



# MESA COLLEGE BASIC SKILLS REPORT 2008

San Diego Community College District

*Prepared by:*  
Office of Institutional Research and Planning

# BASIC SKILLS REPORT 2007



- ✘ Section I - Districtwide
  - + Student Profile
  - + Student Outcomes: Success, Retention, Subsequent Enrollment
  - + Persistence
- ✘ Section II - College
  - + State Recommended Baseline Measures for Fall 2006
    - ✘ Percentage who assessed
    - ✘ Number of sections offered
    - ✘ Enrollment
    - ✘ Student Outcomes: Success & Retention
    - ✘ Persistence

# BASIC SKILLS REPORT 2008

- ✘ College-level Data w/ Districtwide Comparisons
  - + Assessment
  - + Headcount and Student Characteristics
  - + FTES
  - + Student Outcomes: Success, Retention
  - + Persistence
  - + Subsequent Enrollment and Success



# 5 MAJOR RESEARCH QUESTIONS



1. How many students place into Basic Skills level courses?
2. What are the course taking patterns of assessed and non-assessed students?
3. Who are the Basic Skills Students and what are the enrollment trends of these students?
4. How well do Basic Skills Students perform in Basic Skills Courses?
5. How prepared are the Basic Skills students for transfer-level courses?

# BASIC SKILLS COURSES 2007/08



- ✘ English 42 & 43
  - *2008/09 report will include English 56 & 51.*
- ✘ Math 32, 33, 35
  - *2009/10 report may include Math 95*
- ✘ ESOL Levels 19-40

# COLLEGE BSI ACTION PLANS

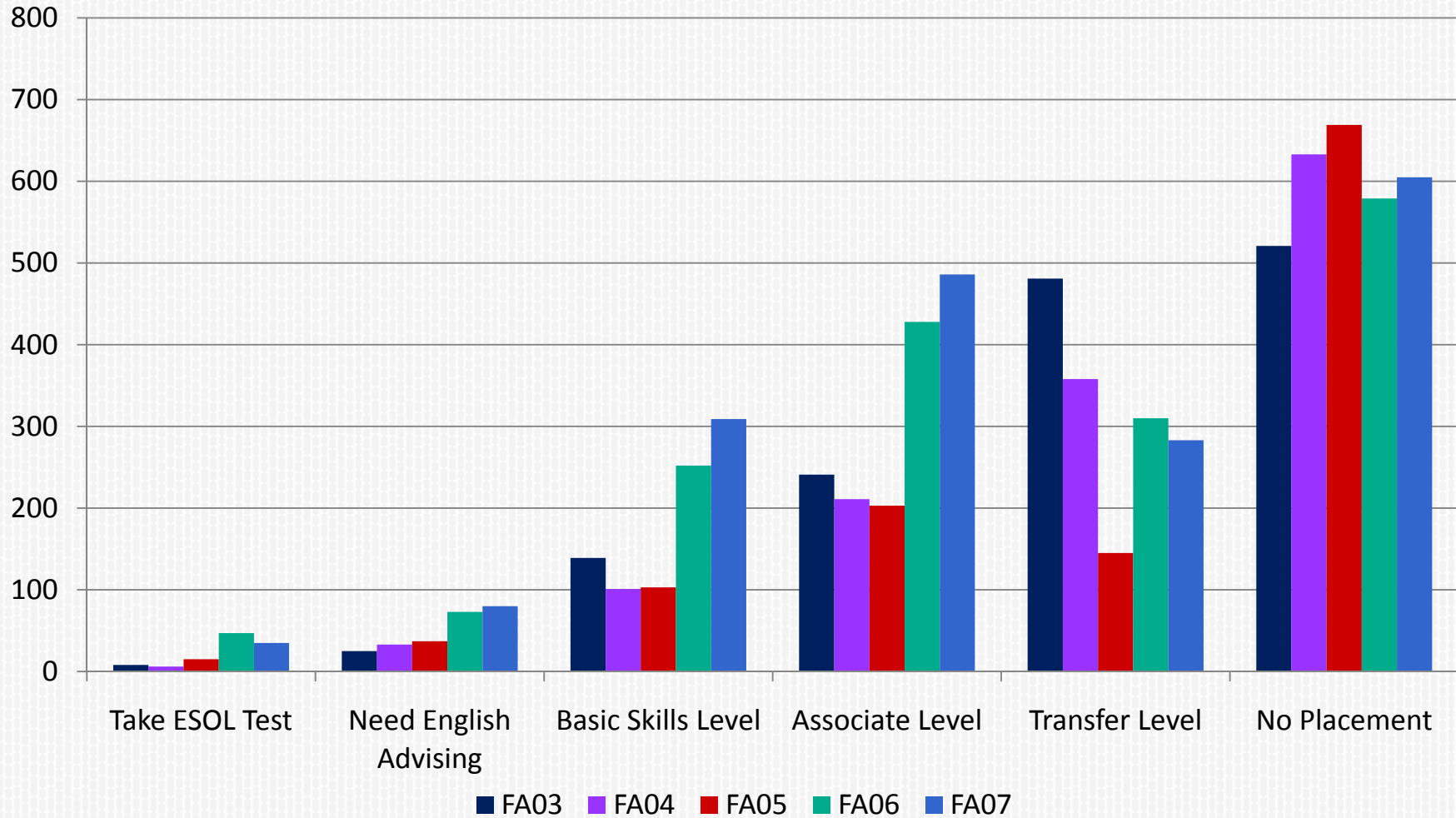
- ✘ Implement research studies that include: success, retention and persistence.
- ✘ Review placement trends and make changes to placement testing as necessary.
- ✘ Focus research efforts on underrepresented populations by examining outcomes by demographic variables of interest.



