



SDUSD-SDCCD Joint Board

Post-secondary Engagement Score Card

December 9, 2025

Context

The SDUSD-SDCCD Joint Board oversees post-secondary engagement programs across the two institutions, meets annually to review programming activity, sets goals, and maintains accountability to the community.

This document provides data around SDUSD student participation in the Promise Program and Early College Credit opportunities, connections from data elements to language in the SDUSD and SDCCD Joint Student Outcome Goals, as well as indicators about how well these programs and opportunities are meeting their goals.

Data is presented for:

- **High School Pipeline:** Enrolled, Participated in Promise
- **Promise:** Headcount (students served) and Outcomes (student success)
- **CTE Articulation Credit-by-Exam:** Headcount, Outcomes, Subsequent Outcomes (student success after participation in program).
- **Special Admit Enrollment, High School Students in College Classes:** Headcount, Access (opportunities to participate, percent of all students who participate), Outcomes

Out of 7 indicators, data shows:

- Positive progress for 3**
- Mixed progress for 4**
- Challenges for 0**

Note that this document uses **Latine** to honor student feedback that this term better honors both the intent of Latinx with more respect for the Spanish language.

Data demonstrates **goals being met** for this area



Data demonstrates **mixed results** for goal progress



Data demonstrates **challenges to goal progress** in this area



High School Pipeline

SDUSD Graduates who enrolled at City, Mesa, or Miramar within One Year

Of the 6,686 graduates of SDUSD public high schools in 2024, 1,741 enrolled at City, Mesa, or Miramar during the 2024-25 academic year (26%). Of these, 954 participated in Promise (55%).

	SDUSD Seniors in		
	2022	2023	2024
% SDCCD Entrants	22%	23%	26%
Of Entrants, % Promise	56%	47%	55%

✓ **Goal 2:** Increase SDUSD graduates entering SDCCD to 29% by 2026-27.

SDCCD Entrants are students from SDUSD Public high schools who enroll at City, Mesa, and/or Miramar Colleges in the year after high school graduation.

✓ **Output 2a:** Increase SDUSD Promise recipients to 68% by Fall 2027.

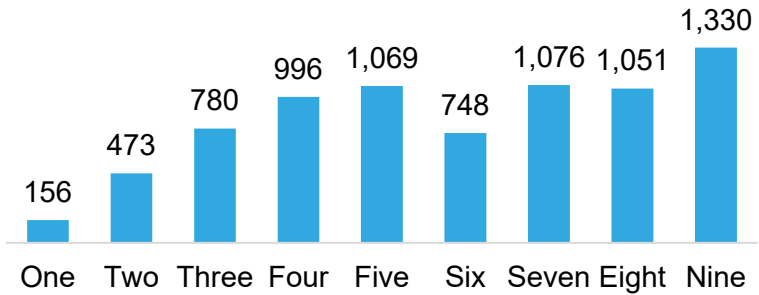
Data for the class of 2025 will be available at the end of the 2025-26 academic year.



Promise

Promise Headcount, College Students from SDUSD

There were **1,330 SDUSD students in Promise Cohort 9 (2024-25)**, an increase of **27%** compared to the prior cohort.



Promise Sexual Orientation and Gender Identity (SOGI) Data, 2023-24 and 2024-25

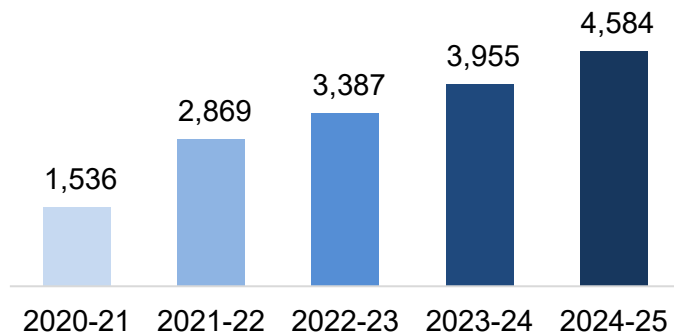
- Sexual Orientation and Gender Identity (SOGI) data is available for 40% of students in Promise in 2023-24 and 2024-25. Promise SOGI data is available only for “All Promise Students” and is not available for further disaggregation (cannot exclude non-SDUSD students from analysis).
- Based on available data, **at least 19% of Promise students in 2023-24 and 2024-25 were LGBTQ**, suggesting at least 1,300 students in Promise in those years were LGBTQ.
- This is higher than non-Promise students enrolled at SDCCD over the same period (13%).
- SOGI data is under-reported, particularly for younger students, because CCCApply does not provide SOGI questions to applicants under 18 years old.
- Further SOGI reporting will be available to SDCCD Chancellor’s Cabinet in December 2025.

CTE Articulation Credit-by-Exam (CBE), SDUSD

High School Students Receiving College Credit for High School CTE Coursework

In 2024-25, 4,584 SDUSD students received credit-by-exam for high school CTE coursework, an increase of 16% over the prior year.

