SAN DIEGO COMMUNITY COLLEGE DISTRICT
SAN DIEGO UNIFIED SCHOOL DISTRICT

JOINT BOARD MEETING
March 16, 2021

Facilitator: Dr. Carl Luna
Professor of Political Science, San Diego Mesa College
Director for the Institute of Civil Civic Engagement

Strengthening Pathways & Closing Equity Gaps
A Joint Partnership for Student Success

Continued Commitment to Joint Board

Equity & Racial Justice | COVID-19

Partnerships for Student Equity & Access

Outreach | Black Student Success | Dreamers | Early Commitment to College

Partnerships for Increased Pathways

Promise Program | Computer Science Pathways | Early College Credit: CTE Transitions Credit by Exam, CCAP, and Certificate Completion | Teacher Pipeline | PATH Program

2020-2021 Joint Board Goals
Continued Focus and Joint Commitments

➢ **2019-2020 Goals carried over into 2020-2021**

➢ **2020-21 Goals Include**
1. Accountability
2. Data & Research
3. Collaboration and Communication
4. Pathways
5. Promise
6. Outreach and Parent Engagement
7. Legislation
8. **Racial Justice and Equity Goal with applied focus areas throughout all goals** - *New Joint Board Goal*

2020-2021 Joint Board Goals
Racial Justice and Equity

- Board Resolutions

- Revised Goals

- New Committees and Community Discussions

- Data Assessment

- Critical Inquiry

Impacts of COVID-19
Flexible Partnership for Student Success

➢ **Unwavering commitment**
Maintaining current levels of courses amidst budget cuts

➢ **Revised Processes** - Going digital

➢ **Increased Access**
Leveraging the Online space to expand access
Master Schedule Improvements

➢ **Communication At All Levels - All the time**
Tailored interventions and outreach |Team meetings
Priority focus| Whole Student Approach

2020-2021 Joint Board Goals
Highlights to Celebrate

Improved Student Centered Outreach
- Increased partnerships to support youth of color
- Implemented strategies to enhance student opportunities
- Expanded dreamer services including new spaces, programming, and resources at SDCCD institutions
- Expanded outreach within priority schools

Increased Access and Engagement:
- Increased the number of SDUSD students participating in the San Diego Promise by 8%
- Expanded dual enrollment by 98% in headcount from 2016-2017 to 2019-2020
- Nearly doubled the number of students participating in (+96% in headcount) CTE Transitions Credit by Exam

Improved Data Sharing and Team Communication:
- Completed improved CTE Transitions Student Outcomes Report
- Revamped data sharing and data integration into strategic interventions
- Team meetings and joint partnership communications increased, supporting fast changes to better meeting student needs

Partnerships for Student Equity and Access

Strengthening Post-Secondary Engagement Opportunities for Students
Partnerships and Outreach with a focused on Priority Schools | Early Commitment to College | Black Student Success | Dreamer Support

Joint Board Goals

#3 Collaborate on expanding opportunities for students in schools south of Interstate 8, including identifying and eliminating barriers to opportunities

#4 Continue expansion of CCAP programs, with special emphasis on programs at Crawford, Hoover, Lincoln, Morse, and San Diego High

#6 Collaborate to support undocumented students and/or parents to navigate the complexities of services and programs at both districts ("One-stop shop for Dreamers")

San Diego Community College District Outreach

San Diego Unified
SCHOOL DISTRICT

Lincoln High School
Crawford High School
Morse High School
San Diego HIgh School
Garfield High School
Hoover HIgh School
Twain: Morse, Hoover Crawford

**City Insight Session
Campus Presentations
CCAP Orientations**

Information/ Exploration

Application (Admission & Promise)

City Full Seniors Class
City First Step
Application Workshops
Drop in Enrollment Support

Drop In Sessions
Phone Hours
City First Step

Orientation/ Educational Planning

Registration

City Registration Days
Mesa Registration Fest

Support for students prior to semester!
- Application, Promise, Financial Aid, Ed Planning, Registration, Bridge Programs

Summer Melt

Belonging

City Jump Start your Success
Mesa Cruise
Miramar Signing Day
Jets Jumpstart!

SAN DIEGO COMMUNITY COLLEGE DISTRICT
City College • Mesa College • Miramar College
College of Continuing Education

City College High School Outreach

Lincoln High School

Senior Class Workshops:
Application for admission, Promise, Financial Aid, Insight Session, Senior Day

AVID Classroom
City Insight Sessions

Crawford High School

Senior Class Workshops:
Application for admission, Promise, Financial Aid, Insight Session, Senior

AVID Classroom
City Insight Sessions

Garfield High School

Senior Class Workshops:
City Insight Sessions

City First Step
Drop In Session for enrollment support

Morse High School

Senior Class Workshops:
City Insight Sessions

City First Step
Drop In Session for enrollment support

San Diego High School

Senior Class Workshops:
Application for admission, Promise, Financial Aid, Insight Session, Senior Day

AVID Classroom
City Insight Sessions

Hoover High School

Senior Class Workshops:
City Insight Sessions

City First Step
Drop In Session for enrollment support

Twain High School (Crawford, Hoover, Morse)

Senior Class Workshops:
Application for admission, Promise, Financial Aid, Insight Session

Fall 2021 Planning
City College and Lincoln High School Partnership

Lincoln High School Senior Day
- ☐ **Date:** October 16, 2019
- ☐ **Cohort:** Lincoln High School Seniors
- ☐ **Collaborations:**
  - o San Diego City College – Outreach
  - o San Diego City College – Peer Lab
  - o Cal-SOAP (Student Opportunity and Access Program)
  - o UCSD Early Academic Outreach Program (EAOP)
- ☐ **Core Services**
  - o Application for Admission
  - o City College Insight Session
  - o Financial Aid Support

Fall 2021
- ☐ Application for Admission
- ☐ City Insight Session
- ☐ Financial Aid

Spring 2022
- ☐ San Diego Promise Application
- ☐ Education planning and exploration

Expanded Early Outreach Initiative
Early Commitment to College Program

Goals

- Provide information about college to students in SDUSD starting in 4th and 5th grade

- Increase information and resources for parents

- Inform students about the College and Career Access Pathways (CCAP) program in the spring of their 8th grade year

- Increase the number of students enrolling in CCAP courses in high school

- Increase the number of students who are college and career ready by 12th grade

Expanded Early Outreach Initiative
Early Commitment to College Program

Overview of Activities

Elementary Schools
- College and career exploration through presentations and lunch activities
- Inform parents on how they can help their student become college ready

Middle Schools
- Assign a College Ambassador to each middle school to hold monthly college awareness activities and career discovery activities
- 8th grade students will have the opportunity to visit a college and sign a *Save Me a Spot in College* pledge

High Schools
- 9th grade students will begin to plan and prepare for College and Career Access Pathways (CCAP) courses
- Students that successfully complete CCAP courses will seamlessly transition to the San Diego Promise program

Black and Brown Student Success

African American Engagement Efforts

- Comprehensive strategies to support our youth
  - Increasing partnership agreements
  - Developing strategies to enhance student opportunities
  - Creation of Black Student Unions
  - African American Student Success Summit

## Hermanos Unidos Brothers United (HUBU)

- Epicenter of equity work for men of color
  - Model of research-based practices
  - Teaching men of color in the community college
  - HUBU Conference and HUBU Club
  - Intentional program and curriculum
    - Personal Growth
    - English
    - Black Studies
    - Chicano Studies

Hermanos Unidos Brothers United (HUBU)
Agency, Identity, and College Opportunities
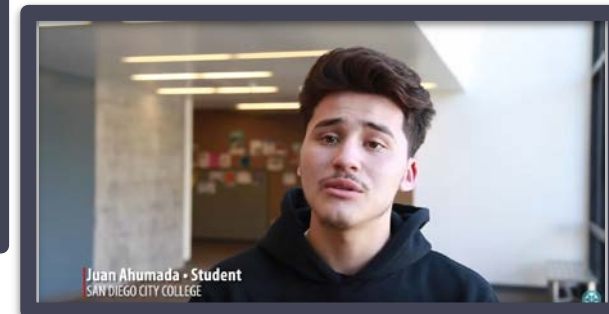
Dreamer Support Program

The SDCCD Dreamer Support Program provides guidance, support, and resources to undocumented students, mixed-status students, and their families. The program is dedicated to expanding and centralizing the coordination of legal services, community outreach, student outcome tracking, and research to improve academic success for undocumented students.

Program Activities
- Expand legal services for undocumented and mixed-status students
- Facilitate Students Without Limits workshops at high schools throughout San Diego Unified School District
- Facilitate information sessions for counselors throughout San Diego Unified School District
- Develop new partnerships with community organizations currently serving undocumented immigrants
- Provide access to legal resources and translation services
- Cultural Competency Training

Challenges, Opportunities, & Next Steps

➢ Implement strategies to improve access to students and equitable implementation of outreach/onboarding activities at all SDUSD schools (i.e. access to full senior class)

➢ Expand Early Commitment to College Program to serve all SDUSD middle and high schools

➢ Develop strategies to increase the percentage of Black students who enroll in higher education immediately after high school

QUESTIONS & DISCUSSION

Partnerships for Increased Pathways
Strengthening Alignment, Supporting Seamless Transitions, and Providing Early College Credit Opportunities

Promise |Computer Science Pathways |Certificate Completion |Early College Credit | Teacher Pipeline | PATH Program

Joint Board Goals

#1 Create an accountability strategy that includes a clear message to students, parents, and the community that college and career readiness is the measure of accountability for SDUSD; K-12 teacher professional development; and a focus on college and career preparedness

#2 Continue to track student outcomes data, including longitudinal data to track improvement over time, ensure a strong focus on Career Technical Program outcomes

#4 Continue expansion of CCAP programs, with special emphasis on programs at Crawford, Hoover, Lincoln, Morse, and San Diego High

#5 Make it possible for every eligible first-time, full-time SDUSD graduate who wants to, can enroll in San Diego Promise

