Joint Board Meeting-March 21, 2023

San Diego Unified School District

San Diego Community College District

SAN DIEGO UNIFIED SCHOOL DISTRICT

SAN DIEGO COMMUNITY COLLEGE DISTRICT

Joint Partnership for Student Success

Opening Remarks

Superintendent Dr. Lamont A. Jackson

Chancellor Dr. Carlos Cortez

San Diego Unified School District
Board of Education

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Chancellor Dr. Carlos Cortez
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Overview of 2022-2027 Joint Board Goals, Joint Commitments, and Support Structures

Joint Board Goals

Goal 1: College and Career Readiness

Goal 2: Strategic Enrollment Management and Marketing

Goal 3: Managing in Endemic World

Goal 4: Legislation, Alignment, Fundraising and Collaborative Grants

Joint Commitments

Across all joint board goals, ensure a commitment to equity and data informed practices.

Focus joint partnership efforts on increasing the success of Black, Latinx, Indigenous, Dreamers, and LGBTQ+ students.

Overview of 2022-2027 Joint Board Goals, Joint Commitments, and Support Structures

Goal 1

College, Career and

Civic/Global Life Readiness

Continue commitment to maintaining an accountability strategy that includes a clear message to students, parents, and the community that college, career, and civic/global life readiness is the measure of accountability for SDUSD and provide professional development for K-12 teachers and counselors to focus on college, career, & civic/global life preparedness.

Goal 2

Strategic Enrollment Management and Marketing

Ensure equitable access, outcomes, and transitions.

Goal 3

Managing in the Endemic World

Collaborate on best practices, lessons learned and student supports in the endemic world.

Goal 4

Legislation, Alignment, Fundraising and Collaborative Grants

Continue to collaborate on legislation that impacts both K-12 and the community colleges individually, and collectively while also seeking out new funding opportunities to support joint partnership goals and collaborate on grant applications to support the work.

Data Insights & Progress Update

Post-secondary Engagement Score Card

- **Promise** - Headcount & Outcomes
- **Concurrent Enrollment** - Headcount (students served) & Outcomes (student success)
- **CTE Articulation Credit-by-Exam** - Headcount, Outcomes, & Subsequent Outcomes (student success after participation in the program)
- **CCAP** - Headcount, Access (opportunities to participate), Outcomes, and Subsequent Outcomes

Out of 11 indicators, the data shows:

