



All Colleges Online Course Satisfaction Survey Report

Spring 2010

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Overview and Purpose

The purpose of this survey project is to collect additional information about students who took online courses in the spring 2010 semester. This report was created to measure students' perceptions and opinions about elements involved in online courses such as preparation, experiences in the course, technical support received, communication with the instructor and classmates, learning, and future needs.

Methodology

Survey Population

To be eligible for the study a student had to be enrolled in an online course at City College, Mesa College, Miramar College or ECC as of first census in the 2010 regular spring semester. Students who dropped the course or never attended were excluded.

Implementation

The data collection methodology for the online course satisfaction survey was an online survey. A pre-notification email was sent to students one week prior to data collection informing them of the forthcoming online student satisfaction survey. Students received a survey invitation sent by the Office of Institutional Research and Planning in April 2010. Students were instructed to access the survey directly from a URL link in the email invitation. Students were allowed access to the survey for approximately two weeks. In an effort to increase survey response rates, two reminder emails with direct access to the survey were sent to the survey population. Additionally, Online and Distributed Learning posted notifications to inform students to check their emails for an invitation to the survey. A notification was posted to the Blackboard and pop-up notifications were posted as students logged into their online courses.

It should be noted that students were permitted to complete one survey for each college they were enrolled in. Therefore, while data for each college are unduplicated, data for all colleges may include duplicated records of individual students. Thus, the unit of analysis for the All College results is the survey response itself and not the individual respondent.

Instrumentation

The Office of Institutional Research and Planning referenced the previous 2009 Online Course Satisfaction survey and collaborated with the Dean of Online and Distributed Learning to develop and confirm the survey questions. The survey instrument contained 25 questions and took approximately 4 to 5 minutes for students to complete. The survey contained 11 single response questions using Likert scales of helpfulness and agreement, 10 single response categorical questions, 2 multiple response questions, and 2 open-ended questions in which a student could provide verbatim responses. Several categorical questions allowed a student to provide a verbatim response in lieu of a categorical response. A copy of the survey is provided in Appendix A.

Analytical Plan

Analyses of demographic questions in the Student Profile include two comparison groups: the survey respondents and the general online student population. Responses to demographic questions in the satisfaction survey are compared to demographic information provided by the general online student population in their college applications. Students attending multiple colleges were asked to fill out a survey at each college attended; therefore, the unit of analysis across All Colleges is the survey response itself and not the individual respondent. Accordingly, to accurately represent the demographics of the survey population, demographic results are unduplicated. Analyses of remaining survey questions remain duplicated across colleges.

Analyses for remaining questions are provided for survey respondents only and are grouped into themes to elicit further comparison. Data tables are provided in Appendix B ordered by theme; students' responses to the open-ended questions are provided verbatim in Appendix C. Please note that within the tables, *Percents* include all students who completed a survey. *Valid Percents* include only those students who responded to the question and do not include question nonresponse or responses of 'Not Applicable'. Most of the narrative utilizes data from *Valid Percents*; however, in questions with a large proportion of nonresponse and/or not applicable, *Percents* are also noted. Also note that individual response categories may not total 100% due to rounding.

Student Profile

The General Online Population headcounts at City College/ECC (3,787), Mesa College (4,866), and Miramar College (3,666) totaled 12,319 students. Three percent of the students did not supply an email address or supplied an invalid email address. Of the 11,993 surveys that were sent to students, 1,480 surveys were returned, yielding a 12% response rate. The response rate does not provide statistical representativeness of the population of online students served within the San Diego Community College District. However, it is comparable to previous years and higher than the most recent year (9% in 2009, 18% in 2008, and 13% in 2007). Mesa College students comprised 37% of all students who completed surveys, City College/ECC students comprised 34% and Miramar students comprised 29% of all students who completed surveys. (See Table 1.) This was proportionate to the percentage of students who enrolled in online courses across the colleges (Mesa 39%, City 31% and Miramar 30%).

In addition to college distribution, the generalizability of the data was determined via a comparison of the survey respondents to the general online student population using four characteristics: online format of courses taken, age, gender and ethnicity. Note that All College demographic data are unduplicated (n=1,371, survey respondents and N=10,126, general online population).

- When asked if the online course(s) taken in spring 2010 was fully online, partially online, or both fully online and partially online, the majority of students who responded reported their course(s) as online only (77%). (See Table 2.) This was similar to fully online course enrollment by the general online population (76%).
- The greatest percentage of students who responded were between the ages of 18 to 24 (33%), followed by students 25 to 29 and 30 to 39 (22% each). (See Table 3.) Respondents between the ages of 18 to 24 were underrepresented (33%) compared to the general online population (46%). Respondents

between the ages of 40 to 49 (15%) were overrepresented compared to the general online population (9%).

- The majority of respondents reported their gender as female (70%) which was higher than the general online population (58%). (See Table 4.)
- Almost half of the respondents reported their ethnicity as White (47%), 16% were Latino, 14% were Asian/Pacific Islander, 8% were African American, 8% reported 'other', 6% were Filipino and less than 1% were American Indian/Alaskan Native. (See Table 5.) The ethnic groups of students who responded were generally representative of the general online population.

While survey respondents varied in age and gender compared to the general online population, survey respondents were similar to the general online population in college distribution, ethnicity and online course format taken. Thus, the group of students who completed surveys on the whole provided representativeness for generalizing the results to the entire population.

The Findings

For reporting purposes, results are not referred to in question order; rather they are clustered into 6 general areas:

- (1) Student Preparation for Online Course
- (2) Student Experience in Online Course
- (3) Technical Support
- (4) Communication
- (5) Perception of Online Learning
- (6) Future Services

Student Preparation for Online Course

- When asked if they had previously taken an online course at SDCCD in the past two years, among students who responded, the majority of students (72%) responded that they had taken a course at SDCCD. (See Table 6.) Approximately one in five (23%) responded that they had taken an online course at another college in the past two years. (See Table 7.)
- Most respondents (71%) felt they had sufficient information about online course requirements prior to enrolling (37% agreed and 34% strongly agreed). Fifteen percent responded neutrally. (See Table 8.)
- When asked how helpful the Online Learning Readiness Assessment was, 644 (44%) of the respondents who completed surveys did not respond or responded 'not applicable'. (See Table 9.) Among those who did respond with the level of help they received, 68% felt the Online Learning Readiness Assessment was helpful and 21% rated its' helpfulness neutrally.
- When asked how helpful the WebCT orientation was in preparation for an online course, 726 (49%) of the respondents who completed surveys did not respond or responded 'not applicable'. Among those who did respond with the level of help they received, 67% felt the WebCT orientation helpful and 22% rated its' helpfulness neutrally. (See Table 10.)

Student Experience in Online Course

- Half of the respondents (50%) reported they enrolled in two or more online courses during spring 2010. (See Table 11.)
- Among specific reasons offered as the cause of students' online course withdrawal, a personal or work scheduling conflict (20%) was mentioned most frequently. (See Table 12.) Personal reasons (19%), a course that was too time consuming (18%), no need for the course (17%), and course difficulty (16%) were also frequently mentioned reasons for students' online course withdrawal.
- Approximately half of the respondents (51%) reported visiting their online course a few times a week and 44% reported visiting their online course once or more a day. (See Table 13.)
- Fifty-nine percent of respondents spent 4 or more hours logged into their online course per week. (See Table 14.)
- When asked the reason why they took their online course, students who responded most often reported an intention to transfer to a four-year college (40%), followed by a desire to apply the course toward their AA/AS degree (32%). (See Table 15.)

Technical Support

- Over three quarters of the respondents (79%) agreed that they had a positive experience using the online course tools and 12% rated their experience neutrally. (See Table 16.)
- When asked if the respondents were able to obtain needed help from Technical Support, 518 of the respondents who completed surveys (35%) did not respond or responded 'not applicable'. Among those who did respond, 64% agreed that they were able to obtain the help they needed and 28% remained neutral. (See Table 17.)

Communication

- Approximately three in four respondents (77%) agreed that they could communicate effectively with their classmates and 15% of respondents rated communication with their classmates neutrally. (See Table 18.)
- Approximately three in four respondents (77%) agreed that they were able to communicate effectively with their instructors and 13% disagreed. (See Table 19.)

Perception of Online Learning

- Nearly three quarters of the respondents (73%) agreed that the number of students in the course was appropriate, while 23% had no opinion on the matter. (See Table 20.)
- Approximately three in four respondents (77%) agreed that the online format was an effective way to learn and 12% responded neutrally. (See Table 21.)
- Over three quarters of the respondents (79%) reported enjoyment of the online learning method, while nearly equal proportions of the respondents responded neutrally or were dissatisfied with the online learning method (11% and 10%, respectively). (See Table 22.)

Future Services

- A large proportion of respondents (67%) would be likely to take another online course rather than a traditional on-campus course if given the choice. (See Table 23.) However, 18% of the respondents felt it would be unlikely that they would take another online course rather than a traditional on-campus course, and 15% were undecided.
- Among potential services or support mentioned as beneficial, counseling was mentioned most frequently (39%), followed by tutoring (37%) and financial aid (28%). (See Table 24.) Nearly one-quarter of respondents (24%) noted that they had no need for additional services or support.

Student Comments

Students' comments to the open-ended questions are listed in Appendix C. Comments are listed verbatim and are edited with **** only in the case of derogatory language or to protect an individual's identity.

Appendix A: Survey Instrument

Online Course Student Satisfaction Survey - Spring 2010

Thanks for your participation! Please take a few minutes to answer some questions about our service. Your suggestions and opinions are important to us. **Your responses will be kept completely confidential.**

DIRECTIONS: Unless otherwise noted, please select only one answer per question. Select **NEXT** to move to the next screen.

1. If you took any online courses in Spring 2010, please indicate if they were fully online, partially online, or both fully online and partially online courses. **[Online courses are considered *Fully Online* if they are 100% online with no meetings or exams on campus. Online courses are considered *Partially Online* if they have one or more meetings on campus.]**
 - Fully online only
 - Partially online only
 - Both fully online and partially online

2. What is your age?
 - Under 18
 - 18 to 24
 - 25 to 29
 - 30 to 39
 - 40 to 49
 - 50 and above

3. Are you male or female?
 - Male
 - Female

4. What is your ethnic background?
 - African American
 - American Indian/Alaskan Native
 - Asian/Pacific Islander
 - Filipino
 - Latino
 - White
 - Other

5. How many online courses at the San Diego Community College District (City, Mesa, or Miramar Colleges) did you enroll in during Spring 2010?
 - One
 - Two
 - Three
 - Four
 - Five
 - More than five

6. If you withdrew from any online classes you enrolled in for Spring 2010 please indicate the reason(s) why you withdrew. **(Select all that apply)**
- I did not need the course(s) (i.e. change of major, transferred, etc.)
 - The course(s) did not fit into my course schedule
 - The course(s) did not fit into my personal/work schedule
 - Personal reasons (health, family, etc.)
 - The course(s) was too difficult
 - The course(s) was too time consuming
 - There was not enough instructor feedback
 - Blackboard was too difficult/problematic
 - I had technical difficulties with the computer/web
 - I prefer to take classes in person
 - Other, please explain: _____
7. How many online courses within the San Diego Community College District (City, Mesa, or Miramar Colleges) have you taken in the past two years before Spring 2010?
- None
 - One
 - Two
 - Three
 - Four
 - Five
 - More than five
8. How many online courses have you taken at other colleges outside of the SDCCD in the past two years before Spring 2010?
- None
 - One
 - Two
 - Three
 - Four
 - Five
 - More than five

If you enrolled in more than one course during Spring 2010, please answer the following questions based on your experience with the online course that is most representative of your overall experience.

9. Why did you take this online course?
- Personal enrichment
 - Apply toward AA/AS degree
 - Apply toward certificate
 - For career development
 - Transfer to a 4-year university
 - Other, please explain: _____
10. On average, how many hours per week do you spend logged into this online course during the semester?
- Less than 2 hrs/week
 - 2-3 hrs/week
 - 4-5 hrs/week
 - 6 or more hrs/week

11. On average, how often do you visit this online course during the semester?

- Less than once a month
- Once a month
- A few times a month
- A few times a week
- Once every day
- More than once a day

Please indicate the **level of help** you feel you received.

		Very unhelpful	Unhelpful	Neither helpful nor unhelpful	Helpful	Very helpful	Not applicable
12.	If you completed the Online Learning Readiness Assessment before you took this course, how helpful was it in preparing you to take an online course?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	If you attended a Blackboard/WebCT orientation either online or on-campus, how helpful was it in preparing you to take an online course?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate your **level of agreement**.

		Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
14.	I had enough information about online course requirements prior to enrolling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	I have had a positive experience using the online course tools (such as, discussion board, class email, quizzes, calendar).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	I am able to obtain the help I need from Technical Support.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	The number of students enrolled is appropriate for this online course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	I am able to communicate effectively with fellow students in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	I am able to communicate effectively with my instructor in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	The online format is an effective way for me to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	I enjoy the online method of taking a course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22. If you were given the choice between an online course and a face-to-face on-campus course, how likely is it that you would take another online course?

- Very unlikely
- Unlikely
- Neither likely nor unlikely
- Likely
- Very likely

23. What elements of the online course were valuable to you?

24. What would you change about the course you took?

25. What additional online services or support would be beneficial? **(Select all that apply)**

- Counseling
- Orientation
- Placement Testing for English and Math
- Technical support
- Financial aid
- Library
- Tutoring
- No need for additional services or support
- Other, please specify: _____

Thank you for taking the survey! Please select [NEXT] to submit your responses.

Appendix B: Tables

All Colleges Online Course Satisfaction Report

Table 1. Online survey respondents.

	Survey Respondents			General Online Population		
	N	%	Valid %	N	%	Valid %
City College/ECC	500	34%	34%	3,787	31%	31%
Mesa College	554	37%	37%	4,866	39%	39%
Miramar College	426	29%	29%	3,666	30%	30%
Total	1,480	100%	100%	12,319	100%	100%

Note: Respondents are unduplicated within each college. Respondents may be duplicated across colleges.

Table 2. A comparison of online courses among survey respondents and general online population.

	Survey Respondents			General Online Population		
	N	%	Valid %	N	%	Valid %
Fully online only	1,052	77%	77%	7,679	76%	76%
Partially online only	179	13%	13%	1,956	19%	19%
Both fully online and partially online	130	9%	10%	491	5%	5%
Total	1,361	99%	100%	10,126	100%	100%
No response	10	1%				
Total	1,371	100%				

Note: Respondents are unduplicated across colleges.

Table 3. A comparison of age among survey respondents compared to the general online population.

	Survey Respondents			General Online Population		
	N	%	Valid %	N	%	Valid %
Under 18	6	0%	0%	23	0%	0%
18 to 24	452	33%	33%	4,638	46%	46%
25 to 29	306	22%	22%	2,323	23%	23%
30 to 39	301	22%	22%	1,812	18%	18%
40 to 49	199	15%	15%	866	9%	9%
50 and above	107	8%	8%	464	5%	5%
Total	1,371	100%	100%	10,126	100%	100%

Note: Respondents are unduplicated across colleges.

Table 4. A comparison of gender among survey respondents compared to the general online population.

	Survey Respondents			General Online Population		
	N	%	Valid %	N	%	Valid %
Male	409	30%	30%	4,214	42%	42%
Female	959	70%	70%	5,911	58%	58%
Total	1,368	100%	100%	10,125	100%	100%
No response	3	0%		1	0%	
Total	1,371	100%		10,126	100%	

Note: Respondents are unduplicated across colleges.

Table 5. A comparison of ethnicity among survey respondents compared to the general online population.

	Survey Respondents			General Online Population		
	N	%	Valid %	N	%	Valid %
African American	111	8%	8%	964	10%	10%
American Indian/Alaskan Native	5	0%	0%	78	1%	1%
Asian/Pacific Islander	197	14%	14%	1,194	12%	13%
Filipino	79	6%	6%	583	6%	6%
Latino	216	16%	16%	2,067	20%	22%
White	641	47%	47%	3,951	39%	43%
Other	114	8%	8%	423	4%	5%
Total	1,363	99%	100%	9,260	91%	100%
No response	8	1%		866	9%	
Total	1,371	100%		10,126	100%	

Note: Respondents are unduplicated across colleges.

Table 6. How many online courses within the San Diego Community College District have you taken in the past two years before Spring 2010?

	N	%	Valid %
None	415	28%	28%
One	227	15%	15%
Two	227	15%	15%
Three	150	10%	10%
Four	124	8%	8%
Five	47	3%	3%
More than five	277	19%	19%
Total	1,467	99%	100%
No response	13	1%	
Total	1,480	100%	

Table 7. How many online courses have you taken at other colleges outside of the SDCCD in the past two years before Spring 2010?

	N	%	Valid %
None	1,132	76%	77%
One	96	6%	7%
Two	69	5%	5%
Three	43	3%	3%
Four	32	2%	2%
Five	12	1%	1%
More than five	80	5%	5%
Total	1,464	99%	100%
No response	16	1%	
Total	1,480	100%	

Table 8. I had enough information about online course requirements prior to enrolling.

	N	%	Valid %
Strongly disagree	63	4%	5%
Disagree	127	9%	9%
Neither agree nor disagree	211	14%	15%
Agree	521	35%	37%
Strongly agree	476	32%	34%
Total	1,398	94%	100%
No response/Not applicable	82	6%	
Total	1,480	100%	

Table 9. If you completed the Online Learning Readiness Assessment before you took this course, how helpful was it in preparing you to take an online course?

	N	%	Valid %
Very unhelpful	54	4%	6%
Unhelpful	44	3%	5%
Neither helpful nor unhelpful	175	12%	21%
Helpful	306	21%	37%
Very helpful	257	17%	31%
Total	836	56%	100%
No response/Not applicable	644	44%	
Total	1,480	100%	

Table 10. If you attended a Blackboard/WebCT orientation either online or on-campus, how helpful was it in preparing you to take an online course?

	N	%	Valid %
Very unhelpful	46	3%	6%
Unhelpful	37	3%	5%
Neither helpful nor unhelpful	165	11%	22%
Helpful	270	18%	36%
Very helpful	236	16%	31%
Total	754	51%	100%
No response/Not applicable	726	49%	
Total	1,480	100%	

Table 11. How many online courses at the San Diego Community College District (City, Mesa, or Miramar Colleges) did you enroll in during Spring 2010?

	N	%	Valid %
One	735	50%	50%
Two	383	26%	26%
Three	168	11%	11%
Four	118	8%	8%
Five	47	3%	3%
More than five	26	2%	2%
Total	1,477	100%	100%
No response	3	0%	
Total	1,480	100%	

Table 12. If you withdrew from any online classes you enrolled in for Spring 2010 please indicate the reason(s) why you withdrew.

	N	%	% of Cases
I did not need the course(s) (i.e. change of major, transferred, etc.)	70	12%	17%
The course(s) did not fit into my course schedule	31	5%	8%
The course(s) did not fit into my personal/work schedule	80	14%	20%
Personal reasons (health, family, etc.)	77	13%	19%
The course(s) was too difficult	63	11%	16%
The course(s) was too time consuming	74	13%	18%
There was not enough instructor feedback	52	9%	13%
Blackboard was too difficult/problematic	21	4%	5%
I had technical difficulties with the computer/web	25	4%	6%
I prefer to take classes in person	50	9%	12%
Other	34	6%	8%
Total	577	100%	142%

Response Summary for question set

Valid		Missing		Total	
N	%	N	%	N	%
405	27%	1,075	73%	1,480	100%

Table 13. On average, how often do you visit this online course during the semester?

	N	%	Valid %
Less than once a month	17	1%	1%
Once a month	2	0%	0%
A few times a month	41	3%	3%
A few times a week	746	50%	51%
Once every day	352	24%	24%
More than once a day	294	20%	20%
Total	1,452	98%	100%
No response	28	2%	
Total	1,480	100%	

Table 14. On average, how many hours per week do you spend logged into this online course during the semester?

	N	%	Valid %
Less than 2 hrs/week	119	8%	8%
2-3 hrs/week	467	32%	32%
4-5 hrs/week	469	32%	32%
6 or more hrs/week	396	27%	27%
Total	1,451	98%	100%
No response	29	2%	
Total	1,480	100%	

Table 15. Why did you take this online course?

	N	%	Valid %
Personal enrichment	116	8%	9%
Apply toward AA/AS degree	420	28%	32%
Apply toward certificate	64	4%	5%
For career development	128	9%	10%
Transfer to a 4-year university	524	35%	40%
Other	56	4%	4%
Total	1,308	88%	100%
No response	172	12%	
Total	1,480	100%	

Table 16. I have had a positive experience using the online course tools (such as, discussion board, class email, quizzes, calendar).

	N	%	Valid %
Strongly disagree	52	4%	4%
Disagree	78	5%	5%
Neither agree nor disagree	166	11%	12%
Agree	536	36%	38%
Strongly agree	589	40%	41%
Total	1,421	96%	100%
No response/Not applicable	59	4%	
Total	1,480	100%	

Table 17. I am able to obtain the help I need from Technical Support.

	N	%	Valid %
Strongly disagree	40	3%	4%
Disagree	44	3%	5%
Neither agree nor disagree	267	18%	28%
Agree	313	21%	33%
Strongly agree	298	20%	31%
Total	962	65%	100%
No response/Not applicable	518	35%	
Total	1,480	100%	

Table 18. I am able to communicate effectively with fellow students in this course.

	N	%	Valid %
Strongly disagree	33	2%	2%
Disagree	69	5%	5%
Neither agree nor disagree	207	14%	15%
Agree	521	35%	39%
Strongly agree	508	34%	38%
Total	1,338	90%	100%
No response/Not applicable	142	10%	
Total	1,480	100%	

Table 19. I am able to communicate effectively with my instructor in this course.

	N	%	Valid %
Strongly disagree	83	6%	6%
Disagree	93	6%	7%
Neither agree nor disagree	150	10%	11%
Agree	439	30%	31%
Strongly agree	640	43%	46%
Total	1,405	95%	100%
No response/Not applicable	75	5%	
Total	1,480	100%	

Table 20. The number of students enrolled is appropriate for this online course.

	N	%	Valid %
Strongly disagree	22	1%	2%
Disagree	32	2%	2%
Neither agree nor disagree	303	20%	23%
Agree	466	31%	36%
Strongly agree	483	33%	37%
Total	1,306	88%	100%
No response/Not applicable	174	12%	
Total	1,480	100%	

Table 21. The online format is an effective way for me to learn.

	N	%	Valid %
Strongly disagree	65	4%	5%
Disagree	81	5%	6%
Neither agree nor disagree	176	12%	12%
Agree	487	33%	34%
Strongly agree	606	41%	43%
Total	1,415	96%	100%
No response/Not applicable	65	4%	
Total	1,480	100%	

Table 22. I enjoy the online method of taking a course.

	N	%	Valid %
Strongly disagree	64	4%	5%
Disagree	72	5%	5%
Neither agree nor disagree	160	11%	11%
Agree	428	29%	30%
Strongly agree	696	47%	49%
Total	1,420	96%	100%
No response/Not applicable	60	4%	
Total	1,480	100%	

Table 23. If you were given the choice between an online course and a face-to-face on-campus course, how likely is it that you would take another online course?

	N	%	Valid %
Very unlikely	138	9%	10%
Unlikely	121	8%	8%
Neither likely nor unlikely	217	15%	15%
Likely	364	25%	25%
Very likely	600	41%	42%
Total	1,440	97%	100%
No response	40	3%	
Total	1,480	100%	

Table 24. What additional online services or support would be beneficial?

