



SAN DIEGO
Community College District

City College · Mesa College · Miramar College
College of Continuing Education

Honors Report

2023-24

Institutional Innovation & Effectiveness



Honors Report, 2023-24

April 22, 2025

Context

The Honors Program is available to students at San Diego City, Mesa, and Miramar Colleges. In the Honors Program, students explore course topics in greater depth and breadth than in regular courses. Students can participate in the Honors Program through either **Honors Contracts** or **Honors Courses**.

- **Honors Contract:** A student enters into a mutual agreement with the professor of a regular course; the student completes the regular coursework in addition to additional objectives, readings, and assignments.
- **Honors Course:** A course in which all enrolled students receive Honors credit. Honors courses vary by discipline, but all increase the range and depth of the learning experience by stimulating strong critical thinking skills, generating lively discussion, facilitating student collaboration, and teaching advanced research and writing skills.

Students may enroll in Honors Contracts, Honors Courses, or both types of courses; similarly, faculty may teach one or both types of courses.

This report includes Honors Program headcount, enrollment, faculty, and section counts, in addition to outcomes (Success, Completion, and GPA) for 2023-24, with some comparisons made to 2022-23. This briefing covers primary terms only (Fall and Spring).

Dashboard

A dashboard is available with honors data starting in 2019-20. The dashboard contains headcount, enrollment, and course success data with disaggregations available as indicated by the table at left. Comparison data with non-Honors enrollments and/or total college/district data is also available in most places.

The dashboard will be updated with 2024-25 honors headcount data when it becomes available in Campus Solutions. Outcomes data will be added at end-of-term (end of July, when Spring grades are finalized).

[Link to Dashboard](#)

Disaggregations Available in Dashboard

	Headcount (unduplicated)	Enrollments (duplicated) & Outcomes
Ethnicity	✓	✓
Gender	✓	✓
College	✓	✓
Honors Type	✓	✓
Age Group	✗	✓
Subject/Course	✗	✓
Fall/Spring Terms	✗	✓
Modality	✗	✓

Definitions

- **Headcount:** Unduplicated count of students. One student in two classes counts once.
- **Enrollments:** Duplicated count of students taking classes. One student in two classes counts twice.
- **Completion Rate:** Count of all students who receive any grade (A, B, C, D, F, P, NP, I, W, or EW) out of all students enrolled in the course as of census.
- **Success Rate:** Count of all students who receive a passing grade (A, B, C, P) out of all students enrolled in the course as of census.

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Summary

- There were 2,089 honors students in 2023-24, an increase of 476 students (+30%) from 2022-23. This significant growth continues a previous increase from 2021-22 to 2022-23, which saw an increase of 599 students (+59%).

See **Metrics Section 1: Headcount** on page 4 for more detail.

- As in prior years, Latinx students made up the largest group of Honors students across the colleges (42%), followed by white students (26%). Female students made up 56% of Honors students, male students were 41%, non-binary students were 2%, and students with an unreported gender were 2%.

See **Metrics Section 2: Honors Student Demographics** on page 6 for more detail.

- There were 829 more Honors enrollments (+37%) in 2023-24 than in 2022-23 (City: +37%, Mesa: +29%, Miramar: +47%). Over the same period, there was a 10% increase in non-honors enrollments across the three colleges (City: +11%, Mesa: +8%, and Miramar: +13%).

See **Metrics Section 3: Enrollments** on page 7 for more detail.

- There were 30 Honors sections in 2023-24, 3 more than in 2022-23. English accounted for the largest group of Whole Class Honors sections (8 sections, 32% of Whole Class sections). Honors Contracts enrollments were largely in English (626 out of 2,522 or 25% of the total) and Math (270, 11%).

See **Metrics Section 4: Honors by Subject** on page 8 for more detail.

- There were 383 Honors faculty (unduplicated) across the credit colleges in 2023-24 (City: 150, Mesa: 136, Miramar: 100), an increase of 19% from the prior year (City: +33%, Mesa: +8%, Miramar: +19%).

See **Metrics Section 5: Faculty** on page 10 for more detail.

