

**Resident FTES  
Fall 08 vs. Fall 09**

CITY/ECC	First Census				
	Fall 08 Final	Fall 08	Fall 09	Fall 08 vs. 09	
	FTES	FTES	FTES	Diff. #	Diff. %
Census Week	3,433.0	3,391.5	3,508.1	116.5	3.4%
Census Day	453.0	413.8	260.3	-153.5	-37.1%
Positive Attendance - Credit	232.5	232.5 *	232.5 *	0.0	0.0%
Positive Attendance - Non Credit	32.3	32.3 *	32.3 *	0.0	0.0%
Ind. Study/Work Exp., Census Week	42.2	41.0	12.5	-28.5	-69.6%
Online, Census Week	374.9	373.7	437.5	63.8	17.1%
Ind. Study/Work. Exp., Census Day	0.8	0.3	1.4	1.2	462.5%
Online, CD & PA	147.7	162.7	101.4	-61.2	-37.6%
<b>TOTAL</b>	<b>4,716.4</b>	<b>4,647.7</b>	<b>4,585.9</b>	<b>-61.8</b>	<b>-1.3%</b>
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MESA	FTES	FTES	FTES	Diff. #	Diff. %
Census Week	5,260.4	5,215.3	5,342.7	127.4	2.4%
Census Day	483.7	325.0	339.2	14.2	4.4%
Positive Attendance - Credit	149.8	149.8 *	149.8 *	0.0	0.0%
Positive Attendance - Non Credit	26.7	26.7 *	26.7 *	0.0	0.0%
Ind. Study/Work Exp., Census Week	17.9	17.5	18.5	1.0	5.5%
Online, Census Week	395.8	391.6	430.6	39.1	10.0%
Ind. Study/Work. Exp., Census Day	17.6	17.9	10.9	-7.0	-39.0%
Online, CD & PA	169.6	179.4	210.2	30.8	17.1%
<b>TOTAL</b>	<b>6,521.7</b>	<b>6,323.3</b>	<b>6,528.6</b>	<b>205.4</b>	<b>3.2%</b>
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MIRAMAR	FTES	FTES	FTES	Diff. #	Diff. %
Census Week	1,956.4	1,943.1	1,925.2	-17.9	-0.9%
Census Day	145.9	111.8	172.8	61.0	54.5%
Positive Attendance - Credit	27.4	27.4 *	27.4 *	0.0	0.0%
Positive Attendance - In-Service	380.4	349.8 *	349.8 *	0.0	0.0%
Positive Attendance - Non Credit	7.1	7.1 *	7.1 *	0.0	0.0%
Ind. Study/Work Exp., Census Week	6.1	5.4	3.6	-1.8	-32.9%
Online, Census Week	349.0	349.2	370.8	21.7	6.2%
Ind. Study/Work. Exp., Census Day	3.3	3.0	1.0	-1.9	0.0%
Online, CD & PA	127.8	140.8	117.0	-23.8	-16.9%
<b>TOTAL</b>	<b>3,003.3</b>	<b>2,937.6</b>	<b>2,974.8</b>	<b>37.2</b>	<b>1.3%</b>
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<b>Grand Total</b>	<b>14,241.4</b>	<b>13,908.6</b>	<b>14,089.3</b>	<b>180.7</b>	<b>1.3%</b>

Note 1. Data are as of 09/13/08 for Fall 2008 and 09/12/09 for Fall 2009.

\* Final positive attendance and in-service FTES are displayed for Fall 2008, while projected positive attendance and in-service FTES are used for Fall 2009 for comparative purposes.