

## Local Application Response Narrative Questions

Each Institution will submit responses to the below eight (8) questions.

Answers provided should be tied to the 2024-25 programs and across program projects you are planning to fund – which should each be clearly tied to your CLNA findings

Answers will be compiled and submitted to the State via the NOVA online application.

*Guidance Text from NOVA:*

*Perkins funding may be used to develop, coordinate, implement or improve Career Technical Education program needs as identified in the comprehensive local needs*

### CTE Course Offerings and Activities

**1. Describe the following:**

- a. How the results of the CLNA informed selection of the specific CTE programs and activities selected to be funded;
- b. A description of any new programs of study that will be developed and submitted to the Chancellor's Office for approval; and
- c. How the funding will be used for students, including students who are members of special populations to learn about the college's CTE course offerings and whether each course is part of a CTE program of study.

*Max Characters: 1,750 characters per institution response (1,000 characters for district response)*

## Partnerships with Local Workforce Development Agencies

2. Describe how the funding will be used in collaboration with local workforce development boards, WIOA one-stop delivery systems and other partners for the following activities:
  - a. Career exploration and career development coursework, activities or services.
  - b. Career information on employment opportunities that incorporate the most up to-date information on high-skill, high-wage, or in-demand occupations, as determined by the CLNA.
  - c. An organized system of career guidance and academic counseling to students before enrolling and while participating in a CTE program.

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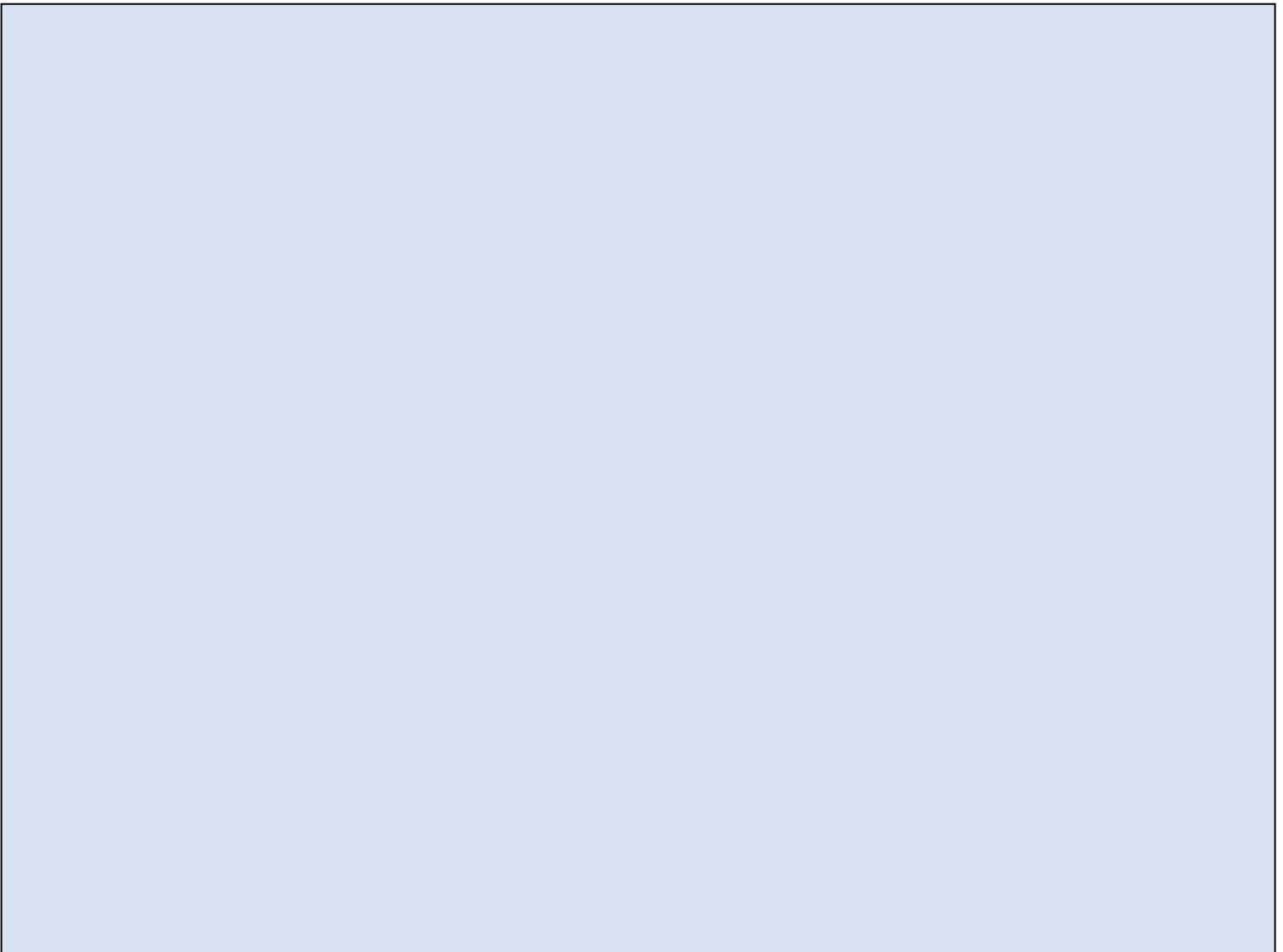
**Districtwide Response:** City, Mesa, Miramar, and Continuing Education participate in the monthly Joint Partnership Committee and related sub-committees with the San Diego Workforce Partnership – our regions workforce board. Activities include: Outreach & Community Engagement, Career Center & Career Services Collaboration, Industry Sector Connections, Employer Engagement, and Data Engagement. Priority areas of focus: Job placement & employability; program and process awareness; recruitment and referrals.

