



Enrolled Early College Credit Fall 2021 Update

Data Briefing
March 14, 2022

For Internal Use Only

Context

This data briefing contains enrollment, headcount, and section-level data for Fall 2021 Enrolled Early College Credit (EECC), compared to Fall 2020 and Fall 2019. Data is presented for CCAP, ACP, and Concurrent Enrollments.

This data briefing is an update on Fall enrollment trends intended to inform conversations around EECC during the COVID-19 pandemic, general enrollment management, and expectations for the program. A comprehensive report will follow in the Fall of 2022 containing a more thorough exploration of how the program is meeting its access and equity goals.

This briefing compares data from Fall terms (Fall 2019, Fall 2020, Fall 2021). Trends emerging in this data are likely to reflect annual trends, as students enroll for both Fall and Spring CCAP and ACP courses at the same time.

Definitions

Types of Early College Credit Enrollments

- **ACP (Accelerated College Program)** Courses that follow the same criteria as CCAP (closed to the public, offered at high schools). Offered on select high school campuses through San Diego Mesa College. Goal is to accelerate degree completion for high achieving students.
- **CCAP (College and Career Access Pathways)** Courses offered on high school campuses that are closed to public. Instruction was moved online in Fall 2020 due to COVID-19. Enrollment in CCAP courses requires approval of both the high school and community college districts. The program's first year was 2016-17.
- **Concurrent enrollments:** High school students enrolled in courses on the college campus outside of a CCAP or ACP agreement. This includes enrollments outside of any agreement, as well as "saved seats" enrollments; these two types of enrollments are respectively referred to as **Non MOU Concurrent Enrollments** and **MOU Concurrent Enrollments** in section 7. High school students enrolled outside of any agreement (Non MOU Concurrent Enrollments) enroll in college courses without direct support or structure from their high school. "Saved seats" (MOU Concurrent Enrollments) are seats reserved in a designated course section under an individual MOU developed between the college and the high school.
- **Enrolled Early College Credit:** All current high school students enrolled at SDCCD, which includes ACP, CCAP, and Concurrently Enrolled Students.

Metrics

- **Enrollments:** Duplicated instances of students taking classes. One student enrolled in two classes is counted two times.
- **Headcount:** Unduplicated count of students. One student enrolled in two classes is counted once.
- **Sections:** Count of sections offered. Two sections of English 101 are counted two times.
- **Shared Sections:** A CCAP section that included students from more than one high school. In Fall 2020 and Fall 2021, a number of sections were open to students from two or more high schools. This practice was both to accommodate students who wanted to enroll in a section that was full at their school but under-enrolled at another school, as well as prevent sections from being cancelled due to low enrollment.

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Summary

- In Fall 2021, there were 3,207 CCAP enrollments, 592 ACP enrollments, and 641 Concurrent enrollments.

Key Finding 1) Overall, early college credit enrollments in Fall 2021 decreased 16% (855 fewer enrollments) from Fall 2020, an acceleration of the decrease observed between Fall 2019 and Fall 2020.

CCAP enrollments decreased 14% from Fall 2020, and ACP enrollments decreased 8% from Fall 2020. See **Metrics Section 1: Enrollments** for more detail.

- There were 3,420 Enrolled Early College Credit students (unduplicated headcount) in Fall 2021, 15% fewer than in Fall 2020 and 24% fewer than in Fall 2019. 393 fewer students enrolled in CCAP across the credit colleges (City: -49, Mesa: -100, Miramar: -244) in Fall 2021 than in Fall 2020, a decrease a 13%. See **Metrics Section 2: Headcount** for more detail.
- In Fall 2021, one-third of CCAP students were Latinx, 24% were white, and 15% were Asian. ACP students were more likely to be White and less likely to be Latinx and African American than CCAP students.

Key Finding 2) Latinx student under-representation appears to be growing in both CCAP and ACP. The slight under-representation of African American students in CCAP appears to be narrowing; in ACP, the gap for African American students appears to be growing.

See **Metrics Section 3: Representation by Ethnicity** for more detail.

- English and Math accounted for the most CCAP enrollments by subject in Fall 2021 (928 and 392, respectively). Enrollment decreases were observed in nearly every subject. See **Metrics Section 4: Enrollments by Subject** for more detail.
- The top five high schools by CCAP and ACP enrollment in Fall 2020 were Scripps Ranch (470 CCAP), Mira Mesa (359 CCAP), Kearny (329 CCAP, 61 ACP), Canyon Hills (295 CCAP), and SDSCPA (277 CCAP). 16 of the 20 SDUSD schools with active CCAP programs in both Fall 2020 and 2021 saw decreases in CCAP enrollments in Fall 2021. See **Metrics Section 5: Enrollments by High School** for more detail.
- There were 380 enrollments in shared CCAP sections in Fall 2021.

Key Finding 3) The practice of shared CCAP sections across high schools is growing, accounting for 21% of enrollments at high schools with this type of section in Fall 2021, compared to 8% in Fall 2020.

See **Metrics Section 6: Shared Sections** for more detail.

- There were 176 enrollments in non-CCAP MOU sections in Fall 2021 (City: 0, Mesa: 154, Miramar: 22). These are “saved seats” in college courses for high school students; the majority are at Mesa College for Fast Track seniors. See **Metrics Section 7: Non-CCAP MOU Sections** for more detail.
- There were 150 CCAP and ACP sections in Fall 2020, 15 fewer than in Fall 2020 (-9%). See **Metrics Section 8: Sections** for more detail.

Findings and Next Steps

Key Finding	Next Steps
<p>1) Overall, early college credit enrollments in Fall 2021 decreased 16% (855 fewer enrollments) from Fall 2020, an acceleration of the decrease observed between Fall 2019 and Fall 2020.</p>	<p>COVID-19 and the transition to online instruction reversed the multi-year growth trend in early college credit enrollments. This change is remarkable not just for the extraordinary circumstances which brought it about: CCAP had been viewed as one of the few growth areas for enrollment at community colleges over the last four or five years. Data in this update shows that CCAP enrollment trends have not resumed an upward direction in the Fall 2021 semester.</p> <p>Student demand for courses, FTE allocations, course outcomes, high school needs, and course modality all influence enrollment in sections. The re-activation of on-campus instruction will bring opportunities to strategically respond to enrollment declines in ways that decrease access gaps for Latinx and African American students. See Key finding 3 for more context regarding online CCAP courses.</p>
<p>2) Latinx student under-representation appears to be growing in both CCAP and ACP. The slight under-representation of African American students in CCAP appears to be narrowing; in ACP, the gap for African American students appears to be growing.</p>	<p>The 2020-21 CCAP and ACP Comprehensive Report found that, compared to high schools with active CCAP and ACP programs, Latinx students were under-represented in dual enrollment programs by 8% to 11% over the last five years, with the gap growing in 2020-21. The representation gap for African American students has narrowed in CCAP, but remains large in ACP.</p> <p>The Comprehensive Report further identified high school sites with persistent and recent representation gaps. These findings have been shared around the district and incorporated into faculty training and course scheduling on the SDCCD side, and have been shared with site-level leadership on the SDUSD side.</p> <p>This program-wide engagement with data has initiated discussion around access challenges facing the program and is raising useful questions about business processes and site-level requirements for participation in CCAP.</p>
<p>3) The practice of sharing CCAP sections is growing, accounting for 21% of enrollments at high schools with this type of section in Fall 2021, compared to 8% in Fall 2020.</p>	<p>Shared CCAP sections are possible because of the online modality and provide expanded opportunities for completion of early college credit. This practice necessitates supplemental data and analysis to establish shared section enrollee home high school. As CCAP largely transitions back on-campus, hybrid and online shared sections can be used strategically to prevent the cancellation of sections that do not have full enrollment at one site, but may be fully enrolled across multiple sites.</p>

Metrics

- Enrollments In Fall 2021**, there were 3,207 CCAP enrollments, 592 ACP enrollments, and 641 Concurrent enrollments. Overall, early college credit enrollments in Fall 2021 decreased 16% (855 fewer enrollments) from Fall 2020, and decreased 21% from Fall 2019. CCAP enrollments decreased 14% from Fall 2020, and ACP enrollments decreased 8% from Fall 2020.

