



Honors Report

Data through 2022-23

April 16, 2024

Context

The Honors Program is available to students at San Diego City, Mesa, and Miramar Colleges. In the Honors Program, students explore course topics in greater depth and breadth than in regular courses. Students can participate in the Honors Program through either **Honors Contracts** or **Honors Courses**.

- **Honors Contract:** A student enters into a mutual agreement with the professor of a regular course; the student completes the regular coursework in addition to additional objectives, readings, and assignments.
- **Honors Course:** A course in which all enrolled students receive Honors credit. Honors courses vary by discipline, but all increase the range and depth of the learning experience by stimulating strong critical thinking skills, generating lively discussion, facilitating student collaboration, and teaching advanced research and writing skills.

Students may enroll in Honors Contracts, Honors Courses, or both types of courses; similarly, faculty may teach one or both types of courses.

This report includes Honors Program headcount, enrollment, faculty, and section counts, in addition to outcomes (Success, Completion, and GPA) for 2022-23, with some comparisons made to 2021-22. This briefing covers primary terms only (Fall and Spring).

Dashboard

A dashboard is available with honors data starting in 2019-20. The dashboard contains headcount, enrollment, and course success data with disaggregations available as indicated by the table at left. Comparison data with non-Honors enrollments and/or total college/district data is also available in most places.

The dashboard will be updated with 2024-25 honors headcount data when it becomes available in Campus Solutions. Outcomes data will be added at end-of-term (end of July, when Spring grades are finalized).

[Link to Dashboard](#)

Disaggregations Available in Dashboard

	Headcount (unduplicated)	Enrollments (duplicated) & Outcomes
Ethnicity	✓	✓
Gender	✓	✓
College	✓	✓
Honors Type	✓	✓
Age Group	✗	✓
Subject/Course	✗	✓
Fall/Spring Terms	✗	✓
Modality	✗	✓

Definitions

- **Headcount:** Unduplicated count of students. One student in two classes counts once.
- **Enrollments:** Duplicated count of students taking classes. One student in two classes counts twice.
- **Completion Rate:** Count of all students who receive any grade (A, B, C, D, F, P, NP, I, W, or EW) out of all students enrolled in the course as of census.
- **Success Rate:** Count of all students who receive a passing grade (A, B, C, P) out of all students enrolled in the course as of census.

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Summary

- There were 1,617 honors students in 2022-23, an increase of 603 (+59%) from 2021-22. This significant increase follows a decrease in honors students from 2020-21 to 2021-22 (-174 students, -15%).

Key Finding 1) While it has yet to return to pre-pandemic participation levels, the Honors program grew 37% in 2022-23 compared to 2021-22.

See **Metrics Section 1: Headcount** on page 4 for more detail.

- As in prior years, Latinx students made up the largest group of Honors students across the colleges (43%), followed by white students (28%). Female students made up 55% of Honors students, male students were 41%, non-binary students were 2%, and students with an unreported gender were 1%. See **Metrics Section 2: Demographics** on page 6 for more detail.
- Honors enrollments increased 68% compared to 2022-21, with 908 more enrollments in 2022-23 than in 2022-21 (City: +102%, Mesa: +51%, Miramar: +51%). Over the same period, there was a decrease in non-honors enrollments at City (-6%) and Miramar (-2%) and a smaller increase at Mesa (+5%). See **Metrics Section 3: Enrollments** on page 7 for more detail.
- There were 27 Honors sections in 2022-23, three fewer than in 2021-22. English accounted for the largest group of Honors sections (7 sections, 26%). Similarly, Honors Contracts enrollments were largely in English (503 of 1,657, or 30% of the total) and Math (139, 10%). See **Metrics Section 4: Honors by Subject** on page 8 for more detail.
- There were 324 Honors faculty (unduplicated) across the credit colleges in 2022-23 (City: 113, Mesa: 127, Miramar: 84), an increase of 51% from the prior year (City: +43%, Mesa: +61%, Miramar: +47%). See **Metrics Section 5: Faculty** on page 10 for more detail.
- In 2022-23 as in prior years, Honors success rates were higher than non-honors success rates, both across the colleges (+11%) and at each college (City: +15%, Mesa: +10%, Miramar: +12%). Compared to 2021-22, success rates increased 3% in honors courses (City: +4%, Mesa: +3%, Miramar: +4%); success rates increased 2% in contracts and decreased 2% in whole classes. See **Metrics Section 6: Outcomes** on page 11 for more detail.
- Among groups with more than 10 Honors enrollments in 2022-23, Asian students had the highest success rates (94%); African American students had the lowest (79%).