# ASSESSMENT TRENDS

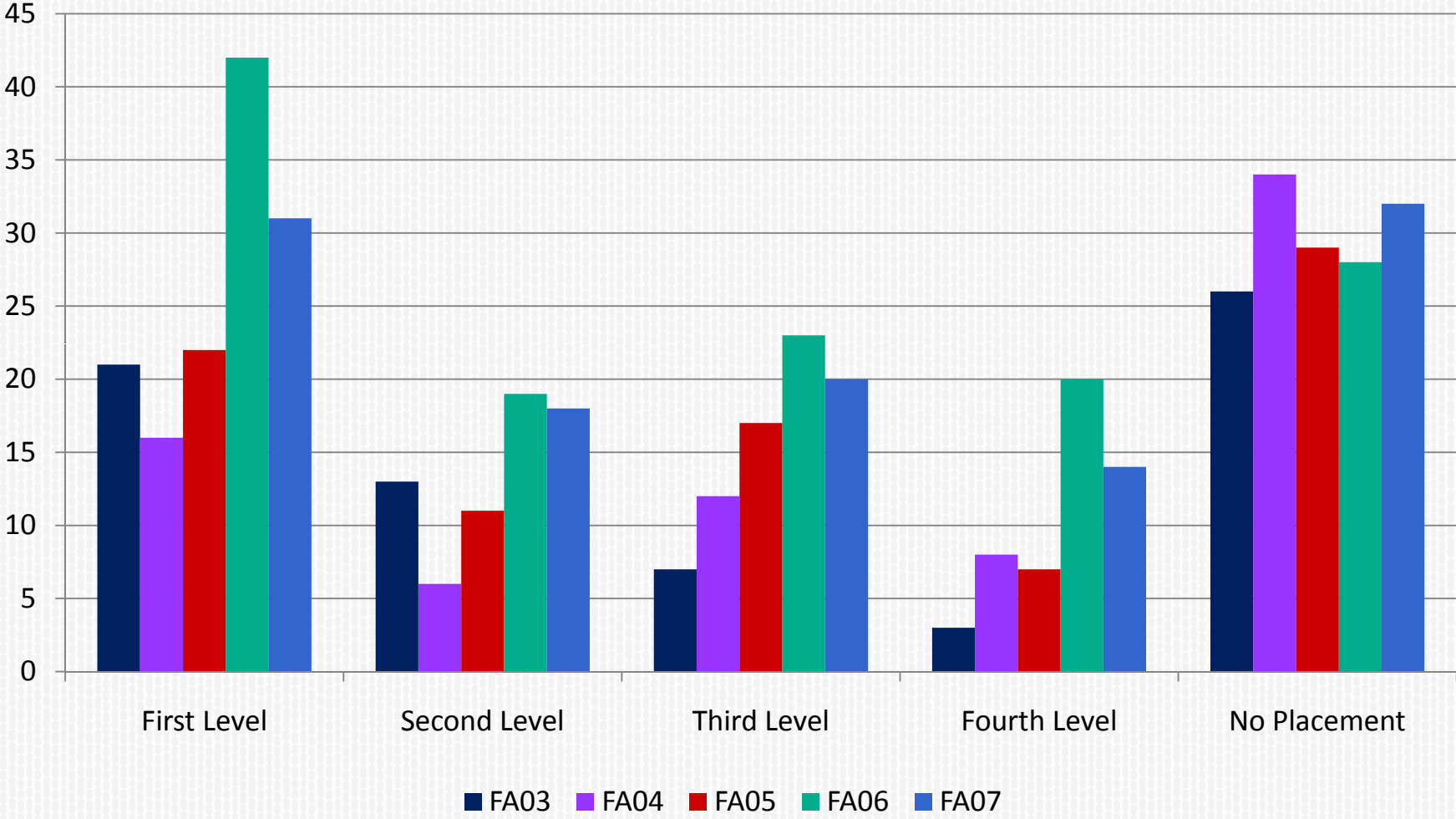


# English Assessment Trends

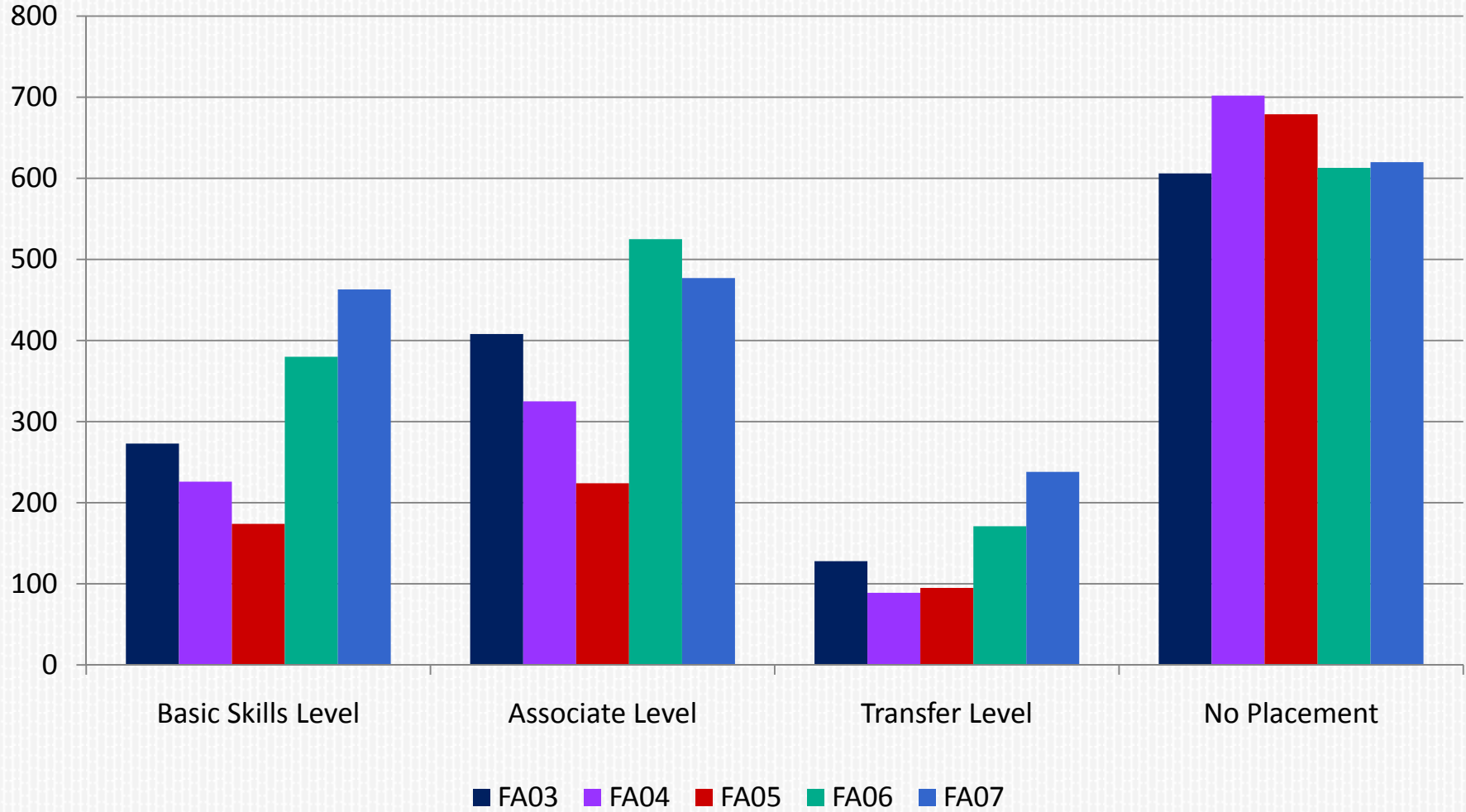




