

Mesa College 2015 Student Feedback Survey

Fall 2015



Overview & Purpose

- Follow-up Survey to the Spring 2009 and Spring 2012 Accreditation Surveys
 - All three colleges and Continuing Education administered a student satisfaction survey
- Information from the surveys may be used to:
 - Track student satisfaction trends
 - Plan improvement action items
 - Support other planning decisions
- Six Domains of Student Perception and Opinion
 - Instruction
 - Student Services
 - Personal Development
 - Resources
 - College Leadership
 - Overall Satisfaction

Instrumentation

- The survey contained:
 - 82 items including eight profile questions
 - Two open-ended items
 - Some items from 2012 survey were omitted, all others were the same, except for a few additions
- Face and Content Validity Criteria:
 - Accreditation standards
 - Student perceptions and opinions
 - Perceptually-based
 - Complex processes or systems
 - District Accreditation Coordinating Committee

Methodology & Implementation

- College and District Research Offices
 - Worked with campuses to refine and vet survey instruments in Fall 2014
- Random Sample of Students
 - Stratified by day and evening
 - Online students included in the sample
 - Lowest level ESOL students excluded
- Survey Administration
 - Online: e-survey
 - Fifth through eight weeks of Spring 2015 semester
 - 30-40 minutes to complete

Respondent Profile

Response Rate

- 1,850 students received survey, with a target sample of 375
- 382 completed the survey (102% target response rate)

Gender

- Female (59%)
- Male (41%)

Age

- 18-24 years old (51%)
- 25-29 years old (18%)
- 30-39 years old (16%)
- 40-49 years old (5%)
- 50 or older (9%)

Ethnicity

- African American/Black Non-Hispanic (5%)
- American Indian/Alaskan Native (1%)
- Asian/Pacific Islanders (16%)
- Filipino (5%)
- Hispanic/Latino (32%)
- White Non-Hispanic (36%)
- Other Non-White (5%)

Respondent Profile

Primary Institution

- Mesa College (68%)
- Multiple campuses (25%)

Number of Semesters

- One semester (17%)
- Two to three semesters (35%)
- Four to six semesters (32%)

Number of Units

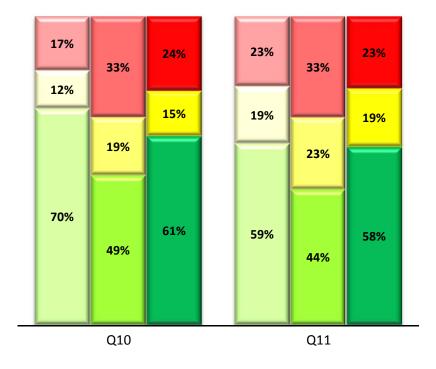
- 1-3 units (15%)
- 4-6 units (19%)
- 7-9 units (16%)
- 10-12 units (22%)
- More than 12 units (27%)

Modality

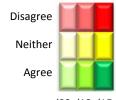
- On campus (73%)
- Online (8%)
- Both on campus and online (18%)

The Findings

Course Availability



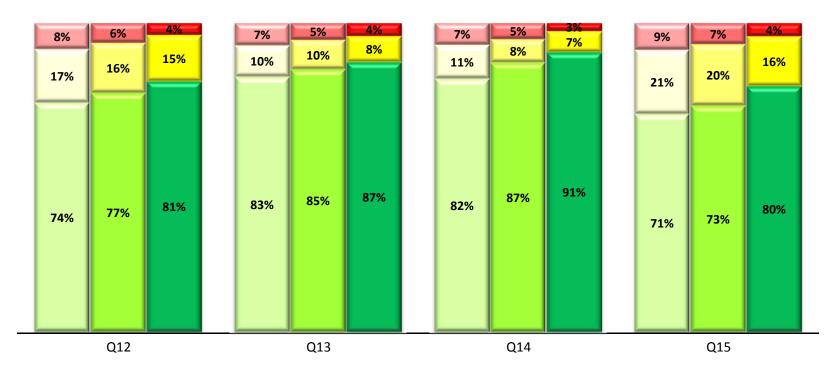
- Q10. There are a sufficient number of General Education courses offered in each semester in order for me to complete my educational goal within a reasonable period of time.
- Q11. There are a variety of courses offered in my major each semester so that I can complete my educational goal within a reasonable period of time.