Key Finding 2) All groups had higher success rates in Honors courses than in non-Honors courses, with Native American students showing the largest difference (+30%) and Pacific Islander students (+10%) showing the smallest difference.

See **Metrics Section 7: Outcomes by Ethnicity and Gender** on page 13 for more detail.

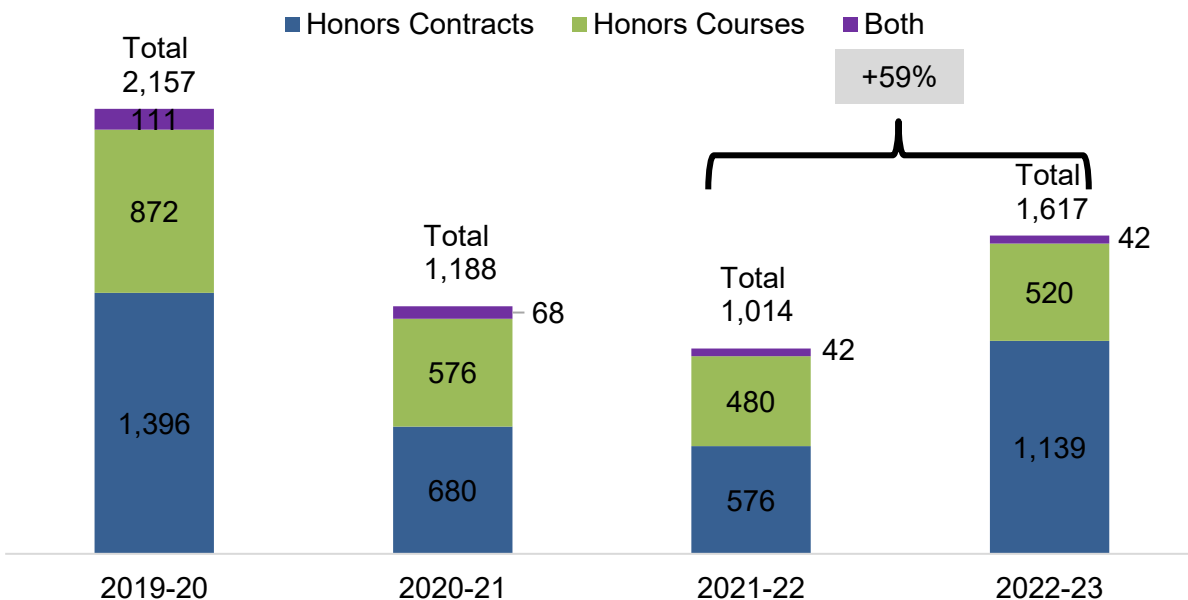
Metrics

- Headcount:** There were 1,617 honors students in 2022-23, an increase of 603 (+59%) from 2021-22. This significant increase follows a decrease in honors students from 2020-21 to 2021-22 (-174 students, -15%).

While it has yet to return to pre-pandemic participation levels, the Honors program grew 59% in 2022-23 compared to 2021-22.

See Table 1 on the next page for more detail.

Figure 1. Honors Student Headcount, All Colleges



As in prior years, City and Miramar Colleges had mostly Contracts students (City 2022-23: 89%, Miramar 2022-23: 74%), and Mesa College had mostly Courses students (2022-23: 55%).

