

City College Institutional Effectiveness Scorecard

2012/2013

Demographics, Enrollments, Outcomes, and
Satisfaction

SDCCD Office of Institutional Research and Planning

College Priority	Indicator	Section in Scorecard	Table(s) in Scorecard
Priority 1: Student Success --Improve student learning, achievement of student learning outcomes, course completion, certificate and degree completion, transfer rates, and workforce competencies.	Success	Student Outcomes	Success, Retention, Awards, Transfer, and ARCC SPAR Indicator
Priority 2: Collaborative and Outreach Ventures --Develop collaborative and outreach ventures that enhance student learning within the college, district and community, public and private agencies, businesses, and industry-locally, nationally, and globally.	Access	Student Characteristics	Ethnicity, Age, Gender, Financial Aid, Day/Eve/Online, and Service Area of Residence
Priority 3: Equity, Inclusiveness, and Diversity --Strengthen and support an inclusive and diverse campus culture which enhances student, faculty, and staff success at City College and in a global community.	Access, Productivity, Equity, Student Outcomes	Student Characteristics, Enrollment, and Student Outcomes	Ethnicity, Age, Gender, First Generation, Educational Objective, Enrollment Status, Waitlisted Seats, FTES, Success, Retention, Awards, and Transfer
Priority 5: Innovative Approaches --Support state-of-the-art general education and career technical programs by utilizing current technologies, innovative teaching and learning approaches and delivery systems, and academic and student support services.	Student Outcomes	Student Outcomes	Success, Retention, Annual Persistence, and ARCC SPAR Indicator
Priority 6: Fiscal Adequacy and Efficiency --Budget, manage, and account for financial resources to maintain comprehensive, current, and effective programs and services.	Access & Productivity	Student Characteristics and Enrollment	Financial Aid, FTES, Offerings, Fill Rates, Enrollment Counts, and Enrollment Percents

City College Student Characteristics

Fall 2012

Gender	Counts	Percents
Female	8,694	53%
Male	7,790	47%
Unreported	3	0%

Units Attempted	Counts	Percents
Part-time	13,109	80%
Full-time	3,378	20%

First Generation	Counts	Percents
First Generation	5,808	35%
Not First Generation	10,653	65%
Unreported	26	0%

Financial Aid	Counts	Percents
BOG	9,842	58%
Other Aid	5,525	33%
Total Recipients	10,308	61%

Note 1. Percentages are out of the college headcount, not total recipients.

Note 2. ECC students are included.

Day/Eve/Online	Counts	Percents
Day Only	5,839	35%
Evening Only	3,118	19%
Day/Evening	3,110	19%
Online Only	2,462	15%
On Campus/Online	1,958	12%

Note. Cancelled classes are excluded.

Ethnicity	Counts	Percents
African American	1,947	12%
American Indian	78	0%
Asian/Pacific Islander	1,074	7%
Filipino	534	3%
Latino	7,377	45%
White	4,151	25%
Other	780	5%
Unreported	546	3%

Educational Objective	Counts	Percents
4-Yr College Student	1,533	9%
AA/AS w/out Transfer	1,080	7%
BA/BS after AA/AS	6,124	37%
BA/BS w/out AA/AS	1,589	10%
Basic Skills Improvement	144	1%
Cert/License Maintenance	339	2%
Job/Career Advancement	412	2%
Educational Development	254	2%
HS Diploma/GED	64	0%
New Career Preparation	2,025	12%
Non-Credit to Credit	34	0%
Voc Cert/Degree	526	3%
Undecided	2,329	14%
Unreported	34	0%

Age	Counts	Percents
Under 18	138	1%
18-24	8,685	53%
25-29	3,032	18%
30-39	2,594	16%
40-49	1,164	7%
50 and >	874	5%
Unreported	0	0%

Service Area of Residence	Counts	Percents
City College	7,709	47%
Mesa College	1,685	10%
Miramar College	563	3%
Outside Service Area	6,530	40%

Enrollment Status	Counts	Percents
Continuing Student	11,415	69%
Current High School	190	1%
First-Time	1,952	12%
First-Time Transfer	1,402	9%
Returning	1,063	6%
Returning Transfer	436	3%
Unreported	29	0%

ECC Student Characteristics

Fall 2012

Gender	Counts	Percents
Female	911	68%
Male	431	32%
Unreported	0	0%

Units Attempted	Counts	Percents
Part-time	1,339	100%
Full-time	3	0%

First Generation	Counts	Percents
First Generation	568	42%
Not First Generation	770	57%
Unreported	4	0%