Positive Progress for 6 indicators

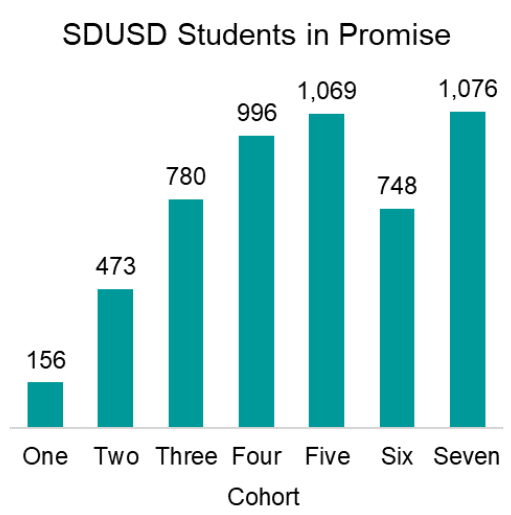
Mixed Progress for 4 indicators

Challenges for 1 indicator

Promise

Data Insights & Progress Update

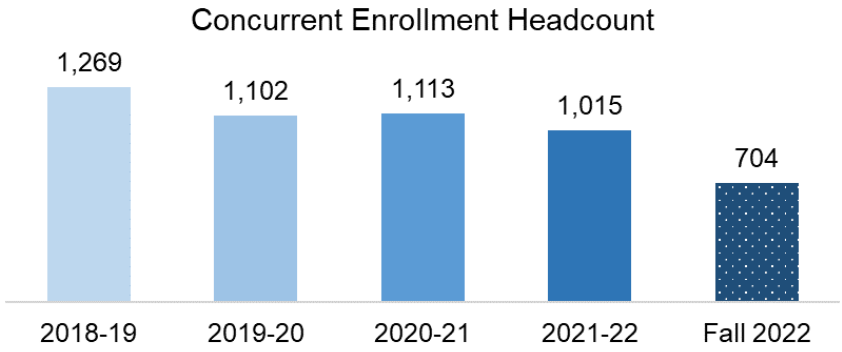
Headcount	The Promise Program served **1,076 SDUSD students** in the most recent cohort, **more** than any prior cohort. ● It is important to explore if **Promise resources have matched program expansion.**	
Outcomes	Promise students have **higher completion**, **success**, and **retention** than non-Promise students. Equity gaps persist for **Black and Latiné** students in course retention and success, similar to prior cohorts. While Promise student retention is higher than for those not in Promise, **only 62% of Cohort 6 students completed the Promise program**, and **there is still work to do to improve retention** for students within and outside of San Diego Promise. ● Survey data show that the **unit load requirement** and **lack of 1-1 support** inhibits student success in the program.	



Concurrent Enrollment

Data Insights & Progress Update

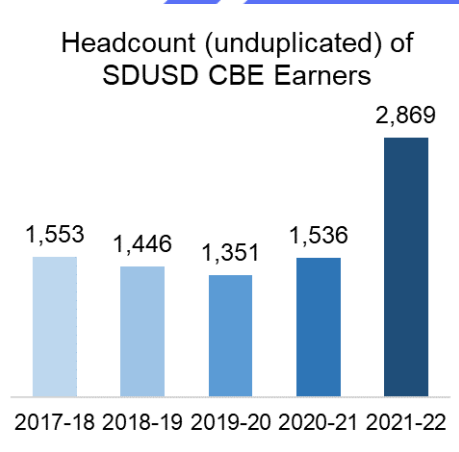
Headcount	Preliminary Fall 2022 data suggests a likely **increase in enrollment** compared to last year, following several years of declining concurrent enrollment.	
Outcomes	86% of concurrent enrollments across the credit colleges were successful in 2021-22 (City: 83%, Mesa: 88%, Miramar: 85%). Students from the class of 2021 earned on average 7 units through concurrent enrollment.	



CTE Articulation Credit-by-Exam (CBE)

Data Insights & Progress Update

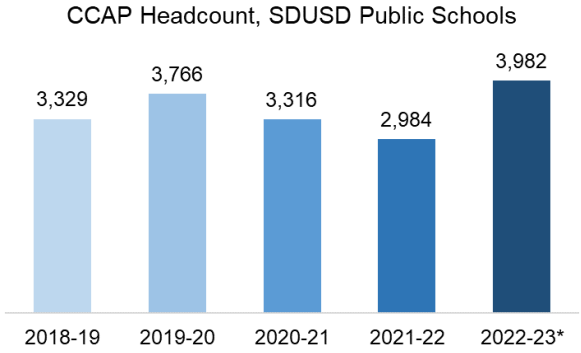
Headcount	The number of students receiving CBE nearly doubled over the last year through development of new agreements in high-enrollment courses and expansion of support for grade-eligible students to petition for credit.	
Outcomes	**95% of grade-eligible students earned college credit in 2021-22,** up more than 20% from 2019-20. **African American, Latiné,** and **Special Ed** students were DI in earning college credit. **This gap grew** for Latiné students and Special Ed students in 2021-22.	
Subsequent Outcomes	Some students continue their CTE pathways as college students, but clarified award requirements and continued emphasis on pathway planning would encourage pathway completion.	