Figure 2. 2022-23 Honors Student Type, by College

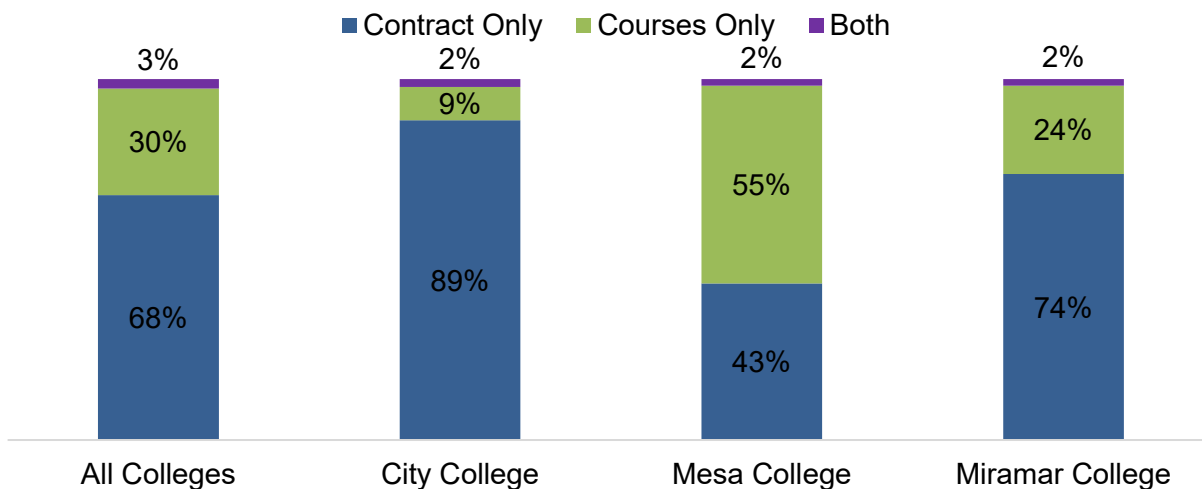


Table 1. Honors Student Headcount, by College and Student Type

Honors Student Type	Campus	2019-20	2020-21	2021-22	2022-23	Diff. 21-22 to 22-23	% Change 21-22 to 22-23
Contracts	City	722	389	279	572	293	105%
	Mesa	351	151	127	295	168	132%
	Miramar	363	185	200	344	144	72%
	All Colleges	1,396	680	576	1,139	563	98%
Courses	City	115	69	59	72	13	22%
	Mesa	622	418	322	341	19	6%
	Miramar	139	96	116	114	-2	-2%
	All Colleges	872	576	480	520	40	8%
All	City	797	443	331	630	299	90%
	Mesa	944	546	435	625	190	44%
	Miramar	478	267	307	448	141	46%
	All Colleges	2,157	1,188	1,014	1,617	603	59%

2. Honors Student Demographics: As in prior years, Latinx students made up the largest group of Honors students across the colleges (43%), followed by white students (28%). Female students made up 55% of Honors students, male students were 41%, non-binary students were 2%, and students with an unreported gender were 1%.

In 2022-23 across the colleges, honors student representation by ethnicity was within 3% of the overall student population, with the exception to Latinx students which were overrepresented by more than 6%. Below are all instances, by college, when student representation in the Honors program differed from the non-honors population by more than 3% in 2022-23.

- City College
 - Asian -5% (Non-honors: 8%, Honors: 3%)
 - Latinx +9% (Non-honors: 45%, Honors: 54%)
- Mesa College – *no instances of under- or over-representation*
- Miramar College
 - Asian +7% (Non-honors: 12%, Honors: 19%)
 - Latinx -4% (Non-honors: 32%, Honors: 28%)

See Table 13 for more detail by college.

Instances where representation in Honors exceeds the population (over-represented in Honors) by more than 3% are highlighted in green.

Instances where representation in the population exceeds Honors (under-represented in Honors) by more than 3% are highlighted in red.