Day/Eve/Online	Counts	Percents
Day Only	298	22%
Evening Only	854	64%
Day/Evening	80	6%
Online Only	95	7%
On Campus/Online	15	1%

Ethnicity	Counts	Percents
African American	258	19%
American Indian	1	0%
Asian/Pacific Islander	55	4%
Filipino	28	2%
Latino	740	55%
White	175	13%
Other	59	4%
Unreported	26	2%

Educational Objective	Counts	Percents
4-Yr College Student	97	7%
AA/AS w/out Transfer	119	9%
BA/BS after AA/AS	523	39%
BA/BS w/out AA/AS	83	6%
Basic Skills Improvement	19	1%
Cert/License Maintenance	36	3%
Job/Career Advancement	33	2%
Educational Development	20	1%
HS Diploma/GED	6	0%
New Career Preparation	127	9%
Non-Credit to Credit	2	0%
Voc Cert/Degree	60	4%
Undecided	214	16%
Unreported	3	0%

Age	Counts	Percents
Under 18	7	1%
18-24	647	48%
25-29	235	18%
30-39	218	16%
40-49	135	10%
50 and >	100	7%
Unreported	0	0%

Service Area of Residence	Counts	Percents
City College	809	60%
Mesa College	76	6%
Miramar College	23	2%
Outside Service Area	434	32%

Enrollment Status	Counts	Percents
Continuing Student	852	63%
Current High School	17	1%
First-Time	203	15%
First-Time Transfer	88	7%
Returning	131	10%
Returning Transfer	46	3%
Unreported	5	0%

Note. Cancelled classes are excluded.

City College/ECC Enrollment

Offerings	2010/11	2011/12	2012/13
Number of Subjects	81	78	78
Number of Programs	243	241	254
Number of Courses	785	765	758
Number of Sections	3,575	3,108	2,966

Note 1. Subjects, courses, and sections exclude cancelled, and tutoring classes.

Note 2. Subjects, courses, and sections exclude honors contract, non-state supported, and apprenticeship classes for all terms except Summer 2011 and Summer 2012.

Waitlisted Seats	2010/11	2011/12	2012/13
Basic Skills	2,147	1,795	1,745
AA/AS	610	452	492
CTE*	3,682	3,176	2,870
Transfer	14,765	12,314	11,833
Overall	17,539	14,565	14,072

Note 1. Waitlisted seat counts are as of opening day.

Note 2. Apprenticeship, honors contract, cancelled, tutoring, non-state supported, and classes with 0 capacity are excluded.

Fill Rates	2010/11	2011/12	2012/13
Basic Skills	93%	90%	93%
AA/AS	73%	71%	76%
CTE	83%	81%	81%
Transfer	88%	87%	90%
Overall	88%	87%	89%

Note 1. Data are as of end of term except for Spring 2013, which are based on first census.

Note 2. Apprenticeship, in-service, cancelled, tutoring, and classes with 0 or 1 capacity are excluded. Positive attendance credit capacity is estimated at 79% of the recorded cap for the Spring 2013 fill rate.

Note 3. PHYE 153 is excluded if the accounting method is positive attendance.

*CTE is excluded from the overall totals.

Enrollment Counts	2010/11	2011/12	2012/13
Basic Skills	14,488	12,880	12,358
AA/AS	5,804	4,652	4,233
CTE*	25,212	21,053	19,496
Transfer	78,776	65,463	62,911
Overall	99,144	83,017	79,554

Note 1. Data are as of end of term except for Spring 2013, which are based on first census.

Note 2. Cancelled and tutoring classes are excluded.

Enrollment Percents	2010/11	2011/12	2012/13
Basic Skills	15%	16%	16%
AA/AS	6%	6%	5%
CTE*	25%	25%	25%
Transfer	79%	79%	79%

Note 1. Data are as of end of term except for Spring 2013, which are based on first census.

Note 2. Cancelled and tutoring classes are excluded.

FTES (Resident)	2010/11	2011/12	2012/13
Basic Skills	1,560	1,375	1,352
AA/AS	888	783	727
Transfer	8,901	7,536	7,317
CTE*	3,109	2,752	2,542
F-Factor	20	17	16
Overall	11,370	9,709	9,412

Note 1. FTES is partial for Spring 2013.

Note 2. Non-residents, non-state supported, tutoring, and cancelled classes are excluded.

City College Student Outcomes

Retention	2009/10	2010/11	2011/12	3-Year Average
Basic Skills	85%	83%	84%	84%
AA/AS	81%	82%	82%	82%
CTE	86%	86%	84%	86%
Transfer	84%	84%	83%	84%
Overall	84%	84%	83%	84%

Note. Tutoring and cancelled classes are excluded.

