



All Colleges Online Course Satisfaction Survey Report

Fall 2012

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Overview and Purpose

The purpose of this survey project is to collect additional information about students who took online courses in the Fall 2012 semester. This report was created to measure students' perceptions and opinions about elements involved in online courses such as preparation, experiences in the course, technical support, classroom support and communication, and students' perception of learning.

Methodology

Survey Population

To be eligible for the study, a student had to be enrolled in an online course at City College, Mesa College, Miramar College, or ECC in the fall semester prior to the start of data collection in November 2012. Students who dropped or never attended the course were excluded. Cancelled courses, open entry/exit courses, chemistry labs, and biology labs were also excluded.

Implementation

A pre-notification email was sent to students by the Office of Institutional Research and Planning prior to data collection informing them about the forthcoming online student satisfaction survey. Students subsequently received an emailed survey invitation with a link to the online survey in November 2012. In an effort to increase survey response rates, three reminder emails with direct access to the survey were sent to the survey population during the three week data collection. Online and Distributed Learning posted notifications to Blackboard to inform students about email invitations to the survey.

Instrumentation and Analytical Plan

The Office of Institutional Research and Planning referenced the previous 2011 Online Course Satisfaction survey and collaborated with the Dean of Online and Distributed Learning to develop and confirm the 2012 survey questions. The survey instrument contained 28 questions and took approximately five minutes for students to complete. A copy of the survey is provided in Appendix A.

Students were permitted to complete one survey for each college they were enrolled in. Therefore, while survey data for each college are unduplicated, data for all colleges may include duplicated records of individual students. Thus, the unit of analysis for the All College survey results (excluding student demographics) is the survey response itself and not the individual respondent.

Analyses of demographic questions in the Student Profile include two comparison groups: the survey respondents and the general online student population. To accurately represent the demographics of the populations, All College survey and general population demographic results are unduplicated. Note that individual response categories may not total 100% due to rounding.

Results from this survey are clustered into five general areas:

- (1) Student Preparation for Online Course
- (2) Student Experience in Online Course
- (3) Technical Support
- (4) Classroom Support and Communication
- (5) Perception of Online Learning and Future Services

Verbatim responses are listed in Appendix B and are edited with *** only in the case of derogatory language or to protect an individual's identity. Notable trends in student satisfaction from previous SDCCD Online Course Satisfaction Survey reports (2010 and 2011) are also provided in the Highlight of Findings.

Student Profile

In Fall 2012, the General Online Population headcounts at City College/ECC (4,274), Mesa College (5,113), and Miramar College (3,515) totaled 12,902 potential respondents. Approximately one percent of the students supplied a shared email address, an invalid email address, or no email address and were excluded. Approximately two percent of the students had previously opted out of receiving future surveys and were also excluded. Of the 12,565 surveys that were sent to students, 1,819 surveys were returned, yielding a 14% response rate. The response rate does not provide statistical representativeness of the population of online students served within the San Diego Community College District. However, it is higher than the previous two years (12% in 2011 and 12% in 2010). The following is a profile of All College students (students are unduplicated; survey respondents n=1,672 and general online population N=10,715).

- Mesa College students comprised 39% of all students who completed surveys, City College/ECC students comprised 35%, and Miramar students comprised 26% of all students who completed surveys (see Table 1).
- The majority of students who responded reported their course(s) as fully online (77%; see Table 2).
- Over half of the respondents were below the age of 30 (57%) and about two-thirds of respondents were female (67%; see Tables 3 and 4).
- Forty-one percent of the respondents reported their ethnicity as White, 21% were Latino, 14% were Asian/Pacific Islander, 9% were African American, 5% were Filipino, and 1% were American Indian/Alaskan Native (see Table 5).

Survey respondents were similar to the general online population in college distribution. However, respondents varied in gender, age, and ethnicity compared to the general online population. Therefore, satisfaction is only generalizable to those students who participated in the survey.

Highlight of the Findings

Student Preparation for Online Course

- The majority of students who responded to the 2012 survey had some college-level experience with online courses during the past two years: 66% had taken a course at SDCCD and 23% had taken a course at another college (see Tables 6 and 7). While the percentage of respondents who had recently taken a course at another college remained steady between 2010 and 2012 (23% in each year), the percentage of students who had recently taken an online course at SDCCD decreased from 70% to 66%.
- Most 2012 respondents (74%) felt they had sufficient information about online course requirements prior to enrolling (see Table 8). However, fewer than two-thirds of those who rated the Online Learning Readiness Assessment and Blackboard orientation in 2012, felt they were helpful (60% and 62%, respectively; see Tables 9-10), and satisfaction with the assessment and the orientation decreased from 2010 (68% and 67%, respectively).

Student Experience in Online Course

- Over three-quarters of the respondents (77%) enrolled in one or two online courses during Fall 2012 (see Table 11). Most of the respondents (95%) visited their online course(s) at least a few times a week, and close to two-thirds of the students (62%) spent four or more hours logged into their online course per week (see Tables 12-13).
- When asked the reason why they took their online course, students who responded in 2012 most often reported an intention to transfer to a four-year university (36%) or a desire to apply the course toward their AA/AS degree (32%; see Table 14).
- The most popular reasons offered as the cause of students' online course withdrawal in 2012 were: personal reasons (21%), that the course was too time consuming (21%), that the course was too difficult (21%), and that the course did not fit into their personal or work schedule (20%; see Table 15). Between 2010 and 2012, withdrawal due to course difficulty increased from 16% to 21%, and withdrawal due to a preference for in-person classes increased from 12% to 17%.

Technical Support

- Over three-quarters of the respondents in 2012 (77%) agreed that they had a positive experience using the online course tools (see Table 16).
- Approximately half of the students who responded in 2012 (53%) felt they were able to obtain needed help from the 24/7 Blackboard Helpdesk; however, about one-quarter of the students who responded (24%) did not find it helpful and one-quarter were unsure (23%; see Table 17).

Classroom Support and Communication

- Most 2012 respondents (89%) referenced the course syllabus for information about course requirements (see Table 18).
- The majority of the 2012 respondents preferred a response to questions within 12 or 24 hours (22% and 52%, respectively; see Table 19). Among respondents with questions, two out of three (69%) felt that their instructors responded within the timeframe stated in the course syllabus. However, among those students who responded neutrally (10%) or did not feel that their instructors responded in a timely fashion (21%), 64% of the students did not know where to go for help with their questions (see Tables 20 and 21).
- While the majority of the 2012 respondents felt that they could communicate effectively with their classmates and instructors (72% and 74%, respectively; see Tables 22 and 23), overall satisfaction with classmate and instructor communication decreased somewhat from 2010 (77% each). The top method proposed as being effective for communicating with instructors in 2012 was email (80%). Other popular methods of student-teacher communication were announcements and the discussion board (41% each; see Table 24).

Perception of Online Learning and Future Services

- Most 2012 respondents felt that the online format was an effective way to learn and that the number of students in the course was appropriate (75% and 72%, respectively; see Table 25 and 26).
- The majority of the 2012 respondents (66%) would take another online course rather than a traditional on-campus course if given the choice; however, some respondents felt it would be unlikely that they would take another online course over a traditional on-campus course and some were unsure (18% and 16%, respectively; see Table 27).

Survey Results

Student Profile

Table 1. Distribution of online survey respondents and general online population by college.

	Survey Respondents			General Online Population		
	N	%	Valid %	N	%	Valid %
City College/ECC	633	35%	35%	4,274	33%	33%
Mesa College	714	39%	39%	5,113	40%	40%
Miramar College	472	26%	26%	3,515	27%	27%
Total	1,819	100%	100%	12,902	100%	100%

Note. Students are unduplicated by each college. Because students were asked to fill out a survey at each college attended, the unit of analysis here is the survey response itself, not the individual respondent.

Table 2. Online course types among survey respondents.

	Survey Respondents		
	N	%	Valid %
Fully online only	1,278	76%	77%
Partially online only	212	13%	13%
Both fully online and partially online	161	10%	10%
Total	1,651	99%	100%
Unreported	21	1%	0%
Total	1,672	100%	100%

Note. Students are unduplicated by all colleges.

Table 3. A comparison of age among survey respondents compared to the general online population.

	Survey Respondents			General Online Population		
	N	%	Valid %	N	%	Valid %
Under 18	7	0%	0%	14	0%	0%
18 to 24	583	35%	37%	5,040	47%	47%
25 to 29	306	18%	20%	2,380	22%	22%
30 to 39	332	20%	21%	1,979	18%	18%
40 to 49	196	12%	13%	790	7%	7%
50 and above	142	8%	9%	512	5%	5%
Total	1,566	94%	100%	10,715	100%	100%
Unreported	106	6%	0%			
Total	1,672	100%	100%			

Note. Students are unduplicated by all colleges.

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Table 4. A comparison of gender among survey respondents compared to the general online population.

	Survey Respondents			General Online Population		
	N	%	Valid %	N	%	Valid %
Male	509	30%	33%	4,588	43%	43%
Female	1,051	63%	67%	6,125	57%	57%
Total	1,560	93%	100%	10,713	100%	100%
Unreported	112	7%	0%	2	0%	
Total	1,672	100%	100%	10,715	100%	

Note. Students are unduplicated by all colleges.

Table 5. A comparison of ethnicity among survey respondents compared to the general online population.

	Survey Respondents			General Online Population		
	N	%	Valid %	N	%	Valid %
African American	135	8%	9%	898	8%	9%
American Indian/Alaskan Native	9	1%	1%	45	0%	0%
Asian/Pacific Islander	210	13%	14%	1,254	12%	12%
Filipino	74	4%	5%	600	6%	6%
Latino	331	20%	21%	2,989	28%	29%
White	632	38%	41%	3,948	37%	38%
Other	152	9%	10%	612	6%	6%
Total	1,543	92%	100%	10,346	97%	100%
Unreported	129	8%	0%	369	3%	
Total	1,672	100%	100%	10,715	100%	

Note. Students are unduplicated by all colleges.

Student Preparation for Online Course

Table 6. How many online courses within the San Diego Community College District have you taken in the past two years before Fall 2012?

	N	%	Valid %
None	624	34%	35%
One	265	15%	15%
Two	237	13%	13%
Three	192	11%	11%
Four	142	8%	8%
Five	73	4%	4%
More than five	265	15%	15%
Total	1,798	99%	100%
Unreported	21	1%	
Total	1,819	100%	

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Table 7. How many online courses have you taken at other colleges outside of the SDCCD in the past two years before Fall 2012?

	N	%	Valid %
None	1,382	76%	77%
One	133	7%	7%
Two	84	5%	5%
Three	58	3%	3%
Four	35	2%	2%
Five	9	0%	1%
More than five	96	5%	5%
Total	1,797	99%	100%
Unreported	22	1%	
Total	1,819	100%	

Table 8. I had enough information about online course requirements prior to enrolling.

	N	%	Valid %
Strongly disagree	96	5%	6%
Disagree	142	8%	8%
Neither agree nor disagree	209	11%	12%
Agree	734	40%	43%
Strongly agree	535	29%	31%
Total	1,716	94%	100%
Not applicable/Unreported	103	6%	
Total	1,819	100%	

Table 9. If you completed the Online Learning Readiness Assessment before you took this course, how helpful was it in assessing your preparation for taking an online course?

	N	%	Valid %
Very unhelpful	108	6%	12%
Unhelpful	51	3%	6%
Neither helpful nor unhelpful	208	11%	23%
Helpful	308	17%	34%
Very helpful	243	13%	26%
Total	918	50%	100%
Not applicable/Unreported	901	50%	
Total	1,819	100%	

Table 10. If you attended a Blackboard orientation either online or on-campus, how helpful was it in preparing you to take an online course?

	N	%	Valid %
Very unhelpful	109	6%	13%
Unhelpful	34	2%	4%
Neither helpful nor unhelpful	171	9%	20%
Helpful	286	16%	34%
Very helpful	236	13%	28%
Total	836	46%	100%
Not applicable/Unreported	983	54%	
Total	1,819	100%	

Student Experience in Online Course

Table 11. How many online courses at the San Diego Community College District did you enroll in during Fall 2012?

	N	%	Valid %
One	894	49%	49%
Two	502	28%	28%
Three	202	11%	11%
Four	142	8%	8%
Five	43	2%	2%
More than five	26	1%	1%
Total	1,809	99%	100%
Unreported	10	1%	
Total	1,819	100%	

Table 12. On average, how often have you visited this online course during the semester?

	N	%	Valid %
Less than once a month	15	1%	1%
Once a month	8	0%	0%
A few times a month	62	3%	4%
A few times a week	918	50%	53%
Once every day	394	22%	23%
More than once a day	320	18%	19%
Total	1,717	94%	100%
Unreported	102	6%	
Total	1,819	100%	

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Table 13. On average, how many hours per week have you spent logged into this online course during the semester?

	N	%	Valid %
Less than 2 hrs/week	147	8%	9%
2-3 hrs/week	498	27%	29%
4-5 hrs/week	550	30%	32%
6 or more hrs/week	521	29%	30%
Total	1,716	94%	100%
Unreported	103	6%	
Total	1,819	100%	

Table 14. Why did you take this online course?

	N	%	Valid %
Apply toward AA/AS degree	534	29%	32%
Apply toward certificate	92	5%	6%
For career development	142	8%	9%
Needed the units	115	6%	7%
Personal enrichment	129	7%	8%
Transfer to a 4-year university	594	33%	36%
Other	59	3%	4%
Total	1,665	92%	100%
Unreported	154	8%	
Total	1,819	100%	

Table 15. If you withdrew from any online classes you enrolled in for Fall 2012 please indicate the reason(s) why you withdrew.

	N	%	% of Cases
Personal reasons (health, family, etc.)	84	13%	21%
The course(s) was too time consuming	84	13%	21%
The course(s) was too difficult	83	13%	21%
The course(s) did not fit into my personal/work schedule	82	13%	20%
I prefer to take classes in person	67	10%	17%
There was not enough instructor feedback	67	10%	17%
I did not need the course(s) (i.e. change of major, transferred, etc.)	60	9%	15%
I had technical difficulties with the computer/web	41	6%	10%
Blackboard was too difficult/ problematic	22	3%	5%
The course(s) did not fit into my course schedule	17	3%	4%
Other	39	6%	10%
Total	646	100%	160%

Technical Support

Table 16. I have had a positive experience using the online course tools (such as, discussion board, class email, quizzes, calendar).

	N	%	Valid %
Strongly disagree	109	6%	6%
Disagree	118	6%	7%
Neither agree nor disagree	156	9%	9%
Agree	663	36%	38%
Strongly agree	677	37%	39%
Total	1,723	95%	100%
Not applicable/Unreported	96	5%	
Total	1,819	100%	

Table 17. If you contacted the 24/7 Blackboard Helpdesk, how helpful was it in solving the issue?

	N	%	Valid %
Very unhelpful	102	6%	16%
Unhelpful	48	3%	8%
Neither helpful nor unhelpful	149	8%	23%
Helpful	181	10%	28%
Very helpful	160	9%	25%
Total	640	35%	100%
Not applicable/Unreported	1,179	65%	
Total	1,819	100%	

Classroom Support and Communication

Table 18. I refer to the course syllabus for information about course requirements.

	N	%	Valid %
Strongly disagree	66	4%	4%
Disagree	32	2%	2%
Neither agree nor disagree	87	5%	5%
Agree	654	36%	38%
Strongly agree	872	48%	51%
Total	1,711	94%	100%
Not applicable/Unreported	108	6%	
Total	1,819	100%	

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Table 19. How much time do you feel is acceptable to wait before receiving a response from your instructor to your questions?

	N	%	Valid %
Up to 12 hours	375	21%	22%
Up to 24 hours	898	49%	52%
Up to 2 days	360	20%	21%
Up to 3 days	49	3%	3%
Other	54	3%	3%
Total	1,736	95%	100%
Unreported	83	5%	
Total	1,819	100%	

Table 20. My instructor responds to my questions within the timeframe stated in the course syllabus.

	N	%	Valid %
Strongly disagree	219	12%	13%
Disagree	138	8%	8%
Neither agree nor disagree	159	9%	10%
Agree	559	31%	33%
Strongly agree	596	33%	36%
Total	1,671	92%	100%
Not applicable/Unreported	148	8%	
Total	1,819	100%	

Table 21. Do you know where else to go for help with your questions?

	N	%	Valid %
No	327	18%	64%
Yes	186	10%	36%
Total	513	28%	100%
Not asked/Unreported	1,306	72%	
Total	1,819	100%	

Table 22. I am able to communicate effectively with fellow students in this course.

	N	%	Valid %
Strongly disagree	83	5%	5%
Disagree	116	6%	7%
Neither agree nor disagree	276	15%	17%
Agree	674	37%	41%
Strongly agree	509	28%	31%
Total	1,658	91%	100%
Not applicable/Unreported	161	9%	
Total	1,819	100%	

Table 23. I am able to communicate effectively with my instructor in this course.

	N	%	Valid %
Strongly disagree	143	8%	8%
Disagree	139	8%	8%
Neither agree nor disagree	163	9%	9%
Agree	591	32%	34%
Strongly agree	686	38%	40%
Total	1,722	95%	100%
Not applicable/Unreported	97	5%	
Total	1,819	100%	

Table 24. Which methods do you find to be effective for communicating with your instructor?

	N	%	% of Cases
Email	1,375	34%	80%
Announcements	702	17%	41%
Discussion Board	702	17%	41%
Course Messages	567	14%	33%
Comments on Assignments	494	12%	29%
Chat/WebConference	167	4%	10%
Other	86	2%	5%
Total	4,093	100%	238%

Perception of Online Learning and Future Services

Table 25. The online format is an effective way for me to learn.

	N	%	Valid %
Strongly disagree	115	6%	7%
Disagree	102	6%	6%
Neither agree nor disagree	211	12%	12%
Agree	546	30%	32%
Strongly agree	745	41%	43%
Total	1,719	95%	100%
Not applicable/Unreported	100	5%	
Total	1,819	100%	

Table 26. The number of students enrolled is appropriate for this online course.

	N	%	Valid %
Strongly disagree	58	3%	4%
Disagree	47	3%	3%
Neither agree nor disagree	355	20%	22%
Agree	628	35%	38%
Strongly agree	552	30%	34%
Total	1,640	90%	100%
Not applicable/Unreported	179	10%	
Total	1,819	100%	

Table 27. If you were given the choice between an online course and a face-to-face on-campus course, how likely is it that you would take another online course?

	N	%	Valid %
Very unlikely	171	9%	10%
Unlikely	138	8%	8%
Neither likely nor unlikely	271	15%	16%
Likely	452	25%	26%
Very likely	697	38%	40%
Total	1,729	95%	100%
Unreported	90	5%	
Total	1,819	100%	

Appendix A: Survey Instrument

Online Course Student Satisfaction Survey -Fall 2012

Thanks for your participation! Please take a few minutes to answer some questions about our service. Your suggestions and opinions are important to us. **Your responses will be kept completely confidential.**

DIRECTIONS: Unless otherwise noted, please select only one answer per question. Please do **NOT** hit "back" on your web browser to return to a previous screen. Select [NEXT] to move to the next screen and [PREV] to go to the previous screen.

1. If you were enrolled in any online courses at {Add in appropriate college: City College/ECC / Mesa College / Miramar College} in Fall 2012, please indicate if they were fully online, partially online, or both fully online and partially online courses. **[Online courses are considered *Fully Online* if they are 100% online with no meetings or exams on campus. Online courses are considered *Partially Online* if they have one or more meetings on campus.]**
 - Fully online only
 - Partially online only
 - Both fully online and partially online
2. How many online courses at the San Diego Community College District (City, Mesa, or Miramar Colleges) did you enroll in during Fall 2012?
 - One
 - Two
 - Three
 - Four
 - Five
 - More than five
3. If you withdrew from any online classes you enrolled in for Fall 2012 please indicate the reason(s) why you withdrew. **(Select all that apply)**
 - Blackboard was too difficult/problematic
 - I did not need the course(s) (i.e. change of major, transferred, etc.)
 - I had technical difficulties with the computer/web
 - I prefer to take classes in person
 - Personal reasons (health, family, etc.)
 - The course(s) did not fit into my course schedule
 - The course(s) did not fit into my personal/work schedule
 - The course(s) was too difficult
 - The course(s) was too time consuming
 - There was not enough instructor feedback
 - Other, please explain: _____

4. How many online courses within the San Diego Community College District (City, Mesa, or Miramar Colleges) have you taken in the past two years before Fall 2012?
- None
 - One
 - Two
 - Three
 - Four
 - Five
 - More than five
5. How many online courses have you taken at other colleges outside of the SDCCD in the past two years before Fall 2012?
- None
 - One
 - Two
 - Three
 - Four
 - Five
 - More than five

If you enrolled in more than one online course during Fall 2012, please answer the following questions based on your experience with the online course that is most representative of your overall experience at {Add in appropriate college: City College/ECC / Mesa College / Miramar College}.

6. Why did you take this online course?
- Apply toward AA/AS degree
 - Apply toward certificate
 - For career development
 - Personal enrichment
 - Transfer to a 4-year university
 - Needed the units
 - Other, please explain: _____
7. On average, how many hours per week have you spent logged into this online course during the semester?
- Less than 2 hrs/week
 - 2-3 hrs/week
 - 4-5 hrs/week
 - 6 or more hrs/week

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8. On average, how often have you visited this online course during the semester?

- Less than once a month
- Once a month
- A few times a month
- A few times a week
- Once every day
- More than once a day

Please indicate the **level of help you feel you received**.

		Very unhelpful	Unhelpful	Neither helpful nor unhelpful	Helpful	Very helpful	Not applicable
9.	If you completed the Online Learning Readiness Assessment before you took this course, how helpful was it in assessing your preparation for taking an online course?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	If you attended a Blackboard orientation either online or on-campus, how helpful was it in preparing you to take an online course?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	If you contacted the 24/7 Blackboard Helpdesk, how helpful was it in solving the issue?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate your **level of agreement**.

		Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
12.	I had enough information about online course requirements prior to enrolling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	I have had a positive experience using the online course tools (such as, discussion board, class email, quizzes, calendar).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	The number of students enrolled is appropriate for this online course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	I am able to communicate effectively with fellow students in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	I am able to communicate effectively with my instructor in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	I refer to the course syllabus for information about course requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	The online format is an effective way for me to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19. My instructor responds to my questions within the timeframe stated in the course syllabus.
- Strongly disagree
 - Disagree
 - Neither agree nor disagree
 - Agree
 - Strongly agree
 - Not applicable
20. [If Q19=Neither/Disagree/Strongly Disagree] Do you know where else to go for help with your questions?
- No
 - Yes, please specify where: _____
21. Which methods do you find to be effective for communicating with your instructor? **(Select all that apply)**
- Announcements
 - Chat/WebConference
 - Comments on assignments
 - Discussion board
 - Course Messages
 - Email
 - Other, please specify: _____
22. How much time do you feel is acceptable to wait before receiving a response from your instructor to your questions?
- Up to 12 hours
 - Up to 24 hours
 - Up to 2 days
 - Up to 3 days
 - Other, please specify: _____
23. If you were given the choice between an online course and a face-to-face on-campus course, how likely is it that you would take another online course?
- Very unlikely
 - Unlikely
 - Neither likely nor unlikely
 - Likely
 - Very likely

24. What elements of the online course were valuable to you?

25. What would you change about the course?

Demographics (Optional)

26. What is your age?

- Under 18
- 18 to 24
- 25 to 29
- 30 to 39
- 40 to 49
- 50 and above

27. Are you male or female?

- Male
- Female

28. What is your ethnic background?

- African American
- American Indian/Alaskan Native
- Asian/Pacific Islander
- Filipino
- Latino
- White
- Other

Thank you for taking the survey!

Appendix B: Student Comments

Question 3: If you withdrew from any online classes you enrolled in for Fall 2012 please indicate the reason(s) why you withdrew. OTHER SPECIFIED

1. cost was very high
2. could not afford to get the book in time.
3. financial hardship
4. Had issue with instructor with er attitude.
5. I attended the CBTE lab for help in my course
6. I did not care for the way the teacher designed the class. She asked us to participate in a discussion but I found it tedious and not helpful. I think she was trying to add value, but in reality the online class doesn't need a teacher. We end up learning the material without her input.
7. I did not log on soon enough and the professor dropped me
8. I didn't think i could handle 15 units
9. I have to drop two of them money reasonsf
10. I need to retake one of the courses on campus
11. I was dropped from one class by the instructor
12. I was not aware I had to buy the book and some pin, it was misleading being i am on a budget. Teachers should have to inform students if they will have to pay an additional cost for the book pincode.
13. Instructor was not friendly too
14. Instructor was not friendly!
15. Instructor was rude
16. Instructor was totally disorganized. Class was listed as fully online but instructor wanted me to drive out to Miramar for class meetings.
17. Instructors leadership, guidance was nonexistent
18. issues with purchasing the book in a timely manner from abroad
19. it was an accelerated class and I couldn't keep up. It was also poorly organized.
20. lazyest professor ever
21. My history teacher wasn't very helpful in what I needed in succeeding in course. She withdrew me instead.
22. my instructor withdrew me from the course
23. required books were too expensive and couln't log in without an access code.
24. structure of the class was not what i had in mind
25. The course interaction was not engaging
26. The instructions just to enter the class were not enough time to comply with during holiday rush, by the time I got to bookstore on a Friday staff had closed bookstore before 6pm, The text kit was \$99 for a 1 unit class and too expensive new with no used book kit available.
27. The instructor was crazy disorganized.
28. The instructor was disparaging to students in the public forums
29. the instructor withdrew me without my knowledge
30. the instructors dropped me in two online classes, one because it was partially online and started mid semester and the instructor NEVER sent out any info about having to meet ON campus for the first session, the other started mid semester and again sent out no notice either way ahead of time
31. The insulted me and was condesending becoming a deterrent to my learning, i spoke to other students in the class and they had the same experience
32. The professor was completely unprofessional and entirely unknowledgeable. The lack of guidance that was provided by the professor forced me to complete a late withdraw from the course to avoid taking the course (that I need for graduate school), without attaining a thorough understanding of the material.
33. The purchased textbook was useless because it was used & did not have a required online workbook code.
34. the teacher dropped me because i did not log in often enough even though the bulk of the coursework was on other sites.