Table 2. Honors students by ethnicity, All Colleges

	Group	2019-20		2020-21		2021-22		2022-23	
		Count	%	Count	%	Count	%	Count	%
Ethnicity	African American	167	8%	92	8%	67	7%	101	6%
	Asian	226	10%	125	11%	107	11%	153	9%
	Filipino	94	4%	49	4%	47	5%	67	4%
	Latinx	958	44%	486	41%	401	40%	693	43%
	Multi-Ethnicity	135	6%	87	7%	65	6%	118	7%
	Native American	6	0%	5	0%	5	0%	2	0%
	Pacific Islander	9	0%	7	1%	3	0%	6	0%
	Unknown	39	2%	24	2%	15	1%	21	1%
	White	523	24%	313	26%	304	30%	456	28%
Gender	Female	1,307	61%	747	63%	565	56%	894	55%
	Male	846	39%	435	37%	439	43%	667	41%
	Non-Binary	1	0%	4	0%	7	1%	34	2%
	Unreported	3	0%	2	0%	3	0%	22	1%
	Total	2,157	100%	1,188	100%	1,014	100%	1,617	100%

For more information [see the dashboard](#).

3. **Enrollments:** Honors enrollments increased 68% compared to 2022-21, with 908 more enrollments in 2022-23 than in 2022-21 (City: +102%, Mesa: +51%, Miramar: +51%). Over the same period, there was a decrease in non-honors enrollments at City (-6%) and Miramar (-2%) and a smaller increase at Mesa (+5%).

Table 3. Honors Enrollments by College

Campus	2019-20	2020-21	2021-22	2022-23	Diff. 21-22 to 22-23	% Change 21-22 to 22-23
City College	1,206	659	445	899	454	102%
Mesa College	1,172	671	511	772	261	51%
Miramar College	609	333	380	573	193	51%
All Colleges	2,987	1,663	1,336	2,244	908	68%

Note. Data for the academic year excludes summer terms (no Honors Contracts or Courses are scheduled over summer).

Table 4. Honors Enrollments, by Type and College

Honors Type	Campus	2019-20	2020-21	2021-22	2022-23	Diff. 21-22 to 22-23	% Change 21-22 to 22-23
Honors Contract	City College	1,060	548	369	807	438	119%
	Mesa College	509	208	173	405	232	134%
	Miramar College	464	235	250	445	195	78%
	All Colleges	2,033	991	792	1,657	865	109%
Honors Courses	City College	146	111	76	92	16	21%
	Mesa College	663	463	338	367	29	9%
	Miramar College	145	98	130	128	-2	-2%
	All Colleges	954	672	544	587	43	8%

Note. Data for the academic year excludes summer terms (no Honors Contracts or Courses are scheduled over summer).

Table 5. Non-Honors Enrollments, by College, excluding Summer Terms

Campus	2019-20	2020-21	2021-22	2022-23	Diff. 21-22 to 22-23	% Change 21-22 to 22-23
City College	72,466	64,709	57,622	54,413	-3,209	-6%
Mesa College	119,432	105,696	94,057	98,459	4,402	5%
Miramar College	71,049	64,030	58,038	56,929	-1,109	-2%
All Colleges	262,947	234,435	209,717	209,801	84	0%

Note. Data for the academic year excludes summer terms (no Honors Contracts or Courses are scheduled over summer).

4. **Honors by Subject:** There were 27 Honors sections in 2022-23, three fewer than in 2021-22. English accounted for the largest group of Honors sections (7 sections, 26%). Similarly, Honors Contracts enrollments were largely in English (503 of 1,657, or 30% of the total) and Math (139, 10%).

While honors section offerings in 2022-23 were slightly lower than in 2021-22 at Mesa (-2) and Miramar (-1), enrollments honors sections in 2022-23 were similar at Miramar (2 fewer) and were higher at Mesa (+29). City College, which offered the same number of sections, saw 16 more enrollments in those sections in 2022-23 than the prior year.

