

IRP



# All College Basic Skills

## Fall 2010

February 2011



Office of Institutional Research and Planning

# Overview

- Follow-up to 2009 Basic Skills Report & Briefing
- Information used for evaluation, planning and decision-making
- Key Questions in 2010 Report & Briefing:
  1. What proportion of incoming students place into BS courses?
  2. How have enrollments in BS courses changed over five years?
  3. What is the persistence rate of students in BS courses?
  4. How well do students perform in BS courses?
  5. How well do BS students perform in non-basic skills courses?

# Overview (cont.)

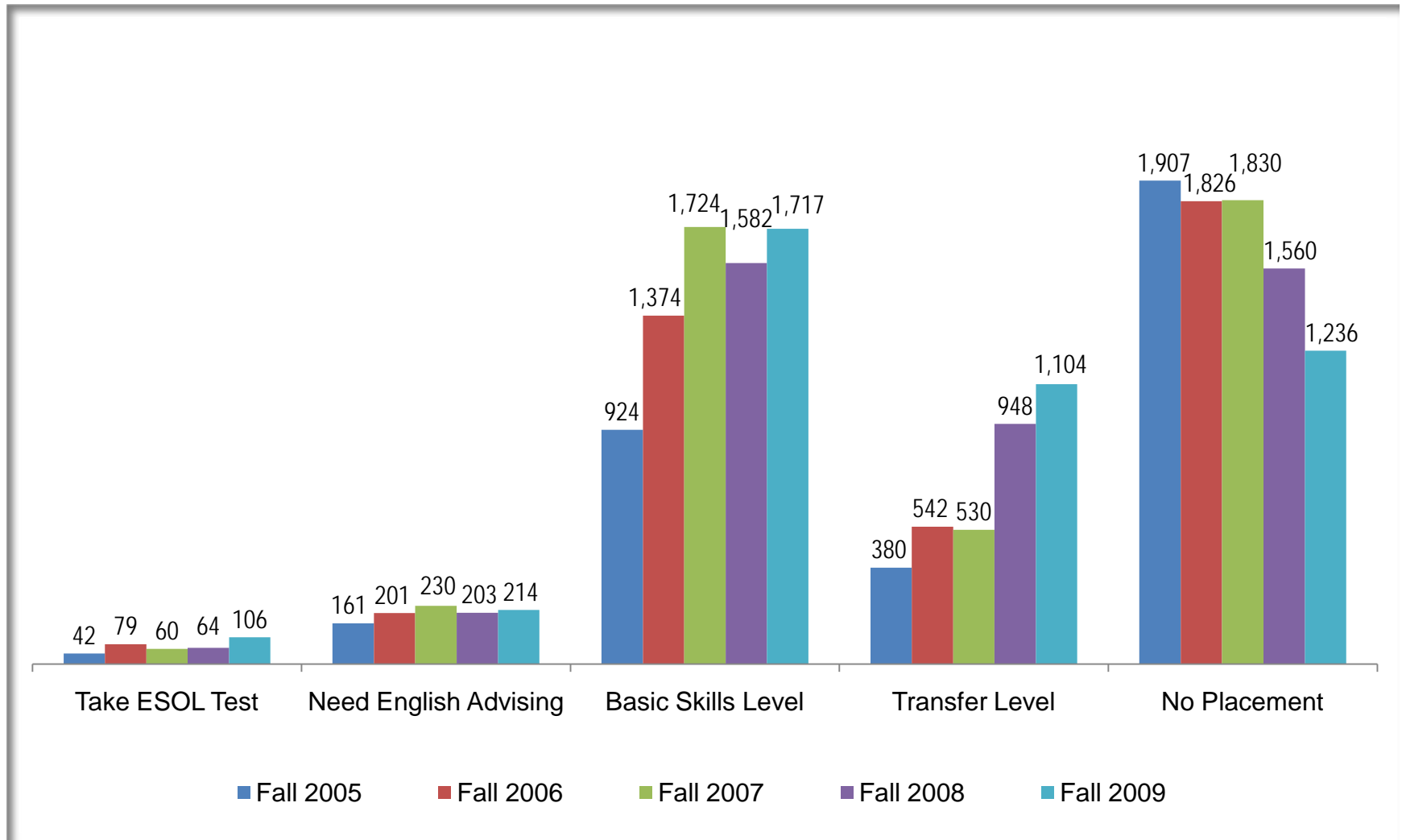
- Report & Briefing Contents
  - Placement
  - Enrollment
  - Persistence
  - Retention & Success
  - Non-basic skills courses
- Research Examined from Multiple Perspectives
  - Comparison by ethnicity
  - Five year trend analysis
  - Five year average benchmarks

# Overview (cont.)

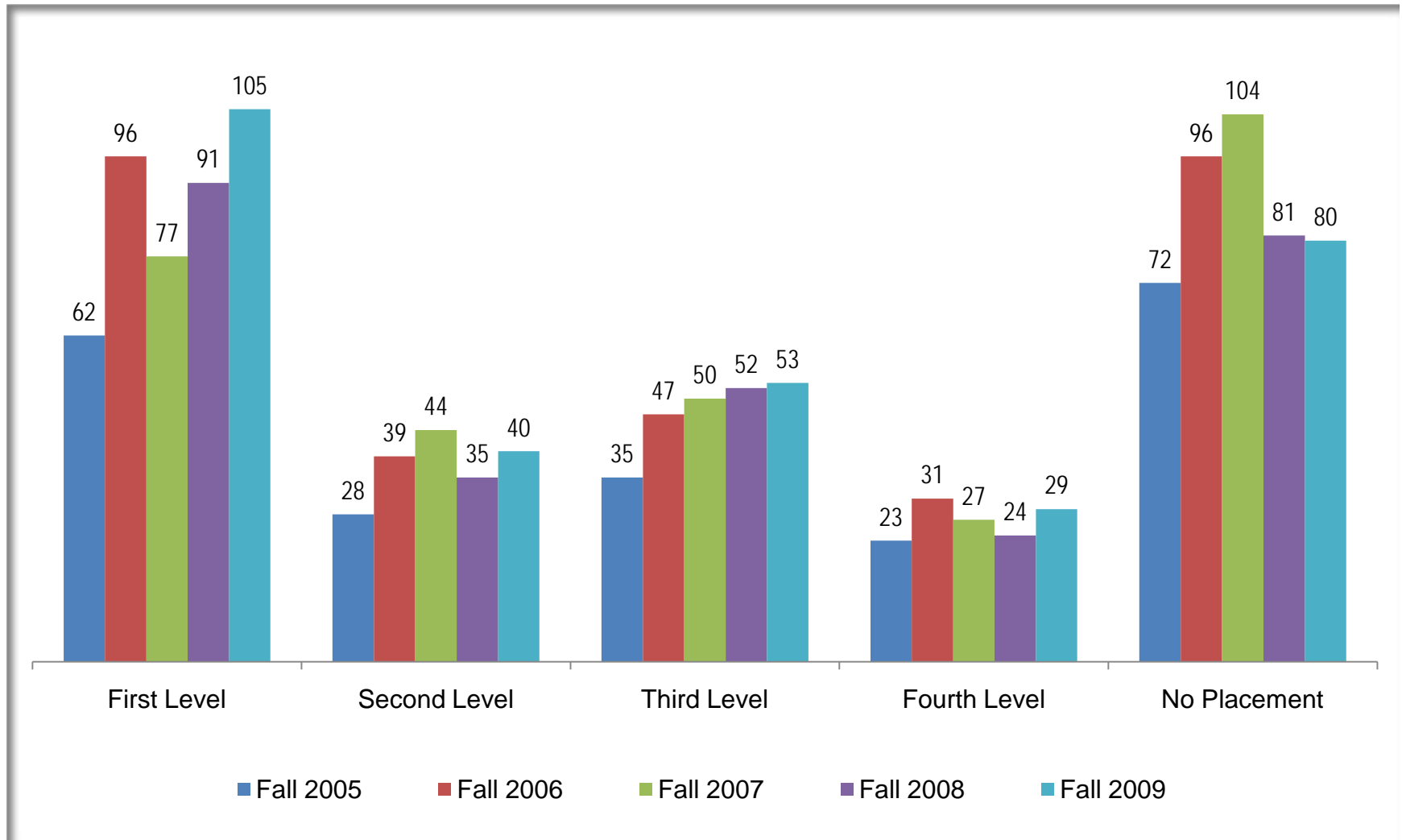
- Target Group
  - English 042, 043, 048 (previously 056), and 049 (previously 51)
  - Math 034, 038, and 046 (previously 032, 035, and 095)
  - ESOL Writing, Reading and Listening/Speaking Sequence

