

IRP



Miramar College Basic Skills

Fall 2010

09/27/2004



Office of Institutional Research and Planning

Overview

- Follow-up to 2009 Basic Skills Report & Briefing
- Information used for evaluation, planning and decision-making
- Key Questions in 2010 Report & Briefing:
 1. What proportion of incoming students place into BS courses?
 2. How have enrollments in BS courses changed over five years?
 3. What is the persistence rate of students in BS courses?
 4. How well do students perform in BS courses?
 5. How well do BS students perform in non-basic skills courses?

Overview (cont.)

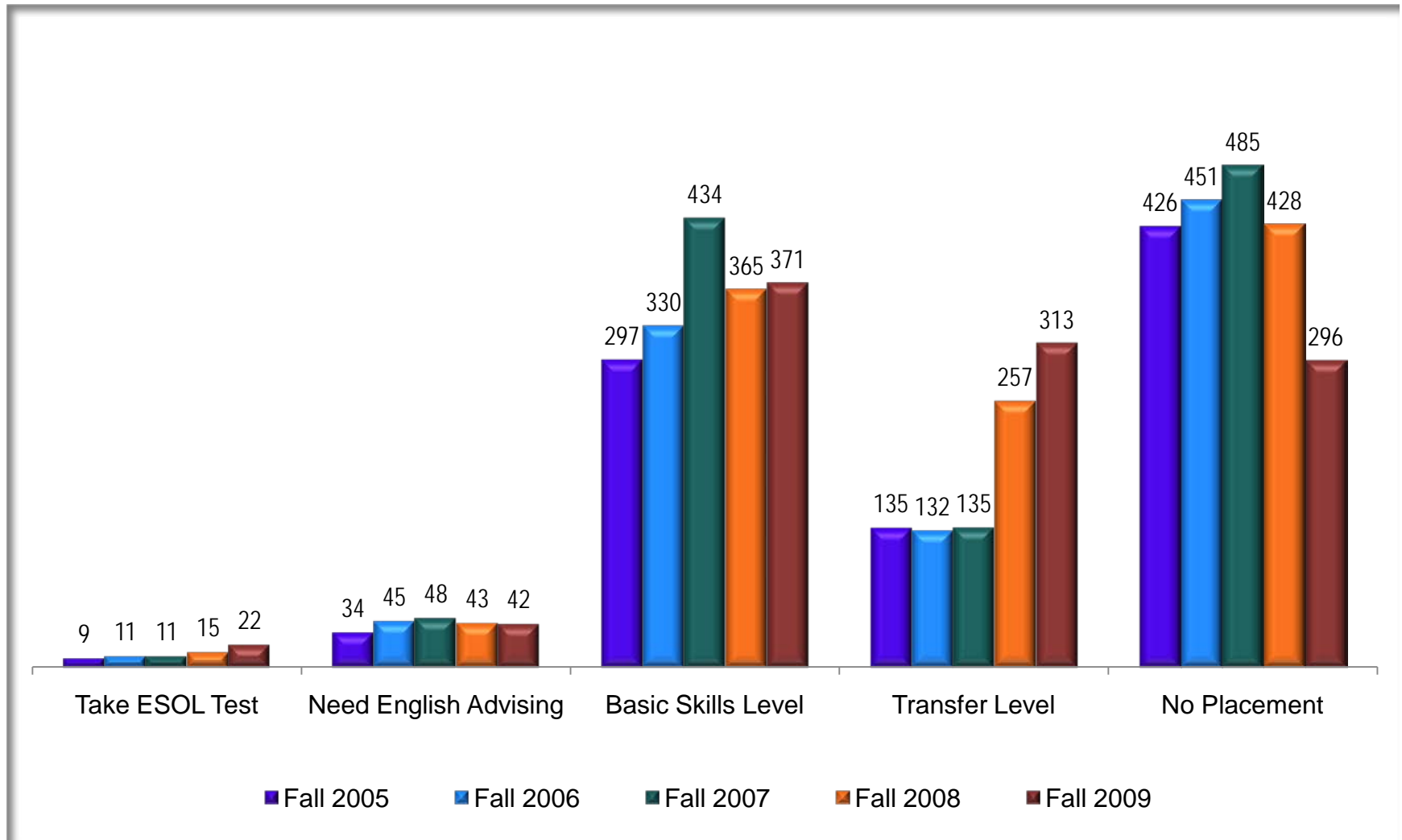
- Report & Briefing Contents
 - Placement
 - Enrollment
 - Persistence
 - Retention & Success
 - Non-basic skills courses
- Research Examined from Multiple Perspectives
 - Comparison by ethnicity
 - Five year trend analysis
 - Five year average benchmarks

Overview (cont.)

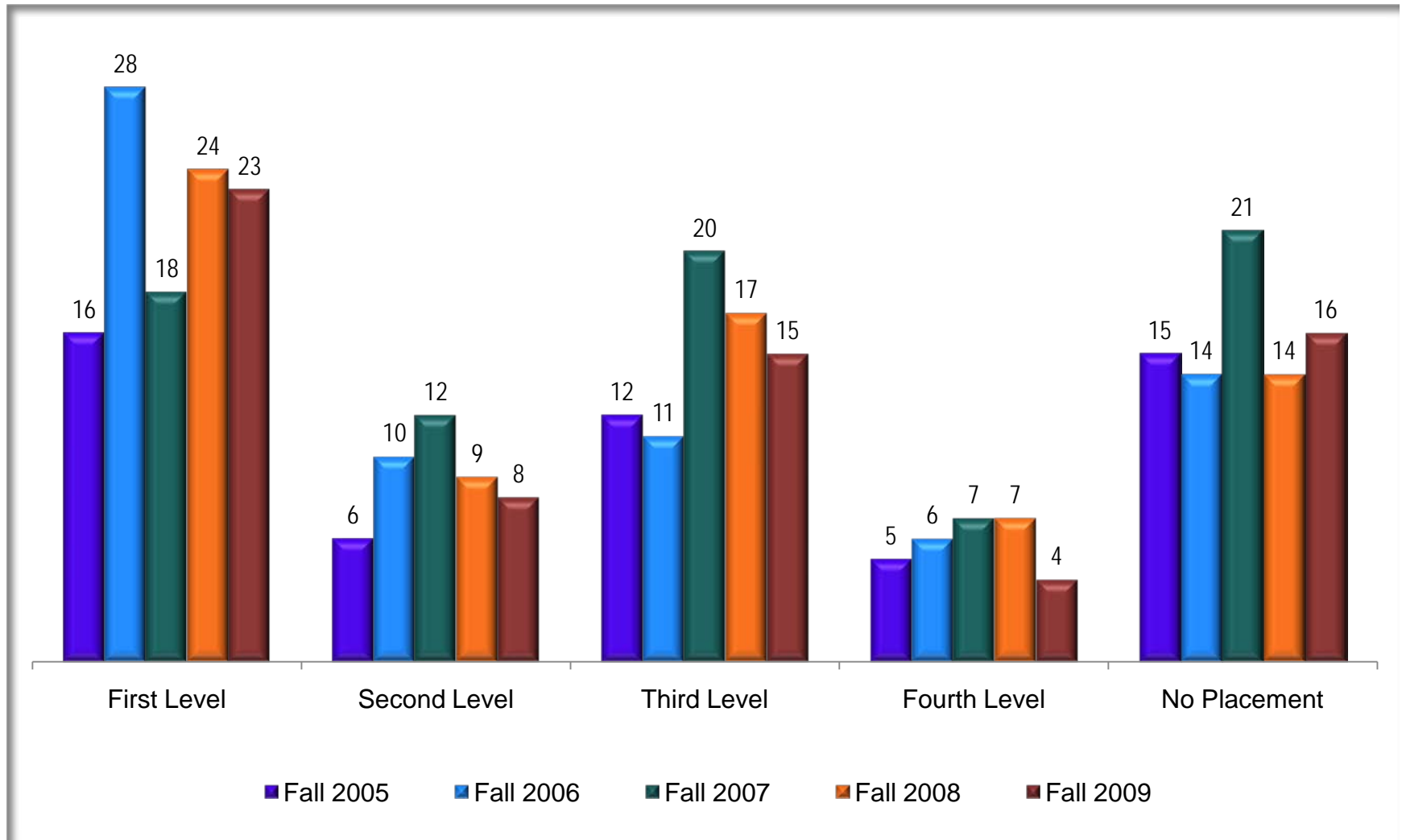
- Target Group
 - English 042, 043, 048 (previously 056), and 049 (previously 51)
 - Math 034, 038, and 046 (previously 032, 035, and 095)
 - ESOL Writing, Reading and Listening/Speaking Sequence

