

# SAN DIEGO COMMUNITY COLLEGE DISTRICT SAN DIEGO UNIFIED SCHOOL DISTRICT



**JOINT BOARD MEETING**  
APRIL 18, 2017



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## **Facilitator:**

Dr. Joseph F. Johnson Jr.  
*Dean, College of Education*  
*San Diego State University*



# STATUS REPORT ON 2015-2016

JOINT  
BOARD  
GOALS

# INTRODUCTION

## A CULTURE OF STRONG COLLABORATION

- Regular meetings among key leaders
- Ongoing dialog among faculty leaders
- Collaborative approach to problem solving

## SIGNIFICANT PROGRESS HAS BEEN MADE

- College and Career Access Pathway Partnership Programs (CCAP) at 17 high schools
- Monitoring student placements in English and mathematics
- Strong community presence
- Improvement in processes to facilitate student enrollment
- San Diego Promise Program



# STUDENT SPOTLIGHT

## MORSE HIGH SCHOOL



### **Student: Jasmine Canedo**

- *Attends Mesa College & City College*
- *Concurrent Enrollment*
  - *City: English 47A & English 101*
  - *Mesa: Math 141*
- *Post-Secondary Goals:*
  - *Major in BioChemistry*
  - *Pursuing a Doctorate Degree in the medical field exploring Pediatrics or Optometry*

### **Student: Jacob Gonzalez**

- *Attends Mesa College*
- *Taking Political Science 101 & Political Science 102*
- *Post-Secondary Goals:*
  - *Join Navy*
  - *Major in Biology*
  - *Pursuing a Doctorate Degree in the medical field, upon completion of 4-year service*





# CONCURRENT ENROLLMENT STUDENT PLACEMENT AND OUTCOMES

## PRESENTERS:

**Cheryl Hibbeln, SDUSD**

**Lynn Ceresino Neault, SDCCD**

# ENROLLMENT HIGHLIGHTS

- Total concurrent enrollment of high school students in 2016-2017: 2,807 students
  - 26% increase compared to 2015-2016
- 35% increase in concurrent students enrolled in college classes on the high school campuses from 2015/16 to 2016/17

- Increase largely due to CCAP agreements

	2014/15	2015/16	2016/17	% Change 15-16 to 16-17
High School Site	1,185	1,653	2,227	35%
College Campus	406	575	580	1%
<b>Total</b>	<b>1,591</b>	<b>2,228</b>	<b>2,807</b>	<b>26%</b>

- On average, approximately 36% of San Diego Unified students **concurrently enrolled** at City, Mesa or Miramar colleges participate in the Accelerated College Program (ACP) at Mesa College
- On average, approximately 2,400 (32%) high school **graduates from San Diego Unified School District enroll** annually at City, Mesa or Miramar colleges within one year following their high school graduation
  - The percentage of graduates enrolling in 2015-16 was the same as 2014-15 (32%)

# PLACEMENT

## ENGLISH: READING

- On average, 50% of SDUSD first-time to college students at SDCCD who take the **reading** placement test within the first year, place at **transfer level English reading**
  - 5% increase in transfer level placements from 2014/2015 to 2015/2016
  - 3% increase in transfer level placements from 2015/2016 to 2016/2017
  - Within transfer level placements in 2015/16, there was a 34% increase due to Multiple Measures Assessment Project (MMAP)

# PLACEMENT

## ENGLISH: WRITING

- On average, 22% of SDUSD first-time to college students at SDCCD who take the **writing** placement test within the first year, place at **transfer level English writing**
  - 2% increase in transfer level placements from 2014/2015 to 2015/2016
  - No change in transfer level placements from 2015/2016 to 2016/2017
  - Within transfer level placements in 2015/16, there was a 78% increase due to MMAP

# PLACEMENT

## MATHEMATICS

- On average, 38% of SDUSD first-time to college students at SDCCD who take the **math** placement test within the first year, place at **transfer or college level math**
  - 1% increase in transfer or college level from 2014/2015 to 2015/2016
  - 2% decrease in transfer or college level from 2015/2016 to 2016/2017
  - Within transfer level placements in 2015/16, there was a 50% increase due to MMAP

# MULTIPLE MEASURES ASSESSMENT PROJECT

- Program with SDUSD students implemented Fall 2015
  - More comprehensive evidence-based set of measures of student capacity in English or math course using high school transcript data (e.g., GPA & CST scores) and standardized assessment results for placement
  - Students placed at highest level between assessment test and transcript data
  - More first-time to college high school graduates have placed in college level math and English courses since MMAP implementation. In 2015/2016 MMAP increased transfer level placements as follows:

	2015/16 SDUSD Accuplacer Transfer Placed	2015/16 MMAP Placements	Total 15/16 Transfer Placements	MMAP 15/16 % Increase in Transfer
Math	769	388	1,157	50%
Reading	1,044	352	1,395	34%
Writing	452	352	804	78%

# TRANSFER LEVEL PLACEMENTS FALL 2016

	SDUSD Accuplacer Placement at Transfer	MMAP Placement at Transfer	Combined Accuplacer and MMAP Placement at Transfer	Percent Difference
Math	645	219	864	34%
Reading	836	372	1,208	45%
Writing	505	372	877	74%