# Placement of Incoming Students

# English Placement Trends

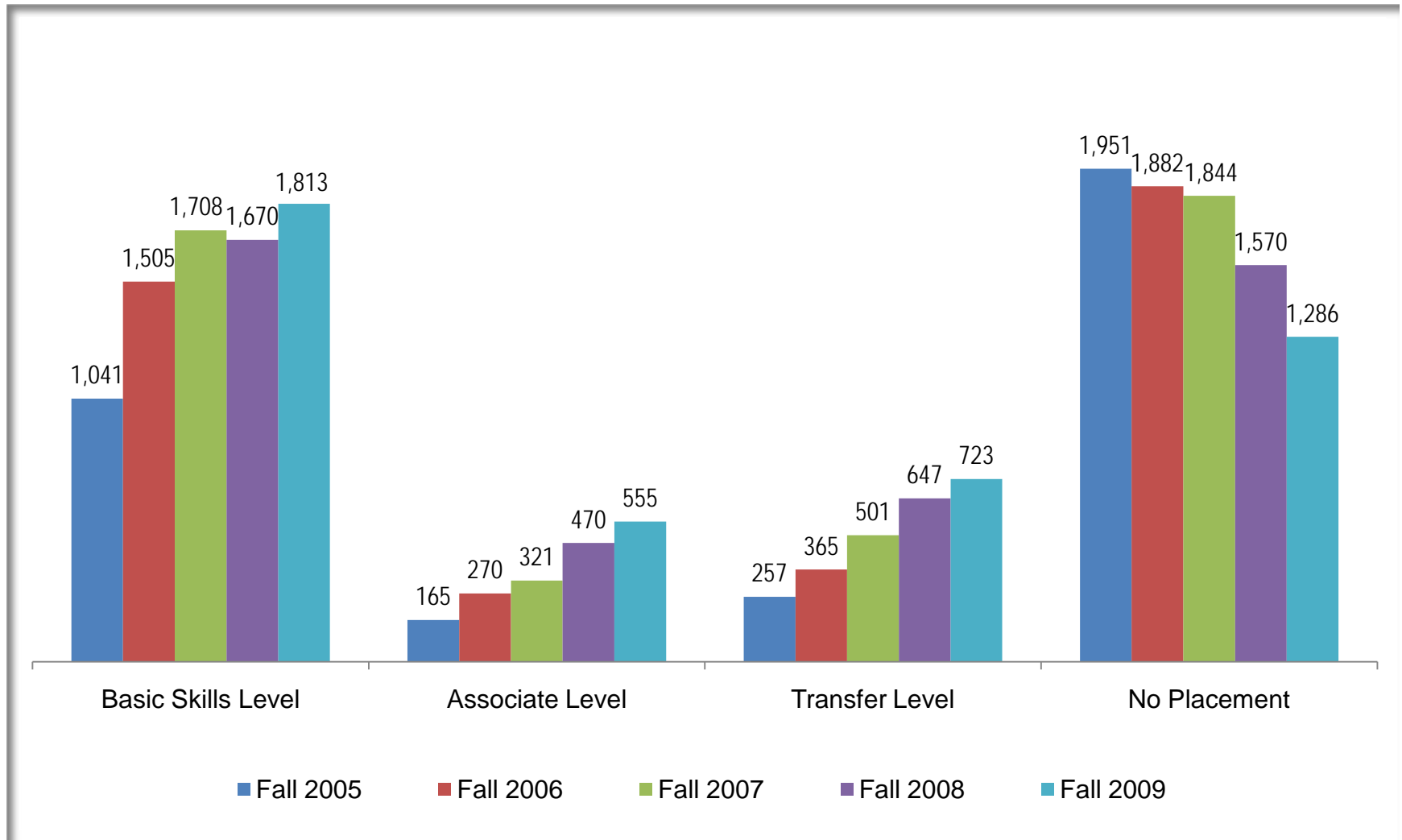


# ESOL Placement Trends

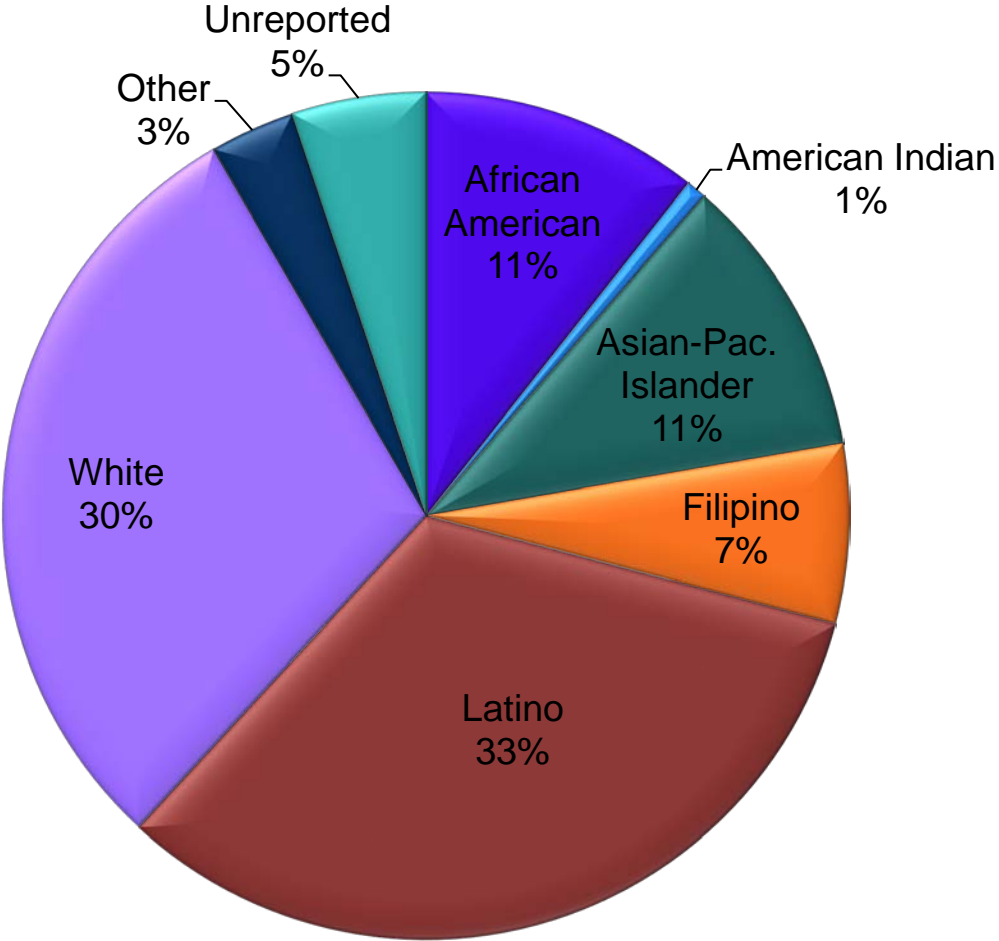




# Math Placement Trends



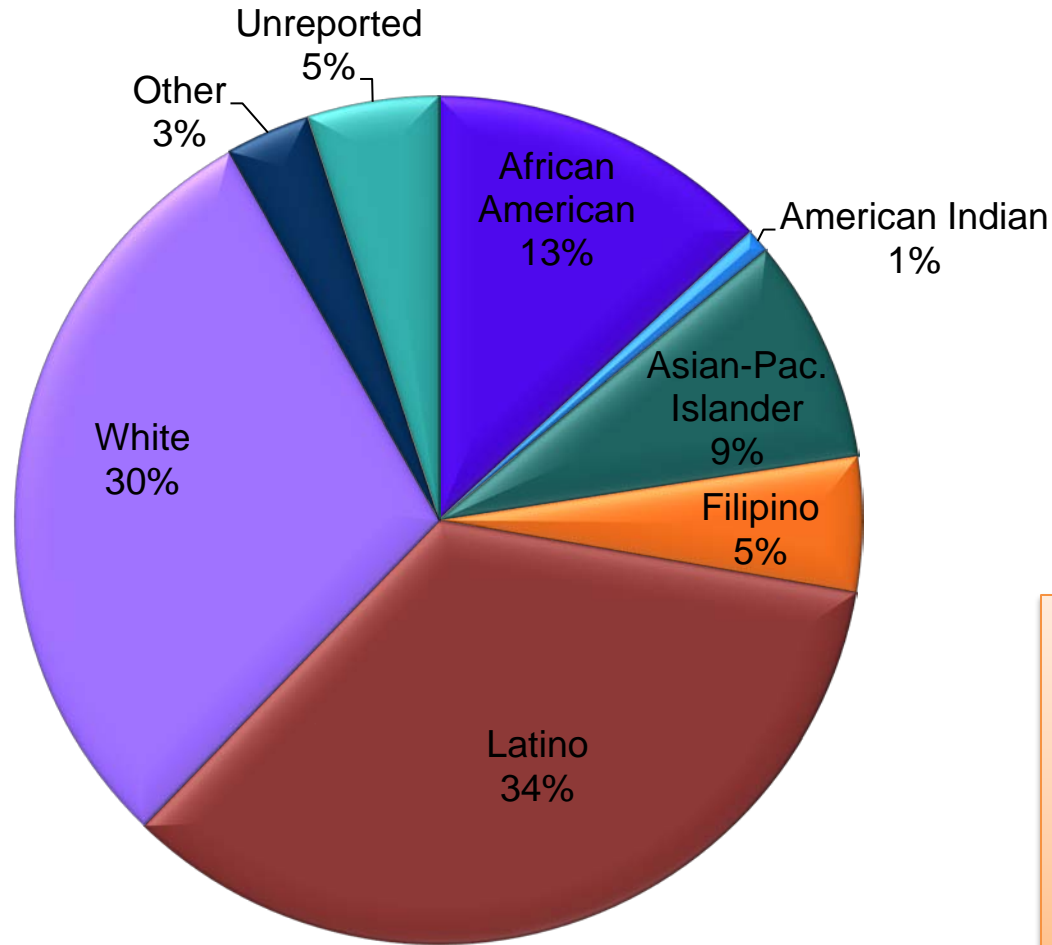
# English Basic Skills Placement by Ethnicity



