

AI LITERACY: INTRODUCTION TO GENERATIVE AI

RODRIGO GOMEZ, 11&E

10/25/24



RODRIGO GOMEZ

- FACULTY SPECIALIST FOR EMERGING TECHNOLOGY,
- FULL PROFESSOR, MIRAMAR COLLEGE

I have a passion for rhetoric, pedagogy, and poetry. I also maintain a keen interest in gamification, edtech, and web3 technologies, like artificial intelligence (AI) and the metaverse, particularly in how they can make education more engaging, relevant, and impactful for students.



Share a little about yourself in the chat!!

Share your thoughts on our Padlet!

- How are you already using Al?
- What are you most excited about when it comes to genAl?
- What are most concerned about when it comes to genAl?
- What Other Professional Development Sessions on Al and/or Emerging Technologies would you like to see offered?





Understand AI & LLM's

Learn the basics of AI and language models.

2

Explore Prompting

Learn how "prompting" shapes Al outputs.

3

Gain Practical Strategies

Get tips for leveraging Al in daily life and work.

What is Artificial Intelligence (AI)?

Definition

Al is the simulation of human intelligence through computer systems, including learning, reasoning, and self-correction.



Our books, films and popular culture are filled with examples of "artificial intelligence"

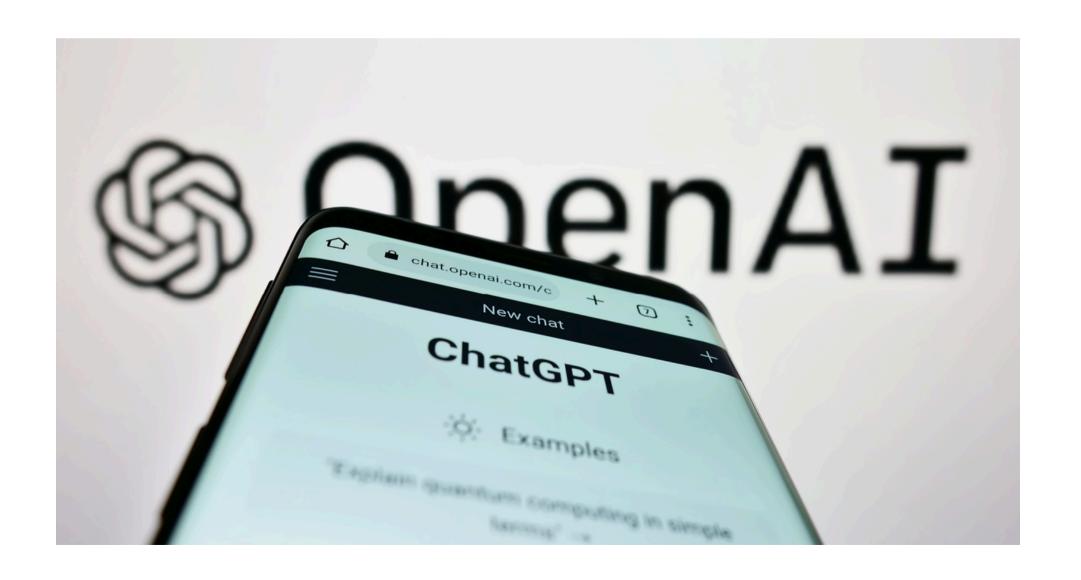


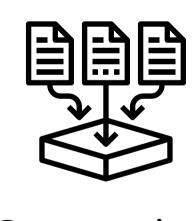
Even ancient civilizations had myths of artificial beings (like Pygmalion's Galatea). Automata; mechanical contraptions

What is Generative AI? (LLM's)

Definition

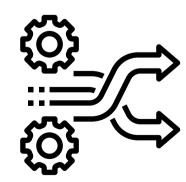
Large language models, like ChatGPT, are designed to generate human-like text based on the patterns they learn from vast amounts of data.