- In 2023-24 as in prior years, Honors success rates were higher than non-honors success rates, both across the colleges (+14%) and at each college (City: +16%, Mesa: +12%, Miramar: +16%). Compared to 2022-23, success rates increased 3% in honors courses (City: +4%, Mesa: +3%, Miramar: +4%); success rates increased 1% in both contracts and in whole classes.

See **Metrics Section 6: Outcomes** on page 11 for more detail.

- Among groups with more than 10 Honors enrollments in 2023-24, Asian students had the highest success rates (96%); African American students had the lowest (70%).

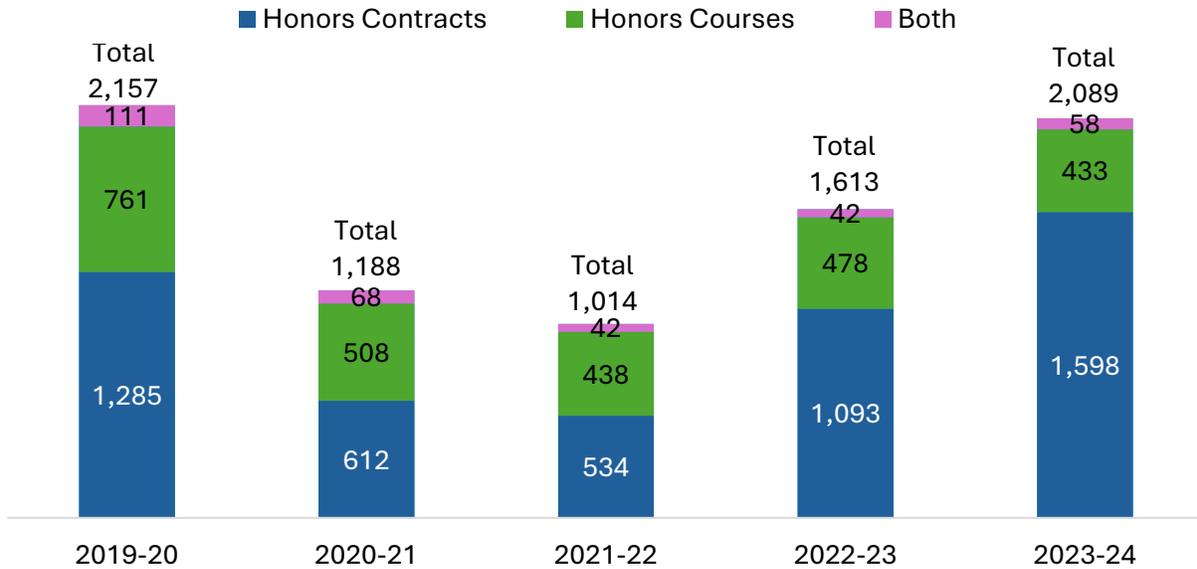
See **Metrics Section 7: Outcomes by Ethnicity and Gender** on page 13 for more detail.

Metrics

1. **Headcount:** There were 2,089 honors students in 2023-24, an increase of 476 students (+30%) from 2022-23. This significant growth continues a previous increase from 2021-22 to 2022-23, which saw an increase of 599 students (+59%).

Compared to pre-Pandemic: There were more Honors Contracts students in 2023-24 (1,598) than in 2019-20 (1,285), but fewer students in Honors Courses (2023-23: 433, 2019-20: 761). See Table 1 on the next page for more detail.

Figure 1. Honors Student Headcount, All Colleges



As in prior years, in 2023-24, City and Miramar Colleges had mostly Contracts students (City: 91%, Miramar: 81%). Mesa College had a larger proportion of Courses students than the other two colleges (2023-24: 41%). In prior years, Mesa College Honors students were mostly enrolled only in Courses (i.e. 2021-22: 73%, 2022-23: 55%).

