

CTE Outcomes Survey Overview

2024

CTE Outcome Survey (CTEOS) is administered each year, and records the outcomes of students statewide who have participated in CTE coursework. This report covers CTEOS survey results across SDCCD.

CTEOS AT A GLANCE

459

Number of Students
Responded

14%

Response Rate Percent

71%

Achieved Academic Goal

57%

Seeking Employment*

Highlights

- **Close to Field of Study Success**
 - Two of every three students earning \$30+ per hour were employed in a role at least close to their field of study.
- **Getting Paid**
 - Seven of every ten SDCCE students reported being paid for work at the time of the survey.
- **Low Response Rate**
 - Half as many students responded to the CTEOS survey in 2024 compared to 2023.

Trends



Employment

71%

Paid Working

37%

Earning \$30+ per hour

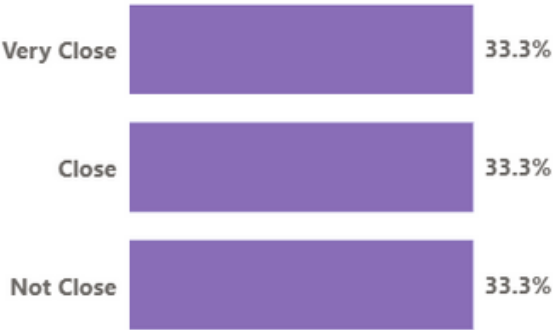
62%

Employed in Field of Study**

29%

Not Employed in Field of Study & Seeking in Field of Study*

Students paid \$30+ per hour by Employment in Field of Study



Program

Top 5 Fields of Study

30

Computer Information Systems

27

Child Development/Early Childhood Education

26

Fashion

23

Nursing

22

Accounting

60%

Students reported a positive impact from their education

Top 3 Impacts

- Developed Skills
- More than one positive impact
- Received Employment

71%

Students reported achieving their primary educational goal

Top 3 Goals

- Enrichment
- Certificate or Credential
- Job Skills

Data Source: Data pulled from the [SDCCD CTE Outcomes Survey Dashboard](#). Visit the dashboard for more detailed data and insights.
*An additional survey question was added to focus on students seeking employment in 2024, which is likely a cause for this large growth in students seeking employment.
**Employed in field of study includes students who reported being employed 'close' or 'very close' to their field of study.
*Not Employed in Field of Study & Seeking in Field of Study represents the percentage of students who, among those not employed in their field of study, are actively seeking employment in the field of study. Students who are already employed in the field are NOT included.