# ESOL Assessment Trends



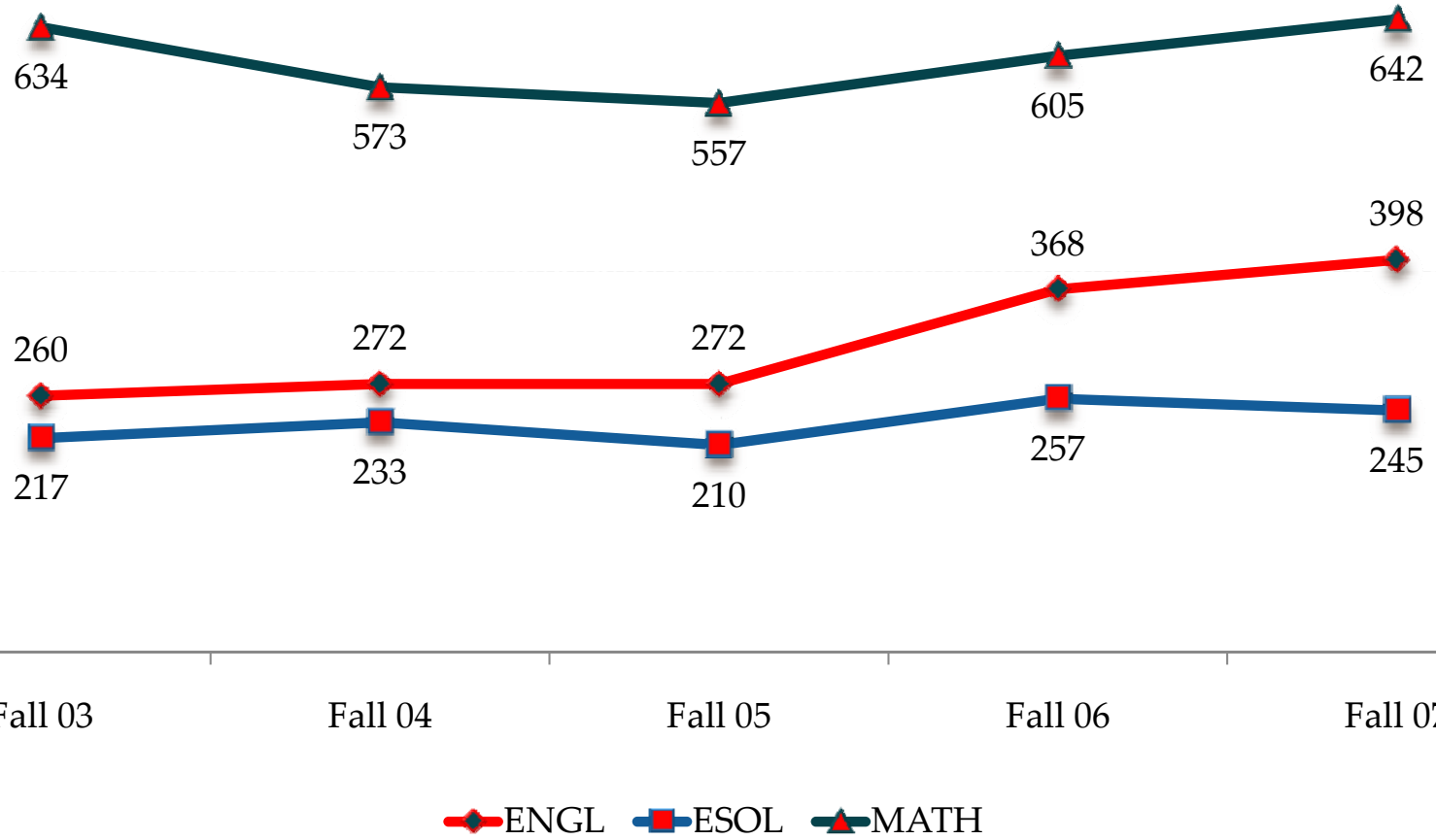
# Math Assessment Trends



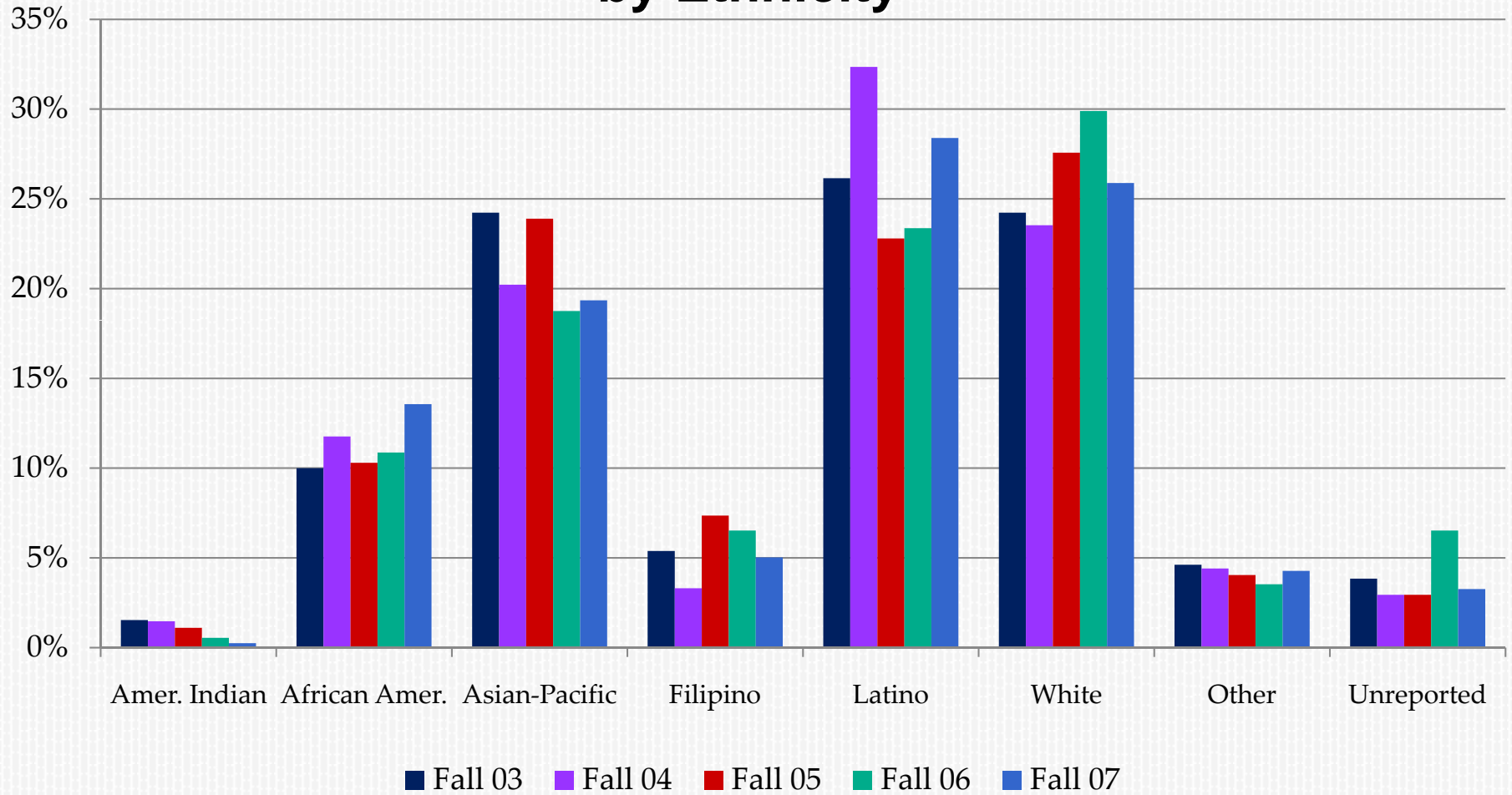
# HEADCOUNT AND STUDENT CHARACTERISTICS



