



SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY COLLEGE • MESA COLLEGE • MIRAMAR COLLEGE • CONTINUING EDUCATION

Board of Trustees Meeting Date: 11/12/2020

The following curriculum changes are proposed for the San Diego Community College District for City College, Mesa College, Miramar College, or Continuing Education. There is no additional cost to the District.

New Programs

San Diego Continuing Education

1. Advanced Project Management, Certificate of Completion

The Advanced Project Management Program, presented through three courses, provides students with an opportunity to learn the concepts, skills, and tools necessary to plan, implement and manage projects in any business environment. The subject of both the project and the management of the project are addressed by the program in both an introductory and intermediate perspective. The program courses include instruction in the fundamentals of project management, including planning, defining a project, resources, roles and responsibilities, necessary skills, tools and processes. The topics are interconnected via the Project Life Cycle framework and the development and presentation of capstone projects by student teams.

Justification:

Students who successfully complete the program can apply the skills learned to many diverse vocational occupations: Assistant Manager, Project Administrator, Information Technology Project Manager, Project Estimator, and Associate Project Manager. This program can also be used as a foundation for additional educational training in any business area.

Labor Market Information:

Occupational Projection of Employment 2018-2023 in San Diego County

Occupation	Employment		Employment Change		Annual Avg Openings
	Estimated	Projected	Number	Percent	
Managers, All Other (SOC # 11-9199)	12,634	13,144	510	4.0%	995

Source: Centers of Excellence Supply and Demand table, <http://coecc.net/Supply-and-Demand.aspx>



2. **Advanced Prevocational ESL, Certificate of Completion**

The Advanced Prevocational ESL program equips students with the language skills needed for career planning, obtaining employment and communication in the workplace. Each course focuses on the development of oral and written communication skills, reading skills, vocabulary development and grammatical competence. Development of critical thinking, data interpretation, digital literacy, numeracy, soft skills, and diversity awareness are integrated throughout the program. Upon successful completion of requirements of the Advanced Prevocational ESL program, students receive a program certificate and are prepared to transition to career training, college and/or employment.

Justification:

Upon successful completion of requirements of the Advanced Prevocational ESL program, students receive a program certificate and are prepared to transition to career training, college and/or employment.

3. **Beginning High Prevocational ESL, Certificate of Completion**

The Beginning High Prevocational ESL program equips students with the basic language skills to continue career exploration and job search. The program also prepares students for communicating in the workplace, transitioning to higher levels of ESL instruction and/or job training. Each course focuses on the development of oral and written communication skills, reading skills, vocabulary development and grammatical competence. Development of critical thinking, basic data interpretation, digital literacy, numeracy, soft skills, and diversity awareness are integrated throughout the program. Upon successful completion of requirements of the Beginning High Prevocational ESL program, students receive a program certificate and are prepared to transition to Intermediate Low Prevocational ESL courses, job training or employment.

Justification:

Upon successful completion of requirements of the Beginning High Prevocational ESL program, students receive a program certificate and are prepared to transition to Intermediate Low Prevocational ESL courses, job training or employment.

4. **Beginning Low Prevocational ESL, Certificate of Completion**

The Beginning Low Prevocational ESL program equips students with the basic language skills to begin career exploration and job search. The program also prepares students for communicating in the workplace, transitioning to the next level of ESL instruction and/or job training. Each course focuses on the development of oral and written communication skills, reading skills, vocabulary development, and grammatical competence. Development of critical thinking, digital literacy, numeracy, soft skills, and diversity awareness are integrated throughout the program. Upon successful completion of requirements of the Beginning Low Prevocational ESL program, students receive a program certificate and are prepared to transition to Beginning High Prevocational ESL courses, job training or employment.



Justification:

Upon successful completion of requirements of the Beginning Low Prevocational ESL program, students receive a program certificate and are prepared to transition to Beginning High Prevocational ESL courses, job training or employment.

5. High School Equivalency Preparation Level 1, Certificate of Completion

The High School Equivalency Preparation Level 1 Certificate Program provides students with the skills needed to be successful in a high school equivalency preparation course. The program includes the development of basic skills, and is designed to support students who need targeted skill development in reading, writing, mathematics, communication and critical thinking. Upon completion of this program students will be prepared to transition to upper level high school equivalency preparation courses.

Justification:

Upon completion of this program students will be prepared to transition to upper level high school equivalency preparation courses.

6. High School Equivalency Preparation Level 2, Certificate of Completion

The High School Equivalency Preparation Level 2 Certificate Program is designed to prepare students to pass high school equivalency (HSE) tests. The program provides students with the content knowledge and skills in the areas of reading, writing, social studies, science, and mathematics. Critical thinking and test taking strategies are emphasized in the courses required to complete the program. Official HSE tests are not administered within the program; students are provided support in scheduling tests. Upon completion of this program students will be prepared to pass HSE official tests.

Justification:

Upon completion of this program students will be prepared to pass HSE official tests.

7. Intermediate High Prevocational ESL, Certificate of Completion

The Intermediate High Prevocational ESL program further develops the language skills for researching the job market to explore career opportunities and seek employment. The program also prepares students for communicating in the workplace, transitioning to higher levels of ESL instruction and/or job training. Each course focuses on the development of oral and written communication skills, reading skills, vocabulary development, and grammatical competence. Development of critical thinking, research skills, data interpretation, digital literacy, numeracy, soft skills, and diversity awareness are integrated throughout the program. Upon successful completion of requirements of the Intermediate High Prevocational ESL program, students receive a program certificate and are prepared to transition to Advanced Prevocational ESL courses, job training or employment.



