San Diego Community College District

City College · Mesa College · Miramar College · College of Continuing Education

SDUSD-SDCCD Joint Board
Post-secondary Engagement Score Card

March 18, 2025

Context

The SDUSD-SDCCD Joint Board oversees post-secondary engagement programs across the two institutions, meets annually to review programming activity, sets goals, and maintains accountability to the community. This document provides data around SDUSD student participation in the Promise Program and Early College Credit opportunities, connections from data elements to language in the SDUSD and SDCCD Joint Student Outcome Goals, as well as indicators about how well these programs and opportunities are meeting their goals.

Data is presented for:

- **High School Pipeline**: Enrolled, Participated in Promise
- **Promise:** Headcount (students served) and Outcomes (student success)
- **CTE Articulation Credit-by-Exam**: Headcount, Outcomes, Subsequent Outcomes (student success after participation in program).
- **Special Admit Enrollment, High School Students in College Classes**: Headcount, Access (opportunities to participate, percent of all students who participate), Outcomes

> Out of 8 indicators, data shows:
> 👍 **Positive progress for 3**
> 🔀 **Mixed progress for 4**
> 👎 **Challenges for 1**

*Note that this document uses **Latine** to honor student feedback that this term better honors both the intent of Latinx with more respect for the Spanish language.*

Data demonstrates **goals being met** for this area	Data demonstrates **mixed results** for goal progress	Data demonstrates **challenges to goal progress** in this area
👍	🔀	👎

High School Pipeline

SDUSD Graduates who enrolled at City, Mesa, or Miramar within One Year

Of the 6,714 graduates of SDUSD public high schools in 2023,1,389 enrolled at City, Mesa, or Miramar during the 2023-24 academic year (21%). Of these, 658 participated in Promise (47%).

✓ **Goal 2**: Increase SDUSD graduates entering SDCCD to 29% by 2026-27.

✓ **Output 2a**: Increase SDUSD Promise recipients to 68% by Fall 2027.

	SDUSD Seniors in		
	2021	2022	2023
% SDCCD Entrants	18%	21%	21%
Of Entrants, % Promise	51%	56%	47%

SDCCD Entrants are students from SDUSD Public high schools who enroll at City, Mesa, and/or Miramar Colleges in the year after high school graduation.
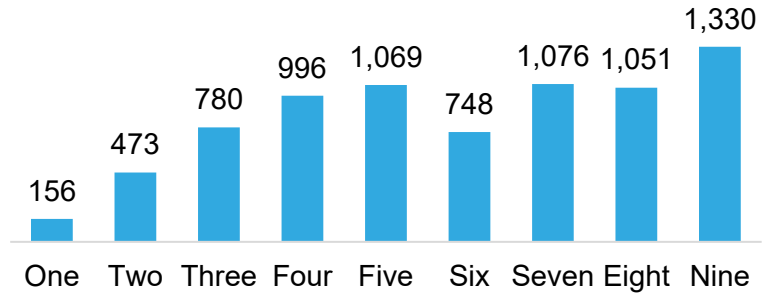
Data for the class of 2024 will be available at the end of the 2024-25 academic year.

🔀

Promise

Promise Headcount, College Students from SDUSD

There were 1,330 SDUSD students in Promise Cohort 9 (2024-25), an increase of 27% compared to the prior cohort. It is important to explore if Promise resources have matched this trend.

Bar chart: One 156, Two 473, Three 780, Four 996, Five 1,069, Six 748, Seven 1,076, Eight 1,051, Nine 1,330

Promise Outcomes, Cohort 9 (Fall 2024)

Special populations like **single parents and unhoused students in Promise show more positive outcomes** than the comparison group.

The **overall outcome differences between Promise and non-Promise students are small**. As Promise serves more students, commensurate funding, staffing, and student support increases are needed to meet growing student need.

- **Black students were disproportionately impacted (DI)** in course success, similar to prior years.
- **Latine students were not DI** in course success for the first time in three years, although gaps in course success remain.

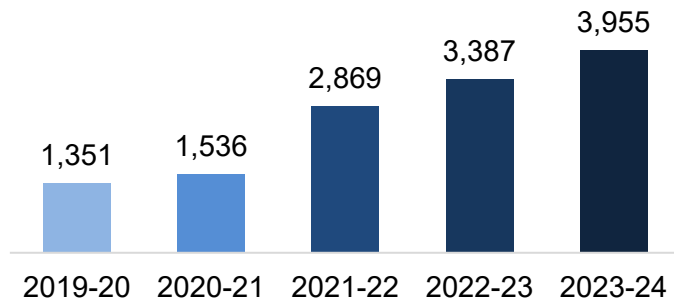|		Completion Success	
Overall	Promise	93%	77%
	Comparison	90%	75%
Unhoused	Promise	88%	65%
	Comparison	79%	53%
Single Parents	Promise	93%	73%
	Comparison	85%	66%

CTE Articulation Credit-by-Exam (CBE), SDUSD

High School Students Receiving College Credit for High School CTE Coursework

In 2023-24, 3,955 SDUSD students received credit-by-exam for high school CTE coursework, an increase of 17% over the prior year.