**Each college may provide additional responses tied to any local application projects they are proposing.**

### Support for Students from Special Population Groups

3. Describe how the funding will be used to support students from special population groups by:
  - a. Providing activities to prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations that will lead to self-sufficiency;
  - b. Prepare CTE participants for non-traditional fields;
  - c. Provide equal access for special populations to CTE courses, programs and programs of study; and
  - d. Ensure students who are members of special populations will not be discriminated against on the basis of their status as members of special populations.

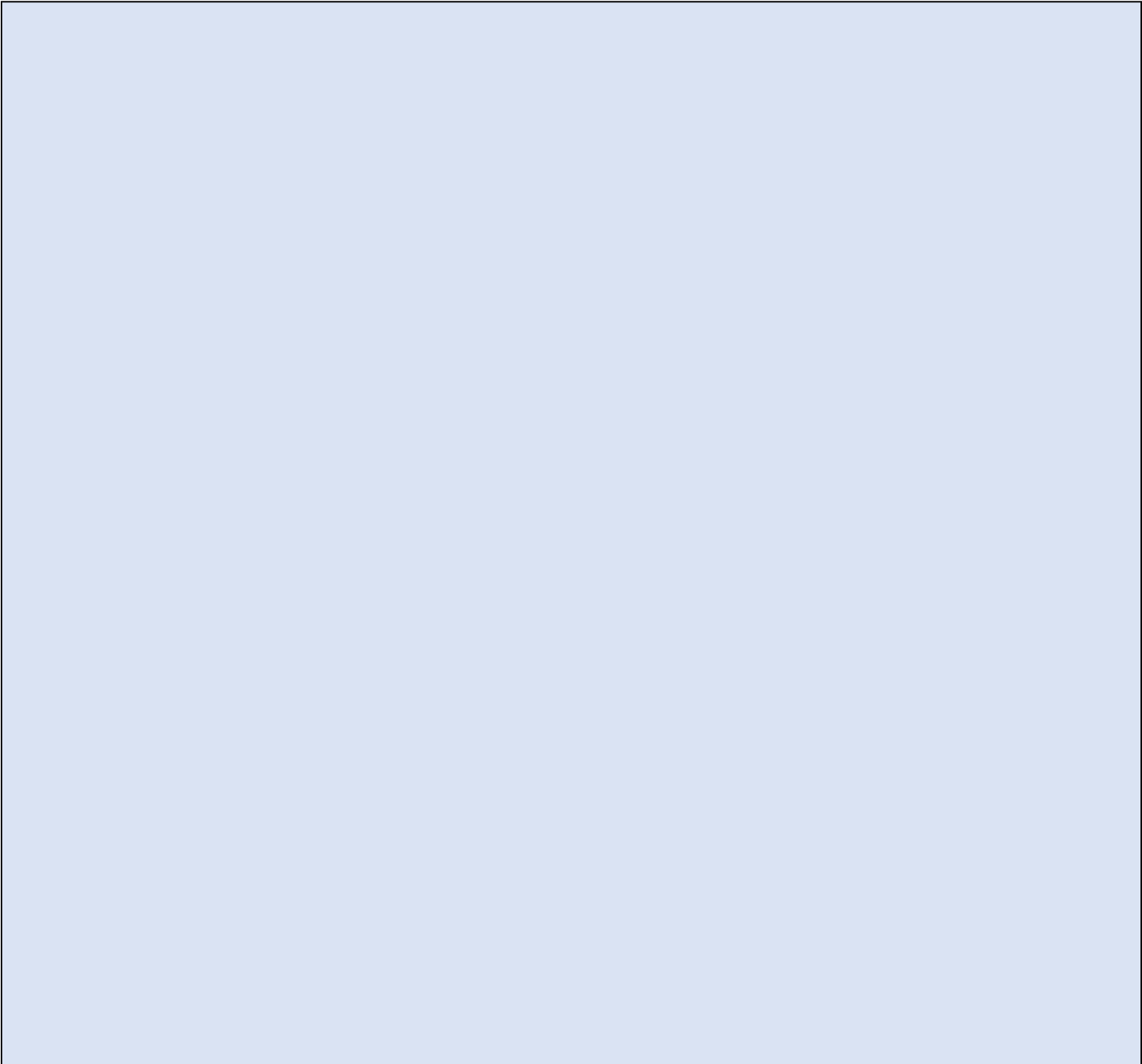
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**Work-based Learning Opportunities**