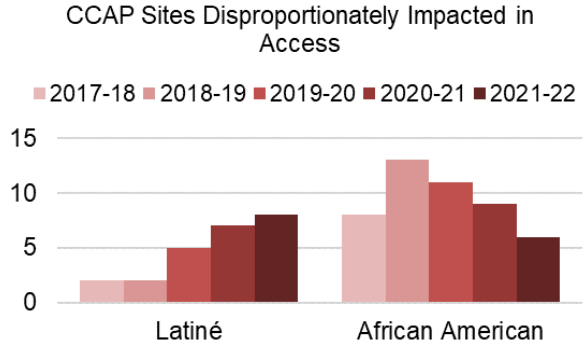


CCAP (SDUSD Public Schools)

Data Insights & Progress Update

Headcount	The CCAP program served 3,982 SDUSD public high school students in 2022-23, more than any prior year	
Access	Latiné and African American students are under-represented in CCAP. The representation gap for Latiné students (-10%) increased slightly in 2021-22 (DI at 8 sites in 2021-22). The gap for African American students was narrower (-1%, DI at 6 sites) and was unchanged compared to 2020-21.	





CCAP (SDUSD Public Schools)

Data Insights & Progress Update

Outcomes	1,047 students who graduated in 2022 completed 9+ dual enrollment units while in high school (40%). African American and Latiné students have slightly lower success rates and earn fewer CCAP units than other groups.	
Subsequent Outcomes	In their first year as college students at City, Mesa, or Miramar, compared to those without early college credit, former CCAP students are **more successful** (77% vs. 69%), **earn more units** (16.8 vs. 11.3), are more likely to **persist** to a second year of college (66% vs. 50%), and are more likely to earn a Degree or Transfer (11% vs. 3%).	

CCAP Success Rates and Units Earned (SDUSD Public Schools)

	2019-20	2020-21	2021-22	Units Earned
African American	87%	77%	83%	6.8
Asian	97%	94%	93%	9
Latiné	88%	83%	83%	7
Multiple ethnicities	91%	89%	89%	8
White	95%	92%	92%	8.3

College, Career, Civic/Global Life Readiness

College and Career Readiness Indicator Measures

Early College Credit

Middle College, College and Career Access Pathways (CCAP), Accelerated College Program (ACP), CTE Course Articulation Credit by Exam