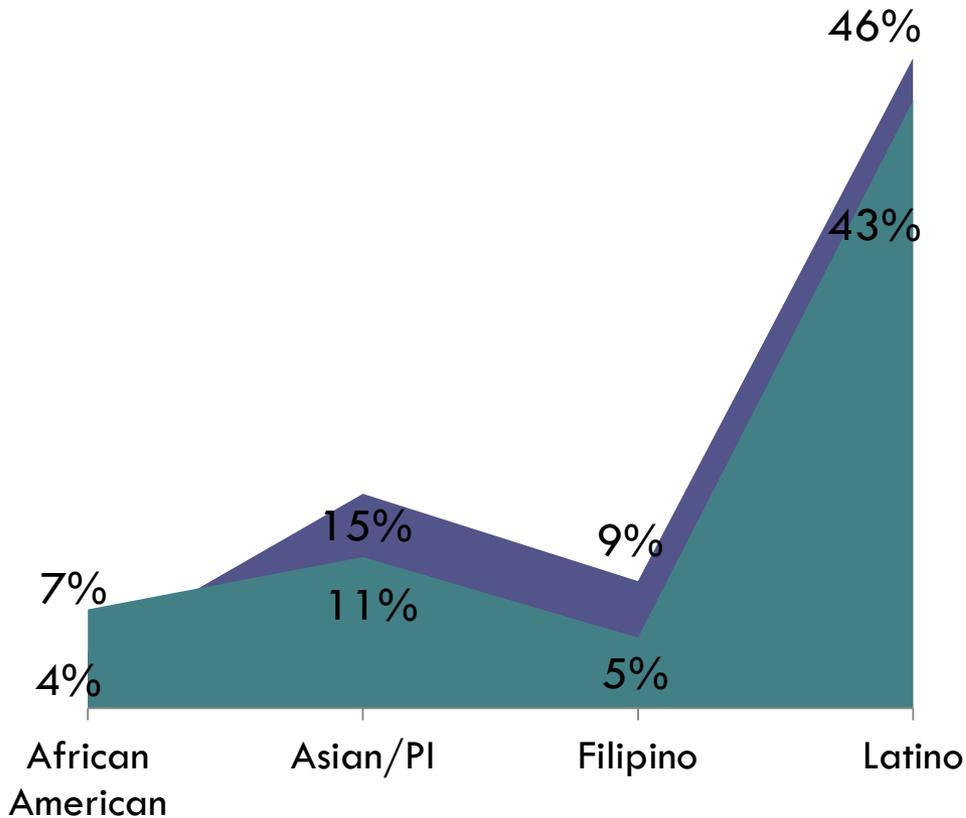
- Overall, **34%** more students were placed in transfer/associate level **math** in Fall 2016 due to MMAP
- Overall, **45%** more students were placed in transfer level **reading** in Fall 2016 due to MMAP
- Overall, **74%** more students were placed in transfer level **writing** in Fall 2016 due to MMAP

*Note 1. The Accuplacer comparison group include former SDUSD students who applied to SDCCD for the Fall 2016 term, completed the Accuplacer test, but may not have registered.*

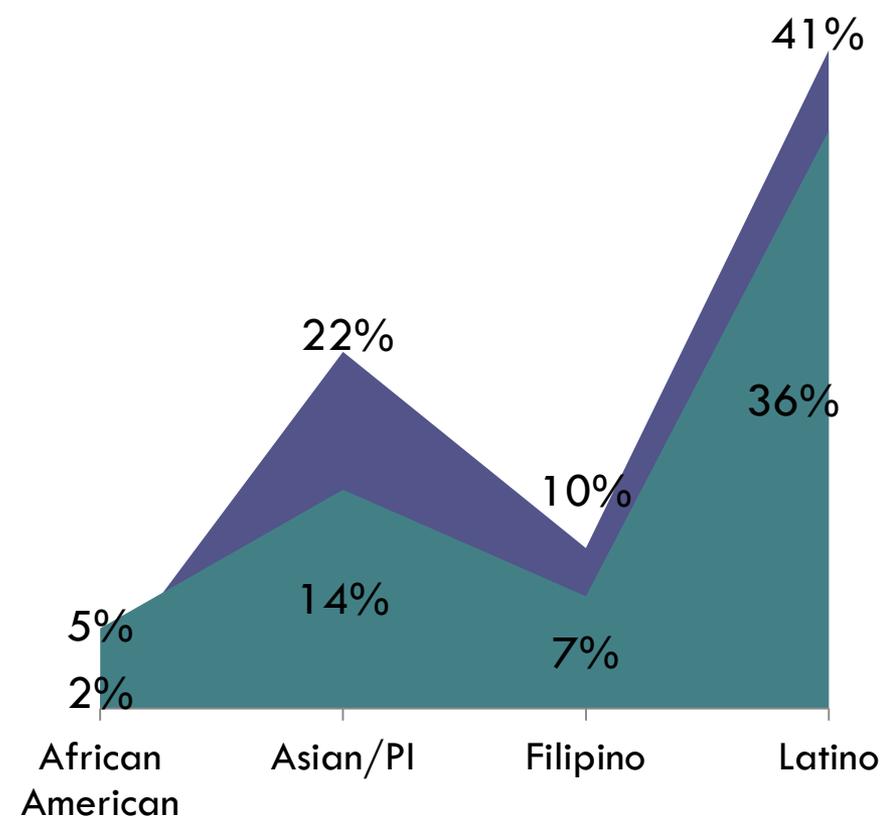
*Note 2. MMAP placement provides a single English placement, rather than separate reading and writing placements.*