Students must enroll in high school CTE coursework, meet course and end-of-course requirements, apply to the college, and petition for college credit.

Bar chart: 2019-20 1,351, 2020-21 1,536, 2021-22 2,869, 2022-23 3,387, 2023-24 3,955

CTE Articulation CBE Outcomes

Most eligible students receive college credit, but African American, Latine, and Special Ed students continue to be DI in earning college credit.

- **91% of grade-eligible students earned college credit in 2023-24,** the same rate as in 2022-23.
- The percent of all enrolled students who met course requirements increased significantly, from 62% in 2022-23 to 78% in 2023-24.
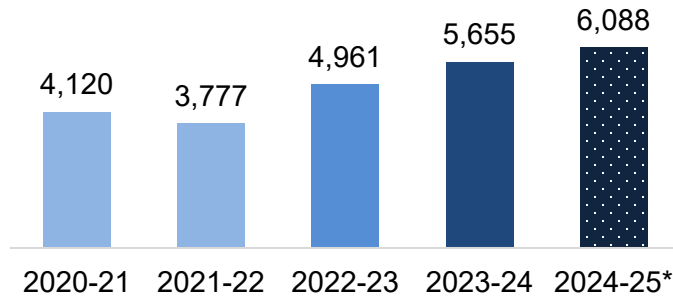
Special Admit, SDUSD Public Schools

High school students in college classes, including CCAP, Concurrent Enrollment, and ACP

Special Admit Headcount, SDUSD Public Schools

Over 6,000 students from SDUSD public high schools took college classes at SDCCD in 2024-25 (CCAP: 5,255), more than any prior year.

In 2023-24, 22% of SDUSD public school students attended a college class in (CCAP: 18%), up from 19% in 2022-23 (CCAP: 15%).

Note. 2024-25 data is preliminary.

Chart: Special Admit Headcount by year — 2020-21: 4,120; 2021-22: 3,777; 2022-23: 4,961; 2023-24: 5,655; 2024-25*: 6,088

Access to College Classes, SDUSD Public School Students

As participation rates in college classes by high school students have grown, rates have grown more slowly for African American and Latine students: these two groups were Disproportionately Impacted in Access in each of the last five years.

✓ **Goal 1, Output 1b and 1c:** Increase the participation rate of Latine and African American students in at least one community college course by 2026-27 to 16.7% for Latine students and 18.5% for African American students.

		2021-22	2022-23	2023-24
Participation Rate (PR)	African American	11%	15%	17%
	Latine	10%	14%	17%
	Districtwide	**14%**	**19%**	**22%**
Student Gap to Proportional PR	African American	13	12	9
	Latine	414	554	386

Participation Rate (PR) is the % of students at high schools who enrolled in college classes (CCAP, ACP, and/or Concurrent). The Student Gap is the number of additional students needed for that group's PR to be proportional to all other students.

DI is visible in CCAP over the last five years for Latine students, though not for African American students, and gaps in CCAP are smaller than in Concurrent Enrollment and ACP.

Outcomes in College Classes, SDUSD Public School Students

Special Admit enrollment provides opportunities for students to succeed in college level coursework and gain momentum towards degree completion or transfer: 1,292 students who graduated in 2024 completed 12+ units of college classes, or 33% of seniors in college classes that year.

African American and Latine students had lower success rates and earned fewer units than other groups.

• African American students were DI in Outcomes at 3 sites in 2023-24, and Latine students were DI at 2.

Special Admit Success Rates and Average Units Earned

	Success Rates			Units Earned
	2021-22	2022-23	2023-24	
African American	81%	84%	87%	8
Asian	93%	94%	94%	11.4
Latine	84%	85%	87%	7.8
Multiple ethnicities	89%	89%	90%	9.3
White	92%	91%	92%	9.2

Data Resources

Publicly accessible reporting tools are linked below. Reporting tools that show small cell sizes are not linked. These tools are available for use by the SDUSD-SDCCD Joint Board, faculty, administrators, and staff from both institutions. Contact sbass@sdccd.edu or irp@sdccd.edu for more information about accessing internal resources.

Program	Resource	Reporting Tool
High School Pipeline	**High School Pipeline, 2022-23**. First-time entrants by District, Service Area, Site, Promise Participation.	Report
Promise	**Comprehensive Report, 2020-21**. Cohort 4 – 6 outcomes and demographic analysis.	Report-Public
	Promise Program Dashboard, available soon for SDUSD-SDCCD use.	Dashboard
CTE Articulation Credit-by-Exam (CBE)	**CTE Articulation CBE Outcomes**, 2023-24, SDUSD. Enrollment patterns, credit petition process outcomes, equity analysis. **Outcomes Dashboard**, 2023-24, SDUSD.	Briefing Dashboard
Special Admit (CCAP, Concurrent Enrollment, ACP)	**Special Admit Comprehensive Report, 2023-24** Access and Outcomes DI findings, enrollment update, outcomes. **CCAP and ACP Access Dashboard** **CCAP and ACP Outcomes Dashboard** **Special Admit, Site-level Dashboard**	Report-Internal Summary-Internal Summary-Public Dashboards