Annual Persistence	Fall 09- Fall 10	Fall 10- Fall 11	Fall 11- Fall 12	3-Year Average
Overall	42%	43%	45%	43%

Note 1. Persistence rates are of first-time to college students that persist from fall to spring to fall at City College. This is consistent with the 2013 ARCC persistence parameters.

Note 2. Tutoring, cancelled, SDSU, and UCSD classes are excluded.

Transfer	2004/05- 2009/10	2005/06- 2010/11	2006/07- 2011/12
Transfer Rate	51%	53%	53%
Prepared Rate	55%	57%	57%
	2009/10	2010/11	2011/12
Volume	786	919	726

Note. The cohorts consist of first-time students who complete six units in three years and attempt any English or math course. The transfer rate includes students who transferred to a four-year university within six years. The transfer prepared rate includes transfer students and transfer prepared students (i.e., students who successfully completed 60 UC/CSU transferrable units with a GPA=>2.0 and who did not transfer or obtain an associate's degree). This is consistent with the 2013 ARCC transfer parameters.

Successful Course Completion	2009/10	2010/11	2011/12	3-Year Average
Basic Skills	55%	53%	55%	54%
AA/AS	66%	63%	65%	64%
CTE	72%	71%	72%	72%
Transfer	66%	65%	66%	66%
Overall	65%	63%	64%	64%

Note. Tutoring, non-credit, and cancelled classes are excluded.

Awards Conferred	2009/10	2010/11	2011/12
AA/AS Degree	628	701	700
Certificate - 60+ Units	0	0	0
Certificate - 30-59 Units	203	187	211
Certificate - 29 or Fewer Units	225	213	249
Overall	1,056	1,101	1,160

2013 ARCC Report SPAR (Completion)	2004/05- 2009/10	2005/06- 2010/11	2006/07- 2011/12
Unprepared	53%	55%	56%
Prepared	75%	80%	78%
Overall	60%	62%	62%

Note. Student Progress and Achievement Rate (SPAR or Completion Rate) is the percentage of first-time students with a minimum of six units earned who attempt a math or English course in the first three years* and achieve any of the following outcomes within six years of entry: earn an AA/AS or credit certificate, transfer to a four-year institution, or complete 60 UC/CSU transferrable units with a 2.0 or greater GPA.

*Lowest level attempted in math/English is remedial for the Unprepared SPAR, college level for the Prepared SPAR, and any level for the Overall SPAR.

City College Satisfaction

Student Satisfaction Survey	2009	2012
Overall satisfaction with instruction	79%	82%
Overall sense of belonging on campus	58%	55%
Overall satisfaction with college experience	75%	77%

Source: 2009 & 2012 Student Satisfaction Surveys

Employee Perception Survey	2009	2012
Overall satisfaction with instruction	77%	79%
Overall satisfaction with teaching/learning resources	73%	67%
Overall satisfaction with quality of services	45%	51%

Source: 2009 & 2012 Employee Perception Surveys

Note 1. Overall satisfaction with resources that facilitate and enhance teaching and learning included satisfaction with the overall quality in the following areas based on employee experiences: Office of Instruction, Departmental Teaching Resources, Staffing Resources, Library Resources, Duplicating/Reprographics, Technical Support, and Audio-Visual Support.

Note 2. Overall satisfaction with services included satisfaction with the overall quality in the following areas based on employee experiences: Bookstore, Physical Facilities, Technology Resources, Science Labs, Career Technical Labs, Computer Labs, Parking, Classrooms, Assigned Working Space/Office Space, Cafeteria, and Business Services/Fiscal Resources.

Student Point of Service Survey	2009
Admissions Office	92%
EOPS	84%
Student Accounting	93%
Student Health Services	94%
Transfer Center	95%
Tutoring	93%
Overall satisfaction with services	92%

Source: 2009 Point of Service Survey

Note 1. Departments that participated in the survey and met a minimum percentage of completed surveys are included. However, caution should be exercised when interpreting the results of any departments since results reflect the opinions of those students who took the survey and may not reflect the opinions of the general population.

Note 2. Overall satisfaction included students who received services at City College Admissions, CalWORKS, Counseling, DSPS, EOPS, Financial Aid, New Horizons, Student Accounting, Student Health Services, Transfer Center, TRIO, Tutoring, and/or Veterans Affairs offices and who answered the survey question: Overall, I am satisfied with the services I received.