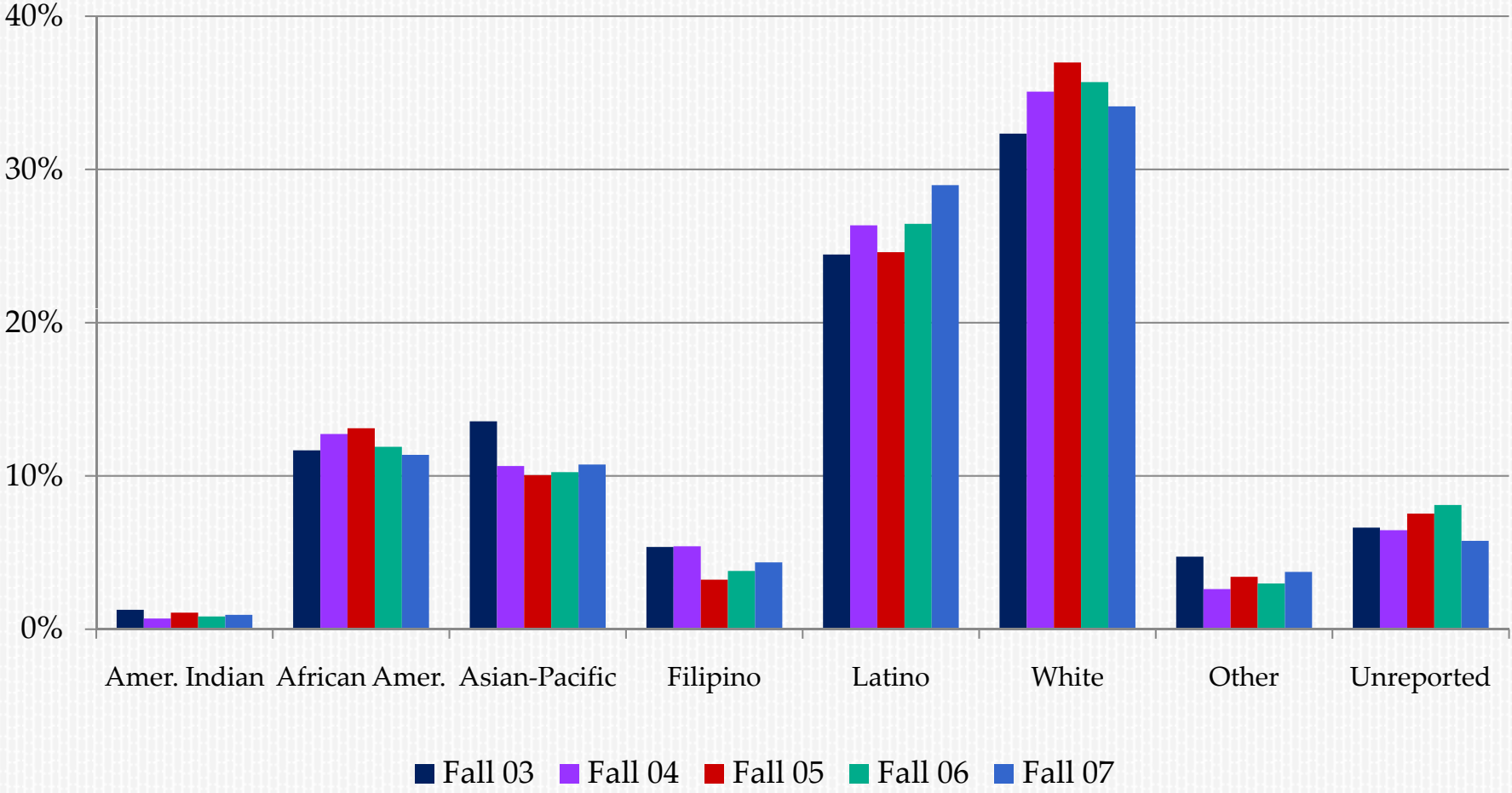
# Headcount



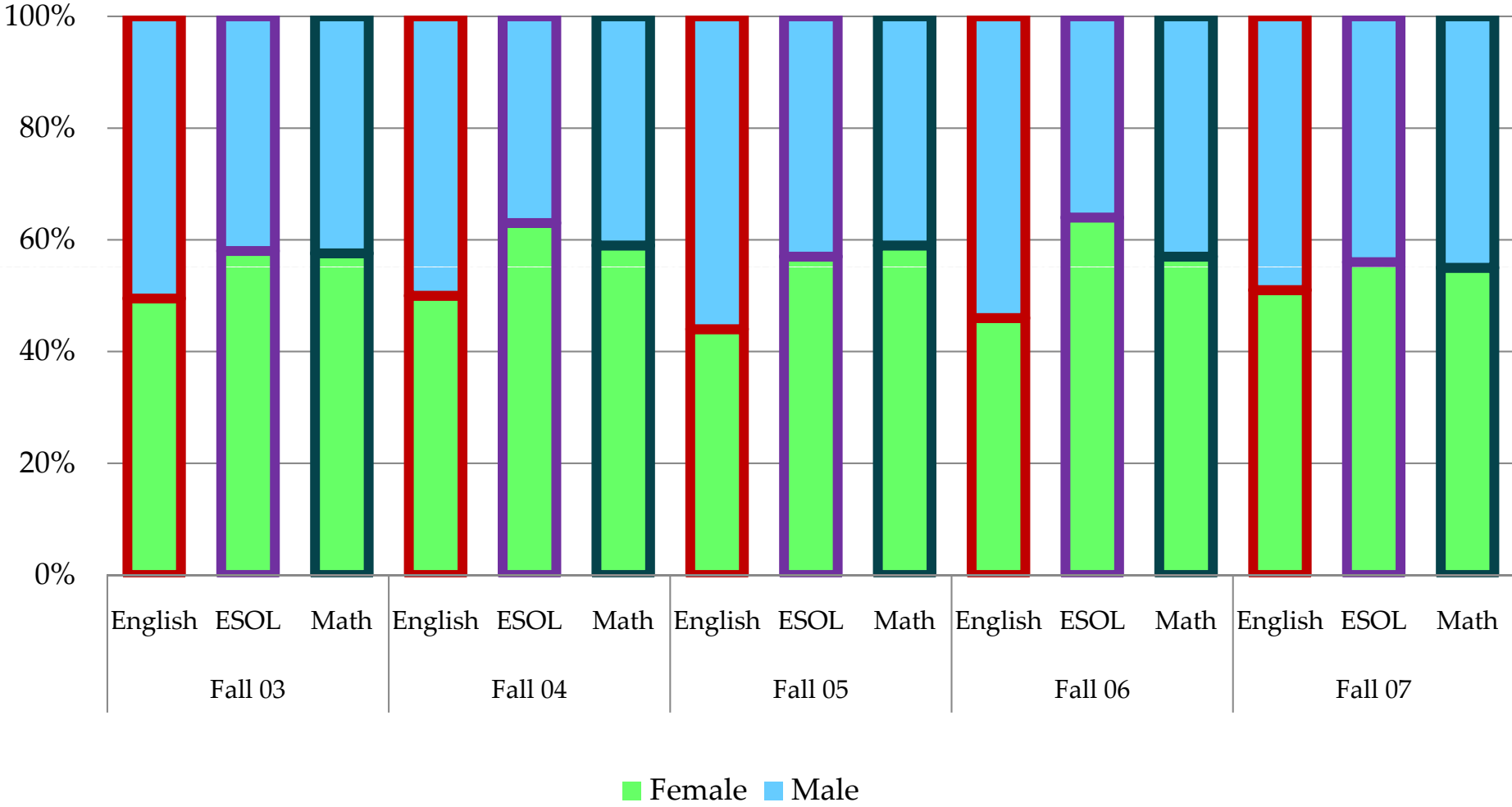
# English Basic Skills Headcount by Ethnicity