#6 Collaborate to support undocumented students and/or parents to navigate the complexities of services and programs at both districts ("One-stop shop for Dreamers")

Partnerships for Increased Pathways

Student & Parent Video

Promise Program, CCAP, & CTE Transitions Credit by Exam
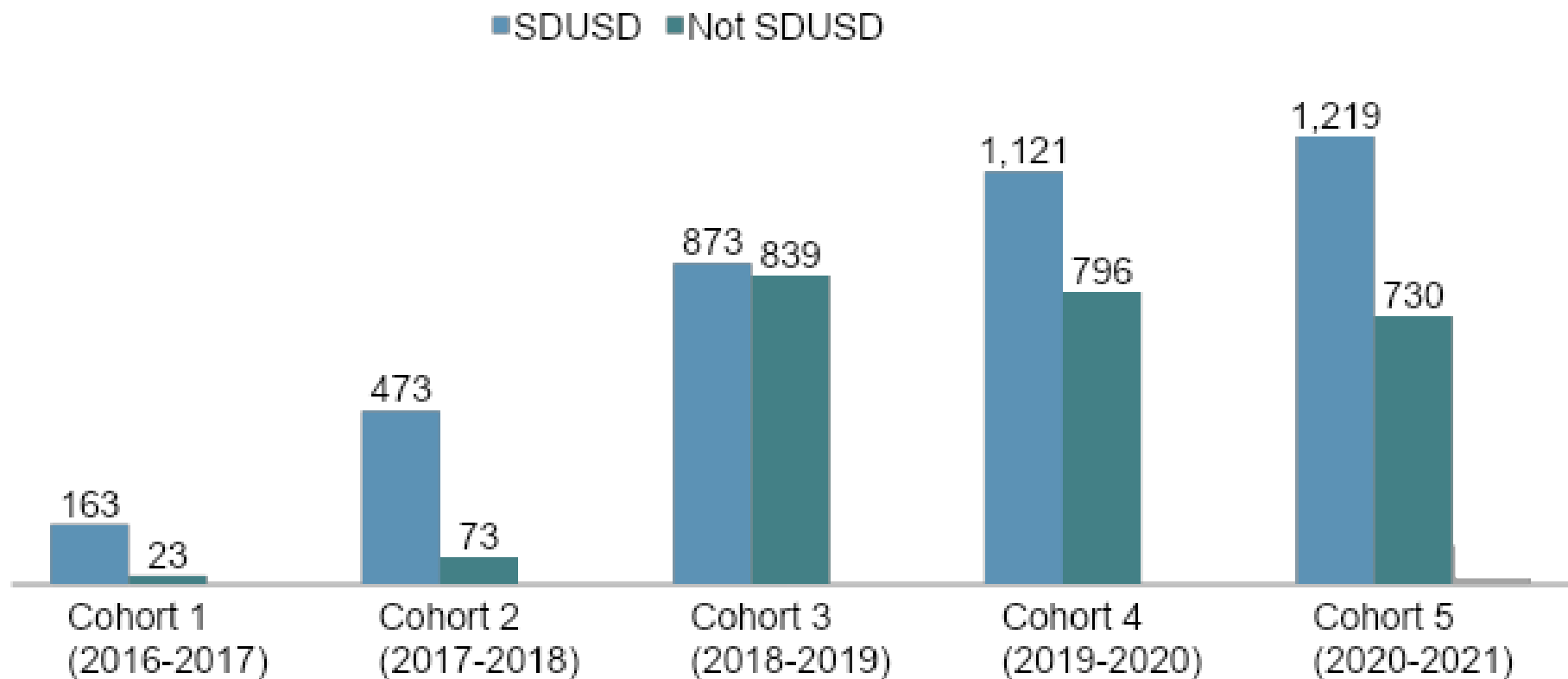
San Diego Promise Program
Background

- Provides **tuition-free education, book grants** (for students in need), and **support services** for first-time, full-time students, and students transitioning to college from Continuing Education

- Began with a small pilot program of **186 students** in 2016-2017 and has grown to serve **3,970 students** in 2020-2021

- Assembly Bill (AB) 19, and Assembly Bill (AB) 2, *The California Promise*, provides funding for first-time, full-time students in their first and second years of community college

- In addition to state funding, the SDCCD provides privately raised funds to support **part-time** or non-traditional Promise students
  - Currently, **208 part-time and non-traditional students** are in the Promise Program
  - SDCCD continues to seek fundraising to support non-traditional students

San Diego Promise Program Expansion
SDUSD Participants by Cohort

Of **6,414** Promise students, **3,849 graduated from SDUSD high schools**

■SDUSD ■Not SDUSD

Cohort	SDUSD	Not SDUSD
Cohort 1 (2016-2017)	163	23
Cohort 2 (2017-2018)	473	73
Cohort 3 (2018-2019)	873	839
Cohort 4 (2019-2020)	1,121	796
Cohort 5 (2020-2021)	1,219	730

Percentage of SDUSD Promise Students by cohort:

Cohort 1 - 88%   Cohort 2 - 87%   Cohort 3 - 51%   Cohort 4 – 58%   Cohort 5 – 63%*

Of the 1,949 Cohort 5 Promise students with reported high schools, 63% are from SDUSD.

San Diego Promise Program Expansion
Cohort 5 (2020-2021)

SDUSD High School of Origin	Service Area	High School	Students
	City College	San Diego Ed Complex	122
		Hoover	76
		Lincoln	50
		Morse	40
		Crawford	36
		SCPA	24
		Garfield High	3
		East Village High	1
		SET	1
	Mesa College	Point Loma High	67
		Patrick Henry	62
		Madison High	61
		Mission Bay	49
		Clairemont	47
		Kearny High	28
		La Jolla	27
		Mark Twain High	13
		San Diego MET	9
		Mt. Everest Academy	1
	Miramar College	Mira Mesa	132
		University City High	82
		Scripps Ranch	78
		Serra	61

1,219 SDUSD students entered Cohort 5

This is 63% of Cohort 5 an 8% increase compared to Cohort 4

Top 5 SDUSD High Schools
Mira Mesa: 132
San Diego Ed Complex: 122
University City High: 82
Scripps Ranch: 78
Hoover: 76

San Diego Promise Program Expansion
Expanded Parent Outreach

- Virtual Promise Parent Nights will be offered on a monthly basis during the spring 2021 semester

- 345 parents and community members attended the first Promise Parent Night (English) held in February

- Upcoming Parent Nights
  - Wednesday, March 17 (Spanish)
  - Wednesday, April 14 (English)
  - Wednesday, May 19 (Spanish)

San Diego Promise Program
First Semester Student Success

Cohort 4 (Fall 2019) and Cohort 5 (Fall 2020)

Outcomes in Cohort 5 exhibited consistent trends with and slightly lower outcomes than Cohort 4 of the Promise Program:

- Compared to Cohort 4, Cohort 5 exhibited **similar completion (no change), decreased success   (-2%), and lower GPAs (-0.21)** in Fall 2020.

- In their first semester, underrepresented minority (URM) students in Cohort 5 exhibited **decreased completion (-1%) and retention (-2%), and lower GPAs (-0.27)** to URM students in Cohort 4. These decreases in outcomes were not observed in students who are not URM, except for a comparatively small decrease in GPA (-0.12).

- Compared to Cohort 4 first semester students, **a slightly lower proportion (23%) of students in Cohort 5 passed both transfer-level math and English** in Fall 2020.

- Cohort 5 students demonstrated **lower Fall to Spring persistence (-6%)** compared to Cohort 4. This may be partially attributable to the COVID-19 pandemic. In a Fall 2020 survey of Cohort 5 students who never enrolled, 50% of respondents listed the pandemic as prohibitive to their enrollment.

San Diego Promise Program
Next Steps

- Increase outreach efforts to parents to promote early awareness of the San Diego Promise

- Increase the percentage of CCAP students who participate in the San Diego Promise

- Enhance wrap-around services and academic support to mitigate decreased outcomes as a result of COVID-19 challenges

Computer Science Pathways

Goal: Work to ensure that every student in SDUSD completes a year of computer science courses

SDUSD Grants and Partnerships
→ Department of Education: Education, Innovation, Research Grant - Grades 3-8
→ High School Research: CS Listen
→ AP CS Principles for English Learners: CS for EL

CCTE Pathways - 32 Schools, 1,653 Students
Intro to Coding, CS Discoveries, AP Computer Science Principles, AP Computer Science, CyberSecurity, GIS, Web Design, Game Design

Partnership with San Diego Community College District to increase student opportunities

Computer Science Pathways

Miramar College and Scripps Ranch High School
Mesa College and Patrick Henry High School

Scripps Ranch High School	
Fall 2020	**Spring 2021**
San Diego Miramar College	
CISC 190 Java Programming	CISC 191 Intermediate Java Programming

2021-2022 Expansion of course offerings to Serra High School and Mira Mesa High School

Patrick Henry High School
Spring 2021
San Diego Mesa College
CISC 181 Principles of Information Systems

Computer Science Pathways
City College and Cybersecurity

- Collaboration on high school CyberSecurity courses
    - Crawford HS and Hoover HS
    - Certification and articulation opportunities - A+, Security+, Network+

- Certificate of Performance
    - Desktop Support Technician I

- Courses include:

INWT 100	Survey of Operating Systems
INWT 120	Windows Desktop Professional

Early College Credit

Early College Credit for All

- CCTE Course Articulation *(CTE Transitions Credit by Exam)*
- AP Courses Onsite & Online
- College Specific MOU Agreements
- College, Career, & Access Pathways (CCAP)
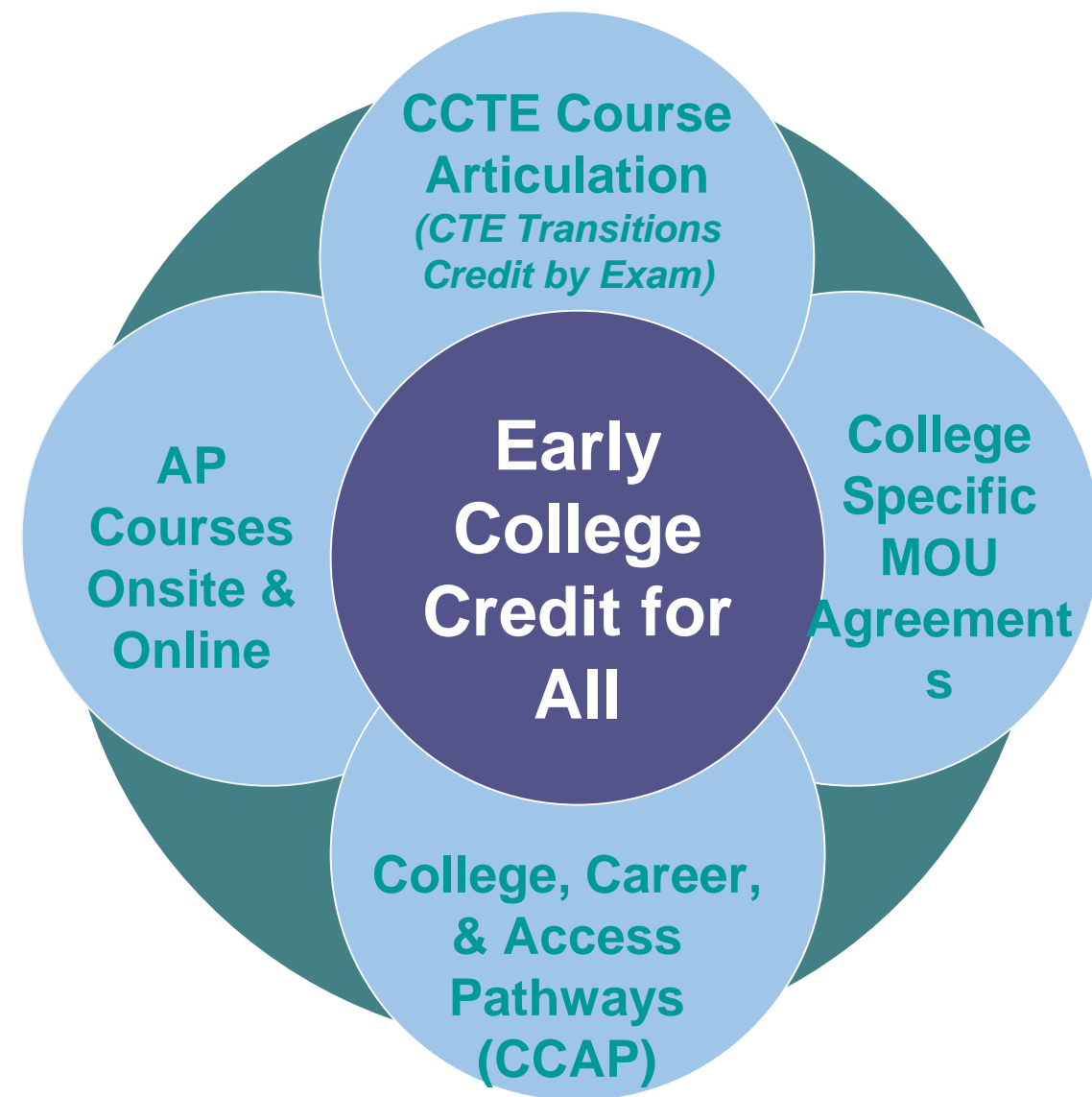
"At least 1 in 8 California high school seniors take community college courses while still in high school, an increasingly popular strategy that gives students a head start on their college careers, and has been shown to boost both high school and college graduation rates."
Ed Source, February 10, 2020

Nearly 5,000 SDUSD high schools are currently enrolled in high school courses tied to active CTE Transitions Credit by Exam Agreements
(CCTE Course Articulation)

Nearly 4,000 SDUSD High School Students are enrolled in **College, Career and Access Pathways (CCAP) courses**

College and Career Readiness
Students Prepared

Career Technical Education (CTE) Credit by Examination
SDUSD CCTE Course Articulation

Connecting Career Education Pathways from high school to college
Accelerating career education degree and certificate completion

- Early College Credit Model
- Connects existing CCTE Pathway high school courses to college career education courses
  - Courses taught by high school teachers
- Students who earn a "B" or higher in the course and on the college approved final exam may earn college credit
- College faculty-led agreement development
  - Course Alignment and Assessment of Competencies
  - Two-year renewable agreements
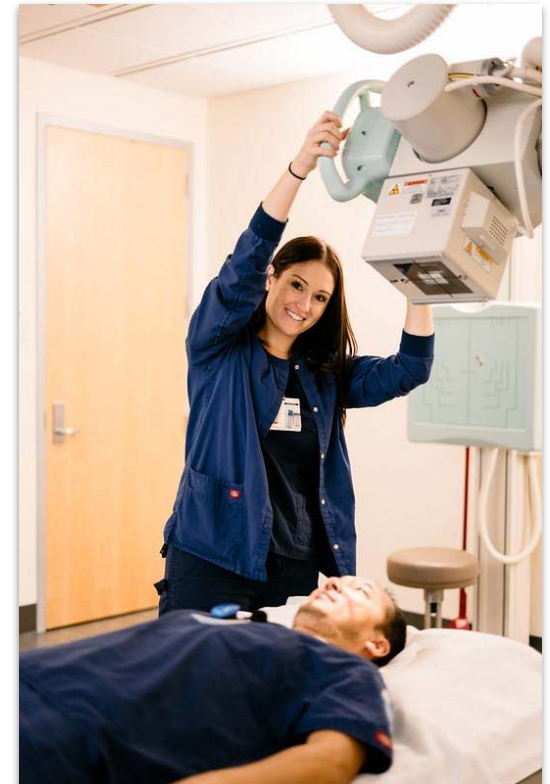
CTE Transitions Credit by Examination
CCTE Course Articulation Student Outcomes Report

Report Development
- Data improvement initiative

Focus:
Understanding our students and learning more about agreement outcomes
- CTE Student Transitions Report 2015-2016 to 2019-2020
  - Who participates?
  - Who meets eligibility requirements?
  - Who receives college credit?
  - Who attends SDCCD colleges?
  - Who stays in their SDUSD CTE Pathway?

Application of the Findings
- Partnership review of findings (first and second edition)
- Evaluation of administrative processes
- Strategic Interventions based on findings

CTE Transitions Credit by Examination
CCTE Course Articulation Growth

❖The number of CTE Transitions students nearly doubled over last 5 years

❖The program grew each year until 2018-19, and then resumed growth in 2019-20

+96% increase in headcount

2015-16	2016-17	2017-18	2018-19	2019-20
2528	3031	3588	2695	4964
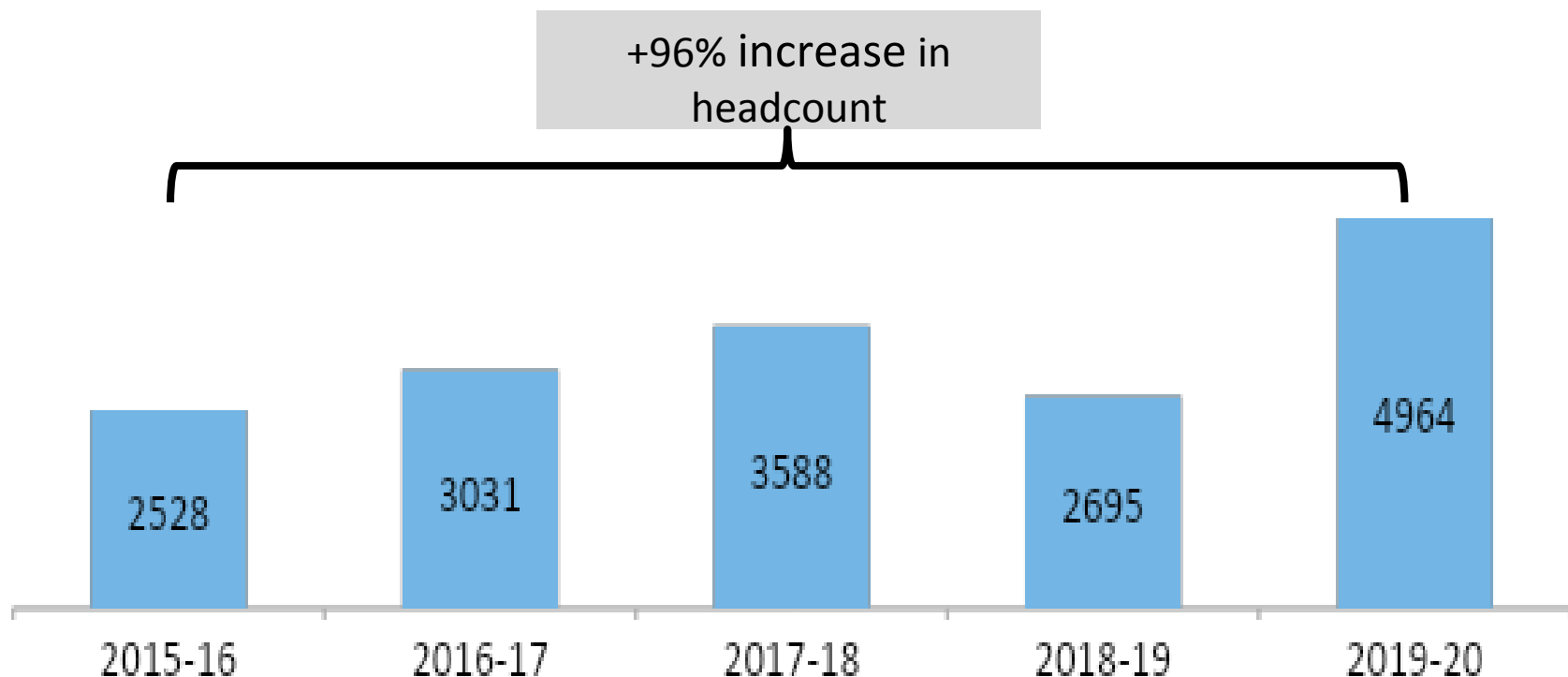
CTE Transitions Credit by Examination
Awarding of College Credit through CCTE Course Articulation

ENROLL in HS CCTE Credit by Exam Eligible Course	MEET COURSE GRADE REQUIREMENT	MEET END OF COURSE EXAM REQUIREMENT	RECEIVE CREDIT
23 SDUSD High School Courses 18 SDCCD College Courses	Student must earn a "B" or higher in the course	Students must earn a "B" or higher on the approved end of course exam.	Students must apply to the College and sign the Petition for Credit form.
5,302 Enrollments	**3,598 Enrollments**	**1,892 Enrollments**	**1,051 Enrollments**

28% of students eligible to receive credit have not completed the final requirements (841 students remained eligible to receive credit, 537 as of March 1, 2021)

Tailored Interventions: Continued outreach to eligible parents and students, teacher interventions and outreach

CTE Transitions Credit by Examination
CCTE Course Articulation

Data Informed Next Steps

Agreements

- Continue to develop opportunities for students to earn college credit for high school pathways with large enrollment numbers. High-enrollment pathways at SDUSD High Schools represent large groups of potential credit-earners.
- Ensure agreements are connected to college courses that lead to certificate and degrees; develop agreements that lead to high wage and high demand careers.