Career and College Symposium

Early College Credit Issued to 2021 Cohort

42.2%

One Semester Of College Credit Earned

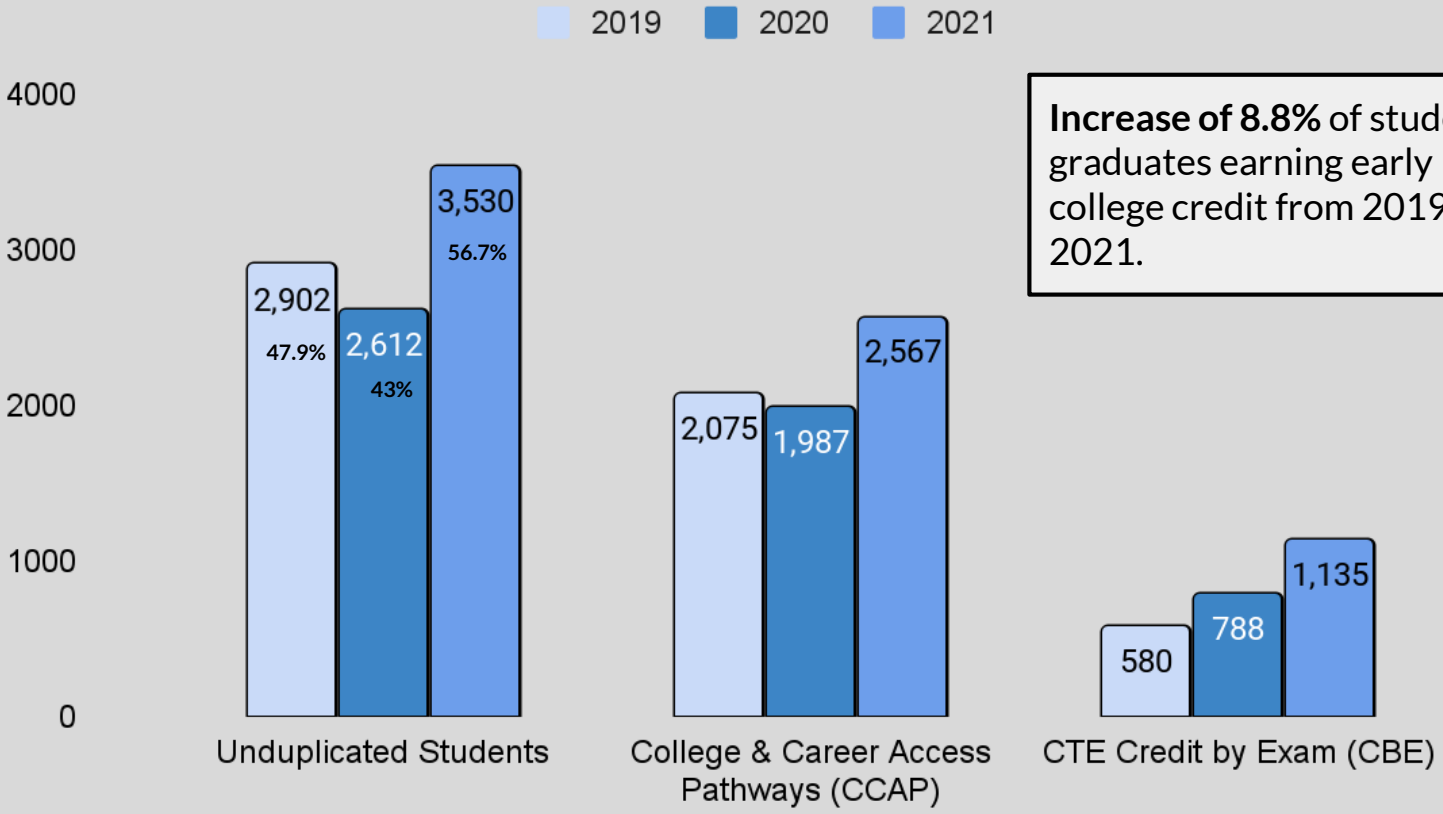
African-American: 33.9%
Hispanic: 30%
English Learner: 16.9%
Students w/ Disabilities: 13.8%
Socioeconomic Disadvantaged: 35%

33.1%

Two Semester Of College Credit Earned

African-American: 21.1%
Hispanic: 21.4%
English Learner: 10.2%
Students w/ Disabilities: 8.0%
Socioeconomic Disadvantaged: 25.5%

High School Students Earning Early College Credit



Increase of 8.8% of student graduates earning early college credit from 2019 to 2021.

Early College Credit through CTE Course

	2019-2020	2020-2021	2021-2022
Total Enrollments	5,587	5,528	8,375
Credit Received Rate (% out of total enrollments)	26% (1,441 enrollments)	31% (1,698 enrollments)	36% (3,033 enrollments)

Key Interventions

- Collaborative School Site Team Planning
  - Student Interest
  - Certificate and Degree Alignment
  - Data Presentations and Reviews
- All High Schools - Counselor Liaison
- Counselor Conference
- Student Supports
  - CCTE Counselors - College Application Support
  - Enrollment Monitoring
- Parent / Student Orientation
  - Strategies for Success
  - Access to Supports: DSPS, English/Math tutoring

Career and College Symposium - February 7, 2023

Highlights

- 200 Students from Clairemont HS, Hoover HS, Point Loma HS, Mira Mesa HS
- Keynote Speaker
  - 4 Skills and Steps to Successful Career
- Post-Secondary Panel
- Using Xello for Goals and Plans
- Table Fair and Resources to become Career and College Ready
  - SDCCD Partners