4. Describe how the funding will be used to provide work-based learning opportunities to students participating in CTE programs and how the college/district will work with representatives from employers to develop or expand work-based learning opportunities.

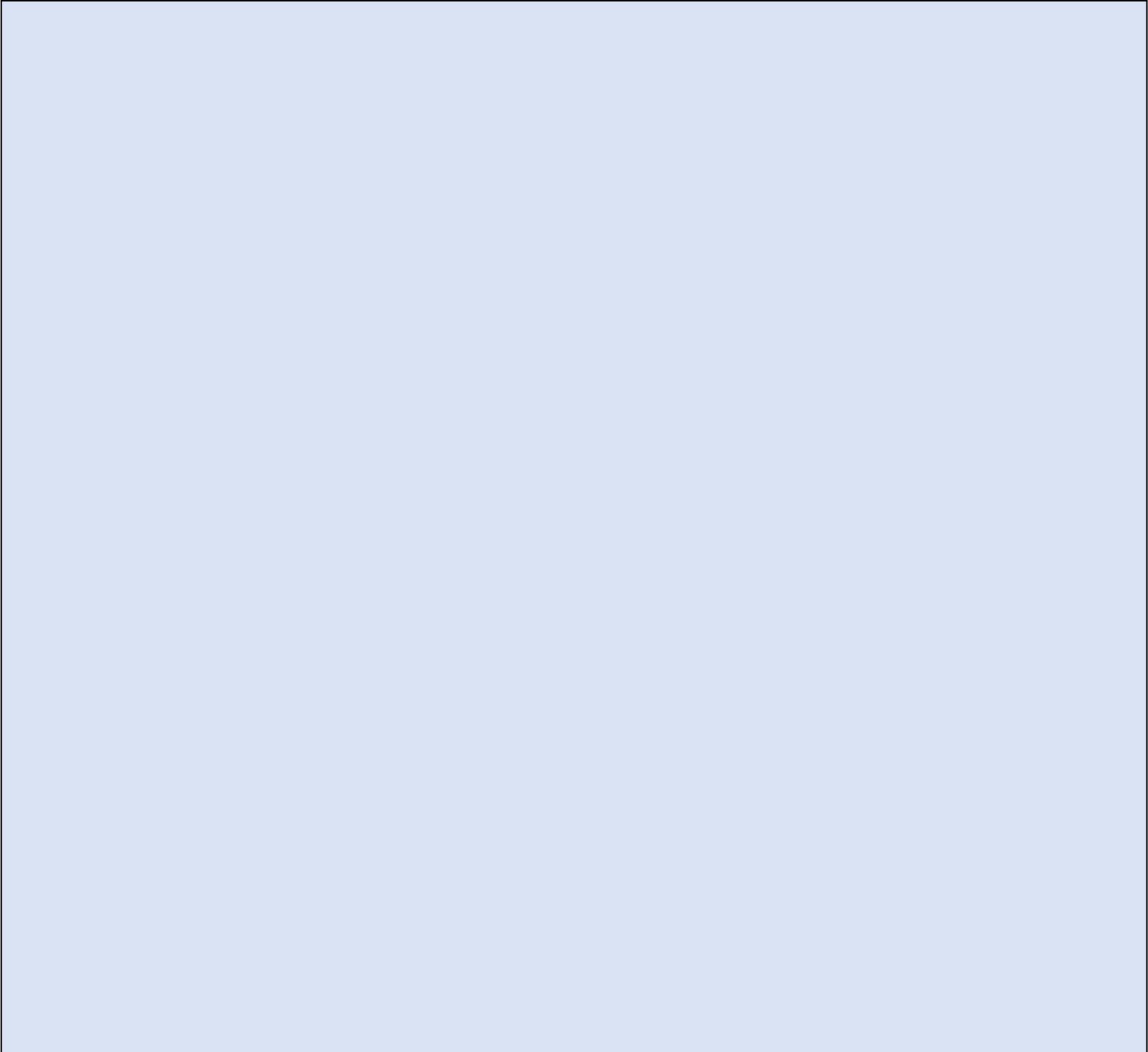
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**Dual or Concurrent Enrollment**

5. Describe how students participating in CTE programs will be provided with the opportunity to gain postsecondary credit while still attending high school, such as through dual or concurrent enrollment programs or early college high school.