Districtwide, the decrease in CCAP enrollments has accelerated since Fall 2019 (Fall 2019→Fall 2020: -10%, or -398 enrollments; Fall 2020→Fall 2021: -14%, or -537 enrollments). The decrease from Fall 2019 to Fall 2020 was driven by decreases at City and Mesa; the acceleration in the decrease from Fall 2020 to Fall 2021 was due to a large decrease at Miramar over the most recent year.

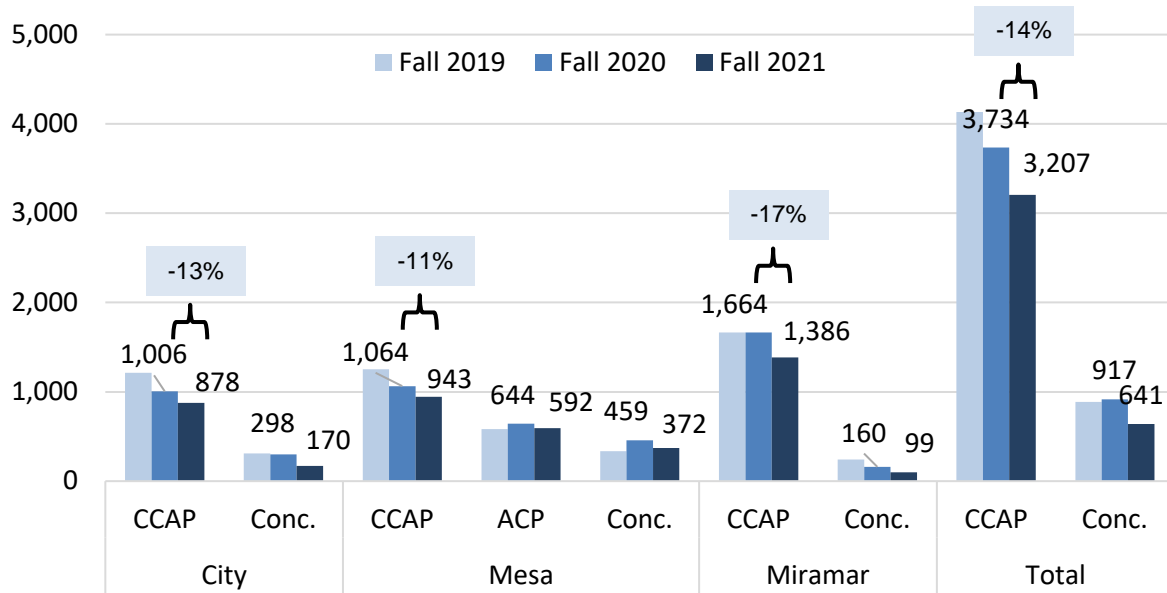
- City’s CCAP enrollment decrease **slowed** from the prior term-to-term change (Fall 2019→Fall 2020: -17%; Fall 2020→Fall 2021: -13%).
- Mesa’s CCAP enrollment decrease **slowed** from the prior term-to-term change (Fall 2019→Fall 2020: -15%; Fall 2020→Fall 2021: -11%).
- Miramar experienced its first CCAP enrollment decrease (Fall 2019→Fall 2020: no change; Fall 2020→Fall 2021: -17%).

The number of concurrent enrollments (high school students in college classes outside of an agreement) decreased 30% since Fall 2020 (City: -43%, Mesa: -19%, Miramar: -38%).

The decrease in early college credit enrollments in Fall 2021 compared to Fall 2020 (Total: -16%, City: -20%, Mesa: -12%, Miramar: -19%) is similar but slightly larger than the overall decrease in enrollments at the colleges. Enrollments across the colleges decreased 12% from Fall 2020 to Fall 2021¹ (City: -14%, Mesa: -12%, Miramar: -11%).

See Table 1 on the next page for more detail.

Figure 1. Early College Credit Enrollments, last 3 Fall Terms



¹ Source: Chancellor’s Enrollment Cabinet Report, Preliminary End of Term Fall 2021, data as of 10/27/2021
SDCCD Office of Institutional Effectiveness and Research

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Table 1. Fall Early College Credit Enrollments, by Term, Type, and College

College	Enrollment Type	Fall 2019	Fall 2020	Fall 2021	Diff. 2020 to 2021	% Change 2020 to 2021	% Change 2019 to 2021
City College /ECC	CCAP	1,215	1,006	878	-128	-13%	-28%
	Concurrent	309	298	170	-128	-43%	-45%
	Total	1,524	1,304	1,048	-256	-20%	-31%
Mesa College	CCAP	1,254	1,064	943	-121	-11%	-25%
	ACP	582	644	592	-52	-8%	2%
	Concurrent	336	459	372	-87	-19%	11%
	Total	2,172	2,167	1,907	-260	-12%	-12%
Miramar College	CCAP	1,663	1,664	1,386	-278	-17%	-17%
	Concurrent	242	160	99	-61	-38%	-59%
	Total	1,905	1,824	1,485	-339	-19%	-22%
All Credit Colleges	CCAP	4,132	3,734	3,207	-527	-14%	-22%
	ACP	582	644	592	-52	-8%	2%
	Concurrent	887	917	641	-276	-30%	-28%
	Total	5,601	5,295	4,440	-855	-16%	-21%

Note 1. Fall 2021 data is preliminary and subject to reconciliation until Summer 2022.

Note 2. Includes valid enrollments as of end-of-term in active sections.

Note 3. Enrollments are duplicated instances of students taking a class. One student enrolled in two classes is counted twice.

Enrolled Early College Credit Update, Fall 2021

- 2. Headcount** There were 3,420 Enrolled Early College Credit students (unduplicated headcount) in Fall 2021, 15% fewer than in Fall 2020 and 24% fewer than in Fall 2019. 393 fewer students enrolled in CCAP across the credit colleges (City: -49, Mesa: -100, Miramar: -244) in Fall 2021 than in Fall 2020, a decrease a 13%.

The 3,420 Enrolled Early College Credit students in Fall 2021 included 2,721 students enrolled in CCAP, 537 students in ACP, and 480 concurrently enrolled students.

Note that the sum of CCAP, ACP, and Concurrent students may exceed the total, unduplicated count of all Enrolled Early College Credit students due to students who enroll in more than one type of early college credit.

As with the decreases in enrollments, the decreases in CCAP students have slowed at City and Mesa, and accelerated at Miramar.

- City's CCAP headcount decrease **slowed** from the prior term-to-term change (Fall 2019→Fall 2020: -179 students or -18%; Fall 2020→Fall 2021: -49 students or -6%).
- Mesa's CCAP headcount decrease **slowed** from the prior term-to-term change (Fall 2019→Fall 2020: -183 students or -16%; Fall 2020→Fall 2021: -100 students or -10%).
- Miramar CCAP headcount decrease accelerate significantly from the prior term-to-term change (Fall 2019→Fall 2020: -18 students or -1%; Fall 2020→Fall 2021: -244 students or -18%).