Early College Credit Opportunities
Non/Credit and Credit Concurrent and Dual Enrollment

Increase Awareness • Outreach • Certificate to Degree Completion

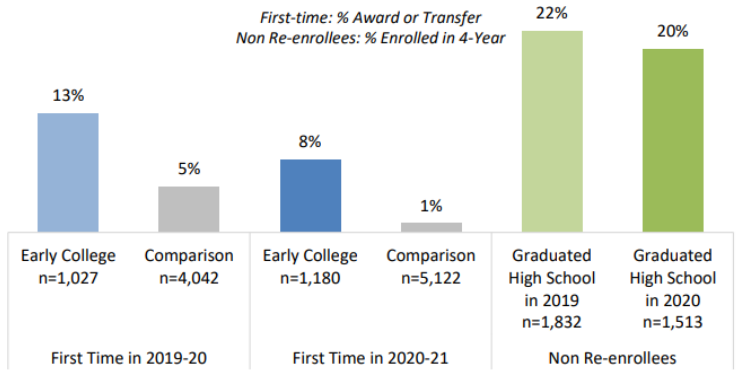
San Diego College of Continuing Education

San Diego City College

San Diego Mesa College

San Diego Miramar College

Figure 15. Completion Outcomes for First-time to College Students at SDCCD, and early college credit students who do not re-enroll at SDCCD



San Diego College of Continuing Education (SDCCE)

Redefine Success Workshop

- Intentionally introducing SDCCE as an option to career and college pathways
  - Free career exploration
  - Bridge to the workforce and City, Mesa, and Miramar Colleges
  - Free college credit
- 11 High schools served to date, including
  - Madison High School
  - Kearny Mesa High School
  - Mission Bay High School
  - Point Loma High School
  - Crawford High School
  - Hoover High School
  - Twain High School

Adopt an Ambassador Program (soft launch in January)

- Working alongside counselors and staff to support high school students with the transition to SDCCE
- Provide direct support services at local high schools on a regular basis
  - Mira Mesa High School Adult Ed
  - Crawford High School

San Diego College of Continuing Education (SDCCE)

Program/Pathways Partnership(s)

- Certified Nursing Assistant at two high schools
  - Med Tech Academy/SD High School
    - Up to 60 students expected to enroll; course starting 6/13 -8/21/2023.
    - Testing for licensing will take place on Aug. 24 at the Cesar Chavez campus.
  - School of Biomedical Science & Technology/Kearny High School
    - Health Care Careers and Personal Care Assistant in Summer 2023;
    - Medical Terminology fall 2023, CNA Spring of 2024 with licensing as soon as class is completed.

San Diego College of Continuing Education (SDCCE)

Student Voice

San Diego City College
Workforce Wednesday

- Intentional partnership stemming from a Lincoln High School and San Diego City College Leadership Meeting, December 2021
- Support CTE certificate completion for students interested in going straight into the workforce
- Program/Department Specific Presentations by San Diego City College Faculty at Lincoln High School
    - Cosmetology
    - Nursing
    - Radio, Television, Film, Digital Journalism
    - Mental Health Work
    - AIRE/EGEE (HVAC)
    - Personal Training
    - Alcohol and other Drug Studies
    - Machine Technology
    - Graphic Design
- Sparked planning for additional CCAP courses and certificate pathways

San Diego City College
Signing Days

- Over $30,000 awarded to 123 participating students at feeder schools:
  - Lincoln High School
  - Morse High School
  - Hoover High School
  - Crawford High School
  - San Diego High School
  - O'Farrell Charter High School
  - Gompers Preparatory Academy
- Celebration consisted of a DJ during lunch, #committed t-shirts, swag, a certificate, and a $250 signing bonus
- 10 participating students awarded Presidential Scholarship of $2,500 & MacBook
- San Diego City College representation included Outreach, Administrators, affinity groups and Financial Aid
- 2023 Signing Days will include Promise Orientations, DSPS Workshops, and enrollment for Fall 2023 classes as well as connecting with our Puente, HUBU,