Figure 2. 2023-24 Honors Student Type, by College

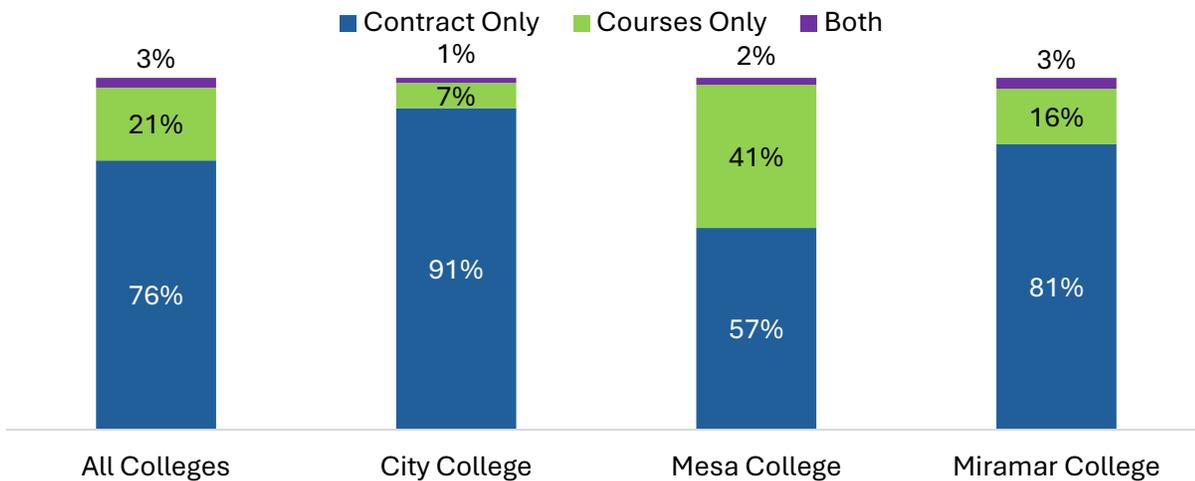


Table 1. Honors Student Headcount, by College and Student Type

Honors Student Type	Campus	2019-20	2020-21	2021-22	2022-23	2023-24	Diff. 22-23 to 23-24	% Change 22-23 to 23-24
Contracts	City	722	389	279	572	786	214	37%
	Mesa	351	151	127	291	468	177	61%
	Miramar	363	185	200	344	523	179	52%
	All Colleges	1,396	680	576	1,135	1,656	521	46%
Courses	City	115	69	59	72	73	1	1%
	Mesa	622	418	322	341	313	-28	-8%
	Miramar	139	96	116	114	110	-4	-4%
	All Colleges	872	576	480	520	491	-29	-6%
All	City	797	443	331	630	847	217	34%
	Mesa	944	546	435	622	766	144	23%
	Miramar	478	267	307	448	612	164	37%
	All Colleges	2,157	1,188	1,014	1,613	2,089	476	30%

2. Honors Student Demographics: As in prior years, Latinx students made up the largest group of Honors students across the colleges (42%), followed by white students (26%). Female students made up 56% of Honors students, male students were 41%, non-binary students were 2%, and students with an unreported gender were 2%.

In 2023-24 across the colleges, the representation differences between honors and non-Honor student by ethnicity was mostly within 3% of the overall student population, with the exception to white students who were under-represented by 4%. Below are all instances, by college, when student representation in the Honors program differed from the non-honors population by more than 3% in 2023-24.

- City College
 - Latinx +8.9% (Non-honors: 46.7%, Honors: 55.6%)
- Mesa College
 - Multi-Ethnicity +3.1% (Non-honors: 7.9%, Honors: 11%)
 - Latinx -3.9% (Non-honors: 40.2%, Honors: 36.3%)
- Miramar College
 - Asian +9.3% (Non-honors: 12.4%, Honors: 21.7%)
 - Latinx -4.4% (Non-honors: 32.8%, Honors: 28.4%)
 - White -6.8% (Non-honors: 33.4%, Honors: 26.6%)

See Table 14 for more detail by college.

