

2015

Fact Book

Mesa College



Prepared by:
Office of Institutional Research and Planning
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OVERVIEW

This Fact Book is a publication of the Office of Institutional Research and Planning for the San Diego Community College District. It is designed to serve the information needs of the college community with a primary focus on student enrollment, demographics, and outcomes.

The Fact Book is a rich source of collegewide trend information that may be used for planning and decision making. The book contains the following five sections:

- 1) Headcount and Student Characteristics. Provides information on student demographic characteristics (e.g., age, ethnicity, and educational objective) over five years.
- 2) Persistence Rates. Provides information about first-time to college students who complete a fall term and enroll in the subsequent spring and fall terms. The information is also reported by demographic characteristics of interest.
- 3) Student Completion. Provides information on students' successful course completion rates, retention rates, GPA, awards conferred, and transfer volume. All of the information is provided in summary form, as well as by demographic characteristics of interest.
- 4) Productivity and Efficiency. Provides information on annual FTES, enrollment and fill rates, and Load (WSCH/FTEF).
- 5) Human Resources. Provides information on the number of employees by employment type, ethnicity, and gender.

Each section contains the following benchmarks: 1) The percentage change or percent difference over the five year period being reported, 2) The collegewide average, and 3) The "All Colleges" in the district average (excludes Continuing Education).

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Vision

San Diego Mesa College shall be a key force in our community to educate our students to shape the future.

Mission

San Diego Mesa College empowers our diverse student body to reach their educational goals and shape the future. As a comprehensive community college committed to access and success, we promote student learning and achievement leading to degrees and certificates in support of transfer education and workforce training, and lifelong learning opportunities. Faculty and staff collaborate with our students to foster scholarship, leadership, and responsibility to effect positive change within our community.

Goals

1. Deliver, advance, and support an inclusive teaching and learning environment that enables all students to achieve their educational goals.
2. Build and sustain a sense of community that extends across campus and constituencies, nurturing collaboration, learning, growth, and diversity.
3. Build and sustain pathways in support of the comprehensive community college mission.
4. Support innovation in our practices.
5. Support personal growth and professional development of our employees.
6. Serve as stewards of our resources and advance effective practices in support of accountability.

Section I **Headcount and Student Characteristics**

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This section of the Fact Book contains student headcount by various student characteristics. The headcount figures are individual counts of students, or unduplicated headcount, based on official census counts at the end of the semester. Drops, never attends, and cancelled classes are excluded. The headcount information is reported over a period of five years to analyze trends and establish benchmarks. Headcount information is reported by the following segments:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age
- 5) Enrollment Status
- 6) Educational Objective
- 7) Primary Language
- 8) Prior Education Level
- 9) Service Area of Residence
- 10) First Generation
- 11) Residency Status
- 12) DSPS
- 13) EOPS
- 14) Day, Evening, and Online Status
- 15) Military Status
- 16) Units Attempted by Units Earned

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Overall Headcount: Unduplicated headcount for Mesa College decreased 13%, from 9,582 in Summer 2010 to 8,331 in Summer 2014. Unduplicated headcount for Mesa College decreased 8%, from 26,386 in Fall 2010 to 24,280 in Fall 2014. Unduplicated student headcount for Mesa College decreased 10%, from 26,994 in Spring 2011 to 24,421 in Spring 2015.

Figure 1.1. Mesa College Overall Headcount (Fall)

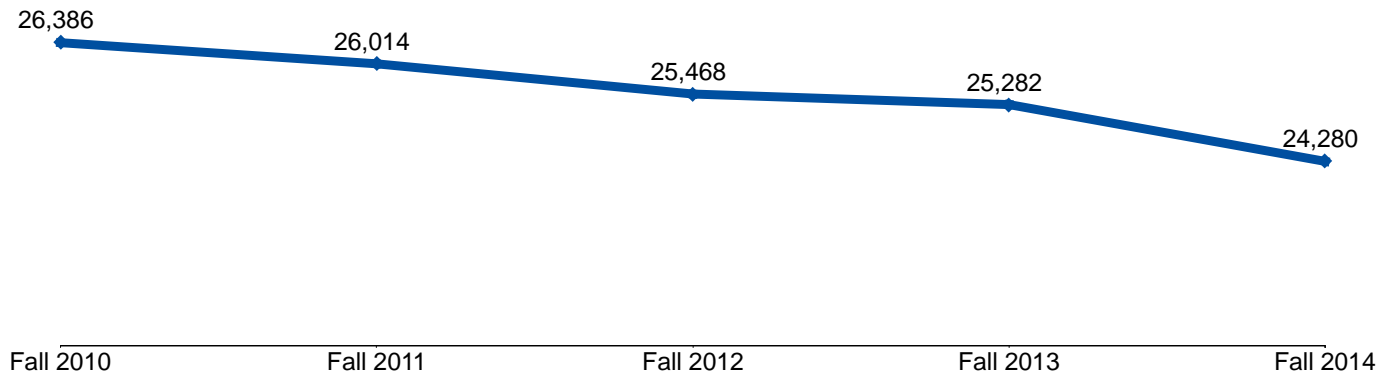


Table 1.1. Mesa College Overall Headcount (Summer, Fall, and Spring)

	Summer 10	Summer 11	Summer 12	Summer 13	Summer 14	% Change Summer 10-14
Total	9,582	660	613	702	8,331	-13%

	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	% Change Fall 10-14
Total	26,386	26,014	25,468	25,282	24,280	-8%

	Spring 11	Spring 12	Spring 13	Spring 14	Spring 15	% Change Spring 11-15
Total	26,994	26,245	25,783	24,706	24,421	-10%

Source: SDCCD Information System

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Headcount by Gender: On average, the female student headcount (52%) was higher than their male student counterpart (48%). Both the female and male student headcounts decreased (9% & 7%, respectively) between Fall 2010 and Fall 2014.

Figure 1.2. Mesa College Headcount by Gender

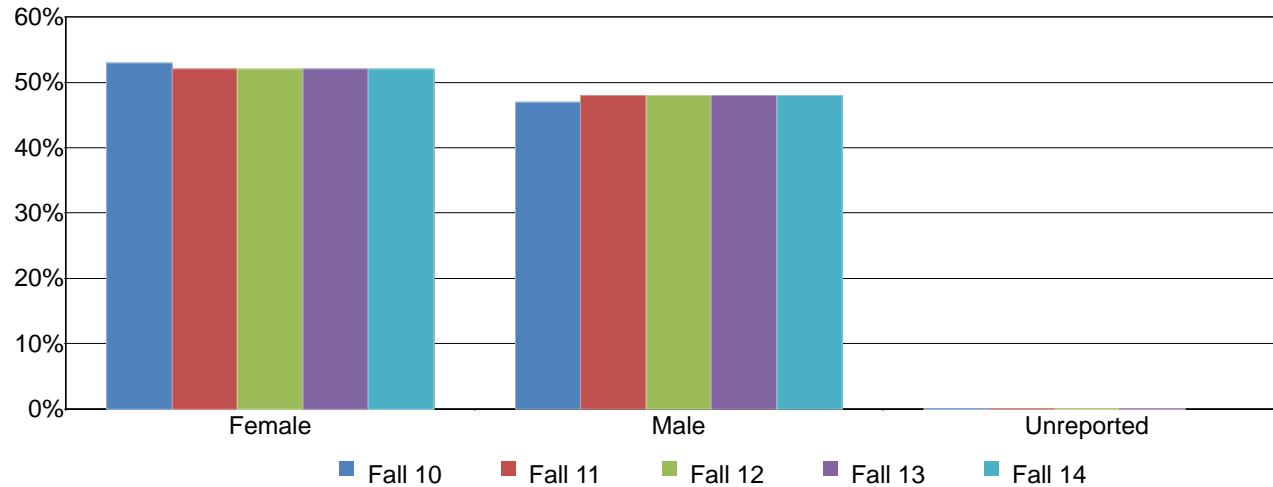


Table 1.2. Mesa College Headcount by Gender

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	College Average Fall 10-14	All Colleges Average Fall 10-14
Female	13,856	53%	13,544	52%	13,271	52%	13,116	52%	12,587	52%	-9%	52%	50%
Male	12,529	47%	12,469	48%	12,193	48%	12,164	48%	11,693	48%	-7%	48%	50%
Unreported	1	0%	1	0%	4	0%	2	0%	0	0%	-100%	0%	0%
Total	26,386	100%	26,014	100%	25,468	100%	25,282	100%	24,280	100%	-8%	100%	100%

Source: SDCCD Information System

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Headcount by Ethnicity: From Fall 2010 to Fall 2014, on average, White students comprised the largest percentage of the Mesa College student population (35%), followed by Latino students (30%), and Asian/Pacific Islander students (14%). The Latino student headcount and the headcount for students categorized as "Other" ethnicities increased (24% & 23%, respectively). However, headcounts decreased among students in all other ethnic groups. On average, White and Asian/Pacific Islander students were overrepresented at Mesa College (35% & 14%, respectively) compared to the same ethnic groups for all colleges in the District (33% & 12%, respectively). Latino students were underrepresented at Mesa (30%) compared to the same ethnic group for all colleges in the District (33%).

Figure 1.3. Mesa College Headcount by Ethnicity

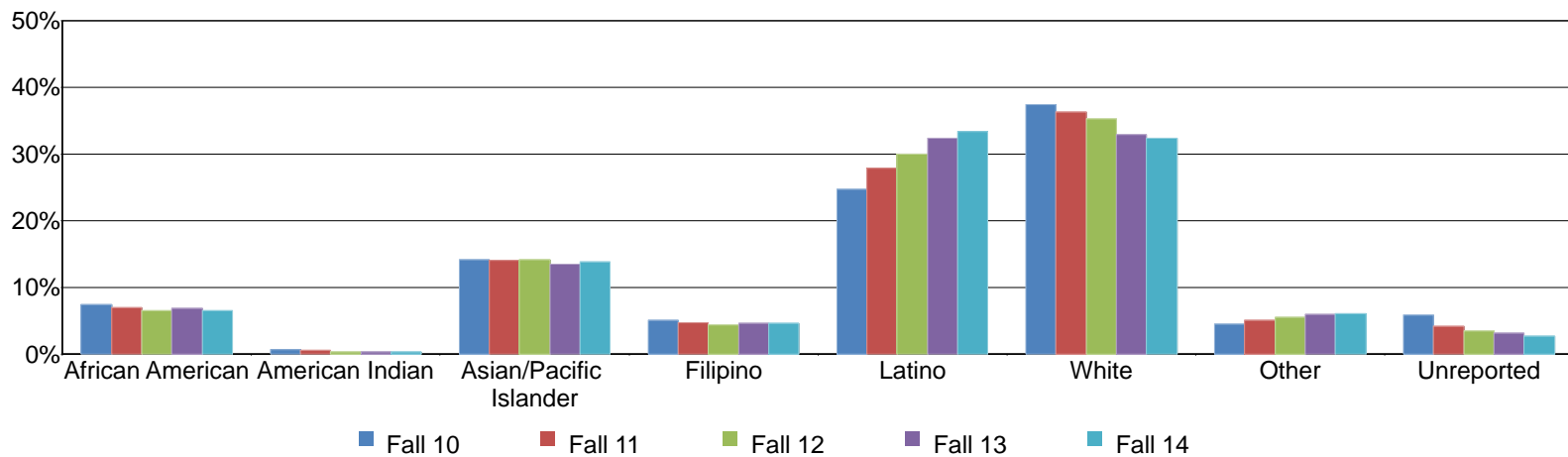


Table 1.3. Mesa College Headcount by Ethnicity

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	College Average Fall 10-14	All Colleges Average Fall 10-14
African American	1,971	7%	1,828	7%	1,664	7%	1,750	7%	1,600	7%	-19%	7%	8%
American Indian	174	1%	156	1%	105	0%	101	0%	89	0%	-49%	0%	1%
Asian/Pacific Islander	3,756	14%	3,660	14%	3,611	14%	3,427	14%	3,370	14%	-10%	14%	12%
Filipino	1,349	5%	1,237	5%	1,126	4%	1,158	5%	1,113	5%	-17%	5%	5%
Latino	6,522	25%	7,245	28%	7,659	30%	8,197	32%	8,106	33%	24%	30%	33%
White	9,877	37%	9,454	36%	8,986	35%	8,336	33%	7,869	32%	-20%	35%	33%
Other	1,200	5%	1,332	5%	1,409	6%	1,503	6%	1,471	6%	23%	5%	5%
Unreported	1,537	6%	1,102	4%	908	4%	810	3%	662	3%	-57%	4%	4%
Total	26,386	100%	26,014	100%	25,468	100%	25,282	100%	24,280	100%	-8%	100%	100%

Source: SDCCD Information System

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Headcount by Age: Students between ages 18 and 24, on average, constituted over half of the Mesa College student population (57%). The number of Mesa students between ages 18 and 24 years of age was comparable (1% decrease) between Fall 2010 and Fall 2014. Headcounts for students in all other age groups decreased during the same time frame. At Mesa, students under 18 and between ages 18 and 24 were overrepresented (5% & 57%, respectively) compared to the same age groups for all colleges in the District (3% & 54%, respectively).

Figure 1.4. Mesa College Headcount by Age

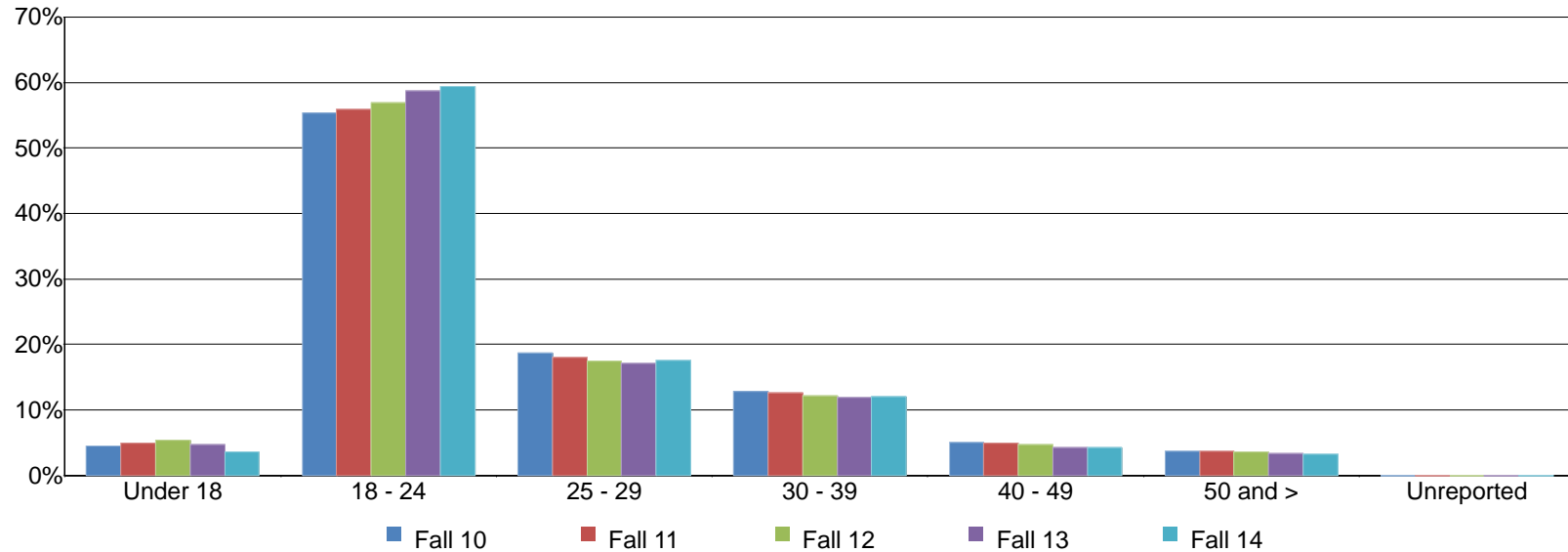


Table 1.4. Mesa College Headcount by Age

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	College Average Fall 10-14	All Colleges Average Fall 10-14
Under 18	1,174	4%	1,283	5%	1,378	5%	1,179	5%	876	4%	-25%	5%	3%
18 - 24	14,611	55%	14,545	56%	14,486	57%	14,841	59%	14,409	59%	-1%	57%	54%
25 - 29	4,915	19%	4,672	18%	4,427	17%	4,316	17%	4,267	18%	-13%	18%	18%
30 - 39	3,378	13%	3,274	13%	3,078	12%	3,023	12%	2,929	12%	-13%	12%	14%
40 - 49	1,342	5%	1,288	5%	1,192	5%	1,084	4%	1,026	4%	-24%	5%	7%
50 and >	964	4%	952	4%	903	4%	836	3%	773	3%	-20%	3%	5%
Unreported	2	0%	0	0%	4	0%	3	0%	0	0%	-100%	0%	0%
Total	26,386	100%	26,014	100%	25,468	100%	25,282	100%	24,280	100%	-8%	100%	100%

Source: SDCCD Information System

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Headcount by Enrollment Status: On average, 64% of the Mesa College student population were continuing students, a combined 23% were first-time students (11%) and first-time transfer students (12%). Student headcounts decreased for all reported groups, most notably for returning transfer students (33%) and returning students (23%).

Figure 1.5. Mesa College Headcount by Enrollment Status

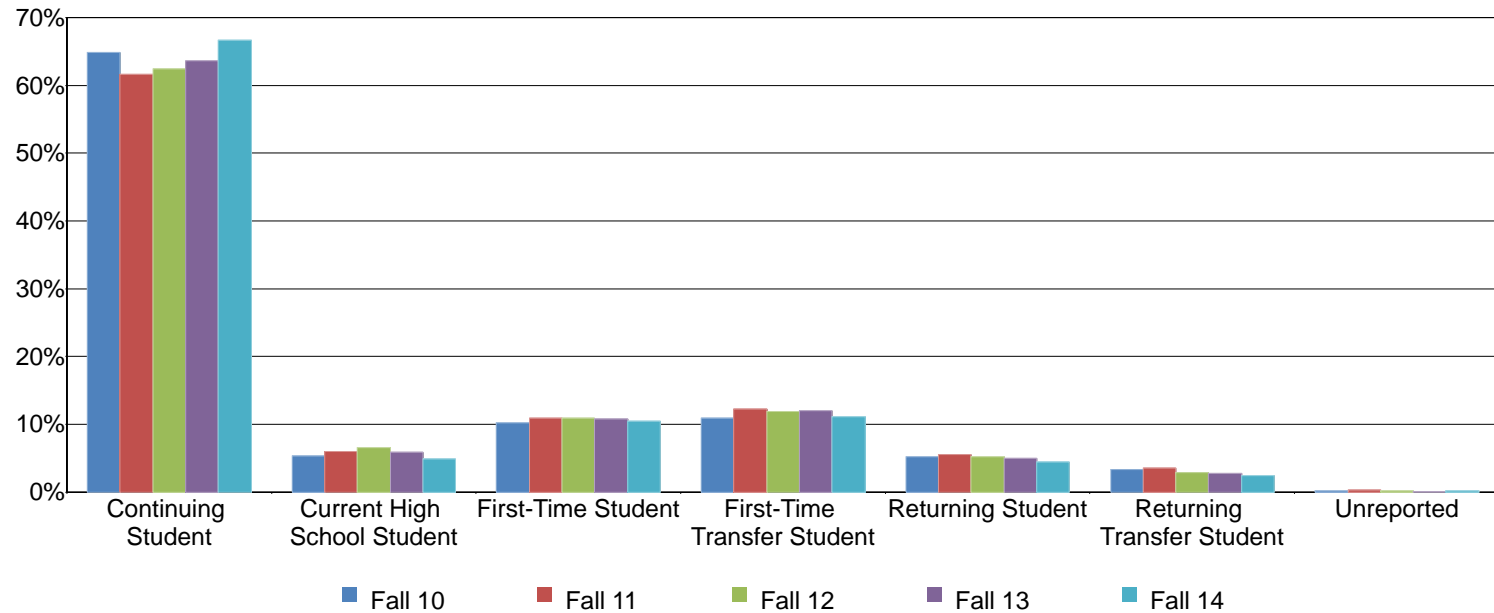


Table 1.5. Mesa College Headcount by Enrollment Status

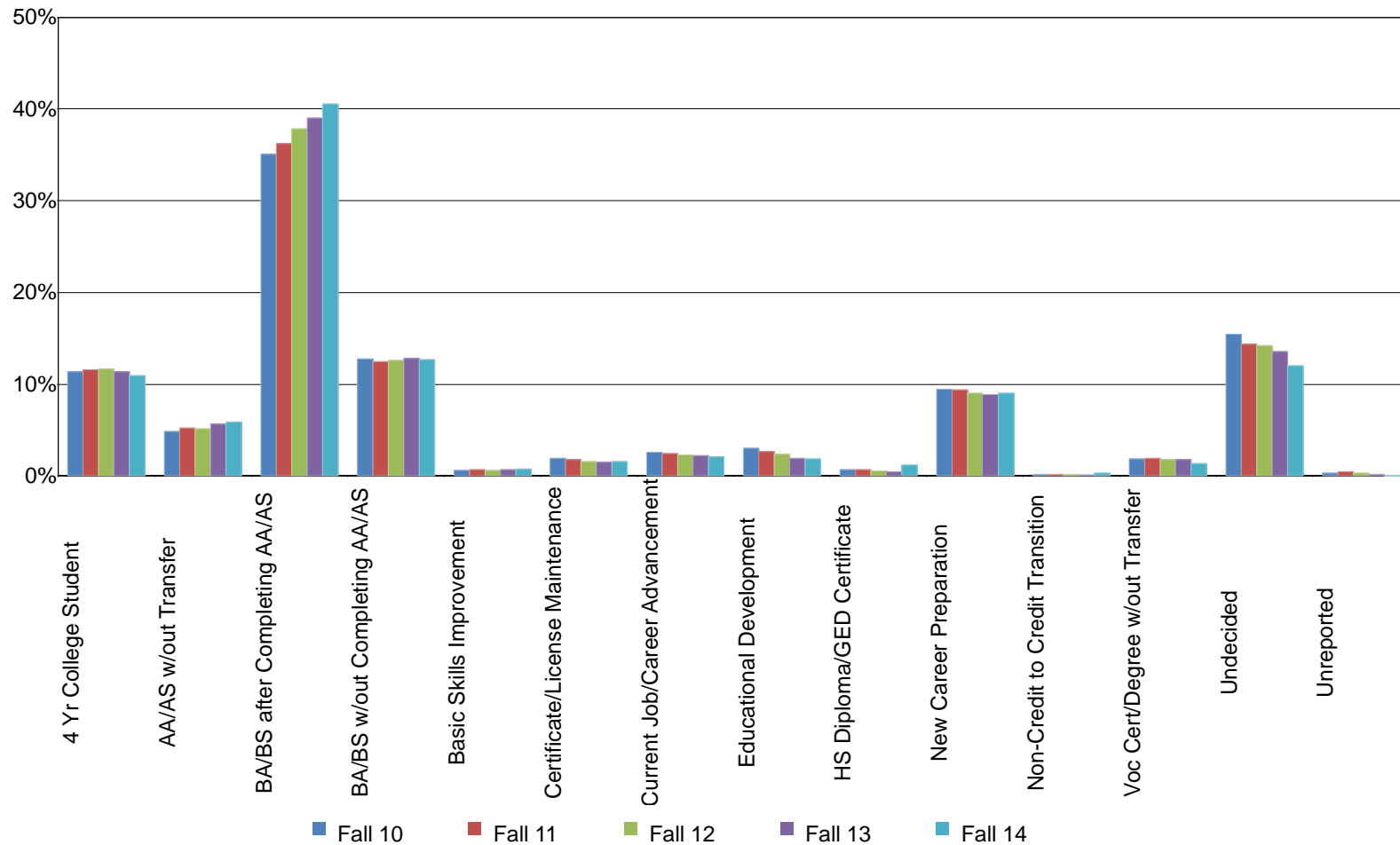
	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	% Change Fall 10-14	College Average Fall 10-14	All Colleges Average Fall 10-14
Continuing Student	17,122 65%	16,054 62%	15,900 62%	16,089 64%	16,199 67%	-5%	64%	64%
Current High School Student	1,395 5%	1,539 6%	1,661 7%	1,474 6%	1,183 5%	-15%	6%	4%
First-Time Student	2,708 10%	2,823 11%	2,771 11%	2,716 11%	2,542 10%	-6%	11%	12%
First-Time Transfer Student	2,872 11%	3,178 12%	3,024 12%	3,042 12%	2,688 11%	-6%	12%	11%
Returning Student	1,378 5%	1,451 6%	1,332 5%	1,254 5%	1,061 4%	-23%	5%	7%
Returning Transfer Student	862 3%	906 3%	733 3%	682 3%	575 2%	-33%	3%	3%
Unreported	49 0%	63 0%	47 0%	25 0%	32 0%	-35%	0%	0%
Total	26,386 100%	26,014 100%	25,468 100%	25,282 100%	24,280 100%	-8%	100%	100%

Source: SDCCD Information System

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Headcount by Educational Objective: Just over half of the Mesa College student population (51%) selected transfer to obtain a BA/BS, with or without completing an AA/AS, as their educational objective during the five terms being reported. Between Fall 2010 and Fall 2014, the educational objectives that increased the most in selection were noncredit to credit transition (124%), high school diploma/GED certificate (50%), and AA/AS without transfer (10%). In contrast, students who selected educational development and vocational certificate/degree without transfer as educational objectives decreased 43% and 34%, respectively.