All Colleges Averages	
9%	African American
1%	American Indian
12%	Asian/Pac. Islander
6%	Filipino
25%	Latino
35%	White
4%	Other
9%	Unreported

Data represent averages for Fall 2005 to Fall 2009

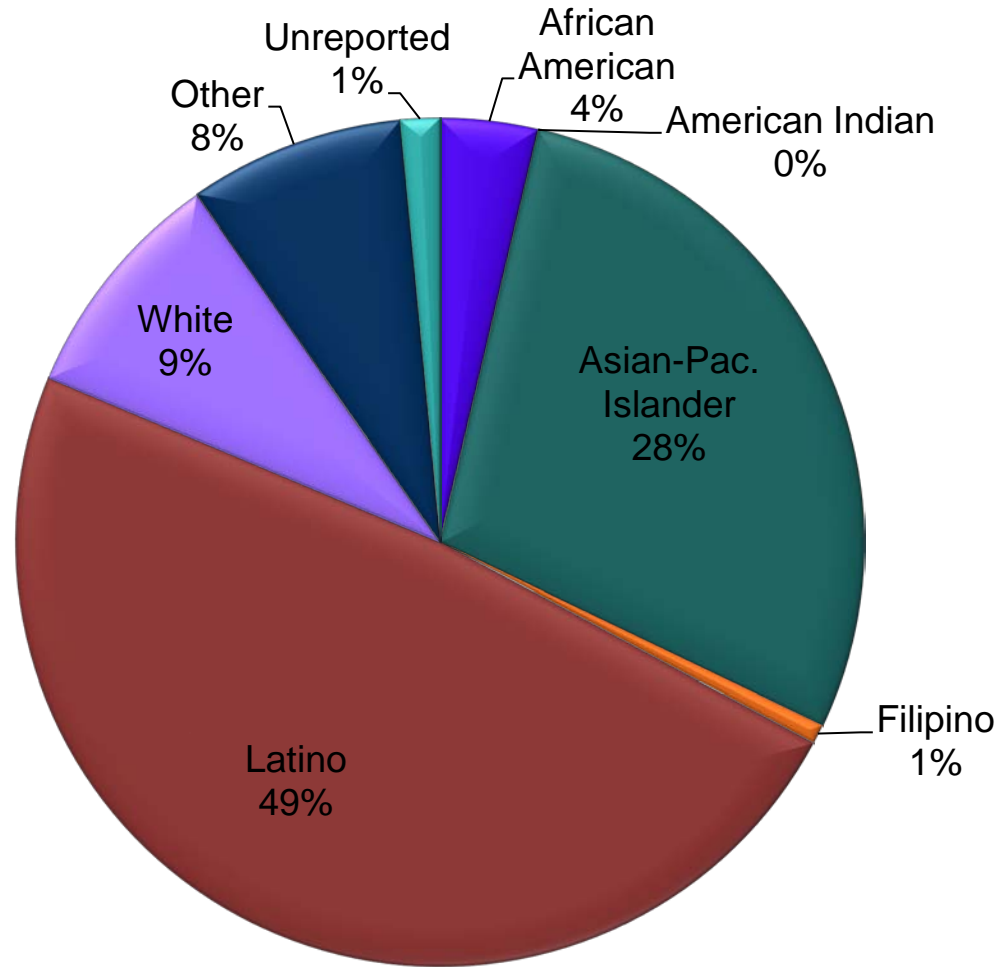
# Math Basic Skills Placement Trends



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*Data represent averages for Fall 2005 to Fall 2009*