Placement of Incoming Students

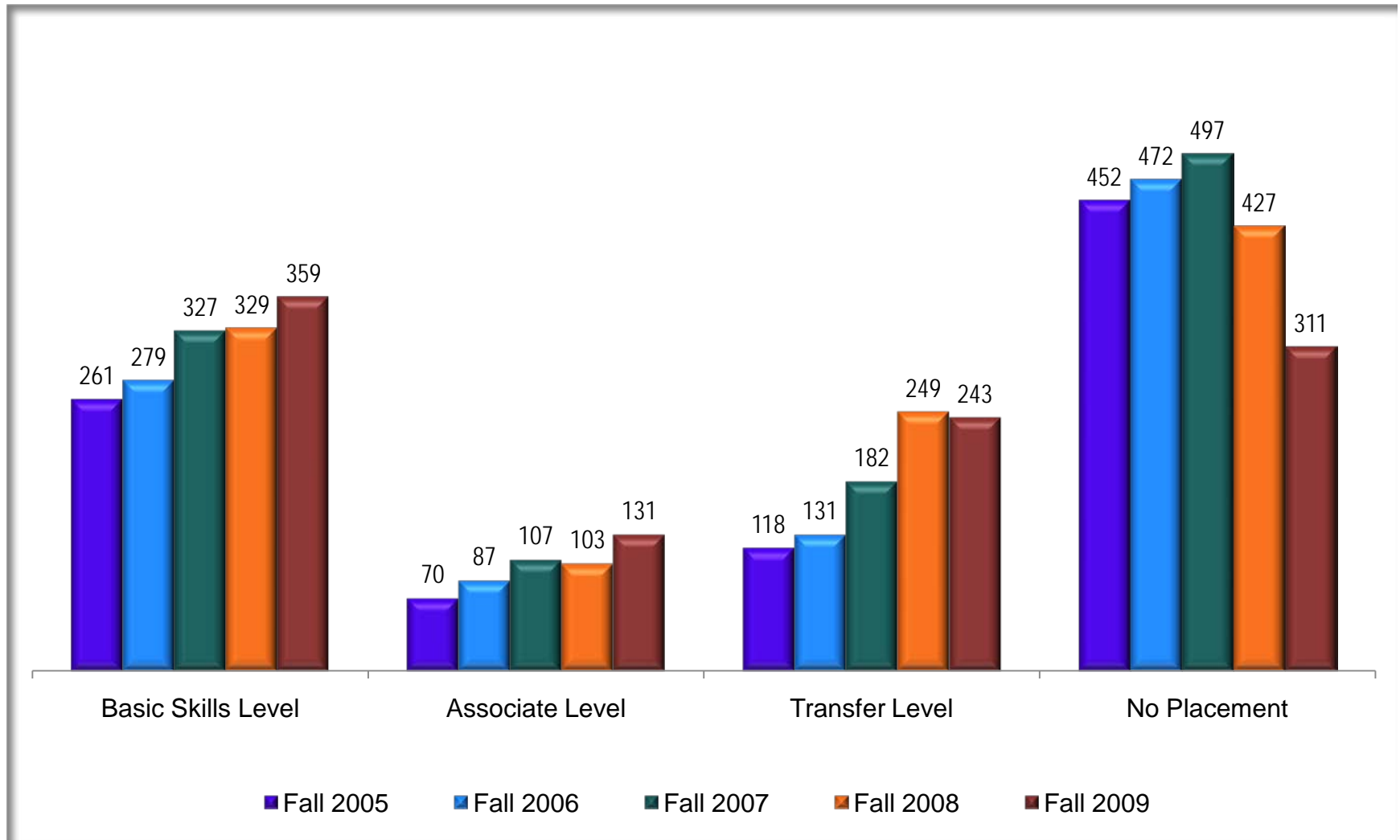
English Placement Trends



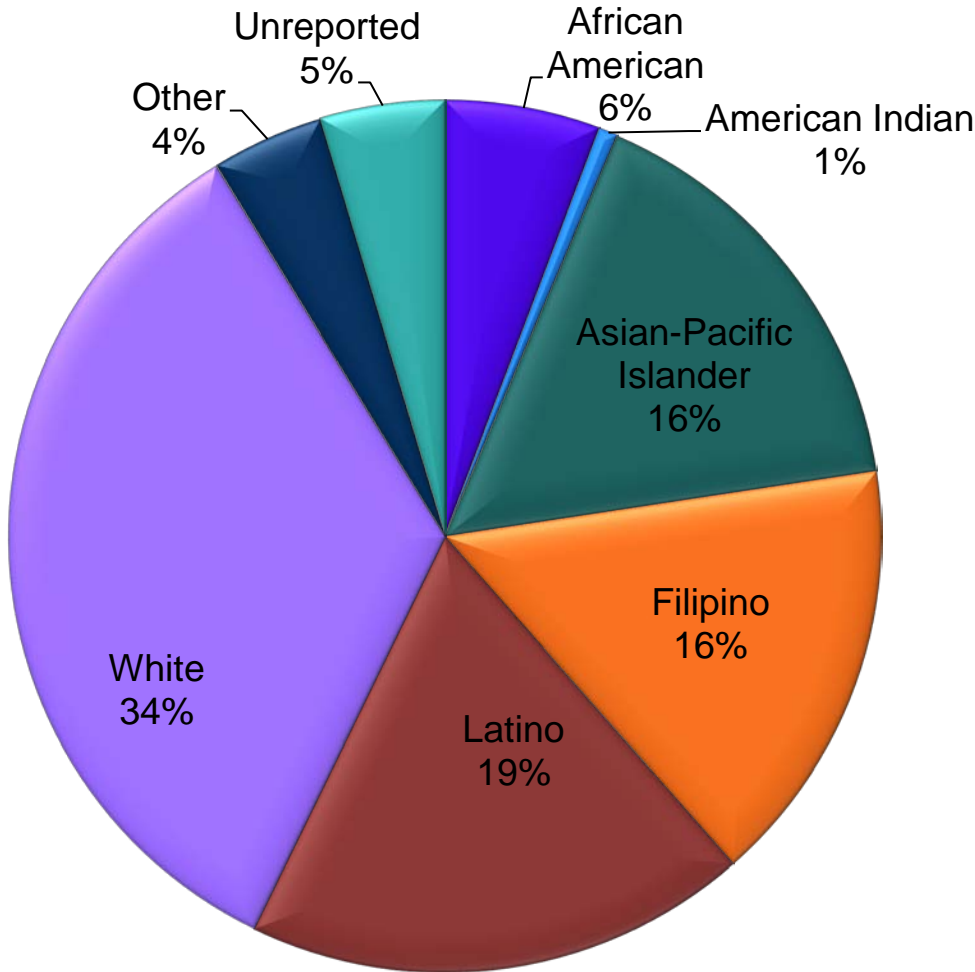
ESOL Placement Trends



Math Placement Trends



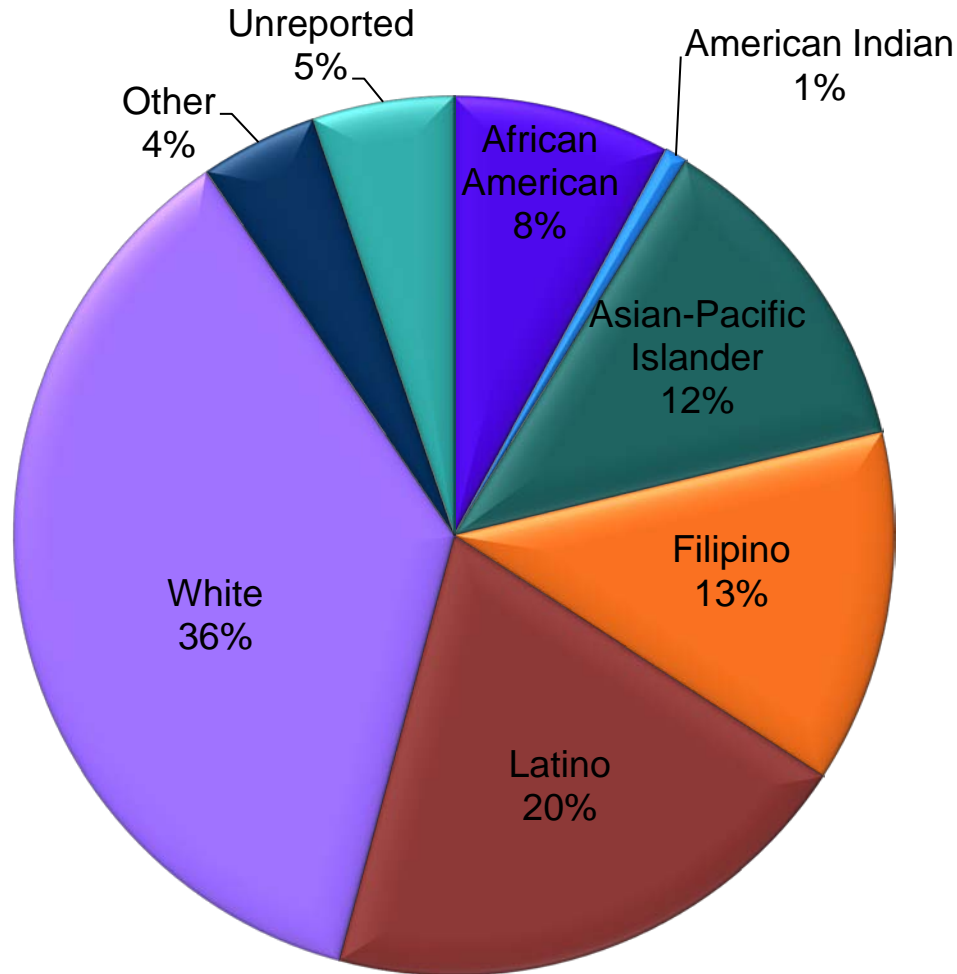
English Basic Skills Placement by Ethnicity