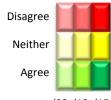
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Course Availability Mean Responses

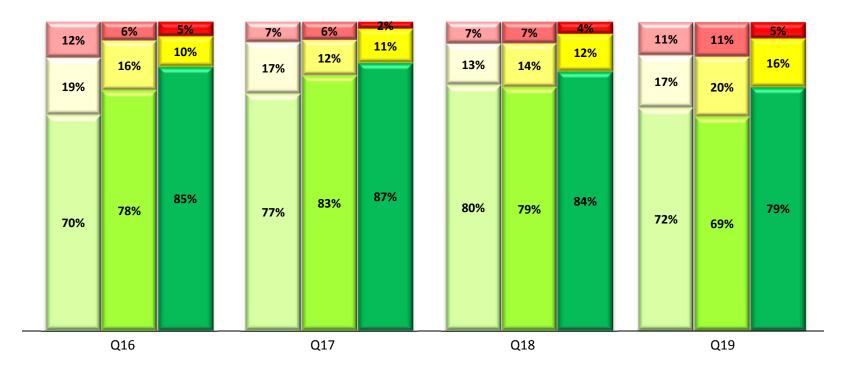
Question #	Question Label	2009	2012	2015	Average
Q10	There are a sufficient number of General Education courses offered in each semester in order for me to complete my educational goal within a reasonable period of time.	3.73	3.17	3.51	3.44
Q11	There are a variety of courses offered in my major each semester so that I can complete my educational goal within a reasonable period of time.	3.51	3.11	3.45	3.33



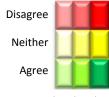
- Q12. I feel at ease talking with my instructor(s) outside of the classroom.
- Q13. In general, instructors attempt to be fair and objective in their presentation of course materials.
- Q14. In general, instructors clearly define how I will be graded.
- Q15. I believe instructors care about my success.



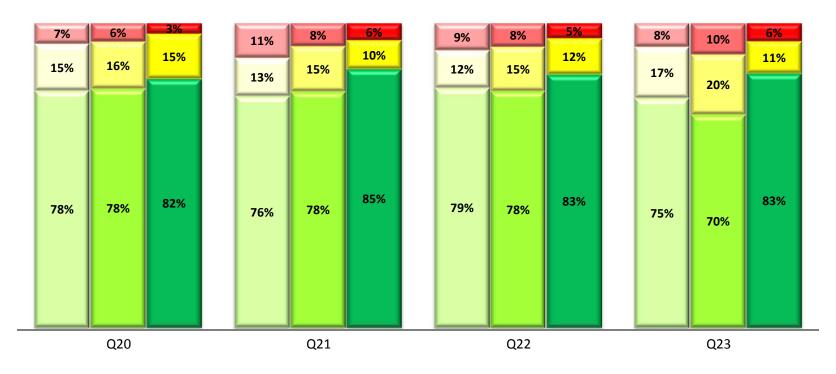
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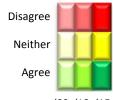
- Q16. Instructors are available to help me outside of class.
- Q17. My instructors inform me about the types of skills or learning outcomes I am expected to master through my classroom activities and assignments.
- Q18. My instructors tell me how I will be assessed before I begin an assignment or test.
- Q19. I believe my courses will prepare me well for future employment.

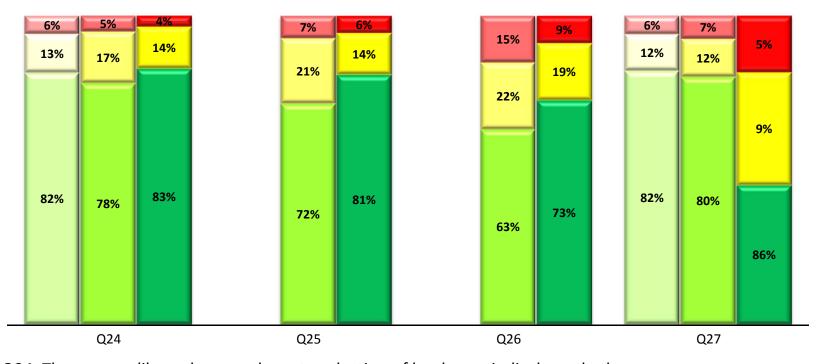


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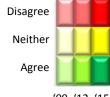


- Q20. I believe my courses will prepare me well for transfer to a 4-year university.
- Q21. The amount of homework in most of my classes is reasonable.
- Q22. I am satisfied with the overall quality of instruction.
- Q23. I am satisfied with the instructor's use of available technology in and out of the classroom.





- Q24. The campus library has an adequate selection of books, periodicals, and other resource materials for my needs.
- Q25. The library provides adequate online services including 24/7 reference service, online databases and ebooks, and support materials.
- Q26. There are adequate tutoring services provided on this campus.
- Q27. Overall, I am satisfied with the course content in most of my classes.