English accounted for the largest group of Honors Contracts across the colleges (503). Honors Contracts enrollments in English increased in 2022-23 compared to the prior year (+61%). Math saw a large increase in enrollments (2021-22 to 2022-23: +479%).

See Table 8 on the next page for Honors Sections by subject.

Table 6. Honors Sections, Whole Class, by College

Campus	2021-22	2022-23	Diff. 21-22 to 22-23	% Change 21-22 to 22-23
City College	4	4	0	0%
Mesa College	19	17	-2	-11%
Miramar College	7	6	-1	-14%
All Colleges	30	27	-3	-10%

Table 7. Honors Contracts Enrollments by Subject, 2022-23

	2020-21	2021-22	2022-23	Diff. 21-22 to 22-23	% Change 21-22 to 22-23	% of total 2022-23
ENGL	361	313	503	190	61%	30%
MATH	99	29	168	139	479%	10%
ARTF	52	51	96	45	88%	6%
PERG	51	41	81	40	98%	5%
PHYS	17	35	67	32	91%	4%
PSYC	36	42	59	17	40%	4%
BIOL	45	36	57	21	58%	3%
SOCO	17	13	55	42	323%	3%

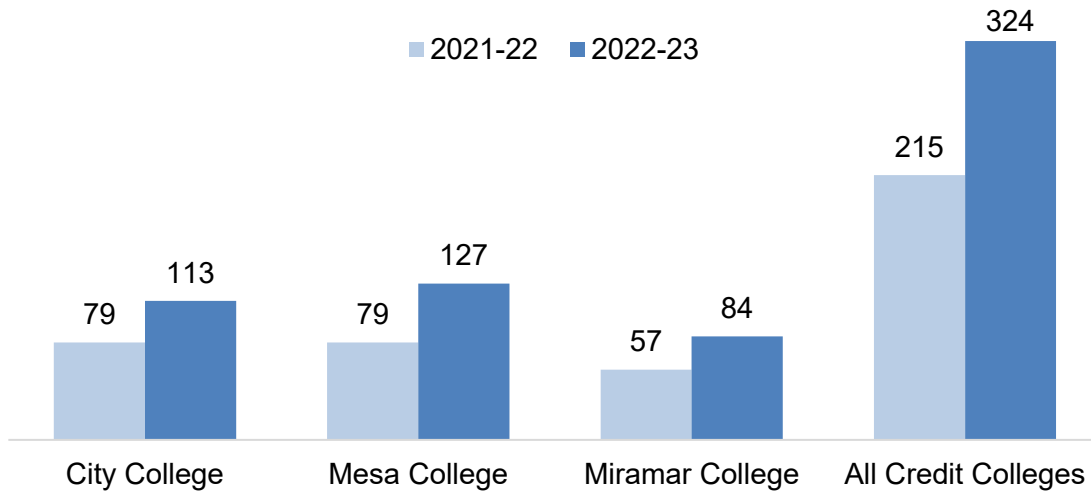
Note. Includes subjects with more than 50 honors contract enrollments in 2022-23.

Table 8. Whole Class Honors Sections by Subject

Subject	2021-22	2022-23	% of Total in 2022-23
ENGL	11	7	26%
SOCO	4	4	15%
FASH	3	3	11%
PSYC	2	2	7%
ANTH	2	2	7%
ARCH	2	2	7%
ARTF	1	2	7%
HIST	2	1	4%
HUMA	1	1	4%
SPAN	1	1	4%
POLI	0	1	4%
MATH	1	0	0%
BLAS	0	1	4%
Total	30	27	100%

5. **Faculty:** There were 324 Honors faculty (unduplicated) across the credit colleges in 2022-23 (City: 113, Mesa: 127, Miramar: 84), an increase of 51% from the prior year (City: +43%, Mesa: +61%, Miramar: +47%).

Figure 3. All Honors Faculty, by College



In 2022-23, there were 300 faculty who taught only Honors Contracts, 9 who taught only Honors Courses, and 15 who taught both. The number of Honors Contracts faculty has increased by 57% across the credit colleges, most notably at Mesa College (+74%).