	N	%	% of Cases
Counseling	510	18%	39%
Orientation	207	7%	16%
Placement Testing for English and	327	12%	25%
Technical support	205	7%	16%
Financial aid	371	13%	28%
Library	338	12%	26%
Tutoring	482	17%	37%
No need for additional services or	316	11%	24%
Other	81	3%	6%
Total	2,837	100%	216%

Response Summary for question set

Valid		Missing		Total	
N	%	N	%	N	%
1,313	89%	167	11%	1,480	100%

Appendix C: Student Comments

Question 6: If you withdrew from any online classes you enrolled in for Spring 2010 please indicate the reason(s) why you withdrew. OTHER SPECIFIED

1. Couldn't afford the book in time
2. Course materials were unreasonably expensive
3. course required mandatory social interaction
4. Course was full and I was waitlisted! Increase your online enrollment ability, and course size!!!!
5. expensive book
6. i added it late and was not given time to make up the work
7. i decided to stop going to math lab when the instructor was rude to me and made fun of me in front of a colleague of hers. her name is **** and she encouraged a hostile enviroment in the math lab center. she allowed her employees to verbally complain about how stupid and lazy students are in the math center in front of the students. i have never been more embarassed or belittled in public by a teacher and when she sarcastically mimicked my question to her colleague in front of me with the obvious undetone that i was lazy. professor **** is never at the center to witness the unethical treatment by the math center teachers.
8. I did not have enough money to take all the classes I enrolled in.
9. I did not have enough money to take the class.
10. I felt the course was poorly structured. It jumped from one theme to an other leaving gaps in information to better understand the course.
11. I have a problem with the curriculum presented. I do not think it is unbiased.
12. I have come to find that when the instructor is also the author of the book that is being instructed, the expectations are way too high of the students. It leave's little to no room for error and is very stressful for students.
13. Instructor's exam policy and syllabus
14. Many, many very poor instructor reviews on different professor rating sites.
15. not enough money for class at books at the time
16. Professor drop me.
17. Professor was using another web site, not Blackboard, for which we had to pay. It was too expensive.
18. Proffessor was very stressful and did not had the qualities of a caring teacher.
19. same material every week, all personality tests
20. Syllabus was inaccurate and there were no defined goals for students to achieve. Course objectives were vague. Instructor failed to follow through with his reponsibilities (i.e. students had to remind him to post the midterm exam, set up the discussion board, etc.) Quality of instruction was not there.
21. Teacher had poor comprehension of english, wrote the book for the class, and took every opportunity to be adversarial instead of helpful.
22. Test did not reflect the practice tests or the study material. Also, tests did not supply enough information to graph correctly. Instructor stated he would check questions but never did. He also stated for the question that was blank on the test, he would give credit, but never did. He was a terrible instructor. If there were more like him, I would never take another class at your college. I should have went to ratemyprofessor.com prior to enrolling. HIGHLY UNSATISFIED!!!
23. The cost of the textbook for Economics 121 was overpriced.
24. The instructor and the assignments were not to my liking
25. The instructor was arrogant.
26. The instructors welcome announcement was harsh and my initial intro sent to the instructor received a email page of criticism. This was for a finance class.
27. the profesor said that half of the class was falling and of course I was one of them
28. The professor was inconsistent with deadlines

29. The spanish lab course- The lab could never find the appropriate materials when asked so this course was completely of no assistance towards my class There is no actual on line the course is dependent upon the lab desk warmer to locate the appropriate materials
30. The teacher's give monotone speeches and are uninteresting.
31. The Textbook is too expensive
32. The textbook is too expensive for me to pay
33. WAITED TOO LONG TO BUY BOOK AND THEN IT WAS TOO LATE
34. wanted fully online class but i have to come in to campus to take the test.

Question 9: Why did you take this online course? OTHER SPECIFIED

1. AA/AS degree, transfer 4-year university
2. advance my career, apply towards an AA, once I am capable of returning to work...that is the biggest factor due to my disabilities.
3. all of the above
4. Applied toward my AA and for some Certificates
5. as a refresher course to get into a class required for my major
6. Being able to work almost full-time and still go to school as a full time student, and to transfer to a 4-year university.
7. Both an AA and Transfer to a 4-year University
8. Both transfer to a 4-year university and apply toward certificate.
9. Can't get time off work to go to school
10. Class is only offered in online format
11. complete undergrad for graduate work
12. convenient , i work 40 hours a week
13. convenient and I work
14. Couldn't get the class at sdsu
15. degrees
16. fit into my work schedule.
17. For Personal Enrichment...to apply toward an AA/AS degree AND transfer to a 4 yr university
18. Fulfilling prereqs for an accelerated nursing program at SDSU
19. grad school requirement
20. Graduate school preparation
21. I have health problem that hard to go campus everyday
22. I need to go toward AA but why I specifically took online is because I work 30+ hours an week and am a full time student. Doing both and finding time to physically go to class was a bit impossible.
23. I need to take a calc class for the program I want, no math for years and want to refreash
24. i needed one unit to make full time credit status
25. i want to try an online class
26. In addition to my classes at a four year university
27. It was the only other option I had, considering the class times. Besides, I wanted to try it out.
28. It's a requirement for my major
29. MBA prerequisites
30. MicroEcon with ****. I liked her macro on campus class and wanted to take micro but she could only offer it online due to cutbacks. Micro is a difficult class and I would have rather took it with her on campus but I'll take what I can get
31. Needed 12 units of credit to keep my insurance
32. NOT ENROLLED
33. Personal and possibly a career
34. Personal and possibly a career
35. personal enrichment, career development, certificate
36. pre- requisites for nursing degree
37. pre- requisites for nursing degree
38. pre-req for a grad program
39. Pre-req for a grad program
40. Pre-req for nursing program
41. pre-requisite
42. Pre-requisite for grad school.
43. Pregnancy
44. Prerequisite for future studies

45. Prerequisite for graduate program
46. prerequisites for higher education
47. Refresher math to improve GRE score
48. regular classes were full. only online was available
49. Repeated Admin course originally taken @extension studies
50. required prerequisite for graduate program
51. There wasn't a live course that took place during the evening.
52. Thought work schedule will be okay but things went the other way around.
53. to apply to a Masters program
54. To get to 150 total college units. Then I'll need only 1 year exp to obtain CPA
55. to meet full time 12 unit requirement
56. to prepare for GRE

Question 23: What elements of the online course were valuable to you?

1. #1 is the convenience, I don't have to find parking or worry about being late for class.
2. I am Hard of Hearing so having all the course material in writing online was valuable. 2. Being able to work on the course after working 9-5 Mon-Fri is probably the most valuable element.
3. 1) Flexible scheduling
2) No transportation necessary
3) Ability to PDF problem questions for comment and analysis
2. 24 hour accessibility
3. a less stringent schedule and exponentially less homework assigned.
4. Ability to do course work when I had time
5. Ability to do from where ever I am
6. Ability to fit my busy schedule
7. ability to log on during hours that I was available
8. Ability to work at my own pace, and on weekends. Calendar and announcements features are helpful
9. Ability to work on my own pace and according to my own schedule.
10. Ability to work on my own schedule. No commute time.
11. able to access any time of day, teacher very accessible and helpful
12. Able to communicate with my fellow students is nice. One of my online courses doesn't have that option.
13. Able to do the assignments and class anytime. There is no set time constrictions.
14. Able to do the work in my own time.
15. Able to fit it into and with my kids schedule
16. Able to keep my work and home schedule.
17. Able to study anywhere, at any time
18. able to take my computer with me and do online homework/activities during my breaks of my on campus classes. also nice to not have to sit through a lecture and just learn the material on my own.
19. Able to work around my schedule and work at my own pace.
20. able to work on my own schedule
21. Able to work on my own time
22. Able to work with personal schedule.
23. Access and scheduling. I'm pretty much a self learner, so being able to learn when I can is helpful.
24. Access to college course online
25. access to information that the profesor found, and would help student for better understanding.
26. Access to syllabus, calendar, not having to find parking.
27. Access to T330 made my class extremely manageable when i got stuck it gave me confidence that i could go somewhere and get the help i needed to compete and complete these courses
28. accessibility
29. Accessibility to the course at all hours.
30. Accessibility, self-paced learning, and overall convenience.
31. Accessibility, user-friendliness, great organization by teacher
32. accessing the course information anywhere/anytime I had access to a computer
33. Actually being able to take the course was valuable to me. My particular instructor (****) was also a very valuable tool, her office hours help.
34. Again the spanish lab course had no instructor and no materials available
35. all
36. all
37. all
38. all

39. All
40. All
41. ALL
42. all elements
43. All of it.
44. All of my classes were based online and I really enjoy it.
45. All of them
46. all, I think I learn more by taking them online because it encourages me to read
47. All.
48. Allows more time for work and other things.
49. Although I got a B, I felt that it was not very effective for me.
50. Always checking the email!
51. Any credits I might have earned.
52. any time availability to do the assignments.
53. As I almost always do, I've had a good experience with this semester's online class. Professor **** is especially attentive and involved with her online class. I've taken many online classes and am very impressed and pleased with her. She always goes the extra length to make sure everyone understands, gives immediate feedback and is consistently logged in on the weekends (when most of us are able to do our work.) There have been a few technical problems, but nothing that has really interfered with the learning process.
54. Assesmet tool
55. Assignments were given and received in a timely manner.
56. Assignments, quizzes, video lectures
57. attending on my schedule
58. availability
59. availability and scheduling
60. Available 24/7
61. available on "my time"
62. Because I travel for work a bit, it helps to take the course online so that I just need internet connection to take the course anywhere in the world.
63. Because of my work and family obligations online courses are a good match forme. Attending on campus classes are difficult and would be EXTREMELY stressful for me.
64. Being a single mom and with my work schedule makes it difficult for me to attend on campus. Online courses work perfect with my schedule.
65. being able to access class assignments according to my schedule
66. being able to access on my own time..
67. Being able to be a full time student, while maintaining a 30+ hour work week, Convenience of being able to teach yourself at your own pace, dedication and effort you need to put into it, teaches responsibility, being able to work in a non stress environment(i.e. your room)
68. Being able to be at home or work and complete the class.
69. Being able to be at home.
70. being able to choose if you work with a group or not. In other online classes they make you work in a group, but it is hard because the reason for online classes is that you can work on stuff in your own time!
71. Being able to choose the time of day or week I complete my coursework. being able to complete coursework quicker.
72. being able to communicate with my classmates, being able to see my assignments ahead of time on the calendar, and seeing which assignments i was late on.
73. being able to complete assignments ahead of schedule for known expected absences.
74. Being able to complete assignments at any part in the day.
75. Being able to complete course work on my own pace, but having it finished by the given deadline.

76. Being able to complete work on my own time.
77. being able to communicate with the whole class through discussions and email.
78. Being able to deal with schoolwork anywhere, anytime is very helpful.
79. Being able to do assignments on mine time, any time of day/evening.
80. Being able to do class work when ever I chose to, and nothaving to attend campusclasses.
81. Being able to do my work on my own time.
82. Being able to do the course work anytime of day is why I take online courses. I also like being able to work ahead if I know I have something going on in the up coming week.
83. Being able to do the homework questions as many times as I needed to.
84. Being able to do the work around my busy schedule.
85. Being able to do the work on my own time.
86. Being able to do the work when I have the time to do the work.
87. Being able to do the work when I was available and not on a regular schedule.
88. Being able to do the work whenever it is convenient in my schedule. Except that the class I am taking right now does not fully allow this to happen.
89. Being able to do work on my own time.
90. Being able to email and get a fast response from the teacher.
91. Being able to fit it in with the rest of my classes and that is was conveniant for me.
92. Being able to fit the course around my schedule rather than having to dedicate a specific time each day to it.
93. Being able to go online on my time and schedule.
94. Being able to have a daily calendar of assignments and announcements.
95. Being able to interact with the other students.
96. Being able to interact with the professor through discussion boards and chat room
97. being able to interact with the teacher.
98. Being able to learn on my own terms, on my own schedule, without having to worry about being placed in a group full of ****.
99. being able to log in and do the work on my own time
100. being able to log on and complete my work at times convenient for me.
101. being able to make my own schedule
102. Being able to make my own schedule. Not having to fight traffic and parking. Not having to interact with people that are sick or when I am sick. Being able to stay comfortable while I am pregnant. It is also helpful that all the instructions for classes are given in writing and there are no papers to lose. It is much more organized than collecting papers from a teacher on campus.
103. Being able to move at your own pace
104. Being able to reach the professor quickly by email.
105. Being able to send homework online and be updated on my class progress easily.
106. Being able to set my own educational schedule in order to fit around my work schedule.
107. Being able to set my own hours to do work on-line is the most helpful. Not having to fight traffic and parking at school is also a huge help. Last semester (Fall 2009) and this semester (Spring 2010) I have been pregnant and it would not have been possible for me to attend school either of these semesters if it was not for the on-line classes. They will also be helpful to me in the future when I need to watch my son.
108. Being able to set my own schedule when it came to studying and logging into the blackboard.
109. being able to stay at home with my children
110. Being able to study around the rest of my life....and being able to take classes I can not physically get to
111. Being able to study at my own pace. No need to drive on campus. Study in the comfort and safety of my home. Interact w/ professor and other classmates.
112. Being able to submit assignments and take the quizzes in the late hours.

113. Being able to take tests/quizzes over a certain period of time. This allows me to work at my own pace.
114. Being able to talk to eveyone
115. Being able to watch videos of explanations of the problems
116. being able to work at my own pace
117. Being able to work at my own pace
118. Being able to work at my own pace and during my own hours.
119. Being able to work at my own pace so that I could get the work done before or shortly after the due date depending on my schedule.
120. Being able to work at my own pace.
121. Being able to work at your own pace.
122. Being able to work in the course on my schedule, not having to be committed to the same time and day as you would in an on-campus class.
123. Being able to work on class work during hours that you choose.
124. Being able to work on my homework where ever I was at.
125. Being able to work with your schedule. Not having to drive to campus and worry about parking.
126. Blackboard / chat to communicate with my professor and fellow classmates.
127. Blackboard communication system for getting help from student peers and instructor.
128. Blackboard was helpful at times.
129. Blogging, time management
130. CBTE 120
131. CBTE courses at SDCC
132. class hasn't started yet
133. class notes in pdf. it was very convenient to put them on a flash drive and carry them around and be able to access them at various computers whenever i wanted. as opposed to carrying around a large book. i was able to access them throughout the day/week at my convenience.
134. clear instructions
135. communication and ease of learning
136. communication between teacher and student
137. complete the assignments on my own time
138. comunication with the instructors, technical support, the ability to learn and work online....
139. convenience
140. convenience
141. convenience
142. Convenience
143. Convenience
144. Convenience
145. Convenience
146. Convenience
147. Convenience and accessibility.
148. convenience and flexibility
149. convenience of completeing assignments and lectures at anytime
150. Convenience of not having to leave home; not being afraid to voice questions
151. convenience of online schedule.
152. Convenience of scheduling!
153. convenience of time
154. Convenience to my busy time schedule. Materials available online, and email access to fellow students and instructor.
155. Convenience with my schedule since I work full time. Self learning and teaching
156. Convenience with my work schedule.

157. Convenience, ease of access, self paced in the sense that assignments can be completely as quickly during the allotted time as I see fit
158. Convenience, flexibility, shorter time period
159. Convenience, flexibility, variety of tools.
160. convenience,ability to track grades immediately, ease of completing assignments and accessing syllabus
161. Convenience.
162. Convenience.
163. Convenience.
164. Convenience. I can access the course anytime from home or work and I am not required to be in a class room for two hrs after work every day.
165. convenience. i could work on things on the weekend, when I am not at school and working.
166. convenience. i am a working student and with online classes, i can fit school into my busy work schedule.
167. Convenience. I work 60+ hours a week and have a busy family. The ability to go to college online is invaluable to me and my family.
168. convenient
169. convenient
170. convenient & easy
171. Convenient, can do lesson at any time during the week.
172. convienance
173. Convienance!! With a full time job and a baby I love this!
174. convenience
175. Convienence
176. convienence is a major factor, i am a stay at home mom and cant afford child care to attend traditional classes.
177. Convienence. I am out of area, this allowed me to stay within the SDCCD and complete my AA
178. Could stay at home and learn!!
179. Could take it when i needed it
180. course contents and email, of course grades!
181. Course requirement, homework and test are nationwide standard. Sufficient reference helping on understanding. No commute, flexible learning schedule for those who have to take care of family.
182. Course tools as well as additional information available in form of links and additional websites.
183. Decreased cost of commuting.
184. didn't have to go to class
185. Discussion
186. Discussion and feedback from the instructor.
187. Discussion and Learning Modules
188. discussion board
189. Discussion Board -Email contact with the Professor/other students was easily accessible
190. Discussion Board and other student questions
191. discussion board, calendar, assessment, mail
192. Discussion board, e-mail, link to online resources
193. Discussion boards
194. Discussion boards and the FAQs
195. Discussion boards were positive, posted assignments and assessments had clear due dates and time, communication with instuctor was easy.
196. Discussion boards with classmates
197. discussion boards with peers
198. Discussion boards, e-mail, links to online resources pertaining to the course
199. Discussions

200. Discussions and feedback from the instructor.
201. discussions and readings
202. Discussions, quizzes, tutorials, study notes
203. Discussions.
204. Discussions. Tests. Assignments
205. Distance. I live 60 miles from campus. On-line saves lots of time and vehicle depreciation.
206. Doing classwork on my own time and in the privacy of my home.
207. Doing it on my schedule
208. Doing work at home, flexibility, learning on my own.
209. Doing work on my own pace.
210. don't need to come to campus, as I live abroad it was the perfect way to continue american education.
211. doing it in my own time
212. downloads and all of the course subject necessary other than the text
213. Ease of access. Practicality.
214. Ease of being able to do it on my schedule.
215. ease of use; timing according to my schedule; quick access to syllabus, materials, assignments
216. Easy - no driving to and from class
217. easy group discussion. easy to find assignments and do at my own pace
218. easy to access at home
219. Easy to access, work into my schedule. Online help from classmates.
220. easy to do on my own time
221. Efficiency in the course format: syllabus was exact in outlining reading, quizzes, exams, homework & grading.
222. Efficiency in using outside websites: Aplia & Homework Manager - McGraw to facilitate the learning process & practice. Allowed me to efficiently time manage work & school
223. emailing the prof. all course work layed out prior.
224. Enabled me to to access my courses no matter what time of day or night.I work 2 full time jobs and would not have had the time to attend classes on campus.
225. everything
226. everything
227. everything
228. everything
229. everything
230. everything
231. Everything
232. Everything about it was valuable, I have no complaints!!
233. Everything but Coursesmart.
234. everything I needed was availableto help me.
235. everything was available to me... which is easy for me to use
236. Everything was valuable to me. One of the reason is that I have a good professor. He answers to our questions by email quickly. He helps us, and that makes us feel better about this online course.
237. Everything...
238. Evry thing that ineeded.
239. Example math problems that were similar to the questions asked.
240. Examples to problems and the practice quizzes.
241. experiences
242. experiences
243. Experiences
244. Felxibility of schedule, all information in one place.

245. Flexibility; however, for some reason, the instructors of these two on-line classes changed the testing dates to what ever fit their schedules. My past experiences was more acceptable due to my personal schedule.
246. filled requirement, didn't have to be there at a certain time of day or day of week, fit schedule.
247. fit my schedule
248. fit with my schedules
249. Fits in my schedule.
250. Fitting online class into my schedule was the most important reason I enrolled in the online course.
251. flaxiable scheule
252. Flexability
253. Flexability
254. flexible time
255. Flexibility Convinient Chalenging
256. flexibility
257. flexibility
258. flexibility
259. flexibility
260. flexibility
261. flexibility
262. flexibility
263. Flexibility
264. Flexibility
265. Flexibility
266. Flexibility
267. Flexibility
268. Flexibility
269. Flexibility
270. Flexibility
271. Flexibility
272. flexibility - able to "attend" the class when I wanted to/was able to
273. flexibility and availability.
274. flexibility and availability.
275. flexibility and availability.
276. Flexibility and convenience. It allowed me to log in at any time suitable to me since I work full-time. The online resources were more than adequate.
277. Flexibility and not having to drive to campus
278. flexibility for working people. don't have to travel.
279. Flexibility in schedule. I didn't have to drive all the way to and from campus.
280. flexibility in time
281. flexibility of attendance
282. Flexibility of attendance.
283. flexibility of hours, ability to stay home with my family
284. Flexibility of schedule. Online course adjusts to when I can participate.
285. Flexibility of time
286. Flexibility to do the course work when I have time.
287. Flexibility to work at the hours I chose
288. Flexibility with log-in time is most valuable. There are still deadlines to be met, but I can work at any time of the day or night, anywhere at all. It's also very helpful when information about assignments is posted well before the due dates - this allows me to get ahead in the work if I'm expected to be out of town during the sememster.
289. Flexibility with my job and family

290. Flexibility with time and space. This was wonderful. Also, being able to move quickly or slowly through the material depending on what I needed.
291. Flexibility with time, and no transportation hassle.
292. Flexibility, able to fit course time into my schedule.
293. flexibility, i work and did not know what my schedule was going to be when i enrolled in classes
294. Flexibility, I'm able to manage my time better than having to be on campus, and it saves time. I'm more disciplined learning the material.
295. Flexibility, schedule, pace.
296. Flexibility, the ability to go at my own pace (if the instructor structured it that way), on my own schedule.
297. flexibility.
298. Flexibility. Always able to make it to 'class'
299. Flexibility. I have 3 jobs and 3 kids under 3 years old. I would prefer to attend a class on campus, but there is NO way I could commit to a scheduled class time.
300. Flexibility. I work full time and have a family to take care of.
301. Flexibility with completing of weekly assignments and quizzes, immediate feedback on review and timed quizzes.
302. Flexible deadlines
303. flexible hours, participate on my schedule
304. Flexible hours.
305. flexible schedule getting relative information communication with instructor
306. flexible schedule notes type play over and over instructions and notes
307. flexible schedule
308. flexible schedule
309. Flexible schedule
310. Flexible Schedule.
311. Flexible Schedule. I don't like to sit in classrooms for long periods of time.
312. Flexible scheduling
313. flexible study times
314. flexible time
315. flexible time for assignments and exams.
316. flexible time management
317. flexible time schedules, and deadlines
318. Flexible time, feeling comfortable (no presentatin), very convinient (I can log in wherever I want
319. Flexible time. I had a lot of tools, support info and links to useful websites. Once I got used to the format.
320. Flexible timing
321. Flexible timing.
322. Flexible with schedule to do tests, labs, etc. No need to drive to campus.
323. flexible, convenient even for working students, nobody at your back, you work on your own pace, you get better grades.
324. Flexibility, ease way to learn and work.
325. For Math being able to do the work online cause I could logon at anytime anywhere and do my work. There were examples and I was able to communicate with my instructor.
326. for me the fact that i can study any time, and i don't have to be in the classroom at a certain time is very important. having kids and full time job, makes it really hard to go to the classroom.
327. Freedom and flexibility in schedule.
328. Freedom of self study at a pace that fits with my work schedule.
329. Freedom to login whenever I'm available, and the discussions with the other students are good. I think people are more likely to say what they're really thinking, in this format.
330. Freedom to take the class on my schedule

- 331. Freedom to work at your own pace and time
- 332. Freedom, flexibility, time management, comfort
- 333. Gaining knowlege about Economic analyssis, market status, increasin and decreasing returns, etc....
- 334. Geographic barriers removed! I live in Humboldt County, near the Oregon/Ca border, and need the Health 101 course to complete my A.S. Degree at College of he Redwoods, great choice!
- 335. Going at my own pace, around my schedule. Also, the professor was able to answer questions in a timely manner.
- 336. Good
- 337. good instructor.
- 338. Grade points were added to make at least two comments on discussions. It really was a valuable learning extension to interact with the other students even while not attending class.
- 339. Grade postings
- 340. grades
- 341. great for satisfying pre-req courses, easy to fit into an already busy schedule
- 342. Having a central place to store my documents and assignments. I like the flexibility of my time.
- 343. Having a Good teacher (**** -Child Development 103.) Also interesting discussion topics that kept me engaged in the course work. Thank You.
- 344. Having discussion board.
- 345. Having grades posted was helpful because I could see my progress in the course.
- 346. Having my own schedule.
- 347. having the experience.
- 348. Having videos was important because, sometimes, you want to hear the professor talk about the subject matter instead of just reading it. Their interpretation of the subject matter is important to me.
- 349. How teachers have lectures online and is well organize
- 350. I am a young mother, so I appreciate being able to study and work online at my own time/pace.
- 351. I am able to access the course at anytime & the time management is convenient for my schedule.
- 352. I am able to ask questions and get answers in appropriate time frame. Since this is a history class, we read mainly, so I don't feel I need to come to the campus to learn.
- 353. I am able to complete my online course when it is convenient for me.
- 354. I am able to do the class(es) around my work/family schedule.
- 355. I am able to do the work when around my schedule and not be stressed out trying to go to classes and do everything else.
- 356. i am able to do the work when i can
- 357. I am able to go online at any time and any place.
- 358. I am able to travel for work and still take the course
- 359. I am able to work according to my schedule since I work full time.
- 360. I am deaf and it's nice that everything is in writing, it's very helpful when attempting to take classes. I also like that I am able to work at my own speed to a point.
- 361. I am not sure
- 362. I appreciate the fact that I have the time to study at my own pace, and stay on top of the course. I really enjoy the online courses and wish they had more.
- 363. I appreciated having announcements that were available to me as soon as I logged in that were pertinent to my course. Thanks.
- 364. I appreciated the flexibility.
- 365. I can accomplish the tasks at any time prior to the due date.
- 366. I can do homework from home.
- 367. I can do it on my time and don't have to worry about getting to classes on campus.I like the way the course is taught and the test are given once a week. It is easier to keep up with the studing instead of taking a test every three or four chapters. You get beeter understanding and can concentrate on the one chapter. I think it helps your grad and learning.