Generative
Pre-trained
Transformers



LLM	Developer	Popular Apps Using It	# of Parameters	Access
GPT	OpenAl	Microsoft, Duolingo, Stripe, Zapier, Dropbox, ChatGPT	175 billion+	API
Gemini	Google	Some queries on Bard	Nano: 1.8 & 3.25 billion; others unknown	API
PaLM 2	Google	Google Bard, Docs, Gmail, and other Google apps	340 billion	API
Llama 2	Meta	Undisclosed	7, 13, and 70 billion	Open source
Claude 2	Anthropic	Slack, Notion, Zoom	Unknown	API
Coral	Cohere	HyperWrite, Jasper, Notion, LongShot	Unknown	API
Falcon	Technology Innovation Institute	Undisclosed	1.3, 7.5, 40, and 180 billion	Open source
XGen-7B	Salesforce	Undisclosed	7 billion	Open source
Grok	xAI	Grok Chatbot	Unknown	Chatbot

A year ago, ChatGPT was the key focus.

Today, there are many more LLM's available. Some are better at some things than others

How do LLM's work?

The Library of Data



- Books, articles, academic papers
- Websites, blogs, general web content
- Transcripts, interviews, dialogues, or other conversational exchanges

The Patterns of Discourse



These help the model understand:

- 1 how words are typically put together to form sentences
- 2 how sentences convey meaning
- how meaning, of words or phrases, can be altered with context

How do LLM's work?

Generating Responses

Step	Sentence Progression
Initial Prompt	Why do cats
1st Word Prediction	Why do cats purr
Continuing the Sentence	Why do cats purr when
Adding More Details	Why do cats purr when they're
Completing the Thought	Why do cats purr when they're happy?

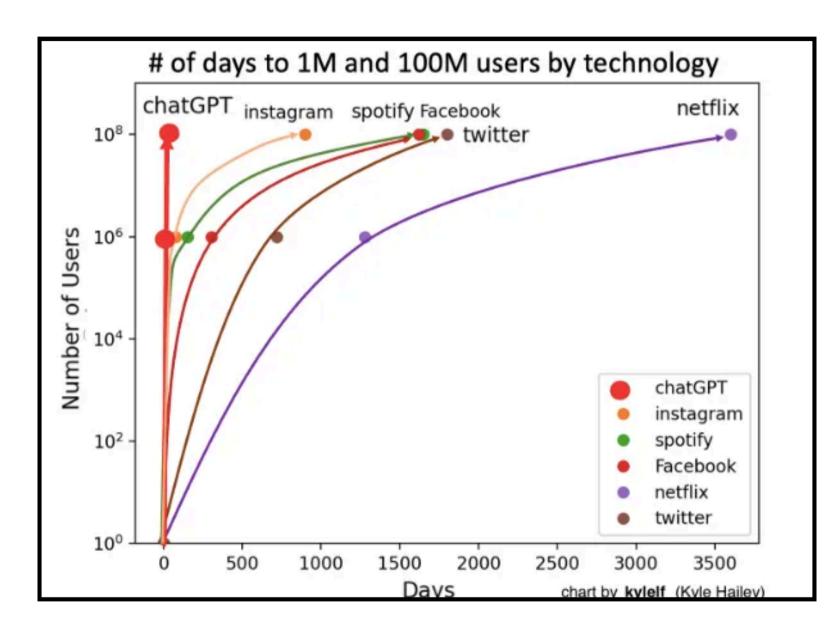
Results May Vary

Step	Word Options	Word Selected
1	[purr, sleep, play, eat]	purr
2	[when, because, if, while]	when
3	[they're, we're, you're, it's]	they're
4	[happy, content, relaxed,]	happy

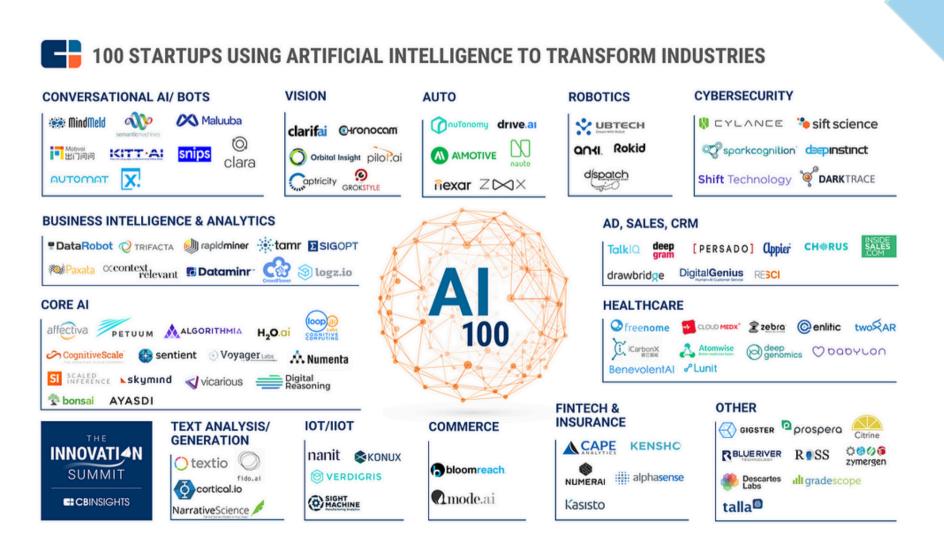
Instead of "happy," the model might choose "content," "relaxed," or "comforted" based on different probabilities in its training data.