Decreases in the count of Enrolled Early College Credit students were mostly in line with enrollment decreases.

Table 2. Fall Enrolled Early College Credit Students (Headcount), by Type and College

College	Student Type	Fall 2019	Fall 2020	Fall 2021	Diff. 2020 to 2021	% Change 2020 to 2021	% Change 2019 to 2021
City College /ECC	CCAP	992	813	764	-49	-6%	-23%
	Concurrent	234	212	102	-110	-52%	-56%
	Total	1,223	970	854	-116	-12%	-30%
Mesa College	CCAP	1,136	953	853	-100	-10%	-25%
	ACP	527	590	537	-53	-9%	2%
	Concurrent	277	356	313	-43	-12%	13%
	Total	1,769	1,684	1,459	-225	-13%	-18%
Miramar College	CCAP	1,366	1,348	1,104	-244	-18%	-19%
	Concurrent	183	124	83	-41	-33%	-55%
	Total	1,532	1,452	1,165	-287	-20%	-24%
All Credit Colleges	CCAP	3,489	3,114	2,721	-393	-13%	-22%
	ACP	527	590	537	-53	-9%	2%
	Concurrent	690	663	480	-183	-28%	-30%
	Total	4,486	4,029	3,420	-609	-15%	-24%

Note 1. Fall 2021 data is preliminary and subject to reconciliation until Summer 2022.

Note 2. Includes students validly enrolled as of end-of-term in active sections.

Note 3. Headcount is the unduplicated count of students. One student enrolled in two classes is counted once. The count of students enrolled across all colleges is unduplicated across each college; the sum of each colleges' headcount exceeds the All Colleges headcount because some students enroll through more than one college. The count of students enrolled at a college may exceed the sum of CCAP, ACP, and/or Concurrent due to students who enroll in multiple types of classes.

Enrolled Early College Credit Update, Fall 2021

3. Representation by Ethnicity: In Fall 2021, one-third of CCAP students were Latinx, 24% were white, and 15% were Asian. ACP students were more likely to be White and less likely to be Latinx and African American than CCAP students. Latinx students are under-represented in CCAP, and Latinx and African American students are under-represented in ACP.

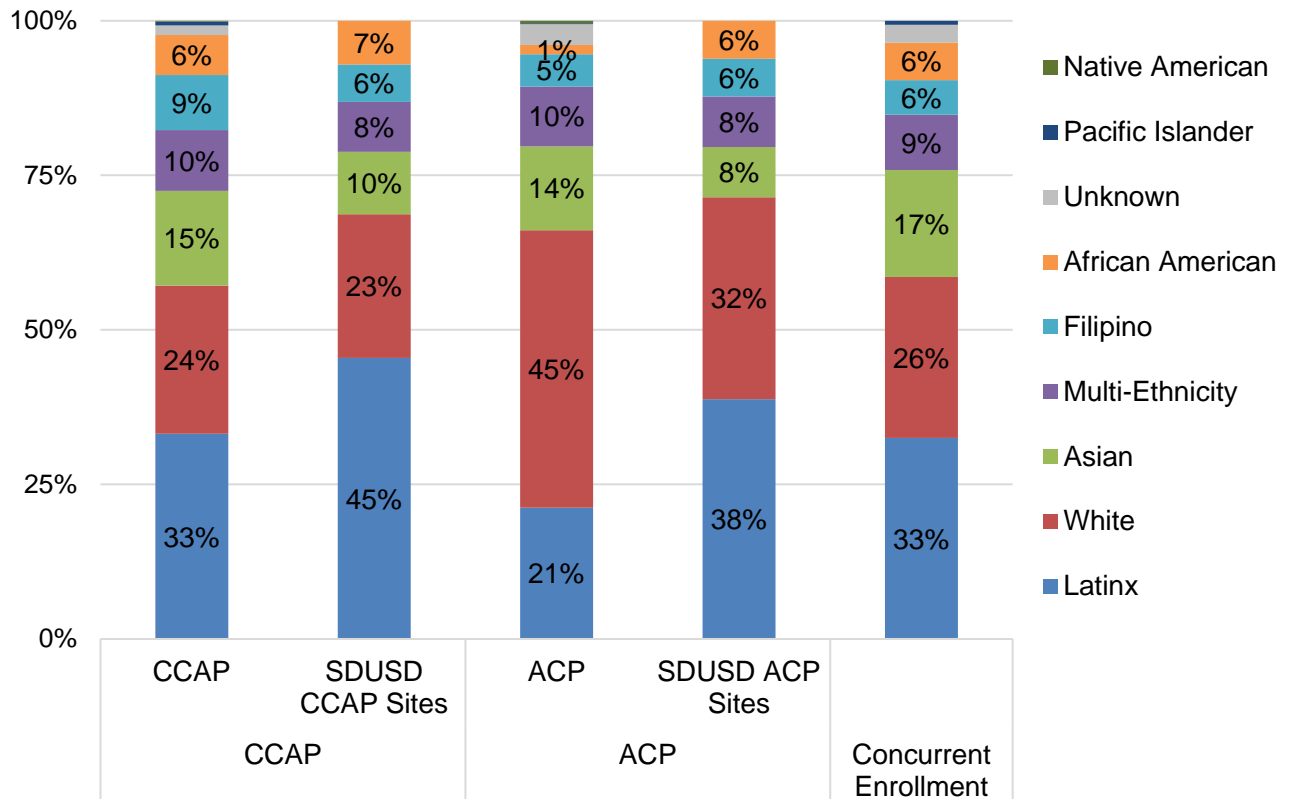
Districtwide, Latinx students were under-represented in CCAP courses compared to the schools at which CCAP was active in 2020-21 (33% of CCAP students, compared to 45% of students at high schools with active CCAP programs)². Under-representation of Latinx and African American students in ACP was significant (Latinx: -17%, African American: -5%).

See Figures 3 through 7 on the next page for more detail .

- While there is slight districtwide under-representation of African American students in CCAP (-1%), that gap appears to be narrowing.
- Under-representation of Latinx students in CCAP appears to be growing (Fall 2019: -8%, Fall 2020: -12%). This trend is generally consistent at each of the colleges.
- Under-representation of both Latinx and African American students in Fall 2020 in ACP (-18% and -5%, respectively) appears to be growing.

See Tables 8-19 for counts and percents of students in each group by college.

Figure 2. Fall 2021 Dual and Concurrent Enrollment Student Ethnicity, by Student Type, All Credit Colleges



² Instances of under-representation for Latinx and African American students were identified by comparing demographics of the program (CCAP or ACP) to populations of the schools with active CCAP or ACP programs. SDUSD site data was sourced from CDE Dataquest, and includes all students enrolled at the high school (grades 9-12); CDE data was available through the 2020-21 school year as of production of this report.