San Diego City College

Maximus Gastelum

Student Spotlight

San Diego Mesa College

Goal 2: Strengthen K12-to-Non-Credit & Credit Post-Secondary Programs

SDUSD-Mesa Connections

- **Annual Principals Round Table**
- **JumpStart**
- **Outreach Program**
  - **HS Leaders Connections & Conferences**
  - **Embedded High School Ambassadors**
  - **SDUSD on the Mesa**
  - **SDUSD Roadshows**

Outreach & Awareness | *Trina Larson, Ph.D. , Acting Outreach & Promise Coordinator*

San Diego Mesa College

Goal 2: Strengthen K12-to-Non-Credit & Credit Post-Secondary Programs

Equity Centered Programming

Shared through outreach visits, presentations, & fairs

Avanza Engagement Center
Dreamer Center
CalWORKs/CARE Club
Fast Center
Pride Center
State of the Art Classrooms
STEM Center
Veterans Success Center

SAN DIEGO MESA COLLEGE

Outreach & Awareness | *Trina Larson, Ph.D. , Acting Outreach & Promise Coordinator*

San Diego Mesa College

Goal 2: Strengthen K12-to-Non-Credit & Credit Post-Secondary Programs

Focused on the Whole Student

- **The Stand: Basic Needs Resource Center**
  - **Food & Clothing**
  - **Housing Support**
  - **Emergency Services**
  - **Counseling**

Outreach & Awareness | *Trina Larson, Ph.D. , Acting Outreach & Promise Coordinator*

San Diego Mesa College

Goal 2: Equitably Expand & Improve Early College Credit

Program Pathways - A Focused Inquiry

- **Fall 2022: What Pathways Would Work Best for Your Students?**
  Customizing Our CCAP Programs
  - **CCAP Dean Linda Hensley and Instructional Faculty Gina Abbiate**
    - **Met with each high school liaison and/or principal**
    - **Built a foundation for CCAP Programs**

Pathways Partnerships | *Linda Hensley, Dean, Humanities*

San Diego Mesa College

Goal 2: Equitably Expand & Improve Early College Credit

Program Pathways - "The Platinum 5"