- 368. I can do it when I have time.
- 369. I can do it whenever I want, able to work around my schedule.
- 370. I can do my work around my schedule.
- 371. I can do the work on my own time and not on someone elses schedule
- 372. I can do things at my own time
- 373. i can finish as fast i can.
- 374. I can go back over things as many times as I want and with A.D.D. that is very important.
- 375. i can go into the online course whenever i can
- 376. I can manage the study time by mysslf.
- 377. I can spend more time to read and understand the subject, because I am not good at English.
- 378. I can studies any time
- 379. I can study anytime I want.
- 380. I can study on my own schedule
- 381. I can take my online classes wherever I go without the need of caring me books all over the place. I can do my online classes anytime I want.
- 382. I can use any time I want.
- 383. I can work at my own speed. i work full time and it is hard to be able to make it to a class on campus because of my work schedule.
- 384. I can work independtly and at times that are most convenient to me. If something is unclear it is very easy to clarify any doubts with the instructor.
- 385. I can work on my own time.
- 386. I can work on my time, I have a full time career that has me traveling almost nonstop so it is ideal for someone with a full schedule.
- 387. i can work on the class on my own time and am not expected to be in a classroom the same time every week for however many weeks.
- 388. I can work on the class when I have time. I have a full-time job so most of the stuff I accomplish on the weekends.
- 389. I can't answer because all stdents were lost
- 390. I could access the material and complete the assignments at my convenience. I did not have to find parking, or commute.
- 391. I could contact my professor anytime and classmates as well.
- 392. I could do it on my own time
- 393. I could do my work at my own pace.
- 394. i could do work no matter the time of day
- 395. I could learn at my own convenience.
- 396. I could learn in the comfort of my own home and on my own time. Test scores are made available after completing a test, so I don't have to wait for them.
- 397. I could log on what ever time of day i wanted to do an assignment instead of having a string class time.
- 398. I could participate on 'my time'
- 399. I could submit homework easier, and it is environmentally conservative than having to use paper
- 400. I could work on my time.
- 401. I do not need to driove to school which save my time and save gas. I do not need to feel stressed out with parking situation.
- 402. I don't have set hours or days that I work and am on call most of the week, so the convenience was wonderful.
- 403. I don't have to come to class.
- 404. I don't have to drive to go to school. The answer are there for me to see if i figured out the questions right.
- 405. I don't have to go to class
- 406. I enjoy the convenience of taking an online course.

407. I enjoy the discussions with classmates and instructor.
408. I enjoyed not having to drive to campus b/c I don't live nearby. This saved a lot of valuable time. The teacher, professor ****, was very nice and helpful.
409. I enjoyed the "flexibility" that the course offered by allowing be to complete my work at my own pace and times within deadlines. I have found that my grades have improved by being able to "attend" classes when it is convenient each day rather than pre-scheduled times each week. In addition, when I had questions about assignments or the course in general, I found that the other students and/or instructors were more willing to help than in traditional class settings.
410. I enjoyed the convenience of it. (It saved on transportation time, and allowed a more flexible schedule).
411. I enjoyed the powerpoint lectures.
412. I find it is helpful for discussions and grades.
413. I found it helpful to be able to review your tests and quiz's. I enjoy discussion boards, I think it makes it easier to communicate with eachother
414. I found taking an online course to me helpful because I was able to do the work on my own time and although it was a fast paced course, I was able to learn a lot from it. The instructor gave feedback every time an assignment was turned in and I was able to improve based on the critics given. Some people choose not to take online courses because they believe they will not have enough information to complete it and the instructor will not be available to answer your questions, but I think if more people give it a chance before assuming, they will learn that all the resources needed are there for them.
415. I found that I was able to be in the comfort of my home or even at work during lunch and being able to work on homework helps alot. It says on gas.
416. I had moved out to Falbrook, from North Park, and was not financially prepared for gas prices and travel time. Online courses helped me to help myself!
417. I had to take it - not enough time in the day to take another face to face class with my busy schedule
418. I have a work related injury which resulted in mobility issues and the partial on-line computer classes makes it easier. Having to go into a classroom setting would be too painful on a day to day basis.
419. I have more time to read and think about the materials
420. I have taken two classes here at City College that were partially online. Communicating with the profesors has been difficult. I enjoy face-to-face communication over any other.
421. I have the information in need right in front of me and I can look it up when ever I choose to.
422. I have to balance school and work, so the convenience of being able to do the work when it was suitable for me was valuable.
423. I have two young children, so not having to drive on campus. I can do the course work at my leisure.
424. I learned at my own pace in the peace of my house. All the tools were great, links to library and other sources, and the advantage to save everything I need on my pc fast.
425. I like being able to do my work on my own schedule. While attending some on-campus courses I feel that I can be using my time more productively and value the on line course for this reason.
426. I like being able to do this course work whenever I chose to. I like it when a teacher has deadlines every week or at least every couple weeks because it keeps you on schedule without forgetting work. I also like being able to be in contact with my teachers when I have an important questions.
427. I like being able to work at my own speed, on my own schedule, for certain courses.
428. I like having the ability to do the course work at times that are convenient to me each week.
429. I like how I'm able to choose when/where I do my homework / lessons.
430. i like taking classes online.
431. I like taking the quizzes online. It is a lot easier than taking it on campus.

432. I like that I am able to work from home and that I don't necessarily get a problem wrong just because I answer incorrectly one time. Since I am able to work on a problem repeatedly in order to get it correct, I learn, not only how to work out the problem, but patterns that might be valuable to me in the future. I appreciate that students are more willing to voice their opinions when it is in a more anonymous environment and it influences the way that the professor grades or teaches. Often times many students have the same feelings about a particular test or quiz and it is helpful to know that I am not the only one.
433. I like that I can do the course in my own time and don't have to spend time away from my daughter going to a class on campus.
434. I like that I can work at my own pace and during my free time (which sometimes just happens randomly), as I have a very busy schedule.
435. I like that im able to do my work and log in when I can. I work 40 hours a week and have many other classes so I like that I can choose my time to do my work.
436. I like the ease of accessing a course 24 hours a day.
437. I like the fact that we can communicate with other students in the student lounge
438. I like the fact that you can log in at your own time. Each problem has its explanation and it even guides you through the problem if you are not able to do it on your own.
439. i like the flexablility
440. I like the flexibility of learning on my own time during the day
441. I like the learning modules and I like that everythings on my schedule
442. I like the orientations, student feedback, and the timing worked out for me as far as scheduling.
443. I like the time saving, the pace myself.
444. I liked having the toolbar availabe for me and I liked having a email on blackboard to communicate with my teachers. I feel when my teachers and I email eachother I do much better in the course.
445. I liked that we could post our rough draft work online and receive constructive criticism. Also that we could post questions and they would be answered relatively quick.
446. I liked that you could work at your own speed.
447. I liked the ability to work on your on pace.
448. I liked the powerpoints and lectures I can read them at my own pace unlike being in class where you are forced to keep up with the professor
449. I love being able to schedule time to work on the courses around my life and that the course is some-what self paced.
450. I love the ability to work the assignments into my busy schedule without having to be on campus at specific times.
451. I love the flexibility and the fact that I don't have to show up for class at a certain time, not to mention not having to commute and park.
452. I need the flexibility that comes with it. I just love it.
453. I only enjoyed the convenience to do my work when I want.
454. I originally took an online course at Mesa to see if I could learn from this format. After two courses I realized I could, and am in the process of completing a M.A. program online. I continue to take online courses to fill in the practical application classes my degree program lack and continue to benefit from learning this way while fulfilling the rest of my responsibilities.
455. I really do enjoy the excel class, the book was very beneficial and made it simple for me to understand. I really did enjoy this class
456. I really enjoyed being able to have access to viewing my grades after a quiz or a paper was due.
457. I really love the opportunit to take online courses as I am a widowed single mother who works full time. The professor does not use Blackboard, but the text website learning module is great.
458. I study at my own pace
459. I think I would have liked the convince of not having to go to a classroom.
460. I thought the instructor was very involved with student feedback. I also thought the WebCT layout was very clear and easy to use.

461. I took an online math course and the program MathXL greatly helped me understand the material.
462. I travel for work and I was able to take my computer with me. Therefore I did not miss any class time. I can put in my class time when it is convenient for me.
463. I used online texts which saved money and instructors are all very active online and very personable in an otherwise black and white text type of community.
464. I was able to do my work and take my tests at my own pace and own time.
465. I was able to do the work at a faster pace. I was able to do the work in the time I had available which might be off hours to most.
466. I was able to get a hold of my instructor and she responded very quickly. I am taking child development 101 with **** and she is a great teacher, the material is easy to understand.
467. I was able to learn new things in Microsoft Office 2007 as well refresh myself in areas I forgot.
468. I was able to prioritize my time.
469. I was able to study and learn at my own pace.
470. I was able to work ahead and at my own pace.
471. I was able to work fit the class into my schedule.
472. i was able to work when i had time. i am VERY busy during the week so it works perfectly for me to be able to do my school work when i get home at night
473. I work 40 hours a week, so being able to do my schoolwork in the comfort of my home is extremely valuable to me.
474. I work 40+ a week and am a mother of 3 preschool aged children. Time and access to education are valuable to me. Having the ability to take a course online provides me access to education (anytime, anywhere) that I would not otherwise have if SDCCD had strictly traditional face to face offerings. The SDCCD Blackboard system is very easy to navigate and the procedures are easy to follow. If every instructor is committed to the success of their students, online is the way to go!
475. I work a lot and I try to be full time as a student. I could not do both these things if I physically came to campus because class would conflict with working. I also like that I can sit in my room and do my homework on the web site. Many of the classes had compliments to the blackboard, like account lab for accounting, that gave me problems and solution practice. I don't think I could have figured out the complicated work on my own without examples.
476. I work and am very busy. It is wonderful to be able to do school as well as my other things. It is easy for me to learn on my own, so why not :) LOVE online classes!
477. I work full time and have a family so being able to do homework and study on my own time is very important.
478. I work full time and take other classes on campus in the evening, so the fact that I can log into the online course any time to take the assessments or work on a project is very valuable.
479. I work full time so it's nice to be able to get the work done on my own free time
480. I work full time so the flexibility which is inherent to online courses is very valuable to me. I also enjoy being able to work at my own pace without being slowed down by the classroom environment.
481. I work full-time, so being able to complete my schoolwork in the comfort of my home is extremely valuable.
482. I'm satisfied with the access to my course. I usually found my way and had many thanks to the professor of my first online course.
483. I've had extremely varied experiences with online courses. In general the thing that makes online courses most valuable to me is the ability to work on my own time. I also feel that online classes give allow me to communicate with the instructors better.
484. Independence, time is not constrained during the day.
485. Independent study format is great. I can take my time and re-read material without classroom pressure. My office is quite and that helps me think more clearly than if I were trying to concentrate in a classroom setting - for the classes I've taken. Other classes wouldn't be suitable to online training.

- 486. information is readily available day or night.
- 487. instant grades
- 488. Instruction at home
- 489. instructor communication
- 490. Instructor was easliy availabe.
- 491. Interaction with other students. The ability to log on any time I wanted or needed is amazing!
Sometimes I need to do school work late at night.
- 492. Interaction with the computer
- 493. interaction with the instructor, the assignments being accessible, and the tutorial and syllabi being accessible
- 494. Introduction to Archaeology is necessary for my transfer requirements and the online course was the only offering this semester. The knowledge within the course is important for my major as I am transferring to a university this fall.
- 495. ironclad deadlines, immediate results on assessments, comments being linked directly associated assignments
- 496. It allows me more flexibility with my schedule
- 497. it fits into my schedule, and allows me to do things on my time, but still giving me deadlines
- 498. It goes according to my schedule.
- 499. It helped me save time and gas money traveling to and from school.
- 500. It is convenient for me, its easy to navigate through and if I have a question I can post it and the instructor always gets back to me.
- 501. It is great for me because I can fit my study time with my schedule. Also it allows me to go back and review the material as many times as I need if I don't understand any topic.
- 502. It is much more convenient
- 503. It is very convenient to enrich my enthusiastic discovery to learn from new techniques. I have been very happy to participate in different subject online courses that I have been taking at SDCCD. Therefore, I feel that continuing to study online would be endless to my life.
- 504. it is very convenient for my busy schedule!
- 505. It is very important since I have health issue.
- 506. It is very valueable to have online courses available. It allows me to take classes and learn without interferring with my family and job responsibilities.
- 507. It just fits my schedule
- 508. It saved time
- 509. It seems that it goes faster.
- 510. It takes away less time from my daughter than a ground course.
- 511. It teaches me on how to learn the computer more.I learned alot.Just learning the little techniques.
- 512. It was a simple course that only required taking quizzes, exams and doing some assignments. It was very straight-forward.
- 513. It was actually easier to get "one on one" time with a teacher. Most importantly I was able to work full time!!
- 514. It was convenient. Instructors had firm deadlines and we were able to see them ahead of time. I was able to plan my worl schedule around all due dates. The instructors were active more online then in an actual class, in my opinion.
- 515. It was easy to understand.
- 516. It was online. It did not have to report.
- 517. It was only half semester and I didnt have to spend all my time at school.
- 518. It was required to submit a PowerPoint presentation and I had to self-teach myself, I spent many happy and curious hours exploring all the fun options. I now feel I am an intermediate-advanced user. Also, requiring us to use Access to build a database is exciting to me. Makes us read and read to really comprehend the steps, which are very, very interesting to me. I'm a bit slow with comprehension due to a certain pain prescription, so on-line gives me a whole week to absorb,

- analyze and submit what I have learned and submit my work for a grade. I enjoy this class very much. I wish there was a certification class being offered after RM206 this summer 2010.
519. It was set at a pace that was not too quick for me and I could balance the classes with my work schedule.
 520. It was suppose to be I could continue my needed college course requirements for work while working a full time job. Yet the teacher made the requirement of having to log in four times a week and basic assignments would take hours.
 521. It will be more valuable if the instructor will be more sympathetic to the students. I've taken 2 online classes in one semester before and I felt so stressed out with this one online clasee I have this semester.
 522. It worked great around my schedule
 523. It worked well with my schedule
 524. It's easy and fits into my lifestyle so that I can take classes.
 525. It's great to do not have to go to class, specially when you work about 56 hours a week plus comute work/hom/school (about 15 hous a week)
 526. It's very flexible
 527. Its easy to turn in homework.
 528. lab and instructors
 529. lack of travel time, saving gas & parking
 530. layout and ease of use
 531. learn independent
 532. Learning at my own pace. Being self-motivated.
 533. learning from others.
 534. Learning from primarily a text book.
 535. Learning on my own schedule and taking tests or turning in assignments from anywhere that I have access to the internet. I also liked the discussion boards, through which students can help each other learn. It was very helpful to have dedicated discussion pages for each chapter/learning module, etc.
 536. Learning the various programs associated with the class. I've learned to make a logo, poster, animation.
 537. lecture notes
 538. Less time consuming than an on campus course, work at my own pace whenever I have time
 539. lesson tools
 540. Lesson, that is able to review any time though out the course
 541. Live classroom, organization I can see and interact with for completing homework assignments.
 542. logging in at all hours
 543. Lots of feedback and interaction with other students.
 544. mail, and assignments/assesments
 545. Make own schedule
 546. making my own schedule
 547. Managing my own time when taking the course
 548. Managing my time.
 549. Managing your own time
 550. materials and lectures as well as effective communication
 551. Materials are available online so it's much easier to get the necessary information for the weekly assignments.
 552. Math refresher. Able to learn at my own pace and time. Able to immediately apply formulas and concepts to the homework.
 553. MathHands is a very affective way to learn Mathematics through an online course.
 554. More effective use of my time when I can take on line courses. No need to drive to school.
 555. most all

556. my computer course
557. My course was a MyMathLab StatsLab. I thought the "How to" portion of the online course was very valuable.
558. My Math Lab
559. My primary reason for taking an online class rather than a regular class was convenience. The parking situation at City is very annoying and I've already got two AAs. I've proven myself in a classroom environment and since I am trying to take it easy this semester, an online class that revolves around my schedule was most convenient and desired.
560. My professor does a wonderful job of providing interesting supplemental materials linked via the Blackboard site.
561. My schedule is very hectic, and it is easier for my to take my classes in a way that fits my schedule.
562. My teacher answered every e-mail right on time and she was very helpful.
563. MyAccountingLab was used in the class and I found this software is very good. Few other providers can offer the same quality.
564. n/a
565. N/A
566. N/A
567. N/A
568. n\
569. na
570. neither
571. No comment at this time.
572. no driving involved. ease of time.
573. No need to drive, saved me time and gas, also I was able to work during school hours. Highly manageable and time efficient courses.
574. No need to go to campus, can work on courses any time.
575. no need to travel
576. No paper work. Everything was online organized. Could view
577. NO TRAVEL TIME, NO CLASS TIME - JUST LEARNING TIME
578. none
579. none
580. none
581. none
582. none
583. None
584. None
585. None
586. none I HATE IT
587. None of the elements were valuable, when I put my artwork on line, I got little reaction when I showed my artwork in person I got an overwhelming response. It takes expensive equipment to produce artwork online and it is not cost effective. Photo images required for the online course are not effective as they would be in person.
588. None. This was the worst online experience I've ever encountered.
589. None. I only took the on-line course because of the section cutbacks that left too few options to make a good schedule.
590. Not being on campus
591. Not driving to the City Campus which is pretty far.
592. Not having to attend class.
593. Not having to commute to campus and fight for scarce parking!
594. Not having to drive to campus.
595. Not having to drive to class.The peace at home.

596. not having to go into a class and deal with other students
597. Not having to go to campus
598. Not having to go to campus for the class
599. Not having to go to class
600. Not having to physically attend a class after a 9 hour day at work.
601. Not requiring a face-to-face lecture, whether video or in-person saves countless time per class
602. Not sure what this question is asking
603. nothing.
604. Nothing. The teacher doesn't give any info or feedback. I hate this class and wish I never took it.
605. OFFICE
606. on my time.
607. online books.
608. Online classes enable me to create a schedule that fits my needs. I prefer this method of education over attending a traditional school as I work full time, go to school full time and am a mother and wife. I do appreciate having what is due that day posted on the first page.
609. Online course causes the students to make sure they learn the material well enough to complete the coursework. I feel that I taught myself a lot of the material which is good because I was more engaged independently.
610. Online course is very good because Online course is very helpful for who are working full time job, having children, and cooking. It gives an opportunity for everyone. If it did not have online course, I would not finish yet. It will take two more years to get AS. I really appreciate that offer online course for students. However, online course is harder than campus because there are a lot of home work and reading. We have to really prepare. Do not rely on open book and open note. We have to study hard.
611. Online courses allow me to work full time and go to school full time at night.
612. Online courses are very convenient and flexible.
613. Online courses work well with my schedule: it is very busy and highly inconsistent. It saves on traveling costs. I am able to do my work/"attend" class at all times of day/night.
614. ONLINE DISCUSSIONS AND TEST WORKSHEETS
615. Online learning, for some subjects, is a great way to be able to study and take exams in peace and quiet of a library, local coffee shop, or at home. There is little fear of having someone cheat from your efforts, and test assessments are, for the most part, available instantly. It's also great for independent study as I am able to, for the most part, schedule my learning time when most instructors are home in bed. I can get my other work done during the day, run errands and have time with my family in the evenings, and do my school work at night. If this were available 30 years ago, when my children were small, I would have my PhD by now! I am able to buy my books online which is great! I found that I can use my book voucher at the campus bookstore for online orders, a definite plus! The only thing that would make this a utopian experience is if students were able to access TRIO, DSPS, EOPS and Tutoring services via online chat appointments and email to turn in paperwork and discuss ed plans. If more students did this, parking wouldn't be such a mess and students could take what they spend on their cars and save it for when they transfer to a 4 yr univ! Bus Passes would only be necessary for trade school students (auto shop and cosmetology...) bio, physics, chem labs, phys ed, sports, art & music classes. If we used a web cam... maybe not even then! (O.K. maybe not the chem labs... lol)
616. online lecture
617. Online lectures were extremely helpful, when I did not fully understand the reading. My professor always replies back to me in a timely manner as well.
618. Online quizzes and assignments.
619. Online Syllabus, graded quizzes and tests, presentation of lessons using PowerPoint and written reading schedules
620. online textbook

- 621. Online vs face-to-face: face-to-face has good social interaction, class participation, and immediate instructor feedback. However, online wins over face-to-face because I don't have to fight for a parking space, and I can "go to my class" anytime of the day that's convenient for me.
- 622. Open time to work and use the discussion board each week around my work schedule.
- 623. Open, could work ahead, flexible.
- 624. Organized format and tools on blackboard ie; syllabus, calendar, course content. very easy to follow along.
- 625. other students help..
- 626. Over all a great learning experience.
- 627. own pace, privacy of own place or home,
- 628. own pace, privacy of your own home or place of work
- 629. pace myself
- 630. Participation in discussion questions, that are posted every week, and commenting on classmates responses. Instructor's lectures are posted. Instructors are helpful and respond to emails. Timed quizzes are taken online, which saves driving time and you can feel less stressed out, taking them with a cup of coffee
- 631. Portability, don't have to drive and find parking, good instructor and classmate communication when necessary or desired, good course content.
- 632. pretty much everything, great helpful teacher.
- 633. Price level and book cost.
- 634. probably seeing the grades get posted immediately
- 635. Professor interaction with the students
- 636. Professor's instructions and lessons were formatted very well and informative. Also the use of My Grades, Discussion Board, Chat were highly useful.
- 637. Prompt responses from the professor and that she kept due dates current on the calendar.
- 638. quick grade responses for quizzes/tests/projects
- 639. quick, easy, and convenient
- 640. quizzes, exam, sub. and my prof. email addy. and the other website to see the videos, powerpoints, and outlines of the chapters.
- 641. Quizzes were well constructed and course materials (PowerPoints) etc. help with understanding the material
- 642. rapid feedback, receive grades faster than a face-to-face course
- 643. Reading
- 644. Reading Text material
- 645. Reduced travel time, wasted time. Availability to work at any time.
- 646. response from instructor and fellow classmates.
- 647. Safe time on driving (no need to travel)and no need to look or to fight for parking space --flexible study and learning schedule
- 648. SAM was the most helpful, Blackboard have all the information needed.
- 649. Save my time
- 650. Save my time and gasoline.
- 651. save time to school
- 652. save time,
- 653. Saving gas money, and having more personal time to work on my assignments.
- 654. saving the time to drive back an forth and looking for a parking place. working on my own pace
- 655. saving time
- 656. Schedule flexibility
- 657. schedule flexibility and access flexibility
- 658. Schedule flexibility.
- 659. Schedule freedom

660. Scheduling, I work 2 jobs so my time is very limited, if I did not have the option of online classes I could not attend school
661. Scheduling. Studying and taking tests on my own schedule is key.
662. Schooling at home.
663. seeing in writing what the other students are thinking
664. seeing the professor's lectures in print versus taking notes in class.(none of my good comments are applicable to the math center which is horrible)
665. Self paced environment, recorded lectures, additional resources/materials
666. self paced learning as you go, meet all dead line.
667. self paced learning as you go, meet all dead line.
668. Self-paced learning, fits my schedule
669. Setting my own time to log in, read chapters, engage in discussions, etc.
670. Several elements, like the syllabus, homework assignments, grades, emailing and chat, the learning modules. The online class is easy to maneuver in and is user friendly.
671. Shorter period Flexible Assignment (early submission
672. Showing the grades. I like to keep track of how I am doing. The online tests. You can take them right when you are ready to instead of waiting like in classroom instruction.
673. simply the ease to work at my own pace
674. since i work a crazy full time schedule + have kids, the ability to attend to learning at anytime was great.
675. Since I work full-time the flexibility is great. It was also valuable that the classes were open and able to accommodate me since I registered late.
676. Since my job requires travel, the online format has allowed me the opportunity to finish my AA degree. In addition, I do not have to waste time driving to and from school and looking for a parking spot.
677. Some of the valuable elements included: going at your own pace, and being able to check your progress throughout the course.
678. Stress free. i do not have to rush to meet a time in like what happens in an inclass course. I can proceed at my own time. If I did not understand something I can stop the video or moving on to study it further and try to understand it. In class if I did not understand something I feel like I cannot stop and ask bec. all the students want to do is leave early and I maybe hindering that.
679. Student chat
680. Student interaction.
681. study guides
682. study guides, online notes, discussions
683. studying at home no transportation involve
684. Studying from home
685. subject matter, ability to work at odd hours
686. Submitting Assignments
687. syllabus
688. Taking exams at home and studying at home.
689. Taking the course at convenient times in my schedule.
690. Taking the tests in the privacy of my own home. I found that my testing anxiety wasn't a factor because of this.
691. Taking time out of my schedule to be physically on campus in a classroom.
692. talking to other students and the teacher
693. Talking with other students and helping the ones that need help.
694. Teachers provided everything online in prompt and clear messages. I am very impressed with the fluency they have in their online courses.
695. That I can attend at any hour of the day.

