

## Quarterly Reporting

Institutional Narratives on Progress Toward Core Indicators and Vision for Success Goals

# Quarterly Worksheet

## Progress on Core Indicators

Questions pulled directly from NOVA.

### 1. Describe your progress toward the Perkins V Core Indicator - 1P1: Postsecondary Retention and Placement

Please be specific and cite examples

*1P1: Postsecondary Retention and Placement - The percentage of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are placed or retained in employment.*

Character Limit (2,500)

### 2. Describe your progress toward the Perkins V Core Indicator - 2P1: Earned Recognized Postsecondary Credential

Please be specific and cite quantifiable examples

*2P1: Earned Recognized Postsecondary Credential - The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.*

Character Limit (2,500)

### 3. Describe your progress toward the Perkins V Core Indicator - 3P1: Non-Traditional Program Enrollment

Please be specific and cite quantifiable examples

*3P1: Non-Traditional Program Enrollment - The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields.*

Character Limit (2,500)

### 4. Describe your progress toward any or all of the California Community Colleges Chancellor's Office Vision for Success Goals

Please be specific and cite quantifiable examples

Full goals and details available online at <https://vision.foundationccc.org/looking-ahead>

#### Vision Goals

1. Increase credential obtainment by 20%
2. Increase transfer by 35% to UC and CSU
3. Decrease average unit obtainment for a degree to 79
4. Increase employment for CE student to 76% in their field of study
5. Reduce and ease equity gaps
6. Reduce regional gaps

Character Limit (5,000)

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**Additional Comments** *(Optional) Utilize this section for any budget changes and/or other comments you want to make*