Table 7. Honors Faculty, by type and College

Honors Faculty Types	College	2021-22	2022-23	Diff 21-22 to 22-23	% Change 21-22 to 22-23
Only Honors Contracts	City College	74	108	34	46%
	Mesa College	65	113	48	74%
	Miramar College	52	79	27	52%
	All Credit Colleges	191	300	109	57%
Only Honors Courses	City College	2	0	-2	-100%
	Mesa College	6	8	2	33%
	Miramar College	1	1	0	0%
	All Credit Colleges	9	9	0	0%
Taught Both	City College	3	5	2	67%
	Mesa College	8	6	-2	-25%
	Miramar College	4	4	0	0%
	All Credit Colleges	15	15	0	0%
All Honors Faculty	City College	79	113	34	43%
	Mesa College	79	127	48	61%
	Miramar College	57	84	27	47%
	All Credit Colleges	215	324	109	51%

Note. All Colleges totals are unduplicated across the colleges. This total may exceed the sum of each college's totals due to faculty who teach at more than one college.

6. Outcomes: In 2022-23 as in prior years, Honors success rates were higher than non-honors success rates, both across the colleges (+11%) and at each college (City: +15%, Mesa: +10%, Miramar: +12%). Compared to 2021-22, success rates increased 3% in honors courses (City: +4%, Mesa: +3%, Miramar: +4%); success rates increased 2% in contracts and decreased 2% in whole classes.

From 2021-22 to 2022-23, increases in success rates among Honors enrollments (+3%) were slightly larger than in non-Honors enrollments (+2%).

Success rates in Honors Courses remained significantly higher than in Honors Contracts in 2022-23, with 91% of Honors Course enrollments receiving a letter grade of C or higher, compared to 70% of Honors Contracts.

Figure 4. 2022-23 Completion and Success Rates, by College, All Honors and Non-Honors Enrollments