Instances where representation in Honors exceeds the credit college population (over-represented in Honors) by **more than 3% are highlighted in green.**

Instances where representation in the credit college population exceeds Honors (under-represented in Honors) by **more than 3% are highlighted in red.**

Table 2. Honors students by ethnicity, All Colleges

		2020-21		2021-22		2022-23		2023-24	
		Count	%	Count	%	Count	%	Count	%
Ethnicity	African American	92	8%	67	7%	101	6%	152	7%
	Asian	125	11%	107	11%	152	9%	219	11%
	Filipino	49	4%	47	5%	67	4%	89	4%
	Latinx	486	41%	401	40%	691	43%	883	42%
	Multi-Ethnicity	87	7%	65	6%	118	7%	176	8%
	Native American	5	0%	5	1%	2	0%	5	0%
	Pacific Islander	7	1%	3	0%	6	0%	7	0%
	Unknown	24	2%	15	2%	20	1%	20	1%
	White	313	26%	304	30%	456	28%	538	26%
Gender	Female	747	63%	565	56%	890	55%	1,172	56%
	Male	436	37%	439	43%	668	41%	849	41%
	Non-Binary	4	0%	7	1%	34	2%	36	2%
	Unreported	2	0%	3	0%	21	1%	32	2%

For more information [see the dashboard.](#)

3. **Enrollments:** There were 829 more Honors enrollments (+37%) in 2023-24 than in 2022-23 (City: +37%, Mesa: +29%, Miramar: +47%). Over the same period, there was a 10% increase in non-honors enrollments across the three colleges (City: +11%, Mesa: +8%, and Miramar: +13%).

Table 3. Honors Enrollments by College

Honors Type	Campus	2019-20	2020-21	2021-22	2022-23	2023-24	Diff. 22-23 to 23-24	% Change 22-23 to 23-24
Total Honors	City	1,206	659	445	899	1,230	331	37%
	Mesa	1,172	671	511	769	995	226	29%
	Miramar	609	333	380	573	845	272	47%
	Total	2,987	1,663	1,336	2,241	3,070	829	37%
Honors Contract	City	1,060	548	369	807	1,133	326	40%
	Mesa	509	208	173	402	661	259	64%
	Miramar	464	235	250	445	728	283	64%
	Total	2,033	991	792	1,654	2,522	868	52%
Honors Courses	City	146	111	76	92	97	5	5%
	Mesa	663	463	338	367	334	-33	-9%
	Miramar	145	98	130	128	117	-11	-9%
	Total	954	672	544	587	548	-39	-7%

Note. Data for the academic year excludes summer terms (no Honors Contracts or Courses are scheduled over summer).

Table 4. Non-Honors Enrollments, by College, excluding Summer Terms

	Campus	2019-20	2020-21	2021-22	2022-23	2023-24	Diff. 22-23 to 23-24	% Change 22-23 to 23-24
Non-Honors	City	72,466	64,709	57,622	54,413	60,145	5,732	11%
	Mesa	119,432	105,696	94,057	98,462	106,003	7,541	8%
	Miramar	71,049	64,030	58,038	56,929	64,348	7,419	13%
	Total	262,947	234,435	209,717	209,804	230,496	20,692	10%

Note. Comparison non-Honors data for the academic year excludes summer terms in alignment with Honors data (no Honors Contracts or Courses are scheduled over summer).

4. **Honors by Subject:** There were 30 Honors sections in 2023-24, 3 more than in 2022-23. English accounted for the largest group of Whole Class Honors sections (8 sections, 32% of Whole Class sections). Honors Contracts enrollments were largely in English (626 out of 2,522 or 25% of the total) and Math (270, 11%).

While there were slightly more Honors sections scheduled in 2023-24 than in 2022-23 at Mesa (+2) and Miramar (+1), there were less enrollments in those sections at both colleges (Mesa: -33, Miramar: -11). City College, which offered the same number of sections (4), saw 5 more enrollments in those sections in 2023-24 than in the prior year.

English accounted for the largest group of Honors Contracts across the colleges (626). Honors Contracts in English increased 25% in 2023-24 compared to the prior year. Computer and Information Science (CISC) and Music (MUSI) saw the most significant increases in honor contracts between 2022-23 and 2023-24 (CISC: +483%, MUSI: +450%).

See Table 10 on the next page for Honors Sections by subject.

