

Student Completions *Transfers and Awards* 2007/2008 to 2012/2013

September 2013



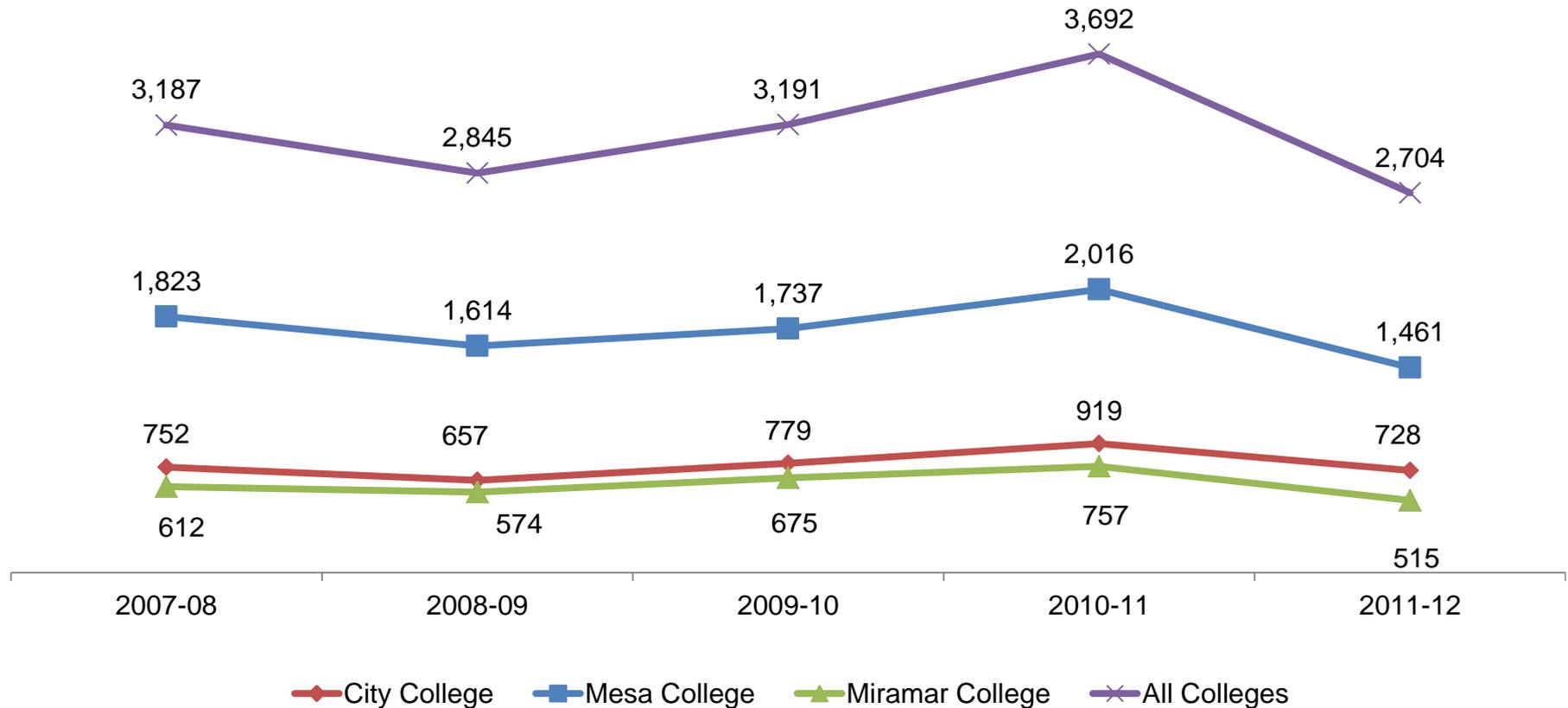
Transfer

Volume and Rates

Transfer Patterns

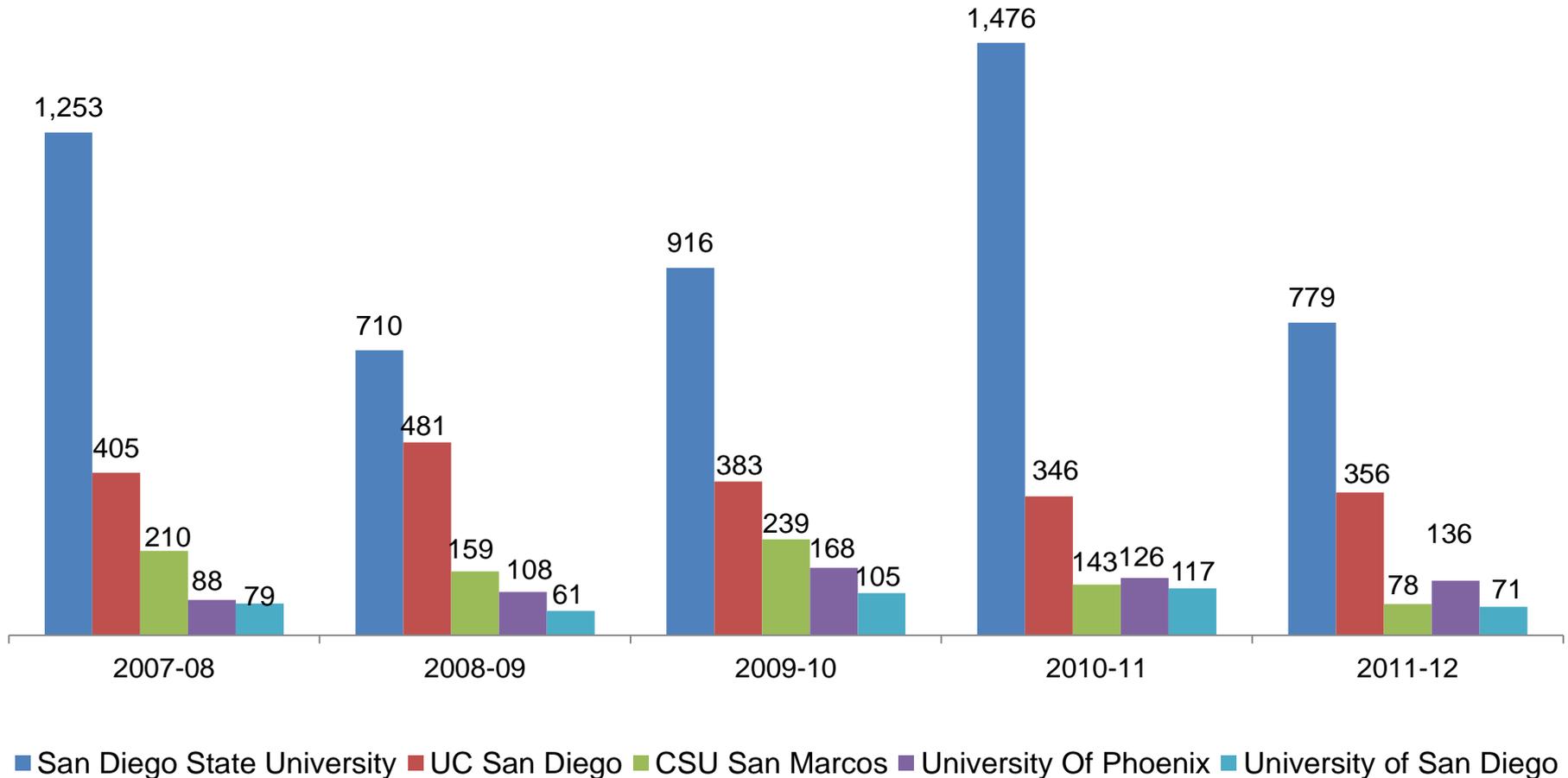
- The substantial decrease of transfers in 2011/12 was due in part to the unusual open application process at SDSU in Spring 2011. This created a lower number of transfers in 2011/12, as many of those students who would have been admitted in Fall 2011, were admitted in Spring 2011.
- The substantial decrease to Cal State San Marcos beginning in 2010/2011 has been due in part to their shift in service area designation; excluding SDCCD service area residents from priority registration.
- The continuing increase to independent, not-for-profit, and for-profit institutions is often not taken into consideration in state reports. Transfers to out-of-state institutions have also increased. These increases are due to reduced capacity in the public California Universities.