# ESOL Level Four Placement Trends

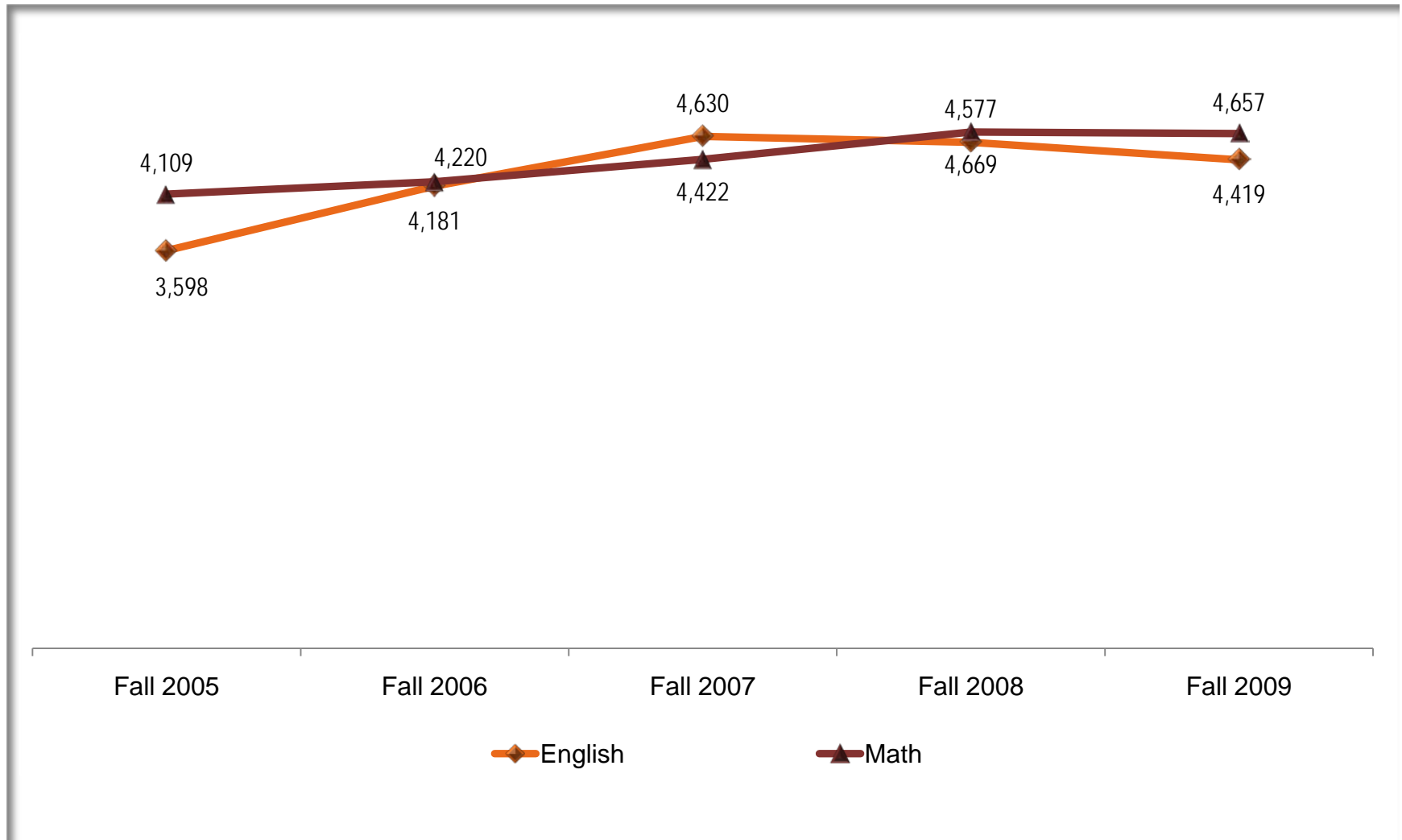


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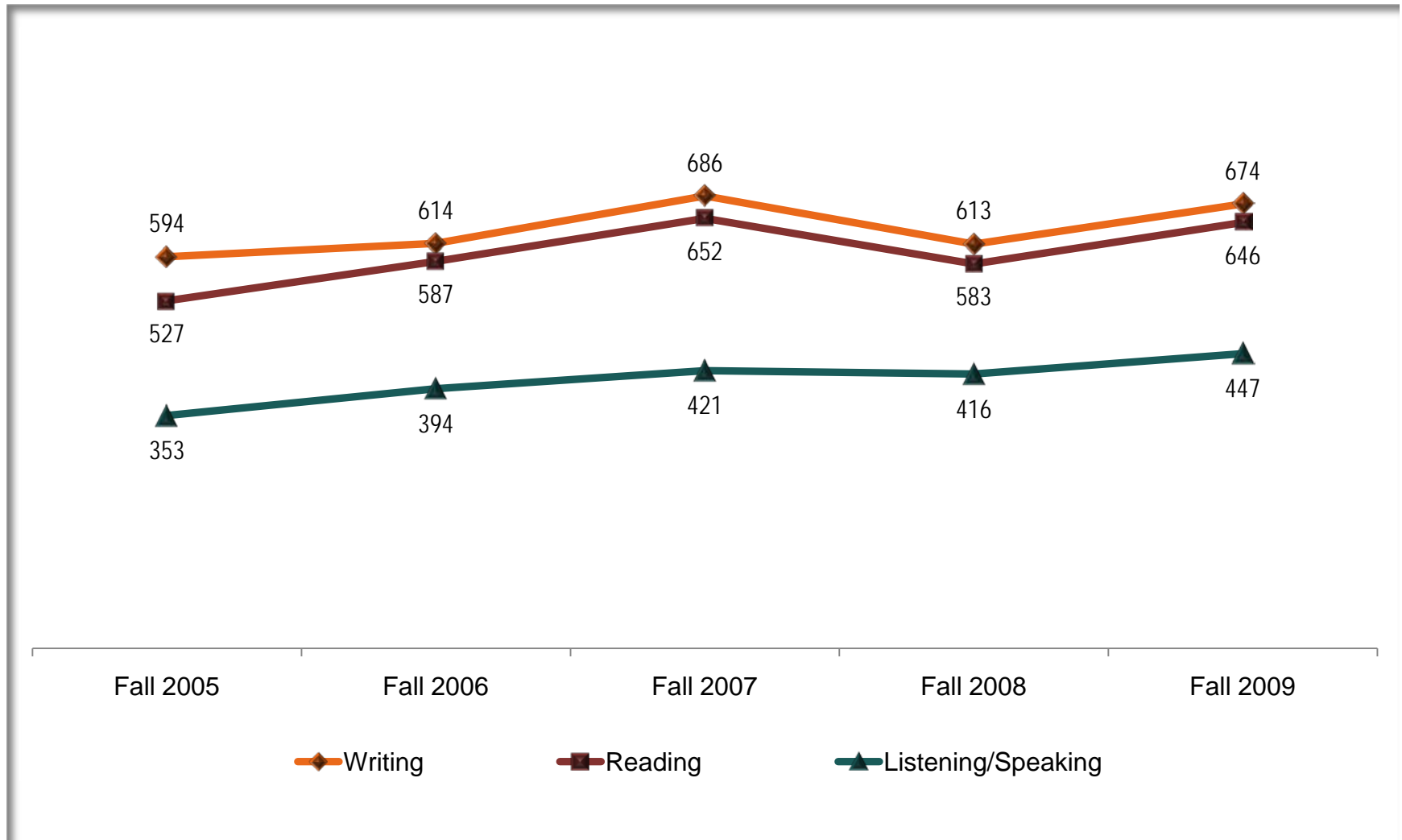
Data represent averages for Fall 2005 to Fall 2009

