

# Joint Partnership Committee Meeting

October 20, 2021



**SAN DIEGO  
COMMUNITY COLLEGE  
DISTRICT**

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City College • Mesa College • Miramar College  
College of Continuing Education



San Diego  
**Workforce**  
Partnership

# Welcome!

## Workforce Partnership

- Internal staff
  - Sector Initiatives
  - Client Services
  - Customer Experience
- Funded partners
  - KRA
  - Access, Inc.
  - San Diego College of Continuing Education
  - YMCA of San Diego County
  - South Bay Community Services
  - San Diego Youth Services

## San Diego Community College District

- City College, Mesa College, Miramar College, and College of Continuing Education
  - VPs of Student Services and Instructional Services
  - Career Education Deans
  - Career Center Leadership
  - Work-Based Learning Coordinators
  - Job Placement Coordinators
- District Office
  - Vice Chancellor of Educational Service
  - Career Education and Workforce Development
  - Outreach



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# Joint Commitment to Student Success

## Three Joint Priority Focus Areas:

1. Referrals & Recruitment
2. Program & Process Awareness
3. Job Placement & Employability



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# 2021-2022 Priority Activities

- 1. Explore the development of Affiliate Site(s)**  
*Address warm handoffs, referrals, and student tracking*
- 2. Explore development of a data sharing Agreement**  
*Improve Data/Information Sharing*
- 3. Leverage committee membership to improve communication, sharing of information, and partnerships**  
*Hold Joint Events & Activities*
- 4. Expand SDCCD/Workforce Partnership program representation on internal resources**  
*Strengthen cross-promotion of programs*
- 5. Align equity focus with existing equity goals and commitments**  
*Ensure equity is a focus of joint partnership processes and projects*



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# Agenda Overview

1. Introductions
2. Equity Commitment Reminders
3. Data Sharing
  - Wish List Activities & Discussion
  - Project Components and Timeline
4. Round Table



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# Introductions

**As a child, what did you want to be  
when you grew up?  
Does it connect with where you are  
today?**



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# Equity Commitments - Reminders



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# Alignment

- ★ **SDCCD Board of Trustees 2021-2022 Goal**
- ★ **Districtwide Black Student Success Workgroup**
- ★ **Regional Career Education Equity Initiative**
- ★ **Workforce Partnership Equity Commitments**
  - Organization wide and recruitment focused
  - Priority versus Eligibility
  - Priority populations
  - [Workforce.org/race](https://workforce.org/race)



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# Data Sharing



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# Our Joint Partnership “Why”

- ★ How can we demonstrate our shared commitment to customer success?
- ★ How can we leverage shared data to help make improvements to customer outcomes?
- ★ What do we need to know (see and share) in order to make informed decisions for improved practice?