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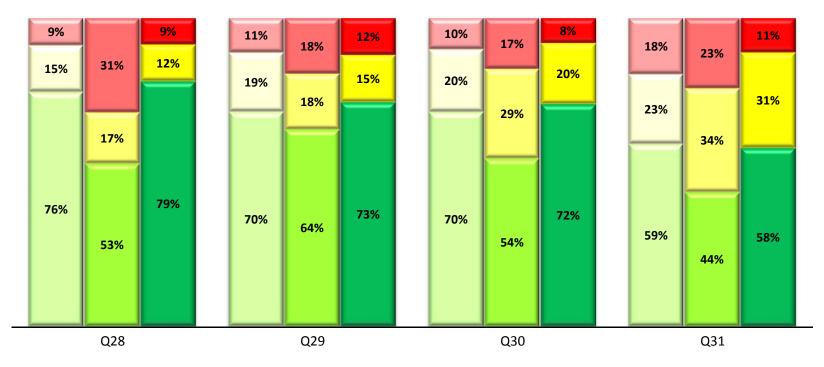
Instruction Mean Responses

Question #	Question Label	2009	2012	2015	Average
Q12	I feel at ease talking with my instructor(s) outside of the classroom.	3.93	4.03	4.11	4.01
Q13	In general, instructors attempt to be fair and objective in their presentation of course materials.	4.05	4.11	4.19	4.10
Q14	In general, instructors clearly define how I will be graded.	4.08	4.18	4.33	4.17
Q15	I believe my instructors care about my success.	3.85	3.93	4.12	3.94
Q16	Instructors are available to help me outside of class.	3.79	3.95	4.15	3.93
Q17	My instructors inform me about the types of skills or learning outcomes I am expected to master through my classroom activities and assignments.	3.94	4.05	4.22	4.04
Q18	My instructors tell me how I will be assessed before I begin an assignment or test.	3.98	3.96	4.17	4.01
Q19	I believe my courses will prepare me well for future employment.	3.86	3.79	4.11	3.87

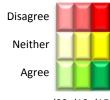
Instruction Mean Responses

Question #	Question Label	2009	2012	2015	Average
Q20	I believe my courses will prepare me well for transfer to a 4-year university.	4.00	4.02	4.14	4.04
Q21	The amount of homework in most of my classes is reasonable.	3.87	3.91	4.09	3.93
Q22	I am satisfied with the overall quality of instruction.	3.95	3.93	4.15	3.98
Q23	I am satisfied with the instructor's use of available technology in and out of the classroom.	3.89	3.75	4.13	3.87
Q24	The campus library has an adequate selection of books, periodicals, and other resource materials for my needs.	4.15	4.03	4.18	4.10
Q25	The library provides adequate online services including 24/7 reference service, online databases and ebooks, and support materials.		3.91	4.10	3.97
Q26	There are adequate tutoring services provided on this campus.		3.63	3.91	3.72
Q27	Overall, I am satisfied with the course content in most of my classes.	4.04	3.95	4.20	4.03

Course Scheduling



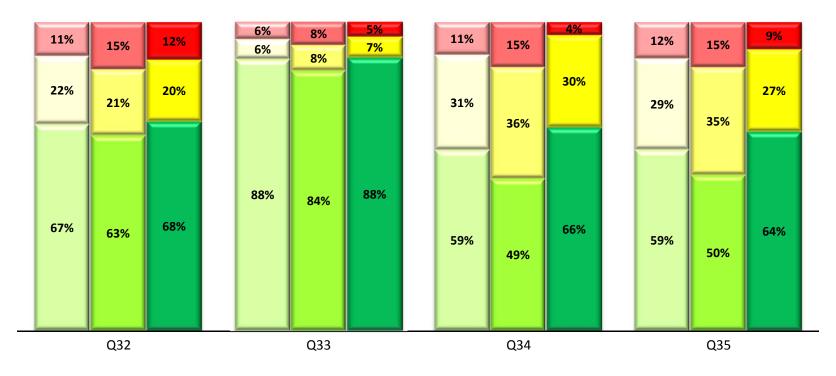
- Q28. I am satisfied with the flexible course scheduling offered (e.g., 8 week, short-term, weekend, and summer sessions).
- Q29. Courses are offered at days and times that are convenient for me.
- Q30. Online courses provide an effective way for me to complete my educational objectives.
- Q31. The availability of online courses is sufficient for my needs.