# Basic Skills Enrollment

# English and Math Basic Skills Enrollment



# ESOL Enrollment

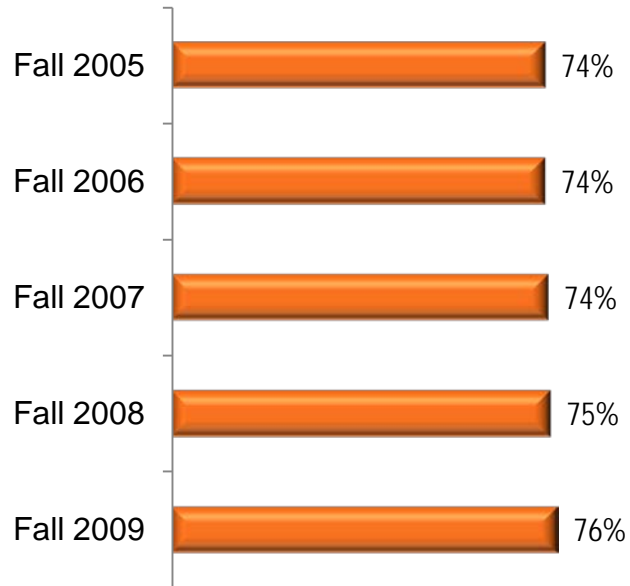


# **Basic Skills Term Persistence**

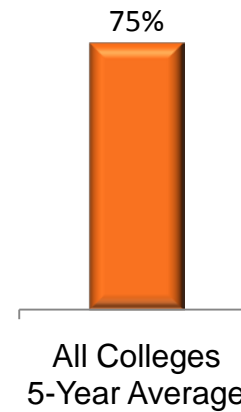


# Fall to Spring Term Persistence

Persistence Trends

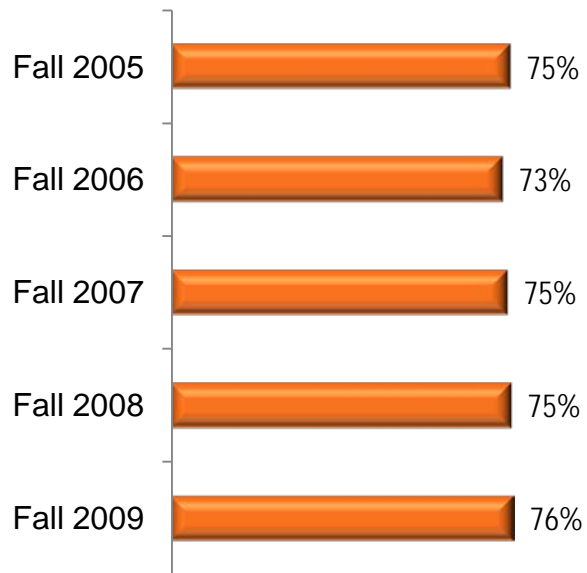


5-Year Average Persistence

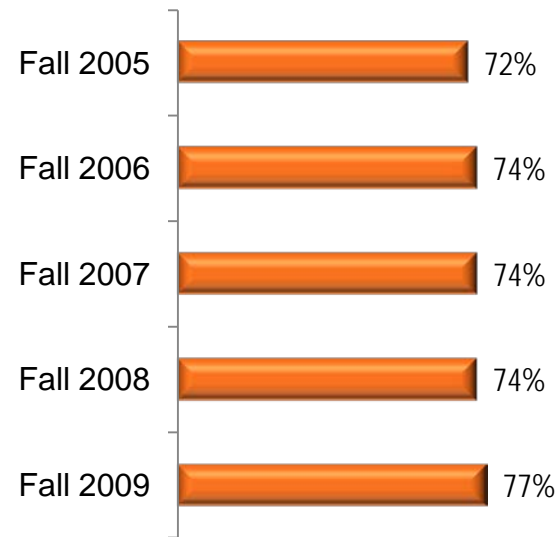


# Fall to Spring Persistence by Gender

## Female Term Persistence Trends

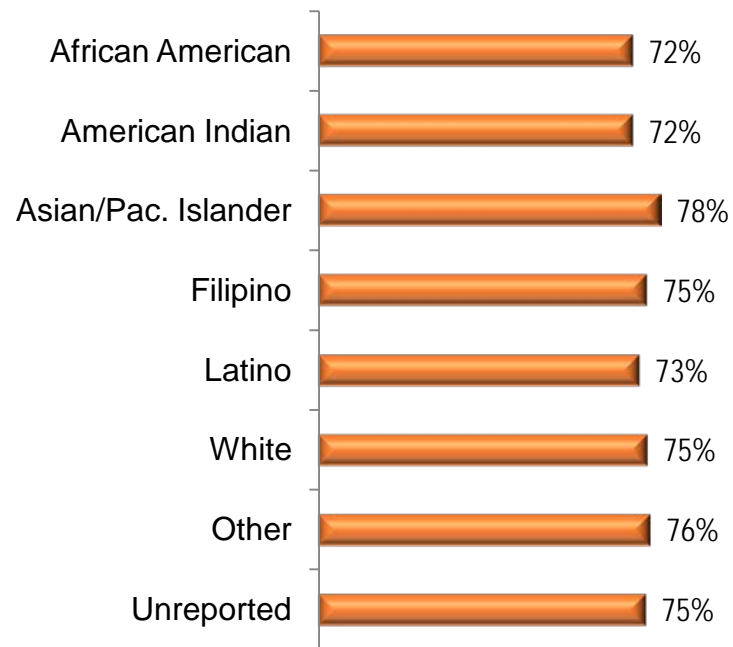


## Male Term Persistence Trends



# Fall to Spring Persistence by Ethnicity

## 5-Year Average Persistence



# Fall to Spring Persistence by Ethnicity

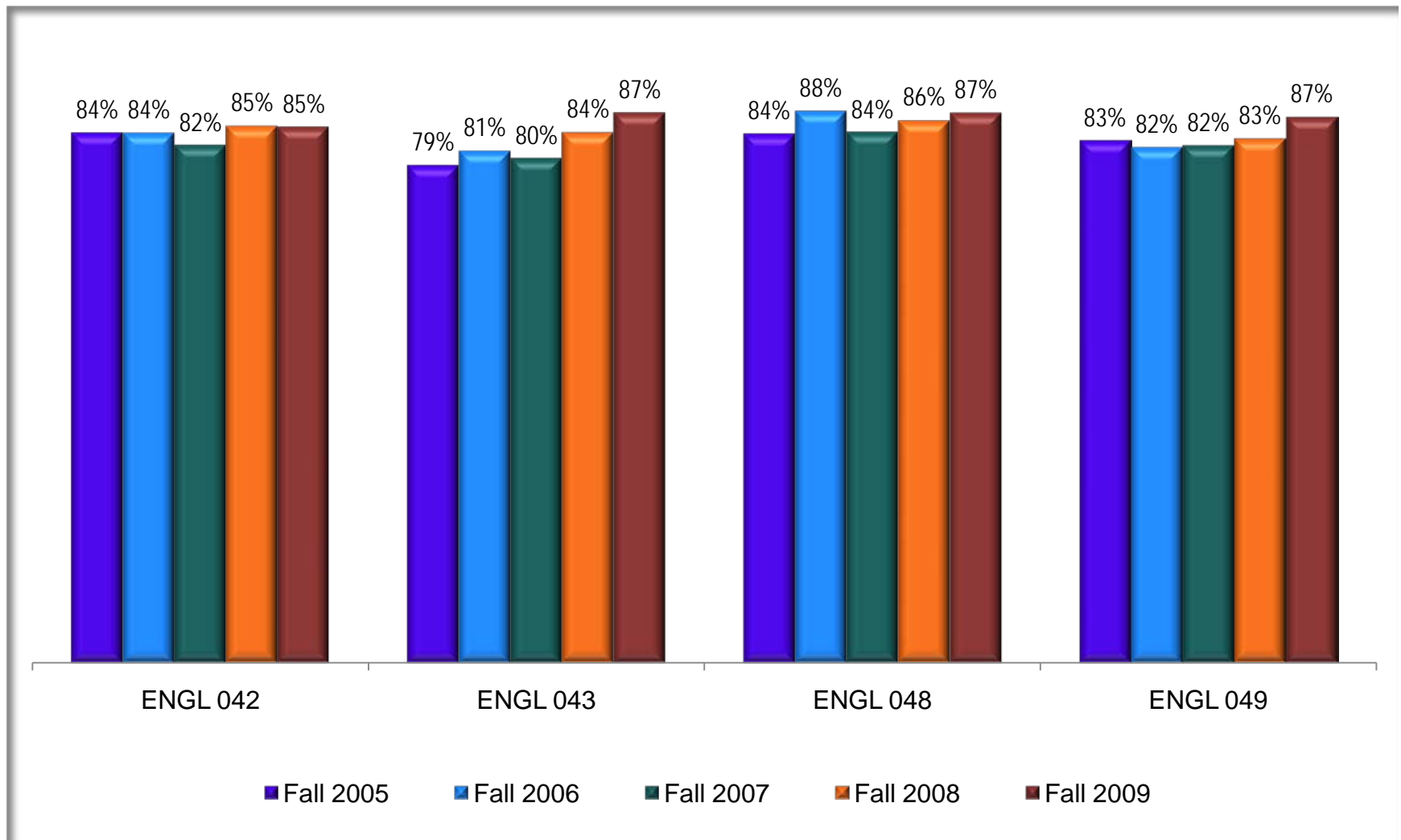
	African American			American Indian			Asian/Pac. Islander			Filipino		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2005	570	390	68%	49	39	80%	747	587	79%	326	240	74%
Fall 2006	583	416	71%	43	31	72%	900	698	78%	337	254	75%
Fall 2007	633	447	71%	40	28	70%	936	719	77%	343	259	76%
Fall 2008	672	504	75%	36	19	53%	854	669	78%	325	249	77%
Fall 2009	735	535	73%	48	38	79%	873	693	79%	307	226	74%
<b>Average</b>			<b>72%</b>			<b>72%</b>			<b>78%</b>			<b>75%</b>

	Latino			White			Other			Unreported		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2005	1,462	1,054	72%	1,424	1,066	75%	259	198	76%	273	193	71%
Fall 2006	1,597	1,151	72%	1,548	1,141	74%	255	189	74%	323	237	73%
Fall 2007	1,831	1,335	73%	1,546	1,166	75%	251	183	73%	297	232	78%
Fall 2008	1,988	1,451	73%	1,613	1,206	75%	241	186	77%	348	259	74%
Fall 2009	2,032	1,538	76%	1,581	1,209	76%	301	234	78%	324	248	77%
<b>Average</b>			<b>73%</b>			<b>75%</b>			<b>76%</b>			<b>75%</b>