# CLOSING THE EQUITY GAP

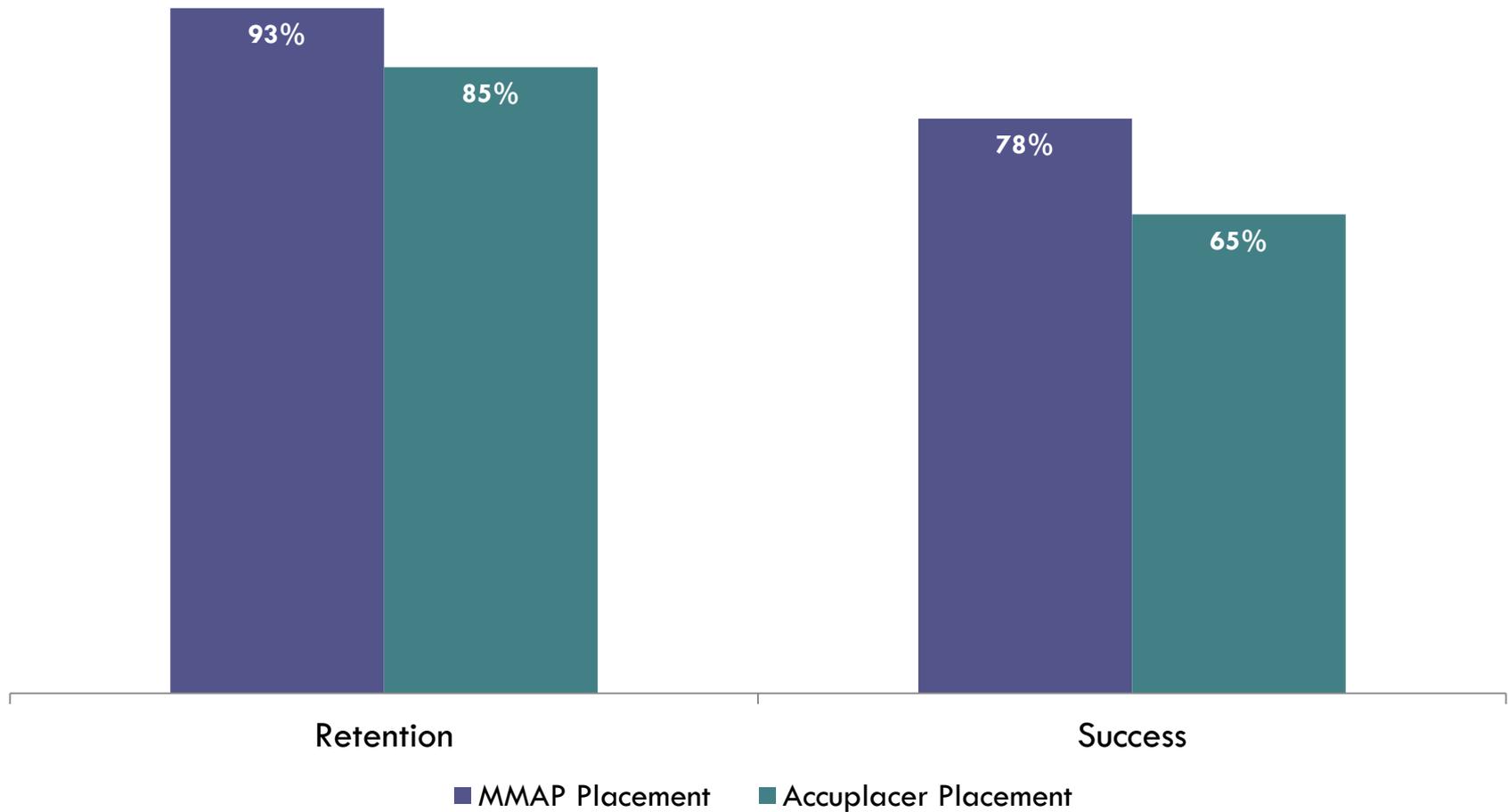
■ MMAP English Cohort  
■ General English Population



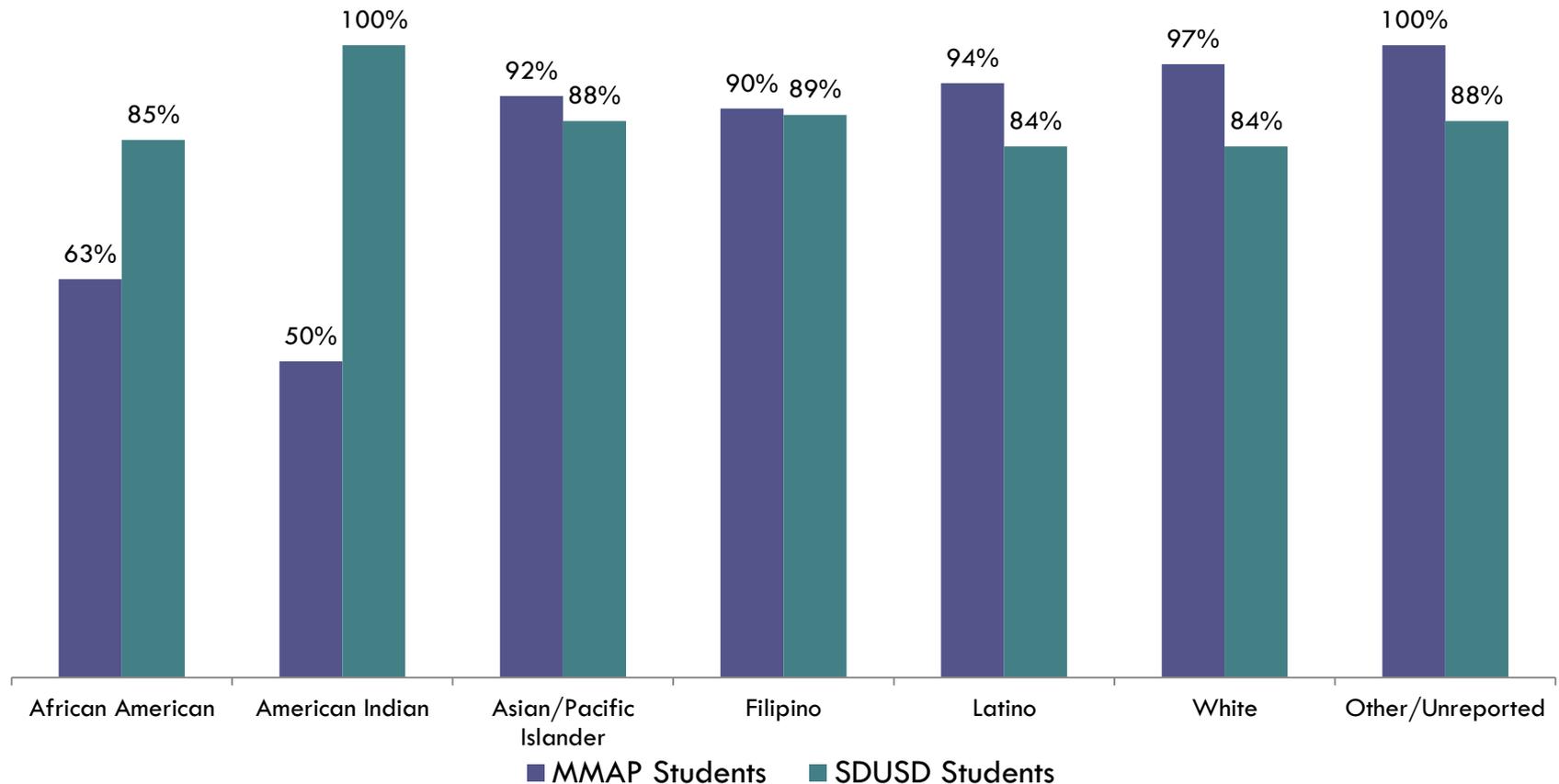
■ MMAP Math Cohort  
■ General Math Population