The Golden IV

- ENGL 101
- ENGL 205
- COMS 103
- MATH 116 or MATH 119

Ethnic Studies

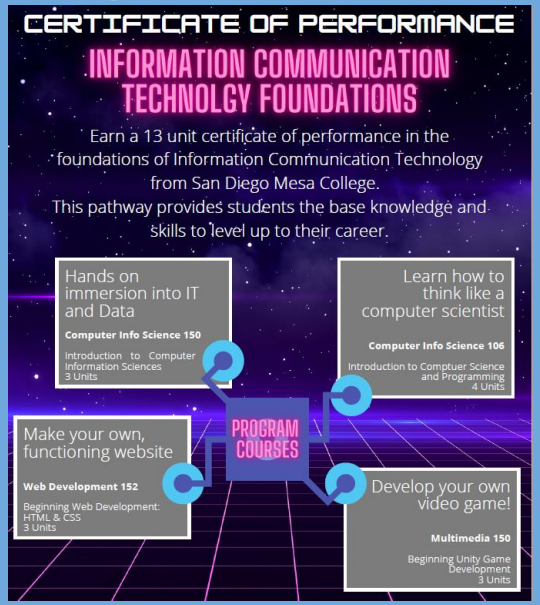
- Chicano Studies or Black Studies

Pathways Partnerships | *Linda Hensley, Dean, Humanities*

San Diego Mesa College

Goal 2: Equitably Expand & Improve Early College Credit

Computer Science Certificate - Point Loma High School



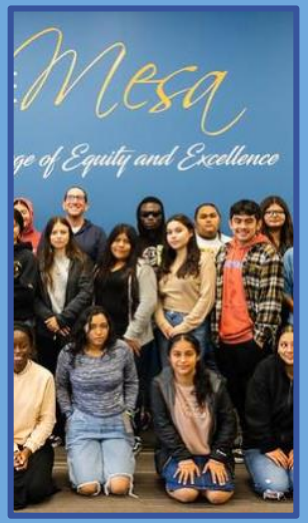
- **13 unit Certificate of Performance - Foundations of Information Communication Technology**
- **Program Courses:**
  - **CISC 150 - Intro to Computer Information Science**
  - **CISC 106 - Intro to Programming**
  - **WEBD 152 - Build Your Own Website**
  - **MULT 150 - Develop Your Own Game**
- **Stage of Development**
- **Size & Scope**

Pathways Partnerships | *Linda Hensley, Dean, Humanities*

San Diego Mesa College

Goal 2: Equitably Expand & Improve Early College Credit

Tutor-to-Teacher Pipeline - Hoover High School



- **Mesa College Tutor-to-Teacher Pipeline**
- **Combination of Tutor Training and Work Experience**
- **EDUC 100, EDUC 150 and WORK 270**

Pathways Partnerships | *Linda Hensley, Dean, Humanities*

San Diego Mesa College

Goal 2: Equitably Expand & Improve Early College Credit

Tutor-to-Teacher Pipeline - Hoover High School Student Voice

Pathways Partnerships | *Linda Hensley, Dean, Humanities*

San Diego Miramar College

2023 Discover Series

Discover Your Passion
Discover Your Drive

[Video]

Exploration
&
Connection

[Video]

Student **exploration** of Business & Technical Careers & Workforce Initiatives (BTCWI) programs **through faculty, student, and peer engagement & hands-on experiences**. Also included, Miramar giveaways, alumni & current Miramar **student speakers** & **employer networking** during lunch.

Collaboration between Dean's Office of Business & Technical Careers & Workforce Initiatives (BTCWI), Career Services, Outreach, & SDUSD Career, College, and Technical Education

San Diego Miramar College

2023 Discover Series

300+ High School Students

7 High Schools

8 Miramar Programs

Employer Networking

Lead to Signing Day 2023

Commitment

Celebration

San Diego Miramar College

Program/Pathways Partnership(s) | Desi Klaar, Senior CCAP Instructor Business and Entrepreneurship

- College, Career & Civic/Global Life Readiness
  - Games & Events we perform
    - Create entrepreneur based company
    - Stock Market game
    - Fate game (real life scenarios occur)
      - Job pay, inequity, finances, transportation, kids, housing, bills
  - News you can use:
    - How to balance an account
    - Future thinking: savings, unplanned issues, retirement
    - Social and professional sustainability
    - Why entrepreneurial thinking is so vital
    - Navigating the college website and services

San Diego Miramar College

Program/Pathways Partnership(s) | Desi Klaar, Senior CCAP Instructor Business and Entrepreneurship

First Generation Students

- Readiness to success in Freshman year on college campus
- Word of mouth on high school campus
- Parent desire

Refer back to college/career readiness items

- Ethics are presented throughout the academic year
- Case students for students to work through
- Utilize recent events and past practices that have morphed into more modern thinking and behaviors - locally, nationally and internationally
- Sharing of college events and campus mindset to prepare students for expanded thinking and inclusive opportunities

San Diego Miramar College

Program/Pathways Partnership(s) | **Kimberly Teston, Project Lead, STEM Pathways Grant**

Video Presentation

Student Leadership

Increase Connections Between Student Government Bodies

Connect districts' student government bodies

Design Student Government Goals and Initiatives

Connect Districts' Student Government Bodies

The ASB Council Meeting

- *Dean of Student Affairs from San Diego Mesa College*
- *Student Trustees from San Diego City and Miramar College*

Student Advisory Board Meeting

- *Dean of Student Affairs from San Diego Miramar College*
- *Student Trustees from San Diego Mesa, and College of Continuing Education*

Districts' Student Government Bodies Goals and Initiatives

Increase opportunities for high school students to attend and participate in SDCCD events and programs.

