



**SAN DIEGO
COMMUNITY COLLEGE
DISTRICT**



**San Diego Unified
SCHOOL DISTRICT**

Joint Board Meeting 2024

Tuesday, March 19, 2024
San Diego City College - Saville Theater

Land Acknowledgment

**Saigel K. Ghotra, Sitting Student Trustee, San Diego Miramar College
San Diego Community College District**

The San Diego Community College District and its four colleges acknowledge the land we occupy is the unceded territory and ancestral homeland of the Kumeyaay people, where they have lived for over 10,000 years. We honor and value the stewardship, knowledge, and cultural worldview of the Kumeyaay people and their commitment to the protection and preservation of the land and their culture.

As institutions of higher education, we are responsible for providing our Indigenous community members with access, belonging, and success in their educational pursuits within an environment which celebrates their culture. We are responsible for educating all our community members about Indigenous histories and culture. We are responsible for examining and taking action to address the injustices of colonization and occupation which have perpetuated harm against Indigenous, Black, Brown, and other communities. Through this acknowledgement we honor the Kumeyaay people and express our commitment to truth and respect as the foundation of our relationship.

Opening Remarks

Dr. Ricky Shabazz, President, San Diego City College
San Diego Community College District

Gregory A. Smith, Chancellor
San Diego Community College District

Dr. Lamont A. Jackson, Superintendent,
San Diego Unified School District



**SAN DIEGO
COMMUNITY COLLEGE
DISTRICT**

Board of Trustees

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**San Diego Unified
SCHOOL DISTRICT**

Board of Education

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Sabrina Bazzo

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Dr. Sharon Whitehurst-Payne

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Student Board Member | **Matthew Quitariano**

Update On Early College Credit Data Resources Overview

**Susan Topham, Ed.D., Vice Chancellor, Educational Services,
San Diego Community College District**

**Jennifer M. Roberson, Ed.D, Senior Director, Office of Graduation,
San Diego Unified School District**

High School Pipeline

2022 SDUSD Graduates who enrolled at City, Mesa, or Miramar within One Year

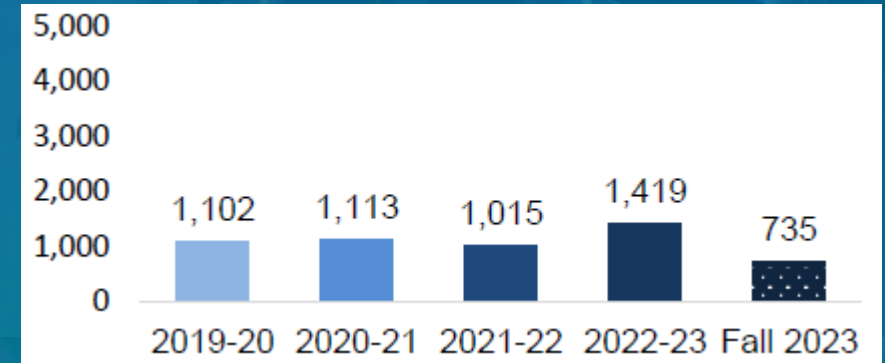
SDUSD Seniors, 2022	Enrolled at SDCCD in 2022-23		Promise, Fall 2022 Cohort 7	
	Count	% of Seniors	Count	% of Enrolled
6,789	1,436	21%	828	58%

Note. Includes students who graduated high school in 2022.



Concurrent Enrollment

Headcount



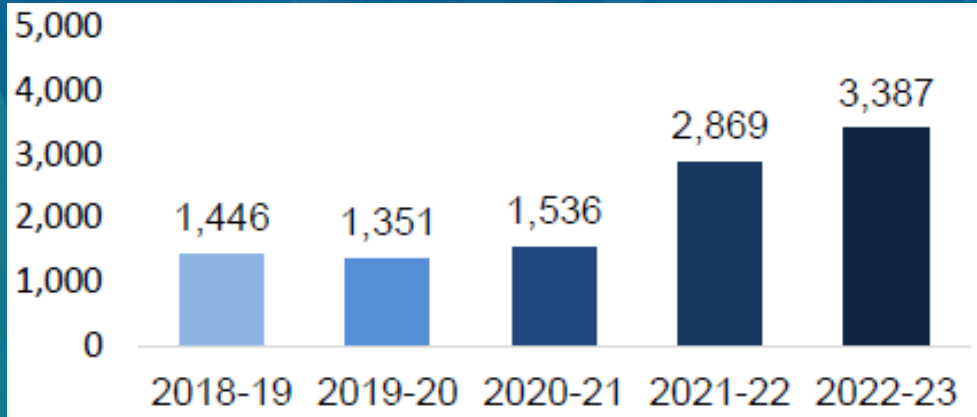
Outcomes

- **88% of concurrent enrollments across the credit colleges were successful in 2022-23 (City: 87%, Mesa: 89%, Miramar: 89%).**
- **Students from the class of 2023 earned on average 6 units through Concurrent enrollment.**



