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BASIC NEEDS SECURITY AT SAN DIEGO MESA COLLEGE

A Report Prepared by the Wisconsin HOPE Lab March 30, 2018

Overview

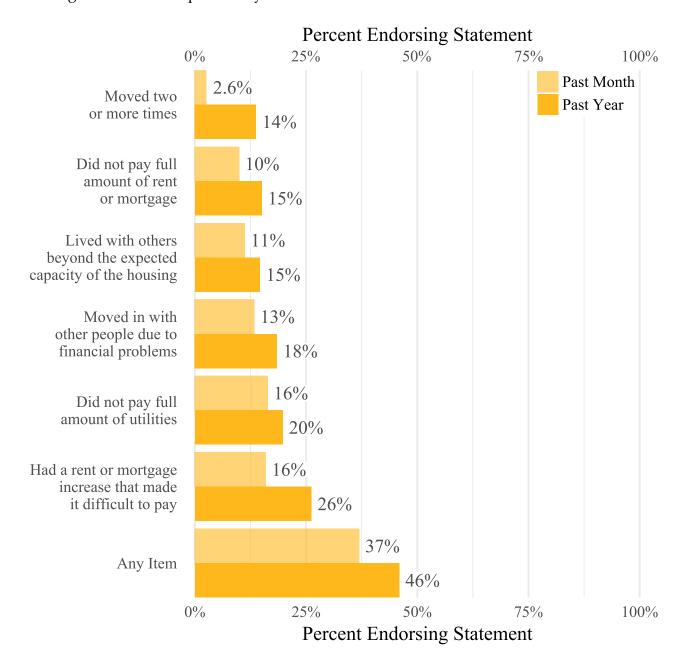
- Invitations to complete the questionnaire were sent by email to 3300 students from San Diego Mesa College, and 226 students completed it. Thus, the response rate was about 6.8%
- In the last year, about 12% of students experienced some form of homelessness, 46% were housing insecure, and 44% had low or very low food security.
- About 60% of students at San Diego Mesa College experienced at least one of these forms of basic needs insecurity in the past year. About 8.0% experienced all three forms of basic needs insecurity.
- The prevalence of basic needs insecurity are presented for several demographic subgroups.

Basic Needs for All Students

Housing Insecurity

Housing insecurity can involve unaffordable housing, poor housing quality, crowding, and frequent moves (Cutts et al., 2011 (https://doi.org/10.2105/AJPH.2011.300139)). The survey instrument included six items to assess whether a student has experienced housing insecurity in the past thirty days and in the past twelve months. Students are classified as **housing insecure** if they answered affirmatively to at least one of those items for the time period in question.

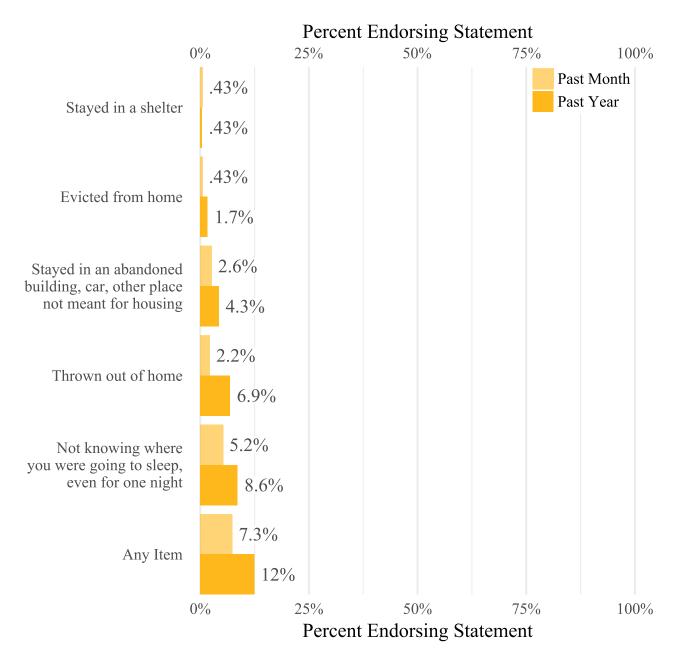
How prevalent is housing insecurity at San Diego Mesa College? As can be seen in the plot below, 37% were housing insecure in the month they were surveyed and 46% were housing insecure in the previous year.



Homelessness

Homelessness indicates that a person is without a place to live, often residing in a shelter, automobile, an abandoned building, or outside. The survey included five items to determine whether students have been homeless in the past thirty days and in the past twelve months. Students are considered **homeless** if they answered affirmatively to at least one of five items for the time period in question. Note that it is possible for students to have experienced both homelessness and housing insecurity at different times during the previous month or year.

How prevalent is homelessness at San Diego Mesa College? As can be seen in the plot below, 7.3% were homeless in the month they were surveyed and 12% were homeless at some point in the previous year.

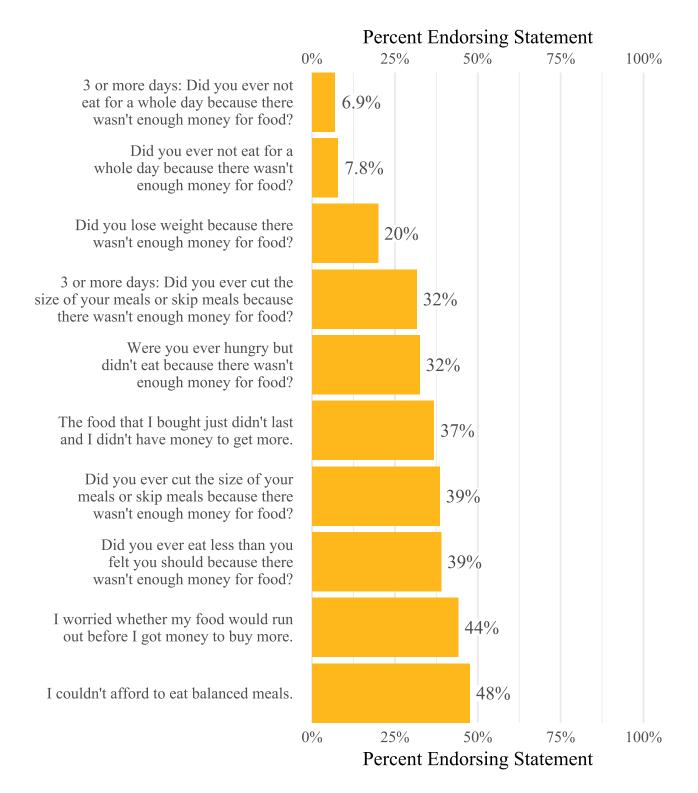


Food Security

Food insecurity is the limited or uncertain availability of nutritionally adequate and safe foods, or the ability to acquire such foods in a socially acceptable manner (Anderson, 1990 (https://doi.org/10.1093/jn/120.suppl_11.1555)). To assess food insecurity among students, the survey instrument included the U.S. Department of Agriculture's (USDA) 10-item U.S. Adult Food Security Survey Module (FSSM)

(https://www.ers.usda.gov/media/8279/ad2012.pdf). The module asks students about their experiences in the past thirty days.

What percentage of students at San Diego Mesa College endorsed each food insecurity item?



The USDA recommends assigning each respondent a score based on the total number of affirmative answers on the 10-item instrument. That score determines a person's food security status via a four category scale, where a score of zero corresponds to high food security, one to marginal food security, two to four translate to low food security, and scores of five or six indicate very low food security. Taken together, people who report low and very low food security can be referred to as **food insecure**.

Food Security Categories

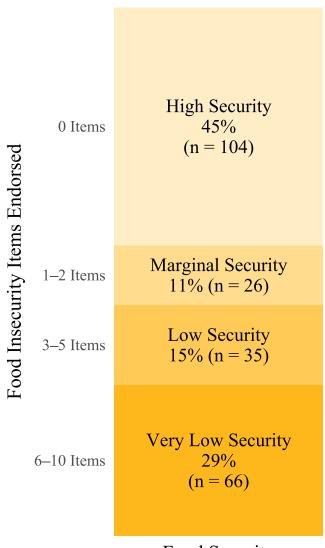
Items EndorsedFood Security LevelClassification0High1-2Marginal3-4Low

Very Low

6-10

How prevalent is food insecurity at San Diego Mesa College? As seen in the plot below, 44% of students were food insecure (i.e., had low or very low food insecurity).

Food Insecure



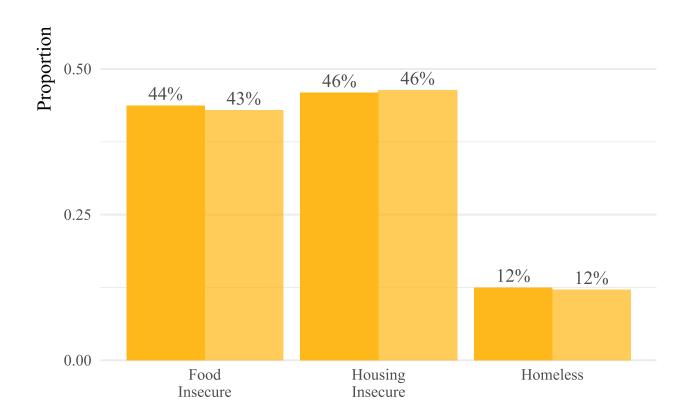
Food Security

Comparisons with Other Schools

In the fall of 2017, the Wisconsin HOPE Lab collected data from 13,631 students attending 33 different two-year community colleges.

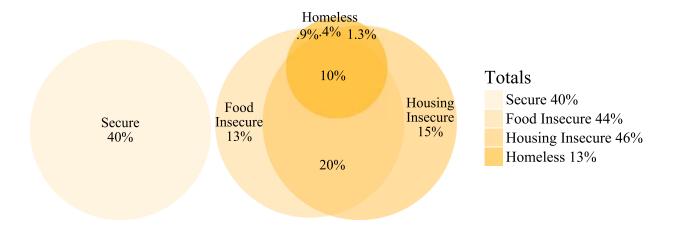






Basic Needs Insecurity Overlap

Homelessness, Housing Insecurity, and Food Insecurity are overlapping concerns, with about 60% of students at San Diego Mesa College experiencing at least one of these forms of basic needs insecurity in the past year.



Note This plot only used cases in which participants provided complete data for the food insecurity, housing insecurity, and homelessness. Thus, because some participants did not answer all of the questions on the questionnaire, percentages in this plot may differ slightly from other estimates when only one variable was considered at a time.

Basic Needs by Subgroups

The tables and figures in this section present measures of food insecurity, housing insecurity, and homelessness for various demographic groups. In this section, any category with fewer than 25 participants was removed from any plots in which it might otherwise have appeared.