35. They never answer email, and became rude with the student. Was advise to drop class if student was complaining.
36. To costly
37. too expensive for online lab plus book.
38. too much from all classes at once, sleep would have not have been an option with the ammount of work from all classes
39. undue extra charges from pearson mylab after paying sdccd for the class was a little confusing

Question 6: Why did you take this online course? OTHER SPECIFIED

1. AA and transfer to 4 yr.
2. Advanced degree
3. All of the above
4. An experience... Also all the classes I needed were unavailable.
5. As a prerequisite to a graduate program
6. AS degree and transfer to 4 year university
7. AS degree and transfer to 4 year university
8. Associate Degree, Career Development, Personal enrichment and transfer to a 4 yr university
9. bad counselor advice
10. Boost my GPA
11. both for the AA/AS degree, and for transfer
12. class not available in classroom
13. class not available in classroom
14. Corequisite for the Teaching Credential program
15. CPA ETHICS
16. deciding interest in fields
17. Didn't know it was online. Only option for the class I needed
18. For General Education credits for License requirement.
19. Fulfill prerequisites for the Radiologic Technology program
20. FYE requirement
21. Graduate school prerequisite
22. I am applying to MBA programs in Fall 2013 and need undergraduate courses to fulfill the prerequisites for admissions.
23. I dropped the course for a different class.
24. I enjoy taking classes in my pajamas, while drinking beer and smoking cigars...
25. I just had a baby.
26. I like being able to go to school in my pajamas, while I drink beer and smoke cigars...
27. I like it.
28. I only enrolled in one online course during Fall 2012.
29. In person class was full
30. It was a requirement for my Psych ***
31. MASTER'S PROGRAM PREPARATION
32. Math Prep
33. math review before spring math classes
34. Need the class but all the other classes were taken
35. Needed for graduate school
36. needed refresher after long time away.
37. others were full
38. perfectly fits into my shcedule
39. personal enrichment, certificate and extra degree
40. Post-baccalaureat work to apply to graduate school
41. Post-baccalaureat work to apply to graduate school
42. Pre reqs for Master's Program
43. pre requisite course
44. pre-req to master's program
45. PRE-REQS FOR MEDICAL SCHOOL
46. prerequisite
47. prerequisite for higher math class/ review
48. Prerequisite for nursing
49. Prerequisite for nursing
50. prerequisite to another prerequisite
51. Pre-requisitis to apply for master's program

- 52. refresher math
- 53. to apply toward an AA, or a certificate.
- 54. To see if I have what it takes to do online courses
- 55. Undecided - either AS or transfer
- 56. Unfriendly
- 57. Work full time different hours to pay my bills.
- 58. Works towards Permit for ECE Teaching Matrix
- 59. Wrong class

Question 20: Do you know where else to go for help with your questions? YES SPECIFIED

1. 24/7 help desk online on blackboard
2. a couple places
3. After awhile I did my own research
4. anywhere but my instructor
5. Ask fellow students and the tutoring center
6. ask other classmates
7. bb help desk
8. black board web site
9. blackboard help
10. Blackboard Help
11. Blackboard Help Center
12. Blackboard help center
13. Blackboard help desk page
14. blackboard help or professor
15. blackboard help, publisher help, instructor, other students
16. Blackboard, ***
17. book
18. Book or online.
19. book, math/tutoring center
20. books
21. books and Google
22. Campus office during office hours
23. Campus office during office hours
24. Campus office during office hours
25. cbte lab
26. class talk forum
27. classmates
28. Classmates
29. College website
30. computer lab
31. Contact my professor
32. contact professor
33. Could ask other students by posting questions in Blackboard, look up questions through google, reference my textbook and course notes for answers, etc.
34. Counselor
35. counselor, but still no help.
36. counselors office
37. Cyber Board
38. Dean of students
39. Dean of students
40. Dean of Students, Library
41. dicussion board with students
42. Discussion board
43. Discussion board
44. Discussion Board
45. discussion board
46. Discussion board
47. Discussion board, but students rarely respond.
48. discussion board, instructor mail
49. Discussion boards
50. Discussion Boards
51. discussion with classmates

52. Discussion board
53. Either the website help section or the instructor.
54. email
55. email
56. Email
57. Email
58. email classmates, search online
59. email instructor
60. email the instructor
61. email the other students who taken or are taking the course
62. E-mail the professor or classmates via blackboard.
63. Email the teacher
64. emails between students
65. Fellow Students and online support
66. find instructor on campus
67. Frequently Asked Questions
68. Friends, professors, helpdesks....
69. Goigle
70. google
71. Google
72. Google
73. google
74. google
75. google
76. Google
77. had to use the internet alot
78. have had to use the internet as many items in the course were not in the required course book
79. Help desk
80. help desk
81. help desk for technical difficulties
82. help desk line
83. Help Desk or Department, depending on question.
84. Help Desk or email professor he was very fast and effective
85. Help Desk, Other Students
86. help student line city website
87. i am able to call the teacher in his/her office
88. I email the professors if i have questions specific to the coursework. Questions about how to use blackboard or myitlab go to helpdesk or myItlab helpdesk.
89. I had to contact administration and the dean of the department
90. I prefer to emil to the professor for my question.
91. I usually can find it on the internet or in the book. If not, other students will answer. The teacher is unresponsive to questions.
92. I wait...
93. iNSTRUCTOR EMAIL OR DISCUSSION BOARD
94. instructor office
95. instructor; classmates; administration; student services
96. Instrutor email address or 24 hour blackboard hotline
97. internet
98. internet
99. Internet
100. Internet
101. Internet
102. Internet, text books
103. internet/Google

104. Interwebs
105. IT Lab or Appointment with Instructor
106. L building
107. learning resource center
108. Library or an online resource such as: arcgis.com
109. library or other students
110. library, tutoring center
111. LRC
112. LRC, but it is closed when I need help. I work full time.
113. Math Center or Instructor
114. message the class, the other students are very helpful
115. My book, google
116. my books or web companion site
117. My classmates
118. my fellow students, discussion boards, etc
119. my instructor
120. my textbook or unfortunately, the internet
121. Not certain I understand the question
122. office or class
123. office hours of the professor/at school
124. On line
125. on-campus
126. On-campus
127. Online Help
128. Online help desk; e-mail professor directly.
129. online search
130. Online searching
131. Online, discussion
132. On-site Mesa College
133. Other GIS instructors...fellow students
134. Other online resources
135. Other resources outside City College
136. other students
137. Other students
138. other students
139. Other Students
140. Other students
141. Other students, friends - teacher of little help
142. Other university websites.
143. Participation in this survey helps us all know how to be more helpful in the future. I feel being dropped before feedback from the student is unfair. Problem solving timeliness before a punitive drop by the Instructor is questionable teaching ethics. Was the student's grades adversely affected by a dropped class?
144. peers, tutoring
145. Post them on discussion group and hope another student knows the answer.
146. preofessor never there for students
147. Professor listed other sources on syllabus
148. Professor's office
149. Q&A Discussion
150. Room ***
151. school, online support
152. SDCCD Online Technical Support. I can click the banner at the top of Blackboard's login page which will take me to the Online Learning Pathways page which has a link to the Help Desk. If I am able to login to Blackboard all I have to do is click "Help" at the top of the webpage. They

- have FAQ's, Live Chat, Online Trouble Tickets, and a phone number. The phone number is 866-271-8794.
153. send my instructor an email.
 154. Since my instructor was not capable of communicating with me, I had to consult either textbooks or online sources. She had no message link at the website for students to contact her directly. Every other online class I have had had that capability. I tried three different email accounts, including the edu one, but for some reason none of her replies (save two) got through to my personal email account. I contacted my provider and they claimed the issue was not at my end. I provided her my home phone and pleaded with her to call me whenever I had difficulties with an assignment, but she never once did this simple solution to the communications issue. I remain furious about this whole experience. It is inexcusable for an instructor and student to not communicate. She showed no initiative whatsoever to assist me, nor did she ever confirm that her email accounts were in working order. I even tried to leave voicemail at a number provided me by Mesa, but that did not function properly, either. Somrthing was seriously wrong here, and I do not believe it was any of my doing...
 155. Student Help
 156. student tutor service
 157. Students through the discussion board
 158. Syllabus
 159. syllabus
 160. tech support
 161. technical support
 162. test question wrong
 163. That will be helpful if we can set a monitor system on Blackboard to observe the efficiency of the email replies of the instructors.
 164. The book
 165. The book, google
 166. the dept head ***
 167. The discussion board, the online help centers, the IT center
 168. The Discussions board or the Message center
 169. the Internet
 170. The internet.
 171. the message board
 172. The PPlace
 173. The Place, or the Counselor's office depending on the nature of the question.
 174. There is a help link our professor posted for us as well as technical support.
 175. There is a section on the discussion board that allows students to ask question, usually other students offer help and answers to questions
 176. To the teacher via email
 177. Tutoring
 178. tutoring center
 179. Tutoring Center
 180. Tutoring Center
 181. tutoring center.
 182. tutoring centers, course textbooks
 183. tutors or office hours
 184. Using the chat system offered to talk with other students
 185. usually student discussion helps
 186. Various resources listed in class website

Question 21: Which methods do you find to be effective for communicating with your instructor?

OTHER SPECIFIED

1. Actually talking to them
2. but sometimes some instructors just not reply the email at all!
3. Email response was poor.
4. Emailed my instructor 5 and 6 times with no response. Over a 4 week period!!
5. face to face
6. Have yet to find one
7. He doesn't communicate.
8. I attempted to communicate via email with the instructor and his responses did not correlate to the issues that I was having.
9. I don't know when the teacher takes forever to respond!
10. I wished they were used more frequently
11. I would contact her via discussion board and emails, and she doesn't respond.
12. I wouldn't mind meeting on campus or using phone calls to communicate, though neither occurred.
13. I'd like to chat but couldn't access it
14. In a class room
15. in class or the lab
16. in one class my instructor will not reply to my emails at all but the other class is perfectly fine
17. in person
18. In person
19. In person
20. In person
21. In person
22. Instant Message
23. Instant messenger
24. instructor attempts to answer one question through discussion so all students are able to see
25. Instructor NEVER answered emails. ***
26. Instructor utilized email randomly, and responses were often unorganized, short and rude.
27. jig, screen videos
28. More office hours
29. my current instructor has poor communication skills, doesn't post due dates and occasionally posts the quiz on the videos before the videos. he doesn't give adequate time to complete assignments and loosely follows his syllabus. it has been very difficult for me to pass this class as I work 40+ hrs a week and am enrolled in 5 other units. he is slow to respond, if at all. all my prior (non blk studies) online classes were wonderful and well laid out.
30. My instructor took so long to respond to my questions, I gave up asking her anything.
31. my instructor was hard to get a hold of through email or discussion
32. N/A
33. Neither of the above. Tried email, private messages on the blackboard and on the discussion boards and received no responses.
34. none
35. none
36. none
37. none
38. none for *** it takes her 2 weeks to respond
39. none never responds
40. none of the above
41. None of the above were very effective.
42. none really
43. None, response time is poor.

44. None, that's the point. There are no office hours or classroom and the instructor hasn't responded to any emails, for some reason.
45. None, without extremely delayed responses
46. None. The instructor NEVER replied to my emails.
47. None. There is no good way of contacting them because they change their mind, and post different due dates in different places.
48. None... Asked serval time with no response email's.
49. NONE: The instructors do not respond to messages within a timely fashion.
50. None? He doesn't reply to regular emails in a timely manner, and does not reply at all to discussion posts or course email.
51. Not sure. The response takes a week or longer.
52. office hours
53. office hours
54. Office Hours
55. Office phone
56. One professor was COMPLETELY unresponsive to all emails sent via Blackboard or directly to her SDCCU address. Additionally she continually changed our deadlines, missed her own deadlines (regarding posting grades, assignment details, etc.) I am completely and utterly disappointed in her lack of professional and respect for her students!
57. Only communication through blackboard e-mail was allowed
58. Or i call and call
59. Outside of blackboard, Blackboard messages lack a message to tell you when you have an email.
60. Phone
61. phone
62. phone access if necessary would be helpful
63. Phone Call
64. Professor was not very effective in communicating by any method
65. Setting Appointment
66. Several emails before a response
67. She was bad at replying
68. She was hard to communicate with sometimes took days
69. some instructors offer on campus office hours & phone contact information
70. Telephone
71. telephone
72. Telephone
73. Text for notifications
74. the instructor never responded to email or in the forum for any student
75. The instructor should answer emails, if only to suggest a method choice by the instructor to communicate with the student.
76. The instructors I've had do not communicate with students effectively, one used the discussion board to be condescending to students and another posted one time to answer one question and never again.
77. The response from either professor was very seldom compared to the amounts of my questions and concerns !! ***
78. there was NO effective communicating with one particular instructor.
79. twitter
80. unable to get a response from my instructor to my emails
81. Very very bad communication, teacher practically doesn't exist
82. Was provided with the professors cell # on syllabus
83. wish i could have told instructor to give me some sample of assignment format or he could have done the same not until am already 3/4 of a chapter
84. With variable success
85. Would not know, they don't answer any emails or take time.
86. yahoo messenger

Question 22: How much time do you feel is acceptable to wait before receiving a response from your instructor to your questions? OTHER SPECIFIED

1. 10 minutes
2. 2 business days. Instructors should not be required to respond on weekends.
3. 3 hour
4. 3 hours
5. 3hourse depends
6. 4 hours
7. 4-6 Hours
8. 6 to 12 hours, depending on when I send a message (morning/afternoon)
9. 8 hours or less
10. ASAP
11. between 24 hrs and a day or two
12. BUSE *** 2-5 days or never
13. Depending on the urgency of the question, a day or two.
14. Depending on info needed an immediate response may be required
15. Depends on the time frame of the selected assignments.
16. Depends on the type of class. If the home work turn over is 1 week, 2 days is fine, If the home work turn over is twice a week 24 hours.
17. depends on urgency; if not urgent 2 days are ok
18. Depends, if a weekend or holiday; I understand, it's a weekend or holiday fore teachers, too. But I've always had a response within 24 hrs otherwise...
19. Did not communicate with instructor.
20. few hours
21. given that the instruction knows that it online it should be almost immediate because you might pass a deadline
22. I have always have adequate response - but this instructor was not responsive the issues that I was having to the online lab
23. I understand that weekends and holidays are weekends and holidays for the instructor, as well. I've never had to wait longer than 24 hrs...
24. I would be willing to wait about a week, since he posts the assignments by unit. However, when we are about to take a test or finish an essay, I wish he would respond at all.
25. I would like an answer within an hour, but I guess that's asking for too much. One day would be acceptable, but my instructor could take a week or more. She also didn't work on weekends when many of us are doing our assignments. After all, many of us take online classes because we are busy on weekdays. We need help on weekends!
26. if an email is sent at night and there is a deadline close, there should be a response in the morning/before noon
27. it depend.. During the week w/i a 12 hour period, weekend w/i a 24 hour period and near midterms & exams w/i hours
28. It really depends on what I'm asking. If I waited until the last minute to ask, emergency responses (within 2-12 hours) are appreciated. Otherwise, up to 24 hours.
29. It would very, depending on the issue at hand
30. less that 6 hours
31. one professor has still not returned emails.
32. one week
33. one week
34. Preferably less than 6 because deadlines and problems on the website can occur.
35. Preferably under 6 hours since there can be deadlines and problems with the website. It depends because blackboard is very solid whereas daabz is not.
36. right away
37. same day within a specific time frame.
38. she never responded

39. The instructors should be checking every weekday at least once.
40. Up to 24 hrs, but less before a big assignment is due
41. up to 3 hours
42. up to 3 hours
43. Up to 3 hours
44. up to 4 hours
45. up to 4 hours
46. up to 5hrs you write to the professor
47. up to 6 hours
48. Up to 8 hours, but less if response is necessary for an assignment or a test
49. Up to a week.
50. With the problems going on with blackboard, within 24 hours. Otherwise 2 days would have been no problem.
51. within 24hrs would be nice on the weekdays...on the weekends I wouldnt expect any response but would be happy to get one.
52. within 3 hours. I am trying to pass the course and the instructor should be available quickly. Not only that I am looking for a good grade but I am paying my hard earned dollars for a quick response.
53. Within a few hours
54. Within half an hour to six hours

Question 24: What elements of the online course were valuable to you?

1. 1. Able to do class work after work and when I have time. 2. I had to withdraw from this course once before because I became too ill to attend class. I did not have to worry if I got the flu this winter. 3. Lots of available practice examples through Connect.
2. 1. Textbook to read and study. 2. Practice quizzes. 3. Course syllabus. 4. Chapter quizzes.
3. 24/7 access to my class.
4. 24/7 availability/access to blackboard to work assignments into to daily schedule much easier for full time workers.
5. A teacher who actually grades your work. Some online courses have allowed students to severely plagiarize. In other words, the teacher must make the class meaningful...not just program certain things on Blackboard and be done. Most professors (75%) have been very good at treating the online class like a real class. But for those other 25%, there should be a bit of schooling for them.
6. Ability to complete assignments at own pace
7. Ability to complete course away from campus.
8. Ability to do things at my own pace in my own time
9. ability to fit it to my work schedule
10. Ability to have a full lecture about a subject given by the instructor.
11. Ability to make my own schedule and go at my own pace. In a classroom, we are often hindered by a teacher's need to be inclusive in making a schedule that works for everyone. Sometimes that is just frustratingly overkill.
12. Ability to take courses at home, and save the transportation, parking, etc. costs
13. ability to work at own pace
14. Ability to work on assignments on my schedule- (after work and weekends)
15. Ability to work remotely.
16. able to access on my time, tutorials
17. Able to avoid commuting to campus, work on my own schedule
18. Able to complete on own time. Able to take the course while traveling.
19. Able to do course work/assignments when I had time. It worked well with my schedule.
20. able to do it on my own time
21. Able to do the class any time
22. Able to do the classes on my own time.
23. Able to do work from the comfort of my own home
24. Able to fit class & homework into my schedule reasonably. Instructor was helpful, had valuable comments, lectures were informative and fun to read.
25. Able to fit it into my work schedule.
26. Able to go on whenever I want
27. Able to make my own schedule.
28. Able to receive instruction all hours of the day.
29. Able to take the course off-site. Convenient
30. able to use internet
31. Able to work according to my schedule
32. Able to work around work.
33. able to work during time i had available. Not restricted to just scheduled class time.
34. Able to work from home and not have to worry about being late to classes.
35. Able to work on my schedule
36. Able to work on school when I am available
37. about work and family
38. Above all, the convenience was valuable. Being able to personally arrange my study times was a definite plus. I also appreciated that the proposed schedule for the course was followed exactly. Face-to-face teachers often make adjustments to the schedule, which I have found to be disadvantageous given my tight schedule.

39. Absolutely none. I learned nothing, however I am already successful in the field so I should have learned concepts that would reassure what I am already doing. I only learned far off theories about child development.
40. access to course info and tests
41. Access to course material and assignments 24/7
42. Access to engage with fellow classmates and the way it's setup is helpful and easy to understand if you never took an online class.
43. accessibility, flexibility
44. Accessibility at all hours
45. Accessibility during all hours, work on my own schedule
46. *** was good for reviewing concepts but falls short of learning new concepts since there isnt any video review.
47. all
48. all
49. all
50. all
51. all
52. all
53. all
54. all
55. all
56. all
57. all
58. all
59. all
60. All aspects of my online courses have been valuable to me. IBlackboard is not perfect, but it is well enough to work on comfortably. I have learned a great deal working with my online classes and I was worried that I may not before I started.
61. all elements are valuable to me...especially the ability to study, interact, submit assignments and take tests from home so accommodate my work/personal schedule
62. all of it played a role
63. All of it, I really like and enjoy taking the online courses and I wish that there were alot more of them offered.
64. All of it.
65. all of them
66. all the assignments were posted
67. All the information was available for me through my instructor. My instructor was very helpful and suggested many different ways of doing my assignments.
68. All was very helpful.
69. All worked well
70. Allows for flexibility and better time management when I am taking 16+ units. It allows me to prioritize and get everything done since online I do it on my own time.
71. Allows the time I need for a very demanding job to do the homework on my time frame. I did not feel rushed, and was able to ask questions when necessary.
72. Almost all the data needed to do projects is online -ESRI online courses
73. an instant response to math problems if correct or incorrect and an explanation.
74. Announcement board, announcements sent to my email aswell. I enjoyed tge link to LearnSmart.
75. announcements
76. Announcements and Assignments
77. Announcements and quizzes
78. As a full time employee It fits well with my schedule
79. Assignment information and dead lines
80. Assignments were well explained and the instructor is good help.

81. Assignments with clear instructions.
82. At my own pace, works with my schedule.
83. At my own pace.
84. availability
85. Availability any time
86. Availability. Being able to work at my schedule.
87. Available when my schedule permits, to be able to move at my own pace as long as some deadlines are met. Few distractions, helps with test anxiety issues ...I can do my work regardless of where I am at the time.
88. basic accounting
89. Because I work full time and travel for my job, this was the only way I could take a course this semester.
90. Being able to access my course and work at my own schedule enables me to meet my employment requirements and continue my education goals
91. Being able to access the course at my convenience.
92. Being able to access the learning modules in advance which allows you to plan schedule at home and the my grades area which allows you to see progress in class.
93. Being able to access the material on my time, and not on a scheduled, remote (on-campus) basis. Very important as I work full time; Going to campus after work until 9:30 or 10:00pm makes a very long day.
94. Being able to attend class at any time during the day, I like the flexibility of online classes
95. Being able to attend classes on my schedule
96. Being able to check the website and do the work when was convenient for me.
97. Being able to choose when you work on assignments
98. Being able to communicate electronically with my instructor, and being able to turn in my work online. I also appreciated the voice feedback, though you can't ask a recording questions.
99. Being able to complete the work at my own pace. Not having to commute to campus
Instructors that provide notes to assignments indicating any problems, not just giving you a grade.
100. being able to complete assignments around the clock.
101. Being able to complete work on my schedule No commute time
102. being able to connects and work with others by technology
103. Being able to do homework and logging on anytime at my convenience.
104. Being able to do my assignments around my full-time job.
105. Being able to do my work at any time during the week! Directions for projects that included examples were there and necessary for success in an online class.
106. Being able to do the work and assignments when convenient for me. Not having to physically be on campus. Convenience and comfort of being at home
107. being able to do things at my own time
108. being able to do this class anywhere
109. Being able to either ask the students or instructor with a question I would have.
110. Being able to get assignments completed on my own time
111. Being able to get immediate feedback and not having to worry about office time or scheduling an appointment. Being able to participate in group discussion on my own time.
112. Being able to go at your own pace
113. Being able to go to school and still care for my family. Being able to work at my own pace. Speeding through what I already knew and taking my time on that stuff I didn't
114. being able to learn the required material at my own time
115. Being able to log in anytime I wanted to.
116. Being able to logon on whenever I wanted to complete assignments or take tests. I LOVE IT!
117. Being able to look at lessons over and over again and print them out.
118. Being able to make changes if an answer was incorrect.
119. Being able to make my own hours and work at my own pace was wonderful. I liked the fact that I could work ahead, way beyond the point a normal class allow.

120. Being able to reference study materials to make extra copies and having immediate access to the syllabus from anywhere.
121. being able to relax and study
122. Being able to stay home with my children and continue taking classes.
123. being able to stay home with my daughter and not having to find daycare and still completing courses.
124. Being able to take a class on my schedule
125. being able to take a class that I needed that was full on campus
126. Being able to take the entire class at home. I did not have to waste time driving to school and sitting through a lecture then driving home. I can work on the class any time of the day that works for me and I am able to work at my own pace more than in a on-campus course.
127. being able to turn in homework anytime day or night
128. being able to turn in things online with flexible hours.
129. Being able to work around my schedule.
130. Being able to work around my work and family schedule.
131. Being able to work at my own pace and fit my study time around my jobs and family.
132. Being able to work at my own pace.
133. Being able to work at my own pace. Sometime I prefer to do similar chapters together and it is easier to do in an online course because you have the syllabus and you can work ahead.
134. Being able to work from home and use BB on my own schedule.
135. Being able to work from home. I work full time and need personal time. Going to class online allows me to have a great balance in my life.
136. Being able to work full time while in a class.
137. Being able to work on assignments ahead of schedule, or on my own time.
138. Being able to work on assignments when it fits into my schedule.
139. Being able to work on it during hours that worked for me.
140. Being able to work on my course work on my own time is extremely valuable to me as a student who has a full time job.
141. Being able to work on the class whenever you need to.
142. Being able to work on the course whenever I had time.
143. being able to work whenever I could!
144. Being flexible on the hours I am able to participate. If you are working it can fit into any schedule.
145. Being home with kids.
146. Being that it was online and blackboard
147. being able to communicate with the instructor
148. Blackboard
149. Blackboard gave me the opportunity to connect with the class on a regular basis & submit projects as they were completed (even at midnight). The classes instructed by Professor *** were terrific! I would highly recommend her classes and format to any student!
150. Blackboard was a very effective tool, and I was impressed by the multitude of services it provided.
151. can do it at my own time and pace
152. can study anytime, no commuting, no wasted time
153. can use it when i have time
154. can use when needed; ATI was a very good learning tool
155. Can work on it when I have the time, and not restricted to classroom time only
156. Class chats. Visual and audio aides. The comfort of my home. Very detailed syllabus and assignments. Great tests that I felt confident taking. Loved that it was only 8 weeks.
157. Class discussions
158. Clear deadlines and consistency
159. Clear expectations, availability, and resources.
160. communication and exercises
161. Communication and feedback from the instructor

162. communication and meetings
163. communication and professor consideration
164. Communication with the instructor
165. Complete goal
166. Completing this on my own time.
167. constant temperature checks along the way which tested the knowledge I have gained since the last quiz.
168. convenience
169. convenience
170. convenience
171. convenience
172. convenience
173. convenience
174. convenience
175. convenience
176. convenience
177. convenience
178. convenience
179. convenience
180. convenience
181. convenience
182. convenience
183. convenience
184. convenience
185. convenience
186. convenience -- no travel, late hours
187. Convenience of choosing time of day or night to log on and work on requirements.
188. convenience of completing course and assignment at my leisure within the time frame for an assignment. But a little leniency should be exercise sparingly.
189. convenience of logging in from home and not having to find child care for my 3 kids
190. convenience to syudy at home. ability to get into the course.
191. Convenience while taking other courses
192. convenience with regards to time
193. convenience, and does not hold me from attending other courses at same time.
194. convenience. I could log on and learn material at my own time
195. Convenience. E-books and other relevant articles posted.
196. convenient
197. convenient. i cant do it anywhere with my phone. the mobile app for blackboard is great! no time wasted for these classes.
198. Could complete the coursework on the weekends.
199. Couldn't say; I think the experience could have been better but one short-coming of an online class is we are all bound by how the instructor decides to post materials, instructions, so forth. There should have been more flexibility but there was and is less. When there is a question by the entire class and the instructor is non-responsive for weeks on end, there is a serious problems, not tool can fix. If this was not an online class, I'm sure after two sessions of no show by the Professor, we all would have gone in the office to complain but this was just not possible.
200. Depends entirely on the instructor. For example, one instructor provided outside links which further outlined topics discussed in the class. While another instructor only included links to the textbook's material.
201. Didn't have a set time to be in class. not parking problems
202. Directness and structure
203. discassion board

204. discussion board! not only the instructor helps you, some students give their opinions as well and that helps a lot
205. discussion
206. discussion and test
207. discussion board
208. discussion board
209. discussion board
210. discussion board
211. discussion board
212. discussion board
213. discussion board
214. discussion board and assessment
215. Discussion board, assignments, etc
216. Discussion board, calendar
217. Discussion Board, Course Syllabus and Solution Files.
218. discussion board, helps to communicate with other students
219. discussion board, instructor emails
220. Discussion Board. Assignments. Videos. Gradebook to see where you stand in the class throughout the semester.
221. Discussion board. Live Chat
222. Discussion board. Private message/email with instructor
223. Discussion Board. Videos. Weighted grade in gradebook so you can see where you stand in the class.
224. Discussion boards
225. Discussion boards
226. Discussion Boards & Journal Entries
227. Discussion boards and practice quizzes.
228. discussion boards because you are able to effectively communicate with the instructor and students
229. discussion part & a quick response from the instructor
230. discussion threads
231. Discussions
232. Discussions
233. Discussions
234. Discussions board
235. Discussions, and courses
236. Discussions.
237. Do it on my own time
238. Do my homeworks at home in a quiet environment.
239. Do not know since I did not take the course.
240. Don't have to drive to campus and pay for parking.
241. Due dates of assignments, chapter tests, and exams. With this, I was able to work around my schedule.
242. Due to budget cuts I was able to find a class.
243. Early communication
244. ease of access and online testing tools
245. Ease of access, flexibility so it fits my schedule
246. Ease of having the class at home, easier because I can work and not be restrained on being available certain times of the day.
247. Ease of use of discussion board and classmate messaging. Also the ability to work ahead on quizzes and the mid-term.
248. Ease of working when I'm available
249. Ease, convenience
250. Ease, convenience

251. Easier for me to work around a busy schedule. Notification when an assignment is posted.
252. Easiness
253. Easy access
254. Easy access
255. easy access to course content. Accessible on any computer with an internet connection.
256. Easy access to do my assignment when ever I have the time, knowing when and how to do my homework.
257. Easy and convenient.
258. Easy grading
259. Easy reading and understanding
260. Easy schedule
261. easy structure and automatic test results
262. Easy to access
263. Easy to access
264. Easy to manage. The online courses that I took were organized.
265. Easy to navigate
266. Easy to understand what is expect to receive a good grade. Easy communication with instructor.
267. email
268. Emailing me to remind me what needed to be done. Also discussion board.
269. Enough time to finish coursework.
270. Even though I am able to work independently on my own, I like to stop by the Computer Center to get my questions answered.
271. Every single one
272. everything
273. everything
274. everything
275. everything
276. everything
277. everything
278. everything
279. everything
280. everything
281. everything
282. everything
283. everything
284. everything
285. Everything was useful
286. everything!
287. everything, the whole concept was good.
288. Everything. When we needed help with any h.w. or were stuck on a chapter, we were able to communicate with our fellow classmates and teacher.
289. examples
290. examples
291. Exams
292. Expectations defined in syllabus and ability to work within my allowed time schedule.
293. EXPLANATION
294. extra time and easy to come back agian
295. Extremely accessible when on travel
296. Fit my schedule. Easy to follow.
297. Fitting into my schedule since I work full time, giving me ability to be home in the evenings.
298. Flexability
299. Flexible hours to view and complete course assignments.
300. flexible time
301. flexibility

302. Flexibility
303. Flexibility
304. Flexibility
305. Flexibility
306. flexibility
307. Flexibility
308. Flexibility
309. Flexibility
310. Flexibility
311. Flexibility
312. flexibility
313. Flexibility
314. Flexibility
315. Flexibility
316. flexibility
317. flexibility
318. Flexibility
319. flexibility
320. flexibility
321. flexibility
322. Flexibility
323. Flexibility
324. Flexibility
325. Flexibility
326. flexibility
327. Flexibility
328. Flexibility
329. Flexibility
330. Flexibility
331. Flexibility - Less pressure - Ability to relax at home - More self-paced than face-to-face courses - Organization - ""My Grades"" keeps track of assignment scores nicely
332. flexibility clear due dates additional information with links to other websites discussion boards!
333. Flexibility and ability to work while enrolled.
334. Flexibility and able to stay home to same time and money as well as wear and tear on car.
335. Flexibility and great pace between assignment due dates
336. Flexibility because I work full time
337. Flexibility coinciding with work schedules and other
338. Flexibility if being able to work when I have time. Not have to travel to campus.
339. Flexibility in assignment submissions and ability to complete them either on or ahead of schedule.
340. Flexibility in schedule. Reduce travel time. Minimal contact with other students.
341. flexibility in time,can log in any time of the day,no driving involved
342. flexibility -No parking concerns - work at my own pace
343. Flexibility of accessing course in relation to my work/life schedule.
344. Flexibility of course schedule.
345. flexibility of hours
346. Flexibility of log-in and completion of course work.
347. Flexibility of schedule and when to complete assignments
348. Flexibility of schedule during the week.
349. flexibility of schedule, no driving, no set class attendance time
350. flexibility of time
351. Flexibility of time
352. Flexibility of time to take the class its self. Working full time this is ideal.