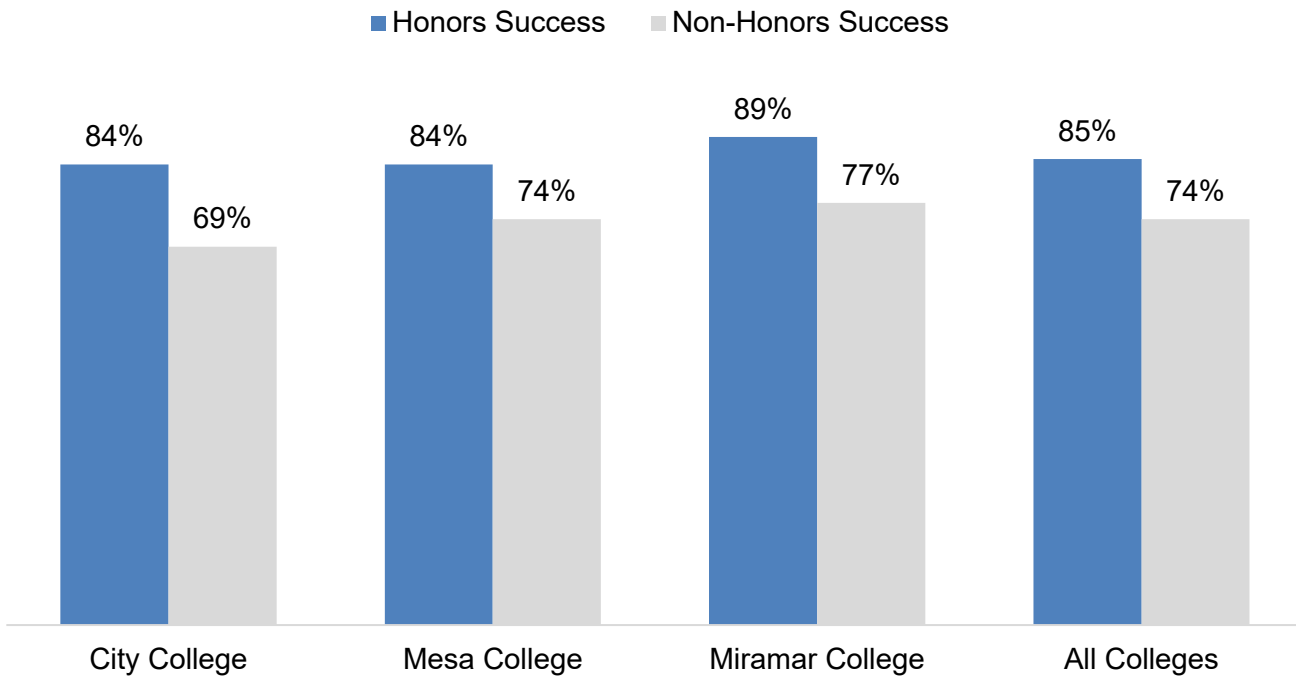


Table 8. 2022-23 Honors Completion and Success Rates, by College, All Honors Enrollments

	Enrollment		Completion		Success		GPA	
	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23
City College	451	909	94%	95%	80%	84%	3.02	3.15
Mesa College	520	775	91%	94%	80%	84%	2.96	3.1
Miramar College	383	574	92%	96%	85%	89%	3.22	3.35
All Colleges	1,354	2,258	92%	95%	81%	85%	3.06	3.18

Honors Program, 2022-23

Table 9. Completion and Success Rates, by College, non-Honors Enrollments

	Enrollment		Completion		Success		GPA	
	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23
City College	51,824	53,543	85%	82%	67%	69%	2.3	2.25
Mesa College	83,492	89,656	86%	87%	72%	74%	2.47	2.52
Miramar College	53,074	53,779	89%	89%	74%	77%	2.68	2.67
All Colleges	188,390	196,978	87%	86%	71%	74%	2.48	2.49

Table 10. 2022-23 Honors Completion and Success Rates, by College, Honors Courses Enrollments

	Enrollment		Completion		Success		GPA	
	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23
City College	373	814	97%	97%	84%	86%	3.21	3.25
Mesa College	177	406	97%	99%	92%	94%	3.54	3.55
Miramar College	253	446	96%	99%	92%	95%	3.5	3.59
All Colleges	803	1,666	97%	98%	88%	91%	3.38	3.41

Table 11. Honors Completion and Success Rates, by College, Honors Contracts Enrollments

	Enrollment		Completion		Success		GPA	
	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23
City College	78	95	78%	81%	59%	60%	2.12	2.28
Mesa College	343	369	87%	90%	74%	73%	2.66	2.6
Miramar College	130	128	83%	86%	72%	70%	2.68	2.52
All Colleges	551	592	85%	88%	71%	70%	2.59	2.54

7. Outcomes by Ethnicity and Gender: Among groups with more than 10 Honors enrollments in 2022-23, Asian students had the highest success rates (94%); African American students had the lowest (79%).

All groups had higher success rates in Honors courses than in non-Honors courses, with Native American students showing the largest difference (+30%) and Pacific Islander students (+10%) showing the smallest difference.

Female and male student success rates each were about 10% higher in honors classes.