Source: SDCCD Information System

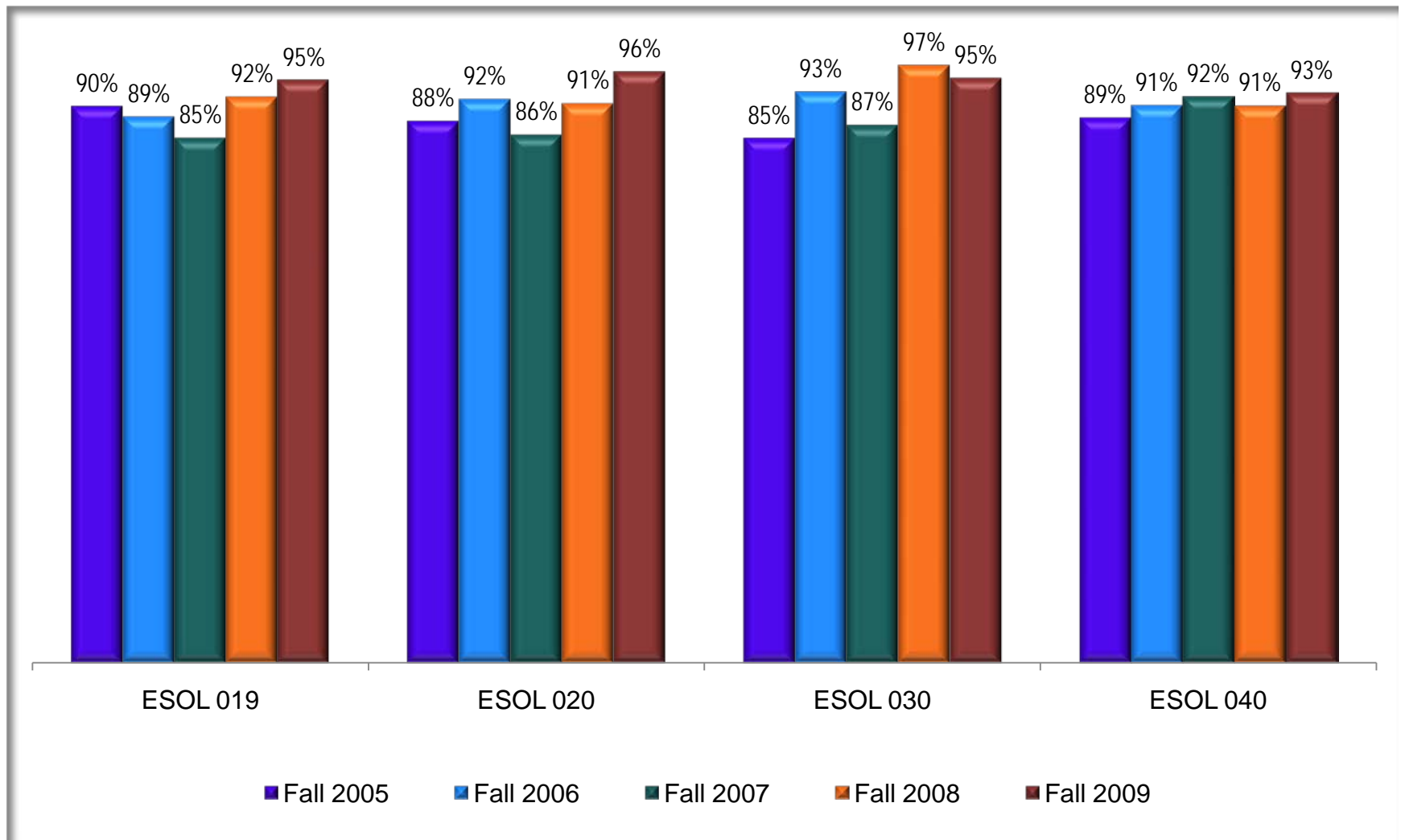
# **Basic Skills Student Outcomes**

# English Basic Skills Retention Rates



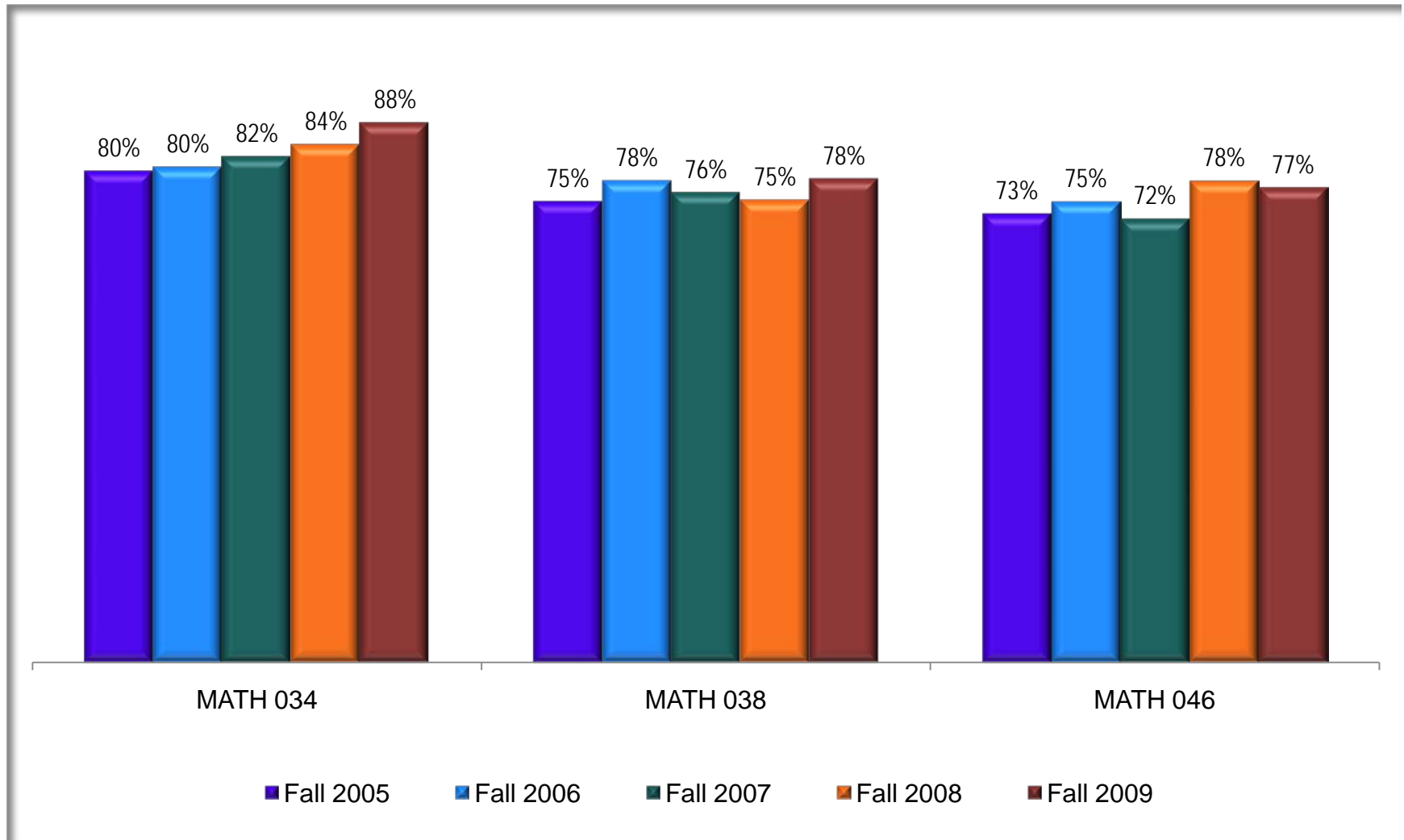
Collegewide 5-Year Average: 83%

# ESOL Writing Course Retention Rates



Collegewide 5-Year Average: 83%

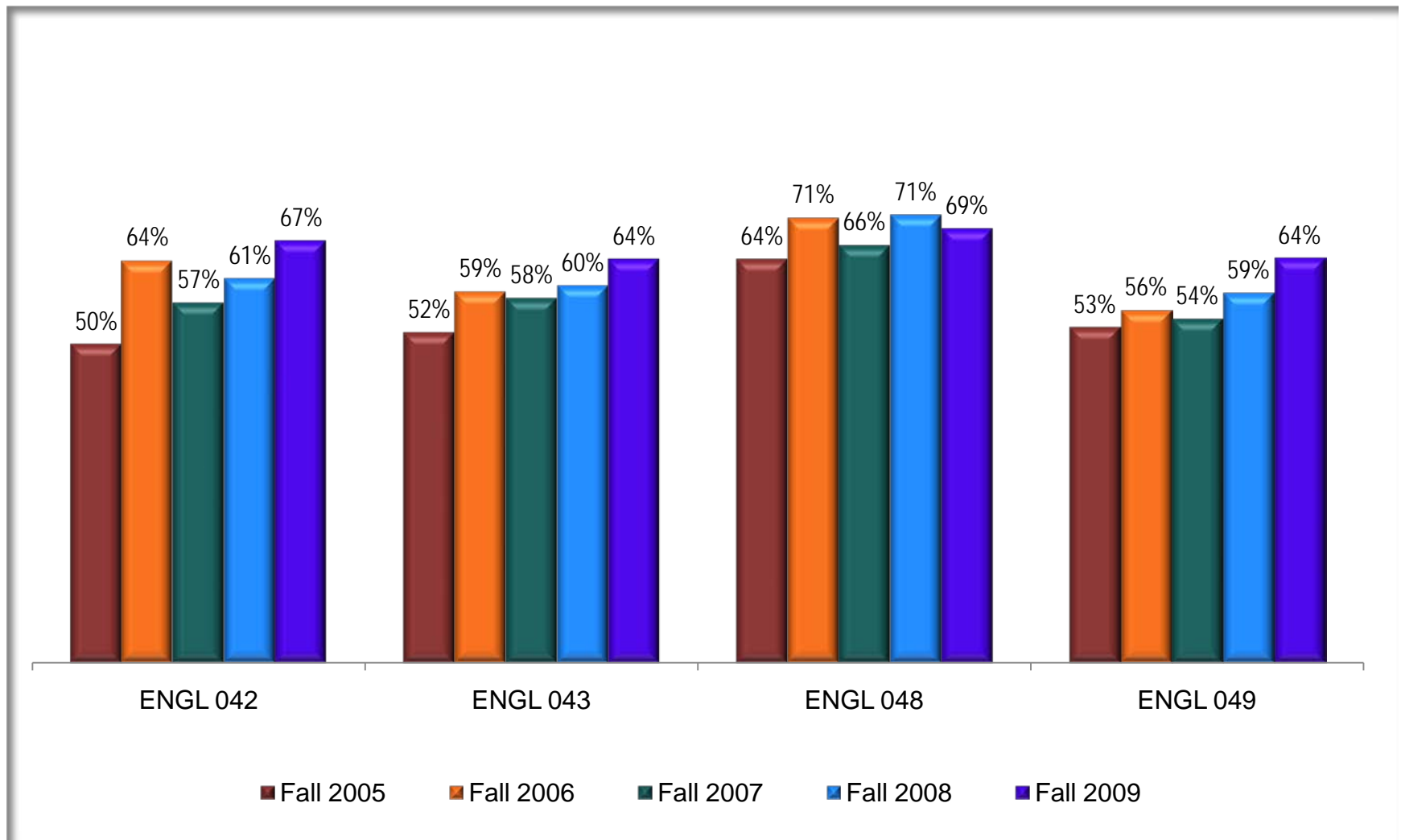
# Math Basic Skills Course Retention Rates