- 353. flexibility of work schedule, not having to go on campus during school construction.
- 354. Flexibility regarding time management/schedule
- 355. flexibility scheduling
- 356. Flexibility to complete the work, and having access to assignments that were due in the future. When there was spare time I could get future projects out of the way so that if I had a time crunch with work, school would be taken care of. It is an amazing program that you have made available, thank you, I hope that more people will take advantage of this opportunity.
- 357. flexibility to do schoolwork on my own schedule and not have to sit in class (I work full time)
- 358. Flexibility to do the work according to my busy schedule as long as assignments are submitted on time.
- 359. flexibility with time and schedule
- 360. flexibility, I have children I care for full-time.
- 361. Flexibility, I work full time and have three children so I don't have much time to spare.
- 362. Flexibility, no time wasted traveling to and from campus, no time wasted in class listening to some students who like to hear themselves talk.
- 363. Flexibility, no travel or parking required
- 364. Flexibility. Going at your own pace. Being able to review things as long as needed to understand the material.
- 365. Flexibility. I like to get my coursework done when I have time.
- 366. Flexibility. I like to work on coursework when I have the time.
- 367. Flexibility. I work full time & find it hard to synch classes w work. On-line courses enable me to work on hw when I can (even tho I'm often behind). I also have low vision & like being able to increase font size & go at a slower pace.
- 368. Flexibility. Syllabus.
- 369. flexibility: when and how long dedicate time to learn a topic, and also the way to learn; since all classes are basically rushing through the units of a book, without very little time for discussing and reflecting, I see no benefit to go to a classroom. it safes time to read on my own and doing the homework right away.
- 370. Flexible
- 371. Flexible and student self-paced
- 372. Flexible hours
- 373. Flexible hours and self directed reading schedules.
- 374. Flexible hours.
- 375. Flexible schedule
- 376. Flexible schedule
- 377. Flexible schedule
- 378. Flexible schedule
- 379. Flexible schedule
- 380. Flexible schedule
- 381. Flexible schedule
- 382. Flexible schedule
- 383. Flexible schedule to fit my time management goals/needs
- 384. flexible schedule, assignment instructions, discussion board
- 385. Flexible schedule, being able to work at my own pace
- 386. Flexible Schedule, Easy to access course materials because it is all digital
- 387. flexible time
- 388. flexible time
- 389. flexible time
- 390. Flexible time frame, able to do the work whenever I have time
- 391. Flexible time, I can go at my pace, and I'm not distracted by classmates.
- 392. Flexible times and weekend deadlines
- 393. Flexible times to learn
- 394. Flexible timing
- 395. Flexible timing

- 396. flexible timing and no commuting.
- 397. Flexible with my schedule (time)
- 398. Flexible with schedule.
- 399. Flexible with work and school schedules
- 400. Flexible. I can work at my own schedule. Saves a lot of money and time. I don't need to drive and park to campus and get ready for school.
- 401. Flexibility with schedule.
- 402. Flexibility
- 403. For *** Multimedia, not much. I'm simply grateful I survived the dreadful experience. However *** Multimedia was a pleasure.
- 404. For my graphic art class, Prof. *** made videos to help us see exactly what to do on the software. That was very valuable to me.
- 405. For my math course, the examples given are excellent and really help me solve each problem.
- 406. For the most part they are self paced. This is helpful for a busy work/family schedule.
- 407. For this particular course-- this instructor was INCREDIBLE about getting course work graded and back to you quickly. We had A LOT of papers due in this class, and he didn't waste any time in correcting and returning what you had submitted. I felt like Prof. *** was extremely approachable and wanted to see us succeed-- so he would go the extra mile to help us understand how things needed to look or certain formats & stuff.
- 408. Forced me to read the book and do assignments.
- 409. forces you to read a lot and stay on pace with course content.
- 410. Forum was easy to talk to other students and get help through them/help others.
- 411. free time
- 412. Free to complete work on my schedule, not a professors.
- 413. Free up physical in-class time.
- 414. Freed up time for work and other studies.
- 415. freedom to control my time and no driving of the car.
- 416. Freedom to learn in my style
- 417. Freedom to login anywhere, not driving to class, flexible.
- 418. Freedom to sign on on my time
- 419. Freedom to work from home
- 420. Freedom with my time
- 421. freedom, flexibility
- 422. Freedom, Save time, Learn as many times as I can
- 423. From past experiences, all the instructors are self explanatory in the syllabus and if there was ever a question they are always quick to respond.
- 424. General mix of synchronous and asynchronous activities.
- 425. Get to the material faster and avoid the delays in class by people asking stupid questions.
- 426. Go at own pace, at any time of day or night, regardless of whether I have childcare!
- 427. Good video presentations of lessons. Organized. Teacher always gave feedback in My Grades section.
- 428. Grades posted
- 429. having flexible work schedule
- 430. have my time
- 431. Having a flexible schedule is important to me, so the online course is great for that. Also, it mimics the work environment I'm pursuing.
- 432. Having a good understanding of what's expected of us every week.
- 433. Having notes for quizzes
- 434. Having notes for the quizzes so you understand concepts instead of just try and memorize everything.
- 435. Having the ability to do assignments anytime.
- 436. Having the time and working around my schedule
- 437. Having time to study and do assignments when I have a full time job and a child.
- 438. Having your own time to do your homework

439. Home study. Best if the class is book based such as History or economics. I would not take Math again online.
440. homework
441. Honestly, I did not find anything valuable in taking the class online.
442. hours are flexible
443. How clear and simple it was organized it was.
444. How easy it is to access it. Saving time and money (driving, parking, etc)
445. How easy it was to access to my online course.
446. how they help you if you had a problem
447. I am a very busy parent of two toddlers and my husband works full time, plus we share a vehicle. When there's an option to take courses online, I prefer to take them online, with the exception of fitness, dance, and math/science. I find that I did very well in taking Math *** on campus as opposed to taking the refreshers *** online.
448. I am a working adult. I've found that nearly all instructors at San Diego Community College District have no idea what that's like. The online class format offers flexibility with regard to attendance. Without this flexibility, I've found it very hard to attend traditional classes at SDCCD.
449. I am able to gain the same knowledge/practice of the subject as if I were to take a face to face class. Another benefit is being able to fit the class work into my own schedule.
450. I am able to work on the assignments and project on my time. No rushing from work to get to class.
451. I am currently enrolled at SDSU. I'm a junior there and needed to take a couple GE classes and being able to take the two classes I took online at City while attending SDSU full time was very helpful.
452. I am older so it is better for me not having to put up with the extremely social atmosphere of the classroom. I can concentrate on what is more important to me and that is the information.
453. I am still able to work and I am more self-sufficient in learning the material.
454. I appreciate the convenience of completing assignments when it's convenient for me
455. I appreciated being able to work at my own pace. i liked that i could go over problems I found difficult multiple times, and not have to spend a great deal of time on problems I fully understood
456. I believe it can be very convenient once you master, or get use to taking courses on line, this was the first time for me, I had not taken courses at school in 8 years, I had some correspondence courses over the years, I'm not of the generation, that had computers in school, this was new to me.
457. I believe that both courses I took this semester were lacking in study material (need more lectures, videos, white papers, quiz's, etc..). I also felt that in order for students to continue to use online services you must have a standard portal and process for accessing and learning the material. My ECON *** class was much different then my BUS *** in regards to learning material and user interface. I also felt very disconnected from the class and instructor in both classes which hasn't always been the case in other online courses.
458. I can access it whenever i want and you know exactly what is due and when it will be able to be available
459. I can access the material around my work schedule. My professors respond the next business day regarding any questions i have.
460. I can attend my course at my convenient time.
461. I can choose the time to do homework.
462. i can concintrate more
463. I can continue to have degree when I work because the face to face on campus courses conflict with my work schedule
464. I can do it at my house , when I want.
465. I can do my assignments from home on a flexible schedule.
466. I can do my homework any time of the day..
467. i can do the work when ever i can

468. I can do the work when i have time.
469. I can finish my classes any time I want
470. I can go at my own pace.
471. I can study late at night, after work.
472. I can study whenever I want.
473. I can take the class according to my own schedule. I don't have to drive then park on campus. Saves a lot of money and time.
474. I can understand each words from professor's video with subtitle.
475. I can work at my own pace and on my own schedule.
476. I can work from home and save driving time.
477. I can work on my homework anywhere
478. I can work on my own time
479. I could balance school and work.
480. I could complete it at my convenience.
481. I could complete work on my own pace.
482. I could do class work any time of the day or night
483. I could do it at home
484. I could do it on my own time
485. I could do it on my own time and it made my schedule flexible
486. I could do it on my own time.
487. I could do most of the work at a time convenient for me.
488. i could do the online work whenever i had time to do it during the day.
489. I could manage my online class time.
490. I could move at my own pace and I liked getting a different perspective on discussion. Using the online course discussion board, I was able to come up with more thought to the topics we were analyzing.
491. I could plan my completion of the work around my schedule and not have to waste the time commuting to campus.
492. I could study at my own pace and timeline.
493. I could work at home
494. i could work from home
495. I could work on my own time.
496. I did not have to waste gas taking a class & still learned the same amount.
497. I do not use the Blackboard class very often. All of our material is in MyAccounting Lab.
498. I don't have to go to class, I can study on my own on the weekends and submit all deadlines within the given timeline. It works well when you are trying to work and go to school or finish your degree faster. I strongly recommend to have online classes for GE classes.
499. I don't have a car, so not needing to find transportation was valuable
500. I dont have to attend class
501. I don't have to go to campus to take the class and I can take open book test
502. I don't live in the area. The program I am in is not offered locally, so taking it online saves commute time.
503. I don't understand the question, and I won't respond to it.
504. I don't understand the question.
505. I enjoy being able to learn at my own pace at my own time.
506. I enjoy online courses because it works with my full time work schedule.
507. I enjoyed and received a great deal from the interactive use of the various microsoft programs
508. I enjoyed being in charge of my overall schedule, so long as work was turned in by the deadline. The dedication to ensure I stay on top of the syllabus and reading without any added outer influence to remind me was very satisfying in the end because I knew that I wanted this and made it happen.
509. I enjoyed knowing what my schedule was for the rest of the semester and sticking to it. In regular classes teachers tend to change the syllabus around.

510. I enjoyed the freedom to work early in the mornings and when I didn't have to work or deal with family responsibilities.
511. I enjoyed the information I learned in the course, but instructor was completely worthless.
512. I find it is convenient for me taking online class and I have more time to review the assignment.
513. I found it easier better that the course isn't crammed into a time limit. We are given a few days to get some tasks done, also it requires self-motivation to complete the class.
514. I found my all online course was extremely well planned out. The absence of lecture was not felt because the text was very readable (and even was an enjoyable read!) and was a good substitute for lecture.
515. I found the course materials were of great value to me. It enhanced my overall understanding of Cultural Studies (Chicana/o) of American History in a unique perspective.
516. I found the format more useful than I originally thought. I thought the instructor provided useful feedback and was always helpful concerning questions and feedback. Also, I was very appreciative for the the online class allowed me to juggle my job and coursework.
517. I got to due my assignments when it was best for me.
518. I had a decent amount of time to do do the reading and the assignments. I also much better prefer the timeframe I have to do exams online rather than in person. It helps my exam anxiety.
519. I had access to everything I needed
520. I had the flexibility to log in and submit assignments etc.
521. I had two classes online. Econ *** and Math ***. Econ *** was great and easy to work with on blackboard. It had the textbook on hand and the instructors announcements were emailed to you. Math *** was on a separate site called daabz which was difficult in every way.
522. I have 3 kids so its easier for me to be able to stay home.
523. I have access to the course any time of day. This is essential for me since I work full time.
524. I have found the instructors at City College to be among the worst I have experience during my attendance at 5 community colleges in 5 different states. They are inflexible and completely out of touch with regard to the meeting the needs of working adults. The online format helps to mitigate some of this arrogance by offering a small degree of flexibility. Without it, I would be attending a private school.
525. I have had very bad experience with all the online course that I have taken so far.
526. I have learned a lot about how to create a Powerpoint Presentation, along with creating a company document with letterhead that I have designed. Being able to continue my quest for an AA while working full-time has become more tangible since the online classes have become available. I prefer face to face, but I am so happy that I don't have to rush from work to school all the time.
527. I have severe anxiety, so online is much easier for me as I'm more comfortable discussing things. Also, as a salaried manager in the hospitality industry, setting specific time aside to attend a class, is nearly impossible.
528. I have time for working and studying
529. I have valued my professor's attentiveness to responding to e-mails.
530. I I got to go on my own peace send it have to worry about anyone being in my Face telling me to go faster
531. I just really like to take a class whenever is good for me.
532. I learned a lot about the history.
533. I learned a lot via the textbook and appreciate the selection of text.
534. I like a lot about the online courses. It left my schedule open and i could complete my homework and assignments from where ever i wanted to.
535. I like being able to take classes online when I feel that being on campus would not be a strong benefit to my education.
536. I like being able to upload things and knowing they won't be lost and same for downloading course work.
537. I like being able to work at my own pace at home
538. I like being able to work at my own pace.

539. I like being able to work full time and to do school work on the weekends or evenings to fit my schedule.
540. I like blackboard, and McGraw Hill courses such as Accounting *** because they are very thorough, and help take the student through the course through the online assignments versus the online courses that are not taught (such as Business Law) with McGraw-Hill because they are not thorough enough and do not help the student learn well.
541. I like it and it's better and easy for me.
542. I like mathlab and the fact that you can retry a problem again and again.
543. I like not having to go in or participate at a set time daily. I have a very hectic schedule and need more flexibility.
544. I like not having to go to class. I am the kind of person who is perfectly fine reading the text and understanding the material, and going to class involves the professor having to explain material to twenty other people when most of them probably get it already and he is really expanding on it for the benefit of the few. Also, working at my own pace (relatively speaking) is more flexible for my schedule.
545. I like taking classes online because I get to do the work when I can. It works well with my work schedule.
546. I like that for most online courses (save for my current course) post the weeks work on sunday or monday, giving me adequate time to complete the assignments around work and other classes. I like the flexibility that most online instructors have. I like that i can take work trips and still keep up with my workload for school and that it helps me to receive me degree earlier as taking in class classes is difficult with my work schedule.
547. I like that I can work at my own pace (given the guidelines of the syllabus). Because of my busy lifestyle, I can study at times that are convenient for me.
548. I like that the course is strictly on my time.
549. I like that we know exactly what is expected from us each week. *** does a straight forward layout. Its great to understand exactly what we need to finish
550. I like that you can independently learn material and it is easier to stay focused.
551. I like that you lear at your own pace. Everything is at home and you save gas money!
552. I like the convenience of online courses.
553. I like the discussion boards I think it was a good way to communicate with our classmates.
554. I like the discussion boards, the online grades accessibility and having the personal time frame to do the course assignments.
555. I like the fact that i was able to do the course in the comforts of my own home
556. I like the fact that people get to see other students' comments and voice their own opinions about a certain topic of discussions.
557. I like the freedom provided by an online course
558. I like the hybrid courses, which including both lecture and online.
559. I like working in assignments at my own pace. I knew what the assignments were weeks before they were due so if I wanted to get ahead in class I could
560. I liked having my time be flexible with my work schedule. I loved all of my courses the subjects were involved and I felt that I learned a lot. I felt that the assignments were just right for what we needed to learn and that the classes were well organized, except BUSE ***.
561. I liked how my instructor, *** had practice tests, vocabulary flash cards, and powerpoints on blackboard for me to use in order to get better understanding of what the book was talking about.
562. I liked not having to speak in front of others. I am terribly shy so it helped not having to face others in person.
563. I liked taking an online class because of the flexible scheduling it allows. Also, the ability to give and receive feedback from every other student in the class is valuable. In a normal class, there isn't as much student/student interaction, and even when there is, the face to face social aspect can take away from actually learning/covering material. I like the fact that I can reach out to any student in the class without any social stigma blocking the pursuit of knowledge.

564. I liked that for math there was a study guide that served as the instructor replacement, I could be guided through the problem, and look it over as much as I wanted to, whenever I wanted to, in order to better understand the material.
565. I liked that I could re watch the lectures if I needed to. Regular classes should record their lectures and post them online.
566. I liked that I was able to do the work from home and learn AT&T own pace
567. I liked the combination of being able to study and complete assignments on my own schedule and scheduled on-site testing. On-site testing, as opposed to at-home testing, encouraged me to really master the material.
568. I liked the fact that I could attend classes at home, rather than having to speed off to some other location (school) straight from work.
569. I liked the flexibility in time management that the online course allowed.
570. I liked the quizzes, homework and the discussion questions we had.
571. I love online classes. I learn well online and I have two kids that I can do schoolwork on my time.
572. I love online courses. I am work full time and have 3 children. Online courses allow me to go in when I have time after work or when the kids are in bed or otherwise busy and I dont have to leave my home. I can pace my self and do things at my own pace as long as they are done by the due date. I know that online learning is not for everyone but I have been taking online courses for several semesters and I absolulty love them. Please offer more courses online. I have several classes I still need to take that are not offered online and I would like the oppertunity to take them online as well.
573. I love that i can do the work at my own leisure. I don't even have to get out of bed if i don't want. I can turn in assignments at anytime of the day or night which is nice considering I am up all night.
574. I love that it is centered around your work schedule and does not hinder your ability to find work with rigid schedules. I also like learning at the comfort of my home, in case transportation were an issue.
575. I love the fact that I can take a course at my own pace, and work it around my current career schedule.
576. I loved being able to do the work on my own time.
577. I loved that it gave me the freedom to fit it in with my busy schedule. I am attending school full time AND working the normal 40 hour work-week, so without online classes I would have suffered either financial or educational setbacks.
578. I needed the class that didn't interfere with other on campuscampus classes
579. I only had problems with my online accounting course, I really didn't find anything of value from that course.
580. I really enjoyed the online course pace and resources available on the blackboard home page (my institution)
581. I really liked mymathlab, it was very easy to use and the step by step solutions were invaluable when I was stuck on a problem.
582. I really liked that I was able to do tend to the class when it was convenient for me and also that it was in the comfort of my own home or where ever I pleased.
583. I really liked that my instructor had no due dates, everything just had to be completed by the end of the semester. Not so that I can put off doing the work, but so I can work at my own pace. Also, personally I find learning online is a little more difficult (I learn better listening to a teacher talk), so when he gave chances to re-do assignments and quizzes for a better grade it was awesome. *** made it a very easy going while being able to learn and retain the material.
584. I take CBTE *** online class; however, I can come to computer class to be help every day. *** is very devoted and patient to help students. Therefore, there is not different from online course and a normal course, I am very grateful to her for her devition and her talent.
585. I think being able to discuss things with other students is very valuable to me.
586. I think just being able to work privately and quietly by yourself was one of the good elements
587. i thought that this class was going to be like other classes I've taken but they were not

588. I took a math online and the ""show me an example"" feature was most helpful
589. I took advantage of the basic elements that were provided on the blackboard for the class.
590. I valued that my instructor was the best at answering questions
591. I valued the ability to attend to my studies as my time has allowed. Life is busy and this course is very suitable to the online method of delivering the information.
592. I very like blackboard and the response zone
593. I was able to choose the time when to study and spend the right amount of time studying, reading and completing the assignments
594. I was able to complete the assignments given on my schedule in my home.
595. I was able to do assignments at my own speed.
596. I was able to do my homework whenever I had the time. Posting homework to be turned in at a later date was very helpful.
597. I was able to do my work at my own pace.
598. I was able to get much more attention and feedback from teachers in the online format- in face to face classes they always seem to be distracted by the weaker students. Online classes force teachers to give each student equal time and attention.
599. I was able to go to work and carry on the rest of my life without having to worry about going to school or parking/the extra charges for parking.
600. I was able to learn the material on my own time without having to leave home.
601. I was able to use my time management skills and schedule my class so that it worked best with my dynamic work schedule.
602. I was able to work ahead in order to prepare my upcoming weeks which sometimes require distant training for military work. I enjoy the ability of having a flexible school schedule to work around my lifestyle.
603. I was able to work and go to school comfortably.
604. I was able to work at my own pace. I have two kids and I did course work on my time.
605. I was on bed rest so it was the only way I was able to take classes.
606. I will never take another online class after having such a terrible experience with this particular course, and have not found any elements of this course to be helpful.
607. I work and attend school both full time. I don't have time to take more classes especially due to the tax cuts and so little classes offered with no flexibility in time and schedule. Online is the best option for me. I can work on weekends And at night in the comfort of my home around my busy schedule.
608. I work full time and am able to avoid night classes
609. I work full time and have a baby, so online courses are very valuable to me.
610. I work full time and my schedule fluctuates depending on what phase of the show I'm working on is in; it's very important that I'm able to go to school and keep my job.
611. I work full time so I was able to do it when I had time after work, and didn't have to stay up late for night classes
612. I work full-time so it was great that I was able to take these classes online, with a great accreditation so I can get my associates and transfer.
613. I work out of town from time to time. so it helped me to stay on course towards a degree without having to be in a face to face course situation.
614. I'm able to work at my pace, less commuting time
615. I'm finishing my degree at City and had to move to Northern California. Taking this class online is the only way I could meet my requirement (didn't have enough time to register at another college). Flexible schedule.
616. I'm free and I can do other my duties.
617. In a regular class there is a corp of students (25% of the class) that sits up front and does 90% of the talking and discussion. With this format we get to hear from everyone.
618. in my own time
619. In past online courses the message/discussion boards have been useful as well as other tools available through blackboard.
620. Independent study

- 621. Information
- 622. information, group discussion, instructor professional communications ***
- 623. instructional video
- 624. instructor feedback; immediate feedback re exam grades; pretests
- 625. Instructor guidance
- 626. instructor readiness.
- 627. Instructor was very responsive to student questions and is proactive with letting students know due dates for all work that needs to be completed.
- 628. instructors help and students
- 629. interaction with fellow students thriough on line discussion, with professor, testing, on line lecture, and all other sources provided by website and professor
- 630. Interaction with other class mates
- 631. Is acceptable to do it at home
- 632. It allowed for me to work within my own time.
- 633. It allowed me time to work on my business as well as school also the illuminate live was awesome
- 634. It allowed me to schedule my class time according to my schedule as long as I manged my time well, my assignment were in before the deadlines. No travel issues or parking problems, Just me and my computer at home or away.
- 635. it being online
- 636. It easier to work with, being that I'm a stay at home mom.
- 637. It fit with my busy work and class schedule.
- 638. it helps me be at home with my kids instead of in a classroom
- 639. it is nice that you are able to do stuff on your own time in a sense.
- 640. It is nice to be able to complete the work when I have free time. I am able to fit the course into my schedule more easily because it is online and I can do the work when I have time, not just durring class time.
- 641. It is online and convenient to do homework any time during the week
- 642. It is very convenient for me to take the course online because of my current circumstances.
- 643. It is very flexible for me in time wise, also the online course can save my trip to the campus.
- 644. It makes my work schedule easier.
- 645. It was a nice course to take online with a great instructor who provided us with assistance as if we were together in person. Good class.
- 646. it was a way to pace my self and work on my own schedule
- 647. It was all simple and to the point.
- 648. It was convenient with four other on campus class, but it turned out not to be.
- 649. It was convenient.
- 650. It was nice that it was a partial online course, this allowed everyone to meet each other and talk about things in person not just online. It was also nice that you could do all the work from home and at whatever time fits you best.
- 651. It was nice to be able to work at a pace that was convenient for me at the time.
- 652. It was nice to have the lecture powerpoints online so I could use them to study before a test
- 653. It was offered vs not
- 654. It was open
- 655. It was very difficult to find this class at all enjoyable. The professor never returned emails and was very lacking in communication. Also the material was not par for this class and didn't follow thw study materials. This was my first on line class and will be my last! I have been able to maintain a 3.9 GPA until this class. It has been a very difficult process with communication and assistance or any other help. I'm still in awe that the professor has NOT responded to ANY of my 5 emails over the last 4 weeks! I would like to know where to file a complaint for an online class also. That information should be available.
- 656. It was very time convenient, and I loved not having to leave my house to learn.
- 657. items covered were helpful but response from instructor, grades etc ,,,,not posted in a timely manner

