

**SAN DIEGO COMMUNITY  
COLLEGE DISTRICT**  
[www.sdccd.edu/c2c](http://www.sdccd.edu/c2c)

**Main Colleges**

**City College**  
**Mesa College**  
**Miramar College**

**Continuing Education**

**Campuses**  
**Educational Cultural Complex**  
**Cesar Chavez**  
**Mid-City**  
**North City**  
**West City**  
**CE Miramar**  
**CE Mesa**



**C2C COLLEGE • 2 • CAREER**

**SAN DIEGO COMMUNITY  
COLLEGE DISTRICT**

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**SAN DIEGO  
COMMUNITY COLLEGE  
DISTRICT**

City College • Mesa College  
Miramar College • Continuing Education

**C2C**  
**COLLEGE • 2 • CAREER**



**SAN DIEGO COMMUNITY COLLEGE DISTRICT**  
CITY COLLEGE • MESA COLLEGE • MIRAMAR COLLEGE • CONTINUING EDUCATION

College 2 Career (C2C) is a partnership between the San Diego Community College District (SDCCD) and the California Department of Rehabilitation (DOR). These two organizations work collaboratively to improve postsecondary education opportunities and employment outcomes for individuals with Intellectual Disabilities and Autism Spectrum Disorder. C2C is a three-year program designed to maximize student success in college and in integrated competitive employment environments.

### ELIGIBILITY REQUIREMENTS

- Have a documented diagnosis of an Intellectual Disability or Autism Spectrum Disorder
- Age 18+ with GED or high school diploma equivalent OR age 22+ fully exited from any high school transition program
- Willing to open a case with Department of Rehabilitation or have an active case open
- Must be able to adhere to the SDCCD Student Code of Conduct
- Must be motivated to participate in the college experience and maintain enrollment within the SDCCD District
- Must be motivated to acquire vocational skills and actively pursue competitive integrated employment

ENROLLMENT IS LIMITED SO PLEASE CONTACT US FOR INFORMATION ABOUT OUR REFERRAL PROCESS AND DEADLINES!  
**SDCCD C2C@sdccd.edu**



COLLEGE

2

CAREER

## C2C Program Outline

**Year One:** Transition to college environment and adult expectations. Activities that serve as the foundation for college and career success such as time management, organization, problem-solving, and decision-making, in addition to practicing how to access campus services and self-advocate.

**Year Two:** Focus on work experience and exposure to the world of employment. Monthly workshops include workplace readiness and etiquette, networking at community career fair, mock interviews with real employers, work experience/ internship, work site tour, and money management.

**Year Three:** Various employment experiences are established throughout the course of the program, however, it is in the third year that the student enters the job development phase. During this phase, the C2C Vocational Specialist works one-on-one with the student to provide job readiness and job search assistance. The C2C staff support students in maximizing their skills and abilities in order to pursue integrated competitive employment opportunities in environments that align with the student's Individualized Plan for Employment.

### WORKSITE MONITORING AND SUPPORT

Once a student becomes employed the C2C staff monitors student progress for 90-days, practices job retention strategies, and remains available to support the student through his/her transition to work. The C2C program focuses on assisting the student in developing natural supports to maximize independence in the workplace and minimize the need for on-going job coaching support.

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- Time management
- Organization and accountability
- Communication and Social skills
- Applying creative learning strategies and study skills
- Navigation through campus
- Accessing campus and community resources
- Understanding and utilizing accommodations