CTE Articulation Credit by Exam (CBE)

Headcount



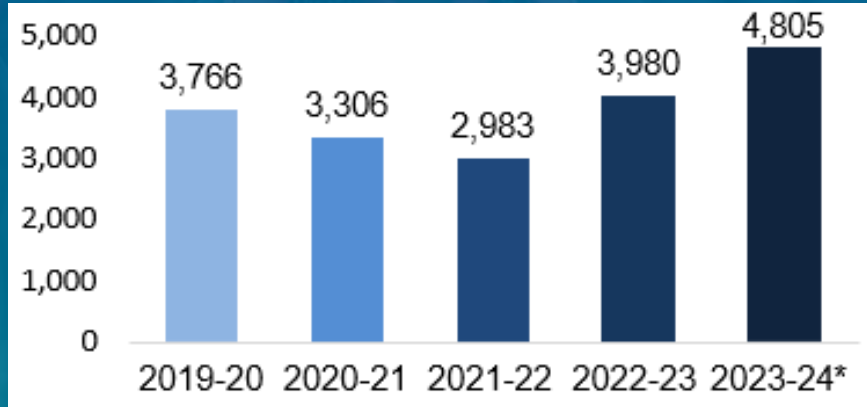
Outcomes

- *91% of grade-eligible students earned college credit in 2022-23, down slightly from last year but up almost 20% from 2019-20.*
- *The percent of all enrolled students who met course requirements increased, from 58% in 2021-22 to 62% in 2022-23.*
- *African American, Latine, and Special Ed students continue to be DI in earning college credit, although gaps shrank in 2022-23.*

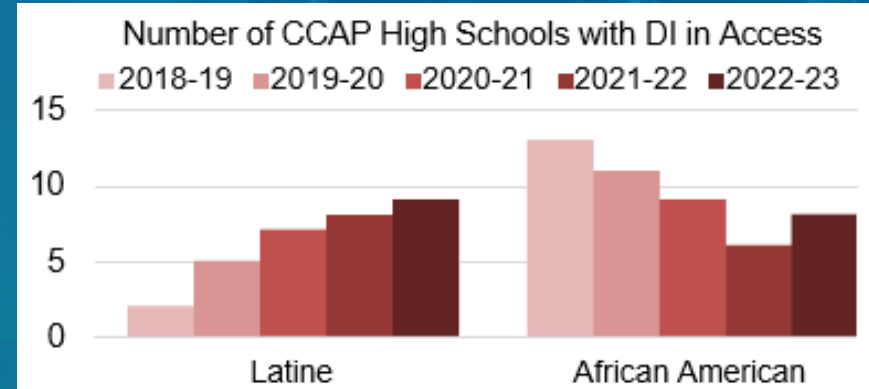


College and Career Access Pathways (CCAP)

Headcount



Outcomes



CCAP Participation Rate, SDUSD Public Schools

	2021-22	2022-23	Difference
Asian	17%	24%	7%
White	10%	14%	4%
African American	10%	13%	3%
Latine	8%	11%	3%

Update On Early College Credit - College Certificate Pathways San Diego City College | Electronics Manufacturing Program Update

**Kenny Heifner, MFET Instructor, San Diego City College
San Diego Community College District**

**Candice Fee, Education to Employment, Kearny High School,
San Diego Unified School District**



San Diego City College Electronic Manufacturing

Electronics Manufacturing with San Diego City College

Layered City College MFET courses with
**Kearny CTE courses in Manufacturing
and Engineering**

Students earn two **Certifications of
Performance** (Introduction to Manufacturing
and Electronics Manufacturing) and one
Certificate of Achievement (Electronics
Manufacturing)

Students who have completed general
education requirements also earn an
Associate's Degree in Electronics
Manufacturing