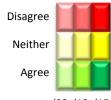
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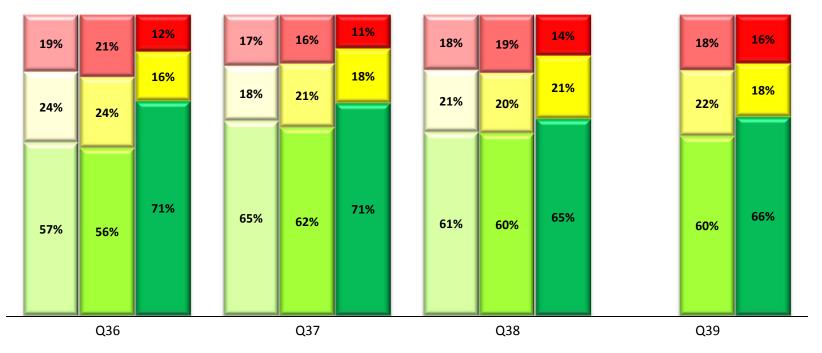
Course Scheduling Mean Responses

Question #	Question Label	2009	2012	2015	Average
Q28	I am satisfied with the flexible course scheduling offered (e.g., 8 week, short-term, weekend, and summer sessions).	3.95	3.25	3.97	3.64
Q29	Courses are offered at days and times that are convenient for me.	3.81	3.56	3.83	3.70
Q30	Online courses provide an effective way for me to complete my educational objectives.	3.89	3.48	3.92	3.71
Q31	The availability of online courses is sufficient for my needs.	3.60	3.24	3.71	3.46

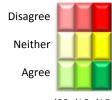


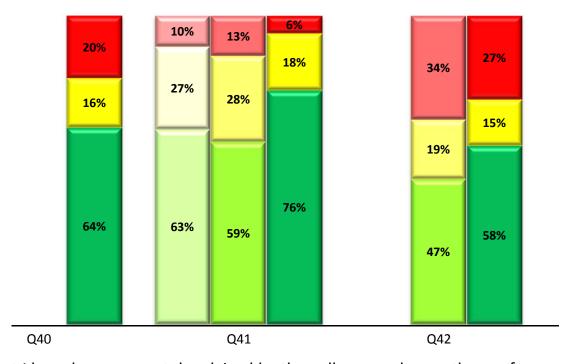
- Q32. Admissions staff was helpful throughout the application and registration processes.
- Q33. I believe the online class registration process is easy to use.
- Q34. The new student orientation I attended was well organized.
- Q35. The student orientation is effective in helping new students adjust and become familiar with the college.



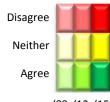


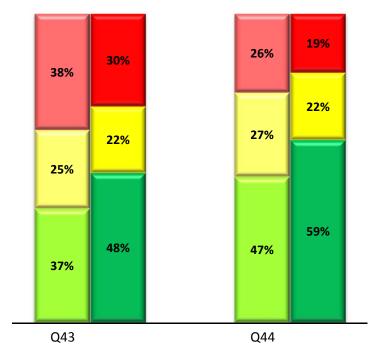
- Q36. I was informed about the importance of the assessment tests prior to taking them.
- Q37. The reading and writing assessment test helped me enroll in the appropriate English class level.
- Q38. The math assessment test helped me enroll in the appropriate math class level.
- Q39. After completing my assessment test, I had a clear understanding of my placement level.



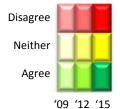


- Q40. I believe that I have been accurately advised by the college on clear pathways for completing a degree, certificate, or transfer.
- Q41. Assessment tests were offered at times that were convenient for me.
- Q42. Availability of counseling appointments is sufficient to meet student needs.





- Q43. The wait time to meet with the drop-in counselor is reasonable.
- Q44. A drop-in counselor met my immediate needs.



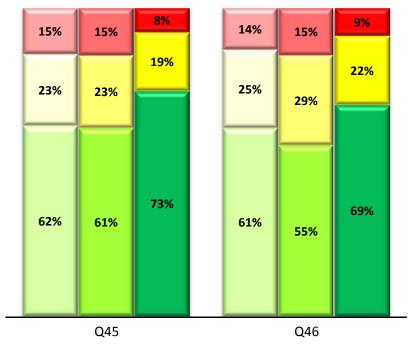
Admissions & Course Registration Mean Responses

Question #	Question Label	2009	2012	2015	Average
Q32	Admissions staff was helpful throughout the application and registration processes.	3.75	3.61	3.73	3.68
Q33	I believe the online registration process is easy to use.	4.27	4.12	4.17	4.18
Q34	The new student orientation I attended was well organized.	3.65	3.42	3.87	3.58
Q35	The student orientation is effective in helping new students adjust and become familiar with the college.	3.64	3.43	3.78	3.56
Q36	I was informed about the importance of the assessment tests prior to taking them.	3.52	3.44	3.79	3.53
Q37	The reading and writing assessment test helped me enroll in the appropriate English class level.	3.63	3.55	3.77	3.62
Q38	The math assessment test helped me enroll in the appropriate math class level.	3.57	3.49	3.74	3.56