Figure 1.6. Mesa College Headcount by Educational Objective



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Table 1.6. Mesa College Headcount by Educational Objective

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	College Average Fall 10-14	All Colleges Average Fall 10-14
4 Yr College Student	2,997	11%	3,017	12%	2,969	12%	2,866	11%	2,642	11%	-12%	11%	10%
AA/AS w/out Transfer	1,288	5%	1,359	5%	1,314	5%	1,424	6%	1,421	6%	10%	5%	6%
BA/BS after Completing AA/AS	9,245	35%	9,426	36%	9,634	38%	9,869	39%	9,850	41%	7%	38%	36%
BA/BS w/out Completing AA/AS	3,361	13%	3,235	12%	3,203	13%	3,245	13%	3,077	13%	-8%	13%	11%
Basic Skills Improvement	166	1%	179	1%	152	1%	163	1%	179	1%	8%	1%	1%
Certificate/License Maintenance	498	2%	464	2%	399	2%	382	2%	373	2%	-25%	2%	2%
Current Job/Career Advancement	689	3%	638	2%	588	2%	558	2%	504	2%	-27%	2%	4%
Educational Development	788	3%	696	3%	605	2%	480	2%	451	2%	-43%	2%	2%
HS Diploma/GED Certificate	188	1%	169	1%	132	1%	110	0%	282	1%	50%	1%	1%
New Career Preparation	2,494	9%	2,443	9%	2,287	9%	2,232	9%	2,182	9%	-13%	9%	11%
Non-Credit to Credit Transition	37	0%	41	0%	34	0%	24	0%	83	0%	124%	0%	0%
Voc Cert/Degree w/out Transfer	481	2%	490	2%	458	2%	453	2%	317	1%	-34%	2%	2%
Undecided	4,081	15%	3,743	14%	3,620	14%	3,434	14%	2,914	12%	-29%	14%	14%
Unreported	73	0%	114	0%	73	0%	42	0%	5	0%	-93%	0%	0%
Total	26,386	100%	26,014	100%	25,468	100%	25,282	100%	24,280	100%	-8%	100%	100%

Source: SDCCD Information System

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Headcount by Primary Language: On average, the majority of the Mesa College student population (92%) reported English as their primary language, which was equal to all colleges in the District (92%). Students who reported primarily speaking a language other than English increased by 31% and students who reported English as their primary language decreased 11%.

Figure 1.7. Mesa College Headcount by Primary Language

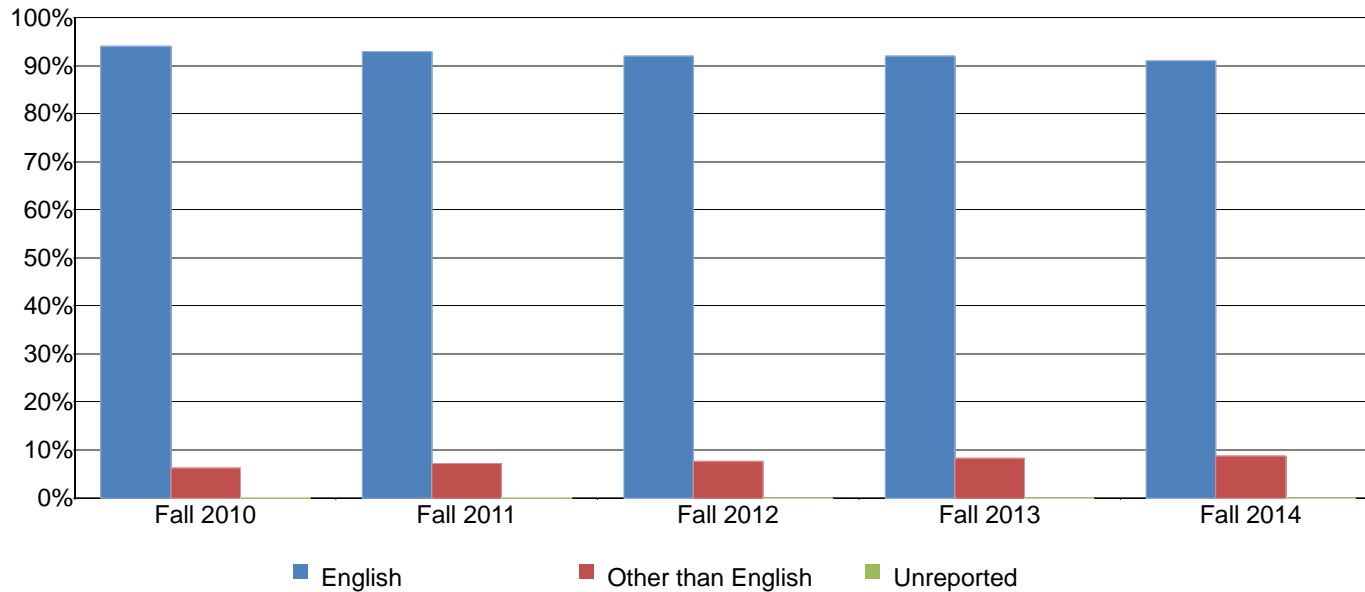


Table 1.7. Mesa College Headcount by Primary Language

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	College Average Fall 10-14	All Colleges Average Fall 10-14
English	24,756	94%	24,158	93%	23,528	92%	23,201	92%	22,156	91%	-11%	92%	92%
Other than English	1,626	6%	1,852	7%	1,939	8%	2,080	8%	2,124	9%	31%	8%	8%
Unreported	4	0%	4	0%	1	0%	1	0%	0	0%	-100%	0%	0%
Total	26,386	100%	26,014	100%	25,468	100%	25,282	100%	24,280	100%	-8%	100%	100%

Source: SDCCD Information System

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Headcount by Prior Education Level: From Fall 2010 to Fall 2014, 69% of the Mesa College student population had a high school diploma, on average. The headcount for Mesa students who had a foreign high school diploma increased 41%. However, headcounts decreased for students in all other categories between Fall 2010 and Fall 2014.

Figure 1.8. Mesa College Headcount by Prior Education Level

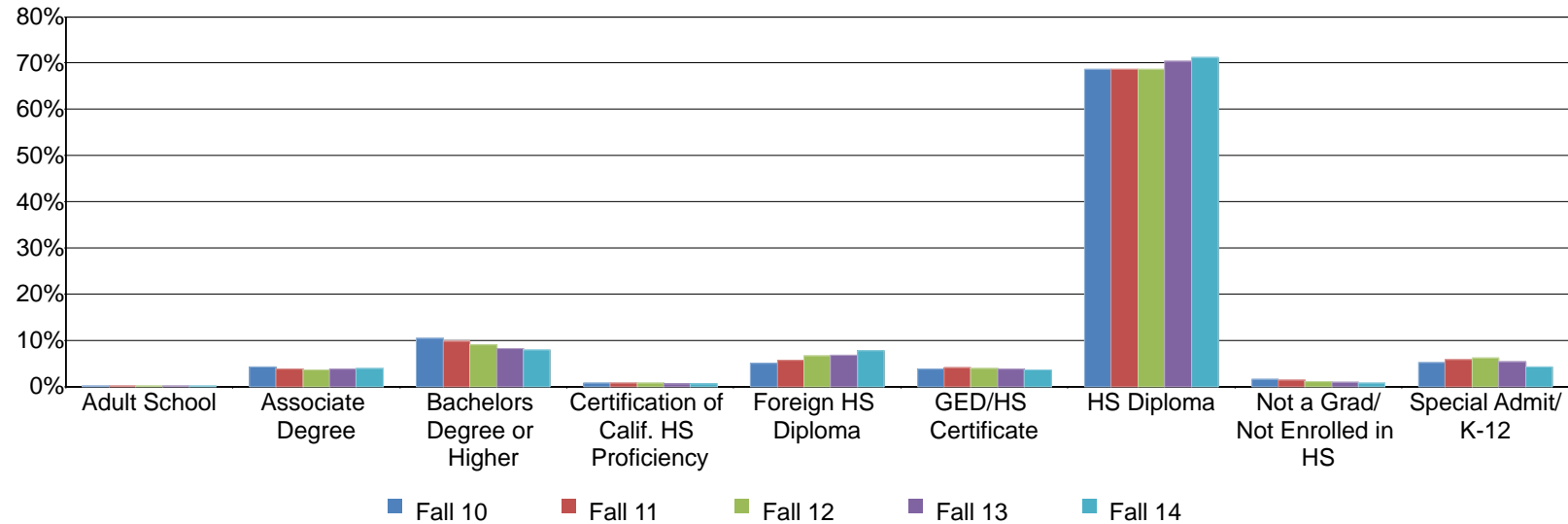


Table 1.8. Mesa College Headcount by Prior Education Level

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	College Average Fall 10-14	All Colleges Average Fall 10-14
Adult School	50	0%	43	0%	35	0%	20	0%	24	0%	-52%	0%	0%
Associate Degree	1,125	4%	997	4%	926	4%	965	4%	940	4%	-16%	4%	4%
Bachelors Degree or Higher	2,777	11%	2,546	10%	2,302	9%	2,071	8%	1,926	8%	-31%	9%	10%
Certification of Calif. HS Proficiency	219	1%	199	1%	195	1%	160	1%	143	1%	-35%	1%	1%
Foreign HS Diploma	1,338	5%	1,461	6%	1,674	7%	1,731	7%	1,885	8%	41%	6%	6%
GED/HS Certificate	1,013	4%	1,046	4%	1,004	4%	971	4%	884	4%	-13%	4%	5%
HS Diploma	18,096	69%	17,868	69%	17,465	69%	17,786	70%	17,278	71%	-5%	69%	69%
Not a Grad/Not Enrolled in HS	392	1%	351	1%	290	1%	222	1%	174	1%	-56%	1%	1%
Special Admit/K-12	1,376	5%	1,503	6%	1,577	6%	1,356	5%	1,026	4%	-25%	5%	3%
Total	26,386	100%	26,014	100%	25,468	100%	25,282	100%	24,280	100%	-8%	100%	100%

Source: SDCCD Information System

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Headcount by Service Area of Residence: Between Fall 2010 and Fall 2014, 30% of Mesa College students resided within the Mesa service area, on average. Another 28% resided in the City College service area. Thirty-two percent of the students who attended Mesa College resided outside of the SDCCD service area.

Figure 1.9. Mesa College Headcount by Service Area of Residence

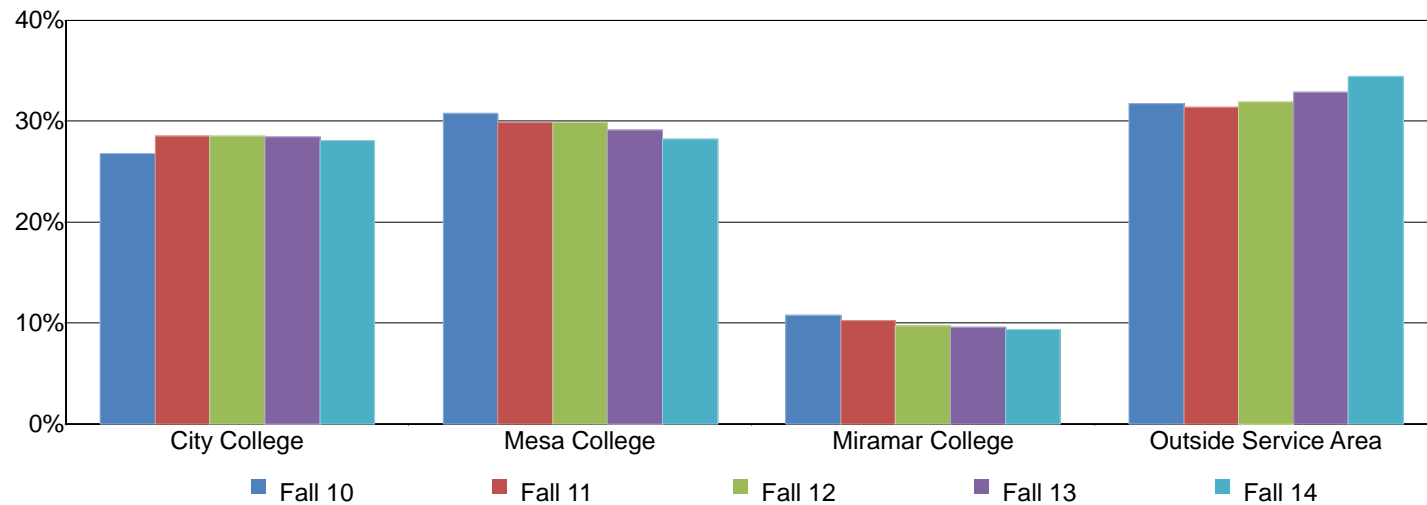


Table 1.9. Mesa College Headcount by Service Area of Residence

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	College Average Fall 10-14	All Colleges Average Fall 10-14
City College	7,059	27%	7,424	29%	7,269	29%	7,198	28%	6,813	28%	-3%	28%	31%
Mesa College	8,121	31%	7,774	30%	7,610	30%	7,356	29%	6,849	28%	-16%	30%	20%
Miramar College	2,834	11%	2,654	10%	2,478	10%	2,414	10%	2,262	9%	-20%	10%	11%
Outside Service Area	8,372	32%	8,162	31%	8,111	32%	8,314	33%	8,356	34%	-0%	32%	38%
Total	26,386	100%	26,014	100%	25,468	100%	25,282	100%	24,280	100%	-8%	100%	100%

Source: SDCCD Information System

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Headcount by First Generation: Between Fall 2010 and Fall 2014, on average, 26% of Mesa College students reported being first generation college students. The headcount for first generation college students remained steady between Fall 2010 and Fall 2014. By comparison, the number of students who indicated they were not first generation college students decreased 10%.

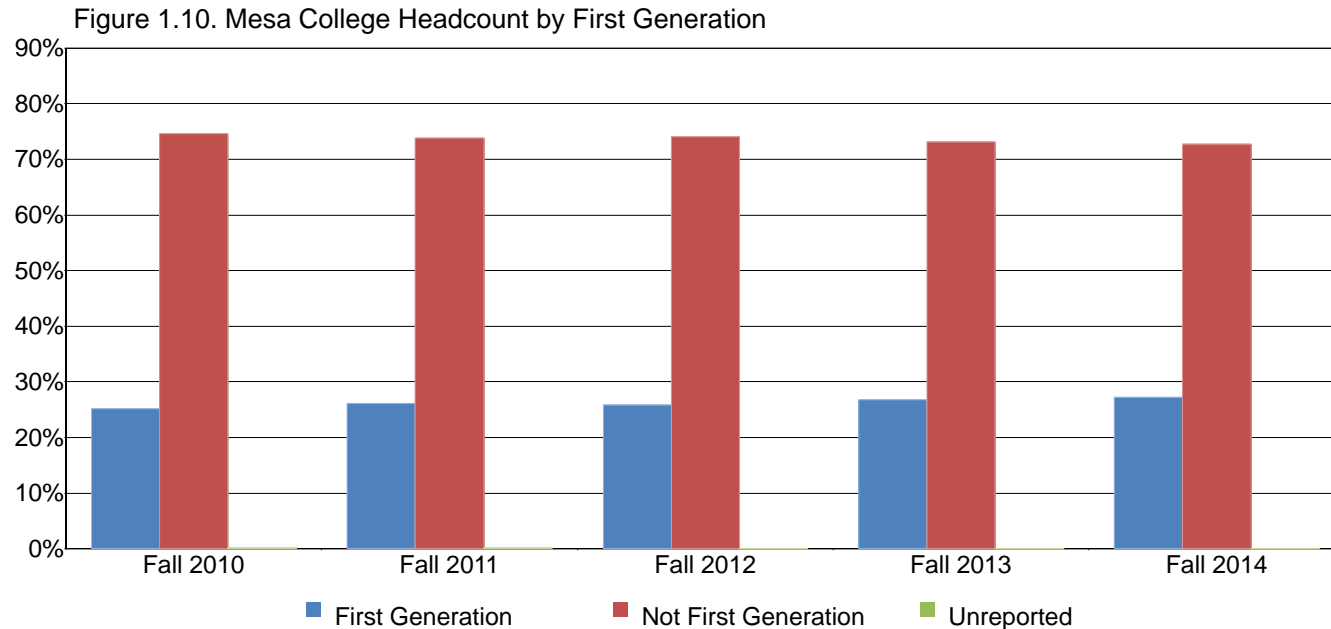


Table 1.10. Mesa College Headcount by First Generation

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	College Average Fall 10-14	All Colleges Average Fall 10-14
First Generation	6,646	25%	6,795	26%	6,578	26%	6,781	27%	6,622	27%	-0%	26%	28%
Not First Generation	19,699	75%	19,188	74%	18,865	74%	18,488	73%	17,648	73%	-10%	74%	72%
Unreported	41	0%	31	0%	25	0%	13	0%	10	0%	-76%	0%	0%
Total	26,386	100%	26,014	100%	25,468	100%	25,282	100%	24,280	100%	-8%	100%	100%

Source: SDCCD Information System

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Headcount by Residency Status: Between Fall 2010 and Fall 2014, on average, 95% of the Mesa College students were California residents and just 5% were non-residents. Over the five fall terms, the number of students who were residents decreased 10%, and the number of students who were non-residents increased 47%.

Figure 1.11. Mesa College Headcount by Residency Status

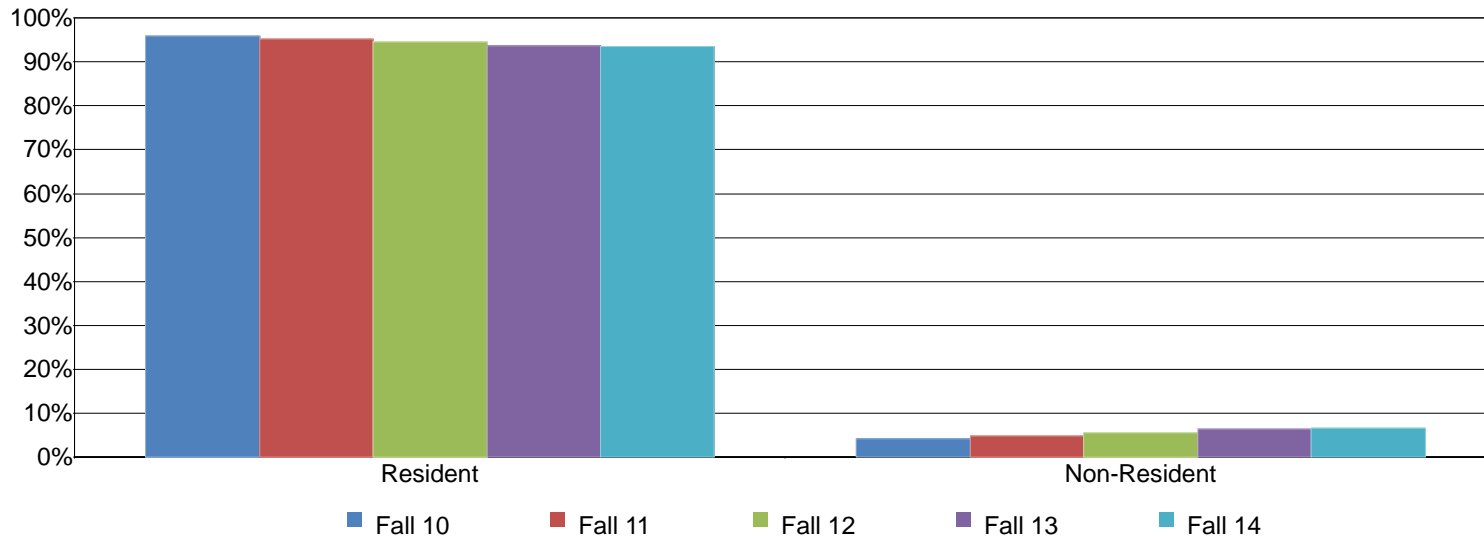


Table 1.11. Mesa College Headcount by Residency Status

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	College Average Fall 10-14	All Colleges Average Fall 10-14
Resident	25,314	96%	24,766	95%	24,086	95%	23,698	94%	22,706	94%	-10%	95%	96%
Non-Resident	1,072	4%	1,248	5%	1,382	5%	1,584	6%	1,574	6%	47%	5%	4%
Total	26,386	100%	26,014	100%	25,468	100%	25,282	100%	24,280	100%	-8%	100%	100%

Source: SDCCD Information System

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Headcount by Disability Support Programs and Services (DSPS): On average, 3% of the Mesa College student population received disability support services between Fall 2010 and Fall 2014. This was equal to the percentage of students served by DSPS for all colleges in the District (3%). Moreover, the number of students who received disability services increased 37% between Fall 2010 and Fall 2014, while the number of students who did not receive disability services decreased 9%.

Figure 1.12. Mesa College Headcount by Disability Support Programs and Services (DSPS)

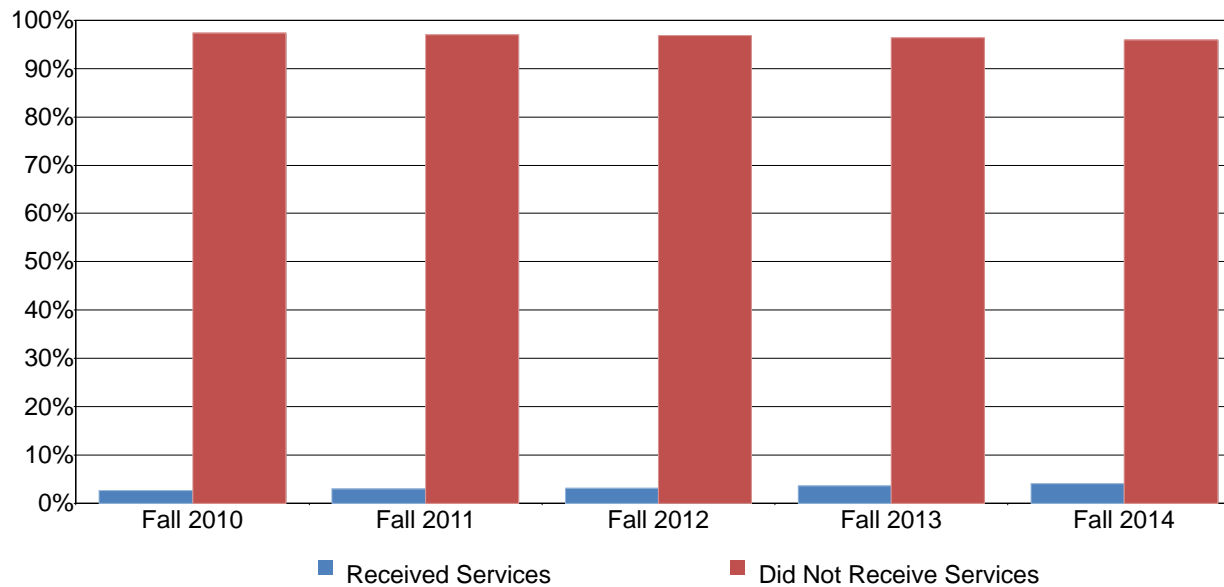


Table 1.12. Mesa College Headcount by Disability Support Programs and Services (DSPS)

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	College Average Fall 10-14	All Colleges Average Fall 10-14
Received Services	710	3%	785	3%	808	3%	911	4%	973	4%	37%	3%	3%
Did Not Receive Services	25,676	97%	25,229	97%	24,660	97%	24,371	96%	23,307	96%	-9%	97%	97%
Total	26,386	100%	26,014	100%	25,468	100%	25,282	100%	24,280	100%	-8%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2015

Headcount by Extended Opportunity Programs and Services (EOPS): On average, 3% of the Mesa student population received EOPS services between Fall 2010 and Fall 2014. This was equal to the percentage of students served by EOPS for all colleges in the District (3%). While the number of students who received EOPS services increased 38%, the number of students who did not receive EOPS services decreased 9% between Fall 2010 and Fall 2014.