Electronics Manufacturing Courses

Fall 11th Grade

*MFET 101: Introduction to Manufacturing and
Engineering Technology | 3 units
MFET 110: Industrial Safety 2 units (earn 30-hour
OSHA card)

Spring 11th Grade

MFET 114: Problem Solving & Corrective Action | 3
units (8 weeks)
MFET 205: Introduction to Electronic Manufacturing
Services | 3 units (8 weeks)

Fall 12th Grade

*MFET 107G: Guitar Building 1.5 units
MFET 215: Automated PCBA Inspection & Testing | 3
units
MFET 215L: Automated PCBA Inspection & Testing
Lab | 2 units

Spring 12th Grade

*MFET 105: Print Reading & Symbology | 3 units
MFET 115: Properties of Materials | 3 units
MFET 107H: STEM High Tech Device (Mini-Amplifier)
Manufacturing Lab | 1.5 units
MFET 240: Six Sigma & Lean Implementation | 3 units



San Diego City College Electronic Manufacturing

Timeline & Numbers

Pilot program in 2022-2023 school year.

Class of 2025 (current 11th graders) are our 3rd cohort.

Program has continued to grow and Class of 2024 will have 11 students that graduate with all three certifications. Most will also get AA spring semester of 12th grade.

Skills & Employability

Design and Engineering Process, Programs & Equipment, Safe, Ethical, & Legal, and Materials

2,438 expected annual job openings 2021-2026
(Source: Center for Excellence for Labor Market Research, 2020)

Partnership is key!

Work together to identify and recruit the students. Communication, transportation, schedule, and transitions.

Milestones in college classes mirror milestones in CCTE class at the high school.

Update On Early College Credit - College Certificate Pathways San Diego College of Continuing Education | Personal Health Care Program Update

**Catherine Shafer, MSN, RN Acting Dean, Healthcare Careers & Community Education,
San Diego College of Continuing Education, San Diego Community College District**

Personal Health Care Program Enrollment and Interest

Fall, 2022 |

: *31 Program Certificates Issues*

Spring, 2023 | Focused on enrolling students in Summer CNA Program

Summer CNA 2023 |

: *35 students reported interest at the start of Spring, 2023*

: *12 students were interested at the end of the year*

: *4 enrolled*

: *3 passed State exam (one student forgot ID and was not able to get back to campus in time to test)*

Fall, 2023 (age <18 years old)

: *74 students in Healthcare Careers*

: *72 students in Personal & Home Care Aid*

: *Total of 53-63 students completed courses necessary for Personal Care Assistant/Caregiver Certificate*

: *All Certificate completers can participate in College Commencement!*

Spring 2024

: *68 Students in Medical Terminology*

: *6 Students in CNA*

Summer, 2024

: *One CNA Class available June 12-August 7, 2024;*

: *Test Day August 9, 2024*

: *Enrollment opens April 15, 2024*



San Diego College of Continuing Education
Personal Health Care Program

New Processes Identified for future enrollments in any course at San Diego College of Continuing Education

Outreach will work directly with students at high school campuses to complete

CCCApply, waiver, release of information & paper application

SDCCE will be added to existing Jira form

Jira form will replace waiver & release of information forms

Form can be routed for signatures in the same way currently used for CCAP/Concurrent Enrollment courses

Admissions and Records will enroll students in any course other than CNA

CNA enrollment will be managed by Student Services staff at Cesar Chavez campus



San Diego College of Continuing Education
Personal Health Care Program



San Diego College of Continuing Education
Personal Health Care Program

Update On Early College Credit - College Certificate Pathways San Diego Mesa College | Tutor-to-Teacher Pipeline Program Update

**Dr. Mark Manasse, Instructional Learning Assistance Coordinator, Tutoring and Computing
Centers,
San Diego Mesa College, San Diego Community College District**

Clarifying and Diversifying the Path to Becoming a Teacher



Mesa and Hoover High School Education Pathway:

- Fall & Spring EDUC 100 (Tutor Training) Cohorts Since 2020
- Tutor Training Course Followed By Work Experience Course

Mesa Tutor Training and SDUSD Summer Session

- ED100 Cohorts Since Summer 2020

Student Feedback (n=258) – Pre/Post ED100 (1 to 5 scale):

- Interested in Tutoring: 2.8 → 4.1
- Interested in Field of Education: 2.4 → 3.4

