, Music, Theater</i></p> <ul style="list-style-type: none"> ● <i>District General Education: C Humanities</i> ● <i>IGETC: Area 3. Arts and Humanities - 3A: Arts</i> <p><i>To be reviewed at the May 14th CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2021</p>
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Subject: Music (MUSI) Discipline: Music

<p>*~ 126 Rap Music and Hip Hop Culture</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Black Studies 120 with a grade of "C" or better, or equivalent. This course is a musical history of Rap Music and Hip Hop culture covering the origins of Rap Music and its relationship to the African American historical continuum in music, defining the genre and its sub-genres, and covering the significance of iconic artists & recordings. This course also covers the impact of Rap Music in other genre such as Rock, Jazz, Country & Classical Music composers and its influence in a variety of international cultural contexts & musics. This course is open to all students interested in the history & appreciation of Rap Music.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>CIC 04/23/20 Addendum Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA <i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"> ● <i>CSU General Education: CI Area C. Arts and Humanities - Art, Cinema, Dance, Music, Theater</i> ● <i>District General Education: C Humanities</i> ● <i>IGETC: Area 3. Arts and Humanities - 3A: Arts</i> <p><i>To be reviewed at the May 14th CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2021</p>
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Subject: Music (MUSI) Discipline: Music

<p>*~ 131 Music of California</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>This course covers a musical history of California as a state where numerous important musical styles developed and flourished. Genres covered includes the music of indigenous Yurok Native Americans, Polyphonic Sacred Music, Cowboy Folk Music, Country & Western, Hollywood musical films, Cool Jazz, Bakersfield Sound Country, Doo-wop, Surf Rock, Psychedelic Rock, Folk-Rock, Country-Rock, Singer-Songwriters, Heavy Metal, Hardcore Punk Rock, West Coast Rap, and the music of innovative Californian Classical Music composers Henry Cowell, Lou Harrison, Harry Partch, and Terry Riley. The course is open to all students interested in the cultural & musical history of California.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>CIC 04/23/20 Addendum Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none">● CSU General Education: <i>C1 Area C. Arts and Humanities - Art, Cinema, Dance, Music, Theater</i>● District General Education: <i>C Humanities</i>● IGETC: Area 3. Arts and Humanities - 3A: Arts <p><i>To be reviewed at the May 14th CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2021</p>
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Subject: Music (MUSI) Discipline: Music

<p>*~ 230A Jazz Improvisation I</p> <p style="text-align: right;">48 - 54 hours lab, 1 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> Music 150A with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Music 153.</p> <p>This course provides the opportunity to develop skills in basic Jazz improvisation. Students learn to read and interpret basic Jazz rhythms and notation, determine chord/scale relationships, and play standard motifs and rhythms so as to create their own improvised solos within a combo setting. This is an interactive course open to all students who can read music, understand basic chord structures, and have performance skills beyond an entry level on their instruments.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p>	<p>CIC 12/12/2019 Offered At: NONE</p> <p>Action(s) Proposed: Course Reactivation (with Integration) <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Equivalency (New)</i> <i>Limitation on Enrollment (New)</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i></p>
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<p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p><i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2020</p>
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Subject: Music (MUSI) Discipline: Music

<p>*~ 230B Jazz Improvisation II</p> <p style="text-align: right;">48 - 54 hours lab, 1 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Music 230A with a grade of "C" or better, or equivalent. This course provides the opportunity to develop skills in intermediate Jazz improvisation. Students learn to read and interpret Jazz rhythms and notation, determine chord/scale relationships, and play standard motifs and rhythms so as to create their own improvised solos within a combo setting. This is an interactive course open to all students who can read music, understand chord structures, and have performance skills beyond an entry level on their instruments.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>CIC 12/12/2019 Offered At: NONE</p> <p>Action(s) Proposed: Course Reactivation (with Integration) <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (New)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2020</p>
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Subject: Music (MUSI) Discipline: Music

<p>*~ 230C Jazz Improvisation III</p> <p style="text-align: right;">48 - 54 hours lab, 1 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Music 230B with a grade of "C" or better, or equivalent. This course provides the opportunity to develop skills in intermediate/advanced Jazz</p>	<p>CIC 12/12/2019 Offered At: NONE</p> <p>Action(s) Proposed: Course Reactivation (with Integration) <i>Course Description</i> <i>Critical Thinking Assignments</i></p>
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<p>improvisation. Students learn to read and interpret Jazz rhythms and notation, determine chord/scale relationships, and play standard motifs and rhythms so as to create their own improvised solos within a combo setting. This is an interactive course open to all students who can read music, understand chord structures, and have performance skills beyond an entry level on their instruments.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p><i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2020</p>
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Subject: Music (MUSI) Discipline: Music

<p>*~ 230D Jazz Improvisation IV</p> <p style="text-align: right;">48 - 54 hours lab, 1 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Music 230C with a grade of "C" or better, or equivalent. This course provides the opportunity to develop skills in advanced Jazz improvisation. Students learn to read and interpret Jazz rhythms and notation, determine chord/scale relationships, and play standard motifs and rhythms so as to create their own improvised solos within a combo setting. This is an interactive course open to all students who can read music, understand chord structures, and have performance skills beyond an entry level on their instruments.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>CIC 12/12/2019 Offered At: NONE</p> <p>Action(s) Proposed: Course Reactivation (with Integration) <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2020</p>
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Subject: Political Science (POLI) Discipline: Political Science

<p>201 Elementary Statistics for Political Science</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Mathematics 109 with a grade of "C" or better, or equivalent or Mathematics 92 or Mathematics 96, each with a grade of "C" or better, or equivalent or Milestone M40 or M50 or students with Milestone M30 must enroll in Learning Community 201X (Political Science 201 and Political Science 31 Learning Community). <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent. This is an introductory course on statistical methods for political and social sciences. Emphasis is placed on basic data analysis techniques as well as elementary statistical and probability concepts. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis based on data from disciplines including business, social and behavioral sciences, life science, health science, and education. This course is designed for Political Science majors, other Social Sciences majors, and anyone interested in statistics.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>CIC 12/12/2019 Addendum Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Corequisite (New)</i> <i>General Education</i> Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City and Mesa for:</i></p> <ul style="list-style-type: none">• <i>District General Education: A2 Language and Rationality - Communication & Analytical Thinking</i> <p><i>To be reviewed at the May 14th CIC meeting</i></p> <p>Effective: Fall 2020</p>
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Subject: Women's Studies (WMNS) Discipline: Women's Studies

<p>101 Introduction to Gender and Women's Studies</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent. This course is an interdisciplinary introduction to Gender and Women's studies. This course helps students learn the appropriate tools of analysis and scholarship, address gender issues in education and the workforce, and women's role in the formation and transformation of family structures. Students also focus on the intersections of race/ethnicity and gender in the shaping of these and other institutions over time. This course is useful for students considering careers in business, the social sciences, teaching, counseling, and nursing and for students interested in further studies in Gender and Women's Studies.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. IGETC. UC Transfer Course List. CSU General Education.</p>	<p>CIC 03/26/2020 Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>General Education</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none">• <i>District Multicultural Requirement</i>
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	<p><i>To be reviewed at the May 14th CIC meeting</i></p> <p>Effective: Fall 2021</p>
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