Figure 1.13. Mesa College Headcount by Extended Opportunity Programs and Services (EOPS)

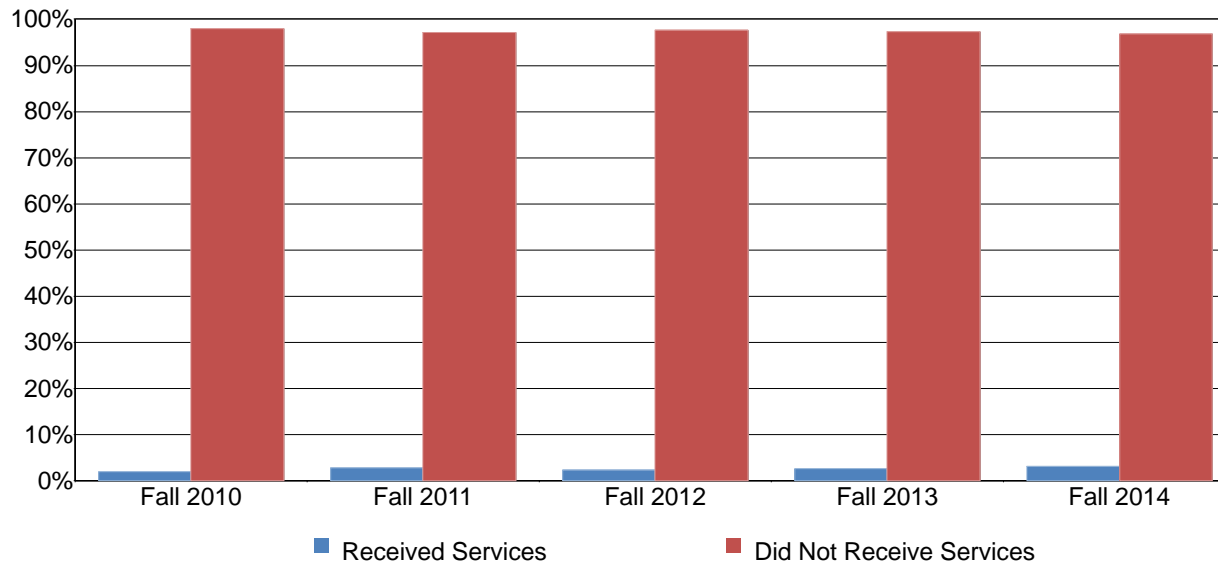


Table 1.13. Mesa College Headcount by Extended Opportunity Programs and Services (EOPS)

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	College Average Fall 10-14	All Colleges Average Fall 10-14
Received Services	554	2%	732	3%	595	2%	679	3%	767	3%	38%	3%	3%
Did Not Receive Services	25,832	98%	25,282	97%	24,873	98%	24,603	97%	23,513	97%	-9%	97%	97%
Total	26,386	100%	26,014	100%	25,468	100%	25,282	100%	24,280	100%	-8%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2015

Headcount by Day, Evening, & Online Status: On average, nearly half of the Mesa College student population (47%) took day courses exclusively. Eighteen percent took both day and evening courses, and 14% took evening courses exclusively. From Fall 2010 to Fall 2014, the number of students that took evening courses exclusively decreased 20%. In contrast, students that took both on-campus and online classes increased 9%.

Figure 1.14. Mesa College Headcount by Day, Evening, & Online Status

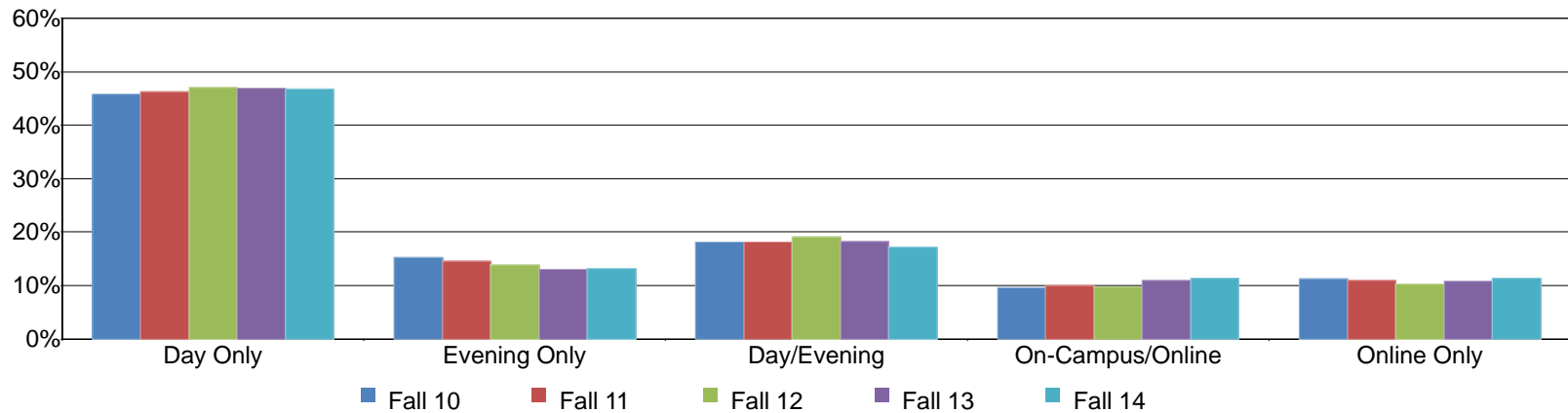


Table 1.14. Mesa College Headcount by Day, Evening, & Online Status

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	College Average Fall 10-14	All Colleges Average Fall 10-14
Day Only	12,082	46%	12,026	46%	11,980	47%	11,862	47%	11,372	47%	-6%	47%	41%
Evening Only	4,020	15%	3,784	15%	3,540	14%	3,298	13%	3,205	13%	-20%	14%	13%
Day/Evening	4,786	18%	4,735	18%	4,846	19%	4,621	18%	4,169	17%	-13%	18%	22%
On-Campus/Online	2,545	10%	2,619	10%	2,471	10%	2,768	11%	2,764	11%	9%	10%	16%
Online Only	2,953	11%	2,850	11%	2,631	10%	2,733	11%	2,770	11%	-6%	11%	8%
Total	26,386	100%	26,014	100%	25,468	100%	25,282	100%	24,280	100%	-8%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2015

Headcount by Military Status: Over the past five fall terms, on average, 7% of Mesa College students were active duty military or veterans, 3% were dependents and not active duty military or veterans, and 1% were dependents and active duty military or veterans. Between Fall 2010 and Fall 2014, the number of active duty military and veteran students remained steady, while the number of non-military students decreased 8%.

Figure 1.15. Mesa College Headcount by Military Status

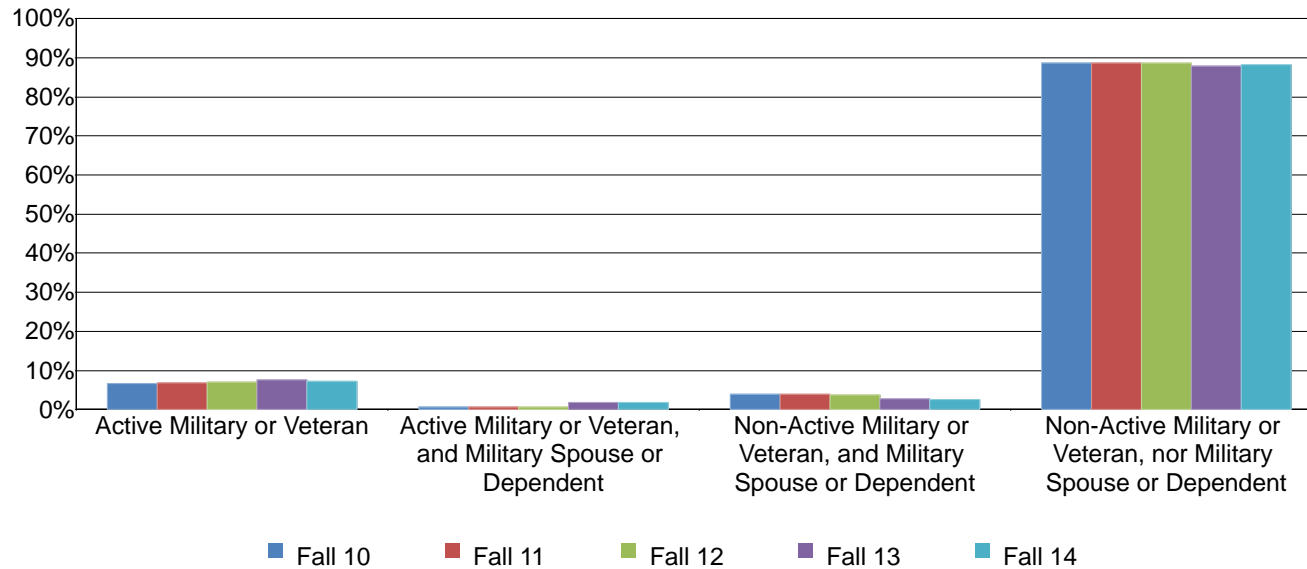


Table 1.15. Mesa College Headcount by Military Status

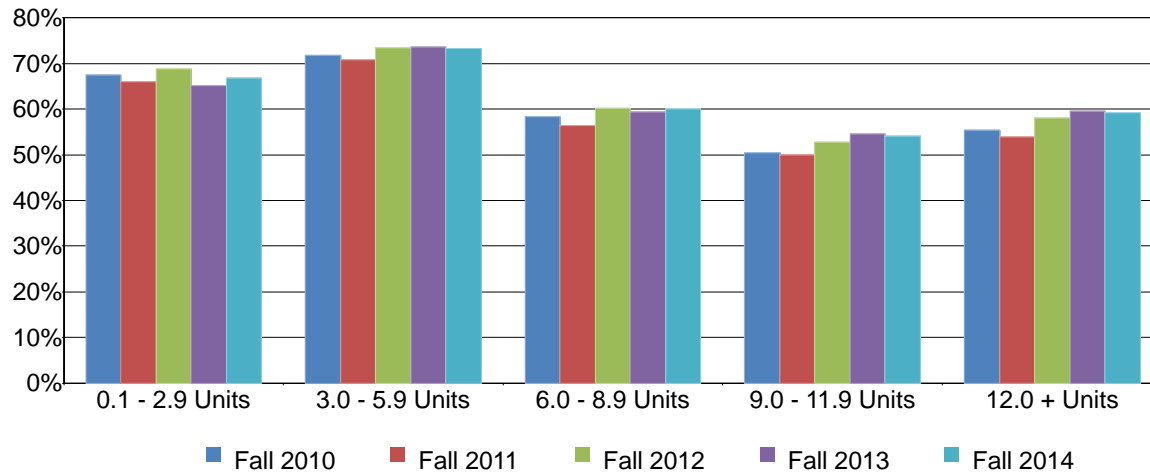
	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	College Average Fall 10-14	All Colleges Average Fall 10-14
Active Military or Veteran	1,782	7%	1,770	7%	1,779	7%	1,907	8%	1,775	7%	-0%	7%	8%
Active Military or Veteran, and Military Spouse or Dependent	181	1%	183	1%	179	1%	458	2%	455	2%	151%	1%	1%
Non-Active Military or Veteran, and Military Spouse or Dependent	1,040	4%	1,023	4%	965	4%	690	3%	645	3%	-38%	3%	3%
Non-Active Military or Veteran, and Military Spouse or Dependent	23,383	89%	23,038	89%	22,545	89%	22,227	88%	21,405	88%	-8%	88%	88%
Total	26,386	100%	26,014	100%	25,468	100%	25,282	100%	24,280	100%	-8%	100%	100%

Source: SDCCD Information System

Mesa College Fact Book 2015

Headcount by Units Attempted by Units Earned: Table 1.16 shows the interplay between units attempted (in rows) and units earned (in columns). On average, the greatest proportion of students who earned the attempted units were those students in the 3.0 to 5.9 unit range (73%). The smallest proportion of students who earned the attempted units were those students in the 9.0 to 11.9 unit range (52%). The number of students who attempted and earned 9.0 to 11.9 units increased 7%, while the number of students who attempted and earned between 0.1 and 2.9 units decreased 51% between Fall 2010 and Fall 2014.

Figure 1.16. Mesa College Headcount by Units Attempted by Units Earned



Mesa College Fact Book 2015

Table 1.16. Mesa College Headcount by Units Attempted by Units Earned

		Units Earned						
		0 Units	0.1 - 2.9 Units	3.0 - 5.9 Units	6.0 - 8.9 Units	9.0 - 11.9 Units	12.0 + Units	
Units Attempted	Fall 2010	0.1 - 2.9 Units	33%	67%				
		3.0 - 5.9 Units	27%	2%	72%			
		6.0 - 8.9 Units	19%	2%	21%	58%		
		9.0 - 11.9 Units	15%	2%	13%	20%	50%	
		12.0 + Units	8%	1%	7%	11%	18%	55%
Fall 2011	0.1 - 2.9 Units	34%	66%					
	3.0 - 5.9 Units	28%	1%	71%				
	6.0 - 8.9 Units	19%	2%	23%	56%			
	9.0 - 11.9 Units	14%	1%	14%	20%	50%		
	12.0 + Units	7%	1%	7%	12%	18%	54%	
Fall 2012	0.1 - 2.9 Units	31%	69%					
	3.0 - 5.9 Units	25%	1%	73%				
	6.0 - 8.9 Units	17%	1%	21%	60%			
	9.0 - 11.9 Units	13%	1%	13%	20%	53%		
	12.0 + Units	6%	1%	6%	11%	18%	58%	
Fall 2013	0.1 - 2.9 Units	35%	65%					
	3.0 - 5.9 Units	25%	1%	74%				
	6.0 - 8.9 Units	18%	1%	21%	59%			
	9.0 - 11.9 Units	12%	1%	13%	20%	55%		
	12.0 + Units	6%	1%	6%	11%	17%	60%	
Fall 2014	0.1 - 2.9 Units	33%	67%					
	3.0 - 5.9 Units	26%	1%	73%				
	6.0 - 8.9 Units	18%	1%	21%	60%			
	9.0 - 11.9 Units	13%	1%	13%	19%	54%		
	12.0 + Units	7%	0%	6%	11%	17%	59%	
% Change Fall 10-14		---	-51%	-5%	-1%	7%	2%	
Average Fall 10-14		---	67%	73%	59%	52%	57%	

Source: SDCCD Information System

Note. Percent change and average were based on counts.

Section II Persistence Rates

Mesa College Fact Book 2015

This section of the Fact Book contains information on the term and annual persistence rates for first-time to college students. For purposes of this report, the term persistence rate is the percentage of first-time to college students who enrolled in a fall term as of official census who received a grade notation of A, B, C, D, F, P, NP, I, or RD and who enrolled in at least one course in the subsequent spring term and received a grade notation of A, B, C, D, F, P, NP, I, or RD (SDSU and UCSD-only students and sections are excluded. Intersession, tutoring, in-service, and cancelled classes are excluded). Annual persistence follows the same operational definition; however, student enrollments are tracked from fall to spring to fall.

The information in this section includes five years of data and is reported as follows:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age

Mesa College Fact Book 2015

Overall Persistence: The average term persistence rate of first-time students at Mesa College was 73% among the Fall 2009 to Fall 2014 cohorts, and the average annual persistence rate among the Fall 2009 to Fall 2013 cohorts was 50%. Overall, term persistence rates increased three percentage points, from 69% in Fall 2009 to 72% in Fall 2014. Annual persistence rates also increased three percentage points, from 48% in Fall 2009 to 51% in Fall 2013. The average term and annual persistence rates of first-time Mesa College students were lower compared to the average term and annual persistence rate of first-time students enrolled in all colleges in the District (77% & 56%, respectively).

Figure 2.1. Mesa College First-Time Student Overall Annual Persistence

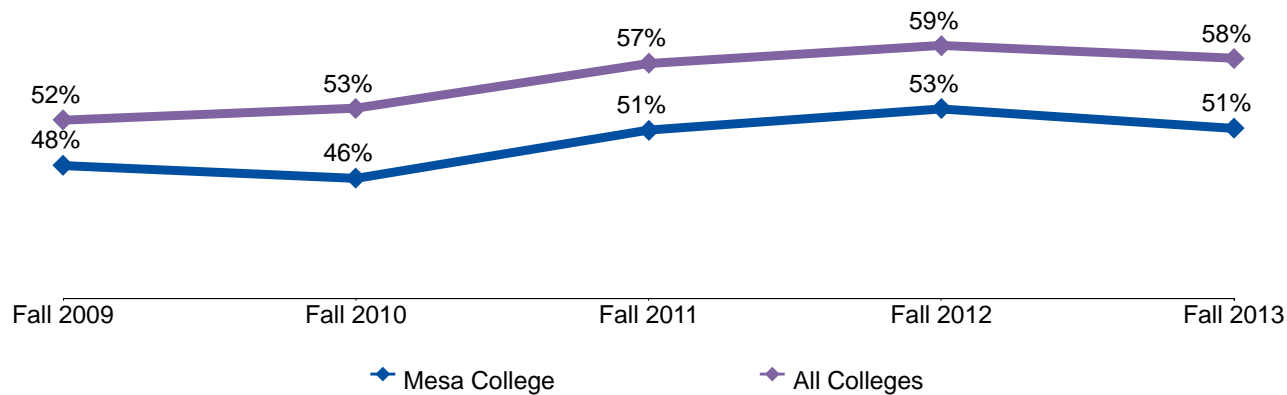


Table 2.1. Mesa College First-Time Student Overall Term and Annual Persistence

Cohort	Fall Enrolled Cohort	Term Persistence Counts	Term Persistence Rates	Annual Persistence Counts	Annual Persistence Rates	All Colleges Term Persistence	All Colleges Annual Persistence
Fall 2009	1,787	1,240	69%	850	48%	72%	52%
Fall 2010	2,202	1,555	71%	1,021	46%	76%	53%
Fall 2011	2,294	1,697	74%	1,167	51%	78%	57%
Fall 2012	2,296	1,708	74%	1,215	53%	79%	59%
Fall 2013	2,223	1,647	74%	1,135	51%	78%	58%
Fall 2014	2,020	1,460	72%	---	---	79%	---
Total/Average	12,822	9,307	73%	5,388	50%	77%	56%

Source: SDCCD Information System

Note. Overall annual persistence counts and rates exclude the Fall 2014 cohort due to the unavailability of Fall 2015 data.

Mesa College Fact Book 2015

Annual Persistence by Gender: On average, annual persistence rates of female students (52%) were higher than their male student counterparts (48%) between the Fall 2009 and Fall 2013 cohorts. Persistence rates for female students and male students increased four percentage points and three percentage points, respectively, between the Fall 2009 and Fall 2013 cohorts.

Figure 2.2. Mesa College First-Time Student Annual Persistence by Gender

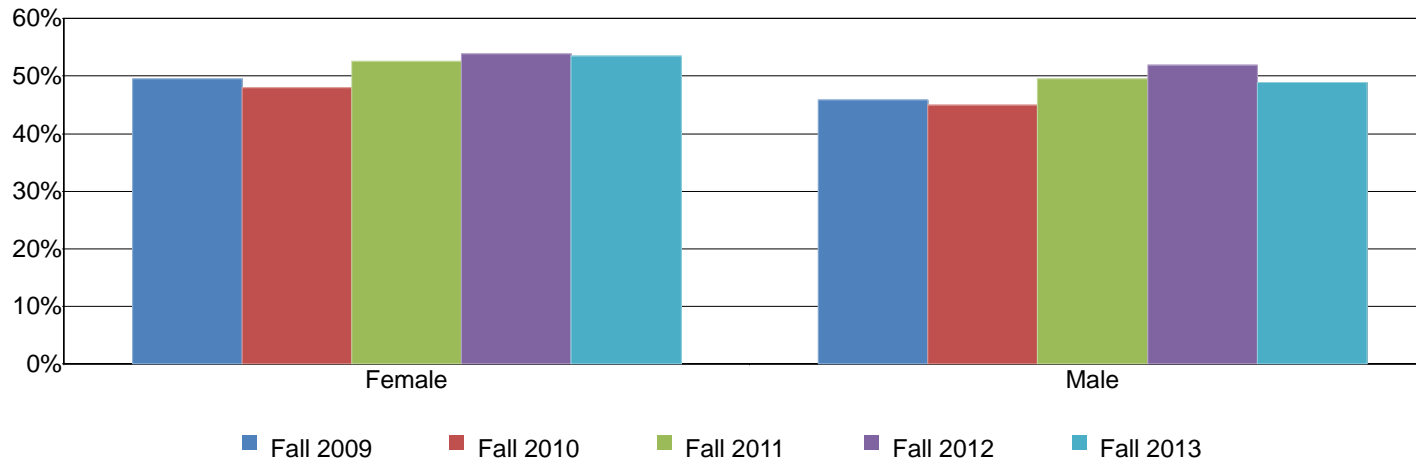


Table 2.2. Mesa College First-Time Student Annual Persistence by Gender

Cohort	Female			Male		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2009	842	417	50%	945	433	46%
Fall 2010	1,050	504	48%	1,152	517	45%
Fall 2011	1,023	538	53%	1,271	629	49%
Fall 2012	1,148	618	54%	1,147	596	52%
Fall 2013	1,046	560	54%	1,177	575	49%
Total/Average	5,109	2,637	52%	5,692	2,750	48%

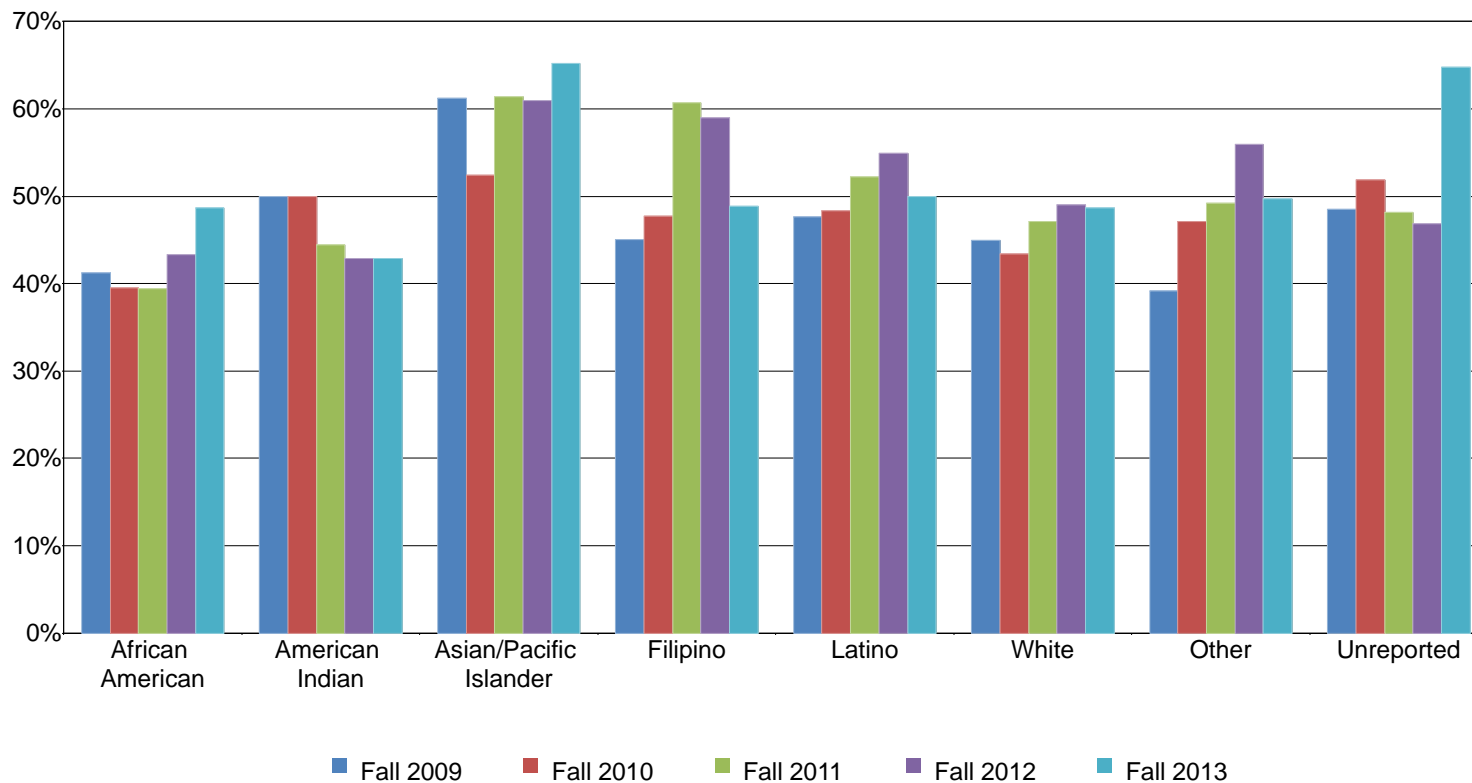
Source: SDCCD Information System

Note. Due to a low student cohort count, 'Unreported' students are excluded from the analysis.