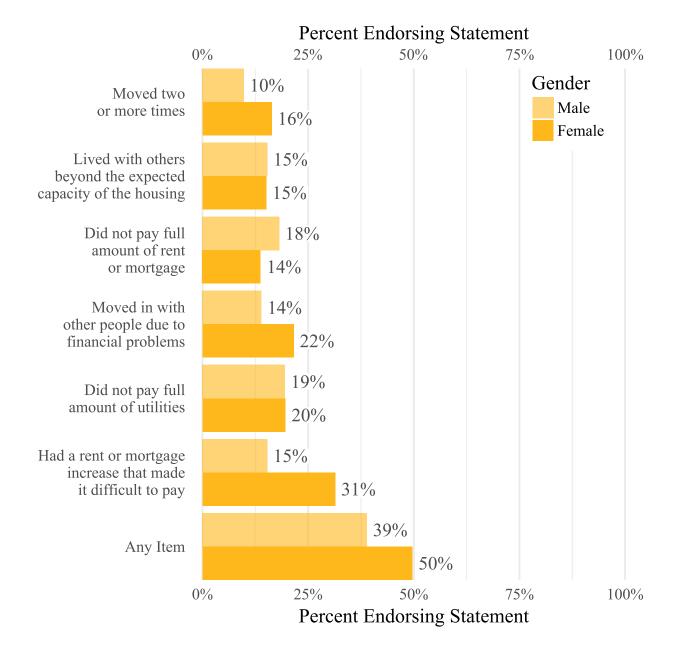
Gender

How does each student self-identify?

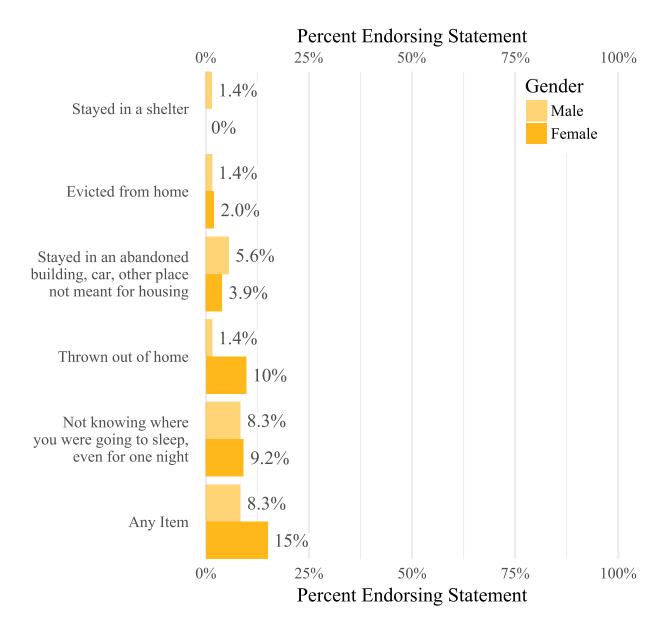
Note: The term *Non-Binary* is used here to refer to a wide range of gender identities including transsexual, gender fluid, third gender, and many others.

Gender	n	Percent
Male	72	31.9%
Female	154	68.1%
Non-Binary	0	0.0%

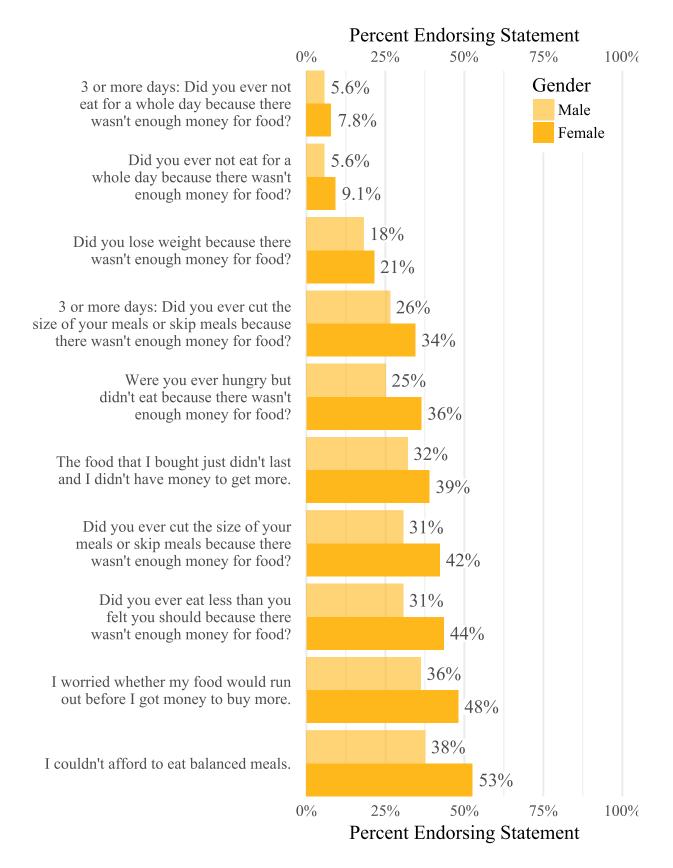
Housing Insecurity by Gender

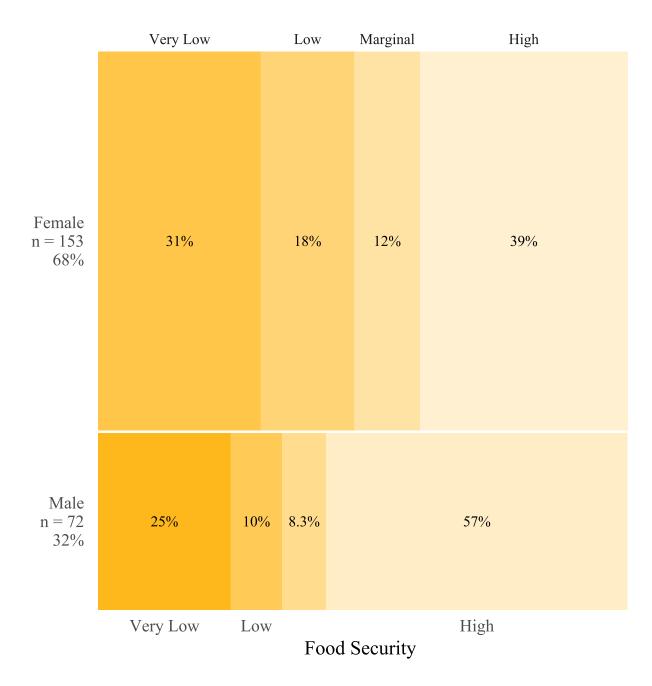


Homelessness by Gender



Food Insecurity by Gender





Race/Ethnicity

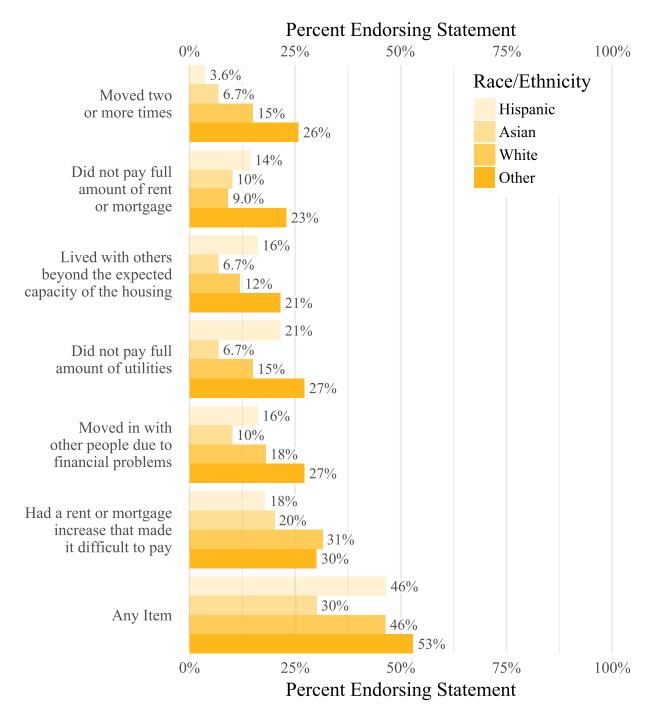
How does each student self-identify?

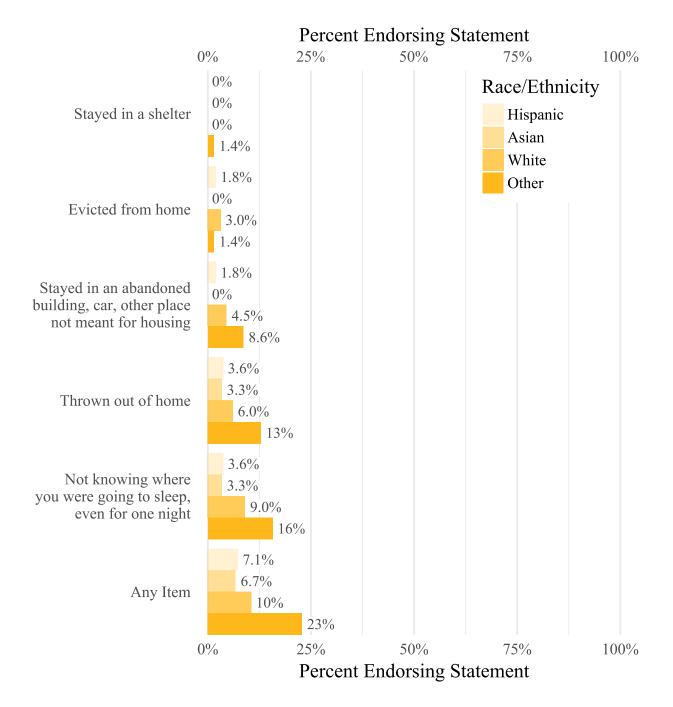
Note: All groups with fewer than 25 participants were combined into the *Other* category, which also includes individuals who identified as belonging to more than one racial/ethnic group.