Why all the AI hype?

August 2023: ASU+GSV Summit



"The most important chart in 100 years"



Al can Write

Within a week that would include word processors like Word/Docs & tools like Grammarly



• **Grammarly:** Grammarly is a popular writing assistant tool that uses AI to check for grammar, punctuation, and spelling errors



• **Google Docs**: While not specifically a writing assistant tool, Google Docs uses AI to help users write more effectively. It offers features such as grammar and spell check, as well as suggestions for phrasing and sentence structure.

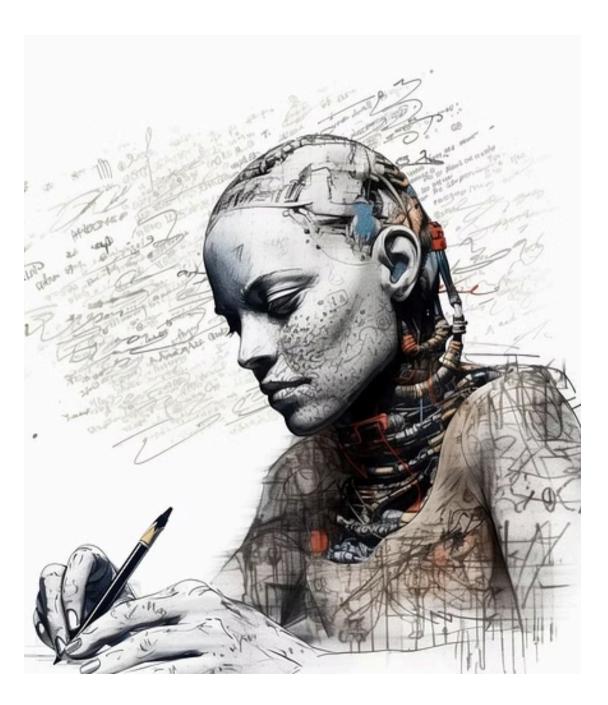


• **Microsoft Word**: Microsoft Word also uses AI to help users improve their writing. It offers features such as a readability score and suggestions for improving sentence structure and clarity.

"Al can now produce work indistinguishable from human efforts, challenging educators to rethink how we measure originality and integrity."

Bowen & Watson, Teaching with Al.

New Rhetorics: "Al Literacy"



As writers, we must consider the ways AI writing technologies are changing the way we write and how we conceive of writing itself.

As professionals, we must consider how the emergence of AI writing tools opens up new careers and job opportunities.

As educators, we must consider the possibilities of AI writing to empower ourselves and our students. By integrating AI writing tools, we can teach students to think critically about the information generated by AI, develop their creativity by using AI as a collaborative tool, and improve their digital literacy skills

Generate Artworks

You can create characters, scenes & settings, models, graphics, and even worlds using Al!