Mesa College Fact Book 2015

Annual Persistence by Ethnicity: The ethnic groups with the highest annual persistence rates, on average, were Asian/Pacific Islander students (60%), Filipino students (52%), and Latino students (51%). With the exception of American Indian students, annual persistence rates increased for all ethnic groups between Fall 2009 and Fall 2013. African American students and students categorized as "Other" ethnicities saw the greatest increase in persistence rates over this five year period, increasing eight percentage points and 11 percentage points, respectively.

Figure 2.3. Mesa College First-Time Student Annual Persistence by Ethnicity



Mesa College Fact Book 2015

Table 2.3. Mesa College First-Time Student Annual Persistence by Ethnicity

Cohort	African American			American Indian			Asian/Pacific Islander			Filipino		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2009	160	66	41%	10	5	50%	245	150	61%	71	32	45%
Fall 2010	172	68	40%	10	5	50%	235	123	52%	88	42	48%
Fall 2011	142	56	39%	9	4	44%	259	159	61%	89	54	61%
Fall 2012	171	74	43%	7	3	43%	243	148	61%	78	46	59%
Fall 2013	154	75	49%	7	3	43%	207	135	65%	88	43	49%
Total/Average	799	339	42%	43	20	47%	1,189	715	60%	414	217	52%

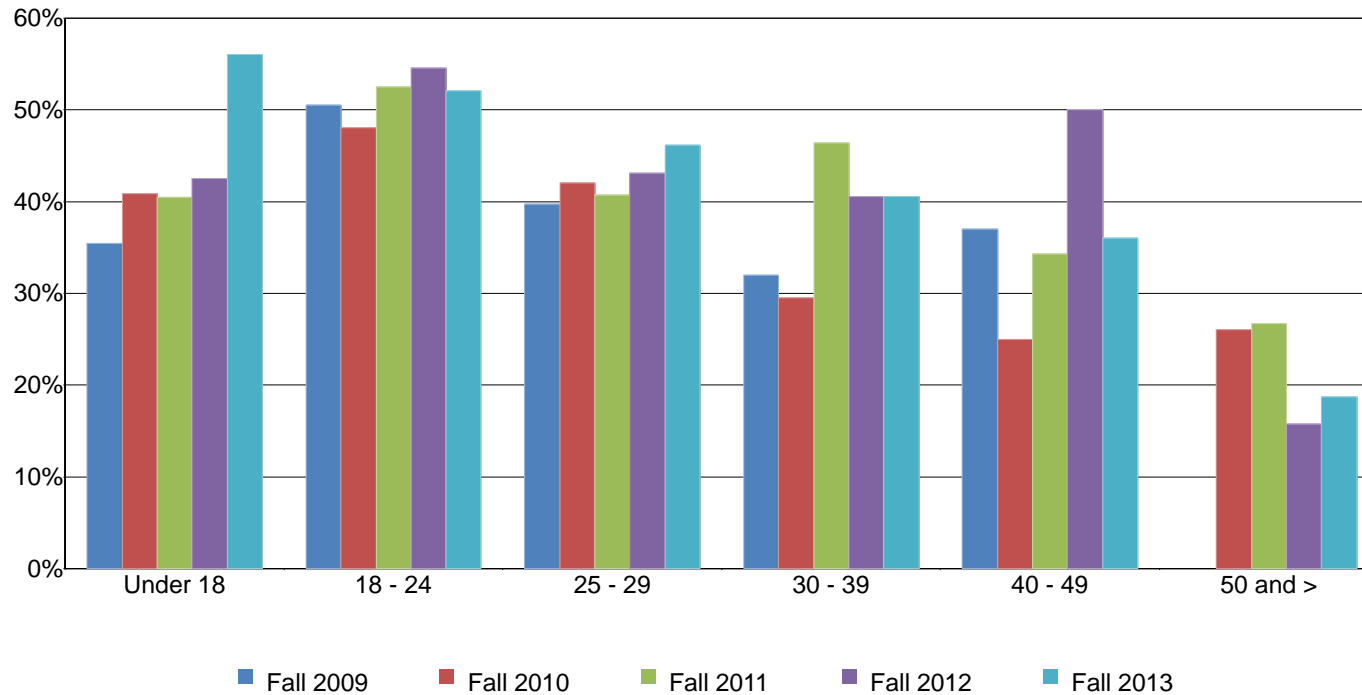
Cohort	Latino			White			Other			Unreported		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2009	489	233	48%	639	287	45%	74	29	39%	99	48	48%
Fall 2010	799	386	48%	733	318	43%	138	65	47%	27	14	52%
Fall 2011	876	457	52%	709	334	47%	183	90	49%	27	13	48%
Fall 2012	909	499	55%	704	345	49%	152	85	56%	32	15	47%
Fall 2013	928	464	50%	654	318	49%	151	75	50%	34	22	65%
Total/Average	4,001	2,039	51%	3,439	1,602	47%	698	344	49%	219	112	51%

Source: SDCCD Information System

Mesa College Fact Book 2015

Annual Persistence by Age: With the exception of students under age 18, a general trend among the Fall 2009 to the Fall 2013 cohorts showed as age increased, annual persistence rates decreased. On average, students between ages 18 and 24 had the highest persistence rate (52%). Annual persistence rates increased by 21 percentage points between the Fall 2009 and Fall 2013 cohorts for students under age 18.

Figure 2.4. Mesa College First-Time Student Annual Persistence by Age



Mesa College Fact Book 2015

Table 2.4. Mesa College First-Time Student Annual Persistence by Age

Cohort	Under 18			18 - 24			25 - 29		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2009	48	17	35%	1,482	748	50%	131	52	40%
Fall 2010	44	18	41%	1,903	914	48%	126	53	42%
Fall 2011	42	17	40%	1,988	1,043	52%	145	59	41%
Fall 2012	40	17	43%	2,019	1,101	55%	123	53	43%
Fall 2013	25	14	56%	1,984	1,033	52%	104	48	46%
Total/Average	199	83	42%	9,376	4,839	52%	629	265	42%

Cohort	30 - 39			40 - 49			50 and >		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2009	72	23	32%	27	10	37%	27	0	0%
Fall 2010	78	23	29%	28	7	25%	23	6	26%
Fall 2011	69	32	46%	35	12	34%	15	4	27%
Fall 2012	69	28	41%	26	13	50%	19	3	16%
Fall 2013	69	28	41%	25	9	36%	16	3	19%
Total/Average	357	134	38%	141	51	36%	100	16	16%

Source: SDCCD Information System

Section III Student Completion

Mesa College Fact Book 2015

This section of the Fact Book contains information on various student completion outcomes which may be considered indirect assessments of student learning. The outcomes included in this section are: 1) Annual Successful Course Completion Rates, 2) Annual Retention Rates, 3) Annual GPA, 4) Annual Awards Conferred, and 5) Annual Transfer Volume. All of the information in this section includes five years of data by gender, ethnicity, and age. The following describes in detail each of the outcomes listed.

- 1) Successful Course Completion Rates. The first outcome reported in this section is successful course completion, or student success rate. For purposes of this report, the success rate is the percentage of students who complete a course with a grade of A, B, C, or P out of total official census enrollments. Tutoring, non-credit, and cancelled classes are excluded.
- 2) Retention Rates. The second outcome reported in this section is retention rate. For purposes of this report, the retention rate is the percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments. Tutoring and cancelled classes are excluded.
- 3) Annual GPA. The third outcome reported in this section is annual GPA. For purposes of this report, the annual GPA is the total grade point average of all students for a given academic year.
- 4) Annual Awards Conferred. The fourth outcome reported in this section is the annual awards conferred. For purposes of this report, the annual awards conferred are the total number of associate degrees and certificates awarded in a single academic year (summer, fall, and spring). *Note. Annual awards conferred that are reported in this Fact Book are considered preliminary data. Please see the upcoming Awards Conferred Supplement report for final annual awards conferred numbers.*
- 5) Annual Transfer Volume. The last outcome reported in this section is the number of students who transferred annually. For the purposes of this report, the annual transfer volume represents the total number of students who transferred to a 4-year institution and were enrolled at an SDCCD college at any time within six semesters prior to transferring (including stop outs). The student must also have completed 12 or more transferrable units from any one of the SDCCD credit colleges within six years prior to transferring to a 4-year institution. *Note: Transfer volume parameters were changed for this report beginning with the 2014 Fact Book. Final data is reported for 2009/10 – 2013/14. Additionally, due to entry requirements at the CSU/UCs that delay transferring, the number of semesters prior to transferring was increased from three to six. Thus, totals will be different when comparing historical terms to Fact Book editions prior to 2014. Please see the 2015 SDCCD Transfer Report: A Comprehensive Perspective for comparable transfer volume numbers.*

Mesa College Fact Book 2015

Overall Success Rates: Mesa College annual success rates increased three percentage points from 2010/11 to 2014/15, with a five-year average of 69%. The Mesa College success rate average was equal to the success rate average of all colleges in the District (69%). Furthermore, the Mesa College annual success rates mirrored the success rates of all colleges in the District in each year between 2010/11 and 2014/15.

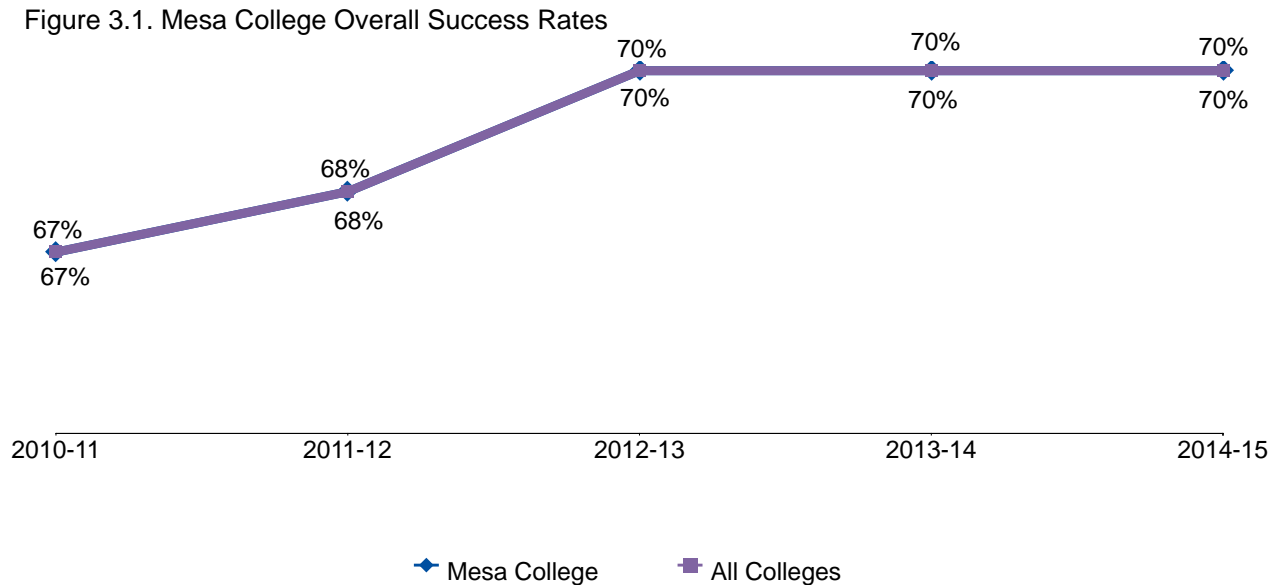


Table 3.1. Mesa College Overall Success Rates

	2010-11	2011-12	2012-13	2013-14	2014-15	% Difference 10/11 - 14/15	College Average 10/11 - 14/15	All Colleges Average 10/11 - 14/15
Average	67%	68%	70%	70%	70%	3%	69%	69%

Source: SDCCD Information System

Mesa College Fact Book 2015

Success Rates by Gender: Female students had a higher average success rate (71%) than their male student counterpart (68%) between 2010/11 and 2014/15. At Mesa College, female and male student average success rates were comparable or equal to the average success rates of the female and male student populations of all colleges in the District (70% & 68%, respectively). The success rates for female and male students at Mesa College each increased three percentage points between 2010/11 and 2014/15.

Figure 3.2. Mesa College Success Rates by Gender

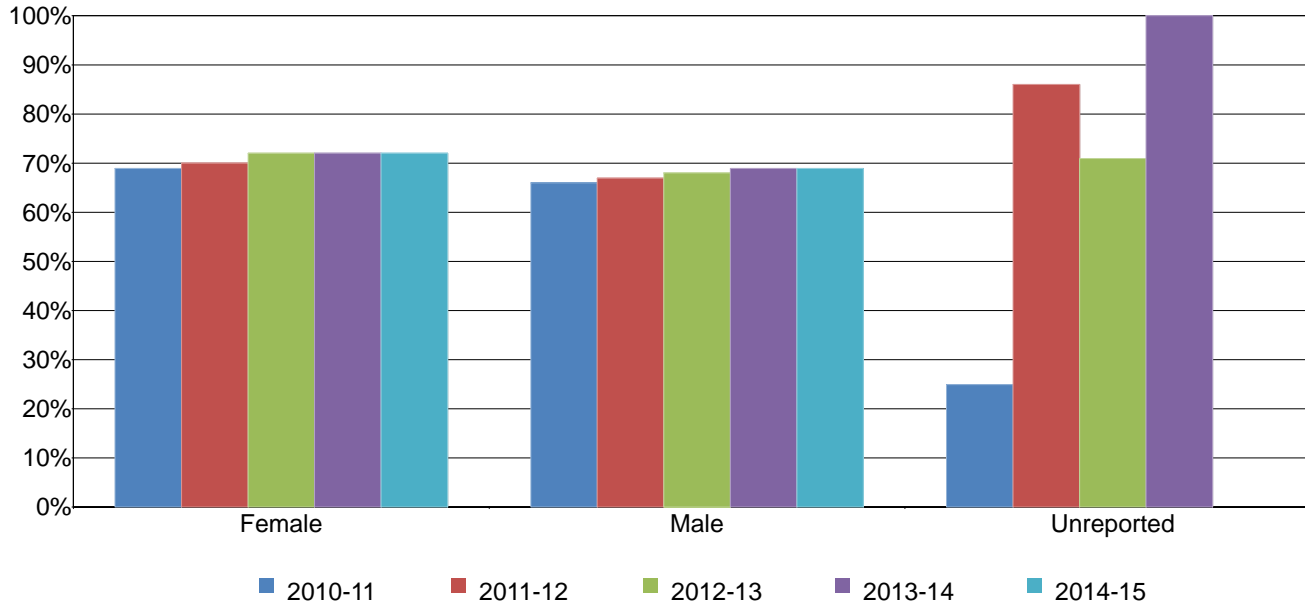


Table 3.2. Mesa College Success Rates by Gender

	2010-11	2011-12	2012-13	2013-14	2014-15	% Difference 10/11 - 14/15	College Average 10/11 - 14/15	All Colleges Average 10/11 - 14/15
Female	69%	70%	72%	72%	72%	3%	71%	70%
Male	66%	67%	68%	69%	69%	3%	68%	68%
Unreported	25%	86%	71%	100%	---	---	---	---
Average	67%	68%	70%	70%	70%	3%	69%	69%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

Mesa College Fact Book 2015

Success Rates by Ethnicity: On average, the ethnic groups with the highest success rates between 2010/11 and 2014/15 were Asian/Pacific Islander students (75%) and White students (74%). The average success rates of African American students (58%) and Latino students (64%) were lower than the average success rates of the general student populations at Mesa College and all colleges in the District (69% each). All reported ethnic groups showed increases in success rates between 2010/11 and 2014/15, with the greatest increases occurring among African American students and American Indian students (eight & seven percentage points, respectively).

Figure 3.3. Mesa College Success Rates by Ethnicity

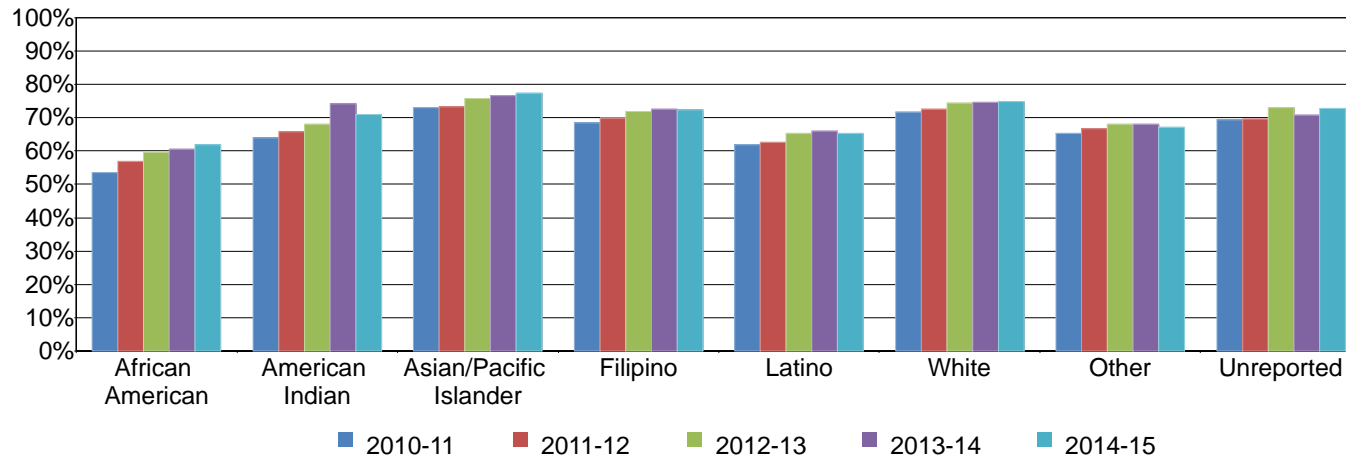


Table 3.3. Mesa College Success Rates by Ethnicity

	2010-11	2011-12	2012-13	2013-14	2014-15	% Difference 10/11 - 14/15	College Average 10/11 - 14/15	All Colleges Average 10/11 - 14/15
African American	54%	57%	60%	61%	62%	8%	58%	59%
American Indian	64%	66%	68%	74%	71%	7%	68%	68%
Asian/Pacific Islander	73%	73%	76%	77%	77%	4%	75%	75%
Filipino	69%	70%	72%	73%	72%	3%	71%	72%
Latino	62%	63%	65%	66%	65%	3%	64%	64%
White	72%	73%	74%	75%	75%	3%	74%	74%
Other	65%	67%	68%	68%	67%	2%	67%	67%
Unreported	69%	70%	73%	71%	73%	4%	71%	71%
Average	67%	68%	70%	70%	70%	3%	69%	69%

Source: SDCCD Information System

Mesa College Fact Book 2015

Success Rates by Age: With the exception of students under age 18, a general trend between 2010/11 and 2014/15 showed as age increased, so did the average success rate. Students under age 18 had the highest success rate on average (89%). The average success rates of most age groups were higher than the average success rates of the general student populations at Mesa College and all colleges in the District (69% each).

Figure 3.4. Mesa College Success Rates by Age

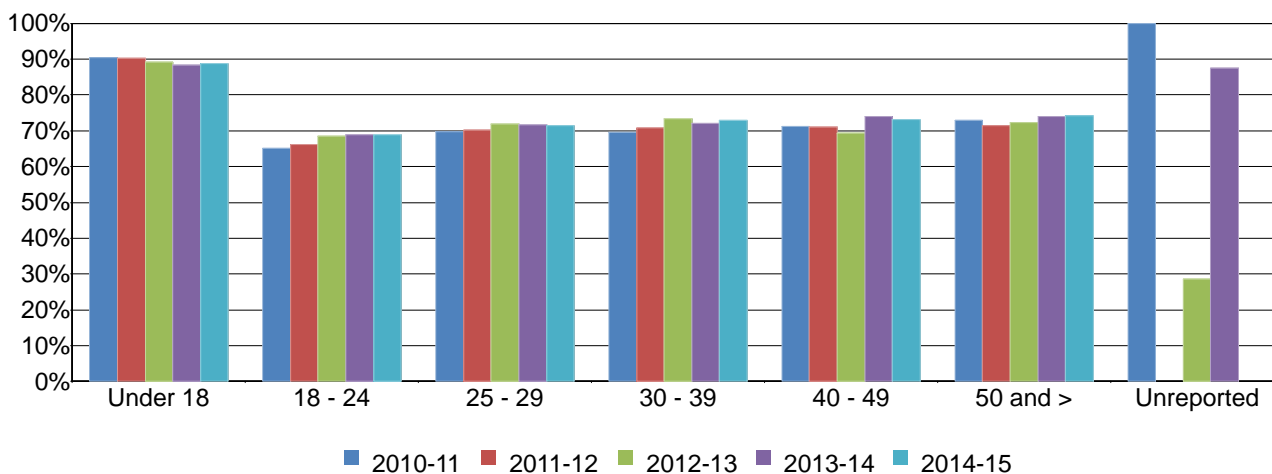


Table 3.4. Mesa College Success Rates by Age

	2010-11	2011-12	2012-13	2013-14	2014-15	% Difference 10/11 - 14/15	College Average 10/11 - 14/15	All Colleges Average 10/11 - 14/15
Under 18	90%	90%	89%	88%	89%	-1%	89%	88%
18 - 24	65%	66%	68%	69%	69%	4%	67%	67%
25 - 29	70%	70%	72%	72%	71%	1%	71%	71%
30 - 39	70%	71%	73%	72%	73%	3%	72%	73%
40 - 49	71%	71%	69%	74%	73%	2%	72%	74%
50 and >	73%	71%	72%	74%	74%	1%	73%	74%
Unreported	100%	---	29%	88%	---	---	---	---
Average	67%	68%	70%	70%	70%	3%	69%	69%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

Mesa College Fact Book 2015

Overall Retention Rates: Mesa College's annual retention rates increased one percentage point between 2010/11 and 2014/15, with a five-year average of 85%. The Mesa College student retention rate average was comparable to the retention rate average of all colleges in the District (86%). Furthermore, between 2010/11 and 2014/15, the Mesa College annual retention rates mirrored the annual retention rates of all colleges in the District in each year.

Figure 3.5. Mesa College Overall Retention Rates

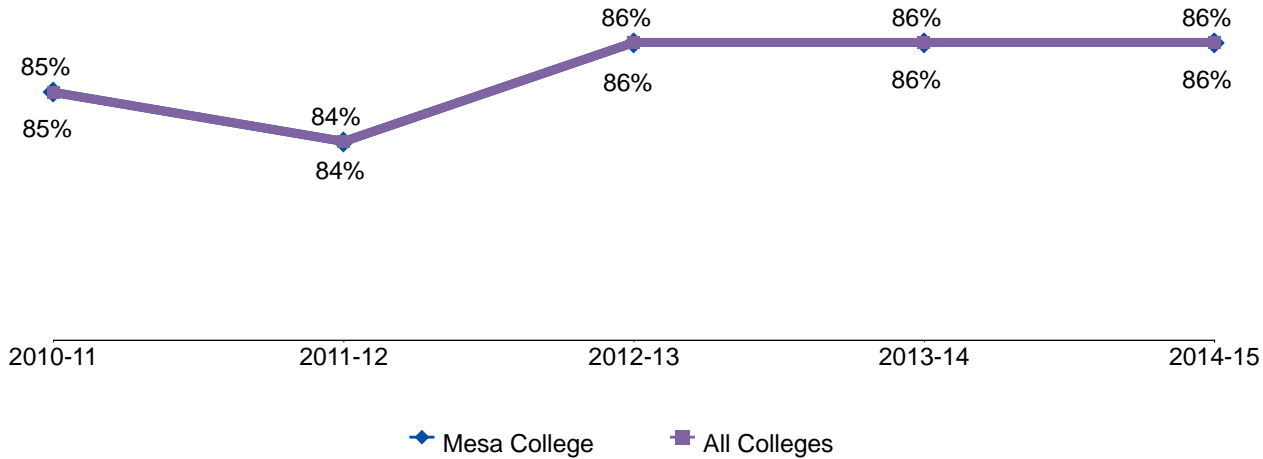


Table 3.5. Mesa College Overall Retention Rates

	2010-11	2011-12	2012-13	2013-14	2014-15	% Difference 10/11 - 14/15	College Average 10/11 - 14/15	All Colleges Average 10/11 - 14/15
Average	85%	84%	86%	86%	86%	1%	85%	86%

Source: SDCCD Information System

Mesa College Fact Book 2015

Retention Rates by Gender: The average female student retention rate was comparable to their male student counterpart (86% & 85%, respectively) between 2010/11 and 2014/15. The average retention rates of both female and male students at Mesa College were comparable to the average retention rates of the female and male student populations of all colleges in the District (86% each).