Race/Ethnicity	n	Percent
Black	7	3.1%
Native American	0	0.0%
Hispanic	56	25.0%

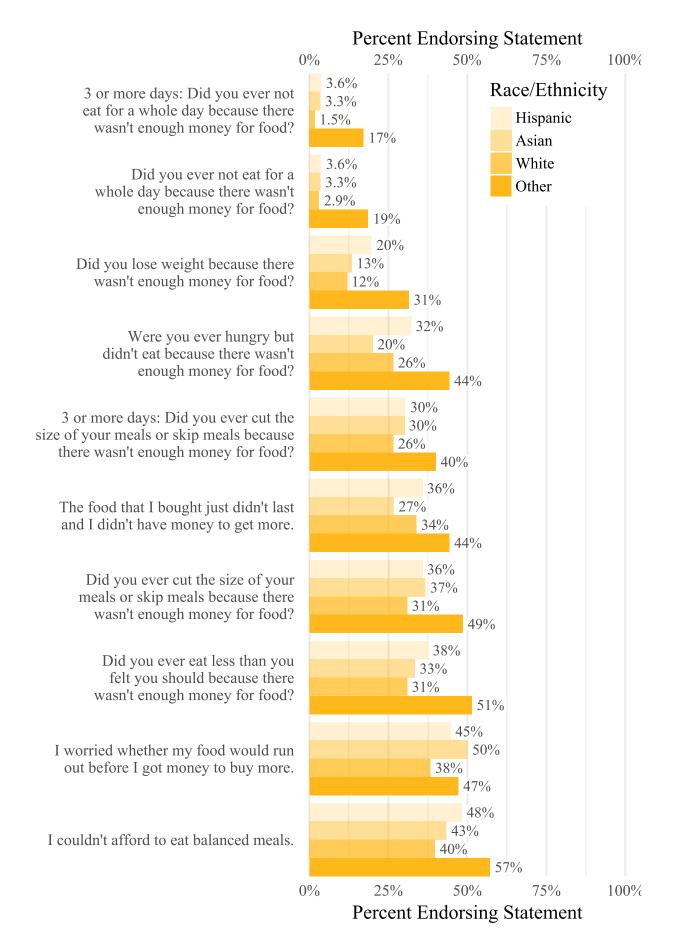
Race/Ethnicity	n	Percent
Middle-Eastern/Arab	2	0.9%
Asian	30	13.4%
White	68	30.4%
Mixed/Other	61	27.2%

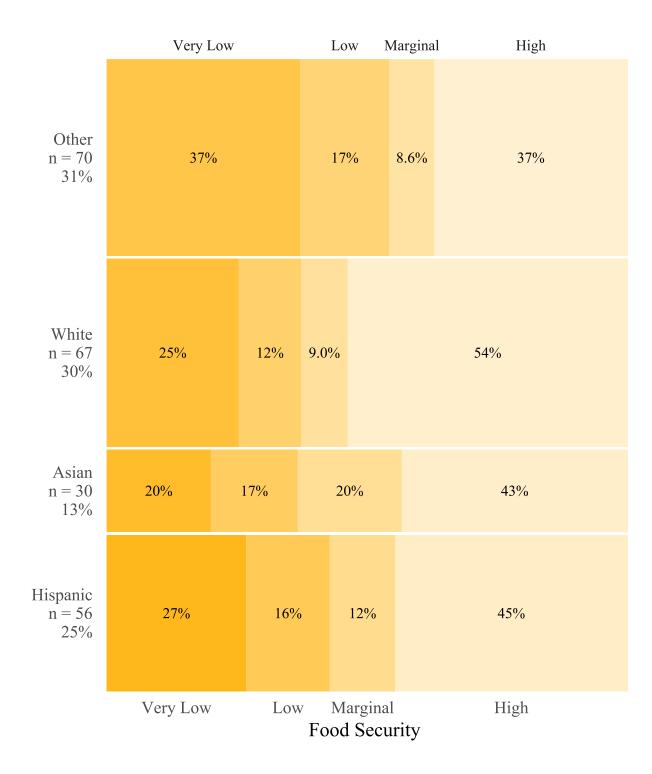
Housing Insecurity by Race/Ethnicity





Food Insecurity by Race/Ethnicity





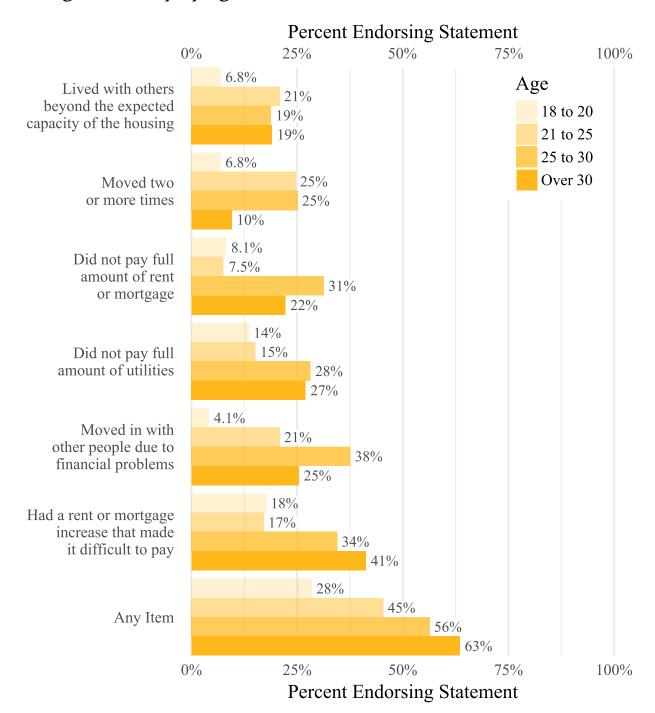
Age

Age in Fall 2017

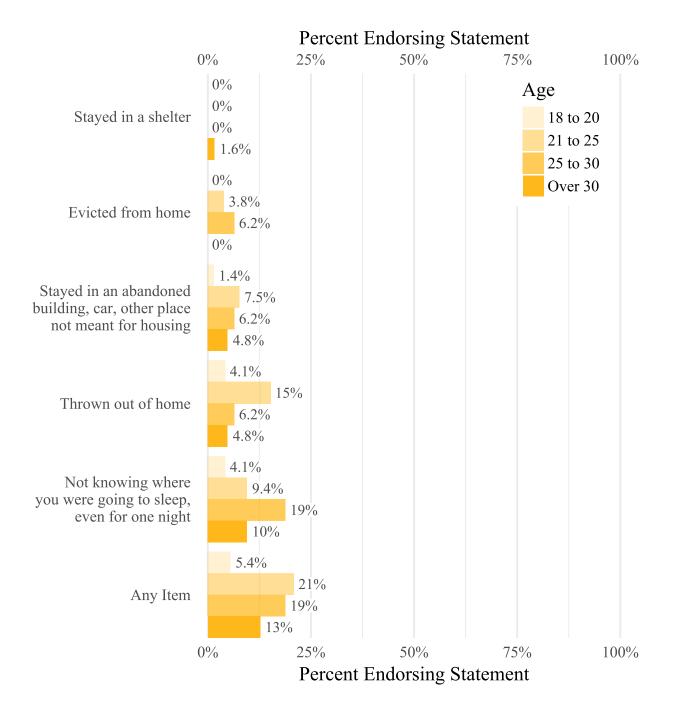
Age	n	Percent
18 to 20	74	33.3%
21 to 25	53	23.9%
25 to 30	32	14.4%