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Figure 3. Districtwide Representation of Latinx and African American CCAP Students Compared to Sites with Active Programs

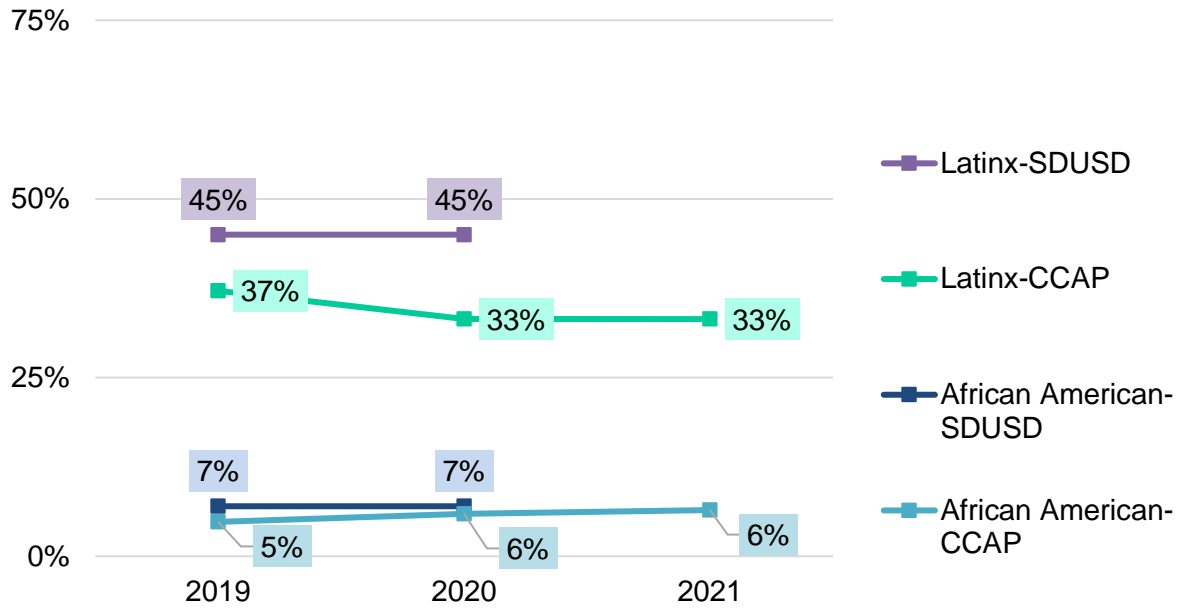
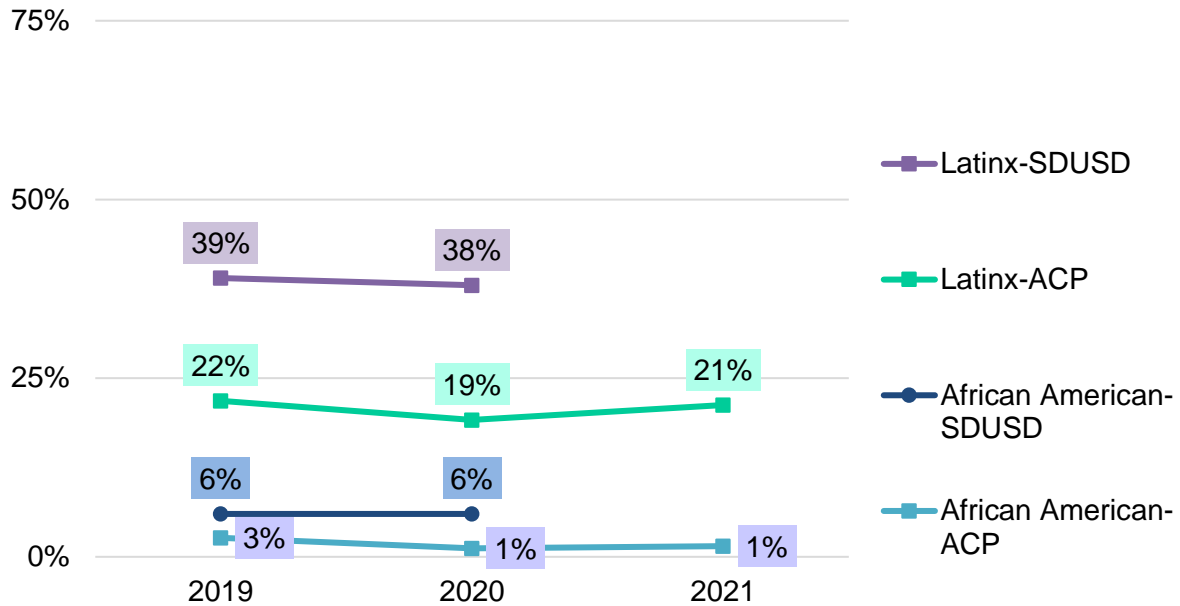


Figure 4. Districtwide Representation of Latinx and African American ACP Students Compared to Sites with Active Programs



Note. Data for SDUSD sites available through the academic year starting Fall 2020. California Department of Education data for the 2021-22 academic not available as of the production of this report.

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Figure 5. CCAP Program and High School Representation, City College

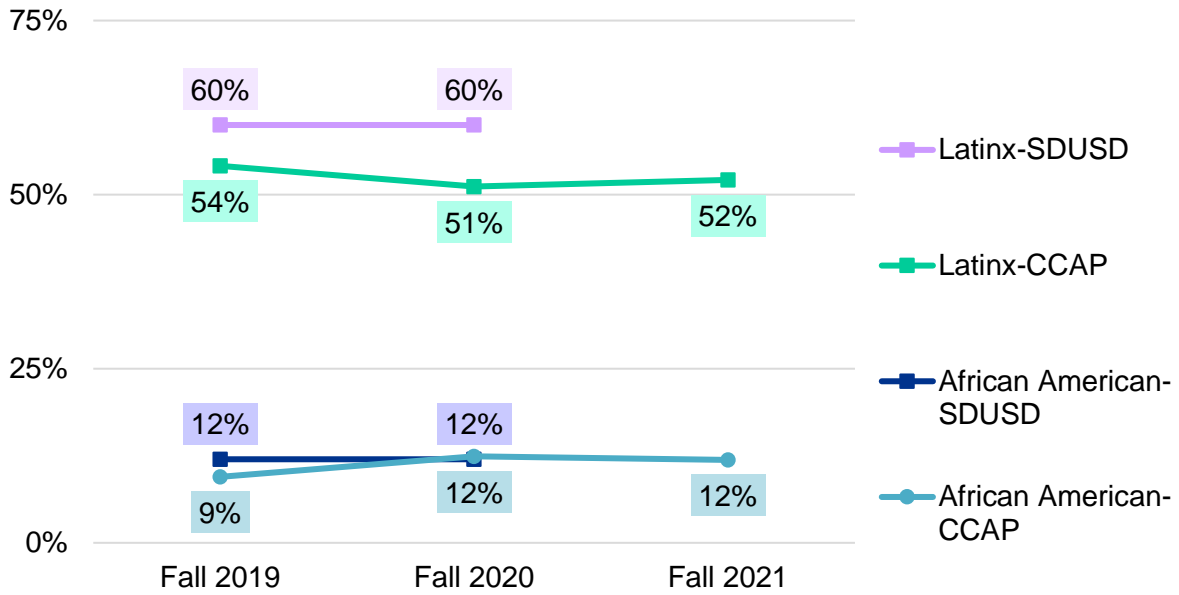
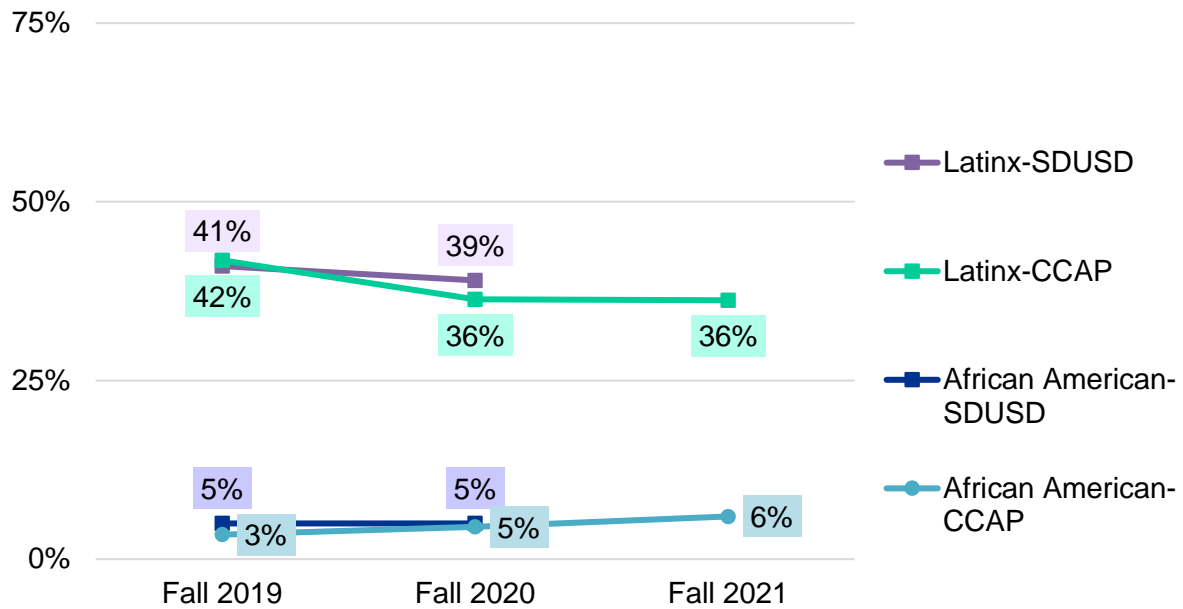