Figure 3.6. Mesa College Retention Rates by Gender

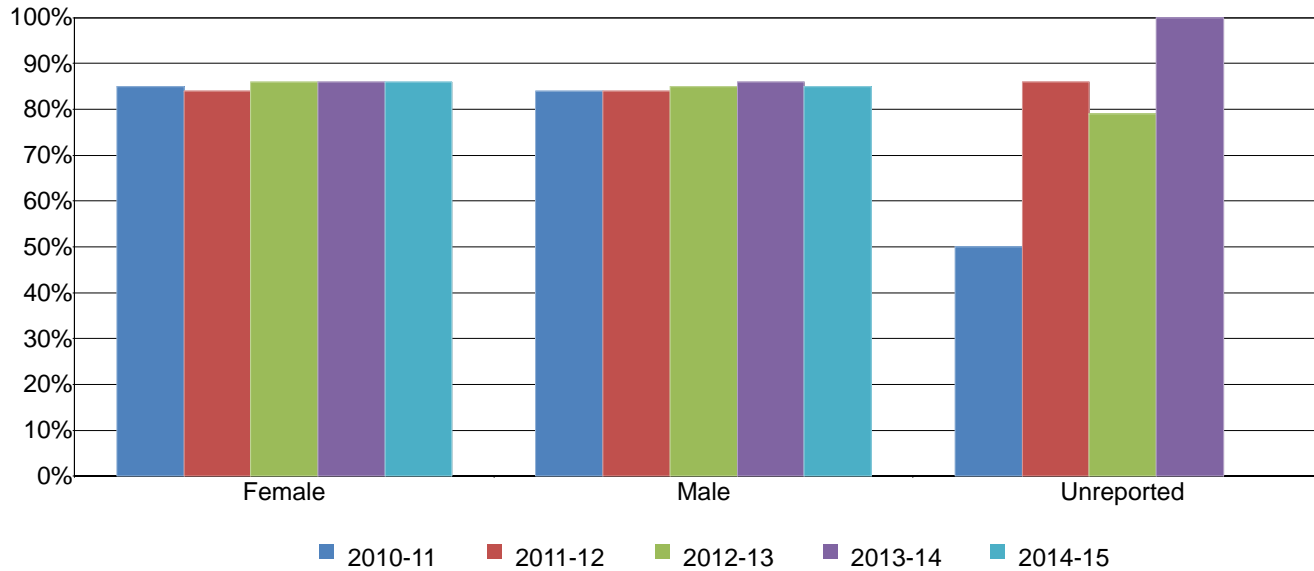


Table 3.6. Mesa College Retention Rates by Gender

	2010-11	2011-12	2012-13	2013-14	2014-15	% Difference 10/11 - 14/15	College Average 10/11 - 14/15	All Colleges Average 10/11 - 14/15
Female	85%	84%	86%	86%	86%	1%	86%	86%
Male	84%	84%	85%	86%	85%	1%	85%	86%
Unreported	50%	86%	79%	100%	---	---	---	---
Average	85%	84%	86%	86%	86%	1%	85%	86%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

Mesa College Fact Book 2015

Retention Rates by Ethnicity: The ethnic groups with the highest retention rates, on average, were Asian/Pacific Islander students (88%), Filipino students (86%), and White students (86%). The average retention rate of African American students (81%) was lower than the average retention rates of the general student populations at Mesa College and all colleges in the District (85% & 86%, respectively). Between 2010/11 and 2014/15, American Indian student retention rates increased seven percentage points.

Figure 3.7. Mesa College Retention Rates by Ethnicity

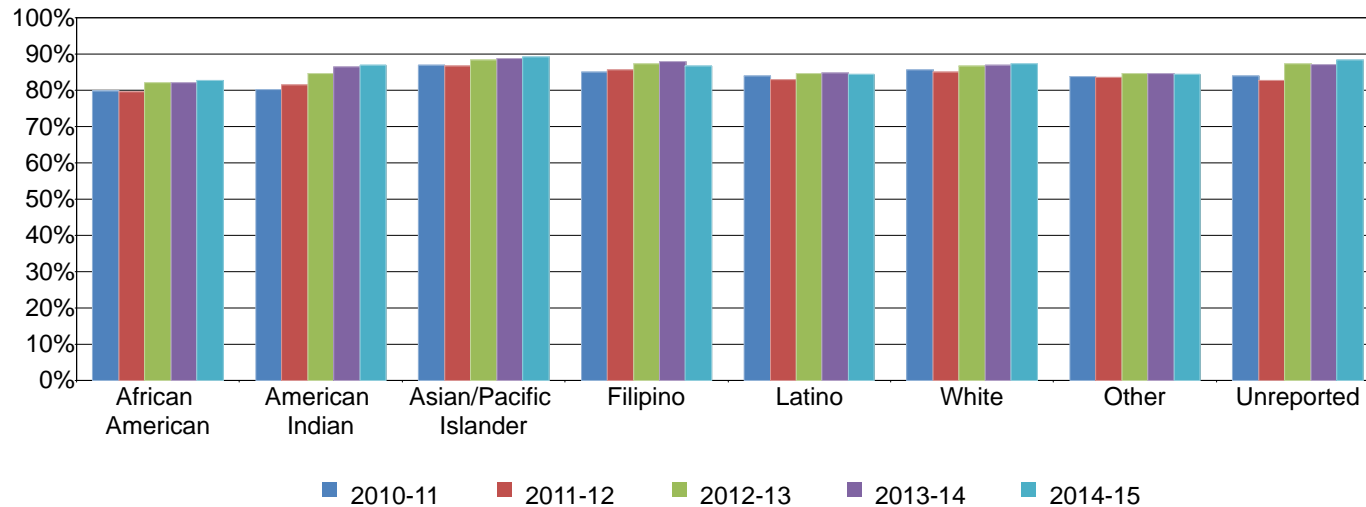


Table 3.7. Mesa College Retention Rates by Ethnicity

	2010-11	2011-12	2012-13	2013-14	2014-15	% Difference 10/11 - 14/15	College Average 10/11 - 14/15	All Colleges Average 10/11 - 14/15
African American	80%	80%	82%	82%	83%	3%	81%	82%
American Indian	80%	82%	84%	86%	87%	7%	83%	84%
Asian/Pacific Islander	87%	87%	88%	89%	89%	2%	88%	88%
Filipino	85%	85%	87%	88%	87%	2%	86%	87%
Latino	84%	83%	85%	85%	84%	0%	84%	84%
White	86%	85%	87%	87%	87%	1%	86%	87%
Other	84%	83%	85%	85%	84%	0%	84%	85%
Unreported	84%	83%	87%	87%	88%	4%	85%	86%
Average	85%	84%	86%	86%	86%	1%	85%	86%

Source: SDCCD Information System

Mesa College Fact Book 2015

Retention Rates by Age: Between 2010/11 and 2014/15, students under age 18 had the highest retention rates, on average (96%). With the exception of students under age 18, the average retention rates of all other age groups were comparable to or lower than the average retention rates of the general student populations at both Mesa College and all colleges in the District (85% & 86%, respectively).

Figure 3.8. Mesa College Retention Rates by Age

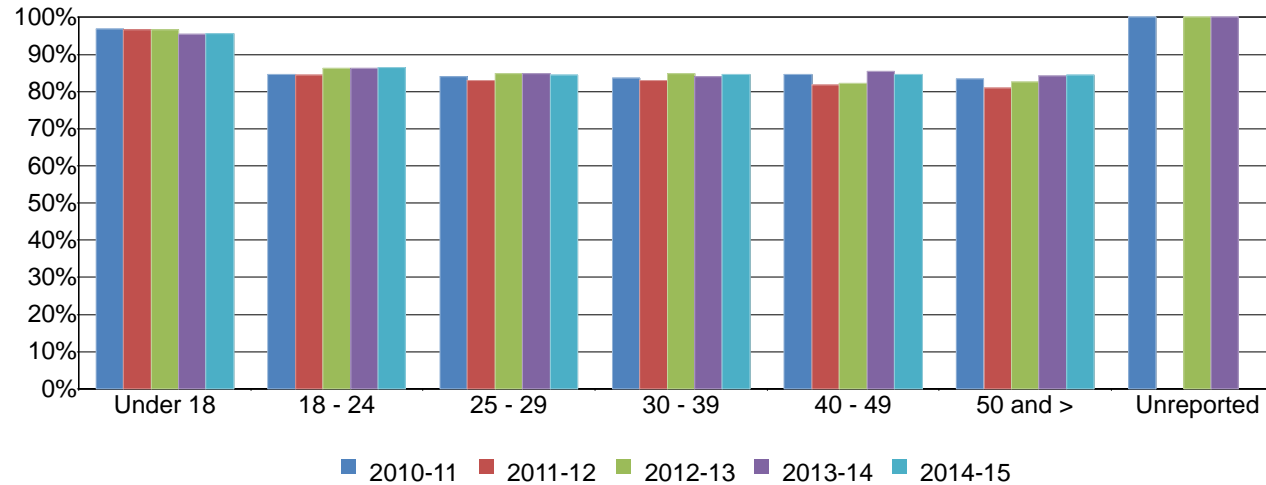


Table 3.8. Mesa College Retention Rates by Age

	2010-11	2011-12	2012-13	2013-14	2014-15	% Difference 10/11 - 14/15	College Average 10/11 - 14/15	All Colleges Average 10/11 - 14/15
Under 18	97%	97%	97%	95%	96%	-1%	96%	96%
18 - 24	85%	84%	86%	86%	86%	1%	86%	86%
25 - 29	84%	83%	85%	85%	84%	0%	84%	85%
30 - 39	84%	83%	85%	84%	85%	1%	84%	85%
40 - 49	85%	82%	82%	86%	85%	0%	84%	86%
50 and >	83%	81%	83%	84%	85%	2%	83%	85%
Unreported	100%	---	100%	100%	---	---	---	---
Average	85%	84%	86%	86%	86%	1%	85%	86%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

Mesa College Fact Book 2015

Overall Annual GPA: The annual GPAs for Mesa College students increased from 2.61 in 2010/11 to 2.68 in 2014/15, with a five-year average of 2.65. Between 2010/11 and 2014/15, the average Mesa College GPA was comparable to the average GPA of all colleges in the District (2.66). Mesa College annual GPAs were comparable in each year to the annual GPAs of all colleges in the District between 2010/11 and 2014/15.

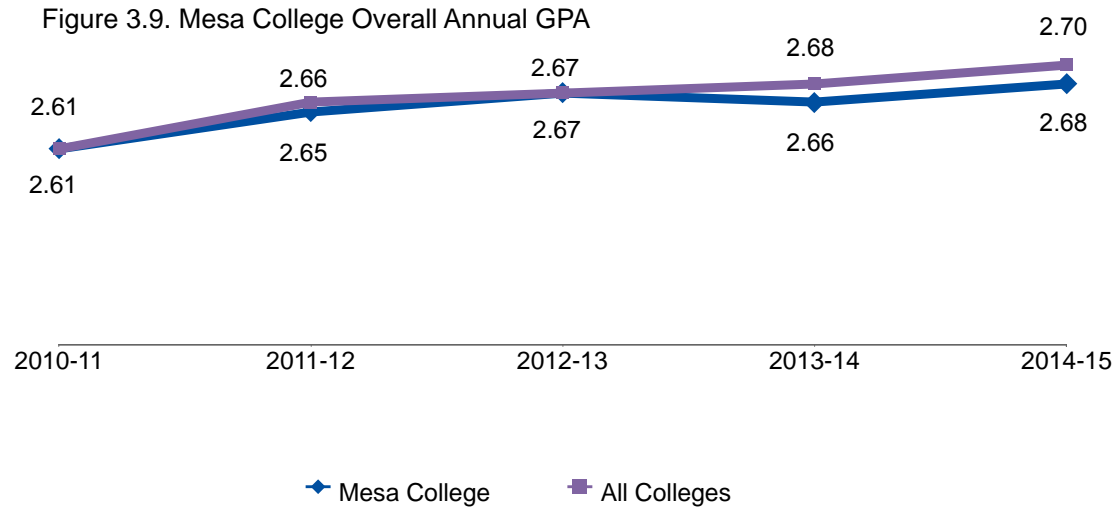


Table 3.9. Mesa College Overall Annual GPA

	2010-11	2011-12	2012-13	2013-14	2014-15	College Average 10/11 - 14/15	All Colleges Average 10/11 - 14/15
Average	2.61	2.65	2.67	2.66	2.68	2.65	2.66

Source: SDCCD Information System

Mesa College Fact Book 2015

Annual GPA by Gender: Between 2010/11 and 2014/15, female students at Mesa College had a higher average GPA compared to their male student counterpart (2.74 & 2.56, respectively). The average annual GPA of female students at Mesa College was comparable to the average annual GPA of the female students at all colleges in the District (2.71) and male student GPAs at Mesa College were lower than the male GPA average for all colleges in the District (2.62). The average annual GPA of female students at Mesa College was higher than the average annual GPA of the entire student population for all colleges in the District (2.66). However, the opposite trend was true for the male students at Mesa College when compared to the entire student population for all colleges in the District.

Figure 3.10. Mesa College Annual GPA by Gender

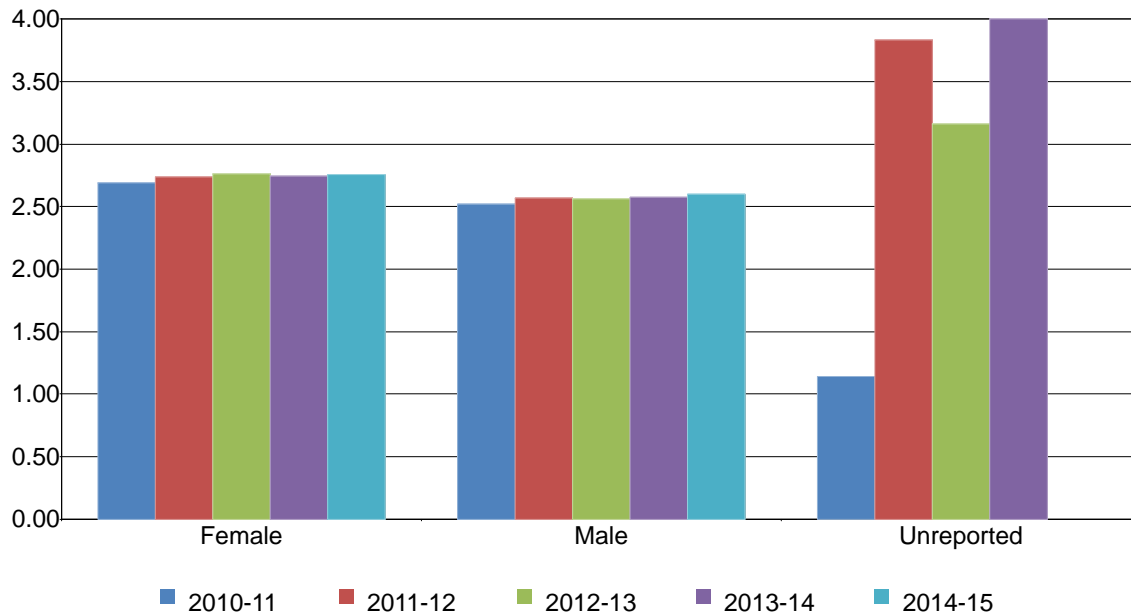


Table 3.10. Mesa College Annual GPA by Gender

	2010-11	2011-12	2012-13	2013-14	2014-15	College Average 10/11 - 14/15	All Colleges Average 10/11 - 14/15
Female	2.69	2.74	2.76	2.75	2.76	2.74	2.71
Male	2.52	2.57	2.57	2.57	2.60	2.56	2.62
Unreported	1.14	3.83	3.16	4.00	---	---	---
Average	2.61	2.65	2.67	2.66	2.68	2.65	2.66

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

Mesa College Fact Book 2015

Annual GPA by Ethnicity: Between 2010/11 and 2014/15, Asian/Pacific Islander students and White students had the highest GPAs, on average (2.92 & 2.85, respectively). The average annual GPAs of all other reported ethnic groups, were comparable to or lower than the average annual GPAs of the general student populations of Mesa College and all colleges in the District (2.65 & 2.66, respectively).

Figure 3.11. Mesa College Annual GPA by Ethnicity

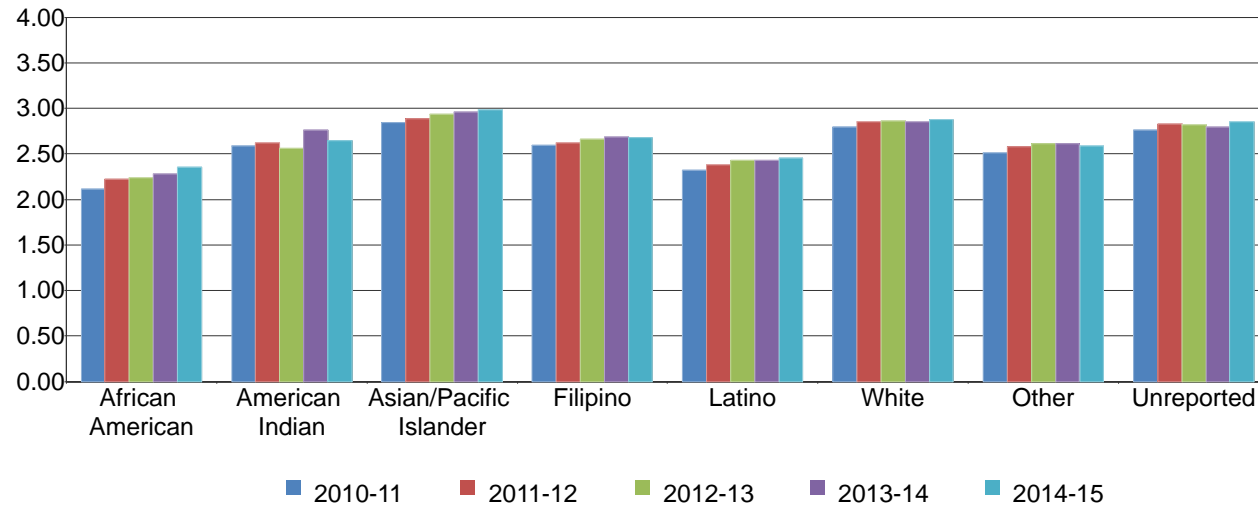


Table 3.11. Mesa College Annual GPA by Ethnicity

	2010-11	2011-12	2012-13	2013-14	2014-15	College Average 10/11 - 14/15	All Colleges Average 10/11 - 14/15
African American	2.12	2.22	2.24	2.28	2.35	2.24	2.29
American Indian	2.59	2.62	2.56	2.76	2.64	2.63	2.67
Asian/Pacific Islander	2.84	2.89	2.93	2.96	2.99	2.92	2.91
Filipino	2.59	2.62	2.66	2.69	2.68	2.65	2.68
Latino	2.32	2.38	2.43	2.43	2.45	2.40	2.43
White	2.79	2.85	2.86	2.85	2.88	2.85	2.90
Other	2.51	2.58	2.61	2.61	2.58	2.58	2.60
Unreported	2.76	2.83	2.82	2.79	2.85	2.80	2.84
Average	2.61	2.65	2.67	2.66	2.68	2.65	2.66

Source: SDCCD Information System

Mesa College Fact Book 2015

Annual GPA by Age: With the exception of students under age 18, a general trend between 2010/11 and 2014/15 showed as age increased, so did the average GPA. The average annual GPA of students between ages 18 and 24 (2.52) was lower than the general student populations of both Mesa College and all colleges in the District (2.65 & 2.66, respectively).

Figure 3.12. Mesa College Annual GPA by Age

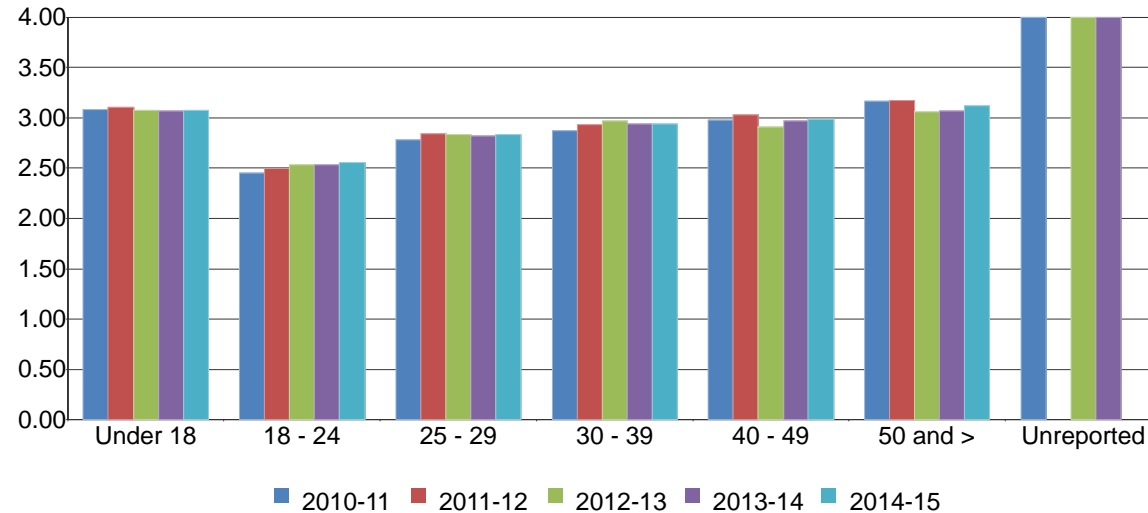


Table 3.12. Mesa College Annual GPA by Age

	2010-11	2011-12	2012-13	2013-14	2014-15	College Average 10/11 - 14/15	All Colleges Average 10/11 - 14/15
Under 18	3.08	3.11	3.07	3.07	3.08	3.08	3.07
18 - 24	2.45	2.50	2.53	2.53	2.56	2.52	2.50
25 - 29	2.78	2.84	2.83	2.82	2.83	2.82	2.84
30 - 39	2.87	2.93	2.97	2.94	2.94	2.93	2.94
40 - 49	2.98	3.03	2.91	2.97	2.98	2.97	2.98
50 and >	3.16	3.17	3.06	3.06	3.12	3.12	3.03
Unreported	4.00	---	4.00	4.00	---	---	---
Average	2.61	2.65	2.67	2.66	2.68	2.65	2.66

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

Mesa College Fact Book 2015

Annual Awards Conferred: On average, 77% of the total awards conferred at Mesa College were associate degrees. The number of associate degrees increased 62%, from 907 in 2010/11 to 1,467 in 2014/15. Certificates that require 30 to 59 units decreased 19%, from 211 in 2010/11 to 171 in 2014/15, and certificates that require 29 or fewer units decreased 2%, from 128 in 2010/11 to 125 in 2014/15. The share of associate degrees awarded at Mesa College, on average, was 12 percentage points higher than the share of associate degrees conferred within all colleges in the District.