Age	n	Percent
Over 30	63	28.4%

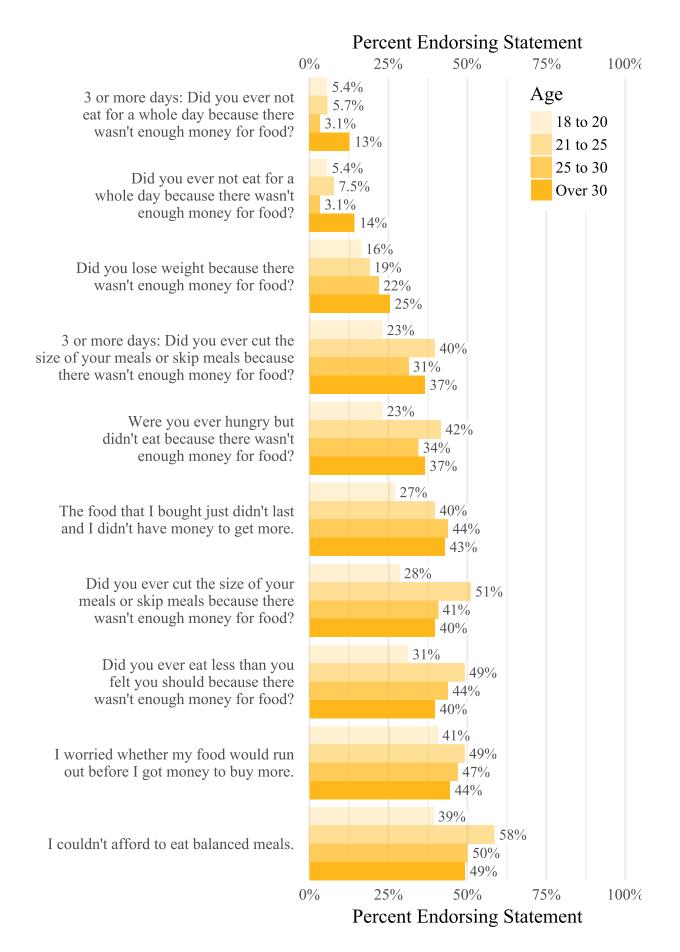
Housing Insecurity by Age

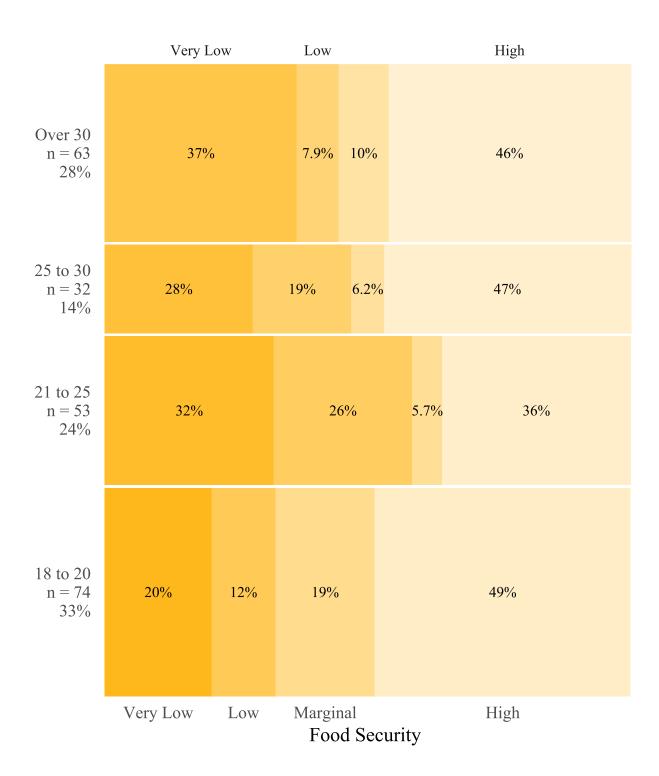


Homelessness by Age



Food Insecurity by Age



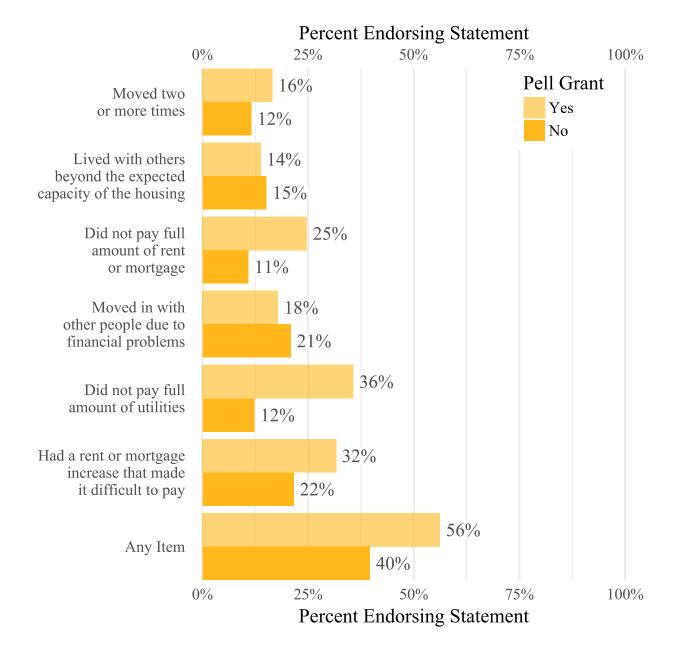


Pell Grant

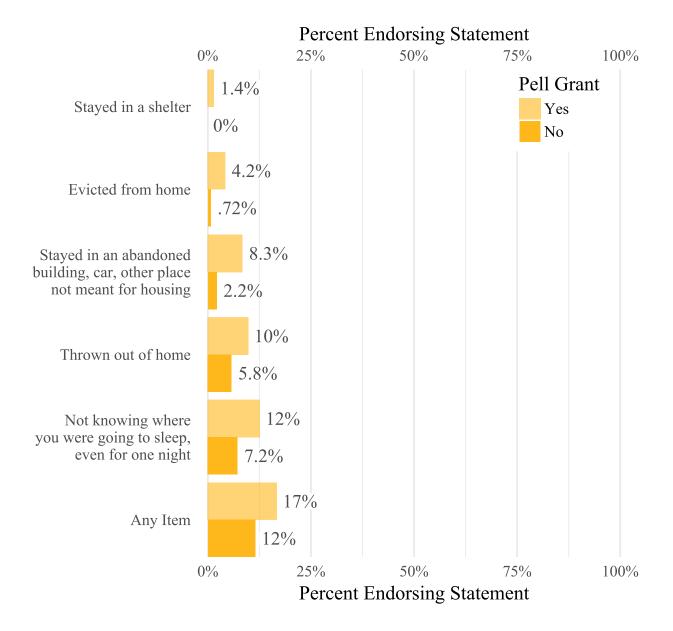
Student reports receiving Pell Grant support.

Pell Grant	n	Percent
Yes	88	34.4%
No	168	65.6%

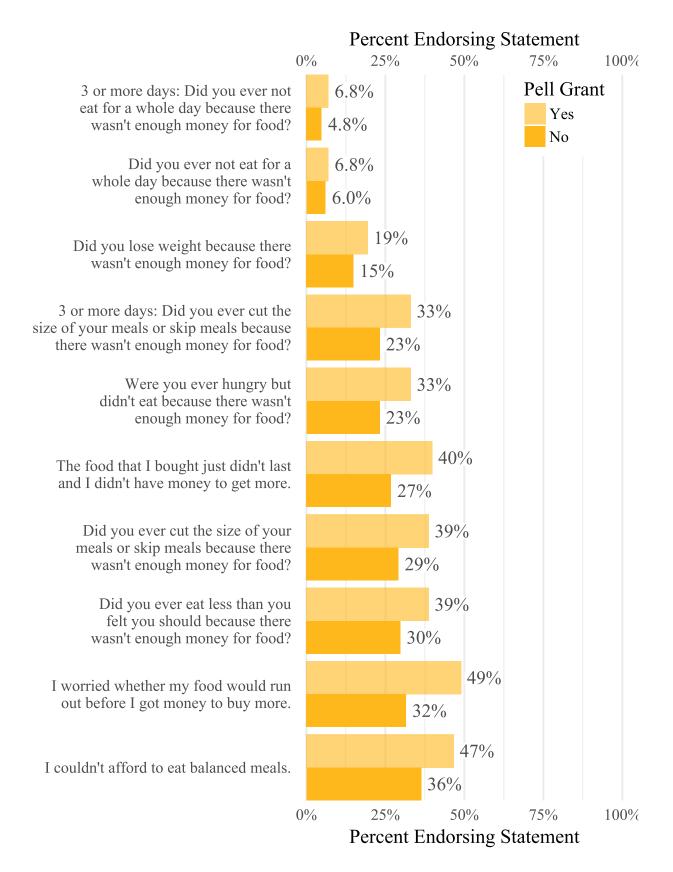
Housing Insecurity by Pell Grant

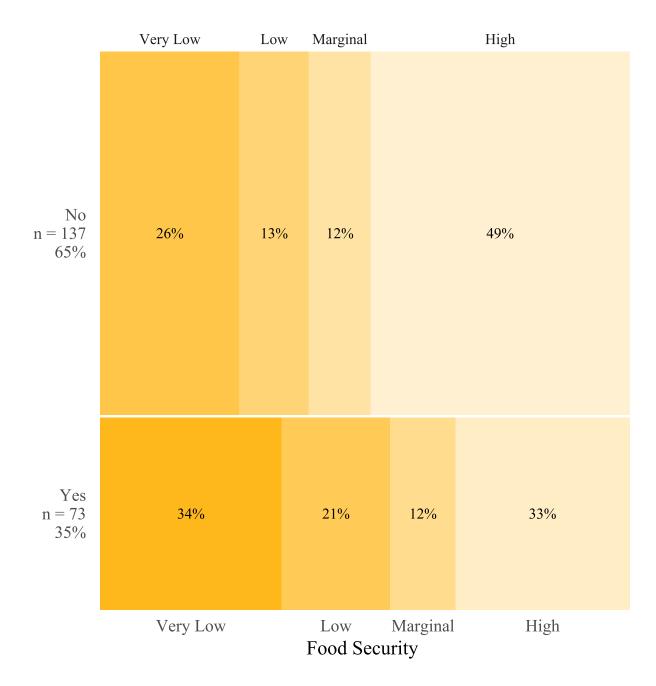


Homelessness by Pell Grant



Food Insecurity by Pell Grant



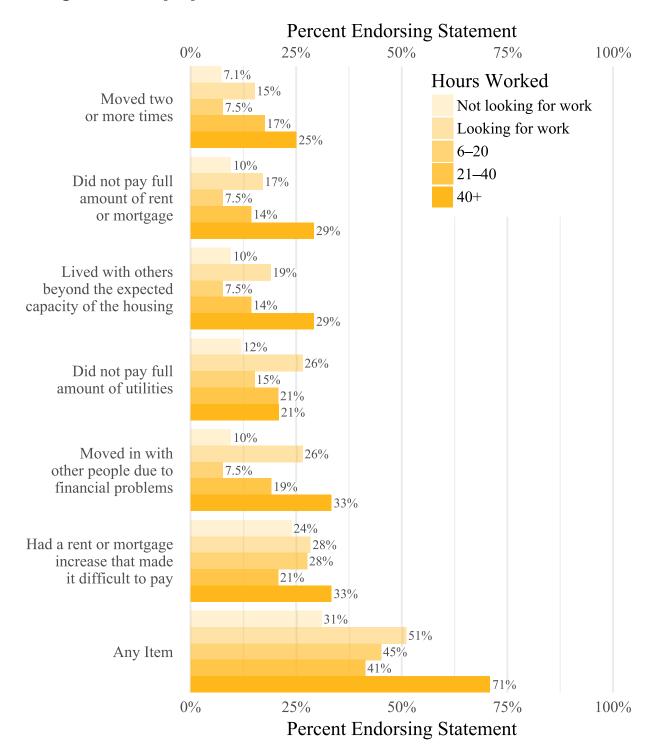


WorkNumber of hours worked per week

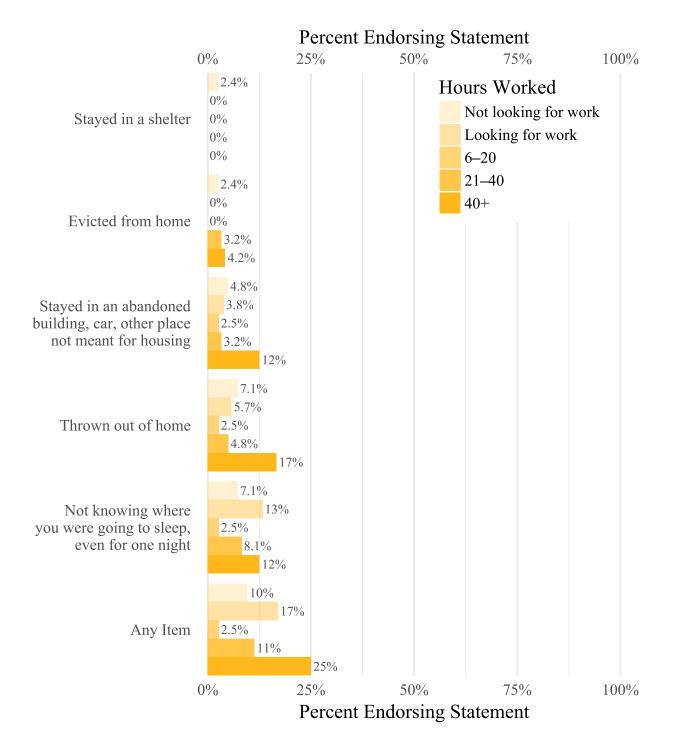
Hours Worked	n	Percent
Not looking for work	53	19.6%
Looking for work	62	23.0%
1–5	11	4.1%
6–20	45	16.7%
21–40	72	26.7%
40+	27	10.0%

On average, students who were employed worked 28.4 hours per week.