- 696. That I can log on anytime and do not have to drive to campus at a specific time and search endlessly for a parking spot. I really like getting instant feedback on tests, assignments, etc. Also, there is often a wide variety of individuals taking online classes that you get to know somewhat, and you don't always get that opportunity in a face to face class.
- 697. That I can work and go to school more effectively by being able to make school part of my schedule not my schedule around school.
- 698. That I can work on my assignments on my own time.
- 699. that i could sign on whenever i needed to.
- 700. That I could study when I had a chance. I work full time and that flexibility was valuable to me
- 701. That I don't have to be in class at a certain time. Online classes are more flexible with my schedule.
- 702. That I don't have to go anywhere I can just stay home or I can do my assignments wherever I go as long as I have computer access.
- 703. That I was able to work at my own pace.
- 704. That it really helps me learn easier by doing the work @ my own pace on my own time
- 705. That it was easy for me to access and that I was able to work on strict timeline, however, at my own pace in the comforts of my home. Also, it makes it easier for me to my work because I'm a single mom working fulltime.
- 706. that the time was effective, and I had the chance to do my homework while I had 2 jobs, full and par-time jobs. the teachers were great and eager to answer any email you send them.
- 707. That you can go on it anyday anytime.
- 708. The 24/7 availability to do the homework.
- 709. The ability to arrange the time needed for my coursework around my schedule and the elimination of travel to and from the college.
- 710. the ability to avoid a difficult commute., ease of contacting instructor
- 711. The ability to be able to do school work around my schedule
- 712. the ability to complete on my own time
- 713. The ability to complete this class according to my personal schedule.
- 714. The ability to completed work when I had the time to do so.
- 715. The ability to do school work around my schedule
- 716. the ability to everything i can to pass the class in the comfort of my home.
- 717. The ability to focus on the course at my desired time.
- 718. The ability to get online at anytime and do the work.
- 719. The ability to log in and do work while my children are asleep at night.
- 720. The ability to log on any time of the day study and complete assignments
- 721. the ability to make my own hours.
- 722. The ability to pause and rewind lessons I did not understand the first time around. The ability to go at my own pace while learning.
- 723. the ability to perform classwork in a comfortable environment free from the usual distractions of a classroom. Taking assessments online is 100% more productive without chairs squeaking or car alarms going off constantly.
- 724. The ability to pick up/leave off whenever I want. Learning from the comfort and privacy of my own home. Being self motivated, I can cover a lot more material in a 2 to 3 hour period on my own rather than sitting in a class room with breaks and consideration for other students questions and socializing.
- 725. The ability to review the online textbook.
- 726. the ability to see what other students had to say on individual subjects.
- 727. The ability to study and take quizzes/tests when I needed to due to my busy schedule.
- 728. the ability to study and work from home
- 729. the ability to study at will.
- 730. The ability to study the course material at my own pace, when I had the time.

731. The ability to communicate with other fellow classmates via blackboard learning was very effective and helpful.
732. The ability to study when I choose to.
733. The ability to study when I wanted to.
734. The ability to take as much time as I need and to reference material as needed.
735. The ability to take exams at your leisure, did not have to fight for a parking space to go to class, to converse with other classmates when online, taking a class without the added time factor going to class at the college.
736. The ability to view updates or changes and to communicate with others
737. The ability to work at my leisure is a huge positive and the main reason that I will likely continue to enroll in online courses when available.
738. The ability to work on my own schedule without going to campus.
739. The ability to work when it fits my schedule best.
740. The accessibility of the online tools was most valuable.
741. The added My ITlab is very helpful. For a person who has a family and works more than 40 hrs a week the on-line classes are excellent. My professor was very good at helping and being on-line and responding to questions asked during the course.
742. The alpha system.
743. The amount of time I had to turn in my assignments, and the help of the instructor.
744. The assignment and assessment tabs to see the organization and schedule of the course allowed me to manage my time wisely.
745. The assignments are simple but effective for learning. They are completed in a fair amount of time.
746. the assignments with flexible deadline
747. The asynchronous nature of the course was useful, however, I think an online ebook access would be more appropriate than having to purchase the print textbook. (i'd rather purchase the online book license at a reduced cost).
748. the availability to log on and do work at my own pace.
749. the availability to the class at any time
750. the availability/flexibility
751. The blackboard program is very concise and easy to use
752. The blackboard web online orientation. Its accessibility
753. the book and the instructions from the teacher posted online were very good and helpful. I like the way I can work on the chapters on my own pace.
754. The book was very helpful.
755. the calendar so that i could remember what was due and when it was due.
756. The calendar application is extremely helpful with organization.
757. The chapter tutorials.
758. the choice of time and days to study; opportunity to interact with fellow students online
759. The class text book is a great resource book for teachers. The standards were explained and illustrated thoroughly.
760. The class works on your schedule. Good Material
761. The communication I had with the teacher and the other students.
762. the computer center very helpfull
763. The convenience of not having to leave my home, Easy to navigate the web, and was able to move ahead in assignments when other lessons were completed.
764. The content was valuable and applicable to my future career.
765. The convenience and easy manageability of the website. Course Compass was very user friendly and easy to navigate.
766. The convenience of being out of town and taking a required class online
767. The convenience of going to work full-time and do school on my own schedule.
768. the convenience of logging on anytime.

769. The convenience to work around my schedule The ability to talk (email) other students and Instructors.
770. The convenience to work at my pace and times during the day that met my needs.
771. the convience mainly.It'sice being able to have a weekly structure schedule ahead of time. That way we can do things in our own pace seeing as a majority of people have a job and family to attend to.
772. The convience of working at my own pace while also taking classes on campus
773. the convineons.
774. The COurse Content, Assessment set up, grade posting
775. The course I am taking is Math. I liked the ideal that the system gave me a detail example of the question and I did not have to feel like I was taking time from other students that may have been more advance then I was.
776. The Course Study and slide shows were helpful.
777. The course was based on a textbook then only assignments and exams were done online. All reading was in the book.
778. The discussion board and how prompt the professor is to responding to questions.
779. The discussion board was very helpful. I was able to communicate with other students, obtain help and get feedback. I learned a lot from it. The mail element was very helpful as well; it made communicating with my instructor easy, efficient, and fast. The powerpoints that reviewed each chapter were also very useful.
780. The Discussion board, Not everything that is said verbally can be written quickly if someone has a question or if something is answered. With discussion boards, I am able to read over and over the material and questions and any answers that come with it.
781. the discussion boards
782. The discussion boards and reading assignments.
783. The discussion boards. I love them. I love the interaction.
784. The Discussion forum was very useful -Software used to enter all symbols in Math and also the videos that the professor was able to post was very useful
785. The discussions
786. The discussions were very valuable in learning how other teachers work in their classrooms.
787. the disussion board and the test that are given through the blackboard system
788. The due dates of the assignment given along with its description, the posting of the syllabus on the first day of class and the discussion posts.
789. The ease of access at any time to work on assignments and take exams.
790. The ease of class from home
791. The ease of communication with my professor via the blackboard.Not
792. The ease of use and the ability to log in and do work or review lecture at any time.
793. The element of the online course that is valuable to me is that I am able to take the class at any spare time that I have befor the given deadline (not that there is a dedicated time span on a certain day that must be given for the class).
794. The element of time and flexibility
795. The elements of online classes is that it fits into my schedule.
796. The elements of the course were valuable.
797. The elements of the online course that were valuable to me was the online chat box with peers and emailing the professors for questions, help, and advice.
798. The elements to impulse me to take online curses what that I do not have a expesific schedule and the communication with my teacher during the course it is successful. I'm talking of my child development teacher.
799. The entire class is valuable towards graduating
800. The examples on how to resolve exercises
801. The fact that everything fits my schedule, deadlines are given prior to starting the semester.

802. The fact that everything needed for assignments is literally just a click away.
803. the fact that I am able to hold a full time job while going to school. Without online classes it would make it very difficult for me to go to school.
804. The fact that I can access information easily from my mobile phone or PC was one of the greatest benefit I recieved from taking an online course. Whether it be the slide show lecture, or the practical quiz, I was able to do these things where ever I was In. That to me was vey astonishing.
805. The fact that I can change my answer till I get it right and there are constant helps to use.
806. The fact that I can do it at my pace and don't need to commit to being at school certain nights a week.
807. The fact that I can have my work schedule function around my educational schedule
808. the fact that i can take that class anywhere such as home or at the library.
809. The fact that I can work on school work after work and not have to drive to school
810. The fact that I could do it on my time.
811. The fact that I could log on at any time.
812. The fact that I could sign on any time of day or night.
813. The fact that I could study on my own time schedule.
814. The fact that I could work at my own pace.
815. The fact that I didn't have to go on campus.
816. The fact that i didnt need to attend class saved me hours that are used in studying for the class itself. And it saved me gas and very convenient.
817. the fact that it is 100% online
818. the fact that it is online and i don't have to find a babysitter for my kids or drive the hour to campus.
819. The fact that it's a general education course. Being able to email your classmates takes the hassle out of asking everyone for their phone numbers/email in a traditional class.
820. The fact that it's online.
821. The fact that lectures were posted on webct and that we didn't just rely on the textbook.
822. The fact that my daughter does not need to go to daycare.
823. The fact that the instructor answered your inquiries in a timely manner
824. The fact that the online course does not require for me to dedicate a specific time and day toward the course; rather, I can take the class at any spare moment that I have.
825. the fact that the quizzes and tests had answer keys so you could see your mistakes and how to fix them.
826. The fact that we can go on back and forth and able to log on.
827. The feedback of other students who looked at what I posted because you get participation points for responding to other students so it forces others to actually pay attention.
828. The flexibility to learnand review material any time, any place is very useful for me due to my work and fmaily obligations.
829. The flexibility of time management.
830. the flexibility
831. The flexibility
832. the flexibility for classwork to be completed around personal and work activities.
833. the flexibility for time, less work, easy to use
834. The flexibility is the most important thing for me. I work full-time, so having the opportunity to log-in anytime is very convenient.
835. The flexibility it provides.
836. The flexibility of being able to log in and work on assignments at any hour of the day.
837. The flexibility of completing required assignments and accessing the course.
838. The flexibility of doing the work at my own pace and maintaining my own schedule.
839. The flexibility of hours when I could do homework/tests.
840. The flexibility of it.
841. the flexibility of studying on my own time.

842. The flexibility of taking online courses is tremendous. I am an older adult who works for a living and I was only able to return to school as more courses became available online.
843. The flexibility of the courses.
844. the flexibility of time. being able to do the class work when I had the time to do it was very useful.
845. The flexibility with my personal schedule was extremely valuable.
846. the flexibility; the format
847. The flexibility.
848. The flexible schedule, 24 hour access, and communication
849. The flexible time between my job and school.
850. the format of the syllabus along with the way the assignments are formatted.
851. the freedom of my time
852. The freedom to do work at my own pace while minding critical deadlines.
853. the help from fellow students, it really helped me understand how to do all the things that we were doing. When i was having trouble i normally was always able to find the answer to my problem pretty easily.
854. the helpful hints
855. the helpfulness of how and when assignments are due.
856. The independence of doing classwork assignments and exams at your time.
857. The initial video uploaded by the instructor.
858. The instructional videos and lecture notes. Professor **** has put in a lot of time supplementing the text with his own lecture notes, visuals (instructional aides), and videos he has made from his lecture.
859. The instructional videos were great and also the instant feedback on quizzes and homework problems.
860. The instructor (**** LIB #101) provided 1.links to additional resources excellent use of Blackboard environment extra credit/bonus points opportunities responded to my request for help with interest and good options/ideas
861. The instructor videos, the glossary, the discussion board
862. the instructor was there almost all the time. He is the best. Grades fast and replys to concerns even faster
863. the instructors help and also classmates help through discussion. Power points and study guides provided as well by the instructor.Quizzes and test were valuable.
864. The Interaction and Feedback with the professors was very good, and for ANY online course this is a MUST.
865. the interaction with the other students
866. The intricate instructions are very specific and I do not have to guess what the turnout will be.
867. the mail, the grades were there immediately
868. The main benefit for me of online courses is the schedule flexibility. Since I work and go to school, I need that.
869. The main thing for me is that it enables me to continue my education while I stay home with my baby.
870. The materials
871. the menus on black board and what the instructor post there were very helpful and effective way of teaching and learning.
872. The most valuable was that I could study and participate when it was convenient for me.
873. the online course is helpful in many ways. it shows me instructions what to do first before i start working and i was able to understand what to do in my blackboard. also theres information on how to contact my professor.
874. The only element that is valuable to me is being able to complete some transferable credits without having to spend more time in a classroom.
875. the opportunity to study on my own time and around my full time work schedule

876. The order and instruction (syllabus)
877. The organization of everything; the assignments, tests and learning modules. It's pretty easy to follow if the teacher organized it well.
878. The organization of the website, online lessons, online test-taking, and availability to email instructor within the course.
879. The orientation and detailed instructions.
880. The professor - **** was terrific for CD 280.
881. The professor answered my questions immediately. I had never taken an online course before so I didn't know what to expect.
882. The professor chose math hands instead of blackboard which actually gave better examples of the course materials and lecture
883. the professor goes more in depth about the material then they do in face to face classes. so i found myself learning the material better then i do in face to face classes
884. The professor suggested the myeconlab and it has really helped me.
885. The Professors- ****(Black Studies 140A) and ****(Health 101) were great. They know how to teach in the online format very well.
886. The programs were easy.
887. the quality explanations, and the flexible format
888. The quality of instruction, the originality of materials presented, the excellent communication the instructor made possible, not only with her but with other students.
889. The quickest of the professors replies really helped. The discussion online also made me feel like I had support from a class even though we never met.
890. the quizzes and calendar
891. The quizzes were very helpful.
892. The quizzes were easy to find.
893. The reading modules laid out in advance.
894. the resources
895. The resources that the instructor listed.
896. The schedule being so flexible. I work and go to school, so I can do these classes on lunch breaks or the weekend.
897. The schedule flexibility. Though I think it should be more flexible. I also like that I do not have to spend time in transit to class when I can just log-in from home.
898. The schedule is convenient and the instructor provided lots of visual and multimedia supporting course material.
899. the set up of the class
900. The short term online course allowed me to finish it before final exams for other courses were due.
901. The simple fact is that I work full time and am a single parent. This is the only way I can further my education. I am so grateful for the online class environment.
902. The step by step Text book.
903. The structure of the course materials - Weekly Modules, immediately graded quizzes and tests and having Syllabus available at all times
904. The student interaction. They were quite helpful any time I had questions.
905. The student tutorial for blackboard vista -The instructor's guidelines and expectations were clearly stated which was very helpful to be a successful student -The calendar section was my favorite because it helped me with time management
906. The students helped me out the most because our professor would not communicate with us.
907. The subject matter.
908. The teacher is very prepared and clear about the instructions.
909. The teacher let us do the whole class at our own pace and released everything. I was able to finish early and not have to wait for teacher to release.
910. The teacher was very helpful and the information resources were very also helpful

- 911. the teacher's study guide and homework/tests schedule
- 912. The teachers this semester were all great!!! Being able to reach them all the time was easy and comforting.
- 913. The tests were easy to understand. The directions were clear.
- 914. The time factor is very important to me, as I work best at my own pace. Also it is important to me that the instruction take place on a very flexible schedule.
- 915. The time flexibility and independence aspect.
- 916. The time I have to spend in the course
- 917. The time i was able to be here for my family and take care of my home rather than time spent driving to school parking and sitting in class
- 918. The time saved by not having to commute back and forth to and from campus.
- 919. The time to do my work and tests when I had the time.
- 920. the tools that they give you to use make it easy to navigate around the site.
- 921. The unrestricted class hours were essential in my enrollment in an online class; letting me go at my own pace was great.
- 922. The use of ALEXS math tutor is a strong way to learn specific topics including that it has logical explanations for each topic.
- 923. the valuable all the information that i need to do well my assignments for these course.
- 924. The variety of ways ****, my professor, and the math lab program allow me to contact him when I need assistance.
- 925. The videos of my professor explain everything that we need to know. My professor is a good valuable in this class.
- 926. The videos on iTunes were very helpful
- 927. the videos that the teacher provided
- 928. The way I could at time chat with students or instructors if help was needed
- 929. The way it fit with my disability, the time factor, the convenience
- 930. The way it fitted with my disability; time and construction of most online courses
- 931. The way that we can communicate with each other, students a swell as with the instructor. Also, that we can take a quiz anytime within a specific period. At our pace.
- 932. The webct format was very helpful. It was very organized and easy to navigate
- 933. The whole experience.
- 934. This allows me to go to school from home and spend time with the children due to my husband works out of town 4 days out of the week so I'm the only adult at home.
- 935. This semester from MiraMar nothing. If we are talking about specific semesters ALL but this one have been great!
- 936. This semester..none.
- 937. time
- 938. time
- 939. time
- 940. time
- 941. Time
- 942. Time and availability
- 943. Time and space flexibility. Being able to go as fast or slow over the material as I needed. One of my classes had all of the tests available to take on the first day of class, and the due dates were paced about every two weeks. I liked this because I could get ahead if I wanted to, but the due dates helped keep me from getting behind. Also, the instructor set a good pace so it wasn't a struggle to keep up.
- 944. Time and travel
- 945. time convenience
- 946. time convenience
- 947. Time effectiveness.

- 948. time efficiency.
- 949. time flexibility
- 950. time flexibility
- 951. time flexibility
- 952. time flexibility
- 953. Time flexibility
- 954. Time flexibility
- 955. Time flexibility
- 956. Time flexibility with my other courses.
- 957. Time flexibility, make my own pace.
- 958. Time flexibility.
- 959. Time flexibility.
- 960. Time is very flexible
- 961. time management the video examples were very helpful resources accessible powerpoints and slides to review at your leisure
- 962. Time management
- 963. Time management, I work full time and attend school full time. Any time I can save benefits me, and online classes have been a huge time saver.
- 964. Time management.
- 965. Time management. Being able to come home late from work and work on my assignments.
- 966. Time schedule
- 967. Time scheduling, self-directed to an extent
- 968. Time Spending
- 969. Time-flexibility -can take online and on camouses courses at the same time
- 970. time-management and test-taking skills
- 971. time, flexible
- 972. Time, I could go onto blackboard whenever I had time.
- 973. Time, Place and contents.
- 974. Time.
- 975. Timing, I am able to be online at anytime of the day.
- 976. To be able to communicate with the instructor and other students.
- 977. To do the material in my home at my convience
- 978. tutorials and sample quizzes.
- 979. understanding the courses.
- 980. Universal Access, going at my own "pace" but still meeting deadlines, time flexibility!
- 981. unlimited resourses, and tutorial video
- 982. useful tools.
- 983. Very easily accessible
- 984. Very flexible. no stress.
- 985. very necessity right now since I have health problem that sometimes I get sick, so staying home and able to study is great method for me.
- 986. VErY valueable, i need to be able to work at my own pace and don't have time to go to classes.
- 987. Video tutorials provided for the Digital Media course w/ ****; they were superb. Quick email and discussion replies from instructors. Dedication of the instructors to convey materials in an effective manner.
- 988. Videos, Examples, "Help me solve its",
- 989. we can do homework whenever we have the time
- 990. Webassign was great
- 991. website links, videos, tutorials

992. Well-organized, good teacher feed-back. Was able to order the book in advance. This is important because where I am book delivery takes 2 weeks, so I must order the book 2 weeks BEFORE the class begins.
993. What was very valuable to me is that I can take the class on my time because being disabled as long as I have my computer and can get online I can get to my class or lessons at me own pace without having to miss a on campus class because my back went out or my asthma acted up.
994. Whenever I go to the Lab, the staff that work in the lab is very knowledgeable and helpful.
995. Whenever, wherever
996. With a full time work schedule of 40+ hours per week, it is extremely convenient to be able to complete the coursework in my own time and not have to jeopardize my job to leave for a set class time.
997. With the unpredictable schedule I have, doing classwork when I have time instead of at a set time was wonderful! The tests are available all month and that was great, too! I liked everything about this particular class...thought-provoking, ease of access, responsiveness of the instructor...all of it!
998. Woriking according to my schedule.
999. Work around my own schedule, what was expected of me was made clear at the beginning of the class and I could check future assignments, reading other student's work was also helpful
1000. Work around my schedule.
1001. work at my own pav\ce
1002. work at own pace
1003. Work on my own time.
1004. Working 50-60 hours per week, online courses are invaluable to me. The convenience is key.
1005. working at home and at the computer lab
1006. working at my own pace
1007. working at my own pace
1008. working at my own pace although we have time lines when homework is due
1009. working at own pace. self paced course. no discussion board participation required.
1010. Working from home, which is in a different city.
1011. Working from home.
1012. working on course work when I had time.
1013. Working on my own schedule/flexibility
1014. working on the material that fits my schedule.
1015. working with my kids schedule
1016. works well with my work schedule and other classes.
1017. Written documentation for everything. No confusion about what was passed in class.
1018. You can work on a problem as many times as you like. It gives you a guide on how to solve and also gives you similiar problems.
1019. you can work on it anytime you wanted to.
1020. you get to do it at home
1021. YOU GET TO LEARN AT YOUR OWN PACE AND NOT FEEL RUSHED.
1022. you learn to be resourceful,independent, inquisitive,punctual with regards to submitting your requirments. Flexible with regards to location,you don't have to go to the campus.