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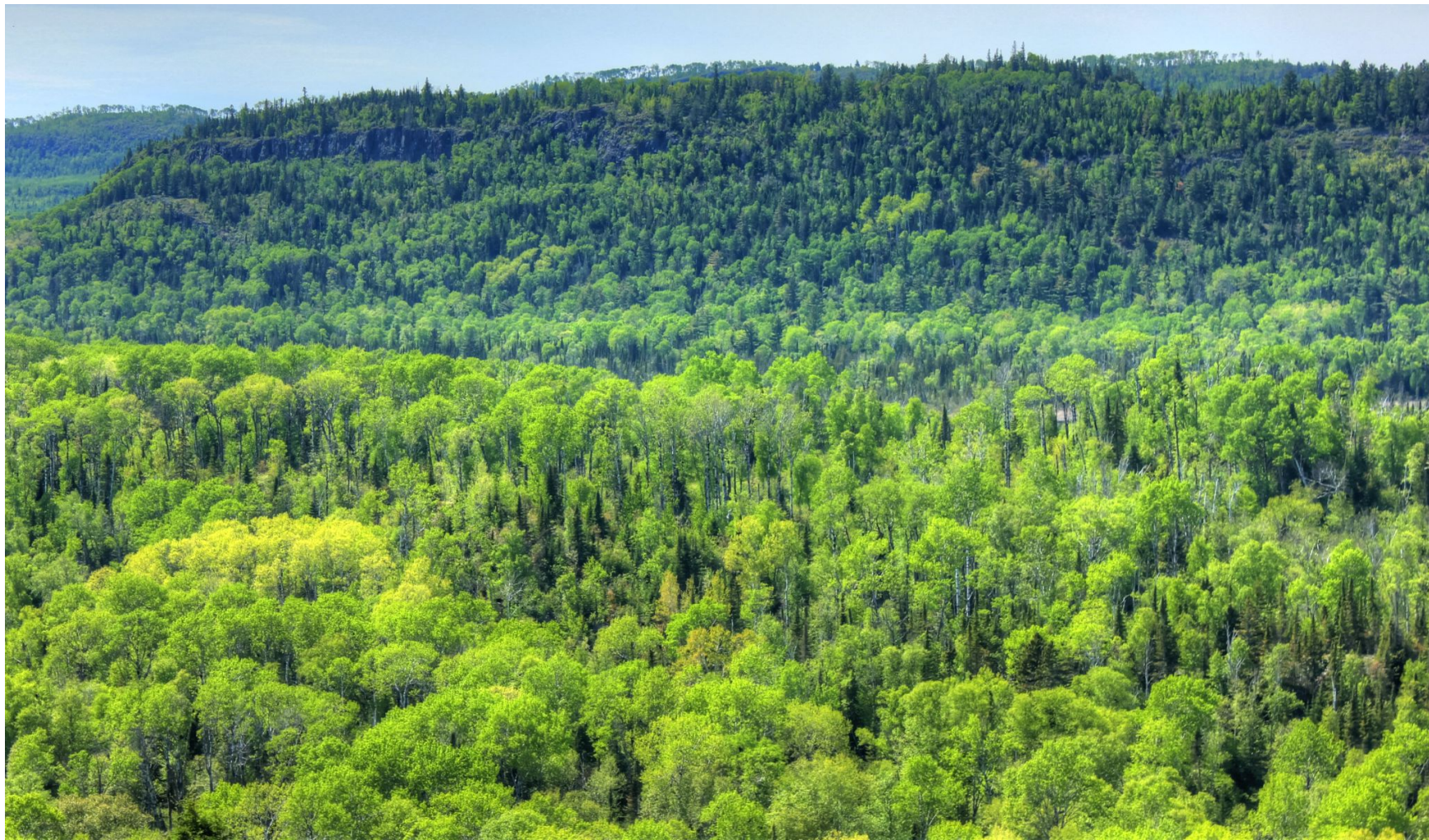
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# Jamboard

★ <https://jamboard.google.com/d/1czS6NQ7WwlamNvXRo-W388nAMhsOkpvQUM2Kjzu7HXk/edit?usp=sharing>



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# Jam Board Screenshots



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At the individual student/Career Center customer center it would be useful to be able to safely share a profile, ideally mapped to our respective systems using API

**facilitated group discussions around the data**

**regular reporting and review and discussion of data**

access to some elements of student/client info (like program participation)

**This is a database with multiple levels of access across partners**

**distribution of reports, outcomes, insights, and data elements.**

all of this will depend on the agency needs and size( hopefully I didn't dodge the question)

Good question.....anyone who is working with a student to meet there needs. only for the purpose of meeting those needs. More in depth depending on role.

What does "shared" mean to you?  
(Who (job title) should have access? To what? Is this a database? A spreadsheet export that we send monthly? etc.?)

Depending on the data type, it would be shared to appropriate functions that would make best use of it. For example, managers and front-line staff would all need to know what types of services their shared customers.

Shared could be a joint data dashboard where we can really slice and dice our data - it would be for all internal organizational users. Then we could have external use infographics to share what we agree upon.

We've used multiple platforms to share different types of data (i.e. SharePoint, Google Groups, spreadsheets). Data sharing systems that allow for real time data entry and review by all parties is definitely preferred.

**similar metrics and data elements across all partners (each college, each college career center, workforce partnership, workforce partnership programs and contractors.**

smooth transitions back and forth for students/clients

**need to use technology to its fullest**

counselors, job developers, student services.....career advisor/agents



develop strategies to address any identified trends

Use the strengths and assets of both systems to the fullest

how many LWDB customers are interested, seeking and ultimately successfully get access to higher ed (credit or noncredit)

Share students or prospective students, share employers, make connections for students employability long-term.

tell our joint partnership story

provide insight into how many "shared" customers/students we have

look at the gaps and trends overtime - and help us focus on closing gaps (not just gains and changes by groups)

provide insight into how our partnership does or doesn't increase employment opportunities and support student success

I would compare our shared data with faculty to determine the differences / gaps and how we can address those gaps.



share data on outcomes, if it exists -- i.e., self sustaining quality work -- and explore how that is related to demographics and system participation

It would be interesting to see the types of services that our shared customers are accessing. We would be able to determine ways to provide new training opportunities, supportive services, etc.