Collegewide 5-Year Average: 83%

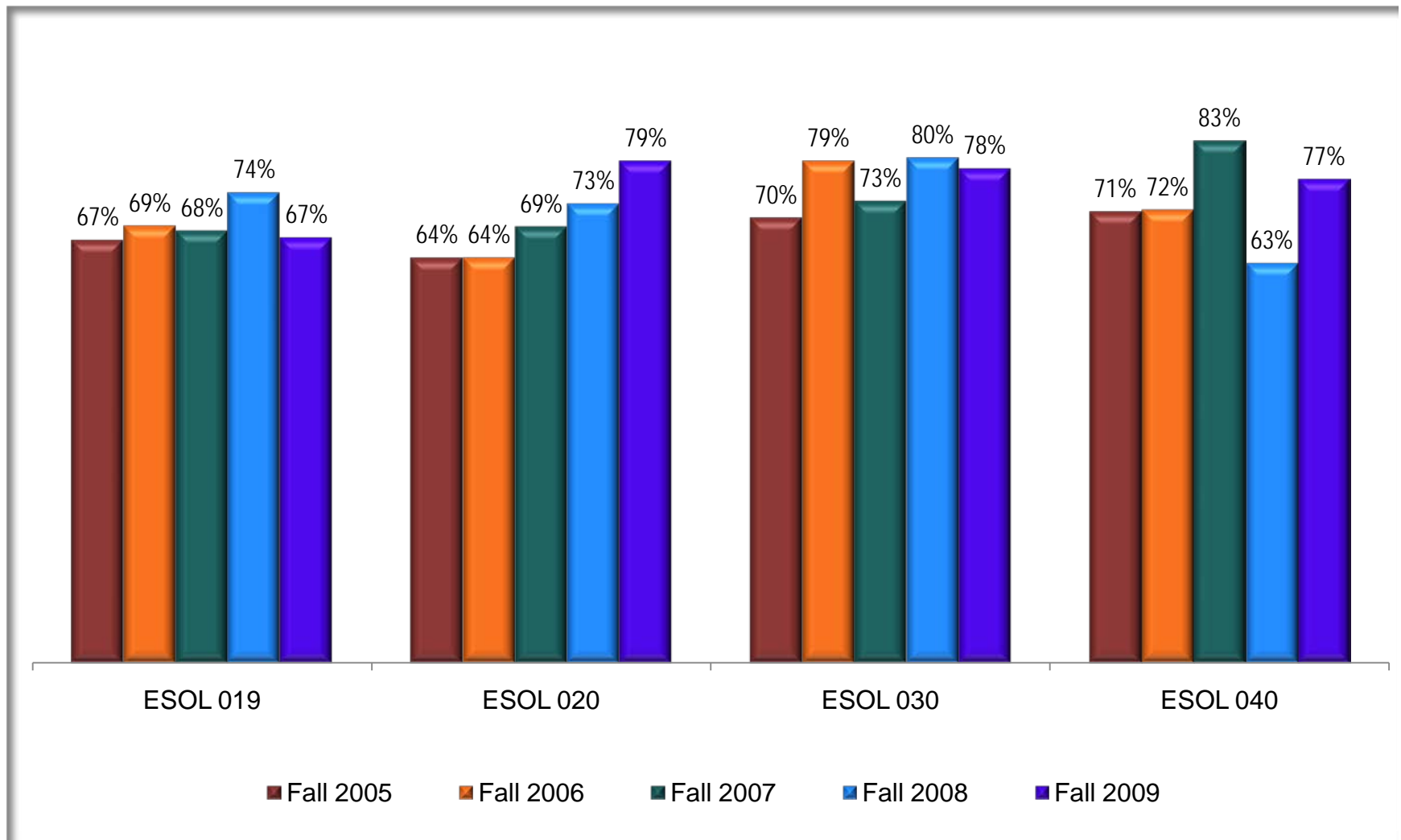


# English Basic Skills Course Success Rates



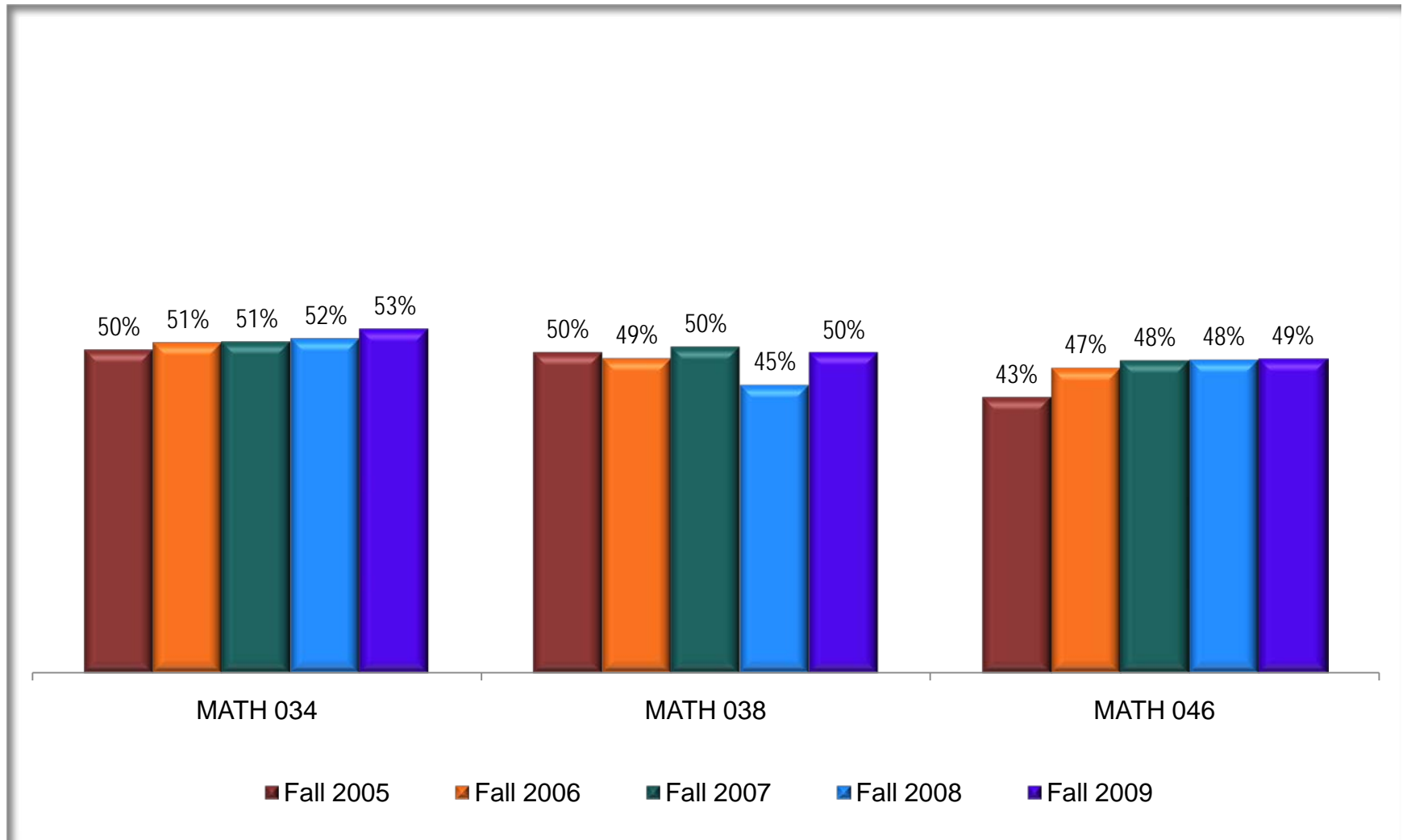
Collegewide 5-Year Average: 67%

# ESOL Writing Course Success Rates



Collegewide 5-Year Average: 67%

# Math Basic Skills Course Success Rates



Collegewide 5-Year Average: 67%

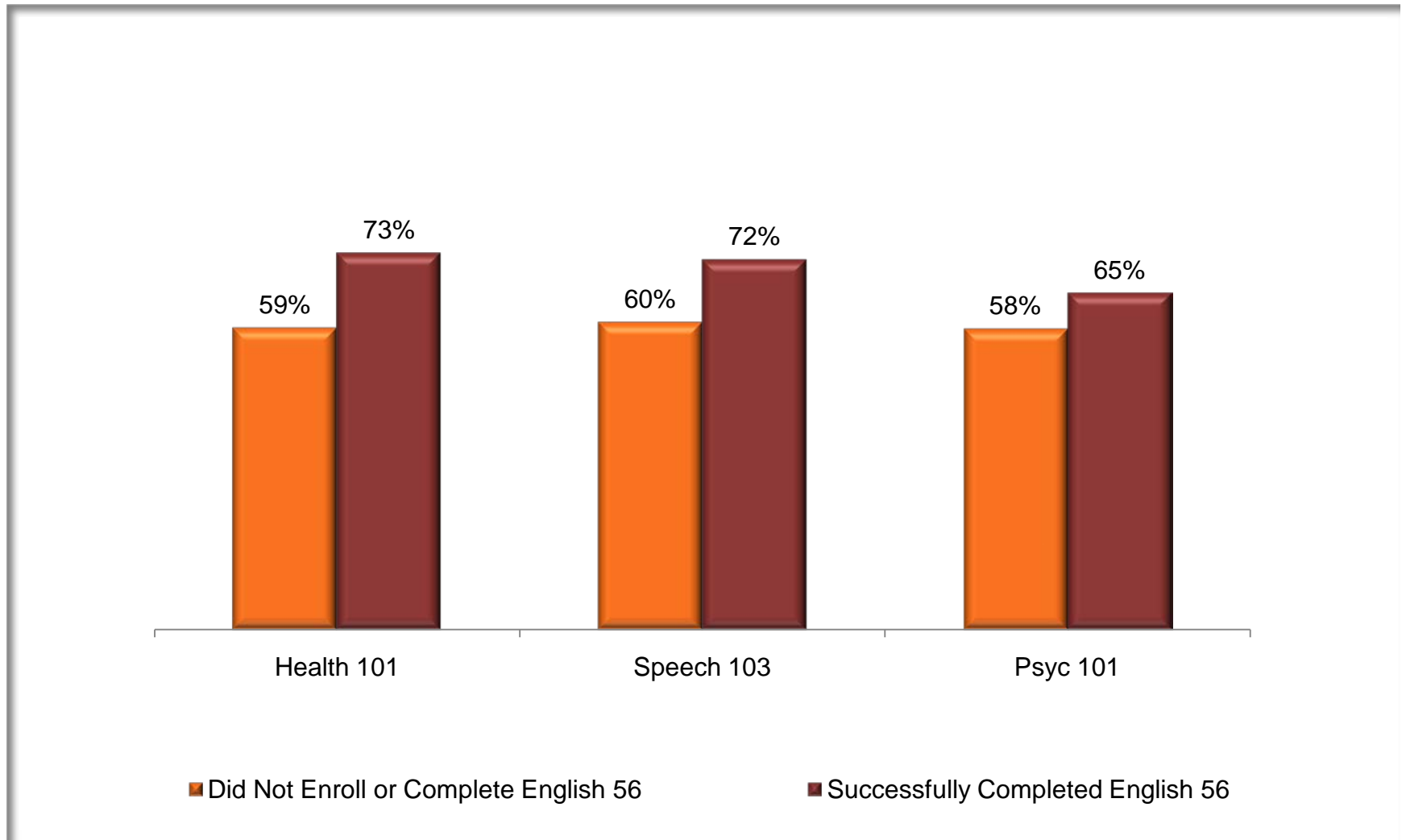
# **Basic Skills Course Taking Patterns**