- 658. It's very convenient for me especially I have kids to take care I can do my assignments anytime I want
- 659. Its convenience with my schedule.
- 660. it's done on my own time
- 661. It's easier to arrange time to work
- 662. It's nice to be self paced.
- 663. It's on your own time
- 664. knowing what's expected of us throughout the semester. -Weekly exercises to better understand the material (practice quizzes, key word reviews, examples)
- 665. Learn at any hour, fits my schedule, saves. Gas, learn from anywhere. Has links to interactive supplements that enriched. My learning. Experience
- 666. learn in the comfort of my own office, either at work or at home during times convenient for me.
- 667. learning about transing words and how to use them. also the aplia work was a very good understanding about the topic we learned.
- 668. Learning at my own pace and time within the instructor's set schedule and requirements.
- 669. Learning at my own pace
- 670. Learning how to develop web class with a live account
- 671. learning modules
- 672. learning modules, class discussion forum, and my grade page
- 673. learning on my own time frame
- 674. Learning style.
- 675. Lecture slides. Answer keys.
- 676. lectures tests
- 677. LIVE SESSIONS
- 678. made it easier to schedule my classes because I didn't have to worry about all the time slots
- 679. Mainly the complete experience of just becoming familiar with using computers.
- 680. making my own hourly schedule around my work and personal responsibilities
- 681. Managing the class around my busy schedule
- 682. managing time with personal schedule, course material always available
- 683. Material was condensed and simplified, I appreciated the weekly notes the professor would send,
- 684. Math courses seem to work well in an online vehicle, at least for me. Other courses would be much better suited with a traditional in-class experience, i.e. psychology, history, etc. (liberal arts) As a first time user, I thought the *** course was ideal.
- 685. math lab
- 686. mathlab was very good, Blackboard was fantastic.
- 687. messaging my instructor
- 688. More convenient and fits well into my schedule as opposed to not making it to an on campus class and facing docked points/ possible drop. I know what exactly is due that week and what material is covered so I can plan the reading/assignments around my schedule to be completed on time.
- 689. more email communication
- 690. More flexibility of study schedule. Not having to travel to campus, parking and strict class meeting times.
- 691. More time to study on your own
- 692. Most of the coursework seemed better organized and each student was afforded ample opportunity to share in discussions.
- 693. My decision to take an online course depends on the subject. Some material is much better learned face to face. The assignments in this ANTH *** course were very informative and educational, and the teacher was very responsive and interactive.
- 694. My instructor posted great weekly videos that were related to that weeks assignments. These videos were very interesting and helpful in fully understanding the material being taught to us.
- 695. My instructors were very helpful.
- 696. My own time frame

- 697. my pace
- 698. MY PROF WAS EXTREMELY EFFICIENT AND HELPFUL. HE WAS VERY KIND, UNDERSTANDING, AND WAS VERY EFFICIENT WITH HIS COMPUTER REPOSSES.
- 699. My professor was very easy to get ahold of, and when I had difficulties with the course (software issues) she was very helpful and allowed me extra time to get the assignment done. Very helpful teacher that wants to see you learn and succeed.
- 700. My time is very important and limited, I have two kids that need me home. I saved money on gas and parking.
- 701. My time is very valuable, I have had many face to face classes that were a waste of my time. It is too bad because it was for my BA and I feel that I learned very little. This was at SDSU.
- 702. MyITLab Instructor clear instruction and positive communication.
- 703. myLab
- 704. MyMathLab offers a lot of practice exercises, which I found helpful. The textbook (both online and hard copy) are terrible. I found myself seeking outside help, such as from Khan Academy.
- 705. n/a
- 706. N/A
- 707. n/a
- 708. N/A
- 709. n/a
- 710. n/a
- 711. N/A
- 712. N/A
- 713. N/A
- 714. N/A
- 715. n/a
- 716. n/a
- 717. Nice to be able to work from home.
- 718. No commute!
- 719. no complaints
- 720. no complaints
- 721. No designated time to be logged on. I can go at my own pace.
- 722. No driving/parking; time flexibility
- 723. no restricted schedule
- 724. No wasted time sitting in chairs that are made for 7th graders. No wasted time driving to the school.
- 725. None
- 726. None
- 727. none
- 728. NONE
- 729. none
- 730. None
- 731. None
- 732. None
- 733. none
- 734. none
- 735. None
- 736. none
- 737. none
- 738. None
- 739. None
- 740. None
- 741. none
- 742. None
- 743. None of the on-campus courses fit into my schedule

- 744. None, I hated it.
- 745. None, repetative drills (keying) no matter a person's proficiency isn't challenging or constructive. Especially if the program freezes frequently.
- 746. None. Like I said, the professor never replied to a single one of my emails. I did not pass the class because the professor seemed completely uninterested on helping me whatsoever.
- 747. not attendance based
- 748. not being intimidated in front of classmates, working at my own pace
- 749. Not being on campus.
- 750. Not feeling discriminated against due to DSP&S
- 751. Not have to showing up to school personally, and being able to gain time for myself.
- 752. Not having to attend a class in person.
- 753. Not having to be in a physical classroom because I work.
- 754. not having to commute to the campus.
- 755. Not having to conmute.
- 756. not having to conmute.
- 757. not having to drive to mesa college for class.
- 758. Not having to drive to school. having material/lecture notes posted; and being able to come back to them again and again.
- 759. Not having to go on the Mesa college campus.
- 760. Not having to go to class.
- 761. Not having to go to class.
- 762. Not having to go to school.
- 763. Not having to make the commute and having more time to do projects
- 764. Not having to search through multiple pages. There should be sections to do homework, quizzes and exams along with a section for information. Also, if anything changes, it should be announced on the announcement page.
- 765. Not having to travel to a classroom. Being able to participate on my own schedule.
- 766. Not having to travel. Getting to be comfortable and not have the rules of a classroom setting. Getting to go at my own pace.
- 767. not looking for PARKING!!!!!!!!!!!!!!
- 768. not many were elements were valuable i really had desired to try and wrap up my AA but there weren't options to take it face to face by the time i enrolled
- 769. nothing
- 770. Nothing this was the worst experience i have ever had with an instructor, who did not cared one bit about its students
- 771. Obviously, I don't have to leave my home to study so you save a lot of time commuting back and forth from campus. I never realized how inefficient the lectures are. Most instructors just repeat what's in the textbook. The choice of textbook is important, but the online tools that the publisher provides is equally important. My teachers did not seem familiar with the online educational materials; it seemed like they only read the textbook so they couldn't answer any questions about the online resources. Strange.
- 772. Office Hours once a week through Blackboard
- 773. On line is autonomous and self-paced. Plus, it saves on gas and drive time. I have taken on line courses for many years and find them to cater to people with disabilities a lot better than ground classes.
- 774. on my own time
- 775. On my own time
- 776. on my own time, simple, proffessor tells you the material you need to read and you take a test.
- 777. On my own time.
- 778. Once we found where the class syllabus was located (not on Blackboard) things went smoother. Instructors very fast response to emails. Again, once the class web page (syllabus) was located, it was the most valuable tool of the course.
- 779. one can do the homework and take test at any hour

780. One class the instructor was very helpful. She was always there to engage in discussions. She made herself available to communicate with. The other instructor never replied to email in a timely manner (just because you announce it takes a long time to answer does not give you carte blanche for answering at all. We expect professionalism from instructors too.)
781. Online access to Course Dates and Assignments
782. Online book, study guide
783. Online classes work around your schedule.
784. Online courses allow me to fit my education in to my schedule. In addition, being afforded the opportunity to work ahead in the course allowed me to work forward and then focus on career training.
785. Online courses fit my personal schedule the best. I can go to work and not worry about staying late and missing class, because online courses allow me to work at my own pace.
786. Online courses work best for me due to my work schedule.
787. Online lrc with database help with some of the courses but the database is hard to maneuver but you can find the information if persistent
788. Online resources like notes, videos, etc.
789. Online tests
790. Open schedule
791. Open time frame to work on any given day and saving time and money by not driving and parking at dchiol
792. organization
793. Organization
794. Organization, freedom of schedule, grades
795. own speed own time
796. participation and discussion
797. Pearsons mylab was good
798. Posting assignments
799. Powerpoint
800. Practice Tests
801. Privacy and pace!
802. Professor hour
803. Professor responses to inquiries and attentions
804. Professor *** gives a ton of assignments that cross over from one area to another and it is a great way to learn - it takes more time than regular class and it is learning packed - I really enjoy it.
805. Professor's responses.
806. Providing Multimedia accesses. - Flexible hours - It is very convenient for senior citizens to be updated and to be adjusted their former knowledge; especially regarding the truth of History, Anthropology, and Archaeology.
807. quize
808. Reading my economics book was the only valuable source of information.
809. Reading the book on my own was valuable for the content. However, that content was not reflected in the midterm, or 2 assignments. There were no weekly assignments except reading, and there was no followup to see if that had been done, given that the midterm was two questions on best use of the internet in a real estate career.
810. Reenforcing time management
811. Repitition of exercises and immediate feedback.
812. resources
813. Resources
814. Resources (Slides, PDFs, weblinks)
815. Samples in the book worked well for me
816. Save on gas, commuting. On my schedule, do when I have time.
817. Save time and improve my study ability
818. save time from driving to class

- 819. saved me transportation
- 820. saves driving time to the campus
- 821. Saves time and gas by not having to drive to classes.
- 822. Saves time and money for parking.
- 823. Saves time by not commuting, not looking for a parking spot, saves money by not buying parking permit and cost of gas. Flexible learning hours.
- 824. Saves time for commuting, don't have to look for parking space, and saves cost of gas.
- 825. Saves time, flexible schedule.
- 826. saving time
- 827. Saving time lost by commuting and sitting through lectures that one only goes to for attendance purposes.
- 828. Saving transportation, parking, etc costs. Convenience of working on my schedule...
- 829. Schedule
- 830. schedule flexibility
- 831. schedule flexibility
- 832. schedule flexibility and discussion boards result in more interaction with classmates than an on-campus course
- 833. Schedule flexibility. No parking problems.
- 834. schedule freedom and no micromanagement of class time
- 835. Scheduling is the most valued element.
- 836. Scheduling, I work full time and doing work outside my work schedule helped me out.
- 837. scheduling, timing and accessibility
- 838. Seeing how other students responded to the question/projects by using different methods/strategies. Reading the feedbacks from other students about my posts helps me improve and think outside of the box. The notes were printable or can be saved on the computer. Being able to view different links the professor recommended = great references for the future.
- 839. Seeing my grades throughout the semester to see where I stand.
- 840. Self learning and pacing motivates me.
- 841. Self learning you learn fast or slow
- 842. Self paced learning is perfect for me because I work full time.
- 843. self-pace
- 844. self-pace
- 845. self-paced learning that fits around my schedule
- 846. Self-paced work.
- 847. Semi-self-paced
- 848. Setting my own schedule to work on things.
- 849. Setting my own times for working online
- 850. Simple direct instructions
- 851. SINCE MY VAN WAS STOLEN IT IS VERY EASY NOT TO WORRY ABOUT TAKING OVER 4 BUSES ARRIVING TO CAMPUS...
- 852. Some online courses have no deadlines which is great because I can choose my own pace. Others have weekly assignments due which is good because it keeps an easy consistent pace. It's really all about convenience.
- 853. specific instructions on certain projects, the ability to save time and gas instead of having to hassle with parking and traffic to get there
- 854. Stay at home study
- 855. Stay home study
- 856. staying at home
- 857. Students helping each other and the professor provides us with all the tools we need to succeed
- 858. Study and learn at my own pace, in my own house
- 859. Study at own pace
- 860. study plans

861. Study, complete quiz/tests and essays on my own time within given time frame. Everything was clear and remained the same. Less busy work compared to some on-campus courses.
862. Studying at a self motivated pace.
863. Submitting assignments online and studying from home
864. syllabus and course outline
865. Syllabus, ""My Grades,"" discussion boards,
866. take class when i want where i want
867. Take to course at home away from campus
868. Taking class anytime during the week.
869. Taking tests when I was ready for them and not having to take the bus to school.
870. teacher feedback
871. Teacher having a DEEP understanding and the ability to explain to students (not professionals) concepts.
872. Tests and quizzes. Easily accesible course information, syllabus, other documents, grades etc...
873. textbook and online access code that comes with it. It able me to practice exercises. It help me understand and learn the subject well
874. that fact that I can work from home. I do like that but miss the interaction with student and teacher
875. That I am able to complete and turn in the assignment any time I need to in the time given so the online course is very flexible when it comes to my hectic schedule.
876. that i can learn stuff at the time i can
877. That I can log in whenever I want instead of attending scheduled periods (classes) on campus
878. That I can study anytime I want since I am working full time
879. That I can take them at any time in any place so long as I have an internet connection. I also enjoy the independent study of the subject as it forces me to really consider the subject instead of just being handed the answers by professors.
880. that I can work on my own time
881. That I could do my course work around my work schedule and still do well and be able to have classes.
882. that I could learn and complete my required transfer courses online at home, since I have an infant son.
883. that i could participate when my schedule allowed.
884. That I was able to do test at 11pm if I wanted to. I work 2 jobs and having this flexibility is critical!
885. That I was able to do the assignments on my own time and you get out of it mostly what you put in.
886. that i was able to log in for the most part at my convenience.
887. That I was able to work at my own pace and at times that worked with my extremely busy schedule.
888. That I'm able to take on my time dues to busy work schedule
889. That the time is slightly flexible.
890. That you can enter to the class whenever is possible for you
891. The 24 hour availability of the material meant I was able to access the information at my own convenience and was not too restricted when changes in my availability arose. I could easily adapt when and how I studied for the course as my other courses became more or less time consuming.
892. The ability to ask questions for the instructor at any time.
893. The ability to complete assignments, read from textbooks and complete tests without driving back and forth from school.
894. The ability to complete the assignments according to my schedule.
895. The ability to do assignments at a pace that fits my schedule and lifestyle.
896. The ability to do it on my own time.
897. The ability to do the work 24/7.
898. The ability to do the work from home while watching my child.

899. The ability to go over the material as often as I like as opposed to missing key information during lectures because of note taking .
900. The ability to identify and fix gaps in my learning on my own
901. The ability to learn at my own time instead of structured class times.
902. The ability to pick and choose which days I want to ""go to class"".
903. The ability to review the tests immediately after taking them is very helpful in retaining information.
904. The ability to see all my grades for my assignments was helpful.
905. The ability to set my own hours.
906. The ability to study and take the course at my convenience.
907. the ability to study and take the online tests in my free time
908. the ability to study when I have time.. the communication between students and instructor. not having to drive to a classroom
909. The ability to take the class, if I had to go into the classroom it wouldn't have fit into my schedule.
910. The ability to talk to any of my class mates
911. The ability to time learning to the rest of my schedule, also the usefulness of skipping the traffic problems.
912. The ability to turn in assignments online and take tests online before a certain date
913. The ability to work around my work schedule as I work 40 hours a week
914. The ability to work at my leisure and at my own pace within the allotted time and to be able to quickly check my work and be walked through a problem with a click of a button.
915. The ability to work on homework from home and at my convenience.
916. The ability to work on it whenever it was convinient
917. the ability to work on my own schedule
918. The ability to work on my own time frame.
919. The Ability to work on the classwork at midnight or later. not being on a set daily schedule
920. The accessibility of the instructor. The way that the links an all assignments were laid out helped.
921. The accessibility of the things for the course
922. The accessibility, and how it fit into my time.
923. The added instructor notes and ""lectures"" outside of the textbook readings.
924. The additional written instructions outlining specific details about different processes that can be used for various assignments became very useful tools.
925. The announcements made by the professors to remind us an assignment was due. I also like that I can email the professor and get a response pretty quickly.
926. The applia.com tools to review content.
927. The assignments and discussions were great. I liked the extra credit assignments too.
928. the assignments list was helpful in that i didnt miss any assignments.
929. The availability
930. The availability
931. The availability
932. The availability of time
933. The available help from students. Also the learning module was helpful.
934. The blackboard setup is nice and easy to follow such as finding your assignments. Doing discussion board etc. I believe it's easy to learn online.
935. the book
936. The Book and The organization within the On Line Course. It was very Organize.
937. The book was sort of helpful, but there was not a lot of direction as to what was required. The syllabus was so long it was a bit confusing.
938. The calendar to tell me when assignments were due
939. The Chats were very helpful.
940. The class is extraordinarily well structured. One of the best online course formats I have taken so far. From readings and quizzes, to lectures, assignments and exams, everything has followed

- the syllabus and calender precisely from the first day, making it very easy as an online student to schedule my coursework. In addition the information is comprehensive and well presented, the lectures read very much like a face-to-face classroom lecture.
941. The clear outline of expectations Quick response from instructors Easy format
 942. The comments and instructions that the professor prepared for the students every beginning of the week.
 943. the conferencing sessions were nice.
 944. The Connect program was very useful. It helped me sift through all the reading and pick out the key points.
 945. the convenience
 946. The convenience and a better learning structure for me.
 947. The convenience of accessing the class during my schedule.
 948. The convenience of being able to take a course without the travel involved, and at the times that fit my busy schedule.
 949. The convenience of class time.
 950. The convenience of doing the work when I can.
 951. The convenience of doing the work when I can.
 952. The convenience of it.
 953. The convenience of not finding parking, sitting in a class, and reading at my own pace.
 954. the convenience of not having to go to a physical classroom and work at my own pace. plus I travel for work so I need the flexibility
 955. The convenience of not showing up to class everyday. I work full time, so its nice being able to work and still attend class on my own time.
 956. the convenience of taking the course in my own home, thus being less time consuming by not having to travel to school
 957. The convenience of working at any hours of the day.
 958. The convenience to do a class on your own time
 959. The convenience was the most valuable and i felt more comfortable by not having to sit in a classroom environment with much younger students.
 960. The convenience would have to be the most valuable thing for me. The next is the ability to, for the most part, go on my own pace and have the instructor available for questions via email or discussion board (just not this semester).
 961. The convenient to learn at home.
 962. the convenient to stay at home and learn.
 963. the convenience of test availability during a whole week
 964. The Course had an overall nice structure.
 965. the course information
 966. The course notes and recommended textbook were interesting and informative.
 967. The course was an 8 week course, which I finished in a weekend. I only took it to raise my GPA and be able to have more time to focus on a more difficult course, such as organic chemistry. It saved me a lot of time and I was still able to learn something I liked!
 968. the courses are available at all times and it fits around my work schedule.
 969. The different films that were shown.
 970. The different modules.
 971. The different scripts that had to be written.
 972. the discussion board
 973. the discussion board
 974. the discussion board
 975. the discussion board
 976. The discussion board allowed students to participate and converse. Regardless if it was an assignment given to us to take part of discussions, I thought it was brilliant in allowing people to interact with one another.
 977. The discussion board and the freedom to express my thoughts freely.
 978. The discussion boards

- 979. The discussion boards helped with understanding what the instructor asked of students.
- 980. the discussion part, online classmates basically gives you the enough information when you do not have understanding about a topic.
- 981. The discussion posts and topics were valuable
- 982. The Discussions
- 983. the discussions and going back to see the grades.
- 984. the discussions between students
- 985. The discussions between the students over a specific material.
- 986. The ease and organization of how chapters and sections were presented in order to study for them.
- 987. The ease of accessing information at different times of the day.
- 988. the ease of doing it on my own time
- 989. The ease of not having to deal with parking, or finding a seat in class, or adhering to time frames.
- 990. The ease of the class and the fact that it was fully online.
- 991. The element that was valuable while taking the online course was that I could work on my project on my on time.In addition By not having to travel to campus I had more time to read and do home work.This was very convenient since I work full time.
- 992. The elements that were valuable to me was that it was an IT course.
- 993. The Elluminate system used for the drama class is a much better way to handle discussions.
- 994. The email reminders about assignments due, and the comments the instructor left.
- 995. The emails and connections from the teacher
- 996. The experience of how some teachers are helpful and some aren't.
- 997. The extra time to allocate as needed.
- 998. The fact I can do the work when my schedule allows fit
- 999. the fact that I avoid the commute.
- 1000. The fact that I can access it anywhere and don't have to worry about having time to physically go to school.
- 1001. The fact that I can access the course from any computer is very helpful and convenient.
- 1002. The fact that I could choose when I wanted to ""go to class
- 1003. The fact that I could do it on my own time due to the fact I work two jobs I would not be able to make it to class.
- 1004. the fact that i could do it on my own time.
- 1005. The fact that I was not needed to go to campus. Illness or full time job requirements were, then, unobtrusive to my learning experience and I could go as quickly through the material as I chose to take care of personal responsibilities. I was also able to independantly learn the curriculum with no pressures of making it to a face-to-face class on time, etc.
- 1006. the fact that i'm able to access the course anytime i want.
- 1007. The fact that it is accessible 24/7
- 1008. The fact that it was online was the biggest value to me.
- 1009. The fact that it was online was very helpful as well as having classes available to complete my degree.
- 1010. The fact that students did not have to go to campus for class.
- 1011. The fact that the course information was always there. By this, I mean that there was no paper with the course requirements which i could loose.
- 1012. the factt that I didn't need to leave home to learn be in class. That I can do my work at any computer even if I did have to leave my home.
- 1013. The feedback from the instructor.
- 1014. The flexibility to work when I want to.
- 1015. The flexibility and time for logging.
- 1016. The flexibility around my changing schedule. ease of use.
- 1017. The flexibility it allowed me in terms of my schedule.
- 1018. The flexibility it has for students with full-time jobs, the online lectures with on-screen demonstrations, and the discussion board where one can seek advice from other students.

- 1019. The flexibility of being able to access the material and complete the work on my own schedule.
- 1020. The flexibility of being online.
- 1021. The flexibility of it.
- 1022. The flexibility of schedule
- 1023. The flexibility of schedule. I work odd hours and on different days week to week, so this is an important element for me. I also like the fact that, on some courses, I am altered to get as far ahead in the course as I can.
- 1024. The flexibility of the course for a full time working student.
- 1025. The flexibility to do the coursework within my current schedule and commitments.
- 1026. The flexibility to work according to my schedule. I can listen to lectures multiple times if needed and I also get instant results on quizzes and tests.
- 1027. The flexibility.
- 1028. The flexible hours and dialog with other students was a big help.
- 1029. The flexible hours.
- 1030. The free time I had, the availability of using notes.
- 1031. The freedom of logging in and taking the quizzes whenever I have the time.
- 1032. The freedom of studying when it was good for me. And, the course materials were very helpful
- 1033. The freedom to plan my own time out.
- 1034. The freedom to prepare for and take tests; definitely helped with test anxiety. The freedom to be in a very quiet room in my home without class distractions. Can't think of more at the moment but online classes are very helpful to my type of personality with learning.
- 1035. The freedom to work on my own timeline.
- 1036. The grade section, being able to see what grades you have at any time of the semester is perfect. In order for this section to be valuable it needs to be updated on at least every two weeks.
- 1037. The grading scale. I loved that I could see it update and see exactly what I got on each assignment. In every single class that I've had that isn't online, I've never known exactly what I have in the class.
- 1038. The information is always there to review
- 1039. The instructor feedback and upcoming assignment alerts. I also preferred the file version of the exam and assignment key.
- 1040. The instructor for one of my classes were very good. However, most of the instructors are that way.
- 1041. The instructor is very effective in explaining mathematical concepts in a manner that everybody can understand (even the mathematically inept, like myself) and if a student doesn't understand, the instructor was very helpful in working with the student until they understood.
- 1042. The Instructors make it feel like is a one on one session; the fact that I don't have to slow down the class if I have to stop to review something again; the avenues of communication we are given if a question comes up.
- 1043. The instructors quick response to issues as well as communicating with other students without having to worry about fear of approaching peers.
- 1044. The instructor's feedback, participation in online discussions
- 1045. The interactive cd was very helpful.
- 1046. The interactive learning environment of the MyMathLab web site.
- 1047. The knowledge I gained on my own about my subject. Having help from other students when the teacher is not responding quickly enough.
- 1048. The lack of time restrictions
- 1049. The layout- and materials the instructor uses both online and book.
- 1050. The learning experience.
- 1051. The learning modules
- 1052. The lecture material was very helpful, when you log on you can see when material is due prior to opening the course, being allowed to return to a test is very helpful because I have been in a situation at a coffee shop taking an exam and a coffee shop worker was trying to reset the internet which cut off my exam and at that time the professor had it where you could not go

- back in and I had only answered about 3 questions. I had studied hard for the exam and lost the opportunity to complete the exam. When I called blackboard for assistance they really could not assist me except email the professor and assign me a Reference number which I had already emailed the instructor. I found blackboard resolution not good and definitely not helpful.
1053. the lectures were quick but still very informative and most of the readings were quite interesting
1054. The lessons and video tutorials.
1055. The listed assignments that were given to you in advance.
1056. The material was easy to comprehend and learn. The instructor was very supportive, kind , and helpful.
1057. The material, the understanding and encouragement from the instructor.
1058. The McGraw Hill FlashCards were valuable.
1059. The message board and the detailed information the instructor gave in regards to assignments
1060. The methods of instruction and instructor participation and feedback
1061. The most valuable element was being able to work at a pace that I could work at and at whatever time I wanted to work at.
1062. The MyBizLab interactive lessons but the software had a lot of problems with not being able to log in or stay logged in. Once in it was great but getting in was very difficult
1063. The notes AND THE POWER POINTS
1064. The online blackboard lectures.
1065. The online classes worked around my hectic schedule
1066. The online lecture was very useful in that we could see what the teacher needed to show us and get our questions answered live. I also liked the fact that we could work at our own pace... THIS HELPED ME TREMENDOUSLY as my schedule is insane!!!!
1067. The online math course I took was very difficult to navigate and keep up with. It had no way of announcing assignments opening or due dates or anything,
1068. The online tools are an excellent supplement to the course program but certainly prefer the face to face on campus course. The problem is that sometimes you don't find enough on campus courses especially for working adults.
1069. The only good thing is that I can pick when I want to do assignments before the due date
1070. The opportunity to finish the class, even though I had to be overseas.
1071. The opportunity to see the material over and over and over. Repetition is the best way I learn
1072. the organization
1073. The pace of the course.
1074. The possibility to work by yourself. And manage your time. I think is the liberty and the time.
1075. The powerpoint slides with a lot of information helped a lot.
1076. The professor is fantastic. Very responsive and encouraging. Gives very good feedback on assignments. Clearly states expectations and deadlines. Structures class assignments in a very efficient, user-friendly way.
1077. The professor is very active on the discussion boards and encourages peer review of assignments. In addition, his lectures are multimedia and fun to read, while being very comprehensive explanations of the course material.
1078. The professor was passionate about this course, and was easy to access if we needed any help or had questions.
1079. the professors and the ability to study at my own time(midnight lol) and pace.
1080. The questions on the homework helped prepare me for the tests and quizzes. The textbook for the course is very well organized and insightful. It has appropriate charts, diagrams and other visuals which are very helpful in understanding the material. The course is well organized and the time periods given to complete the assignments are appropriate. Overall, taking this online course has been a very positive experience. Thank you.
1081. The quick response from the instructor. It made going through the lessons and homeworks more efficient.
1082. the readings

1083. The reminders of when the assignment will be released and that we had 2 days to complete it. Also getting to check your score very soon after completing the assignment.
1084. the research needed for assignment completion
1085. the resources
1086. The schedule flexibility is the critical aspect for me, and the efficiency; I feel that some lecture courses waste my time, as they do not add enough to the textbook material I have already read and understand.
1087. the search on line and comparison the item are very valuable of this online course to me
1088. The self pace was the most valuable element of online courses
1089. the self-paced learning environment
1090. The set schedule of assignments made it easy to work around other classes and work.
1091. The student's input so I could see that others were also frustrated with this course.
1092. The study plan for the math class. Very helpful.
1093. The subject of this course was totally unfamiliar with me, so everything was valuable to me.
1094. The syllabus
1095. The syllabus
1096. The syllabus and its ease of use in conjunction with course content
1097. The syllabus of the course
1098. The syllabus, assessments, assignments, grades, etc.
1099. The syllabus. I refer to that throughout the course
1100. The Teacher was organize and the Book and method was up there.
1101. The teacher was understanding and helpful with assignments. Also, the teacher was very kind, positive, and upbeat.
1102. The teacher was very helpful.
1103. The teachers examples web/ utube videos, and mostly reading
1104. the teachers were given good reviews and the on campus teachers are the worst for the classes I needed. Also journalism *** is only offered online.
1105. The testing method. Discussion board
1106. The tests and quizzes
1107. The textbooks and MyITlab
1108. The thing I love about online classes are that they are very convenient. The element that is most valuable is the announcements because every time there is an announcement it gets sent to your e-mail which is also linked to my phone, so I can always be updated. It is also valuable having the mesasge button to e-mail the instructor as well as the other different tabs because we have constant access to current assignments and if they are already completed we can see our submission rather than the assignment. I also value the grades button because I am able to always keep track of my grades if I have a consistent teacher. This helps a lot
1109. The time course is offered
1110. The time frame. Very helpful to do when you are busy with work and other things.
1111. The time i have to complete assignments and i'm learning in my own paste.
1112. the time in accessing it anytime
1113. The time involved in the classroom would have been too much for my schedule, but I could sign onto the online one whenever was convienient (typically very late at night) ... Time and schedules were a huge factor to me. Also this particular instructor did an amazing job at having the course schedule lined up in the syllabus from day 1 so we knew exactly what was due, where and when... that was a HUGE plus for me.
1114. The time is very flexible
1115. The time saved transitioning from work to school to home was saved, so it is much more of a convinience.
1116. the time that I can manage and the time span between due dates of homework/assignments
1117. The time.
1118. the updated syllabus and the ability to contact the instructor and receive her feedback promptly
1119. The valuable element of the online was that I could do my homework anytime in a day.
1120. The variety of learning tools besides the e-text.