Question 24: What would you change about the course you took?

1. 095 Keyboarding at City College has a program which when installed on my PC froze. It was an issue since I was forced to go to the IT Lab to do work. Even though the staff at the IT Lab could not help me with the problems I encountered on my PC, were great in every other way and I was able to get the work done. City College has a great IT Lab staff.
2. 1 online class has too much homework and assignment, and that class makes me turn late homework for other classes.
3. A clearer syllabus. Our syllabus seemed disorganized and was hard to understand.
4. A concrete calendar of assignments and assessments is key. Something concise that fits on one page.
5. A couple errors and confusion resulted from incorrect due dates and chapter references.
6. A few assignments due daily or weekly rather than a lot of assignments due every 2 weeks.
7. a little less reading
8. A little more leaniency from teachers on the submitting part of the class. It is different for each class so it is easy to get confused.
9. a lot
10. A lot of the students in the class did not participate in discussions. Of a class with 45 students, only a dozen or so would participate.
11. A more user friendly site that is more easily navigable.
12. A one hour class at the IT Center to help get through Chapter Assignments.
13. abstract lesson.
14. Acct 116A - I spend well over 6 hours every week just doing the homework. It's just too much. The homework assigned is much more time consuming and difficult that the exams!
15. actually, nothing
16. Add support for the Chrome browser. Increase quality of exam questions.
17. All my courses have multiple choice exams and that is a weak spot for me. Maybe integrate some essay questions??
18. All of my online courses were software based courses. It would be nice to have a tutorial video that corresponds to that week's particular lesson. It would also be nice to have an open lab on campus available for each online class that we could attend in order to get face to face help.
19. Allow more people into the on-line class
20. Allow more students
21. allow open book test.
22. Allow the user to customize the home page they see when they take a course online, allowing them to construct a more easily navigable outline to decrease the time searching for certain areas.
23. allow to resubmit homework up the due date/time without asking the professor for permission
24. Amount of reading required and scheduled group activities. it's to hard to get everyone on the same schedule, that is why they take on-line classes.
25. As I am taken a good amount of on-line classes now, I can say that the only thing I would change about a particular course is the instructor. They really make all the difference in an organized on-line class as instructions need to be very clear on what they expect. Some instructors do not use all the tools they are capable of using or are not effective at getting their message across. If the instructor is good, I would not change a thing.
26. As I see it, the MAIN reason for taking classes online, is for flexibility. I have a very hectic schedule and I NEED to be able to decide when to start and when to finish an assignment. This is the point of an online class and most teachers will run a class like this and give you full ability to chose when to do something, and pace yourself. I might have NO time to work on school one week and have nothing going on the next week. I need the option to do 2 weeks of assignments in that 1 week that I am available that is why I take online classes. Some teachers are very strict and will only give you a window of a couple days to do a set of assignments and take a test and i simply do not have that

- kind of availability, and if i can't do it i that couple days I have to take an F. I feel this type of teaching defeats the purpose of taking class online and should simply NOT be allowed at all. At the very LEAST I think that it should be a requirement for all course descriptions to state if a teacher will open a good number of assignment and let us pace ourselves or if they will only open an assignment for a day or 2 and it has to be done then or we get an F. This is VERY important factor in online classes and we have a right to know how a teacher runs things before we sign up, so we know if we even have a chance to succeed before we sign up, and we can decided what teacher will better serve our needs. Also i have had some teachers that out right refused to teach. had no online notes or lectures and said if you need help find a teacher or take a class in person. A teacher that is not willing to actually help or instruct online should not be allowed to run an online class.
27. At Miramar, the online learning is harder than that of SouthWestern College. By that I mean logging in and getting my computer formatted is much more trouble.
 28. At the beginning of the course I was very confused as to when assignments were due and how to use the two different websites we were shown. One website I was asked to sign up with (CourseCompass) but the instructions were not clear in instructing me what to do. Since this was my first online class I was overwhelmed and afraid that I had missed the date of the first assignment. There NEEDS to be more clear instructions on getting started. And preferably not a tutorial online that doesn't make much sense to a new user but a clearly written list of instructions.
 29. Being able to open more than one window within blackboard at one time.
 30. Being able to return to answer questions skipped
 31. Being able to set up alerts, that emails you or even send you a text or call you saying you have an assignment, or test due on that day by a certain hour.
 32. Better access to the instructor.
 33. Better acknowledgement of due dates.
 34. better communication with instructor. if i still have question,would be nice to be able meet instructor on campus.
 35. better organization - many aspects about how the quizzes and exams were set up conflicted with what was presented in the syllabus, and there were always problems with how the expiration/end dates were set up.
 36. better professor instruction/participation
 37. Better study guides
 38. Buying the book was unnecessary, as the text was online once I logged in. That was a waste of money.
 39. change sometimes the chat becuase it don't worked very well.
 40. clarification of the use of online courses
 41. class hasn't started yet
 42. Clearly stating, how to start/begin the course for people that are new to online courses.
 43. Communication Way
 44. computer lab needs longer hours and weekend hours book doesn't exactly line up with assignments
 45. Confusion with techi-vocab and "surprises" that I learned to ignore, which is THE Last thing I Want To Do
 46. Consistancing with making test available.
 47. Coursesmart is a horrid asset that should nopt be used. I droped because of their issues, and wasted nearly 200\$ hoping my issues would be resolved. They were not. HORRIBLE CUSTOMER SUPPORT!!!!!!! No refund + No refund on additional purchased subscription waiting to get my "no-refund" + more wasted money dropping a class I could not keep up with because of coursesmart's bookshelf printing capabilities = very unhappy ripped-off student.
 48. create a scheduling module that shows exactly where we are in the course and what has and hasn't been completed
 49. deadline times to a later time during the day

50. deadlines,instructor communication,grading system,
51. decrease the amount of reading
52. dedication
53. design of blackboard and a demo or video orientation.
54. different instructor
55. Different teacher. She was not real informative and didn't encourage students to work together to understand the program. The class needed to be more about the program and not weather or not I could spell.
56. different text - lessons were really boring, had to pay attention
57. Discussion Board
58. Do more research before enrolling in it,
59. Do more research on the class before enrolling.
60. Do not heavily rely on exams offered as a software. The professor should tailor the exam based on the lectures given online and the book material instead of online practices. (**** Econ 120 and Econ 121)
61. don't know, it seems very good as it is
62. dont use another website that u have to pay for. such as the trig class
63. e-mail updates and reminders. It is easy to overlook assignments without prompting simply because of the nature of the course.
64. easier access to teacher when questions come up it would be helpful for instructor to have office hours to better discuss questions
65. Easier communication between the professor and student.
66. Easier format to find course due dates. The instructor oftens uploads documents he/she saved from past semester and forgets to update them
67. easier to access. advance input on tools available for access and class requirements
68. ECONMIC
69. Every time you click on an answer for a multiple choice test, the answer moves down to the next one if you scroll the mouse before you save it first.
70. Everything depends on the instructor... maybe nothing.
71. everything is ok
72. everything its way tooo hard online
73. Everything was clearly stated.
74. Expenses to buy needed material
75. Extended early morning and/or weekend on-campus computer lab hours; better written textbooks. The currently used online computer textbooks simply instruct the student on steps to follow, without explaining "why"; this is a fundamental difference between teacher vs. online courses.
76. Feed back from professor was too slow.
77. First;I would set a standard for all exams, tests, quizzes and due dates for papers so that the deadline is Sunday p.m. at 11:59 with a minimum of two weeks notice for any changes. Esample: Generally, most online instructors make tests and papers due by Sunday p.m. - A recent Art History exam, however, was scheduled for mid-week with a week's notice. I have a full schedule- 14-16 hour days Mon - Thurs with night classes from 6:30-9:30 p.m. each night. That schedule is not negotiable. The only time many of my classmates and I have to do online coursework, or have access to wifi or internet connected computers is Friday, Sat, and Sun. A Real estate class FINAL exam deadline was moved up 24 hours (to saturday) from what all other tests had been previously scheduled(sunday). I had planned weeks in advance to be out of town (on the road) Friday/Saturday but would have access to wifi via the hotel room on Sunday. If the final were due on Sunday night by 11:59 p.m. (as all test had been up to that point) I would have been able to take the final. As it was, I was driving both days and had no place to access the internet. I received a failing grade and now must take the class over. What a waste of time and student aid money. Secondly, All exams should be available to the student who took the exam so that he/she can

study their answers, correct their thinking, and re-study the information and correct answer in preparation for Mid Terms and Final exams. It's like being on a date where the guy starts to kiss the young lady good night. Suddenly, she pushes him away and he has no clue what he did wrong. She won't tell him what her objections are so he has no chance to redeem himself, nor can he learn from this experience and try his best to make good! It's a losing proposition so why try again? Unfortunately, there is no formal district policy that clearly states that all instructors must make exams available to students. This too is a waste of time and student aid money if a student cannot see their mistakes, fix their own mistakes and learn from them. Third; If quizzes and pre-tests were consistently offered, and the results of those tests were consistently available to the student, students overall test scores would increase. This would save the students time and aggravation, it would save the District money as students would not be set up to have to re-take a class. AND the District could provide for more students as it would create more openings for classes. Students would, hopefully, be taking the course only once and passing! They would graduate sooner, have a better grasp of the material and feel better prepared to transfer to a 4 yr university. The benefits of that are obvious. Fourth; a standard must be set for supplies and materials for each course. A list of required supplies and approx. cost should be made available before the add drop deadline. If those supplies aren't available, for whatever reason, the course / syllabus should be adjusted to accommodate the lack of availability. It's not the student's fault that the books, supplies, videos etc... are unavailable so they shouldn't be penalized for lack of access. Example: A Cinema as Art and Communication class required a Net Flix account (or access to Blockbuster or Hollywood video etc..) Next, a specific list of films was distributed to the students. When students checked with the above vendors, 30% of the films listed were "unavailable." Even the public library showed no available

78. Fix blackboard. Current java issues prevented effective communication. Improve student to student communication system. Provide instant messaging in a shared class room rather than the clunky request process. Allow all messages on a board to be marked as read.
79. Fix bugs on the website to assist students.
80. fix the problems Blackboard seemed to have this semester with intensive classes like Desktop Support
81. For Instructors to be a little more efficient in submitting grades.
82. For my astronomy class I need to take that in the classroom because it was way to hard for me.
83. For my major, Info. Systems I'd prefer a more brick and mortar setting where face-to-face interaction is possible.
84. For one of them, I would minimize the pressure of the abundance of assignments due.
85. For some courses, more instructor feedback.
86. for the professor to be more involved and maybe provide a lecture on material instead of just a book and tutorials to learn the material
87. for this one, probably a weekly discussion
88. For this particular subject, I would not change anything. It was well planned and thought out. All of the materials were relevant to the subject matter.
89. From technical perspective, i would fix the problem with java script, which sometimes causes the program to crash and force the users to log out. This was a greater problem to those of us who were taking a test and was forced to logout in the midst of it. I would add more interactive lectures , in which students can see the material they are learning more vividly.
90. from the one I DROP THE TEACHER
91. Get better instructors, one's that care. Both times I've taken online classes, the instructors seemed not to care. One instructor kept referring back to the her syllabus. I know how to read....I needed explanation, not attitude.
92. Get notes or quizzes from instructor
93. get rid of ****'s guide what a total waste for purchase this guide for a code, wish you people would call me this matter.

94. Going to the campus to take the final examine.
95. good course, i would not change anything
96. Grades seem to take forever to come out.
97. Grading system. Openness of teachers. Teachers don't interact at forums. Only students.
98. Had several computer issues with the 140 Law class. For several days, the content window wouldn't allow for submitting assignments on time and indicated the assignment date was missed. The biggest issue was having a 60 question test with only 90 minutes to complete – no time to review your answers. The textbook was easy to understand and digest , but the biggest issue was terminology used by the Professor in the tests– not even close to the textbook contents. Had to look up words to comprehend the question. We are not lawyers!! The 141 CHIL course was great but the instructor only had the test open on the weekends for 2 days. Initially, it was not available till a Friday night, 11:30 PM till Sunday night, 11:30 PM!! What lousy timing for anyone to have a leisure weekend and have no access to the Internet or a computer to take the tests! I feel the test should be available for a longer length of time for those who work. I might as well been in a classroom on the weekends. The 200 Data Communication – well, that's another story!!! I have never been so offended in my life! The Instructor accused 98% of the students of plagiarism! Such a strong accusation!! There was only one site available for the assignment(which was initially incorrect). Of course we had the same information! The instructions were to summary the web site information, not recreate a site, which we did! Some may have copied and pasted the text, but not everyone should have been condemned for his lax of offering more on the subject. I write magazine and movie reviews and am able to write a summary without coping someone else's text. There was a furious battle of insulting E-mails from the students to the Instructor and each other , without the Instructor trying to stop or suppress it. It went on for days before the Instructor offered the class another chance to resubmit the assignment! Very distracting! If it wasn't for the 50 points that I would have loss, as a general principle, I would protest and not re-do the work. The 190 Java class was challenging! The notes and files from the Professor were so extinctive – enough for only one course per semester, that you might have missed reading something that was vital! I had a few questions to develop the foundation of course but there were no tutors on campus to assist! A campus tutor is needed for Java!
99. Hard to say, I have taken many on-line courses, omse with video lecture & some without, but there appears to be an experimental learning curve amongst intructors and what they expect or how it is accomplished in this format. My Poli Sci instructor seemed to have a strong program with definable uses and expectations, which ensures less student anxiety
100. Has been explained above
101. Have an instructor that would proof read his tests and answers to eliminate html, an instructor that would get tests on line when stated or at least give an explanation of why the weren't, just extending the due date doesn't cut it when you've arranged your schedule to take a 4 hour test on Saturday and the test isn't available when promised.
102. Have assignements be due on Sunday not on a Friday. Again, I am sure a majority of students who take online classes working so Friday due dates aren't very reasonable.
103. have at least one on campus meeting to meet instructor and other students
104. have had problems with blackboard
105. Have instructors who know what they are teaching about teach the class. Also have the instructors be more available to the students. Also have the instructors give better instructions for assignments before taking away points.
106. have more comunication and resources for help
107. Have one universal way things are posted online. Different instructors utilize different aspects of the webct. It would be helpful if there wasone universal format that all instructors used.
108. Having more interaction with the Professor.
109. Having questions delivered either all-at-once or if skipped, being able to return to answer later
110. Having to go to campus for the final exam

111. having to pay for another element of blackboard.
112. how spread apart the assignments were. The first half of the semester work was due every other week. The second half it doubled and that was hard because the second half of the semester is harder.
113. I actually would not take the online course again unless I really had to. There was too many papers due at the same time and it was slightly annoying trying to contact the Prof re: work.
114. I am a DSPS student. Not being timed is critical to my performance and I know that I make more mistakes and am more stressed when I have to keep an eye on time. I took Music 109 last summer on line and for some reason time was not as much of an issue that in this Health 101 class.
115. I am also taking sociology 101 with **** and she is by far the most confusing instructor I have ever had. It was so great because she was so kind to provide a FREE online book. However, she assigns articles that are so hard to understand. I don't know if anyone even understands what we are doing. She corrects my grammar more than she does my actual work. Which is extra confusing because I already took English I didn't know that I enrolled in it again. Most of the articles seem more like an instruction manual than an actual article. I would never take another online course offered by her again. I would take one with Professor **** though.
116. I am currently taking three courses and the only thing that makes a difference is the instructor. It is very important that the instructors are very clear in what they want. A good instructor = a good class. A bad instructor = a bad class.
117. I am satisfied with the course. It is challenging, especially in the amount of time it required and but I cannot fault the course itself.
118. I am still in own pace math 46 requiring 10 hours per week on line, which I love, and the Introduction to windows vista with Prof. **** was great. I would not change a thing about these courses.
119. I am, for the most part, very happy with the program.
120. I believe that the current structure works well for some students. For students like myself, I better understand course materials by being in an in-class setting.
121. I believe there should have been an on-campus option for this course. I will finish with an A grade in the online course, but I do not feel it provides the best forum for intensive discussion of topics within this field. I much prefer in-classroom instruction.
122. I believe we could have video and podcast as well to help in our learning
123. I can't think of anything I would change.
124. I cannot think of anything that needs to be changed.
125. I could never find a study buddy even though I asked classmates more than once. I would have an optional one hour class per week to answer any questions (not online).
126. I did not like the way we had to submit our papers in a really confusing html box. we had to do high lighting a re formatting. I feel that there needs to be a change with the way the blackboard system has papers attached. I'm not sure if its just the way our teacher had us send the papers, but there has to be an easier way.
127. I do not like online discussion boards and I feel that they did not advance my learning at all.
128. I do not like the tests. In regular classes an individual can have a better feel for what may appear on a test, whereas an online class an individual may study a lot harder, with worse results because the individual has no feel for what could potentially be on the test. Also, a less critical professor would help, not all professors should be allowed to become online professors because I feel they may not be suited for helping the students out properly.
129. I do think more discussion boards or communication with the class would have been better. I feel most online courses I have taken in the technical field do NOT implement the discussion boards and they really should in my opinion to get us all involved.
130. I don't have any suggestions.
131. I don't know
132. I don't know

133. I don't know how the official grades are sent to the student. I would like a hard copy grade mailed to my home or e-mailed to my account. I no longer can access my grades to show proof of completion to my school district.
134. I don't like timed test. I do better without a time limit.
135. I don't think I'd change anything
136. I don't think it is important to have a quiz every week. Students are reading the book and doing the assignments.
137. i don't think we should have to pay another fee for the class. i had to pay a subscription for mathhand for my math class
138. I enjoyed the class.
139. i enjoyed the course as it was no problems at all
140. I feel Blackboard is a great system.
141. I feel that I have learned as much or more in my online classes versus my in person classes. The only changes I would make are continued improvement to the course interface online, and expanded browser support (i.e., google chrome)
142. I feel that my Federal Income Tax class contained material that was a little too difficult not to have in class discussions available.
143. I feel the class has been conducted very well and can not think of anything to change.
144. I feel the teacher should make students site stuff from the book as a requirement when answering questions, so people would have more in depth conversations and more learning would go on.
145. I feel uneasy about only having quizzes and not having homework, I am not sure if I am missing something.
146. I felt it wasn't challenging enough. There weren't any discussions between students. I would prefers classroom chats or discussion topics.
147. I had one class that was partial on line. more instructor needed as instructor or assistant tend to be impatient during the time helping you as they have other duties to do in thier system.
148. I had some issues with the tests. Blackboard Web had the wrong answers and I had to contact the professor to correct them. The tests should be keyed with the correct answers and this is not something that the student should have to take the time to point out to the professor.
149. I had some technical difficulty with the Blackboard System throughout the semester. In FireFox, the system always said I was currently logged in the first three times I tried. In Google Chrome, I lost five minutes on a quiz because the pop-up didn't open even though I've set pop-up blocker to allow pop-ups from this domain. One of my courses was very confusing initially because the introductory material wasn't visible. Perhaps there could be a required check for professors to perform before their online workspaces go live.
150. I had to purchase a book and an additional online program (Aplia) for taking quizzes. This was kind of disappointing considering Blackboard could have done the same duty for free.
151. I had to retake a course I took 20 years ago to apply for a Chil Dev. Site Directors Permit
152. I hate group projects online. Many members do nothing and there is NO way to get them to participate. You can't try to talk to them after class, it doesn't matter if you send them emails because they IGNORE them. But its still marked as due, so you end up doing all the work yourself. Group projects work when you see each other face to face but when its fully online my experiance is that group projects both suck and fail.
153. I have liked it just fine.
154. I have no idea
155. I have no idea.
156. I have no ideas
157. I have taken 7 or 8 online classes. I would like it if all the professors used the blackboard system the same. For instance, some only use the Calendar tool for when assignments are due. Some have complicated set-ups for how to find info for what is due and how to do it. I'd like a more stream-lined approach.

