



SAN DIEGO
Community College District

CCCAOE Reflections

[CCCAOE Takeaways 2024_10_28.docx](#)



SWP Advocacy

[SDCCD-SWP-Call-to-Action-09-20-24.pdf](#)

- We distributed the draft version; updated/final going to Chancellor's Cabinet
- Local Meetings were supposed to occur prior to the districtwide meeting; have you been holding local meetings with senior leadership?
- Reminder: Districtwide meeting was asked for by Presidents and CTE Deans
- Presidents have been encouraged multiple times to meet locally before the districtwide meeting



Code Alignment

- No immediate action needed at this time
- Based on last month's feedback from this group, we are refining code audit resource
- Organized by department – we will schedule dean-specific meetings to review and discuss how best to address compliance concerns or incorporate code review into local application processes for Perkins and/or SWP
- Training CTE Research expert on LMI and CTE Code Alignment

Gainful Employment

- No immediate local action needed. No changes since CIC Updates email.
- Educational Services will be submitting all required data - due in January; partnering with National Student Clearing House to meet requirements.
 - CEWD facilitating process – district departments involved: curriculum services (Shelly), Student Services/Financial Aid (Victor)
 - Program impacts will be delayed – will NOT take effect 25-26
 - Once we meet reporting requirements we will then be able to assess what programs don't meet requirements and may be impacted
 - Data for all programs is submitted but risk of losing financial aid **only applies to certificate programs.**
 - We are also working on visualization of the data so that colleges and programs have greater access to the information
 - Note: during CCCAOE the chancellor's office told people we have to submit wage data – this is not true.

Perkins Quarterly Reporting

9 new questions related to:

- Project risks
- Unplanned events
- New/modified programs
- Employer engagement and outcomes
- WBL in Perkins-funded programs
- Progress toward dual/concurrent enrollment
- Progress toward CTE faculty recruitment/retention/PD

CTE Research Experts

New framework is shifting CTE Research Experts toward “socializing” the data products created by Sunny Xu at SDCCD. We will support these positions by:

- Building districtwide dashboards and data products that meet data needs locally (when possible).
- Convening the CTE Research Experts each month to discuss large projects (Lightcast training/integration, TOP-CIP-SOC alignment, etc.).
- Feedback on presentations and faculty/dean/staff engagement strategies prior to CTE Research Expert entering these spaces.



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Data Insights

[Data Insights](#) Teams Folder

What is Work-Based Learning?



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Work-Based Learning opportunities are integrated into curricula and provided outside the classroom from events and on-campus activities to clinical placements, internships, and on-the-job activities.

WBL Data Dashboard

Strengths

18,306

Headcount

Participation has doubled.

Student
Representation

Good representation across student groups.

5%

Higher for WBL students

Completion & Success rates are higher vs. Non-WBL.

WBL Data Dashboard

Areas of Improvement

City College

Missing WBL activities in Exercise Science courses; opportunity to collaborate with Exercise Science faculty at other campuses.

Miramar College

Missing WBL activities in the Arts; City has integrated WBL activities into Photography courses, Mesa has WBL activities in Dance and Fine Arts. Opportunity to collaborate.

Mesa College

Underrepresentation of Under 18 students compared to total enrollments (5.5% of WBL students vs. 11% of total headcount are under 18). Opportunity for outreach.

WBL Data Dashboard

Something you might not know...

25% of WBL students are First Generation.



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Q&A



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Work Experience Data Dashboard

District Overview

Work Experience

	Headcount	Enrollment
City College	29	30
Mesa College	367	432
Miramar College	135	147



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District Overview

Disciplines WE Offered in...

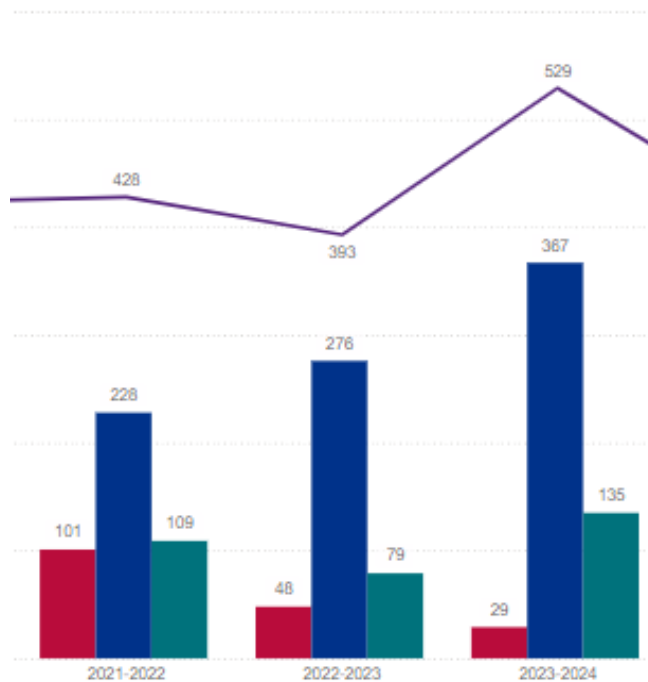
- Child Development
- Exercise Science
- Fashion Design
- Geographic Information Systems
- Nutrition
- Liberal Arts and Sciences
- Psychology
- Sociology
- Culinary
- Paralegal