# ENGLISH TRANSFER LEVEL OUTCOMES

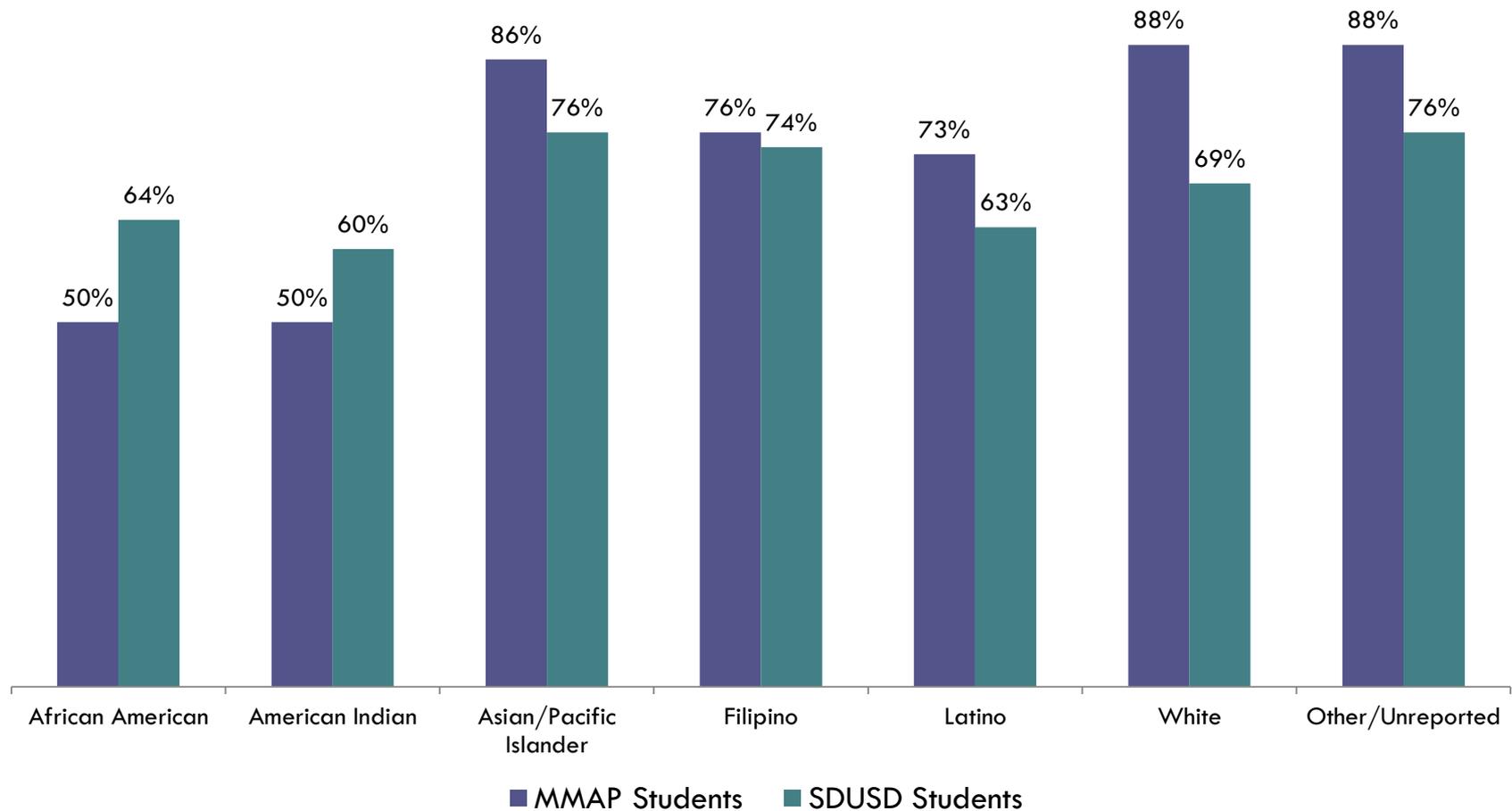


# TRANSFER ENGLISH RETENTION



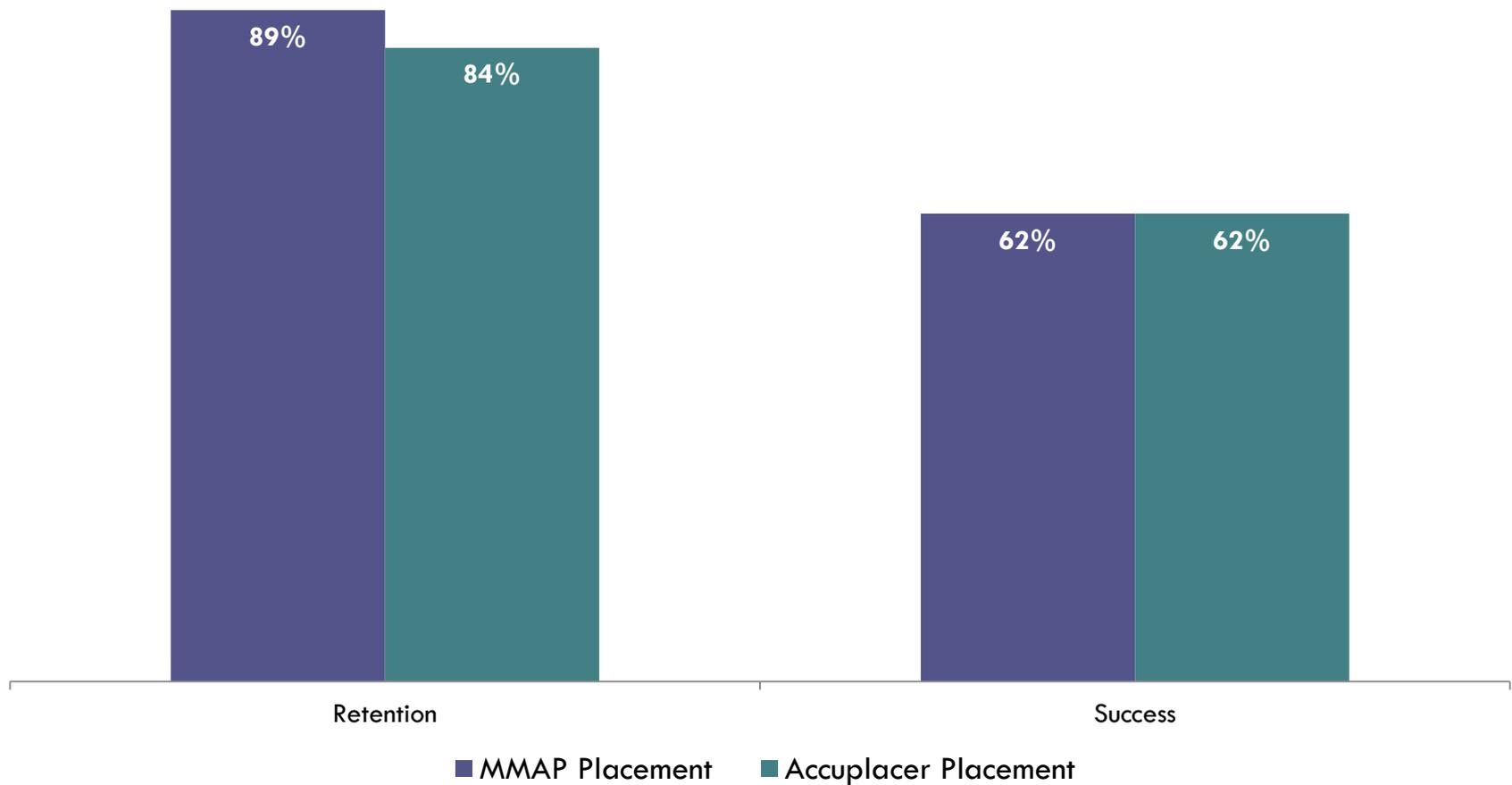
- Asian/Pacific Islander, Latino, White, and Other/Unreported MMAP students had higher retention rates compared to the general population of SDUSD English students.
- Filipino MMAP students had comparable retention rates to SDUSD English students.