158. I have taken several courses online, at three different colleges. My main complaint would be the different software that has been required for courses. For example, a few of my courses fully utilized blackboard, while others only used blackboard for discussion posting and all other work was through different software. At times, when taking multiple classes, this has proven to be somewhat annoying and time consuming when the courses required logging into both websites each week.
- 1) I have taken several online courses with mixed success. I enjoy online courses but have a few things I would like to see changed for this particular learning environment. 1) I would prefer if the instructors followed the assigned book more closely vs. outside sources. I spend so much time reading the book but find that the test is more focused on the outside reading material. Books are expensive.** 2) Also, I would prefer if all tests were due by Sunday Evening 11:59 p.m. I have 12-14 hour days mon-thurs (with night classes on campus from 6-9:30 each night) and the only time I have (online) is Fri/Sat/Sun most of which is after dinner. Evenings and Late Nights are great for studying for me as I get more done in less time - no phone ringing, visitors (UPS), or temptation to go run errands. - A solid schedule for all classes would be preferable vs. a quiz on Monday one week.. the a quiz on Thurs the next. It's crazy. How can you plan a long term schedule like that? Example: My Final for my Real Estate class was moved up one day - of which I was on the road up to Cal Poly to get my daughter's car. We had WiFi on Saturday in the hotel.. not while I was on the road Friday! Our exams were usually due Sat or Sunday. Move it up a day when our travel and hotel reservations had been made in advance? Crazy! 3) Also*** Online worked well for a Cinema as Art and Communications class at Mesa until, that is, 30% of the required film viewing list was unavailable via Net Flix, Blockbuster, Hollywood Video or the SD Public Library. Rather than update the list (Snow White had been pulled back into the vault by Disney) the instructor said "borrow it from a friend" as if I have friends who would lend out a "vaulted" copy. If something happens to it (VCR Eats it) How would I replace it? If it's "in the vault" there's no DVD copy avail. Yet, the grade is given based on films viewed and commented on. All Online Classes should have verification of the text or supplies required before the add drop deadline. If the supplies aren't available, the list should be able to be changed to accommodate. I'm sure that troops in Iraq can't just go grab a copy of Snow White at the drop of a hat. If it's not readily avail, it shouldn't be required for the grade. 4) It would also be great if the online instructors were automatically notified of a student's DSPS status. It's difficult to scan and email the DSPS letter once it's in hard copy format. There are few, if any, scanners available at the campus - if I were on campus during regular business hours - which I'm not - which is the reason I'm taking online courses. 5) I would like to see if the PIACE Tutoring Center can offer Trained Tutors or Mentors who could assist with online students. Sometimes I don't want to bother the instructor for a simple question that a tutor could help me with. Is online tutoring at Miramar possible? Thanks!
159. I just don't like online classes.
160. I just wish the instructors were a little more helpful. I emailed the teacher a week or 2 prior to the class to ask what book we would be using and instead of simply giving the name he told me to call the bookstore because the online system was not allowing me to see the edition of the book. With the effort he took to write back the email he could have just given me the title and edition. It was my first online class and you can view the syllabus until the first day of the class.
161. I like the flexibility of an online course but it would have better served me if there were recorded or live lectures for the class.
162. I like the half time format with two chapters a week.
163. I like to have more casual interaction time with classmates and instructors. chat rooms and e-mails are not the same.
164. I liked the course just as it is
165. I liked the format.
166. I need more motivation. maybe time restrictions on when work needs to be turned in.
167. I need some materials or discussion on blackboard.. reading the book isn't enough for me to understand the lessons or material

168. I prefer a classroom/lecture setting.
169. I prefer face to face.
170. I probably would have liked a little orientation before the actual class began. Lets say the instructor and all the students meet at least the first week, and then go off on our own. I think that would have been very helpful for me.
171. I procrastinate so the only thing i would change is my habits
172. i really enjoyed the music 111 course that i took online. i can't think of anything that i'd change.
173. I really wouldn't change things, but improve on them. The things I would improve on have more to do with the technology, such as information input. I'm taking a math class and if for example I'm taking a test and make a keystroke mistake, I end up getting the question wrong. It can be fixed by the instructor but can be a little annoying.
174. I regret it for taking it. lack of support and info
175. I should have taken it in a classroom environment.
176. I sometimes feel that our instructors consider online classes their last priority. It often takes days to receive answers to questions submitted through class email. Grades also seem very delayed.
177. I take a lot of online courses. The amount of time required is substantial.
178. I think everything was great so far.
179. I think having specific deadlines would make it more structured, but the type of class it is makes it easy to complete, comprehend and retain all of the available information.
180. I think I would definitely take another online course, I just feel the content for my first one may have been too difficult. I would also take more advantage of the online tutorial as blackboard was somewhat difficult for me to navigate. The format could be more simple.
181. i think i would have rathered take a web design class in person.... it was very hard to take it online.
182. I think it lived up to my expectations. Nothing that I can think of.
183. I think it should of been a different course it should of concentrated on the programming basics before just diving into it
184. I think that all teachers should include video lectures from their sessions with other students that are face to face for more guidance for the course and the material.
185. I think that it's confusing having online courses from 3 different campuses. They are all online, so shouldn't they all just be SDCCD courses?
186. I think that the professor needs to be more proactive. I received little informative lecture or written information pertaining to the task at hand. I had to rely on my own previous experiences to do well in this class.
187. I think the blackboard should be a little user friendly. It took me a few minutes to figure it all out and I have AS in Computer Programming so I would to hate to think what others went through in the beginning of the class.
188. I think the teachers need to be more available and quicker to answer questions. I have had issues arise where I need a question answered by a professor in order to finish an assignment and they don't get back to me for 2-3 days or more. The professors I have had are also slow at grading assignments, and sometimes do not grade them at all.
189. I think there are some things that need to be changed. 1 hour for a 20 question multiple choice...I think it should have been 20 minutes for 20 multiple choice. Also, maybe more indepth assignments to hand in for marking.
190. I think this would be better as an in-person class, just due to some of the more difficult aspects of it.
191. I took a 8 week class and with my schedule it was difficult to keep up with the work load, I will take it again but not on a short term class.
192. I took two classes. I would change the way the structure is set up. Each teacher has different formats and ways of offering instruction. Having a systematic format for students would be easier and less stressful. I attend Ashford University online full time and each week I understand what is expected of me, how the structure and grading will be and can work ahead if needed. I think there are too many areas a student needs to go to in order to locate the information for that weeks

- assignments. I would like the layout by week, with everything listed beneath that week (assignment, test link, reading requirements, etc...). I would prefer to have structured due dates for work (Sunday = paper, Monday = tests, Tuesday or Thur = discussion board). This would allow a student to better schedule their time and minimize how often they have to check the board (which some teachers require everyday).
193. I took two courses. I enjoy my child development 175 class. nothing to change there. but when it comes to my anthropology 102 class i would want to change how she has broken down the deadline and want the assignments due once a week instead of them being a group of them due at once.
 194. I took two courses. One was much more interactive than the other. One of the requirements of the more active class was required responses to students' posts.
 195. I understand that some of the professors use the same format/documents from their online class of the previous semester, but it creates a very confusing environment when the professors forget to update all of the dates on assignments, etc. I also don't like how the extra-credit options are based in San Diego--I am 600 miles away at the moment.
 196. I want to take personal growth class or some in campus of miramar or online miramar college only but it is not available and miramar college.
 197. I wasn't happy with how long it took the instructor to repond to the classes questions. The first three weeks were MASS confusion as to what was going on. Hated the fact I had to log on to blackboard AND another external website as well. If this was to happen with 3 online classes I would have 6 different sites to go to to keep track of what is going on...
 198. I will put more discussion to involve students.
 199. I wish I could have seen a syllabus for each class before I enrolled. Also, some of the tests and quizzes asked questions about random details and not about the most important content.
 200. I wish it was compatible w/ GoogleChrome
 201. I wish that more classes were offered this summer.
 202. I wish that more colleges would adopt free, open textbooks so that students don't have to worry about choosing between buying an exorbitantly expensive ripoff book and being able to eat for the next month.
 203. I wish the final exam was also online.
 204. i wish the instructors would post the ENTIRE course online all at once. that way you could work at your own pace and complete the course as slowly or quickly as you saw fit.
 205. I wish the professor was more involved with the course. He pretty much directed the students to the web module, requires us to come on campus for the final (although it's a "fully" online class) and is short in his responses.
 206. I wish the text was more updated to include alternative perspectives on health.
 207. I wish there was a broadcast of the teacher's lecture because reading all the books and notes sometimes gets difficult to understand.
 208. i wish there was more description as to where to find things ... but because of thefact that some teachers do it differently than others, it makes it difficult to find things sometimes.
 209. I wish there were a way to see which questions were incorrect after taking the tests other than having to go on campus, b/c I don't live nearby. Some of the test questions seemed vague and unfair when compared to the book's responses.
 210. I would add as an option email notifications for upcoming quizzes.
 211. I would allow more learning modules to be accessed at any one time instead of only being able to access one or two a week.
 212. I would appreciate it if the instructor was more accomodating for illness and injury. His policy is not to offer any type of makeup exams no matter what.
 213. I would change how often the website is down. It is in the peak hours for a college student. Usually from midnight to 4-6 am.
 214. I would change how the intructor graded her homework assignments.

215. I would change nothing, it was effective.
216. I would change the course subject. I was not really interested in the topic.
217. I would change the credit value. It is listed as a one-unit course and the work/time load intensity is worth at least 2.0 if not 3.0 credit units.
218. I would change the instructor. She never responds back and if she does it's weeks past when the work is due and she makes one feel they are an inconvenience for asking questions.
219. I would change the mid term(essay) for a multiple choice test, that covers all the material that was studied so far.
220. I would change the professor because he rarely participated and helped the class. The students were very helpful and they were just as frustrated as I was. We felt like we were teaching ourselves and we never experience such poor teaching methods. Everyone felt like this was the worst online class we ever took. We were so disappointed. We tried bringing it up with the dean and chairman of the math department, but nothing was still being done. I can go on about my experience this semester, but I'm fed up with it and I'm pretty sure I explained myself well enough to the students.
221. I would CLEARLY and EASILY identify due dates and offer a tickler reminder for upcoming assignments and exams. This course did a VERY POOR attempt to communicate when items were due and letting me manage my schedule accordingly.
222. I would eliminate the online portion of the course. Response time is not good online and clarity is not as present as it is in a classroom.
223. I would enroll in the course and attend classes regular.
224. I would find another instructor who gave timely and consistent feedback. It was hard to understand if I was completing assignments correctly at the beginning of the course since the instructor did not provide feedback for several weeks.
225. I would give less points for group assignments, because often one or two people out of the group do all the work, and other members enjoy the benefits.
226. I would give more time for exams.
227. I would have all professors follow the same layout for all courses. Some professors are very organized while others manage their course differently(disorganized). That makes it confusing sometimes navigating from one course to the other.
228. I would have all teachers use the courses and categories uniformly. It was confusing one teacher used the calendar, one didn't. I would have all teachers use calendar more and completely. I would have my professor email if I messed up. I almost felt there was no professor. Since I had to go out of town suddenly and couldn't take the HUGE book and had a test, having the test section on line would have been helpful. I was in an area w/o cell service mostly and would have to drive 20 miles to log in. As adult learner my needs and schedule were a bit different from an unemployed full time student.
229. I would have an instructor that graded assignments in a timely manner, responded to students in a timely manner, participated in the online discussion and unlocked discussion boards without someone having to call her on the phone a week after the discussion should have unlocked.
230. I would have at least one on campus meeting. that way the students can get all questions asked. I feel that a in person conference would be a good thing.
231. I would have delayed the term paper deadline until at least three weeks after the midterm.
232. I would have liked an inexpensive book to do homework problems in instead of printing out sheets online (I did not always have access to a printer)
233. I would have liked more of the course to be available from the beginning. I had a lot more available time at the beginning of the semester, but I was only able to complete up to the first exam.
234. I would have my professor communicate more with the students on status of grades.
235. I would have the teacher make it easier to understand how the class is going to be run. For example, make an outline of what assignments to do, how to turn them in, etc.
236. I would have the test save my answers automatically.
237. I would have video lectures added.

238. I would improve the Calendar and insert a tickler or reminder. I find it very difficult to keep due dates to assignments straight. Some professors are not very good at announcing due dates or informing students when items are due. That is my only negative experience with online courses (that professors fail to keep and organize a good calendar).
239. I would incorporate a writing element into it and not base so much of the grade on multiple choice tests.
240. I would increase the amount of credits I was earning for the amount of hours I was putting into the class. It was ridiculous, 1 credit for 5-8hours of work per week.
241. I would like a hybrid course. There is value in face to face education.
242. I would like an e-mail detailing where to go to get the syllabus, books, etc.
243. I would like exams to be open for 5 days a week. When I signed up for this class I had planned on doing the majority of my class work on Thursdays and Fridays because I have little free time Monday-Wednesday. Unfortunately the exams for my class are only open Monday-Wednesday.
244. I would like more quizzes and less discussions. I would like some lecture as well and better powerpoint slides.
245. I would like more specific feedback whether the information I am providing in my posted discussions is right. I have earned my points, but I'm never sure whether I included everything the instructor wanted.
246. I would like my Instructors to have more online office hours especially for online courses, so that way we can communicate each other.
247. I would like the course to have deadlines for assignments as soon as the class has started. The class I took had an end date for assignments of May for about 3 weeks after the course started. This left a lot of confusion.
248. I would like the instructors to post grades faster to assignments (not including the weekly review and timed quizzes since those were automatically calculated).
249. I would like the professor to have Office Hour so when we have other questions, we can come to office hour to ask.
250. I would like the teacher to answer to emails and post grades more quickly
251. I would like the teacher to be easier to communicate with.
252. I would like to be able to log in and get the syllabus and text book requirements before the first day of class. Also, the textbooks are too expensive. I took a math course and planned on reviewing the text book a little bit before the course started, but it was nearly \$200 and non-refundable if open. You can not log in to the course before the first day to get the syllabus and text book requirements, so I was afraid to open the book and had a hard time the first week trying to review and do the current work. I fell behind and had to drop the class.
253. I would like to change the Syllabus of CBTE 127... I rather have one with more detail about what is expected from the student. Sometimes it seems lacking needed information. But, I enjoy following the Syllabus of CBTE 114 and CBTE 120
254. I would like to get notifications for all my classes on things that are due each week.
255. I would like to have an instructor that is available to answer questions and concerns in a timely fashion. If an instructor is out sick or on medical leave it would help if they would let their students know. Even better maybe have someone fill in at least to reply to emails and discussion issues.
256. I would like to have the courses based on research and knowledge than on quizzes and multiple choice exams because I won't remember any of those on the job.
257. I would like to see a course outline before I enroll.
258. I would like to see more lecture material, perhaps in a form of a pod cast. I think it is important to be taught and not just read from a textbook
259. I would LOVE more interaction with the instructor on a weekly basis
260. I would make it 100% online
261. I would make it a full semester instead of a short term course.

262. I would make it easier to understand for the technology chalanged like my self, I still dont understand what my over all grade was.
263. I would make me smarter so I could get a better grade.
264. I would make sure that the syllabus actually applies fully to the class. In my online classes the instructors have never actually gone along with the things requirements/rules mentioned in the syllabus.
265. I would make the one I took partially online, fully online. I'm 46 and fully online courses are a great way to fit them into my busy schedule and still allow me to get a degree.
266. I would manage my time better to allow for more studying.
267. I would maybe allow more time to take tests. This current course I'm taking, the number of question is usually 45, and we have 40 min to take the test. I understand there have to be restrictions due to it being on line, but I think a few more minutes would eas a bit of stress
268. I would never take the course taught by this instructor, on-line or other wise.
269. i would not change a thing. i just made a mistake of taking the most difficult subject for me online.
270. I would not change anything.
271. I would not change anything.
272. I would not change it. I had no problems.
273. I would not take online
274. I would not use the Pearson Education's myitlab ever again. It is clunky, has unrealistic requirements, and isa generally not reliable in terms of support for the user. In addition, it is a most frustrating experience for those who use it.
275. I would offer more online classes.
276. I would prefer to take courses in the classroom.
277. I would rather see the professor. Easier to learn
278. I would say there was no change needed
279. I would take in on-campus.
280. I would take the class from a different instructor. This one almost never participates online and is only available for on-campus office hours. I took an online class because I didn't have time to be on campus.
281. I would totally eliminate group projects. The logistics are far too difficult for myself and most of the other students to accomplish well because of job and family schedules. That's one main reason we take online courses. Also, there are always students in my online classes who are in other states or other countries and it's difficult coordinating group projects with them.
282. I would try to attend personal workshops/tutoring offered thru the course.
283. I would want more chat sessions for this class.
284. I would want the instructor to be more available to reach.
285. i would't change anything
286. I wouldn't be involved in a "group" - I like to work independently and not have to depend on another person (stranger) for a part of my grade
287. I wouldn't change anything at all. My instructor is a very professional and attantive person (****)
288. I wouldn't change anything significant about it...I did find that submitting answers in an online format was very, very different from doing the same in a regular class setting...I felt like this detracted from what I was able to learn throughout the course...however, I don't see any way the interface could have been better designed to alleviate that.
289. I wouldn't change anything.
290. I wouldn't change anything.
291. I wouldn't change anything.
292. I wouldn't make participating in the discussion board mandatory.
293. I wouldn't take it online
294. I wouldn't change anything because if we needed help with anything we knew there was tutoring to go to or we could ask the teacher and she would reply to us a.s.a.p

295. I'd actually prefer that the course be more self paced. Some of the deadlines are pretty tight for an online course (most of the deadlines are 3 days, all of which are week days, for example. Since so many students are non-traditional students who take online courses specifically because they can schedule around them, it's most helpful to make deadlines a week long, with 2 weekend days included.
296. I'd like more group discussions. This class has no student-to-student interaction. It's all exams and homework. If group discussions were structured and moderated properly, it would force more intense study and since debate and discussion helps the learning process, the class grade average would probably increase.
297. I'll try to take it on campus. Subject is very important and need much attention and teacher's support.
298. I'm currently enrolled
299. I'm not sure if this is a professor issue or Blackboard issue, but virtually every time I take a quiz the computer marks between 2-4 of my questions wrong. I tell my teacher and he agrees they were marked wrong erroneously and gives me full credit.
300. I'm not sure what I would change, I really liked the courses.
301. I'm not sure why assignments have to be converted to rtf format.
302. I've enrolled in 4 online classes now, dropped 1. The common theme to all of them is just poor navigation of the materials/webct. Its a chore to just figure out what you are supposed to be doing and when it is due. With so much information in multiple places, its near-impossible to keep track of updates. There really needs to be an information architect/ usability guru to help these professors. In their defense, one of my prof's seems to understand the limitations of WebCT and is great w/ using the announcement section to keep things focused. Although this works, its more of a patch than an actual solution.
303. I've had no problems so I wouldn't change a thing.
304. I've taken 5 online courses total now. I think there are some instructors that seriously need some training on how to use Blackboard and how to be more organized. I think it's unacceptable for the schedule to change without notice, and a schedule of assignments and tests should be required. **** shouldn't be allowed to teach anymore online courses without proper training.
305. I've taken many other online courses through Walden University where I earned an MBA. In the online courses with San Diego Community College, the instructors I've encountered (2 online classes so far) have provided no valuable feedback in the discussions. The instructor of my current online class (Child Dev 103) simply does not post ANY comments in the discussion area at all. This is a real shame. The instructor should be reading student post, challenging students to be critical thinkers, asking questions of the students posts and making their own comments. I'm really disappointed in the overall involvement of the online instructors in the discussion area of the online courses. This should really be addressed by administrators.
306. If I could change something of the course I will change the teachers that have a poor communications with their students such as my teacher of health that I had last semester. She does not answer the message or she did so late. This was so fruisted to me because I did not got a good grade in this classe also because she said the quiz will be in somes chapters and finally she changes a chater. If you send a message to let she know; she did not respond.
307. If it was more personal, it would be better. The idea of a face-to-face interaction is for the personal expeirece. Online classes do not have that connection. Plus, I think a lot of people would rather take online classes because there is no personal connection given. Also, I think I do better taking an online math class than a face-to-face interaction math class.
308. if it's too hard
309. if the teacher helped out alittle better
310. In a previous question, I said I would be neither likely nor unlikely to choose an online class if presented with the choice between that and a face-to-face class. I said this because I have discovered that, although I have done well with the math I have taken online, I prefer to take it face-

to-face. For me, math takes less time when I participate in a class lecture than figuring out the steps myself with a book. If presented with a choice, I would happily take American History or Psychology online again, but the math I would take in person. One other thing is that I have had some teachers who did not seem to check up on and respond quickly to the online class questions. That was a difficult situation, especially when we were unsure how to proceed with one of the assignments due.

311. In math 116, the answers are very strict. The on-line program doesn't seem to be able to measure the students grasp of an algebraic concept or procedure for solving a problem which is more valuable than "orrectly answering a computer question. Also, the computer must be able to give credit for minor typos when it is unclear what format the answer should take.
312. In my opinion, microecon should be taught on campus with lecture. Otherwise, the only other aspect I found challenging was the links. There were a few of the same links but not all of them took you to the same place, so missing some papers and supplemental information was easy to do.
313. In some of the quizzes and teats, there are pictures to click on...they don't seem to respond when I click on them.
314. increasing the level of written feedback in posts/essays, other than just the exams for grading purposes.
315. Instruction should be more in-sync with the book and homework. I have had homework, quiz and test question that were not covered in the instruction.
316. instructor
317. instructor
318. instructor availability
319. instructor availability/communication
320. Instructor **** I had for Business Communications was teaching too many courses and had no time for relevant feedback so I withdrew because I felt I wasn't learning what the course objectives were. There should be a limit on the number of on-line courses one teacher can teach.
321. Instructor feedback was not always very quick and efficient
322. Instructor need to respond in timely matter
323. Instructor response time
324. Instructor's Bio and syllabus
325. Instructor's intro/bio and syllabus would be helpful before enrollment to allow students to have enough information about online course requirements prior to enrolling. I would have the option to select another instructor and not waste time.
326. Instructors involment and being avaiable online. High demand on assignments but not enough devotion on getting your grades back to you in a timely fashion.
327. Instructors needs to communicate with students better
328. It depends on which course we're talking about. One of them they instructor posted assignments one day and seemed to change his mind the next day and take them down... this was very annoying especially once you've already started the assignment.
329. It have me to take more course per semester. I work full time job, took two course on campus and two online course. It help me finish my degree on my plan.
330. it helps me to take next level course.
331. It is a remedial course being required for all students in certain tracks at the 100 level. The work is busywork; it takes an extraordinarily excessive amount of time for no valid reason. We do 8-12 hours of work a week that recycles 1 hour of content over and over. This is extremely basic material that should be covered in a remedial class, not in even a 100-level class. It is a waste of the students' time and is extremely frustrating. Also, a great deal of the course content seems to be aimed at the middle school level -- games and puzzles on the book publisher's course website that are embarrassing to have to do as a college student. If they were intelligently written, intelligently designed, or didn't contain so many terribly immature jokes and attempted winks at popular culture, they might be an effective learning aid. As it is, they are somewhat like torture.

