

Perkins V Permissive Uses

As listed within the 2020-21 NOVA Application

§135(c)(1): to involve parents, businesses, and labor organizations as appropriate, in the design, implementation, and evaluation of career and technical education programs authorized under this title, including establishing effective programs and procedures to enable informed and effective participation in such programs;

§135(c)(2): to provide career guidance and academic counseling, which may include information described in section 118, for students participating in career and technical education programs, that: a) improves graduation rates and provides information on postsecondary and career options, including baccalaureate degree programs, for secondary students, which activities may include the use of graduation and career plans; and b) provides assistance for postsecondary students, including for adult students who are changing careers or updating skills;

§135(c)(3): for local education and business (including small business) partnerships, including for:

- a) work-related experiences for students, such as internships, cooperative education, school-based enterprises, entrepreneurship, and job shadowing that are related to career and technical education programs;
- b) adjunct faculty arrangements for qualified industry professionals; and
- c) industry experience for teachers and faculty;

§135(c)(4): to provide programs for special populations;

§135(c)(5): to assist career and technical student organizations;

§135(c)(6): for mentoring and support services;

§135(c)(7): for leasing, purchasing, upgrading or adapting equipment, including instructional aides and publications (including support for library resources) designed to strengthen and support academic and technical skill achievement;

§135(c)(8): for teacher preparation programs that address the integration of academic and career and technical education and that assist individuals who are interested in becoming career and technical education teachers and faculty, including individuals with experience in business and industry;

§135(c)(9): to develop and expand postsecondary program offerings at times and in formats that are accessible for students, including working students, including through the use of distance education;

§135(c)(10): to develop initiatives that facilitate the transition of sub-baccalaureate career and technical education students into baccalaureate degree programs, including:

- a)** articulation agreements between sub-baccalaureate degree granting career and technical education postsecondary educational institutions and baccalaureate degree granting postsecondary educational institutions;
- b)** postsecondary dual and concurrent enrollment programs;
- c)** academic and financial aid counseling for sub-baccalaureate career and technical education students that informs the students of the opportunities for pursuing a baccalaureate degree and advises the students on how to meet any transfer requirements; and
- d)** other initiatives:
 - i)** to encourage the pursuit of a baccalaureate degree; and
 - ii)** to overcome barriers to enrollment in and completion of baccalaureate degree programs, including geographic and other barriers affecting rural students and special populations;

§135(c)(11): to provide activities to support entrepreneurship education and training;

§135(c)(12): for improving or developing new career and technical education courses, including the development of new proposed career and technical programs of study for consideration by the eligible agency and courses that prepare individuals academically and technically for high skill, high wage, or high demand occupations and dual or concurrent enrollment opportunities by which career and technical education students at the secondary level could obtain postsecondary credit to count towards an associate or baccalaureate degree;

§135(c)(13): to develop and support small, personalized career-themed learning communities;

§135(c)(16): to provide assistance to individuals who have participated in services and activities under this Act in continuing their education or training or finding an appropriate job, such as through referral to the system established under section 121 of Public Law 105-220 (29 U.S.C. 2801 et seq.);

§135(c)(17): to support training and activities (such as mentoring and outreach) in nontraditional fields;

§135(c)(19): to support innovative initiatives, which may include:

- a)** improving the initial preparation and professional development of career and technical education teachers, faculty, administrators, and counselors;
- b)** establishing, enhancing, or supporting systems for:
 - i)** accountability data collection under this Act; or
 - ii)** reporting data under this Act;
- b)** implementing career and technical programs of study described in section 122(c)(1)(A); or
- c)** implementing technical assessments; and

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§135(c)(20): to support other career and technical education activities that are consistent with the purpose of this Act.