Figure 3.13. Mesa College Overall Annual Awards Conferred

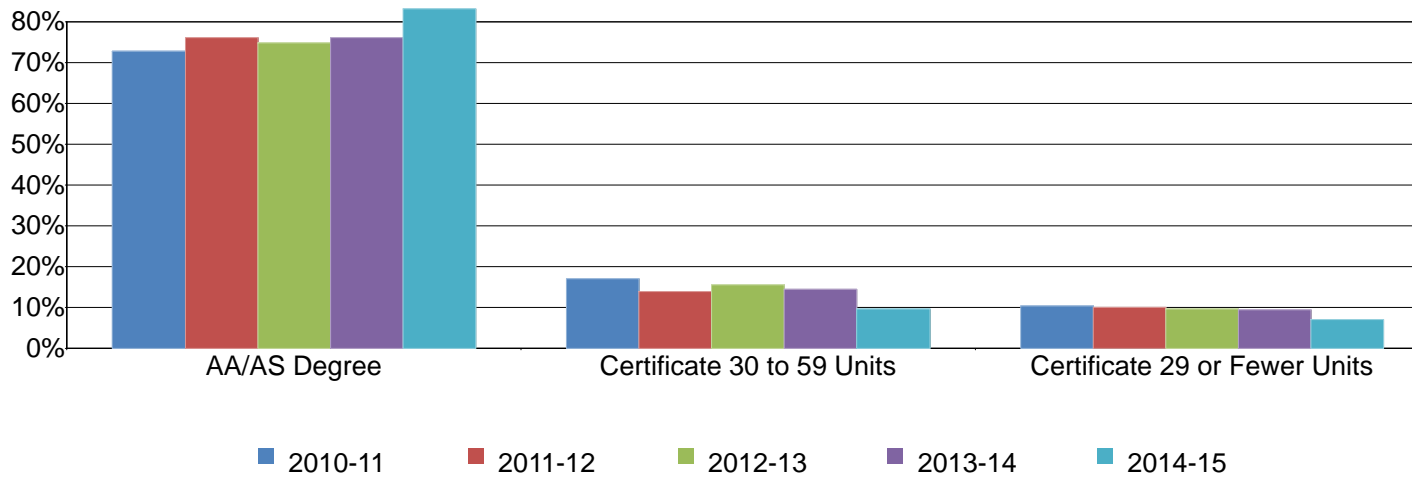


Table 3.13. Mesa College Overall Annual Awards Conferred

	2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	College Average 10/11-14/15	All Colleges Average 10/11-14/15
AA/AS Degree	907	73%	1,073	76%	992	75%	1,009	76%	1,467	83%	62%	77%	65%
Certificate 30 to 59 Units	211	17%	196	14%	206	16%	191	14%	171	10%	-19%	14%	18%
Certificate 29 or Fewer Units	128	10%	141	10%	127	10%	126	10%	125	7%	-2%	9%	17%
Total	1,246	100%	1,410	100%	1,325	100%	1,326	100%	1,763	100%	41%	100%	100%

Source: SDCCD Information System

Note 1. No Certificates of 60 or More Units were awarded.

Note 2. Only state approved certificates are included.

Mesa College Fact Book 2015

Annual Awards Conferred by Gender: Of the total awards conferred at Mesa College, female students received a greater share of the associate degrees, on average, than their male counterpart (55% & 45%, respectively), between 2010/11 and 2014/15. Female students also received a greater share of each of the certificate types awarded. The number of associate degrees awarded between 2010/11 and 2014/15 increased 63% for female students and 60% for male students. However, the number of certificates requiring 29 or fewer units increased for male students (6%) and decreased for female students (5%). From 2010/11 to 2014/15, male students consistently earned a lower percentage of certificates at Mesa College compared to the male student population within all colleges in the District. Female students exhibited the opposite pattern.

Figure 3.14.1. Mesa College Annual AA/AS Degrees by Gender

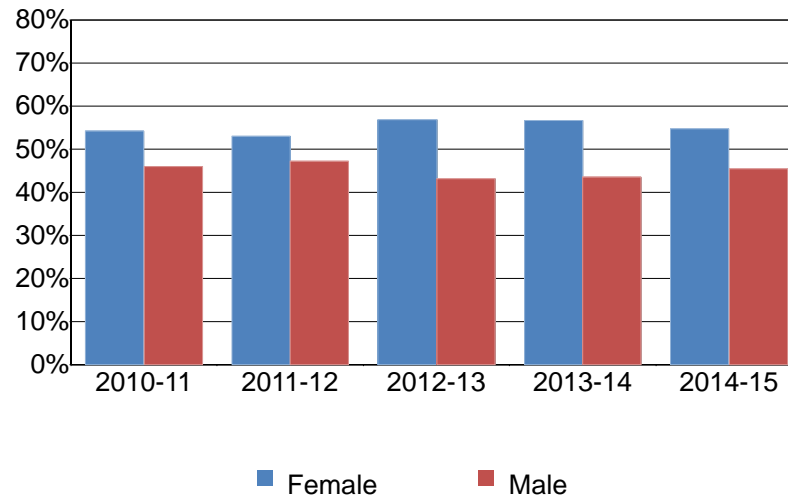


Figure 3.14.2. Mesa College Annual Certificates 30 to 59 Units by Gender

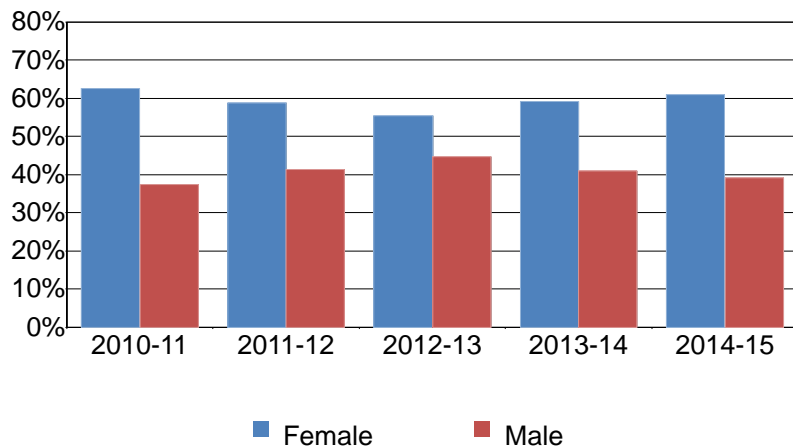
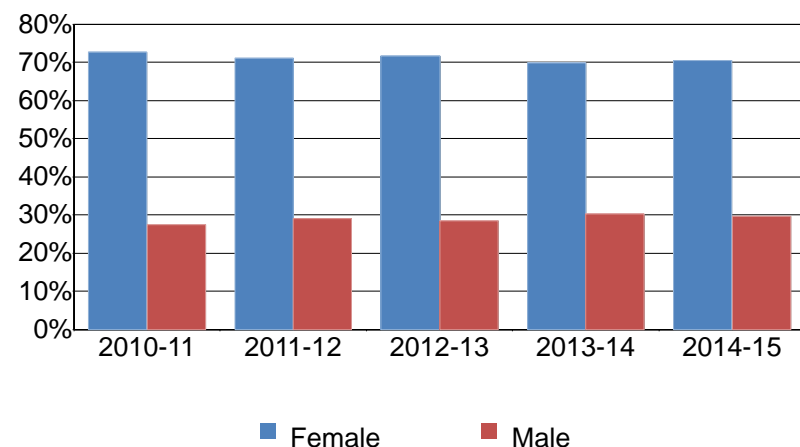


Figure 3.14.3. Mesa College Annual Certificates 29 or Fewer Units by Gender



Mesa College Fact Book 2015

Table 3.14. Mesa College Annual Awards Conferred by Gender

		2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	College Average 10/11-14/15	All Colleges Average 10/11-14/15
AA/AS Degree	Female	491	54%	568	53%	564	57%	571	57%	801	55%	63%	55%	55%
	Male	416	46%	505	47%	428	43%	438	43%	666	45%	60%	45%	45%
	Total	907	100%	1,073	100%	992	100%	1,009	100%	1,467	100%	62%	100%	100%
Certificate 30 to 59 Units	Female	132	63%	115	59%	114	55%	113	59%	104	61%	-21%	59%	47%
	Male	79	37%	81	41%	92	45%	78	41%	67	39%	-15%	41%	53%
	Total	211	100%	196	100%	206	100%	191	100%	171	100%	-19%	100%	100%
Certificate 29 or Fewer Units	Female	93	73%	100	71%	91	72%	88	70%	88	70%	-5%	71%	43%
	Male	35	27%	41	29%	36	28%	38	30%	37	30%	6%	29%	57%
	Total	128	100%	141	100%	127	100%	126	100%	125	100%	-2%	100%	100%
Grand Total		1,246	100%	1,410	100%	1,325	100%	1,326	100%	1,763	100%	41%	100%	100%

Source: SDCCD Information System

Note. Only state approved certificates are included.

Mesa College Fact Book 2015

Annual Awards Conferred by Ethnicity: Between 2010/11 and 2014/15, White students received 41% of the total associate degrees conferred, followed by Latino students (23%), and Asian/Pacific Islander students (15%). It should be noted that these three ethnic groups (White, Latino, & Asian/Pacific Islander students) constitute the greatest proportions of the student population at Mesa College. The number of associate degrees conferred at Mesa College increased for all reported ethnic groups. Between 2010/11 and 2014/15, Latino students and African American students at Mesa College were underrepresented across most award categories when compared to the same ethnic groups within all colleges in the District, whereas White and Asian/Pacific Islander students were overrepresented when compared to the same ethnic groups within all colleges in the District.

Figure 3.15.1. Mesa College Annual AA/AS Degrees by Ethnicity

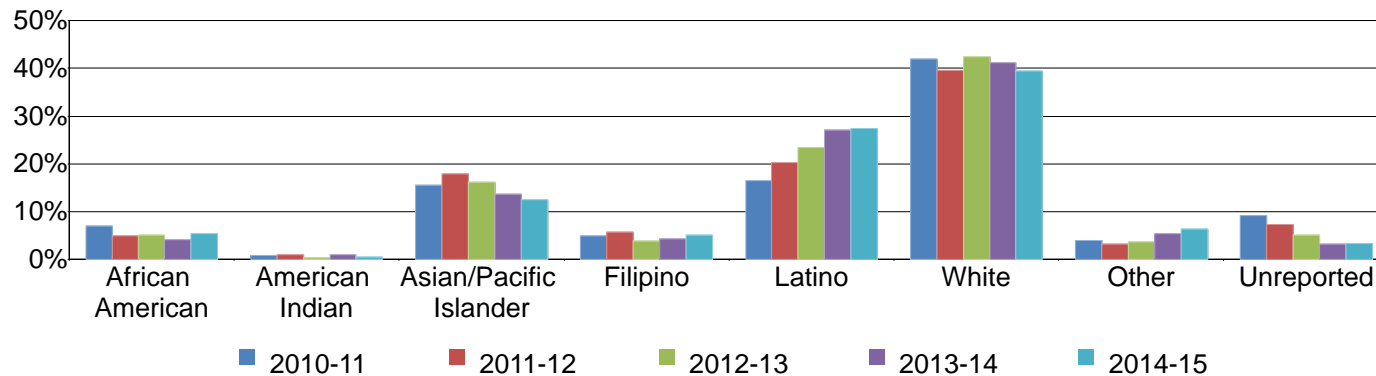


Figure 3.15.2. Mesa College Annual Certificates 30 to 59 Units by Ethnicity

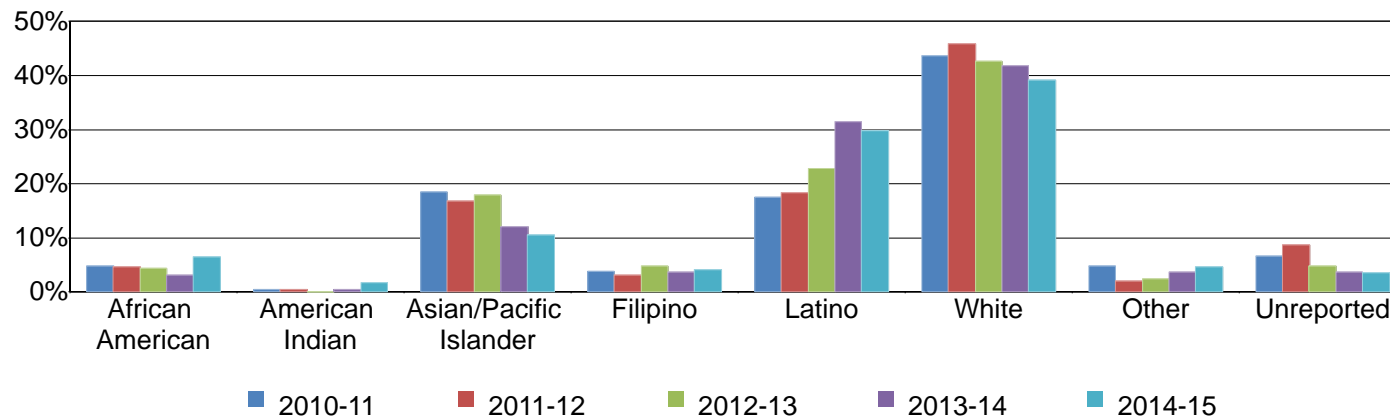
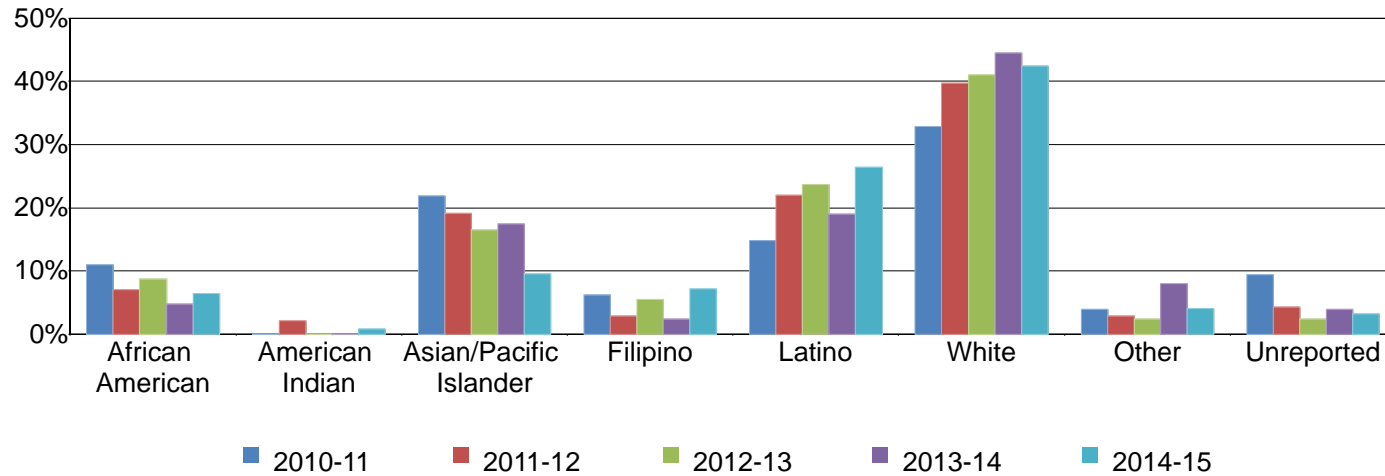


Figure 3.15.3. Mesa College Annual Certificates 29 or Fewer Units by Ethnicity



Mesa College Fact Book 2015

Table 3.15. Mesa College Annual Awards Conferred by Ethnicity

		2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	College Average 10/11-14/15	All Colleges Average 10/11-14/15
AA/AS Degree	African American	63	7%	54	5%	50	5%	42	4%	79	5%	25%	5%	7%
	American Indian	7	1%	10	1%	4	0%	10	1%	8	1%	14%	1%	1%
	Asian/Pacific Islander	141	16%	192	18%	161	16%	138	14%	183	12%	30%	15%	13%
	Filipino	45	5%	62	6%	38	4%	43	4%	74	5%	64%	5%	6%
	Latino	150	17%	217	20%	232	23%	274	27%	402	27%	168%	23%	26%
	White	381	42%	425	40%	421	42%	415	41%	579	39%	52%	41%	36%
	Other	37	4%	35	3%	36	4%	55	5%	93	6%	151%	5%	5%
	Unreported	83	9%	78	7%	50	5%	32	3%	49	3%	-41%	5%	5%
	Total	907	100%	1,073	100%	992	100%	1,009	100%	1,467	100%	62%	100%	100%
Certificate 30 to 59 Units	African American	10	5%	9	5%	9	4%	6	3%	11	6%	10%	5%	7%
	American Indian	1	0%	1	1%	0	0%	1	1%	3	2%	200%	1%	1%
	Asian/Pacific Islander	39	18%	33	17%	37	18%	23	12%	18	11%	-54%	15%	11%
	Filipino	8	4%	6	3%	10	5%	7	4%	7	4%	-13%	4%	4%
	Latino	37	18%	36	18%	47	23%	60	31%	51	30%	38%	24%	25%
	White	92	44%	90	46%	88	43%	80	42%	67	39%	-27%	43%	42%
	Other	10	5%	4	2%	5	2%	7	4%	8	5%	-20%	3%	4%
	Unreported	14	7%	17	9%	10	5%	7	4%	6	4%	-57%	6%	5%
	Total	211	100%	196	100%	206	100%	191	100%	171	100%	-19%	100%	100%

Mesa College Fact Book 2015

Table 3.15. Mesa College Annual Awards Conferred by Ethnicity (continued)

		2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	College Average 10/11-14/15	All Colleges Average 10/11-14/15
Certificate 29 or Fewer Units	African American	14	11%	10	7%	11	9%	6	5%	8	6%	-43%	8%	8%
	American Indian	0	0%	3	2%	0	0%	0	0%	1	1%	---	1%	1%
	Asian/Pacific Islander	28	22%	27	19%	21	17%	22	17%	12	10%	-57%	17%	14%
	Filipino	8	6%	4	3%	7	6%	3	2%	9	7%	13%	5%	5%
	Latino	19	15%	31	22%	30	24%	24	19%	33	26%	74%	21%	27%
	White	42	33%	56	40%	52	41%	56	44%	53	42%	26%	40%	37%
	Other	5	4%	4	3%	3	2%	10	8%	5	4%	0%	4%	5%
	Unreported	12	9%	6	4%	3	2%	5	4%	4	3%	-67%	5%	4%
Total	128	100%	141	100%	127	100%	126	100%	125	100%	-2%	100%	100%	
Grand Total	1,246	100%	1,410	100%	1,325	100%	1,326	100%	1,763	100%	41%	100%	100%	

Source: SDCCD Information System

Note. Only state approved certificates are included.

Mesa College Fact Book 2015

Annual Awards Conferred by Age: On average, 44% of all associate degrees awarded between 2010/11 and 2014/15 were to students between ages 18 and 24, and 29% were awarded to students between ages 25 and 29. Approximately half of all certificates awarded between 2010/11 and 2014/15 were to students between ages 18 and 29. Students between ages 18 and 24 were overrepresented in the number of associate degrees received at Mesa College when compared to the same age group within all colleges in the District.

Figure 3.16.1. Mesa College Annual AA/AS Degrees by Age

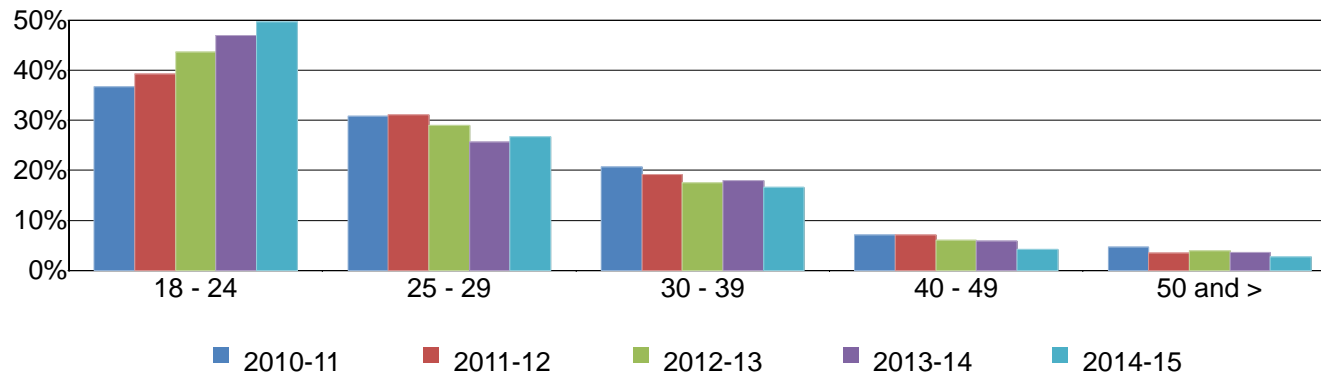


Figure 3.16.2. Mesa College Annual Certificates 30 to 59 Units by Age

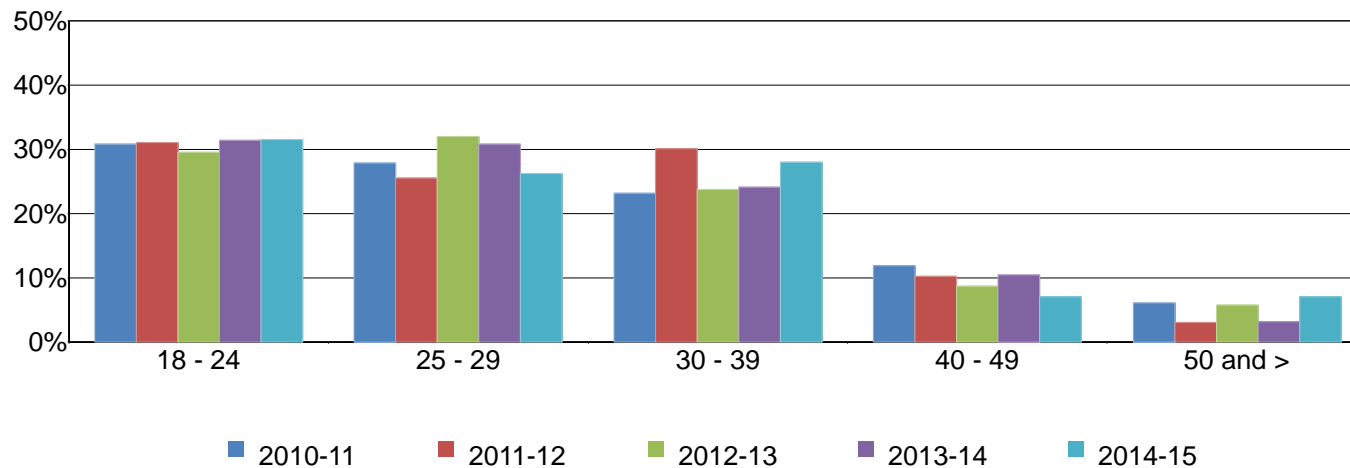
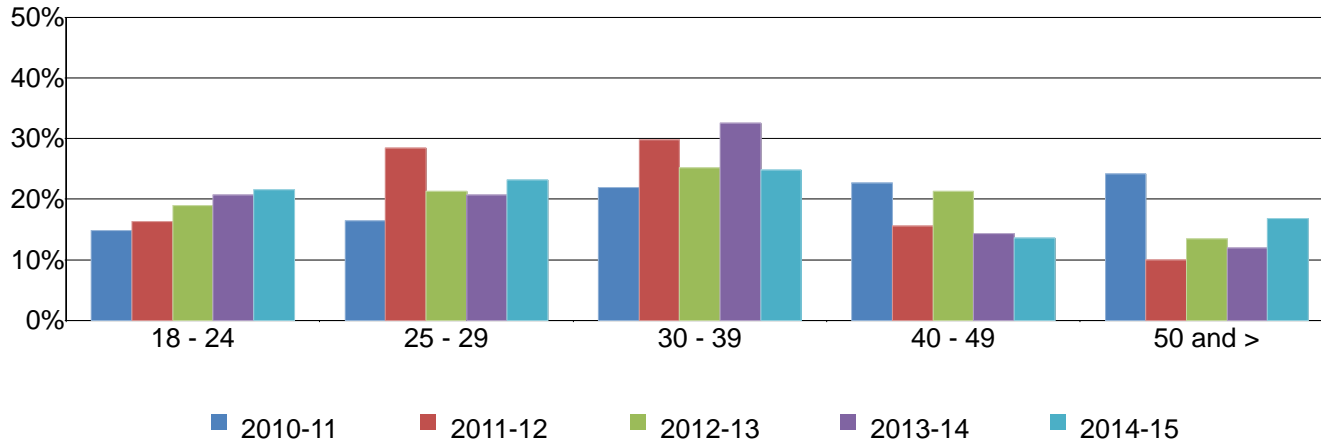


Figure 3.16.3. Mesa College Annual Certificates 29 or Fewer Units by Age



Mesa College Fact Book 2015

Table 3.16. Mesa College Annual Awards Conferred by Age

		2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	College Average 10/11-14/15	All Colleges Average 10/11-14/15
AA/AS Degree	18 - 24	333	37%	421	39%	433	44%	474	47%	730	50%	119%	44%	39%
	25 - 29	280	31%	333	31%	288	29%	259	26%	393	27%	40%	29%	27%
	30 - 39	188	21%	206	19%	173	17%	181	18%	243	17%	29%	18%	21%
	40 - 49	64	7%	76	7%	59	6%	59	6%	62	4%	-3%	6%	8%
	50 and >	42	5%	37	3%	39	4%	36	4%	39	3%	-7%	4%	5%
	Total	907	100%	1,073	100%	992	100%	1,009	100%	1,467	100%	62%	100%	100%
Certificate 30 to 59 Units	18 - 24	65	31%	61	31%	61	30%	60	31%	54	32%	-17%	31%	26%
	25 - 29	59	28%	50	26%	66	32%	59	31%	45	26%	-24%	29%	24%
	30 - 39	49	23%	59	30%	49	24%	46	24%	48	28%	-2%	26%	26%
	40 - 49	25	12%	20	10%	18	9%	20	10%	12	7%	-52%	10%	13%
	50 and >	13	6%	6	3%	12	6%	6	3%	12	7%	-8%	5%	10%
	Total	211	100%	196	100%	206	100%	191	100%	171	100%	-19%	100%	100%
Certificate 29 or Fewer Units	18 - 24	19	15%	23	16%	24	19%	26	21%	27	22%	42%	18%	22%
	25 - 29	21	16%	40	28%	27	21%	26	21%	29	23%	38%	22%	24%
	30 - 39	28	22%	42	30%	32	25%	41	33%	31	25%	11%	27%	26%
	40 - 49	29	23%	22	16%	27	21%	18	14%	17	14%	-41%	17%	16%
	50 and >	31	24%	14	10%	17	13%	15	12%	21	17%	-32%	15%	12%
	Total	128	100%	141	100%	127	100%	126	100%	125	100%	-2%	100%	100%
Grand Total	1,246	100%	1,410	100%	1,325	100%	1,326	100%	1,763	100%	41%	100%	100%	

Source: SDCCD Information System

Note. Only state approved certificates are included.