# TRANSFER ENGLISH SUCCESS

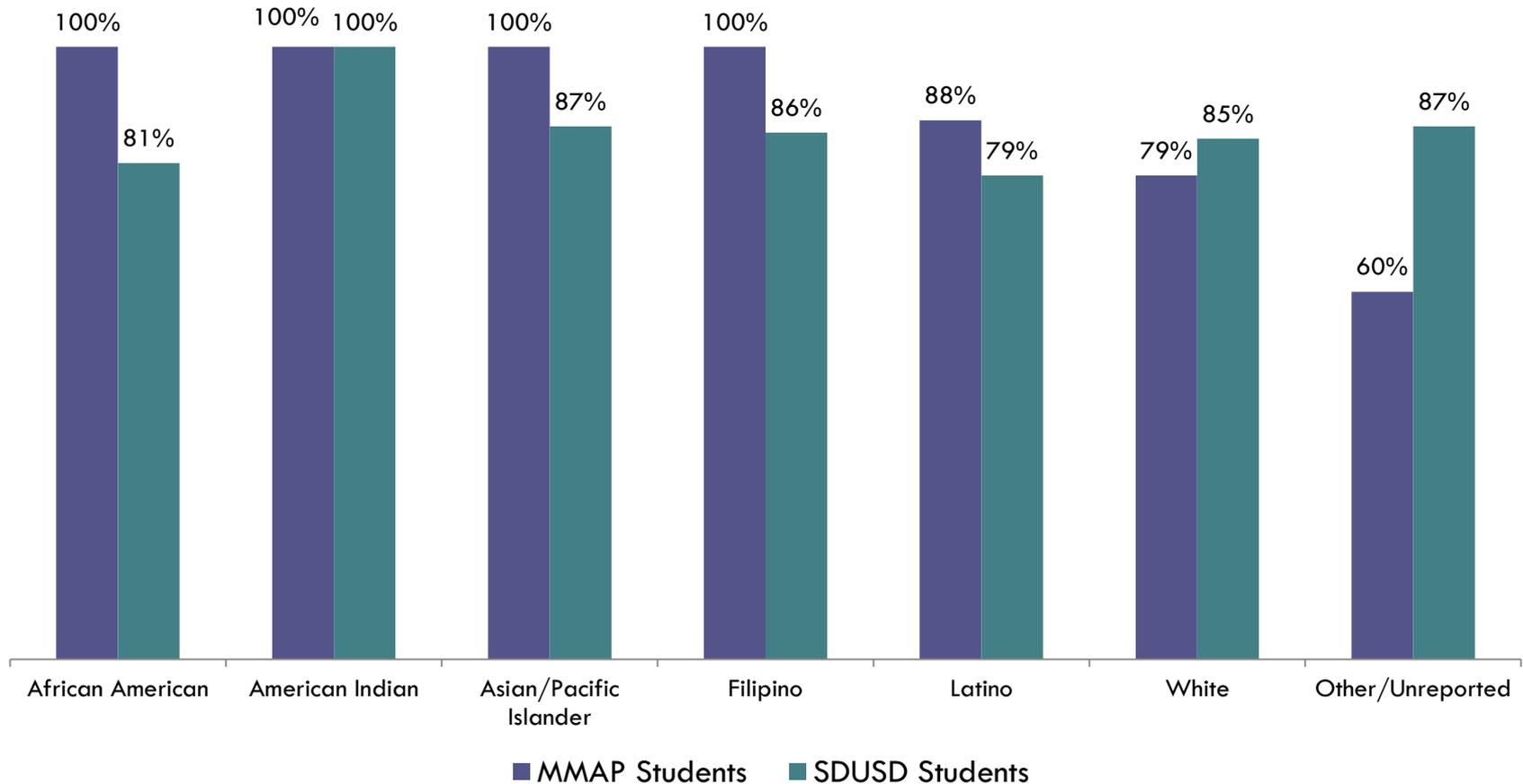


- Asian/Pacific Islander, Filipino, Latino, White, and Other/Unreported MMAP students had higher success rates compared to the general population of SDUSD English students.