- 1121. The videos and online lectures with audio from the instructor were extremely helpful and beneficial to my learning. Also, the few large projects were valuable and the reading from the textbook.
- 1122. The videos and power points
- 1123. The videos the instructor provided within the course were very helpful and it was great to be able to access these whenever needed.
- 1124. The way the instructor organize the assignment for us to do in order for us to understand the course was helpful.
- 1125. The web videos were valuable to me as it showed me what to do for my design projects.
- 1126. The website and the way the assignments were set up.
- 1127. The well organized syllabus of each course.
- 1128. The whole program was outstanding
- 1129. THERE IS A LOT OF INFORMATION AVAILABE
- 1130. There was a lot of help from the other students in the class.
- 1131. There was a video portion to my business class that would give real world examples of the coursework. It proved to be helpful and interesting.
- 1132. There was no traveling time to school and I could access the material when ever I had time available.
- 1133. There wasn't a major difference. The course requirements were clearly outlined and easy to follow.
- 1134. there wasn't really a time frame. I could log on whenever I had free time.
- 1135. think different
- 1136. This format allowed me to focus on my own learning experience without helping others or waiting for them to be helped. In person classes waste a lot of time and energy because of parking issues, and they add a lot of stress to my life because of the strict schedules. Online classes allow me to have more interaction with my instructor- normally I don't get as much teacher attention as I would like because I'm a good student who gets passed over because of the number of others who are struggling.
- 1137. time
- 1138. time
- 1139. Time
- 1140. Time
- 1141. Time
- 1142. time
- 1143. time
- 1144. time
- 1145. time
- 1146. Time
- 1147. Time
- 1148. Time
- 1149. time and availability
- 1150. Time and convenience
- 1151. time and schedule
- 1152. Time effective, avoid transportation and traffic, money saving (gas, parking permit) flexibility to take class at any place any time.
- 1153. Time efficiency
- 1154. Time efficiency and flexibility
- 1155. time flexibility. it is easier to do online classes and work at the same time
- 1156. TIME FLEXIABILITY
- 1157. time flexibility
- 1158. time flexibility
- 1159. time flexibility
- 1160. time flexibility
- 1161. time flexibility

- 1162. time flexibility
- 1163. time flexibility
- 1164. time flexibility
- 1165. time flexibility, logging on from any computer to complete assignments
- 1166. time flexible
- 1167. TIME FRAGILITY
- 1168. time freedom
- 1169. time is quite flexible
- 1170. time management
- 1171. time management
- 1172. time management
- 1173. time management
- 1174. time management
- 1175. time management
- 1176. Time management and priority setting for homework
- 1177. time management and travel
- 1178. Time management course-wise and business-wise.
- 1179. Time management due to busy work schedule and access ability
- 1180. Time management, and priority setting with homework
- 1181. Time management, did not have to drive over to the school for one day, and waste car gas with how expensive gasoline is. Also it was easier for me to concentrate on my responses since I had extensive time limit, not an hour or two. The professor was very responsive to all my work and I did not have to wait long for feedback.
- 1182. time saving
- 1183. time saving
- 1184. time usage for me. I work full time so being able to log in when I have a chance to do my homework was great.
- 1185. Time! Could do on my own time and save money trying to park on campus!
- 1186. Time, Ease of use, and the content.
- 1187. time, I am able to go to my class when I am available
- 1188. Time, the fact you can access blackboard at any time. Also checking the grades on blackboard and knowing where you stand in class.
- 1189. Time.
- 1190. timing was flexible. Instructor was thorough about her assignments and her responses to any questions and concerns were clear and on time.
- 1191. To be able to work on the class on my own time. Also it did not interfere with my other classes, which is a key element in trying to figure out my class schedule.
- 1192. To get my assignments and have a due date to turn it in. I like to not have the distraction of a classroom with the classes I have taken on line.
- 1193. To make my own schedule for school during work
- 1194. trig.
- 1195. Turning in assignments to class online.
- 1196. Tutorials online
- 1197. typing and powerpoint
- 1198. unsure of the question being asked.
- 1199. Use of blackboard and communicating through it to fellow students and my instructor.
- 1200. using computer well
- 1201. Very convenient, great for working individuals.
- 1202. Very Convenient. Saved me alot of travel time and gas. My intensive work schedule made the online method essential to take college classes.
- 1203. very hands on, learned at my own pace.
- 1204. very organized and descriptive as far as syllabus and assignments
- 1205. very time consuming, fit around my schedule and get to be with my children.
- 1206. video instruction clips

- 1207. video links
- 1208. video tutorials are great
- 1209. Videos and questions. It was the active listening that more effectively engaged me to learn.
- 1210. Videos, course syllabus.
- 1211. Was able to do on my own time, I have to try and make a living for myself and having an open schedule for school is great.
- 1212. watching my grade and communication skills
- 1213. Well not having time to make it to class, and with an online course that's not a problem
- 1214. What's so valuable is the way we can keep contact with the instructor from the online course and other students and how we have discussions while we work at home.
- 1215. When the assignments are posted with due dates on the calendar. When we are able to go back to other questions on a test just like a paper test.
- 1216. Whether I take an online course depends on the subject. Some are better learned in the classroom. I would never take another Math class online!
- 1217. With a young child, mostly the freedom and flexibility to not need a babysitter every week! Otherwise I love in-person classes.
- 1218. with an online course I can work easily around my other committments, such as work and family
- 1219. Work around my schedule
- 1220. work around my work schedule
- 1221. work at any time
- 1222. Work at my own pace
- 1223. Work at my own time
- 1224. Work at my schedule and saves on transportation. I would not be able to go to school if it was in a classroom.
- 1225. work at own pace
- 1226. work at your own pace
- 1227. work on my own pace
- 1228. Work on my own time
- 1229. Work when I have the time. Not wasting time driving to campus and waiting between classes. Dont have to pay for a parking pass.
- 1230. Worked with my schedule
- 1231. Working at my own pace
- 1232. Working at my own pace and at times that fit within my schedule.
- 1233. Working at my own pace and time.
- 1234. Working at my own pace.
- 1235. Working at my own pace.
- 1236. working at my own speed and timeline
- 1237. working at my pace and time
- 1238. working at your own availability
- 1239. Working at your own pace. Ability to do the work when time permits rather than a fixed scheduled time. The only element I would like to see change is the ability to use an iPad - to be able to attach a file to the assignment, or have the ability to attach it as an e-mail. This would seem an IT element more than a course element. I had no success working with the help desk in this regard.
- 1240. working on my class work at night and on the weekend. ease of use.
- 1241. Working on my own time
- 1242. working on my own time, I currently carry 2 jobs and being a night owl and getting it done when the time is convenient for me has been the best perk.
- 1243. Working on my own time.
- 1244. Working on my time
- 1245. Working over 40 hours a week, I was able to do work at night and times I normally wouldn't be able to.
- 1246. Works around my schedule, the comfort of being home and not having to drive & find parking.

- 1247. Works around my schedule, the comfort of being home and not having to drive & find parking.
- 1248. Works around your schedule
- 1249. Works with my life schedule
- 1250. World history
- 1251. You can have better communication with your instructor You get your grades fast I love that my instructor gives suggestions and comments to all my assignments
- 1252. You can study when you have a time.

Question 25: What would you change about the course?

1. 1. Make an instructor available at least one hour of the week on campus for class questions and material issues. 2. Either cut the number of drills required or allow students to use the program on campus, providing that they work (1 unit keying class shouldn't require 3 or 4 hours a week of waiting for the software to unfreeze) 3. Allow students to test into their correct placement level.
2. 1. Not change the website during the middle of the course... By doing this it created numerous glitches to where students could not do assignments or quizzes for days but were still penalized for being late. Grades were incorrect almost all semester due to the glitches. Also, the homework almost never helped for quizzes and tests (pretty much 4 questions over and over 350 times and did not once see it on the test). 2. Professor should use blackboard and not his own personal site which has been changed numerous times throughout the semester. We were basically used as QA testers for his next semester. 3. Videos were all over the place and professor jumped from subject to subject a lot.
3. A better calendar format, a cheaper book and that can be bought/sold used.
4. A bit more personalization from the teacher. I am new to college after having a career for 30 years and I didn't quite understand how the Blackboard worked, even after the orientation.
5. A couple assignments were only available for 24 hours, which I found unfair for an online course since some students specifically take the course to have freedom from strict time constraints like that.
6. A little more organization and a few test examples of Quizzes prior to start of course. Opening Blackboard a week before to students so that they can familiarize themselves with the system prior to start date of course.
7. A little more organized Due Date Schedule
8. A period set aside to ask the instructor questions about course projects.
9. A professor that gave a *** would be nice.
10. Ability to make changes instantly. If a question has incorrect information in it, to be able to change the information.
11. About the course I took - I wish there was a ways to bypass the need to complete the busy with assignments if you score high enough on the chapter test.
12. Accountability for instructors and communication with instructors
13. Actual discussions with classmates
14. Actually learning the materials.
15. Add 30 more minutes on the Midterm and Final.
16. Add a writing assignment
17. Add more guidance in what is required, and the instructor should be more accessible. Since no work product was required, except a written report, I could not tell if I was on the right track with what I was learning.
18. Add more videos
19. Adding videos of lecturing.
20. All messages posted in blackboard should be forwarded to users personal email address
21. allow more students to enroll
22. allow more students to enroll in the class
23. allow more students to enroll.
24. Allow the course to be self-paced where I could work a few weeks ahead if neccessary to keep with my own schedule.
25. Allowing more deadlines to be on the weekends, when people who are taking online courses will more than likely have more time to study.
26. ALLOWING STUDENTS CONFERENCE DISCUSSIONS
27. almost everything
28. Amount of time before instructor responds
29. Amount of time given for quiz and exams... Too short
30. An actual lecture

31. *** calendar is somewhat hidden and disorganized. I think she should have a separate calendar just for her online class. We do not need to see when she is in her other classes. The whole thing is just confusing and it makes it difficult to understand when we have assignments due. She has very long reading requirements and journals however it takes months for her to grade because she gives all of her classes the same assignment. I think she shouldn't give this assignment if she can't grade and give it back in a timely manner.
32. As an introductory course in computer programming it was a failure in learning for me. In the end I felt I had no support and I was on my own.
33. Aside from Blackboard, material, etc. are located in too many other areas of the internet. I would prefer for all tools and materials be kept in Blackboard.
34. Assignments and tests being available all at once so student can work ahead.
35. Assignments should not be due on weekends
36. Assignments. Sometimes there are too many, which it is hard for who works.
37. ATI was inconsistent with blackboard
38. Automatic reminders for important deadlines.
39. be able to see classmates scores to see how my scores compare to the rest of the class. Art classes would like to see other students work so as to compare my work to theirs.
40. Because it is an online course, I prefer all assignments be due by Sunday at midnight versus mid-week at specific times. These type of due dates can conflict with on-campus classes and it sometimes makes it difficult to accommodate those due dates without doing the assignments very early. In some cases, this gives the student less time to adequately prepare the coursework.
41. Because it was Stats *** and I was taking Stats *** lecture at the same time, it was very confusing. It would be best if this class is geared to be in combination with the lecture.
42. Because my class was really difficult and was already partially online, it would've been nice to meet about once a week during the semester to make sure we're on track instead of the last couple weeks.
43. Because of the large number of students who end up not participating in these classes, I think that online classes should allow more students to register for them, or at least make the wait-list for them longer. There do not seem to be as many students as there should be in my online classes, while face to face classes are bogged down with so many students that I can't get any attention from the teachers.
44. Because to the nature of online course ending time should be length with approval from instructor if it possible for a online student to pass, but do it on a case by case basis.
45. Being able to pause a test and when you come back the time hasn't changed. As long as the test is completed by the end of the due date if paused.
46. Being able to work ahead in order to better plan for when I was away for vacation, or career training detachments.
47. Being allowed to work forward in this course to better plan my future education in coordination with my career.
48. Being partially online, meeting the professor and maybe some students, for group projects.
49. Better communication with teacher.
50. Better communication with the instructor though email.
51. better explanation of how an online course works
52. Better explanation of the material.
53. better notification graphics
54. Better Organization and better display of due dates for projects and quizzes, possibly in the grades section or in the syllabus. Due dates are key to attending an online course.
55. Better outline for assignments and their due dates. Also, I submitted some assignments that the instructor did not receive.
56. Better Planned Assignment Due Dates. Such as a certain day for everything to be due every week.
57. Better questions for the assessments. More quick, accurate, and concise.
58. Better response back time from professor. At least 2 attempts taking quizzes. More specific details on sections of the book about the lesson that professor is teaching.

59. Better response times and a Mobile APP on Windows Phone
60. Better syllabus.
61. Better teachers; my experience with the helpfulness of the online staff is appalling to say the least. Almost all of my Programming course online are DIRECT copies from the books. Even the power points are WORD for WORD, copied and pasted. There is no actual teaching occurring; I can open a book and read it myself. When programming teachers are called upon; it seems more like educational *** than actual help. Overly technical wording without a reinforcement of understanding, people will ask for requirements to be clearer only to find everything more confusing. In my Java class; I got dinged and marked down for so many unsaid ""expectations""... the response from the instructor was basically ""In the real world; you have to think about these things""... thing is... I am a programmer... in the real world; the requirements are given and followed to a T... his lack of involvement with his class was brushed off by him assuming I was a child with no experience. NOT the quality of teacher I would ask for under ANY circumstances. This is not the only ""non participating"" teacher you all have. Don't count too much on these surveys though. Take a *** tech class and see how *** the help is.
62. Better, clearer instructions.
63. Black board was very crazy for me, my computer shut down for a week so I couldn't do most of the work, and overall you have to read out of the book completely with the teacher giving some help on certain things which for me made it extremely hard to grasp certain subjects, I prefer learning it from a lecture.
64. Blackboard is not ""windows friendly"" - with so many user interfaces based on the MS Windows layouts, Blackboard should update their user interface to be more ""windows friendly"" - this will make it easier to work with.
65. Blackboard isn't all that user friendly.
66. Blackboard kicked me offline while I was taking a test and 24/7 help never answered my phone call. My professor never emailed me about the issue so I received a 20% on a test I didn't even get to finish. I had only answered 14 questions out of 50. I would change the test format because I feel like I could have achieved a higher grade in this class. I feel like I was cheated out of a good grade due to the online test taking regulations. I am very upset I was never able to finish this test and I don't want this to happen to another student. This Professor
67. Blackboard sometimes runs slowly during web conferences or lectures. I would also ask that all lectured be taped and distributed so any classes missed can be viewed at a later date.
68. Blackboard, blackboard, blackboard. Ive heard too many discrepancies from multiple colleges that use this system.
69. Book and not use the publisher's website for homework. It was a horrible site.
70. Calendar needs updating.
71. Calendar settings.
72. Can't think of anything to change about it.
73. certain classes should be mandatory to have on campus rather than online
74. certain instructors are way more available on-line than others, for all on line instructors to participate in the course as well
75. change the exam method to unlimited time, because I had only one chance to take the exam on one of the classes instead of two chances.
76. Chemistry was not a good idea to take online. The subject is too complex
77. Choose instructors that are effective and communicative.
78. City college online classes have been very effective in my learning for the classes I have taken.
79. cleaner website with combined emails from all courses on one mainpage.
80. Clearer and more frequent communication
81. Clearer interface. Make sure all instructors use blackboard system to give assignments or turn in (*** doesn't use blackboard and it's frustrating).
82. Clearer module that shows due dates for assignments.
83. Communication about incoming assignments
84. Communication could be better.

85. Communication with the teacher is on and off. I would like for the teacher to post weekly announcements so students could keep on track with what is due.
86. communication, and grading skills
87. Connect McGraw hill is not nearly as interactive as I had expected. I would like to think that having an online course with learnsmart tutorials, quizzes, a stat page would be displayed for areas of improvement. Also, when answering something incorrect, it doesn't give any information, just a correct answer - it would be great to have a page number to reference and a short explanation. For the tests and quizzes upon completion, it does not show all the questions in case you wanted to reference material in the future. I found this very questionable and disappointing when I go to verify my questions/grades. This course could be much more valuable and efficient for both students and professors in regard to learning and student assessment respectively. More videos and videos on the chapter to enable more learning would be a plus considering that everyone learns differently.
88. Consistency/organization
89. Consolidate to one site for homework and tests. Two sites to keep track of was confusing.
90. Cost of software required
91. Course homepage is already updated but needs more updating for next semester. Primarily, the link to the class website outside of Blackboard. Also, course books would have been very nice to know ahead of time. The school bookstore and website had no info prior to the class. Once the class started, you needed the link to the instructors website to find out which books were needed (both very outdated books), but the link was nowhere to be found on the course homepage. Several days INTO the course the instructor finally posted the link. I know some classmates got very discouraged over this and dropped the class. EVERYTHING is listed on the class syllabus including homework assignments.
92. Course required a lot of reading and quizzes/tests covering the content required returning to the reading for details or reading quickly to retain the information. More frequent quizzes to cut up the reading material. Although it worked out fine for me and the time given for testing worked out well for rereading to fine answers.
93. Course was great! I enjoyed it
94. courses to use only blackboard for course work instead of integrating other online sites
95. Definitely would have *** the group project... Not just ***, but brought back to life and *** again. Group projects for online courses are the *** thing anyone has ever come up with. It does NOT work, especially on a time frame-- because some of us end up with classmates who either dropped and you don't know it, or they just don't check their messages or email.
96. detailed explanations and a clear and understandable quizzes and assignments
97. dialogue between student/professor
98. Didn't even have lectures that I could find. Learned it all on my own.
99. Difficulties
100. Difficulty level
101. Discuss more easily
102. do small quizzes and have an online workbook instead of huge projects because it helps learn the material instead of playing catch up all the time
103. Doesn't seem as rigorous.
104. Don't time the tests
105. Dr. *** is very helpful.
106. Drop the discussions; they were not helpful. I've taken about 15 online courses and every one required discussions. Usually you have to post by a deadline, but everyone waits until the last minutes to post something so you don't really have time to respond. It's really silly. We don't need the teacher especially for classes like accounting, computer science, economics, real estate -- the online tools provided by the textbook publishers were adequate for learning the material.
107. Due date is on a strict time on a Sunday night? Teachers responses to graded papers were a generic template describing the grade of a paper. If I spend 5-6 hours writing a paper and get a grade back of 4, without any actual written feedback of my mistakes, what is the point of writing the paper? I had to email the instructor several times to get a response about what was

- good and bad. One paper which was timed, was graded as pass/ no pass. I did not pass, no reason why from the instructor at all.
108. due dates
 109. Due dates for assignments, quizzes, and exams. Move them to Sundays instead of a Friday or Saturday.
 110. Due dates.
 111. Each week we have discussion topics on which we must comment, a quiz and an optional extra credit/practice quiz. It would have been easier if those assignments had a consistent due date. For example, all quizzes due Saturday by midnight, initial discussion statement due Tuesday by midnight, 2 interactive comments due Friday by midnight etc. I missed a few assignments that needed to be completed online because one week they were due at 10pm and the next week they were due at 5pm. The instructor does clearly state the times that the assignments are due, but the schedule varies each week. It is hard to keep on top of it. It is easier to get into a routine with an inclass room class because you know all assignments will be due at the beginning of your scheduled class days (ie tue, thur).
 112. Easier connection with and better direction from the instructor, and the workload was quite heavy
 113. easier layout
 114. electrical/ site problems communications
 115. Eliminate ambiguous or very subjective questions and assignments. If non-textbook non-quiz assignments are needed, use material from more advanced courses and use objective questions and answers.
 116. Eliminate password requirements for quizzes. I'm sure there was a reason for them, but they impeded my progress on occasion.
 117. Eliminate timed tests, just submit a due date. Timed exams are stressful.
 118. email attachment
 119. Email response. Sometimes my teacher took awhile to respond
 120. encourage the instructors to put ALL the homework under one tab. In the first several weeks, I failed to look in all the designated tabs and missed an assignment and a quiz.. much to the negative for my overall grade.
 121. english
 122. English and speech
 123. English and speech
 124. essays were too long for time period. To complete a quiz, reading, assessments, videos, and an essay each week was simply too much. I believe essays would be better, more concise, legible and cut out the useless redundant information when essays are limited to 3-5 pages unread of 5-7. Otherwise with the information from articles provided, it is hard to write a 7 page paper on a 2 page article. It would save the teacher and students time to avoid all the repetition and nonsense.
 125. everything
 126. Everything
 127. Everything! A way to communicate instantly at times with the professors. A chat time frame and also a way to view exams to use them as a learning tool after they are taken. A way to have a discussion period for any one in the class to attend at certain times for Q and A before tests, quizzes, etc. This class was absolutely awful! In the 4 semesters I have been enrolled in this school, I have never experienced anything so negative or upsetting. This professor and class has really had a negative effect on my learning experience.
 128. Every thing works good for me, but I think some professors don't workout a very good class schedule.
 129. Explanation of how to use the videos and other tools for matlab
 130. Face to face interaction with the professors, so that maybe they could be nicer instead of rude and critical like my Health Education professor ***.
 131. Face to face only
 132. Fast replies- More interactive sessions
 133. Faster response from some professors to emails.

134. Faster response from teacher
135. Faster response time from professors, better testing format
136. Faster response times from teachers. Also, I would suggest taking an educational course before you are able to use the blackboard. Also, having someone check your Java. My assignments were telling me they were completed and then never recorded in blackboard
137. Figure out how much work each course needs. Some loads for some classes were a bit unreasonable.
138. Finding out what my current grade is. I still have course work that was submitted back to week 3 that has not been graded. If I'm doing poorly in the class I would not know and it is too late for me to withdrawl from the course. Other students are also dissatisfied, but are unwilling to bring this forward for fear of retaliation by the instructor. Since our course work has not been graded, the instructor could retaliate against those students who speak up about his teaching practices.
139. flexible do date for homework, even if we get partial credit for late homework
140. For *** and any of *** classes, I would have Mesa insist she have the option of a direct message link for students at the class website. Because of some technical difficulties, she was never (other than on two occasions) able to reply. Why she did not simply use those established links is beyond me. I could never have any of my questions answered, and this seriously effected my work. Even mail sent to her edu address went unanswered. All she claimed was the problem must have been at my end. It was not, as COX cable and the Blackboard techies assured me. *** had everyone send mail to her Yahoo account. Every other person I know with a Yahoo account can reply to my emails just fine. I even provided her with my personal phone number to call and assist me, but she never once had the initiative to do so. It is as if she simply could not be bothered to assist this me, a student. The *** is, I want to take a *** course for spring, and she is the instructor. I hope to God someone in control at Mesa will insist that her class website have a message link. This class dis not have one, save for the first week, as I sure seem to recall sending one initial query to her via it. After the first week it no longer appeared in the menu. This course was very trying, and I really did not need the added frustration she caused...
141. For ARTF *** & ARTF ***, more posted slides would be very helpful.
142. for math courses more ways to explain the formulas and maybe this can also be applied to other courses
143. For me personally rhere were times i should have been in a class setting but tjat was ob me not anything that i lacked from my teachera or the online program
144. For my BUSE *** Communications course with *** I would change the access points for discussions. The way it was set up made me have to go through a lot of hoops to get where I needed to be every time I logged in. I felt it could have been better organized in the blackboard setting. Because we couldn't access our discussions directly from the left menu bar delivery of more precise information as to where we would find our discussions would have been nice. Many students sent out the question "" Does anyone know where our discussions are taking place?"" for the first 3 weeks of class and I don't recal hearing back about it from the teacher. I found it on accident inside the learning module, and even then it wasn't clearly marked.
145. For my work to be graded faster
146. For one of the courses (completely online) the instructor did not respond several times. This was a bit frustrating because the only way to communicate was through email.
147. for professor to be more available
148. For professors who aren't tech savvy or are disorganized, I would give them a basic course in how computers are supposed to make life easier---not more confusing. ***! Some professors can really mess up a seemingly simple thing when they get their hands on Blackboard. Definitely weed them out and train them on organization. For instance, one professor creates a new link in the main menu every time he posts something (which usually is formatted wrong, so you can't meaningfully access it anyway without an hours worth of self-formatting) even though there's already a link for that topic. It's *** and a severe time waster. Please help!
149. For the instructor to be more responsive.

150. for the math *** i took, i wouldn't have so many types of things required for points. for example lessen the assignments, less test questions and or homework questions. i found them very time consuming. it felt like to much.
151. Forced participation in the discussion board aspect of a math course is unnecessary and often leaves students with incorrect answers to their questions. It actually slows the learning process in that I've spent a lot of time waiting for my professor to respond so I know if my classmate has given me the correct instructions (the majority of the time they haven't). Math isn't a subject where a student's opinion enriches the learning outcomes of other students like it would in a history, english, or philosophy class. The student is either correct or not. By forcing participation you end up with a lot of the wrong responses and I rarely see these students acknowledge that they have provided the wrong information (so they aren't learning from it either). Yes it is important to have a place to ask questions, but forcing students to do so is a waist of time. I usually find the correct way to find the answer on my own before another student is able to provide me with the proper instruction.
152. forward blackboard email to users personal email or at least notify them of a message
153. Free books for students, no student health fee for online courses, more teachers assisting the students with online questions, more student grants, higher quality and focus on kindness, positivity, enjoyment, what is more important than quality right? School should be fun and make people enjoy learning.
154. Get Pearson to fix their software and have the instructors be more consistent with the way they set up the blackboard class rooms. One instructor wants emails within the system vs one wants discussion board posts...one works with a calendar the other has an empty calendar and the other her own special calendar. One instructor has her own website to work on PLUS the book software sometimes and also the blackboard sometimes...is confusing. And there are too many places to get different types of online help. I watch what seemed like an endless amount of videos to get started and it was seriously information overload and very intimidating.
155. Get rid of Connect through an outside website. Class NEEDS to be accessible on blackboard only!
156. Get rid of Pearson MyMathLab Lab!!!! All of the following apply to Pearson/MyMathLab: poorly designed user interface, use of outdated Flash/Shockwave web technologies, NO iPad App/interface, LOUSY technical/customer support!
157. Give more time on tests
158. Grade the assignments as they are turned in so mistakes can be seen and changed rather than wait to the end.
159. Great as it is.
160. Greater ability to work at own pace; More interaction with other students.
161. Group interaction. I am taking the course online to be flexible not to be held back by other students. I have had several group interactions in class and online and I feel like I can not move forward. If I do keep working, I am doing all the work. This is unfair. I know the instructors can see who is doing the work, but it still feels unfair. I would suggest that Blackboard put something in place to alert the student that they have a message in the message area. It would be helpful when a student has a large course load to know the message is there rather than hunt for it in all the courses that are being taken. One course I have taken has a lab site connected with text book. All homework, quizzes and exam were taken on this site. The drawback is that I was never able to see what questions I answered incorrectly on the quizzes or exams. The response from the instructor was because the text was used internationally and the questions and answers had be hidden. I thought this was a big disadvantage as I did not know what my weaknesses were for studying for the exams after the quiz. The instructor tried to inform me of the general areas I missed, but I wanted the details, I have paid for the textbook and the class, I should be able to learn from my mistakes.
162. Group Project is not working in online classes.
163. Group projects don't work well online. I would also change the layout of blackboard. Also teachers need to have assignments available at the beginning of the week, and not halfway through the week giving students less time, or messing up online student schedules.