SDUSD CTE Tutor Training Partnership with Thinkist

- Tutor Training and Provide Opportunity to Tutor Peers
- Online
- Math Achievement

Future Educator Summit

- Multiple Pathways to Teaching: Tutoring, Residency, Internship
- High School, Community College, and University Partners
- Supported by K-16 Collaborative
- Over 400 attendees Spring 2024



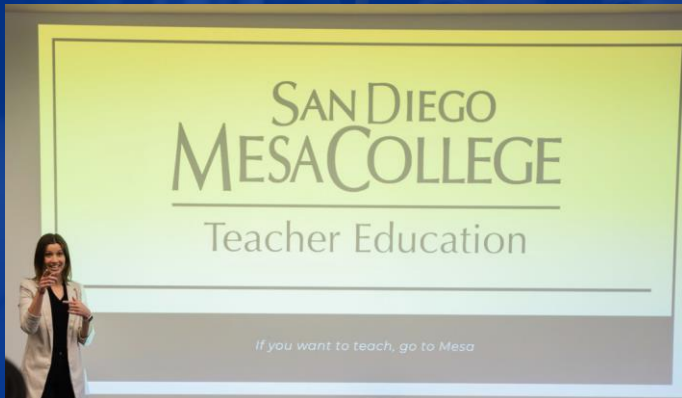
ED100 Helps to Create Educational Professionals

ED100 Helps to Create Educational Professionals |

Tutoring, Leadership, Andragogy, Equity Kindness & Celebrate Not Knowing...Yet



San Diego Mesa College Teacher Education



San Diego Mesa College Teacher Education

Education 100 provided new learning material that I otherwise would never see in a classroom.... I used the material to reflect on old tutees I've had. I thought about good things I did without realizing, and I thought of moments (many moments) that I could have done better, or said something different...[so] I took the opportunity to focus my learning on a specific aspect of tutoring: equity...My approach to tutoring has changed because now the phrase "meet the tutee where they are" is more than just words. It's a call to action to be more equitable and fill in the gaps that have been created by systemic issues and prejudices. I, as a tutor, a highschool student, and a person, am on a constant journey of growth. This course focuses heavily on the idea of being kind to yourself. From the MT2C mottos, to the tutoring cycle, to the Learning Apprenticeship Framework, it hammers in the fact that you need to start with yourself. This mindset has helped me become a better learner and a better tutor. I am kinder to myself when I learn, and because I handle my own frustrations when learning in a healthy way, I can help a tutee do the same. This concept is not only important in a learning environment, but in everyday life as well. Becoming more equitable is not an overnight process. There's no switch to flip to suddenly become an equitable tutor. It's something that takes constant awareness and work, but not something that is unachievable...

Update On Early College Credit - College Certificate Pathways San Diego Miramar College | Emergency Medical Technicians (EMT) Program Update

**Mary Kjartanson, R.N., EMT Program Director, San Diego Miramar College,
San Diego Community College District**

**Candice Fee, Education to Employment, Kearny High School,
San Diego Unified School District**

Timeline & Numbers



Pilot program in 2020-2021 school year with 35 students.

Current program has 22 Class of 2024 students.



Full-time enrollment for early graduates in spring of senior year.



San Diego Miramar College EMT

Recruitment & Partnership

Meet the faculty presentation.

Pre-assessment to help students understand what an EMT does and what they will learn in the class (no one gets turned away).

CCTE teachers explain and market the program starting in 9th grade.

Alumni Connection: Former EMT students come back to share more about the experience and tutor students.

Students meet weekly with high school instructor for support and check in.



San Diego Miramar College EMT

Courses



EMGM 50A
CPR for Healthcare Providers



EMGM 105A
Emergency Medical Technician -
National Registry

EMGM 106
Perilaryngeal Airway
Adjuncts/Defibrillation Training

EMGM 296
Individual Instruction in Emergency
Medical



San Diego Miramar College EMT

Skills & Employability

Explain the roles, responsibilities, and legal aspects of the EMT practice.

Apply knowledge of physical, psychosocial, and developmental characteristics of individuals throughout the life span to the provision of emergency medical care.

Perform cardiopulmonary resuscitation (CPR), airway management, and defibrillation.

Identify various types of medical emergencies, assess the body systems involved, and cite the appropriate emergency medical intervention and rationale.