Mesa College Fact Book 2015

Annual Transfer Volume: The annual transfer volume for Mesa College decreased 6%, from 1,961 in 2009/10 to 1,843 in 2013/14.

Figure 3.17. Mesa College Overall Annual Transfers

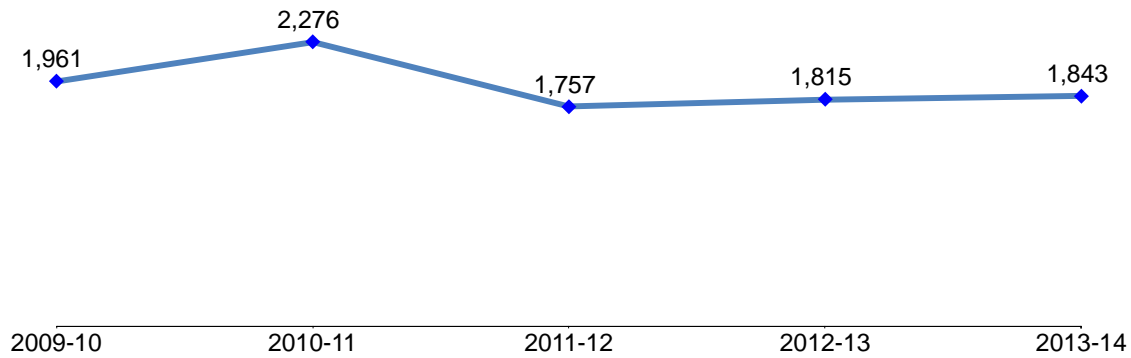


Table 3.17. Mesa College Overall Annual Transfers

	2009-10	2010-11	2011-12	2012-13	2013-14	% Change 09/10-13/14
Total	1,961	2,276	1,757	1,815	1,843	-6%

Source: National Student Clearinghouse

Mesa College Fact Book 2015

Annual Transfer Volume by Gender: Between 2009/10 and 2013/14, female students had a higher transfer volume, on average, compared to their male student counterpart (51% & 49%, respectively). The transfer volume for female students decreased 8%, while the transfer volume for male students decreased 4% between 2009/10 and 2013/14.

Figure 3.18. Mesa College Annual Transfers by Gender

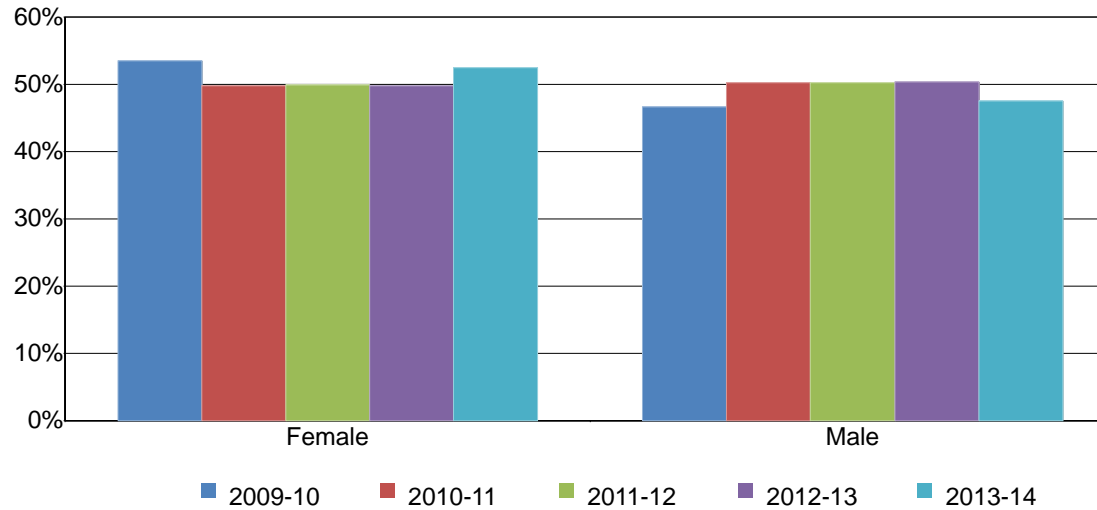


Table 3.18. Mesa College Annual Transfers by Gender

	2009-10		2010-11		2011-12		2012-13		2013-14		% Change 09/10-13/14	College Average 09/10-13/14	All Colleges Average 09/10-13/14
Female	1,048	53%	1,133	50%	876	50%	903	50%	967	52%	-8%	51%	51%
Male	913	47%	1,143	50%	881	50%	912	50%	876	48%	-4%	49%	49%
Total	1,961	100%	2,276	100%	1,757	100%	1,815	100%	1,843	100%	-6%	100%	100%

Source: National Student Clearinghouse

Mesa College Fact Book 2015

Annual Transfer Volume by Ethnicity: Among students who transferred from Mesa College, almost half were White students (48%), on average. Together, Latino students and Asian/Pacific Islander students accounted for nearly one third of the transfer volume (19% & 13%, respectively) between 2009/10 and 2013/14. Transfer volume increased for Latino students (37%), Filipino students (21%), and students categorized as "Other" ethnicities (13%) between 2009/10 and 2013/14.

Figure 3.19. Mesa College Annual Transfers by Ethnicity

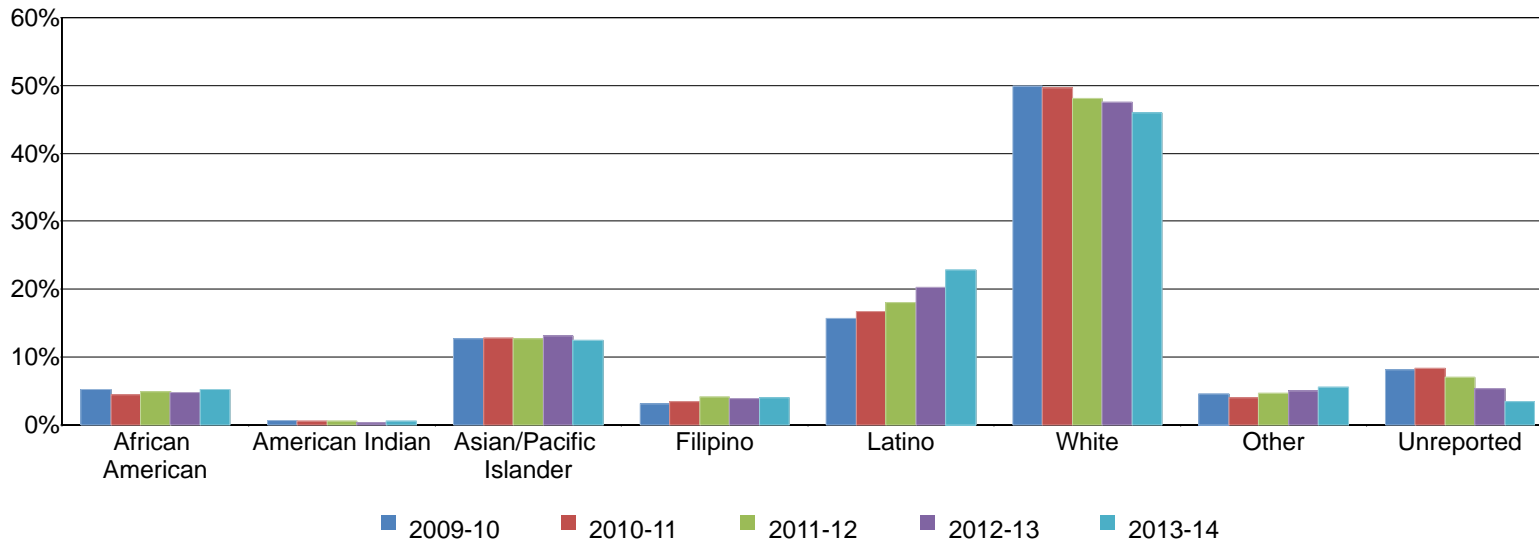


Table 3.19. Mesa College Annual Transfers by Ethnicity

	2009-10		2010-11		2011-12		2012-13		2013-14		% Change 09/10-13/14	College Average 09/10-13/14	All Colleges Average 09/10-13/14
African American	103	5%	102	4%	85	5%	86	5%	96	5%	-7%	5%	7%
American Indian	14	1%	12	1%	10	1%	5	0%	10	1%	-29%	1%	1%
Asian/Pacific Islander	248	13%	291	13%	222	13%	238	13%	230	12%	-7%	13%	12%
Filipino	61	3%	78	3%	72	4%	70	4%	74	4%	21%	4%	5%
Latino	308	16%	381	17%	317	18%	368	20%	421	23%	37%	19%	21%
White	978	50%	1,131	50%	845	48%	862	47%	847	46%	-13%	48%	44%
Other	90	5%	92	4%	83	5%	90	5%	102	6%	13%	5%	5%
Unreported	159	8%	189	8%	123	7%	96	5%	63	3%	-60%	7%	6%
Total	1,961	100%	2,276	100%	1,757	100%	1,815	100%	1,843	100%	-6%	100%	100%

Source: National Student Clearinghouse

Mesa College Fact Book 2015

Annual Transfer Volume by Age: The age groups with the highest transfer volume, on average, were students between ages 18 and 24 (60%), students between ages 25 and 29 (24%), and students between ages 30 and 39 (12%). Transfer volume decreased 10% for students between ages 18 and 24. However, transfer volume increased for students age 50 years and over (13%). Transfer volume was similar between 2009/10 and 2013/14 for all other age groups.

Figure 3.20. Mesa College Annual Transfers by Age

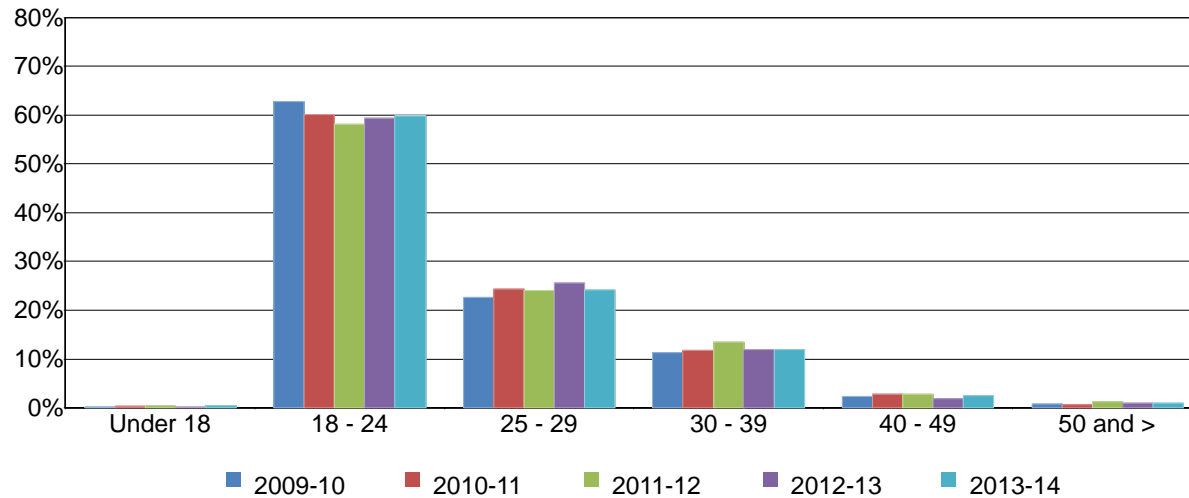


Table 3.20. Mesa College Annual Transfers by Age

	2009-10		2010-11		2011-12		2012-13		2013-14		% Change 09/10-13/14	College Average 09/10-13/14	All Colleges Average 09/10-13/14
Under 18	3	0%	7	0%	7	0%	4	0%	10	1%	233%	0%	0%
18 - 24	1,230	63%	1,368	60%	1,020	58%	1,078	59%	1,103	60%	-10%	60%	53%
25 - 29	445	23%	555	24%	422	24%	464	26%	446	24%	0%	24%	27%
30 - 39	222	11%	268	12%	236	13%	217	12%	220	12%	-1%	12%	15%
40 - 49	45	2%	64	3%	50	3%	35	2%	46	2%	2%	2%	4%
50 and >	16	1%	14	1%	22	1%	17	1%	18	1%	13%	1%	1%
Total	1,961	100%	2,276	100%	1,757	100%	1,815	100%	1,843	100%	-6%	100%	100%

Source: National Student Clearinghouse

Mesa College Fact Book 2015

Annual Transfer Volume by CSU-UC/Private (In-State)/Out-of-State: On average, between 2009/10 and 2013/14, nearly half of the Mesa College transfer volume was comprised of students who transferred into the California State University system (CSU; 44%), followed by students who transferred to out-of-state institutions (23%), the University of California system (UC; 18%), and in-state private institutions (15%). Transfer volume decreased 9% for students who transferred from Mesa College to an out-of-state institution and 7% for students who transferred to the CSU system. Similarly, transfer volume decreased 3% for students who transferred to in-state private institutions and 2% for students who transferred to the UC system.

Figure 3.21. Mesa College Annual Transfers by CSU-UC/Private (In-State)/Out-of-State

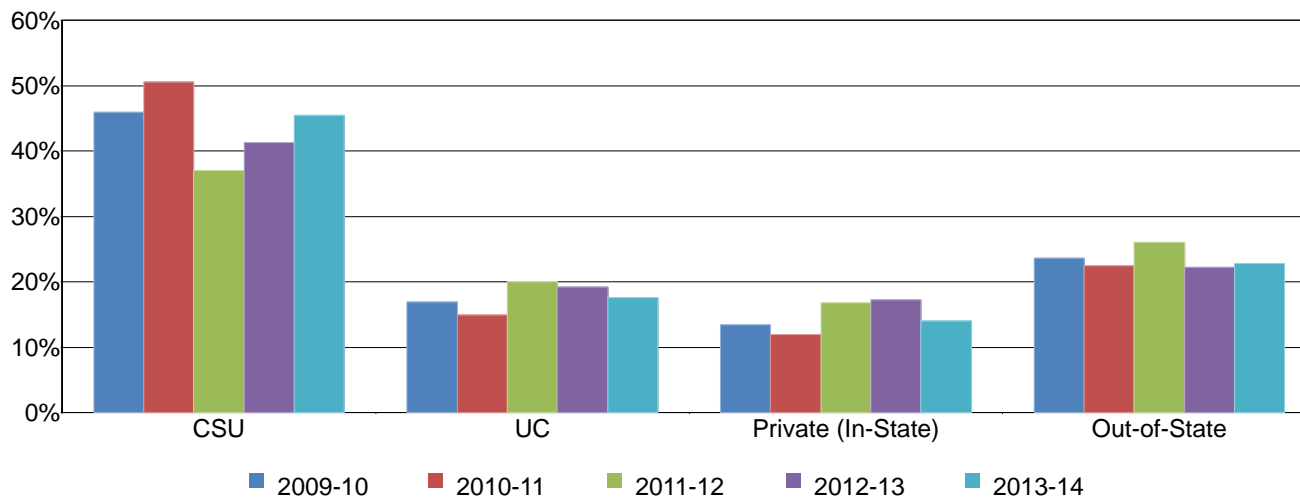


Table 3.21. Mesa College Annual Transfers by CSU-UC/Private (In-State)/Out-of-State

	2009-10		2010-11		2011-12		2012-13		2013-14		% Change 09/10-13/14	College Average 09/10-13/14	All Colleges Average 09/10-13/14
CSU	901	46%	1,152	51%	651	37%	749	41%	839	46%	-7%	44%	43%
UC	332	17%	340	15%	352	20%	350	19%	325	18%	-2%	18%	16%
Private (In-State)	265	14%	272	12%	296	17%	313	17%	258	14%	-3%	15%	15%
Out-of-State	463	24%	512	22%	458	26%	403	22%	421	23%	-9%	23%	25%
Total	1,961	100%	2,276	100%	1,757	100%	1,815	100%	1,843	100%	-6%	100%	100%

Source: National Student Clearinghouse

Note. Out-of-State includes both public and private 4-year institutions.

Mesa College Fact Book 2015

Annual Transfer Volume by CSU/UC: Of the total Mesa College transfer volume between 2009/10 and 2013/14, 62% of students transferred into either the California State University (CSU) or University of California (UC) systems on average (44% & 18%, respectively; see Table 3.21). Of the total number of students who transferred to CSU or UC systems, the majority went to CSU (72%), and just over one quarter went to UC (28%), on average. There was a decrease in the number of students who transferred from Mesa College to both the CSU and UC systems (7% & 2%, respectively) between 2009/10 and 2013/14.

Figure 3.22. Mesa College Annual Transfers by CSU/UC

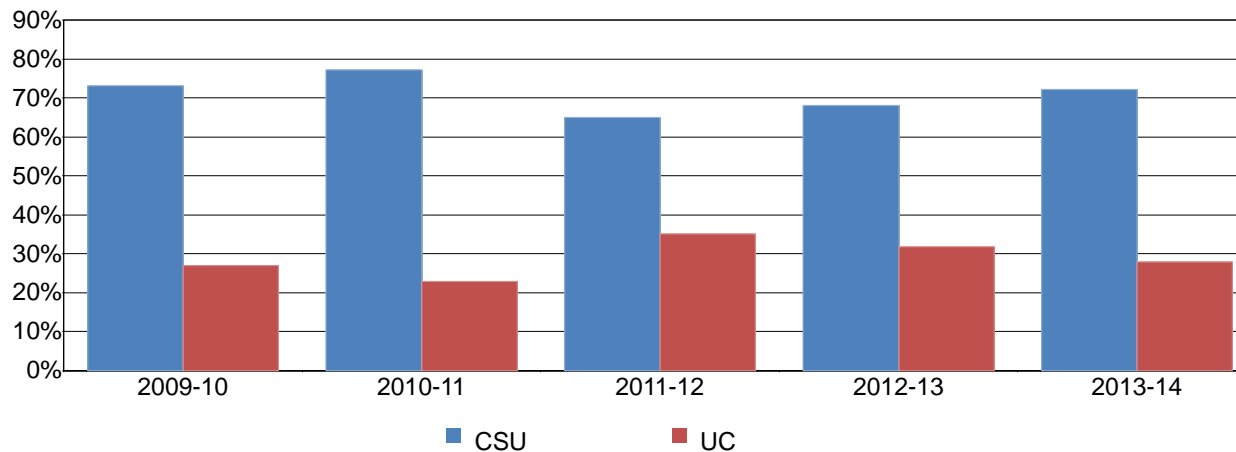


Table 3.22. Mesa College Annual Transfers by CSU/UC

	2009-10		2010-11		2011-12		2012-13		2013-14		% Change 09/10-13/14	College Average 09/10-13/14	All Colleges Average 09/10-13/14
CSU	901	73%	1,152	77%	651	65%	749	68%	839	72%	-7%	72%	73%
UC	332	27%	340	23%	352	35%	350	32%	325	28%	-2%	28%	27%
Total	1,233	100%	1,492	100%	1,003	100%	1,099	100%	1,164	100%	-6%	100%	100%

Source: National Student Clearinghouse

Mesa College Fact Book 2015

Annual Transfer Volume by Institution Type: Of those students who transferred from Mesa College, on average, 27% transferred to a private institution, and 73% transferred to a public institution. Transfers to private institutions decreased 12% and transfers to public institutions decreased 4% between 2009/10 and 2013/14.

Figure 3.23. Mesa College Annual Transfers by Institution Type

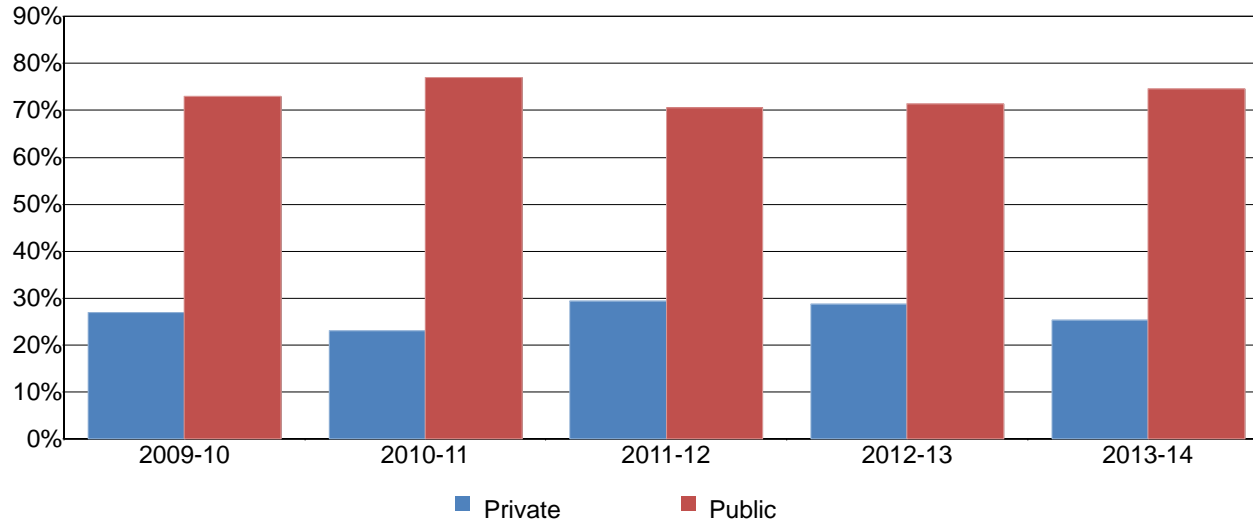


Table 3.23. Mesa College Annual Transfers by Institution Type

	2009-10		2010-11		2011-12		2012-13		2013-14		% Change 09/10-13/14	College Average 09/10-13/14	All Colleges Average 09/10-13/14
Private	529	27%	525	23%	516	29%	521	29%	467	25%	-12%	27%	29%
Public	1,432	73%	1,751	77%	1,241	71%	1,294	71%	1,376	75%	-4%	73%	71%
Total	1,961	100%	2,276	100%	1,757	100%	1,815	100%	1,843	100%	-6%	100%	100%

Source: National Student Clearinghouse

Note. Public and Private includes both Out-of-State and In-State 4-year institutions.