Collegewide Averages	
5%	African American
1%	American Indian
15%	Asian/Pac. Islander
10%	Filipino
15%	Latino
41%	White
4%	Other
9%	Unreported

Data represent averages for Fall 2005 to Fall 2009

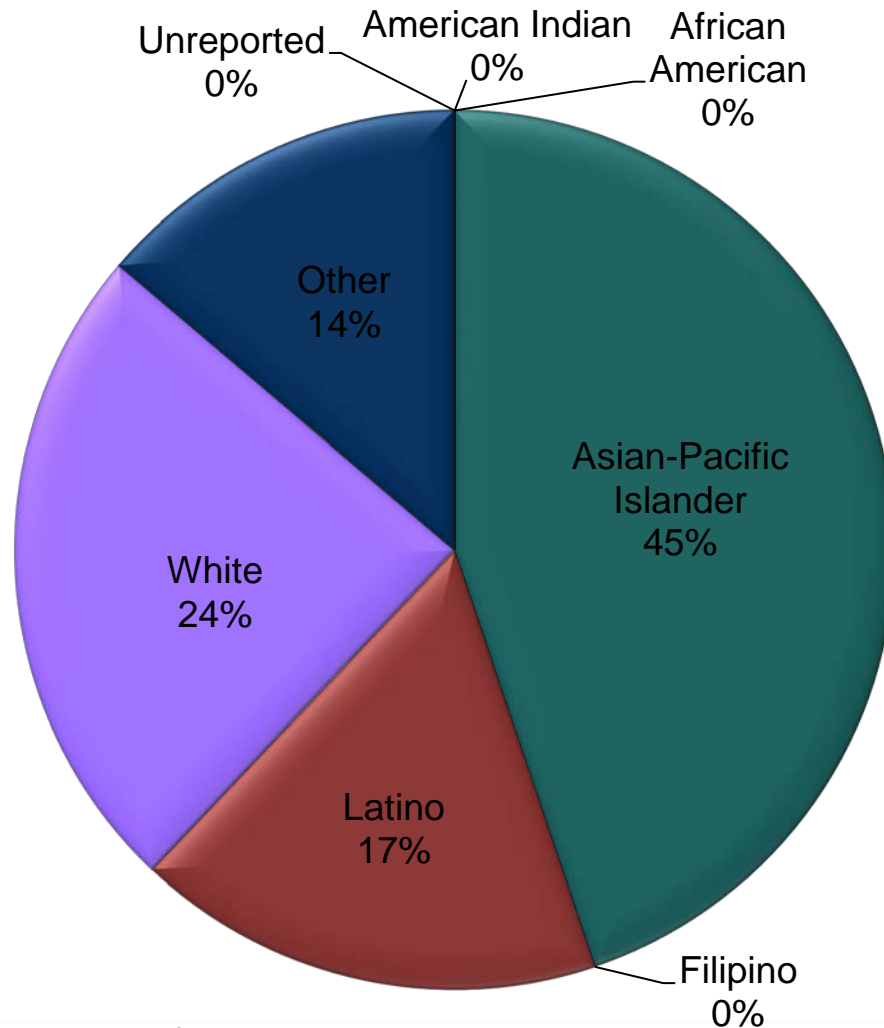
Math Basic Skills Placement Trends



Collegewide Averages	
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ESOL Level Four Placement Trends



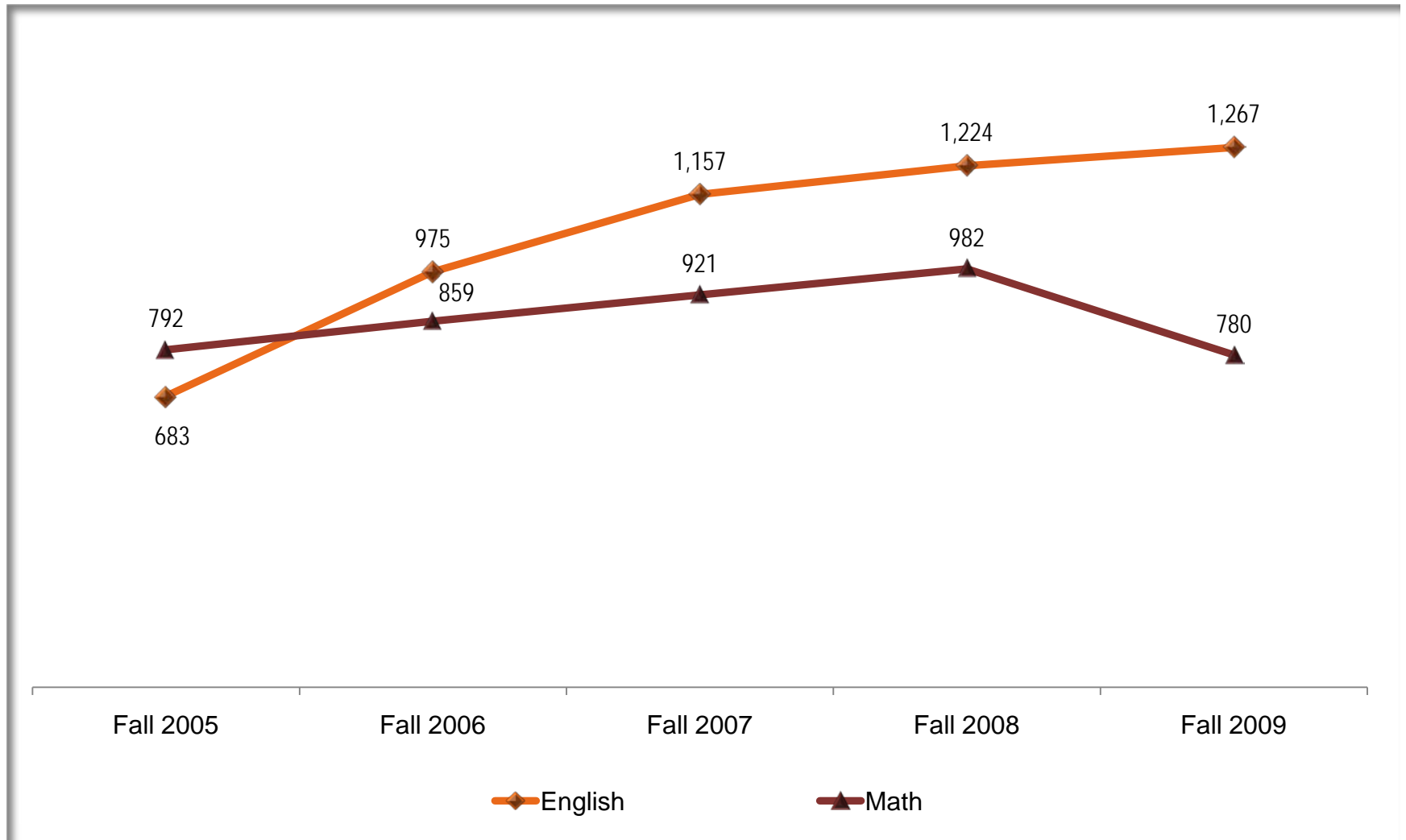
Collegewide Averages

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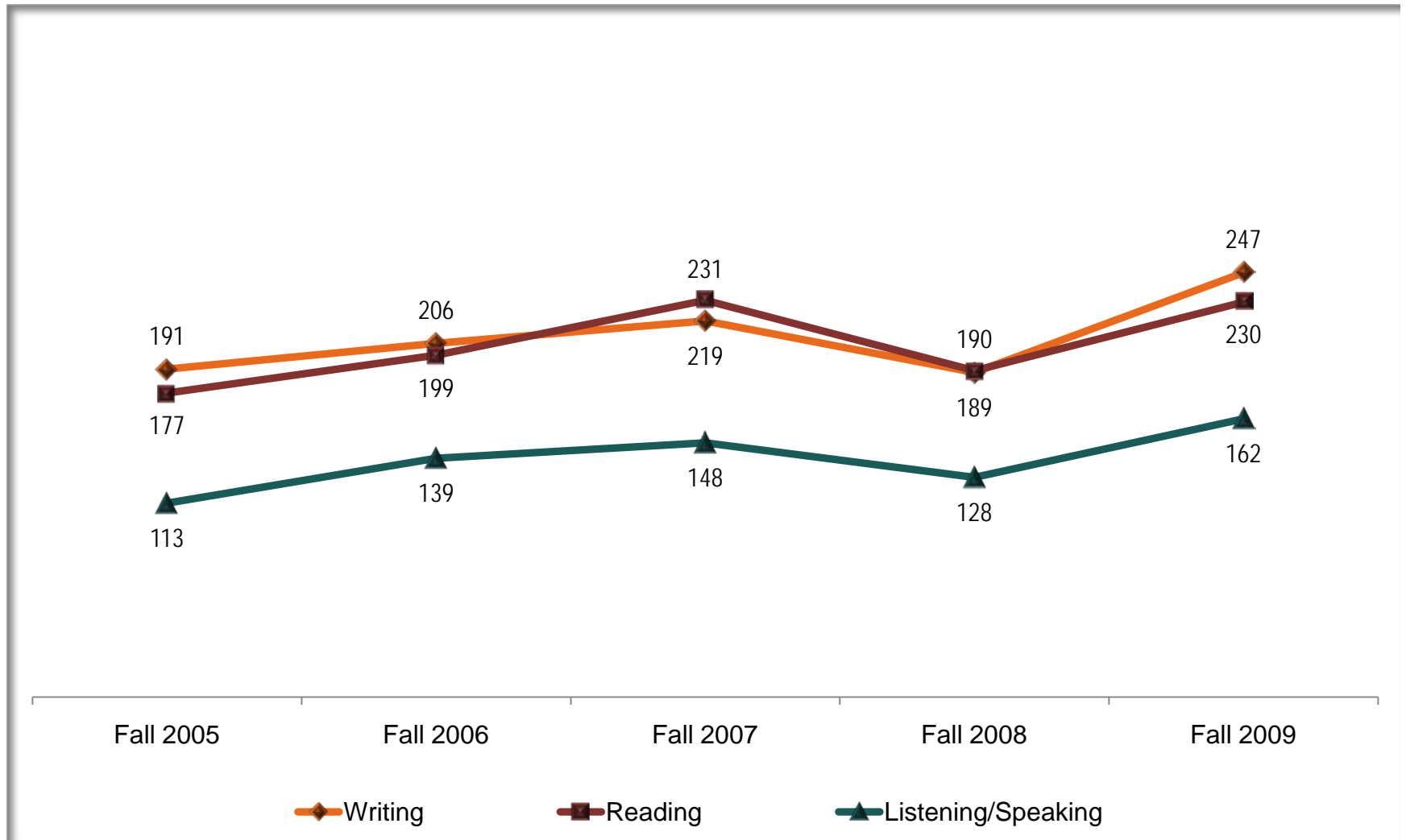
Data represent averages for Fall 2005 to Fall 2009