- 332. It moves too fast for me.
- 333. It should be in a CBT format, Professor should be available with set times for question, e-mail would also help.
- 334. It suits me great the way it is.
- 335. it was pretty apparent that the instructor could really care less about the class and his grades had no grading behind them. They were just random numbers and when asked how he came to the grade he gave he was unable to defend his position
- 336. It was too much information all at once. Needed to be less.
- 337. It was very time-consuming. Much more time-consuming than a face-to-face course.
- 338. It would be much easier to plan ahead if the assignments were given actual due dates, instead of saying that they are due on a Sunday in week 10, 12 14, etc.
- 339. It would be nice if each section had less problems for homework. Other than that it is very easy.
- 340. IT WOULD BE NICE IF ONLINE CLASSES WERE MADE AVAILABLE AT LEAST 2 DAYS BEFORE THE CLASS STARTED SO YOU COULD BE ABSOLUTELY SURE YOU WERE READY TO START ON THE FIRST DAY OF CLASS. IF A CLASS STARTED ON MONDAY IT WOULD BE NICE IF YOU COULD HAVE THE WEEKEND TO GET READY AND EXPLORE EVERYTHING AND KNOW WHERE EVERYTHING WAS.
- 341. It would be nice to have pop up reminders for assignments (if they don't already).
- 342. It would be nice to have professors upload some of their own personal lectures or notes about the material rather than having us rely solely on the textbooks which can be rather dry.
- 343. It would have been nice to have a practice test to highlight the types of problems which could be encountered on the test. Because when you work solely online, you do not have the advantage of the teacher emphasizing what will be on the test. My teacher said the math problems will be similar to the homework problems, but there were a Lot of homework problems, so it would be nice to narrow down the important types of problems.
- 344. IT. They are awful...
- 345. It's hard to stay on top of all the material. If I have a question on something sometimes I don't ask the professor because I have homework due before I think I can get the question answered. I'm pretty proactive in my studying and get good grades, but if I don't look at the material almost 4 days before homework is due, there really isn't enough time to get questions answered.
- 346. It's not very demanding, we aren't reading the whole book and the discussion questions don't relate to the class.
- 347. It's very dry the teacher gives too much unnecessary reading
- 348. Just a little more explanation of the quiz and test components and that the "handouts" to be completed while studying would assist in the quiz and test taking. This became clear after the first quiz.
- 349. Just make the syllabus available for review as easily as the class description is available for review. With holding this kind of information only means people take a position in a class that they ultimately wont take and then dont have the opportunity to register for another, since all other classes are full.
- 350. just the speed that the teachers take to grade the work, sometimes it leaves you in the dark about your progress. Other than that there's nothing wrong with the site's format.
- 351. Just to have the teacher post exactly what they are looking for in your responses.
- 352. Just work out just a few kinks with the course content itself. They platform and system it was running on was fine
- 353. Knowing about tools available to mark the textbook that is online, hi-lighting or made side notes. I am not aware if this is available -
- 354. Knowing required text-book before the course start.
- 355. knowledge

356. knowledge of exact days and times things were required; perhaps email notification. I know it is my responsibility to know these things but I take on line classes because I work 50hrs, have 2 kids and I need all the reminders I can get
357. Less assignments. Online classes take most of the time assigned to study. Not happy with that.
358. Less chat, because it was down for half the class
359. Less discussion, and more links to pertinent websites.
360. Less homework an tests.
361. less papers
362. less reading assignments
363. Less reading per week
364. Less students
365. Let students speak with one another.
366. Like to see instructor lecture videos, or have an hour a week for class discussions and questions. One class had a good message board, the other was next to zero interaction with the professor.
367. Lower the testing standards. In this course, we were not able to see the entire test at once. We were asked to answer each question in (fill in the blank) format and then go to the next question. We were also unable to go back and change answeres once we had answered the question. This was very stressfull as you are also being timed. The testing grades were weighed highly on overall grade and that is why I dropped the class, besides there was an excessive amount of reading and assignments as well.
368. Make access to the teacher/required materials easier to find in months prior to the start of class.
369. Make it a little clearer to understand as far the learning module is
370. Make it easier to find the instructor's email, office hours, and other contact info. In Blackboard, the instructor's email address is just one of many on an alphabetical list, and the only other source of contact info is the syllabus.
371. make it load faster
372. Make it mandatory for all assignments and assessments to be posted (but not necessarily available to take) at the start of class.
373. Make it more simpler and the books more self explanatory.
374. Make more classes available online or not neccsarily only in class methods. Ie, drafting can be done at home and sent into class. Same with GIS courses and interior design courses. Maybe drop off assignments but make class mostly online.
375. Make the instructor give feedback. It's the best way to learn. Learning g from your mistakes.
376. Make the instructors more accessible for questions.
377. Math online was somewhat dry, I would like it to be more interactive so students log in more often and not feel they are on their own.
378. Maybe a little more explanation of exactly what is required on homework assignments. More feedback.
379. Maybe a little more scheduled interactivity? A weekly online chat session? But really, it has been fine just the way it is.
380. maybe a little more time to get assignments completed.
381. maybe a smaller book
382. Maybe a study guide for the midterm.
383. Maybe include a video instruction as well.
384. Maybe lil bit more teacher interaction
385. Maybe the ability to have us notified when we receive an assignment online.
386. maybe the assignments and homework.
387. Maybe throw in some essay questions for exams instead of all multiple choice.
388. Maybe we can have a live online session for everyone in class to attend to discuss the initial expectations of the class.
389. Meet face to face 2 times a week

- 390. More availability of classes
- 391. More challenging in terms of assignments
- 392. more chance for extra credit
- 393. More classes available online
- 394. More clear instructions on assignments
- 395. More communication with the professor
- 396. more detail of what was expected
- 397. More discussion and interaction among students
- 398. More explanation from like by video.
- 399. more explanation on problems marked wrong, even being given the right answer so i could go back and try to understand
- 400. More feed back from instructor!
- 401. more feed back from professors
- 402. More feedback from the Professor. Perhaps an opportunity for an online tutorial (with a whiteboard) e.g., to work through math problems in real time.
- 403. more feedback needed
- 404. More handouts from the instructor. Instructor simply posts on the calendar to read a chapter from the text book and then he tests on it. If we had questions, he would probably answer them, but its mostly up to us to learn it, which defeats the purpose of a "learning course". If all we had to do was read, then I would buy the text book, read it and then CLEP the exam.
- 405. more helpful instructor
- 406. more info on what is needed to be done, like a schedule. too many online classes make you try to figure things out, its not simple enough sometimes.
- 407. more instruction
- 408. More instructor feed back, and faster return on grades, only for the courses that require instructor grading
- 409. More instructor involvement
- 410. More instructor involvement.
- 411. more instructor or assistant instructor at cbte room at mesa college. the assistants get very busy helping student plus doing their own work that they tend to be very impatient even frustrated at times when assisting student like me if i could not grasp the lesson right away.
- 412. more interaction
- 413. More interaction
- 414. More interaction
- 415. more interaction of student to each other chat room for the same courses taken
- 416. more interaction with professor
- 417. more interaction with the professor
- 418. More interaction. Class meeting via text or virtual more then once a week and more participation by other classmates. Participation points by posting not easy with math course if you have no questions or answers
- 419. More interaction/discussion among students
- 420. more involvement from teacher
- 421. More learning modules, not just a few chapters
- 422. More live interaction with the instructor.
- 423. More opportunities to take tests and longer time to complete them.
- 424. More practice work, I feel there needs to be more excersizes before the work and quizzes.
- 425. More prompt responses from the instructors.
- 426. more structured deadlines for assignments. It's easy to get behind when there are no deadlines.
- 427. More study tips on study plans.

428. More support with learning how to use blackboard. Maybe having the instructor give a detailed explanation of everything and every where she has placed work and how assignments can be found, done , and turned in properly.
429. More teacher interaction with the class and feedback.
430. more teaching aids.
431. more test time
432. more time for the teacher to interact with our doubts
433. more video/media learning tools
434. most of learning was out of textbook which was good but really enjoyed the supplementary links to videos relevant to the course but there werent that many
435. Most likely the design/arrangements of certain things on the website.
436. most of papers were due the last week, prefer them to be more spread out.
437. My assignments never get graded
438. My business instructor at mesa. the fact that he takes forever to return work back and emailing students back.
439. My dissatisfaction is largely over how the individual instructor runs this particular course. He seems to have trouble organizing lesson modules in an easy-to-follow layout. Perhaps more training for instructors or easy-to-use templates would help with this.
440. My instructor never participated in the class. He would not respond to emails or discussion questions. He would post HW and tests very late. Halfway through the semester there were still no grades posted to blackboard.
441. My instructor put in little to no time interacting with students online. He never participated in the discussion boards. Instructors need to be engaged in online courses and be responsive to students' emails, just as they would be if they were teaching the class face to face.
442. My online course at Mesa was Math 104. The instructor used his own website and discussion board, NOT an sdccd site. The lectures he provided were great. HOWEVER, he did not check in with the discussion board often enough in order to respond to student questions. I was very disappointed about this as we only met on campus for exams. Students heavily rely on email and discussion board correspondence with the professor.
443. My only problem with the course is a lack of teacher involvement.
444. My particular online teacher, ****, was very MIA during the course. He never updated any announcements after the syllabus was posted the first day. It would take him up to 3 weeks to respond to a posted question on the discussion board, and there were hardly any to begin with. And he rarely returned emails unless they were sent multiple times to him. I was really disgusted that he was just laying back and collecting a paycheck without really putting any effort into the course. I plan on writing the dean about it. Thats unacceptable. My previous online class teachers were much better. Involved and timely.
445. my sociology instructor wrote the textbook. i would like to see more instructors use this method or have less expensive textbooks for their courses.
446. My time on tests. Sometimes i can't get the time to read all of them.
447. n/a
448. n/a
449. n/a
450. n/a
451. n/a
452. n/a
453. n/a
454. n/a
455. N/a
456. N/A
457. N/A

- 458. N/A
- 459. N/A
- 460. N/A
- 461. N/A
- 462. N/A
- 463. n\
- 464. na
- 465. NA
- 466. Need more listening and more powerpoint lecture.
- 467. Need more listening and more powerpoint lecture.
- 468. Need to interface with Google Chrome web browser
- 469. needs to be better organized
- 470. no
- 471. no
- 472. No
- 473. no changes
- 474. no comment
- 475. no e-books.
- 476. No problem with the course itself but I prefer the class you setting greatly over the online course.
- 477. No tests over spring break!
- 478. No time limit on the tests
- 479. No timed test, sometimes it makes you rush
- 480. No timed tests
- 481. none
- 482. none
- 483. none
- 484. none
- 485. none
- 486. none
- 487. none
- 488. none
- 489. none
- 490. none
- 491. none
- 492. none
- 493. None
- 494. None
- 495. None
- 496. NOne
- 497. none at this moment
- 498. None but this is the first semester where I had problem with Blackboard.
- 499. None for those classes I've taken online.
- 500. None, other than more courses offered.
- 501. None.
- 502. None.
- 503. None. Simply hoping for more online courses are available.
- 504. Not a thing, both courses worked together well in fact
- 505. Not a thing!
- 506. Not a thing.
- 507. Not a thing.

- 508. Not a thing. This course was excellent. Perhaps offer others with similar scope and level of interesting topics, or have this instructor become the Dean of Deans to be able to transform our community into something more like her class, communicative, excellent, challenging, great!
- 509. Not as much of an requirement to log into the site.
- 510. Not be on a timed test.
- 511. Not being able to submit the test again if it fail for a technical reason.
- 512. Not enough extra credit is available to make up lost points on exams and assignments.
- 513. not having a certain amount of hours you have to be logged in and doing the work each week, I take online classes because of my busy schedule there shouldn't be a minimum amount of time required to be logged in each week just as long as the work is submitted on time.
- 514. not much
- 515. not much
- 516. not much
- 517. not much
- 518. Not much
- 519. Not much. I liked my professor a lot and he was very helpful and encouraging.
- 520. not so many assignments. we had 4 things due a week and 3 big tests and a book report. It was hard for me to get everthing done because i work all day and take other classes!
- 521. not sure
- 522. Not take a future course in Moodle but instead Blackboard. Blackboard is more user friendly to use.
- 523. Not too much. Maybe send more announcements to those enrolled reminding them of their assignments that they won't find in the learning module.
- 524. nothing
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- 643. Nothing
- 644. Nothing
- 645. Nothing
- 646. Nothing
- 647. Nothing
- 648. Nothing
- 649. Nothing
- 650. NOTHING
- 651. Nothing about the course but a problem that I had, and others that I have spoken to had also, is that when trying to log into on-line courses I didn't know that I had a diff. password from reg. access to SDCCD site. When I called tech support, they were unable to give me any info and referred me

- back to campus. When combined with uncertainty about how on-line classes worked, tech requirements.... It turned into several days of frustration.
652. Nothing about this class...I liked everything!
653. nothing at all.
654. Nothing both courses are very interesting.
655. Nothing can't change professors but I can call them out on their mistakes
656. nothing comes to mind
657. nothing except more interaction among student would be better.
658. Nothing I can think of.
659. nothing i enjoyed them both very much
660. nothing is very good the format is now
661. Nothing it was good.
662. nothing it was really good just the way it was
663. NOTHING OTHER THAN EXPANDING COURSE OPTION.
664. nothing really
665. nothing really i enjoyed it and since the classes are online i have a lot of free time. i just wish they would give practice quizzes and problems
666. Nothing really.
667. Nothing--I just personally learn better from traditional, face-to-face class sessions.
668. Nothing, but as the technology changes, use updated textbooks to keep up with it as part of the curriculum. E.g., Adobe released CS5 today. Adobe s/w expense was prohibitive for some students. Would be beneficial to have a way to use it remotely without cost to students. Unfortunately, I don't believe Adobe use agreements accommodate this.
669. nothing, ****'s course was perfect. The computer course I dropped was asking for asking for a ridiculous amount of coursework for an online course.
670. Nothing, everything is fine.
671. nothing, everything is great so far
672. Nothing, except that sometimes the website would not be functional(ie won't be able to log in). It hurts because sometimes, you are almost close to your assignment due date.
673. Nothing, I actually enjoyed the pace and system of my online courses.
674. Nothing, I enjoy the course layout.
675. Nothing, I enjoy the subject but felt I would not get what I wanted out of the class. I felt I would benefit more if I took the class on campus.
676. Nothing, I feel like I am actually learning in this course. I earned my teaching credential on-line and found the assignments not connected to the material and the assessments were to easy so I didn't bother doing the readings.
677. nothing, I really liked the way is organized
678. Nothing, I think the curriculum is fine as it is.
679. Nothing, I truley enjoyed the course.
680. nothing, I wouldn't take course I know I need one on one help with.
681. nothing, is very well organized
682. Nothing, it is fine as it is.
683. Nothing, it seems to be going well.
684. Nothing, It was an interesting course. I learned a lot.
685. nothing, it was great.
686. Nothing, really.
687. nothing, the teacher is very helpful and interactive, the format works for me
688. nothing, this Professor was great
689. Nothing, very well instructed which lent to the class environment being very open and supportive.
690. nothing!
691. Nothing!

- 692. Nothing!
- 693. Nothing! It was a very interesting and fun class. The pace was perfect and I learned so much.
- 694. nothing.
- 695. nothing.
- 696. nothing.
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- 736. Nothing.
- 737. Nothing.
- 738. Nothing.
- 739. Nothing.
- 740. Nothing.
- 741. NOTHING.
- 742. Nothing. I am enjoying the class very much.

743. Nothing. I just prefer a traditional brick-and-mortar setting.
744. Nothing. Maybe accept more participants?
745. Nothing. **** has been the best online instructor so far.
746. Nothing. The coursework was just the right amount, the assignments varied in format and expectation.
747. Nothing. Everything was informational, and the schedules offer flexibility that you wont get with an on campus class.
748. Nothing. I do enjoy on campus classes. I get a lot out of face to face learning. This works better for me now with my baby though.
749. Nothing. I have been very impressed with the advances made in presenting the material in accounting & economics a fun & easy read by incorporating lessons of today along with today's technological advances.
750. Nothing. I love online classes,they fit my schedule.
751. Nothing. I would add many more courses to the online system. This is important for people who have disabilities .
752. nothing. it is perfect the way it is.
753. Nothing. It was a great course that where I learned a lot.
754. Nothing. It was a very organized, straight forward class. (Business Math, ****)
755. Nothing. My instructor is completely knowledgeable and very helpful . Makes it easy to understand.
756. Nothing. My teacher was very efficient.
757. Nothing. The instructor is great and very helpful. The course format is easy to follow.
758. Nothing. This particular course was one of the smoothest I have taken.
759. nothng
760. nothing
761. Of the 3 that I took, 1 of them I withdrew from due to lack of instructor feedback. I was able to complete the assignments with no problems, but didnt feel like I was learning anything.
762. Of the three fully online courses that I have taken and I am currently taking thus far through SDCCD, I would change them both in the same way. I have made the following suggestion to one of the professors (****, who was very receptive to my comments) and I will make it to my current professor (****, I think that's her name?) as soon as my current course is over. That suggestion is that there should be at least 2 assignments per semester that are completely self made. What I mean by that is that I am taking courses in computer programming and every assignment is essentially working through a tutorial book or a step by step assignment. I think if each of the courses offered just two assignments completely independent of the book yet incorporating what the book is teaching then I would find these courses a much more enriching and challenging experience. Keep all the book assignments as is, but then add two big projects, one due at the mid-term and one final project at the end that are again, totally independent assignments from the book, yet using what the book has been teaching us. Talk to the Computer Science professor ****, I had him for C++ and I think he is easily one the best teachers I have ever had because he didn't go easy on us yet made learning very attainable for those willing to do the work. If you really wanted to he could probably tell you how to make learning Computer Programming through online courses very robust.
763. Oh, I wish that I could have gone to the Hour Glass Facility for the extra credit assignment of getting out blood pressure and HDL/LDL levels checked.
764. On campus final
765. on some of my classes I have had problems submitting my assignments for excel and visual basic on my home computer. I have had to go to school to submit them on one of their computers. this totally loses the convenience of doing the classes at home.
766. One of my current instructors is not responsive and posts assignments last minute. For example we had to complete a project over Spring Break - the professor forgot to post it sooner! So it was given to us on the first day of Spring Break and it was due the first day back (April 5th)

767. One of my teachers takes at least two days to respond to a question. Its frustrating when I set aside my time to finish the homework then take the quiz, but a question I had that needed to be answered was not done so in a timely manner.
768. One of the courses I took the teacher seemed never online or ever giving us much updates or feedback.
769. one of the instructors was not consistent with the days and times assignments were due. Although I acknowledge time management and the teachers schedule, but it's better to have one day and time that work must be finished by rather than four days throughout the week all due at nine pm
770. one of the online course has lack of online activities. More quizzes or any type of activities would be helpful.
771. One of the teachers was not very good at keeping up to date with the questions of the students. Other than that I have had very good experiences.
772. one online course this semester (****< Bus #119) DID NOT HAVE 1. instructor who provided requested information about acessibility or about location of assignments on Blackboard 1. NO accessible utilities available at Alpia web site - this was unknown until after semester started as course info unavailable from instructor til first day !!! MAKE SURE THAT Blackboard and any Provider Site are accessible - Make sure that this information is available in course description details before student signs-up
773. online classes were available years ago!
774. Online courses seem to attract lower caliber professors. I have not had the opportunity to "review" a professor in an online class like I have in a brick & mortar class. I would like to see more accountability on the professors end.
775. Online Textbook access Instructor to teach weekly ELLUMINATE live lesson with powerpoint and voice to explain key concepts, one 1-hour lesson per week would be adequate, then students can either attend or watch the recording. (like the online course at my other college.)
776. only on teacher side
777. organization if material
778. organization of maaterial
779. organization of material
780. Organization. Each professor has their own way of customizing WebCT and often you have to search for assignments or other files (i.e. syllabus) in different folders. It can be confusing and time consuming.
781. Overall it was ok.
782. Overall...I think it should be a guideline for instructors to have to use a modular approach...this seems to work best, as you know exactly what to expect and within what time frame.....many instructors overload you with last minute assignments and between the blindside and the time factors it causes students to miss assignments and fail miserably
783. Perhaps get extra time to turn in work because we have other classes too.
784. Perhaps the number of weeks considering the information.
785. Price of e-book, possibility to keep the e-book after the class is finished.
786. Probably nothing. It is fine as is.
787. Professor **** is a great teacher and she is very involved. I would not change anything about her class.
788. Professor involvement (it was minimal), especially in managing online discussions
789. Provide more videos to practice the related subjects are from instructors or author with succinct explanations. The most important of online course learning is how to avoid the technical problems to make less hassle for students.
790. real time communication with professor
791. Recommendation to take some computre prep course, or where on campus to report for assistance.

792. Regarding CHIC 141B, it was an awful lot of work for a 3-unit general education lower division class. I can't imagine being able to take a full load of classes with this being one of them. Also, it ended 03/20/2010 and I still haven't gotten my grade on all the assignments and quizzes, nor my final grade. On the plus side, the instructor did give on-line feedback and respond promptly to e-mails. So what would I change? Less work (reading, writing essays) and quicker grading. Regarding HEAL 101, it has an appropriate level of work for a 3 unit general education lower division class and I wouldn't change anything.
793. Require teachers to utilize the supplied Blackboard vista page and to stop forcing students to pay extra to use web pages designed by the publishing company of their required books!
794. require the professor to respond timely. require the professor to input grades on a regular basis. It seems that because this is an online course that they can get away with "hiding" behind the program w/out having to get grades to students. I don't know where I stand. She doesn't reply to emails or discussions.
795. Ridiculous costs for eBook that won't even allow you to print properly.
796. Slightly longer deadlines.
797. So far I think the way the teachers teach is very effective. I wouldn't change a thing.
798. Some courses and teachers are very organized. Some are very dis-organized which makes it difficult. I'm taking business communications 151 (CRN ****)-very dis-organized. Teachers has information all over the place. I think the teachers need to attend a training class and follow a format that is consistent. Class BUSE150 (CRN ****) was very organized and easy to understand what was needed to achieve work in the class.
799. Some courses have long tests, tests covering a large amount of material is harder to test on. Testing on 1-2 chapters is easier to retain the information, otherwise the information becomes overwhelming.
800. some instructor don't know what they are doing, specially in city college. they can hardly answer any questions online, and in person many times they had trouble when helping me, they were not familiar with the program/online work the student was doing. At Miramar college-Access 2007, the book did not line up with my it lab, and the book was useless to me & other students too.
801. Some instructors are not that available to students. Sometimes they don't really seem interested in teaching the course and you can tell that the course material has just been recycled over and over again.
802. Some instructors do not seem to use blackboard fully. One instructor for the Drama Canonized theater classes did things very well. Most of this revolves around the discussion boards. If it is not set up right, finding responses to your posts is incredibly difficult. This is my single complaint in the last 4 years of using blackboard.
803. Some instructors use all the menus in black board while others don't open them at all. I would like all instructors to make use of all the menus and tools on blackboard if not all I mean most. I have taken several partially online courses that use black board effectively. The things that I want to change would be I would like to access the course material even after the class is over but it appears they are removed almost immediately after the course is over.
804. some lecture videos might be useful
805. Some of the course instructors seem to feel that they can pile on reading and shirk the lecture substitutes- like powerpoints and transfers.
806. Some of the course' instructors lack involvement and dedication with regards to helping the student s succeed. Also seems as though some instructors struggle with effective communication via the web.
807. Some of the links were very difficult to open or printing would be difficult to do.
808. Some of the questions are lengthy and redundant. Also, the duration of the quizzes need to longer.
809. Some of the specific times that things are to be turned in.
810. Some of the tasks were very difficult to perform correctly due to the sensitivity and picky-ness of the program. Some times the program was slow to run or open.

811. Some of the teacher's communications skills and the way the layout of the syllabus is. The syllabus should be streamlined across the board so that each is the same as far as layout and format so it is not confusing from course to course.
812. some of the teachers dont use the email system attached to the blackboard, and use their personal email with is inconvenient.
813. some of the work online
814. Some professors are incredibly helpful, while others seem to teach online courses so that they don't have to communicate with their students at all. I've had both, and the former is much better.
815. Some professors assume that you are taking an online class because you do not have any other responsibilities in life. 3 books for one class, plus 3 assignments wirth pages of reading and 5-7 pages to write in 8 weeks is something out of anyone's schedule.
816. Some teachers assign more work/homework than you would get if you were in a classroom. Just because I am taking a class on line doesn't mean that I am not using my time wisely. Over assigning work does not help your grade. In fact, I almost think my grade suffers and that I should take the class on campus.
817. Sometimes it is a little difficult to find assignments in blackboard because all the instructors I have place them in different areas.
818. Sometimes the assignments have a graph that you need to use to answer the question but they do not all fit in the same frame. I have to scroll down to read the question and back up to view the graph.
819. Sources of homework verses quiz and exam do not quite match. Homework do not cover every aspect quiz and exam have. As it is an on line course, instruction and highlights from teacher is limited. Homework comes to be very important for us to absorb what learned.
820. speed. some file can not open online
821. Spend maybe and hour more than usual.
822. Split 101 into two courses.
823. standard format for the way each professor makes their class look and function, some are user friendly others are not
824. start when semester starts.
825. Students would have to pass a basic writing evaluation prior to being allowed to enroll in an online class.
826. Take into account that everyone interpets words differently; specify the instructions in multiple semantics.
827. Take the final on-line too.
828. teacher communication skills, teacher's willingness to help/explain/teach
829. teacher office hours
830. Teacher should incorporate more resources that allow for the student to understand the information being learned.
831. Technical difficulties and lack of understanding from Professors about these difficulties, especially when it affects our grades.
832. Technical issue.
833. test material should be "clear" from the textbook.
834. that my teacher wasn't making rude remarks when we asked questions, wasn't sarcastic and was there to help rather than team up with people. he made me feel insecure the whole semester.. his name is **** and i was in the cisc 181 course!
835. The amount of information! What I saw in the tutorial was not what the same features I used during the semester. And maybe it was my instructor, but I felt lost half of the time because the information given was so minimal and kind of vague.
836. The amount of reading due per week.
837. The amount of work.
838. The amount of work. It's a lot of work.