Section IV **Productivity and Efficiency**

Mesa College Fact Book 2015

This section of the Fact Book contains information on productivity and efficiency measures. The following describes in detail each of the measures:

- 1) FTES. The first measure reported in this section is a measure of productivity. FTES is the total number of full-time equivalent students enrolled. (Includes non-residents. Excludes apprenticeship classes, students who enroll after census, apprenticeship students enrolled in a non-apprenticeship class, ineligible course repetitions, non-state supported classes, and cancelled classes.) F-Factor is included when reported annually.
- 2) Enrollments. The second measure in this section of the report is also a measure of productivity. Enrollments are the number of seats enrolled, or duplicated headcount, based on official census. Drops, never attends, cancelled, and tutoring classes are excluded.
- 3) Fill Rates. The third measure reported in this section is a measure of efficiency. Fill rates are the enrollment divided by the course enrollment capacity as set in the curriculum outline. Apprenticeship, in-service, cancelled, tutoring classes, and classes with a capacity of 0 or 1 are excluded.
- 4) Load. The fourth measure reported in this section is a measure of efficiency. Load is the ratio of Weekly Student Contact Hours (WSCH) to Full-time Equivalent Faculty (FTEF). Tutoring, positive attendance, and cancelled sections are excluded.

Mesa College Fact Book 2015

Annual Resident FTES: Overall, from 2010/11 to 2014/15, Mesa College resident credit FTES decreased 5%, from 16,078 in 2010/11 to 15,282 in 2014/15. Mesa College did not claim any FTES for tutoring from 2010/11 to 2014/15; thus, resident noncredit FTES was reported as zero for these years.

Figure 4.1.1 Mesa College Annual Resident FTES

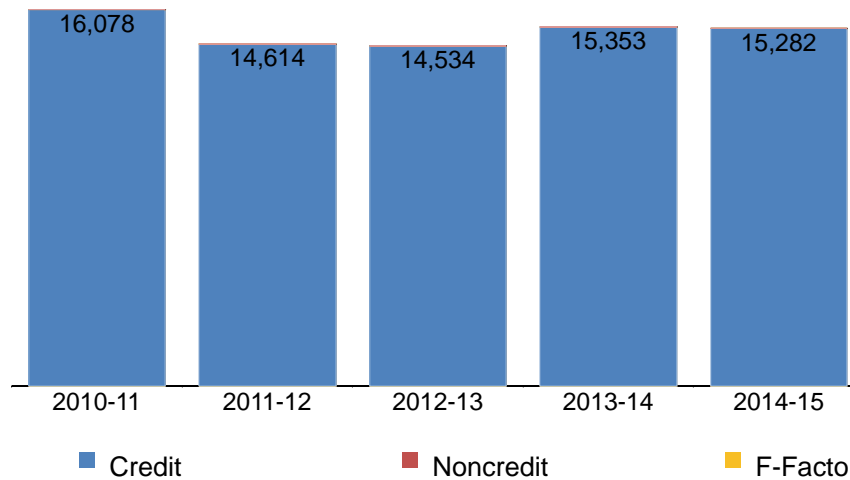


Table 4.1.1 Mesa College Annual Resident FTES

	2010-11	2011-12	2012-13	2013-14	2014-15
Credit	16,078.34	14,613.74	14,533.78	15,352.88	15,281.76
Noncredit	0.00	0.00	0.00	0.00	0.00
F-Factor	14.28	11.02	10.62	8.59	9.77
Total	16,092.62	14,624.76	14,544.40	15,361.47	15,291.53

Source: SDCCD Information System

Mesa College Fact Book 2015

Annual Nonresident FTES: Nonresident credit FTES decreased between 2010/11 and 2011/12 (151 fewer FTES) and then increased between 2011/12 and 2014/15 (216 additional FTES), yielding a 9% net increase over the five years. Mesa College did not claim any FTES for tutoring from 2010/11 to 2014/15; thus, nonresident noncredit FTES was reported as zero for these years.

Figure 4.1.2 Mesa College Annual Nonresident FTES

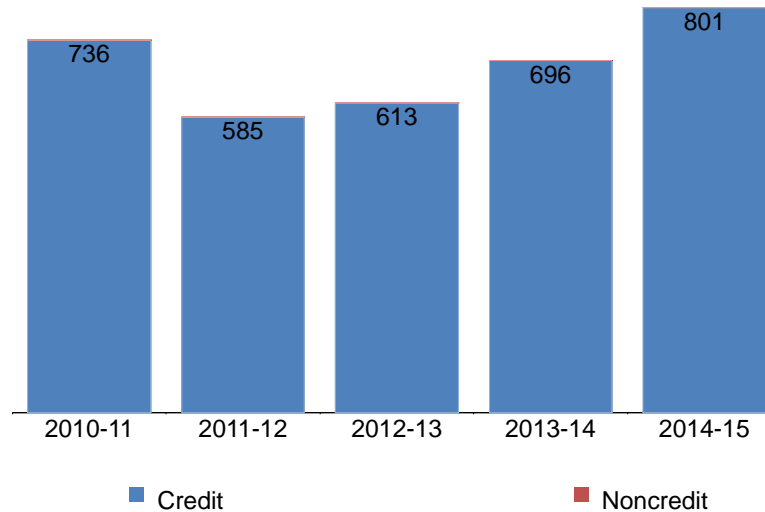


Table 4.1.2 Mesa College Annual Nonresident FTES

	2010-11	2011-12	2012-13	2013-14	2014-15
Credit	736.20	584.74	612.85	696.35	800.90
Noncredit	0.00	0.00	0.00	0.00	0.00
Total	736.20	584.74	612.85	696.35	800.90

Source: SDCCD Information System

Mesa College Fact Book 2015

Annual Overall FTES: Mesa College resident and nonresident overall FTES (including F-factor) declined from 16,829 FTES in 2010/11 to 15,157 FTES in 2012/13, and subsequently increased to 16,092 FTES in 2014/15, yielding a 4% net decrease over the five years.

Figure 4.1.3 Mesa College Resident & Nonresident Annual Overall FTES

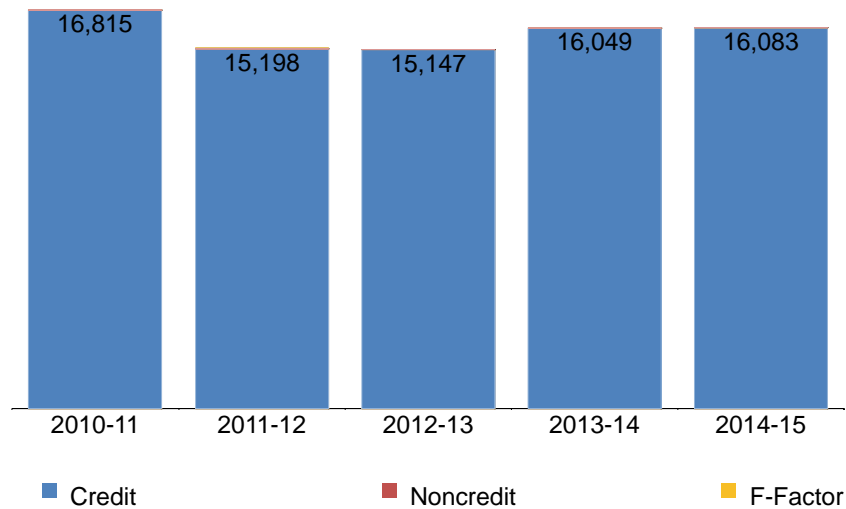


Table 4.1.3 Mesa College Resident & Nonresident Annual Overall FTES

	2010-11	2011-12	2012-13	2013-14	2014-15
Credit	16,814.54	15,198.48	15,146.63	16,049.23	16,082.66
Noncredit	0.00	0.00	0.00	0.00	0.00
F-Factor	14.28	11.02	10.62	8.59	9.77
Total	16,828.82	15,209.50	15,157.25	16,057.82	16,092.43

Source: SDCCD Information System

Mesa College Fact Book 2015

Enrollments: From Summer 2010 to Summer 2011, Mesa College enrollment sharply decreased; however, enrollment increased once again in Summer 2014, yielding a moderate 9% net decrease from Summer 2010 to Summer 2014 (compared to a 27% decrease for all colleges in the District). Overall Mesa College enrollment decreased 6% between Fall 2010 and Fall 2014, and 8% between Spring 2011 and Spring 2015, while enrollment for all colleges in the District declined 7% each during the same period.

Figure 4.2.1 Mesa College Enrollments (Summer)

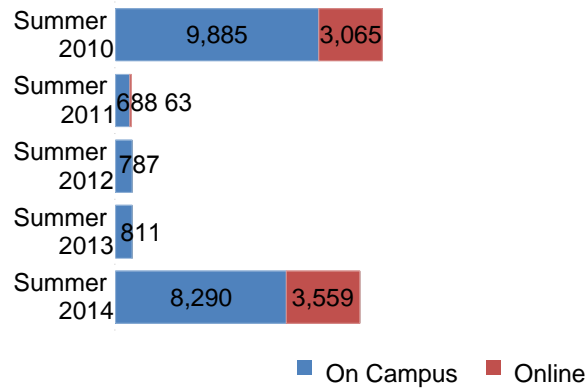


Figure 4.2.2 Mesa College Enrollments (Fall)

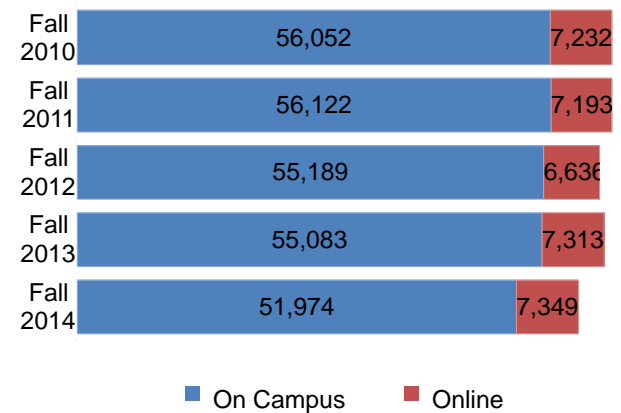
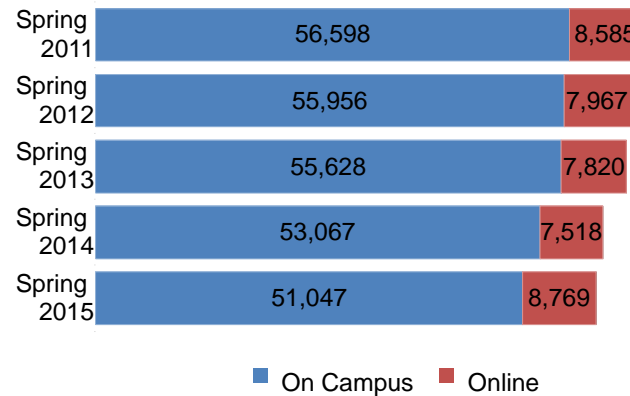


Figure 4.2.3. Mesa College Enrollments (Spring)



Mesa College Fact Book 2015

Fill Rates: Between 2010/11 and 2014/15, the overall average Mesa College fill rates were higher in fall and spring (92% & 87%, respectively) than in summer (84%). Between 2010/11 and 2014/15, fill rates decreased for summer (92% to 76%, respectively), fall (93% to 87%, respectively), and spring terms (90% to 82%, respectively). On average, fill rates were higher for the on campus mode of instruction in the fall and spring terms (93% & 88%, respectively) when compared to the online mode of instruction (85% & 83%, respectively), while summer on campus and online modes of instruction were the same (84% each). On average, Mesa College fill rates were comparable to the summer, fall, and spring fill rates for all colleges in the District (85%, 91%, & 87%, respectively).

Figure 4.3.1. Mesa College Fill Rates (Summer)

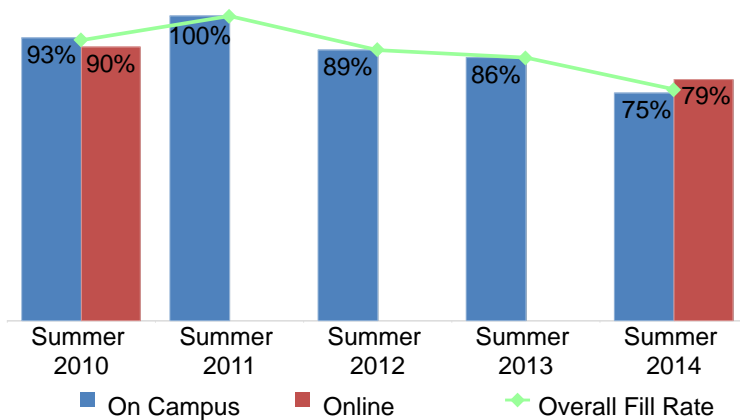


Figure 4.3.2. Mesa College Fill Rates (Fall)

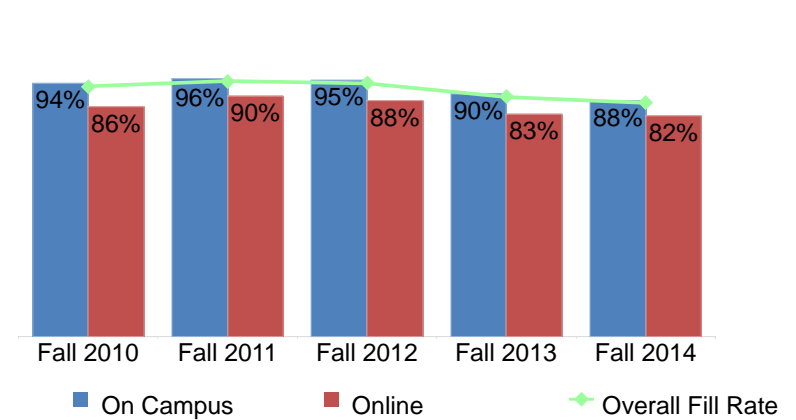
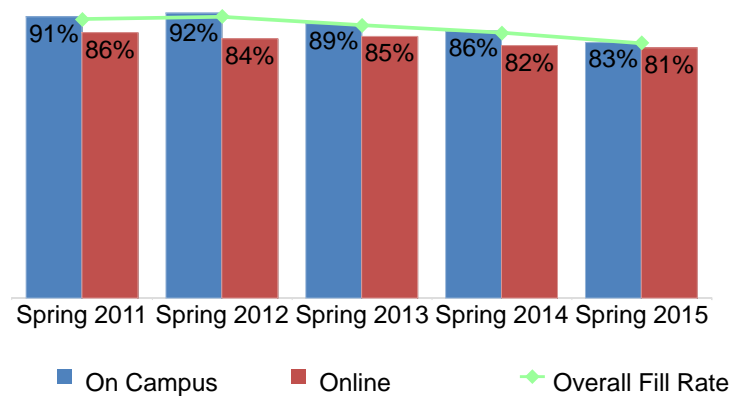


Figure 4.3.3. Mesa College Fill Rates (Spring)



Mesa College Fact Book 2015

Table 4.3. Mesa College Enrollments and Fill Rates

	On Campus			Online			Mesa College Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Summer 2010	9,885	10,564	93%	3,065	3,415	90%	12,950	13,979	92%	36,059	40,217	91%
Summer 2011	688	70	100%	63	0	---	751	70	100%	3,806	3,146	87%
Summer 2012	787	54	89%	0	0	---	787	54	89%	3,587	2,860	70%
Summer 2013	811	73	86%	0	0	---	811	73	86%	3,104	2,061	81%
Summer 2014	8,290	11,028	75%	3,559	4,501	79%	11,849	15,529	76%	26,433	33,462	79%
Total/5-Yr Avg	20,461	21,789	84%	6,687	7,916	84%	27,148	29,705	84%	72,989	81,746	85%

	On Campus			Online			Mesa College Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Fall 2010	56,052	57,797	94%	7,232	8,454	86%	63,284	66,251	93%	132,282	142,751	92%
Fall 2011	56,122	56,610	96%	7,193	7,991	90%	63,315	64,601	95%	131,977	139,105	93%
Fall 2012	55,189	56,026	95%	6,636	7,559	88%	61,825	63,585	94%	125,930	131,235	94%
Fall 2013	55,083	59,134	90%	7,313	8,832	83%	62,396	67,966	89%	126,842	139,548	89%
Fall 2014	51,974	57,886	88%	7,349	8,928	82%	59,323	66,814	87%	123,608	141,372	86%
Total/5-Yr Avg	274,420	287,453	93%	35,723	41,764	85%	310,143	329,217	92%	640,639	694,011	91%

	On Campus			Online			Mesa College Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Spring 2011	56,598	60,723	91%	8,585	10,006	86%	65,183	70,729	90%	134,768	148,220	90%
Spring 2012	55,956	58,628	92%	7,967	9,459	84%	63,923	68,087	91%	131,139	142,513	90%
Spring 2013	55,628	60,017	89%	7,820	9,242	85%	63,448	69,259	88%	127,437	139,710	89%
Spring 2014	53,067	59,440	86%	7,518	9,209	82%	60,585	68,649	86%	124,312	142,972	85%
Spring 2015	51,047	60,279	83%	8,769	10,827	81%	59,816	71,106	82%	125,309	148,493	83%
Total/5-Yr Avg	272,296	299,087	88%	40,659	48,743	83%	312,955	347,830	87%	642,965	721,908	87%

Source: SDCCD Information System

Note. Using the figures in the tables will give approximate fill rates since additional parameters are used to calculate the fill rate.

Mesa College Fact Book 2015

Load: The fall load values at Mesa College decreased, from 567 in Fall 2010 to 527 in Fall 2014, and spring displayed a similar trend, declining from 552 in Spring 2011 to 498 in Spring 2015. In general, Mesa College Load values were comparable to the load values for all the colleges in the District. The statewide benchmark for Load is 525 for a 17.5 week semester. SDCCD has set an internal benchmark of 557, which is commensurate to its 16.5 week semester.

Figure 4.4.1. Mesa College Load (Fall)



Figure 4.4.2. Mesa College Load (Spring)



Table 4.4. Mesa College Load

	Mesa College Load	All Colleges Load
Fall 2010	567	571
Fall 2011	588	583
Fall 2012	585	582
Fall 2013	555	556
Fall 2014	527	530
Spring 2011	552	553
Spring 2012	575	575
Spring 2013	560	560
Spring 2014	521	525
Spring 2015	498	508

Source: SDCCD Information System

**Section V
Human Resources**

Mesa College Fact Book 2015

This section of the Fact Book contains information on the number and classification of employees during the Fall 2014 semester. The information is reported as follows:

- 1) Employment Type
- 2) Ethnicity
- 3) Gender

Mesa College Fact Book 2015

Fall 2014 Employee Breakdown: There were a total of 1,405 employees working at Mesa College in Fall 2014. Adjunct faculty comprised the largest percentage of Mesa employees (55%), followed by contract faculty (16%), non-academic hourly (15%), and classified staff (11%). Supervisory staff and management constituted the smallest proportions of Mesa College employees at 2% and 1%, respectively.

The ethnic breakdown showed that White employees constituted 55% of the total employee population, followed by Latino employees (14%), Asian employees (13%), and African American employees (7%). White employees constituted nearly half of the classified staff (45%) and made up approximately two thirds of the faculty positions (60% of contract & 63% of adjunct faculty) at Mesa College. White employees constituted the majority (57%) of management positions, while Latino and African American employees held a combined 28% of the management positions (14% each). Among supervisory staff positions, White employees constituted 27% of the group, while Latino employees constituted 23% of the group. African American and Asian employees combined comprised 36% of this group (18% each).

Figure 5.1. Mesa College Fall 2014 Employees by Employment Type

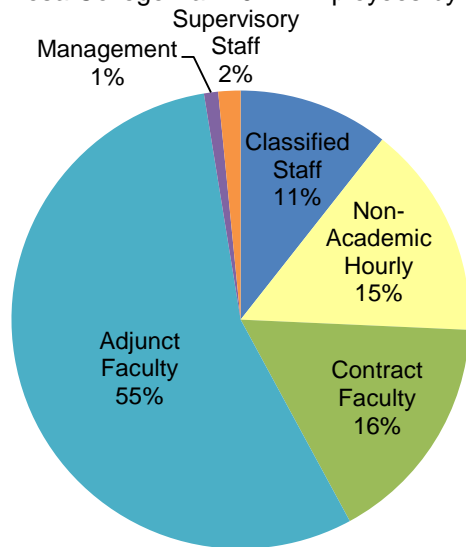
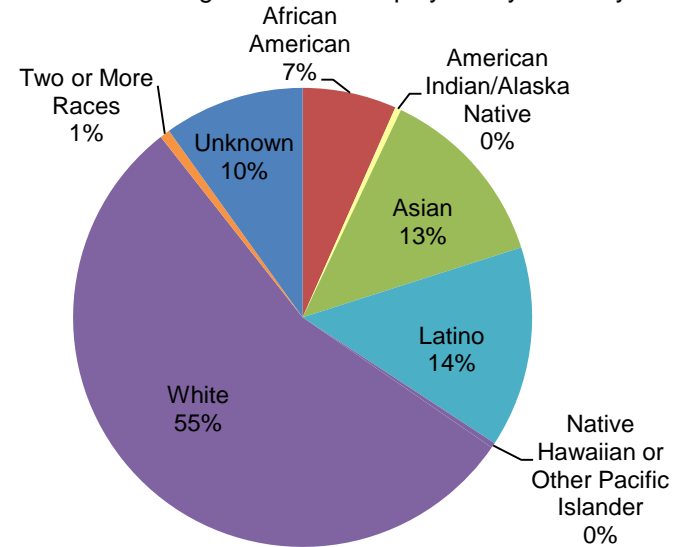


Figure 5.2. Mesa College Fall 2014 Employees by Ethnicity



Mesa College Fact Book 2015

Table 5.1. Mesa College Fall 2014 Employees by Ethnicity

	African American		American Indian/ Alaska Native		Asian		Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Unreported		Total
Total Employees:	93	7%	6	0%	183	13%	199	14%	5	0%	770	55%	10	1%	139	10%	1,405
Female:	52	7%	3	0%	120	15%	109	14%	1	0%	417	53%	7	1%	75	10%	784
Male:	41	7%	3	0%	63	10%	90	14%	4	1%	353	57%	3	0%	64	10%	621
Classified Staff :	13	9%	0	0%	23	15%	30	20%	1	1%	67	45%	1	1%	14	9%	149
Female:	9	9%	0	0%	16	16%	19	19%	0	0%	49	49%	1	1%	7	7%	101
Male:	4	8%	0	0%	7	15%	11	23%	1	2%	18	38%	0	0%	7	15%	48
Non-Academic Hourly:	23	11%	2	1%	57	27%	44	21%	3	1%	62	29%	4	2%	17	8%	212
Female:	14	11%	2	2%	37	29%	25	20%	1	1%	35	28%	2	2%	10	8%	126
Male:	9	10%	0	0%	20	23%	19	22%	2	2%	27	31%	2	2%	7	8%	86
Contract Faculty:	14	6%	1	0%	20	9%	28	12%	0	0%	139	60%	0	0%	28	12%	230
Female:	7	6%	0	0%	14	11%	15	12%	0	0%	75	60%	0	0%	14	11%	125
Male:	7	7%	1	1%	6	6%	13	12%	0	0%	64	61%	0	0%	14	13%	105
Adjunct Faculty:	37	5%	3	0%	79	10%	89	11%	1	0%	488	63%	5	1%	75	10%	777
Female:	18	4%	1	0%	49	12%	44	11%	0	0%	249	61%	4	1%	40	10%	405
Male:	19	5%	2	1%	30	8%	45	12%	1	0%	239	64%	1	0%	35	9%	372
Management:	2	14%	0	0%	0	0%	2	14%	0	0%	8	57%	0	0%	2	14%	14
Female:	2	22%	0	0%	0	0%	2	22%	0	0%	4	44%	0	0%	1	11%	9
Male:	0	0%	0	0%	0	0%	0	0%	0	0%	4	80%	0	0%	1	20%	5
Supervisory Staff:	4	18%	0	0%	4	18%	5	23%	0	0%	6	27%	0	0%	3	14%	22
Female:	2	12%	0	0%	4	24%	3	18%	0	0%	5	29%	0	0%	3	18%	17
Male:	2	40%	0	0%	0	0%	2	40%	0	0%	1	20%	0	0%	0	0%	5

Source: SDCCD Information System

Table 5.2. Mesa College Fall 2014 Employees by Gender and Employment Status

Gender		Employment Status	
Female	56%	Full-Time/Contract	30%
Male	44%	Hourly/Adjunct	70%

Source: SDCCD Information System