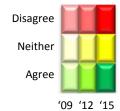
Admissions & Course Registration Mean Responses

Question #	Question Label	2009	2012	2015	Average
Q39	After completing my assessment test, I had a clear understanding of my placement level.		3.53	3.67	3.56
Q40	I believe that I have been accurately advised by the college on clear pathways for completing a degree, certificate, or transfer.			3.57	3.57
Q41	Assessment tests were offered at times that were convenient for me.	3.73	3.60	3.97	3.71
Q42	Availability of counseling appointments is sufficient to meet student needs.		3.11	3.40	3.19
Q43	The wait time to meet with the drop-in counselor is reasonable.		2.88	3.21	2.97
Q44	A drop-in counselor met my immediate needs.		3.24	3.49	3.31

Financial Aid & Fees



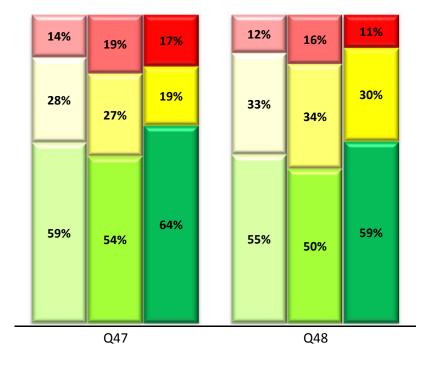
- Q45. Financial aid information is available to me when I need it.
- Q46. Fee refund policies are reasonable.



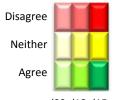
Financial Aid & Fees Mean Responses

Question #	Question Label	2009	2012	2015	Average
Q45	Financial aid information is available to me when I need it.	3.63	3.59	3.93	3.67
Q46	Fee refund policies are reasonable.	3.65	3.52	3.84	3.62

Follow-up of Student Academic Success



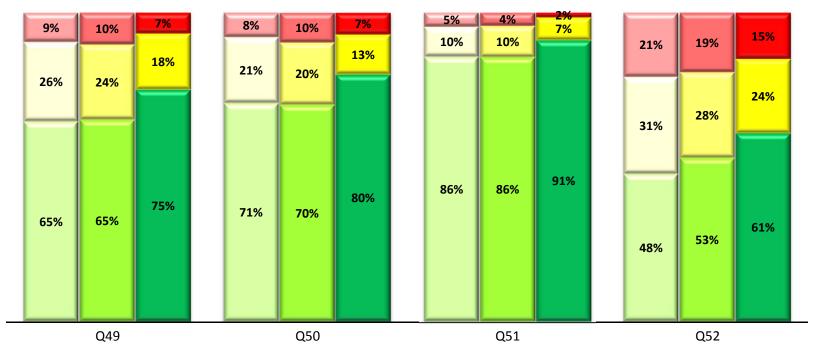
- Q47. The college adequately informs me about my academic progress.
- Q48. The college is responsive in helping students improve academic performance.



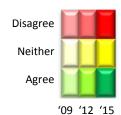
Follow-up on Student Success Mean Responses

Question #	Question Label	2009	2012	2015	Average
Q47	The college adequately informs me about my academic progress.	3.59	3.44	3.66	3.53
Q48	The college is responsive in helping students improve academic performance.	3.55	3.41	3.66	3.51

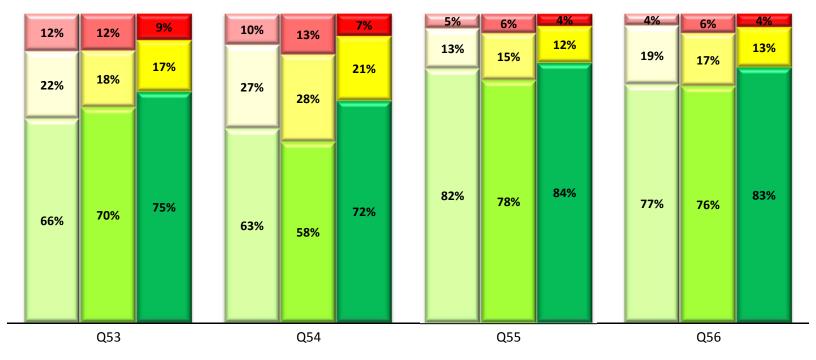
Personal Development



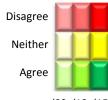
- Q49. My experience at this college has given me a better understanding and appreciation of diversity.
- Q50. My college education has helped me to understand myself better.
- Q51. I have gained knowledge in different subject areas.
- Q52. I have gained computer skills.