Urgently hiring across San Diego County.
NREMT (National Certification)

Update On San Diego Promise

Luke Menchaca, Dean, Outreach and Student Affairs,
San Diego Community College District

San Diego Promise | Information Nights

Attendance and New Promise Spring 2024 Information Night

	Attendees	Promise Start Semester
January 2024	83	Spring 2024
February 2024	117	Fall 2024
March 2024	132	Fall 2024

Zoom Webinar | Translation Services SAN DIEGO UNIFIED SCHOOL DISTRICT

- English
- Spanish
- Somali
- Filipino
- Japanese
- Vietnamese
- American Sign Language

San Diego Promise | Application Insights Fall 2023

Fall 2024 Census

**Applied to
San Diego
Promise**

1,742

FAFSA®
Federal Student Aid
AN OFFICE OF THE U.S. DEPARTMENT OF EDUCATION



343

**Admitted Into
San Diego Promise
but did not sign
contract**

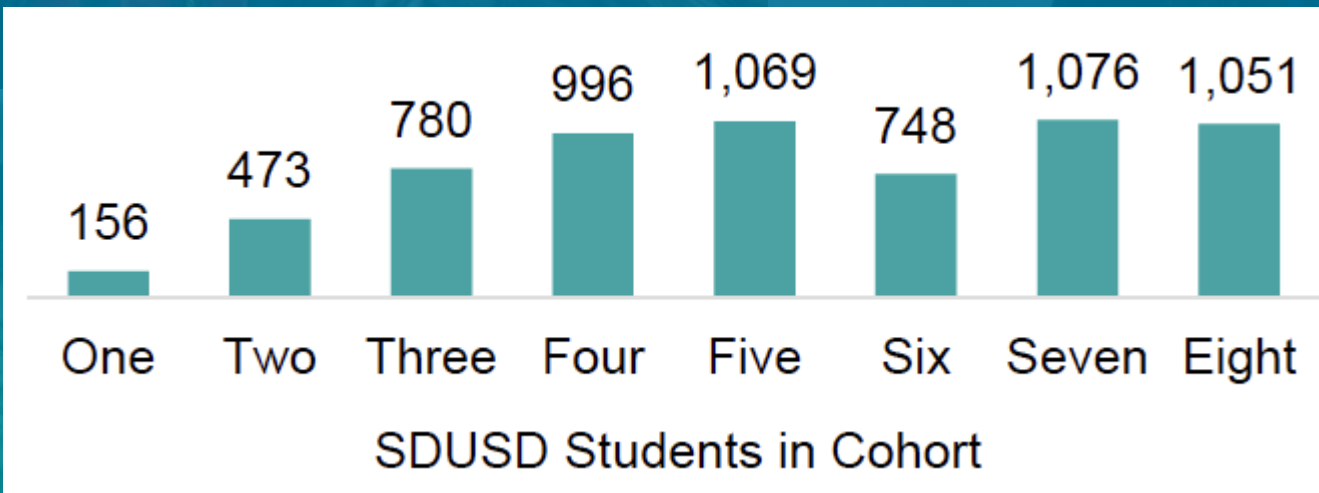
222

**Admitted Into
San Diego Promise
Signed contract,
Not in 12 units**

206

San Diego Promise | SDUSD Headcount Fall 2023

Fall 2024 Census



San Diego Promise | Promise Outcomes Fall 2023

Promise students tend to have higher retention and outperform non-Promise students in terms of course completion and success.

- *Yet equity gaps persist for Black and Latine students.*
- *Survey data show that the unit load requirement and lack of 1-1 support inhibits student success in the program.*

In Fall 2023, Black and Latine students in Cohort 8 were disproportionately impacted in course success.

- *This is similar to outcomes for previous cohorts.*

Compared to non-Promise students, Cohort 7 had 28% higher retention from first Fall to first Spring.

- *While Promise student retention is higher than those not in Promise, only 68% of Cohort 7 students completed the Promise program, and there is still work to do to improve retention for students within and outside of San Diego Promise.*



Update On Early College Credit - Student Spotlight

Jennifer M. Roberson, Ed.D, Senior Director, Office of Graduation,
San Diego Unified School District

Kearny High School



Alex Salvador



Shalom Tekeste

East Village Middle College High School

Jackie De Anda



Alex Dadi



Josh Oropreza



Ashley Locia



Joint Legislation Support

Gregory A. Smith, Chancellor, San Diego Community College District
Dr. Lamont A. Jackson, Superintendent, San Diego Unified School District



**SAN DIEGO
COMMUNITY COLLEGE
DISTRICT**

SB 895 (Roth)/AB 2104 (Soria) would allow a pilot program of 15 community college districts statewide to offer a Bachelor of Science in Nursing degree.