Transfer Volume 2007/08 – 2011/12

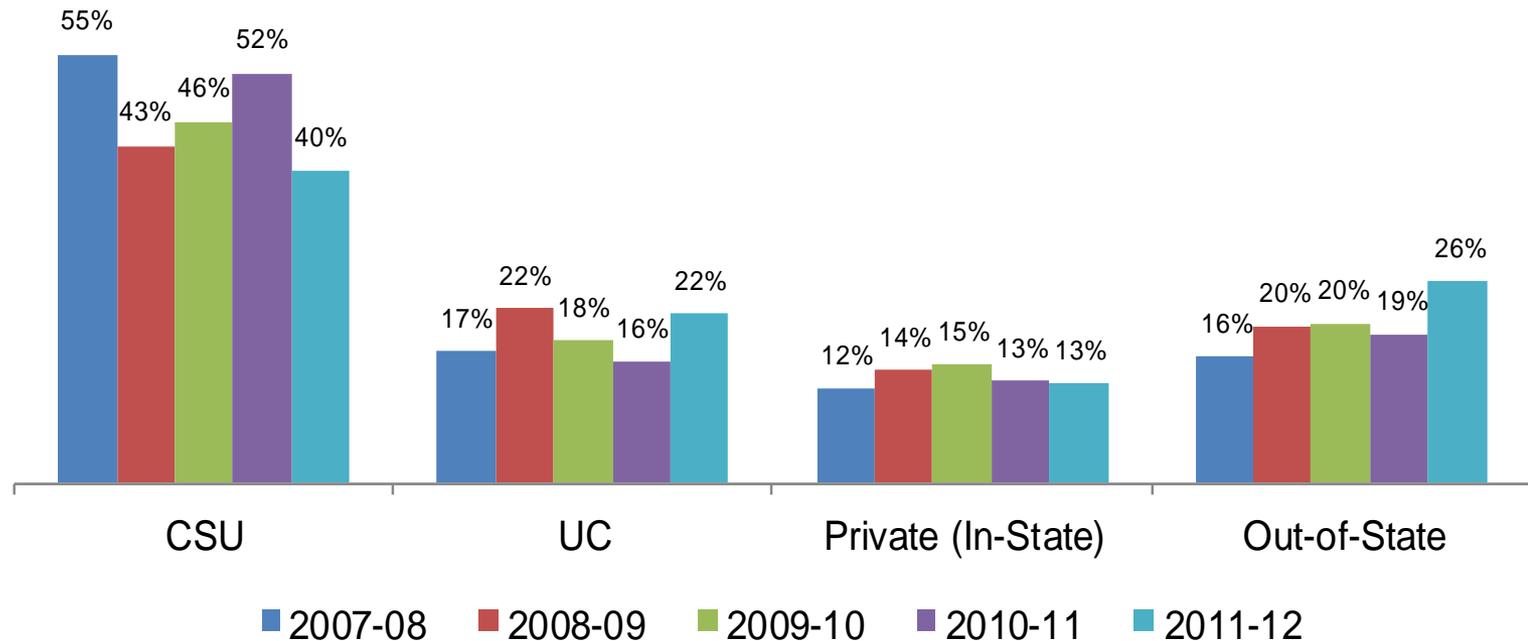


Note. SDSU opened their application process in Spring 2011, likely accounting for much of the decline in 2011-12.

Top Five Transfer Destinations



Transfer Volume by Type of Institution



Note: Out-of-State includes both public and private institutions.

Transfer Volume Trends

- Changes by gender between 2007/08 – 2011/12:
 - Females: -21%
 - Males: -8%
- Changes by ethnicity between 2007/08 – 2011/12:
 - African American: 23%
 - American Indian: 0%
 - Asian/Pacific Islander: -20%
 - Filipino: -42%
 - Latino: 1%
 - White: -18%

Transfer Rates

Cohort: First-time to college students who completed six units, attempted any English or math course within three years, and transferred within six years.

2004/05 cohort tracked to 2009/10: **53% (n=2,708)**

2005/06 cohort tracked to 2010/11: **51% (n=2,354)**

2006/07 cohort tracked to 2011/12: **50% (n=2,710)**

SDCCD Average Transfer Rate: 51%

Statewide Average Transfer Rate: 42%

Average Transfer Rates by Ethnicity

Cohort: First-time to college students who completed six units, attempted any English or math course within three years, and transferred within six years.

African American	38%
American Indian	32%
Asian/Pacific Islander	62%
Filipino	56%
Latino	44%
White	53%

Average Transfer Rate: 51%

Transfer-Prepared Rates

Cohort: First-time to college students who completed 60 UC/CSU transferrable units with a GPA ≥ 2.0 , but did not transfer within a six year period.

If these students had transferred, the combined transfer and transfer-prepared rates would be:

2004/05 cohort tracked to 2009/10: **57% (+243)**

2005/06 cohort tracked to 2010/11: **56% (+249)**

2006/07 cohort tracked to 2011/12: **55% (+280)**

Awards

Degrees & Certificates

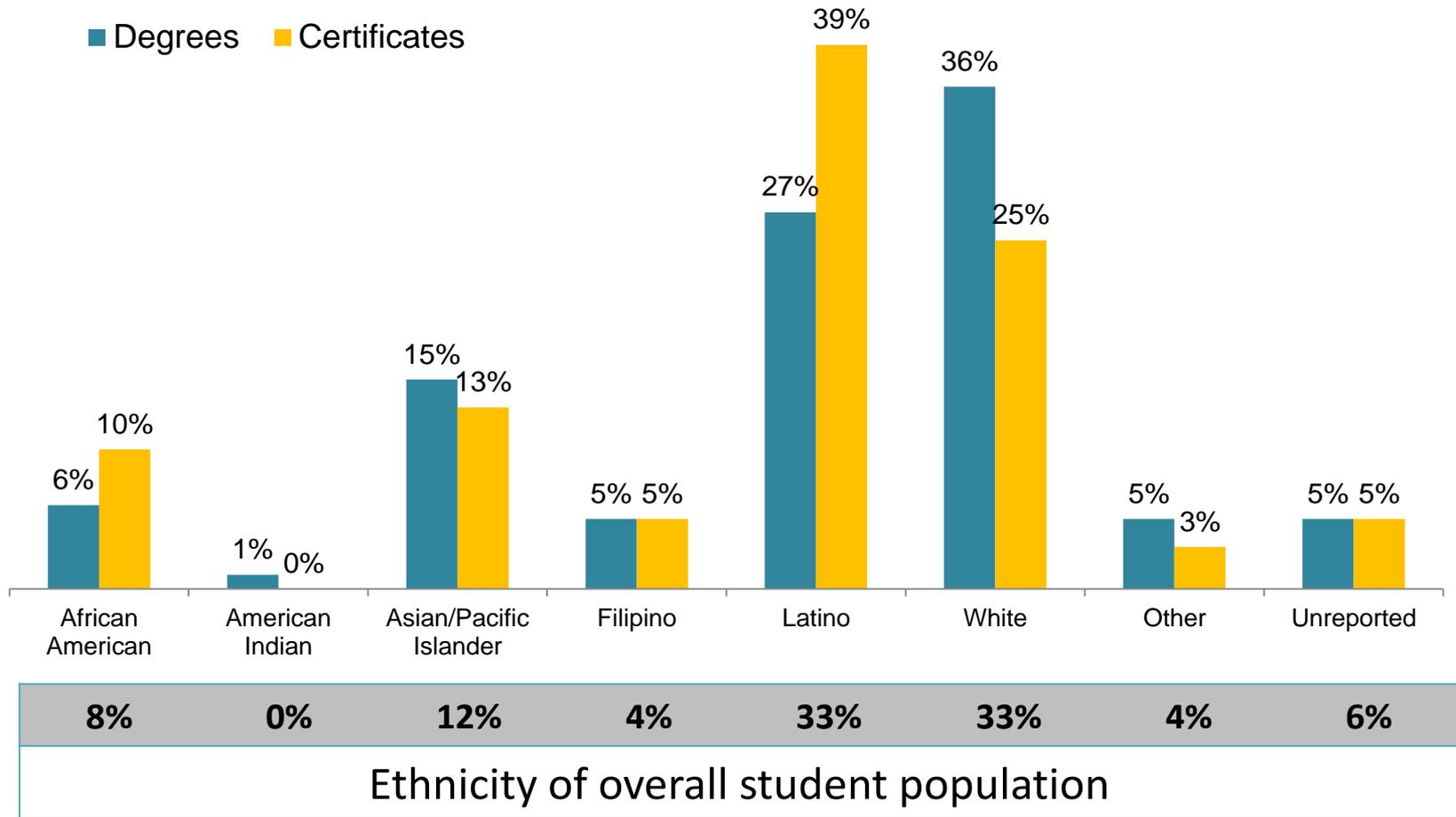
Degrees & Certificates Awarded

	2009/10	2010/11	2011/12	2012/13	
Degrees	City	628	701	700	621
	Mesa	874	907	1,073	981
	Miramar	579	574	597	596
	Total	2,081	2,182	2,370	2,198

	2009/10	2010/11	2011/12	2012/13	
Certificates	City	428	400	460	335
	Mesa	327	339	337	335
	Miramar	477	363	400	465
	Credit Total	1,232	1,102	1,197	1,135
	Cont. Ed.	1,263	1,372	3,230	3,550

*Note 1. Increase in CE vocational certificates in 2011/12 and 2012/13 are due to a new and more accurate process for reporting completions.
 Note 2. The 2012/13 figures are preliminary as of August 2013.*

2012/13 Degrees & Certificates by Ethnicity



Future Steps

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1. Completion of our Transfer Model Curriculum
2. Outreach to students who completed 60-90 units
3. Awareness campaign and outreach for Student Success (assessment, orientation and Ed Plan)
4. Alignment of instruction and support services with Student Success Act