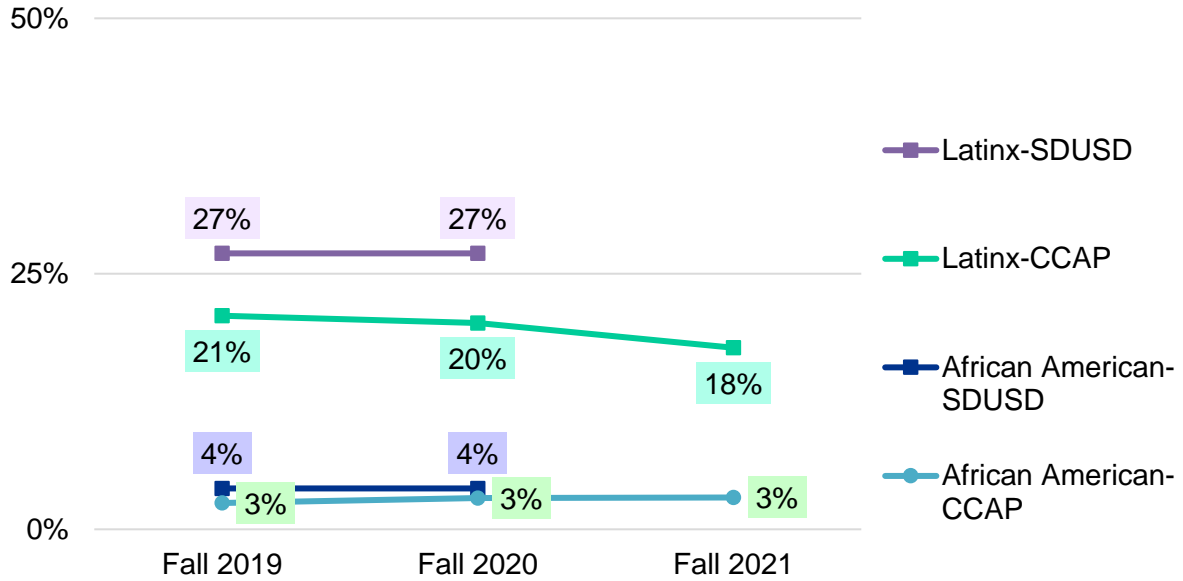
Figure 6. CCAP Program and High School Representation, Mesa College



Note. Data for SDUSD sites available through the academic year starting Fall 2020. California Department of Education data for the 2021-22 academic not available as of the production of this report.

Enrolled Early College Credit Update, Fall 2021

Figure 7. CCAP Program and High School Representation, Miramar College



Note. Data for SDUSD sites available through the academic year starting Fall 2020. California Department of Education data for the 2021-22 academic not available as of the production of this report.

Enrolled Early College Credit Update, Fall 2021

4. Enrollments by Subject: English and Math accounted for the most CCAP enrollments by subject in Fall 2021 (928 and 392, respectively). Enrollment decreases were observed in nearly every subject.

Subjects with the most significant decreases in CCAP enrollment in Fall 2021 were:

- English (-16%, -182 enrollments)
- Personal Growth (-50%, -136 enrollments)
- American Sign Language (-80%, -78 enrollments)
- Math (-14%, -65 enrollments)

Subjects that saw increases in enrollments in Fall 2021 compared to Fall 2020 were Sociology, Black Studies, and Tagalog, each adding about 1 section compared to Fall 2020.

Table 3. Enrollments by Subject, Fall Terms

		Fall 2019	Fall 2020	Fall 2021	Diff. 20 to 21	% Change 20 to 21	% Change 19 to 21
ACP	MATH	278	300	238	-62	-21%	-14%
	POLI	304	344	354	10	3%	16%
	Total ACP	582	644	592	-52	-8%	2%
CCAP	ENGL	1,076	1,110	928	-182	-16%	-14%
	MATH	545	457	392	-65	-14%	-28%
	BUSE	424	379	335	-44	-12%	-21%
	POLI	326	335	287	-48	-14%	-12%
	COMS	225	188	183	-5	-3%	-19%
	HEAL	157	163	151	-12	-7%	-4%
	PSYC	267	150	145	-5	-3%	-46%
	PERG	320	274	138	-136	-50%	-57%
	CHIC	208	165	135	-30	-18%	-35%
	SOCO	110	96	119	23	24%	8%
	BLAS	149	93	116	23	25%	-22%
	TAGA	27	33	66	33	100%	144%
	MUSI	27	34	37	3	9%	37%
	ARTF	61	55	33	-22	-40%	-46%
	HIST	29	33	26	-7	-21%	-10%
	EDUC	0	20	25	5	25%	---
	WORK	0	19	25	6	32%	---
	DANC	0	0	24	24	---	---
	ADJU	33	32	22	-10	-31%	-33%
	AMSL	46	98	20	-78	-80%	-57%
ANTH	24	0	0	0	---	-100%	
CISC	58	0	0	0	---	-100%	
MARK	20	0	0	0	---	-100%	
	Total CCAP	4,132	3,734	3,207	-527	-14%	-22%
Grand Total		4,714	4,378	3,799	-579	-13%	-19%