Personal Development

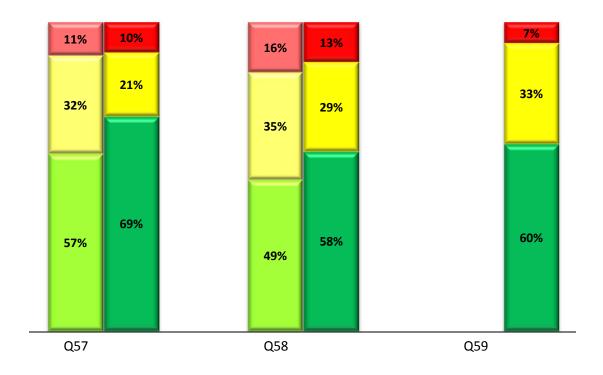


- Q53. I have learned about other parts of the world and other cultures.
- Q54. I have improved my interpersonal skills by interacting with people on campus.
- Q55. I feel comfortable in this college environment.
- Q56. I am treated with respect at this college.

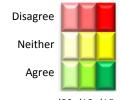


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Personal Development



- Q57. I am satisfied with student life such as college athletics, clubs, and activities.
- Q58. Mesa clubs and student government actively engage students on this campus.
- Q59. I believe that the co-curricular activities (e.g., clubs, service learning), or athletic programs have enhanced my educational experience at the college.



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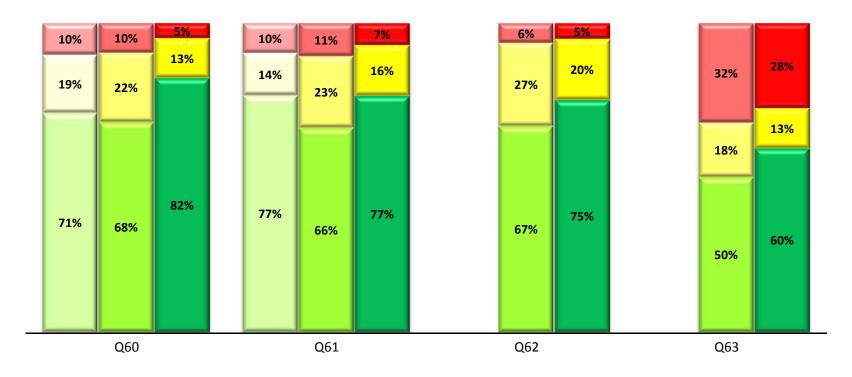
Personal Development Mean Responses

Question #	Question Label	2009	2012	2015	Average
Q49	My experience at this college has given me a better understanding and appreciation of diversity.	3.76	3.72	3.98	3.78
Q50	My college education has helped me to understand myself better.	3.84	3.80	4.07	3.86
Q51	I have gained knowledge in different subject areas.	4.13	4.09	4.28	4.14
Q52	I have gained computer skills.	3.38	3.41	3.70	3.45
Q53	I have learned about other parts of the world and other cultures.	3.73	3.76	3.98	3.79
Q54	I have improved my interpersonal skills by interacting with people on campus.	3.70	3.58	3.91	3.68

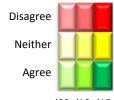
Personal Development Mean Responses

Question #	Question Label	2009	2012	2015	Average
Q55	I feel comfortable in this college environment.	4.03	3.96	4.18	4.02
Q56	I am treated with respect at this college.	3.97	3.92	4.15	3.98
Q57	I am satisfied with student life such as college athletics, clubs, and activities.		3.59	3.88	3.67
Q58	Mesa clubs and student government actively engage students on this campus.		3.41	3.65	3.47
Q59	I believe that the co-curricular activities (e.g., clubs, service learning), or athletic programs have enhanced my educational experience at the college.			3.85	3.85

Technology Resources



- Q60. The classroom computer labs are equipped with updated computers and software.
- Q61. The availability of open computer labs is sufficient to meet my educational needs.
- Q62. There is sufficient technical support to keep computer labs functioning properly.
- Q63. There is adequate wireless connectivity on this campus for my laptop or other mobile devices.