# Overview

## Performance in Non-Basic Skills Classes

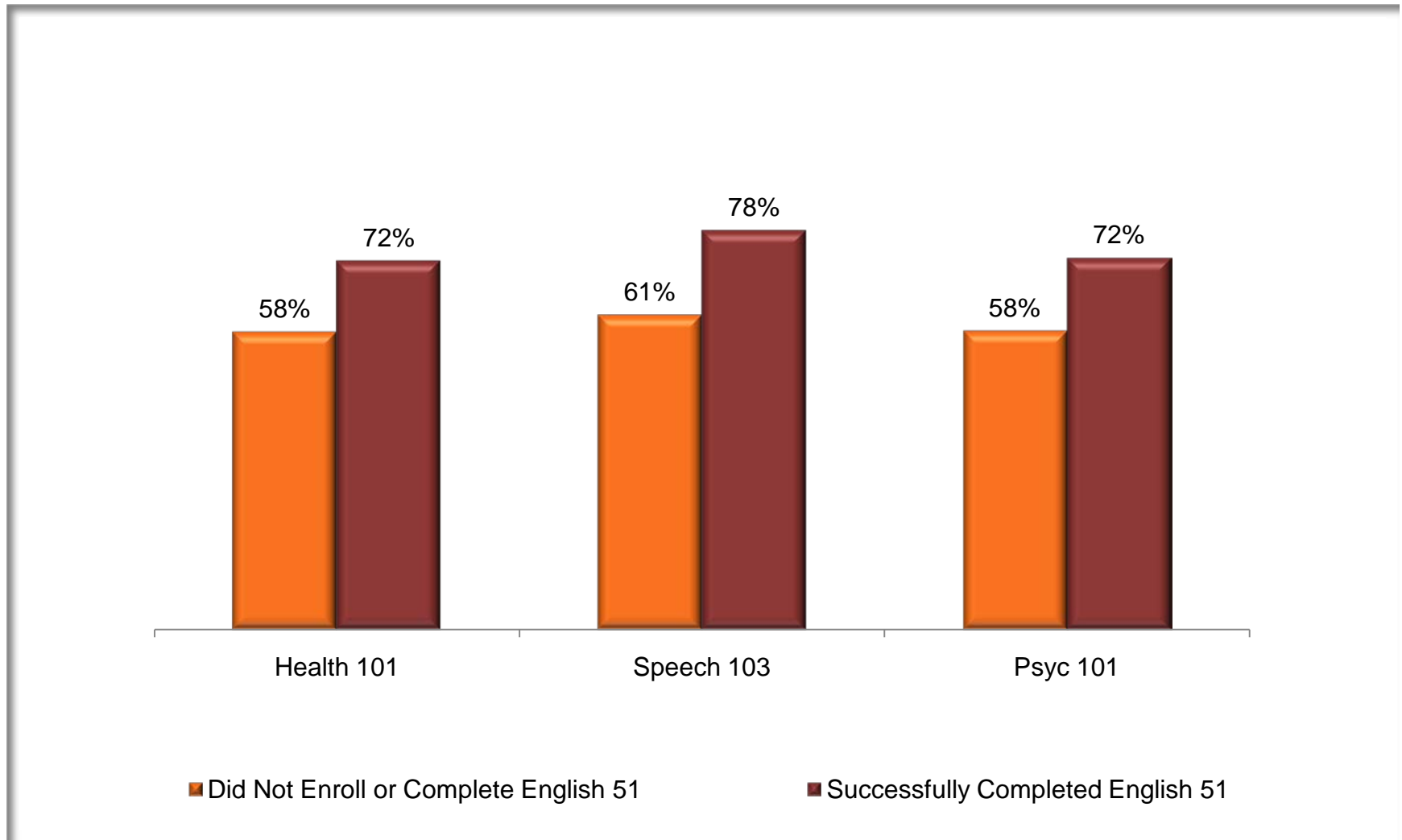
- Cohorts comprised of three fall terms (2006-2008)
- Placement at the highest basic skills reading, writing, or math level
- Group 1: Completed basic skills placement in first term
- Group 2: Did not successfully complete or enroll in placement
- Success rates in subsequent terms in non-basic skills classes

# Success Rates



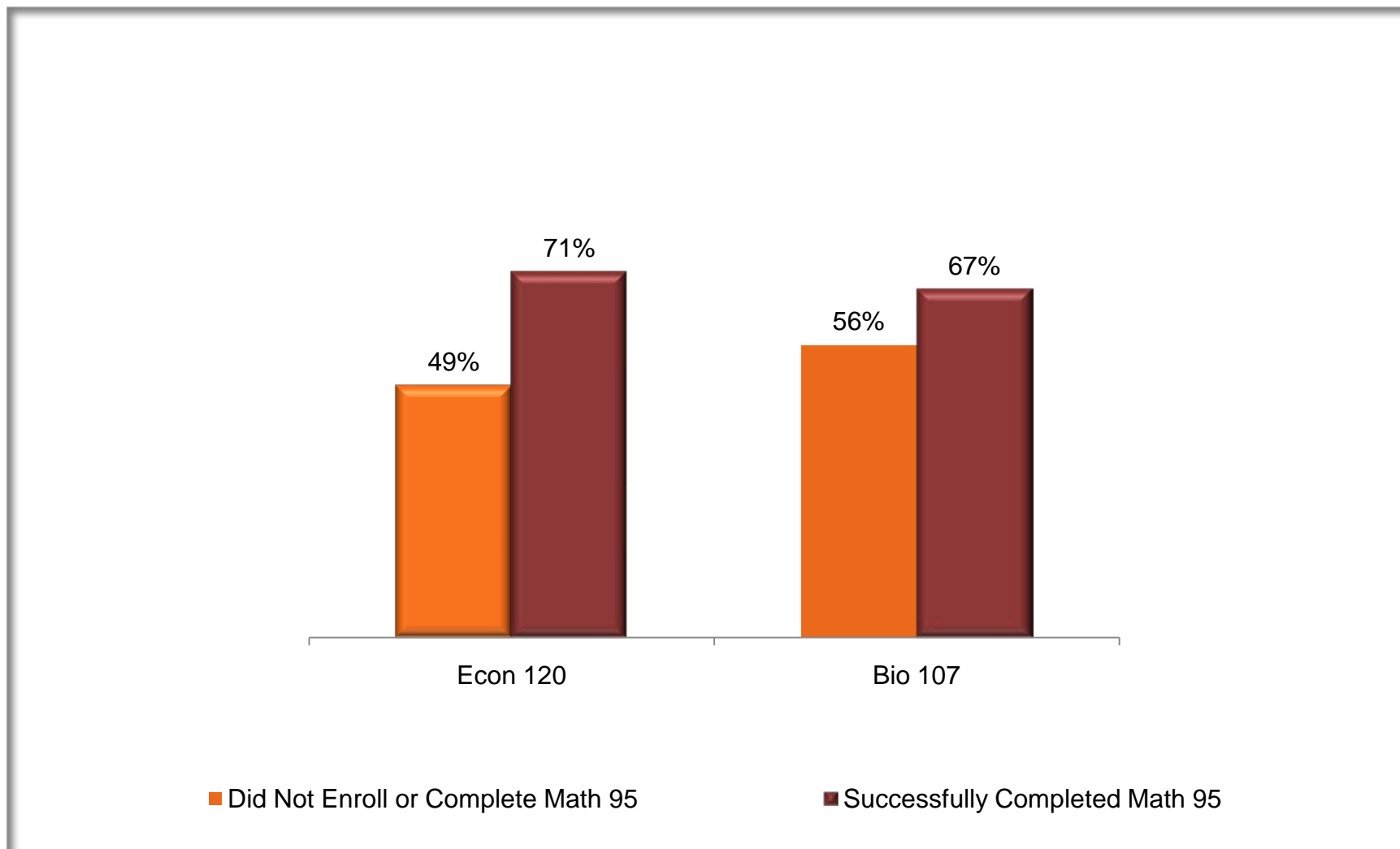
*Data represent cohorts between 2006-2008*

# Success Rates



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