# Math Basic Skills Headcount by Ethnicity



# Headcount by Gender

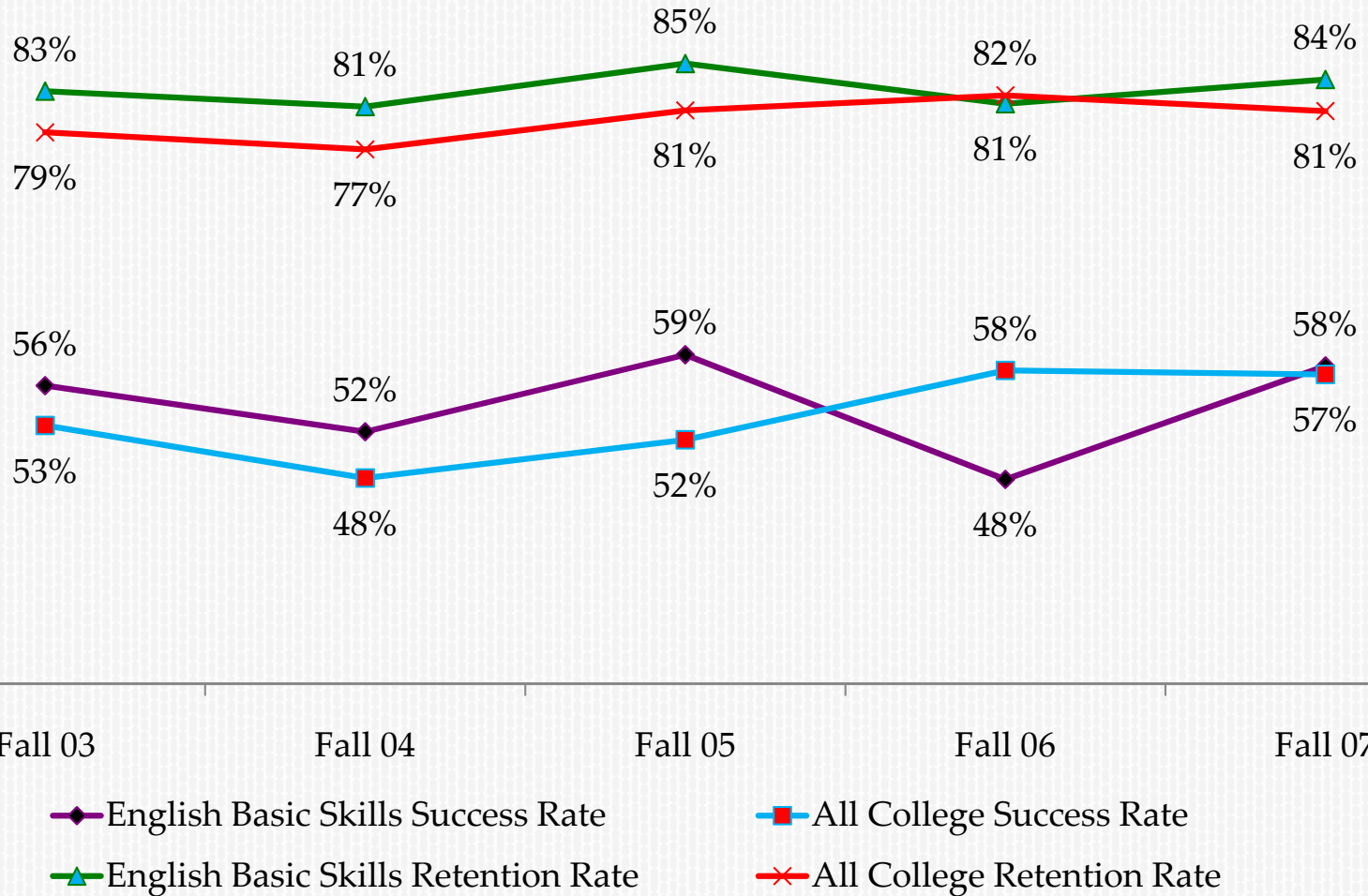


# SUCCESS & RETENTION



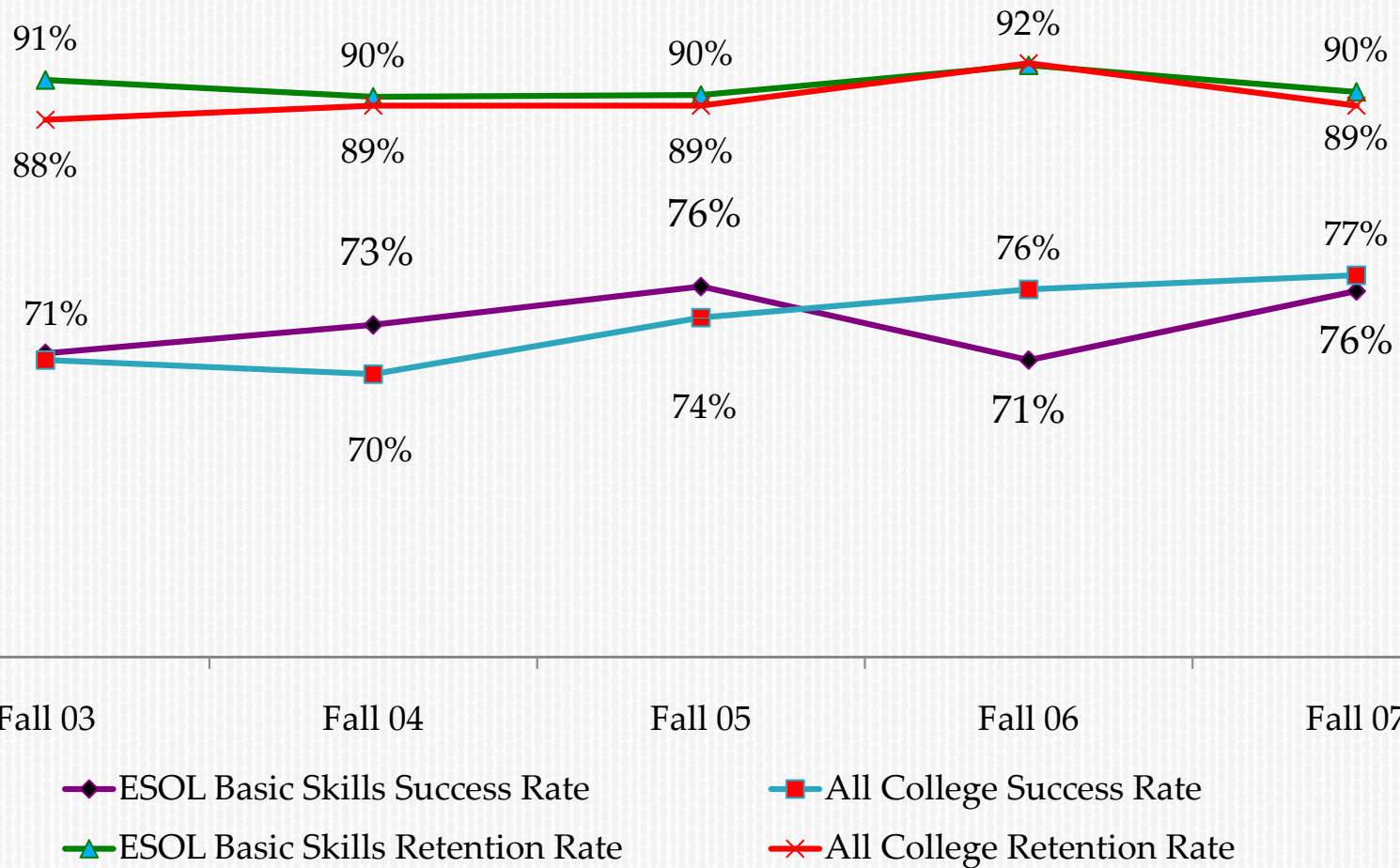


# English Basic Skills Success & Retention Rate



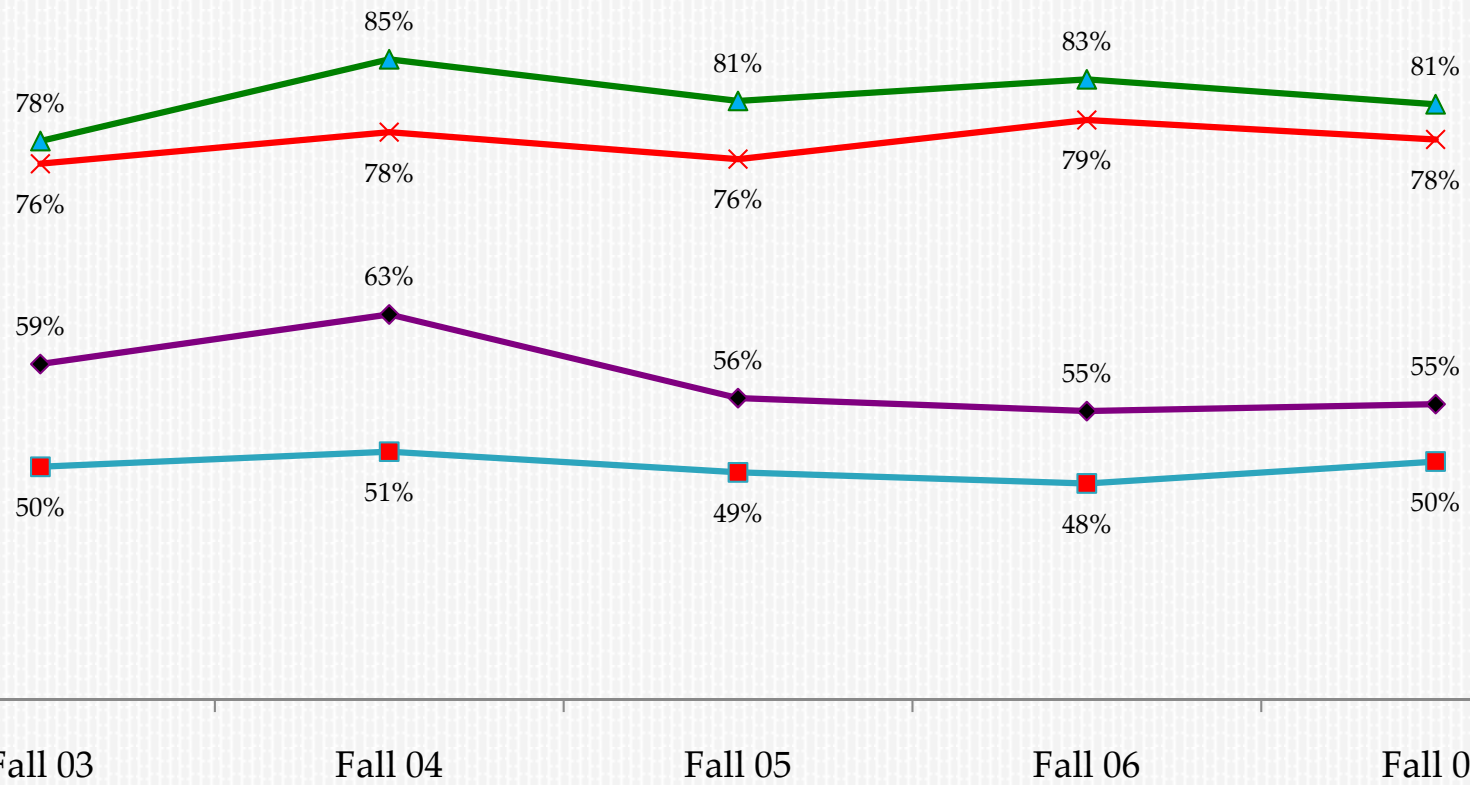
*5 year averages: 55% Success Rate & 83% Retention Rate*