Generate Video



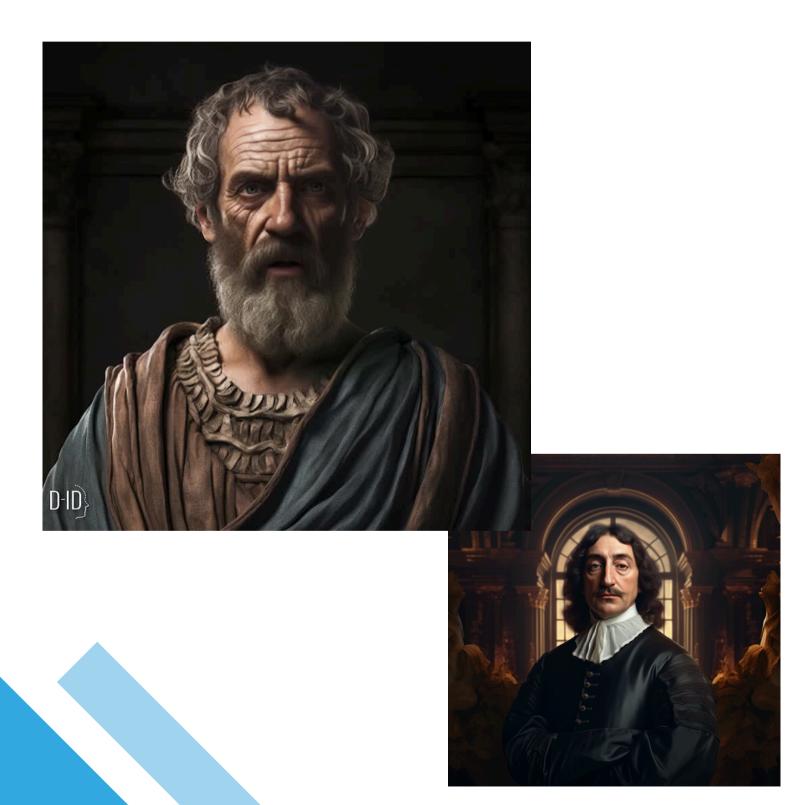
Generate Audio/Music

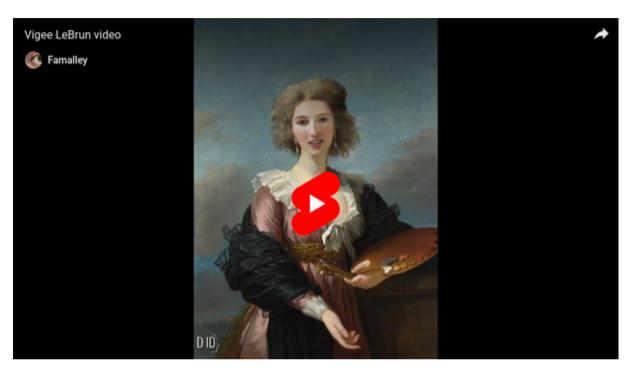


https://suno.com/about



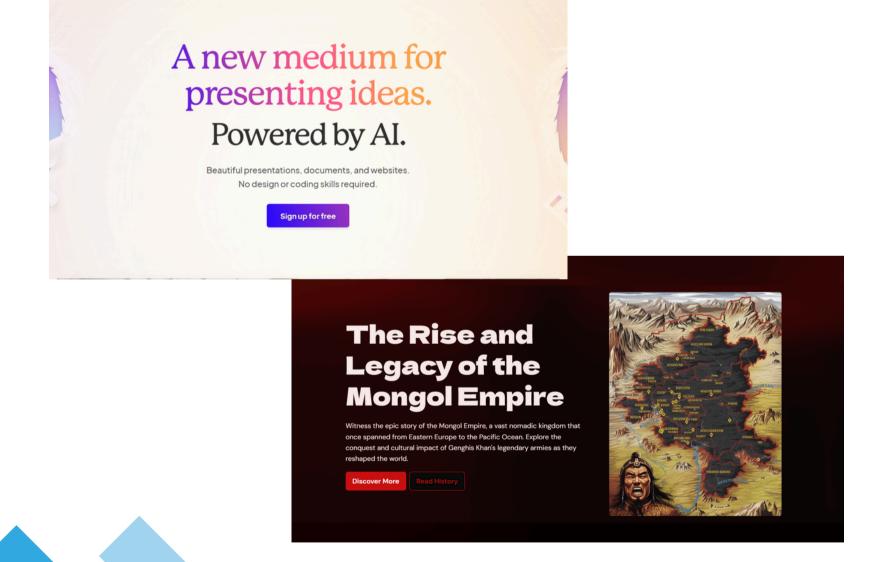
Create Al Agents







Design Websites & Interactive Presentations



https://gamma.app

Code

- Automating repetitive coding tasks.
- Generating boilerplate code.
- Assisting in debugging and finding solutions.
- Helping beginners by explaining code.

Al "Prompting"

Definition

Simple Prompts

= direct questions or requests for information

A simple example:

"Prompting" Al refers to the process of interacting with an artificial intelligence model like ChatGPT by providing specific instructions or questions in natural language to receive coherent and contextually relevant responses.