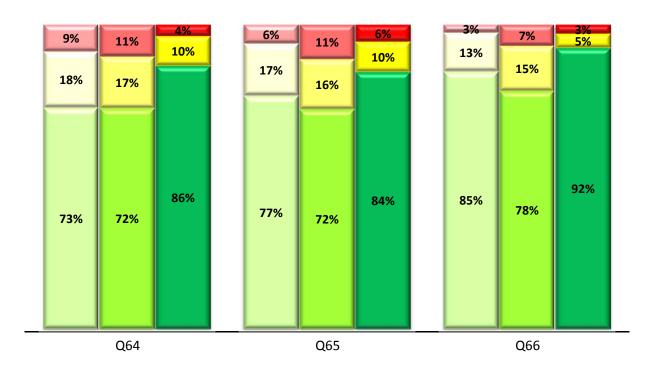


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Technology Resources Mean Responses

Question #	Question Label	2009	2012	2015	Average
Q60	The classroom computer labs are equipped with updated computers and software.	3.85	3.77	4.06	3.85
Q61	The availability of open computer labs is sufficient to meet my educational needs.	3.93	3.73	4.00	3.85
Q62	There is sufficient technical support to keep computer labs functioning properly.		3.80	3.96	3.84
Q63	There is adequate wireless connectivity on this campus for my laptop or other mobile devices.		3.18	3.42	3.24

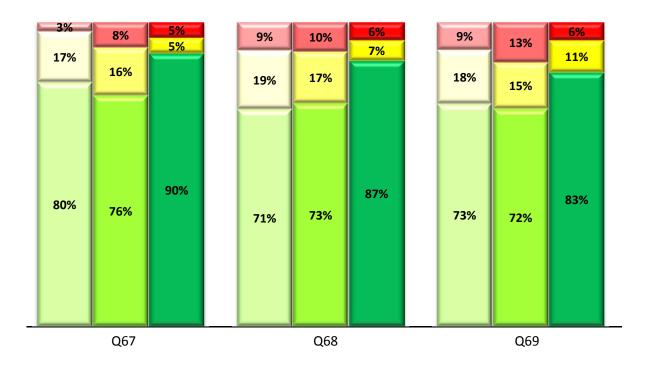
Physical Resources



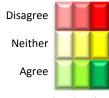
- Q64. In general, classroom facilities are adequate for instruction.
- Q65. There is adequate study space on campus.
- Q66. The grounds are adequately maintained.



Physical Resources

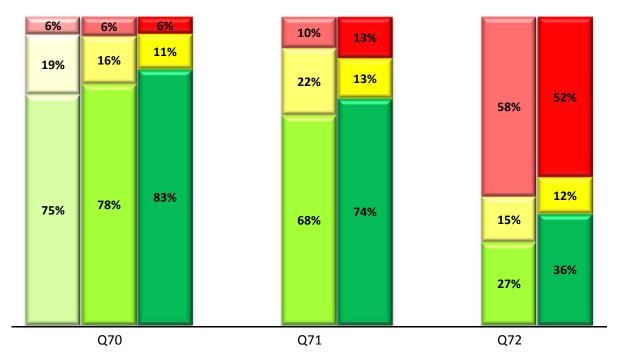


- Q67. The exterior features of the campus buildings are adequately maintained.
- Q68. The interior of the offices and buildings are adequately maintained.
- Q69. The exterior lighting of the college is adequate.



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Physical Resources



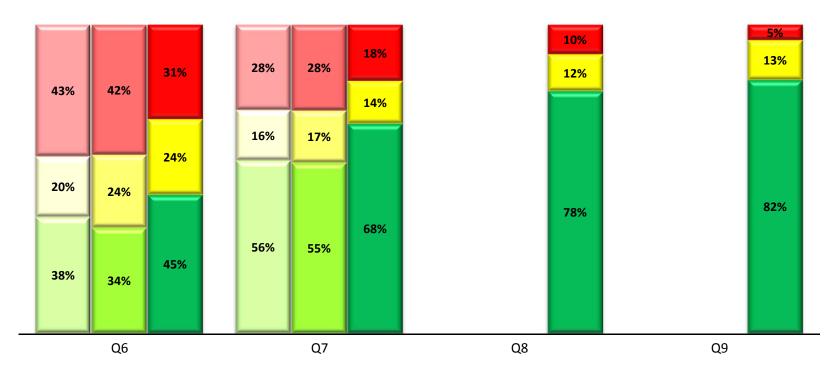
- Q70. I feel safe on campus.
- Q71. The building and directional signs on campus are helpful.
- Q72. There is adequate parking on this campus.



