



San Diego Community College District San Diego Unified School District

**Joint Board Meeting
March 18, 2014**

SDCCD Board of Trustees

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Status Report on 2012- 2013 Goals

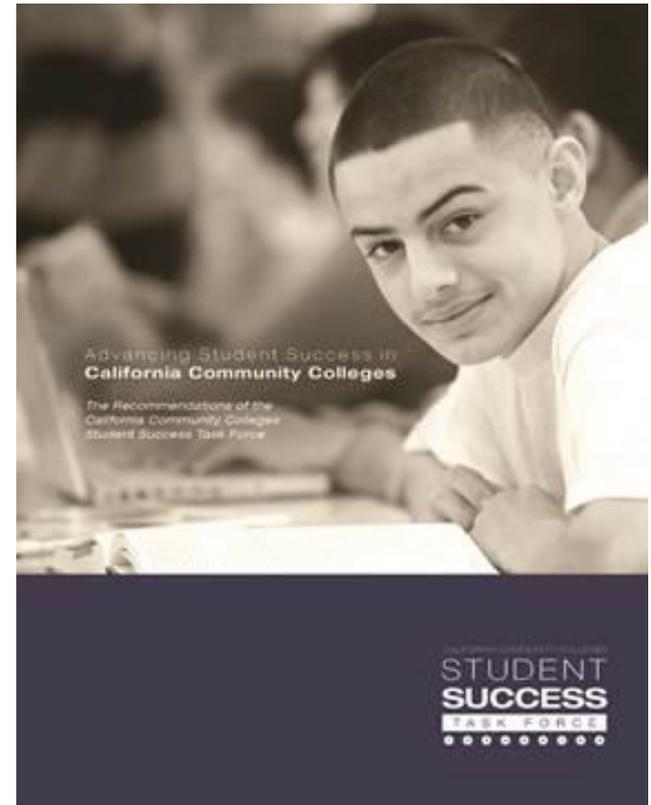
1. Development of a “K-14 Accountability Framework for Student Success”
2. Community College Campus Tours and Orientations
3. ESL, Counseling, and Other Student Support Programs
4. Development of Summer Bridge Programs for Academic Transition
5. Establishment of Connections/Articulation Between Specific K-12 High School Majors and SDCCD College Majors
6. Academic Calendar/Spring Break Coordination
7. Development of a Joint Communications Strategy
8. Mathematics and English Curriculum Alignment Programs
9. Data Sharing and Tracking
10. Early/Middle College High Schools



Status Report



- **K-14 Accountability Framework**
 - Partnerships Steering Committee (SDUSD & SDCCD VPs and Other Leaders)
 - Master MOU
 - Data Sharing
 - Student Success Act and Outcomes





Status Report



■ Outreach, Counseling, and Support

- College Campus Tours And Orientations To Include K-8 Students
 - Lincoln Cluster Pilot – Spring 2014
 - Focus on matriculation in grades 5/6 and 8; outreach to grades 11 and 12
 - Plans for full rotation will be developed based on Lincoln Pilot results
 - Currently SDCCD visits 16 primary feeder high schools and will visit charter schools upon request
- Joint Workshop with School Counselors
 - March 26 & 27, 2014
- Expansion of Summer Bridge/First Year Experience
- Improved Preparation for Placement Assessments



Status Report



- **Connections in Career Technical Education Programs**
 - 31 Articulation Agreements Across 10 Programs/Industry Sectors
 - Annually, 2,600 Successful Completions (and Earned Credit) of Articulated Courses
 - Bi-weekly Presentations of SDCCD CTE Programs at SDUSD High Schools

IT'S NEVER TOO EARLY TO THINK ABOUT COLLEGE!

DREAM BIG

YOUR PATH TO A COOL CAREER BEGINS WITH CAREER PATHWAYS.

Whether you're interested in a career program, a two- or four-year degree, or even a Ph.D., the place to start is community college... and the time to dream about a career is now!