Joint student leadership meetings

Explore internship opportunities for high school students in the SDCCD Associated Student Government Office/Student Affairs

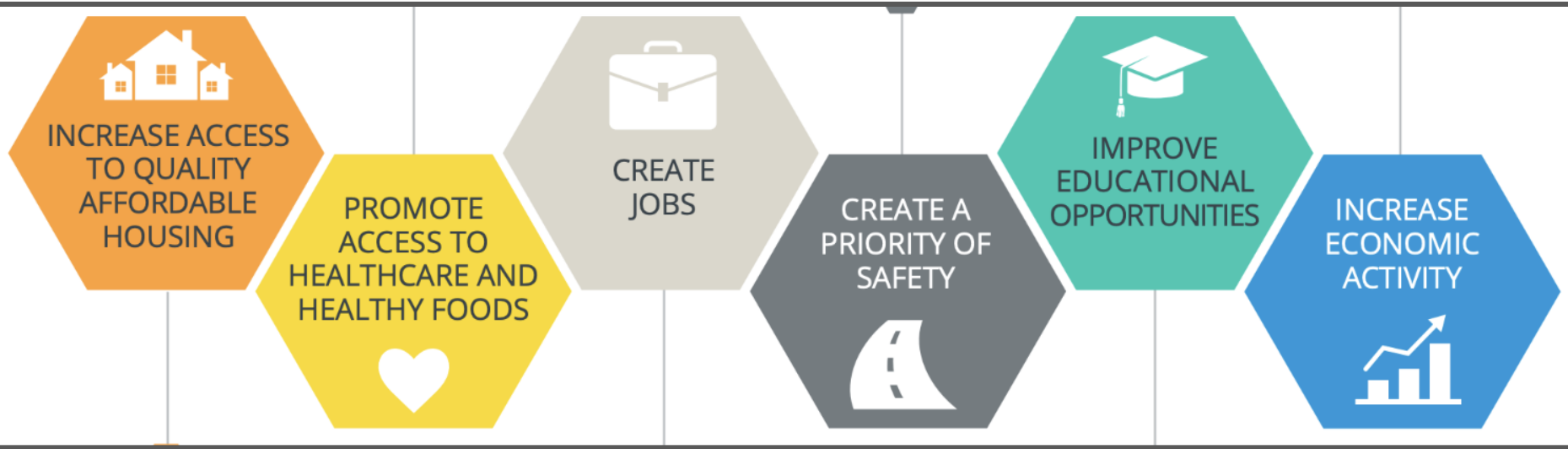
Increase awareness of student leadership opportunities within the colleges.

Joint outreach to community organizations.

Student Voices Video - SDCCD

Collaboration with City of San Diego and City Council

San Diego Metro Collaborative



Legislation

San Diego Unified School District Board of Education

AB 275 (Ward)
Allows school districts to compensate student board members for their work.

San Diego Community College District Board of Trustees

AB 91 (Alvarez)
Creates a nonresident tuition exemption for students at local SD community colleges who are residents of Mexico.

AB 634 (Ward)
Aligns funding for noncredit Career Development and College Preparation courses with that of credit courses.

Legislation Supported by both SDUSD & SDCCD Boards

AB 610 (Holden)

Creates the Youth Transit Pass Pilot Program to provide grants to support free fare programs for youth.

Closing Remarks & Action Items

Take action to move two sub-goals from Goal 3 into Goal 2:

- Address students' sense of safety and belonging.
- Collaboration on tiered student supports.

Take action to eliminate a sub-goal from Goal 3:

- Board Leadership to connect on COVID 19 Policy and procedures.

Take action to add metrics for each goal

- Monitor measurable outcomes and impact

Dialogue
Q & A