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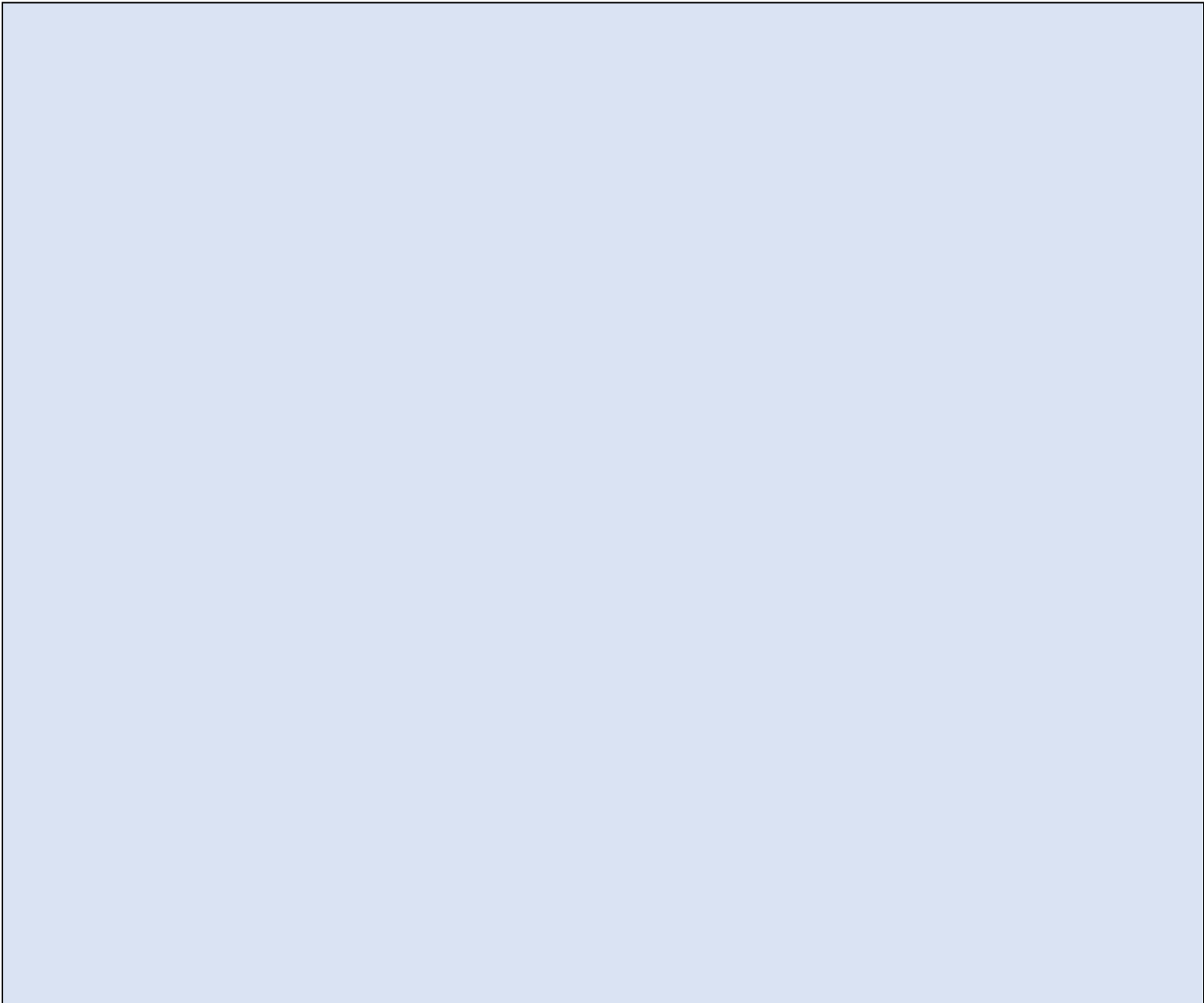


**Professional Development**

6. Describe how the funding will be used to provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals, including individual from groups underrepresented in the teaching profession.