# ESOL Basic Skills Success & Retention Rate



*5 year averages: 74% Success Rate & 90% Retention Rate*

# Math Basic Skills Success & Retention Rate

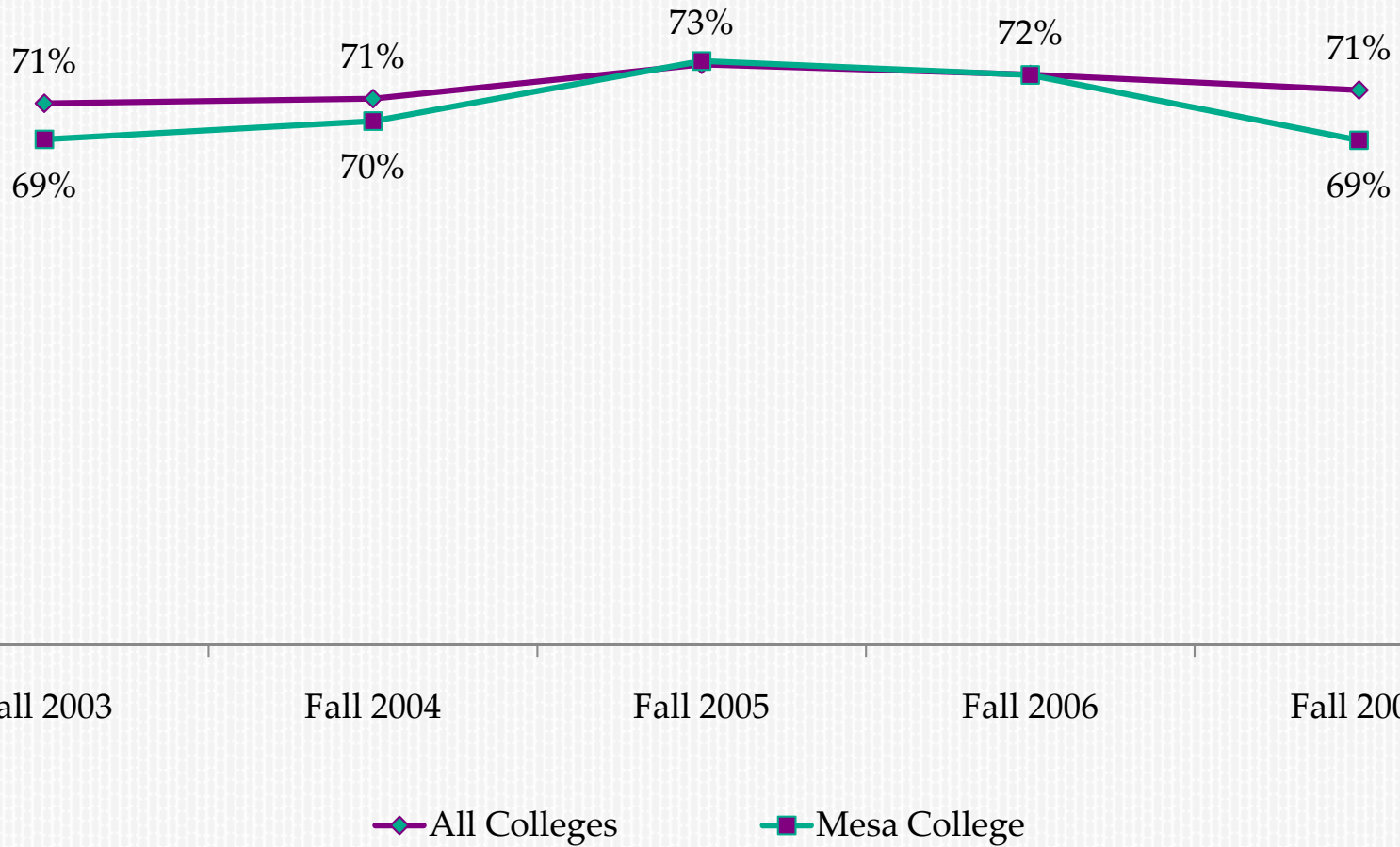


*5 year averages: 57% Success Rate & 81% Retention Rate*

# TERM PERSISTENCE

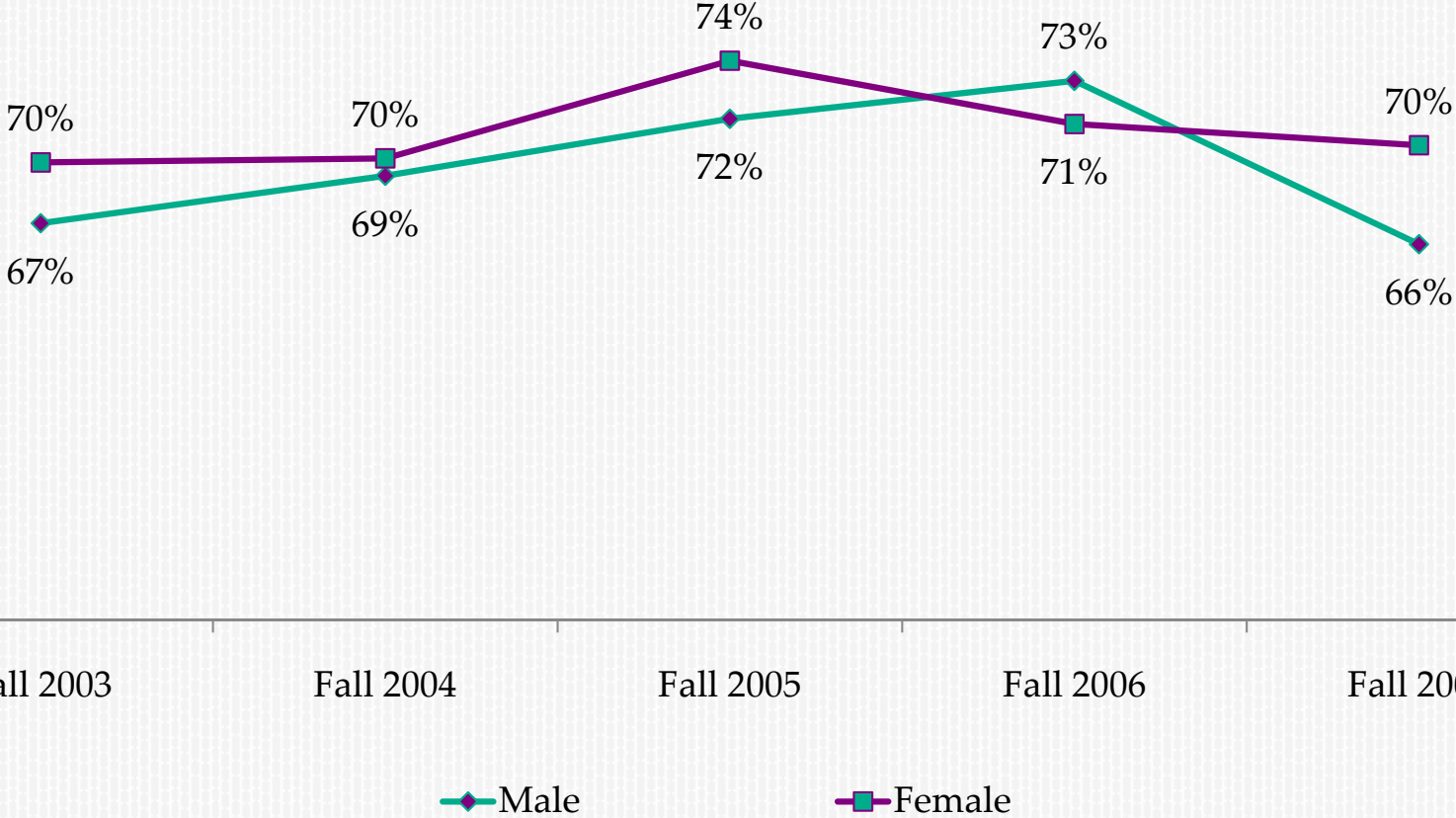


# Basic Skills Term Persistence



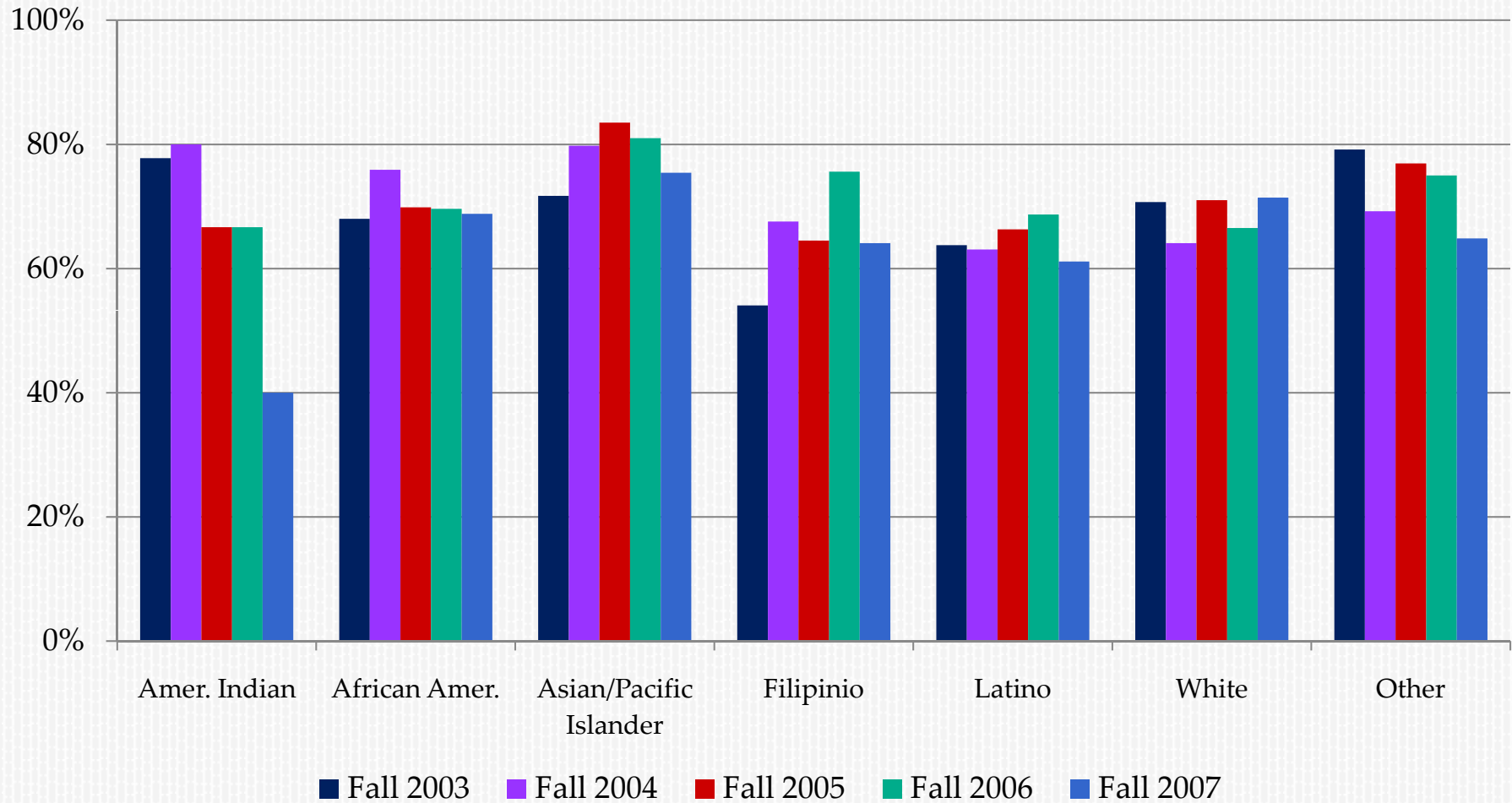
*5 year average: 70% Persistence Rate*

# Basic Skills Term Persistence by Gender



*5 year average: 70% Persistence Rate*