Students must enroll in high school CTE coursework, meet course and end-of-course requirements, apply to the college, and petition for college credit.



CTE Articulation CBE Outcomes

African American, Latine, and Special Ed students continue to be DI in earning college credit.

- **91% of grade-eligible students earned college credit in 2024-25**, the same rate as in 2023-24.
- 78% of all enrolled students met course requirements in 2024-25, the same rate as in 2023-24.



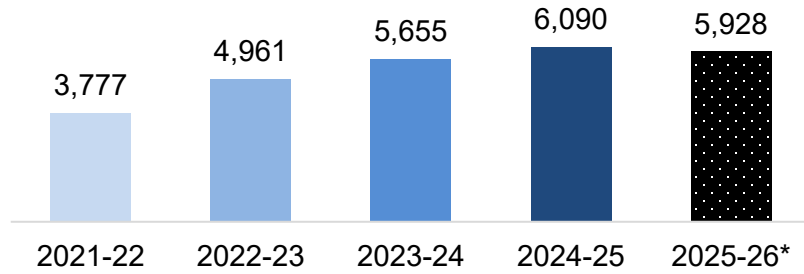
Special Admit, SDUSD Public Schools

High school students in college classes, including CCAP, Concurrent Enrollment, and ACP

Special Admit Headcount, SDUSD Public Schools

Over 6,000 students from SDUSD public high schools took college classes at SDCCD in 2024-25 (CCAP: 5,239), more than any prior year.

Note. 2025-26 data reflects only Summer 2025 and preliminary Fall 2025 data.



Access to College Classes, SDUSD Public School Students

Participation rate gaps shrank for both African American and Latine students in 2024-25.

African American students were not DI in access for the first time in 5 years.

For Latine students, the gap to proportional participation shrank by half.

✓ **Goal 1, Output 1b and 1c:**

Increase the participation rate of Latine and African American students in at least one community college course by 2026-27 to 16.7% for Latine students and 18.5% for African American students.

		2022-23	2023-24	2024-25
Participation Rate (PR)	African American	15%	18%	21%
	Latine	14%	18%	21%
	Districtwide	19%	23%	25%
Student Gap to Proportional PR	African American	14	11	---
	Latine	559	386	198



Participation Rate (PR) is the % of students at high schools who enrolled in college classes (CCAP, ACP, and/or Concurrent). The Student Gap is the number of additional students needed for that group's PR to be proportional to all other students.

DI is visible in CCAP over the last five years for Latine students, though not for African American students, and gaps in CCAP are smaller than in Concurrent Enrollment and ACP.

Outcomes in College Classes, SDUSD Public School Students

Special Admit enrollment provides opportunities for students to succeed in college level coursework and gain momentum towards degree completion or transfer.

1,385 students who graduated in 2025 completed 12+ units of college classes, or 41% of seniors in college classes that year.

This is up from 36% of the class of 2024, and 29% of the class of 2023.

Special Admit Success Rates and Average Units Earned

	Success Rates			Units Earned, Class of 2025
	2022-23	2023-24	2024-25	
African American	85%	87%	86%	8.6
Latine	85%	87%	86%	8.9
Overall	90%	90%	90%	10.4



While access gaps are shrinking for Latine and African American students, gaps in units earned persist for Latine students and are growing for African American students: both groups of graduates in 2025 earned 2 fewer units on average than all other students. This emphasizes the need for continued emphasis on supporting students to succeed in **multiple** college classes.

Data Resources

Publicly accessible reporting tools are linked below. Reporting tools that show small cell sizes are not linked. These tools are available for use by the SDUSD-SDCCD Joint Board, faculty, administrators, and staff from both institutions. Contact sbass@sdccd.edu or irp@sdccd.edu for more information about accessing internal resources.

Early College Credit Dashboards

Site-level	College- and District-Level
<p>Site-level data about high school students enrolled in college classes and earning college credit through CBE.</p> <p>Shows number of students enrolled, disaggregated by ethnicity, age, and gender.</p> <p>Shows Participation Rate, i.e. What percent of students at the high school earn college credit? Disaggregates by ethnicity.</p> <p>Shows course success rates and units earned.</p> <p>Dashboard Link</p> <p>Password: [contact sbass@sdccd.edu or amenchaca@sdccd.edu for access]</p>	<p>District- and college-level data about high school students enrolled in college classes and earning college credit through CBE.</p> <p>Shows number of students enrolled, disaggregated by ethnicity, age, and gender.</p> <p>Shows Participation Rate, i.e. What percent of students in each college’s service area and in SDUSD earn college credit? Disaggregates by ethnicity.</p> <p>Shows course success rates and units earned.</p> <p>Dashboard Link</p> <p>Requires SDCCD Log-in credentials</p>