Table 5. Honors Sections, Whole Class, by College

Campus	2019-20	2021-22	2022-23	2023-24	Diff. 22-23 to 23-24	% Change 22-23 to 23-24
City	6	4	4	4	0	0%
Mesa	30	19	17	19	2	12%
Miramar	7	7	6	7	1	17%
Total	43	30	27	30	3	11%

Table 6. Honors Contracts Enrollments by Subject, 2023-24

	2020-21	2021-22	2022-23	2023-24	Diff. 22-23 to 23-24	% Change 22-23 to 23-24	% of total 2023-24
ENGL	361	313	502	626	124	25%	25%
MATH	99	29	168	270	102	61%	11%
PSYC	36	42	59	153	94	159%	6%
ARTF	52	51	96	138	42	44%	5%
PERG	51	41	81	115	34	42%	5%
MUSI	8	31	18	99	81	450%	4%
PHYS	17	35	68	88	20	29%	3%
CHEM	15	3	36	71	35	97%	3%
CISC	2	6	12	70	58	483%	3%
CHIC	16	3	30	69	39	130%	3%
COMS	42	29	32	66	34	106%	3%
ANTH	19	6	51	60	9	18%	2%
POLI	28	13	26	52	26	100%	2%
BIOL	45	36	57	52	-5	-9%	2%

Note. Includes subjects with more than 50 honors contract enrollments in 2023-24.

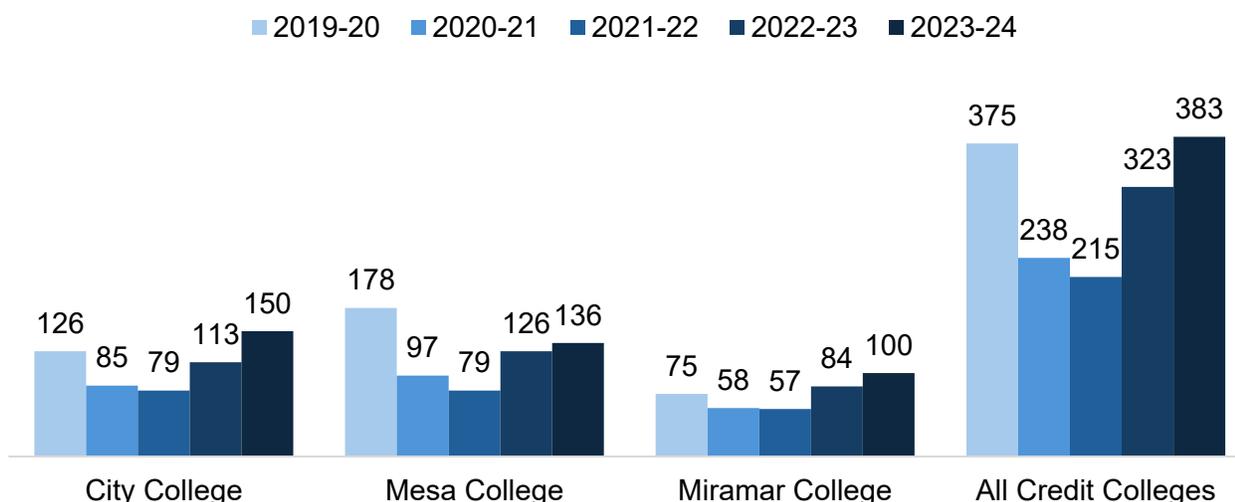
Table 7. Whole Class Honors Sections by Subject

Subject	2019-20	2020-21	2021-22	2022-23	2023-24	%of Total in 2023-24
ENGL	11	7	11	7	8	32%
SOCO	3	4	4	4	2	8%
HIST	2	1	2	1	2	8%
GEOG	0	0	0	0	2	8%
FASH	4	3	3	3	2	8%
ARTF	2	1	1	2	2	8%
ARCH	2	2	2	2	2	8%
SPAN	1	2	1	1	1	4%
PSYC	3	2	2	2	1	4%
HUMA	1	1	1	1	1	4%
BLAS	1	1	0	1	1	4%
ANTH	2	2	2	2	1	4%
Total	43	30	30	27	25	100%

Note. Table excludes subjects with no Honors sections scheduled in 2023-24 from rows. Total row includes all Honors sections scheduled that year.

5. **Faculty:** There were 383 Honors faculty (unduplicated) across the credit colleges in 2023-24 (City: 150, Mesa: 136, Miramar: 100), an increase of 19% from the prior year (City: +33%, Mesa: +8%, Miramar: +19%).