# Basic Skills Term Persistence by Ethnicity



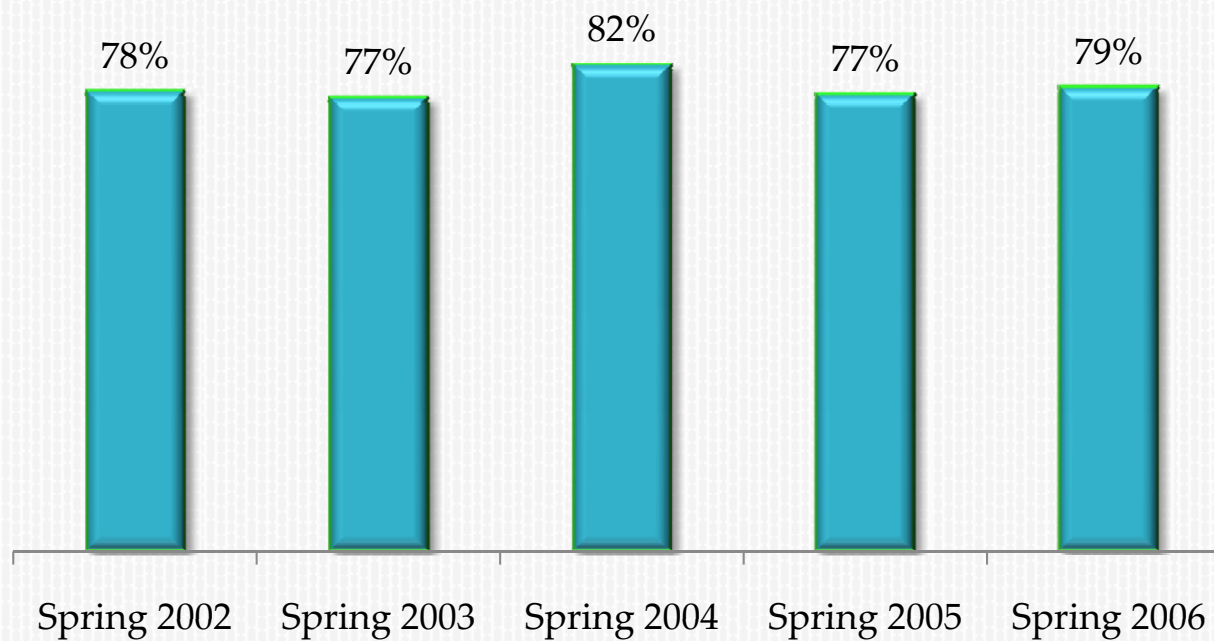
*5 year average: 70% Persistence Rate*

# SUBSEQUENT ENROLLMENT AND SUBSEQUENT SUCCESS

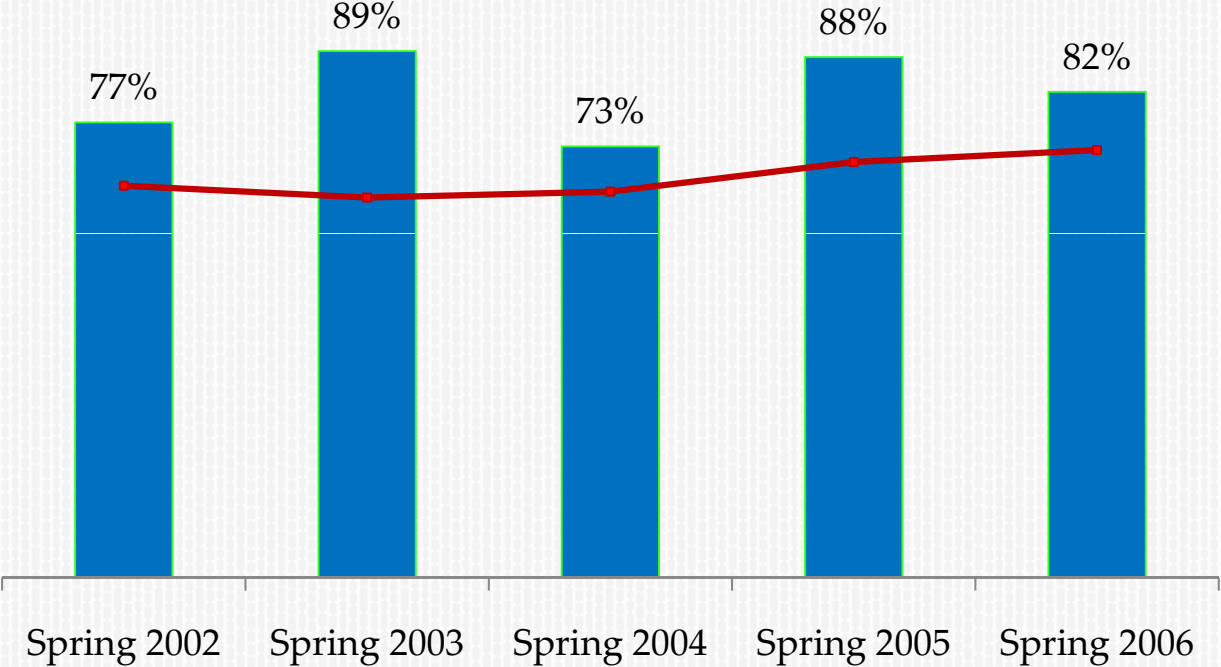




## Subsequent Enrollment Rate English 51 and 56 to 101 or 105

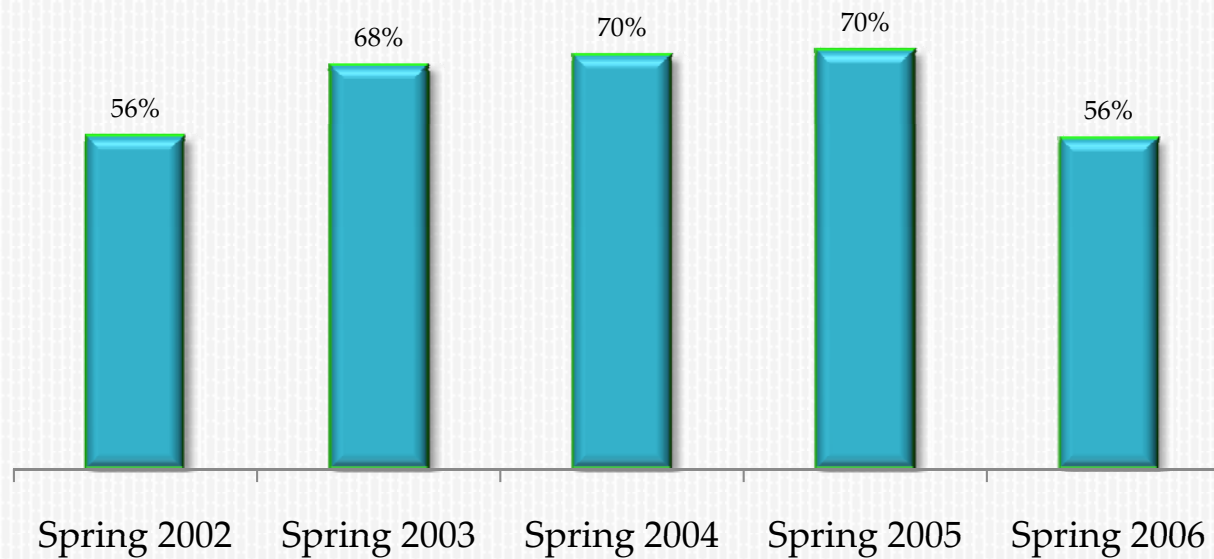


# Subsequent Course Success Rate English 51 and 56 to 101 or 105

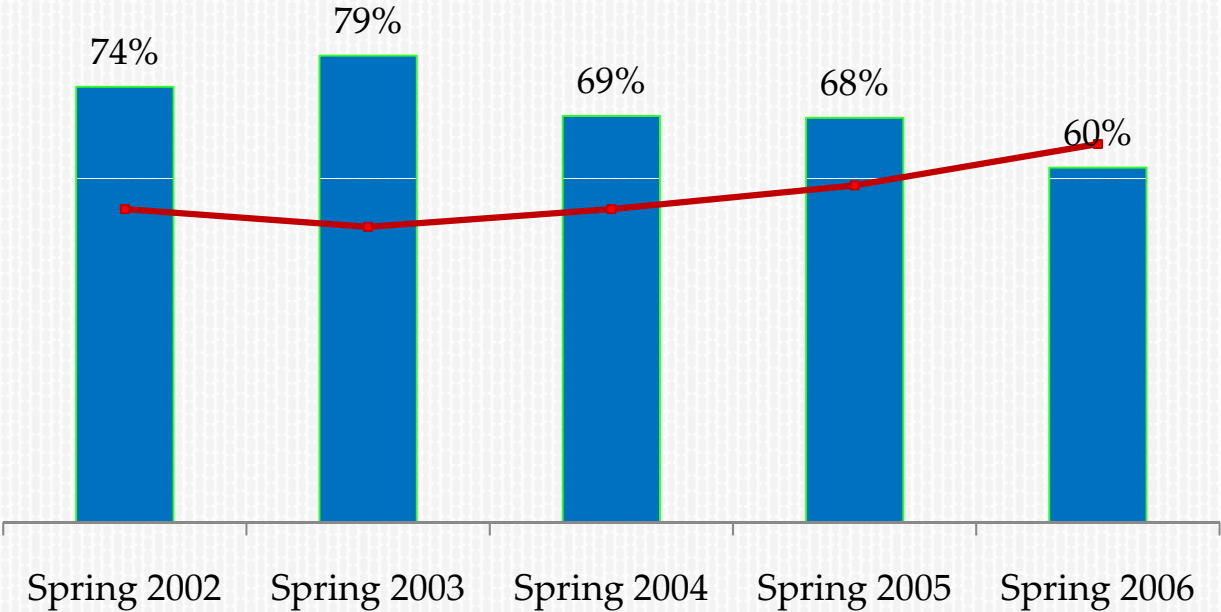


*\*Red line is benchmark representing Non Cohort Course Success*