Justification:

Upon successful completion of requirements of the Intermediate High Prevocational ESL program, students receive a program certificate and are prepared to transition to Advanced Prevocational ESL courses, job training or employment.

8. Intermediate Low Prevocational ESL, Certificate of Completion

The Intermediate Low Prevocational ESL program further develops the language skills for career exploration and planning, seeking employment, and communicating in the workplace. The program also prepares students for transitioning to higher levels of ESL instruction and/or job training. Each course focuses on the development of oral and written communication skills, reading skills, vocabulary development and grammatical competence. Development of critical thinking, basic data interpretation, digital literacy, numeracy, soft skills, and diversity awareness are integrated throughout the program. Upon successful completion of requirements of the Intermediate Low Prevocational ESL program, students receive a program certificate and are prepared to transition to Intermediate High Prevocational ESL courses, job training or employment.

Justification:

Upon successful completion of requirements of the Intermediate Low Prevocational ESL program, students receive a program certificate and are prepared to transition to Intermediate High Prevocational ESL courses, job training or employment.

9. School-Age Care & Leadership, Certificate of Completion

The School-Age Care & Leadership program develops childcare providers' foundational knowledge of the physical, emotional, social and intellectual development of school-age children and those needing special attention, in order to design a program that uses positive guidance and discipline. Students construct school-age child development center curriculum for practical application. The program incorporates the development of critical thinking and soft skills needed in academic, professional and social settings where emphasis is placed on before and after school care. Upon successful completion of the program, the student will be prepared to lead activities at home and in the workplace with children ages 6-12 years focusing on advancing growth on all domains of development as well as academic success. The student will also gain knowledge and academic experience necessary to foster a successful transition to credit institutions and/or further study in the field of child development.

Justification:

This certificate was developed in response to employer requests for childcare training specific to the school age child. According to industry partners, challenges with recruitment, training and retention have led to a shortage of staffing in afterschool and youth programs.

In 2019, the San Diego Workforce Partnership recognized childcare as a priority sector under the umbrella of Education and Human Development.



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Labor Market Information:

Occupational Projection of Employment 2018-2023 in San Diego County

Occupation	Employment		Employment Change		Annual Avg Openings
	Estimated	Projected	Number	Percent	
Childcare Workers (SOC # 39-9011)	10,002	10,432	430	5.6%	1,559

Source: Centers of Excellence Supply and Demand table, <http://coeccc.net/Supply-and-Demand.aspx>



Program Deactivations

San Diego City College

1. Global Development Studies, Associate of Arts

Justification: This degree is no longer offered.

2. Heating, Ventilation & Air Conditioning Apprenticeship, Associate of Science

Justification: This certificate is no longer offered.

3. Heating, Ventilation & Air Conditioning Apprenticeship, Certificate of Achievement

Justification: This certificate is no longer offered.

San Diego Continuing Education

1. General Education, Certificate of Completion

Justification: This certificate is no longer offered



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New Courses

Units

San Diego City College

DJRN 204— Social Media in the Digital Age

3 Units

San Diego City College, San Diego Mesa College, and San Diego Miramar College

EXSC 392A—Special Topics in Sports Theory and Training I

1-3 Units

EXSC 392B—Special Topics in Sports Theory and Training II

1-3 Units

SOCO 207—Introduction to Race and Ethnicity

3 Units

San Diego Continuing Education

BUSN 623—Project Management III

ESLA 425A—Beg Low Prevocational ESL 1

ESLA 425B—Beg Low Prevocational ESL 2

ESLA 426A—Beg High Prevocational ESL 1

ESLA 426B—Beg High Prevocational ESL 2

ESLA 427A—Int Low Prevocational ESL 1

ESLA 427B—Int Low Prevocational ESL 2

ESLA 428A—Int High Prevocational ESL 1

ESLA 428B—Int High Prevocational ESL 2

ESLA 429A—Adv Prevocational ESL 1

ESLA 429B—Adv Prevocational ESL 2

HMDV 595—School-Age: Theory & Skill Dev

HMDV 596—School-Age: Guidance & Curricula

HSEP 400— HSEP For Mathematics 1

HSEP 401— HSEP For Mathematics 2

HSEP 402— HSEP For Reading 1

HSEP 403— HSEP For Reading 2

HSEP 404— HSEP For Writing 1

HSEP 405— HSEP For Writing 2

HSEP 406— HSEP For Science

HSEP 407— HSEP For Social Studies



Course Deactivations

Justification: The following courses are no longer offered at the college(s).

San Diego City College

EXSC 172—Racquetball	0.5-1 Units
EXSC 296—Individualized Instruction in Exercise Science	0.5-2 Units
GDEV 101—Introduction to Global Development Studies	3 Units
HVAC 301—Introduction to HVAC I	3 Units
HVAC 302—Introduction to HVAC II	3 Units
HVAC 303—Intermediate HVAC I	3 Units
HVAC 304—Intermediate HVAC II	3 Units
HVAC 305—Advanced HVAC I	3 Units
HVAC 306—Advanced HVAC II	3 Units
HVAC 307—HVAC Specialties I	3 Units
HVAC 308—HVAC Specialties II	3 Units

San Diego Continuing Education

ABED 442—Basic Education, Language Arts, Intermediate Level
ABED 444—Basic Education, Math, Intermediate Level
HSDP 448—G.E.D Preparation
HSDP 451—G.E.D Mathematics
PASV 530— Retirement Living-Later Life