Enrolled Early College Credit Update, Fall 2021

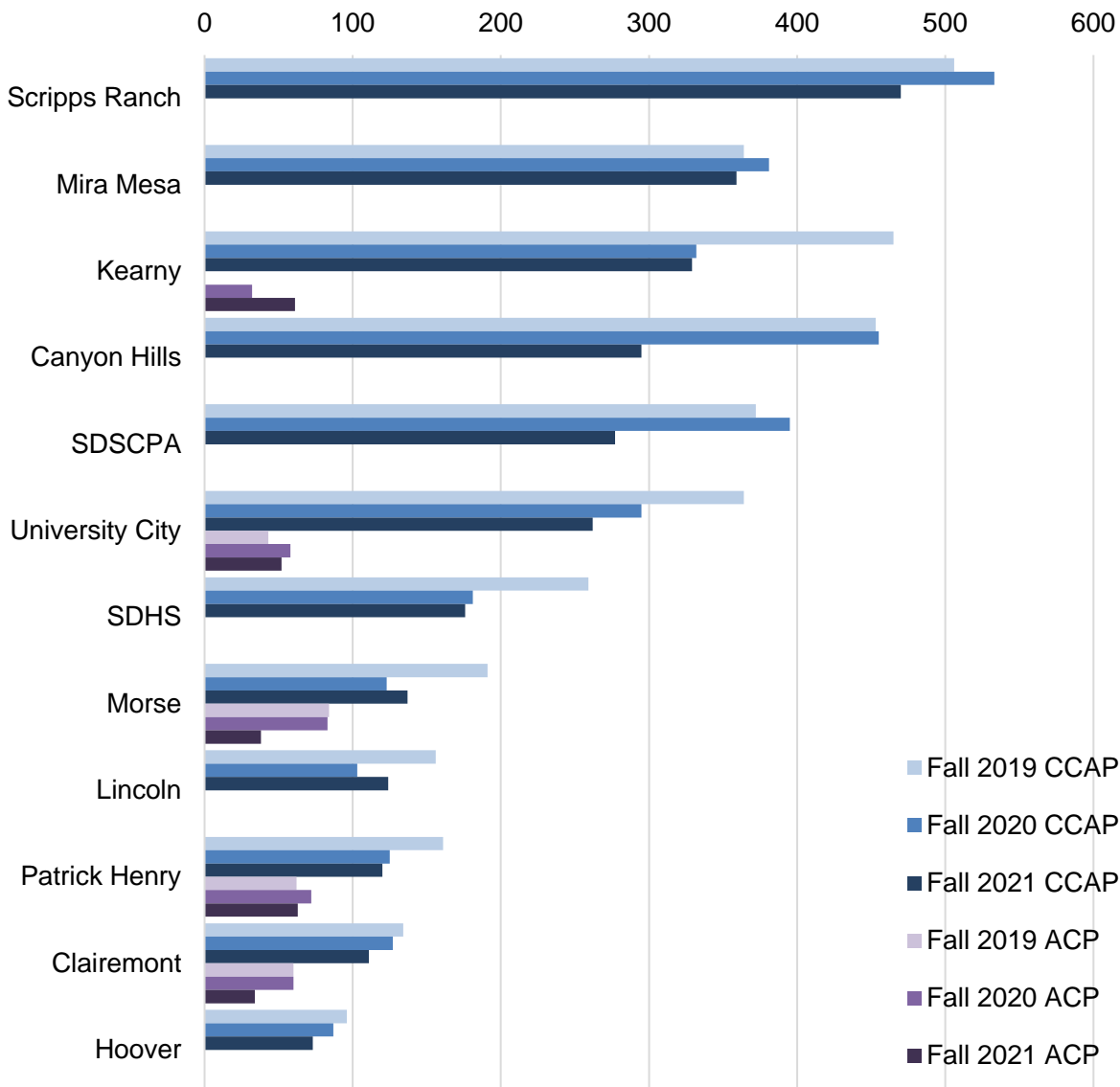
5. Enrollments by High School: The top five high schools by CCAP and ACP enrollment in Fall 2020 were Scripps Ranch (470 CCAP), Mira Mesa (359 CCAP), Kearny (329 CCAP, 61 ACP), Canyon Hills (295 CCAP), and SDSCPA (277 CCAP).

16 of the 20 SDUSD schools with active CCAP programs in both Fall 2020 and 2021 saw decreases in CCAP enrollments in Fall 2021.

It should be noted that these enrollments reflect the primary high school to which sections were assigned. In 2020-21 and 2021-22, a number of sections were open to students from two or more high schools; this practice was to accommodate students who wanted to enroll in a section that was full at their school, but under-enrolled at another school. See the next section for more detail on enrollments in shared sections.

See Table 4 for more detail.

Figure 8. CCAP and ACP Enrollments by High School, Fall Terms, top 12 schools by enrollment



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Table 4. Enrollments by High School, Fall Terms

		Fall 2019	Fall 2020	Fall 2021	Diff. 20 to 21	% Change 20 to 21	% Change 19 to 21
ACP	La Jolla	158	180	157	-23	-13%	-1%
	Point Loma	135	118	104	-14	-12%	-23%
	Henry	62	72	63	-9	-13%	2%
	Kearny	0	32	61	29	91%	---
	University City	43	58	52	-6	-10%	21%
	Mt. Everest	0	20	46	26	130%	---
	Morse	84	83	38	-45	-54%	-55%
	Madison	30	21	37	16	76%	23%
	Clairemont	60	60	34	-26	-43%	-43%
	Combined	10	0	0	0	---	---
	Total	582	644	592	-52	-8%	2%
CCAP	Scripps Ranch	506	533	470	-63	-12%	-7%
	Mira Mesa	364	381	359	-22	-6%	-1%
	Kearny	465	332	329	-3	-1%	-29%
	Canyon Hills	453	455	295	-160	-35%	-35%
	SDSCPA	372	395	277	-118	-30%	-26%
	University City	364	295	262	-33	-11%	-28%
	SDHS	259	181	176	-5	-3%	-32%
	Morse	191	123	137	14	11%	-28%
	Lincoln	156	103	124	21	20%	-21%
	Henry	161	125	120	-5	-4%	-25%
	Clairemont	134	127	111	-16	-13%	-17%
	Hoover	96	87	73	-14	-16%	-24%
	Madison	95	105	72	-33	-31%	-24%
	Mission Bay	25	81	69	-12	-15%	176%
	La Jolla	126	138	66	-72	-52%	-48%
	Point Loma	71	50	65	15	30%	-8%
	High Tech High	138	67	61	-6	-9%	-56%
	Crawford	75	77	48	-29	-38%	-36%
	E3 Civic High	0	24	48	24	100%	---
	East Village	0	55	24	-31	-56%	---
O'Farrell	0	0	21	21	---	---	
Total	4,132	3,734	3,207	-527	-14%	-22%	
Grand Total	4,714	4,378	3,799	-579	-13%	-19%	

Note 1. Enrollments reflect valid enrollments as of end-of-term. Fall 2021 data is preliminary and subject to reconciliation.

Note 2. High School reflects the primary high school assigned to each section.

Enrolled Early College Credit Update, Fall 2021

6. Shared CCAP Sections: There were 380 enrollments in shared CCAP sections in Fall 2021. This practice is growing, accounting for 21% of enrollments at high schools with this type of section in Fall 2021, compared to 8% in Fall 2020.