Noncredit Education Reform package is a series of reforms that the San Diego Community College District and others are proposing to expand the capacity of noncredit education to offer adult learners equitable access to education that leads to economic mobility.



**San Diego Unified
SCHOOL DISTRICT**

AB 247 (Muratsuchi) would place a \$14B facilities bond on the 2024 ballot to support construction and modernization of school facilities at TK-12 public schools and community colleges.

AB 2112 (Muratsuchi) would stabilize funding for expanded learning opportunities at districts.

Adoption of Joint 3-Year S.M.A.R.T. Student Outcome Goals

Gregory A. Smith, Chancellor, San Diego Community College District

GOAL 1: San Diego Unified students' level of college and career readiness, as measured by the college/career indicator on the California State Dashboard, will increase from 60.8% in Spring 2023 to 80% by Spring 2027.

2025 Interim Goal: 65% of students in the *Class of 2025* will be college/career ready based on the State Dashboard indicator.

2026 Interim Goal: 70% of students in the *Class of 2026* will be college/career ready based on the State Dashboard indicator.

2027 Interim Goal: 80% of students in the *Class of 2027* will be college/career ready based on the State Dashboard indicator.

OUTPUT 1a: San Diego Unified students will increase their rate of participation in at least two community college courses from 33% in Spring 2023 to 55% by Spring 2027.

2025 Interim Output: 38% of San Diego Unified students will have taken at least two community college courses (i.e., dual enrollment, concurrent enrollment, and CTE articulation by exam).

2026 Interim Output: 48% of San Diego Unified students will have taken at least two community college courses (i.e., dual enrollment, concurrent enrollment, and CTE articulation by exam).

2027 Interim Output: 55% of San Diego Unified students will have taken at least two community college courses (i.e., dual enrollment, concurrent enrollment, and CTE articulation by exam).

OUTPUT 1b: San Diego Unified will increase the participation rate of Latinx student groups in Career and College Access Pathways (CCAP) from 11.2% in 2022-2023 to 15.2% in 2025-2026.

2023-24 Interim Output: 12.2% of San Diego Unified Latinx students will have participated in CCAP.

2024-25 Interim Output: 13.7% of San Diego Unified Latinx students will have participated in CCAP.

2025-26 Interim Output: 15.2% of San Diego Unified Latinx students will have participated in CCAP.

OUTPUT 1c: San Diego Unified will increase the participation rate of African American student groups in Career and College Access Pathways (CCAP) from 13% in 2022-2023 to 17% in 2025-2026.

2023-24 Interim Output: 14% of San Diego Unified African American students will have participated in CCAP.

2024-25 Interim Output: 15.5% of San Diego Unified African American students will have participated in CCAP.

2025-26 Interim Output: 17% of San Diego Unified African American students will have participated in CCAP.

GOAL 2: The percentage of San Diego Unified students who enroll at the San Diego Community College District who receive the San Diego Promise scholarship will increase from 58% in Fall 2022 to 90% in Fall 2025.

Fall 2023 Interim Goal: SDCCD will provide San Diego Promise Scholarships to 60% of San Diego Unified students enrolling at the San Diego Community College District.

Fall 2024 Interim Goal: SDCCD will provide San Diego Promise Scholarships to 75% of San Diego Unified students enrolling at the San Diego Community College District.

Fall 2025 Interim Goal: SDCCD will provide San Diego Promise Scholarships to 90% of San Diego Unified students enrolling at the San Diego Community College District.

OUTPUT 2a. San Diego Unified will increase the number of graduates who have submitted an application to the San Diego Promise Program from 28% in Fall 2023 to 85% by Fall 2025.

2024 Interim Output: 45% of San Diego Unified graduate students will have submitted an application to the San Diego Promise Program.

2025 Interim Output: 65% of San Diego Unified graduate students will have submitted an application to the San Diego Promise Program.

2026 Interim Output: 85% of San Diego Unified graduate students will have submitted an application to the San Diego Promise Program.

OUTPUT 2b: 100% of the Promise Applicants will have submitted the FAFSA or Dream ACT applications.

***TBD: Establish baseline for Class of 2024*