Figure 5. Honors Success Rates by Ethnicity, 2020-21 to 2022-23

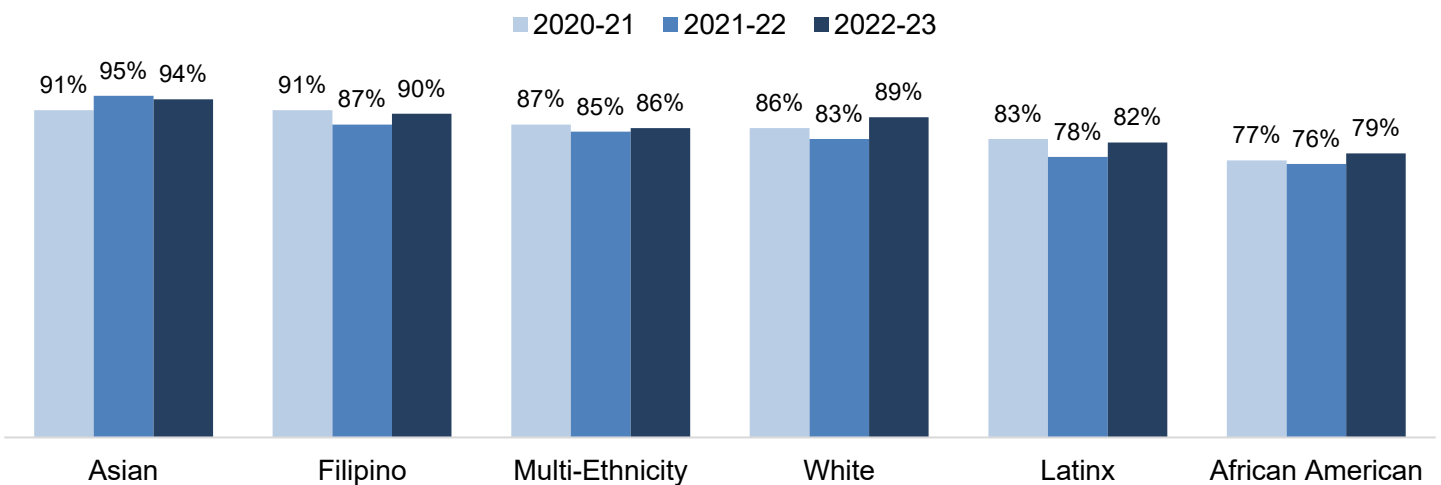


Table 12. 2022-23 Difference in Success Rates between Honors and Non-Honors, by Ethnicity and Gender

		Honors Enrollment	Honors	non-Honors	Diff. in Success Rate
Ethnicity	African American	139	79%	66%	13%
	Asian	239	94%	83%	11%
	Filipino	91	90%	79%	11%
	Latinx	961	82%	70%	12%
	Multi-Ethnicity	172	86%	75%	11%
	Native American	4	100%	70%	30%
	Pacific Islander	7	71%	76%	-5%
	Unknown	23	78%	77%	1%
	White	608	89%	79%	10%
Gender	Female	1,247	85%	74%	11%
	Male	929	86%	75%	11%
	Non-Binary	41	81%	69%	12%
	Unreported	27	81%	78%	3%
Total		2,244	85%	75%	10%

Appendix: Contents

Table 13. 2022-23 Representation by Ethnicity and College, All Honors Students and Population

		Non-Honors	Honors	Diff. between Population and Honors
City College	African American	9%	9%	0%
	Asian	8%	3%	-5%
	Filipino	4%	2%	-2%
	Latinx	45%	54%	9%
	Multi-Ethnicity	7%	7%	0%
	Native American	0%	0%	0%
	Pacific Islander	0%	0%	0%
	Unknown	1%	1%	0%
	White	24%	23%	-1%
Mesa College	African American	7%	6%	-1%
	Asian	10%	10%	-1%
	Filipino	4%	4%	-1%
	Latinx	39%	41%	2%
	Multi-Ethnicity	8%	8%	0%
	Native American	0%	0%	0%
	Pacific Islander	0%	0%	0%
	Unknown	1%	1%	0%
	White	30%	31%	1%
Miramar College	African American	6%	3%	-3%
	Asian	12%	19%	7%
	Filipino	6%	8%	2%
	Latinx	32%	28%	-4%
	Multi-Ethnicity	7%	9%	1%
	Native American	0%	0%	0%
	Pacific Islander	1%	1%	0%
	Unknown	2%	2%	0%
	White	34%	31%	-3%

Instances where representation in Honors exceeds the population (over-represented in Honors) by more than 3% are highlighted in green.

Instances where representation in the population exceeds Honors (under-represented in Honors) by more than 3% are highlighted in red.

For more information, such as headcount and longitudinal data, [see the dashboard](#).