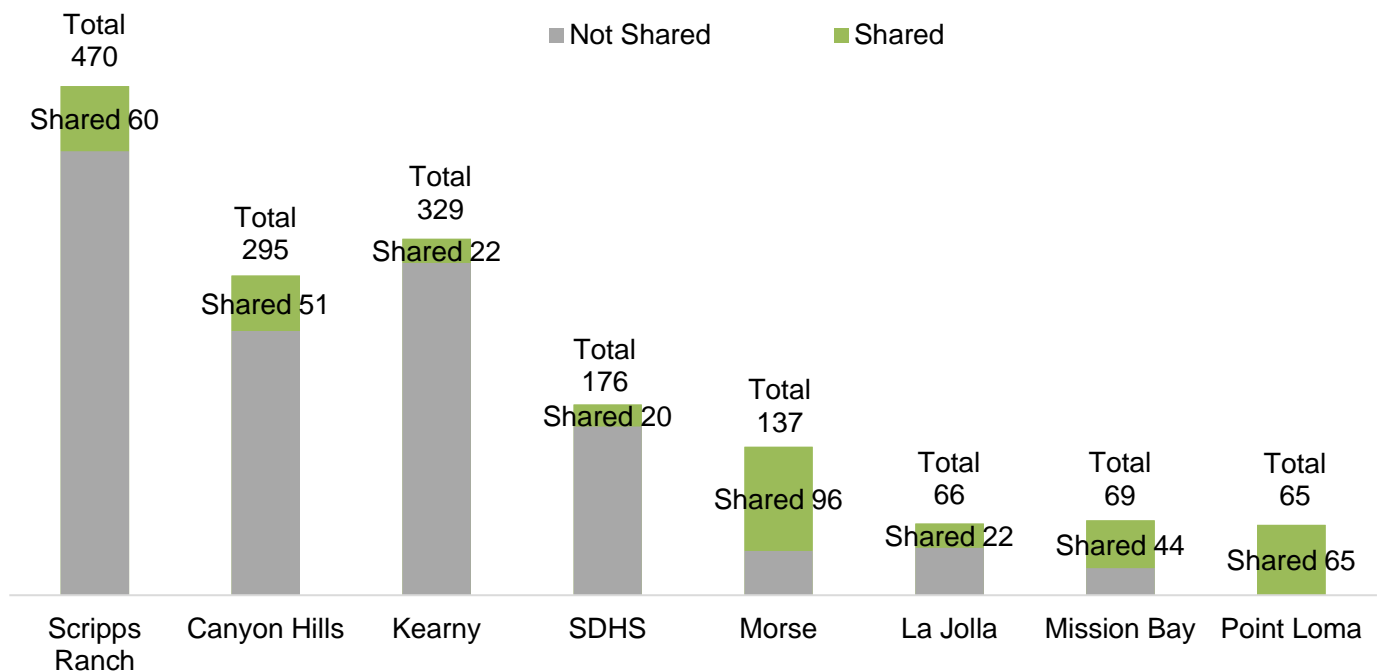
Additional analysis is needed to identify the home schools for students in these sections.

Schools at which enrollments in shared CCAP sections accounted for more than half of that school's enrollments in Fall 2021 were Point Loma (100%), Morse (70%) and Mission Bay (64%). 33% of enrollments at La Jolla were in shared sections.

Table 5. Enrollments in Shared CCAP Sections, Fall 2020 and Fall 2021

Primary High School	Fall 2020			Fall 2021		
	Shared with	Shared	Total in Term	Shared with	Shared	Total in Term
Canyon Hills	Scripps	41	455	Mira Mesa	51	295
Crawford	Morse	25	77	---	---	48
Kearny	---	---	332	Mission Bay	22	329
La Jolla	Madison, Mission Bay	36	138	Point Loma	22	66
Mission Bay	---	---	81	Kearny	44	69
Morse	Hoover	55	123	Hoover, Hoover+SDHS	96	137
Henry	La Jolla	12	125	---	---	120
Point Loma	---	---	50	Clairemont, Kearny, Mission Bay	65	65
Scripps Ranch	---	---	533	Mira Mesa	60	470
SDHS	---	---	181	SDSCPA	20	176
Total Term	---	169	2,095	---	380	1,775

Figure 9. Fall 2021 Enrollments in Shared Sections



7. Non-CCAP MOU Enrollments: There were 176 enrollments in non-CCAP MOU sections in Fall 2021 (City: 0, Mesa: 154, Miramar: 22). These are “saved seats” in college courses for high school students; the majority are at Mesa College for Fast Track seniors.

Schools for which “saved seats” MOUs were made in Fall 2021 were Kearny, Mira Mesa, Scripps Ranch, and Canyon Hills. Additional analysis is needed to determine exact counts by high school of these enrollments.

Nearly all of the MOU Concurrent Enrollments at Mesa College are for Fast Track seniors at Kearny High School. These students graduate high school early (typically following the fall of their senior year of high school), and Mesa College saves seats in college courses for these students to support their early completion.

Table 6. Enrollments in non-CCAP MOU Sections

		Fall 2019	Fall 2020	Fall 2021	Diff. 2020 to 2021	% Change
City College	Non MOU Concurrent Enrollments	308	265	170	-95	-36%
	MOU Concurrent Enrollments	1	33	0	-33	-100%
	Total	309	298	170	-128	-43%
Mesa College	Non MOU Concurrent Enrollments	266	327	218	-109	-33%
	MOU Concurrent Enrollments	70	132	154	22	17%
	Total	336	459	372	-87	-19%
Miramar College	Non MOU Concurrent Enrollments	143	105	77	-28	-27%
	MOU Concurrent Enrollments	99	55	22	-33	-60%
	Total	242	160	99	-61	-38%
All Colleges	Non MOU Concurrent Enrollments	717	697	465	-232	-33%
	MOU Concurrent Enrollments	170	220	176	-44	-20%
	Total	887	917	641	-276	-30%

8. Sections: There were 150 CCAP and ACP sections in Fall 2020, 15 fewer than in Fall 2020 (-9%).

City offered 3 fewer CCAP sections in Fall 2021 than in Fall 2020 (-7%) and saw 13% fewer enrollments.

Mesa offered 6 fewer CCAP sections in Fall 2021 than in Fall 2020 (-14%) and saw 11% fewer enrollments.

Mesa offered the same number of ACP sections in Fall 2021 as in Fall 2020 and saw 8% fewer enrollments.

Miramar offered 6 fewer CCAP sections in Fall 2021 than in Fall 2020 (-10%) and saw 17% fewer enrollments.

See Appendix D for count of sections by high school.

Table 7. Fall Dual Enrollment Section Counts

	Fall 2019	Fall 2020	Fall 2021	Diff. 2020 to 2021	% Change 20-21	% Change 19 to 21
City College/ECC	46	41	38	-3	-7%	-17%
Mesa College	49	43	37	-6	-14%	-24%
Miramar College	55	58	52	-6	-10%	-5%
All Colleges CCAP	150	142	127	-15	-11%	-15%
Mesa College ACP	27	23	23	0	0%	-15%
All Colleges CCAP and ACP	177	165	150	-15	-9%	-15%

Note. Excludes cancelled sections.

Appendix: Headcount and Representation by Ethnicity and College

Table 8. Fall CCAP Headcount by Ethnicity, All Credit Colleges

Ethnicity	Fall 2019	Fall 2020	Fall 2021	Diff. 21 to 20	% Change 21 to 20	% Change 21 to 19
African American	168	185	176	-9	-5%	5%
Asian	484	470	417	-53	-11%	-14%
Filipino	263	246	242	-4	-2%	-8%
Latinx	1,296	1,034	903	-131	-13%	-30%
Multi-Ethnicity	307	291	267	-24	-8%	-13%
Native American	8	3	3	0	0%	-63%
Pacific Islander	12	19	17	-2	-11%	42%
Unknown	87	51	43	-8	-16%	-51%
White	864	815	653	-162	-20%	-24%
Total	3,489	3,114	2,721	-393	-13%	-22%

Table 9. Fall CCAP Representation by Ethnicity, All Credit Colleges

Ethnicity	Fall 2019	Fall 2020	Fall 2021	Diff. 21 to 20	Diff. 21 to 19
African American	5%	6%	6%	0.5%	1.7%
Asian	14%	15%	15%	0.2%	1.5%
Filipino	8%	8%	9%	1.0%	1.4%
Latinx	37%	33%	33%	0.0%	-4.0%
Multi-Ethnicity	9%	9%	10%	0.5%	1.0%
Native American	0%	0%	0%	0.0%	-0.1%
Pacific Islander	0%	1%	1%	0.0%	0.3%
Unknown	2%	2%	2%	-0.1%	-0.9%
White	25%	26%	24%	-2.2%	-0.8%
Total	100%	100%	100%	---	---

