



# 2019-20 Mesa College Launchboard Summary

Data Briefing  
*February 2, 2022*

## Context

This briefing contains a summary of CTE data for the San Diego Mesa College from the California Community Colleges Chancellor's Office (CCCCO) CAL-PASS Plus Launchboard. Data is from 2019-20 (the most recent available data) unless otherwise noted.

Table 1. CCCC Launchboard Summary, Credit CTE Courses at San Diego Mesa College, 2019-20. \* indicates 2018-19 data.

By Demographic Groups			
Metric	Observation	CTE	Non-CTE
Gender	Female representation higher in both CTE and Non-CTE courses.	Male: 43% Female: 57%	Male: 45% Female: 54%
Ethnicity	Latinx students are largest group of both CTE and non-CTE. Representation rates are similar between CTE and non-CTE.	Af.Am: 6% Asian: 11% Filipino: 5% Latinx: 38% White: 31% Mult. Eth: 7%	Af.Am: 6% Asian: 11% Filipino: 5% Latinx: 39% White: 30% Mult. Eth: 7%
Age Group	CTE population is older.	Under 30: 76% 30+: 24%	Under 30: 82% 30+: 18%
Previous Education	CTE population less likely to have <b>attended another college</b> in San Diego region, and more likely to have previously <b>received a community college award</b> .	Ever attended another College in the same pathway: 40%  Previously Received CC Award: 11%	Ever Attended Another College in Same pathway: 46%  Previously Received CC Award: 8%
Ed Goal	CTE population more likely to be "Short-Term Career Ed.", slightly less likely to be "Degree/Transfer."	Adult Education/ESL: 0% Short-Term Career: 10% Degree/Transfer: 67% Undecided/Other: 23%	Adult Education/ESL: 1% Short-Term Career: 5% Degree/Transfer: 70% Undecided/Other: 24%
Full Time Unit Load	CTE more likely to be first-time.	21%	18%
First Generation	Similar rates	15%	15%
Former Foster Youth	Similar rates	3%	3%
EOPS	Similar rates	10%	10%
Veteran/Military	Similar rates	7%	7%
Economically Disadvantaged	CTE population slightly more likely to be disadvantaged.	Perkins: 71% SCFF: 65%	Perkins: 68% SCFF: 64%
First-time	CTE students much less likely to be first-time.	12%	14%

By Outcomes			
Success	Slightly higher success rates for CTE.	80%	79%
Retention	Slightly higher success rates for CTE.	93%	92%
Retained Fall-Spring	Slightly higher Fall-Spring retention for CTE.	71%	68%
Transfer-level coursework	Lower completion of TLM and TLE for CTE students.	Math: 20% English: 31% Both: 13%	Math: 25% English: 39% Both: 16%
Employment	CTE students had <b>more positive employment outcomes</b> compared to non-CTE students.		

Figure 1. % Students Became Employed after Exiting College

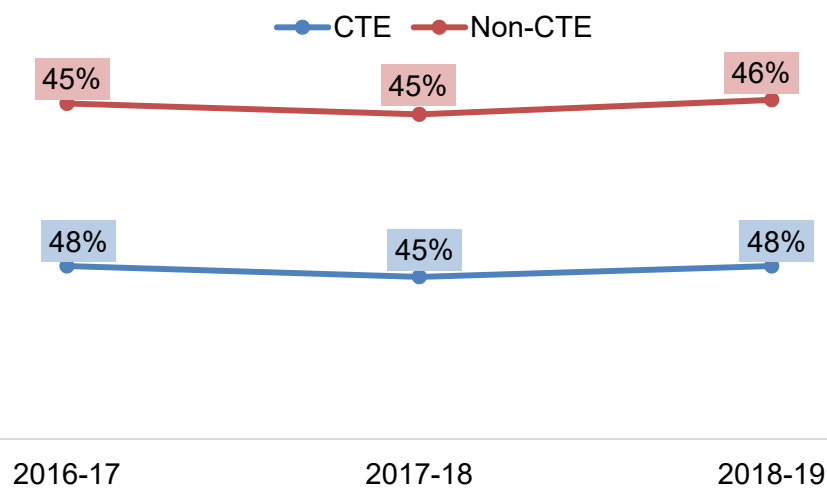


Table 2. Employment Outcomes for San Diego Mesa College CTE and non-CTE students (Credit and non-Credit aggregated)

		2016-17	2017-18	2018-19
CTE	Employed	48%	45%	48%
	Employed in field of study	71%	70%	n/a
	Found Job within 6 months (out of those who found a job)	86%	89%	n/a
	Full time work	81%	70%	n/a
Non-CTE	Employed	45%	45%	46%
	Employed in field of study	69	65	n/a
	Found Job within 6 months (out of those who found a job)	78%	83%	n/a
	Full time work	77%	65%	n/a

Note 1. "Employed" uses 2018-19 data; proportion who were unemployed and became employed after exiting college.

Note 2. In Employment data, \* indicates 2017-18 data.