Basic Skills Enrollment

English and Math Basic Skills Enrollment



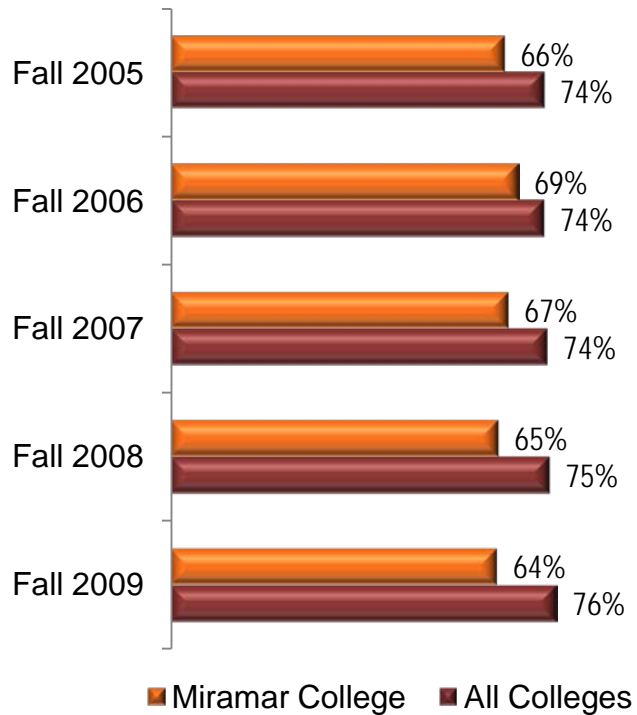
ESOL Enrollment



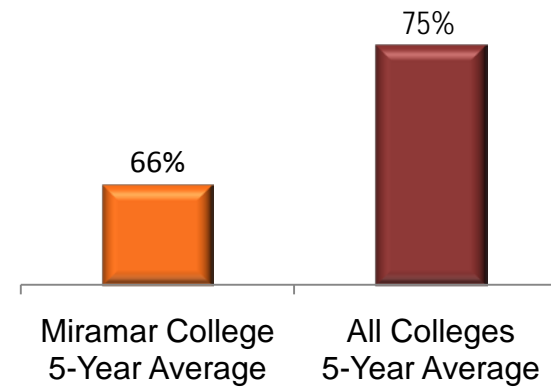
Basic Skills Term Persistence

Fall to Spring Term Persistence

Persistence Trends

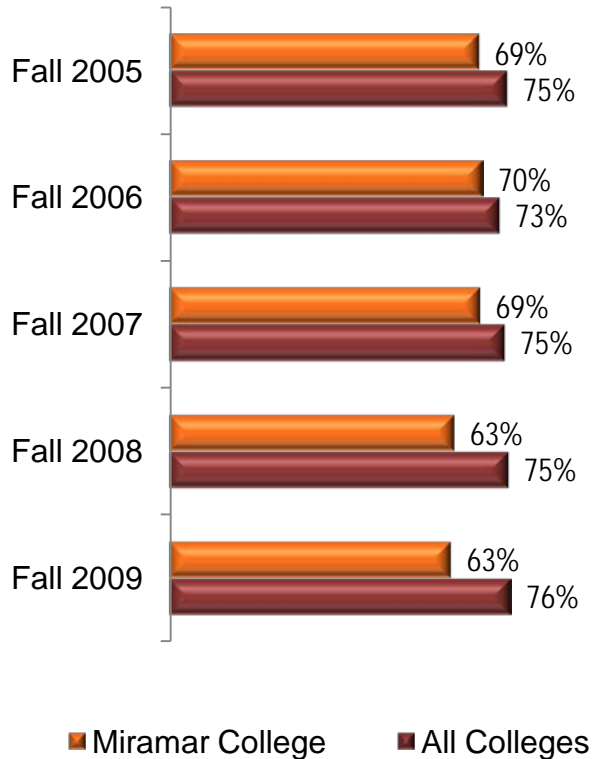


5-Year Average Persistence

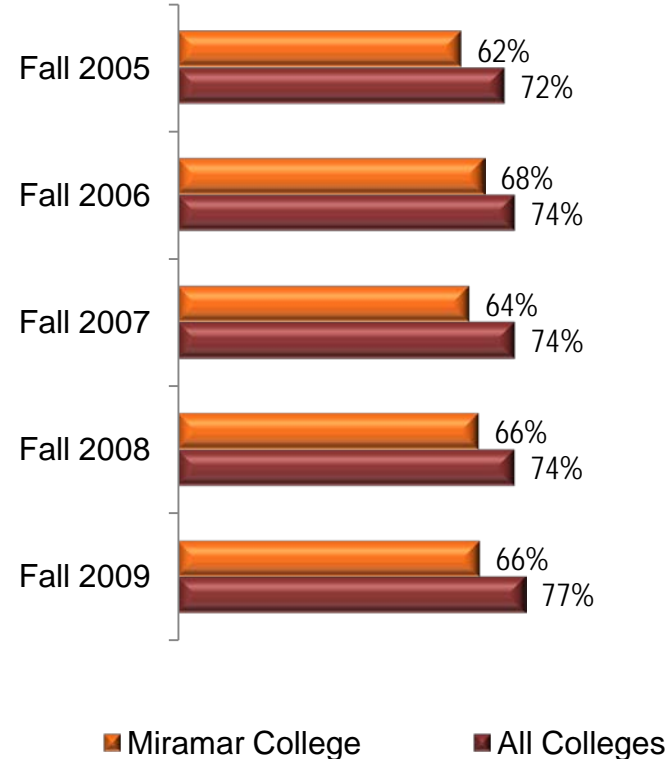


Fall to Spring Persistence by Gender

Female Term Persistence Trends

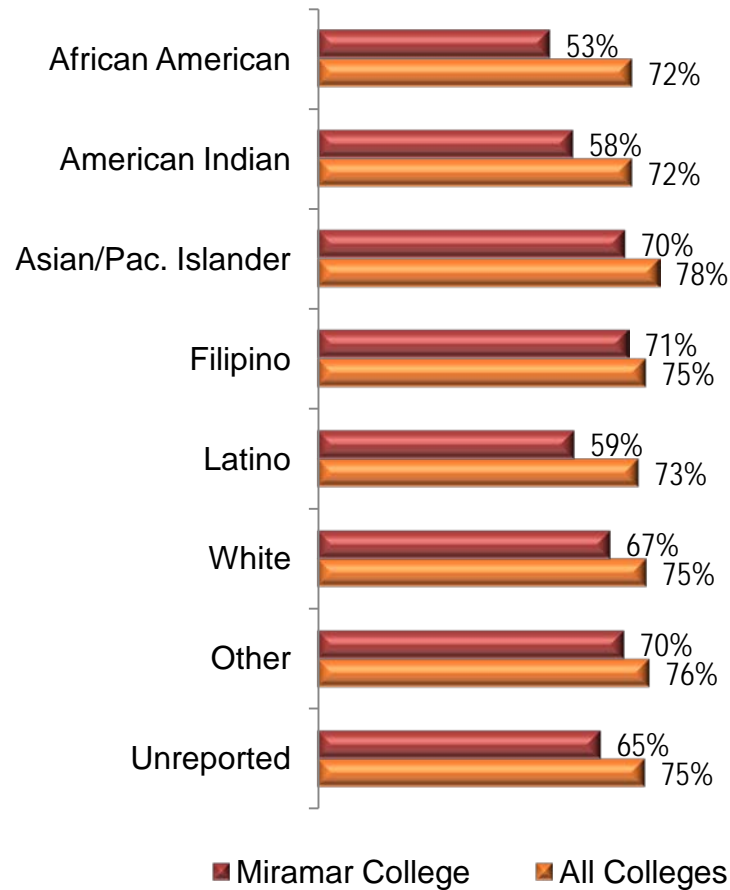


Male Term Persistence Trends



Fall to Spring Persistence by Ethnicity

5-Year Average Persistence



Fall to Spring Persistence by Ethnicity

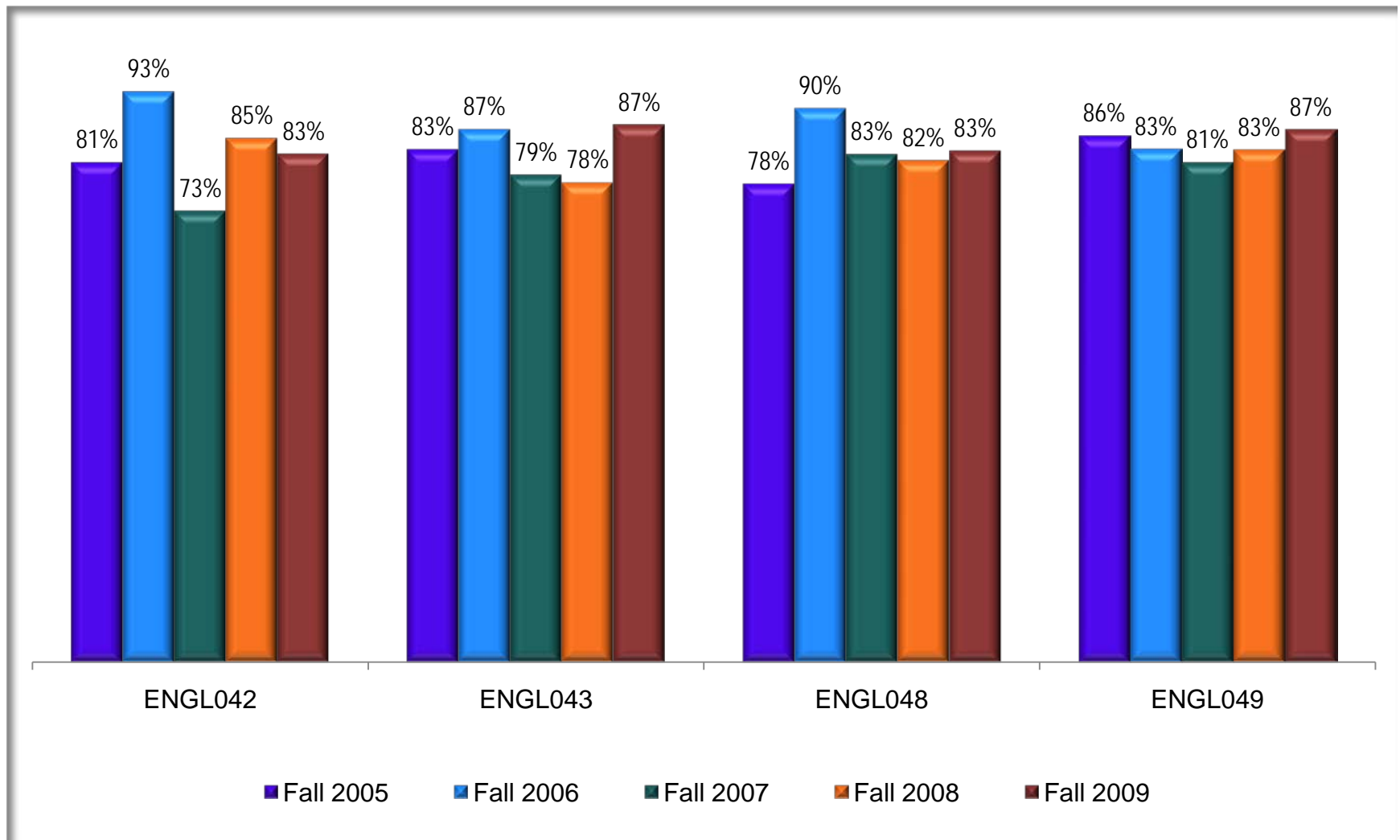
	African American			American Indian			Asian/Pac. Islander			Filipino		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2005	58	25	43%	9	5	56%	230	156	68%	173	125	72%
Fall 2006	74	45	61%	8	4	50%	330	239	72%	181	125	69%
Fall 2007	82	51	62%	5	4	80%	357	246	69%	188	134	71%
Fall 2008	107	55	51%	6	3	50%	341	237	70%	202	147	73%
Fall 2009	109	52	48%	8	5	63%	347	248	71%	167	116	69%
Average			53%			58%			70%			71%

	Latino			White			Other			Unreported		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2005	161	99	61%	369	247	67%	68	49	72%	54	34	63%
Fall 2006	182	115	63%	422	287	68%	90	68	76%	69	48	70%
Fall 2007	223	140	63%	448	294	66%	86	58	67%	82	54	66%
Fall 2008	249	141	57%	470	313	67%	73	48	66%	91	52	57%
Fall 2009	287	151	53%	475	318	67%	92	63	68%	80	55	69%
Average			59%			67%			70%			65%