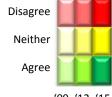
Physical Resources Mean Responses

Question #	Question Label	2009	2012	2015	Average
Q64	In general, classroom facilities are adequate for instruction.	3.77	3.76	4.13	3.82
Q65	There is adequate study space on campus.	3.90	3.77	4.08	3.87
Q66	The grounds are adequately maintained.	4.11	3.92	4.29	4.05
Q67	The exterior features of the campus buildings are adequately maintained.	4.02	3.85	4.23	3.97
Q68	The interior of the offices and buildings are adequately maintained.	3.82	3.81	4.16	3.87
Q69	The exterior lighting of the college is adequate.	3.82	3.75	4.06	3.82
Q70	I feel safe on this campus.	3.93	3.94	4.09	3.96
Q71	The building and directional signs on campus are helpful.		3.74	3.83	3.76
Q72	There is adequate parking on this campus.		2.40	2.70	2.48

Mission & Policies



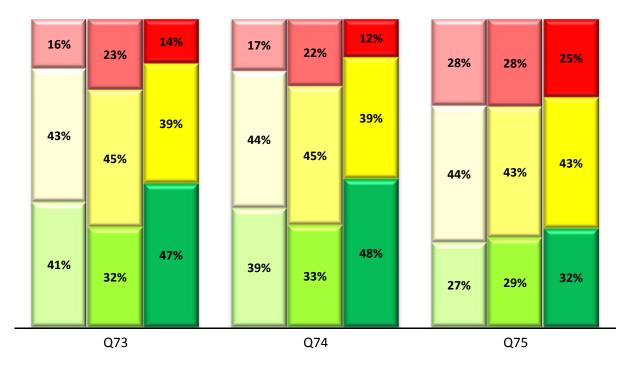
- Q6. I am familiar with the mission statement of my college.
- Q7. I know where to find college policies that affect me as a student.
- Q8. I believe I was accurately informed of the total cost of education, including tuition, fees and other required expenses.
- Q9. The college is, above all, committed to high quality education, student learning, and achievement.



Mission & Policies Mean Responses

Question #	Question Label	2009	2012	2015	Average
Q6	I am familiar with the mission statement of my college.	2.85	2.82	3.17	2.90
Q7	I know where to find college policies that affect me as a student.	3.36	3.34	3.69	3.42
Q8	I believe I was accurately informed of the total cost of education, including tuition, fees and other required expenses.			4.04	4.04
Q9	The college is, above all, committed to high quality education, student learning, and achievement.			4.12	4.12

Decision-making Roles & Processes



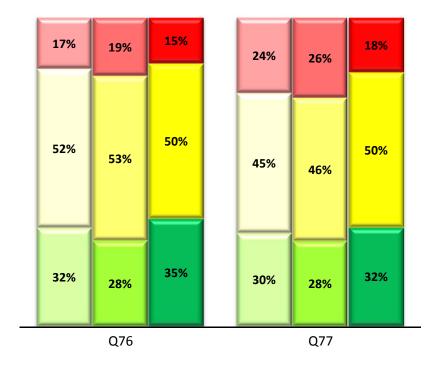
- Q73. Students have a substantial voice in matters related to programs and services.
- Q74. Students are a valued part of the decision-making process at this campus.
- Q75. Student government has a strong presence on campus.



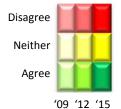
Decision-making Roles & Processes Mean Responses

Question #	Question Label	2009	2012	2015	Average
Q73	Students have a substantial voice in matters related to programs and services.	3.30	3.07	3.45	3.21
Q74	Students are a valued part of the decision-making process at this campus.	3.27	3.08	3.49	3.22
Q75	Student government has a strong presence on campus.	2.94	2.94	3.08	2.96

Board & Administrative Organization



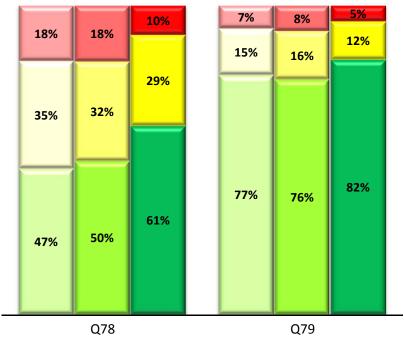
- Q76. The college president provides effective leadership.
- Q77. The college president communicates effectively with the students.



Board & Administrative Organization Mean Responses

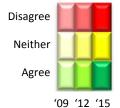
Question #	Question Label	2009	2012	2015	Average
Q76	The college president provides effective leadership.	3.18	3.05	3.29	3.14
Q77	The college president communicates effectively with the students.	3.05	2.96	3.18	3.03

Overall Questions



Q78. I feel a strong sense of belonging to this college.

Q79. Overall, I am satisfied with my experience with this college.



Overall Questions Mean Responses

Question #	Question Label	2009	2012	2015	Average
Q78	I feel a sense of belonging to this college.	3.37	3.37	3.71	3.42
Q79	Overall, I am satisfied with my experience with this college.	3.91	3.85	4.12	3.91

End