164. Have 1 less movie during the exam week.
165. Have a tourist guided video so people know what to expect.
166. have a weekly meeting
167. Have more consistency among instructors
168. have more face to face classes on campus
169. Have students have a chat session/conference with the instructor once a week -as if it was a lecture to cover material or to answer questions.
170. have the ability to send email alerts automatically when a homework or test hasn't been completed 12 hours before it is due.
171. Have the site set up the same way all the time. Don't use slideshow or other formats. My computer doesn't support those tools.
172. Have the teacher post there own examples of the porblem solving
173. Have the Tech people stop sending emails stating ""problem solved"" when nothing's solved; or even investigated...
174. Have the tech people stop sending emails that state ""problem solved"" when nothing has been solved, or even investigated...
175. Have the test and chapters in the correct date format
176. have work due at midnight and not 10 am the next day
177. Having a more responsive professor who doesn't posts hw a week before it's due but maybe more. No lecture notes for certain chapters, and very bad with responses.
178. Having a tutor available evening hours and or on Saturdays
179. Having an instructor who does her job. I had 1 class that the instructor was almost unavailable and also got assignments wrong because she sent out the incorrect stuff and in doing my work I was messing up the assignment because what she sent us was an already completed assignment.
180. Having blackboard available before the first day of that class
181. Having taken previous online course I find that having video lesson material made in advance can help learning and reviewing material. I found myself going to Youtube many times to review material or help with clearer explanations.
182. Having the test similar to the samples in the book
183. Having to meet on campus for test/meetings.
184. Helpful-ness of teacher.
185. Homework format and number of questions on daabz
186. Honestly, It was perfect for me. I have a full time job as a Master Machinest, I'm a single parent (I have 2 boys), and Im going to school.
187. How instructor responds to students nessages
188. I also chose an online text for this course and found that I could not access the text for study and review purposes as quickly as I could a textbook
189. I am okay with the current program.
190. I am taking a Business Communications course where participation is most of the grade. The course has projects for group participation which is hard to acheive because everyone are on different schedules. If I participate and give my comments sometimes group members will not respond in a timely manner for me to receive my participation credit. It is real hard to pass the class and learn anything. This is just my opiniion. It seems to me that in a group participation course it is not fair the student has no control of what her/his participation is credible and left up to the instructor to decided the students fate of pass or fail.
191. I beg of you PLEASE, give us either a college Email, or send us announcements for assignments or class news to our emails. the system lacks interaction and not having email support is annoying, it dramatically increases the chances for students to lack commitment. you always forget to check in for assignments because your always busy with other classes and not having reminders is really critical. this is unacceptable.
192. I believe a meeting with the instructor before the begining of the course to better clarify questions and some aspects of the course

193. I believe that better communication can occur. I was able to actively participate in the class up to 2 weeks after the class was technically withdrawn, and at that point I was unable to reinstate myself.
194. I believe with a course you should be able to retake one test in the event of something going wrong with your computer.
195. I can't think of any right now
196. I did not like the fact that we had absolutely no lecture. I felt like I was completely self taught. It seems a bit unfair that I'm basically just paying someone to grade my homework.
197. I did not like the lack of involvement of the professor. I know the professor is most likely busy teaching and possibly working another job, but regardless I feel like its unacceptable to not answer a student's questions for an online course until 1-2 weeks later or even not at all. Discussion boards on articles that the students must talk about every week is positive but I believe the Professor should also make a few discussion board comments as well, so that we the students get a more authoritative input.
198. I didn't know how to use Blackboard and it was tough to get accustom too. I was hoping that there would be a lesson in class on the first or second day. I am still learning new things on it and I have been using it now for at least a year.
199. I didn't know what to do at first. When I registered, I didn't receive anything. I contacted the teacher and my first chapter was due in a couple days. I must have fallen through the cracks. Was not told to sign in to Blackboard until after I reached out to instructor
200. I didn't like that teacher kept changing deadlines of assignments. And deadlines were always weekdays at 5pm. If you work full time like I do, that meant I had less time to turn things in because I would have to turn it in the night before
201. I dislike when the focus of the course is a textbook, including exercises/coursework. I prefer more conceptual and creative methods, which the hybrid classes permitted and were more flexible.
202. I do not believe this professor is capable of orchestrating a college level course, and am highly unsatisfied with my experience.
203. I do not think that I would change anything about this course.
204. I don't have any change.
205. I don't believe I would change anything about the course, one thing I would say is make sure you can access your work on the computer, I have a window vista and had micro soft office stored, I had a lot of problems with it, I found it difficult to access most of my syllabus from blackboard and also I was not able to access my midterm on line, 3 hour limit and 1.5 hours had passed before I could complete my midterm, so I had approximately 1.5 hour to complete.
206. I don't know
207. I don't know.
208. I don't like assignments being due on Friday, it be better if they were due on Sunday.
209. I don't like it how the program times me out and I have to sign back in if I spend too much time on homework or something.
210. I enjoy having a discussion with fellow students but grading class participation in an online class is ridiculous to me. The intention of the discussion board is for students to interact with each other but the end result is just busywork of making a post every week. I would prefer to just learn the material and do the assignments rather than be forced to try and have online interactions on a message board which has never enriched my learning experience.
211. I enjoyed it thoroughly. The instructor was in touch with us and very clear on expectations and requirements. Nothing!
212. I enjoyed the course. No changes necessary.
213. I feel like the lessons in the book were no congruent with the quizzes, tests and discussions required in the course. I would like more instruction directly dedicated to questions that will be on quizzes.
214. I feel that how many hours you log into the actual blackboard site should not be enough to drop you from a course if all of your course work is done outside of blackboard or teachers should create the assignments in blackboard. If I'm on the book site for 4 hours reading the book and

- doing the assignment, it shouldn't matter that it only took me 20 minutes to upload the work I feel that some teachers become too concerned with the blackboard time although they assign things from other sites as well.
215. I feel that the greatest point of on-line classes is to allow people to complete all assignments when convenient for them and self pacing. One of my classes had very strict deadlines for when each assignment and test was due which I felt only took away from the greatest advantage of an online course. I think all online courses should have very flexible due dates for assignments up until the final deadline for assignments. I understand that having to grade a large number of assignments at once can be overwhelming but many inline courses especially the one I took have mostly multiple choice questions and other assignments that are completely automatically graded by the system and the instructor didn't really do much of anything. In this case, I think it is appropriate to not insist on assignment deadlines, especially in an online course. I highly value having complete flexibility on when to complete assignments. Due to my schedule, I may not have a chance to complete full assignments for 2 weeks, and then be able to catch up in the next weeks no problem and having strict deadlines prevents me from being able to do this.
216. I felt that the teacher in this course had very involved material but then she would quiz us on things that she thought we just have assumed knowledge on. So even if I did all of the work, I would go to take the quiz and still only receive an average grade because she didn't ask questions directly from the work we were given. Or she would have us do an online activity that wasn't something you could save and would then ask you about specific numbers over two weeks later when you couldn't access the information and were never instructed to keep notes on that activity. I felt that she taught the course as though you were going to be a geology major and for a course that was only supposed to be an overview of different Earth Sciences, I felt it was too intense, which made it difficult to enjoy the course.
217. I felt the course was very effective as it was.
218. i had no problems with this class. I learned alot and it has helped me in my job career.
219. I hate teachers who give a ""self-paced course"" where they just give you a total of 5+ exams to be completed at any time during the course. I don't feel students benefit or learn from this type of online course. We need discussion, homework, etc to make sure we fully understand the material. I have take at least 20 online classes at SDCCD and I love the format, but I can't stand lazy teachers who think it's okay to just give exams with know other way to warn points to improve your grade. I don't think it should be allowed what-so-ever!
220. I have no complaints
221. I have no idea
222. I have three courses right now. One of them has poor instructor feedback. The other two are terrific in this same exact light. For the one poor on feedback, I would give him [the instructor] a heart.
223. I haven't encountered anything that requires changing for this particular course.
224. I highly recommend McGraw-Hill as a tool in teaching courses because they help the student learn much more.
225. I hope the teacher would have responded in a timely manner to our questions.
226. I know it's difficult to grade many assignments with with 300 students but waiting for assignments to be graded for weeks at a time was pretty annoying
227. I learn well as a listener, so if the lectures could be recorded I could key in on the instructor and understand what they were trying to emphasize and so forth. With it being an online course, an instructor could record the lecture given in an on campus course (same class) and post it as a podcast. That would be VERY helpful.
228. I like it the way it is.
229. I like just the way it is.
230. I like the instructors to use the calendar as much as possible for due dates
231. I need immediate help.
232. I need more detail lectures for each chapter by visual media. Also each test the instructor need to give out the review.

233. I read at the beginning of the course that I had to attend one face to face tutoring session to get online tutoring. Unfortunately I am working in Northern California and didn't have the time to take off. That was somewhat disappointing and not having the option of tutoring made the class much more time consuming and difficult.
234. I really enjoyed the book we used and found it informative- I would not change anything.
235. I really enjoyed this class. I wouldn't change anything.
236. I suggest that the instructors (even though it's fully online course) they should keep in touch with students by simple commenting on the graded homework. Just a little thing to communicate every assignments
237. I tend to forget when assignments are due, it would be nice if blackboard would send us notifications the day things are due to remind us.
238. I think *** has a great outline for the course and presents great learning materials and assignments.
239. I think extra credit should be offered like in person classes
240. I think it was great!!!! Instructor was helpful:)
241. I think it would be a good idea to send a copy of announcements to students emails because during this course I did not alway log on everyday and when I did it did not always log on after the instructor posted something on the announcements board
242. I think it would be helpful if there was a way to set up reminders 24 hrs before something is due. It was the first time I had taken online courses and it was really hard to remember and sched my time around 2 online courses
243. I think many of the people taking online courses is because they have to. Maybe they have kids, or a job, etc. Sometimes it was kind of hard for me to meet certain deadlines and the period for turning in an assignment would pass and I'd loose my chance. If deadlines could remain open, and just some points be taken out for being late, or something along those lines, I believe it would be beneficial.
244. I think more math examples and formulas in the course content might have been helpful.
245. I think most courses would benefit by being supremely organized, with lots of information. Online classes suffer from lack of communication. Maybe add online teacher lectures or videos to facilitate more communication.
246. I think that I would not change anything, it was perfect.
247. I think that more students could be enrolled in online classes because many online students stop attending during the semester, leaving sometimes very few students in the class (one time only 10). Students should be warned much more about the commitment of online classes so that space in these classes isn't going to waste on non-participating students who thought it was going to be an easy class.
248. I think those doing Child dev. need to do this class ""The exceptional Child
249. I think we should have more online course
250. I understand the course is of history enrichment, but I would change the amount of reading assignments per week since the readings assigned were too many considering students do have other classes and reading 100 or more pages per week added to any other class it very overwhelming. Another change could be adding the option to skip a question(s) on the online tests and be able to go back and answer such question(s) before submitting the tests.
251. I was expecting that it's more class even though its online, however, no explanation on the chapters, all I do is just read the textbook and take exams every week. This is first time taking online course at this district so I don't know all the classes are the same or not.
252. I was forced to use and pay for MyMathLab from Pearson education and got NO response or help from them..would rather use the Blackboard as I had with my prior online classes.
253. I was not aware it had an on campus final exam, none of my other classes had that. My work schedule does not allow this.
254. I was quite happy with the way it was, didn't notice any problems.
255. I wish instructors graded online work a little faster.

256. I wish instructors would provide their own powerpoint or word document of their ""lecture"" from each chapter. I find it helpful to be taught the material from a different perspective rather than the book and to see the instructor's interpretation/point of view.
257. I wish it weren't so expensive to access. You have to pay tuition to take the class, then you have to pay an additional fee to access it from a 3rd party website which is a new concept to me and which I really disliked. However, I understood why it's important for an online class. It makes me mad when teachers who DON'T teach online do this. It makes them seem too lazy to assign their own homework so they have a company do it for them.
258. I wish that before a chapter started it explain more about what is going to be learned
259. I wish there was a little tutorial on how to work the blackboard site. I mean, I missed out on the first few discussion assignments and it hurt my grade because I didn't know about it. And it wasn't linked into the assignments link--so I thought there was no such assignment.
260. I wish there was more time allowed when taking quizzes and tests
261. I wish we used the discussion panel a little more.
262. I would add a little more flexibility again to the time that things are due, especially during the week. Many people take online course because they are working and as such, devote their entire weekends to study. Some professors do not deem this appropriate.
263. I would add more core courses online and more 8 week courses
264. I would add more minutes to the test time.
265. I would add more participation in discussions from the instructors. I would also change the way that instructors post their material in the Blackboard module requiring that the material they are posting clearly falls under the blackboard tabs. Most of my classes had material like the syllabus posted somewhere other than the syllabus tab.
266. I would add one optional meeting at the beginning of the course, to meet the instructor and fellow students.
267. I would advise teachers to be more patient and helpful towards student.
268. I would appreciate optional (but scheduled) on-campus hours for Q&A/Lecture sessions when assignments are first given, to be mirrored with freely-available online instructional materials (handouts, practice tests, etc.) that present identical (not merely supplementary) information. I would recommend this for ANY type of class, not just online ones. I feel this would enhance the educational experience instead of just altering the medium it's presented in. Also, when instruction to use special/costly computer programs is required to complete the coursework, on-campus meetings should be mandatory, to walk students through their use. Separately, since more effort is generally required to communicate through text, and because the communications are in written form, there is potential for students like myself to find it intimidating, embarrassing, or humiliating to commit the exposure of their own ignorance to a permanent format such as text (whereas I have no problem asking questions in person). Additionally, as opposed to the nature of on-campus meetings, communicating via text can make it time-consuming to properly phrase questions, and difficult to ask the right questions in a timely manner. Additionally I would like to explore the possibility of having a tablet computer to use, so that I could spend time working on projects for online courses (I currently cannot) while I am out and about. I think this would resolve several issues I have related to not having a car, but would make things easier on me even if I had one. There would be a lot less staying up late to finish projects I am too preoccupied to complete during normal waking hours, and it would provide me with additional flexibility in that regard.
269. I would ask for more announcements and reminders from teachers. There can never be too many.
270. i would change for fully online
271. I would change how long we had to turn things in
272. I would change nothing about the course
273. I would change nothing about the courses I have taken online. I love them. I would like to see more classes offered online as there are some that are still not offered.
274. I would change the BB settings for this course. I would want the next course data to become available after I turn in the assignment, rather than waiting for a grade that can be easily

- resubmitted and changed. I would also make substitute instructors available for instances where the regular instructor is out of town for more than a week.
275. I would change the discussion board, I dont like that I have to grade other peoples work I have enough to do in my day. I have two jobs and I am a single parent the last thing I want to do is grade someone elses work. Isn't there an instructor for that? Maybe not.
276. I would change the instructor.
277. I would change the level of internet savvy of the instructors, which I'm not sure is possible except through training and more practice with the blackboard platform. I find that many instructors are lacking in basic email and internet skills (using all capitals in announcements and e-mails lacks finesse, and not knowing how to properly upload files or add working links to the course content is a real problem that I have encountered in the past, not to mention strict rules about online testing that, frankly, do not lend themselves to learning. I had an online professor that refused to acknowledge that a glitch in the blackboard system prematurely ended several students' online exams before they even had a chance to answer half the questions. He refused to allow students to retake the exam, and maintained that the error was not his problem and was caused by ignorance/negligence on the part of the student. In this sense, an on-campus course would not present these problems, because the professor would have better control over the administration of face-to-face exams.
278. I would change the method of instruction. Instead of reading all text and then taking test after test to prove comprehension, I would like to have different formats such as video to make it more exciting and understandable. The text alone was not enough for me to understand the material so I started looking for explanations on youtube. Once I discovered that most of the subjects were covered in videos on youtube, I stopped reading the text and just watched youtube videos because it was a much faster and efficient way to deliver the material. As far as testing goes, I would change the number of questions required to pass each module. The number of hours I've spent taking tests for my math class is unreasonable for a 3 credit course. I could have taken a 3 credit in-person class on campus and spent 1/3 of the time on both instruction and homework.
279. I would change the teacher/student communication
280. I would change the time limit on when the assignment is due for this course.
281. I would definitely suggest picking instructors that can manage teaching an online course. The two I have now this semester do not know how to have an online presence (and one of them is a computer professor!!)
282. I would eliminate group projects. It is too difficult to coordinate via online interaction.
283. I would get rid of MyAccountingLab. It is very generic and doesn't match very well with the textbook. I believe my text book deal offered through MyLab was inferior. The textbook index for a large accounting textbook is tiny. The book examples and MyLab homework does not mesh with the homework and examples listed in the book.
284. I would give more advance time for tests, homework, quizzes, etc.
285. I would have a option to receive an email sent to the student's personal email account when an email in blackboard is received by the professor or other students. Not everyone knows to check blackboards email and are more likely to check it if they receive the notification in their personal email account.
286. I would have found it very helpful to be able to receive notifications on my personal e-mail when new assignments, messages, or announcements were posted on blackboard (just to have the ability to opt into or out of such a setting would be great)
287. I would have it be more regulated. Assignments would be posted the same time every week, and graded in a timely manner. Rules and instructions would be clear and easy to understand, and all posted in one central location.
288. I would have it more strict. I felt that I never spent enough time on the classes.
289. I would have less students in the class so that the professor can get grades/feedback back to us more quickly

290. I would have liked a better connection between the book and the online class, perhaps a bit more guided in what to read, what to focus; being emailed chapter summaries, refreshers of chapters and such before the final would be much more helpful.
291. I would have liked more personal feedback from the instructor and to have been able to see my grades which he hasn't posted.
292. I would have liked the assignments to be available longer than just a few days. Even if assignments overlap I think a week to do them would be better.
293. I would have more announcements for example if a test is due at the end of the week, have an announcement almost like a reminder.
294. I would have one page with all assignments , quiz test and their due dates somewhere in the place students access regularly
295. I would have some way of announcing when assignments are open and when they are due. Like sending an email like blackboard.
296. I would have somebody to control and check on the amount of material given to students by the teachers, as sometimes teachers take advantage of the lack of feedback from the student by giving large amount of material within a short amount of time
297. I would have the instructors make video lectures where you can actually see their faces. It would certainly make online classes feel more legitimate.
298. I would introduce a few hours of face -to-face with your teacher.
299. I would like an introduction from my teacher. Each teacher should have a video introduction so you can get to know him/her and what they expect from you as a student. It's hard to know what a teacher is looking for when the teacher is completely anonymous.
300. I would like for tests, quizzes, and papers to be graded timely and accurately. Also I would like feedback on my homework/tests with specific details explaining why points were deducted/my answer was wrong.
301. I would like it if more courses had an e-book option.
302. I would like it to add an actual visit to a facility with the instructor if possible.
303. I would like it to be a requirement to do a overview of the Blackboard prior to the start of the course. I would like to make sure that the chat works with the instructor prior to the course starting
304. i would like more notification about discussions, grades, announcement, messages, new posted modules. faster response time from instructors would also help as well. there should be a chatting time with instructors for faster response. powerpoints are great and should be used more by instructors
305. I would like more personal feedback on the papers.
306. I would like my instructor to get me as soon as possible.
307. I would like one face-to-face meeting opportunity.
308. I would like the grading to come back more quickly. The semester is almost over, and a lot of my turned-in-on-time work has yet to be graded.
309. I would like the professor to communicate more. I never received a response to an email I had written to my professor.
310. I would like the time allowed to take the course online quizzes were longer than 30 minutes.
311. I would like them to had more online course available
312. I would like there to be some sort of back up when sending in assignments. There was technical difficulties during the course frequently and somehow an assignment was ""misplaced"" by the system or something and the teacher would not let me make it up. Also in the beginning of the course many of the students were confused and tried to contact the teacher and she replied to us ""that we are online students and to use google and the internet to find answers"". I did not think that this was good way to handle confused students. Also the tests given were very difficult and often when I found the right answers they were not on the multiple choice. I contacted the teacher about this and she responded saying I should have gone over the 80+ difficult questions in the less the 1.5 hour time slot given and then contact her and still complete the test. I feel that many times my teacher did not respond correctly. I am taking ***

- Anthropology with Professor ***. The only thing I feel was handled well by her was responding to emails. She did respond quickly for the most part which I do appreciate.
313. I would like to be able to submit a written assignment. Then revise and make corrections without a penalty on the grade, because there is not any personal contact.
 314. I would like to be able to take quizzes from the Blackboard App.
 315. I would like to communicate more with the students online for some supportive help.
 316. I would like to have due date for all assignments on Sat, and not spread out throughout the week.
 317. I would like to have the instructor post videos to teach the material himself or at least post some kind of lessons for the material.
 318. I would like to see an historical photo analysis and or historical painting analysis to the assignment sections of the online course.
 319. I would like to see and know what all of the assignments for the semester will be very early on in the course because I'd like to input every and all due dates in my calendar so I can plan out my schedules accordingly. I don't like to have to check what new assignments are each week because sometimes I forget to check and there are a lot of work that given week.
 320. I would like to see discussion boards available for all online courses. I believe the information and experiences of each student benefits everyone. This class offered no component that allowed students to interact with one another.
 321. I would like to see more interaction with teachers utilizing the books resources such as Web sites or DVD's' issued in the text. I understand that this means more money out of my pocket, but if I am going to take an online class I want all the resources exhausted.
 322. I would like to see more support from some of the instructors, it would be nice to see them get back to the students sooner then 2 or 3 days and it would be nice if they offered more time for the students to be able to come in and see them if they are having problems, many of them will not set up appointments for just one student they will only see them if the student shows up at their scheduled office times and that is impossible for some of the students to do because of the limited office hours that the instructors have.
 323. I would love it if the teachers didn't require students to attend the online course for certain days. I took an online course so I could go online when it was convenient for me due to work, I find it unfair when a teacher doesn't post anything until Thursday night and requires that it must be complete by Friday. I have work so I am unable/struggling to complete these assignments in the time given to me. The teachers should post it Monday and give teh students until Friday to complete the assignment.
 324. I would make a chat and make the teacher engage the students more. Seems distant and like she just said ok I am done time to collect my paychecks.
 325. I would make all, or most, online courses self paced period. The main reason I enjoy online courses is because it offers independent study that can be scheduled around my other life commitments.
 326. I would make it a little more organized, but otherwise I've gained a lot out of it, I really liked the book and the practice quizzes were a great help for the exams
 327. I would make it more organized
 328. I would make it where you can find your comments and posts on the discussion boards easier.
 329. I would make the blackboard interface easier to use by making certain things standardized (i.e. where the instructors put certain course material)
 330. I would make the instructors adhere to guidelines. ie...if the assignment is due on sat. please don't post it on WED. especially if it is ot on the syllabus.
 331. I would make the quizzes available all week instead of just the day of or only certain days of the week. I have to cram a lot into my weekend as I am slammed ALL WEEK at work...
 332. I would make this course partially in the classroom.
 333. I would not change a thing
 334. I would not change anything about the course.
 335. I would not change anything because it might be helpful to someone else the way it is set up.

336. I would not change anything in regards to the Econ course but the math course was very difficult and had no immediate way of announcing when assignments were out, when they were due, etc. Nothing at all.
337. I would not change anything on the course that I took. The teacher was awesome in responding to my e-mails in a very short time. The course that I took was a refresher for my personal growth.
338. I would not change anything.
339. I would not change anything.
340. I would not change anything. I feel that this has been the most I have taken from a math course.
341. I would not change the course.
342. I would not have a time limit on the exams.
343. I would not take this class online again if I had the opportunity to go back and wait to take it at the campus I would. There is just way to much homework to try to do and the instructor has really limited it because of time restrictions which make it almost impossible to complete in the time frame that she has set up. I would definitely not take this course again online with this instructor if I was given the chance to redo it and take it at the campus I would do that instead.
344. I would only change the fact of having to attend class.
345. I would permit students to see discussions after the due date, even they could not add any comments.
346. I would prefer the entire e-textbook. Only the last two chapters were given yet throughout we're references to previous chapters.
347. I would probably fire the professor.
348. I would recommend reducing the amount of time we spend on the ""Learn Smart Study Modules"" which take up 45 minutes of time on each one.
349. I would reduce the grading time.
350. I would remove the group paper requirement for online-only classes. Expecting people who have never met in person and most likely will never meet in person to work together on a short paper is unrealistic. There just aren't enough responsibilities that go into a short paper to equally divide amongst 4 or 5 people. One or two people will always end up doing most of the work, and the others will contribute nothing and feel frustrated or apathetic. I would recommend either making the paper an individual assignment or drop it altogether.
351. I would require more of the instructors. The syllabus was poorly constructed, full of errors and typos. I have one email to the instructor for which I have received no response in weeks.
352. I would require more student interaction within the discussion board.
353. I would require that teachers mark the calendars that are available. Online courses can be confusing and disorientating with just announcements. Sometimes the syllabus is recycled and not up to date. I would like to see test and due dates all planned in an updated calendar. Dates would be crystal clear.
354. I would send out reminders for all the assignments and discussion a few days before they are due.
355. I would suggest more online availability and more classes offered. It would be nice to have them available, especially for students that have late registration dates
356. I would take away the code word that some professors ask to validate the attention to the video. Sometimes, there are problems with QuickTime and the code is not able appear and the instructor take points away for that.
357. I would want more help from the instructor if help is needed.
358. I wouldn't allow the instructor to be able to NEVER participate in discussion, or post anything helpful about the midterm/final. After studying for weeks for the midterm, there was ZERO book information on the 2 question essay test. Logging on to allow 4 hours to take a multiple choice midterm is plenty; I would have studied VERY differently had I know it could have been a theoretical essay.
359. I wouldn't change anything
360. I wouldn't change anything
361. I wouldn't change anything because it was nice as is.