Source: SDCCD Information System

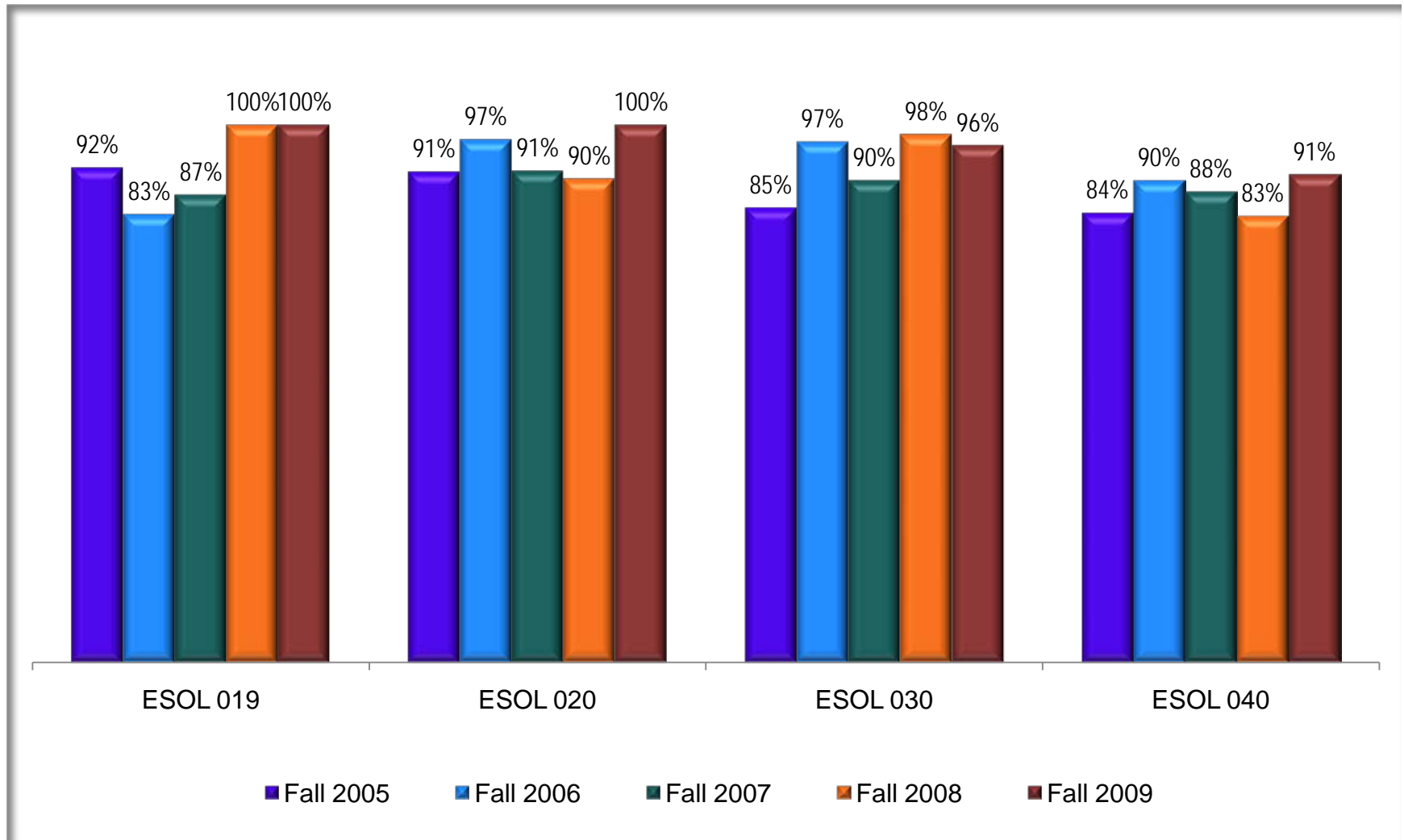
Basic Skills Student Outcomes

English Basic Skills Retention Rates



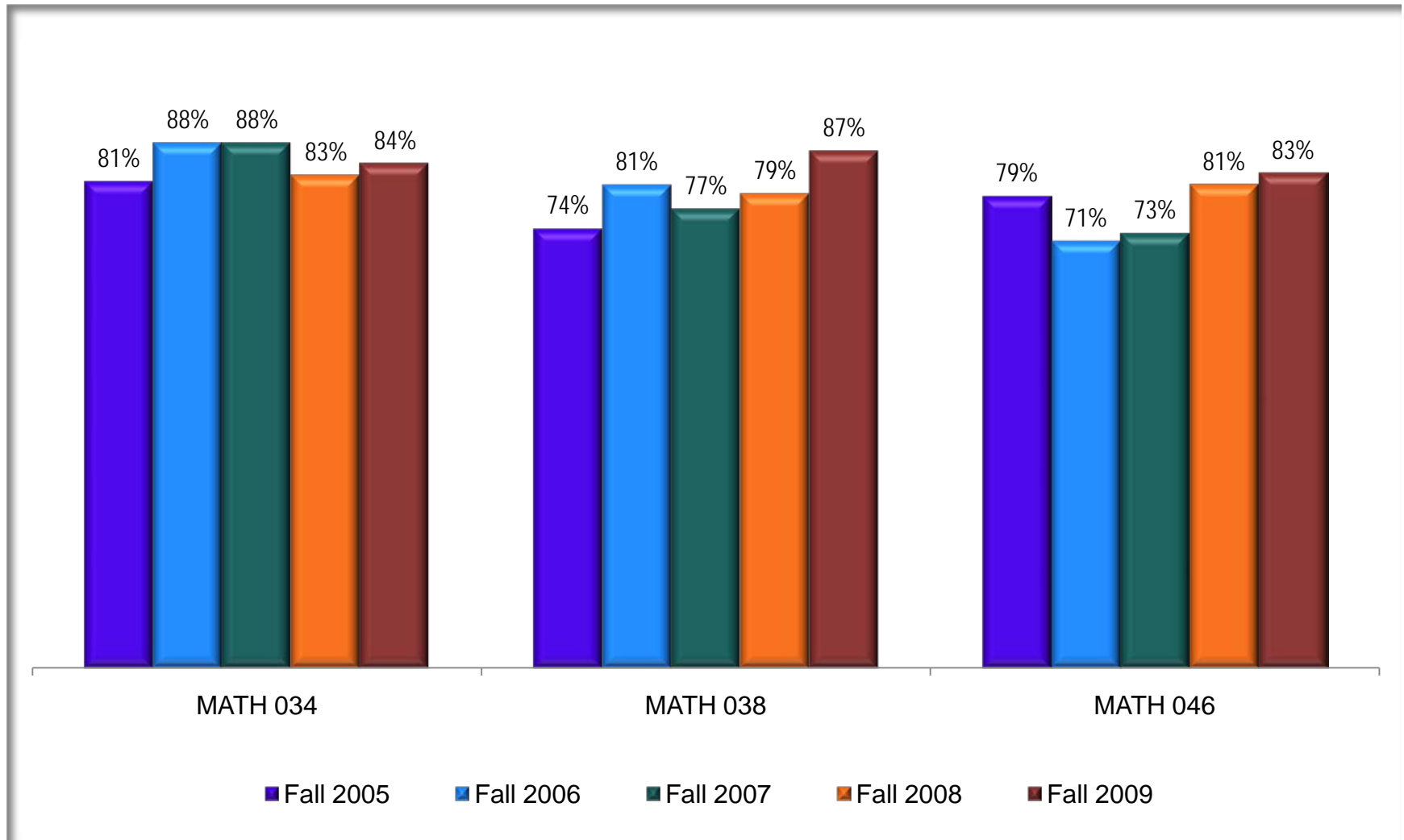
Collegewide 5-Year Average: 85%

ESOL Writing Course Retention Rates



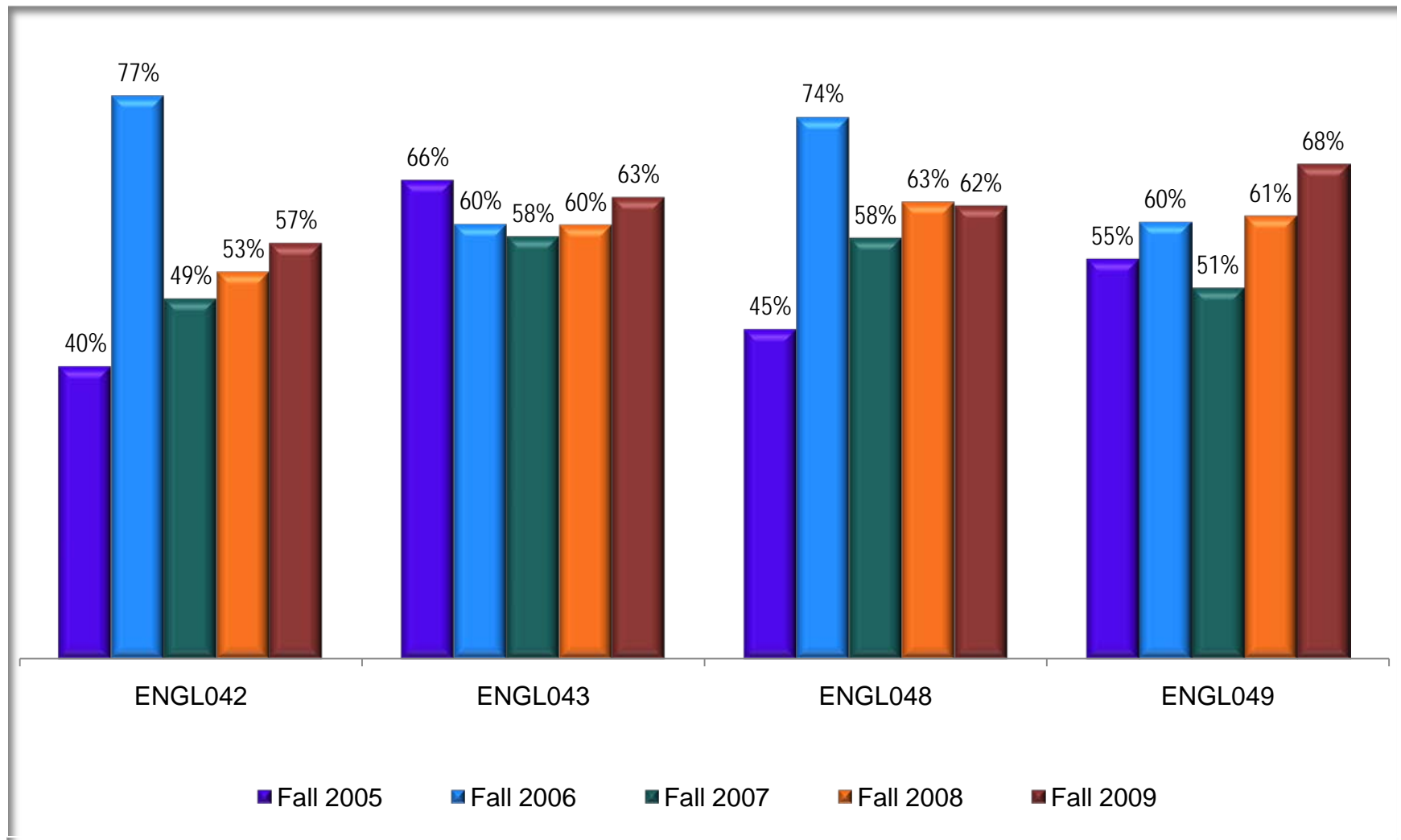
Collegewide 5-Year Average: 85%

Math Basic Skills Course Retention Rates