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District Overview

Headcount is trending up



City College

Female: 86%

BIPOC: 79%

Completion:

100%

Success:

100%

Data from 23-24

Students:

29

Earned Degrees:

11

Courses Offered:

4

Mesa College

Female: 66%

BIPOC: 78%

Completion:

97%

Success:

95%

Data from 23-24

Students:

367

Earned Degrees:

104

Courses Offered:

14

Miramar College

Female: 78%

BIPOC: 64%

Completion:

89%

Success:

85%

Data from 23-24

Students:

135

Earned Degrees:

61

Courses Offered:

6

Outcomes

College	Headcount	Enrollments	Dropped Enrollments	Drop Rate	Completion Rate	Success Rate
City College	29	30	9	30%	100%	100%
Mesa College	367	432	46	11%	97%	95%
Miramar College	135	147	56	38%	89%	85%
Total	529	609	111	18%	96%	93%

Strengths

Work Experience

70%

W.E. students in SDCCD
are female

**Strong Female
Representation**

90%+

Completion/Success
rate of W.E. in SDCCD

High Completion/Success

35%

Increased headcount
from 22-23 to 23-24

Headcount increasing

Work Experience

Areas of Improvement

Few Course Offerings

There are only 21 courses currently offering Work Experience in SDCCD.

African American Student Participation

Only 5% of students participating in Work Experience are African-American (29 out of 531).

Men in Work Experience

Of the 531 students participating in Work Experience, only 146 are male (27%).

Work Experience

Something you might not know...

Work Experience is required as part of 26 distinct awards in SDCCD.



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Q&A

What is CTEOS?



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The CTE Employment Outcomes Survey (CTEOS) is a statewide study designed to assess employment outcomes of former CTE students.

2,189

Respondents

Surveyed students are usually one to two years out of the program.

CTEOS Dashboard

Strengths

91%

Respondents were
satisfied with training

54%

Earned higher wages
after attending SDCCD

\$27.50

Median wage per hour

**SDCCD provides
valuable education.**

CTEOS Dashboard

Areas of Improvement

Response Rates

SDCCD only received 10 responses from American Indian/Alaskan Natives and 14 responses from Native Hawaiian/Other Pacific Islander. The overall response rate is 24%.

Wages for Hispanic Males

The Median Hourly Wage for Hispanic/Latino Males was the lowest among Ethnicity & Gender groups we had data for: \$25.00/hour (living wage is \$26.01).

Employed in Field of Study

Hispanic/Latinos, Asians, and Black/African American respondents all reported less than 70% being employed in field of study.

CTEOS Dashboard



Something you might not know...

Black/African-American respondents reported the **highest** Median Hourly Wage of any ethnicity we had data for.

Black/African-American respondents *also* reported the **lowest** rate of being Employed in Field of Study.

\$30.00

Median Hourly Wage

65%

Employed in Field of Study



Measuring Employment Outcomes

Creating a foundational employment outcomes data set through:

- Advocacy needed for EDD Unemployment Insurance (UI) wage data
- Handshake database in progress
- First destination survey from Handshake—Amertah willing to work with IR deans on this
- Check-in on CTEOS satisfaction
- Improved Job Placement Case Manager data in the spring



SWP Updates & Reminders

Local SWP Updates & Reminders

- Round 7 Year 2 Q4/Final Report – due 11/8
- Round 9 Project Plans – due 12/2

Regional SWP Updates & Reminders – due 11/15

- Narratives & Expenditures – reminder – add a paragraph in “Additional Comments”
- 23-24 Extensions – Round 7 should have ledgers, contracts, invoices



Roundtable

What's on your mind?

How can we help?