Housing Insecurity by Hours Worked

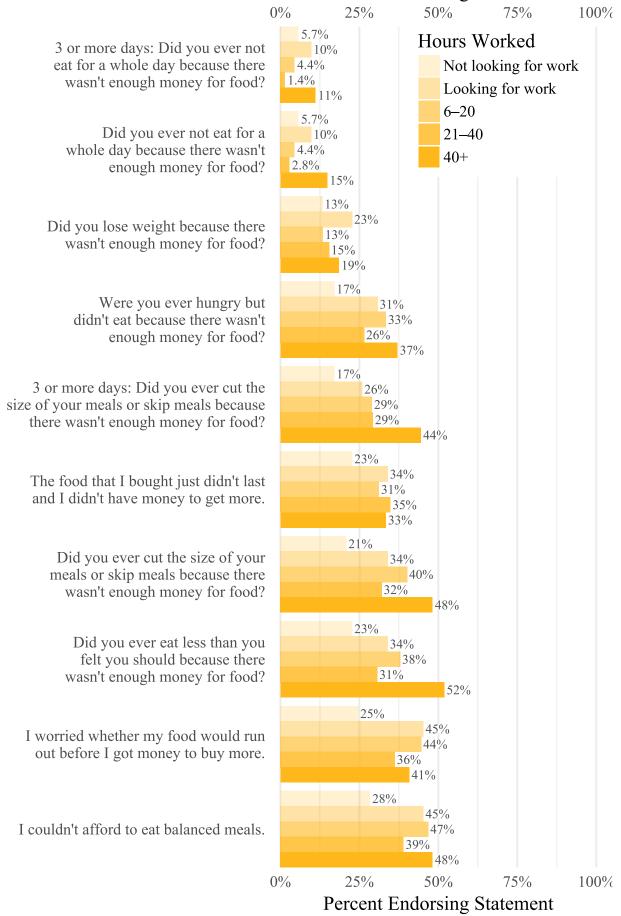


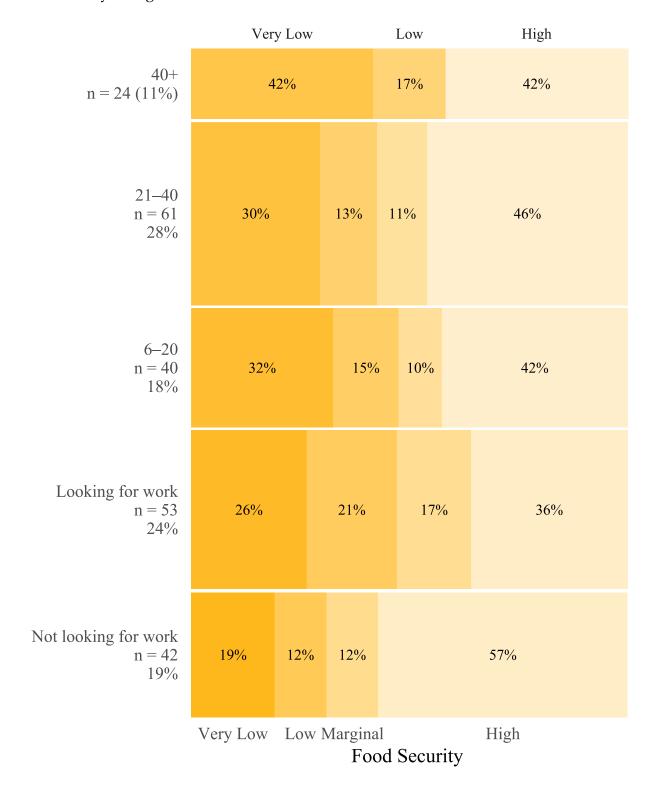
Homelessness by Hours Worked



Food Insecurity by Hours Worked

Percent Endorsing Statement





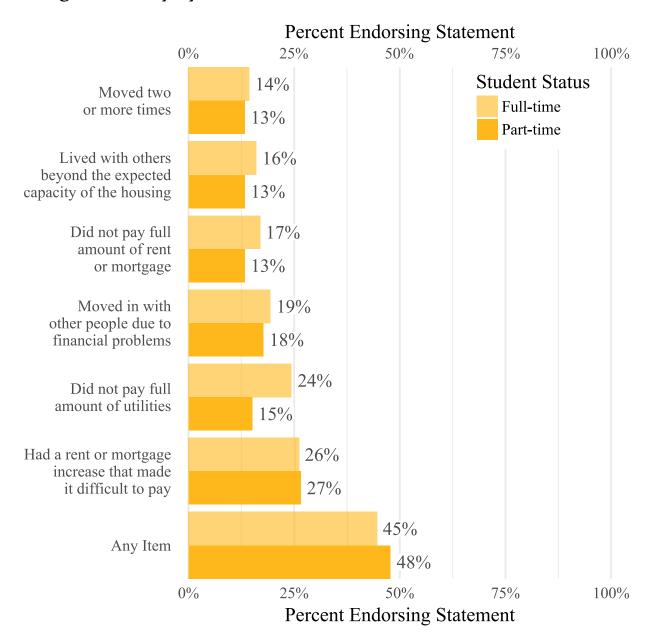
Full Time/Part Time Status

Does the student attend school full time or part time?

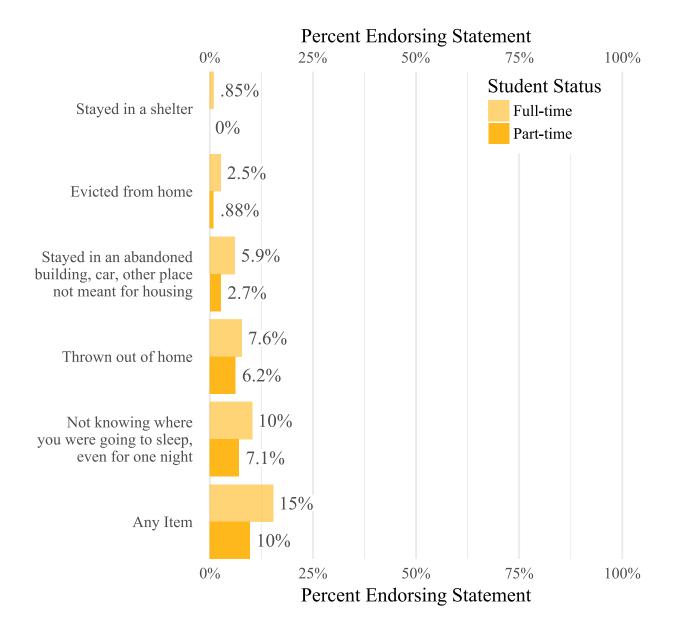
Student Status	n	Percent
Full-time	148	51.6%

Student Status	n	Percent
Part-time	139	48.4%

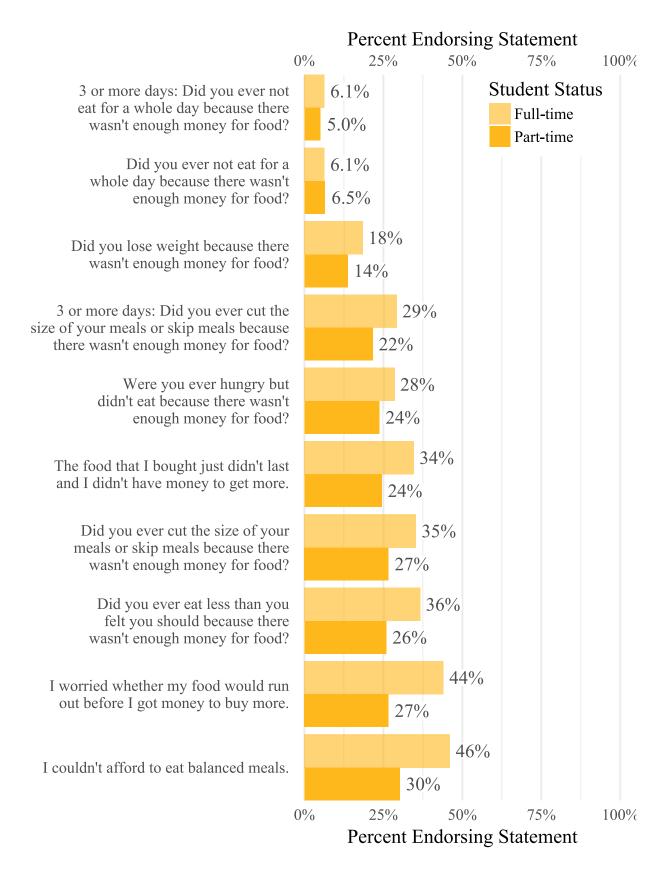
Housing Insecurity by Student Status

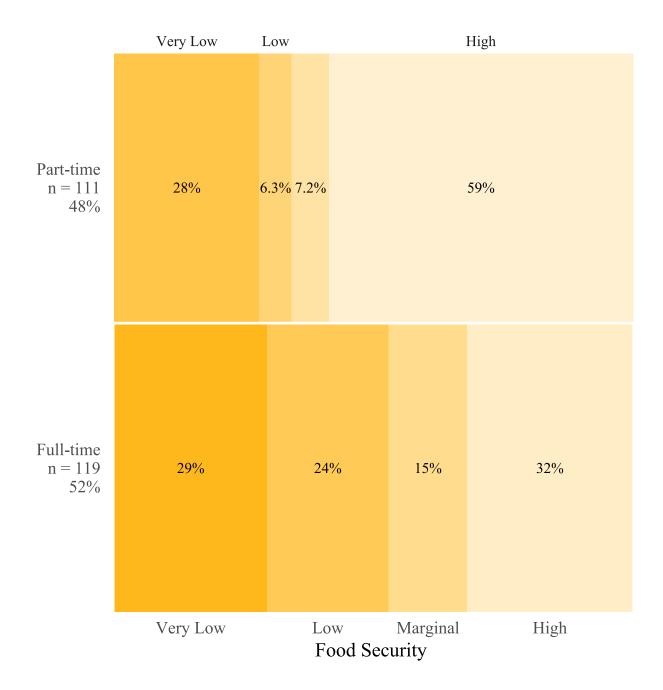


Homelessness by Student Status



Food Insecurity by Student Status





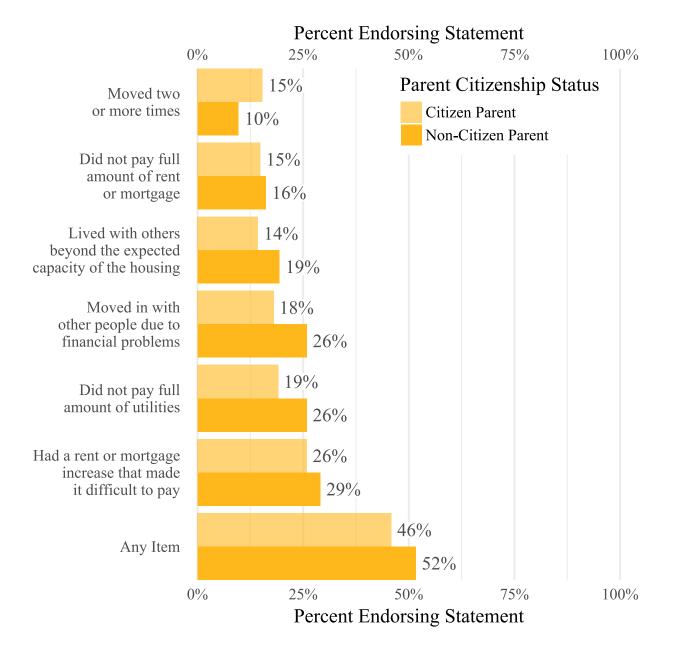
Parent Citizenship

Is either parent a U.S. Citizen/Permanent Resident?