# MATH TRANSFER LEVEL OUTCOMES

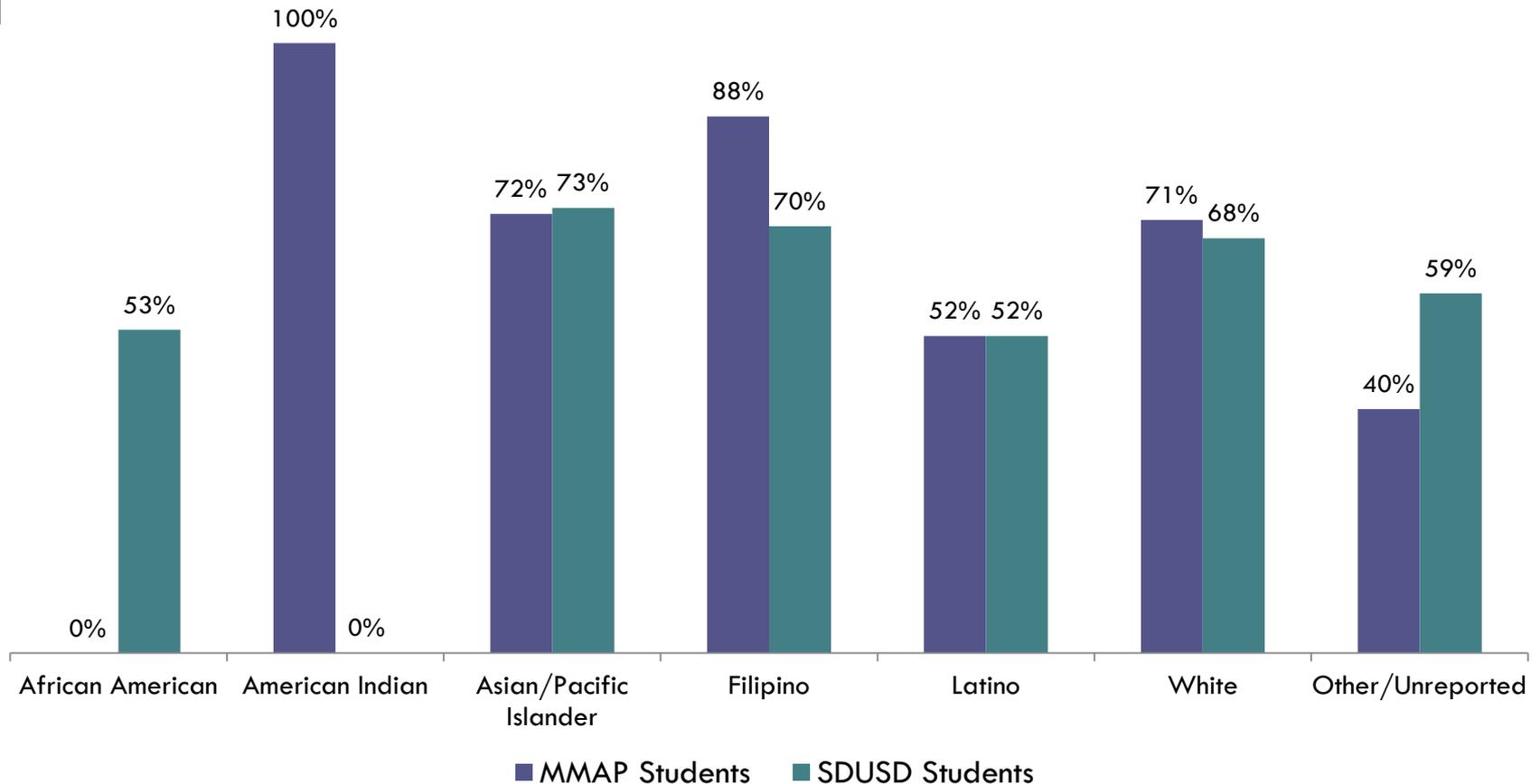


# TRANSFER MATH RETENTION



- African American, Asian/Pacific Islander, and Latino MMAP students have higher retention rates compared to the general population of SDUSD math students, although some ethnic groups in the MMAP cohort are very small.

# TRANSFER MATH SUCCESS



- White MMAP students have higher success rates compared to SDUSD math students.
- Asian/Pacific Islander and Latino MMAP students have comparable success rates to SDUSD math students.
- African American, American Indian, Filipino, and Other/Unreported ethnic groups in the MMAP math cohort include fewer than 10 students.



# COLLEGE AND CAREER ACCESS PATHWAY PARTNERSHIP PROGRAM (CCAP)

## PRESENTERS:

**Cheryl Hibbeln, SDUSD**

**Lynn Ceresino Neault, SDCCCD**

**Tim McGrath, SDCCCD**

**Ana Diaz-Booz, SDUSD**

# COLLEGE AND CAREER ACCESS PATHWAYS (CCAP) PARTNERSHIP PROGRAM

## Goals:

- To **develop seamless pathways** from high school to community college, career technical education preparation for transfer, improving high school graduation rates, or helping high school students achieve college and career readiness.
- Dual enrollment has historically targeted high-achieving students; however, educators and policymakers are looking to dual enrollment as **a strategy to help students who struggle academically or are at risk of dropping out.**

# COLLEGE AND CAREER ACCESS PATHWAYS AGREEMENTS

- In 2015-2016, agreements were developed between San Diego City College, San Diego Mesa College, San Diego Miramar College and 20 high schools in the SDUSD.
  - City College agreements with 6 high schools  
2016-17 Enrollments: 393
  - Mesa College agreements with 10 high schools  
2016-17 Enrollments: 2,495
  - Miramar College agreements with 4 high schools  
2016-17 Enrollments: 1,442
- **Total Program:** 4,330 student enrollments

# PATHWAY TO THE HEALTH INFORMATION MANAGEMENT BACCALAUREATE DEGREE

## Health Information Programs:

Requirement	Unit Requirement
<b>Prerequisites</b>	9 units
<p><b>Health Information Technology Associate Degree</b>            Leads to RHIT careers such as Release of Information Specialist, Data Integrity Specialist, Health Information Technician, Cancer Registrar: salary range \$35,200-\$49,075            (Lower Division)</p>	30 units plus 30 units of general education for Associate of Science degree
<p><b>Health Information Management</b>            Leads to RHIA careers such as Quality Improvement Analyst, Clinical Informatics Specialist, HIM Supervisor/Manager, HIM Director: salary range \$60,000-\$146,000            (Upper Division)</p>	54 units
<b>Total Units for Bachelor of Science</b>	123 units