Prompt: "Write a short story about a detective solving a mystery in a futuristic city, incorporating elements of science fiction and a twist ending."

Response from Al:

"In the neon-lit streets of Neo-Paris, 2149, Detective Lira Solace navigates the bustling hovercar traffic on her grav-bike. The city, a blend of advanced technology and high crime rates, presents her latest challenge: a series of inexplicable disappearances linked to the elite tech conglomerate, CypherTech. Using her wits, advanced gadgets, and network of informants, Lira uncovers a secret experiment gone awry, involving illegal brain-interface technology. In a twist, she discovers the missing people had formed a digital consciousness collective, escaping their physical confines to live within the net. Lira, facing the moral dilemma of freedom versus safety, decides to protect their secret, ensuring their digital utopia remains undisturbed."

Complex Prompts = more creative or detailed responses, such as writing a story or generating an idea based on specific criteria

Develop a lesson plan for a college english class. The activity is Peer Review. Write clear instructions for students that ask them to produce a draft, copy and paste their writing into ChatGPT, and to prompt for proofreading, fixing of grammatical errors, and suggestions for improvement, but no direct rewriting from ChatGPT.

Class: College English

Objective: To improve writing skills through peer review and the use of ChatGPT's proofreading and suggestion tools.

Materials Needed:

- Access to ChatGPT or other Al language models that offer proofreading and suggestion features
- Student writing drafts
- Peer review worksheet or rubric

Assessment:

Assess student understanding of the peer review process and their ability to use ChatGPT effectively by reviewing their final drafts and the feedback they provided to their peers. Provide feedback that highlights their strengths and areas for improvement and offer suggestions for how they can continue to develop their writing skills.

Procedure:

- Introduce the concept of peer review to the class and explain its benefits. Emphasize the importance
 of offering constructive feedback, being respectful and supportive of peers, and being open to
 receiving criticism.
- Distribute the peer review worksheet or rubric and instruct students to use it to guide their feedback.
 Review the worksheet or rubric together as a class to ensure that everyone understands the expectations and criteria.
- Instruct students to produce a draft of their writing assignment and to copy and paste it into ChatGPT. Explain that they should use ChatGPT's proofreading and suggestion tools to identify and fix any grammatical errors or awkward phrasing, and to suggest ways to improve the clarity, coherence, and impact of their writing.
- Remind students that while ChatGPT can be a helpful tool, they should not rely on it to rewrite their work or substitute for their own critical thinking and writing skills.
- Pair students up and have them exchange drafts. Instruct them to use the peer review worksheet or rubric to provide feedback on their partner's writing, paying close attention to areas that need improvement, and offering specific suggestions for how to make the writing more effective.
- After the peer review, have students revise their drafts based on the feedback they received from their peers and ChatGPT. Encourage them to reflect on the feedback and to make changes that align with their goals as writers.



For the activity up top, write a prompt for ChatGPT that would achieve the intended result: proofreading without rewriting; suggestions for improving the draft.

It should be something students can reuse.

Sure, here's a prompt that students can use for proofreading and improving their writing drafts with ChatGPT:

"Hi ChatGPT, please help me proofread my writing draft and suggest ways to improve it. Please highlight any grammatical errors, typos, or awkward phrasing, and offer specific suggestions for how to make the writing clearer, more concise, and more engaging. Thank you!"

This prompt is open-ended enough for students to reuse it for any writing assignment, and specific enough to direct ChatGPT towards the desired outcome of proofreading and suggesting improvements.



Will that prompt allow ChatGPT to rewrite any of the original working? The goal is to retain the wording and not rewrite; the only exception would be correcting grammar.

The prompt I provided should not result in ChatGPT rewriting any of the original wording, except for correcting grammatical errors. The prompt specifically requests ChatGPT to highlight any grammatical errors, typos, or awkward phrasing, and to offer suggestions for improving the writing without rewriting it.

However, I cannot guarantee that ChatGPT won't suggest some wording changes in its suggestions for improving the writing. While ChatGPT's suggestions are designed to enhance the writing and offer alternative phrasings, it is up to the writer to decide whether or not to accept these suggestions and to what extent they want to incorporate them into their work.