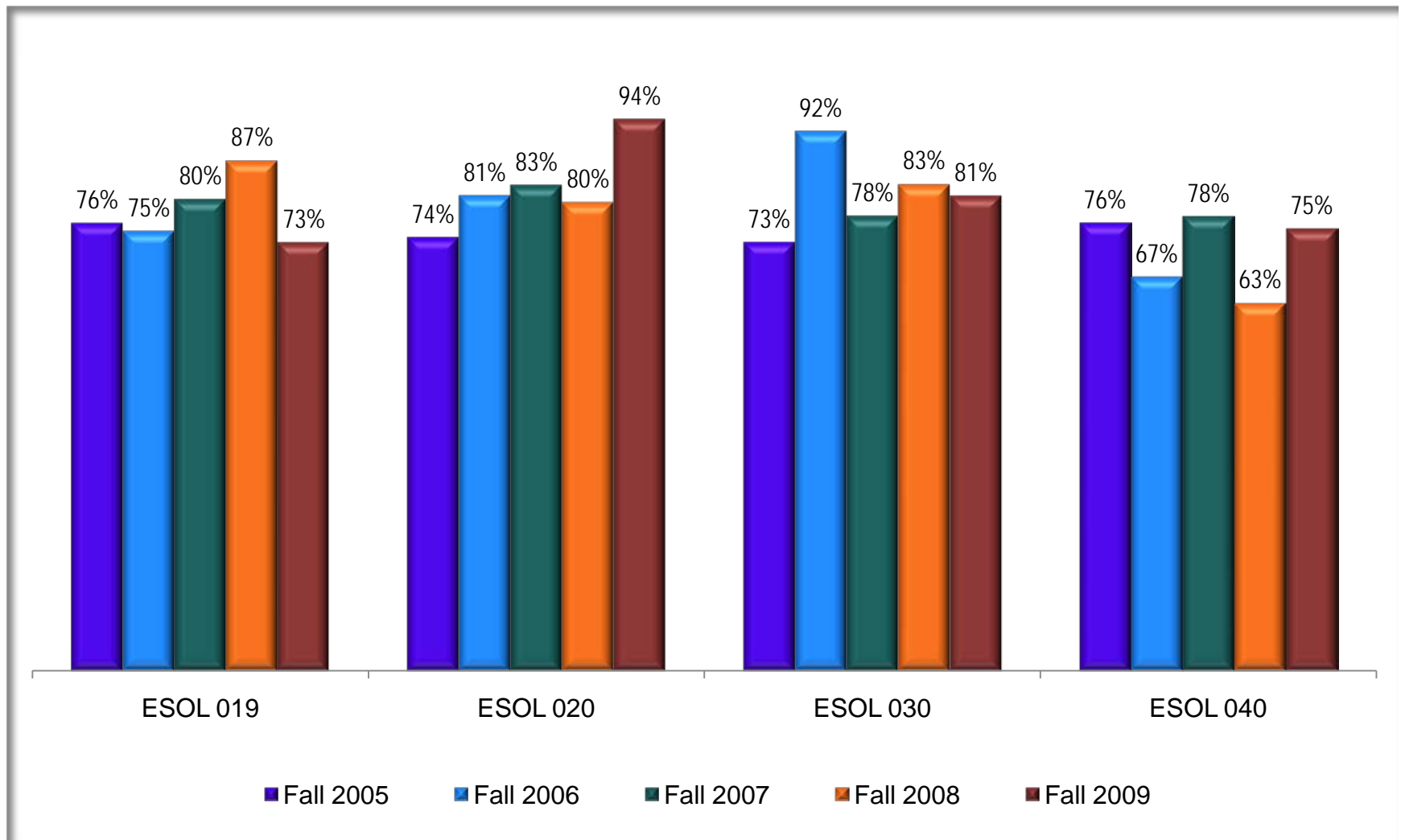
Collegewide 5-Year Average: 85%

English Basic Skills Course Success Rates



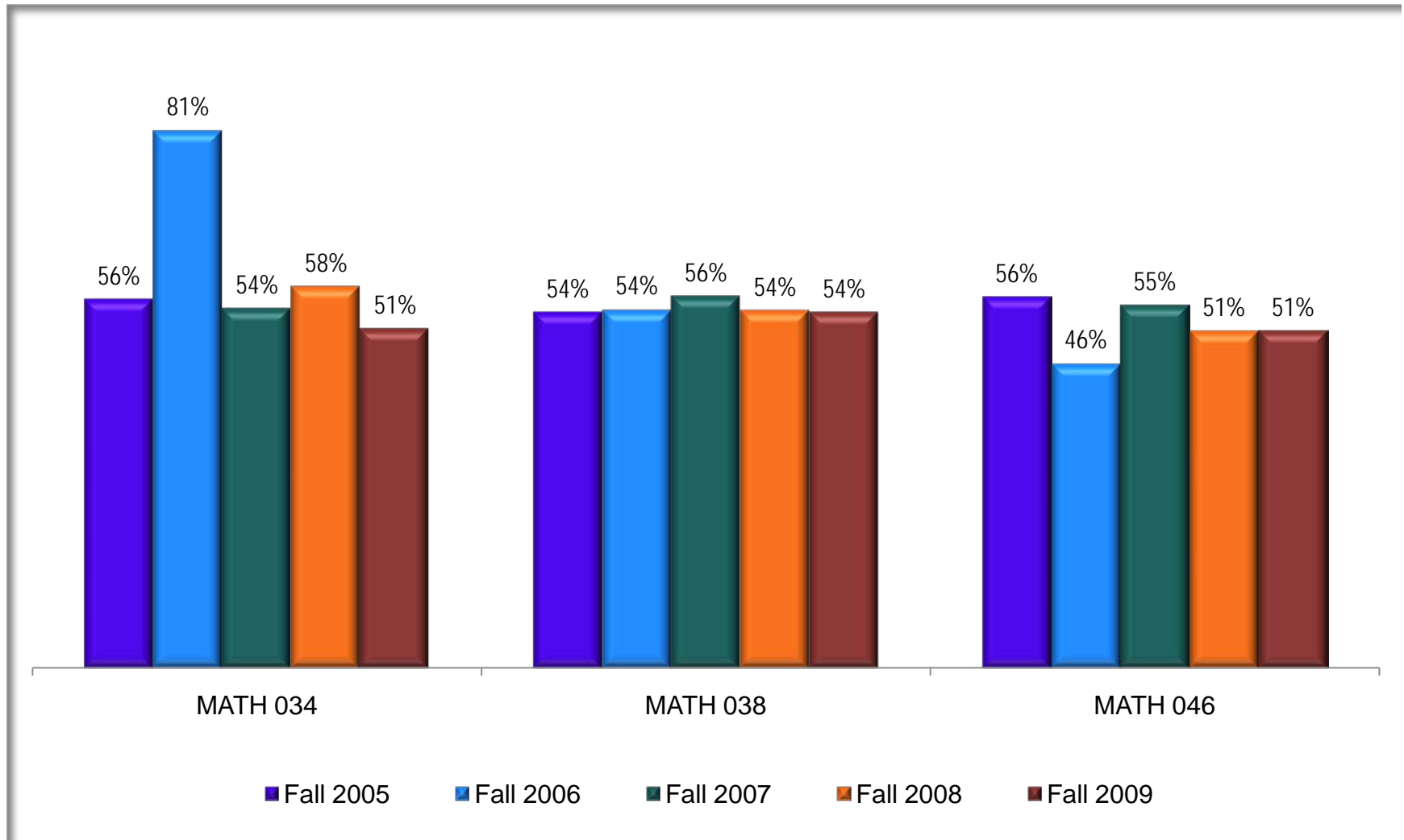
Collegewide 5-Year Average: 71%

ESOL Writing Course Success Rates



Collegewide 5-Year Average: 71%

Math Basic Skills Course Success Rates



Collegewide 5-Year Average: 71%