# PATHWAY TO HEALTH INFORMATION MANAGEMENT BACCALAUREATE DEGREE

## Fall 2017:

- Mesa College and Kearny High School
- Kearny High School will identify 30 - 35 concurrently enrolled students that will select the Allied Health Pathway as their major area of emphasis
- Mesa College will identify a number of admission spaces in the Four-Year Baccalaureate Degree Program for Kearny High School students
- The first two years lead to an Associate Degree in Health Information Technology Program (HEIT); and the second two years lead to a Bachelor's Degree in Health Information Management (HIM)

# PATHWAY TO THE HEALTH INFORMATION MANAGEMENT BACCALAUREATE DEGREE

High school students will concurrently enroll in the following Mesa College classes:

- **Freshman or Sophomore**
  - Allied Health 49 – Introduction to Health Careers
- **Junior**
  - English 101 – Reading and Composition
  - Math 96 – Intermediate Algebra and Geometry
- **Senior**
  - Medical Assisting 110 – Medical Terminology
  - Biology 160 – Elements of Human Anatomy and Physiology
- **Summer Preceding First Year at Mesa**
  - Medical Assisting 115 – Pathophysiology



# SAN DIEGO PROMISE 2017-2018 COHORT

## PRESENTERS:

**Cheryl Hibbeln, SDUSD**

**Lynn Ceresino Neault, SDCCCD**

# 2017-2018 COHORT

- 600 participants selected by San Diego Unified School District
- 6 participants selected by the Monarch School
- 75 participants selected by San Diego Continuing Education

## Feeder High Schools

- 43% of the participants are from **City College** feeder high schools
- 37% of the students are from **Mesa College** feeder high schools
- 18% of the students are from **Miramar College** feeder high schools

# 2017-2018 COHORT

## Demographic Profile

- 89% students of color
  - Latino/Hispanic is the largest ethnic group (53%)
  - 10.2% are African American
    - African Americans represent 8% of the total general student population
- The cumulative high school GPA is fairly representative
  - 78% of the participants fall within 2.5 – 4.0 GPA range

# 2017-2018 COHORT

# SAN DIEGO CITY COLLEGE

## 33% selected CITY COLLEGE



### ***About CITY COLLEGE***

Educating students for more than 100 years, San Diego City College is the flagship campus of the San Diego Community College District. Located in downtown San Diego's flourishing East Village neighborhood, the 60-acre campus offers a welcoming environment to a diverse student body, award-winning support services, and a range of degrees and certificate programs developed to ensure students are prepared to enter San Diego's workforce or transfer to a four-year university.

# 2017-2018 COHORT

# SAN DIEGO MESA COLLEGE

## 48% selected MESA COLLEGE



### ***About MESA COLLEGE***

San Diego Mesa College is one of the largest community colleges in California, the first in the state to offer a bachelor's degree, and transfers more students to the California State University system through the Associate Degree for Transfer program than any other California community college. Mesa College is a comprehensive community college committed to access, success, and equity. Situated in the geographic heart of San Diego County, Mesa's award-winning faculty, small classes, and flourishing and diverse campus life are matched by a personal approach to help each and every student reach his or her educational and career goals, changing futures and enriching San Diego's workforce.

# 2017-2018 COHORT

# SAN DIEGO MIRAMAR COLLEGE

## 18% selected MIRAMAR COLLEGE



### ***About MIRAMAR COLLEGE***

Ranked as one of the nation's fastest-growing community colleges, San Diego Miramar College blends a strong focus on new and emerging fields of study with its long-standing public safety training work. The dynamic 120-acre campus has undertaken a significant renovation to provide its diverse student body access to an even more comprehensive curriculum of educational opportunities.

# 2017-2018 COHORT

11% of the participants  
are from SAN DIEGO  
CONTINUING EDUCATION

# SAN DIEGO CONTINUING EDUCATION



## ***About San Diego CONTINUING EDUCATION***

Serving more than 44,000 students each year, San Diego Continuing Education has a celebrated history of connecting students from all backgrounds to the skills they need for successful lives and careers. With seven conveniently located campuses and free coursework designed to provide ongoing learning opportunities, San Diego Continuing Education is a powerful example of the transformative impact of education.



# CAREER TECHNICAL EDUCATION

## PRESENTERS:

**Lorraine Collins, SDCCD**

**Al Love, SDUSD**

# STUDENT SPOTLIGHT:

## Lincoln High School

### Fire Technology Program

- Enrolled at Miramar College (Major Fire Science)
- Completed 4 CTE Fire Science pathway courses
- 2 Time San Diego Teen Fire Competition competitor
- Acquired strong leadership & communication skills
- Fire Tech program inspired Lindsey to attend college



Lindsey Laston - Senior at Lincoln



Megan Stern - Senior at Lincoln

### Legal Practices

- Accepted to UCSD fall 2017
- Completed 3 CTE Legal Pathway courses
- Legal practices courses "Truly Inspirational"
- Real world experiences, Teen Court & Mock Trials
- Coordinates Restorative Practice Circles
- Trained Peer Mediator Facilitator



# SAN DIEGO UNIFIED CTE STUDENTS AT SDCCD

## 2014–15 SAN DIEGO UNIFIED GRADUATES WHO ATTENDED SDCCD IN 2015–16

CTE Credits in High School	San Diego Unified Graduates	Attended SDCCD	Percent at SDCCD
None	897	240	26.8
1 or 2	1,619	496	30.6
3 or 4	1,471	515	35.0
5 or 6	1,072	408	38.1
7+	1,310	493	37.6
<b>Total Graduates</b>	<b>6,369</b>	<b>2,152</b>	<b>33.8</b>
<b>Graduates with CTE credits</b>	<b>5,472</b>	<b>1,912</b>	<b>34.9</b>

Source: National Student Clearinghouse

*Among 2014-15 San Diego Unified graduates from non-charter schools who earned at least one CTE credit in high school, 1,912 of 5,472 (34.9%) attended SDCCD in 2015-16*