Figure 3. All Honors Faculty, by College



In 2023-24, there were 364 faculty who taught only Honors Contracts, 9 who taught only Honors Courses, and 10 who taught both. The number of Honors Contracts faculty has increased by 22% across the credit colleges, most notably at City College (+35%).

Table 8. Honors Faculty, by type and College

Honors Faculty Types	College	2022-23	2023-24	Diff 22-23 to 23-24	% Change 22-23 to 23-24
Only Honors Contracts	City College	108	146	38	35%
	Mesa College	112	125	13	12%
	Miramar College	79	96	17	22%
	All Credit Colleges	299	364	65	22%
Only Honors Courses	City College	0	1	1	---
	Mesa College	8	7	-1	-13%
	Miramar College	1	1	0	0%
	All Credit Colleges	9	9	0	0%
Taught Both	City College	5	3	-2	-40%
	Mesa College	6	4	-2	-33%
	Miramar College	4	3	-1	-25%
	All Credit Colleges	15	10	-5	-33%
All Honors Faculty	City College	113	150	37	33%
	Mesa College	126	136	10	8%
	Miramar College	84	100	16	19%
	All Credit Colleges	323	383	60	19%

Note. All Colleges totals are unduplicated across the colleges. This total may exceed the sum of each college's totals due to faculty who teach at more than one college.

6. Outcomes: In 2023-24 as in prior years, Honors success rates were higher than non-honors success rates, both across the colleges (+14%) and at each college (City: +16%, Mesa: +12%, Miramar: +16%). Compared to 2022-23, success rates increased 3% in all Honors programs (City: +2%, Mesa: 3%, Miramar: +4%).

From 2022-23 to 2023-24, success rates among Honors enrollments increased by 3%, while the success rate for non-Honors enrollments remained unchanged.

Success rates in Honors Contracts remained significantly higher than in Honors Courses in 2023-24, with 92% of Honors Contracts enrollments receiving a letter grade of C or higher, compared to 71% of Honors Courses.

Figure 4. 2023-24 Completion and Success Rates, by College, All Honors and Non-Honors Enrollments