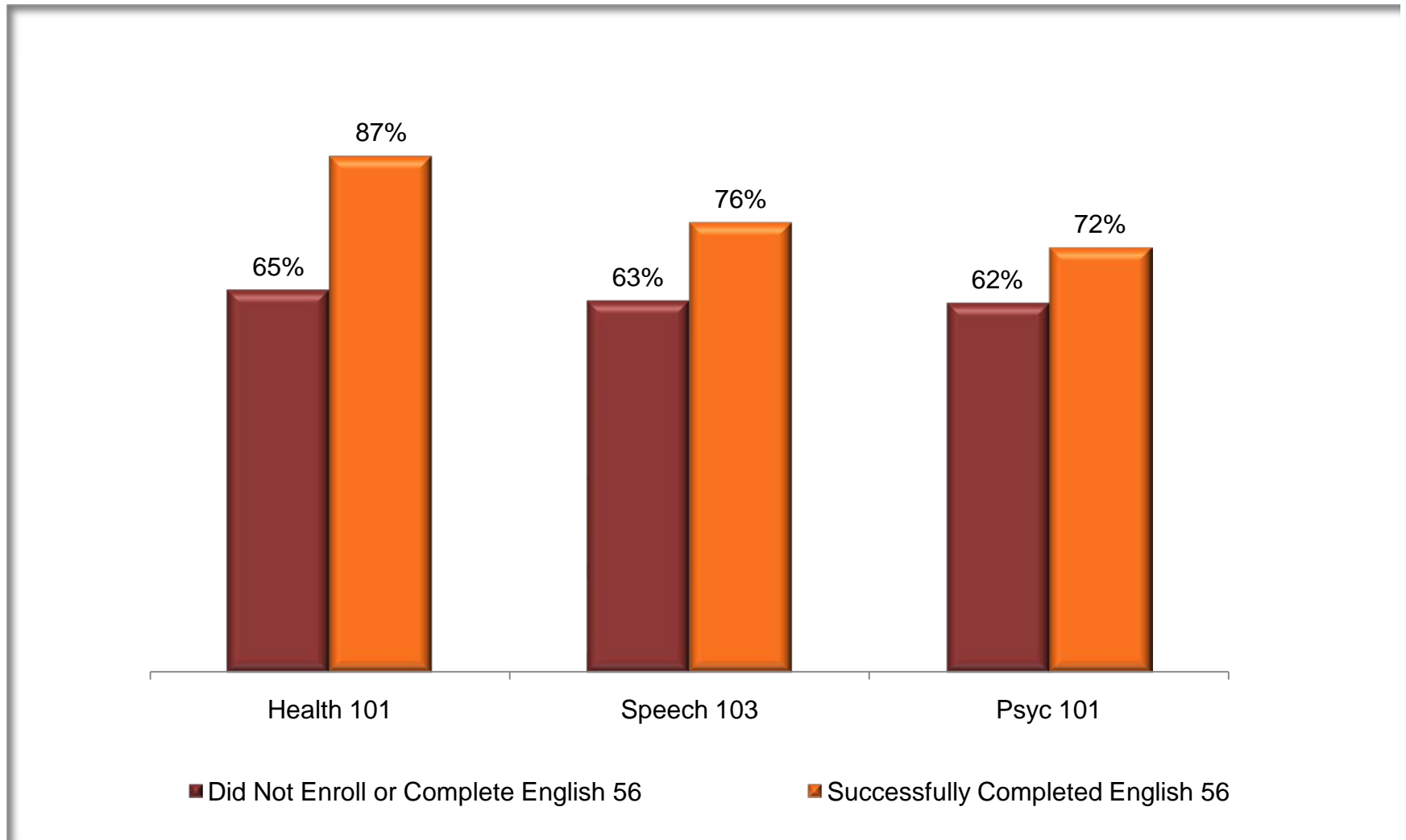
Basic Skills Course Taking Patterns

Overview

Performance in Non-Basic Skills Classes

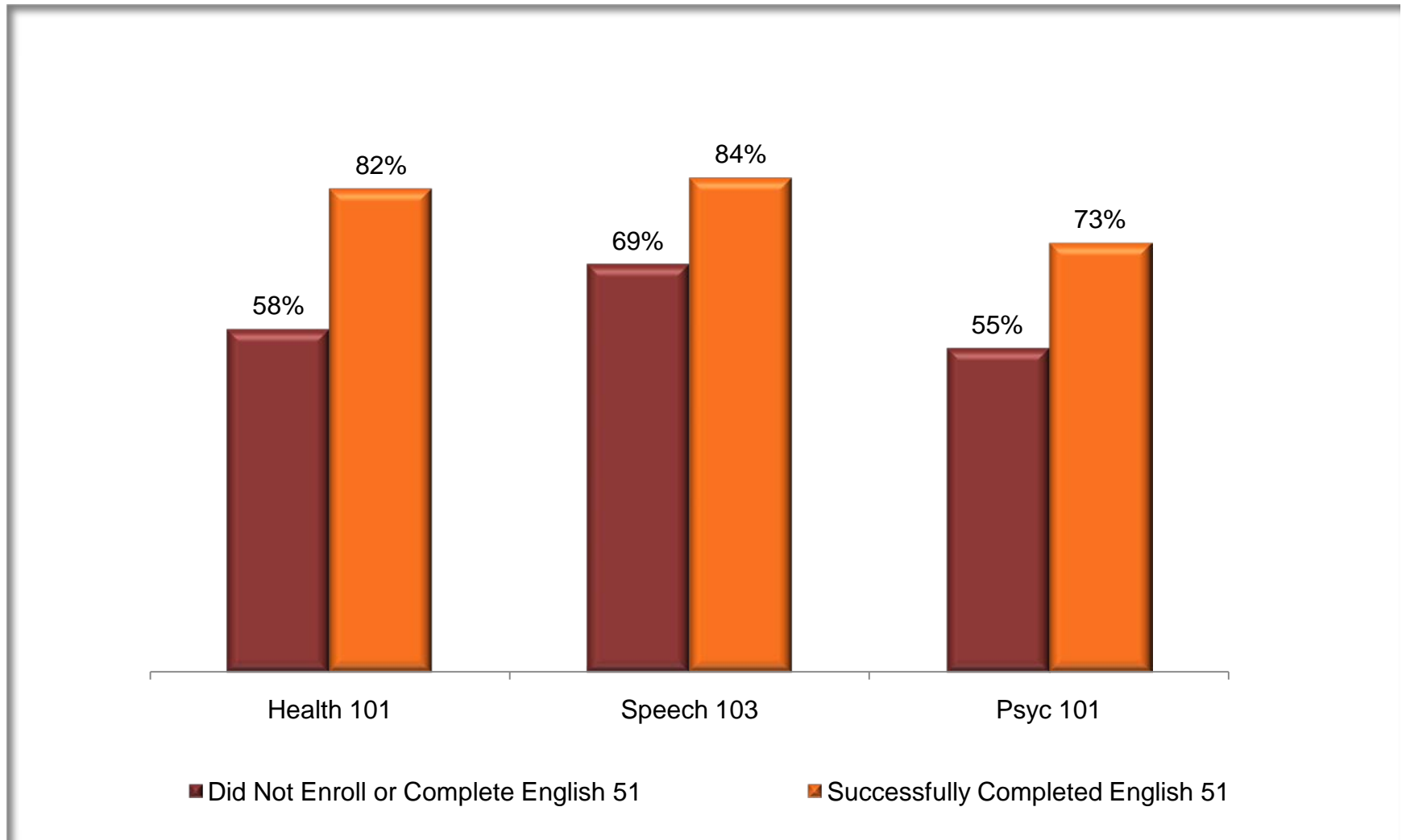
- Cohorts comprised of three fall terms (2006-2008)
- Placement at the highest basic skills reading, writing, or math level
- Group 1: Completed basic skills placement in first term