362. I wouldn't change anything.
363. I wouldn't change anything. The instructor is highly organized, had very clear objectives, well prepared lecture material, and clear and punctual communication. I am taking another online class and hope that it is as organized and well prepared as this course. I really enjoyed this course.
364. I wouldn't change anything. The website is easy to navigate, the instructor gave ample time to complete exams and extra credit, and as long as you read the book, the course was easy enough.
365. I wouldn't haven't changed anything. It has been a tough class in some areas, but everything was as effecient as they could've been.
366. I would't change anything, is just that for me is better a face to face course
367. I'd like to be able to take the practice test the same day as the test itself. Perhaps even just a few hours apart so I'm refreshed in the concepts without having to weed through the weeks homework
368. If I could get my work graded every week, as opposed to 1 a month. I found it very frustrating.
369. If i had meet face to face with instructor but my work schedule hours prevented that.
370. If in the process of uploading an assignment not to have the system drop you causing one to loose all data/assignment
371. If my schedule would permit I would most likely take on-site courses even though I feel their is opportunity for the courses to improve and in turn enhance your learning capabilities through online teaching.
372. If new textbooks are issued, please update the assignment pages on the site instead of only emailing each individual student the adjustments.
373. If this was a higher level course, I would think the students (including myself) would benefit from a webcam or voice chatting discussion since Health is a subject that is very personal and different for every person.
374. If you need extra help on a problem their should be another site available for a step by step solution. When i emailed the teacher a few times it took a very long time for her to respond if she responded at all so I wouldnt rely on her to help me answer questions, so I truly believe that another site should be available for a little extra help.
375. In hindsight, I would say that instructor involvement during the course could be better. As it was, there was next to no contact by the instructor. Just a ""How's it going ?. Do you have any questions?"" would be sufficient...specifically, I have emailed my instructor twice with no response, once two weeks ago and again one week ago, and phone calls don't get through either
376. In this particular course I would open up a general discussion area for more interactive learning.
377. In this particular course, the instructor only gave until Saturday evening to complete any quiz or test (with the exception of the final). This makes things difficult for those who have a job or plans for the weekend. Also, homework was scheduled to be due the week of the test even though there was a quiz the weekend prior to that for the same chapters. That was pretty dumb. Also, the cyber cafe wasn't really used and class participation (commenting on other student posts) wasn't encouraged
378. In this particular situation, it would be if the professor graded my assignments before the withdrawal deadline
379. In understanding that online classes are sometimes taken in order to better fit one's schedule, deadlines should be less strict and should, preferably, be self-paced
380. Install updates through possibly email about up coming assignment/tests
381. instructor feedback
382. Instructor graded a bit faster.
383. Instructor needs to respond to emails in a appropriate time frame. Just because it's online does not mean they can neglect the students taking the course.
384. Instructor response time.
385. Instructor utilization of calendar better and more.
386. Instructors do not respond to students emails and they take too long to report grades.
387. Instructors need to respond to students in a timely manner.

- 388. Instructors on the class I am enrolled right now should make it easier to access some of the topic without going to a lot a clicking (subpart)
- 389. Instructors response time and available time. Quizzes should have more than 2 hours time allowance. (instead of 1 hour 5 minutes)
- 390. Instructors should post assignments on time, provide always feedback and post grades in a timely manner and not just before the midterm.
- 391. Instructors to take time with there students. Give them the same attention they give student in the class room
- 392. Instructur need to provide more feedback and perhaps more interactive, some courses could be tedious.
- 393. Is my first partially online course. I liked it very much.
- 394. Is really hard to replace the on campus courses, but if there no other choices available on-line courses would be plan B. I like blackboard and both my writing lab and math lab. What I would change is the mandatory requirements that you must be at the lab at least 5 hours a week. The lab only offers Monday-Thursday 8am to 5pm which is very difficult for working adults to fulfill. Miramar college should consider opening the lab Monday through Saturday.
- 395. It can be difficult, confusing, and nerve-wracking learning how to turn in assignments (esp. using ""print screens,"" SAM, etc. Maybe would be nice to have the option to ""test-run"" some faux assignments to instructor in beginning of semester to make sure of knowing how to do it correctly. These courses can be very confusing (CBTE especially) when going into them not knowing a lot about computers (precisely the reason one signs up for them) and immediately being expected to understand how they work. Even with a brief explanation/orientation it can be confusing and overwhelming for someone who is inexperienced with computers. It would also be nice to have a little bit (longer) of an easing into period at beginning of semester instead of assignments due within first 2 weeks while the student is still figuring out what exactly he/she needs for the course (SAM? headphones? SAM packet??) and how it all works.
- 396. it is fine as is
- 397. It is just a personal preference of mine to take a face-to-face class, I learn more and benefit from talking to my instructor.
- 398. It needs more time than I was expected .
- 399. It seemed excellent I don't really see a need for changes.
- 400. it should be available for MAC computer users
- 401. It should only be eight weeks, as it's only a review of the same course I was required to take for two years during high school.
- 402. It sometimes slows down a little but or it's not available everything else is fine!
- 403. It was a lot of work and I feel like I couldn't learn all that I wanted to because I had a lot of work . The book chosen for this course has long chapters and isn't that great.
- 404. It was pretty difficult for a self-taught course
- 405. It was very disconnected and lacked communication
- 406. It was very dry and half the quiz questions were not from the information provided in blackboard. The statistics were also outdated from 2009.
- 407. It worked well for me in the one I kept; the math one was just too hard to do online and I will take in class next semester.
- 408. It would be convenient if blackboard and mymathlab were somehow combined. I don't like having to login to two sites for my course. I would prefer it if the course announcements and the coursework were together. I found myself not logging into blackboard often enough so I would miss out on some announcements, however when the instructor would send announcements to my email I would always get them. There's no notification when an announcement is sent out on blackboard, I don't like that.
- 409. It would be nice if the instructor had some lectures or examples of her own to emphasize the material. The only information was from the alternate website where access had to be purchased.
- 410. It would be nice if the textbook was offered at the library. The course relied heavily on the textbook and if you didn't have that book, it was quite difficult to understand the material.

- 411. It would have been nice if there were reminders about when things were due.
- 412. It's extremely time consuming. Even though I'm at my own home, I'm not pleased with the amount of time it takes to do the work. I spend more time with the online class than I spend with an on campus class. It should be the same.
- 413. I've had a positive experience with 4 out of the 5 online classes I've taken at Mesa. The one Stats class was dropped because it moved a bit fast for me and the instructor has not replied to two of my emails asking for help.
- 414. I've taken a few online courses in the past and LOVED them. I loved the flexibility and learned a great deal. This class (STATS) is terrible and I would never suggest anyone take it online. There is no instruction from the professor or really any sense that he is involved in the class. I know you have to do most of the work on your own in an online class, but in the past professors have posed videos, participated in chats, and given frequent emails with information about the class so you still feel like you're actively engaged with the class. Also, it can take over a week to get a response back from the professor. It would be great if he had online office hours, where you could ask quick questions about the material. Even, suggesting more resources to utilize would be awesome.
- 415. Leave discussion boards available thru the course. Not open for participation but able to view comments etc.
- 416. less ""busy work"", and fairer grading. No cumulative final.
- 417. less busy work
- 418. less chat requirements
- 419. less class work and more emphasis on tests with more test preview and preparation
- 420. Less course work, more lecture based learning material.
- 421. less discussion boards
- 422. less discussion questions and answers - most of the answers are not very astute.
- 423. Less homework
- 424. Less homework. Felt like busy work.
- 425. Less homeworks
- 426. Less reading more activities.
- 427. Less work
- 428. Lesser work because if people took online courses does not mean they do not have any other coursework to do.
- 429. Limit discussions boards/ groups not helpful. - Lectures would be nice IF good, there are some worse then sitting in the class rooms. -Practice tests and interactive homework are good things. - Short class's are better 16 weeks is a long time when most class's can be done in 8 weeks. - Classes that have working groups before the tests are better for the learning environment. On line chat or class room. A mixture of 2 to 3 meeting will make the class better. But not lectures more of a review type. - Texts books are a waste of money- Instructors could put together a learning plan and get the students to make there own text books from the internet. Retention would be better on the material. - Many traditional class room class could be taught more effectively on line. With a Lab experience as a requirement. ie. Physics, Chemistry, Bio. etc. . More education could be completed and more extensive hands on could be completed with out lectures.
- 430. Longer deadlines.
- 431. Majority if my teachers were great. The one teacher I needed to talk to NEVER responded to emails and MYITLAB needs work.
- 432. Make a special section dedicated to contacting the instructor.
- 433. Make easier or give better instructions on how to download or access the text book web site material required
- 434. Make everything Due on Sunday suppose to Saturday.
- 435. Make it easier to locate MyITLab exe. I have trouble finding MyIT Lab files. They don't work from my desktop shortcut. I usually search program & files in Win7 to get to the exe file.
- 436. Make it easier to understand and more interaction between teacher and classmates
- 437. Make it more understanding for people & have the choice of having a lab for more help

438. Make it shorter. I am taking a one credit course and it just seems way too long.
439. make math tutors available
440. Make more classes available online.
441. make sure book information and costs are up front so you drop if you cant afford it
442. Make sure instructors were adamant about making annoucements when homework is due. Sometimes, things slip people's minds.
443. make the courses more easy to understand
444. Make the instuctor available for questions (several weeks to get back to students is highly unprofessional). Testing should be done in a comprehensive manner as well. After reading over 150 pages while taking notes and studying all online lecture notes, I was very surprised by the exam. A midterm exam should not consist of 30 questions, requiring mostly one word responses of obscure vocabulary terms, not pertaining to the main concepts of the course materials. It seemed as though this professor was lazy, not interested in responding to student questions or testing in a way that would require him to actually read exam responses.
445. Make the projects more challenging and varied
446. Make-up tests
447. Making the assignments more varied and challenging.
448. Mandatory, online webinars. The webinars would be recorded and would be required to be viewed at the students discretion. The live version would allow for real-time question and answer sessions.
449. Many thing to know what before i don't know
450. Math *** - I would change the feedback of the test scores to the same day, not have to wait till the test date is completed.
451. Matth shouldnt be taught online unless if it was well structure or partially in class too
452. Maybe an extra credit opportunity for in-person discussions in order to help the information assigned sink in
453. maybe email reminder for every week assignment's due date is more helpful.
454. Maybe having all of the assignments being due on Sunday's instead of throughout the week. Its hard to get online sometimes in the middle of the week.
455. Maybe more announcements from my professors even if it's just to remind us to do homeroom
456. maybe more personable
457. Maybe some live chat rooms for live interaction with fellow students and professor.
458. Maybe the length of each assignment.
459. Meeting up with people Ive never met to have them try food I've made as an assignment.
460. More actions to better help the students in the class communicate wit each other of any questions arise.
461. more active java programming instructor
462. More available field trip dates.
463. more chats during nights instead of mornings
464. more class chats
465. More classes available online
466. more classes onlne
467. More clear consise instructions on what is needed for the course
468. More communication and clear explanation of what should I do in the course.
469. More communication with work
470. More detailed on assignment and exam instructions.
471. More direction and professor involvement. The discussion board is nothing but confused students and no professor
472. More discussion questions, or articles.
473. more discussions. The one thing about online course is that you lose the interaction discussions
474. more effective communication with students from instructor as to grades course work etc.....
475. More effective communication with the teacher.
476. More extra credit.

477. More feed back or instruction from the teacher rather than just relying on input of other students.
478. More feedback from instructor in regards to homework and tests.
479. More guidance as to what to study for tests. Study guides are really needed for online courses. Without in class lectures it is hard to know what an instructors focus is in a class.
480. more hands on communication with student,
481. More help from the professor when I have a question about the material, and also have the online class be more organized. It was a big headache to figure out the system for a couple of my classes in the beginning
482. More homework problems for the math course.
483. more information on chaper...teacher explaining more
484. More information prior to enrolling
485. More instruction or involvement from instructor
486. more instructor communication.
487. more instructor contact/ lack of direction from professor
488. more instructor feedback
489. More instructor feedback on quality of submissions, ways to improve, etc.
490. more Instructor interaction during discussions
491. More Instructor involvement.
492. more instructor involvmet
493. more instructor response to students questions to other students. Correct answer is in instructor's hands, not other students!!!!
494. More interaction with instructor
495. More interaction with instructor and other students.
496. More interaction with my classmates.
497. More interaction with teacher
498. More interactive Video instruction
499. More leadership from the instructor; it seemed he could care less. Omit just ""one word"" answers from the instructor when emailing the instr a question.
500. More learning videos on subject or power points.
501. More multimedia
502. More notifications on when assignments and tests are due; reminders.
503. More one on one help from the instructor.
504. More online classes need to be more freedom giving. That's why I took an online class..
505. More online interaction with Instructor.
506. More online lectures and are videotaped and can be watched during the leisure time. I also feel that for this particular course the exams were too long. 2 hour time limit plus an essay. In a traditional classroom exams would not be this long because the class period is not long enough.
507. More organization
508. More organization.
509. more power point presentations
510. more powerpoints or visuals
511. more professor interaction
512. more prompt grading and instructor response to questions
513. More regular announcements or interactions with the professor.
514. more response with instructors
515. more teacher interaction
516. more teacher involvement
517. more time limit on the weekend quizzes because 30minutes is too short specially if there is a problem solving question.
518. More time on test and quizzes
519. more tools outside of the textbook to understand the material
520. More uniform between classes, some instructors put assignments under the assessments tab
521. More video lectures and in depth chapters

- 522. More writing.
- 523. Most students working full time spend time on courses during the weekend. Consider due date for assignments on Late Saturday or Sunday vice during the week.
- 524. Mostly everything especially the group work.
- 525. My A++ class my instructor has yet to grade a single assignment, I have no clue of my standing in the class or how well I am completing the assignments.
- 526. My advise is that online instructors do a lectures online thru blackboard on internal ""chat"" system.
- 527. my health teacher and his incapability to run an online class
- 528. My instructor has been awful. In previous online classes I received grades and feedback. I am currently 3 weeks from the end of class and have not received even one grade. To answer your question... I want an instructor
- 529. My math professor was unhelpful. He was not timely responding to my concerns and he did not double check that mymathlab graded our tests properly
- 530. My opinion on my philosophy course is aimed more at my professor. In a science that is so opinion based, I wish he would give more reasons behind his opinion and why he disagreed with my opinions. It was just a bit frustrating.
- 531. my particular instructor should not be allowed to host online courses, he never once answered any questions in the forum, not did he ever answer any questions i had via e-mail
- 532. My professor kept changing the site at inconvenient times, so we weren't able to complete assignments according to schedule. Inconvenient because I procrastinate, mostly, but still.
- 533. My Statistics course was confusing, poorly organized by the instructor. He is not engaged at all. i can't believe he gets paid.
- 534. MyMathLab (aka Course Compass) has the worst tech support. I'm still waiting for tier 2 followups from Pearson.
- 535. n/a
- 536. n/a
- 537. n/a
- 538. n/a
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- 556. N/A
- 557. N/A
- 558. N/A
- 559. N/A
- 560. N/A
- 561. N/A
- 562. N/A
- 563. N/A

- 564. N/A
- 565. NA
- 566. Need more courses offered for criminal justice certificates and degree for online, please. :)
- 567. need more material
- 568. Need to change the instructor for BUSE *** (Prof. ***). Also the workload for online class is 100 times more than on campus class....not fair at all
- 569. NEED TO HAVE ASSIGNMENTS GRADED. Absolutely no assignments were graded.
- 570. Needs alert system of things due!
- 571. Needs better screen displays that can update my calender and store My files. Like a locker
- 572. needs to have more information from the instructors. They rely heavenly on curriculum made up for them and they do no put any input or what is eve crazy, they sometimes don't even know the what is in the material they assign to us. :- (
- 573. No change, perfect as is.
- 574. No changes
- 575. No group work
- 576. No in class final
- 577. No in class finsl
- 578. no issues so far
- 579. No midterm
- 580. No professor dropping out halfway towards corse
- 581. No recommendations
- 582. NO THANKS
- 583. no thing.
- 584. no.
- 585. none
- 586. none
- 587. none
- 588. none
- 589. none
- 590. none
- 591. none
- 592. none
- 593. none
- 594. none
- 595. none
- 596. none
- 597. none
- 598. None
- 599. None
- 600. None
- 601. None
- 602. None!
- 603. none, the instructor is great. He responds to questions both on the discussion board and emails. He is very helpful and provide all the necessary quidance a student needs to be successful in his class.
- 604. none.
- 605. None.
- 606. None.
- 607. None.
- 608. None.
- 609. None.
- 610. Not a thing, unless professor does it.
- 611. Not a thing, very well laid out.
- 612. Not a thing.

- 613. Not about my Health *** course. My professor was awesome and there was great open communication.
- 614. Not all my instructors weren't available, only 1..
- 615. Not application
- 616. not enough interaction with the teacher. we only had a few tests. in another class i had, we had weekly assignments. i feel that would have kept my interest in the class.
- 617. not have two different methods of reviewing class material. Put all the course on blackboard and not half in one website and the other half in another.
- 618. Not having mandatory class discussion online.
- 619. not much
- 620. Not much - BUSN *** is very well organized and I learned a lot.
- 621. Not much. The course is great.
- 622. Not really much i would change. Maybe more office time of virtual chatrooms.
- 623. not short term
- 624. Not sure at this time. seems fair
- 625. Not yet.
- 626. nothing
- 627. nothing
- 628. nothing
- 629. nothing
- 630. nothing
- 631. nothing
- 632. nothing
- 633. nothing
- 634. nothing
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764. Nothing
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771. Nothing

- 772. Nothing
- 773. Nothing
- 774. Nothing
- 775. Nothing
- 776. Nothing
- 777. Nothing
- 778. Nothing
- 779. Nothing
- 780. Nothing
- 781. NOTHING
- 782. NOTHING
- 783. Nothing - well maybe easier tests.
- 784. nothing about course, just the college itself.
- 785. Nothing about the class i was in. A lot about other classes.
- 786. Nothing at all
- 787. Nothing at this time
- 788. Nothing at this time.
- 789. Nothing because the teacher had good structure and provided good feedback. Also questions were answered promptly.
- 790. nothing but I would add more courses via online
- 791. Nothing comes to mind
- 792. Nothing everything was perfect,
- 793. nothing everything was very clear and easy to understand
- 794. Nothing great class
- 795. nothing I can think of
- 796. Nothing i enjoyed the course.
- 797. Nothing i just think online classes and me dont mix
- 798. Nothing im happy with the course im taking its very organized
- 799. Nothing I'm here to learn. Give me what you have so that I can be all that I can be. Just please make sure if I transfer to a 4 year university all of my online credits will be taken. I have worked very hard. I want to be pushed so I can stand alone on my own when the time calls for it.
- 800. Nothing immediately comes to mind.
- 801. Nothing it was perfect
- 802. nothing maybe adding more classes since are full all the time by the day of registration
- 803. Nothing much.
- 804. Nothing really, I had a very pleasant experience with the online course I took.
- 805. Nothing really.
- 806. Nothing really.
- 807. Nothing really. All seems to work out good.
- 808. Nothing really. It's online and allows me to have a flexible schedule.
- 809. Nothing really. Some test questions seemed too hard - they were not covered adequately in course material for the way they were presented in the exam.
- 810. nothing really; i enjoyed the class
- 811. nothing so far
- 812. nothing thus far.
- 813. nothing!
- 814. nothing!
- 815. Nothing!
- 816. Nothing!
- 817. Nothing!
- 818. nothing! I've enjoyed having the options of on campus or online courses and I've learned from both of them equally thus far
- 819. nothing! my teacher is awesome!

- 820. Nothing, but registering for online classes was a complete pain! There is no option to search for only online classes which makes it take forever. Seriously, please change that set up
- 821. Nothing, course is pretty good.
- 822. Nothing, everything worked out better than I thought it would have.
- 823. Nothing, I actually quite enjoyed it.
- 824. Nothing, I enjoyed this course.
- 825. Nothing, I thought the course I took was fine.
- 826. Nothing, I would add video lectures.
- 827. Nothing, is too much reading but that comes with every class whether is an online or on campus class.
- 828. Nothing, it was an effective learning method for me.
- 829. Nothing, it was good
- 830. Nothing, it was great. There was enough material and enough time to complete the material. Material learned was very applicable. I felt I learned enough through the assignments to expand on my own outside of this course. Great Instructor, very helpful all the time. I would take another course online.
- 831. Nothing, it works out great for me
- 832. Nothing, it's fine the way it is!
- 833. Nothing, it's very flexible and aids me in my busy schedule
- 834. Nothing, *** is a great professor
- 835. Nothing, maybe improve on live sessions
- 836. Nothing, more courses should be offered.
- 837. Nothing, offer more classes, please.
- 838. Nothing, the City College COMS *** online course, Professor *** teaches, is very well organized, easy to follow and teaches a lot of valuable information.
- 839. Nothing, the course was fine, I just really like being in a classroom and am not fond of sitting in front of a computer.
- 840. nothing, the course was great.
- 841. nothing.
- 842. nothing.
- 843. nothing.
- 844. nothing.
- 845. nothing.
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- 881. Nothing.
- 882. Nothing.
- 883. Nothing.
- 884. Nothing.
- 885. Nothing. I enjoyed it a lot and I learned a lot.
- 886. Nothing. I enjoyed my classes, they were well organized, and the professors were available for questions.
- 887. Nothing. I had very positive experiences with my online courses.
- 888. Nothing. I have loved all of my online courses, even though each instructor has followed different formats.
- 889. Nothing. It was a great experience.
- 890. nothing. a homework section or forformat
- 891. Nothing. Great structure.
- 892. Nothing. I like the course just like it is
- 893. Nothing. I loved it!
- 894. Nothing. I think that it was a wonderful course.
- 895. Nothing. It has been a *Godsent for me
- 896. Nothing. It was very straightforward and detailed. I respect and appreciate that.
- 897. Nothing. It works for me
- 898. Nothing. Not too much work, and not too little. I definitely feel like I am earning my 3 credits while not being overwhelmed.
- 899. Nothing. The professor I have in this course is amazing. Now the English course I tried to take online was not ok the professor ha unrealistic expectations and ran it as if we were in a physical classroom.
- 900. Nothing. The two courses I have taken this semester are setup really well.
- 901. NOTHING...
- 902. Nothing... It worked for me
- 903. Nothing...I am real fond of this instructor's style of teaching that I wish to enroll in his classes again in the future
- 904. nothing...I believe this is a great course given by a very competent professor!
- 905. Nothing; I think it was conducted in a very positive and satisfactory way.
- 906. Offer a list of helpful extra assignments that are not graded. But for purely self learning.
- 907. Offer more full online class for real estate, bank and finance major because half on line and face to face on campus course conflict with my work schedule
- 908. Offer more classes on line. A great alternative for summer classes to allow students to continue to take classes with minimum overhead.
- 909. Offering classroom beginner's typing if a drop occurs on a deadline framework that is evaluated as unfair to student.
- 910. ok so far
- 911. On some of the quizzes it would have been helpful to get a little more feedback

912. One course was fine - assignments were outlined in the syllabus while the other instructor had a vague description of the writing assignments in the syllabus, and had to be asked by the students to notify us of the details.
913. One issue I have considered is the fact that there was little instructor commentary on the material. Aside from the occasional remark pertaining to the coursework, I was left wondering how the instructor would have explained and/or supplemented the material herself in a face-to-face setting. Although we received weekly e-mails that reminded us of any upcoming deadlines, I feel that these e-mails could have perhaps offered some commentary on that week's material e.g. suggestions for further reading or supplemental advice. One of my other instructors recorded ""tutorials"" in which she recorded herself talking while doing a few examples.
914. One of my classes has a weekly instruction video I wish all online instructors did this.
915. One of my previous courses was self-paced. This makes it harder to stay on track.
916. One of my processors stopped responding to my messages. Something kept happening while taking the test that was not my fault and he stopped responding. I didn't enjoy that.
917. One optional face to face meeting at the beginning of the semester to meet the instructor and fellow students
918. One thing I would change about the course would be less writing assignments. For an art history class, there was a lot of writing involved.
919. Online classes are harder on students as there are no lectures or notes. It is all reading the material and that is fine. But the instructors are not available for help, and in all of my experiences, the instructors are extremely inflexible with regards to assignments, and often do not respond to requests at all, or soon enough for the answers to be relevant.
920. only thing I would do different next time is try the smart phone app to keep better track of deadlines
921. organized better
922. Outline of the website used. Confusing set up
923. participation would be optional not part of grade
924. perhaps an online webinar once a week, to hear feedback from instructor about process and progress.
925. Perhaps more projects that are whole projects as opposed to assignments that focus on one aspect of the course.
926. Periodically a question went unanswered from the professor and therefore you have to use your common sense and do what you think is best because sometimes they are too busy to get to your questions in time.
927. Personal Growth - *** - excellent communication, 24 or less Business Communications - *** - poor communication - slow to respond to messages
928. Personalized lectures made by the instructor.
929. Physical activities
930. Please have a MUCH better orientation (via the instructor) for learning HOW to access the variety of NON-integrated tools (go to MyITLab for this; THEN go to the e-text by clicking THIS; to take a quiz go HERE), this was NOT explained clearly.
931. Possible add a few more practice quizzes for each section to allow more practice before each exam.
932. Possibly more interaction between the Professor and students.
933. post all material at the beginning of the course so I could get ahead if i want to.
934. Post the writing assignments sooner with earlier due dates so they're not so close to midterm and final
935. Posting assignments where just the teacher can see and not all students unless it's a discussion
936. professor can add lectures to the online course to help students understand materials
937. Professor *** has been VERY difficult to work with. His communication is terrible and his emails are difficult to decode and seldom addresses the points of the message fully and effectively.