Outreach

- Continue and strengthen outreach to parents and students to complete credit petition forms; clarify and simplify language.
- Continue to follow up with students impacted by COVID-19 regarding completion of petition forms for enrollments in the 2019-20 academic year.
- Explore the feasibility of leveraging existing services to communicate with disproportionately impacted groups such as Special Education and English Learner students regarding completion of petition forms.
- Expand Career Pathway Specific Outreach to further connect student interests to job opportunities and post-secondary degrees and certificates.

Data

- Continue to support data sharing between SDUSD and SDCCD Agreements

CTE Transitions Credit by Examination
CCTE Course Articulation

Partnership Events
Building faculty to teacher relationships and connecting students to College Programs

Photo 360 – *Photography, City College*
Women in STEM – *STEM, City College*
Coding, Computer Science, Digital Media, and GIS for Middle School – *Mesa College*
Teen Iron Chef – *Mesa College*
Discover Your Drive – *Automotive, Miramar College*
Discover Your Passion – *Child Development & Education, Miramar College*

Dual Enrollment Update
College and Careers Access Pathways (CCAP)

Dual Enrolled Students
- College and Career Access Pathways (CCAP)
- Accelerated College Program (ACP). Included in CCAP.
- Other Dual Enrolled Students

Joint Partnership Focus: CCAP program growth and improved student Success

Benefits of CCAP
- Supports college and career readiness
- Provides a foundation
- for success in higher education
- Shortens time to completion and improve graduation rates

CCAP has the potential to close equity gaps and provide seamless transitions into community college programs.

Dual Enrollment Update
CCAP Program Growth: Headcount

98% increase in headcount from 2016-2017 to 2019-2020

■ Other Dual Enrollment

■ CCAP

2015-2016
Total 2,034
2,034

2016-2017 (First year of CCAP)
Total 2,765
2,168
597

2017-2018
Total 3,869
3,114
755

2018-2019
Total 4,738
3,772
966

2019-2020
Total 5,462
4,444
1,018
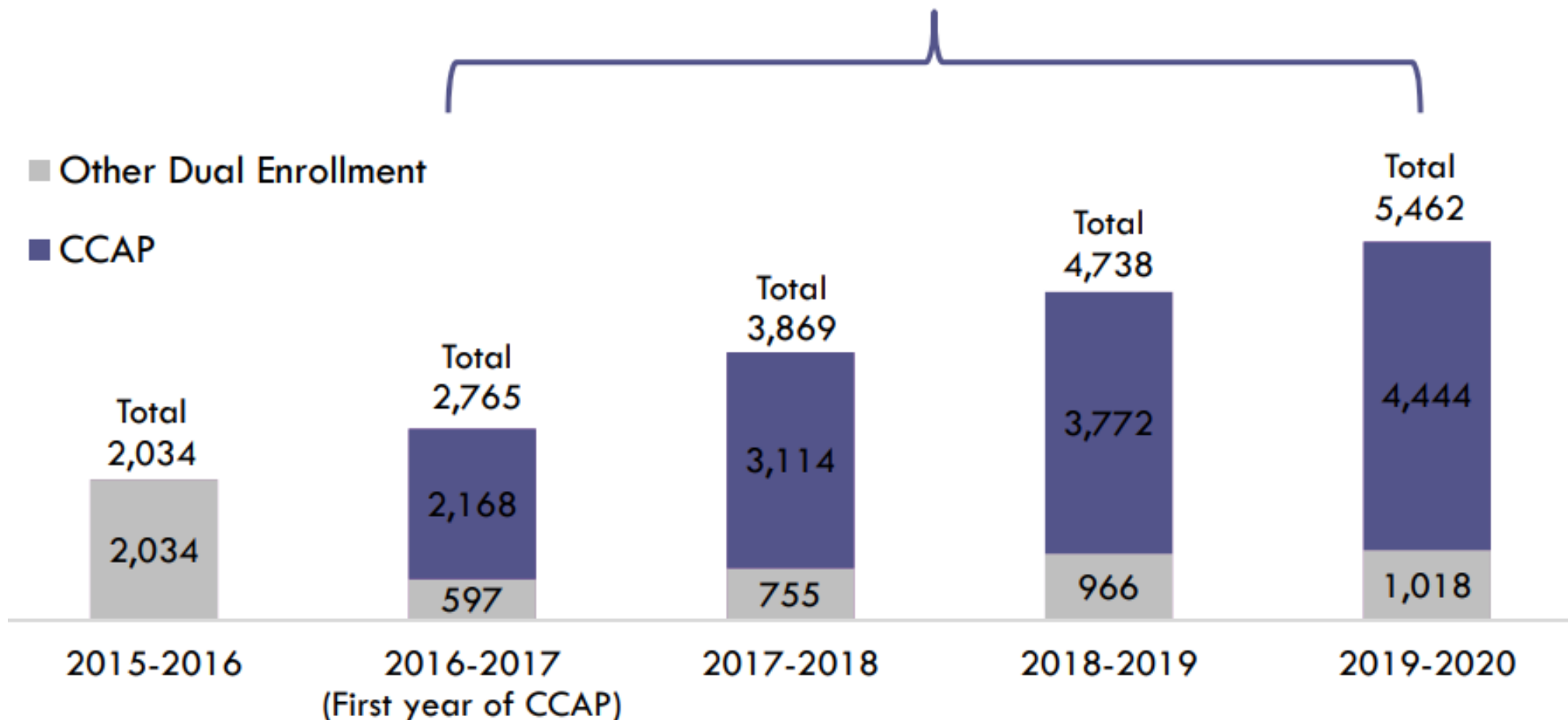
Dual Enrollment Update
College and Career Program Expansion

Arts and Humanities enrollments have increased as a proportion of all CCAP enrollments, from **14%** in 2016-2017 to **21%** in 2019-2020

CCAP Enrollments

Legend:
- Arts and Humanities
- Social Sciences
- STEM
- Other
- Business and Communications

Total 4,052 — 14%
Total 6,535
Total 7,761
Total 9,143 — 21%

2016-2017   2017-2018   2018-2019   2019-2020
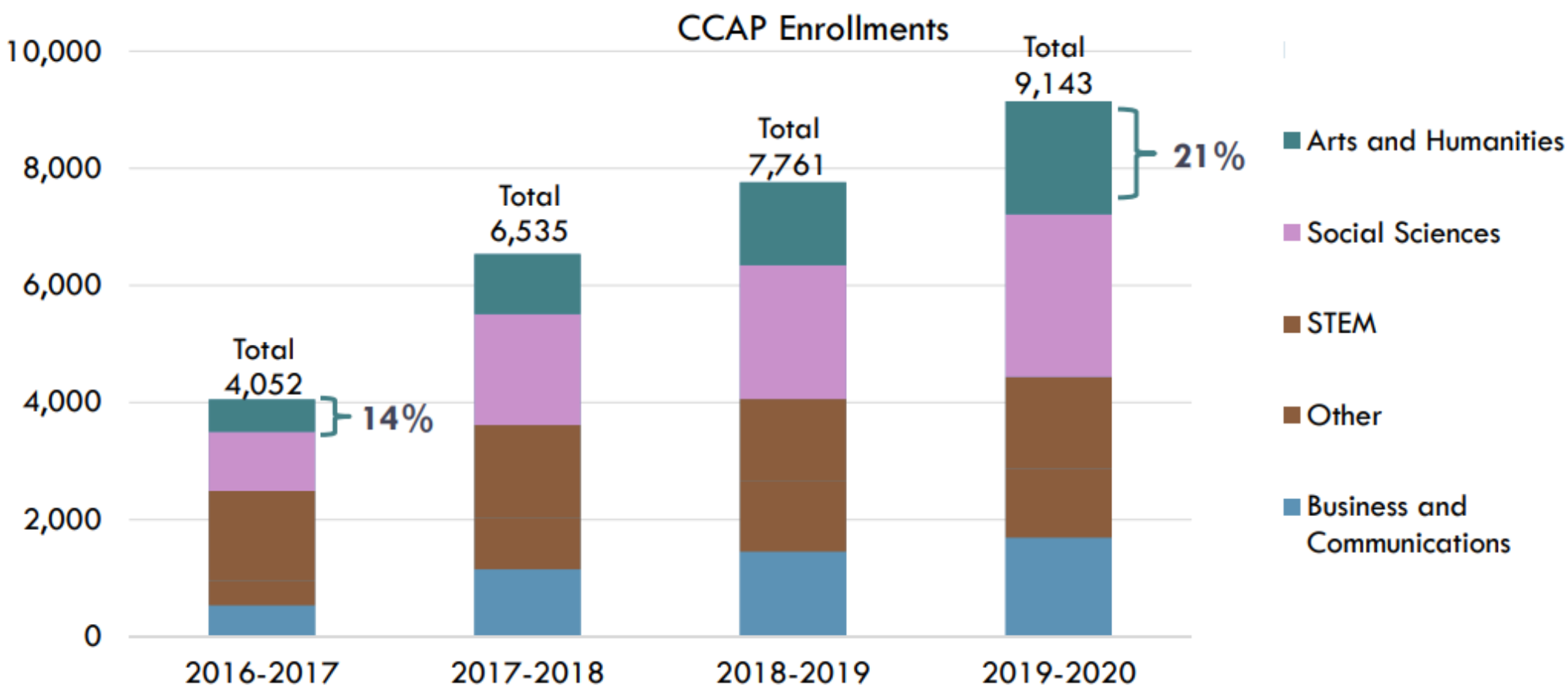
Includes CCAP enrollments only. Other dual enrollments are excluded.