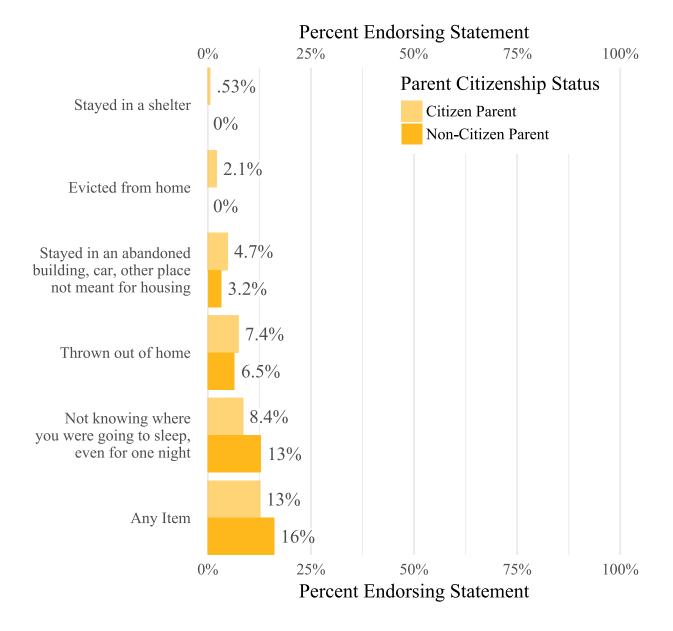
Parent Citizenship

Status	n	Percent
Citizen Parent	190	86.0%
Non-Citizen Parent	31	14.0%

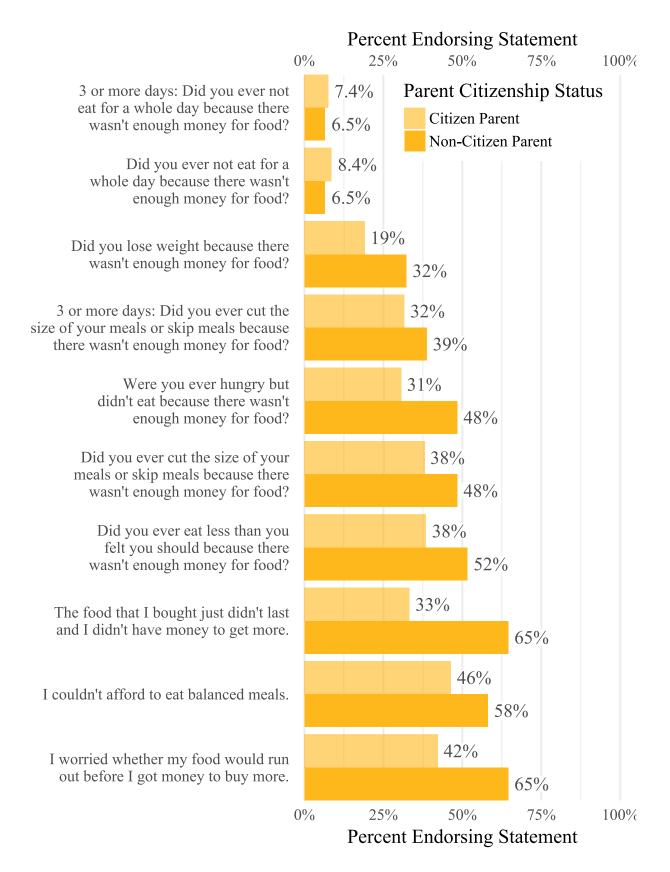
Housing Insecurity by Parent Citizenship Status

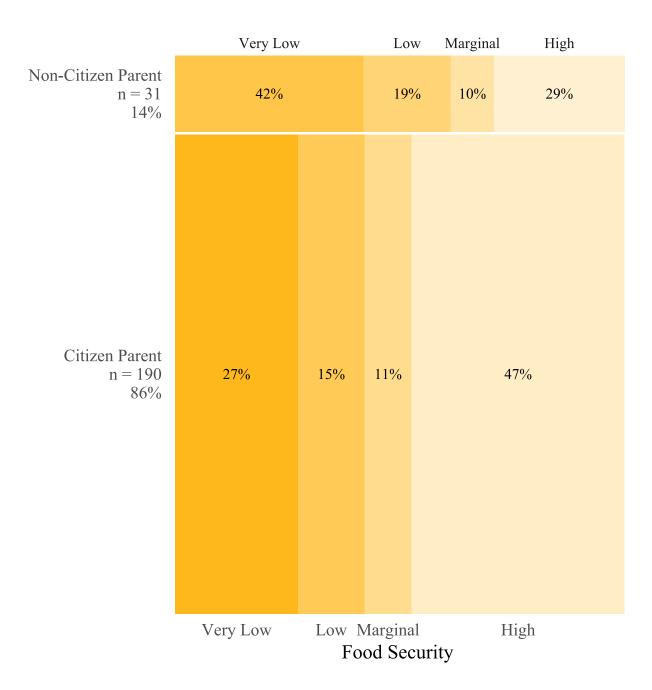


Homelessness by Parent Citizenship Status



Food Insecurity by Parent Citizenship Status



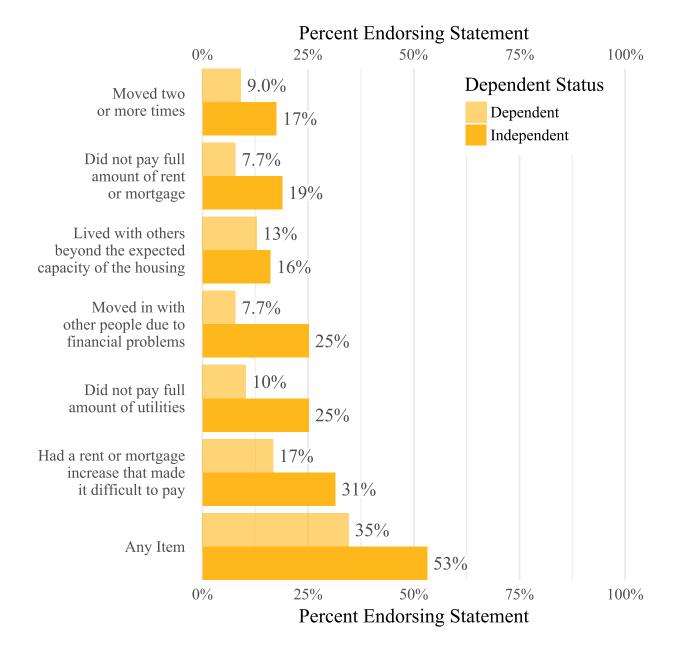


Dependant Status

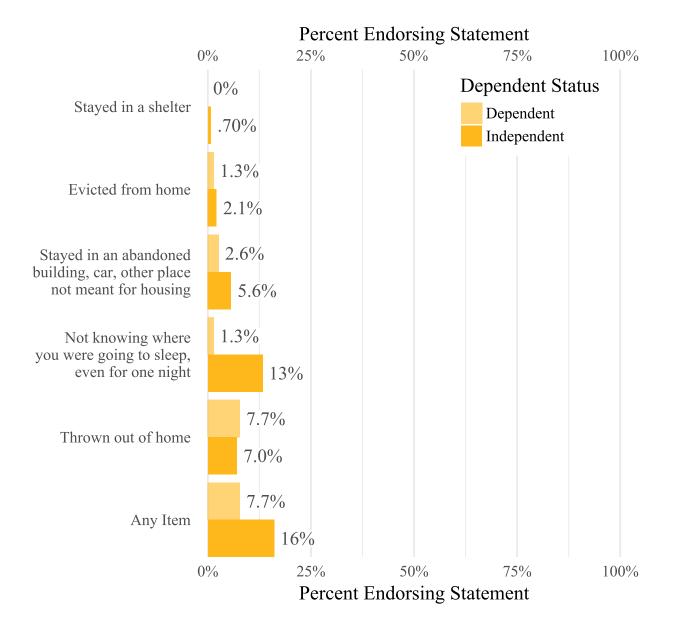
For tax purposes, is the student claimed by a parent as a dependent, or is the student independent?