- Group 2: Did not successfully complete or enroll in placement
- Success rates in subsequent terms in non-basic skills classes

Success Rates



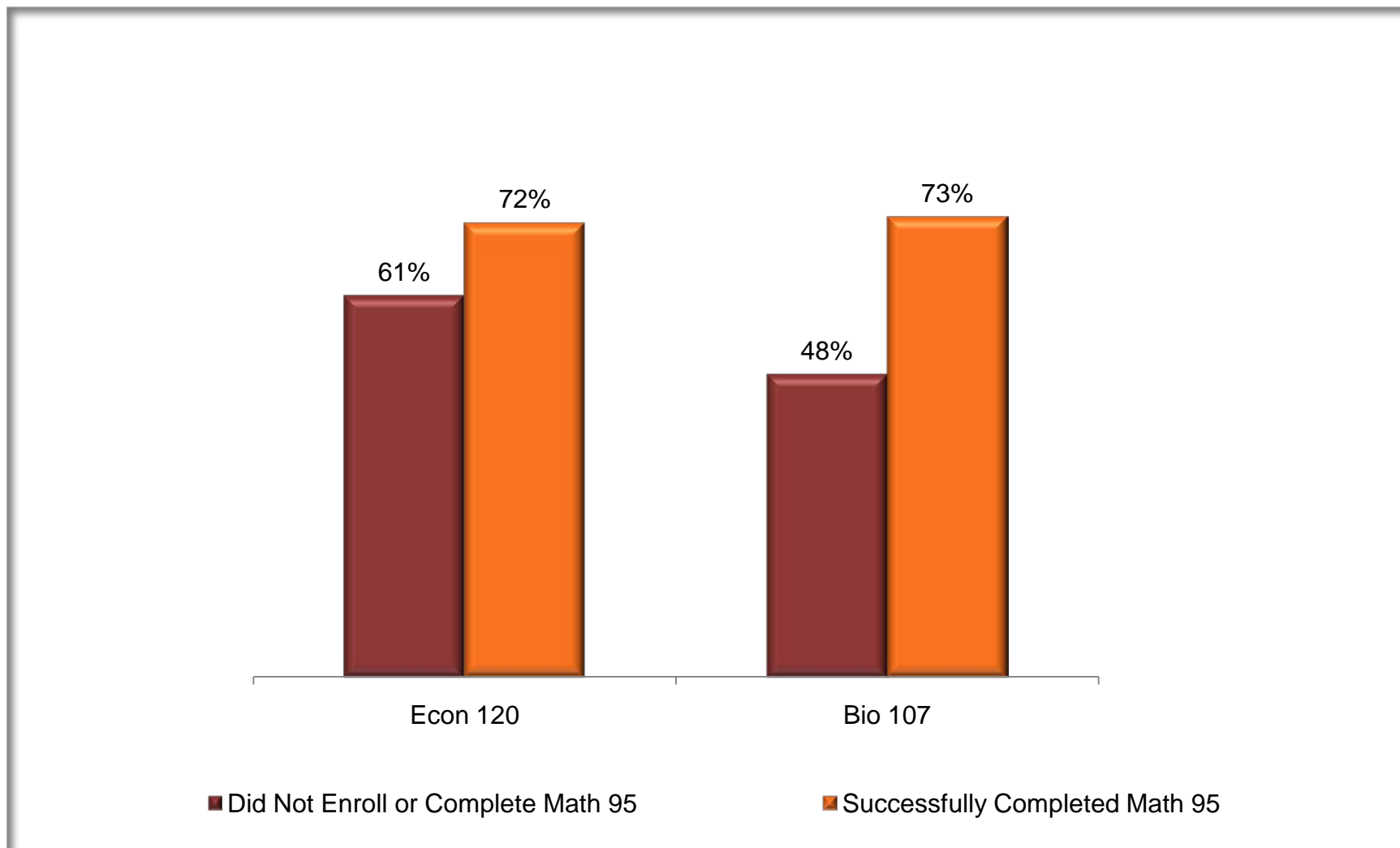
Data represent cohorts between 2006-2008

Success Rates



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Success Rates



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<http://research.sdccd.edu/>