Dual Enrollment Update
College and Career Program Expansion

In 2019-2020, Ethnic Studies courses included 352 enrollments in **Chicana/o Studies,** and 245 enrollments in **Black Studies**. This is an **increase** from previous years.

Subject	Enrollments
1. English	1,520
2. Math	1,469
3. Political Science	1,280
4. Communications	862
5 Personal Growth	742
8. Chicana/o Studies	352
11. Black Studies	245
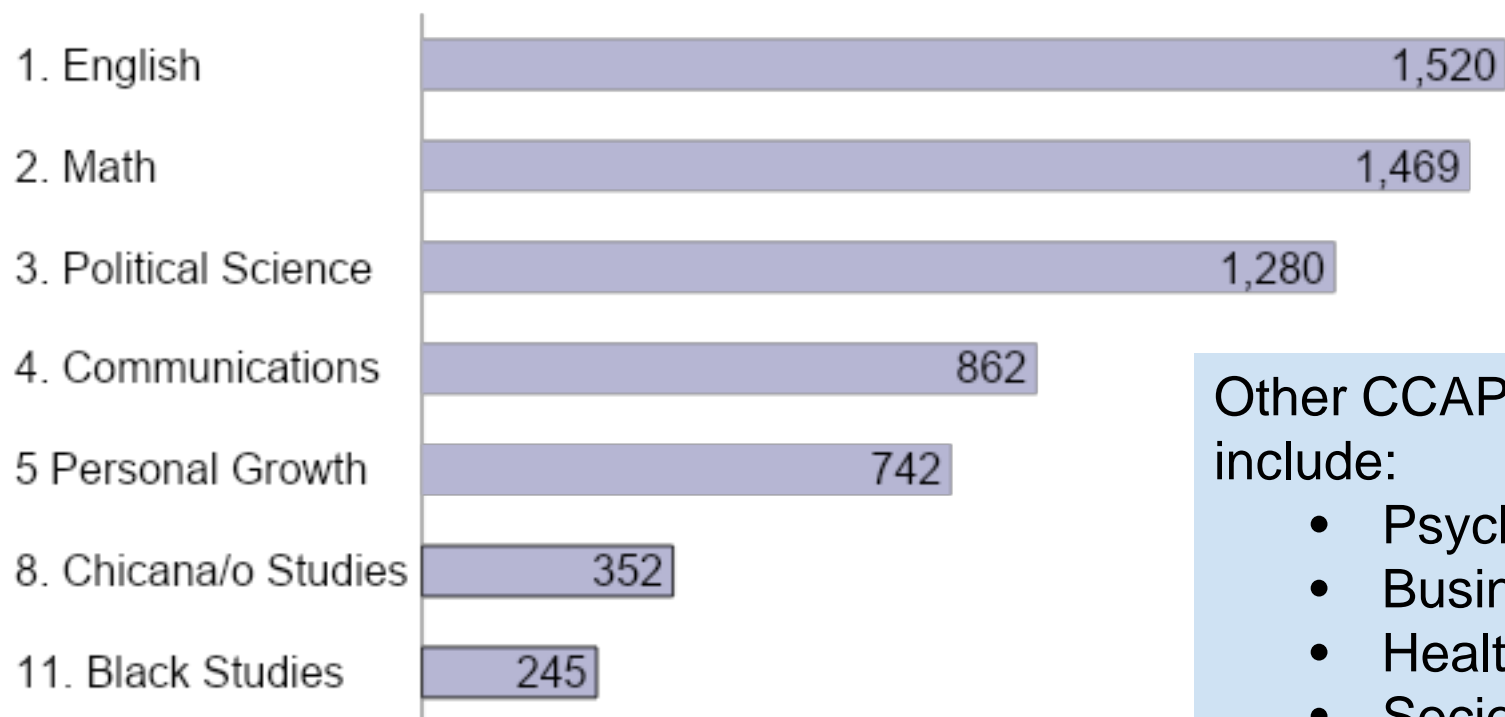
Other CCAP subjects include:
- Psychology
- Business
- Health
- Sociology

Includes CCAP enrollments. Other dual enrollments are excluded.

Dual Enrollment Update
Expanding College and Career Pathways

CCAP Enrollments at SDUSD Priority Schools

2016-2017 2017-2018 2018-2019 2019-2020

Crawford High School: 15, 81, 60, 169
Hoover High School: 26, 108, 106, 180
Lincoln High School: 118, 265, 347, 367
Morse High School: 130, 144, 250, 532
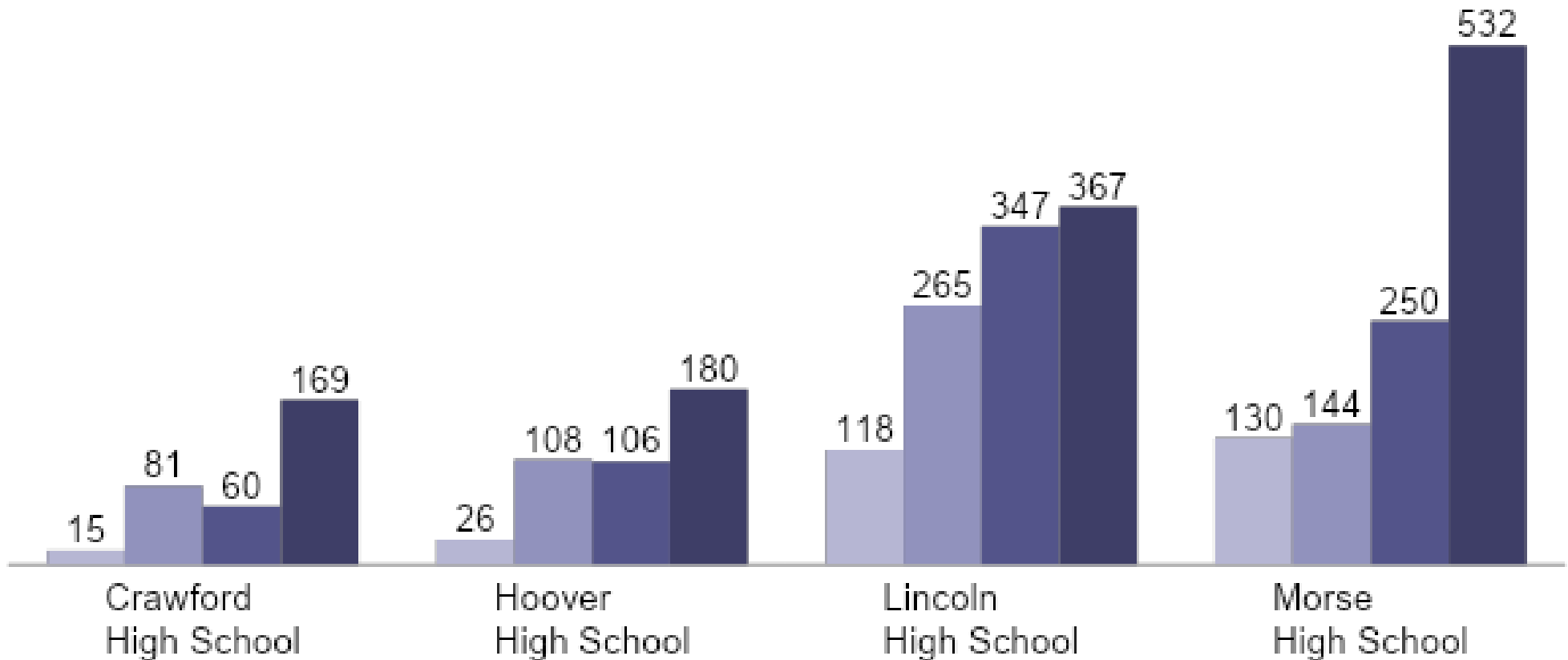
Includes CCAP enrollments. Other dual enrollments are excluded.