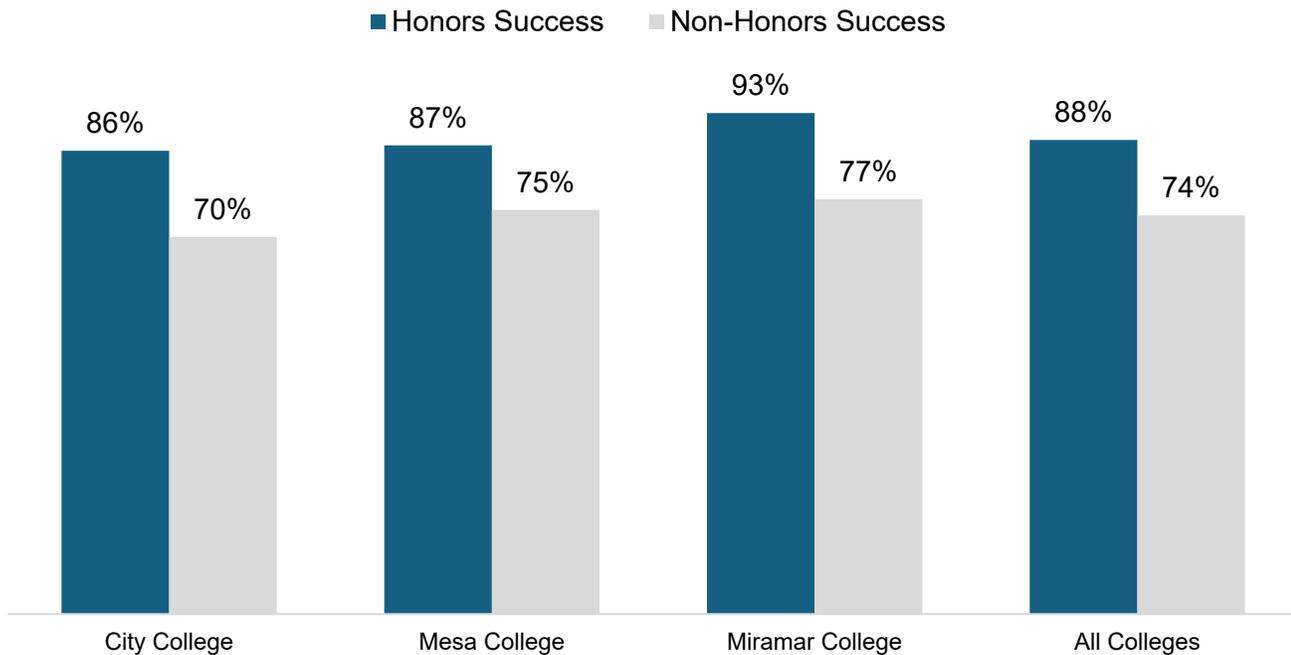


Table 9. Honors Completion and Success Rates, by College, All Honors Enrollments

	Enrollment		Completion		Success		GPA	
	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24
City	909	1,230	95%	95%	84%	86%	3.15	3.23
Mesa	772	995	94%	95%	84%	87%	3.09	3.27
Miramar	574	845	96%	96%	89%	93%	3.35	3.55
Total	2,255	3,070	95%	96%	85%	88%	3.18	3.33

Table 10. Completion and Success Rates, by College, non-Honors Enrollments

	Enrollment		Completion		Success		GPA	
	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24
City	48,669	54,037	86%	88%	69%	70%	2.34	2.38
Mesa	87,332	94,046	88%	89%	74%	75%	2.53	2.56
Miramar	52,279	57,239	91%	92%	77%	77%	2.7	2.72
Total	188,280	205,322	88%	90%	74%	74%	2.53	2.56

Table 11. 2023-24 Honors Completion and Success Rates, by College, Honors Contracts Enrollments

	Enrollment		Completion		Success		GPA	
	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24
City	814	1,133	97%	96%	86%	88%	3.25	3.31
Mesa	403	661	99%	99%	94%	95%	3.54	3.63
Miramar	446	728	99%	98%	95%	96%	3.59	3.67
Total	1,663	2,522	98%	98%	91%	92%	3.41	3.5

Table 12. Honors Completion and Success Rates, by College, Honors Courses Enrollments

	Enrollment		Completion		Success		GPA	
	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24
City	95	97	81%	84%	60%	63%	2.28	2.28
Mesa	369	334	89%	88%	73%	72%	2.6	2.54
Miramar	128	117	86%	84%	70%	75%	2.52	2.8
Total	592	548	87%	86%	70%	71%	2.54	2.55

7. Outcomes by Ethnicity and Gender: Among groups with more than 10 Honors enrollments in 2023-24, Asian students had the highest success rates (96%); African American students had the lowest (70%).

All groups with more than 10 Honors enrollments in 2023-24, had higher success rates in Honors courses than in non-Honors courses, with Latinx students showing the largest difference (+15%) and Asian and Filipino students showing the smallest difference (11%).

Success rates for female and male honors students were 14% and 12% higher than their peers in non-honors courses.