## Subsequent Enrollment Rate ESOL 40 to English 51 and 56

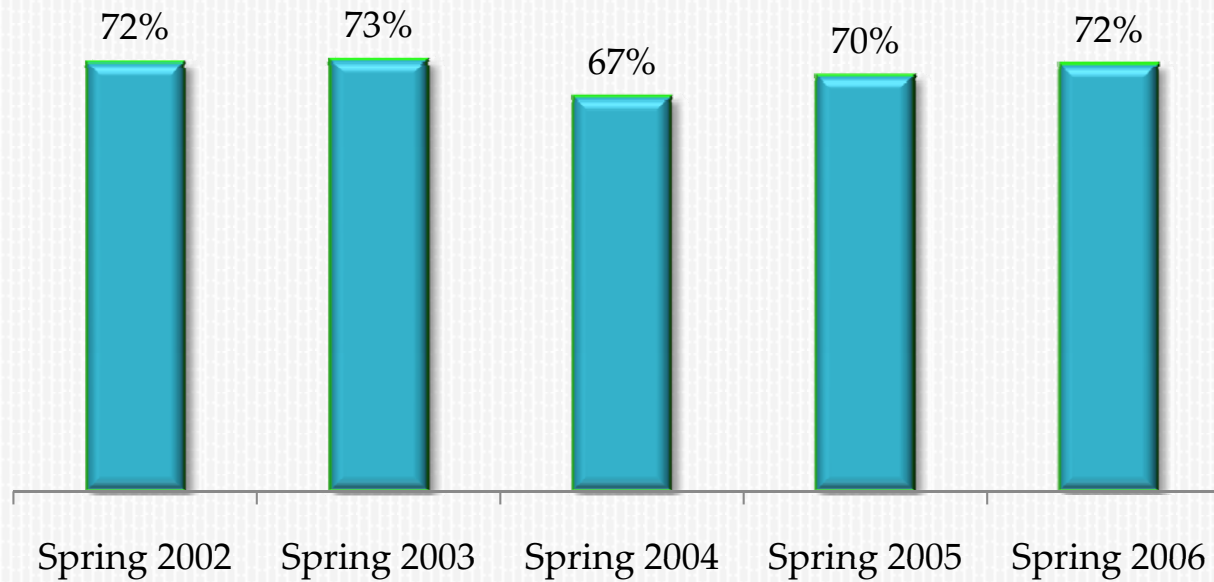


# Subsequent Course Success Rate ESOL 40 to English 51 and 56

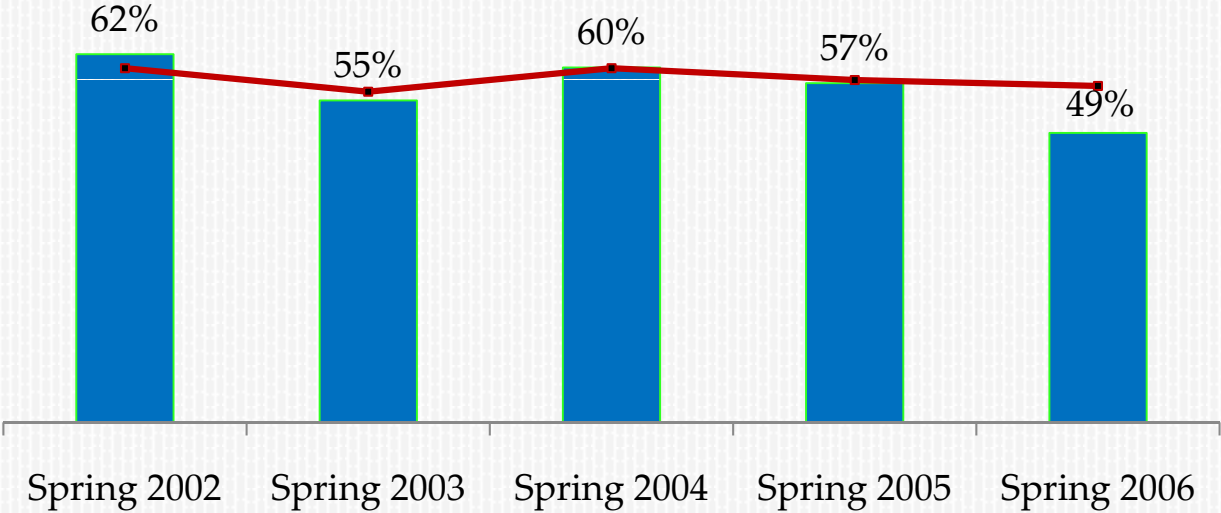


*\*Red line is benchmark representing Non Cohort Course Success*

## Subsequent Enrollment Rate Math Course Sequence 35 to 95



# Subsequent Course Success Rate Math Course Sequence 35 to 95



*\*Red line is benchmark representing Non Cohort Course Success*

# THE GO FORWARD

- ✘ College Briefings
- ✘ 2009 Report to include English 51/56
- ✘ BSI Research Agenda

END