Note\*: Colleges/districts can pool resources with other colleges/districts to support the implementation of programs of study through the professional development activities described above.

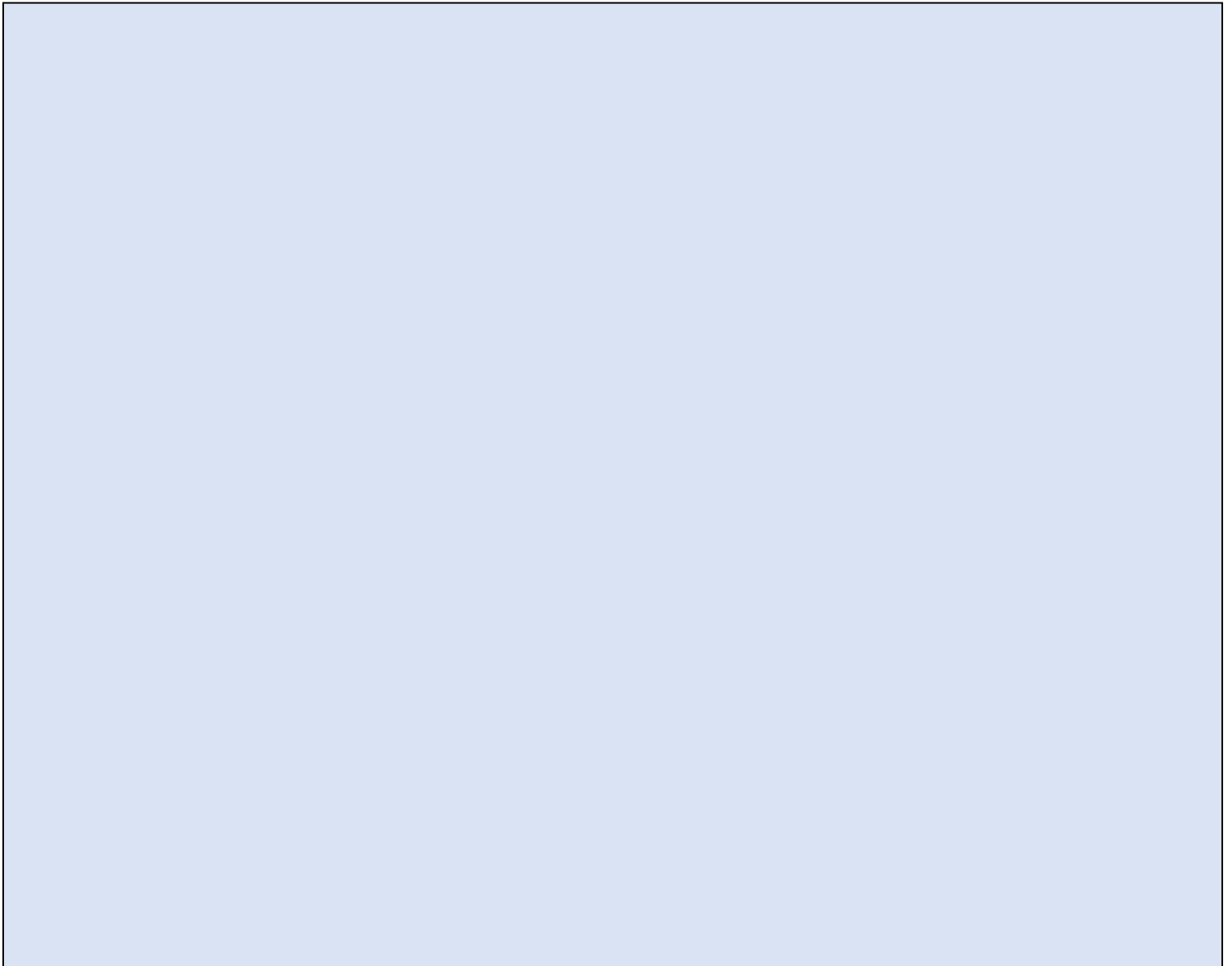
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**Core Indicator Achievement**

7. Describe how the funding will be used to plan and carry out activities that support the implementation of CTE programs and programs of study and that result in increasing student achievement for the core indicators of performance.

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**Develop, Implement and Share Local Evaluations**

8. Describe how the funding will be used to develop and implement evaluations of the activities carried out with Perkins funding, including evaluations necessary to complete the CLNA and local achievement of the core indicators of performance. How will the college/district make the local report information available in a variety of formats to students, parents, educators, and the public?

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