As you can see, the process is recursive and revision is key



Ok. Please rewrite this prompt, adding specific instructions to ChatGPT not to rewrite the original content.

Ø

"Hi ChatGPT, please help me proofread my writing draft and suggest ways to improve it. Please highlight any grammatical errors, typos, or awkward phrasing, and offer specific suggestions for how to make the writing clearer, more concise, and more engaging. Thank you!"

Sure, here's a revised prompt that adds specific instructions to ChatGPT not to rewrite the original content:

"Hi ChatGPT, I would appreciate your help proofreading my writing draft and providing suggestions for improvement. Please highlight any grammatical errors, typos, or awkward phrasing that you find, and offer specific suggestions for how to make the writing clearer, more concise, and more engaging. Please note that I would like to retain the original wording of my draft as much as possible, except for correcting any grammatical errors you identify. Thank you for your assistance!"

LLM's can even help you create prompts to generate the results you want!



Writing in the Age of Al

Magic Prompt





A futuristic scene of a writer sitting at a sleek, holographic desk, typing on a transparent keyboard. The background shows a cityscape with towering skyscrapers and flying vehicles. The writer's words appear as they are typed, floating in the air in a creative, abstract font. The atmosphere of the image is a blend of modern and futuristic, with an emphasis on innovation and creativity.

How to generate strong prompts:

Al works best with "roles" in mind-- and clear parameters

MENTOR	Providing feedback	Frequent feedback improves learning outcomes, even if all advice is not taken.	Not critically examining feedback, which may contain errors.
TUTOR	Direct instruction	Personalized direct instruction is very effective.	Uneven knowledge base of AI. Serious confabulation risks.
СОАСН	Prompt metacognition	Opportunities for reflection and regulation, which improve learning outcomes.	Tone or style of coaching may not match student. Risks of incorrect advice.
TEAMMATE	Increase team performance	Provide alternate viewpoints, help learning teams function better.	Confabulation and errors. "Personality" conflicts with other team members.
STUDENT	Receive explanations	Teaching others is a powerful learning technique.	Confabulation and argumentation may derail the benefits of teaching.
SIMULATOR	Deliberate practice	Practicing and applying knowledge aids transfer.	Inappropriate fidelity.
TOOL	Accomplish tasks	Helps students accomplish more within the same time frame.	Outsourcing thinking, rather than work.

consider this example:



How to generate strong prompts:

Role ⁶	Description	Example of implementation
Possibility engine	Al generates alternative ways of expressing an idea	Students write queries in ChatGPT and use the Regenerate response function to examine alternative responses.
Socratic opponent	Al acts as an opponent to develop and argument	Students enter prompts into ChatGPT following the structure of a conversation or debate. Teachers can ask students to use ChatGPT to prepare for discussions.
Collaboration coach	Al helps groups to research and solve problems together	Working in groups, students use ChatGPT to find out information to complete tasks and assignments.
Guide on the side	Al acts as a guide to navigate physical and conceptual spaces	Teachers use ChatGPT to generate content for classes/courses (e.g., discussion questions) and advice on how to support students in learning specific concepts.
Personal tutor	Al tutors each student and gives immediate feedback on progress	ChatGPT provides personalized feedback to students based on information provided by students or teachers (e.g., test scores).

Consier UNESCO's variety of roles and types of implementation for LLM's

Co-designer	Al assists throughout the design process	Teachers ask ChatGPT for ideas about designing or updating a curriculum (e.g., rubrics for assessment) and/or focus on specific goals (e.g., how to make the curriculum more accessible).
Exploratorium	Al provides tools to play with, explore and interpret data	Teachers provide basic information to students who write different queries in ChatGPT to find out more. ChatGPT can be used to support language learning.
Study buddy	AI helps the student reflect on learning material	Students explain their current level of understanding to ChatGPT and ask for ways to help them study the material. ChatGPT could also be used to help students prepare for other tasks (e.g., job interviews).
Motivator	AI offers games and challenges to extend learning	Teachers or students ask ChatGPT for ideas about how to extend students' learning after providing a summary of the current level of knowledge (e.g., quizzes, exercises).
Dynamic assessor	Al provides educators with a profile of each student's current knowledge	Students interact with ChatGPT in a tutorial-type dialogue and then ask ChatGPT to produce a summary of their current state of knowledge to share with their teacher/for assessment.