# SAN DIEGO UNIFIED SCHOOL DISTRICT AND SAN DIEGO COMMUNITY COLLEGE DISTRICT CTE ALIGNMENT BY REGIONAL INDUSTRY SECTORS

CA CTE Industry Sectors	SDUSD	CBE	SDCCD	San Diego Regional Industry Sectors
Agriculture and Natural Resources			✓	N/A
Arts, Media, and Entertainment	✓	✓	✓	Small Business
Building and Construction Trades	✓		✓	Advanced Manufacturing
Business and Finance	✓	✓	✓	Small Business   Global Trade & Logistics
Education, Child Development, and Family Services	✓	✓	✓	N/A
Energy, Environment, and Utilities	✓		✓	Advanced Transportation/Clean Energy
Engineering and Architecture	✓	✓	✓	Advanced Manufacturing   Small Business
Health Science and Medical Technology	✓		✓	Life Sciences & Biotech   Health
Hospitality, Tourism, and Recreation	✓	✓	✓	N/A
Information and Communication Technologies	✓	✓	✓	ICT and Digital Media
Manufacturing and Product Development	✓	✓	✓	Advanced Manufacturing
Marketing Sales and Service	✓		✓	ICT and Digital Media   Small Business   Global Trade & Logistics
Public Services	✓	✓	✓	N/A
Transportation	✓	✓	✓	Advanced Transportation

CBE = Credit-by-Exam Agreement

N/A = Not part of San Diego Regional Industry Sector

# CTE ARTICULATED STUDENTS ENROLLED IN A CITY, MESA, AND MIRAMAR COLLEGE COURSE

	2011/12		2012/13		2013/14		2014/15	
City College/ ECC	306	10%	268	9%	218	7%	105	5%
Mesa College	444	15%	401	14%	377	13%	293	14%
Miramar College	195	7%	208	7%	159	5%	138	7%
All Colleges	789	26%	736	25%	543	18%	451	21%

Source: CATEMA and SDCCD Student Information System

*The CTE HS cohorts are San Diego Unified graduates who were enrolled in an articulated course or program between San Diego Unified and SDCCD, and were eligible or received at least one college credit, and subsequently enrolled in any course at SDCCD within one year of graduating.*

## 2014-2015 CTE ARTICULATED STUDENTS ENROLLED IN A CTE COURSE AT SAN DIEGO COMMUNITY COLLEGE DISTRICT

San Diego Unified & SDCCD Articulated Pathways	% of San Diego Unified Students in Aligned SDCCD Course
Arts, Media, and Entertainment	6%
Business and Finance	7%
Education, Child Development, and Family Services	9%
Engineering and Architecture	2%
Health Science and Medical Technology	7%
Hospitality, Tourism and Recreation	0%
Information and Communication Technologies	2%
Manufacturing and Product Development	2%
Transportation	11%

Source: CATEMA SDCCD Student Information System

*The CTE HS cohorts are San Diego Unified graduates who were enrolled in an articulated course or program between San Diego Unified and SDCCD, and were eligible or received at least one college credit and then enrolled in any of the CTE courses in the Articulated Pathways.*



# **FUTURE EDUCATORS PIPELINE**

**PRESENTER:**

**Acacia Thede, SDUSD**

# TEACHER PIPELINE DEVELOPMENT

- The teacher workforce is the lifeblood of any educational system
- San Diego Unified is committed to proactively combating the recruitment issues associated with the nationwide teacher shortage to ensure high quality teachers are in every classroom
- Retention of effective teachers and leaders ensures quality schools in every neighborhood
- SDCCD can play a vital role in this endeavor and serve as a valuable partner for SDUSD students who choose to enter the teaching profession



# TEACHER PIPELINE DEVELOPMENT

- The 2014 Teacher Pipeline Taskforce Final Report identified sustainable strategies to ensure that the SDUSD teaching force is representative of the students it serves:
  - National recruitment focused on programs with large numbers of diverse candidates enrolled in education programs
  - College and university partnerships to interview candidates prior to graduation
  - Partnerships with the military that provide increased numbers of diverse candidates
  - Early employment contracts
  - Scholarship opportunities such as those offered through the San Diego Education Fund to recruit SDUSD student graduates into the field of education
  - Early recruitment allows the district to hire ethnically diverse/culturally proficient teachers; 43% of new hires identify themselves as ethnically diverse

# TEACHER PIPELINE DEVELOPMENT

- Build interest in and capacity for the teaching profession
  - Educators Rising Clubs
  - CCTE Pathways
  - San Diego Teacher Academy (apprenticeship)
  - District Intern Program
  - San Diego Education Fund Scholarships
  - Utilize a strategic, systematic marketing program to attract and maintain qualified candidates

# TIMELINE

- Immediate and ongoing early recruitment through college and university partnerships and national recruitment
- Long-term (one to five years):
  - Reestablish District Intern Program
  - College and university partnerships encourage current SDUSD classified staff to enter the field of teaching
  - SDUSD students complete pipeline programs and are hired by the District



# NEW INITIATIVES FOR 2017-2018

## PRESENTERS:

**Constance M. Carroll,**  
*Chancellor, SDCCCD*

**Cindy Marten,**  
*Superintendent, SDUSD*

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**Stanley Anjan, SDUSD**

**Shakerra Carter, SDCCCD**

# NEW INITIATIVES FOR 2017-2018

- Support for ALL students
  - Immigration efforts
  - Collaborative outreach and engagement
- Joint legislative efforts





# OUTREACH TO STUDENTS AND FAMILIES

The SDUSD Family and Community Engagement (FACE) Team and SDCCD Outreach have collaborated on the following initiatives in support of undocumented and refugee students and families:

- Equity Coalition
- Immigration Forums
- Joint Partnership with Mexican Consulate
- DACA Office
- Alignment of AB 540 resources and information
- Community Partners Think-Tank
- Monthly joint department staff meetings
- SDCCD educational outreach workshops in SDUSD neighborhood center

# JOINT LEGISLATIVE EFFORTS

- SB 769 – Baccalaureate Degree Pilot Program Amendments
- AB 19 – State-Funded Promise Program
- Local Control Funding Formula
- Prop 51 – Authorization for Construction Facilities
- State Legislature to designate funds to Increase Income Eligibility Level for Early Childhood Education

# QUESTIONS?

