



# 2019-20 Miramar College Launchboard Summary

Data Briefing  
*February 2, 2022*

## Context

This briefing contains a summary of CTE data for the San Diego Miramar College from the California Community Colleges Chancellor's Office (CCCCO) CAL-PASS Plus Launchboard. Data is from 2019-20 (the most recent available data) unless otherwise noted.

Table 1. CCCC Launchboard Summary, Credit CTE Courses at San Diego Miramar College, 2019-20. \* indicates 2018-19 data.

By Demographic Groups													
Metric	Observation	CTE		Non-CTE									
Gender	CTE students more likely to be male, non-CTE students more likely to be female.	Male: 56%	Female: 44%	Male: 47%	Female: 53%								
Ethnicity	White students are the largest proportion of both CTE and non-CTE students. Latinx representation is higher among non-CTE students.	Af.Am: 5%	Asian: 10%	Filipino: 6%	Latinx: 31%	White: 37%	Mult. Eth: 7%	Af.Am: 5%	Asian: 15%	Filipino: 8%	Latinx: 28%	White: 32%	Mult. Eth: 8%
Age Group	CTE population is older.	Under 30: 65%	30+: 35%	Under 30: 82%	30+: 18%								
Previous Education	CTE population is less likely to have attended another college in region and more likely to have received a CC award.	Ever attended another SD in the same pathway: 42%	Previously Received CC Award: 14%	Ever Attended Another College in Same Pathway: 46%	Previously Received CC Award: 8%								
Ed Goal	CTE population more likely to be Short-term Career development, less likely to be Degree/Transfer.	Adult Education/ESL: 1%	Short-Term Career: 15%	Degree/Transfer: 59%	Undecided/Other: 26%	Adult Education/ESL: 1%	Short-Term Career: 6%	Degree/Transfer: 72%	Undecided/Other: 22%				
Full Time Unit Load	CTE slightly less likely to be full-time.	13%		14%									
First Generation	CTE students slightly more likely to be First Generation.	16%		14%									
Former Foster Youth	CTE slightly less likely to be former foster youth.	3%		4%									
EOPS	Similar rates	9%		9%									
Veteran/Military	Similar rates	8%		8%									
Economically Disadvantaged	CTE Population less likely to be disadvantaged under SCFF.	Perkins: 64%	SCFF: 55%	Perkins: 63%	SCFF: 60%								
First-time	CTE Population less likely to be first-time.	12%		16%									

By Outcomes (Credit Courses)							
Metric	Observation	CTE		Non-CTE			
Success	Slightly higher success rates for CTE.	82%		81%			
Retention	Slightly higher retention rates for CTE.	94%		93%			
Retained Fall-Spring	Lower Fall-Spring retention for CTE.	58%		68%			
Transfer-level coursework	Lower rates of Transfer-level coursework for CTE students	Math: 13%	English: 22%	Both: 9%	Math: 27%	English: 37%	Both: 16%
Employment	CTE students had <b>more positive employment outcomes</b> compared to non-CTE students.						

Figure 1. % Students Who Became Employed after Exiting College

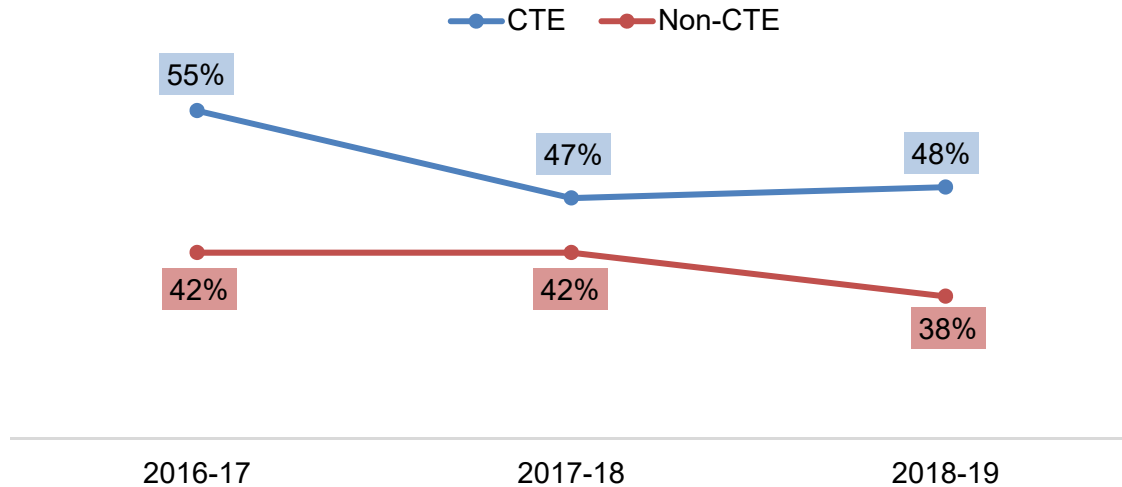


Table 2. Employment Outcomes for San Diego Miramar College CTE and non-CTE students

		2016-17	2017-18	2018-19
CTE	Employed	55%	47%	48%
	Employed in field of study	80%	77%	n/a
	Found Job within 6 months (out of those who found a job)	87%	92%	n/a
	Full time work	87%	85%	n/a
Non-CTE	Employed	42%	42%	38%
	Employed in field of study	62%	71%	n/a
	Found Job within 6 months (out of those who found a job)	95%	88%	n/a
	Full time work	78%	74%	n/a

Note 1. "Employed" uses 2018-19 data; proportion who were unemployed and became employed after exiting college. Data for credit- and non-credit students aggregated.

Note 2. In Employment data, \* indicates 2017-18 data.