839. The assignments are not always under the assignment task bar. Sometimes they can be a little hard to find. Annoying.
840. The blackboard system is not mac friendly. Every single time I login, I get a pop-up about java not working, because I use safari as my internet browser. I would also like to get email alerts, when something is due in this class. It's helpful if I can't (or forgot to) login to the class for some reason. I also had a really bad experience with a math course I took online, because the lecture videos were straight from the manufacturer of the text (not the teacher) and there was no guidance as to what to study.
841. The book did not sufficient instructions or directions to compensate for the complete lack of instruction from the professor.
842. the box where it announces the due date for assignments: I would add the subject what is due
843. The chapters were divided into three and the quizzes and assignments for each third was due weeks later. I think it would have been best if they were due at the end of each week. This class made it too easy to procrastinate.
844. The chatting program.
845. The class was hard, but I wouldn't change anything about it
846. The class was very disorganized for the first four weeks. Students did not know which assignments were required, textbooks were scarce, and the website that was used for our assignments was not very intuitive.
847. The content, but I suppose that's subjective. I just feel as though I'm not really learning anything even though I completed all the assignments and passed the tests. I don't feel that any information I was offered, or anything we were required to do, will have any sort of significant effect on my career down the road. It seems like a filler course that "sounds" prestigious or interesting, but really isn't. What is the point of such a course if it only requires me to waste my money and time on useless information? The only GOOD thing about the course is it gives me something to put in my portfolio. But seriously. All that time spent and the reading done, all for one lousy portfolio piece? Doesn't seem to make much sense to me.
848. the cost of the textbooks. :(
849. The course load was very large- it seems that the instructors overload the students with assignments in order to make up for it being an "online" course. This is my experience from being in the classroom vs taking an online course.
850. The course that I am taking online through Miramar College is a music class that is primarily taught through a book. It is integral for students to HEAR what the terminology means, not only READ it. It is very possible to incorporate this into an online course.
851. The course was an introductory course but I was required to know information that exceeded the introductory level.
852. The course was fine, I managed, but I still prefer face to face learning because the experience a teacher gives when teaching makes the material more memorable and meaningful. Online courses are more self taught in that they give the materials, outlines, powerpoints, and then you study and take a quiz. I really enjoy when teachers lecture. This is a personal opinion.
853. The current course I am taking is well balanced between reading and activities. However, a few others that I've taken would be better if there were more brief assignments to practice or explore further the skills and concepts being learned.
854. The design of the discussion board. It needs to be clearer who I am addressing in the discussion board
855. The discussion topics are not always relevant to the course material.
856. The discussions were pointless and there was too much reading for a 1 unit class. The reading could be minimized, the content was logical and common sense. Overall, the only change would be in the amount of reading required because it does not reflect the number of units of the class.

857. The due dates for material. The amount of material due each week was a bit much took 6-12 hours a week.
858. the due time for turn in the homework
859. The excessive amount of homework given. Seems like more work than a normal on-campus class was assigned to make up for the fact that it was an online class.
860. the fact that teachers don't check their emails every day.
861. The fact that the teacher can randomly decide to have us have class on campus w/out being concerned with people living out of town, taking the online course because of being unable to be in class due to work or other courses, or having children & no childcare.
862. The format on the blackboard. I know that fellow students had a hard time locating our Mid-term & Final exam on blackboard!
863. the home work and the time on the quize.
864. The hours I put into study time.
865. The hours that the lab is open. I would have liked to do some of my work in the computer lab to take advantage of a personal contact for help. My work hours did not allow for this.
866. The initial instructions were not very clear. I was not sure if I had completed the assignments correctly at first.
867. the insrtuctor I think he was lazy and the tech problems I feel it jepordize my learning and timing for assignments being turned in..
868. The instructor
869. The instructor could have been more helpful. I miss the personal lectures. Also, the pace of the class is very unforgiving.
870. The instructor is over worked, I have received no feedback for over a month and have received no grade an assignment for over a month.
871. The instructor made us use econlab which was very frustrating. He did not communitcate with us at all. So having a new teacher for this course would be best. (econ 120 - ****)
872. The instructor responding in a timely matter.
873. The instructor used another source besides WEBCT and it was very confusing. I felt he didn't correct our assignments, but instead took an easy way out and used the other source.
874. The instructor was unrelenting when it comes to family emergencies. So perhaps just because the class is online doesn't mean that a family emergency shouldn't accepted as a reason to miss class.
875. The instructor was unresponsive, disorganized, & material too difficult to be covered outside a classroom.
876. the instructor was very unorganized - and was not clear with the instructions - i was not the only one who need continual clarification
877. The instructor was very unorganized at the beginning of the course, and is still getting on track barely half way through the semester.
878. the instructor! he was not organized and didn't communicate well or in a timely manner.
879. The instructor! I was not happy with this instructor (CRN **** - ****). A lot of the material he posted had many spelling errors, the content he asked us to study wouldn't be something you would apply in everyday life. He refers to chapters as "modules" which made it confusing for a lot of the students. Much of the way he communiated was very confusing. Tests had mistakes. Not very profession the way he speaks to the studes. The list goes on.
880. The instructor. Never available, disappeared for weeks at a time, hasn't provided any academic support so far.
881. The interface
882. The key is the change of the instructor who is or isn't familiar with the online tools.
883. The last course i took went extremely well.
884. The layout is bad, and the teacher seems a bit clueless about how to work in the system
885. The new blackboard format makes attachments take to long for professors to download. I am no longer able to submit attachments for any of my classes for this reason which makes formatting the

- assignments take twice as long. The HTML creator does not apply all formatting options specified in Word and I am forced to reapply formatting options for the document. This may seem like a minor issue but can be a huge waste of time depending on the assignment and the professors formatting requirements.
886. the online assignments and assessments are huge that we don't have such work on campus. this consumes a lot of time, and energy.
887. The online book was not very user friendly
888. The online course had weekly reading assignments that exceeded the norm for a 1 unit class. The exams had questions that were not in the assigned chapters we read. Two text book editions were used for assignments which created more work and a great deal of time reading if you worked a full time job and have a family. This course should be 3 units, not one unit. The reading assignments/chapters were not the same on the syllabus assignments which created more work.
889. The online course needs to be structured and organized so that information is accurate, updated, and presented in the correct order. I found the instructor's syllabus, online quizzes, modules (chapters), and course content to be confusing, unorganized, and misleading.
890. The online course that I withdrew from I would change to be more like others I have taken, MORE instructor involvement, more activities to be graded. This course had only exams and homework on another site, that was hard, without any source to get help, there was no communication with instructor or students, just the homework which counted very little, and exams that counted a lot. Too hard.
891. The online math classes are a pain, if you accidentally miss a bracket the answer is wrong...face to face math classes are better. but other classes are fine.
892. The online portion of the course didn't give the "How to" when a problem can be evaluated by your Ti83, even though the textbook does show you how to use the calculator to solve certain problems.
893. The only thing that I thought was a little weird was the discussions, I know they're necessary since we don't have regular face to face participation but I think for some of the students it was difficult to tell the tone you were taking when you posted something. I felt a couple of students didn't discuss but rather attacked what another student said.
894. The only thing would be how some professors are not quick to return your email and how they give non-specific replies to questions. Also, how technical support is limited to pop-up answers first before you actually get the feed back you really need.
895. The only things I would change are consistent for all the online courses I have taken; and that is that for some reason the instructors who teach these classes seem to have a lot of typos what they write. Other than that, I love it.
896. The overall experience with the courses I am taking is good, the only thing that would be better is if students enroll would be more willing to communicate with other students.
897. The picture options on the quizzes and tests that don't seem to respond when I click on them.
898. The price of the books, how much you have to learn for people who have used computers in highschool and else where the CISC 181 is easy not really much of a challenge
899. The professor
900. the professor doesn't teach anything. would be better if there was more than just power points that you look through on your own
901. The Professor for my course was extremely unflexable for students. I was able to access all website information (quizzes, presentations) on my PC throughout the class, however, when I went to take the first exam I was unable to view any of the graphs. This caused me to fail the test as half of the questions included graphs. When I explained what heppened (via email immediately after taking the test), I was told that we were allowed to drop one test grade & that I needed to take the exam at Mesa library. Not only does this defeat the purpose of my taking the class online, but the professor makes the tests available from Friday-Sunday only. I work full time with quite a bit of travel & am often gone on weekends. We are only allowed one attempt to access the test so if the PC I logged onto while I am out of town does not show graphs, I am again in trouble. The exams

- and quizzes should be available through the entire week. The Professor is not receptive at all to these problems. I would change the policy for her because I am sure Mesa College does not want to set up their students for failure. My reason for taking the course online is for flexibility with my schedule and this class has made this impossible.
902. The professor interaction was minimal, there were issues with tests. Most issues I have with the course are based on the professor.
 903. The professor is a ****, so probably that.
 904. The professor needs to return graded assignments in a timely manner. Don't expect students to do 20 assignments and only grade a handful at the half-way point of the term. When this happens, students do not receive feedback on time or in an appropriate manner.
 905. The Professor was totally disorganized and should not be teaching this course!!!
 906. The professor.
 907. The professor. So many bad reviews on the guy at RateMyProfessor.com I only took his class because there was no other choice.
 908. The professor's input (Business Law) was either none or very minimal. Questions on tests were ambiguous and technical help when there was a problem with posting was none, when asked the instructor he was short and did not follow through.
 909. The professors have to communicate with the student. If I was in a classroom asking a question I would have an answer.
 910. The requirements to submit papers in the computer classes. I am taking those courses to learn how to operate and use my computer more efficiently. I have enough papers to write in my other classes. Also the instructions on how to submit assignments and test results through Blackboard should be explained differently so that they can be easier to understand and comprehend.
 911. The SAM disk was totally a change on my course. This was a new task for me and difficult to understand the procedures to do the tests, exams, and then saved it to your disk drive, and send it to your instructor.
 912. The site seemed a little unorganized, and a few times I got frustrated because the links would not work.
 913. The teacher is using My math lab, for all student interaction. I feel blackboard is much easier and clear about how to find information. The math lab is great for lessons, but not anything else. The calendar ****, the discussion board ****, and the grades are not clear. Which is really silly to use since Blackboard is so user friendly.
 914. The teacher relies on the book and the powerpoint slides from the book. If I was in the classroom, the teacher would have notes and instructional material to present. The teachers are being lazy by not giving us notes besides the book material. The teacher should be required to grade material quicker.
 915. the teacher seem to be busy with other things and the curriculum was from last semester and not updated. The professor should maintain the site and keep it up to date
 916. The teacher was horrible and uncommunicative. I was dropped without warning, without notice. The students emailed and taught the material to themselves since the teacher was not responsive.
 917. The teacher, and the number of units the course was worth versus how much time I had to put into the class.
 918. The teachers are sometimes hard to communicate with when you do not understand something about the material, or how they are asking for the homework to show.
 919. the test format was easily disfigured and unaligned with the questions being asked. I would find some way to Technically fix that.
 920. The test taking process was a little tough to work with. Not being able to save then go back to questions was an issue.
 921. The Tests and quizzes should be available anytime. If i have the time now to complete something I already studied, I should be able to take the tests and quizzes for it. My free time might not be

- available when the instructor, although reading has already been assigned, ALLOWS me to take the quizzes and exams.
922. The tests often had wrong answers in Blackboard Web. I had to contact the professor to correct the problems with the tests. The tests should be keyed with the correct answers so that the student doesn't have to take the time to contact the professor to correct the issues.
923. The tests were not used as a learning tool, only as assessment. We did not get to review them once they were submitted for grading.
924. The time in which professors graded assignments, they should set a timeline for the students and stick to it.
925. The time management and not to apply in the course late.
926. the time period of when you get a reply back through email. also how the course is so time consuming.
927. The timing of some of the due dates. Being an single mom and working mom doesnt leave me much of a time gap for me to always turn in all my work at a timely matter.
928. The way the test is given
929. The web text. It was not printable (I printed it out but its format was not good for printout, for exmaple, each page differed from online-text page.)
930. There are icon (tabs) that were confusing and didn't seem helpfull. So icons should be changed or deleted.
931. There are not enough online technology courses available at SDCCD. Very hard to get into the class.
932. There has to be improvement to CALENDAR and letting us know when items are due and returning the assignment grade for review. I felt that the course was poorly designed in regards to informing me of due dates for assignments and dates for exams so that I could study.
933. There is not much that I would change about the online classes that I am taking, just that I would like to be able to use my grant money to get the books that I need if I am taking a onlune class from another school.
934. There is nothing that I can think about at this time that I would change.
935. There is too much information crammed into once course, there should be 101a and 101b scenario. Right now I am camming through the work to get the assignments completed on time but I will go back after the course is over and re-work all of the exercises so that I really learn how to do the functions.
936. There should be a feedback page or forum as a way to evaluate a course, the delivery of instruction, the instructor, etc. that is viewable by prospective students. I had a great experience last Fall with an online class at Miramar (Instructor ****). If there was a way to promote an instructor who has done well to show their commitment to students, I would like to see a venue to do that. This Spring 2010, I took a class at City with an instructor (****) who was NOT engaged in the course and nonresponsive to students. Having no instructor accountability and lack of quality instruction was very discouraging. His Student Learning Objectives (SLO) were vague, syllabus inaccurate, and methods of evaluation not clearly defined. We had gone for weeks with no activity in the discussion board (after week 4) with no guidance or comments from the instructor. Instructor had a corrupted file linked to one of the Learning Modules, which he did not replace. Students also had to remind the instructor that he had forgotten to post the midterm exam. Feedback was never given to students on homework submissions. All these were unnecessary burden on students and clearly, these issues all point back to the instructor and not a reflection of the online program as a whole. Additional training provided to these instructors on developing their syllabus and establishing SLOs, as well as increased measures of instructor's accountability/performance appraisal are two areas that need improvement.
937. There should be some semblance of a classroom with an instructor on video. I found that very helpful, as in my math classes. (mathhands.com)

938. There were group assignments that were very ineffective, due to not being able to get in contact with others in the group (members weren't responding to emails). So, I believe the group assignments were pointless and ineffective. Also, Reminders when assignment due dates were coming up would have been helpful, as well as more info on the one big film assignment.
939. There would be more writing involved. Not just two scripts, but more of the development of storyline and characters with a script at the end. I think it would be better if we had opinions from the class as a whole and not just the instructor.
940. Things were hard to get started in the beginning.
941. things would always be due sunday nights.
942. This course is a math class, and I learn math better from a live teacher.
943. this is only about the class not about the system of doing classes online. I think should be a little bit more work to keep the student busy.
944. This particular online course has been a pretty bad experience. From the beginning of the semester, the instructor didn't know the information that we needed in order to log on to the online course. I dislike mybizlab since it tends to record incorrect grades. I don't like reading the textbook online either (and paying \$50 for that is a rip off!) since it's in a tiny little box on the screen. There is no interaction or discussing between students in this course, either, which is really a shame. That's such an important part of the learning process.
945. This semester I would change due dates always being on the weekend and test and quizzes being longer than if I attended class 4 days a week. Tests being open in a timely manner or at least close to the time instructor stated they would be! And course materials match the level of the class rather than be more advanced than the level it is! And I am ONLY speaking of this semester ALL other semesters have been great!
946. This specific course has a monthly test that covers three chapters with 50 questions in 50 minutes. I'm typically a 3.8 to 4.0 student and these tests were hugely frustrating for me. Each chapter is full of a myriad of stats and details and some of the questions on the test were on little pie-chart data and simply impossible to memorize. I've NEVER struggled with tests as I have with these, and to be honest, I never would have enrolled in the class if I knew this was the format.
947. To be available on WebCT.
948. To have a meeting the first or last day of the class to meet the teacher and the other students
949. To have a vocabulary at the front of each course for that course
950. Too many assignments given by the instructor, causing assignments and feedback to come at a time when it was no longer valuable or useful.
951. too many quizzes and the timeline for taking the weekly quiz was too difficult to meet, some of these classes FORCE you to do work on the weekend by ONLY allowing access to tests on the weekends-very bad timing for me
952. too many websites to use...
953. Too much busy work
954. Too much homework, and inadequate explanations about which problems we were to work.
955. Try to explain where to find things a little more.
956. two of the 3 courses I took did not have online chats with the prof. I would have appreciated having them. Also, I wouldve wanted to have everything layed out when at times it wasnt.
957. understanding quizzes and applications. To many technical malfunctions choose one answer and rotates to another option prior to being saved giving wrong answer
958. Video lectures
959. Video updates? Sometimes it is nice to have a lecture to back up the required reading.
960. Was Happy With Course
961. Watching more videos to help see the actual steps from start to end, like using YouTube films in Moduel 11. Also, directing us to ARMA,of which I'm a member and enjoy what they offer, it's all very interesting.

962. web system used, particularly mymathlab was confusing, complicated, and there was NO instructor feedback, other than go log on before I drop you, everyday.
963. Weekly posting of "discussions" isn't really a valuable learning format.
964. well, I took a 4 week course and it was fast paced. That wasn't the problem. The problem was the fact that I would check in and I would have so much due that day. I kind of wanted a heads up. Like an email to my yahoo email telling me that something is going to be due or just reminders.
965. Well, I would like to be able to communicate more with the professors, and to have more help on large online exams that encompasses a lot of chapter material. I found it difficult to know how to perform well on a 100 question 2 hr online example and not have a proper study guide. like I would in a classroom. Teachers should consider having video lectures online along with discussion material.
966. Well, the fact that the whole class for Math and Digital Media is online. I don't feel that it can be done successfully for a person who already struggles in these areas. If you are really good in math and highly motivated by it, then I feel a full online class could work for you, but not the struggling student. BIG MISTAKE!
967. What i would change about the courses i took was the SAM in Access almost everyone i talked to that was a student did not like that program it was complicated
968. When people post new messages to discussions, you are able to click the "# New Messages" and see all the new messages at once, but once you have 'read' all the new messages, you have to reopen them one by one. I would like to see a feature to have all messages posted on a page and one can scroll down the page, without having to click new links each time.
969. When we purchased our textbooks and pass codes to get into the course portal, we were not informed that the text book would only be online. This is a disadvantage since the final is open "book" but CLOSED LAPTOPS. I think this is an unfair strategy that will put many students including myself at a disadvantage for successfully completing the course.
970. Wished Desktop Publishing Essentials was more inline with catalog synopsis. Didn't realize it was scaled down to a InDesign Tutorial. Not what I was sold on, so I feel deceived. Instructor seems to lack motivation to teach the course as well in its current state. Very sad.
971. With the exception of the graphic design classes I've taken, I've felt like the professors needed to be either more involved in the classes, or better trained in operating the blackboard system. I've had a lot of issues with professors not properly updating their course materials or saying they had some issue with the blackboard system that affected some aspect of the class (tests, grades, etc.) I'd also like to know that someone is auditing the online classes, as again, with the exception of graphic design classes, the instructors do not seem to take the teaching of these classes very seriously.
972. woud like to see interactive class where instructor will explain the subject in the interactive class
973. would change anything.
974. Would have liked to meet the instructor and other students just once.
975. Would like more hands-on materials such as simulations, etc. in lieu of researching websites & the learning modules (albeit helpful).
976. Would like more instructor-led teaching. Maybe webcasts or audio instruction rather than self-teaching.
977. would not take 8 week class as the yeacher put too much into one online class 3 credit class took my at least 10 hour of homework .too much didn't learn much just speed thru.
978. Would rather see final given online versus in the middle of the work day on campus. Most students take online courses because they work and taking time off for a test in the middle of the work day is not always easy.
979. would take a normal face to face class 2x's a week instead of once a week and partially online
980. wouldn't take it on line
981. You can't skip questions and come back on a lot of the questions. When taking tests, if I'm unsure of an answer, I'll skip it and come back to it.

Question 25: What additional online services or support would be beneficial? OTHER SPECIFIED

1. a better calendar.
2. A support person that could be contacted when the instructor is unresponsive.
3. A way for online students to participate in clubs via internet communications or web cam meetings. Most 4 Yr colleges won't accept you without any club participation or community service. I could serve the community as an online mentor / tutor and participate in club discussions via the internet if it were available.
4. abilit to use something like caldave or icaldav to sync online calss calandaer with my calendar on my computer so i can set reminders of when assignments are due.
5. Access to class info sooner, and link to purchase books.
6. Alerts for assignments due/opening, tests, papers, etc...
7. all classes online!
8. all online courses should have an online textbook
9. Always the cutting edge technology available!
10. and other financial assiting and transportation. Live help services
11. Availability of the Professor or T.A.'s
12. Better scrutiny of teachers, at least for comprehension of english language.
13. Better strategy from professors for Final Exams
14. Bookstore Link
15. Chat room for all classes. It should already be a given.
16. chat rooms and or whiteboard type applications that help students work on group projects simultaneously.
17. Curriculum that dealt with the subject on the appropriate level (Introductory)
18. different format--like have homework due for achapter one week and have the quiz due the next week so there is time to get questions answered
19. dsps
20. dsps
21. DSPS
22. DSPS, EOPS, TRIO and maybe a Starbucks ;)
23. Emailing peers and professors.
24. Evaluations
25. Everything is great so far and my online course experience has been excellent. Perhaps skype or communicating on IM with professor or TA? Perhaps, but do not know how this might work.
26. For More Classes To Be Available Online
27. Foreign language courses should be partially offered online (w/exams and quizzes on campus).
28. Forget online, Pleeeeeeeease lengthen library hours. Access to the library on the weekends would be a dramatic benefit to students.
29. I found the outsourced technical support inadequate, while the SDCC tech person was *extremely* helpful.
30. I think the staff should be able to communicate effectively with student s with regards to course content and student concerns.
31. I wish Reg-E would be available on weekends.
32. if the professors can extend their due dates to lets say 11:59 PM instead of in the afternoon while most people are working would help out tremendously
33. Improve calendar functionality + create tickler for assignments and test dates.
34. In math, there are dozens of great calculators on-line. Specifically, TI-nSpire CAS software is downloadable to one's computer and is excellent.
35. In two classes I responded to other students plea for help. Others were not forthcoming & rightfully so. This is one reason why on line is appealing.
36. Instructor office hours for the class.

37. Instructors availability and accountability
38. Insurance of accuracy of test questions, insurance of honesty and integrity of other students.
39. Links to examples and outside help
40. Mail grades to students at copurse completion
41. Make it so attachments can be loaded and downloaded quickly. The HTML Creator is not fully functional.
42. Make more classes available online and 100% online
43. More accountability for online instructors
44. more classes offered
45. More courses should be offered online!
46. MORE INSTRUCTOR INTERACTION
47. More interaction with the professor, rather than just students
48. More online classes.
49. Never use Coursesmart.
50. Offer more courses online
51. online chat with the instructor or good tutor might be beneficial
52. Online chatting for quick questions regarding transferring and SDCC programs
53. Online instructor
54. online textbooks
55. open longer
56. Openinig up the class, assignments and syllabus earlier since it is a great deal of reading for 1 unit.
57. Orientation is good and technical support is good but teacher aid is better.
58. Oversight/review of course by instructor's superior and an email for student concerns/complaints
59. Personal Professor Contact Information for when they do not reply on the online course website.
60. Professor performance surveys
61. required study groups weekly
62. Secondary assignments for those that are missed and/or extra credit assignments...also, allowing people to deal with ALL school registration requirements online....right now you can register for online classes but you have to go all the way to the school for any departmental services IE financial aid, DSPS, Counseling, Registrars office, Admissions, etc... this destroys the whole premise of "distance education"
63. specific times when the instructor is available online
64. Support from the the disability services team is valuable. I have no complaints regarding service.
65. Syncing online blackboard calendar to mobile, etc.
66. teacher aide to step in when the teacher does not reply
67. Teacher needs to check on students more often
68. teacher see #16
69. Teachers should be more involved
70. Teachers who do not do their jobs should be monitored.
71. the book on line. Note from teacher once and a while.
72. the courses are great but you can't depend on professor's contacting you back if there is a problem. They want you to come to their night classes if you need help? I'm not kidding!
73. the online services and support seem to be available
74. These are all available and wonderful!!
75. tickler (more than just the flat calender format)
76. to have better material & train instructors better.
77. To have dropped the class when I had a chance! This semester ONLY!
78. video support of what we read. Sometimes after reading I feel I don't understand what I just read, but if I saw a video with audio it could help clarify my confusions.
79. virtual classroom availability like at Stanford U Online high school math classes
80. would have been more helpful if the teacher ever responded to emails - never receive responses.

81. You need instructors who are engaged and interested. Some of them are really sub-par, like my current Java teacher. He couldn't care less if you learn how to program correctly, he just wants obedient students. That is a serious failure. I am your biggest fan of online courses and this guy has me questioning the value of time spent for such a little return on my investment.