HOT CAREERS ARE WAITING FOR YOU IN...

- Arts, Media & Entertainment
- Education, Child Development & Family Services
- Engineering & Design
- Fashion & Interior Design
- Health Science & Medical Technology
- Information Technology
- Marketing, Sales & Service
- Transportation
- Building Trades & Construction
- Energy & Utilities
- Environmental Sciences & Natural Resources
- Finance & Business
- Hospitality, Tourism & Recreation
- Manufacturing & Product Development
- Public Services

Which pathway is right for you?
Discover your dream career
and pave the way to get there at

[HTTP://CAREERTECH.SDCCD.EDU](http://careertech.sdccd.edu)



Status Report



■ Other Alignment Efforts

■ Communications Strategy

- Chancellor and Superintendent's joint appearance on KUSI-TV Morning News - March 17, 2014
- SDCCCD and SDUSD Communications Departments to coordinate messaging and alert media of joint district events and projects

■ Spring Break

- March 2012 and October 2013 - SDUSD Board of Education directed staff to consistently anchor Spring Break to the week including March 31
- Alignment began with 2012-13 school year and integration in place for future years



Building on Existing Success: Discussion Topics





Common Core Implementation



- **Cross-Disciplinary Emphasis on Critical Thinking, Reasoning and Evidence, and Problem-solving**
 - Professional Learning:
 - Principals: Instructional Leadership
 - Teachers: Systems to support localized professional development and capacity building
 - Professional Learning Communities (PLC) at all schools
 - **Aligned Curriculum and Assessment**
 - Common Core State Standards Content Framework/Curriculum Map for English/Language Arts and Mathematics
 - Integrated Mathematics Sequence
 - Field Test California Smarter Balanced Assessments





Mathematics and English Curriculum Alignment Project

- College Faculty Members Participated in Professional Development Workshops with High School Teachers of English (Writing Focus) and Mathematics (Integrated)
- High School Mathematics Teachers Attended College Departmental Meetings
- In-depth Review of Common Core Units Underway
 - Math modules in Geometric Sequence; Exponents; Construction and Proof; Connecting Algebra and Geometry; Modeling Data
 - English modules: Coordination between Mesa College Professor Chris Sullivan and SDUSD Literacy Program Manager Rosemary Staley



Data Sharing for SDUSD and SDCCD



- Memorandum of Understanding (MOU) Establishes a Process for Continued Sharing of Data While Still Protecting Confidentiality of the Students We Serve.
- The Use of CALPASS, a Statewide Repository for Data, Will Provide Encrypted Information to Meet Demands from Each Institution with Permission from the Data Producer Specific to the Intended Use.



Data on Student Outcomes



- High School Student Preparation Courses for College and Their Relationship to College English and Mathematics Placement.
- Student Success Using Early Assessment Program (EAP), as a Multiple Measure for Course Placement Instead of College Placement Exams.



- Smarter Balanced College Readiness Determinations and College Completion, Including Time to Completion.
- Student College Outcomes Related to District On-Track Indicator.



Additional Research Studies



- Studies of Students Returning to Education Through Non-credit Avenues After Leaving a High School System
- Impact of Specialized Services (i.e., First-year Experience) on Success of Underrepresented Students in College for Completion; Includes Time to Completion
- Cohort Studies to Identify Student Success in College Outcomes of:
 - Certificates Of Completion
 - Graduation with AA/AS Degree (Time Needed)
 - Transfers to Four-year Universities
- Ability to Identify New Areas of Study Related to State Indicators on *Student Success Scorecard For Colleges*



Instructional Projects in Development



- Hoover High School/City College
 - In conjunction with the SDSU College Avenue Compact
- Mira Mesa High School/Miramar College
 - Math 150/PoliSci
 - First Cohort Fall 2014
- Lincoln High School/Continuing Education/City College
 - “STEAM” Focus