Dual Enrollment Update
Student Demographics

- In 2018-2019, CCAP students were less likely to be Latinx and African American than the SDUSD student population

- In 2019-2020, former CCAP students who enrolled at City, Mesa, or Miramar College ("2019-2020 Re-enrollees") were much less likely to be African American than the SDUSD student population

	SDUSD 2018-2019 n=27,427	CCAP 2018-2019 n=3,772	Re-enrollees 2019-2020 n=642
Other	7%	11%	9%
African American	8%	5%	3%
Asian	15%	22%	23%
White	22%	25%	19%
Latinx	48%	36%	47%

Legend:
- Latinx
- White
- Asian
- African American
- Other
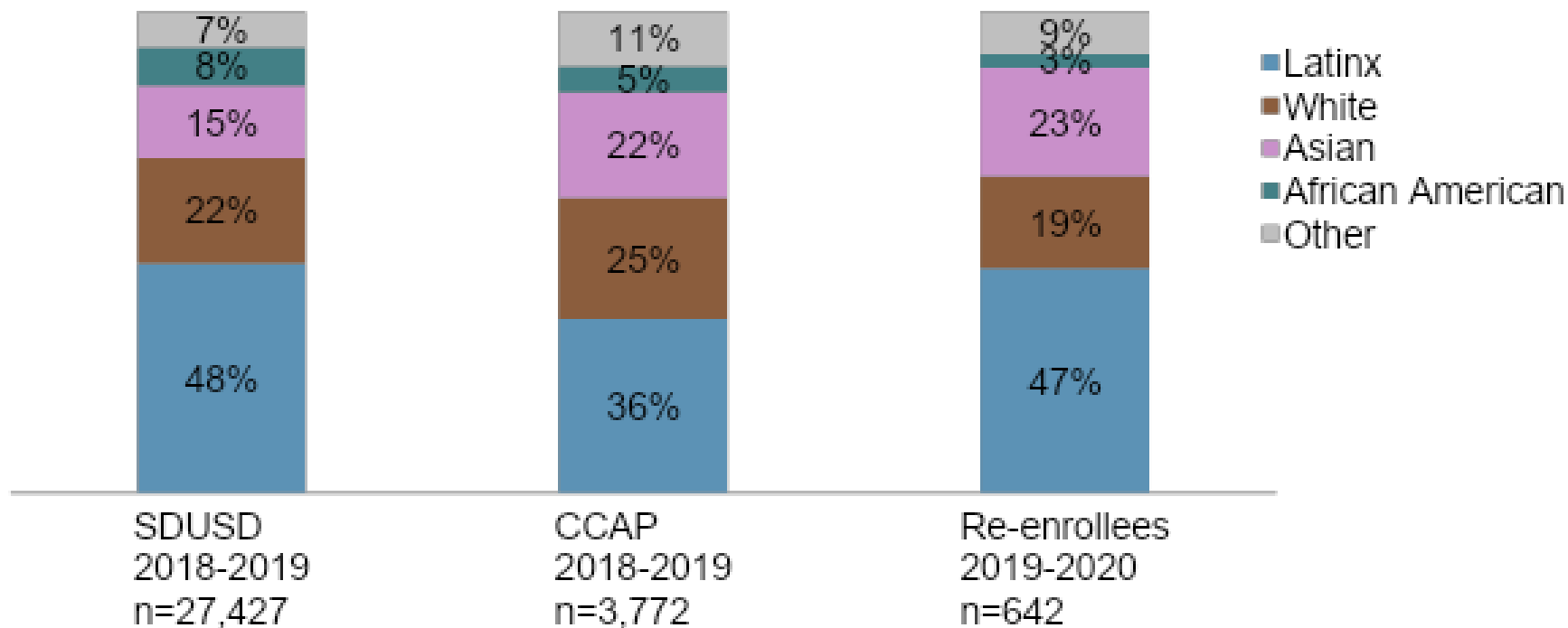
* SDUSD includes sophomores, juniors, and seniors in 2018-2019. "Other" includes American Indian, Two or More Races, and Unreported. "Asian" includes Asian, Pacific Islander, and Filipino.

Dual Enrollment Update
CCAP Student Enrollment at SDCCD After High School Graduation

- Of 2,174 CCAP seniors in 2018-2019, 642 (30%) enrolled at SDCCD the year following high school graduation

- This is similar to the rate for all SDUSD graduates (32% in 2018-2019) and students who earned college credit through CTE Transitions CBE-eligible courses (29%)

2,174 CCAP Seniors in 2018-2019

30% of 2,174 Seniors in 2018-2019 **enrolled at SDCCD in 2019-2020**

642

1,532

1,598

1,598 non-Seniors in CCAP

2018-2019 CCAP Students
n=3,772
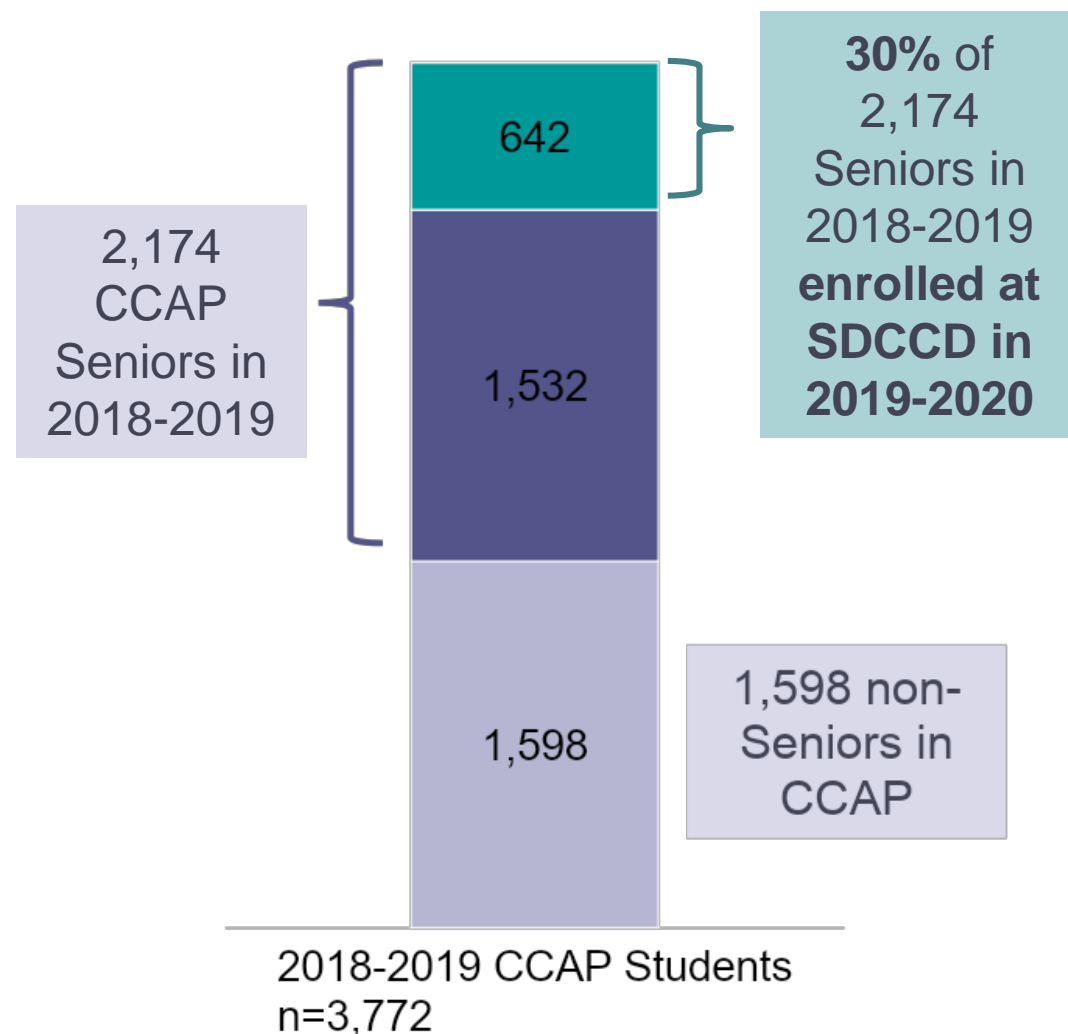
Dual Enrollment Update
Principal Voice

Stephanie Brown
Principal
Lincoln High School

Dr. Cynthia Larkin
Principal
Morse High School

Dual Enrollment Update
Next Steps

Continuation of new successful practices implemented in response to COVID-19 (innovation)

Strengthened outreach and enrollment of students who may not be college bound or who are underrepresented in higher education (alignment with legislative purpose)

Strategic development of intentional pathways (connecting CCAP courses to college and career pathways)

Certificate Completion
Leveraging Multiple Early College Credit Methods for Student Completion

➢ Maximizing student opportunities through early college credit aligned to certificate and degree programs
  • CCAP Courses
  • Articulated Credit by Exam Courses

➢ Next Steps
  • Full Implementation of Pilots
  • Expansion of program opportunities
  • Strategies for equitable certificate completion opportunities - at least one certificate program per high school

Certificate Completion
Certificate of Achievement: Biotechnology

Selection of courses for CCAP and CCTE Course Articulation (CTE Transitions Credit by Exam) that are part of Certificate program

San Diego Miramar College

Certificate of Achievement - Biotechnology

First Year

Fall Term		Units
BIOL 131	Intro to Biotechnology	4.0
	Total Units	4.0

Spring Term		Units
BIOL 132	Applied Biotechnology I	4.0
	Total Units	4.0

Summer Term	Units
Total Units	0.0

Second Year

Fall Term		Units
BIOL 133	Applied Biotechnology II	4.0
	Total Units	4.0

Spring Term	Units
Total Units	0.0

Summer Term	Units
Total Units	0.0

Bio 131 - articulated with HS CTE Medical Interventions and Biotechnology
Bio 132 and Bio 133 - offered through MOU at Miramar College

Certificate Programs

City College - Pathway to Cybersecurity

Certificate of Performance - Desktop Support Technician I

Mesa College - Dental Business Administration Certificate

DENA 50 - Dental Communications | DENA 56 - Basic Dental Science | DENA 60 - Clinical Business Management | DENA 60L - Clinical Business Management Lab | COMS 135 - Interpersonal Communication

Mesa College - Web Development

MULT 121 - Digital Image Editing I | WEBD 152 - Beginning Web Dev | WEBD 164 - Javascript Fundamentals | WEBD 168 - Intermediate HTML | WEDB 191 - Professional Practices in Web Design & Portfolio Build |WEBD 171- Advanced Javascripts

Miramar College - Emergency Medical Technician

EMGM 50A: Cardiopulmonary resuscitation (CPR) for Health Care Providers | EMGM 105A: Emergency Medical Technician-National Registry | EMGM 106: Perilaryngeal Airway Adjuncts/Defibrillation Training | EMGM 296: Individualized Instruction in Emergency Medical Technology

College of Continuing Education - Summer Bridge Program

Summer Career Bridge Pathways Program - Overview of Automotive, Business and Accounting Child Development Digital Media Fashion Healthcare Hospitality and Culinary Arts Information Technology Skilled and Technical Trades | Career and College Readiness
- Workforce Preparation Certificate

Summer Activities

Joint Partnership for planning and support to improve transitions

Summer Bridge Programs
- 2021 - Supporting transitions from 8th grade to 9th grade
- 2022 - Expansion of Summer Bridge Programs

Summer Early College Credit Opportunities

Future Planning - targeted joint partnership efforts to support transitions

Teacher Pipeline

- Established first young adult / adult **education pathway** at Hoover through the **Social Justice Academy**. As of the 2020-2021 school year, the pathway is a full three course sequence from 10th - 12th grade that culminates in training as a tutor and Work Based Learning opportunity facilitated in partnership with Mesa College.