Challenges of Generative Al

Al Bias

Al may unintentionally reproduce the human prejudices that inform its learning data.

"Do a portrait of an art historian"

Technological Inequity

Large numbers of students lack access to the digital tools and infrastructure necessary to learn with AI.

"What happens if you don't learn this stuff?"

Ethical Questions

Al raises complex ethical questions about automated decision-making and accountability.

"Plagiarism"
"Deepfake"
"Research Issues"

Challenges of Generative Al

Privacy & Data Protection

Al use of personal data can lead to privacy issues around consent and security.

Intellectual Property & Copyright

Who owns the rights when AI creates content? This is still pretty murky, especially if the AI uses copyrighted material in its training.

Environmental & Sustainability

Al training requires a lot of energy and resources, contributing to carbon emissions and raising concerns about sustainability.

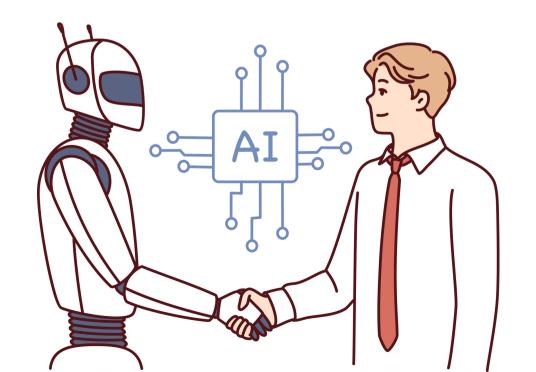
Opportunities of Generative Al

Increased Efficiency

Al can automate repetitive tasks, analyze data faster, and assist with decision-making, allowing people to focus on more creative and strategic work.

Real-Time Insights

Al can process data instantly, providing real-time insights for research, business, and more—helping make better decisions quickly.



Improved Personalized Learning

Al can tailor educational content to individual learners' needs, offering personalized feedback and adaptive learning experiences that enhance engagement.

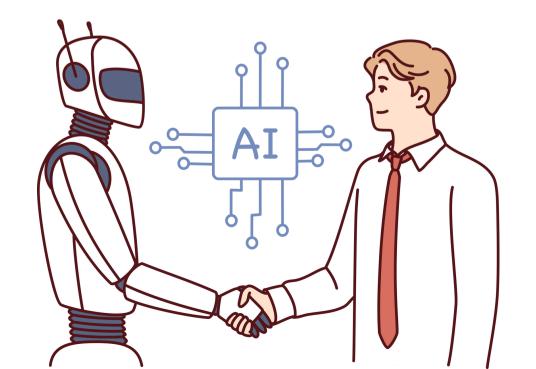
Opportunities of Generative Al

Accelerated Research

Al can sift through massive datasets, summarize articles, and generate hypotheses, speeding up the research process and uncovering insights that might be missed manually.

Enhanced Collaboration

Al-powered tools support team collaboration by organizing research notes, generating summaries, and translating documents, making global research efforts more effective.



A reminder as you consider Al:

Al Literacy involves an understanding of what generative Al is and what it is not; what it can do and what it cannot; what constitutes ethical and unethical use; and how to recognize Al outputs

Al is:

- Online and in-store shopping
- Robotic tractors, precision agriculture
- Warehouse Fulfillment
- Credit Card Fraud Protection
- Insurance Rates
- NASA images from space
- Text to Speech
- Foreign Language Translation
- Mapping and Navigation

It is in all of our lives and industries.

Al is NOT:

- Alive
- Smarter than us
- Killer robots
- Only for geniuses
- Only for people in tech cities
- Always physical. It is inside our computer software and phone apps.

And it is not going away.

https://www.teachai.org/toolkit

Conclusion & Takeaways

Al should be used responsibly and ethically

Al should enhance human capabilities, not replace them. Responsible use means addressing concerns around privacy, transparency, and fairness.

Al can be a powerful tool for improving outcomes & efficiency

Al can automate repetitive tasks, offer real-time insights, and support creative processes —helping individuals and organizations achieve more, faster.

Al can become a powerful tool for equity

With equitable access, AI can empower underrepresented groups by providing new opportunities and leveling the playing field in education, business, and beyond.



Thanks for coming. Hope you found our time productive!

Stay in touch! rgomez001@sdccd.edu

SURVEY











THANK YOU