## Big picture: What would you do with shared data on an aggregate level? What do you want to say with the data? What do you want to know about our collective work?

What are some of the characteristics of that group to develop appropriate supports for them such as parents

help us measure our work together

Highlight areas of successes and areas we can do better. Determine the ingredients to their success for replication or adaptation for areas we can do better.

DEI data, trends and ways that CC can make impacts in minoritized communities for employability.

Big PICTURE improve the ROI in terms of costs for training, services and placement

Increase the numbers being served in both systems (noncredit and workforce) specifically

How can we align our pipeline from SDWP and SDCCD and target certain populations better

Are students that work with both organizations more successful than those that work with just one?

help us focus on priority populations

use it to collect info on groups so we can better serve populations in need or be more sensitive to their specific needs

ID areas to share resources and effort with one another, prioritize goals on a big picture, and go after additional resources in needed areas if we don't already have it.

A list of Workforce Partnership current projects so we understand how we can collaborate.

Where are our potential participants in the County

share data/trends with team to identify potential needs/partnerships

How many noncredit students need supports from AJCC and LWDB Programs? and how many are referred and receive services?



We could know more quickly if a student is a good fit for a program.

I could know the result of a referral and follow up with them if they didn't follow through.

connect them to individuals who will help - warm handoffs

referrals! help us know what's happened.

Data can help assist with identifying potential roadblocks with communications and referral processes. That's a typical starting point in effective partnerships through data sharing.

get a broader view of the student/client - what other services have they engaged and when? what happened?

Look to use and (share data from) common career assessments



current data would provide effective support for the people we serve

see eligibility - as a college, if we could more easily know what a student might be eligible for - in terms of workforce partnership programs - this would be awesome.

Detailed view: How would shared data on an individual level allow you to serve your customers more effectively?

Data sharing to support a "co-case management" or coordinated personalized supports (where the CC system has "navigational" supports)

improve cost effectiveness and leverage more resources

eliminate (minimize) duplicative requests - if I shared data as a CC student I do not want to have to share the same information again to enroll with the Career Center

Be more responsive to needs that clients/students are expressing that we may not be aware of.

streamline and limiting the data pipeline is important to front line staff. So staff doesn't have to rely on viewing multiple sources.

Depending on the type of data, it would be used to pull in potential students and to advertise the quality of skills and diversity of our students to employers.

Create a true wrap-around service where a person doesn't have to answer the same questions over and over

Contact information for distributing our schedule of classes to the adult and youth learners that are taking advantage of the Workforce Partnership programs.

Data Data Data ---we don't know what we don't know

would share with staff/students to provide deeper insight to the type of data shared

It will preclude the customer from having to explain themselves multiple times and provide multiple sets of documents



how many  
"Co-Clients/Students"  
do we have

allows us to  
measure  
successes and  
make  
adjustments

Identify areas of  
continuous quality  
improvement across  
our systems  
(education, training  
and workforce  
development). We  
learn from our  
challenges and have  
the ability to expand  
upon our successes

Enable us to match  
needs to  
resources/personnel  
where they are need  
and vice versa, to  
know where to best  
refer ppl whether that  
is based on job  
functions/roles or exp  
or shared history

allows us to provide  
a more detailed  
story with regard to  
the work we are  
doing

It would provide us,  
our community a  
larger picture of the  
potential of the local  
workforce AND  
would show unity.

What else would shared data enable  
you to do or know?

Better meet needs  
of those who need  
the most supports -  
equity, diversity,  
inclusion - social  
justice

Help us  
identify  
possible gaps  
that need to  
be filled by  
the partners

Data Data  
Data ...we  
dont know  
what we dont  
know

accountability - can  
shared data help us  
hold each other  
accountable for our  
racial equity  
commitments?

Meet  
program  
goals



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# Discussion



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# Project Components & Next Steps

- ★ Identify data elements needed
- ★ Assess what already exists
- ★ Evaluate the systems, agreements, and processes that would need to be in place to facilitate sharing
- ★ Engage others
- ★ Report out



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# Recap, Reminders, & Round Table

Action Items

Round Table

Next Meeting is on November 17th at 10am

★ Meeting Focus: Affiliate Sites



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# Round Table



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