- SDUSD partnered with Mesa College to offer a 1 unit course, **Education 100**, to students in the summer of 2020. The course was open to all SDUSD students and prepares students to be qualified tutors. The course will be offered again in the summer of 2021.

- Due to COVID, the Project Based Learning Institute was not able to host **PBL Scholars**, a short internship for students to engage in project design alongside teachers during the summer of 2020. We hope to resume that opportunity in the summer of 2021.

- SD Education Fund, advertised as opportunity to students.

Think about your favorite teachers...
What makes them memorable?

San Diego
MESA COLLEGE
Teacher Education

Mesa College will produce a new generation of K-12 educators from diverse backgrounds who reflect their students.

Teacher Pipeline

Hoover High School Program
- Successes
- Fall 2021
  - EDUC 100 - Tutor Training
  - WBL 270 - Tutoring
- Spring 2022
  - EDUC 100 - Tutor Training
  - EDUC 150 - Advanced Tutor Training
  - WBL 270 - Tutoring

Opportunities
- Expansion into other Academies/Areas/HSs
- CCAP course tutoring support
- Positions as tutors at Mesa
- Developing Effective Bilingual Educators with Resources (DEBER)
- STEM Teacher Pathways
- EDUC 203 - Field Experience
- Learning Lab Assistants
- Other Partnerships
  - Teacher Pathway Inclusion Program/SDCOE
  - National University
  - After School Unlimited
  - SDSU
  - CSUSM
  - UCSD
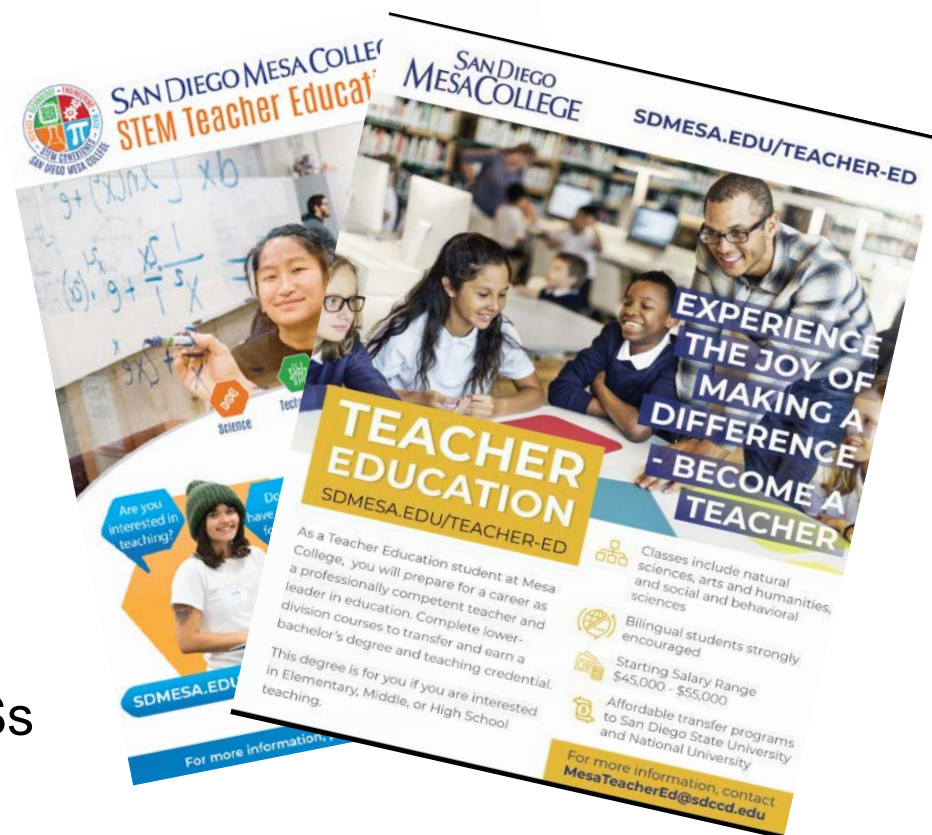
Teacher Pipeline
Student Observation

"My process of finding a school to fulfill my observation hours has thankfully gone smoothly. I took a look at the list of SDUSD teachers from my instructor and saw one who looked interesting. What gravitated me to email her was that she teaches 2nd grade which is the grade I am interested in teaching. I emailed her and a few days later I received a response from her confirming the opportunity for me to volunteer. It has been amazing and interesting working with the students and observing her virtual classroom. I couldn't imagine doing 2nd grade online. It is difficult to keep everyone on track and focused, especially in the morning since some are still sleepy. It takes patience for both parties. It has been a rewarding experience and I am excited about the future observations!"

Preparing Accomplished Transfers to the Humanities (PATH)

New Partnership Opportunity

PATH guides students from City, Mesa, and Miramar colleges into arts and humanities majors at UC San Diego.

Foundational program components include:

- Peer Mentees
- UCSD Summer Bridge Program

PATH
Students by Ethnicity

Underrepresented
Minorities (URM):
63%

African American
Asian
Filipino
Latinx
Multi-Ethnicity
Pacific Islander
Unreported
White
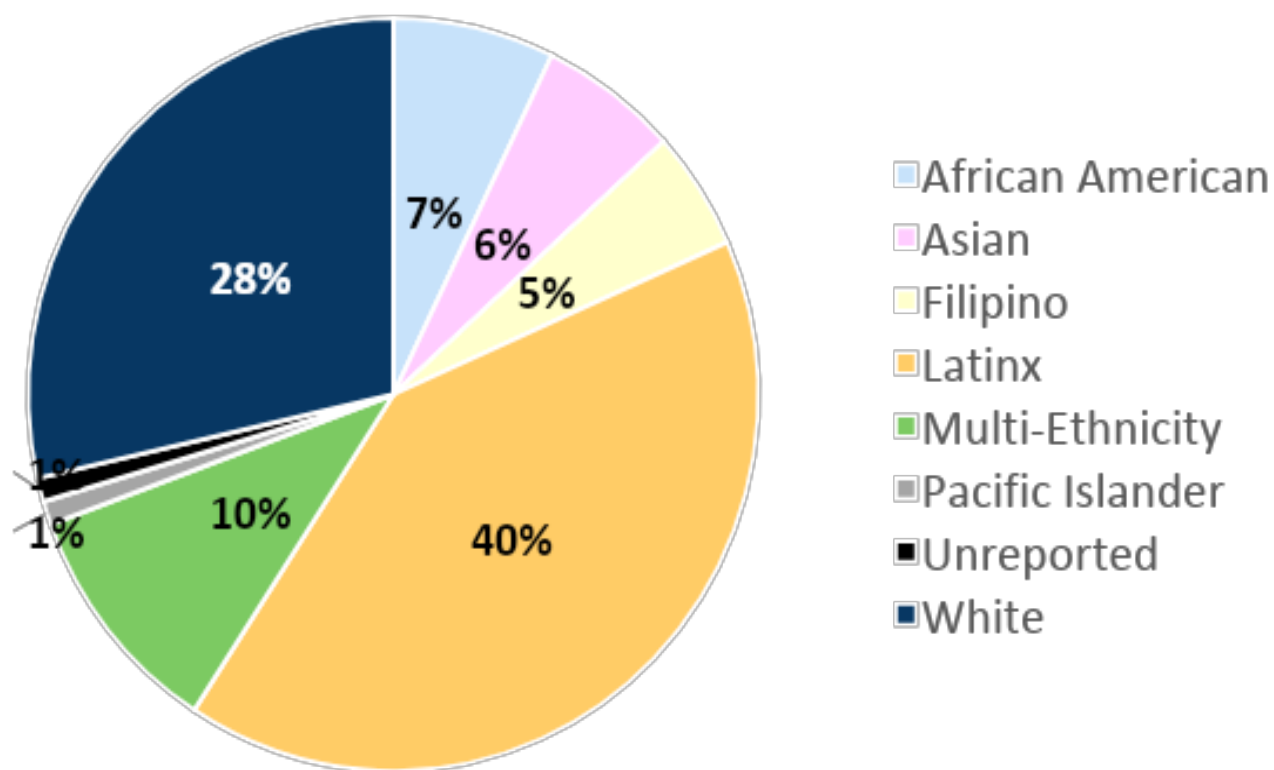
URM: All except White, Asian, and Unreported.