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Table 10. Fall ACP Headcount by Ethnicity, Mesa College

Ethnicity	Fall 2019	Fall 2020	Fall 2021	Diff. 21 to 20	% Change	% Change 21 to 19
African American	14	7	8	1	14%	-43%
Asian	69	91	73	-18	-20%	6%
Filipino	54	55	28	-27	-49%	-48%
Latinx	115	113	114	1	1%	-1%
Multi-Ethnicity	51	55	52	-3	-5%	2%
Native American	1	1	2	1	100%	100%
Pacific Islander	0	3	1	-2	-67%	---
Unknown	13	8	18	10	125%	38%
White	210	257	241	-16	-6%	15%
Total	527	590	537	-53	-9%	2%

Table 11. Fall ACP Representation by Ethnicity, Mesa College

Ethnicity	Fall 2019	Fall 2020	Fall 2021	Diff. 21 to 20	Diff. 21 to 19
African American	3%	1%	1%	0%	-1.2%
Asian	13%	15%	14%	-2%	0.5%
Filipino	10%	9%	5%	-4%	-5.0%
Latinx	22%	19%	21%	2%	-0.6%
Multi-Ethnicity	10%	9%	10%	0%	0.0%
Native American	0%	0%	0%	0%	0.2%
Pacific Islander	0%	1%	0%	0%	0.2%
Unknown	2%	1%	3%	2%	0.9%
White	40%	44%	45%	1%	5.0%
Total	100%	100%	100%	---	---

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Table 12. Fall Concurrent Headcount by Ethnicity, All Credit Colleges

Ethnicity	Fall 2019	Fall 2020	Fall 2021	Diff. 21 to 20	% Change	% Change 21 to 19
African American	57	27	29	2	7%	-49%
Asian	92	117	83	-34	-29%	-10%
Filipino	30	43	27	-16	-37%	-10%
Latinx	262	223	156	-67	-30%	-40%
Multi-Ethnicity	49	57	43	-14	-25%	-12%
Native American	---	---	---	---	---	---
Pacific Islander	2	1	3	2	200%	50%
Unknown	32	14	14	0	0%	-56%
White	166	181	125	-56	-31%	-25%
Total	690	663	480	-183	-28%	-30%

Table 13. Fall Concurrent Representation by Ethnicity, All Credit Colleges

Ethnicity	Fall 2019	Fall 2020	Fall 2021	Diff. 21 to 20	Diff. 21 to 19
African American	8%	4%	6%	2%	-2.2%
Asian	13%	18%	17%	0%	4.0%
Filipino	4%	6%	6%	-1%	1.3%
Latinx	38%	34%	33%	-1%	-5.5%
Multi-Ethnicity	7%	9%	9%	0%	1.9%
Native American	---	---	---	---	---
Pacific Islander	0%	0%	1%	0%	0.3%
Unknown	5%	2%	3%	1%	-1.7%
White	24%	27%	26%	-1%	2.0%
Total	100%	100%	100%	---	---

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Table 14. Fall CCAP Headcount, City College

Ethnicity	Fall 2019	Fall 2020	Fall 2021	Diff. 21 to 20	% Change 21 to 20	% Change 21 to 19
African American	94	101	91	-10	-10%	-3%
Asian	55	55	34	-21	-38%	-38%
Filipino	116	82	92	10	12%	-21%
Latinx	537	416	398	-18	-4%	-26%
Multiple Ethnicities	69	53	53	0	0%	-23%
Native American	0	1	0	-1	-100%	---
Pacific Islander	5	5	8	3	60%	60%
Unreported	27	10	5	-5	-50%	-81%
White	89	90	83	-7	-8%	-7%
Total	992	813	764	-49	-6%	-23%

Table 15. Fall CCAP Representation, City College

Ethnicity	Fall 2019	Fall 2020	Fall 2021	Diff. 21 to 20	Diff. 21 to 19
African American	9%	12%	12%	-0.5%	2.4%
Asian	6%	7%	4%	-2.3%	-1.1%
Filipino	12%	10%	12%	2.0%	0.3%
Latinx	54%	51%	52%	0.9%	-2.0%
Multiple Ethnicities	7%	7%	7%	0.4%	0.0%
Native American	0%	0%	0%	-0.1%	0.0%
Pacific Islander	1%	1%	1%	0.4%	0.5%
Unreported	3%	1%	1%	-0.6%	-2.1%
White	9%	11%	11%	-0.2%	1.9%
Total	100%	100%	100%	---	---

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Table 16. Fall CCAP Headcount, Mesa College

Ethnicity	Fall 2019	Fall 2020	Fall 2021	Diff. 21 to 20	% Change 21 to 20	% Change 21 to 19
African American	39	43	51	8	19%	31%
Asian	132	114	110	-4	-4%	-17%
Filipino	30	25	28	3	12%	-7%
Latinx	475	346	309	-37	-11%	-35%
Multiple Ethnicities	85	84	83	-1	-1%	-2%
Native American	4	0	2	2	---	-50%
Pacific Islander	3	4	6	2	50%	100%
Unreported	38	21	18	-3	-14%	-53%
White	330	316	246	-70	-22%	-25%
Total	1,136	953	853	-100	-10%	-25%

Table 17. Fall CCAP Representation, Mesa College

Ethnicity	Fall 2019	Fall 2020	Fall 2021	Diff. 21 to 20	Diff. 21 to 19
African American	3%	5%	6%	1.5%	2.5%
Asian	12%	12%	13%	0.9%	1.3%
Filipino	3%	3%	3%	0.7%	0.6%
Latinx	42%	36%	36%	-0.1%	-5.6%
Multiple Ethnicities	7%	9%	10%	0.9%	2.2%
Native American	0%	0%	0%	0.2%	-0.1%
Pacific Islander	0%	0%	1%	0.3%	0.4%
Unreported	3%	2%	2%	-0.1%	-1.2%
White	29%	33%	29%	-4.3%	-0.2%
Total	100%	100%	100%	---	---

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Table 18. Fall CCAP Headcount, Miramar College

Ethnicity	Fall 2019	Fall 2020	Fall 2021	Diff. 21 to 20	% Change 21 to 20	% Change 21 to 19
African American	35	41	34	-7	-17%	-3%
Asian	297	301	273	-28	-9%	-8%
Filipino	118	139	122	-17	-12%	3%
Latinx	284	272	196	-76	-28%	-31%
Multiple Ethnicities	154	154	131	-23	-15%	-15%
Native American	4	2	1	-1	-50%	-75%
Pacific Islander	4	10	3	-7	-70%	-25%
Unreported	22	20	20	0	0%	-9%
White	448	409	324	-85	-21%	-28%
Total	1,366	1,348	1,104	-244	-18%	-19%

Table 19. Fall CCAP Representation, Miramar College

Ethnicity	Fall 2019	Fall 2020	Fall 2021	Diff. 21 to 20	Diff. 21 to 19
African American	3%	3%	3%	0.0%	0.5%
Asian	22%	22%	25%	2.4%	3.0%
Filipino	9%	10%	11%	0.7%	2.4%
Latinx	21%	20%	18%	-2.4%	-3.0%
Multiple Ethnicities	11%	11%	12%	0.4%	0.6%
Native American	0%	0%	0%	-0.1%	-0.2%
Pacific Islander	0%	1%	0%	-0.5%	0.0%
Unreported	2%	1%	2%	0.3%	0.2%
White	33%	30%	29%	-1.0%	-3.4%
Total	100%	100%	100%	---	---