Figure 5. Honors Success Rates by Ethnicity, 2019-20 to 2023-24

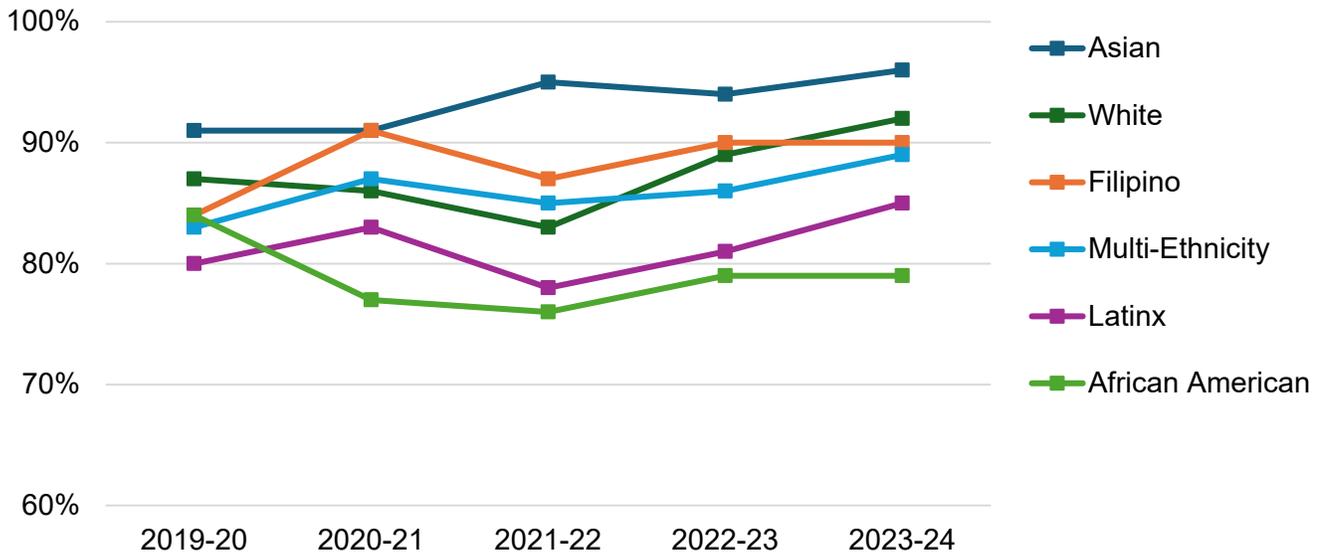


Table 13. 2023-24 Difference in Success Rates between Honors and Non-Honors, by Ethnicity and Gender

		Honors Enrollment	Honors	non-Honors	Diff. in Success Rate
Ethnicity	African American	219	79%	67%	12%
	Asian	360	96%	85%	11%
	Filipino	126	90%	79%	11%
	Latinx	1,293	85%	70%	15%
	Multi-Ethnicity	263	89%	76%	13%
	Native American	7	71%	72%	-1%
	Pacific Islander	8	100%	74%	26%
	Unknown	26	88%	83%	5%
	White	768	92%	79%	13%
Gender	Female	1,776	89%	75%	14%
	Male	1,196	87%	75%	12%
	Non-Binary	51	88%	72%	16%
	Unreported	47	85%	77%	8%
Total		3,070	88%	75%	13%

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Table 14. 2023-24 Representation by Ethnicity and College, All Honors Students and Population

		Honors	Non-Honors	Diff. between Population and Honors
City	African American	9.2%	9.0%	0.2%
	Asian	5.2%	8.0%	-2.8%
	Filipino	2.6%	4.2%	-1.6%
	Latinx	55.6%	46.7%	8.9%
	Multi-Ethnicity	5.4%	6.7%	-1.3%
	Native American	0.1%	0.2%	-0.1%
	Pacific Islander	0.1%	0.4%	-0.3%
	Unknown	0.5%	1.1%	-0.6%
	White	21.3%	23.7%	-2.4%
Mesa	African American	7.4%	6.6%	0.8%
	Asian	10.1%	10.3%	-0.2%
	Filipino	3.5%	4.3%	-0.8%
	Latinx	36.3%	40.2%	-3.9%
	Multi-Ethnicity	11.0%	7.9%	3.1%
	Native American	0.4%	0.2%	0.2%
	Pacific Islander	0.5%	0.4%	0.1%
	Unknown	1.0%	1.2%	-0.2%
	White	29.8%	28.9%	0.9%
Miramar	African American	3.8%	5.3%	-1.5%
	Asian	21.7%	12.4%	9.3%
	Filipino	7.4%	5.6%	1.8%
	Latinx	28.4%	32.8%	-4.4%
	Multi-Ethnicity	10.3%	7.8%	2.5%
	Native American	0.2%	0.2%	0.0%
	Pacific Islander	0.3%	0.5%	-0.2%
	Unknown	1.3%	2.0%	-0.7%
	White	26.6%	33.4%	-6.8%

Instances where representation in Honors exceeds the population (over-represented in Honors) by more than 3% are highlighted in green.

Instances where representation in the population exceeds Honors (under-represented in Honors) by more than 3% are highlighted in red.

For more information, such as headcount and longitudinal data, [see the dashboard](#).

Office of Institutional Effectiveness and Research

April 22, 2025