- 938. Professor seems unable to respond to feedback; online professors should visit the site at least every 48 hours.
- 939. professor should grade assignments on time and post grades sooner
- 940. Professor was rude and hardly ever answered my emails, and when she did answer them it took over a week.
- 941. Professors' responding time
- 942. Provide more online classes
- 943. Providing more historical fictions and non-fictions for students would have a chance to compare and clarify them. The present and next generation of students would confirm the reality of historical roles that would not be afraid to be roasted alive circumstance.
- 944. Quarter system, semesters are too long.
- 945. quicker response time
- 946. Quicker replay from the instructor. Less lenty exam. Exam should be on the every other week or once a month basis.
- 947. quiker response to grading
- 948. Really just more engaging with instructor.
- 949. Recommend using ning.com, has nice features that are helpful for an online course. Similar to blackboard.
- 950. Recorded lectures for students to go back and listen to
- 951. reduce the assignments in a way the instructor is able to give feedback/grade within a week
- 952. Reduce weekly requirements. Focus on the course objectives, not emphasize course attendance or control.
- 953. Requires many hours to study
- 954. Response time to student questions
- 955. review some important questions from each chapter before taking the test and more notes and highlight important subject make a student able to understand each chapter in textbook also make student to ""replay and share croup ideas"" during online course.
- 956. Safety advisories for field trips (like the imperative to bring adequate water to a desert) should be better communicated and emphasized to students.
- 957. Seemed well done to me!
- 958. Shorten the course from eight weeks.
- 959. Should have to provide some more study material for course. it is not enough just to tell one book .bcoz in online we need more clarification and some books not capable.
- 960. Show me an example"" and ""help me solve the problem"" needs to be exactly step by step so we can understand where you got answers
- 961. Sociology - the instructor is late on grading and does not respond to questions on the discussion board until way later. Economics - the instructor does not provide any helpful feedback on test grading. Seems disorganized at times and very unclear on what is expected of the students. Very frustrating to receive a lower grade because of an expectation not met. Also frustrating to not receive any feedback on why points were deducted for an answer. Although the instructor promptly answers questions through email only, it seems like the student has to keep reaching out to the instructor instead of the instructor giving clear instructions. Will be very disappointed to receive a lower grade at the end of the course because the instructor lacked in feedback and instructions.
- 962. Some information should be announced to avoid e-mailing the professor as often. This could also help clear up any confusion about assignments.
- 963. Some instructor just need to be more specific about assignments and what not. Other than that nothing.
- 964. Some instructors are great, while others do not respond at all to questions and are usually vague when they do.
- 965. Some instructors need to give students more feedback or simply answer questions.
- 966. Some of my courses have the teacher doing video explaining the assignments. I feel that it was very helpful and made it so I learned what I was supposed to learn. The teachers that don't do this should consider it because it does help so much more with online learning. I can see what

- they are talking about and I don't have to keep contacting the other students or instructor if I don't understand. The videos help explain like you were in the class.
967. some of the courses were too time consuming. I definitely would like to change that.
 968. some of the response from instructors is not always adequate. syllabus dates are not updated for current semester. some instructors do not reply in a timely manner or at all.
 969. Some of the teachers i feel give even more work because of the online fact. But when all teachers do this it makes the amount of homework massive very hard to complete.
 970. Some Professor need to respond sponer
 971. Some teachers don't allow late work. If I could change anything it would be that all teachers allow a grace period.
 972. Some web conference ie. skype.
 973. Something little but would be a huge stress reliever, I'd include a completion status bar at the top or bottom of the page for quizzes and exams so students wouldn't have to keep scrolling up and down to see if a question was missed. I have seen it for some courses but I think it should be implemented for all courses and all quizzes/exams. A percentage status bar would be nice but I think a linear bar at the bottom or top of the page showing answers that were completed/saved would be a nice stress reliever. Some of the quizzes and exams have a ton of questions and also a time limit. Having the security that all problems have been completed during the testing could not only relieve any stress but give security to the student that they are on track with completing the testing and it could save the seconds used scrolling back and forth. Also, if a link could also be implemented for each question so that any missed questioned can be easy to get to by the click a mouse as opposed to scrolling to find it. It's all about time and relieving any unneeded stress to help all students ;)
 974. Sometime it crashes, even when i use firefox, Not sure why. Free apps would also be nice. :)
 975. Sometimes it wouldn't work completely making it difficult to get homework or quizzes done.
 976. Sometimes teachers ask for some Third Party online subscription(like My Bizlab, My Chem lab etc) its expensive. I would change that and request teachers to do same thing on Blackboard. After taking those subscription Blackboard is useless, after that I only used Blackboard to see my grades.
 977. Sometimes the answers in mymathlab is off by a few decimal points marking my answer wrong. I woulf make answers a little more flexible. Maybe showing your work you should be able to get some credit
 978. Sometimes the professor wasn't clear on why I'd get marked down in discussion posts even after I asked
 979. sometimes the syllabus and the information on line do not match. Instructors not updating with correct semester dates, and how to use their files
 980. Speakers turned on on computers for disabled in LRC so that use of video instruction can be implemented and heard
 981. Stay consistent with the Syllabus.
 982. Sticking with the deadlines, or other information, given in the syllabus so as to stay consistent and avoid unnecessary inconveniences. If not a new syllabus should be distributed before the withdrawl date
 983. Stop having more than 1 website to log in to for the 1 class. Many teachers seem to use multiple sites, one even created his own and had us log in to 2 of his self created sites.
 984. Stop having more than 1 website to log in to for the 1 class. Many teachers seem to use multiple sites, one even created his own and had us log in to 2 of his self created sites.
 985. Stop having more than 1 website to log in to for the 1 class. Many teachers seem to use multiple sites, one even created his own and had us log in to 2 of his self created sites.
 986. structure
 987. study in my way
 988. Syllabus before enrolling to see workload and assignment due dates
 989. Teacher is completely none existant!!! Needs actual in person office hours and needs an actual email outside of blackboard
 990. Teacher response time

991. Teacher was less than competent and often rude. It seemed like I was taking a class from someone less intelligent than me. Often times there would be misspellings and things of that nature.
992. Teachers need to respond faster and grade faster. The courses need to be organized in a less confusing manner.
993. teachers prepare you more for tests.
994. Teachers response
995. Teacher's response to questions time.
996. teaching response time
997. testing and the modular effect
998. Tests should be made in consideration of the fact that it is online. Just because it is online does not mean that the test time should be short. Some instructors seem to think you need less time in case students copy off of the book but that is not the case sometimes.
999. that the assessments be given ample time to complete. internet connections are sometimes slow and short time limits add a stress that is unnecessary ... taking timed tests is sometimes applicable, but keyboard/typing efficiency is about the only course I could imagine that the amount of time taken has any bearing.
1000. That the class not be self-taught: this instructor required everything to be learned from the book. I would have liked detailed power points.
1001. that you have to score 60% or above on final taken on campus. I have become accustomed to using my notes during quizzes and then suddenly I am unable to use any notes or study guides
1002. the 60 discussion board posts on only 6 different topics i think its a little excessive. when i would read other peoples posts i felt like there were a lot of repeats and rewording of what someone already said.
1003. The 8 week courses I would have 2 chapters every week and give 7 days to complete both chapters. My current 8 week course is a chapter every 3/4 days. My work schedule makes it difficult to set the time aside to really get a grasp on the material.
1004. the ability to have all attendees of the online lectures to speak at the same time--currently its one at a time.
1005. The ability to retake exams, especially when experiencing technical difficulty.
1006. The amount of information in Poli Sci is way to much to put into one semester.
1007. the amount of time the instructor will give when he post a test or homework and when it is to be turned in. In the past with online courses I did not have a 2 day time limit as to when I took a test it was at my pace because i dont go on line everyday to check to see if the instructor has posted something this was a big disappointment i had with this online course this semester.
1008. the amount of work
1009. The blackboard needs to be user friendly: discussions boards, etc
1010. The blackboard system itself has flaws with applets, and confusing terminology when starting tests/quizzes that the instructors are unable to modify. I am unable to edit a comment after I post in a message board, and I dislike that. The home page/my institution does not properly display alerts or to-do notifications.
1011. the book reading we did .i would maybe pick a more interesting book.
1012. The book requirement
1013. The books seem to cost more for online courses, it would be nice if they were less. It would also be nice to have a picture of the instructor as to put a face to a name. It's nice to have that human connection even online.
1014. the chat is not user friendly enough, there were many instances where it didn't work or required disabling all of my firewalls which is absurd. taking an online course with MESA is not nearly as interactive enough as it should be or as I expected it to be. There should be open learning sessions where the teacher engages all students by teaching the chapter over a chatroom at a certain time every week. instead, your online course is basically just a SELF-taught class, I am completely teaching myself because there is NO instruction from the teacher whatsoever which is ridiculous. students read the chapter and submit assignments after teaching themselves the chapter, and yes we can ask the teacher questions, but waiting 3-30 days for the teacher to get

back to you is absolutely insane and no learning can take place with such a structure. my online class was a complete dissapointment. it should be totally restructured so that some actual classtime is scheduled, or AT LEAST the teacher should be REQUIRED to offer atleast 8 hours of office hours per week and not a meesly 1 hour, which is again ridiculous. A teacher who can't even commit one full workday to a class isn't worth anything to me and neither was my learning experience with Mesa online, unfortunately, I'm really dissapointed.

1015. The chemistry omline was a bit confusin for me to many places to go too
1016. The clarity of what is expected of assignments
1017. The classes need to have more flexibility since I lost my father in law and had my car stolen in the same week and was not able to retake of test or assignment. Also, the time to take the assignment are base in a perfect world but sometimes my internet was very slow and it took more time to change every question which affected my performance and it is going to affect my grade since I was not able to finish the assignment in a time manner.
1018. The communication between instructor and student.
1019. The content should be easy to understand
1020. The cost
1021. The cost of books seems more for online courses, it would be nice to have them lower. Also it would be nice to have an image of the instructor, to put a face to a name.
1022. The course I took was pointless as I could have done the same thing by subscribing directly to the online math tutorial.
1023. The course is fine but I do miss in class discussions. Often other students bring up interesting situations or topics.
1024. The course is fine; I see no need for change. The material is interesting, the instructor is pleasant and knowledgeable, and the work is appropriate to the material; I just learn better in a face-to-face setting.
1025. the course syllabus was a mess. not clear and the instructor had a lot of content on the web site from 2010. I would have expected this to be updated. Many assignments had due dates listed in 2010, which caused confusion. Overall I was unhappy with the experience.
1026. The course was adequate
1027. THE COURSE WAS FINE, IT WAS ME WHO ALMOST HAD A NERVOUS BREAK DUE TO THE NONSTOP DEMANDS IN A SHORT PERIOD OF TIME
1028. The course was well designed and I do appreciate the opportunity to log on to the exam because as above sometime you never know when the internet service will have interruptions.
1029. The difficulty of the test. Some classes teachers are giving test that irrelevant from the textbook. As I spoke to other guys in my class they said they had the same problems.
1030. The difficulty.
1031. The Discussion section...when a student responds to another student's post, the receiving student should be made aware. Instead you have to try and remember who and where you made a response and search to see what was written to you. That applies to all online courses...this particular course was very interesting and I would not change a thing. I thoroughly enjoyed it.
1032. The due dates, giving a clearer option to find out what is needed for the intructor, and the date lkines. Having a section with all the tasks to accomplish, and with the dates to submitted them.
1033. The exams in my math course to be more like the homework. She changes the formulas up a little and I did not have this problem on my online statistics course.
1034. the fact that there are no allowances for computer problems. Mine crashed and then the one I used indicated there was a virus in the blackboard program and it shut me down in the middle of an exam with no RETAKE! Bad!
1035. The fact that you have to come to campus for math tests is extremely hard for students who actually work
1036. The format of how the teachers downloads show up. It looked like there was only 1 download when there were a lot more.
1037. The format of the course it all should be uniform, teachers should have the same format to make it easier on students. It is hard to figure each teachers format.
1038. the forum format

1039. The grade tab to be uniformly neat and up to date. Also, the all professors' response guidelines; some don't respond at all
1040. the graph, in mathematics
1041. The homework is way too lengthy. The exams are 6 hours and too difficult for a 100 level course. This course requires too much time.
1042. The homework, tests, and quizzes are all multiple choice. Although the questions are very appropriate for learning, some open response assignments where the students gets feedback from the instructor would be helpful.
1043. The instructor
1044. The instructor
1045. The instructor and they amount of interest he puts into his student's success. If it is an online course, we should have an all online class including the final.
1046. the instructor does not exactly follow the syllabus, instructions are not clear, and he does takes weeks to respond to students for even basic questions
1047. The instructor feedback
1048. The instructor grading assignments in a timely manner. I am still awaiting grades for things turned in 11/4
1049. the instructor had too many direction in different locations on the site. ie: go to ""course context"" to find out etc, but for complete instructions, check your email or the syllabus... it got too confusing.
1050. The instructor is very unorganized. He does not post assignments on time and expects us to turn in on the same date. I do not feel like he has good lecture for an online class and the tests are very confusing. I have taken an online class prior and had no complaints. I was very satisfied. However this instructor did a poor job teaching this online class.
1051. the instructor required too much homework weekly in addition to quizzes wikis and other projects many week 6-8 hrs of homework for this course
1052. The instructor should be much more available to respond to questions. My current instructor never responded to any of my questions.
1053. The instructor should meet her stated obligations. First of all she should have the syllabus on-line the first day of class or send an e-mail to all students stating when they should expect it. She should live up to her other obligations such as reviewing the homework and posting the grades within the time period she stated in the syllabus. She should not take a week or more to answer an e-mail on more that one occasion. She should test that the links to exams work before she posts them. etc. etc. etc. If my taking another on-line course was based on the communication and feedback from the instructor at my Mesa on-line course, I would probably never take another on-line course. My primary campus is Miramar.
1054. the instructor should time what a poor performance
1055. the instructor was TOO specific...even to the smallest detail...in 5 years of college i have NEVER had a 14 page syllabus.
1056. The instructor! Bad attitude, un-helpful, antagonistic. Frankly I could have just purchased the book and done the exercises and gotten just as much out of the course. Terrible instructor!!!!!!
1057. The instructor, and blackboard is an awful means for a class. I've still been finding new assignments and links.
1058. The instructor, the planning, the old text, the exams. Pretty much everything. I hate to sound negative but please look at the student comments for RE *** both current and previous. The course, unlike the others I have taken before, was very poor.
1059. The instructor.
1060. The instructor. Some teachers are not as effective teaching an online class. I have taken several other online courses a few years ago and had very positive experiences because the instructor was organized and responded to email. Those are the two most crucial aspects of online teaching. Blackboard is a great tool if you know how to use it.
1061. The instructor. The coursework is easy, read the book, watch the videos, take notes. On more than one occasion i have contacted the instructor due to postings that he announced were up (quizzes and or videos) that i could not gain access to. On 2 occasions he responded too late

- for me to complete the assignment and refused to extend the deadline. The first occasion brought my A down to a B and the second threatened to take me down to a C. Luckily the second time enough students complained that he extended the deadline but again since he responded so late i received his email at 10pm on a Sunday, watched the 2 hr video, spent 30 min completing the quiz and when i pressed submit he had removed it as of midnight, 30 min prior... I emailed the answers and he accepted 'this time' as he was extending the due date for other students anyways however i was up until 1245am and had work at 7am. I hardly count this as working around my work schedule...
1062. The instructor. To start with his lectures are out dated, his kids constantly interrupt his videos. He does a poor job of explaining concepts or gives a basic explanation of a concept then on a test throws something way out from left field. He's not very helpful when approached. Constantly changing formats. He doesn't use the schools format. His class is completely unfair, he states in his syllabus that his approach is a different way to learn and that he really wants people to walk away understanding the material. He really wants is to stand up in front of a class of young students slap a ruler around mock and laugh when at us when we can't keep up.
1063. the instructors answering questions in a timely matter cause sometimes they do not so we can complete as assignment that is due and we end up not being able to turn it in
1064. The instructors grading out assignments. It still has yet to be done and we are a walk and a half away from the end of the semester
1065. The instructors response time
1066. the instructors who dropped me from the class for not attending the first class should have sent an email out first, even a general one, since one of the classes was partially online and both met mid semester, Not giving out a general reminder BEFORE the first meeting was a huge problem since its hard to keep track of with multiple different start dates.
1067. The labs did not work well, were not user friendly, did not correlate with the text book, had hidden fees and was too expensive. The language usage was arcane and switched between common accounting terms and accounting terms that were used in the past. This can be very confusing for people that don't have any experience in accounting terminology. I would be more selective on the online lab that I would select.
1068. the lack of true comment on discussion
1069. The layout is pretty plain but easy to access. Maybe a new web design would help it become more appealing.
1070. The level of difficulty on the tests... Or maybe more written assignments to make up for the low test grades... Because the prof. figured it was ""open book"" since it was online- the test questions were ridiculously confusing... I'm normally an A student, & I'm pretty sure I have a C in this class currently
1071. the load of work. Too much more to do than on campus class
1072. The major thing I would change about the course is the work load, although I'm sure all that was given would normally be effective. I felt like there was too much work expected to be done in a week for this one class. I am a student who cares a full load per semester and could not keep up with the work load of this course along with the other for class I have. While my CISC online class I had fewer problems keeping up as what was expect to be due every week was much less but still very effective in teach the material.
1073. the manitory requirement to response to the students QUESTIONS and CONERNS ABOUT ASSIGNMENTS THAT ARE DUE and WHERE TO ACTUALLY LOCATED THE QUETIONS THAT ARE SUPPOSE TO BE DONE and FINALLY FOR THE PROFESSORS TO HAVE THAT OPEN and ACCESSIBLE TO THE STUDENTS !! ED.
1074. The messaging system, which doesn't tell you when you have a message. I found that to be annoying because the professor would respond, but there was no way of knowing you had a message. In the future maybe a message can be sent to the students regular email informing them they have an email in blackboard, I believe that would be more helpful.
1075. The one downfall is that you can't ask for help and get an immediate answer, but that is to be expected. They still have office hours like any teacher and plenty of ways to get in touch with them.

1076. The one thing I would change about my course is the lack of communication. The instructor doesn't talk to the students or respond to any emails. The entire class has found it frustrating to have no feedback or assistance from the instructor on questions we have.
1077. The online book. It was awful. I rather have a conventional book
1078. The online elements including MyAccountingLab need to be improved greatly. It is unacceptable to pay for course material that often does not work or grade properly.
1079. The online experience would be greatly enhanced if there were greater instructor participation. Having lectures online would be fantastic. But even without that, even when the instructor provides examples or participates in the discussion threads, these comments are very useful.
1080. the online textbook made it more difficult to read. the myaccounting lab textbook had problems here and there, a physical book would have been better
1081. The only complaint I would have is that sometimes the instructors took way to long to answer, it would be great if the responses were in a 24 hour period. I am not sure if that is possible but it would definitely improve the program. The other suggestion I would make is that for some classes would have assignments posted on the discussion board, some on the syllabus, and some would be in the weekly folders, ideally if all assignments were posted in one place, that way you don't have to constantly check multiple places to make sure you have everything. I am currently working fulltime and beyond this program has made going back to school to finish my degree possible. Thank you to everyone that is a part of this program, over all my entire experience with Mira Mar has been wonderful other then the grouchy women in admissions everyone associated with the school has been amazing.
1082. The only extra credit offered was during the week when I was at work. I feel in order to be fair, the extra credit should be offered at varying times to accommodate those with 40+ hr work weeks.
1083. The only thing I would change about the course is access to instructors. Sometimes instructors take a long time responding. Other than that I don't think there is much I would change. At least as of now.
1084. The only thing that is troublesome about online courses is the teacher's organization and use of blackboard.
1085. The organization
1086. The pace and amount of information to cover in some online courses. Remember most students have more than two classes and just because it's online doesn't mean we have more time than in the classroom. Needs to be more compareable to the classroom setting.
1087. The page layout
1088. the period for exams should always include the Sunday.
1089. The point system. I got 90 or above on all assignments but will recieve a b in the class.
1090. The problem that i had was that ... There needs to be more online tutoring available for online students math classes. I was unable to make it to the tutoring center on campus for tutoring because of my schedule.
1091. The professor did a great job with this course. Although it was strictly online, it was very interesting and I learned a lot!
1092. The professor didn't answer students' questions on the discussion board. Some of the test questions were not addressed in the textbook or the notes, making them nearly impossible to answer correctly.
1093. The professor is very hard to reach, and the course materials were lacking. I would prefer to see videos or audio teaching the material, not just notes. It's pretty unclear how you're supposed to learn the concepts if you don't understand the class notes or book.
1094. The professor just needs to make sure that the due dates on assignments are the same as on the syllabus.
1095. the professor should be more helpful. His answers to my questions were not relevant and helpful at all.
1096. The professor was super unorganized. Syllabus got switched, test/quizzes/homework links were not posted on time. It was hard to get a response from the teacher in a timely manner. I would probably never take a class with her again. I work full time and take classes and having a highly

- unorganized teacher makes it nearly impossible to get things done on time, let alone have time to study and prepare. She is a very intelligent professor and does have a lot to offer, so hopefully this was just a busy this semester and the un-organization will change.
1097. The professor.
1098. The Proffesor
1099. The reponse time on questions
1100. The set up, I felt that one of my professors had their assignments way too spread out and it was difficult to find all of her requirements sometimes. I think that everything should be restricted to one area on the black board
1101. The syllabus and structure of the course have a lot of artifacts from other semesters. It is confusing to have the wrong dates, etc and have to ask numerous times.
1102. The teacher because she changed deadline dates and never answered questions previous to the deadline of what i asked
1103. The teacher did not give good feedback. She took weeks to grade assignments. She was out of town 2 times during the semester and said she would be unavailble and for us to use our cyber board with classmates
1104. the teacher didn't provide any interaction between quizzes and only gave 90 minutes for 80 questions on exams. she was very robotic
1105. The teacher is very unorganized and dates have been moved around in the class quite often. Not all material was available to be completed by the due date provided in the syllabus. The teacher takes weeks to return completed assignments.
1106. The teacher need to be more active. There are the time i can not find help at all in 2 days. The TA is bad. No respose or answer from her at all
1107. The teacher was awful. It took two weeks for her to respond to me, even though I contacted her 3 times about it. When she finally did respond, her response was rude.
1108. The teacher was horrible and never uploaded grades until the very end
1109. The teacher was unresponsive, it was like he had a computer posting the assignment and announcements. He didn't moderate the discussion board (not that he needed to), but questions such as where the essay prompt was and what the tests were about were left unanswered for over two months, which is unacceptable.
1110. The teacher would be more responsive to emails and/or discussion board postings. When participating in an online course, it's difficult to complete assignments when instructors don't respond to emails or have delays of several days before responding via discussion board.
1111. The teachers course. It was confusing to go from one course that had all the information easy to access. And then go to another course and it was hard to find the information that you needed.
1112. The teachers tests are outrageous! Nothing compared to quizzes and homework. One must really study long and hard in order to understand the different test format.
1113. The test and quizzes
1114. The tests were far too easy.
1115. The textbook
1116. The time given for homework assignments due dates are too rushed for all the work that has to be done for each assignment as well as discussion board with fellow students; and it keeps me stressed...
1117. The time of tests and quizzes are short and for some student like me ,who English is not their first language, it's a big problem.
1118. The use of the word, ""normative"".
1119. The way the announcements are posted. Notifications for the due dates coming up.
1120. The workload..too much for people who work full time
1121. There do no appear to be any standards in the way courses are presented on black board. Messages verses email. Some professors put course material under course content while others place it in a chapter format so it's a little hunting and pecking to find material early on. Its kinda like the cash machine some say OK while others say accept or yes you can figure it out but it would be nice to have standards.
1122. There is no nothing I would change

1123. There is nothing I can even think of that needs changing. I am taking multiple online classes this spring due to my great experience with the one class I took during the fall.
1124. There is nothing I would change at this time.
1125. There is nothing that comes to mind that I feel necessary to change.
1126. There needs to be more tutorials.
1127. There needs to be someone to ask questions (preferably an instructor) that responds to questions. I have only had trouble this semester though with one particular instructor. In the past, the instructor was very helpful.
1128. There seem to be almost too much expected from us at first. I don't know if there were complaints from other students, but the requirements changed throughout the semester which made learning and understanding the material easier.
1129. There should be scheduled time available for students to get help face to face. Some things are just difficult to learn by oneself. In my case Visual Basic Programming, the last two assignments are really putting me on the verge of tears.
1130. There was too much work and little amount of time doing it all at once because in the classroom, we don't do as much as online. The online course is more hectic and stressful because trying to beat the deadline for each assignment with just so many to do in 16 to 17 weeks.
1131. There were a lot of problems downloading the Java player that was used to run the program.
1132. There were discrepancies (dates and total points) in the syllabus and the instructor seemed irritated whenever contacted.
1133. There were too many unscheduled assessments.
1134. This course uses two ebooks and it is very time consuming! The teacher can take weeks to respond.
1135. This course was great! Professor *** is well organized, responsive, positive and encouraging. The assignments were planed ahead and available. It is a challenging class however, professor *** was always available through messaging, discussion board, and assignment reviews, to assist and give advise.
1136. This course was great. one thing I suggest though is to offer more HISTORY *** and *** classes, as I am tired of not being able to enroll and being stuck on waitlists
1137. This course? Nothing.
1138. This has been the perfect online course. You should use Professor *** as an example for other online professors, especially in terms of instructor feedback to students (which in most of my other online classes is or has been fairly non-existent.)
1139. This particular course, Geology ***, was listed as online. However, it should have been partially online, which did not work for me. An orientation, a field trip, and several on campus meetings. This was the first online class that had mandatory meetings and really conflicted with my work schedule. Also, there were chapter quizzes that were not made known needed to be completed. Up until the last week of class, I thought they were optional for test preparation.
1140. This particular instructors setup was a little differently then the basic outline of the site, example; assignments are normally and assumed to be found under the assignments tab, instead they were listed under discussions because they were to be done in discussions, making it feel a little tricky and that things were possibly being missed or over looked.
1141. This was one of the worst online classes I've taken. The book was awful and the quizzes had a lot of questions that were not from the correct chapter. I've taken other online classes before and learned a lot and enjoyed them, but this one was quite bad.
1142. Time for final
1143. Time to get homework completed.
1144. timing that you should be on
1145. To also have a book from the class on-line
1146. To be able to take it in person, that is all.
1147. To be given the option of either working on your own, or if the person prefers to be able to meet in a classroom environment. I would prefer learning when I am around other people. Having the professor, or their assistant available to answer your questions is more preferable.

- 1148. To be more interactive
- 1149. To give extra time on homework and put updates when we dont have Class meetings
- 1150. To lower the textbook price for this class. Especially when you have student is not on financial aid or any other resources on campus.
- 1151. To spread out the due dates of tests fairly. Not make one test due every week, then have 3 test due in another week.
- 1152. Too much hard info, not many help
- 1153. Too much material to cover
- 1154. Too much to read..
- 1155. Treat it like an actual college course not a middle school one. I haven't been forced to do so much tedious repetition and menial useless busywork since junior high.
- 1156. try not to outsource teachers from pearson my lab, maybe introduce a live video web classroom/conference I seem to enjoy the learning experience when it's a bit more communal, learning from the participation of the other students, i guess thats why i was able to fail less miserably in the partially online class versus the completely online class. ultimately i need to work on myself.....
- 1157. Turn on homework at any time.
- 1158. Unsure. I haven't had enough exposure to the online environment to truly grasp its usefulness.
- 1159. Update grades for assignments.
- 1160. Update to class calendar
- 1161. Usually in class u get the opportunity to see your test what you missed some of the online courses don't allow you to see what you did wrong thus leaving you unable to learn from your errors
- 1162. Video lectures might help
- 1163. Video lectures with audio so you feel connected. Assigned online chat times with ability to ask questions. Teachers answering questions and not telling you to look it up on the internet. There was no instruction from teacher, only providing and grading assignments. No flexibility with class deadlines which were Sunday. Changing deadlines to Tuesday might give students a chance to get questions answered that came up during the weekend. Program the computer system to send emails when grading or discussion board comment added. Reset the flag (per student) when they log on to look at grading/discussion board. I kept logging in to see if there were comments from students or instructor. The pace of the class was pretty intense with no rest, except during Thanksgiving break.
- 1164. Video tutorials for lessons, Chat rooms, Better discussion thread format (threads are very cluttered) It would be nicer if it was in an easier to view format so you can read multiple threads without having to go to an entirely new page
- 1165. view on macs
- 1166. We literally had to read the whole textbook. In an on campus class you would never do that. Teacher could have narrowed down the material.
- 1167. Website layout and navigation.
- 1168. weekly quizzes, or every-other-week quiz on the material that was covered for that week. And then quiz/test worth more points periodically throughout the semester.
- 1169. Well the courses adju *** and adju *** were extremely difficult but the other courses were very easy.
- 1170. Well, I cant learn online, so this will be the last course I take online, because I was unable to take it seriously and there was not a set schedule, which is what I am used to. I prefer learning in a class room, where there is a set time to go to class.
- 1171. What course? I have three. Some where really good one not good at all.
- 1172. What I would change is the appointment time for registration class for the next semesters. By the time I can register to new online classes, almost all of them are already closed!
- 1173. What i would change is the h.w. Sometimes taking an online course can be hard because teachers leave a lot of h.w. and it's tough to complete when we have other classes that also require h.w.
- 1174. What i would change the course would be have a schedule what to do and when its due

- 1175. When entering answers, sometimes I'm incorrect even though the answer is right.
- 1176. when taking multiple online courses it would be helpful to know when primary discussions are usually due, i.e some instructors it's Wednesday others Thursday just for time management purposes.
- 1177. When taking time test the system would log you out and you can't take the test again until you call your professor
- 1178. Wider windows to complete quizzes, etc. Limited to a couple days to complete quizzes or receive a 0 on it. Also, an accurately updated ""My Grades"" page so that due dates are actually of use, as well as the current grade.
- 1179. wish there is more of a community within this class
- 1180. Word processing software; instructors should have not just the most up-to-date software to view students' word documents, but they should also have several of the other prominent, commonly found programs, including Microsoft Works, Wordpad, and many others. In essence, instructors should be given ALL of the tools that they need to view and properly evaluate students' work.
- 1181. Work load
- 1182. Workload was very heavy
- 1183. would add a Webinar from the Instructor or a Video or Audio from her feedback.
- 1184. Would give 2 tries for the quizzes and assignment uploads, rather than one, as we can have technical difficulties, which makes me procrastinate--- have to make sure 3 year old doesn't knock into my laptop and disconnect me from broadband!
- 1185. Would have liked a live discussion