Dependent Status	n	Percent
Dependent	78	35.3%
Independent	143	64.7%

Housing Insecurity by Dependent Status

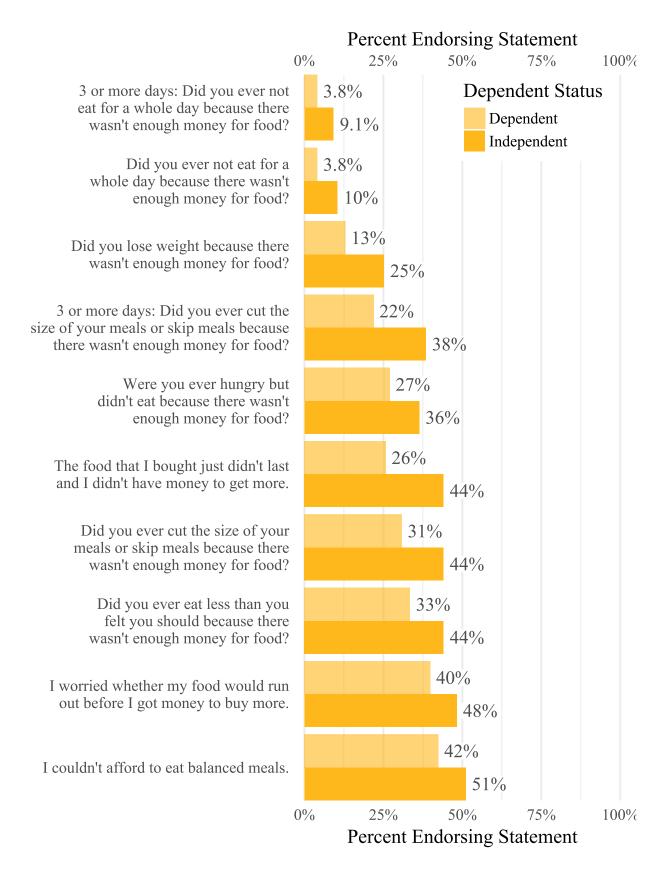


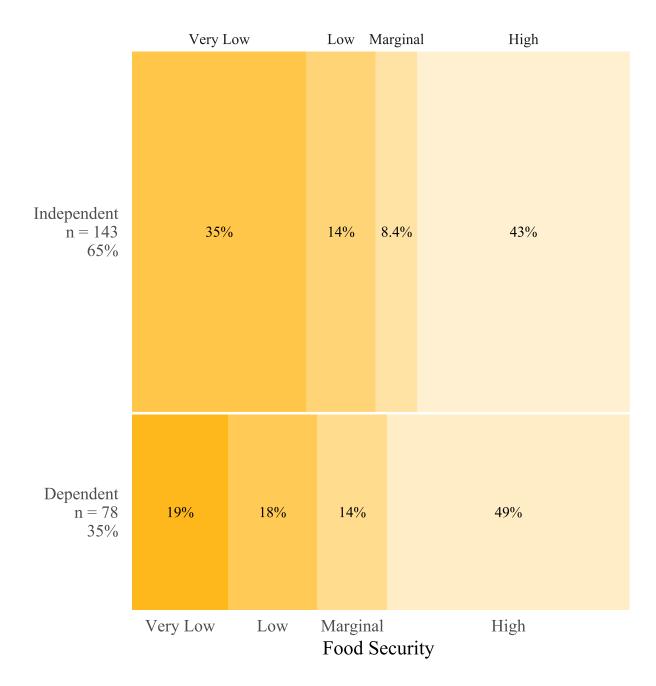
Homelessness by Dependent Status



Food Insecurity by Dependent Status

Food Security Questions



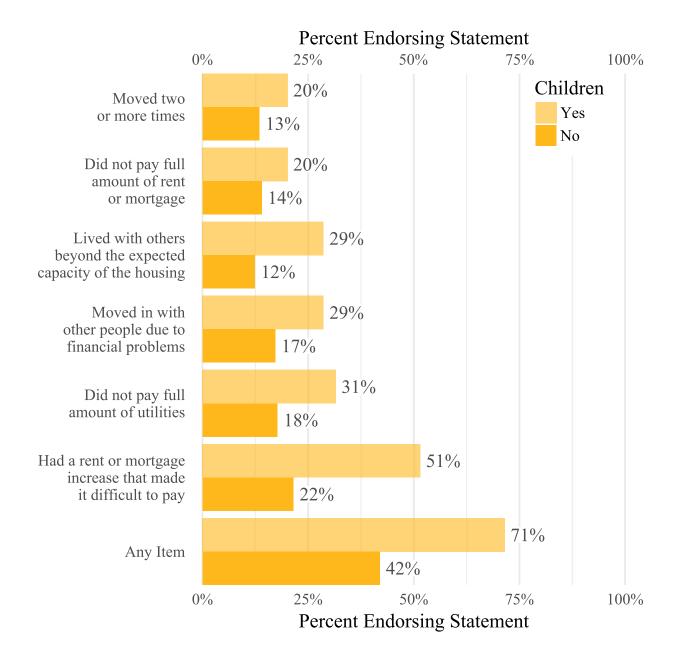


Children

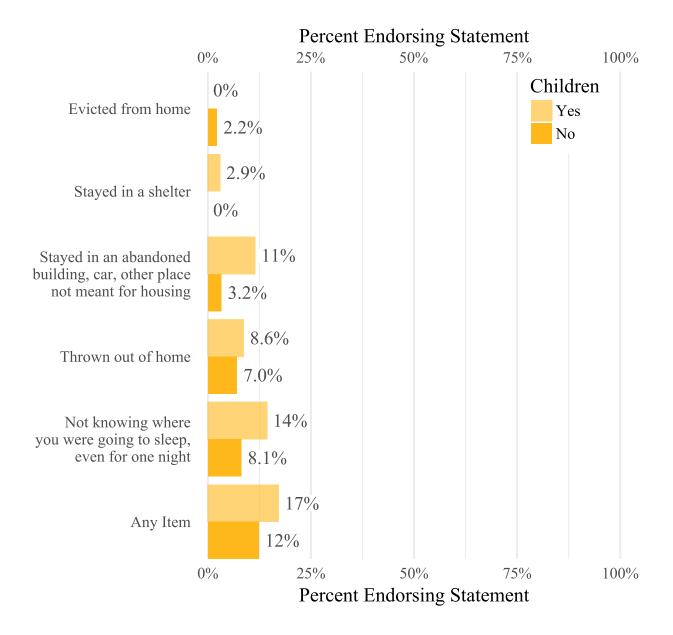
Does the student have children?

Children	n	Percent
Yes	35	15.8%
No	186	84.2%

Housing Insecurity by Children

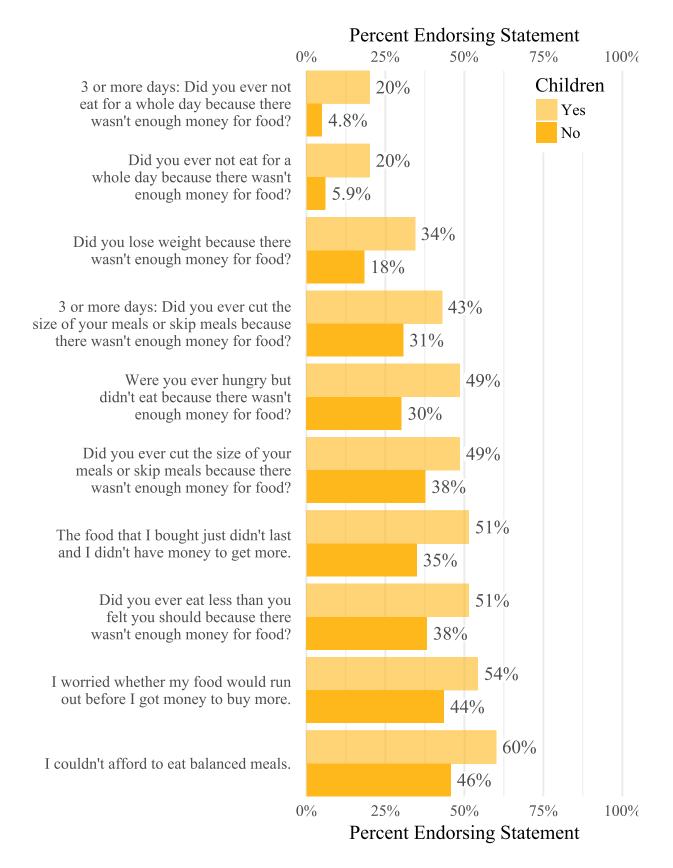


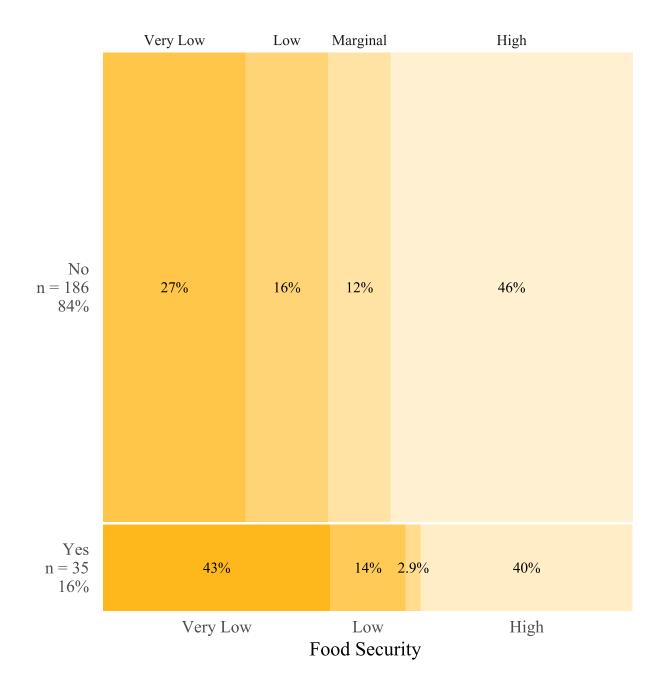
Homelessness by Children



Food Insecurity by Children

Food Security Questions



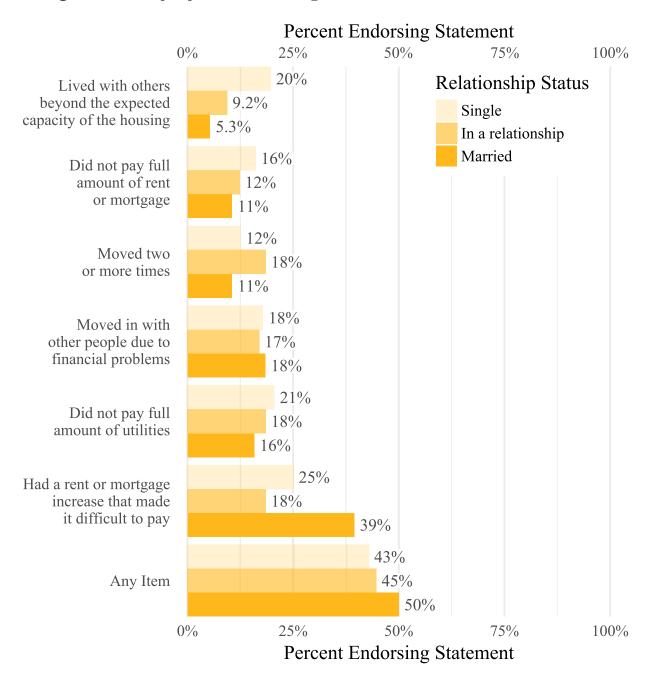


Relationship Status

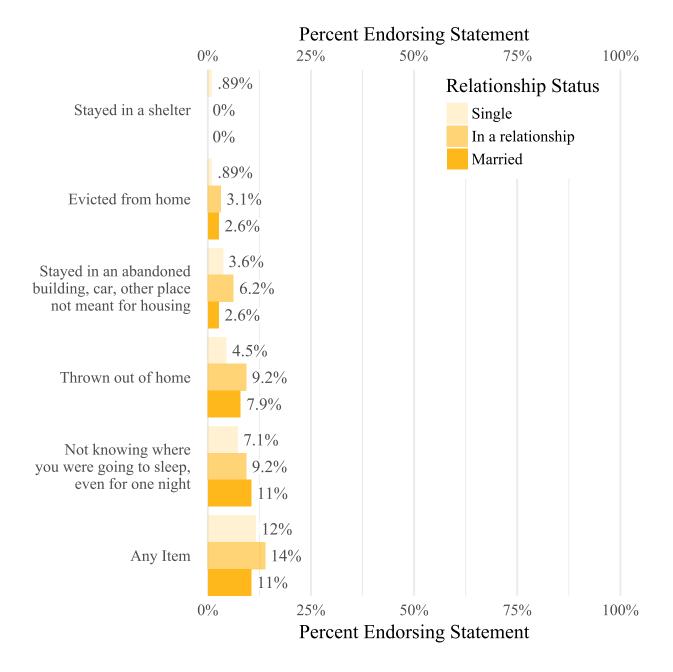
Student's relationship status

Relationship Status	n	Percent
Single	112	50.2%
In a relationship	65	29.1%
Married	38	17.0%
Divorced	5	2.2%
Widowed	3	1.3%