Ethnicity Counts: African American: 11, Asian: 9, Filipino: 8, Latinx: 61, Multi: 15, Pac Islander:2, White: 43, Unreported: 2

PATH
Students Academic Profile

- **9** PATH **students** participated in San Diego Promise

- **90%** of the students have a GPA of **3.0 or above**

- **54%** of the students have a GPA of **3.5 or above**

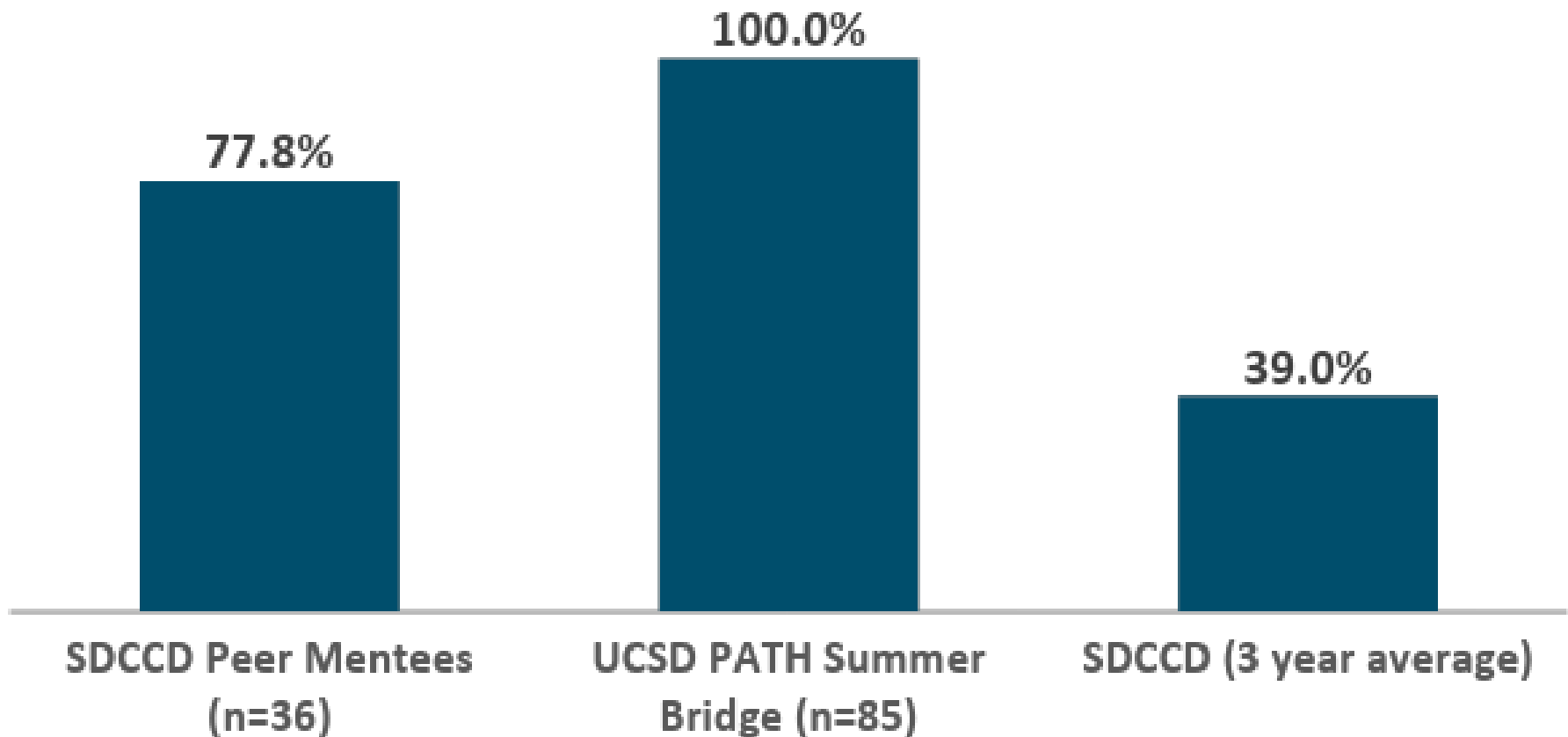- **47%** of the students have earned at least one award
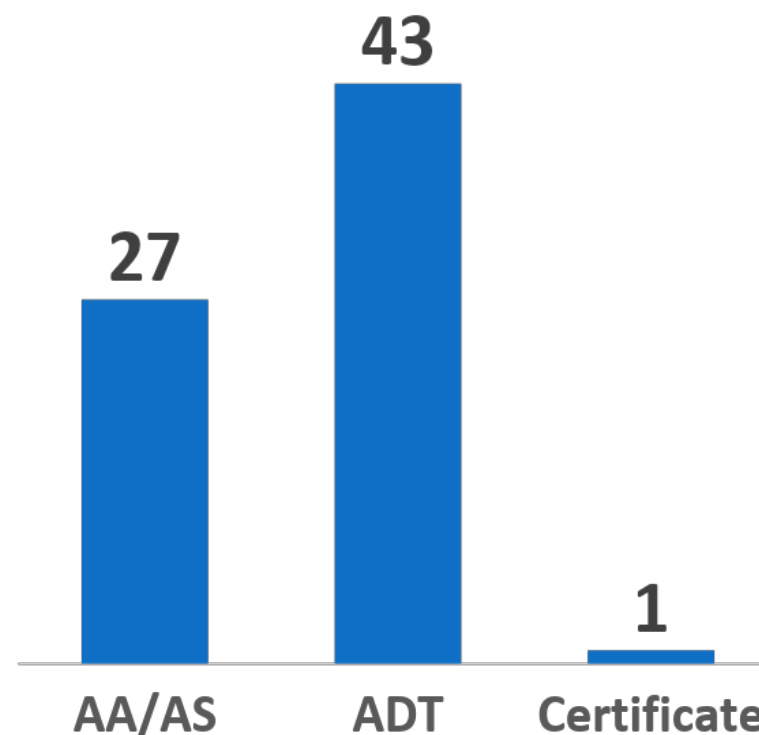
Participants were counted once according to the highest degree earned.

PATH
Transfer Rates

- All UCSD PATH students attending to the Summer Bridge transferred
- 78% of the SDCCD Peer Mentees transferred. This rate doubles the regular transfer rate for SDCCD students (39%)

PATH
Students High School Origin by Cohort

High School of Origin	2017	2018	2019	2020	2021	Total
SDUSD	**5**	**11**	**12**	**12**	**6**	**46**
Other HS in San Diego or State	9	11	19	20	8	67
Out Of State H.S.	6	3	4	6	1	20
Foreign H.S.	1	1	3	--	4	9
Not reported	1	1	4	1	2	9
TOTAL	22	27	42	39	21	**151**

30%

PATH Program
Next Steps for Growing Expanding Opportunities for SDUSD Students

Outreach

➢ **Increase awareness of program to parents and students via existing SDCCD and SDUSD outreach partnerships**, such as the community ambassadors and other outreach efforts.

➢ **Invite current SDUSD students to PATH events** throughout the year.

Data and Information Sharing

➢ **Provide demographic and general program outcomes reports** during joint board meetings.

➢ **Establish relationships with key SDUSD stakeholders** to provide opportunity for ongoing information and data sharing.

QUESTIONS & DISCUSSION

A Joint Partnership for Student Success
Next Steps for Strengthening Pathways & Closing Equity Gaps

Student's Road to Success
A Joint Partnership Model for Closing Equity Gaps from Access to Outcomes

Committed to co-building an effective model for closing equity gaps from access to outcomes.

Founded on:
1. **Equitable Access**
2. **Data Informed Student Centered Interventions**
3. **Career Planning Before Education Planning**
4. **Student Success = Career Success**

JOINT PARTNERSHIP FOR STUDENT SUCCESS

Strengthening Post-Secondary Engagement Opportunities for College and Career Success

EARLY COMMITMENT TO COLLEGE PROGRAM

- SDCCD College Visits
- Increase awareness of Early College Credit
- Early College and Career Planning

EARLY COLLEGE CREDIT OPPORTUNITIES (COLLEGE & CAREER ACCELERATION)

- CTE Transitions Credit by Exam Opportunities
- Dual/CCAP Enrollment
- Concurrent Enrollment

PROMISE PROGRAM

- Guarantee Admissions
- Free College
- Wrap Around Support

Post-Secondary Engagement

6th | 7th | 8th | 9th | 10th | 11th | 12th

High School Graduation

Post-Secondary Success

TRANSFER & CAREER SUCCESS

PARENT & STUDENT OUTREACH

Targeted College and Career Outreach including SDUSD Classroom Access and SDCCD College Visits

CERTIFICATE & DEGREE COMPLETION

Graduate High School with progress towards and/or completion of career education certificate and degree programs, industry credentials.

Accelerate College Certificate & Degree Completion

COLLEGE & CAREER READINESS

CTE Pathways | A-G Completion | Work-Based Learning

Equitable Access | Data Informed Student-Centered Intervention | Career Planning Before Ed Planning | Student Success = Career Success

Next Steps
Moving Forward Together

Equity Minded - a joint commitment to Black student success

Customized Outreach - a joint commitment to tailored parent and student outreach by career pathway and high school community

Pathways to Success - a joint commitment to designing pathways for student success and meaningful career readiness

Focus on Outcomes - a joint commitment to equitable outcomes and closing the gaps in student success

Meaningful Structure - a joint commitment to supporting the work through investment in a supportive structure, consistency, and communication

QUESTIONS & DISCUSSION

FINAL GOAL SETTING DISCUSSION

Joint Board Goal

#7 Continue to collaborate on legislation that impacts both K-12 and the community colleges individually, and collectively

PRESENTER:
Chancellor Constance M. Carroll, *SDCCD*

Update on Legislation
Priority Legislation

AB 927 (Medina): This legislation will make the existing pilot programs, including the Mesa College Health Information Management degree, permanent. Further, AB 927 expands the opportunity of offering baccalaureate programs to all community colleges through an approval process under the authority of the California Community Colleges Chancellor's Office.

AB 421 (Ward): Currently, Career Development and College Preparation (CDCP) courses receive state apportionment support based on positive attendance, wherein instructors are required to record the actual hours each student attends the class. However, college courses are apportioned based on census date attendance, wherein instructors must record weekly or daily student attendance through census date, and submit reports at that time. This is a much less time-consuming process, and provides more consistent and reliable funding. Proposed legislation, Assembly Bill 421, would change the apportionment for CDCP courses from positive attendance to census date funding.

Update on Legislation
Priority Legislation

AB 576 (Maienschein): This legislation would waive the open course provisions in statute or regulations of the California Community Colleges Board of Governors and local governing boards of a community college district for classes the district provides on a military base, and allow the districts to collect state apportionment.

AB 22 (McCarty): This legislation will extend universal access to full-day transitional kindergarten (TK) programs to all four-year-olds statewide at no cost to families, while also implementing TK quality improvements to address the social-emotional and early academic development of California's youngest learners.

QUESTIONS & DISCUSSION

FINAL GOAL SETTING DISCUSSION