Housing Insecurity by Relationship Status

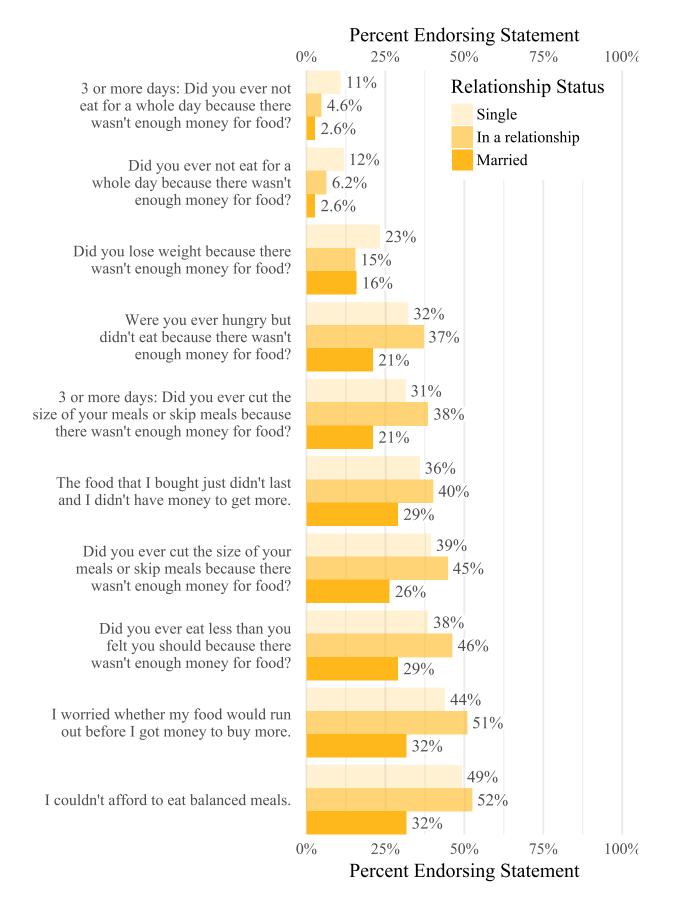


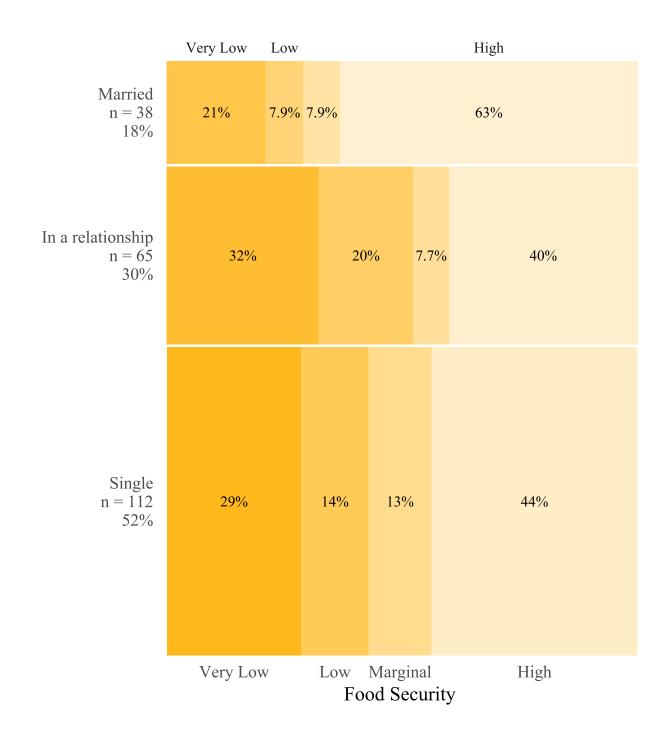
Homelessness by Relationship Status



Food Insecurity by Relationship Status

Food Security Questions





Subgroups Summary Table

Basic	N	leeds	Ins	ecu	rit	V

			<u> </u>
n	Food	Housing	Homelessness
72	34.7%	38.9%	8.3%
154	48.4%	49.7%	15.0%
	72	72 34.7%	72 34.7% 38.9%

Basic Needs Insecurity

Heterosexual 176 43.2% Homosexual 10 60.0% Bisexual 22 45.5% None 13 46.2% Race/Ethnicity Black 7 57.1% Hispanic 56 42.9% Middle-Eastern/Arab 2 50.0% Asian 30 36.7% White 68 37.3%	46.6%	12.5%
Bisexual 22 45.5% None 13 46.2% Race/Ethnicity Black 7 57.1% Hispanic 56 42.9% Middle-Eastern/Arab 2 50.0% Asian 30 36.7%	60.0%	
None 13 46.2% Race/Ethnicity Black 7 57.1% Hispanic 56 42.9% Middle-Eastern/Arab 2 50.0% Asian 30 36.7%		10.0%
Race/Ethnicity Black 7 57.1% Hispanic 56 42.9% Middle-Eastern/Arab 2 50.0% Asian 30 36.7%	45.5%	22.7%
Black 7 57.1% Hispanic 56 42.9% Middle-Eastern/Arab 2 50.0% Asian 30 36.7%	38.5%	7.7%
Hispanic 56 42.9% Middle-Eastern/Arab 2 50.0% Asian 30 36.7%		
Middle-Eastern/Arab 2 50.0% Asian 30 36.7%	57.1%	14.3%
Asian 30 36.7%	46.4%	7.1%
	50.0%	50.0%
White 68 37.3%	30.0%	6.7%
vviiite 00 57.570	46.3%	10.4%
Mixed/Other 61 54.1%	52.5%	23.0%
Age		
18 to 20 74 32.4%	28.4%	5.4%
21 to 25 53 58.5%	45.3%	20.8%
25 to 30 32 46.9%	56.2%	18.8%
Over 30 63 44.4%	63.5%	12.7%
Pell Grant		
Yes 88 54.8%	56.2%	16.7%
No 168 39.4%	39.6%	11.5%
Hours Worked		
Not looking for work 53 31.0%	31.0%	9.5%
Looking for work 62 47.2%	50.9%	17.0%
1–5 11 22.2%	44.4%	

Basic Needs Insecurity

Variable	n	Food	Housing	Homelessness
6–20	45	47.5%	45.0%	2.5%
21–40	72	42.6%	41.3%	11.3%
40+	27	58.3%	70.8%	25.0%
Student Status				
Full-time	148	52.9%	44.5%	15.3%
Part-time	139	34.2%	47.8%	9.7%
Housing Location				
On-Campus	1	0.0%	0.0%	0.0%
Off-Campus	231	43.7%	46.3%	12.7%
Meal Plan				
Yes	3	33.3%	33.3%	0.0%
No	227	43.4%	46.0%	12.9%
Military Service				
Yes	20	40.0%	40.0%	15.0%
No	202	45.0%	47.0%	12.9%
Citizenship Status				
Citizen	213	45.1%	47.4%	13.1%
Non-Citizen	8	37.5%	12.5%	12.5%
Parent Citizenship Statu	ıs			
Citizen Parent	190	42.1%	45.8%	12.6%
Non-Citizen Parent	31	61.3%	51.6%	16.1%
Dependent Status				
Dependent	78	37.2%	34.6%	7.7%

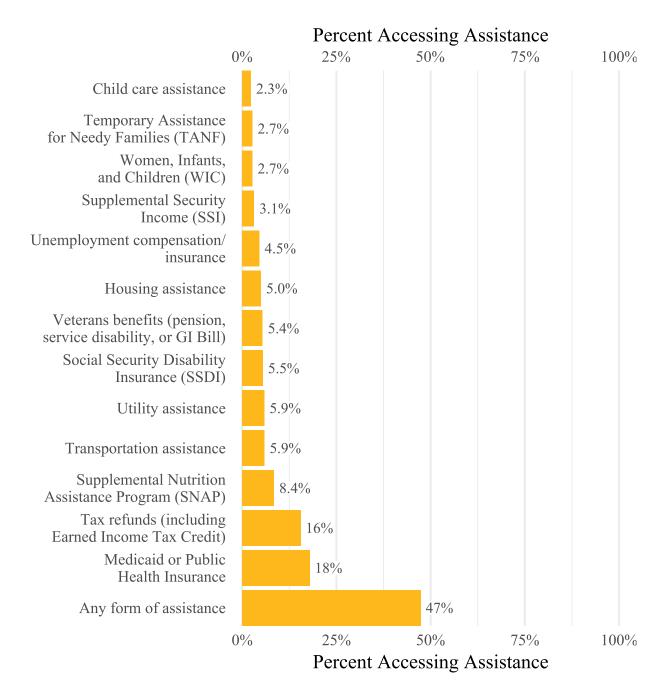
Basic Needs Insecurity

Variable	n	Food	Housing	Homelessness
Independent	143	49.0%	53.1%	16.1%
Foster Care				
Yes	9	55.6%	77.8%	22.2%
No	214	43.9%	44.9%	12.6%
Children				
Yes	35	57.1%	71.4%	17.1%
No	186	42.5%	41.9%	12.4%
Relationship Status				
Single	112	42.9%	42.9%	11.6%
In a relationship	65	52.3%	44.6%	13.8%
Married	38	28.9%	50.0%	10.5%
Divorced	5	100.0%	100.0%	40.0%
Widowed	3	33.3%	66.7%	33.3%

Note: Students with low or very low food security are considered food insecure.

Accessing Public Assistance

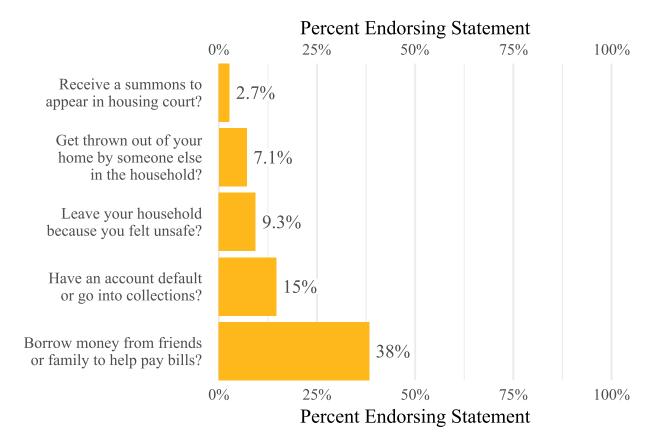
In addition to measuring basic needs insecurity, the survey included multiple items to characterize food insecure and housing insecure students' strategies for addressing the shortfalls they experience. Students were asked whether they had received assistance from a variety of social programs during the past year. Undergraduates may be eligible for multiple social programs to assist with food, housing, child care, transportation, health care, and other expenses. However, program restrictions often prevent students from receiving assistance. For example, the Supplemental Nutrition Assistance Program (SNAP) requires undergraduates without children to work at least twenty hours per week. Due to shortages in subsidized housing, eligibility for housing assistance does not guarantee participation.



Other Concerns

Along with the measures of basic needs security described above, the survey included several related items about students' experiences in the past year. These items included measures of students' legal troubles, home environments, and financial decisions stemming from a lack of resources.

In the past year, did you...



Contact Information

About Us

The Wisconsin HOPE Lab – Food and Housing Resources for Students and Institutions was established in 2013 on the University of Wisconsin–Madison campus to engage in translational research aimed at improving equitable outcomes in postsecondary education. For more information on material need among college students, and for helpful food and housing resources for those seeking to help struggling students, visit the Wisconsin HOPE Lab webpage (http://www.wihopelab.com/events/realcollege.html).

Questions

If you have any questions about this report or food and housing resources, please contact Wisconsin HOPE Lab Acting Director Jed Richardson by email at jed.richardson@wisc.edu (mailto:jed.richardson@wisc.edu) or by phone at (608) 890-2946.